



Dear Parent,

**"It's Fun to Be Smart!"** That's not just our slogan, it's our philosophy. For fifteen years we've been adding a big dose of "fun" into learning—first with our bestselling Q&A Brain Quest card decks; then with all the licensed games and products bearing the Brain Quest brand; and now with BRAIN QUEST WORKBOOKS.

At Brain Quest we believe:

- All kids are smart—though they learn at their own speed.
- All kids learn best when they're having fun.
- All kids deserve the chance to reach their potential—given the tools they need, there's no limit to how far they can go!

BRAIN QUEST WORKBOOKS are the perfect tools to help children get a leg up in all areas of curriculum; they can hone their reading skills or dig in with math drills, review the basics or get a preview of lessons to come. These are not textbooks, but rather true workbooks—best used as supplements to what kids are learning in school, reinforcing curricular concepts while encouraging creative problem solving and higher-level thinking. You and your child can tackle a page or two a day—or an entire chapter over the course of a long holiday break. Your child will be getting great help with basic schoolwork, and you will be better able to gauge how well he or she is understanding course material.

Each BRAIN QUEST WORKBOOK has been written in consultation with an award-winning teacher specializing in that grade, and is compliant with most school curricula across the country. We cover the core competencies of reading, writing, and math in depth—with chapters on science, social studies, and other popular units rounding out the curriculum. Easy-to-navigate pages with color-coded tabs help identify chapters, while Brain Boxes offer parent-friendly explanations of key concepts and study units. That means parents can use the workbooks in conjunction with what their children are learning in school, or to explain material in ways that are consistent with current teaching strategies. In either case, the workbooks create an important bridge to the classroom, an effective tool for parents, homeschoolers, tutors, and teachers alike.

BRAIN QUEST WORKBOOKS all come with a variety of fun extras: a pull-out poster; Brain Quest "mini-cards" based on the bestselling Brain Quest game; two pages of stickers; and a Brainiac Award Certificate to celebrate successful completion of the workbook.

Learning is an adventure—a quest for knowledge. At Brain Quest we strive to guide children on that quest, to keep them motivated and curious, and to give them the confidence they need to do well in school . . . and beyond. We're confident that BRAIN QUEST WORKBOOKS will play an integral role in your child's adventure. So let the learning—and the fun—begin!

—The editors of Brain Quest



This book belongs to:

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# Brain Quest®

## Grade 1

# Workbook



Written by Lisa Trumbauer  
Consulting Editor: Betsy Rogers

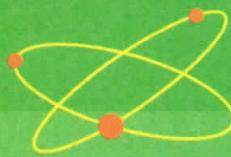
WORKMAN PUBLISHING  
NEW YORK



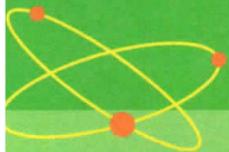
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5



# Phonics



## Phonics

## Beginning consonants

# Super Safari!

The names of these animals all start with the **b**, **d**, or **f** sound.

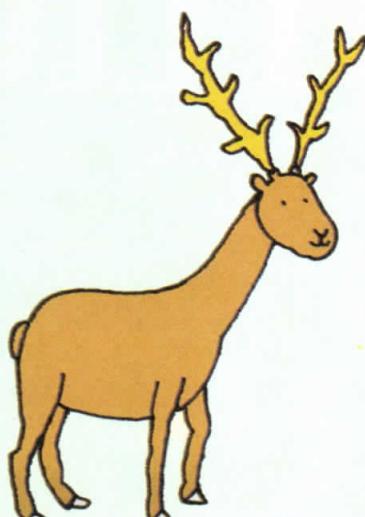
Say the word for each animal.

What beginning sound do you hear?

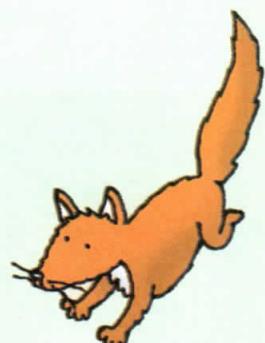
Write the letter.



dog



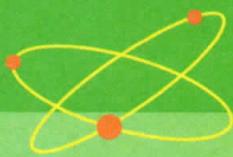
eer



ox

## Brain Box

A **consonant** is any letter in the alphabet that is not a vowel.



## Phonics

Beginning  
consonants

at



ly

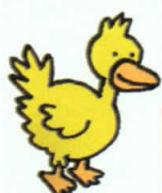


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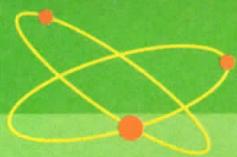


ear

uck



eaver



## Phonics

## Beginning consonants

# To the Castle!

The things in this picture all start with the **h, j, k, or q** sound.

Say the word for each picture.

What beginning sound do you hear?

Write the letter.



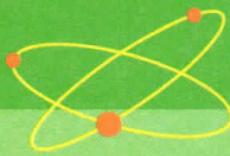
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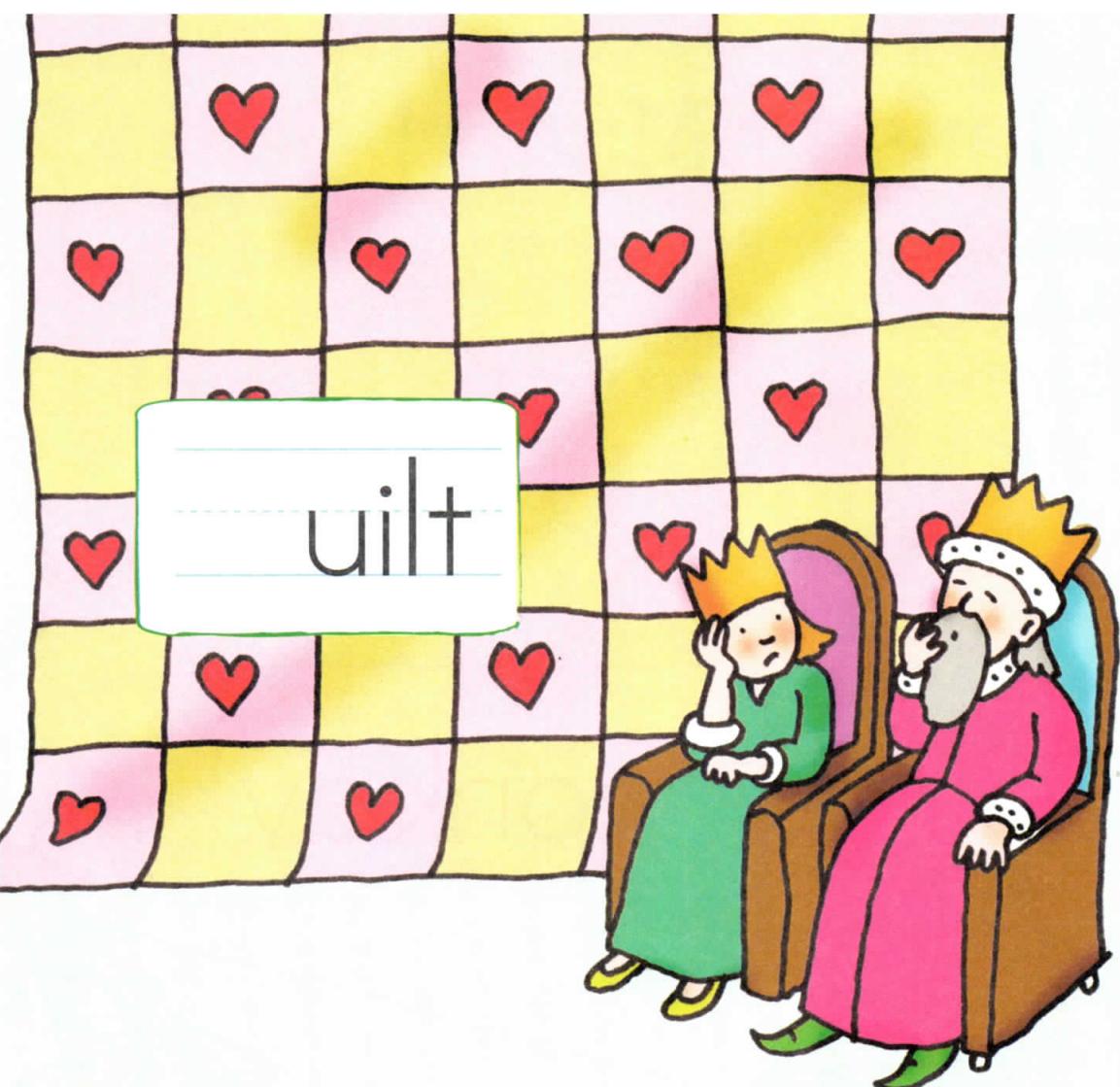


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itten



## Phonics

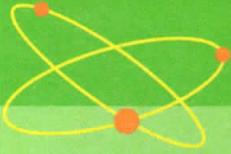
Beginning  
consonants

ueen

ing



ester



## Phonics

## Beginning consonants

# Monster Manor!

The things in this picture all start with the **l, m, n, or p** sound.

Say the word for each picture.

What beginning sound do you hear?

Write the letter.

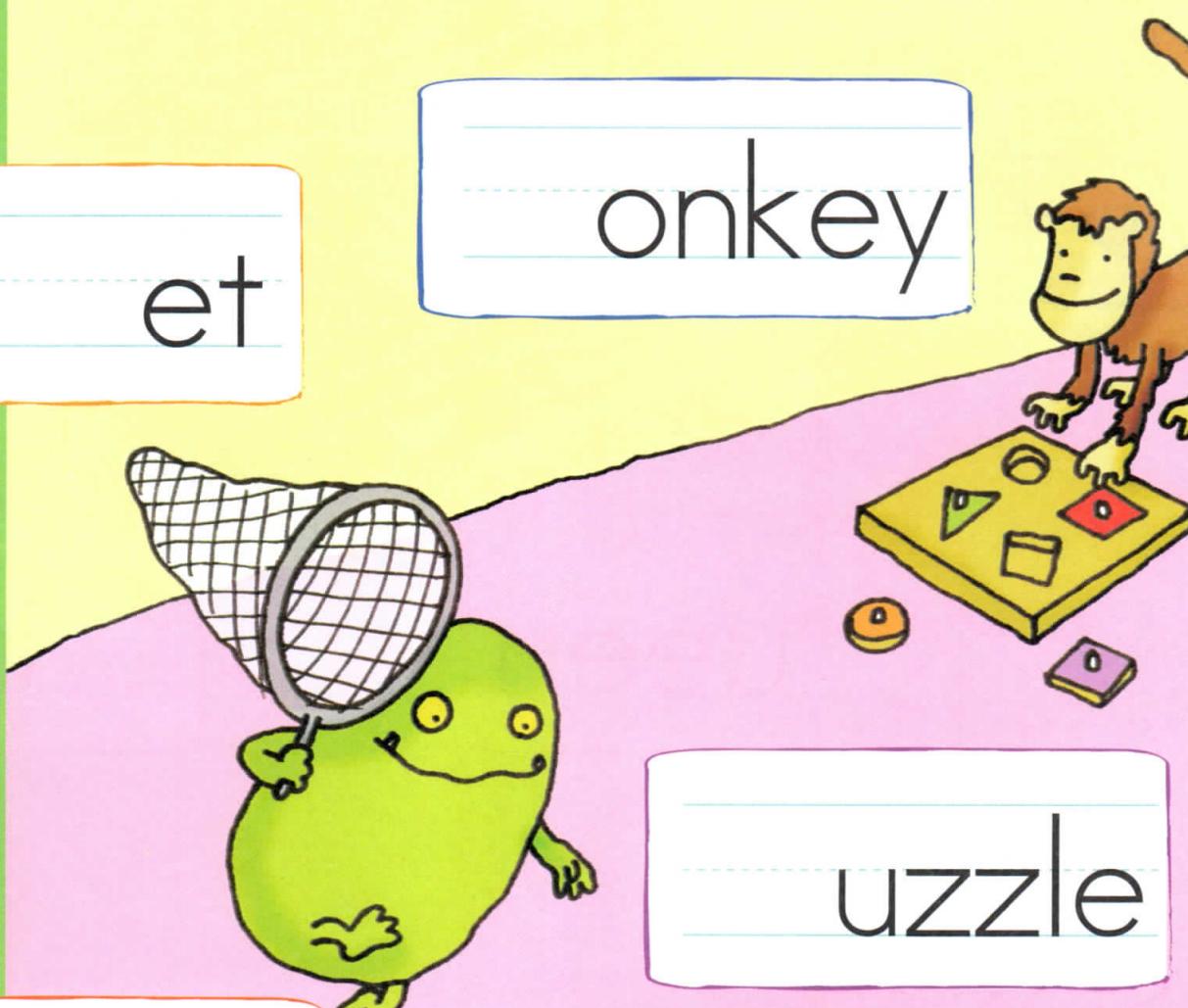
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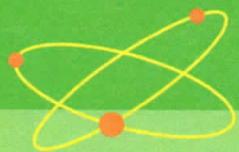
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onster

izard

uzzle

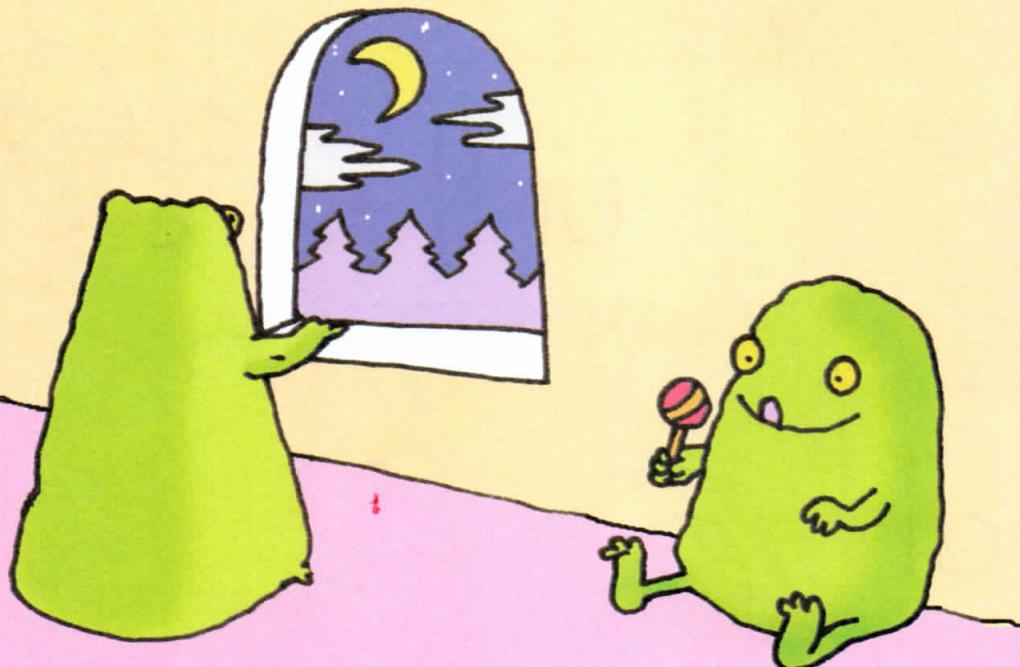




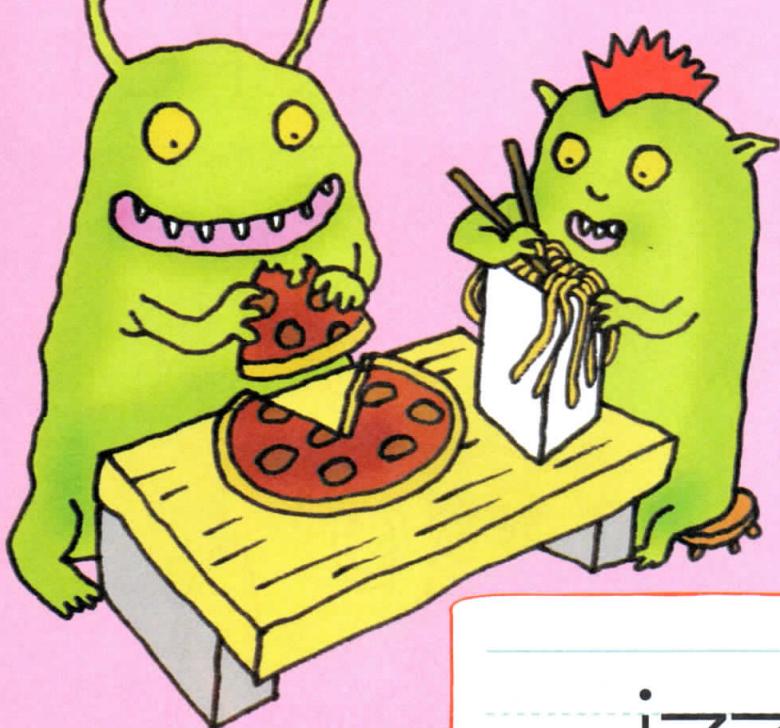
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Phonics

Beginning  
consonants

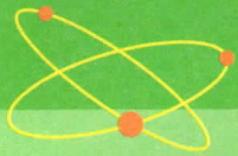


ollipop



oodles

izza



## Phonics

Beginning consonants

# Blast Off!

The things in this picture all start with the **r**, **s**, or **t** sound.

Say the word for each picture.

What beginning sound do you hear?

Write the letter.

urtle

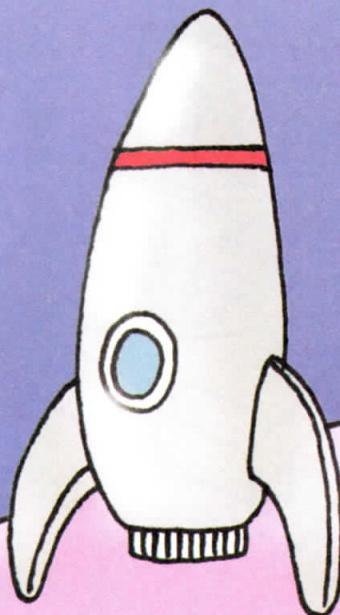


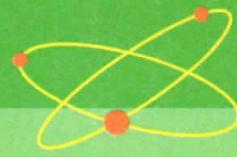
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nake





## Phonics

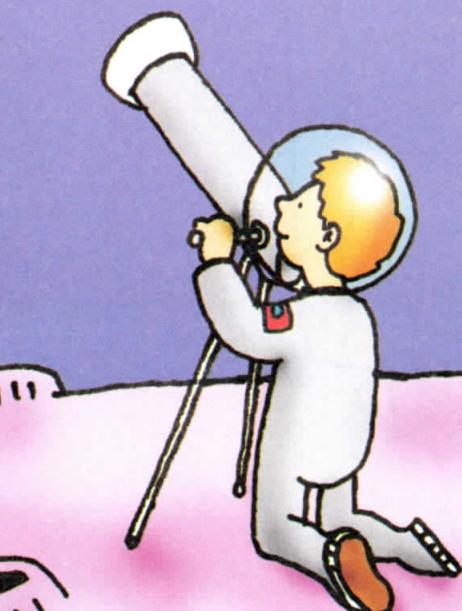
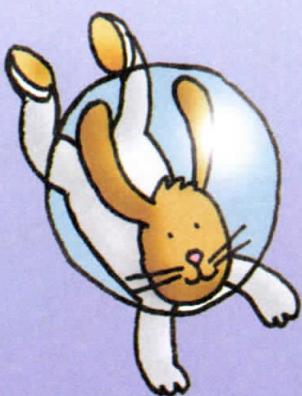
## Beginning consonants

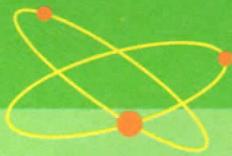
accoon

iger

abbit

elescope





## Phonics

Beginning  
consonants

# Wacky Wizard!

The things in this picture all start with the **v, w, x, y, or z** sound.

Say the word for each picture.

What beginning sound do you hear?

Write the letter.

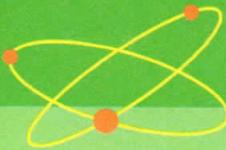
ase

o-yo

histle

acuum





## Phonics

Beginning  
consonants

izard

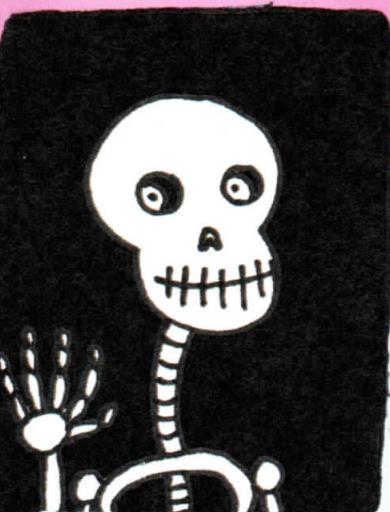


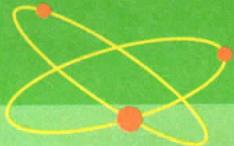
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ipper

arn

-ray





## Phonics

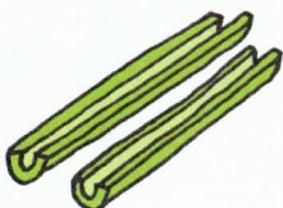
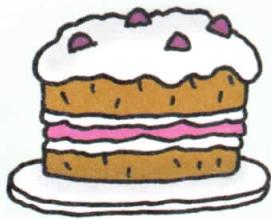
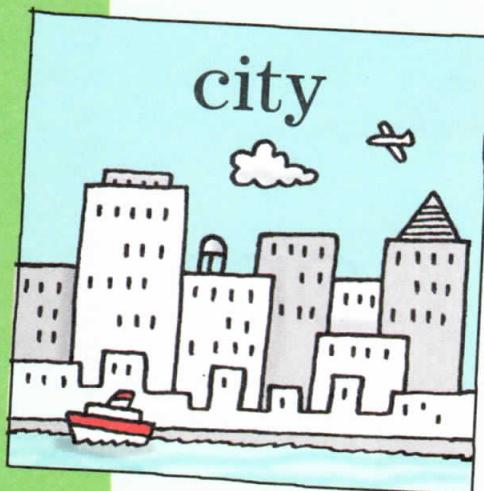
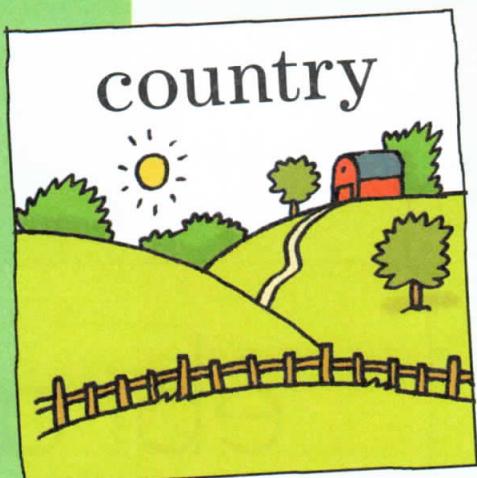
Hard c  
and soft c

# City and Country

Say the word for each picture.

If you hear a **hard c** sound, draw a line to the **country**.

If you hear a **soft c** sound, draw a line to the **city**.



## Brain Box

The letter **c** has two sounds: a **hard c** sound as in **country** and a **soft c** sound as in **city**.

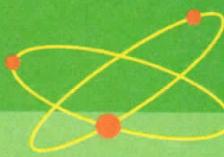
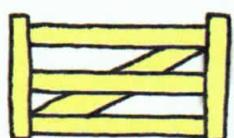
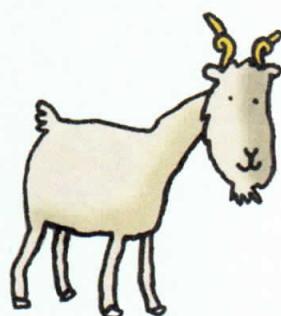
# Girl and Giant

17

Say the word for each picture.

If you hear a **hard g** sound, draw a line to the **girl**.

If you hear a **soft g** sound, draw a line to the **giant**.



Phonics

Hard g  
and soft g

## Brain Box

The letter **g** has two sounds: a **hard g** sound as in **girl** and a **soft g** sound as in **giant**.



## Phonics

Ending  
consonants

## Web and Kid

The words for these pictures all end in **b** or **d**.

Say the word for each picture.

What ending sound do you hear?

Write the letter.

bir

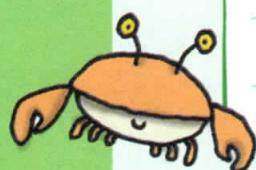
brea



cri



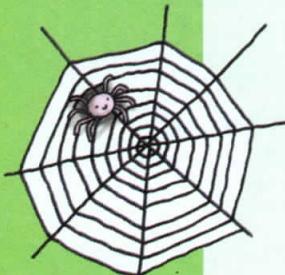
ki



cra



sle



we



bi

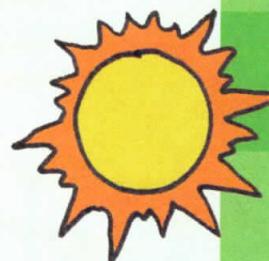
# Sun and Swim

The things in this picture all end in **m** or **n**.

Say the word for each thing in the picture.

What ending sound do you hear?

Write the letter.



Phonics

Ending consonants

SU

fa

ma

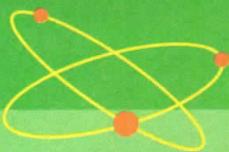
cla

su

swi

pe

dru



## Phonics

Ending consonants

# Ship and Boat

The words for these pictures all end in **p** or **t**.  
Say the word for each picture.

What ending sound do you hear?

Write the letter.



shi



boa



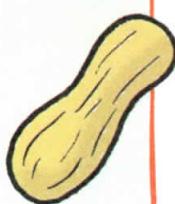
ne



boo



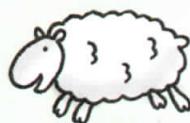
ma



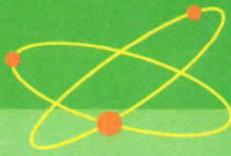
peanu



po



shee



# Snail and Bus

The words for these pictures all end in  
l or ll, s or ss.

Say the word for each picture.

What ending sound do you hear?

Write the letter.

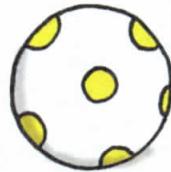
Phonics

Ending  
consonants

snai



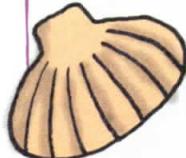
ba



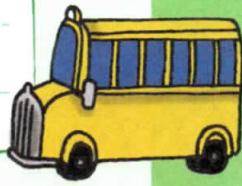
do



she



bu



gla

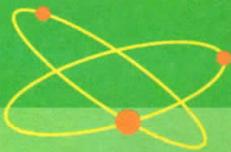


dre



plu





## Phonics

Ending  
consonants

# Frog and Duck

The words for these pictures all end in **g** or **k**.

Say the word for each picture.

Circle the pictures that end with a **g** sound.

Underline the pictures that end with a **k** sound.

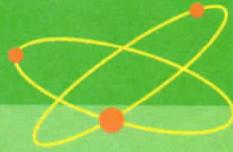


# Chicken Checkers!

23

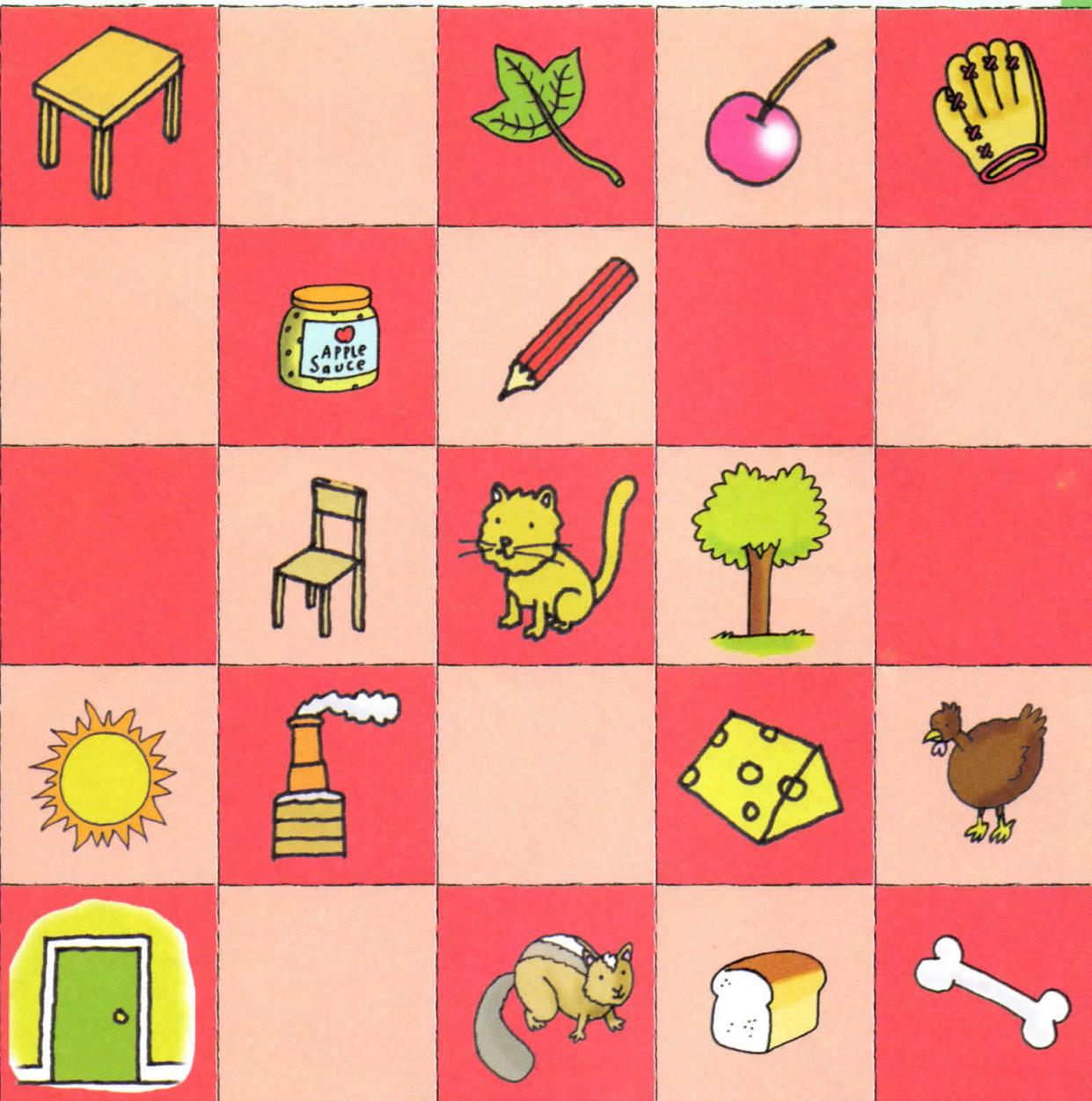
Say the word for each picture.

Circle the pictures that begin with the **ch** sound.



Phonics

Digraphs

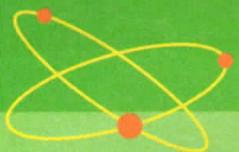


## Brain Box

Sometimes two consonants that are next to each other make a new sound.

Example: **chip**

When you say **chip**, you don't hear the **c** and **h** sounds separately. You hear the new **ch** sound.



# Show Me!

Say the word for each picture.

Circle the pictures that begin with the **sh** sound.

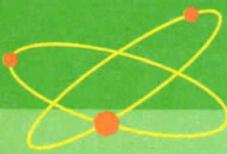


## Brain Box

Sometimes two consonants that are next to each other make a new sound.

Example: **shovel**

When you say **shovel**, you don't hear the **s** and **h** sounds separately. You hear the new **sh** sound.



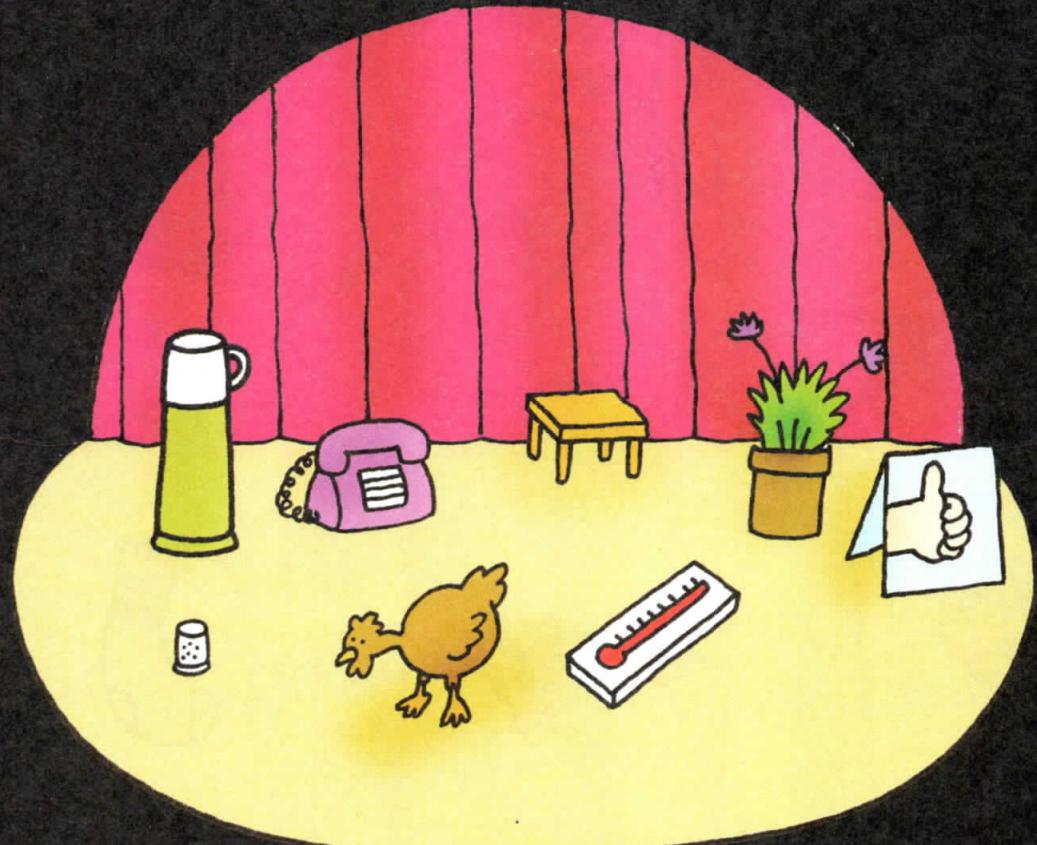
# The Theater!

Say the word for each picture.

Circle the pictures that begin with the **th** sound.

**Phonics**

**Digraphs**

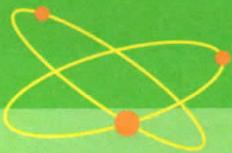


## Brain Box

Sometimes two consonants that are next to each other make a new sound.

Example: **theater**

When you say **theater**, you don't hear the **t** and **h** sounds separately. You hear the new **th** sound.



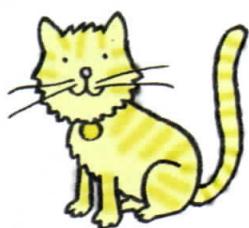
## Phonics

## Short vowel sounds

# Short a

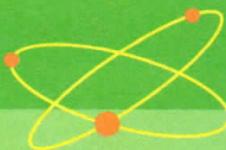
Say the word for each picture.

Color the cards with pictures that have the **short a** sound.



## Brain Box

The letter **a** is a **vowel**. It can have two sounds: a **short a** sound, as in **cat**, or a **long a** sound, as in **cane**.



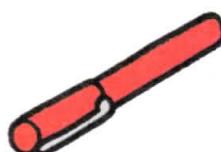
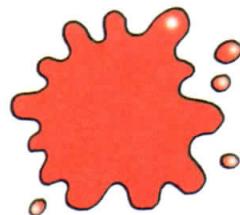
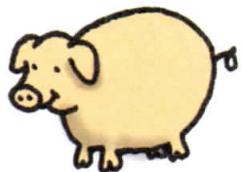
# Short e

Say the word for each picture.

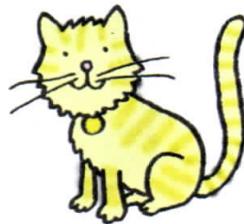
Color the cards with pictures that have the **short e** sound.

## Phonics

Short vowel sounds

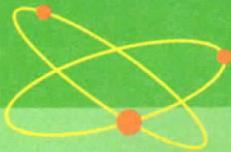


10



## Brain Box

The letter **e** is a **vowel**. It can have two sounds: a **short e** sound, as in **bed**, or a **long e** sound, as in **bee**.



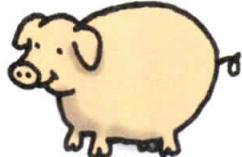
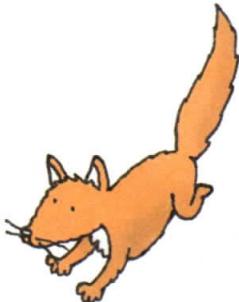
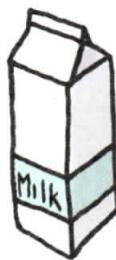
## Phonics

## Short vowel sounds

# Short i

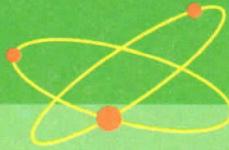
Say the word for each picture.

Color the cards with pictures that have the **short i** sound.



## Brain Box

The letter **i** is a **vowel**. It can have two sounds: a **short i** sound, as in **fish**, or a **long i** sound, as in **bike**.



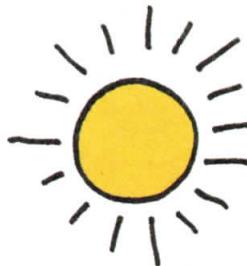
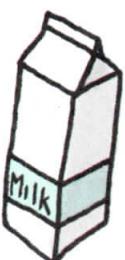
# Short o

Say the word for each picture.

Color the cards with pictures that have the **short o** sound.

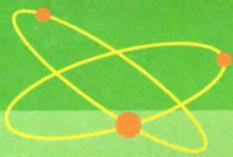
## Phonics

Short vowel sounds



## Brain Box

The letter **o** is a **vowel**. It can have two sounds: a **short o** sound, as in **mop**, or a **long o** sound, as in **yo-yo**.



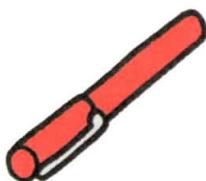
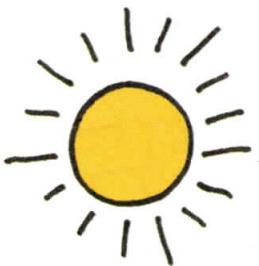
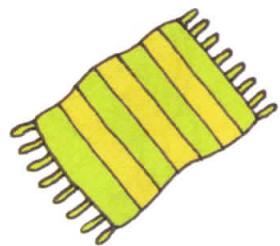
## Phonics

## Short vowel sounds

# Short u

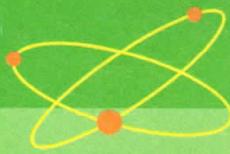
Say the word for each picture.

Color the cards with pictures that have the **short u** sound.



## Brain Box

The letter **u** is a **vowel**. It can have two sounds: a **short u** sound, as in **sun**, or a **long u** sound, as in **blue**.



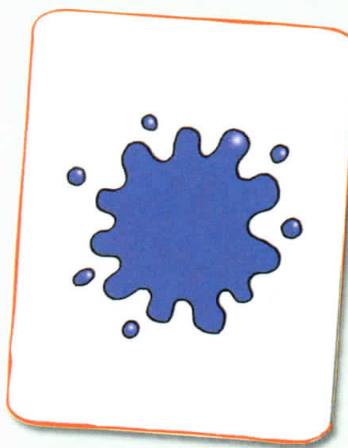
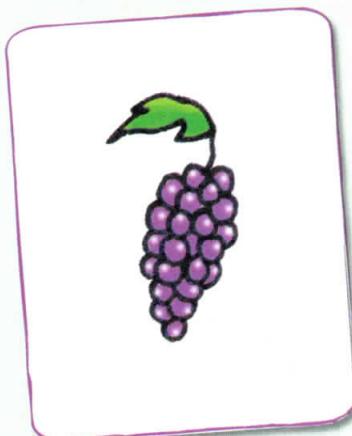
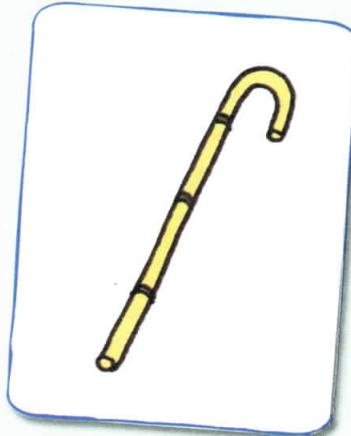
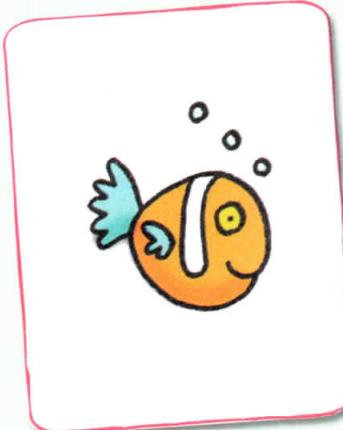
# Long a

Say the word for each picture.

Color the cards with pictures that have the **long a** sound.

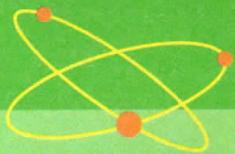
## Phonics

Long vowel sounds



## Brain Box

The letter **a** is a **vowel**. It can have two sounds: a **short a** sound, as in **cat**, or a **long a** sound, as in **cane**.

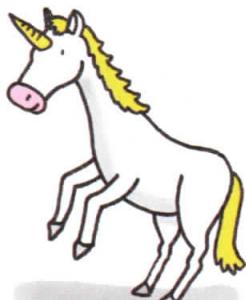
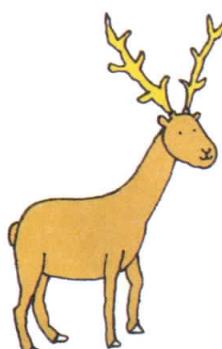
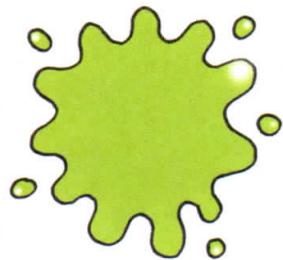
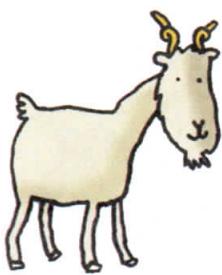
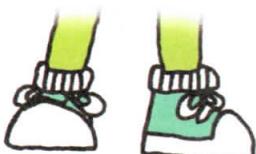
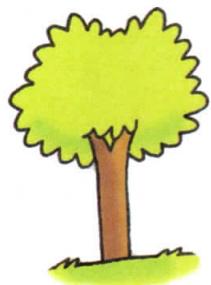


## Phonics

Long vowel  
sounds

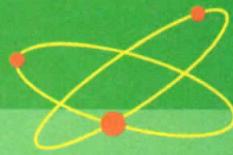
## Long e

Say the word for each picture.  
Color the cards with pictures that have  
the **long e** sound.



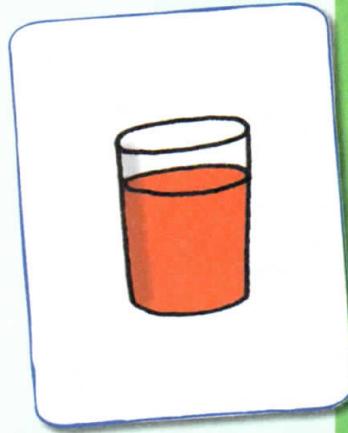
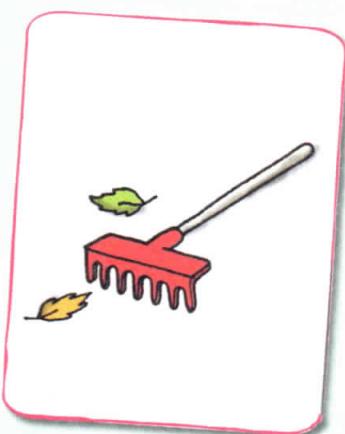
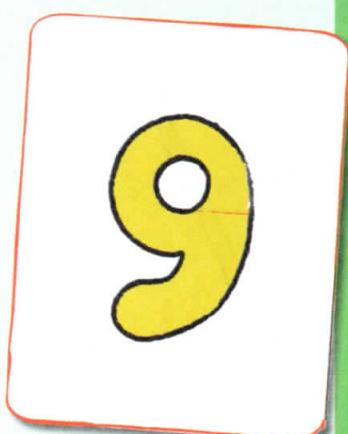
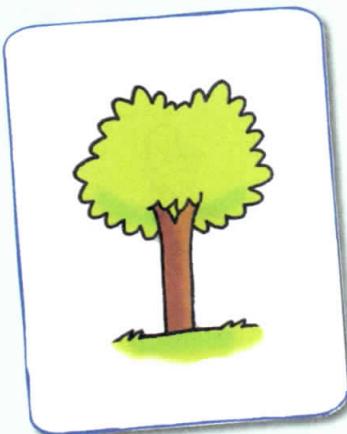
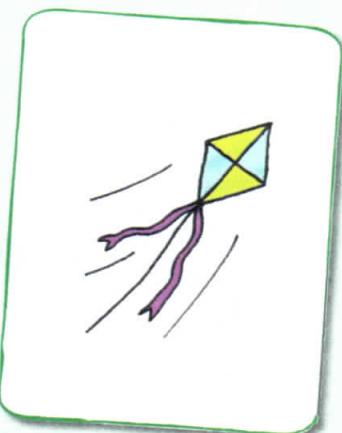
## Brain Box

The letter **e** is a **vowel**. It can have two sounds: a **short e** sound, as in **bed**, or a **long e** sound, as in **bee**.



# Long i

Say the word for each picture.  
Color the cards with pictures that have  
the **long i** sound.

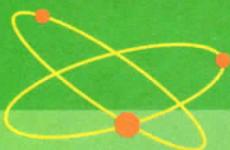


## Phonics

### Long vowel sounds

## Brain Box

The letter **i** is a **vowel**. It can have two sounds: a **short i** sound, as in **fish**, or a **long i** sound, as in **bike**.



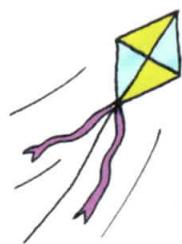
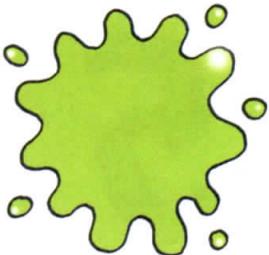
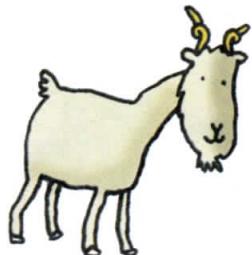
# Long o

Say the word for each picture.

Color the cards with pictures that have the **long o** sound.

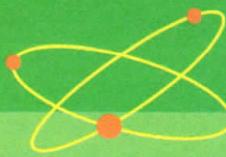
## Phonics

Long vowel sounds



## Brain Box

The letter **o** is a **vowel**. It can have two sounds: a **short o** sound, as in **mop**, or a **long o** sound, as in **yo-yo**.



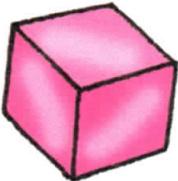
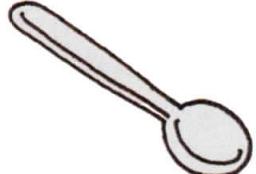
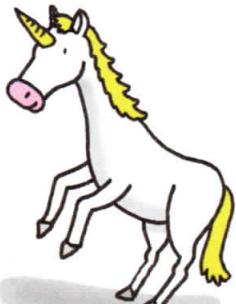
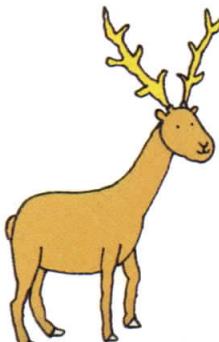
# Long u

Say the word for each picture.

Color the cards with pictures that have the **long u** sound.

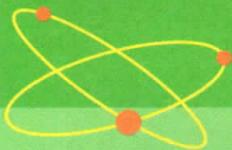
## Phonics

Long vowel sounds



## Brain Box

The letter **u** is a **vowel**. It can have two sounds: a **short u** sound, as in **sun**, or a **long u** sound, as in **blue**.



# Long Vowel Review

Circle the word that has the same long vowel sound as the first word.

float

ox

hope

read

hike

cube

big

like

brain

lane

seem

bat

queen

pen

look

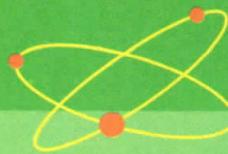
heel

flew

but

shoe

flea



# Cat and Snake

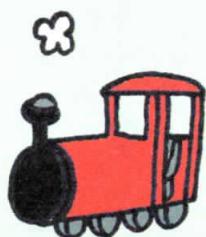
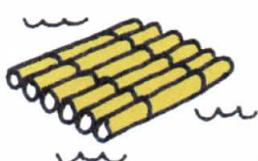
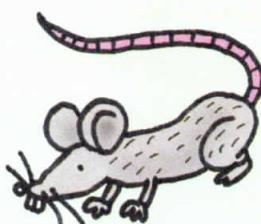
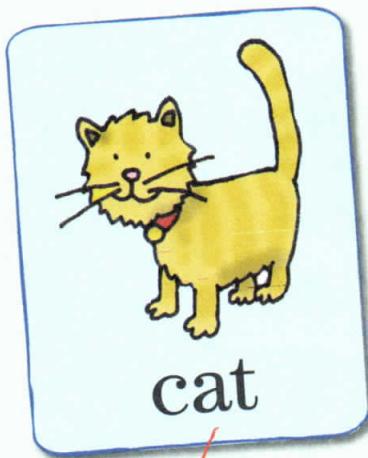
Say the word for each picture.

Draw a line from the pictures with the **short a** sound to the **cat**.

Draw a line from the pictures with the **long a** sound to the **snake**.

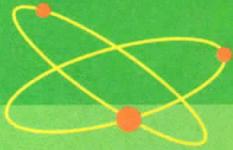
## Phonics

**Short a**  
and **long a**



## Brain Box

The vowel **a** has two sounds: a **short a** sound, as in **cat**, or a **long a** sound, as in **snake**.



## Phonics

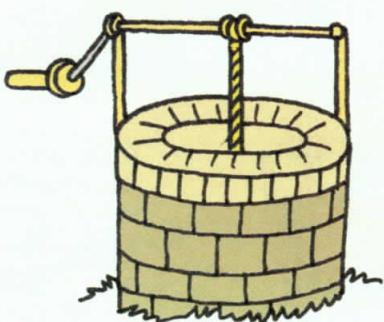
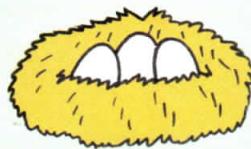
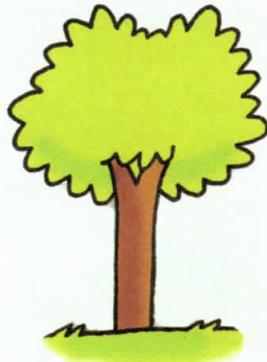
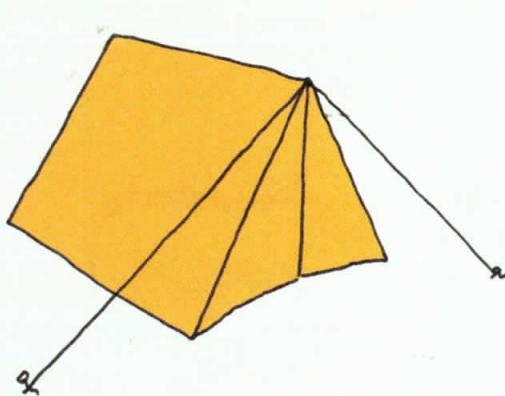
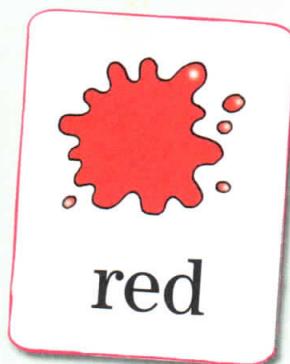
Short e  
and long e

# Red and Green

Say the word for each picture.

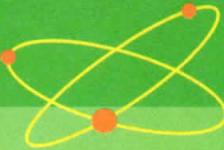
Draw a line from the pictures with the **short e** sound to the **red** splash.

Draw a line from the pictures with the **long e** sound to the **green** splash.



## Brain Box

The vowel **e** has two sounds: a **short e** sound, as in **red**, or a **long e** sound, as in **green**.



## Phonics

Short i  
and long i

# Jill and Mike

Say the word for each picture.

Draw a line from the pictures with the short i sound to Jill.

Draw a line from the pictures with the long i sound to Mike.



9

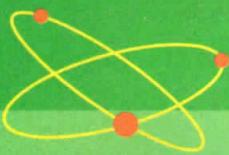


6



## Brain Box

The vowel i has two sounds: a short i sound, as in Jill, or a long i sound, as in Mike.



## Phonics

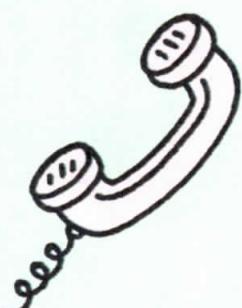
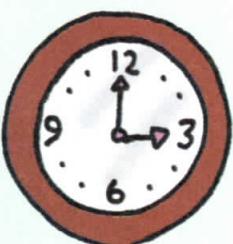
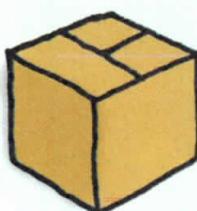
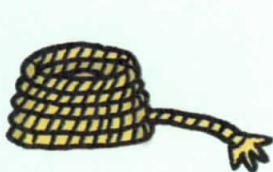
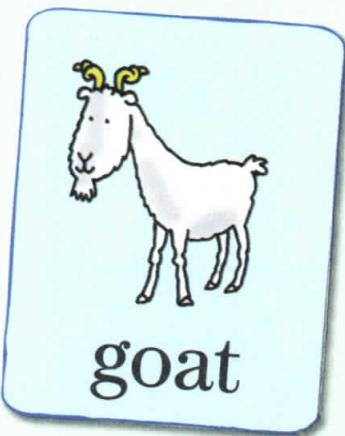
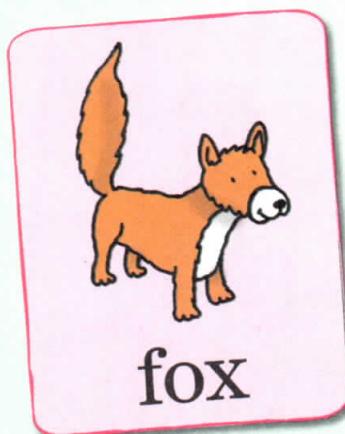
Short o  
and long o

# Fox and Goat

Say the word for each picture.

Draw a line from the pictures with the **short o** sound to the **fox**.

Draw a line from the pictures with the **long o** sound to the **goat**.



## Brain Box

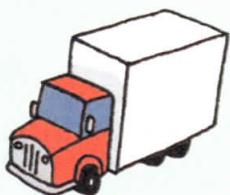
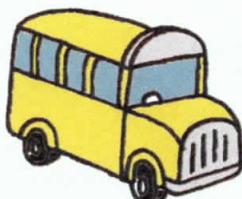
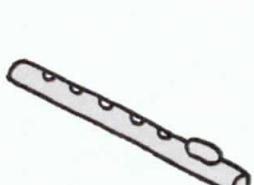
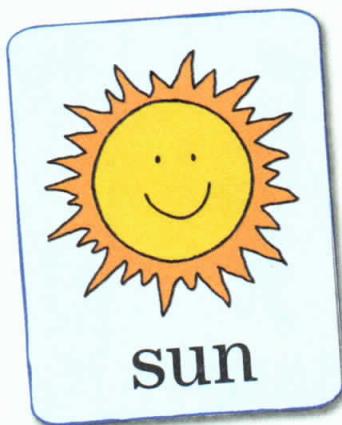
The vowel **o** has two sounds: a **short o** sound, as in **fox**, or a **long o** sound, as in **goat**.

# Sun and Moon

Say the word for each picture.

Draw a line from the pictures with the **short u** sound to the **sun**.

Draw a line from the pictures with the **long u** sound to the **moon**.

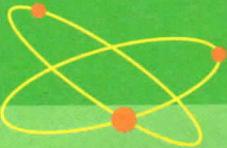


## Phonics

**Short u**  
and **long u**

## Brain Box

The vowel **u** has two sounds: a **short u** sound, as in **sun**, or a **long u** sound, as in **moon**.



## Phonics

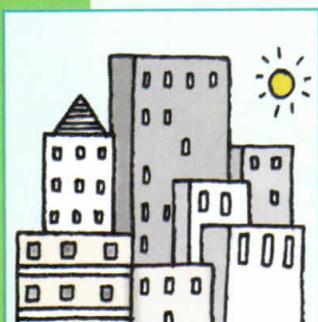
Words ending  
with **y**

# Spy and Lady

Say the word for each picture.

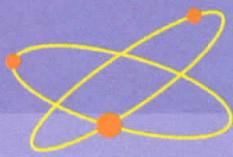
Draw a line from the pictures that end with the **long i** sound to the **spy**.

Draw a line from the pictures that end with the **long e** sound to the **lady**.

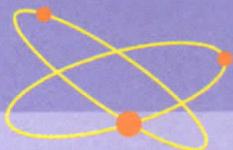


## Brain Box

The letter **y** can have two sounds:  
a **long i** sound, as in **spy**, or a  
**long e** sound, as in **lady**.



# Spelling



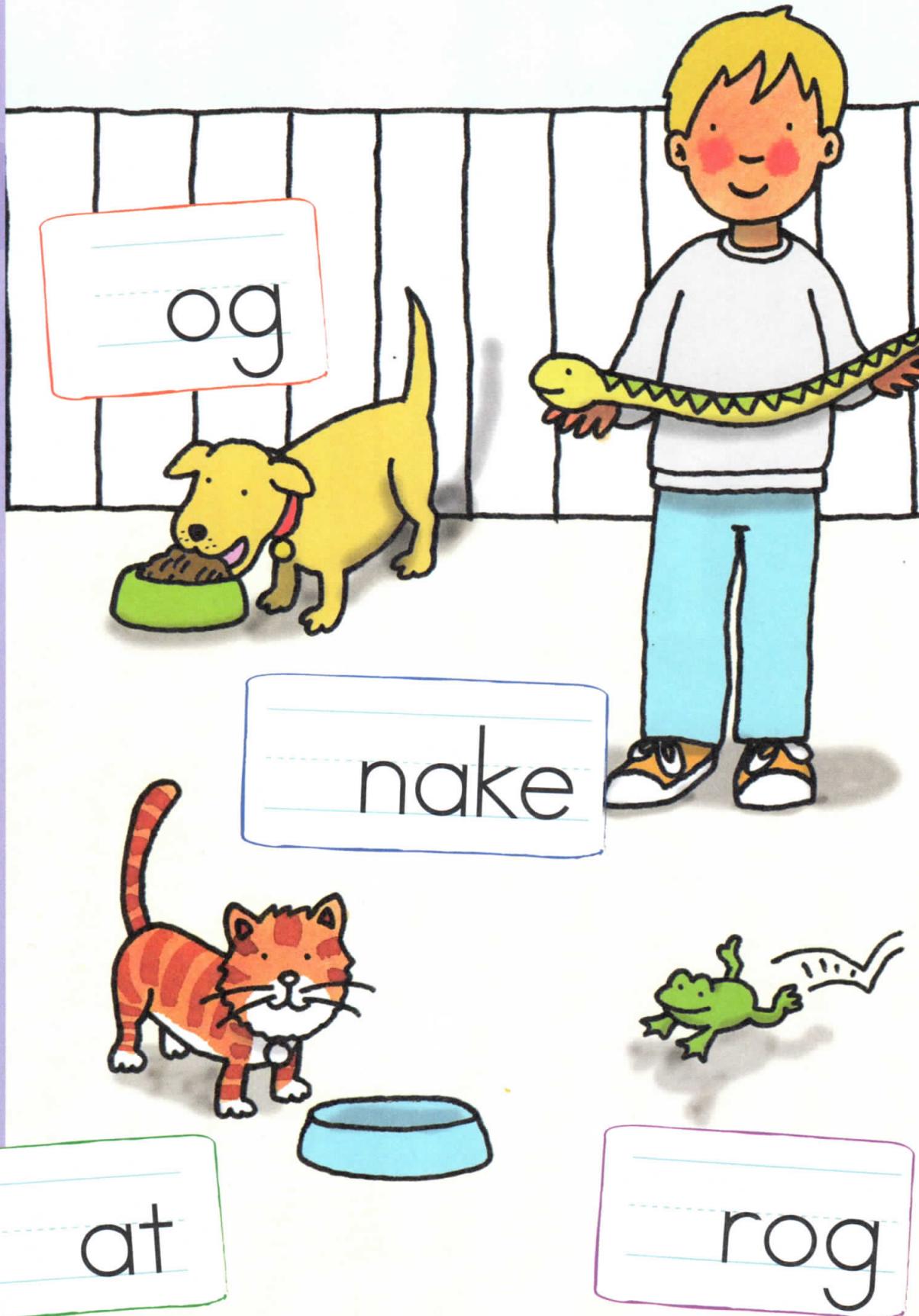
# Pets! Pets! Pets!

Say the name for each animal.

Write the first letter to complete each word.

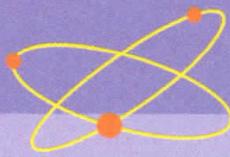
Spelling

Beginning  
letters



at

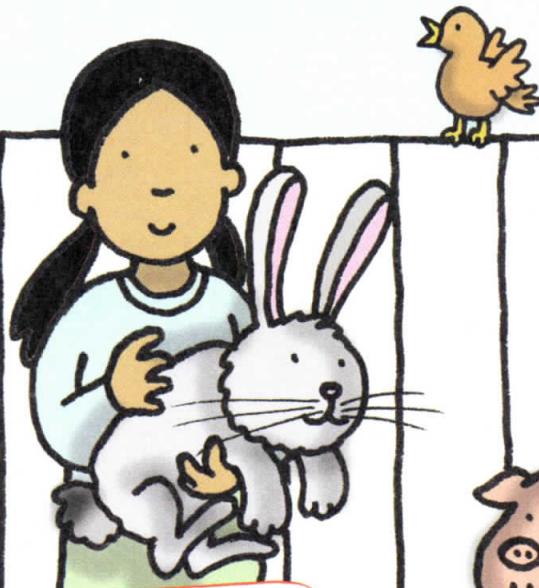
rog



## Spelling

## Beginning letters

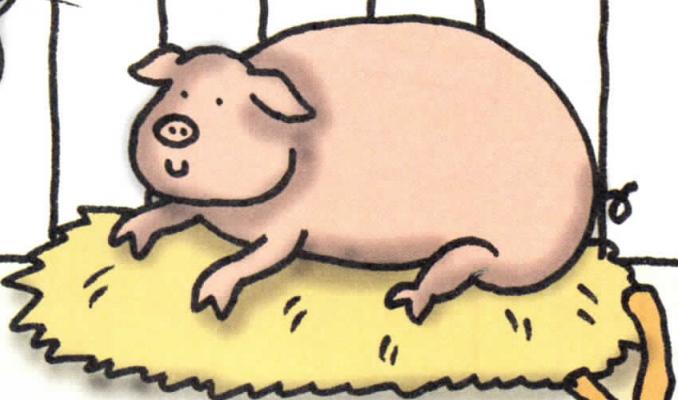
ird



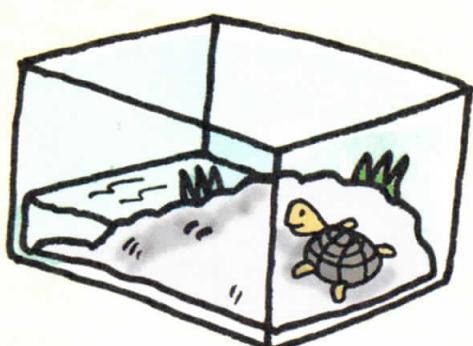
abbit



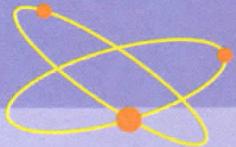
ig



izard



urtle



## Spelling

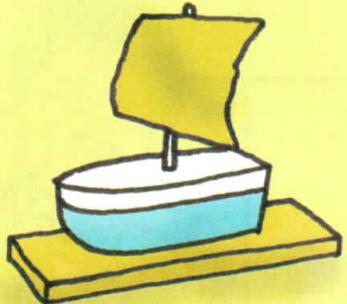
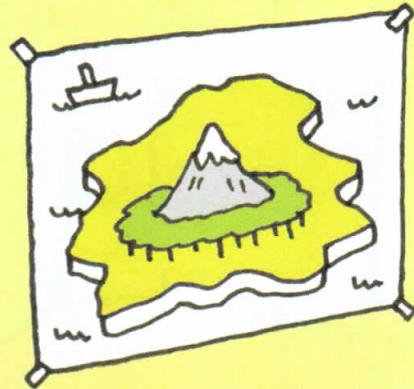
## Short vowels

# In the Tree House

Say each word.

What **short vowel** sound do you hear?

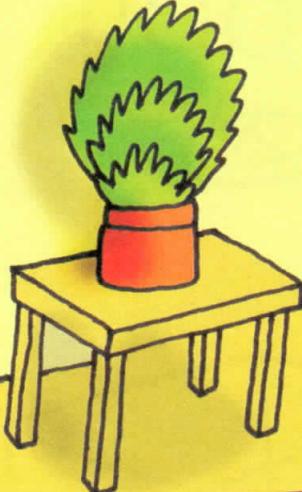
Write the vowel to complete each word.



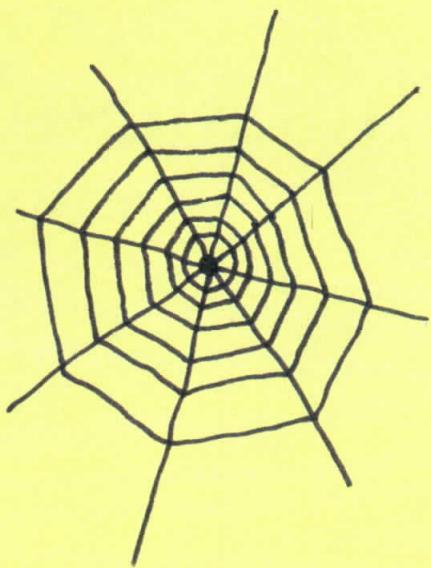
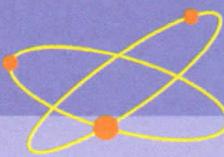
sh p

m p

d ll

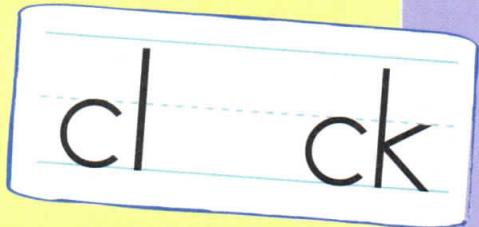
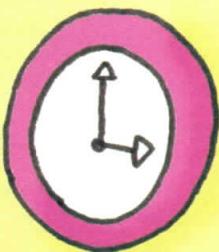


pl nt

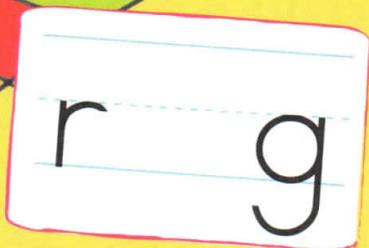


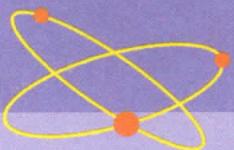
## Spelling

st ck



## Short vowels





## Spelling

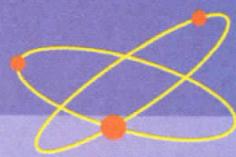
Final  
consonants

# Who Made This Mess?

Say the word for each picture.

Complete the words with consonants from the clue list.





## Spelling

Final  
consonants

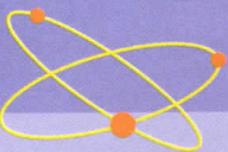
lam

be

cor

do



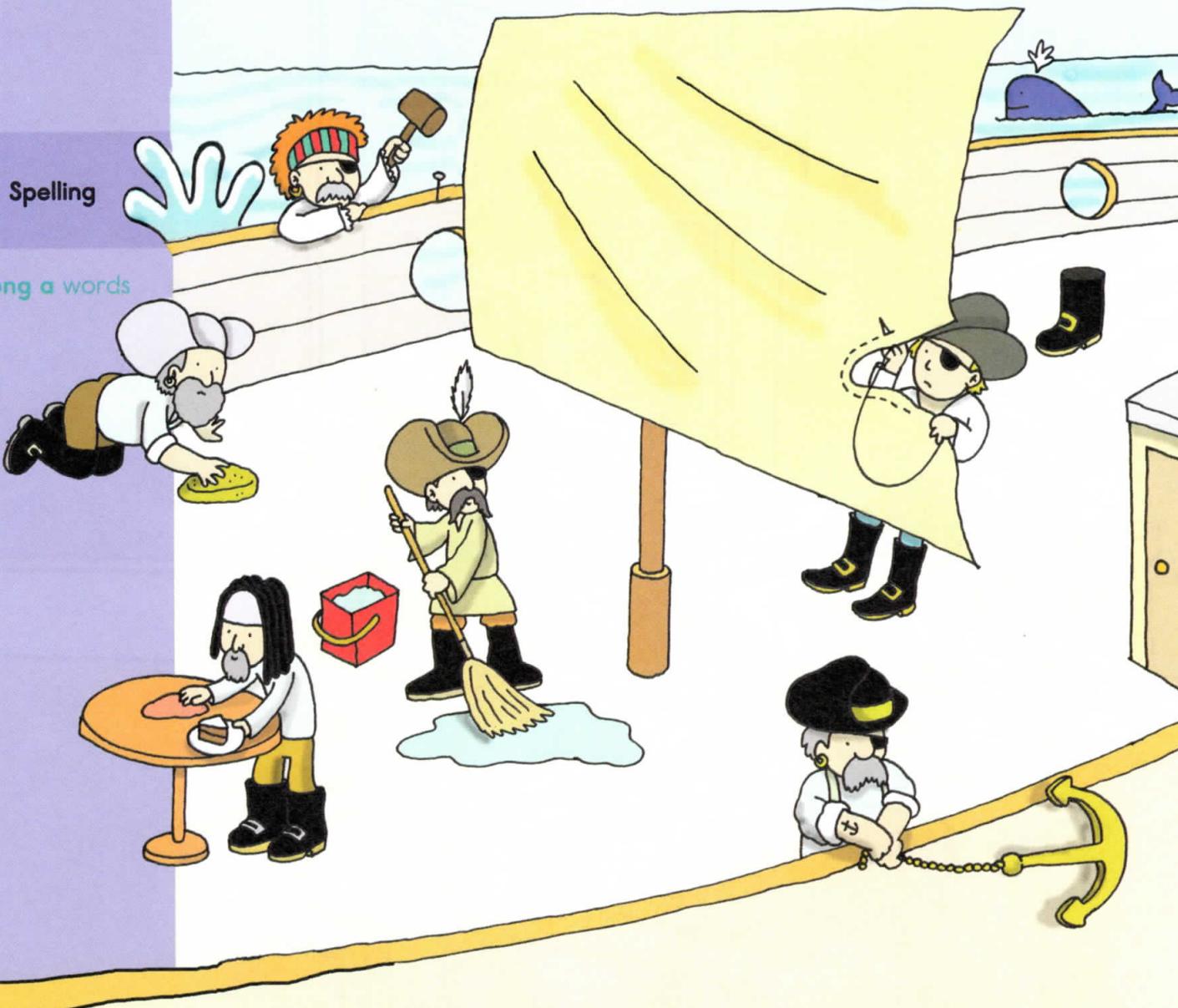


# Shipshape!

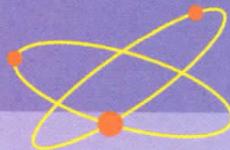
Complete each sentence with a **long a** word from the Word Box.

Spelling

Long a words



wave	sail	nail
whale	chain	cake



The \_\_\_\_\_ swims

in the ocean.

Patchy hammers a

Curly eats a piece of

The anchor is on

a \_\_\_\_\_.

Squirt sews the

hole in the \_\_\_\_\_.

The \_\_\_\_\_

splashes onto the ship.

### Spelling

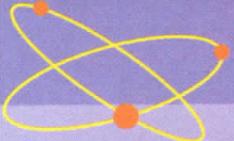
### Long a words

## Brain Box

Long **a** words can be spelled in different ways.

Some **long a** words are spelled with **ai**, as in **rain**.

Some **long a** words are spelled with **a\_e**, as in **rake**.



## Spelling

## Long e words

# Trees and Leaves

Complete each sentence with a **long e** word from the Word Box.

queen	bee	wheel
peach	feet	seal

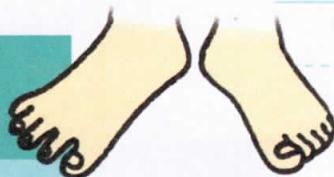
Watch out!

That



might sting you.

I have ten toes on my

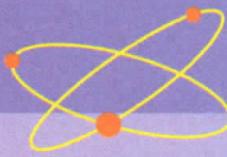


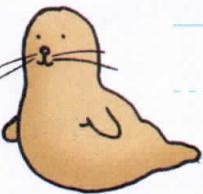
## Brain Box

Long e words can be spelled in different ways.

Some **long e** words are spelled with **ee**, as in **tree**.

Some **long e** words are spelled with **ea**, as in **leaf**.

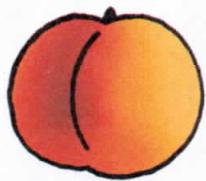


The 

plays in the waves.

**Spelling**

My favorite dessert is



pie.

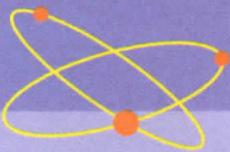
**Long e words**

The 

wears a crown.

The 

goes round and round.



## Spelling

Words with  
long i

# A Day at the Park

Complete each sentence with a **long i** word from the Word Box.

bike	fly	pie
sky	tie	slide



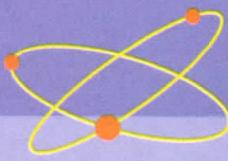
## Brain Box

**Long i** words can be spelled in different ways.

Some **long i** words are spelled with **i\_e**, as in **mice**.

Some **long i** words are spelled with **ie**, as in **lie**.

And other **long i** words are spelled with **y**, as in **cry**.



Amy rides a \_\_\_\_\_.

Lori goes down the \_\_\_\_\_.

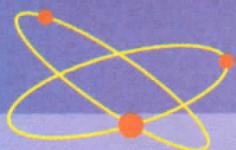
Rico eats the \_\_\_\_\_.

Cody wears a \_\_\_\_\_.

There are no clouds in  
the \_\_\_\_\_.

The \_\_\_\_\_ is buzzing  
around.

**Spelling****Words with  
long i**



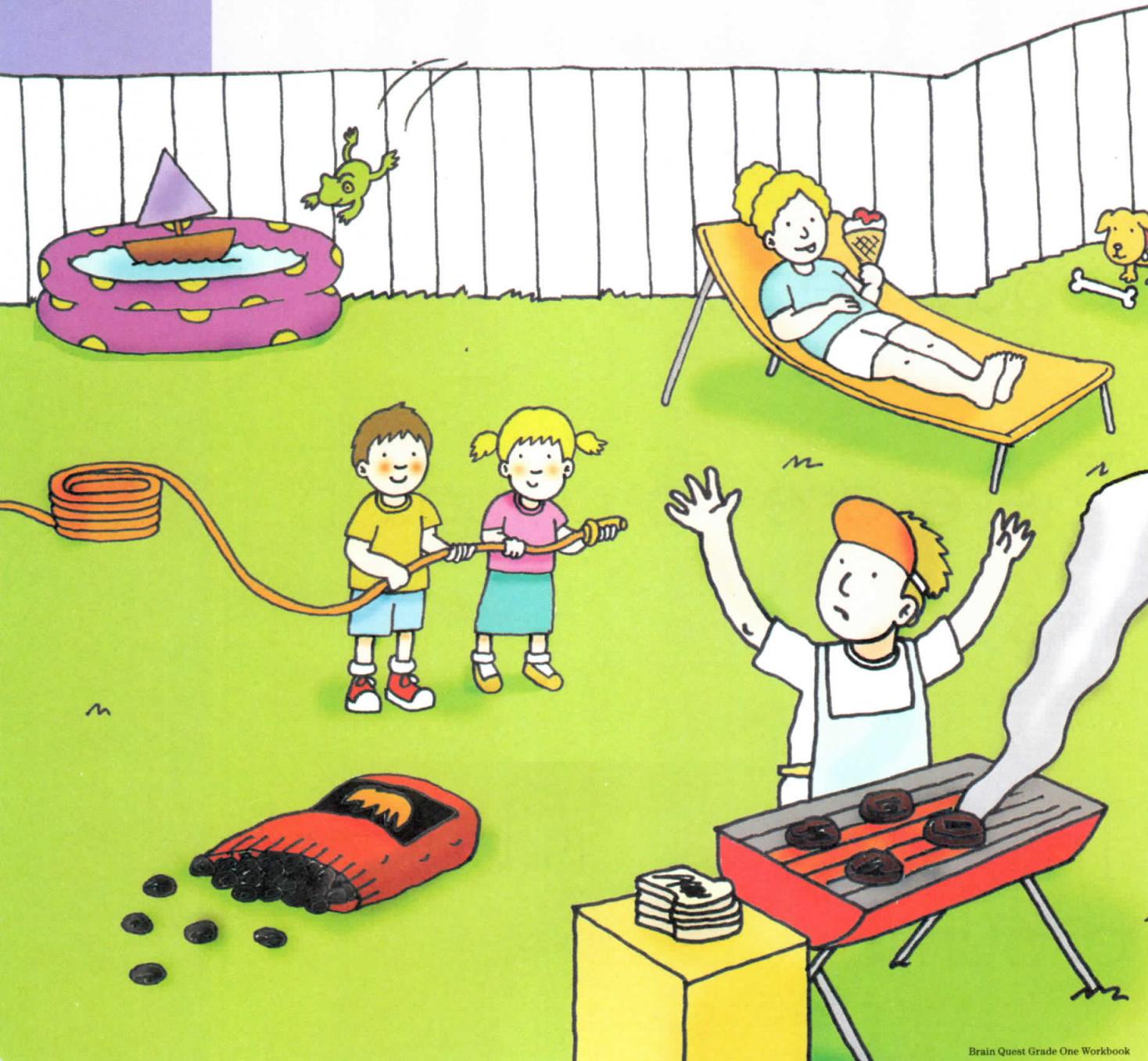
## Spelling

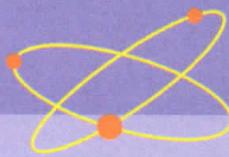
## Long o words

# Backyard Barbecue

Complete each sentence with a long o word from the Word Box.

toad	smoke	bone
cone	hose	boat





The kids are holding the

A fire makes

Spelling

Mom eats an ice-cream

Long o words

The dog has a

The jumps  
into the pool.

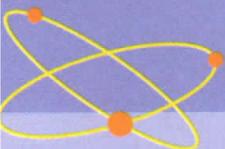
A floats  
in the water.

## Brain Box

Long o words can be spelled in different ways.

Some long o words are spelled with o\_e, as in nose.

Some long o words are spelled with oa, as in goat.



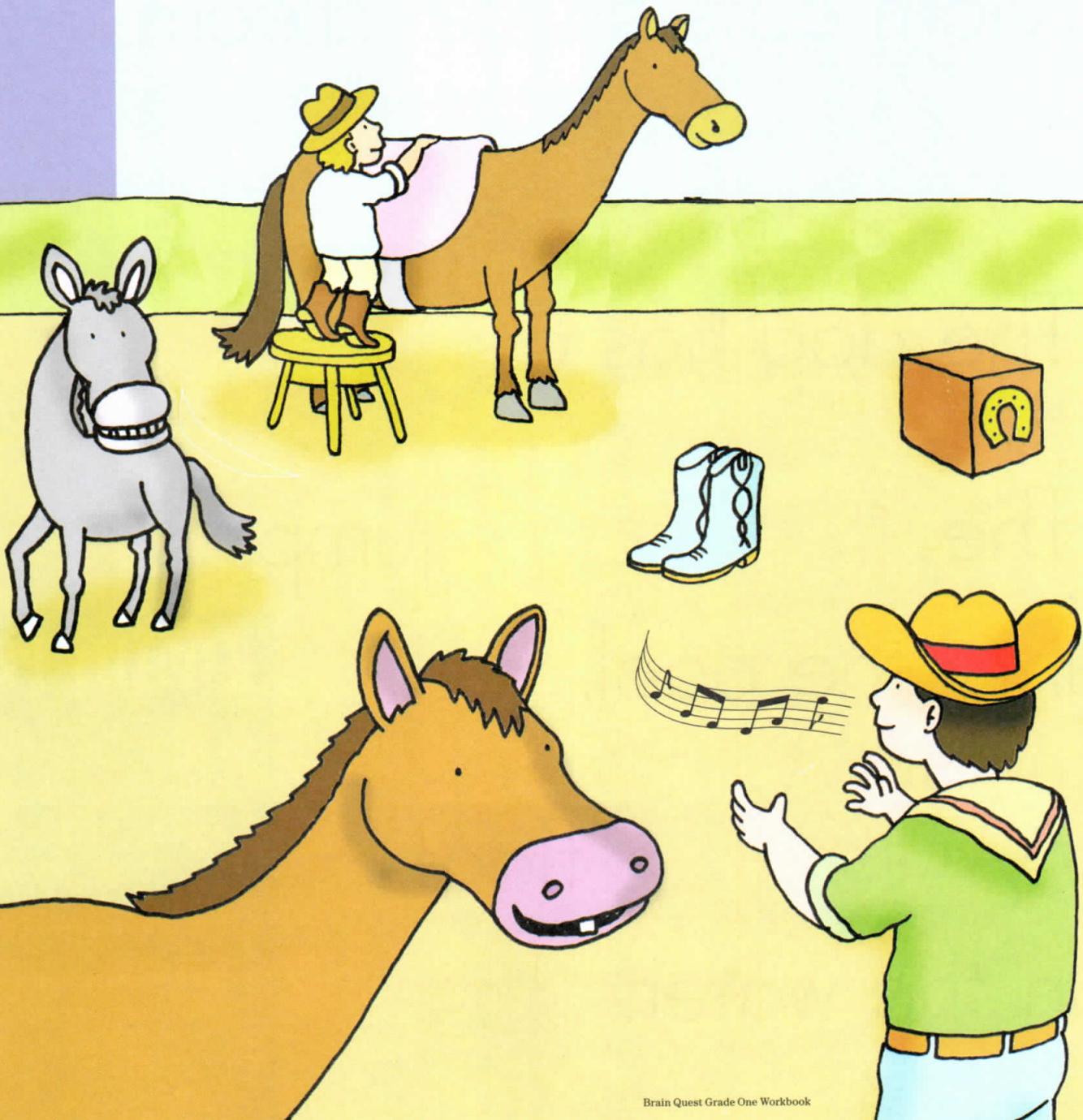
## Spelling

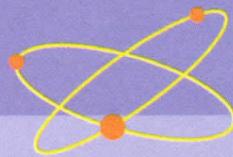
## Long u words

# Dude Ranch

Complete each sentence with a **long u** word from the Word Box.

mule	stool	tune
room	tooth	boots





The cowboy  
are blue.

Billy hums a .

The can carry  
a heavy load.

The horse's big  
sticks out of his mouth.

Ramón stands on a  
. .

There are two  
horses in the  
. .

### Spelling

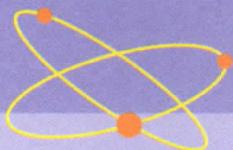
### Long u words

## Brain Box

**Long u** words can be spelled in different ways.

Some **long u** words are spelled with **u\_e**, as in **dude**.

Some **long u** words are spelled with **oo**, as in **moon**.



## Spelling

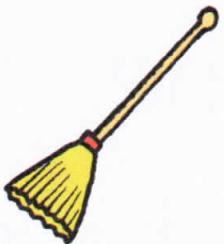
## r-blends

# Word Builders

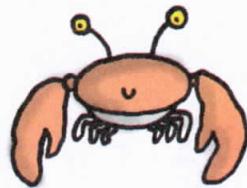
Complete each word with a **blend** from the Word Box.

tr	fr	cr
br	gr	dr

oom



ab



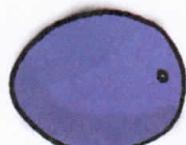
og



uck



ape



um

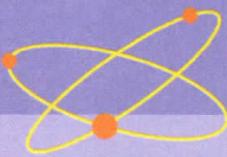


## Brain Box

**Blends** are two consonants that go together. You can hear both letters in a blend.

Example: **drum**

**Drum** has an **r-blend**. When you say **drum**, you can hear both the **d** and the **r** sounds.



# Slip and Slide

Complete each word with a **blend** from the Word Box.

pl	gl	bl
sl	cl	pl

## Spelling

### I-blends



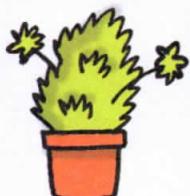
ide



ane



ack



ant



ass



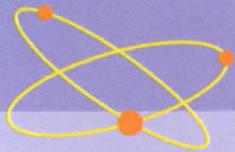
over

## Brain Box

**Blends** are two consonants that go together. You can hear both letters in a blend.

Example: **plane**

**Plane** has an **I-blend**. When you say **plane**, you can hear both the **p** and the **I** sounds.



# Super S

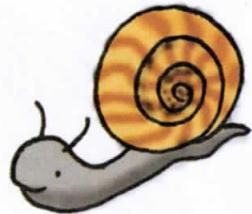
Complete each word with a **blend** from the Word Box.

sn	sk	sp
sw	st	sm

## Spelling

s-blends

ail



ar



ate



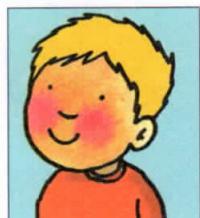
iral



ing



ile

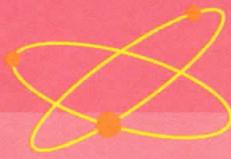


## Brain Box

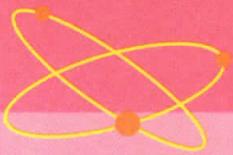
**Blends** are two consonants that go together. You can hear both letters in a blend.

Example: **snap**

**Snap** has an **s-blend**. When you say **snap**, you can hear both the **s** and the **n** sounds.



# Vocabulary



# All About Mike

Read the words on the cards.

Write each word in the correct sentence.

am

and

I

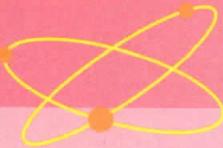
you



I \_\_\_\_\_ Mike!

\_\_\_\_\_ like to read  
play.

What do \_\_\_\_\_ like  
to do?



is

run

see

my



## Vocabulary

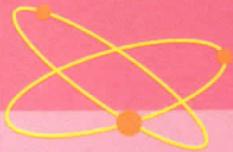
## Sight words

This is \_\_\_\_\_ dog!

His name \_\_\_\_\_ Rex.

He likes to \_\_\_\_\_.

He must \_\_\_\_\_ a squirrel.



# Where Is Everyone?

Read the words on the cards.

Write each word in the correct sentence.

He

She

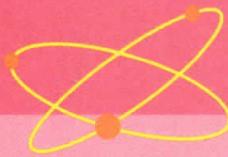
It

They

Vocabulary

Sight words





Where is the boy?

\_\_\_\_\_ is on the swing.

Where is the girl?

\_\_\_\_\_ is on the slide.

Where is the ball?

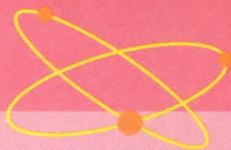
\_\_\_\_\_ is under the tree.

Where are the twins?

\_\_\_\_\_ are on the seesaw.

Vocabulary

Sight words



# Team Up

Read the words on the cards.

Write each word in the correct sentence.

His

Their

Her

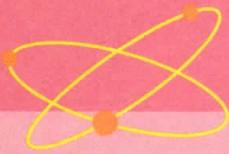
Its



These are the Tigers.

They are a team.

shirts are red.



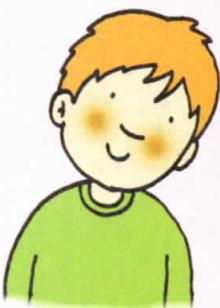
This is Sue.



\_\_\_\_\_ shirt is orange.

Vocabulary

This is Jack.



\_\_\_\_\_ shirt is green.

Sight words

This is the mascot.



\_\_\_\_\_ fur is striped.



# On the Farm

Read the words on the cards.

Write each word next to the correct animal.

cat

dog

cow

hen

## Vocabulary

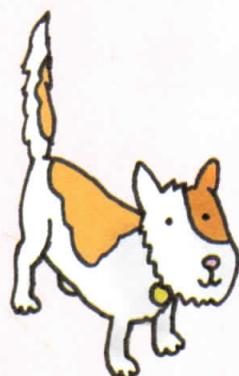
## Animal words



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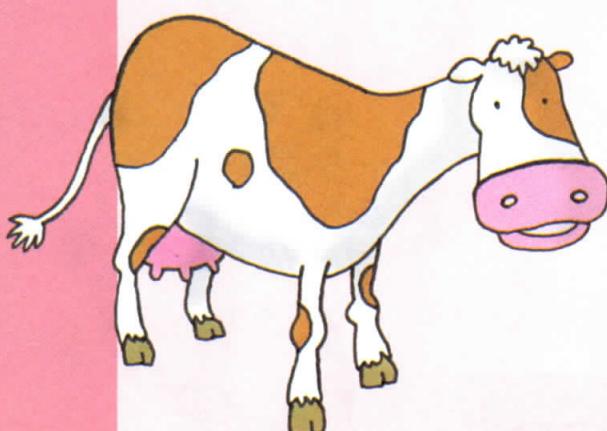
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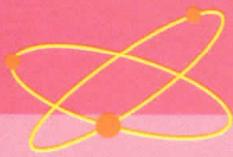
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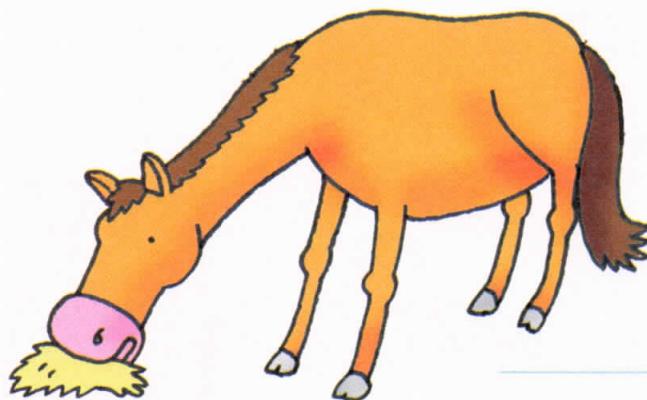


horse

goat

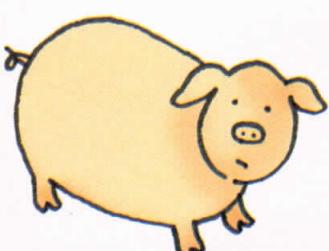
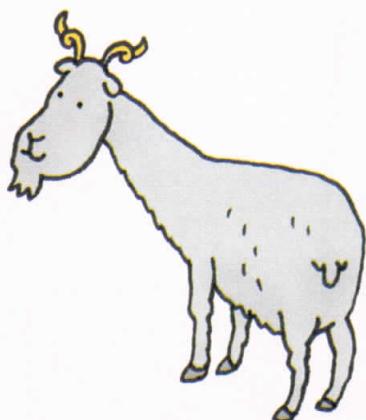
duck

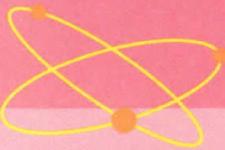
pig



Vocabulary

Animal words





## Vocabulary

## Kitchen words

# In the Kitchen

Read the words on the cards.

Draw a line from each card to the correct picture on the next page.

bowl

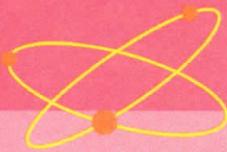
pot

cup

spoon

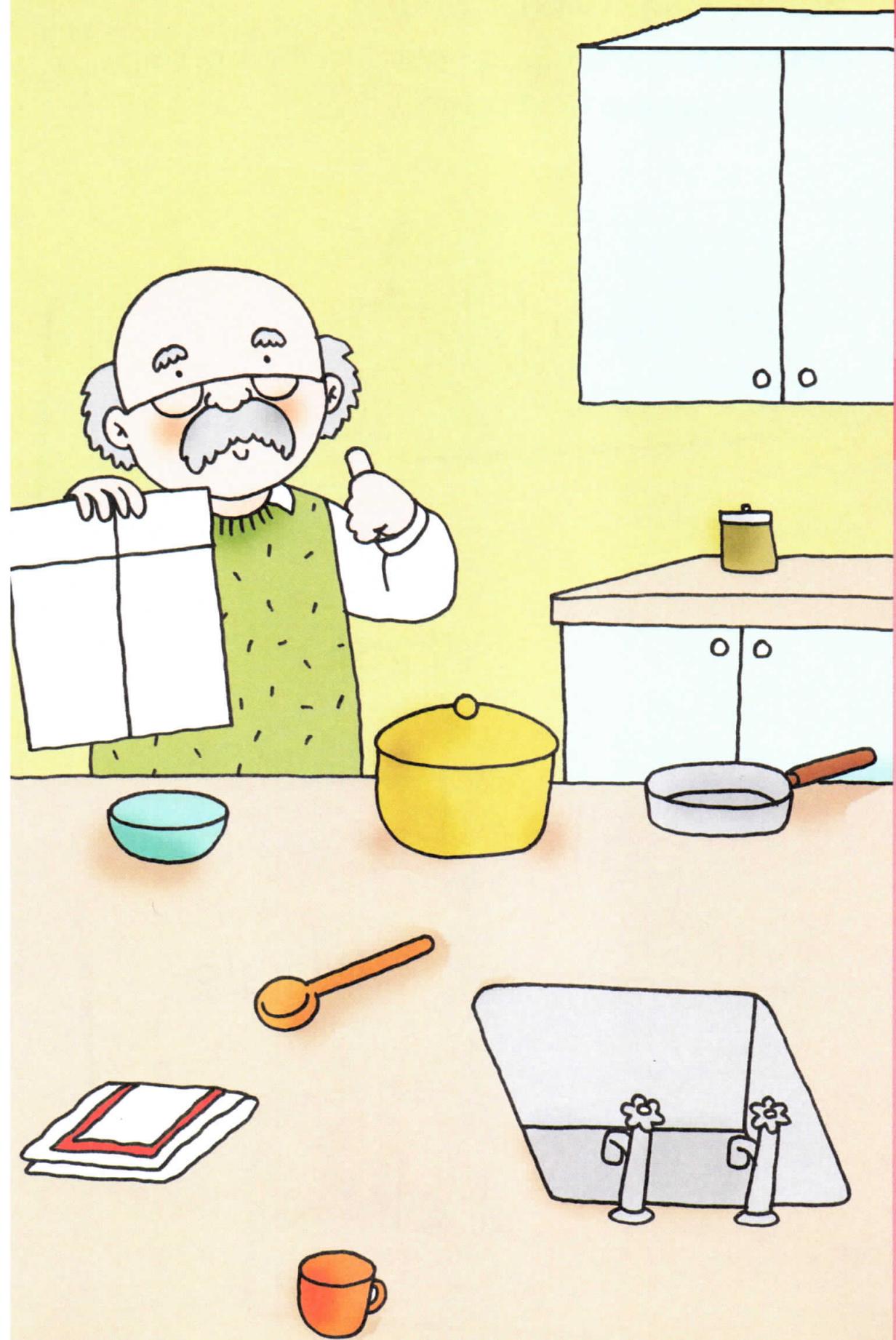
sink

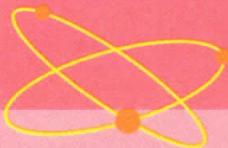
pan



## Vocabulary

## Kitchen words





# A Day at the Beach

Read the words on the cards.

Draw a line from each card to the correct picture on the next page.

## Vocabulary

### Beach words

bird

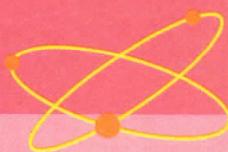
crab

hat

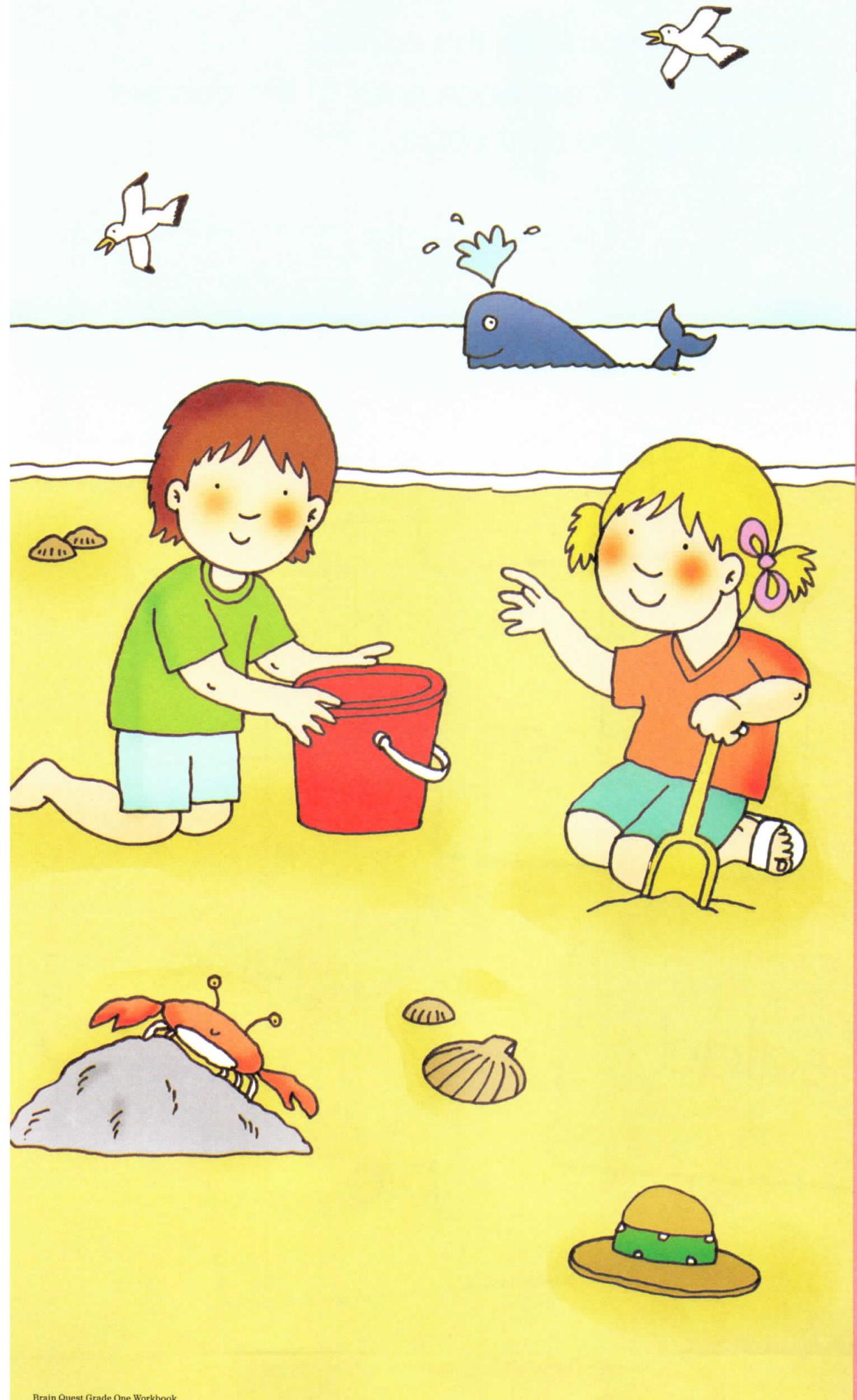
pail

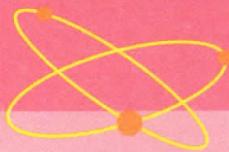
whale

shell

**Vocabulary**

Beach words





# Picnic Party

Read the words on the cards.

Draw a line from each card to the correct picture on the next page.

apples

cheese

hot dogs

corn

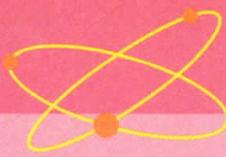
salad

juice

pie

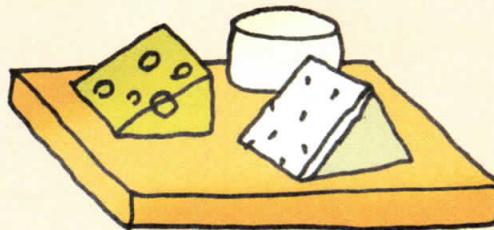
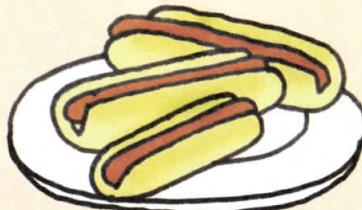
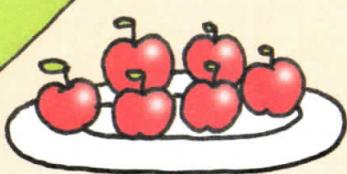
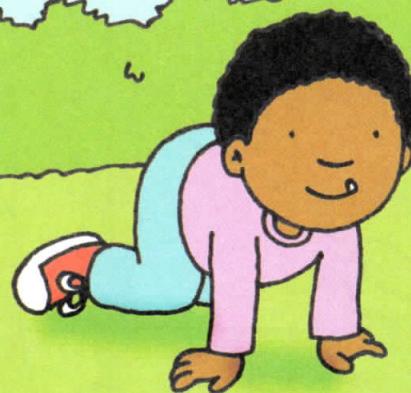
## Vocabulary

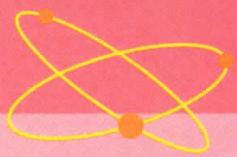
## Food words



## Vocabulary

## Food words





# Teatime!

Look at the picture.

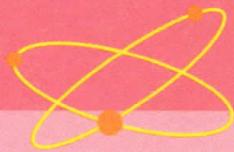
Read the words on the cards.

Write each word in the correct sentence.

## Vocabulary

## Tea words





cake

chairs

cup

teapot

## Vocabulary

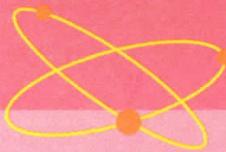
## Tea words

The animals sit on

The mouse carries his

The \_\_\_\_\_ is pink.

The rabbit tastes the



# Color Splash!

Read the color words on the cards.

Color the card the right color.

green

red

blue

orange

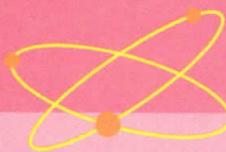
purple

yellow

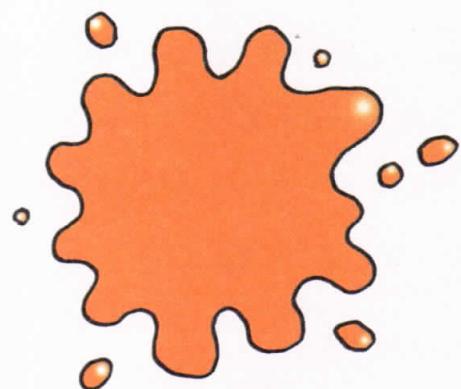
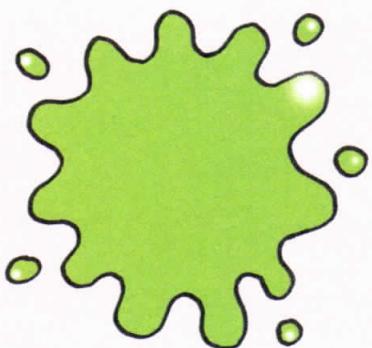


## Vocabulary

## Color words

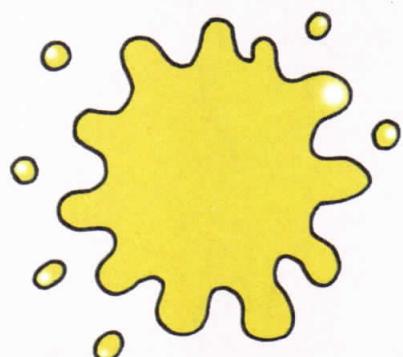
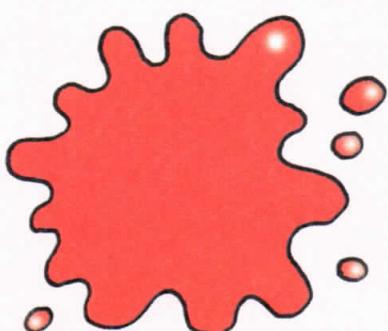
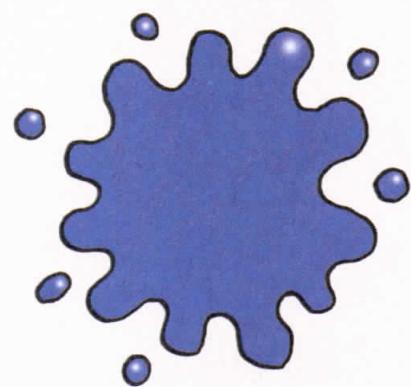
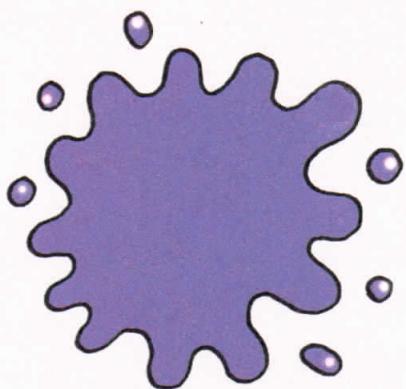


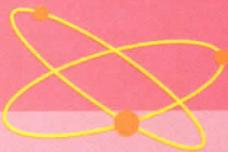
Write the color word below each color.



Vocabulary

Color words





# Finger Counting

Read the number words on the cards.

Count the number of fingers  
each hand is holding up.

Draw a line from each card to the  
correct hand.

## Vocabulary

## Number words



two



four



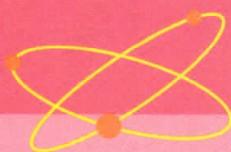
one



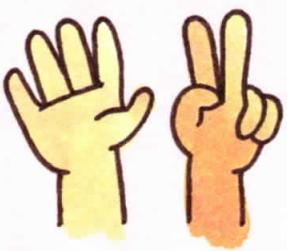
five



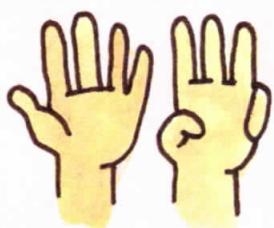
three



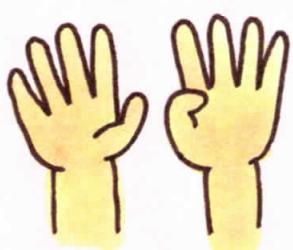
seven



nine



six



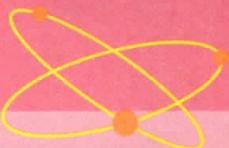
ten



eight

Vocabulary

Number words



# Activities!

Read the words on the cards.

Write each word in the correct sentence.

dance

paint

sing

read

## Vocabulary

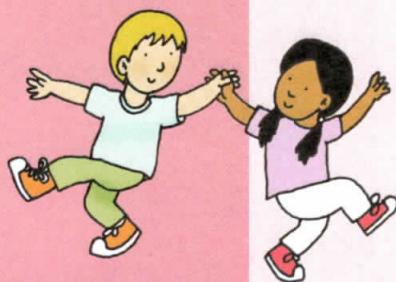
## Action words



I like to \_\_\_\_\_



I like to \_\_\_\_\_



We like to \_\_\_\_\_



I like to \_\_\_\_\_

# Soccer Stars!

85

Read the words on the cards.

Write each word in the correct sentence.

catch

kick

cheer

jog



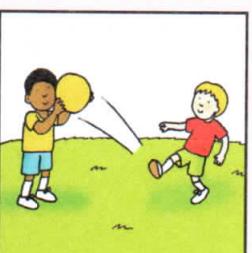
We \_\_\_\_\_.

Vocabulary

Action words



We \_\_\_\_\_.



We \_\_\_\_\_.



We \_\_\_\_\_.

# Let's Go!

Read the words on the cards.

Write each word next to the correct picture.

bike

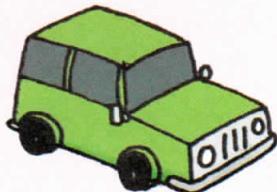
bus

boat

car

## Vocabulary

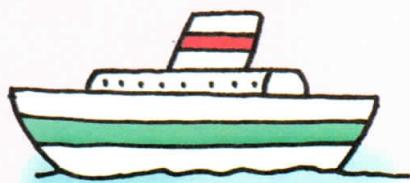
## Transportation words



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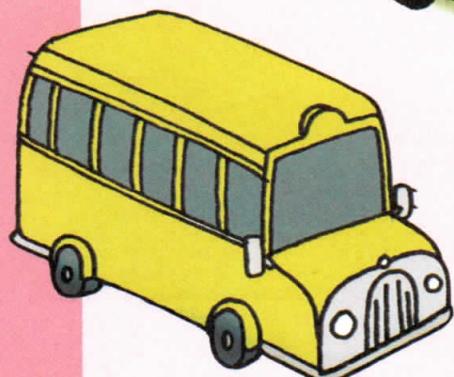
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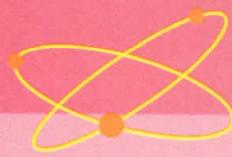
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plane

train

truck

van



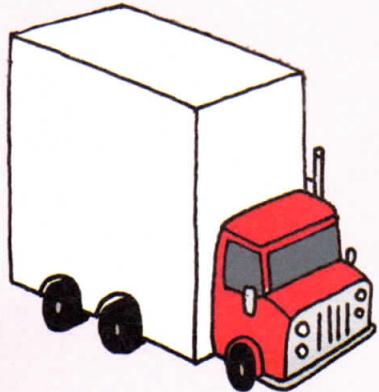
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### Vocabulary

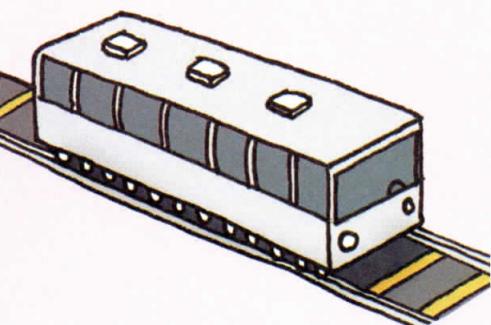
Transportation  
words



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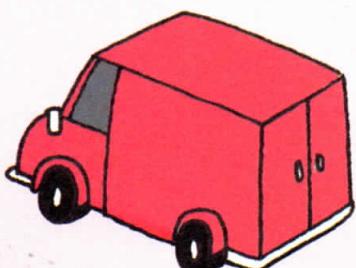
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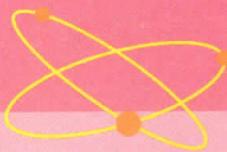
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# Time to Rhyme!

The words on the cards all rhyme with **brag**. Write each rhyming word next to the correct picture.

tag

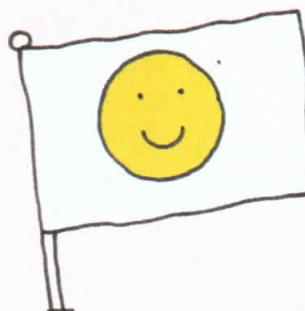
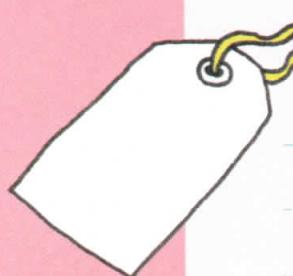
wag

bag

flag

## Vocabulary

## Rhyming words



## Brain Box

Rhyming words have the same middle and ending sounds.

**Cat** and **hat** are rhyming words.



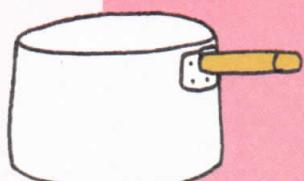
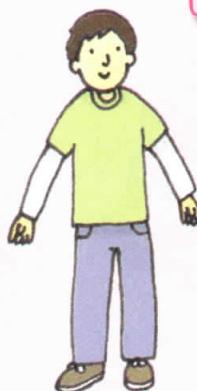
The words on the cards all rhyme with **tan**. Write each rhyming word next to the correct picture.

can

pan

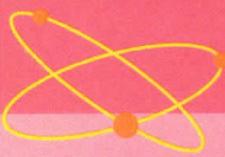
man

fan



Vocabulary

Rhyming words



# Keep Rhyming!

The words on the cards all rhyme with **cool**. Write each rhyming word under the correct picture.

stool

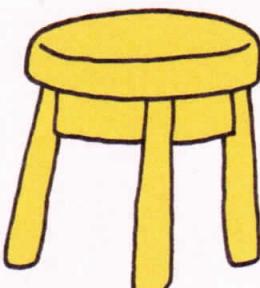
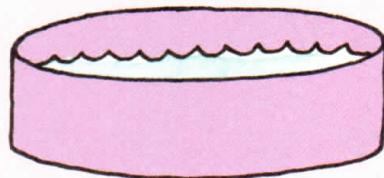
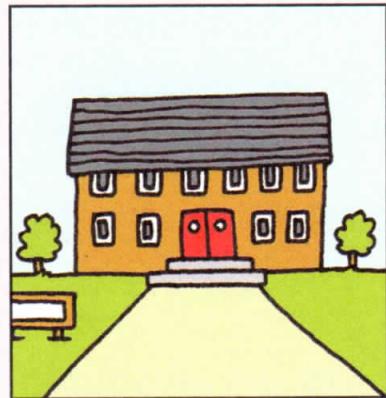
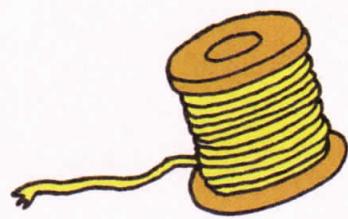
school

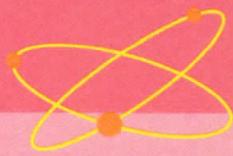
spool

pool

## Vocabulary

## Rhyming words





The words on the cards all rhyme with **tone**.

Write each rhyming word under  
the correct picture.

bone

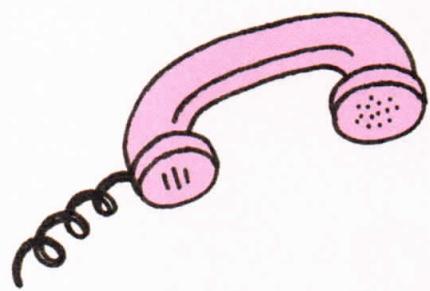
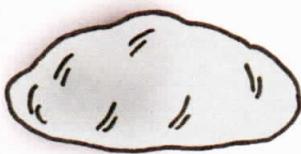
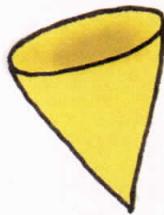
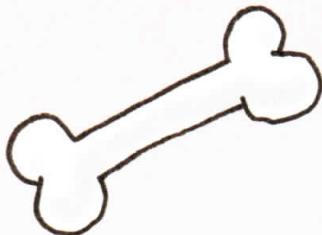
phone

stone

cone

Vocabulary

Rhyming  
words





# Our Pets

The words on the cards are the pet names.  
Each pet's name rhymes with its owner's name.  
Complete each sentence with the correct  
rhyming pet name.

Nate

Harry

Spike

## Vocabulary

## Rhyming words



My name is Larry.

My dog is \_\_\_\_\_.



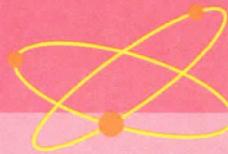
My name is Kate.

My cat is \_\_\_\_\_.



My name is Mike.

My dog is \_\_\_\_\_.



Bailey

Sandy

Dan

My name is Hailey.

My dog is \_\_\_\_\_.



Vocabulary

My name is Andy.

My cat is \_\_\_\_\_.

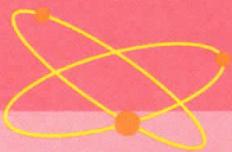


My name is Jan.

My cat is \_\_\_\_\_.



Rhyming words



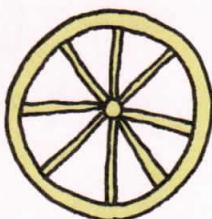
# Find the Rhyme

Say the word for each picture.

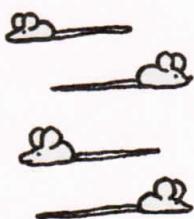
Draw a line from each picture to  
the word it rhymes with.



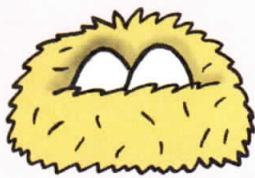
vest



junk



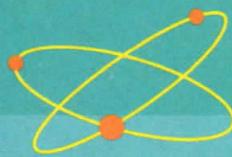
feel



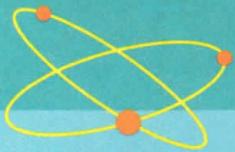
main



rice



# Language Arts



# People

Read the **nouns** in the Word Box.

They all name people.

Complete each sentence with the correct **noun** from the Word Box.

daughter

boy

woman

father

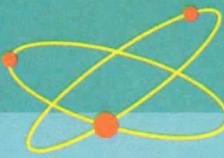
veterinarian

## Language Arts



## Brain Box

A **noun** is a word  
that names a person,  
place, or thing.



The \_\_\_\_\_ examines the cat.

The \_\_\_\_\_ is wearing a brown sweater.

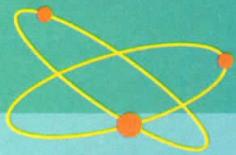
His \_\_\_\_\_ has pigtails.

The \_\_\_\_\_ has red hair.

The \_\_\_\_\_ has a birdcage.

## Language Arts

## Nouns



# Animals

Read the **nouns** in the Word Box.  
They all name animals.

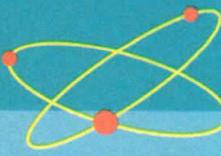
turtle

cat

bird

dog





Complete each sentence with the correct **noun** from the Word Box.

The \_\_\_\_\_ chirps  
on a branch.

The \_\_\_\_\_ hides  
behind the bush.

The \_\_\_\_\_ walks  
on a leash.

The \_\_\_\_\_ rests on the rock.

Language Arts

Nouns

100

# Things

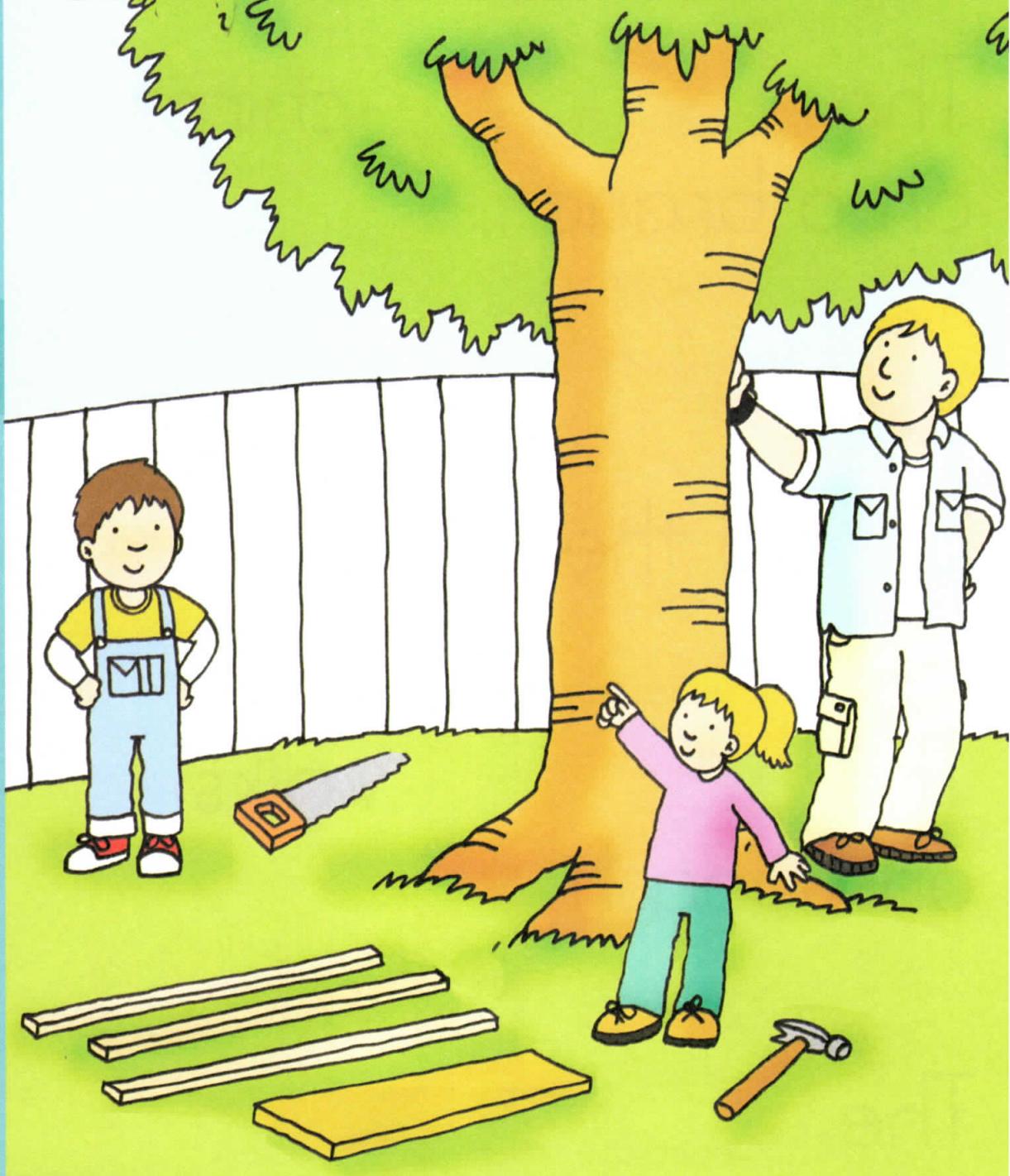
Read the **nouns** in the Word Box.  
They all name things.

hammer

nails

saw

wood



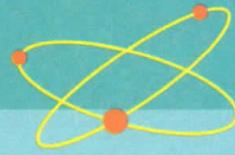
Language Arts

Nouns

## Brain Box

Word for things are  
**nouns**.





Complete each sentence with the correct noun from the Word Box.

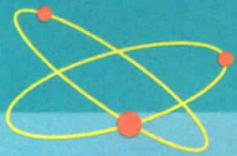
José wants to build a birdhouse.

He has planks of

He has a \_\_\_\_\_ to cut the wood.

He has a box of

The \_\_\_\_\_ is next to his sister.



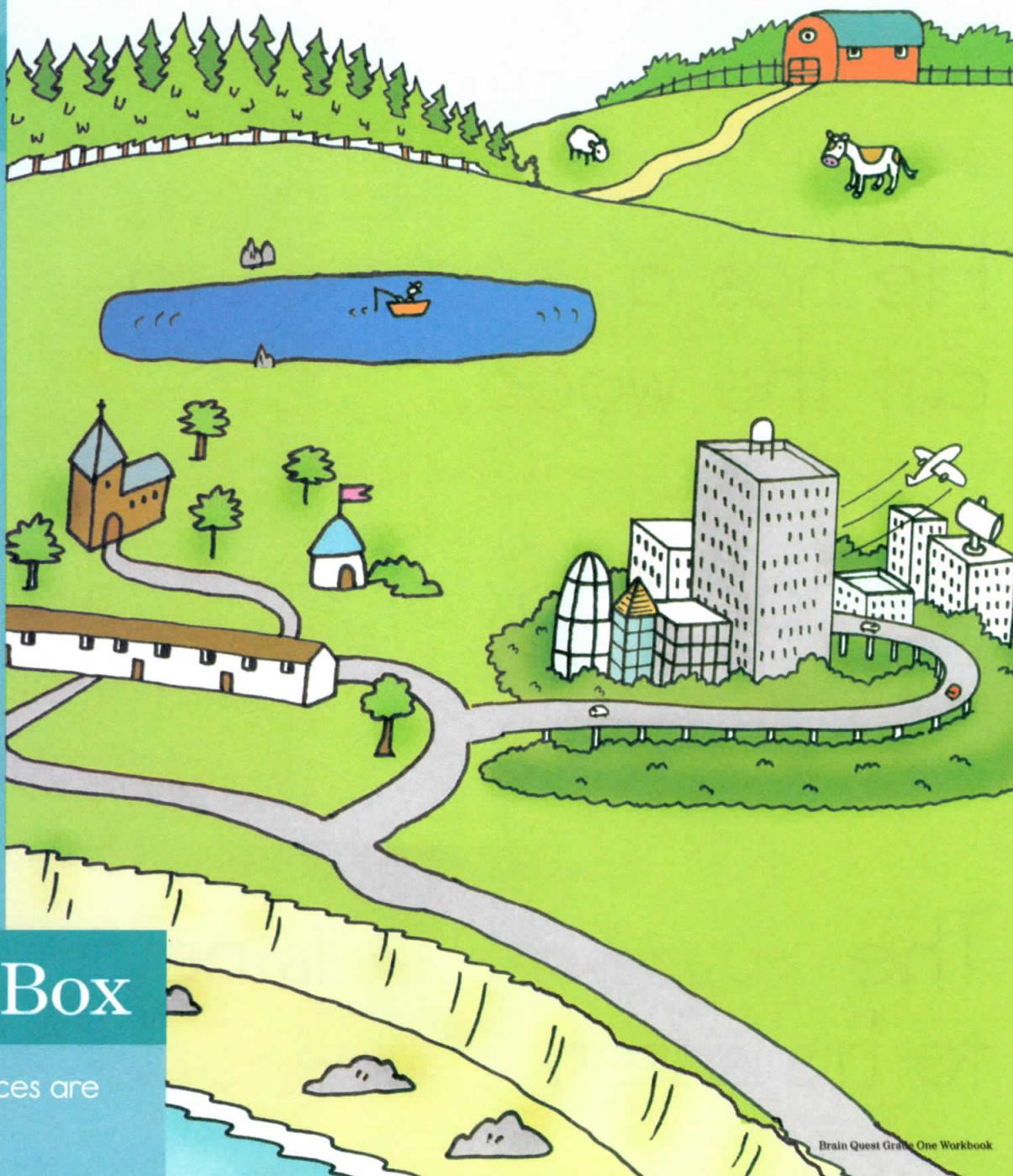
# Places

Read the **nouns** in the Word Box.  
They all name places.

beach	city	farm
forest	lake	town

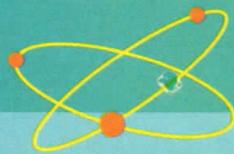
## Language Arts

### Nouns



## Brain Box

Words for places are  
**nouns**.



Complete each sentence with the correct **noun** from the Word Box.

The cow lives on the

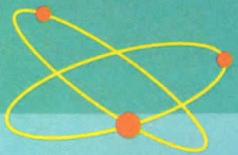
The \_\_\_\_\_ has trees.

The boat floats on the

There are tall buildings  
in the \_\_\_\_\_.

There is sand on the

We drive into \_\_\_\_\_.



# Go, Dino, Go!

Circle the **verb** in each sentence.



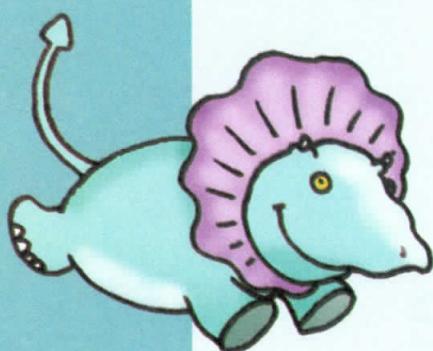
The dinosaur eats.

Language Arts

Verbs



The dinosaur hops.



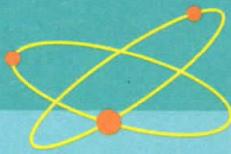
The dinosaur runs.

## Brain Box

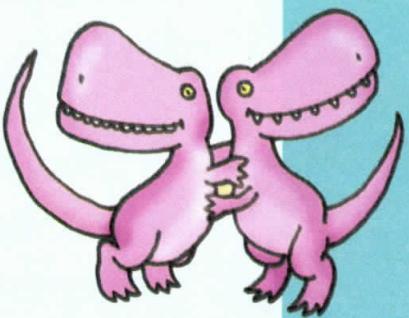
A **verb** is an action word. A **verb** tells what someone or something does.

Example: The dinosaur **sings**.

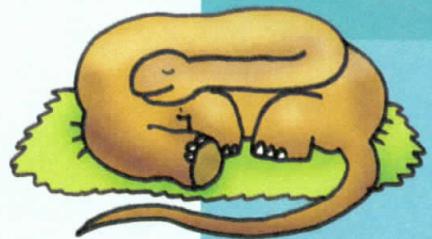
In this sentence, **sings** is the **verb**. It tells what the dinosaur does.



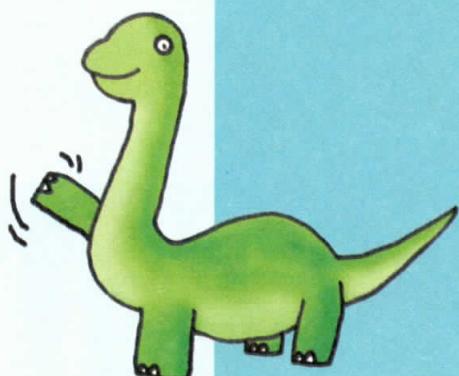
The dinosaur hugs.

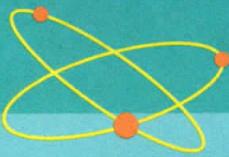


The dinosaur sleeps.



The dinosaur waves.





## Language Arts

## Adjectives



## Brain Box

An **adjective** is a describing word. It tells about or describes a noun.

Some adjectives tell what nouns look like.

# Describe It!

Read the **adjectives** in the Word Boxes.

Write the correct **adjective** to tell about each alien from outer space.



happy

sad

wide

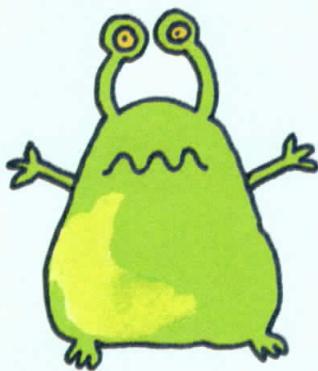
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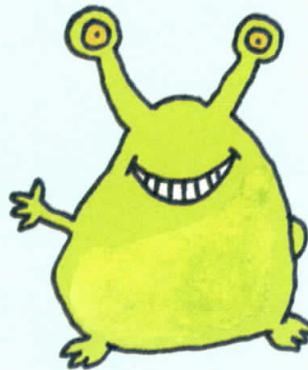

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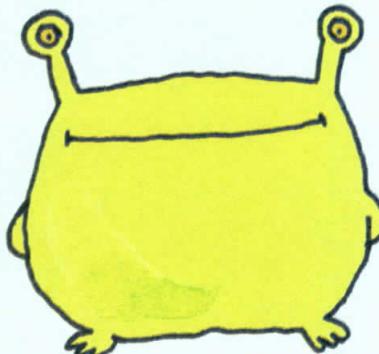

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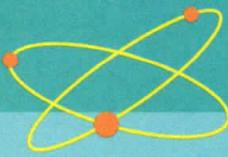


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curly

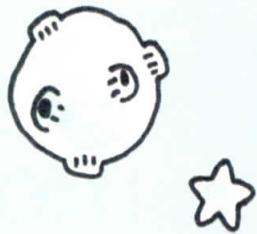
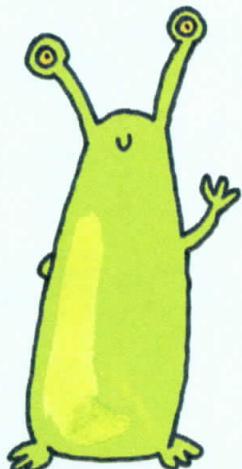
tall

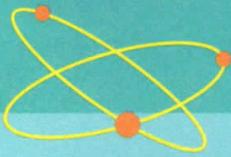
small



## Language Arts

## Adjectives





# Describe It!

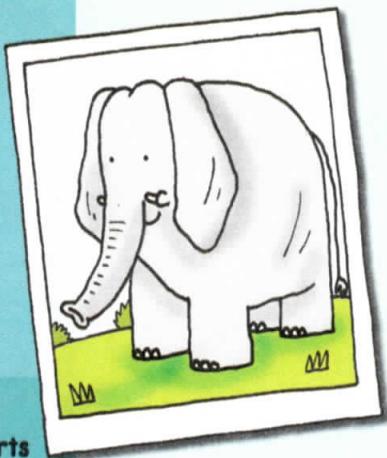
Read the **adjectives** in the Word Boxes.

Write the correct **adjective** to tell about each animal.

white

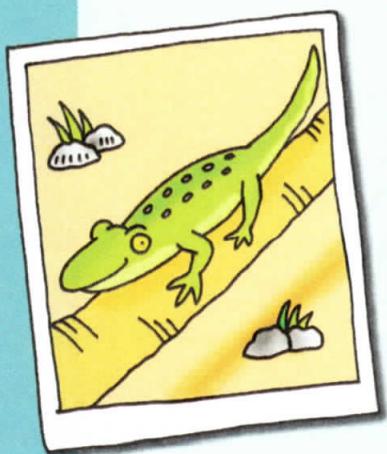
green

gray



Language Arts

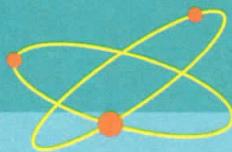
Adjectives



The  
elephant lives in  
Africa.

The  
polar bear lives in  
the arctic.

The  
lizard lives in the  
desert.

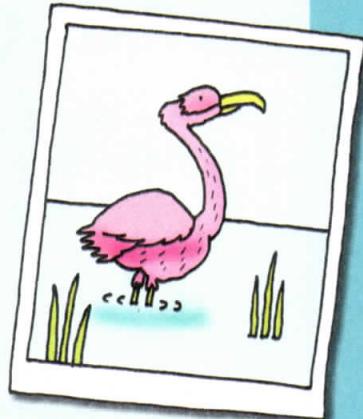


pink

brown

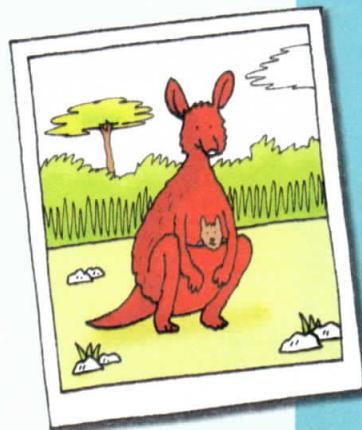
red

The flamingo lives near the water.



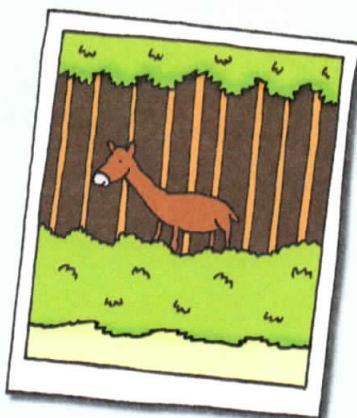
Language Arts

The kangaroo lives in Australia.



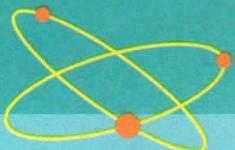
Adjectives

The deer lives in the forest.



## Brain Box

Color words are **adjectives**. Color words tell what things look like.



# Cat Chase!

Read this **sentence**:

The cat naps.

Circle the **noun**.

Underline the **verb**.

Draw a box around the **capital letter** that begins the sentence.

Draw a triangle around the **period** that ends the sentence.

Now copy the **sentence** here.

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## Brain Box

A **sentence** is a group of words that express a complete thought.

All sentences begin with a capital letter.

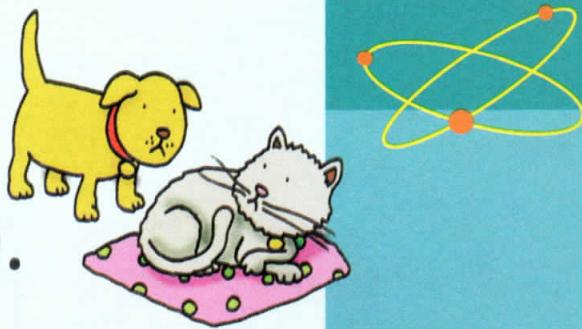
A **statement** is a sentence that explains or tells what someone or something does.

A **statement** ends with a period.



Circle the **noun** in this sentence:

The cat wakes up.



Underline the **verb** in this sentence:

The cat runs.

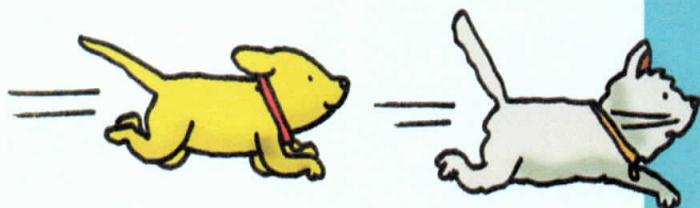


Language Arts

Statements

Draw a box around the **capital letter** that begins this sentence:

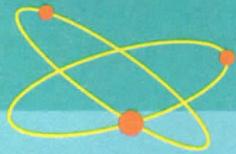
The dog chases  
the cat.



Draw a triangle around the **period** that ends this sentence:

The dog naps.





# Superstar!

These sentences are written wrong.  
Write each sentence correctly.



the cow sings.

The cow sings.

## Language Arts

### Statements



the cow dances

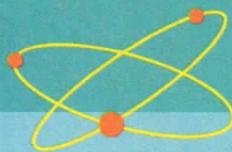


the cow acts

## Brain Box

A **statement** begins  
with a capital letter.

A **statement** ends with  
a period.

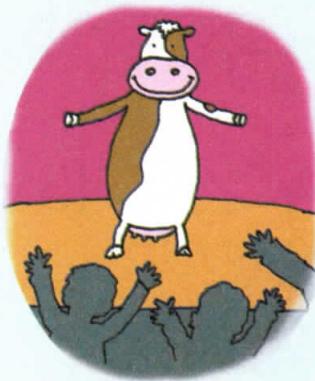


The receives cow flowers.

cow bows. The

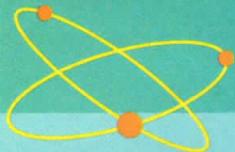


waves the cow



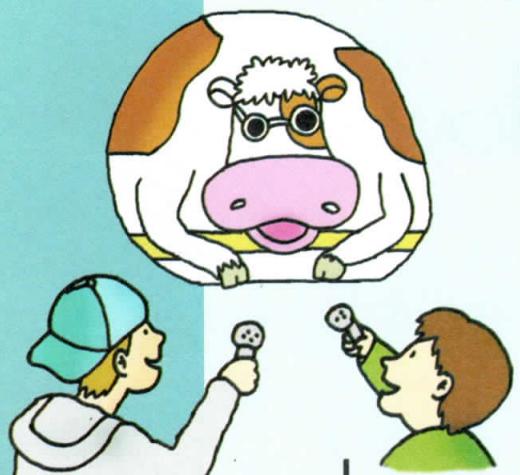
Language Arts

Statements



# So Many Questions!

These questions are written wrong.  
Write each sentence correctly.



how do you feel

who is your best friend

when is your next show

what is your favorite song

## Brain Box

Some sentences ask  
a **question**.

A **question** begins  
with a capital letter.

A **question** ends with  
a question mark.

# More Dessert, Please?

Read each **question**.

Circle the question word.

What kind of dessert is it?



Who made the dessert?

Where is the dessert?

When was the dessert ready?

Why did they make the dessert?

How does it taste?

Language Arts

Question words

## Brain Box

**Questions** start with question words.

**Who, what, where, when, why, and how** are all question words.



# She Makes Pizza

Add the letter **s** to each verb to tell what is happening now.

She roll out the pizza dough.



She pour the sauce.



She sprinkle the cheese.



She put the pizza in the oven.

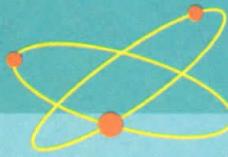
## Brain Box

A **present-tense verb** tells what is happening now.

You can add the letter **s** to many verbs to tell about what is happening now.



She take out the pizza.



# They Made a Sundae!

Add the letters **ed** to tell what happened in the past.

He scoop the ice cream.



She pour the sauce.



He add the bananas.



She spoon the nuts.



He look at the sundae.



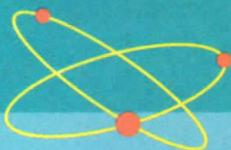
## Language Arts

Past-tense verbs

## Brain Box

A **past-tense verb** tells what happened in the past.

You can add **ed** to many verbs to tell about actions that happened in the past.

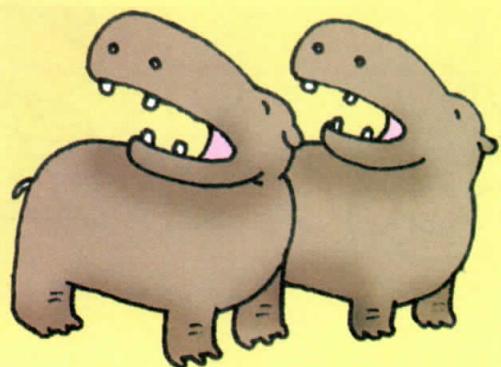
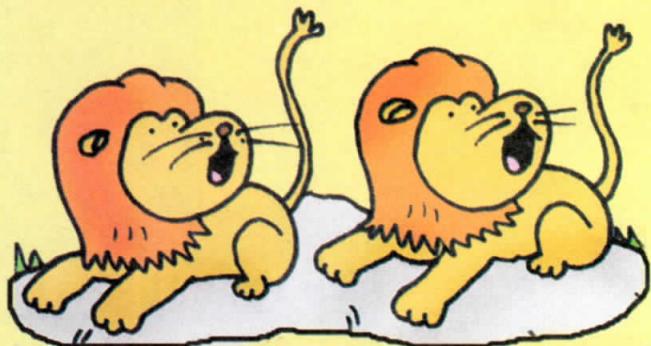
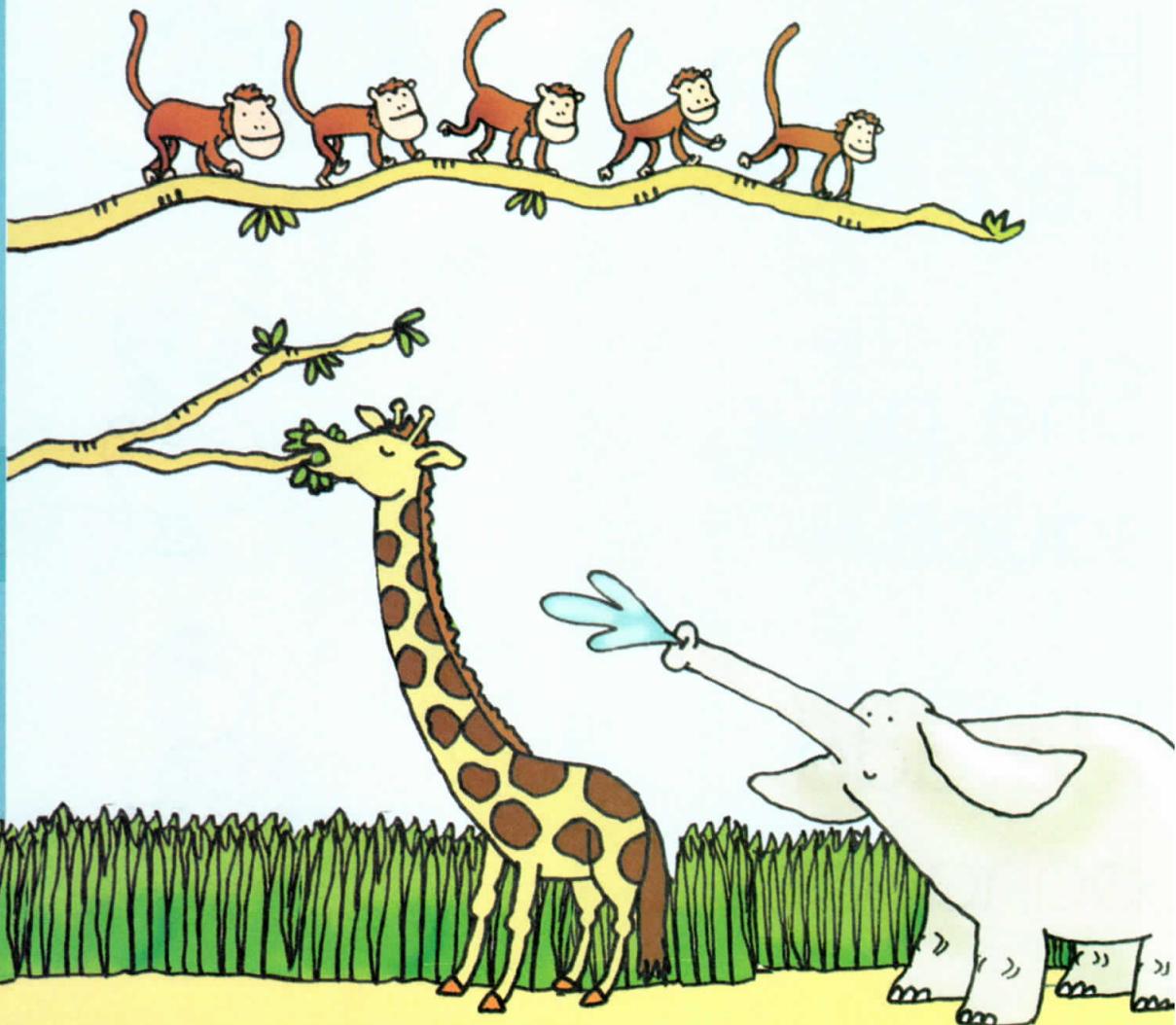


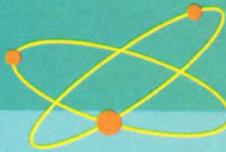
# The More the Merrier!

Look at the picture. Complete each sentence using the word **is** or **are**.

Language Arts

is and are





The monkeys  
climbing.

The elephant  
spraying.

The lions  
roaring.

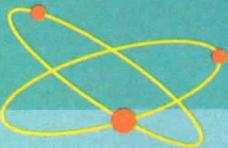
The giraffe  
eating.

The zebra  
dancing.

The hippos  
singing.

Language Arts

is and are



## Language Arts

## Plural nouns

# Farmer's Market

Write the plural for each food word by adding the letter **s** at the end of the word.



pumpkin

**pumpkins**



pepper



carrot

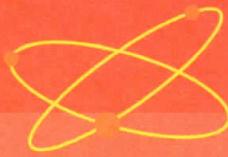


apple

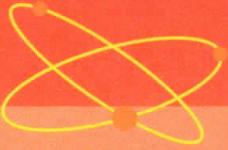
## Brain Box

**Plural** means there is more than one.

You can add an **s** to make most nouns plural.



# Reading



# Drake the Dragon

Read about Drake.

Then answer the questions.

This is Drake.

Drake is a dragon.

Drake is purple.

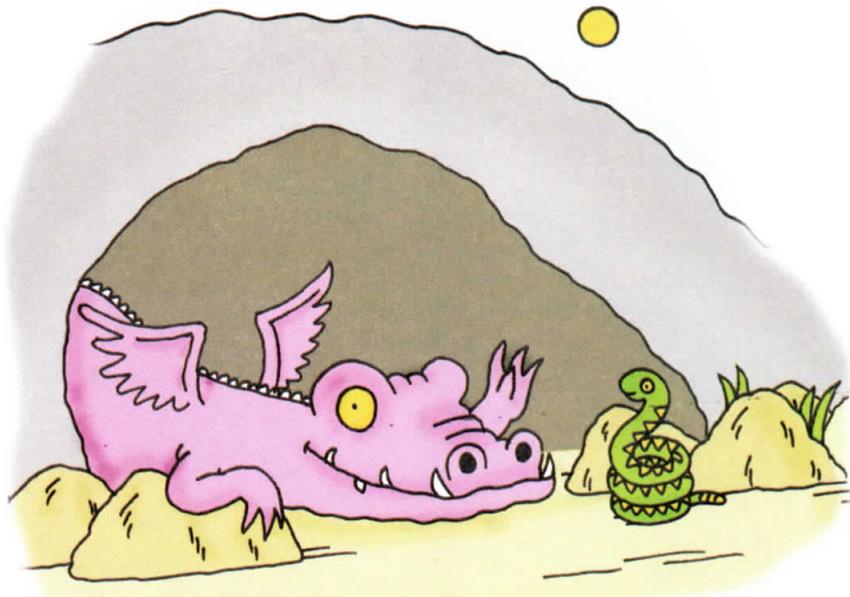
Drake lives in a cave.

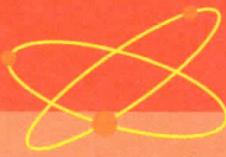
Drake lives with a snake.

Drake and the snake are best friends.

## Reading

## Comprehension





What is Drake?

Drake is a dragon.

What color is Drake?

Drake is \_\_\_\_\_.

Where does  
Drake live?

Drake lives in a

Reading

Comprehension

Who is Drake's  
best friend?

Drake's best friend is a



# Picking Apples

Read about apples.

Then answer the questions.

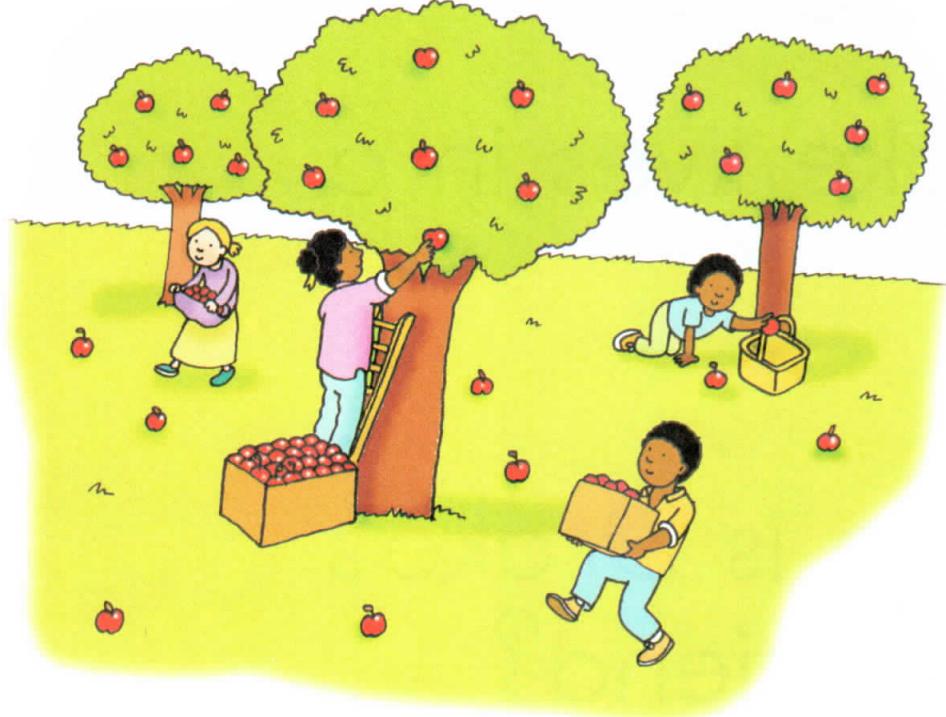
Apples grow on trees.

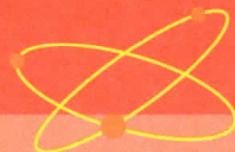
You can pick apples in the fall.

This family is picking red apples.

## Reading

## Comprehension





Where do  
apples grow?

Apples grow on

When can you  
pick apples?

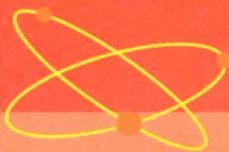
You can pick apples  
in the \_\_\_\_\_.

What color are the  
apples on the trees?

The apples are

Reading

Comprehension



# Camp Out

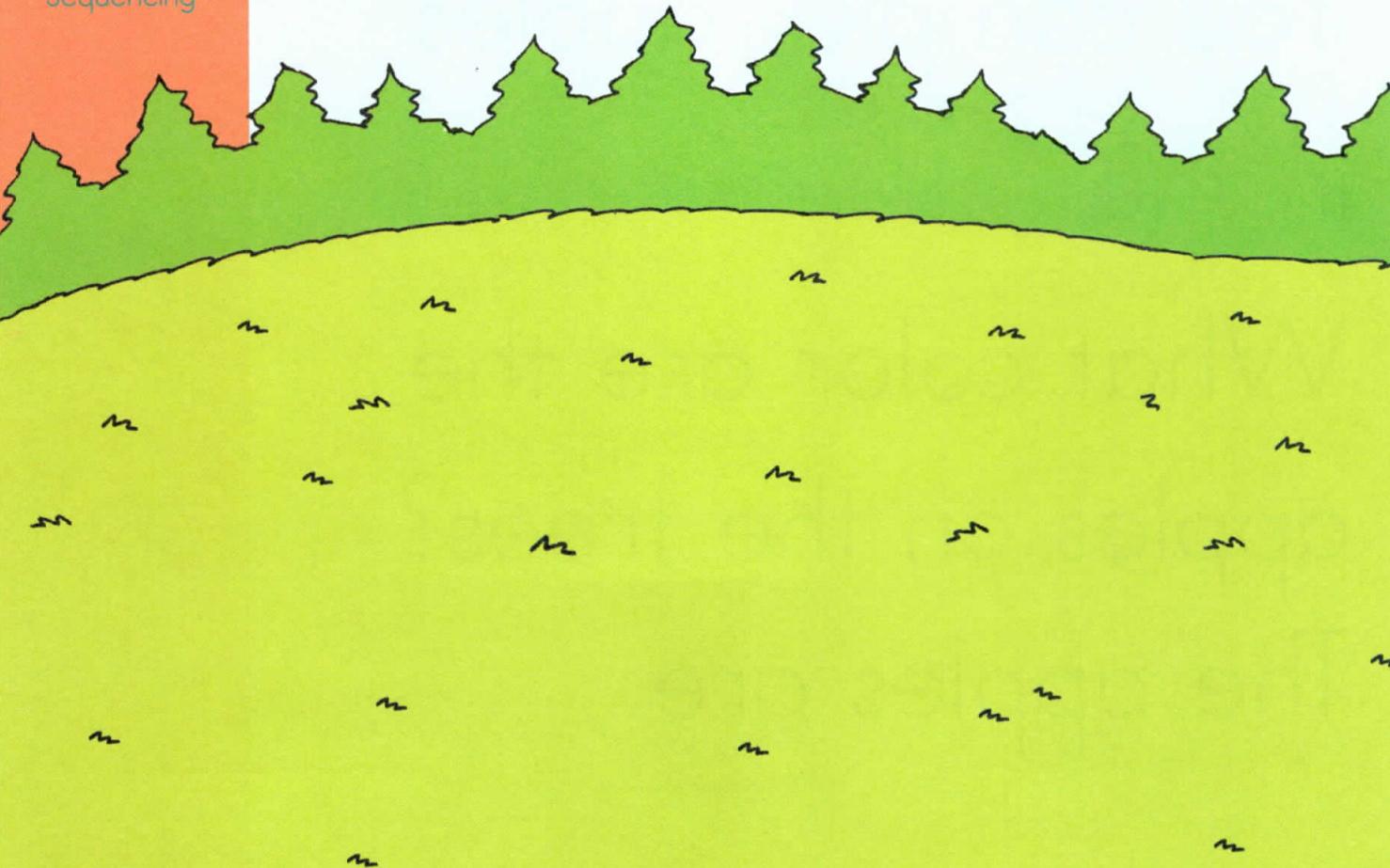
Read about the camping trip.

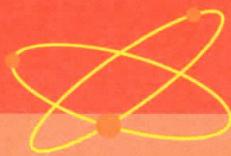
Number the pictures from 1 to 4 to show what happens in order.

1. We find a spot by the river.
2. We set up our tents.
3. We get some sticks for a fire.
4. We make dinner and sing!

Reading

Sequencing





Reading



Sequencing



# Robot Race

Read about Robbie.  
Then answer the questions.

Robbie is a robot.

Robbie is in a race.

Robbie has wheels for feet!

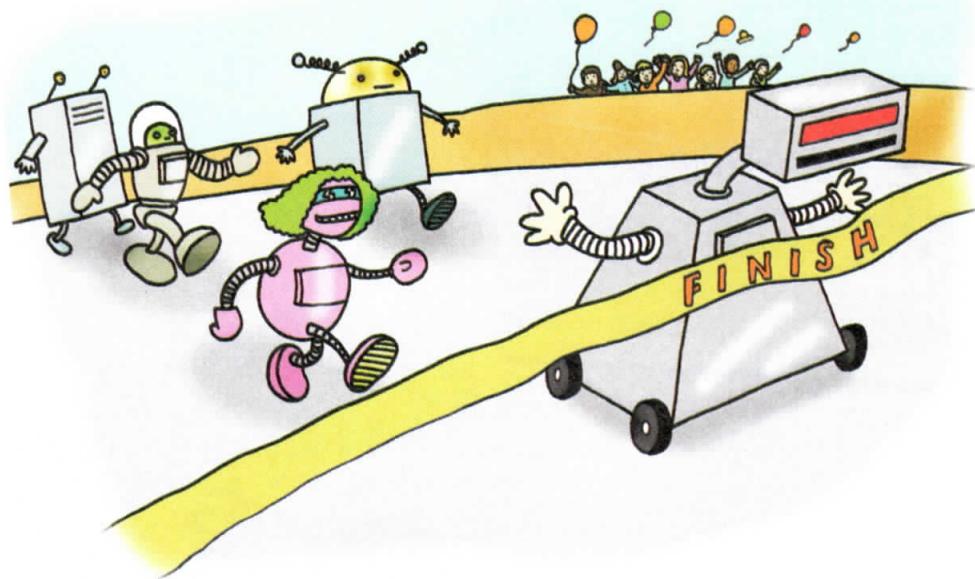
Robbie rolls fast.

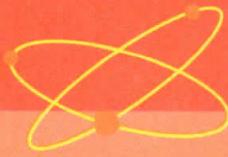
He rolls past the other robots.

Robbie wins the race!

## Reading

## Comprehension





What is Robbie?

Robbie is a \_\_\_\_\_.

What does Robbie

have for feet?

Robbie has \_\_\_\_\_.

Who wins the  
race?

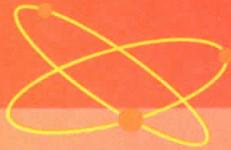
wins the race.

Reading

Comprehension

Draw your own  
robot here!

# A Big Day



Read the sentences.

Choose the correct feeling word to tell how each person feels. Write it on the line.

Mario can't wait to get to the zoo.



## Reading

### Making inferences

Kate's kite is stuck in a tree!



Steve doesn't know anyone at the party.



Mario is

excited

angry

Kate is

upset

happy

Steve is

silly

shy



Marty is \_\_\_\_\_.

sad

sleepy

Marty lost  
his dog.



Marty is \_\_\_\_\_.

mad

glad

Marty found  
his dog!



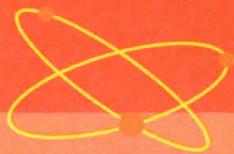
Luis is \_\_\_\_\_.

tired

frightened

Luis played a  
long game  
of baseball.





# Plants!

Read about plants.

Flowers are plants.

Trees are plants.

Grass is a plant, too.

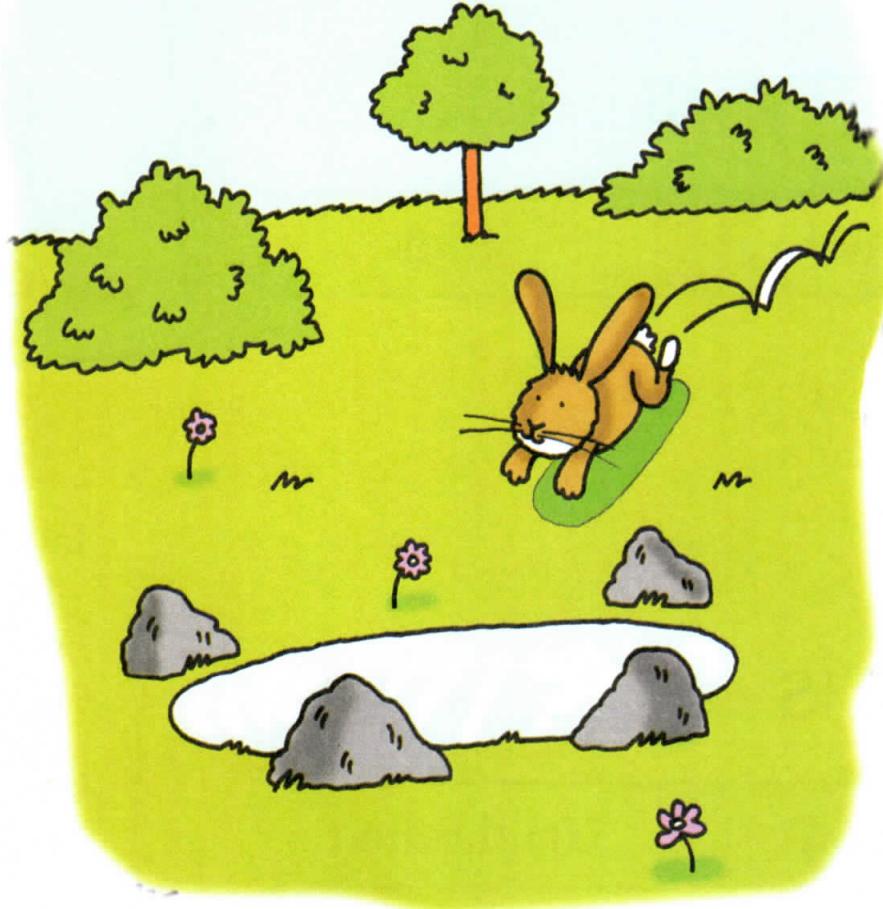
Rocks are not plants.

Water is not a plant.

The rabbit is not a plant.

## Reading

## Classifying





Color the cards with plant words green.

rocks

rabbit

trees

grass

flowers

water

Reading

Classifying



# Allie the Alien

Read about Allie.

## Reading

## Prior knowledge



Allie has strong eyes.

Allie sees lots of things on Earth.

She sees land.

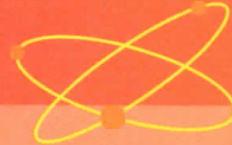
She sees water.

She sees animals.

Allie sees you, too!

What does Allie see on Earth? Write it on the lines.

She sees land.



Reading

Send a postcard to Allie.

Draw a picture of yourself saying hello!

Prior  
knowledge



## Reading

## Comprehension

# Monster Music!

Read each sentence.

Then draw a line to the matching picture.

Molly plays  
the drums.



Michael  
plays the  
tuba.

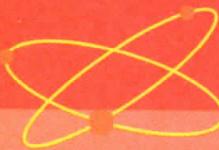


Mark plays  
the violin.



Maria plays  
the flute.

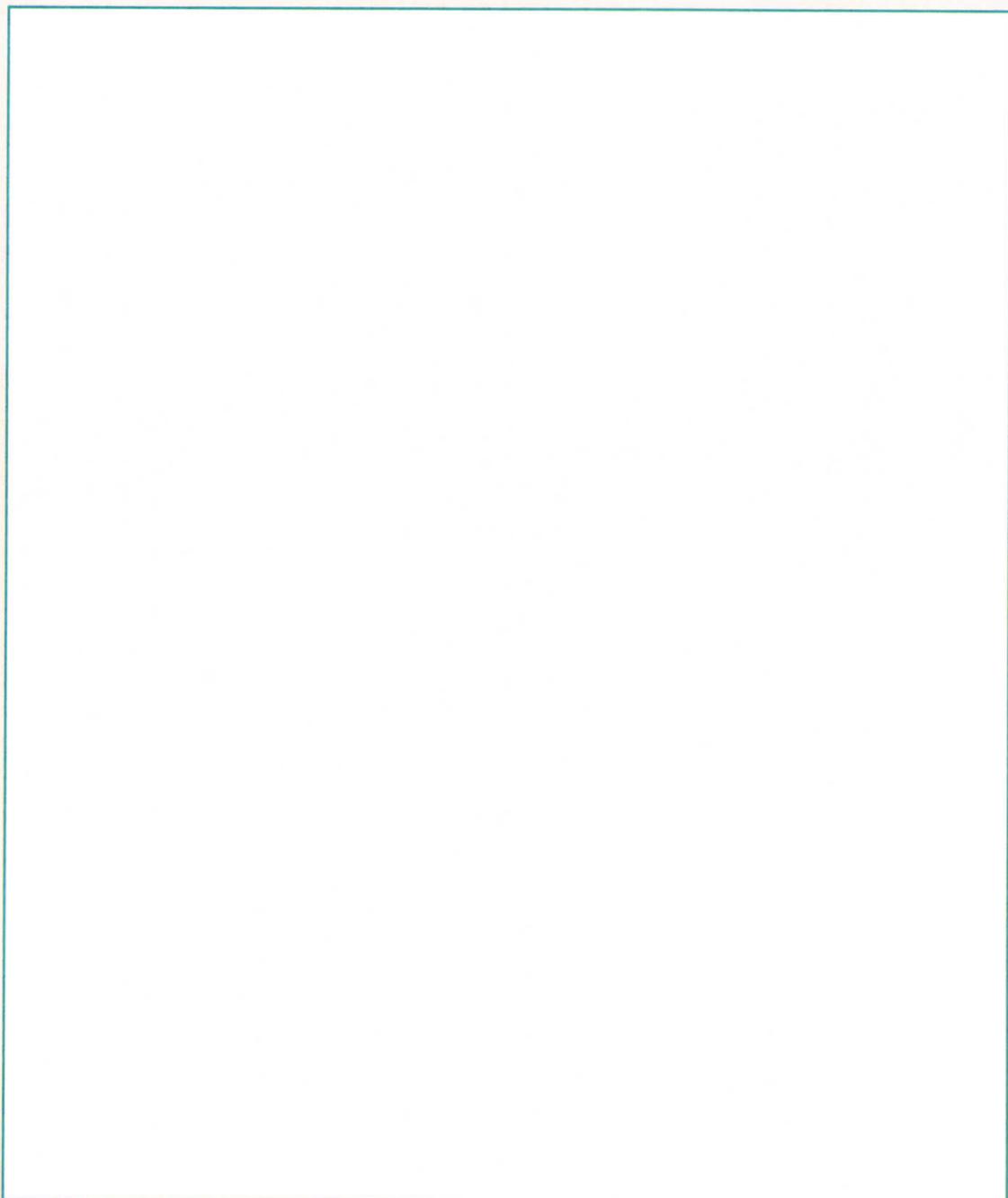




If you were a monster, what would you play?

I would play the

Draw yourself playing your instrument.



Reading

Comprehension



# The Witch's Spell

Read about the witch.

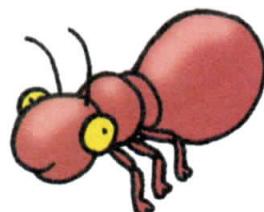
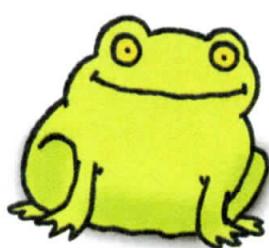
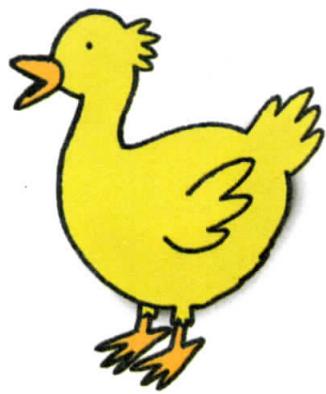
Number the pictures from 1 to 5 to show what happens in order.

1. Wilma the Witch has a frog.
2. She turns the frog into a bird!
3. She turns the bird into a bug!
4. She turns the bug into a dog!
5. She turns the dog into a frog again.

Reading

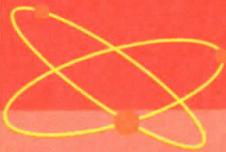
Sequencing





Reading

Sequencing



# Duck's Day

Read about Duck.

Duck went for a walk.

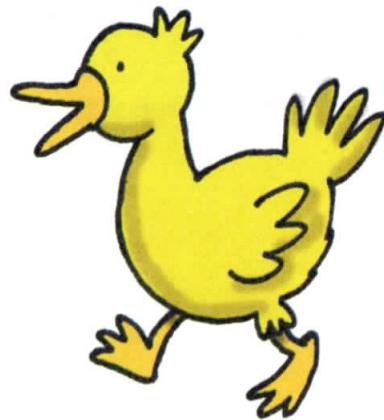
It was a sunny day.

Duck felt a drop.

It began to rain!

That was okay.

Duck liked the rain.

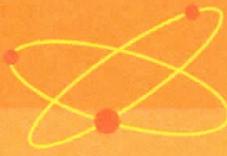


Reading

Predicting

What do you predict Duck will do in the rain?

Draw a picture!



# Writing



# Doggy Diary

Complete each sentence with a word from the Word Box.

Then copy the whole sentence on the blank.

bark

happy

stick

Gus

fetch



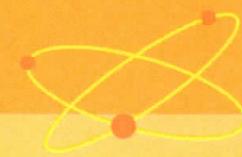
My name is \_\_\_\_\_

## Writing

Sentence  
construction

I like to \_\_\_\_\_





I fetch a \_\_\_\_\_.



I like to \_\_\_\_\_.



I am a \_\_\_\_\_ dog.

**Writing**

Sentence  
construction



# All About You!

Complete each sentence with a word that tells about you. Then copy the whole sentence on the blank.

My name is \_\_\_\_\_.

I like the color \_\_\_\_\_.

## Writing

### Sentence construction

My favorite animal is  
a/an \_\_\_\_\_.



Now draw a picture of yourself wearing your favorite color and playing with your favorite animal.

A large, empty rectangular box with a thin blue border, intended for the child to draw their self-portrait.

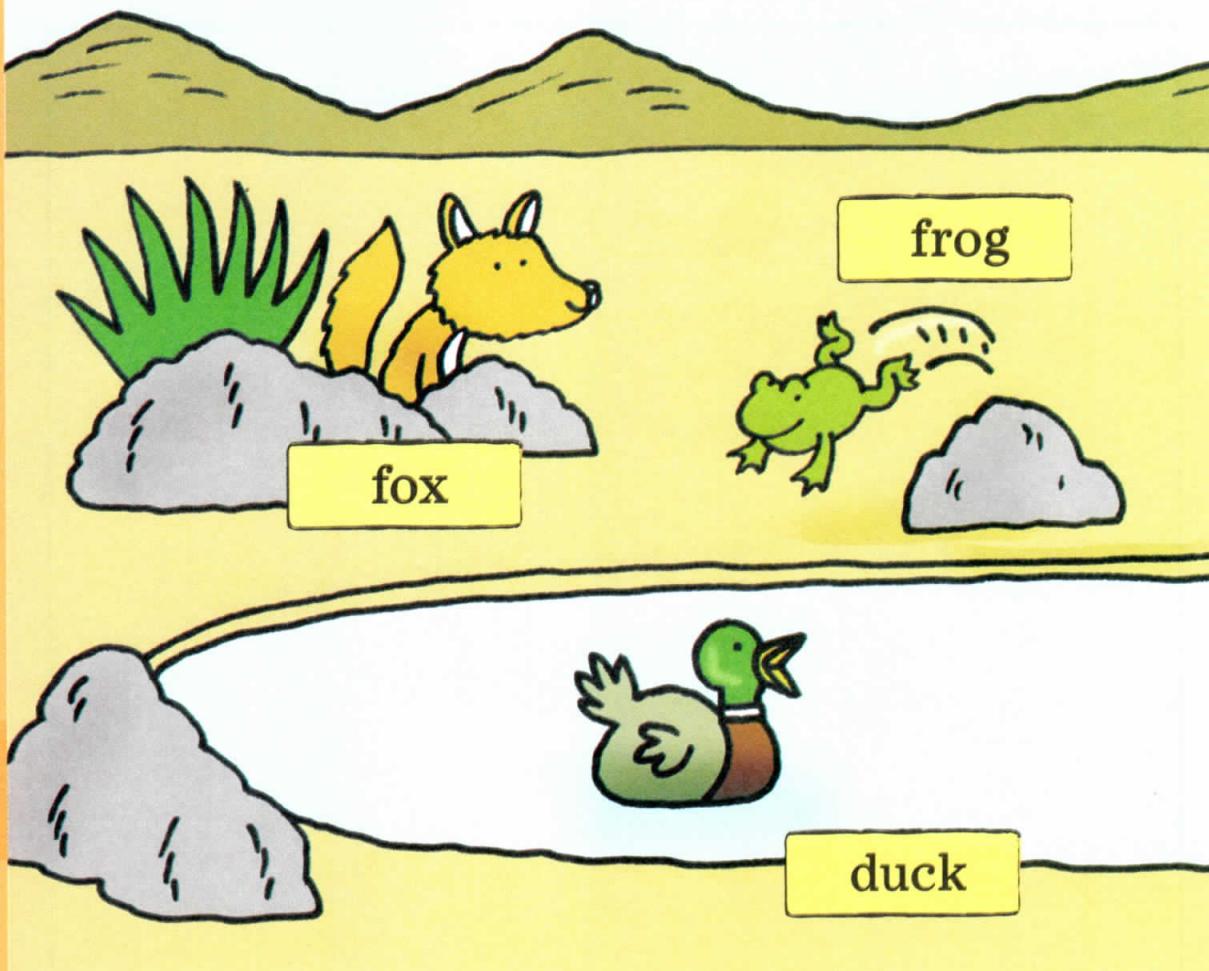
**Writing**

Sentence  
construction



# Playing at the Pond

Write a sentence about each animal you see at the pond. Begin each sentence with **I see a**.



Writing

Statements

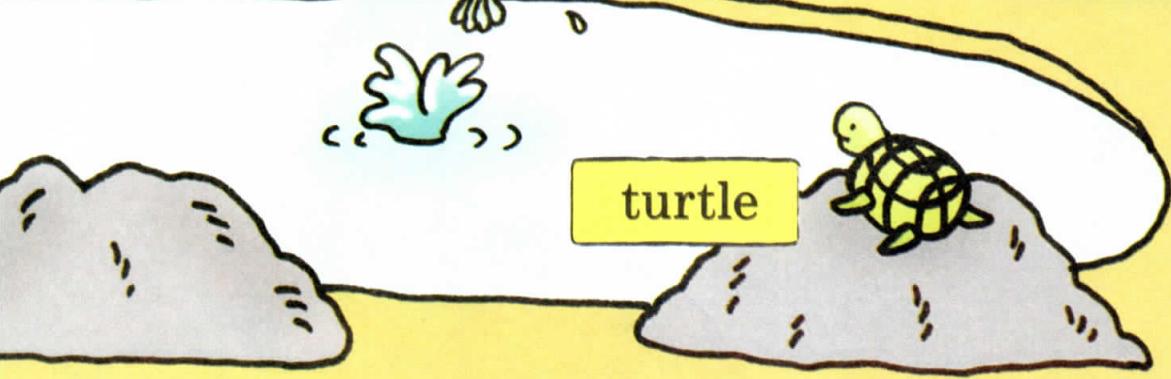
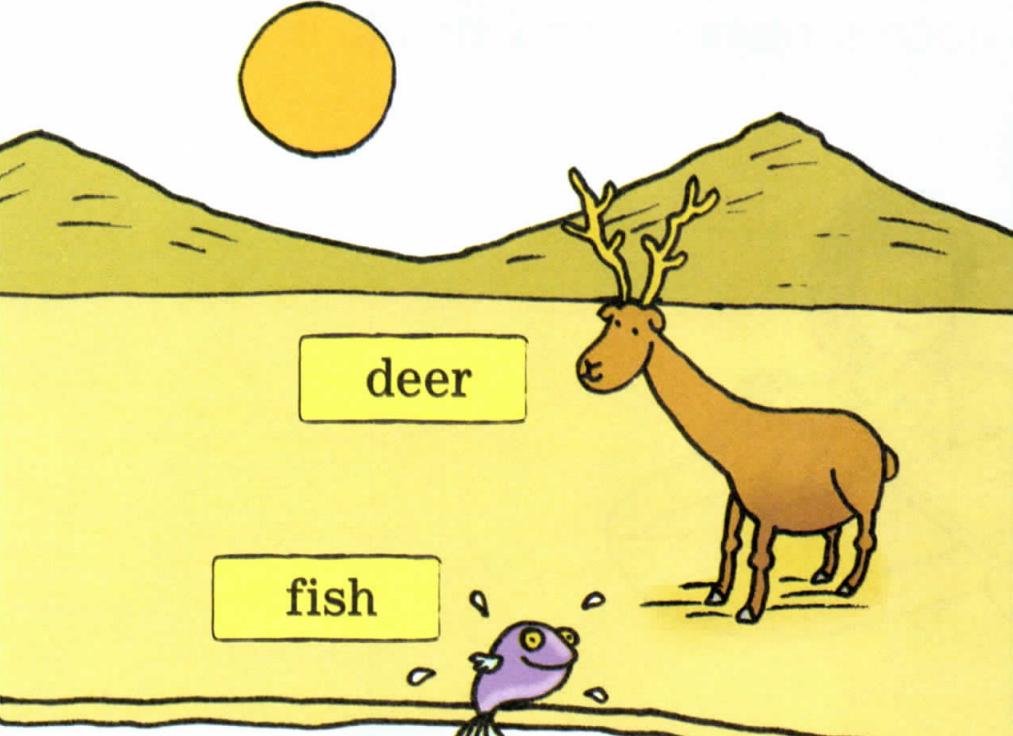
I see a duck.



## Brain Box

A **statement** is a sentence that explains or tells what someone or something does.

A statement begins with a capital letter and ends with a period.



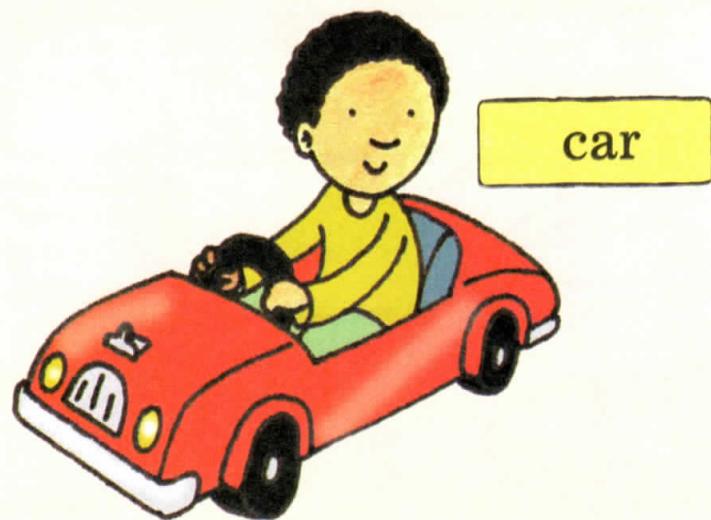
Writing

Statements



# Let's Ride!

Write a sentence about each way to ride.  
Begin each sentence with **I ride in a**.



## Writing

### Statements

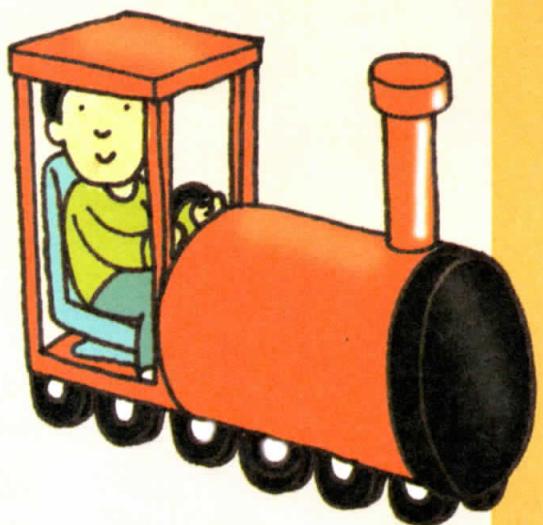
I ride in a car.



plane



train



wagon



## Writing

## Statements



# Silly Pig!

Complete each sentence with the correct word from the Word Box.

Copy the whole sentence on the blank.

silly	sad	angry
-------	-----	-------



The pig is

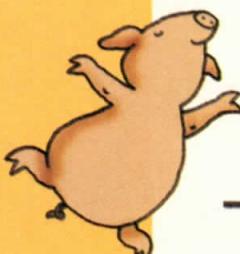


house	tree	mud
-------	------	-----

## Writing

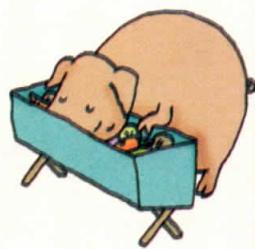
## Sentence construction

The pig rolls in



runs	dances	sits
------	--------	------

The pig



eats	sleeps	sings
------	--------	-------

The pig



dog	cat	girl
-----	-----	------

The pig likes the

Writing

Sentence construction

ice cream	pizza	cookies
-----------	-------	---------

They eat



# Grandma's House

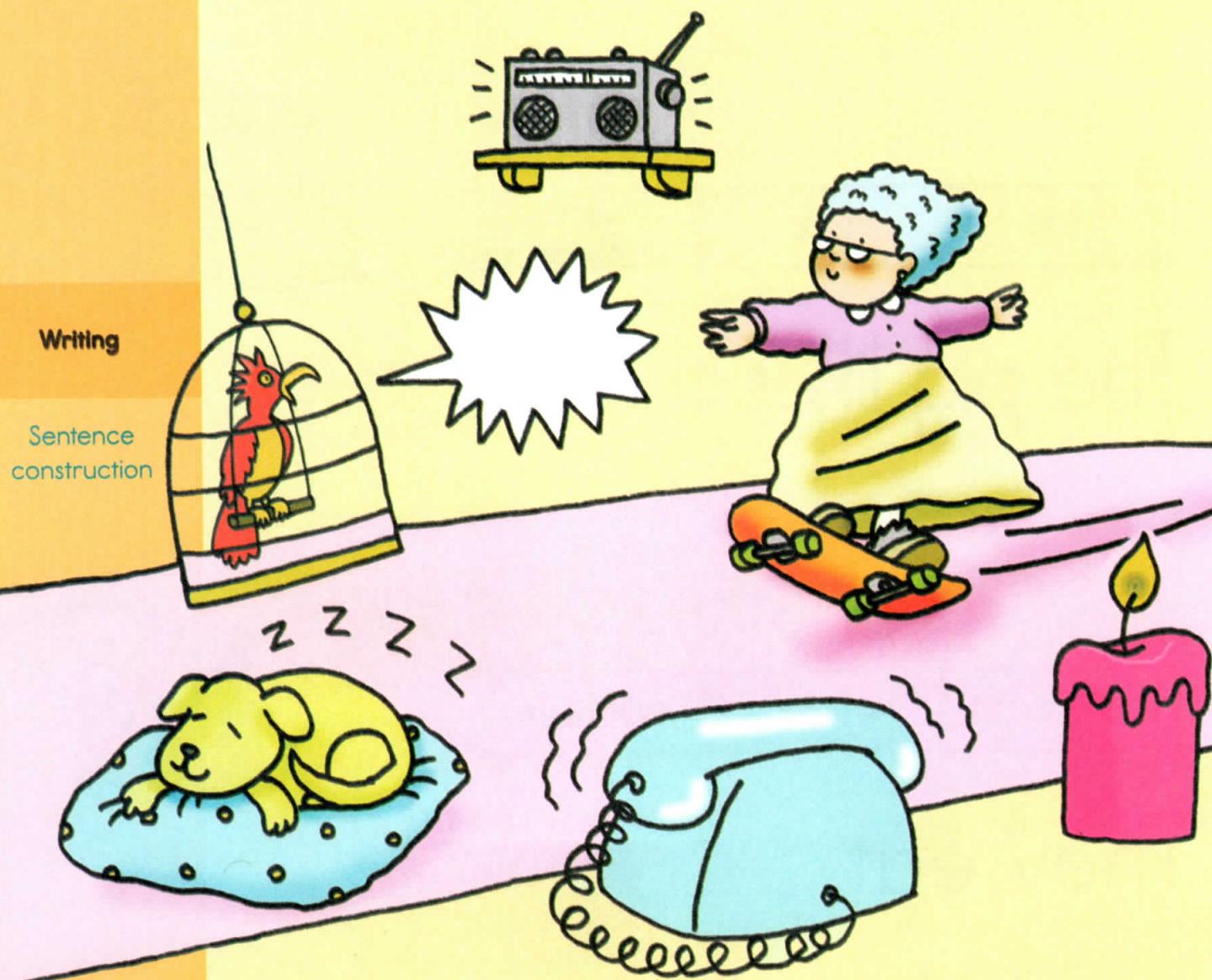
Write three sentences that tell what is happening at Grandma's house.

First, choose a **noun**.

Second, choose a **verb**.

Now write a sentence using both words.

Your sentence should start with the word **The**.



Writing

Sentence construction



## NOUNS

dog  
parrot  
radio  
phone  
skateboard

## VERBS

rings  
talks  
rolls  
snores  
plays

## Writing

Sentence  
construction

The radio plays.

# Growing a Garden

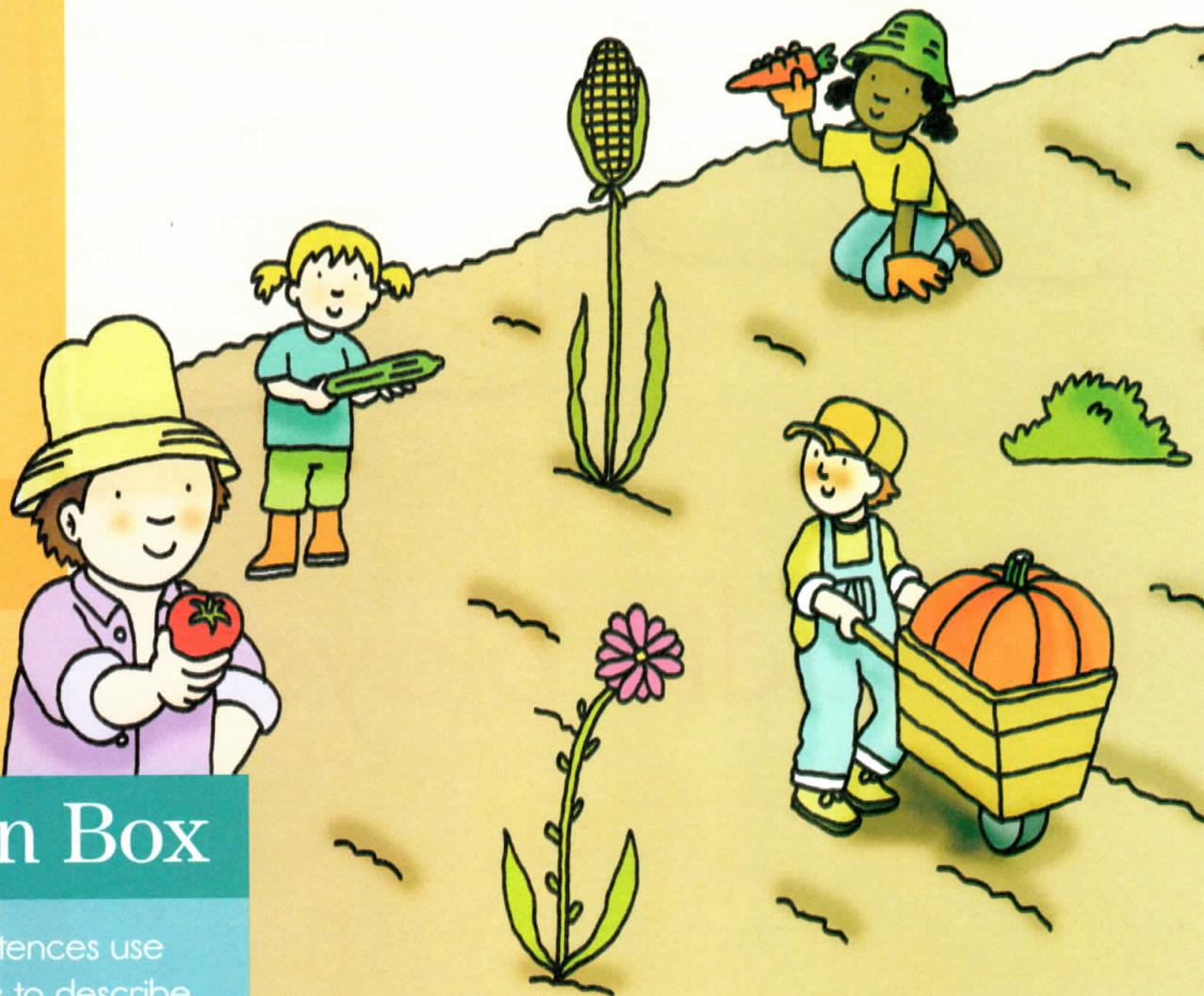
Write two sentences that tell about the garden.

First, choose a **noun**.

Then choose an **adjective**.

Now write a sentence using both words.

Your sentence should start with the word **The**.



**Writing**

**Describing  
sentences**

## Brain Box

Some sentences use **adjectives** to describe things.

An adjective is used in a sentence to describe something.

Example:

The ball is **blue**.

The word **blue** is an adjective. It describes the **ball**.

**NOUNS**

carrot  
corn  
cucumber  
pumpkin  
tomato

**ADJECTIVES**

big  
orange  
pink  
red  
tall

The pumpkin  
is big.

**Writing**

Describing  
sentences



# Monster Mash

Write four sentences about Monster.

Use a **verb**, an **adjective**, and a **noun** for each sentence.

Start each sentence with **Monster**.

## NOUNS

bugs  
balls  
candy  
slime

## ADJECTIVES

red  
spooky  
funny  
green

## VERBS

eats  
throws  
licks  
drinks

Writing

Creative writing



Monster eats red  
bugs.

**Writing**Creative  
writing



# At the Dog Park



Write a sentence about each dog.

Use a **noun**, a **verb**, and an **adjective** in each sentence.



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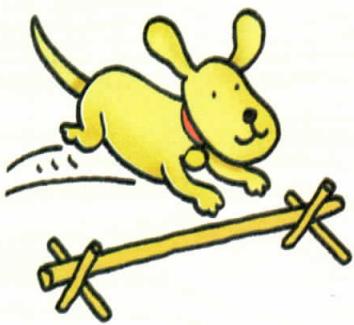
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## Brain Box

Remember: All sentences begin with a **capital letter** and end with a **period**.



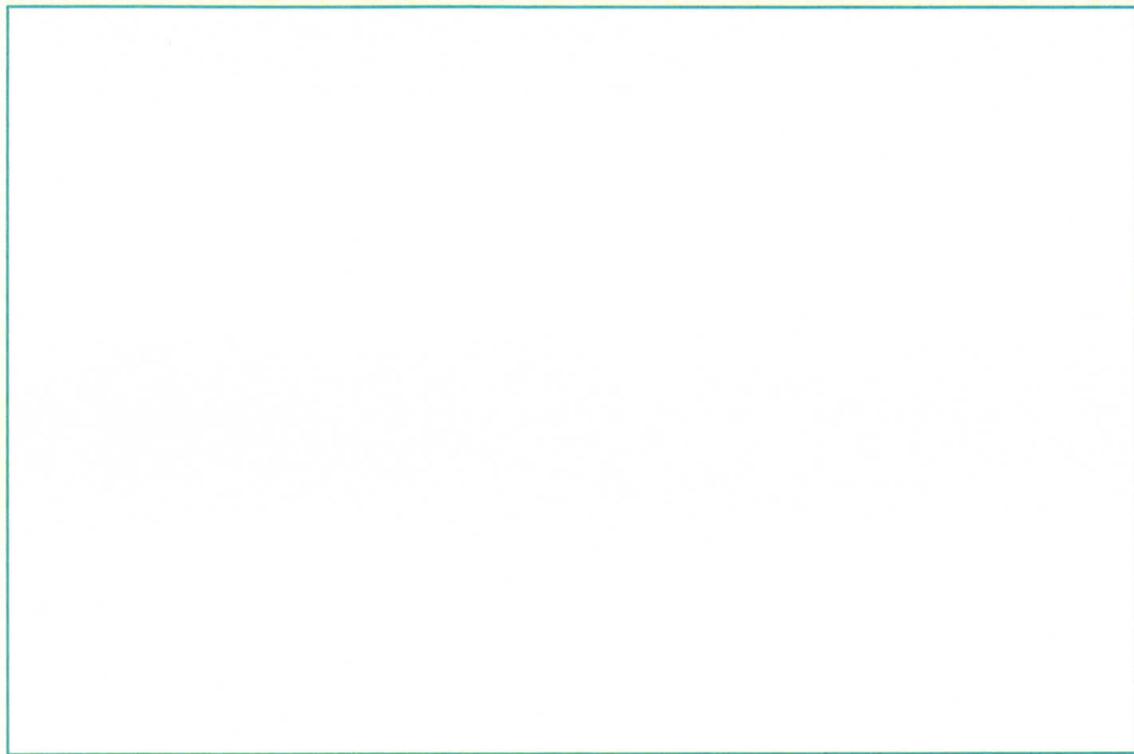
Writing

Creative  
writing



# What Do You See?

Draw something you see in the box.



Writing

Creative writing

Think of words that tell about your picture.  
Write two sentences about your picture using  
these words.

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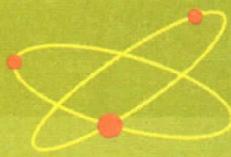
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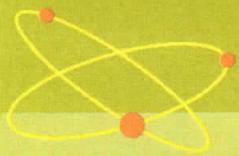
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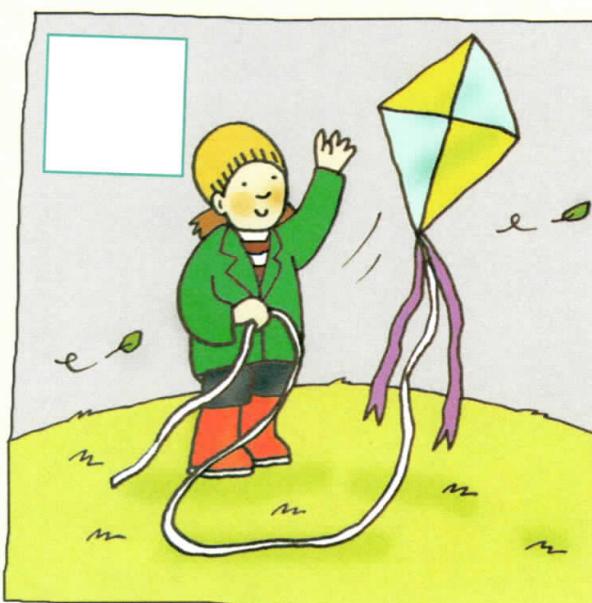
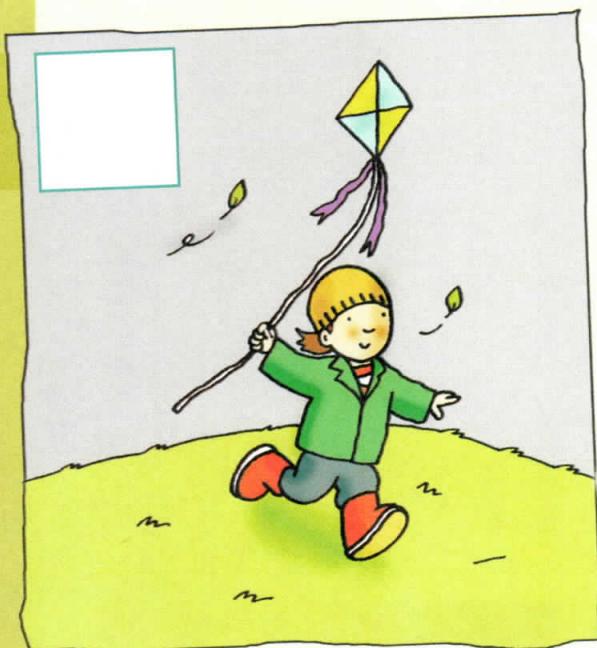
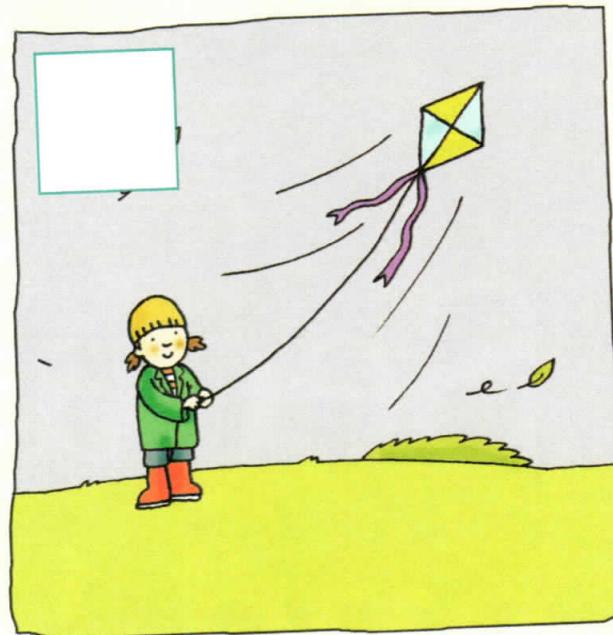


# Sequencing and Sorting



# Up, Up, and Away!

Number the pictures from 1 to 4 to show what happens in order.



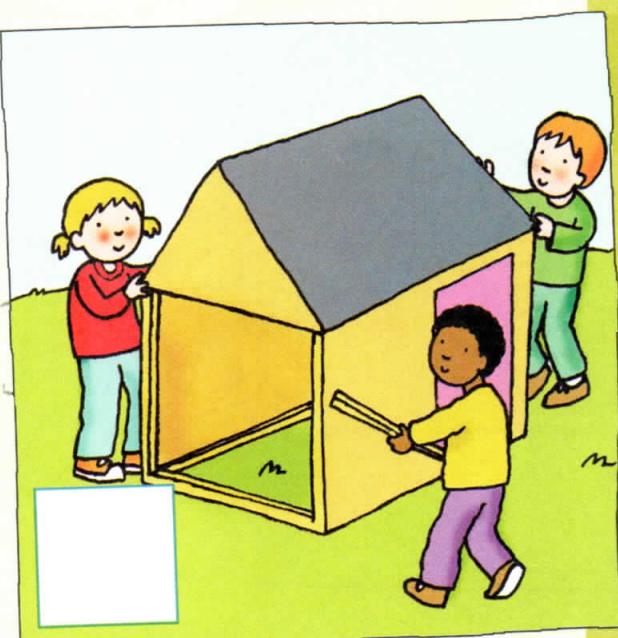
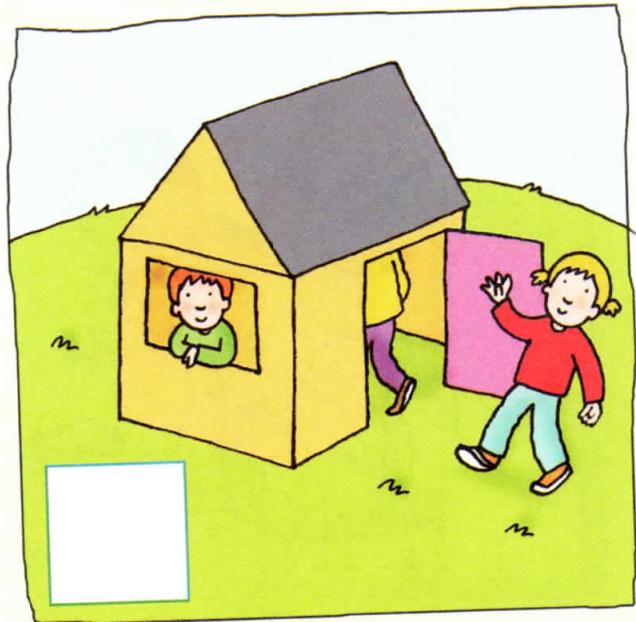
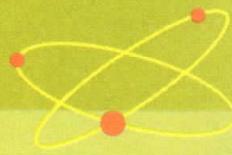
**Sequencing  
and Sorting**

Sequencing

# Welcome to the Club!

163

Number the pictures from 1 to 4 to show what happens in order.



Sequencing  
and Sorting

Sequencing



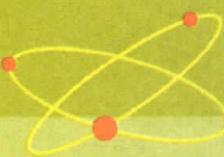
# Dog Wash

Number the pictures from 1 to 4 to show what happens in order.



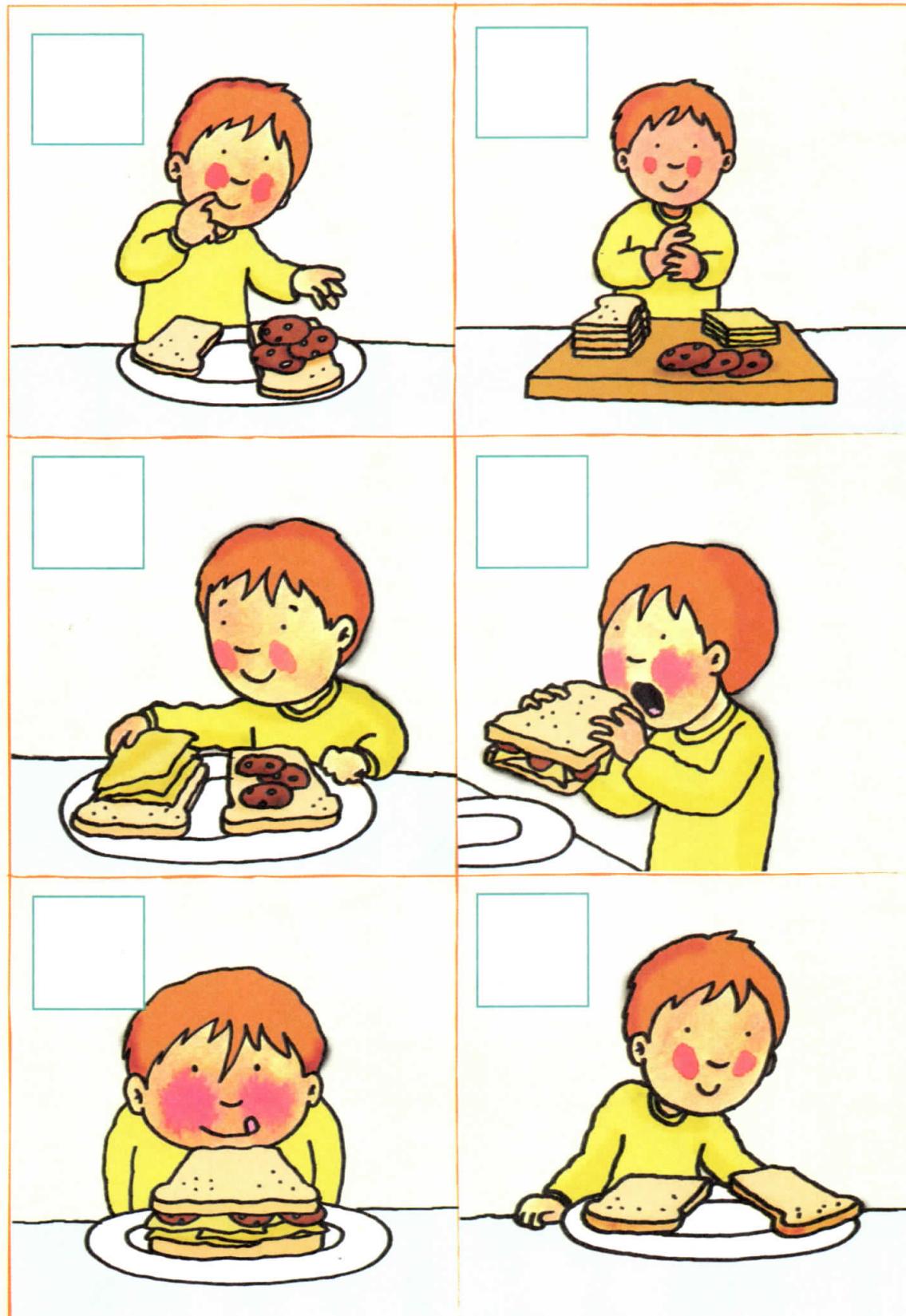
Sequencing  
and Sorting

Sequencing



# Lunchtime!

Number the pictures from 1 to 6 to show what happens in order.



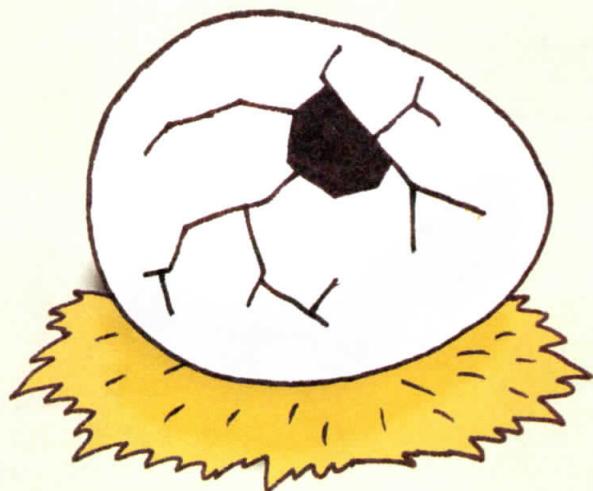
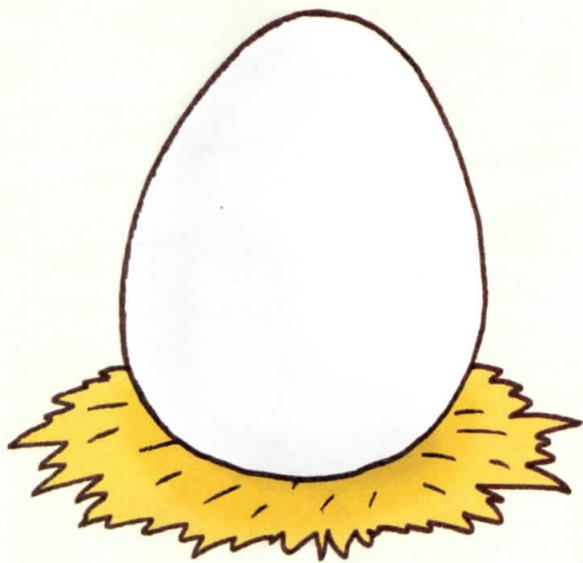
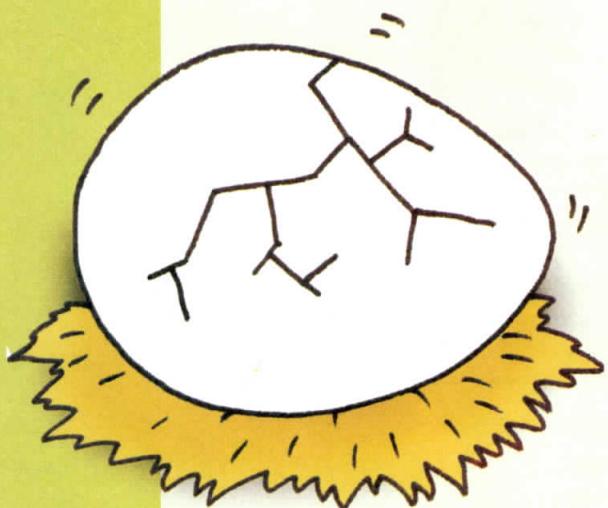
Sequencing  
and Sorting

Sequencing



# A Chick Is Born

Draw a line from each picture to the correct number on the time line to show what happens in order.



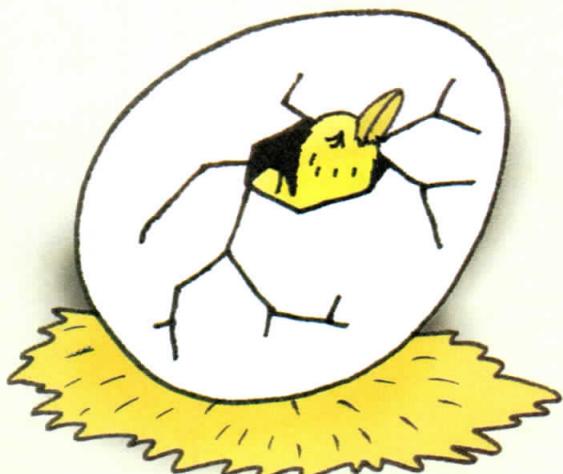
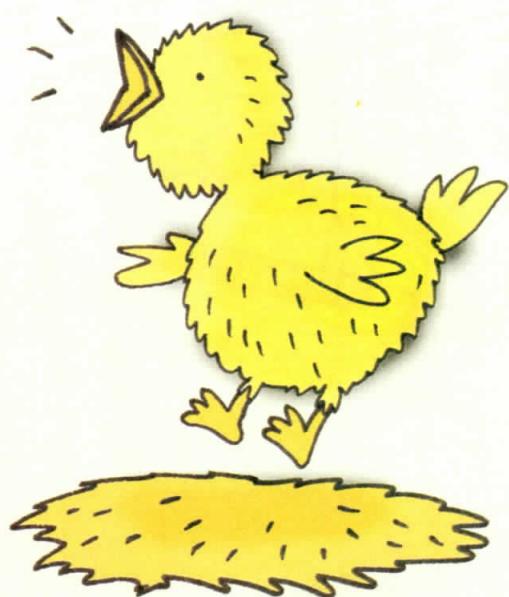
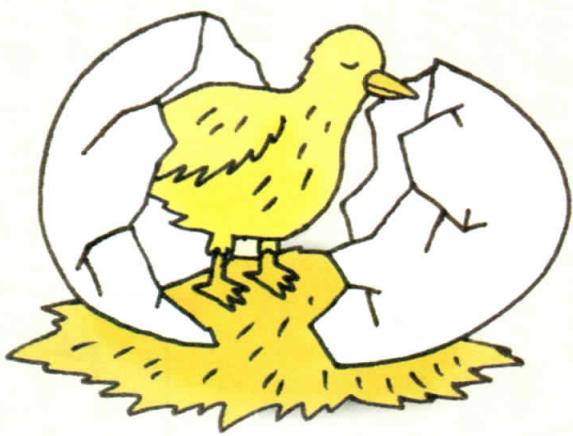
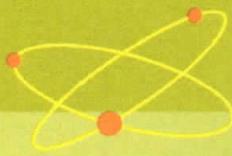
Sequencing  
and Sorting

Sequencing

1

2

3



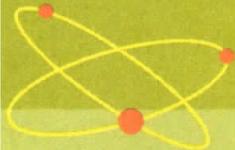
Sequencing  
and Sorting

Sequencing

4

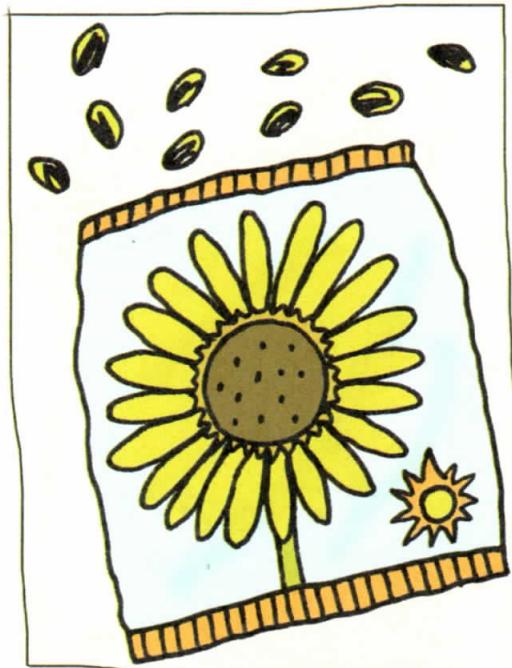
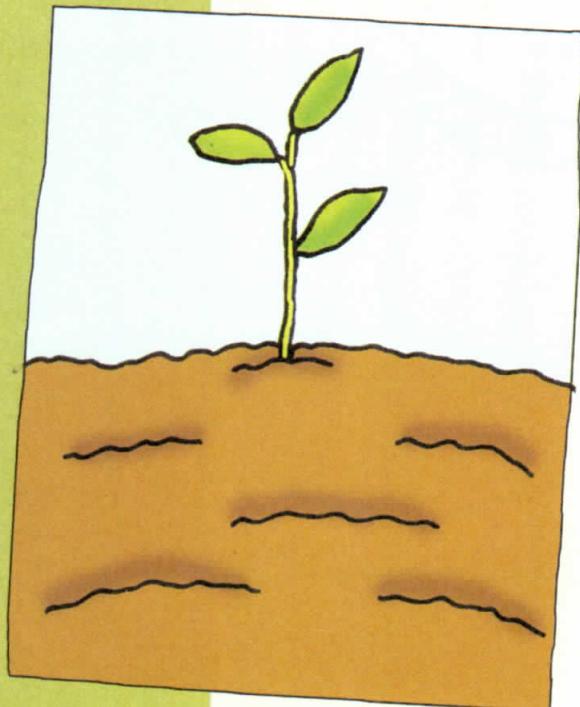
5

6



# Growing Tall!

Draw a line from each picture to the correct number on the time line to show what happens in order.



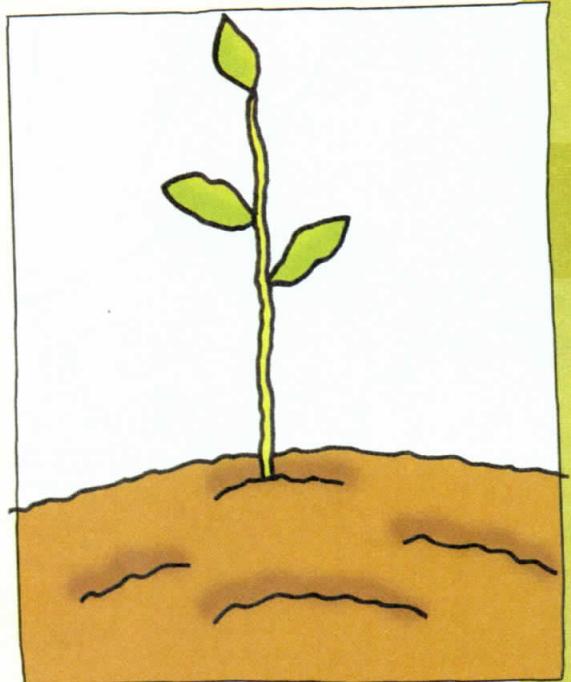
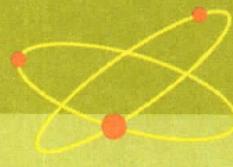
1

2

3

Sequencing  
and Sorting

Sequencing



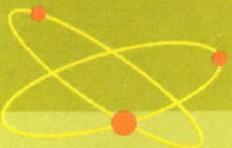
Sequencing  
and Sorting

Sequencing

4

5

6



# Search and Sort

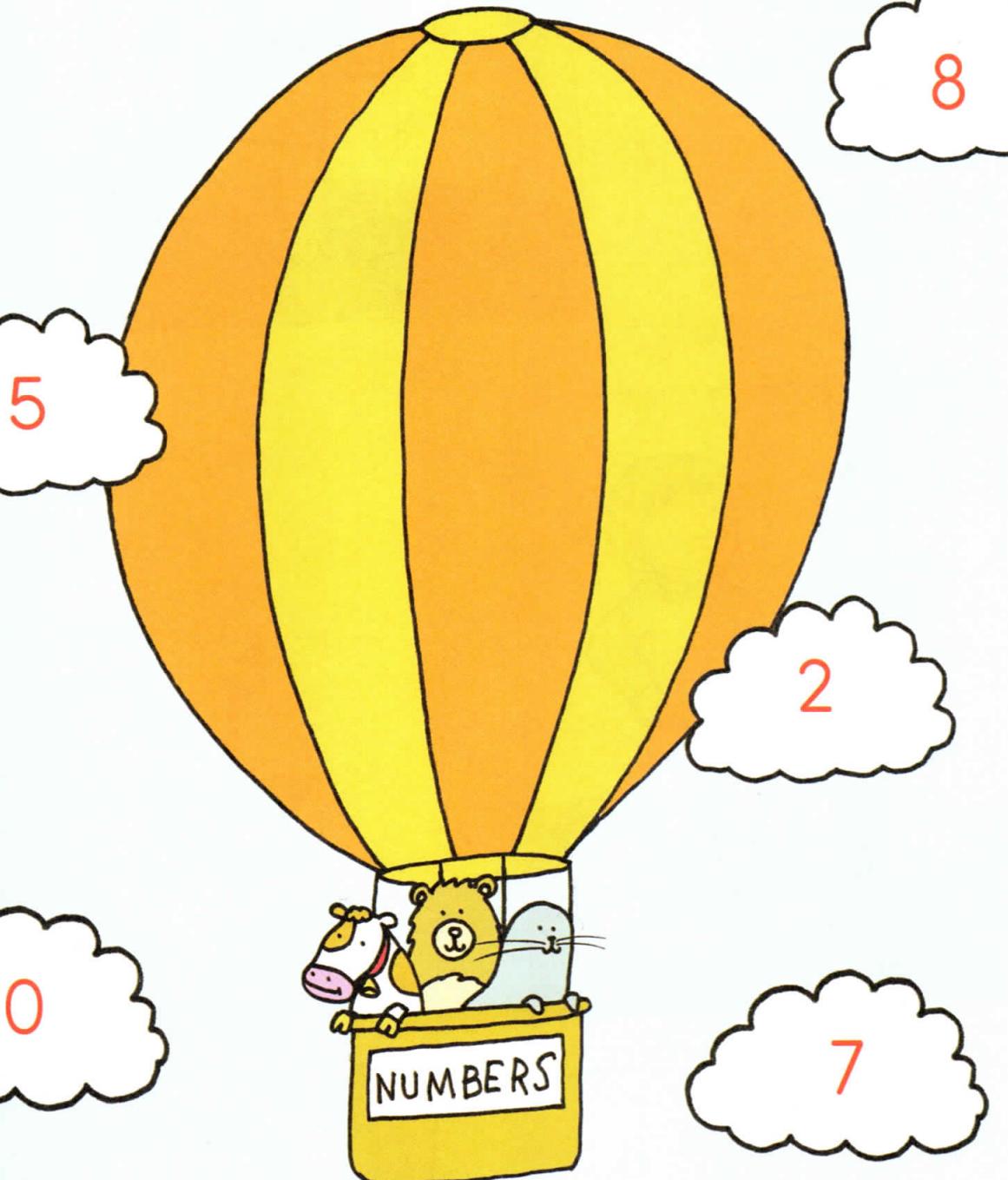
Look at the **numbers** in the clouds.

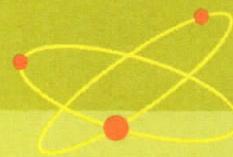
Write them in **numerical order** below the balloon

Sequencing  
and Sorting

Sorting

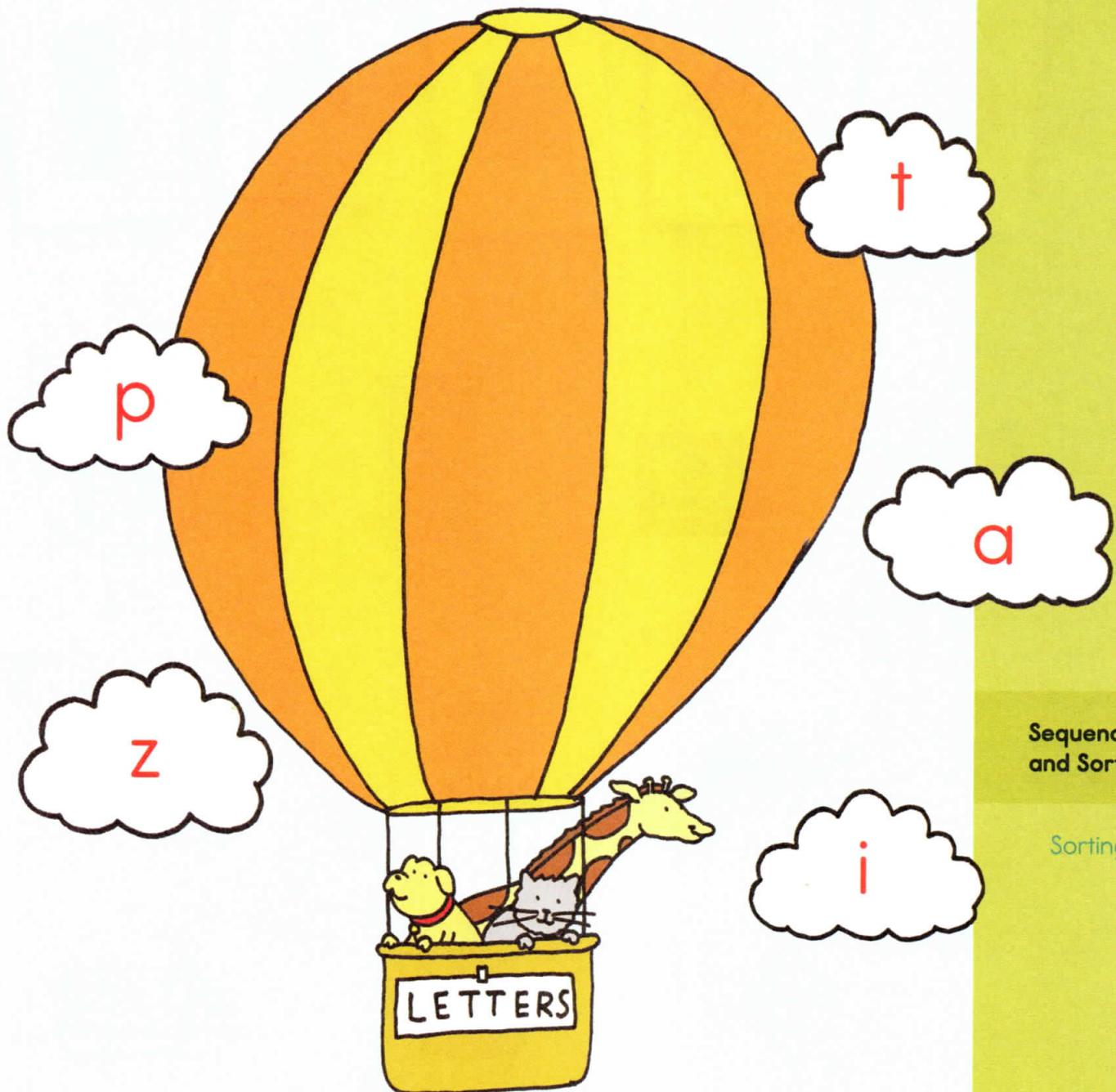
10





Look at the **letters** in the clouds.

Write them in **alphabetical order** below  
the balloon.

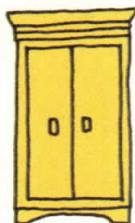
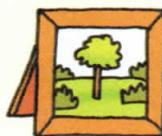
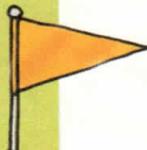
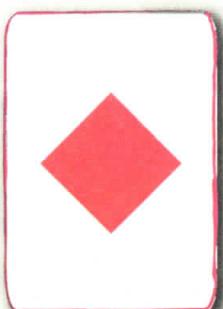


Sequencing  
and Sorting

Sorting

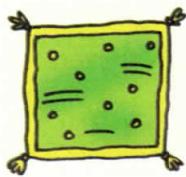
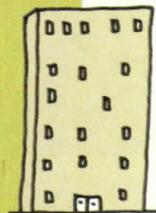
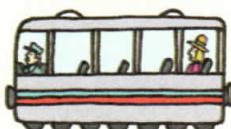
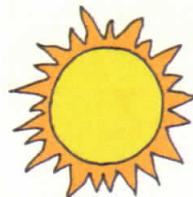
# Sorting Shapes

Draw a line to match the things to the shapes.



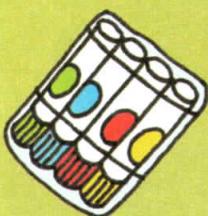
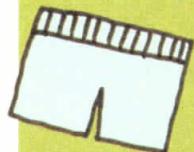
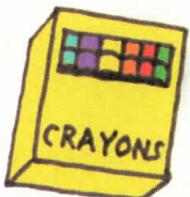
## Sequencing and Sorting

### Sorting



# Shopping Sort

Draw a line to put each thing in the correct shopping basket below.



**Sequencing  
and Sorting**

**Sorting**

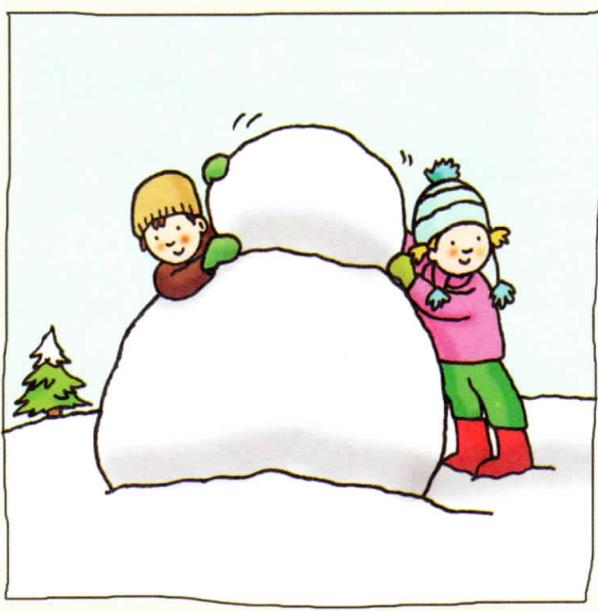


# Fun in the Snow

Look at each picture.

What happens next?

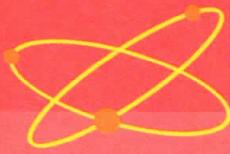
Finish the snowman for the kids.



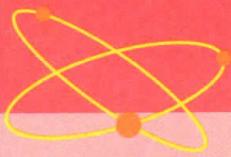
## Sequencing and Sorting

Sequencing  
and sorting



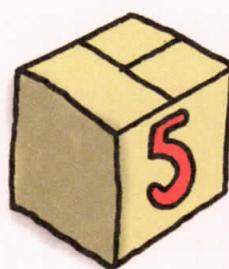
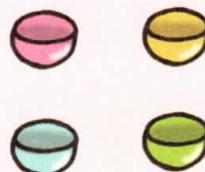
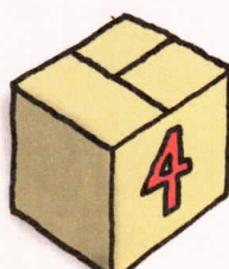
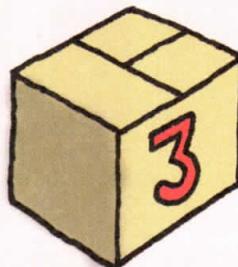
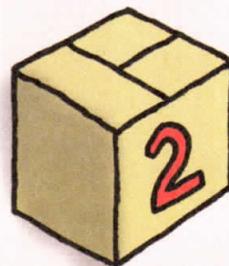
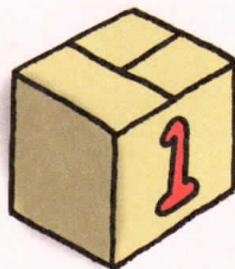


# Math Skills



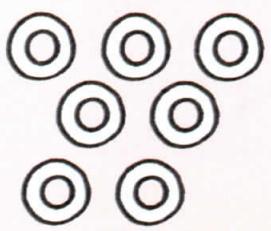
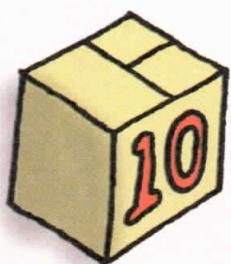
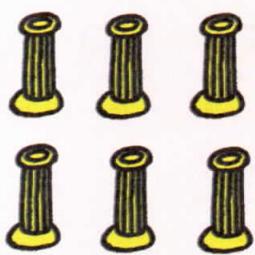
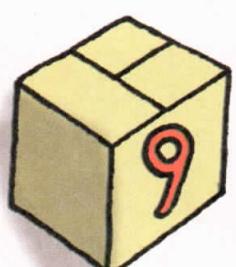
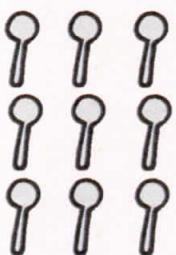
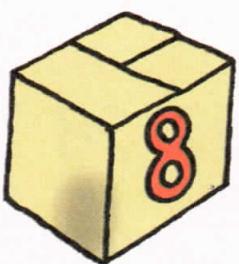
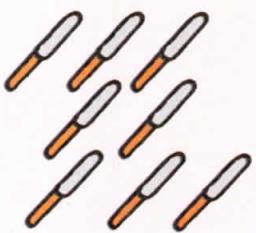
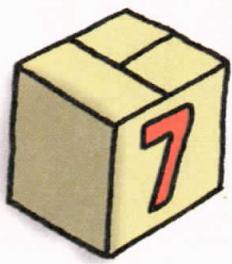
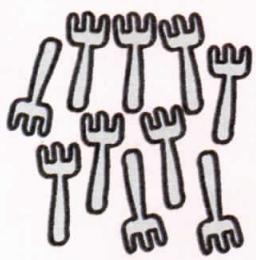
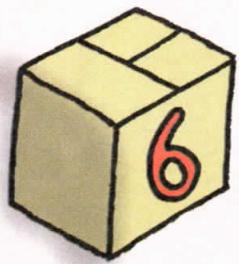
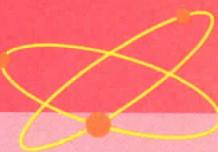
# Moving Day

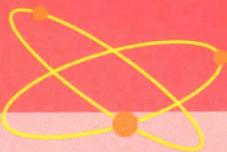
Draw a line from the box to the matching number of things.



## Math Skills

Number  
recognition

**Math Skills**Number  
recognition



# Count Dracula!

Fill in the missing numbers.

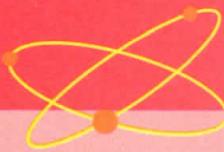
Go across and write the numbers in order.



1		3	4		7	8	9
	12	13		16		19	
21	22		24		27	28	
		33	34	35	36	37	40
	42			45		48	49
51	52	53	54		58		60
	62			66	67		69
71		73		75	77		79
81	82	83				88	
	92			95	97		

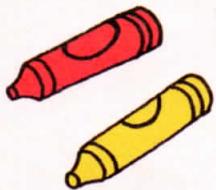
## Math Skills

Counting  
to 100



# Counting Crayons

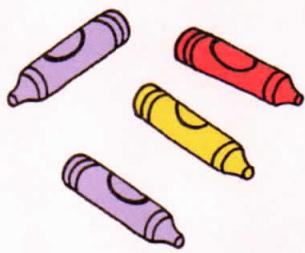
Write the number of crayons below each group.



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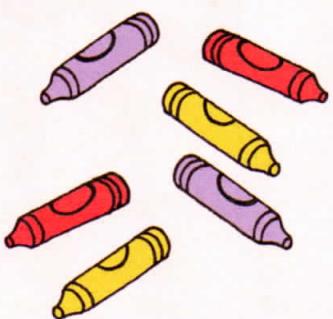
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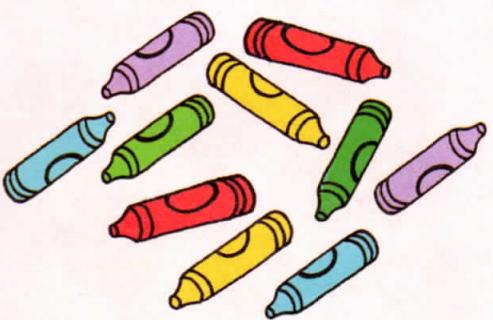
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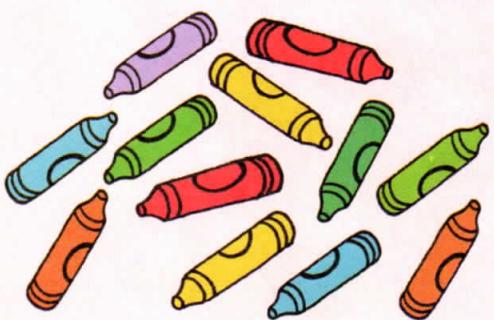
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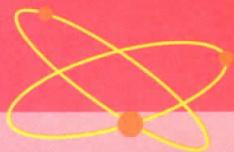
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## Math Skills

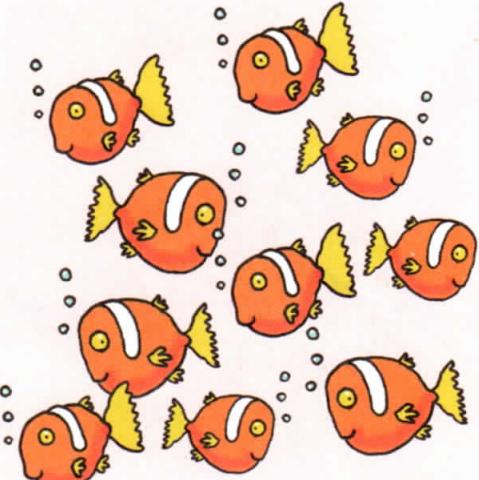
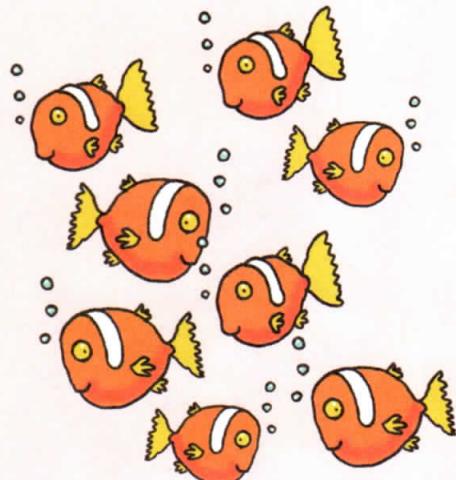
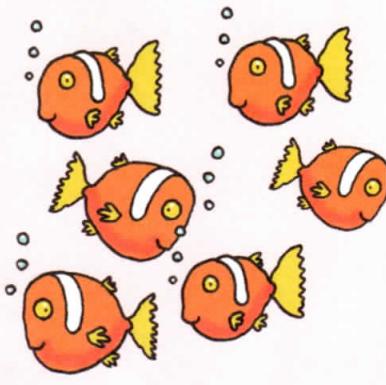
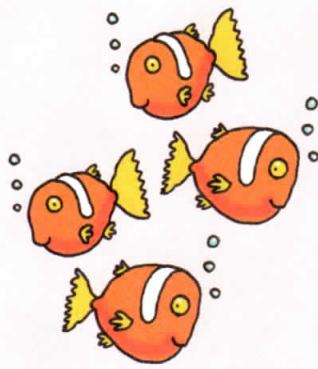
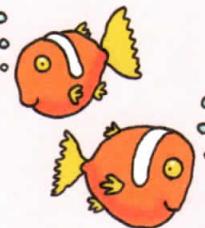
Skip counting  
by 2s

Now say the numbers out loud.  
You are counting by 2s!



# Counting Fish

Write the number of fish below each group.  
Say the numbers out loud.  
You are counting by 2s!

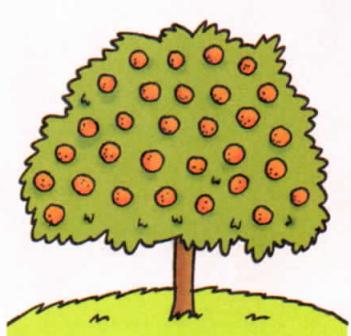
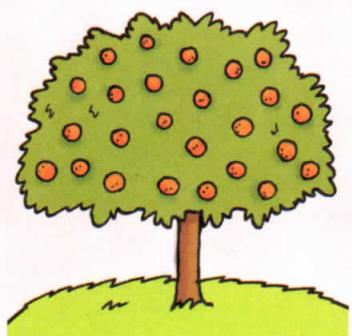
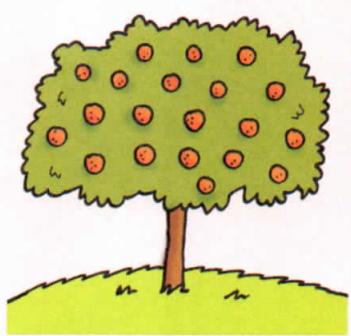
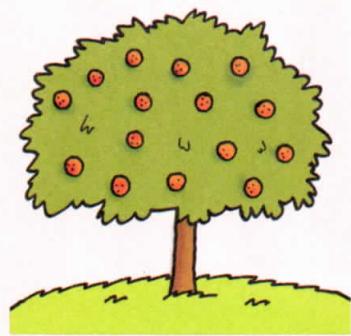
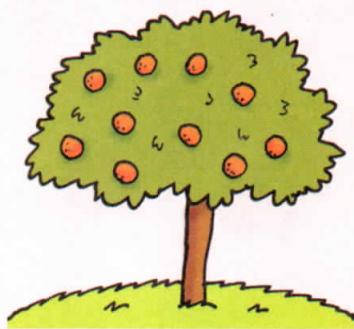
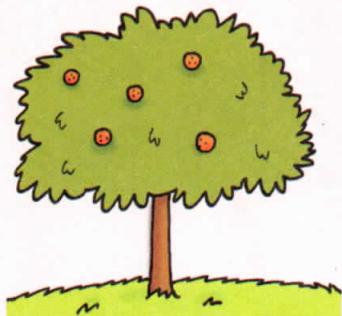


## Math Skills

Skip counting  
by 2s

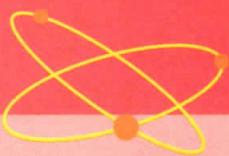
# Orange Trees

Write the number of oranges below each tree.  
Say the numbers out loud.  
You are counting by 5s!



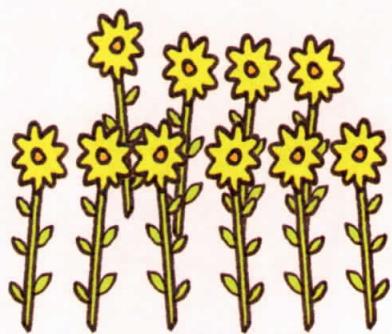
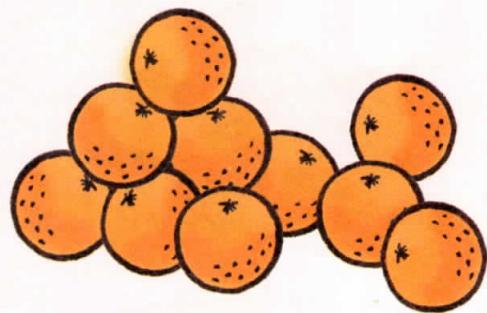
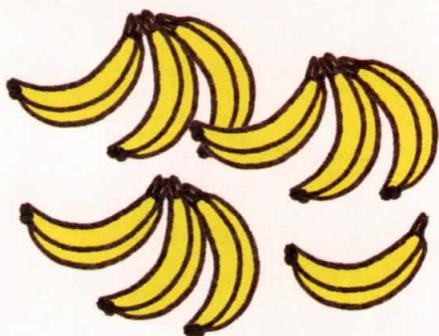
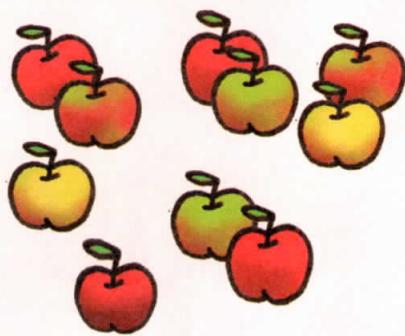
**Math Skills**

Skip counting  
by 5s



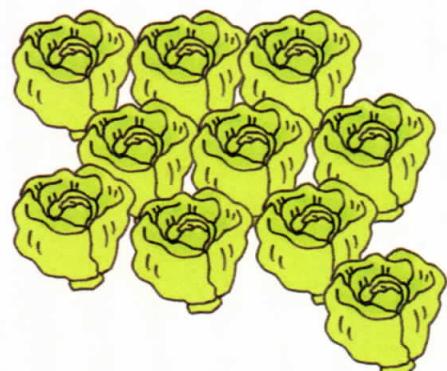
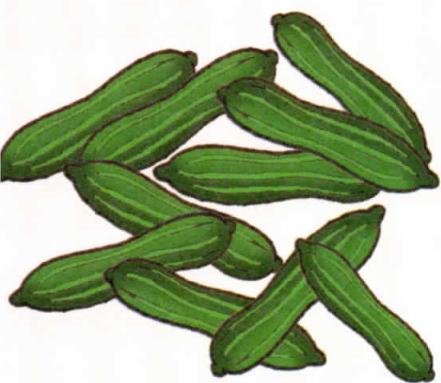
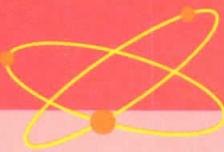
# At the Market

Write the number of things below each group.



## Math Skills

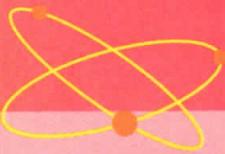
Skip counting  
by 10s



How many foods are there in all? Skip count by tens to find out! Fill in the missing numbers.

 10 20 40 60 90**Math Skills**

Skip counting  
by 10s



# Number Value

Look at each number. Write the **place value** for each numeral on the chart.

	tens	ones
35	3	5
47		
26		
82		
73		
19		
66		

## Math Skills

Place value  
to tens

## Brain Box

You can use **place value** to figure out how much numerals are worth. Look at the number **25**.

tens	ones
2	5

The **5** tells us there are **5** ones. The **2** tells us there are **2** tens.



# Tens and Ones

Look at each number.

Then answer the questions.

23

How many tens? 2 ones? 3

16

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

67

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

49

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

91

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

38

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

84

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

**Math Skills**

Place value

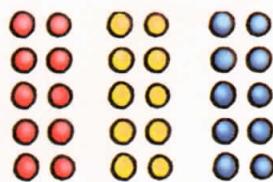


# Bouncy Balls

Count the groups of balls.

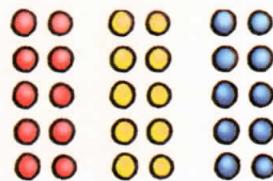
Write the numbers in the boxes.

Write the number they equal in the circle.




tens

ones




tens

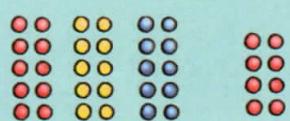
ones

## Math Skills

Place value

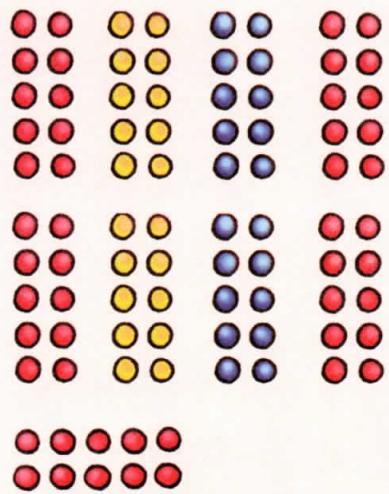
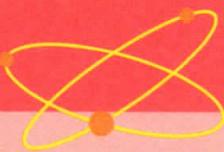
## Brain Box

Some numbers have two places, like 38. The number 38 has three tens and eight ones.



tens  
3

ones  
8

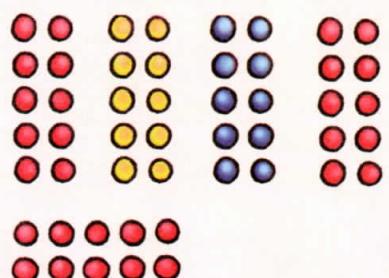



+

=

tens

ones




+

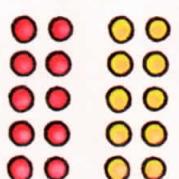
=

tens

ones

**Math Skills**

Place value

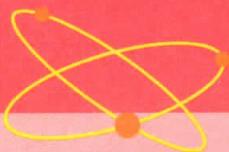



+

=

tens

ones



# Hundreds!

Look at each number. Write the **place value** for each numeral on the chart.

	hundreds	tens	ones
135	1	3	5
242			
528			
310			
106			
493			

## Math Skills

Place value  
to hundreds

## Brain Box

If you see three numerals, you know that the number is made up of hundreds, tens, and ones.

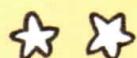
Look at the number **342**.

hundreds	tens	ones
3	4	2

The **3** tells us there are **3** hundreds.  
The **4** tells us there are **4** tens.  
The **2** tells us there are **2** ones.

# You're a Star!

Count the stars on each card. Color the card that has more stars.



## Math Skills

Greater than,  
lesser than

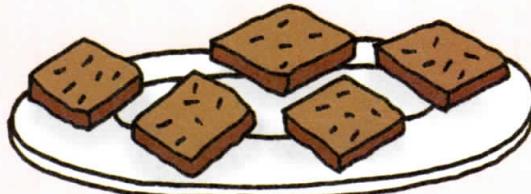


# Bake Sale

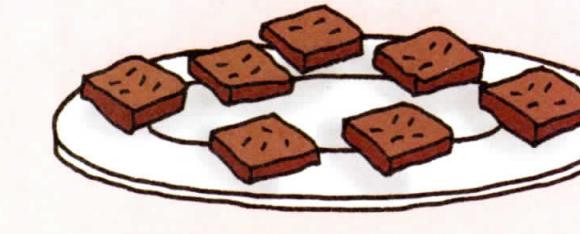
Count the brownies on each plate.

Write the number in the box.

Then write **<** or **>** to show which plate has more brownies.









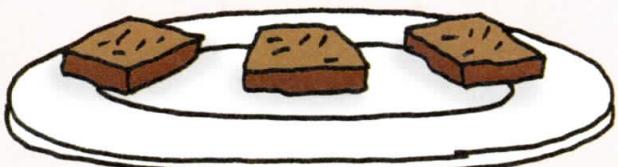
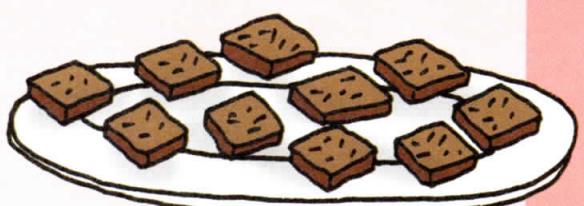
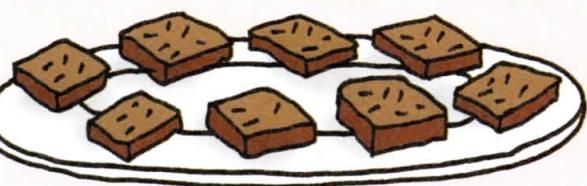
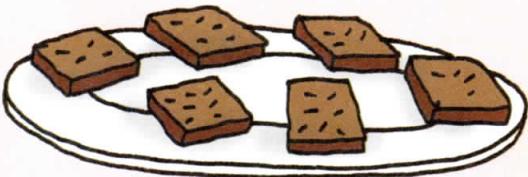
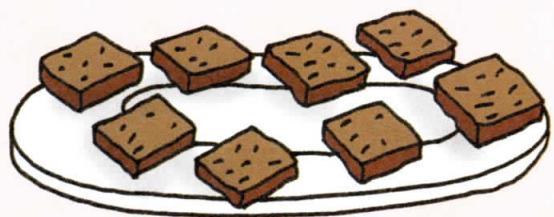
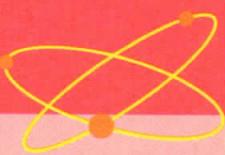

## Math Skills

Greater than,  
less than

## Brain Box

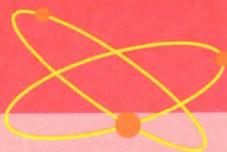
**<** means **less than**.

**>** means **greater than**.

**Math Skills**

Greater than,  
less than





# Monster Stars

Look at this **graph**.

Circle the monster with the most gold stars.



Look at this graph.

Circle the monster with the least gold stars.

**Math Skills**

Graphs



## Brain Box

A **graph** can help you compare numbers.

# Compare the Cupcakes

Circle the baker who baked the most cupcakes.



Circle the baker who baked the least cupcakes.



Math Skills

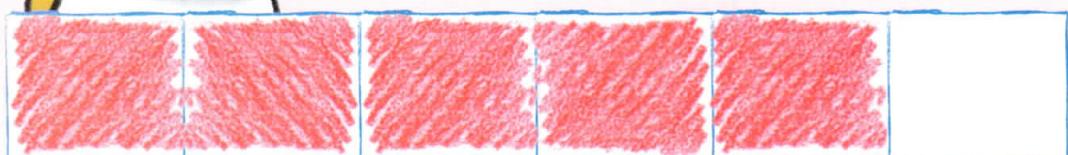
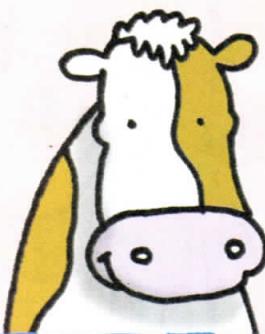
Graphs

Draw a line between the two bakers that baked the same number of cupcakes.



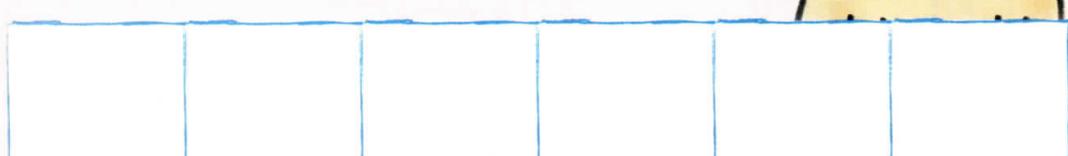
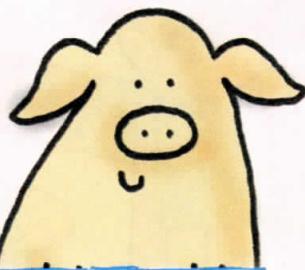
# Award Winners!

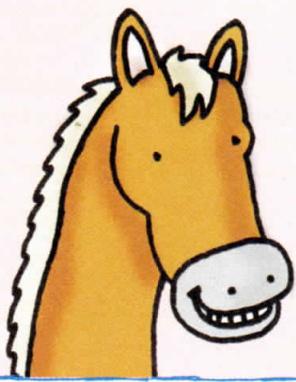
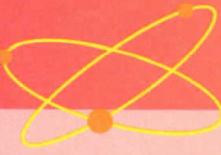
For each ribbon, color a block on the bar.  
Circle the animal that won the most ribbons.



Math Skills

Graphs

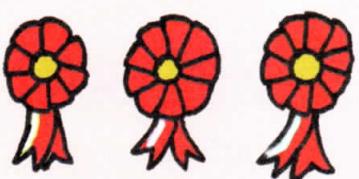




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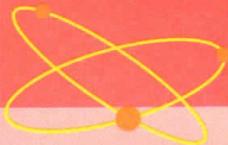
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Math Skills

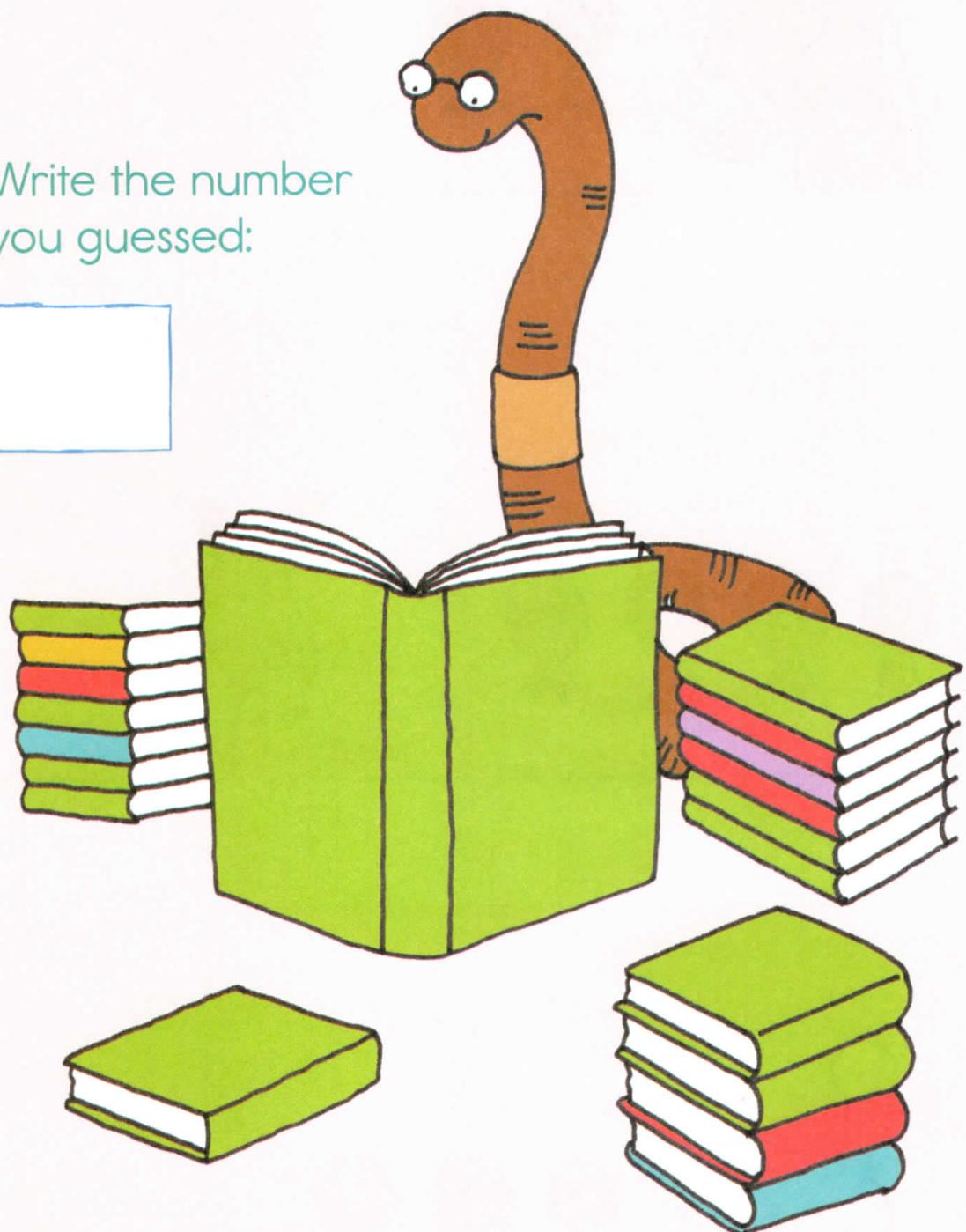
Graphs



# Book Worm

How many books do you think you see?  
Don't count them. Just take a guess!

Write the number  
you guessed:



**Math Skills**

Estimation

Good job! You estimated!

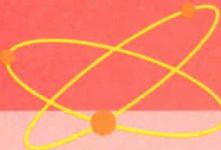
Now count the books.

Write the number you counted:

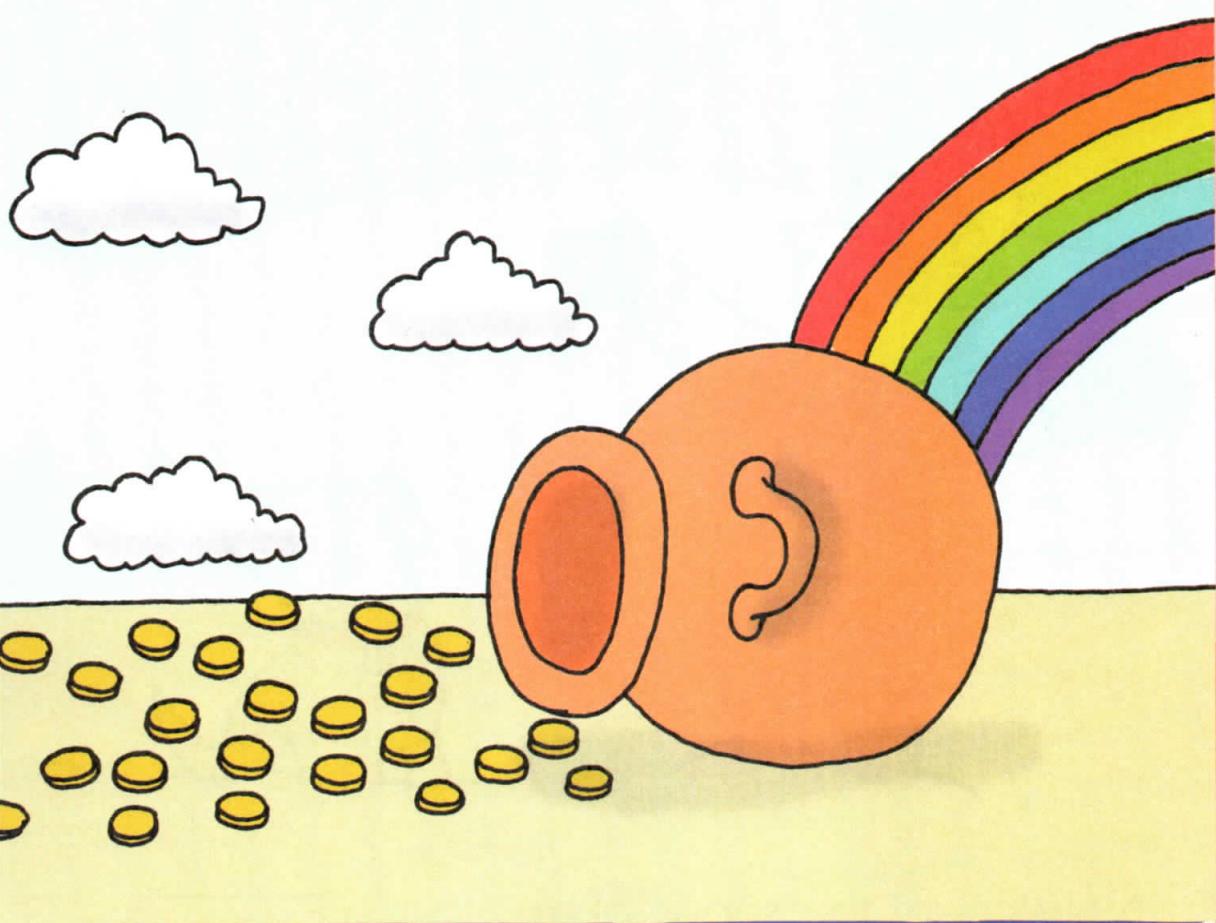
Were you close?

# Pot of Gold

How many gold coins do you think you see?  
Don't count them. Just take a guess!



Write the number you guessed:



Math Skills

Estimation

Good job! You estimated!

Now count the coins.

Write the number you counted:

Were you close?



# Snow Day!

How many snowflakes do you think you see? Don't count them. Just take a guess!

Write the number you guessed:



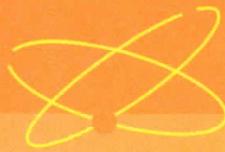
**Math Skills**

Estimation

Now count the snowflakes.

Write the number you counted:

Were you close?



# Addition and Subtraction



# Play Ball!

Count the balls in each group.

Write the number in the box below.

Write the **sum** in the last box.

## Brain Box

You **add** to find out how many things there are altogether:

Example:  $2 + 3 = 5$ .

Here, we are adding the numbers **2** and **3**. We use a **+** sign to show this.

**5** is how many we have altogether. This is called the **sum**. We use an **=** sign to show the sum.

### Addition and Subtraction

#### Addition

$$\boxed{3} \quad + \quad \boxed{2} \quad = \quad \boxed{5}$$

$$\boxed{\phantom{0}} \quad + \quad \boxed{\phantom{0}} \quad = \quad \boxed{\phantom{0}}$$

$$\boxed{\phantom{0}} \quad + \quad \boxed{\phantom{0}} \quad = \quad \boxed{\phantom{0}}$$

# Star Search

Count the stars in each group.

Write the number in the box below.

Write the **sum** in the last box.




+

=




+

=

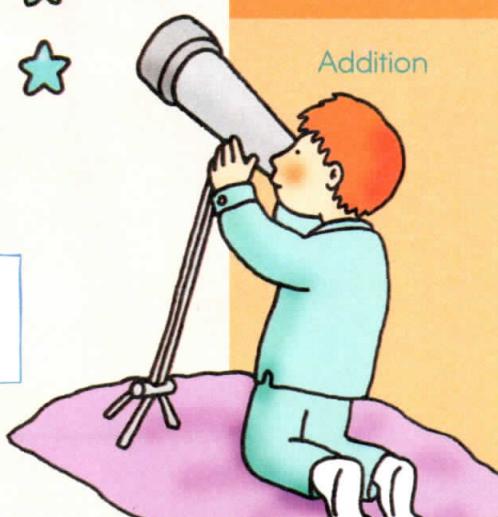



+

=

Addition and  
Subtraction

Addition



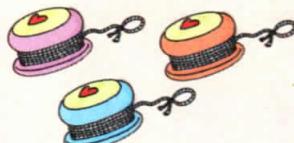
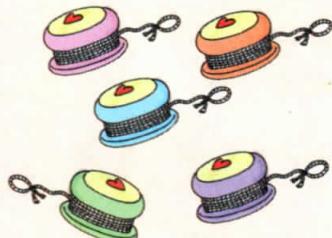


# At the Toy Store

Count the toys in each group.

Write the number in the box below.

**Add** the numbers. Write the **sum** in the last box.



 $+$ 

 $=$ 

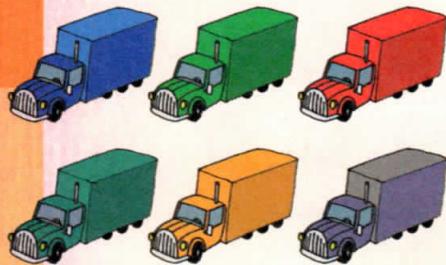


 $+$ 

 $=$ 

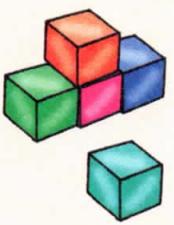
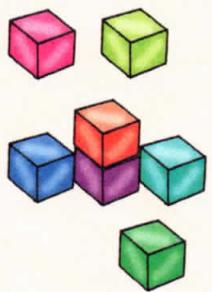
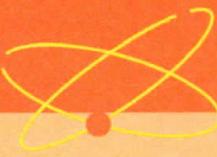

## Addition and Subtraction

### Addition

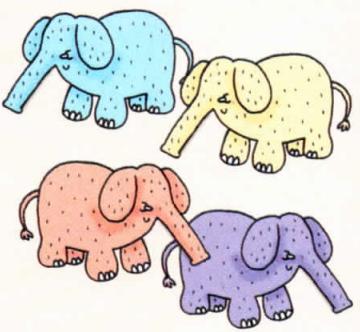
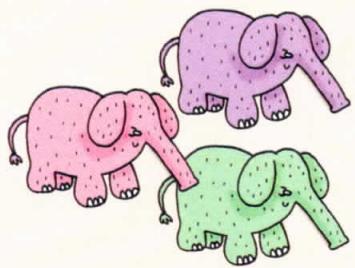


 $+$ 

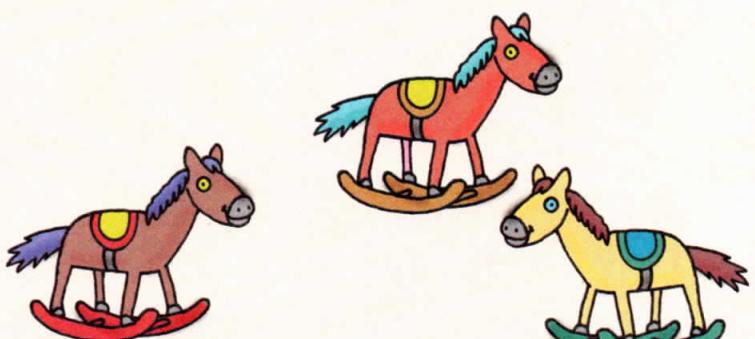
 $=$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



### Addition and Subtraction

Addition

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



# Super Scoops!

Count the scoops on each cone.

Write the number in the box.

**Add** the numbers to find out how many scoops there are in all.

Write the **sum** in the box below the line.





+



---






+

---




---



## Addition and Subtraction

### Addition

## Brain Box

Math sentences can be written two ways:

$$3 + 1 = 4$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline 4 \end{array}$$



# Pancake Party!

Count the pancakes on each plate.

Write each number in the box.

**Add** the numbers to find out how many pancakes there are in all.

Write the **sum** in the box below the line.



+

---



+

---

Addition and Subtraction

Addition



# So Many Shells!

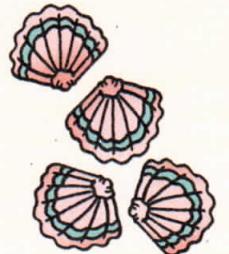
Count the shells in each group.

Add the shells.

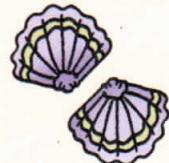
Draw a line to the correct answer.



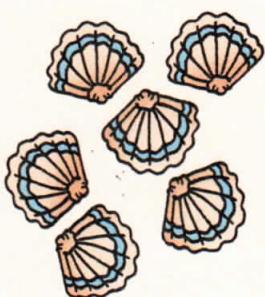
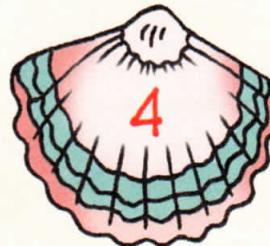
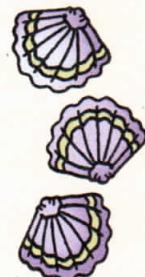
+



+



+



+



## Addition and Subtraction

### Addition

# Monster Math

207

Add the numbers in the boxes.  
Write the sum in the box.



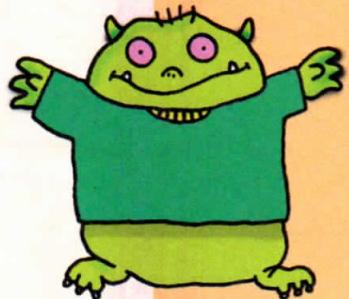
$$\boxed{3} + \boxed{5} = \boxed{8}$$

$$\boxed{2} + \boxed{4} = \boxed{\phantom{0}}$$

$$\boxed{8} + \boxed{1} = \boxed{\phantom{0}}$$

$$\boxed{2} + \boxed{3} = \boxed{\phantom{0}}$$

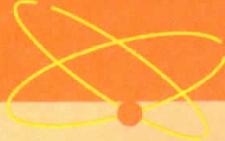
$$\boxed{6} + \boxed{1} = \boxed{\phantom{0}}$$



Addition and  
Subtraction

Addition

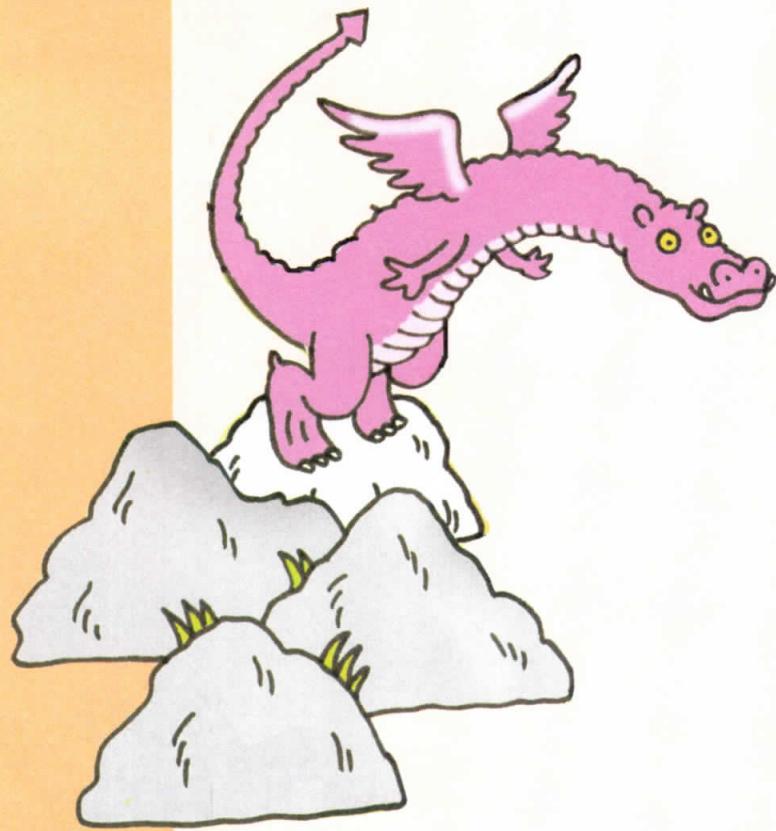




# Dragon Math

Add the numbers.

Write the **sum** in each box.



$5 + 2 =$

$4 + 8 =$

$1 + 9 =$

$2 + 8 =$

## Addition and Subtraction

### Addition

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$



$1 + 6 =$

$7 + 5 =$

$2 + 7 =$

$4 + 8 =$

$5 + 6 =$

$7 + 6 =$

$9 + 5 =$

$10 + 3 =$

$4 + 3 =$

$5 + 5 =$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

## Addition and Subtraction

## Addition



# Bear Numbers

Add the numbers.

Write the **sum** in each box.



$6 + 4 = \boxed{\phantom{00}}$

$3 + 2 = \boxed{\phantom{00}}$

$7 + 7 = \boxed{\phantom{00}}$

$4 + 1 = \boxed{\phantom{00}}$

$2 + 6 = \boxed{\phantom{00}}$

$5 + 4 = \boxed{\phantom{00}}$

## Addition and Subtraction

### Addition

$$\begin{array}{r} 5 \\ + 12 \\ \hline \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \boxed{\phantom{00}} \end{array}$$



$3 + 2 =$

$8 + 4 =$

$4 + 7 =$

$2 + 10 =$

$7 + 2 =$

$4 + 10 =$

$3 + 9 =$

$5 + 6 =$

$9 + 2 =$

$10 + 4 =$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

## Addition and Subtraction

## Addition

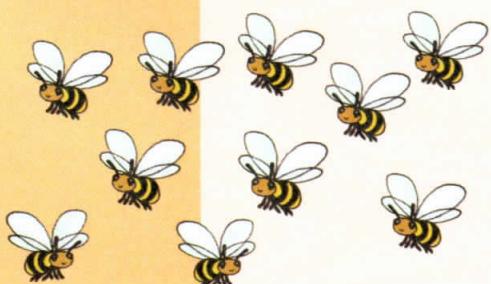
# Terrific 20!

Count the insects in each group.

Write the number in the box below.

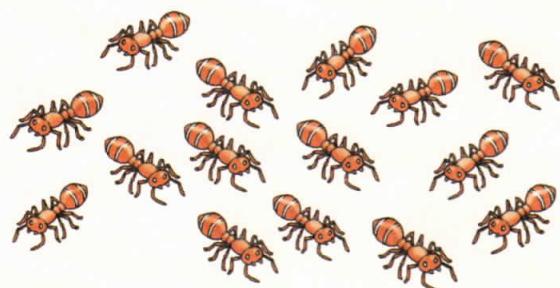
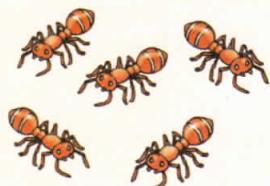
Add the numbers.

Write the sum in the box.



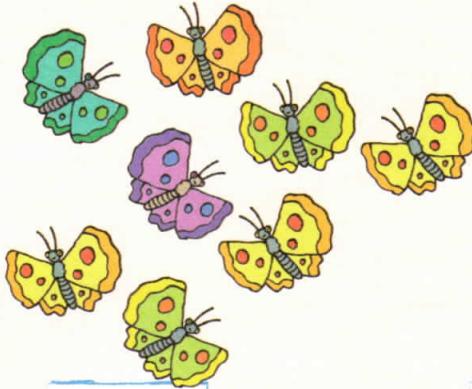

+

=




+

=




+

=

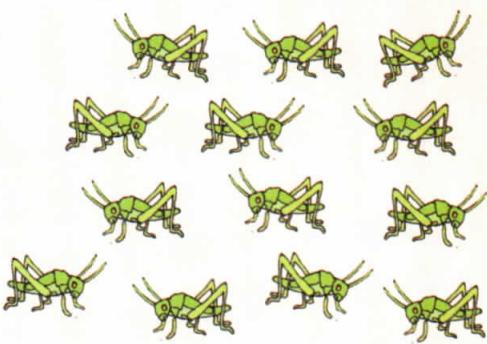
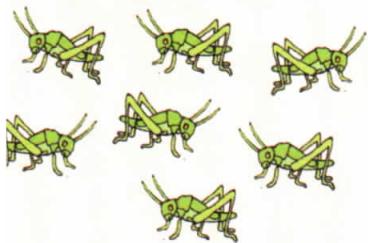
## Addition and Subtraction

Adding  
to 20




+

=




+

=




+

=

## Addition and Subtraction

### Addition



# Take a Slice!

Count the slices in each pizza.

Count the number of slices taken away.

Write the number of slices that are left.

## Brain Box

To **subtract** you take away.

Example:

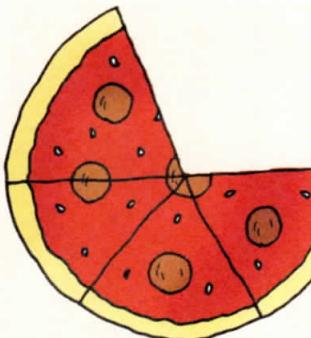
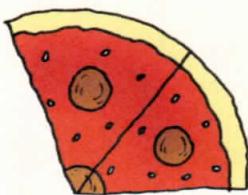
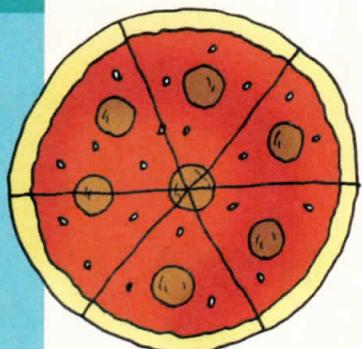
$$3 - 2 = 1$$

Here, we are subtracting the number **2** from the number **3**. We use a **-** sign to show this.

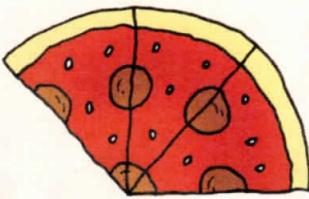
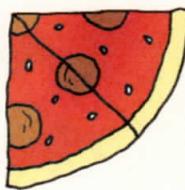
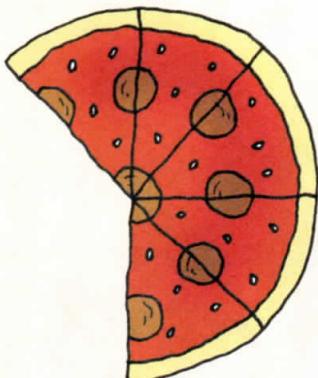
**1** is how many we have left. This is called the **difference**. We use an **=** sign to show the difference.

### Addition and Subtraction

#### Subtraction



$$\boxed{6} \quad - \quad \boxed{2} \quad = \quad \boxed{4}$$



$$\boxed{} \quad - \quad \boxed{} \quad = \quad \boxed{}$$

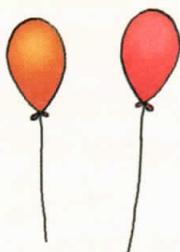


# Balloon Pop

Count the balloons.

Count the balloons that have flown away.

Write how many are left.



$$\boxed{4} - \boxed{2} = \boxed{2}$$



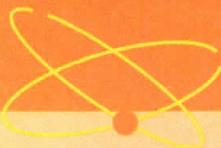
$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Addition and Subtraction

Subtraction

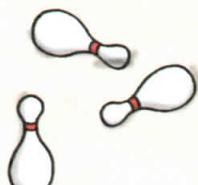
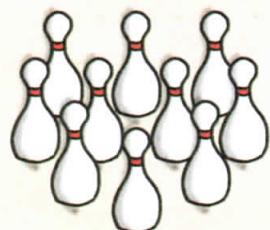


# Let's Bowl!

Count how many pins are standing.

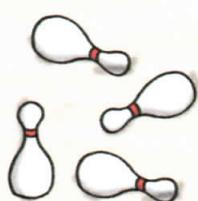
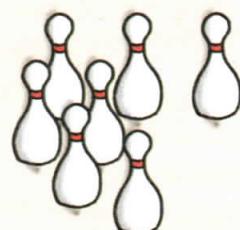
Count how many pins fall.

**Subtract** to tell how many pins are left.



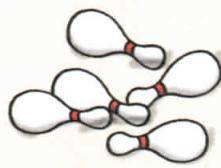
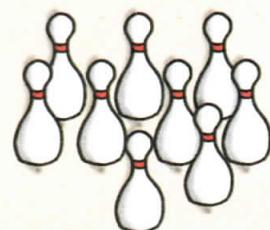

-

=




-

=




-

=

## Addition and Subtraction

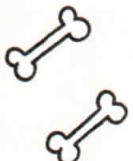
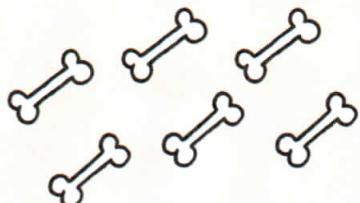
### Subtraction

# Doggy Dessert

Count the dog bones.

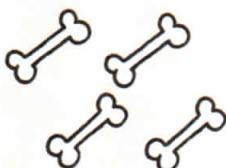
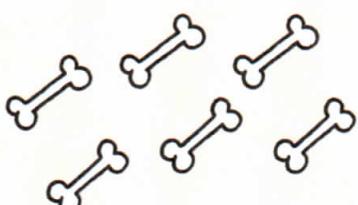
Count how many bones the dog eats.

**Subtract** to tell how many bones are left.



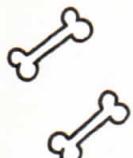
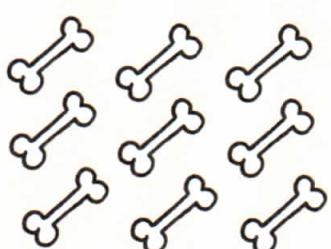

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Addition and Subtraction

Subtraction



# Falling Leaves

Count the leaves.

Count how many leaves fly away.

**Subtract** to tell how many are left.

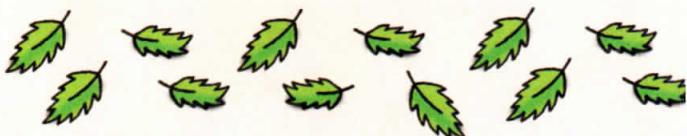


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## Addition and Subtraction

### Subtraction

## Brain Box

Subtraction problems  
can be written two ways:

$$3 - 1 = 2$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$$



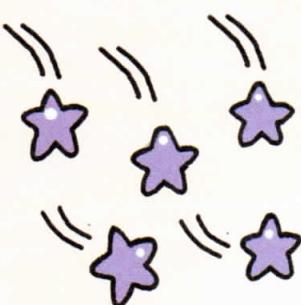
# Shooting Stars

Count the stars in the sky.

Count how many stars shoot away.

**Subtract** to tell how many stars are left.

Write the numbers on the lines.




$$- \quad \boxed{\phantom{0}}$$


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$$- \quad \boxed{\phantom{0}}$$


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Addition and Subtraction

Subtraction

# Go in the Snow!

**Subtract** the numbers.

Write the **difference** in the box.



$10 - 5 =$

$5 - 2 =$

$12 - 2 =$

$3 - 1 =$

## Addition and Subtraction

### Subtraction

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$7 - 1 =$

$5 - 2 =$



$5 - 3 =$

$10 - 3 =$

$9 - 5 =$

$7 - 6 =$

$8 - 2 =$

$9 - 8 =$

$4 - 2 =$

$4 - 3 =$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

### Addition and Subtraction

#### Subtraction

# The Magic Word

Add or subtract the numbers.

Write the answers in the boxes.

$7 + 13 = \boxed{\phantom{00}}$  O

$10 - 5 = \boxed{\phantom{00}}$  E

$8 - 7 = \boxed{\phantom{00}}$  P

$12 - 8 = \boxed{\phantom{00}}$  R

$$\begin{array}{r}
 6 \\
 + 4 \\
 \hline
 \boxed{\phantom{00}}
 \end{array}$$
S

$$\begin{array}{r}
 20 \\
 - 5 \\
 \hline
 \boxed{\phantom{00}}
 \end{array}$$
T



Figure out the wizard's magic word. Write the letters that match the numbers in the boxes.

1

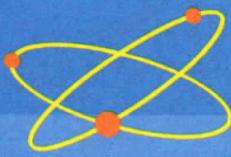
4

5

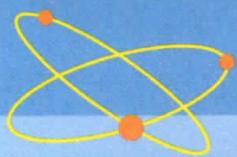
10

15

20

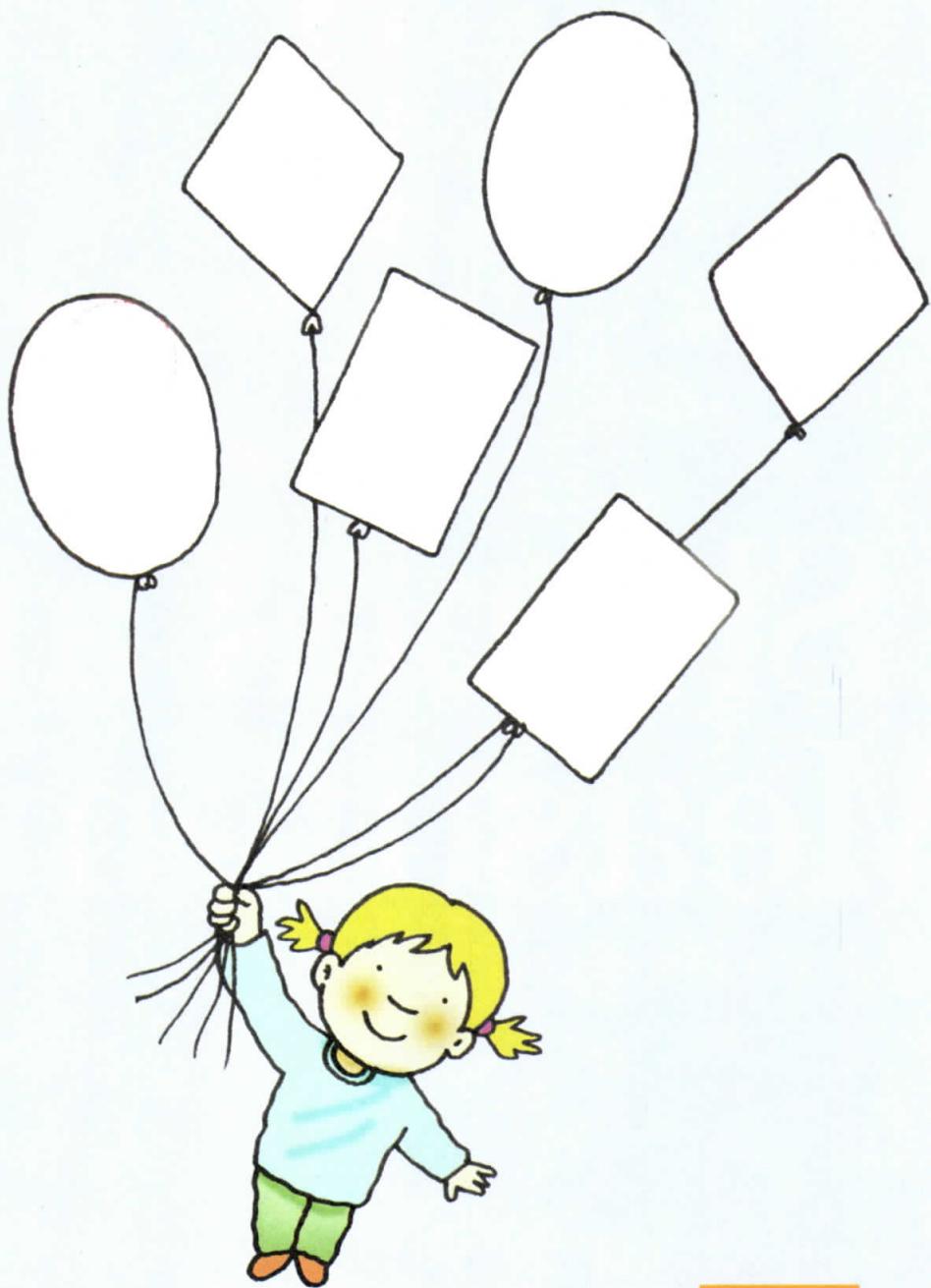


# Shapes and Measurement



# Balloon Blowup!

Look at the shapes of the balloons.



Color the rectangles yellow.

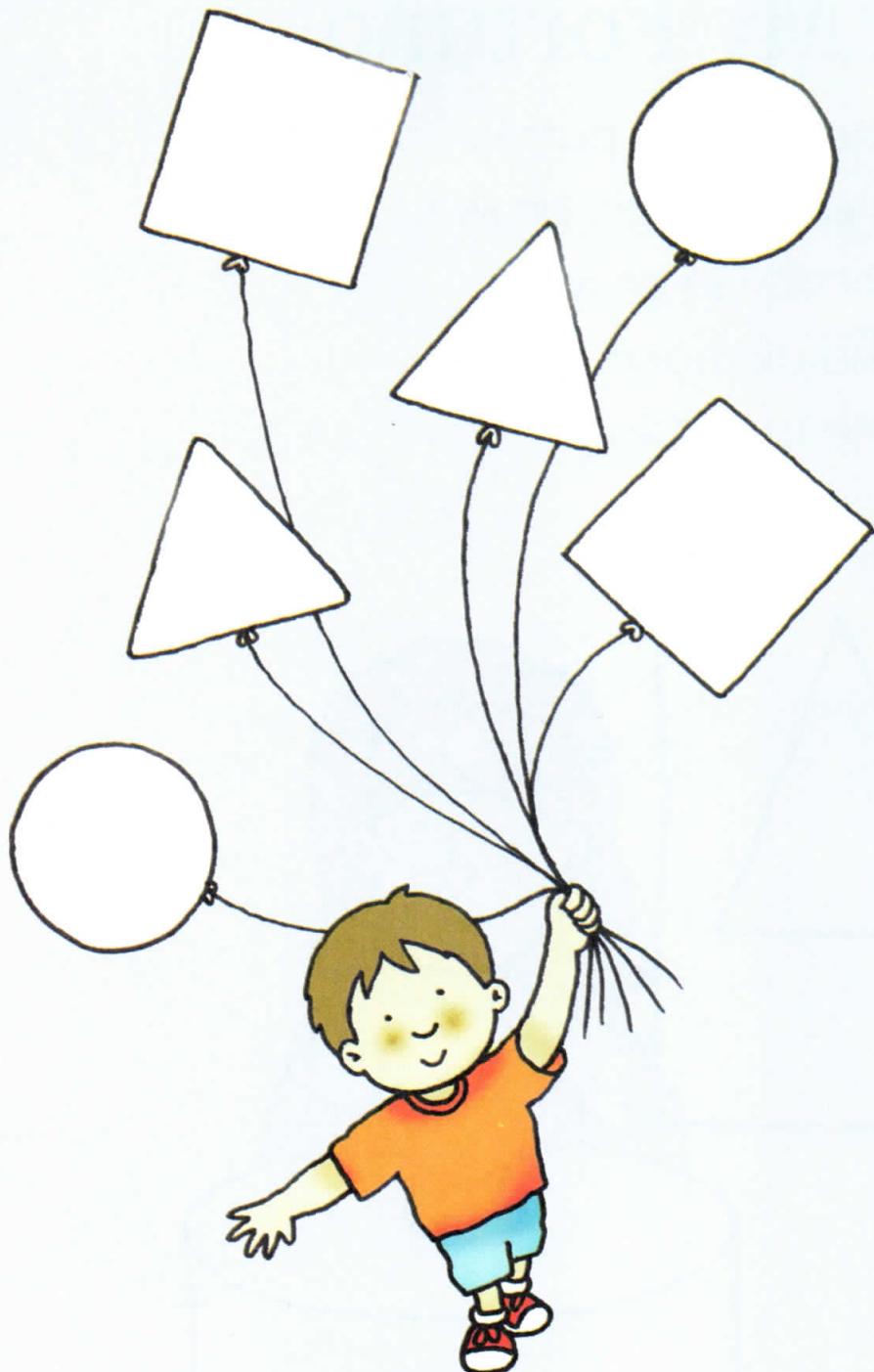
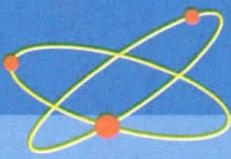


Color the diamonds purple.



Color the ovals pink.





Color the circles red.



Color the squares blue.

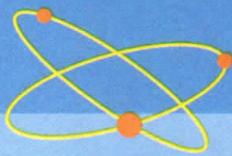


Color the triangles green.



Shapes and  
Measurement

Identifying  
shapes



# Tell My Fortune!

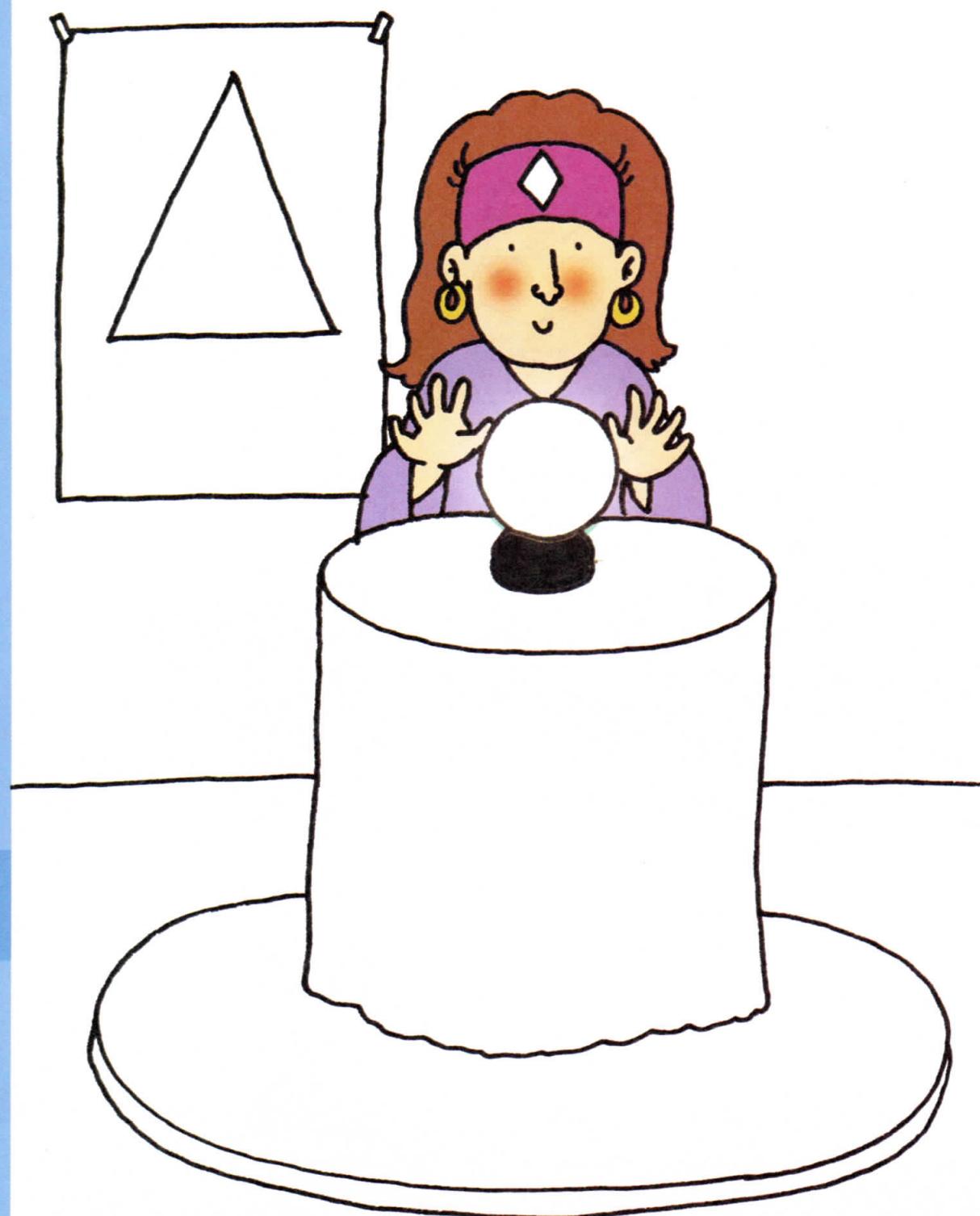
Color the triangle purple.

Color the rectangle brown.

Color the circle gray.

Color the diamond green.

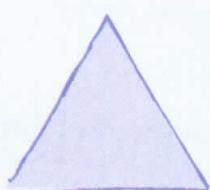
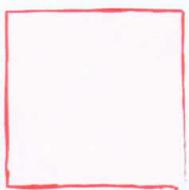
Color the ovals blue.



# Quiz Me!

227

Answer the questions about shapes.



How many sides does a square have?

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How many corners does a diamond have?

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How many sides does a triangle have?

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How many corners does a circle have?

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How many corners does a rectangle have?

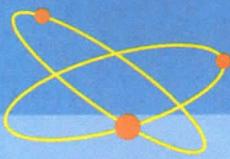
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Shapes and  
Measurement

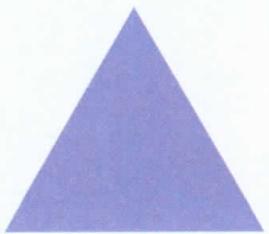
Identifying  
shapes



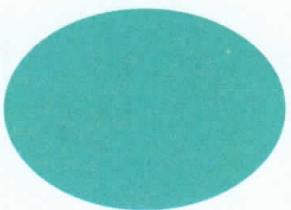
# Shape Match

Draw a line from each card to the matching shape.

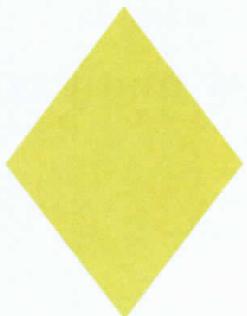
triangle



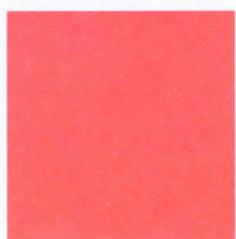
diamond



circle



rectangle



oval

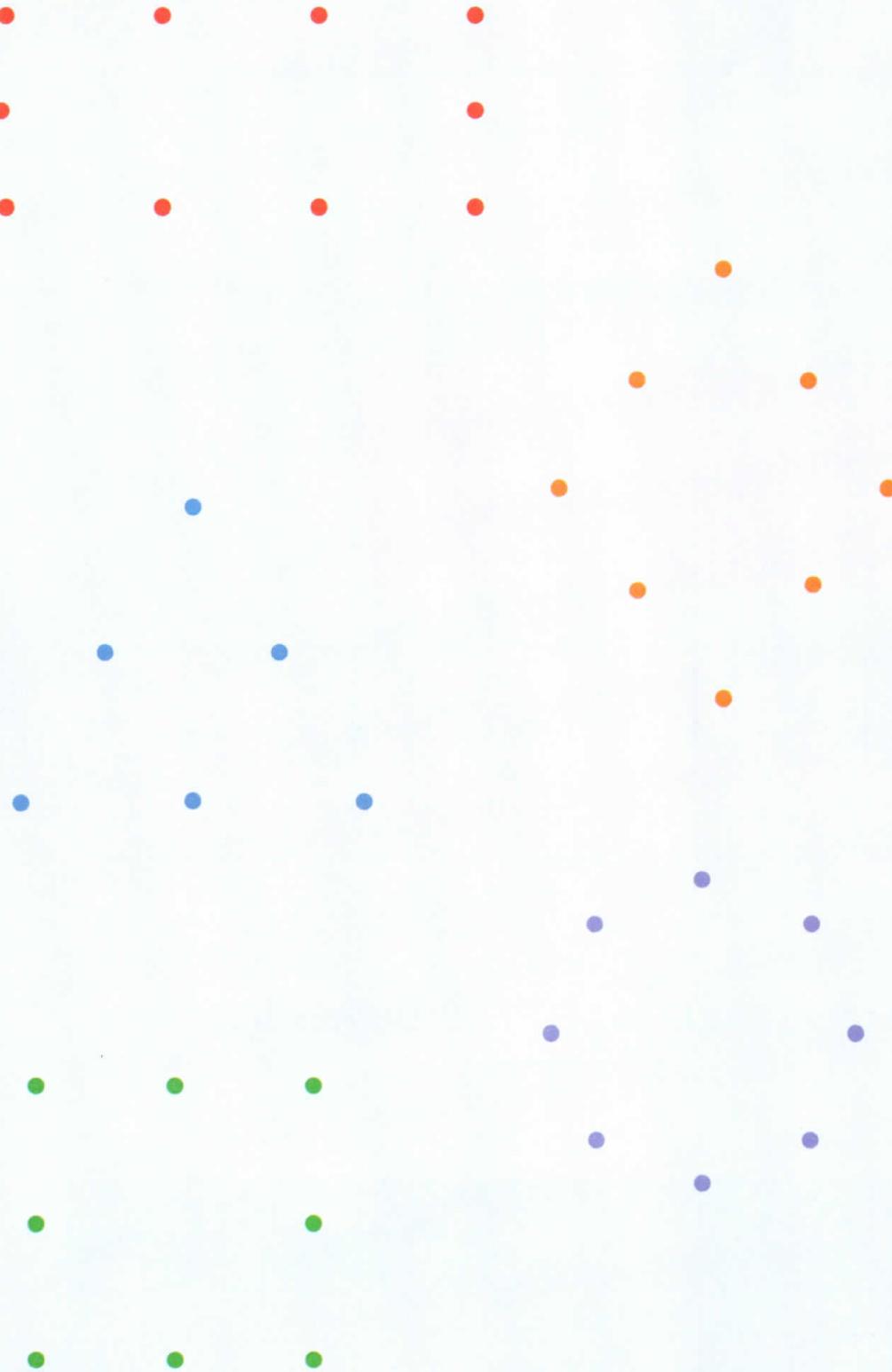
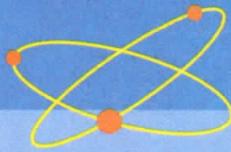


square



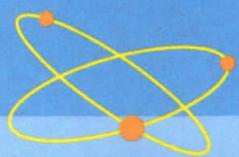
# Connect the Dots!

Connect the dots to make each shape. Color each shape the same color as the dots.



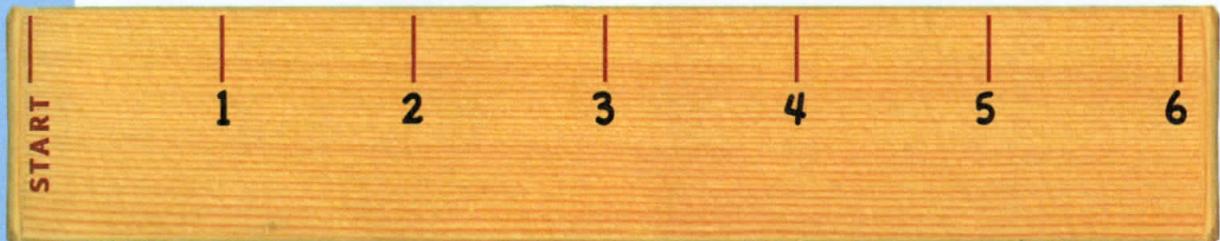
**Shapes and Measurement**

**Identifying shapes**

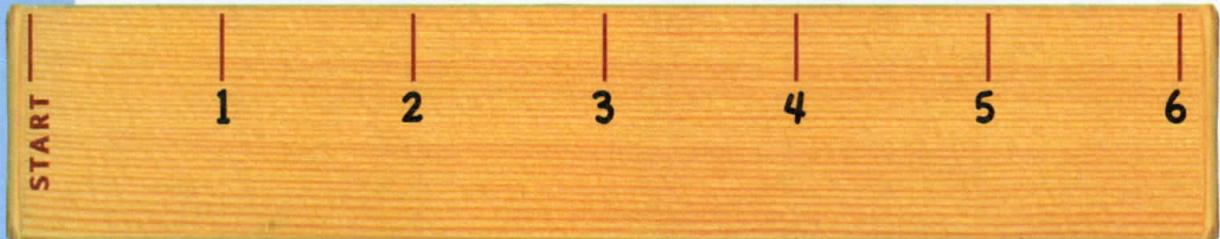
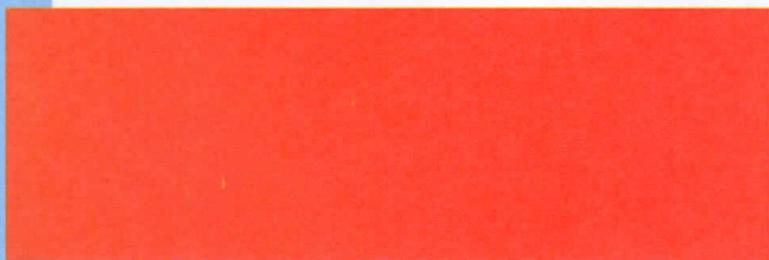


# Rulers Rule!

Look at the **ruler**. It is 6 inches long.



Look at this rectangle. How long is it?



The rectangle is  inches long.

**Shapes and Measurement**

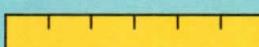
## Brain Box

A **ruler** helps you measure things.

A **ruler** helps you know how big or long something is.

Each number is an **inch**.

You can use a ruler this way:

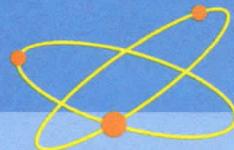


You can also use a ruler this way:



# More Rulers!

How tall is this green rectangle?

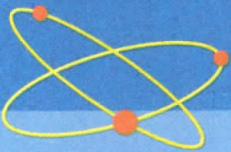


The rectangle is  inches tall.



Shapes and  
Measurement

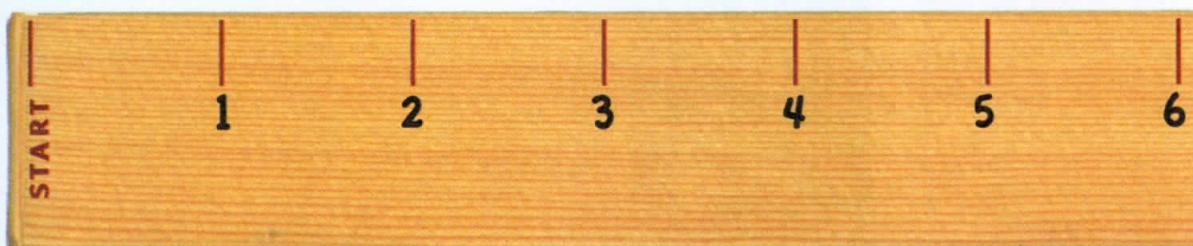
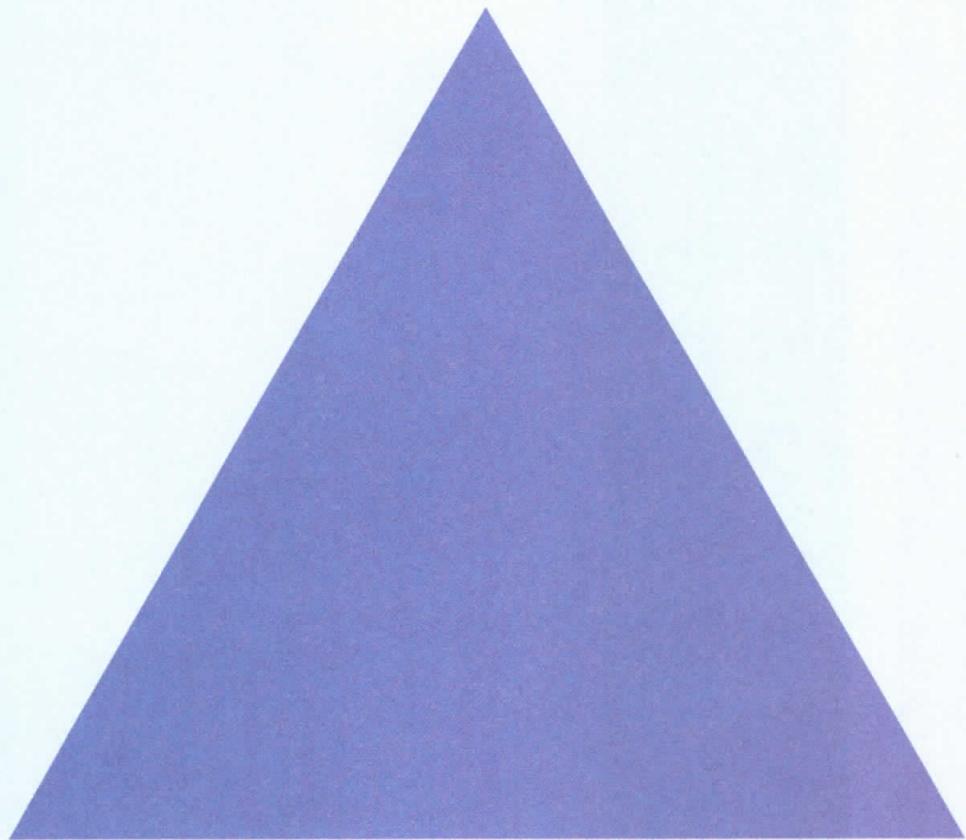
Measurements



# Measure the Triangle!

The sides of this purple triangle are all the same.

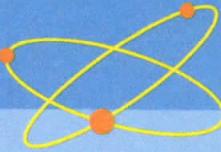
How long is each side?



Shapes and Measurement

Measurements

Each side of the triangle is  inches long.



# Comparing Shapes!

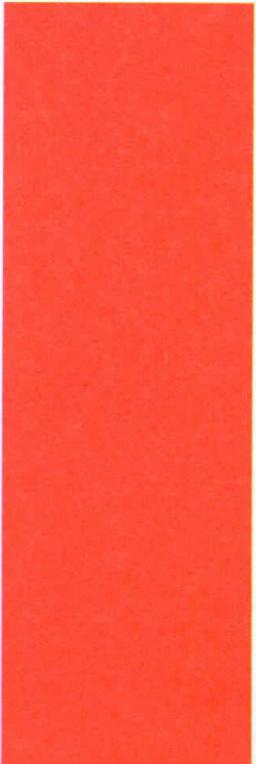
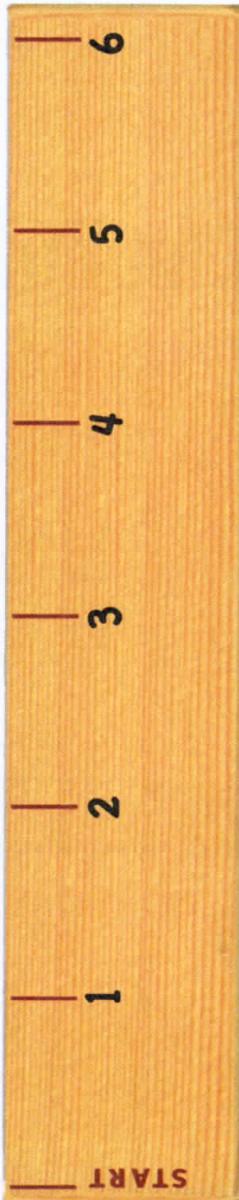
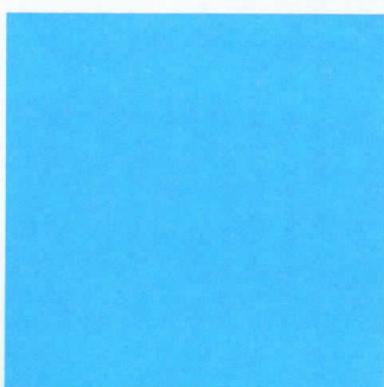
Measuring can help you compare.  
Circle the shape that is taller.

How tall is the blue square?

inches

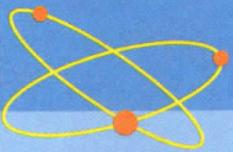
How tall is the red rectangle?

inches



Shapes and  
Measurement

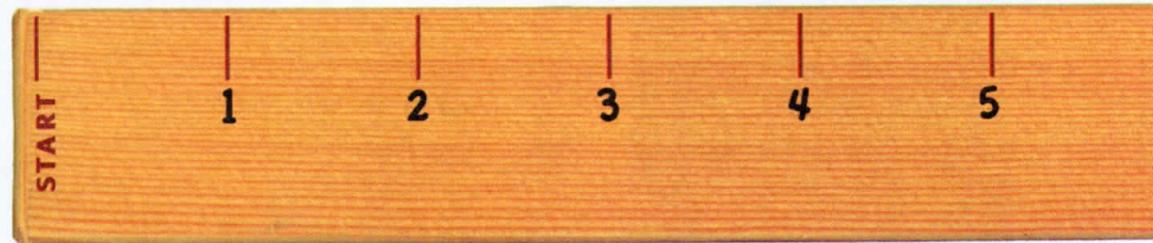
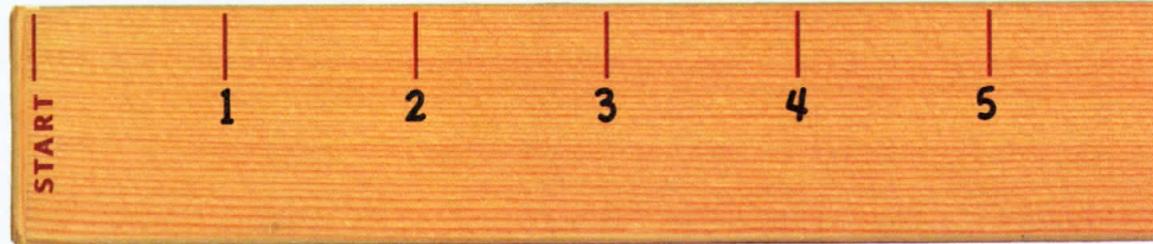
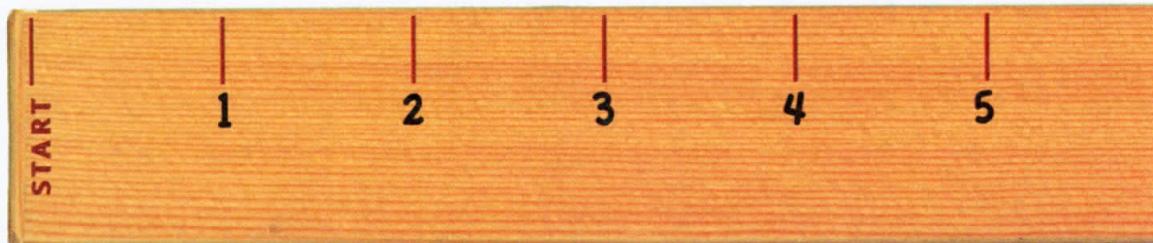
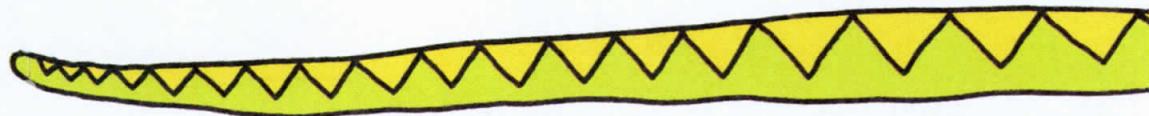
Measurements

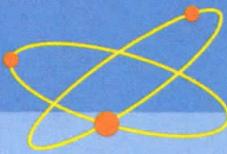


# Sssssnakes!

How long is each snake?

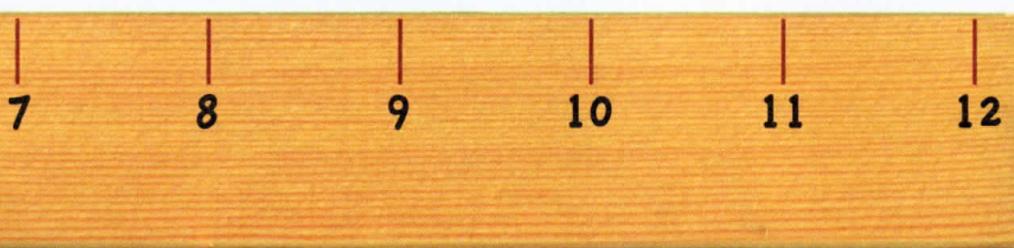
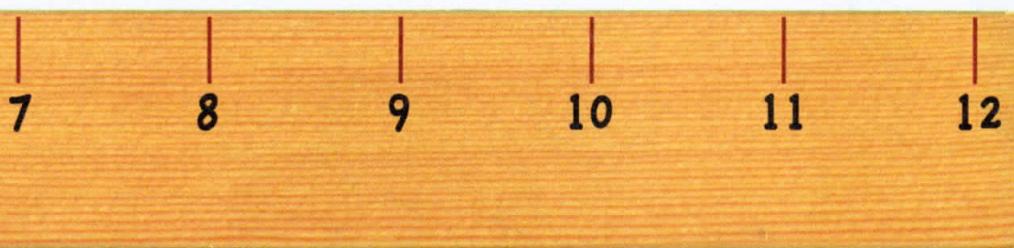
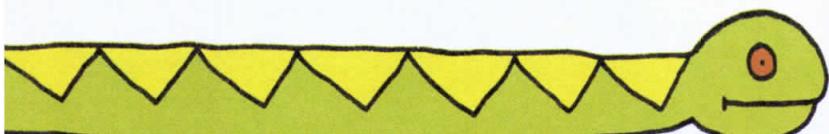
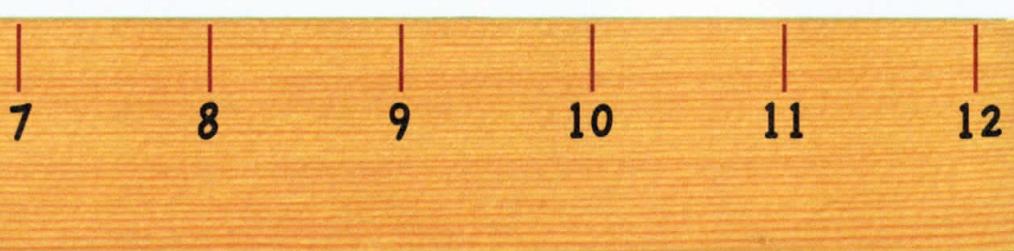
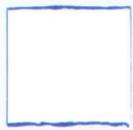
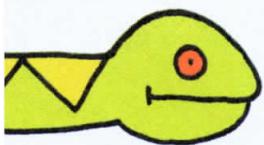
Write the number of inches next to each snake's head.

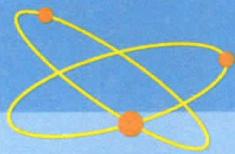




Which snake is the shortest?

Draw a circle around the shortest snake.

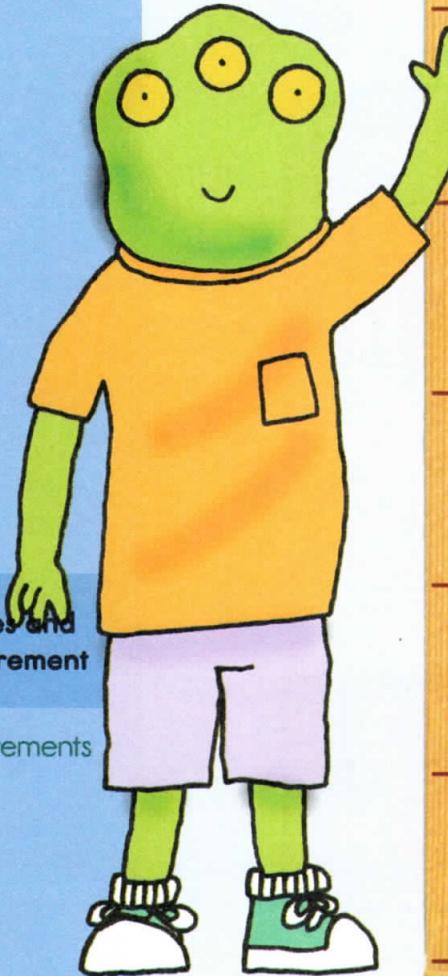




# Monsters Measure!

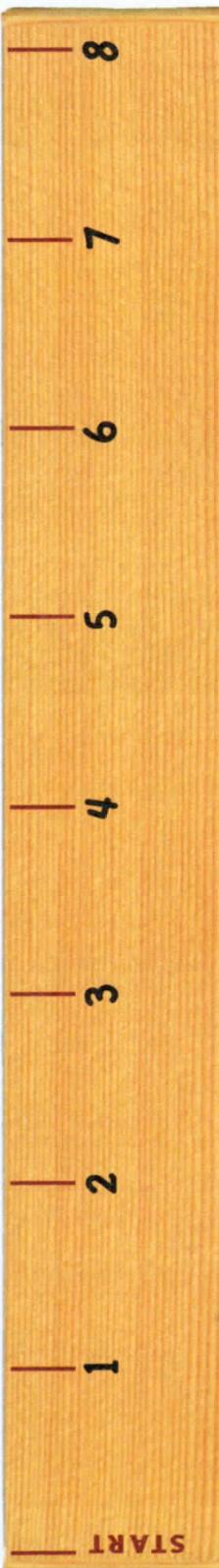
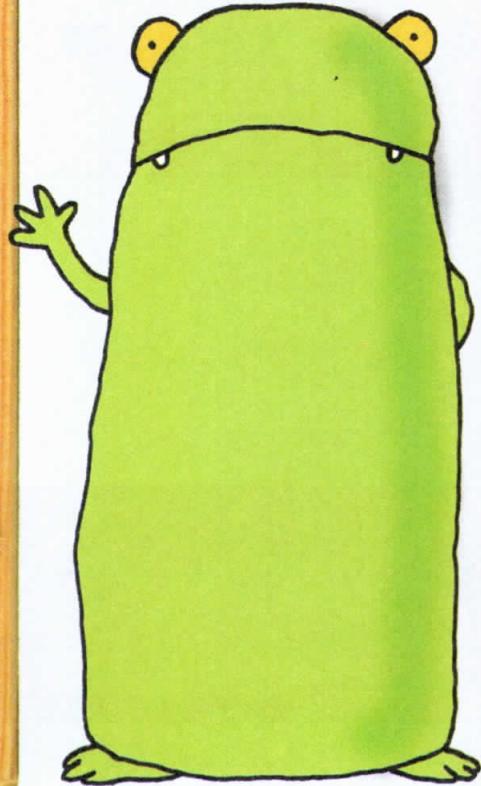
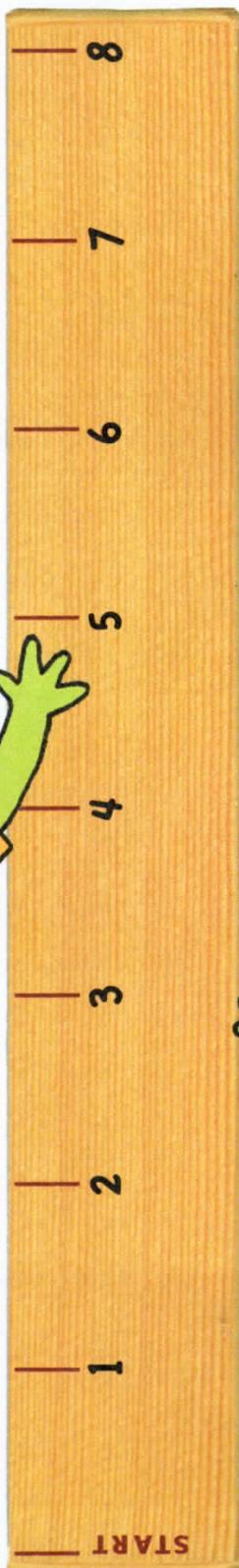
How tall is each monster?

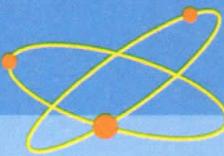
Write the number of inches above each monster.



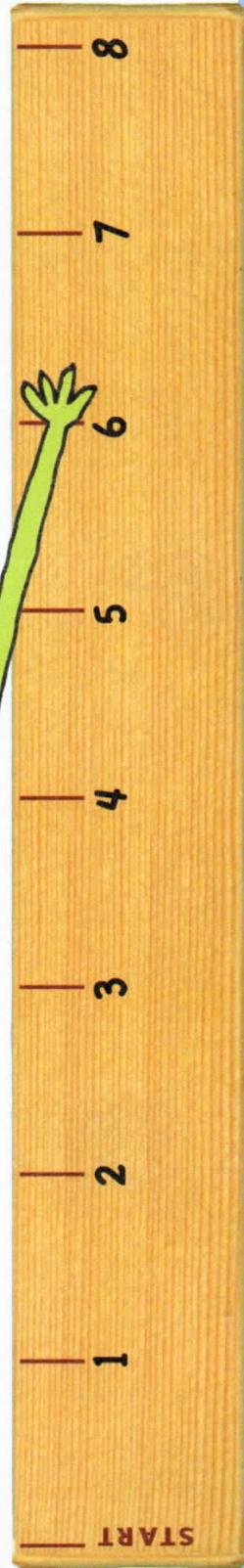
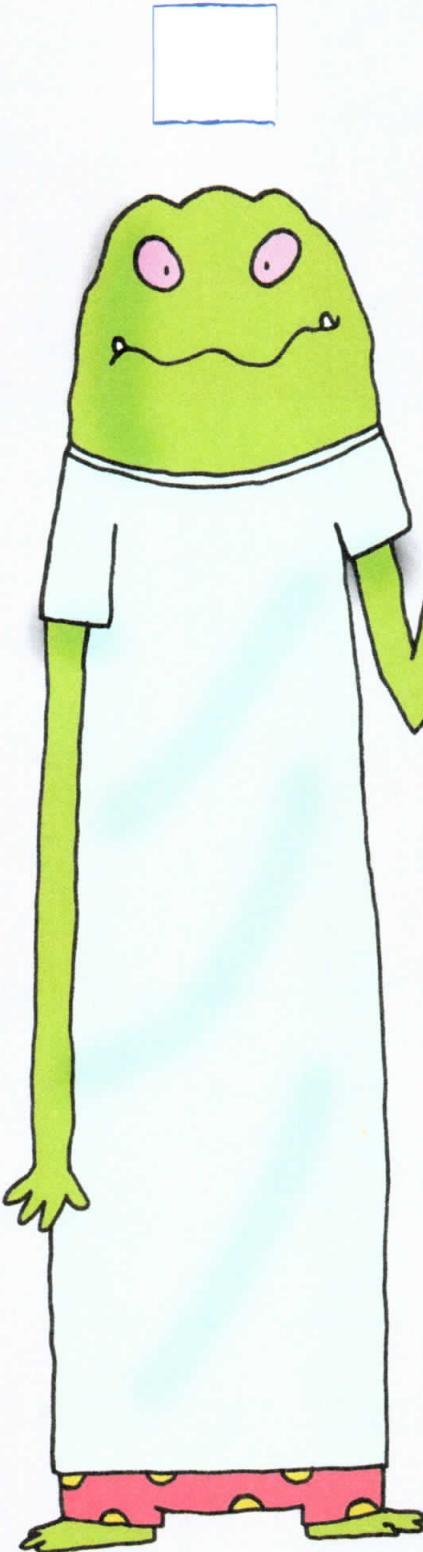
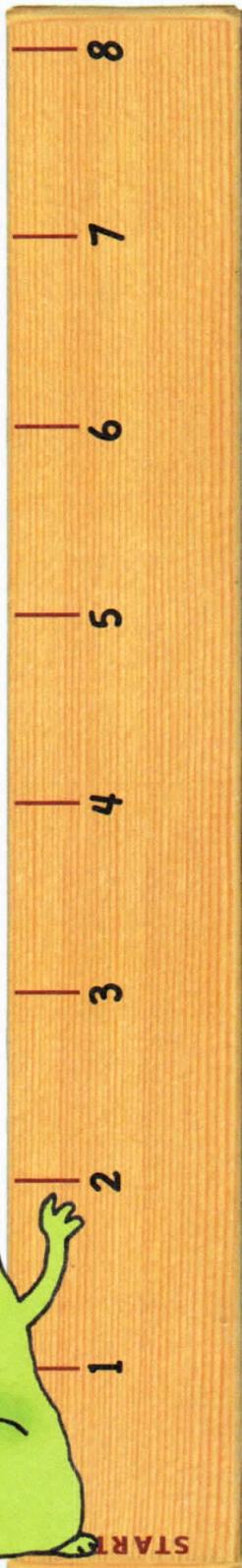
Shapes and  
Measurement

Measurements



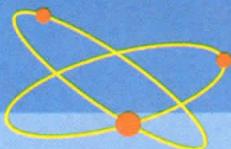


Which monster is tallest?  
Circle the tallest monster.



Shapes and Measurement

Measurements



# Lawn Bowling

How far did each kid roll the ball?

Write the number of inches next to each ball.



1      2      3      4      5      6



1      2      3      4      5      6

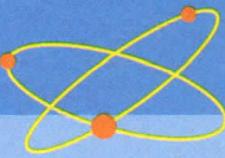


1      2      3      4      5      6

Shapes and  
Measurement

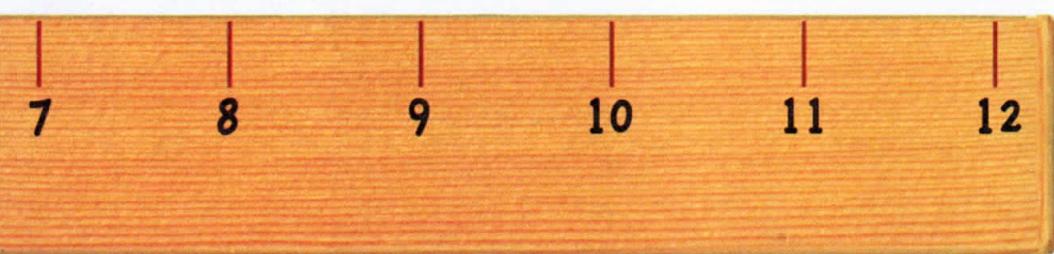
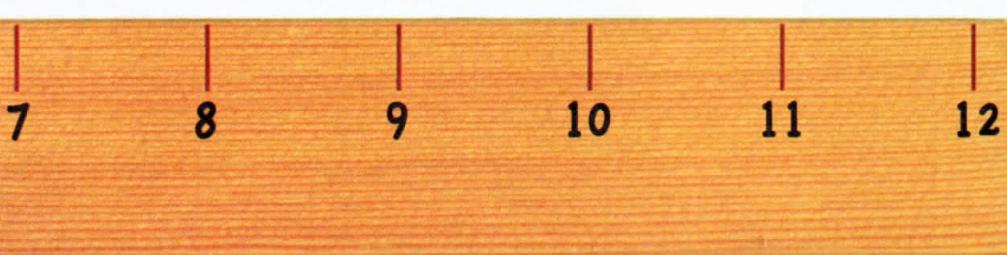
Measurements





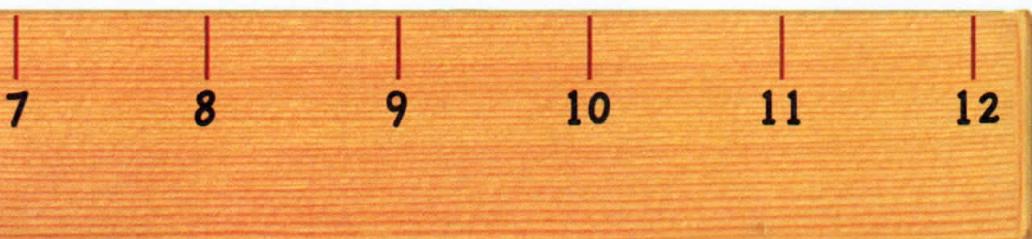
Whose ball rolled the farthest?

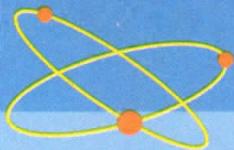
Circle the ball that rolled the farthest.



**Shapes and  
Measurement**

Measurements





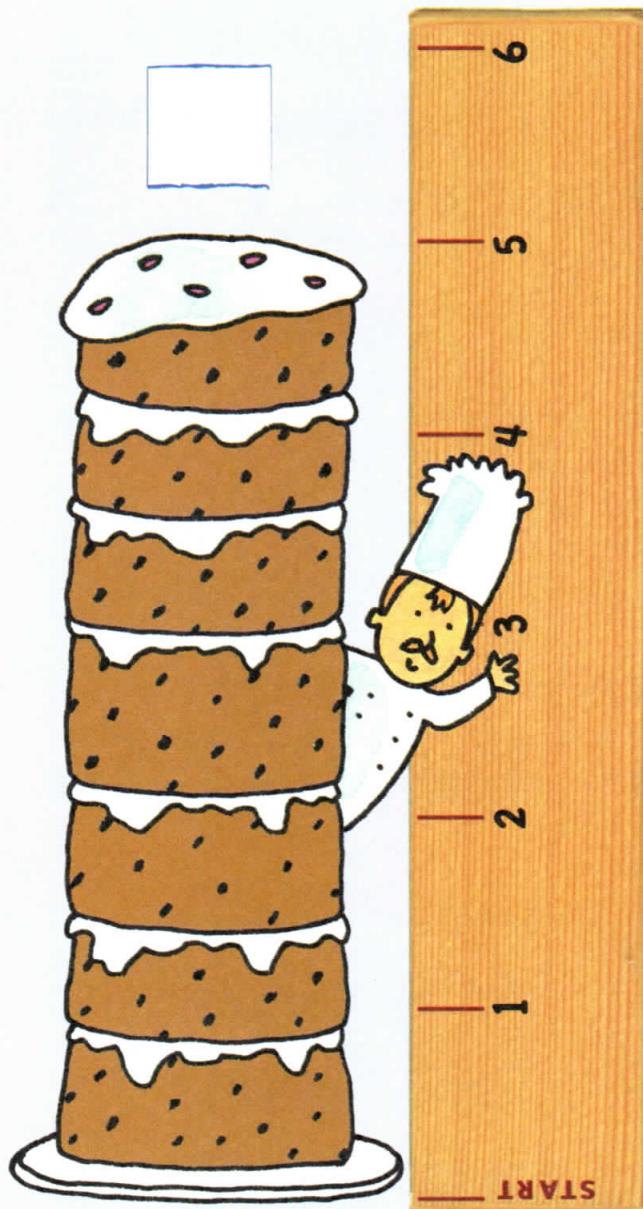
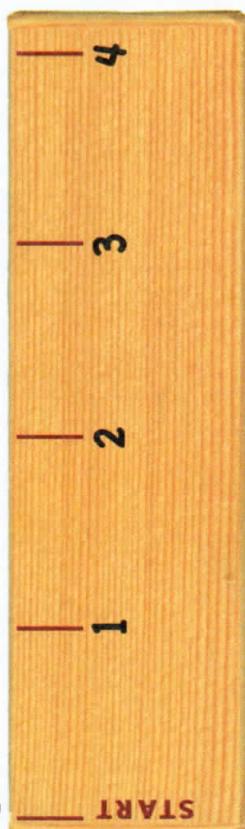
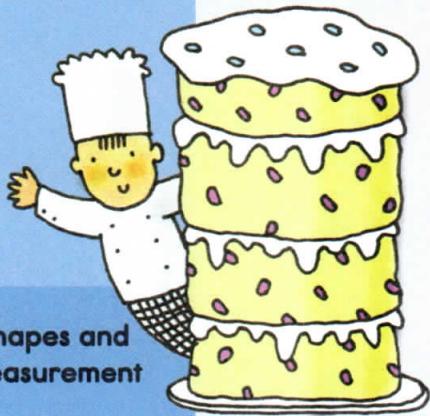
# The Great Cake Bake-Off

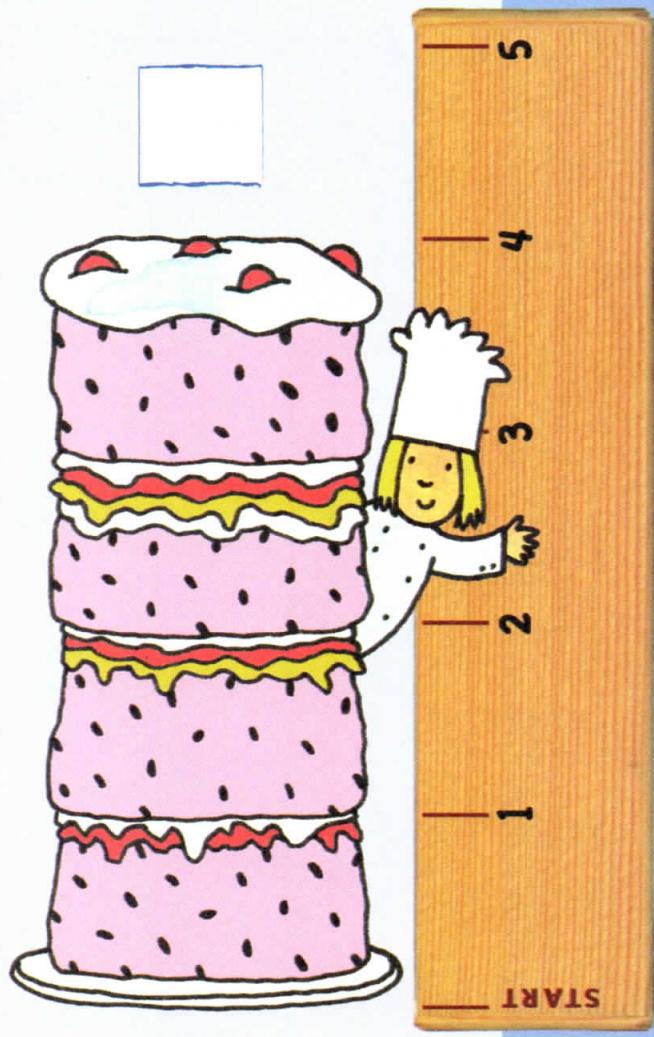
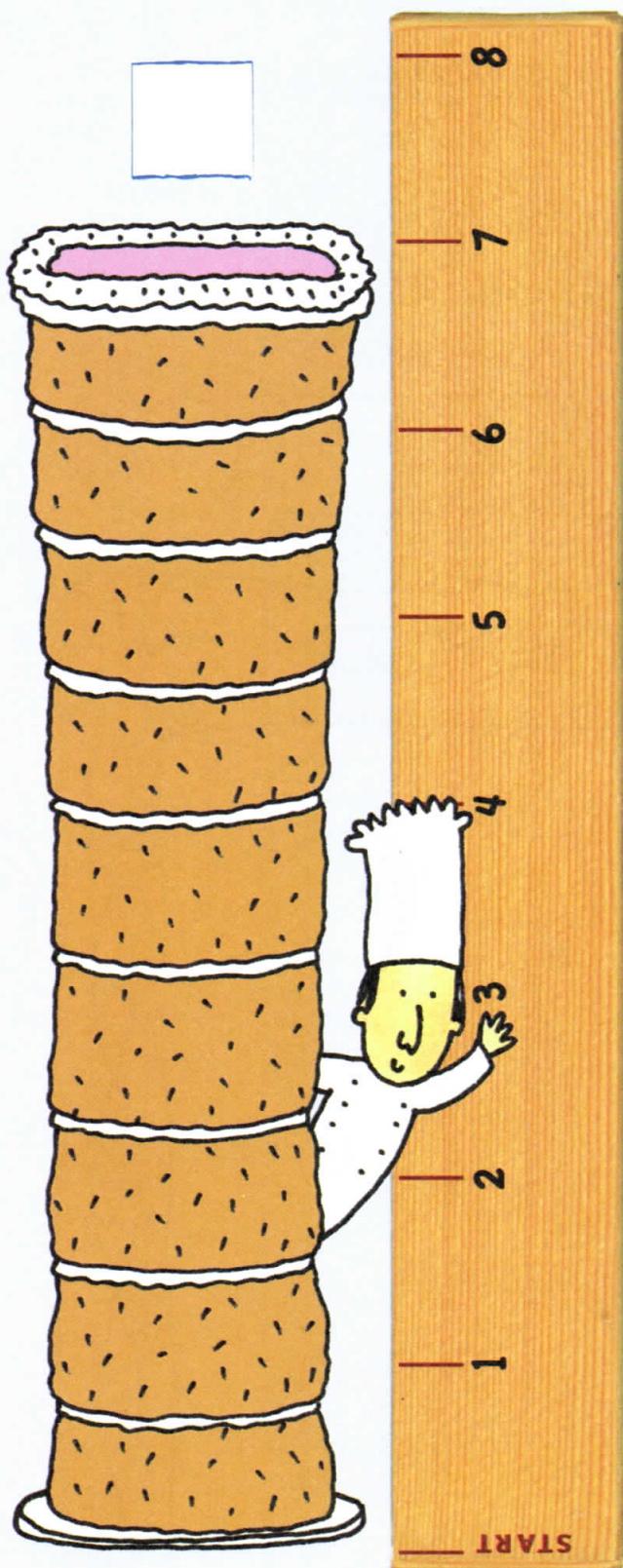
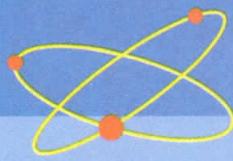
How tall is each cake?

Write the number of inches above each cake.

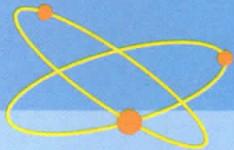
Whose cake is tallest?

Draw a star beside the baker.





Measurements



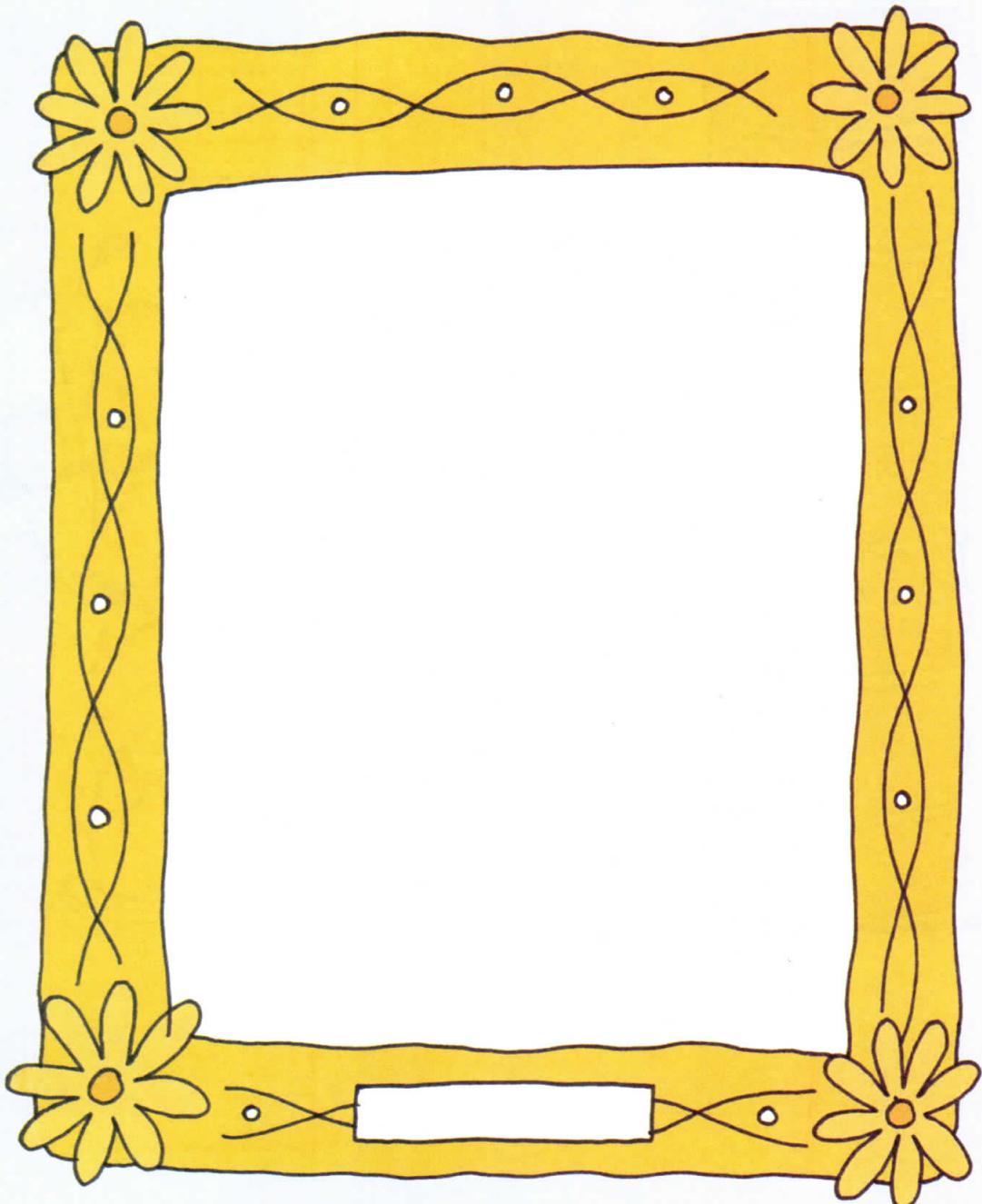
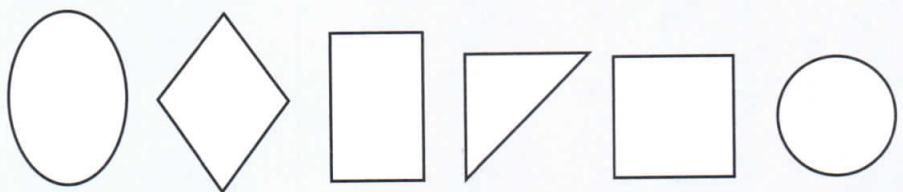
# Shape Pictures

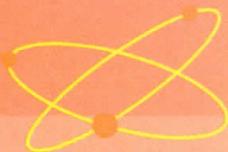
Look at the shapes.

Think of a picture you can draw with these shapes.

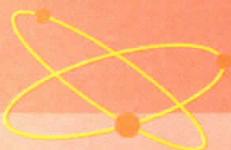
Draw your picture in the frame.

You can add other shapes, too.





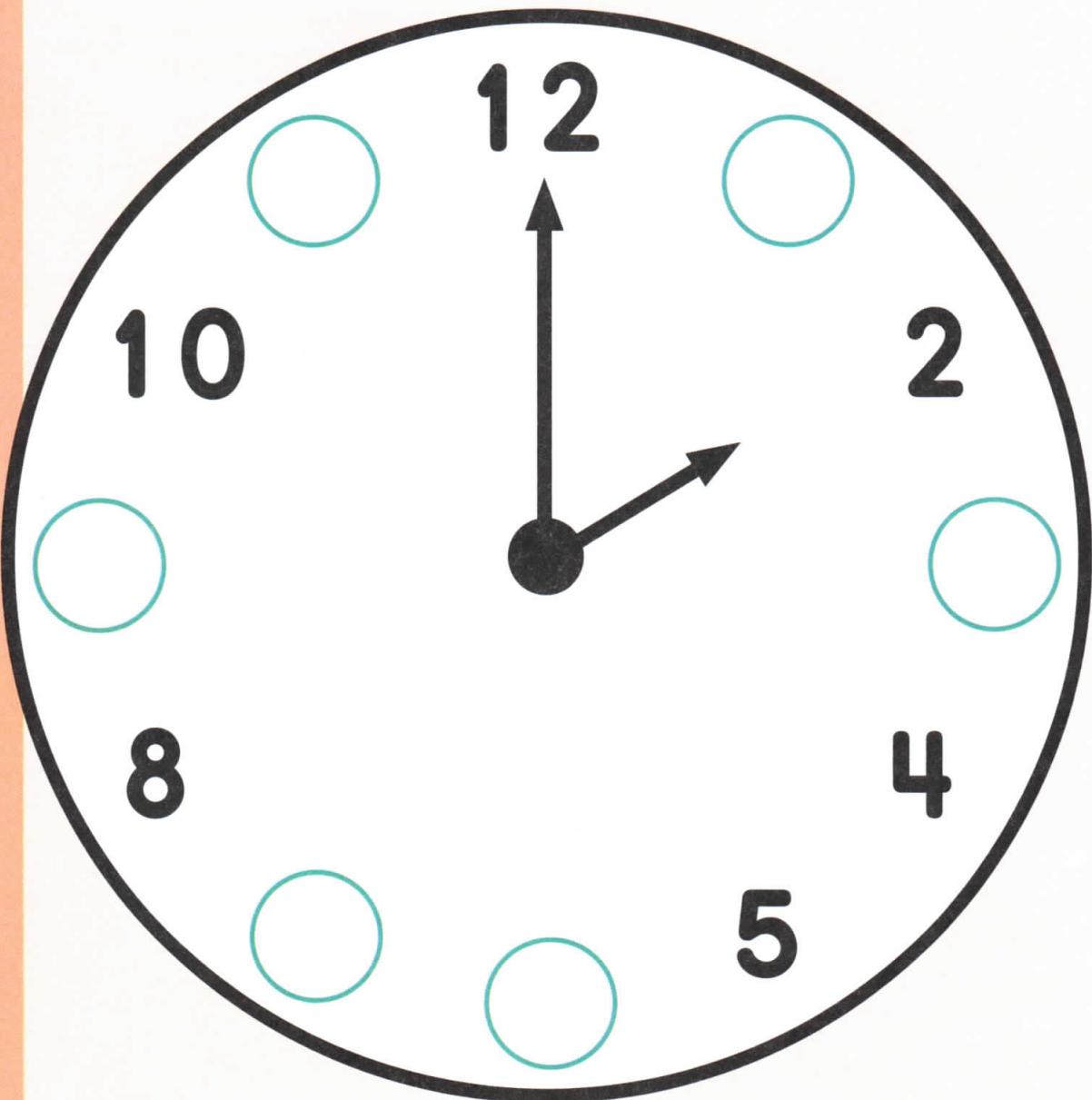
# Time and Money



# Broken Clock!

Can you help fix the **clock**?

Write the missing numbers in the circles.



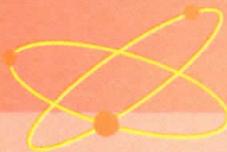
Time and Money

Telling time

## Brain Box

A **clock** has 12 numbers.  
Each number stands for  
one hour.

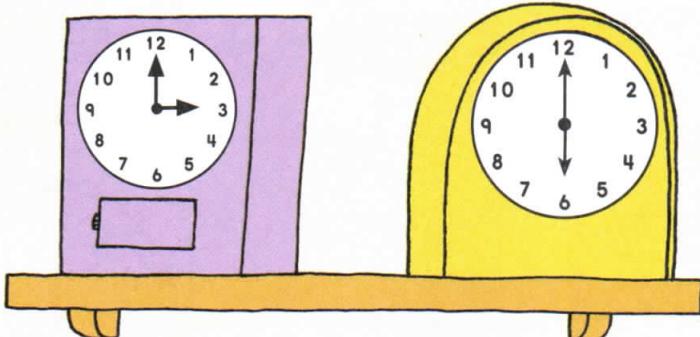
A clock has a **little hand**.  
It points to the hour.  
A clock has a **big hand**.  
It points to the minutes.



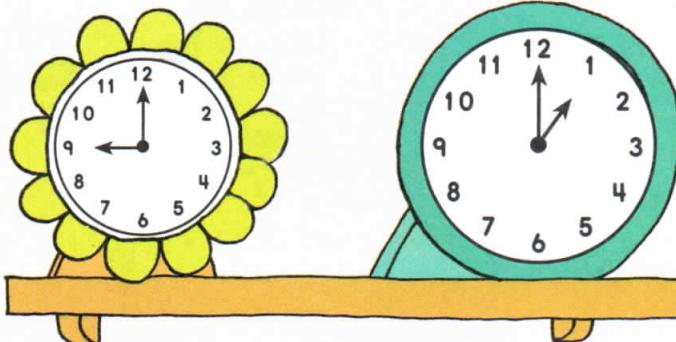
# Clock Shop

What time is it?

Write the time on the line below each clock.



3:00



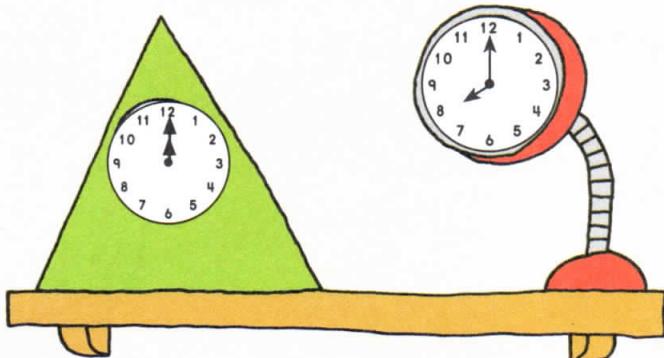

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## Brain Box

Look at this clock:



The **little hand** is pointing to the **3**.

The **big hand** is pointing to the **12**.

That means it's **3:00**.

**Time and Money**

Telling time on the hour



# Catch the Train!

Read the times on the train schedule.  
Draw a line to the watch with that time.

## TRAIN SCHEDULE

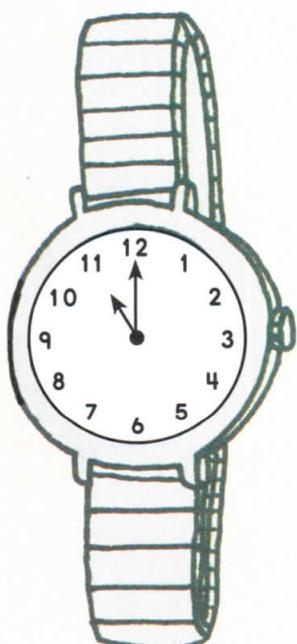
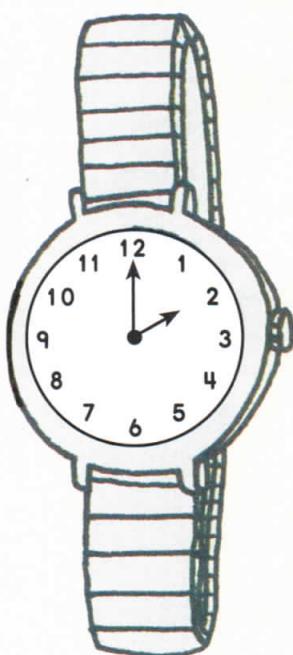
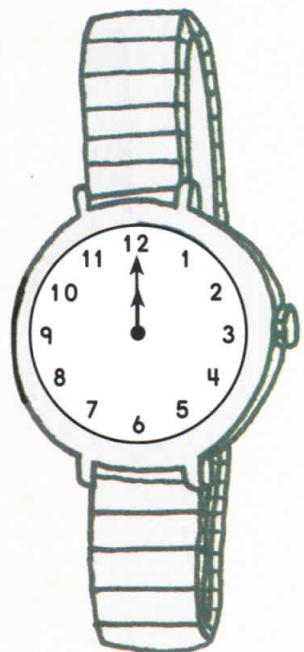
11:00  
To the beach!

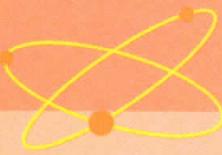
12:00  
To the ball game!

2:00  
To the carnival!

Time and  
Money

Telling time  
on the hour





## TRAIN SCHEDULE

3:00

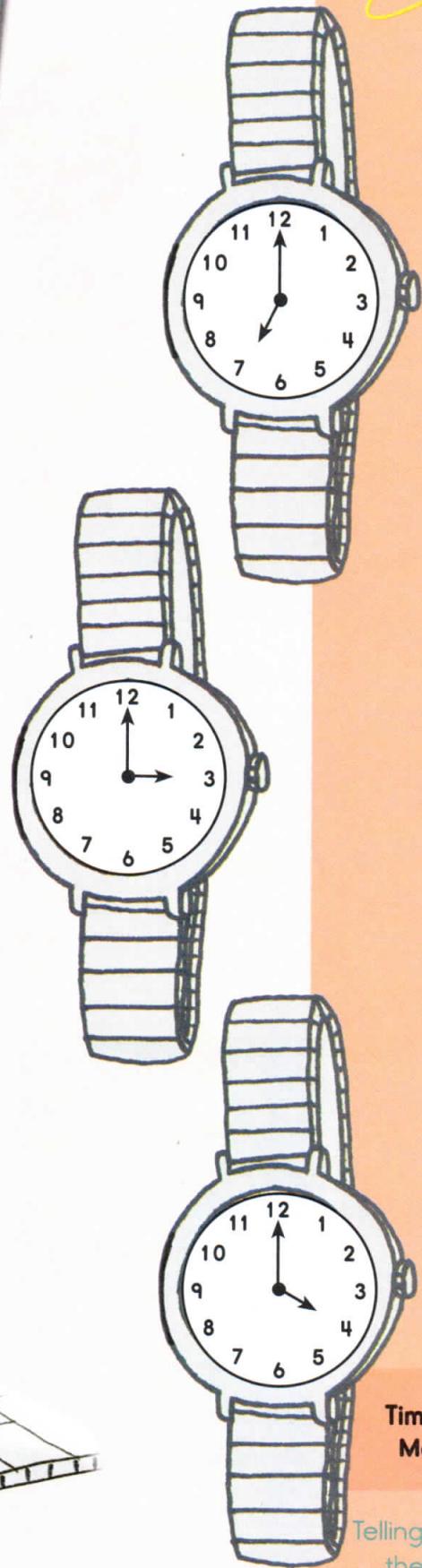
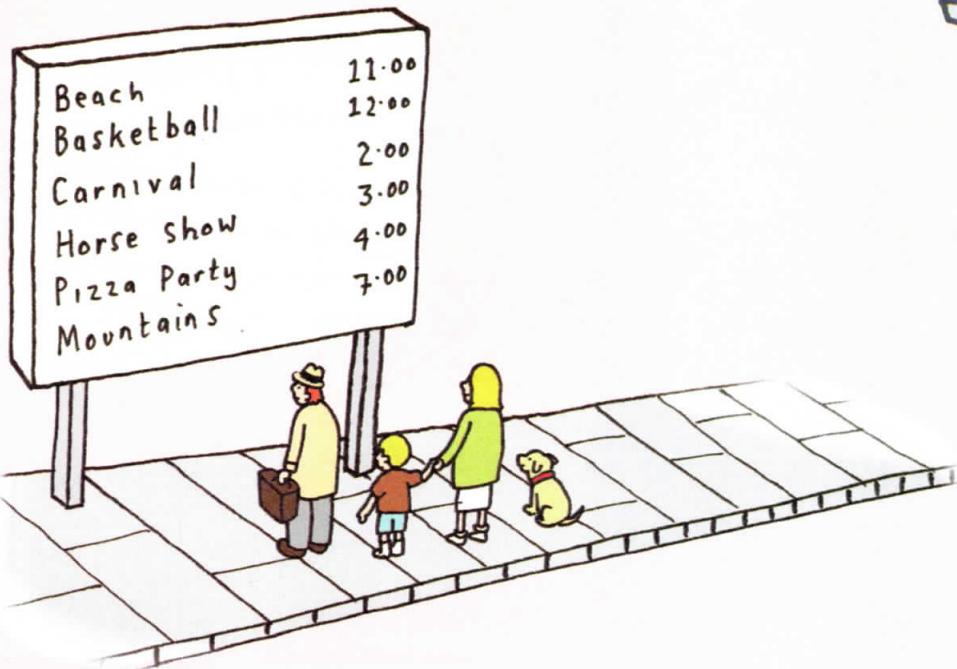
To the horse show!

4:00

To the pizza party!

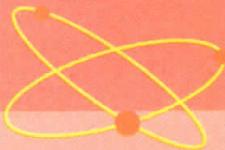
7:00

To the mountains!



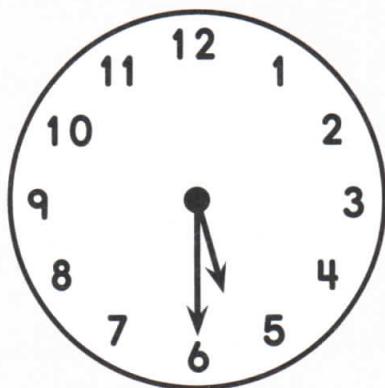
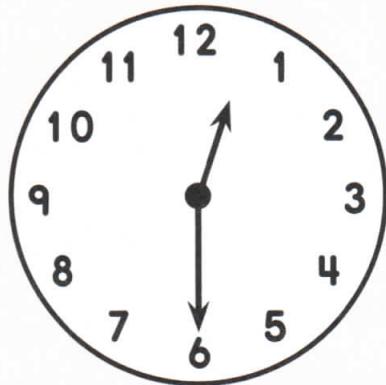
Time and  
Money

Telling time on  
the hour



# Show the Half Hour

Write the time below each clock.



**12:30**

## Brain Box

Look at this clock:

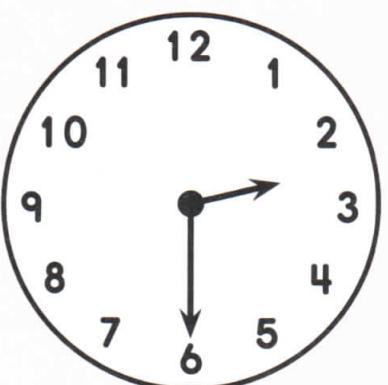
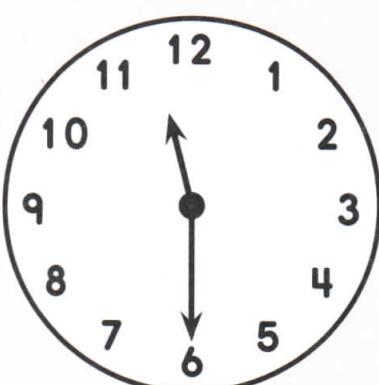
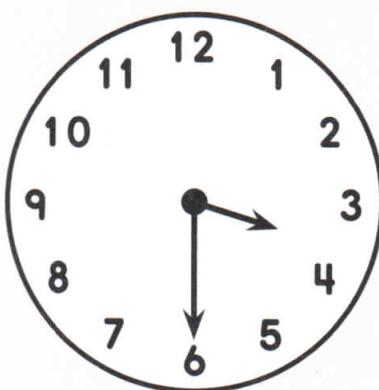
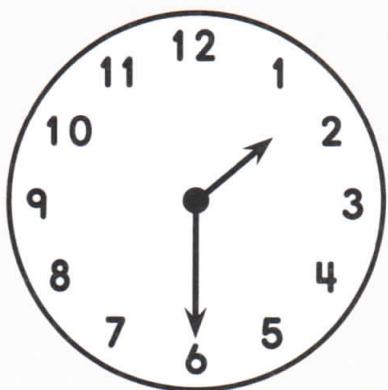
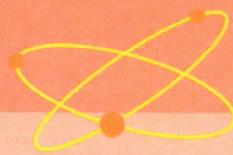


**Time and Money**

Telling time  
on the half hour

The little hand is pointing between the **3** and the **4**. The big hand is pointing to the **6**. When the big hand points to the **6**, it shows the half hour. This clock says that it is **3:30**.

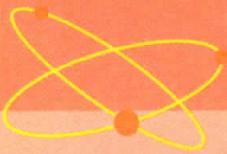




Time and  
Money

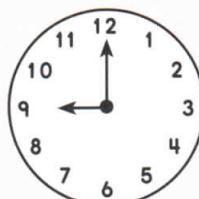
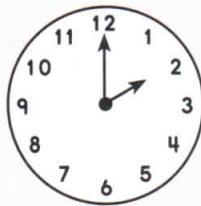
Telling time  
on the  
half hour

250



# Two Kinds of Clocks

Draw a line to match the clocks that show the same time.



## Brain Box

Some clocks look like this:

This is called an **analog** clock.

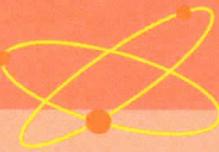
Some clocks look like this:

This is called a **digital** clock.



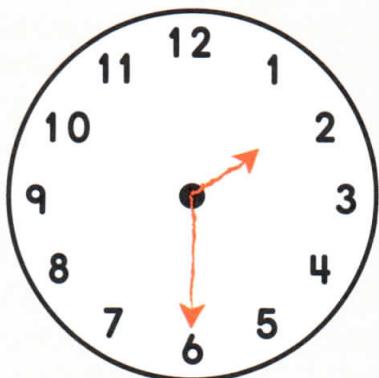
Time and Money

Matching clocks

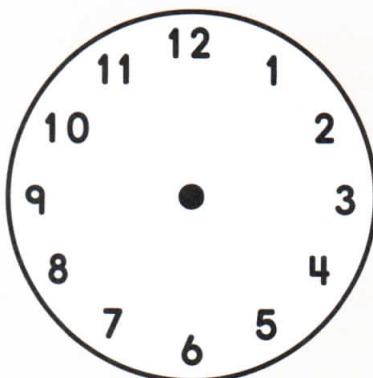


# Ticktock!

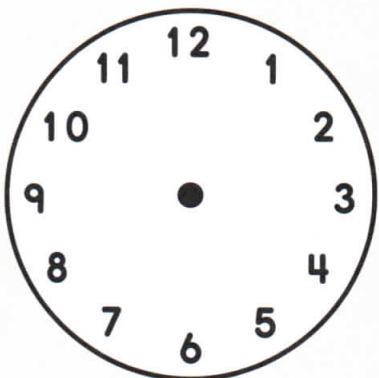
Draw the hands on the clock to show the time written below.



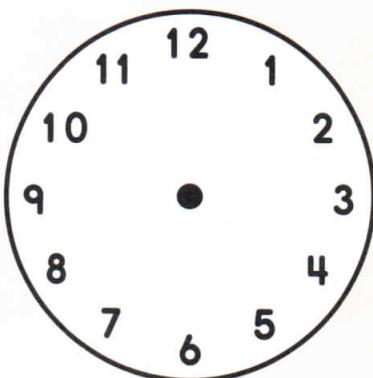
1:30



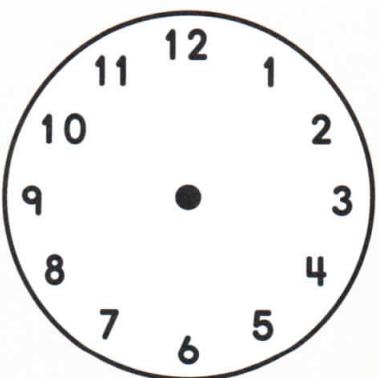
7:30



9:30



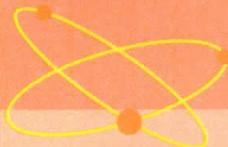
3:00



6:00



12:30



# Pennies, Nickels, Dimes

How many pennies make a nickel?

Count the pennies. Write the number.




pennies =



How many pennies make a dime?

Count the pennies. Write the number.




pennies =



How many nickels make a dime?

Count the nickels. Write the number.




nickels =



## Brain Box

penny



nickel

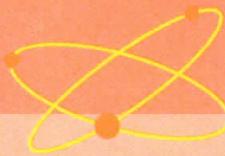


dime



quarter





# Total Cents

Write the number of ¢ in the box below each coin. The symbol ¢ means cents.

Then add the money.



¢

+

¢

=

¢



¢

+

¢

=

¢



¢

+

¢

=

¢

## Brain Box

A penny is 1 cent.

You can write 1 cent  
like this: 1¢

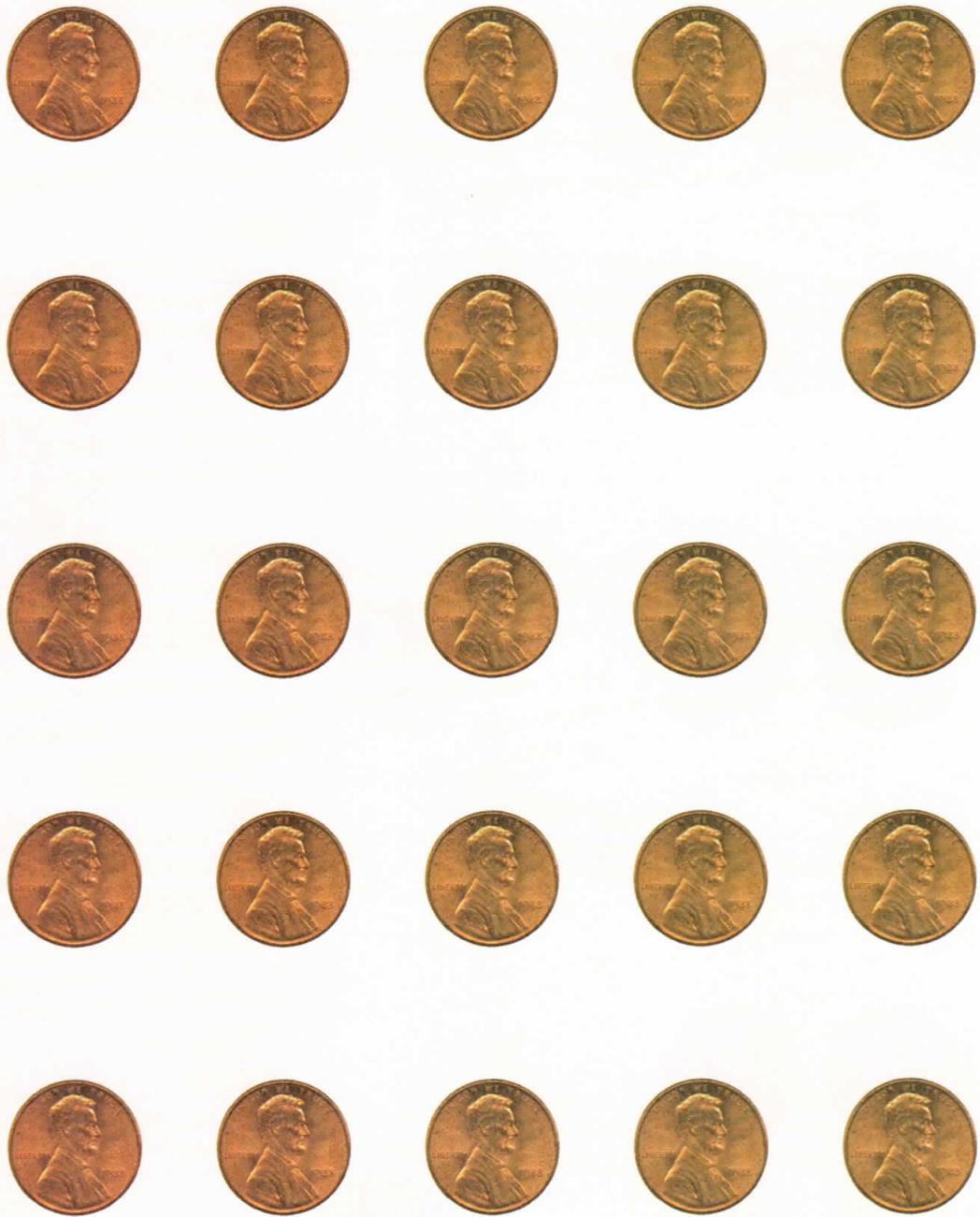
Time and  
Money

Counting  
money



# Quarters

How many pennies make a quarter?  
Count the pennies. Write the number.



pennies =



How else can you make a quarter?

Add the coins to find out!



$$\boxed{\text{¢}} + \boxed{\text{¢}} = \boxed{\text{¢}}$$



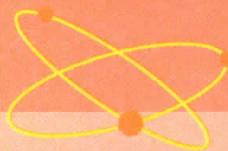
$$\boxed{\text{¢}} + \boxed{\text{¢}} = \boxed{\text{¢}}$$



$$\boxed{\text{¢}} + \boxed{\text{¢}} = \boxed{\text{¢}}$$

Time and  
Money

Coin value



# Lucky Monsters!

Color the monster who found the most money **green**.

Color the monster who found the least money **red**.

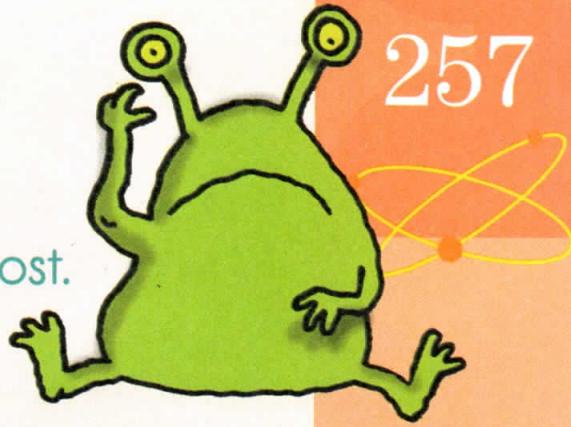


# Which Is More?

257

Write the money value.

Circle the money that is worth the most.



¢

¢

¢



¢

¢



¢

¢

¢

Time and  
Money

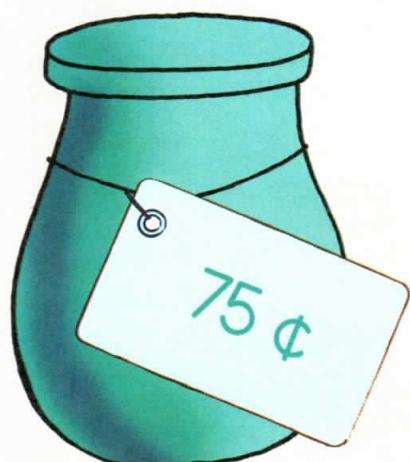
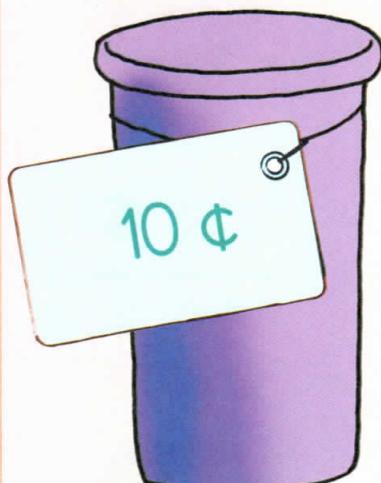
Comparing  
money value

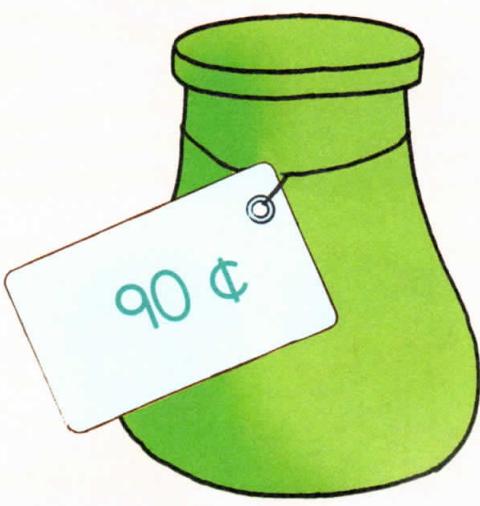
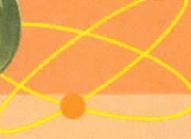


# Pick the Right Price

Read the price on each vase.

Draw a line to the money you need to buy it.





Time and  
Money

Comparing  
money value



# Ball-game Treats

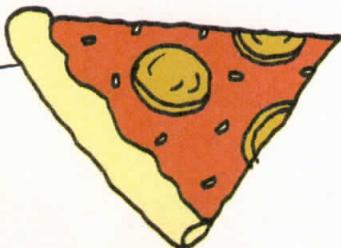
Read the price for each ball-game treat.

Draw a line to the money you need to buy it.

1¢



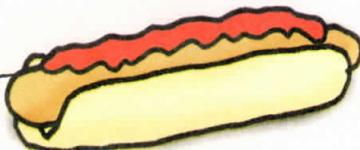
50¢



5¢



25¢



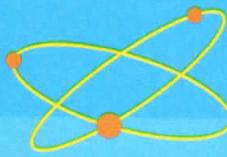
10¢



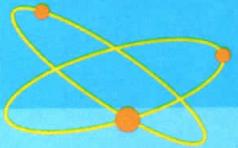
Time and  
Money

Money value





# Social Studies



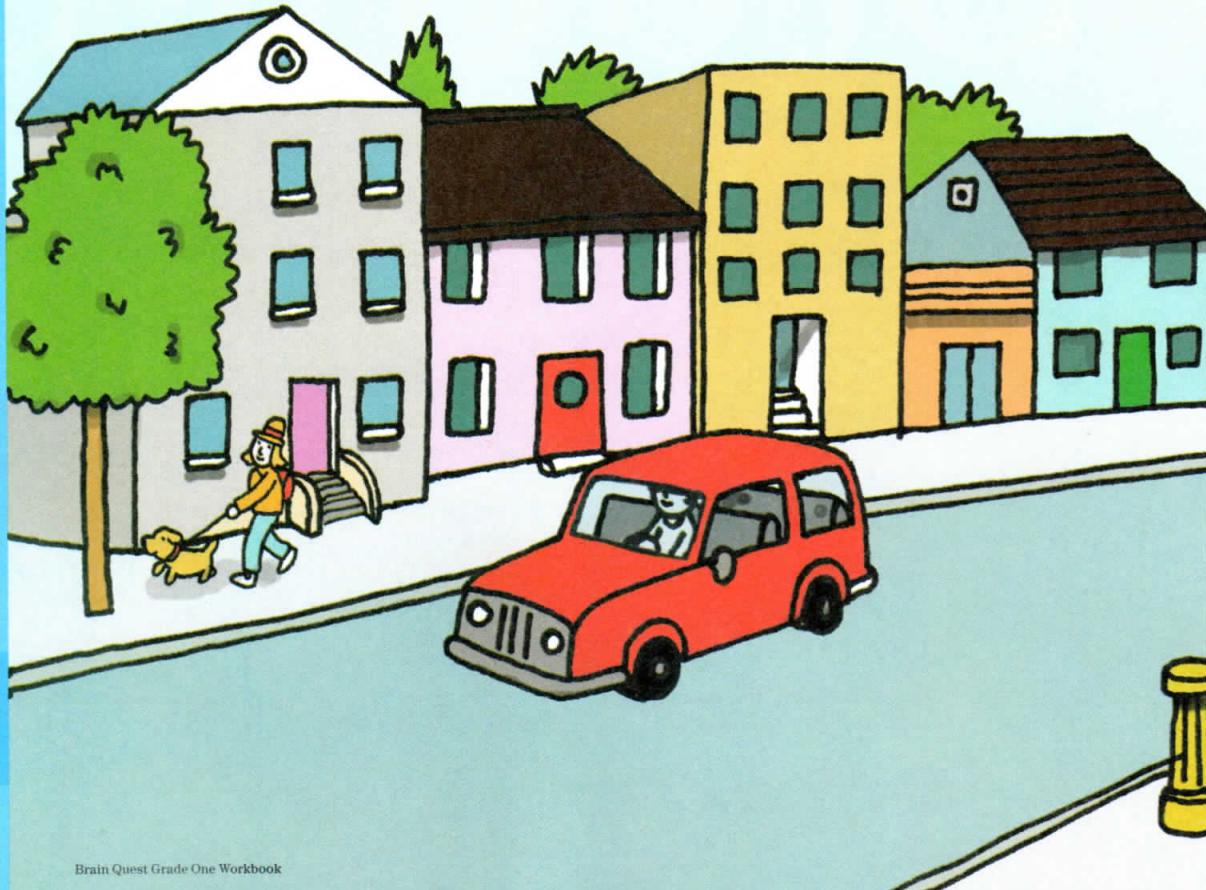
# Where You Live

Complete the sentences to tell about where you live.

The name of my street is

The name of my city or town is

The name of my state is

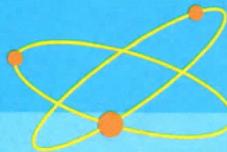


# Make a Difference!

Think about your community.

Draw your favorite place.

263



Write a sentence about why you like this place.

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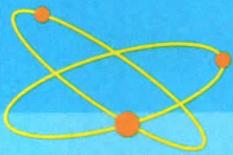
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Social Studies

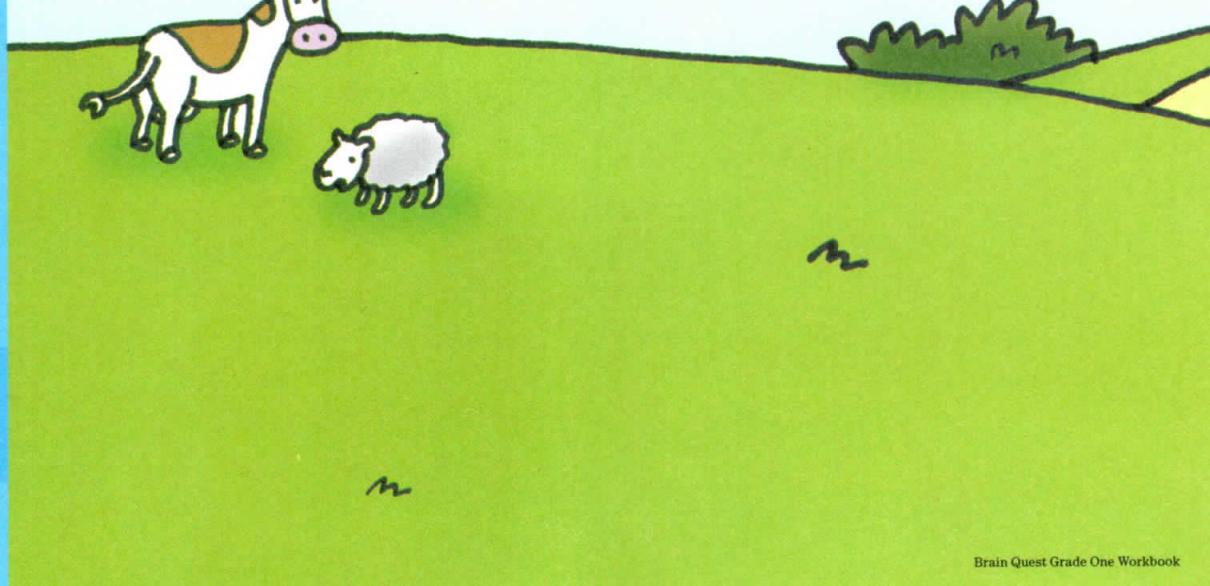
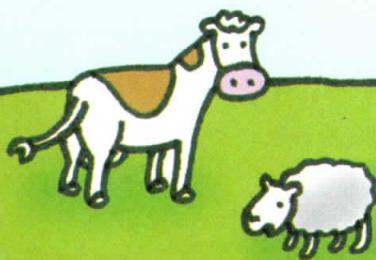
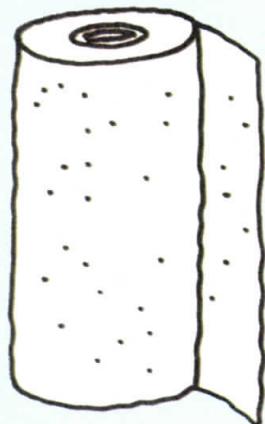
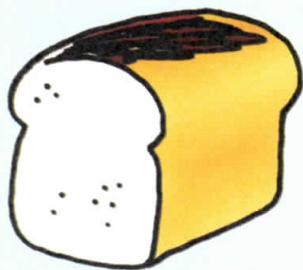
Community  
awareness

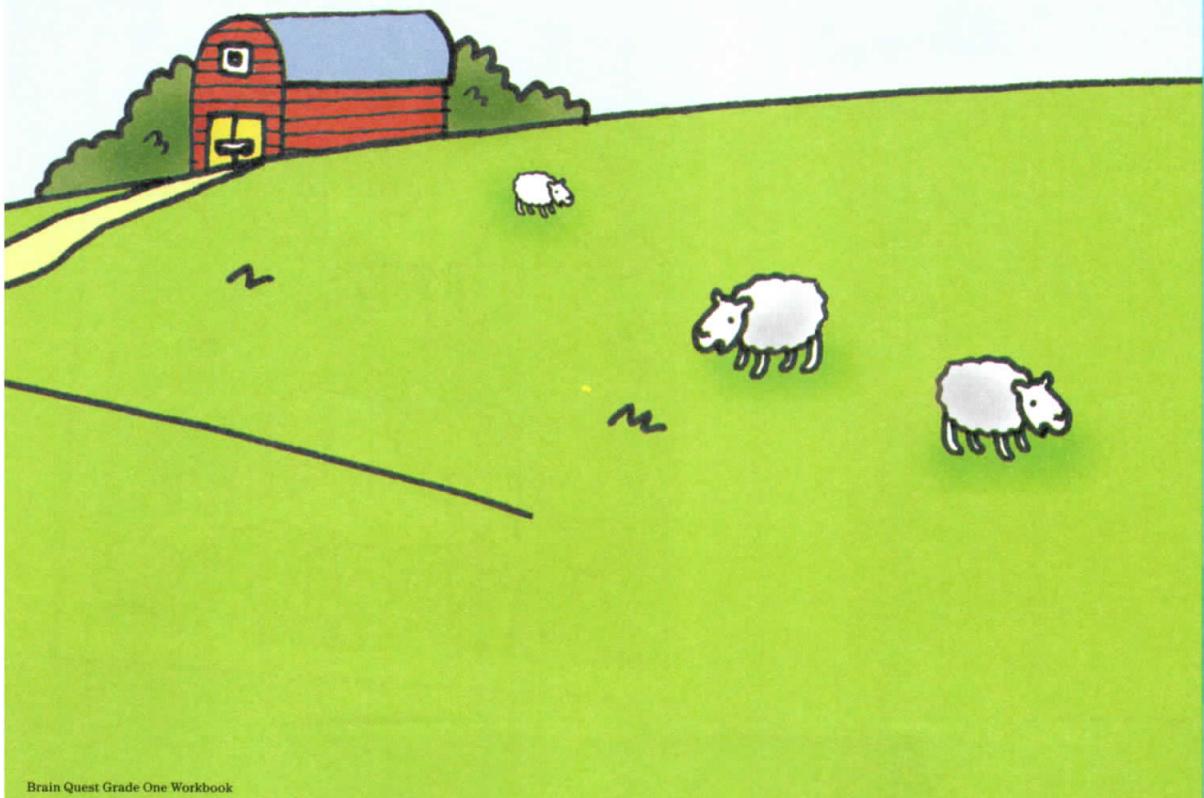
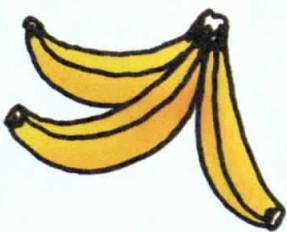
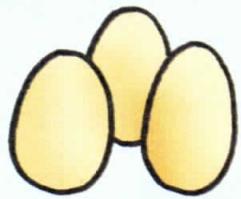
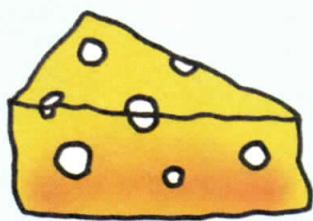
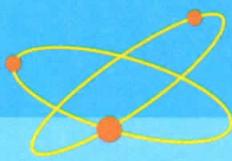


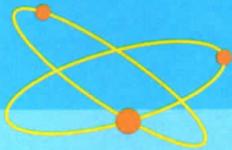
# We Need Farms!

Most foods we eat and things we drink come from farms.

Circle the things we get from farms.





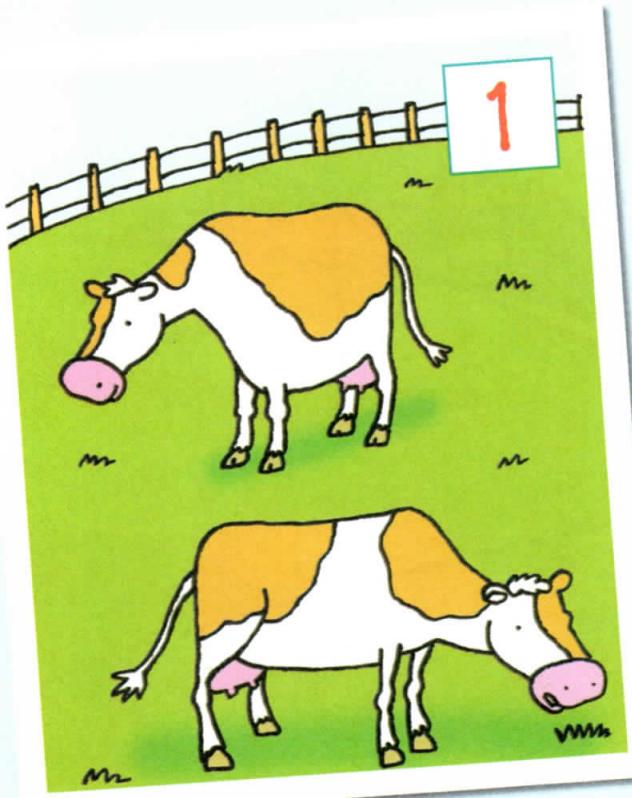
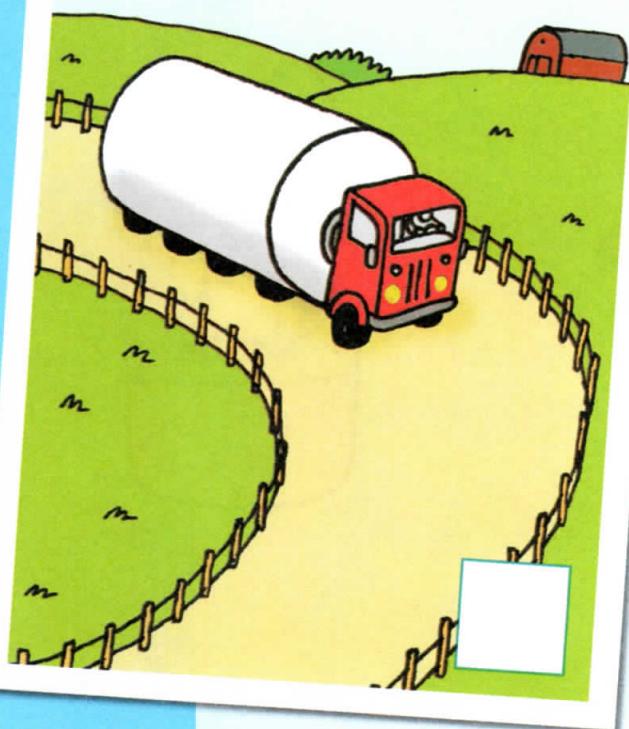


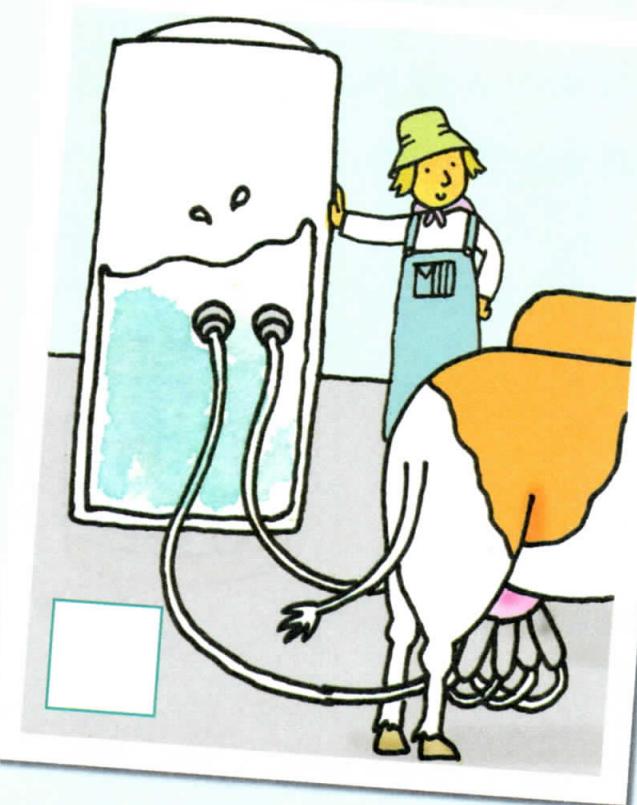
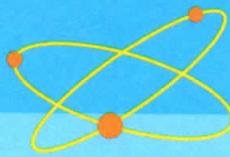
# Got Milk?

Milk comes from cows!

It starts at a farm and ends up at a store.

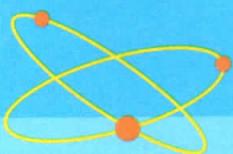
Number the pictures from 1 to 6 to show how it gets there.





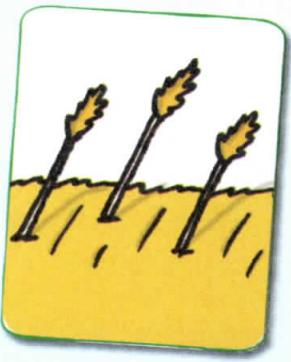
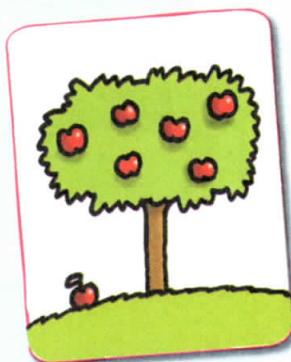
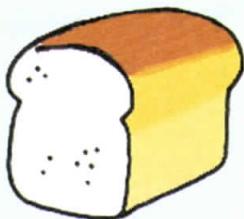
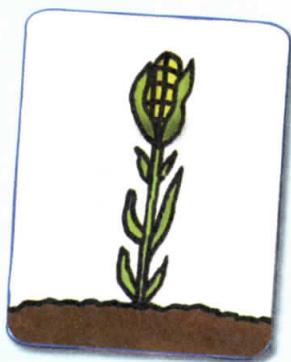
Social Studies

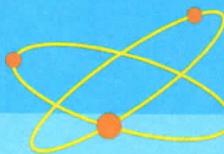
Goods and services



# From the Farm

The plants on the left were grown on farms.  
Draw a line to match each plant to the food  
we get from it.

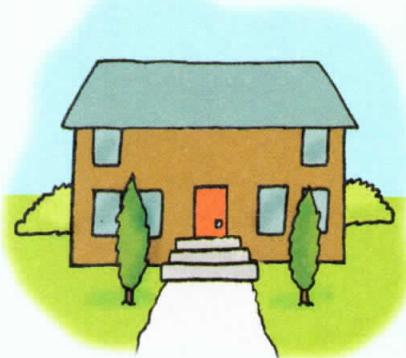


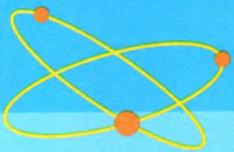


# Things to Buy

People make the things we buy.

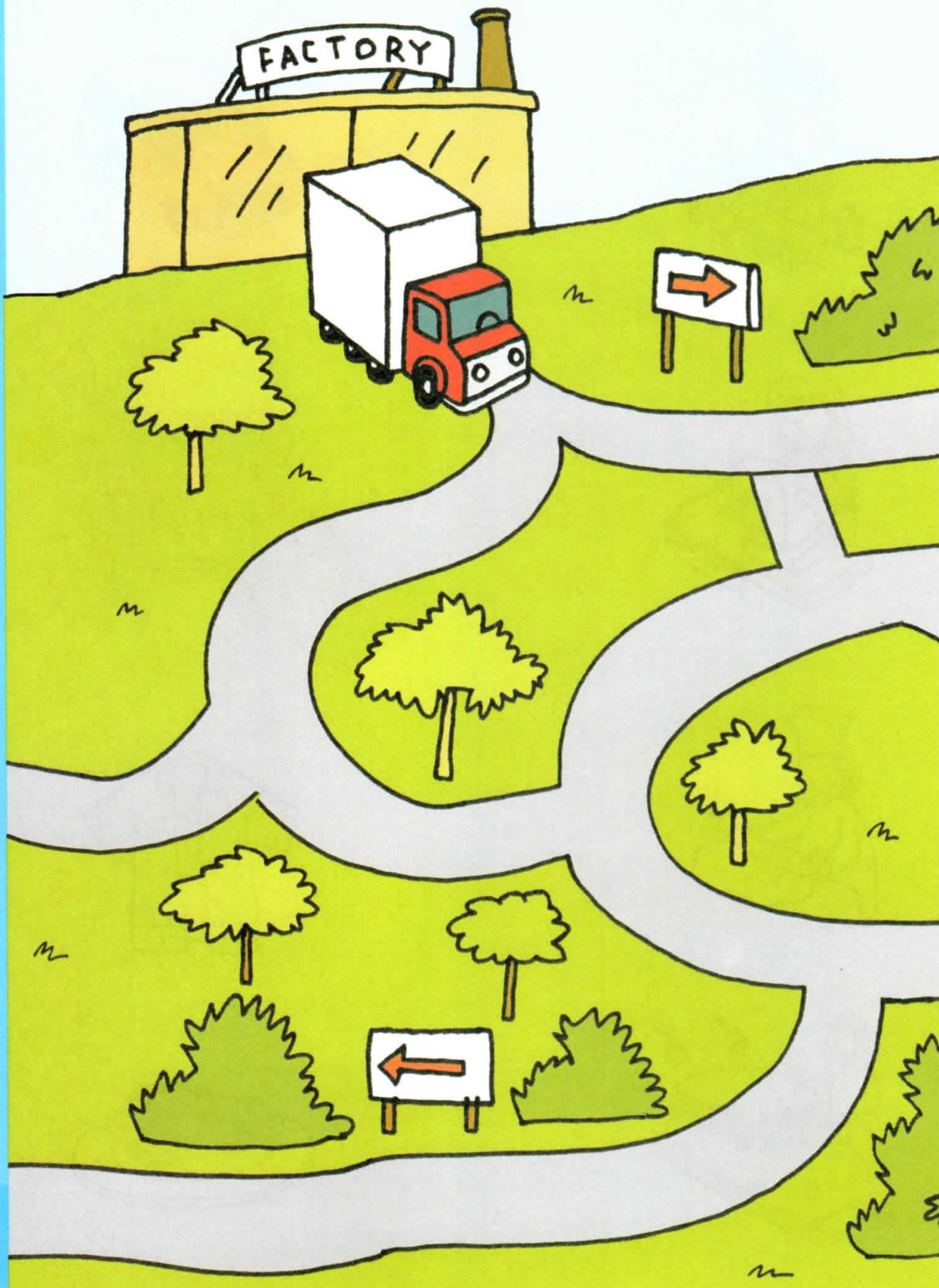
Draw a line to match the person with  
the thing he or she made.

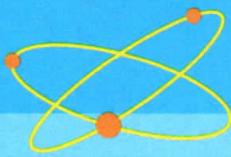




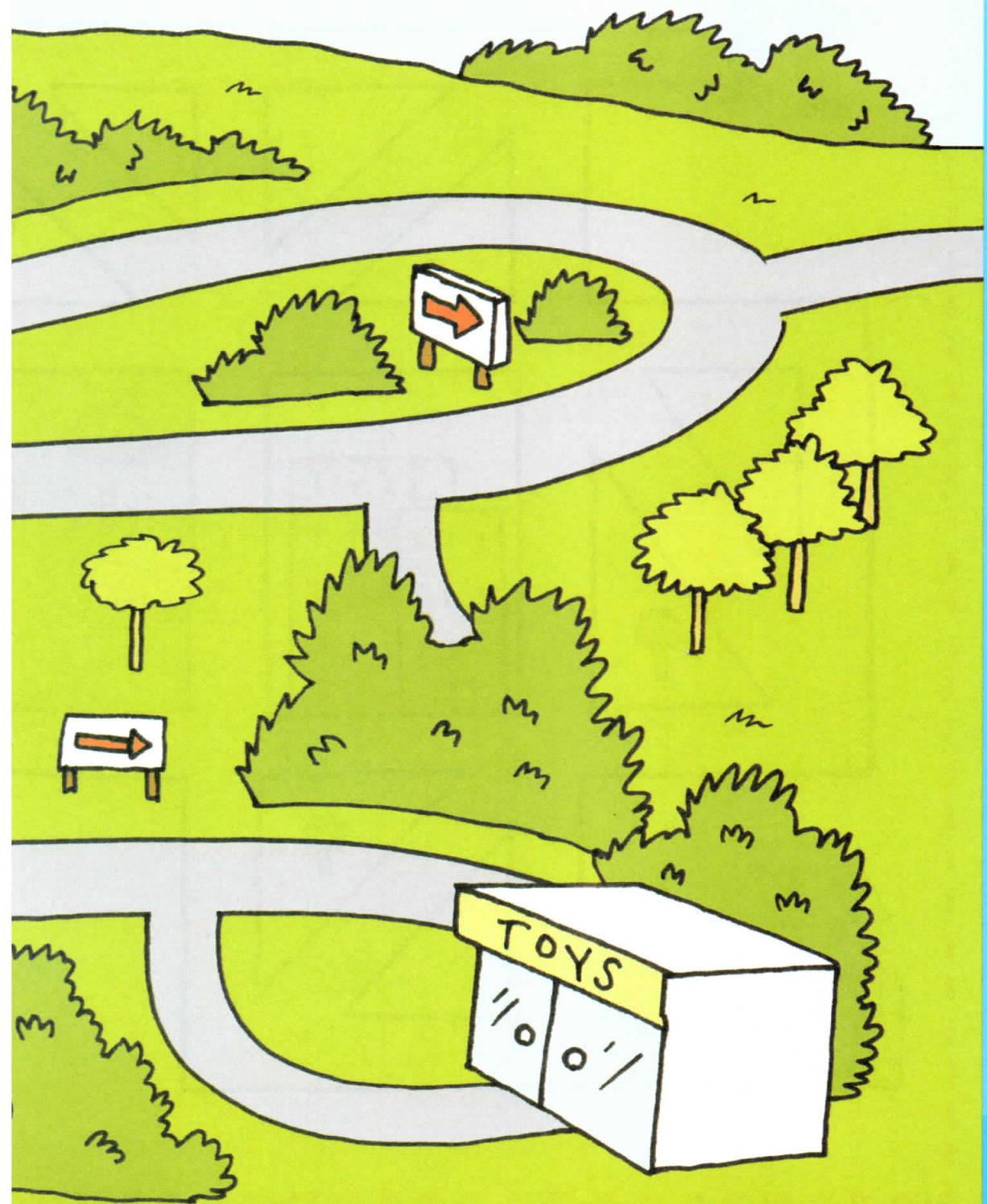
# Travel by Truck

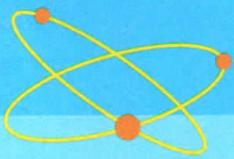
Trucks take the things people make to the store.





Help this truck get to the store.  
Draw a line down the correct road.

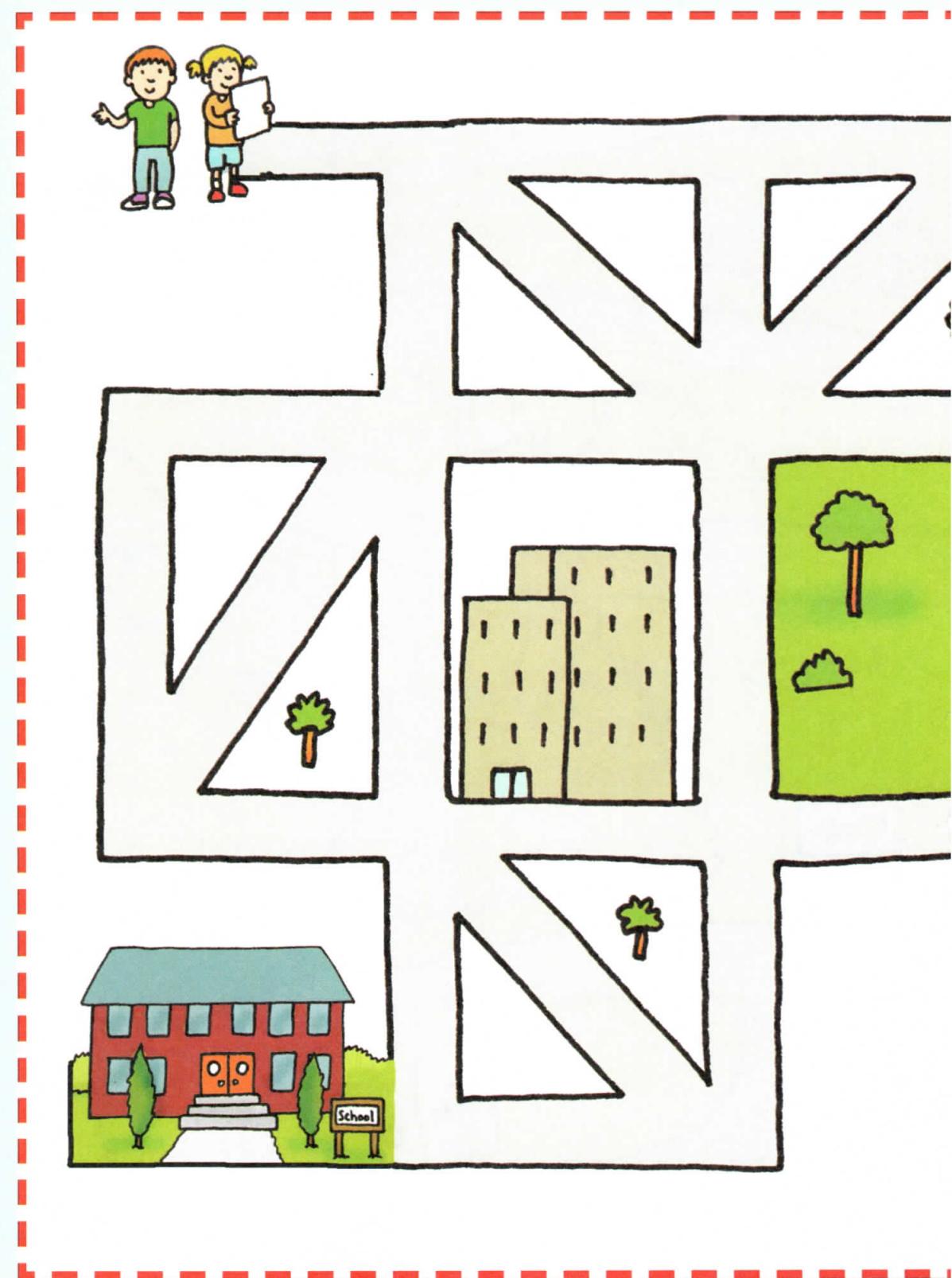


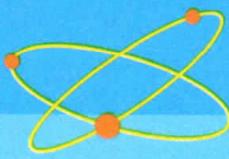


# Street Maps

Draw a red line down the streets to get the kids to school.

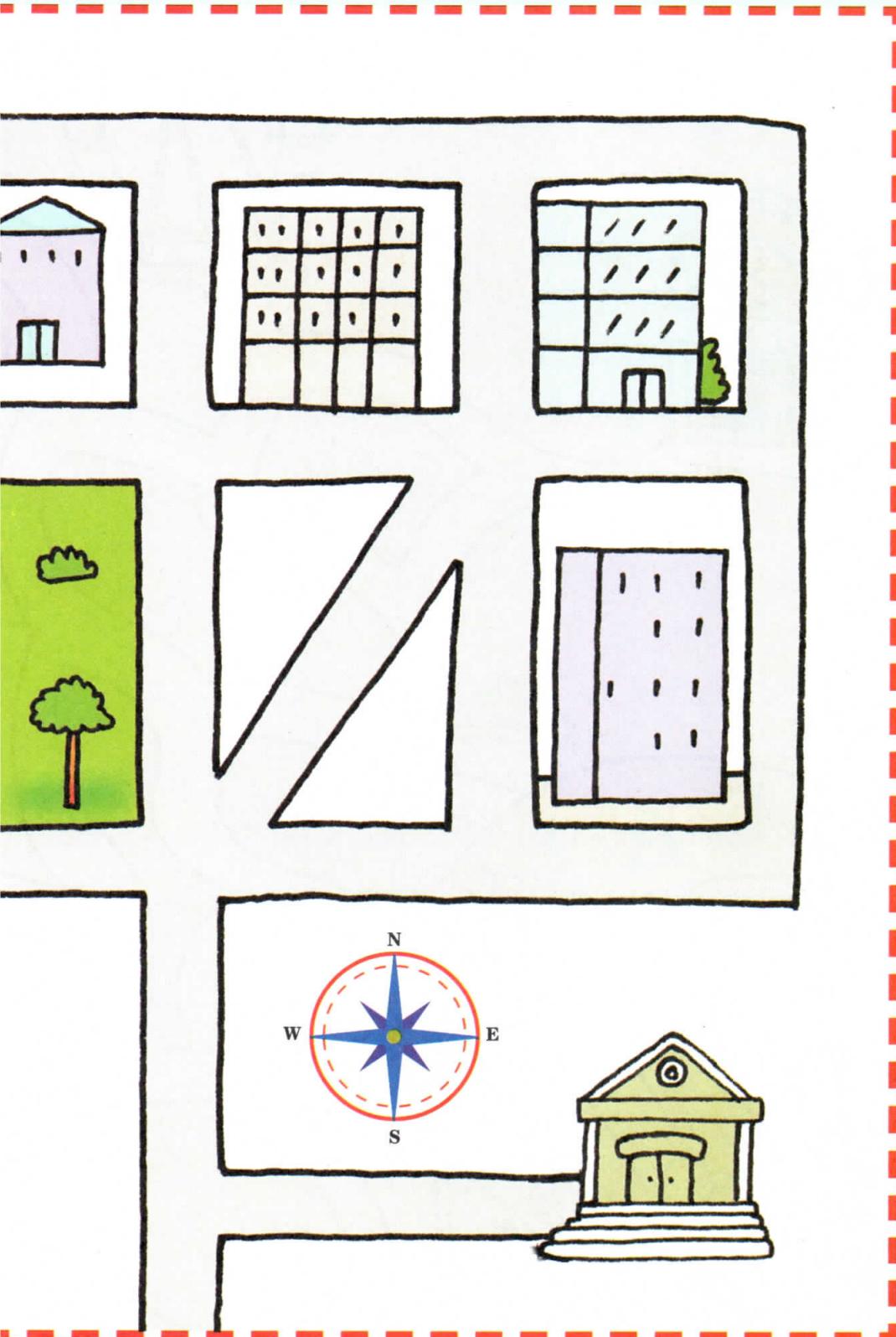
Try to find the shortest way.





Draw a blue line down the streets to get the kids to the museum.

Try to find the shortest way.



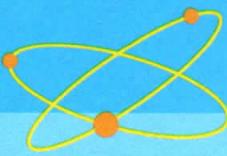


# Day at the Fair

Draw a red line down the path to the Ferris wheel.

Draw a blue line down to the fun house.

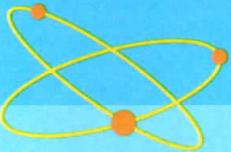




Draw a green line down to the games.

Draw an orange line down to the hot dog stand.

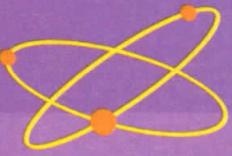




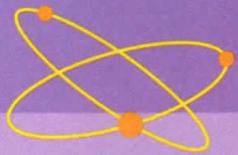
# It's a Sign!

The letters on these signs are all mixed up!  
Unscramble the letters on each sign and write  
the correct word below.





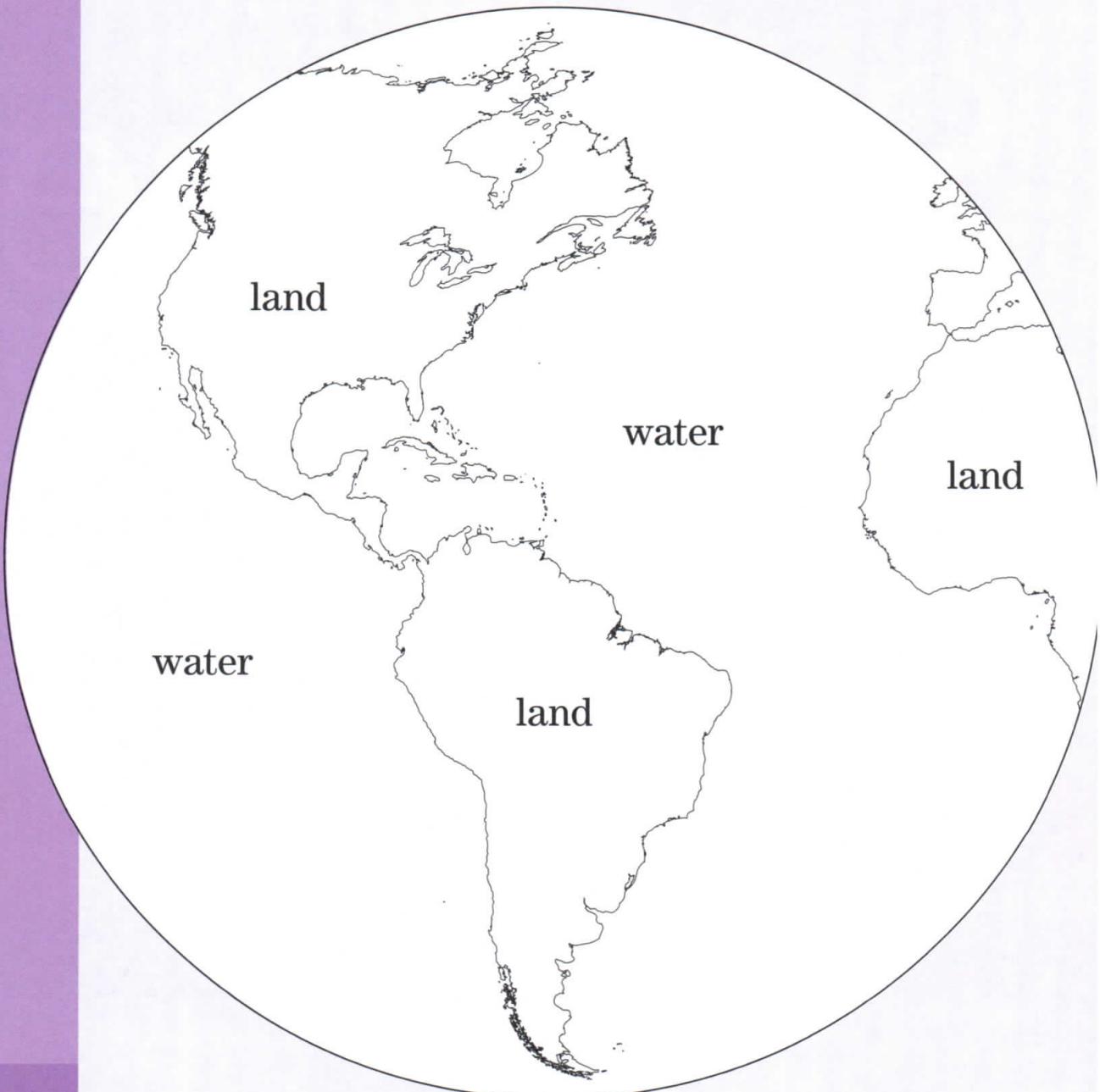
# Science

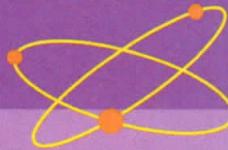


# Our Earth

Read about the Earth. On the globe below, color all the land parts brown. Color all the water parts blue.

Earth is the planet we live on.  
It has land and water.





# The Sun

Read about the sun.

Write the answers to the questions on the lines below.

The sun is a star.

The sun is very important.

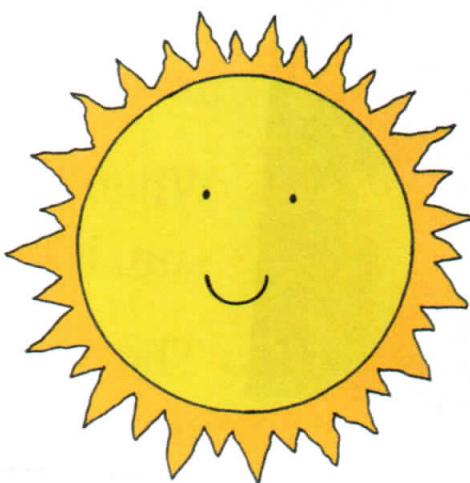
It gives us light.

It gives us heat.

Without the sun, we could not survive.

The Earth travels around the sun once per year.

This is called an orbit.



Is the sun a moon or a star?

What does the sun give us?

Sun



# Night and Day

Read about night and day. Write the answers to the questions on the lines below.



Earth spins as it orbits around the sun.

When Earth is facing the sun, it is day.

The sun shines on Earth during the day, so it is light.

When Earth is facing away from the sun, it is night.

The sun doesn't shine on Earth at night, so it is dark.

What does Earth do as it orbits around the sun?

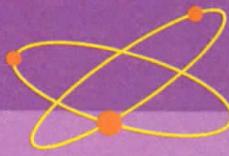
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When Earth faces the sun, is it day or night?

---

---



# The Seasons

Look at each picture.

Write the season name below the picture.

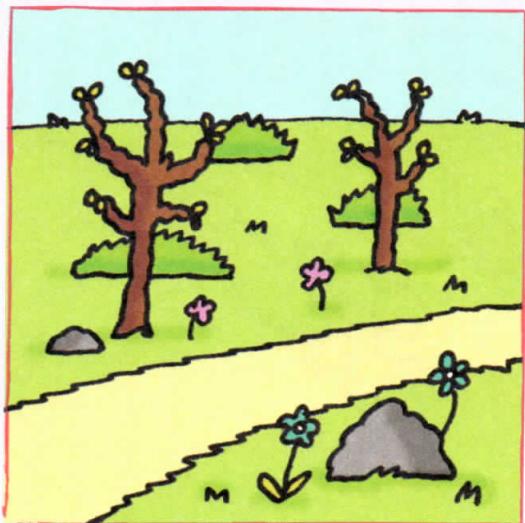
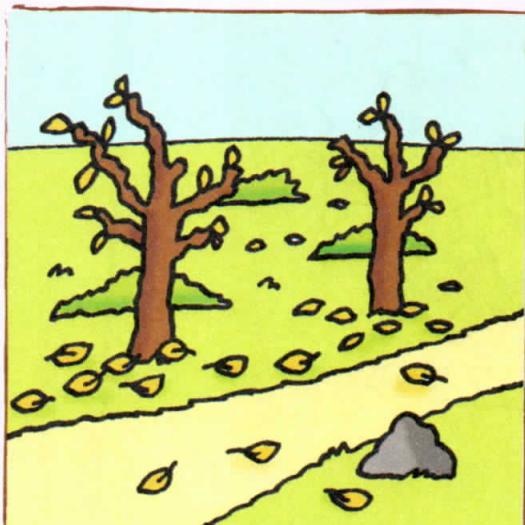
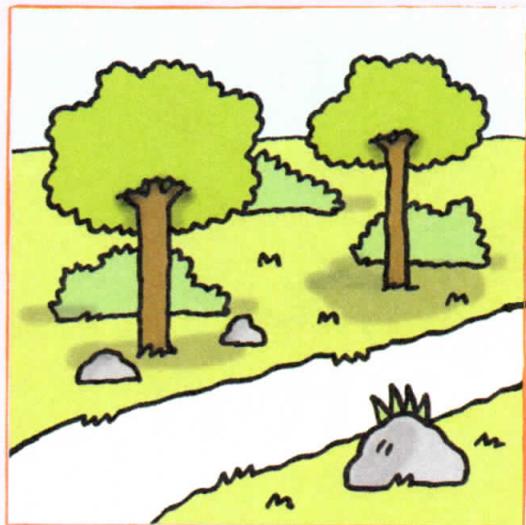
Use the words from the Word Box.

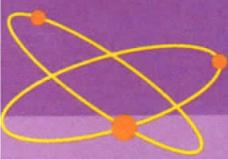
winter

spring

summer

fall





# Lots of Weather

Look at each picture.

Describe the weather in each picture using a word from the Word Box.

sunny

rainy

snowy

windy



# What's the Weather?

Keep a weather log for one week.

Then write an adjective to tell about the weather for each day.



Monday

Tuesday

Wednesday

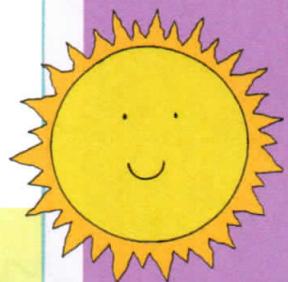
Thursday



Friday

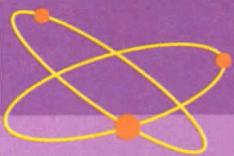
Saturday

Sunday



Weather

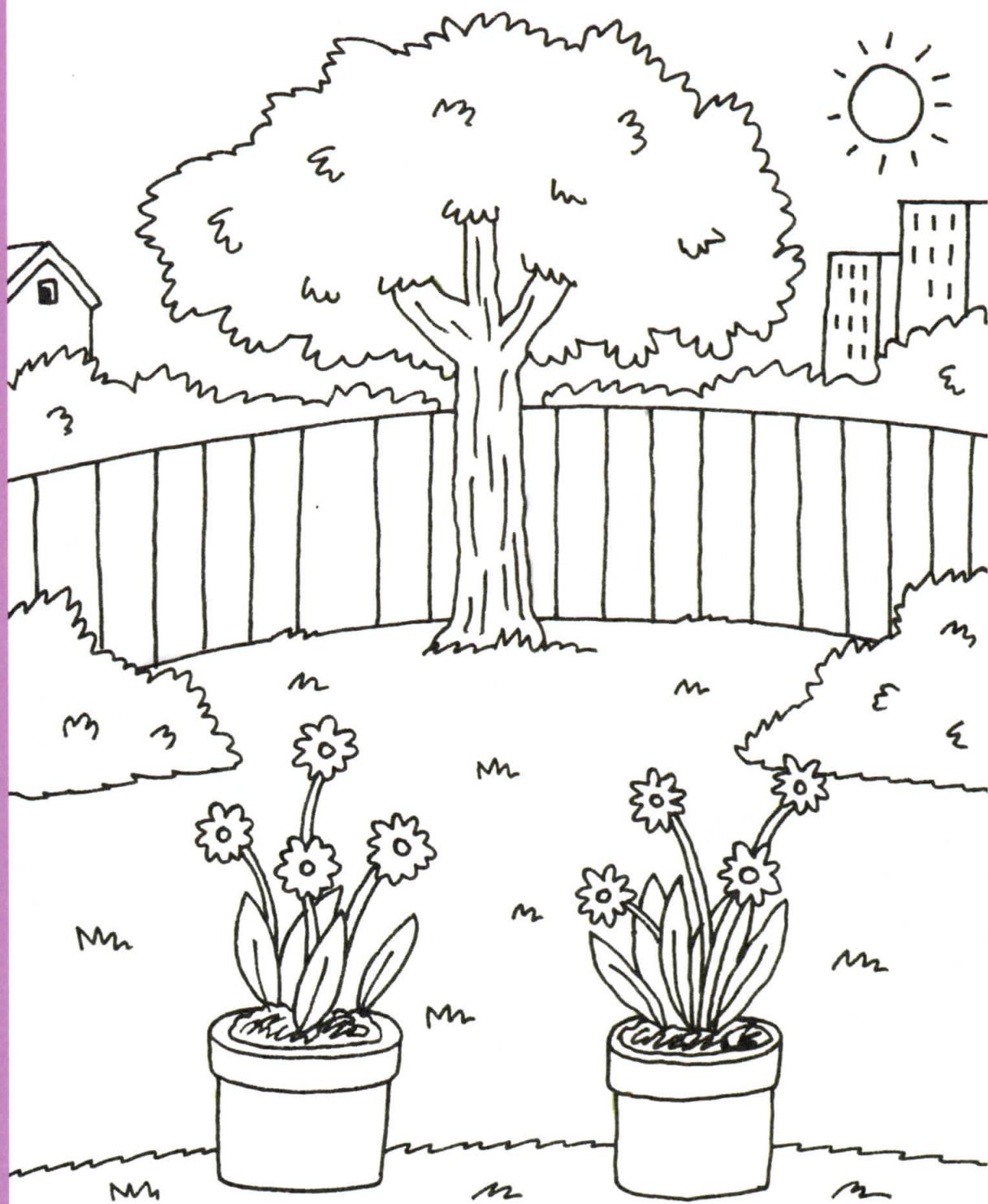
Science



# Plants and the Sun

Find the plants in the picture.

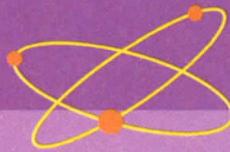
Color them green.



# Plant Life Cycles

Number the pictures from 1 to 6  
to show the life cycle of an apple tree.

285



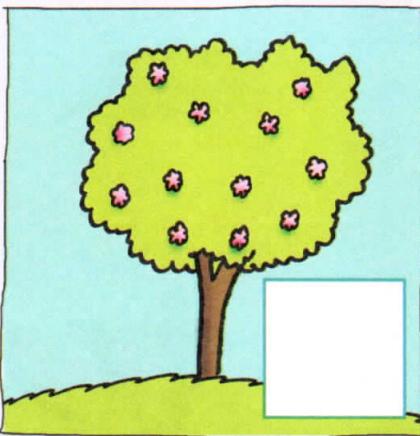
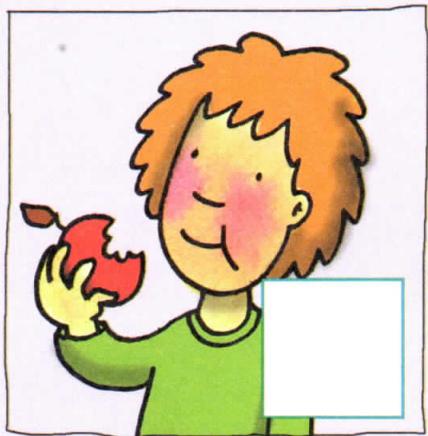
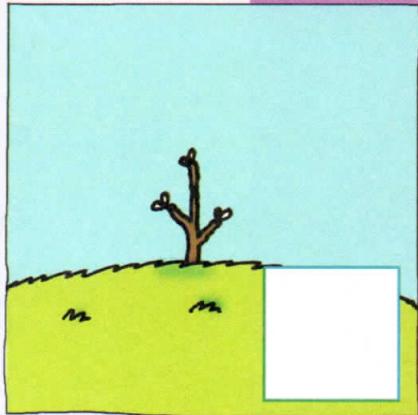
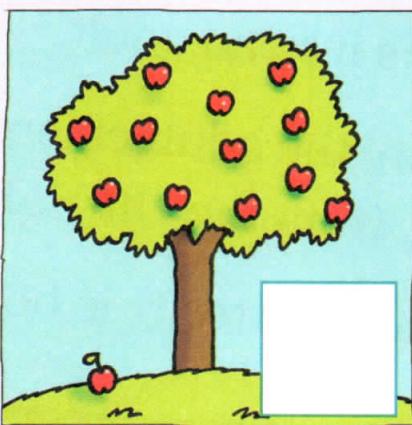
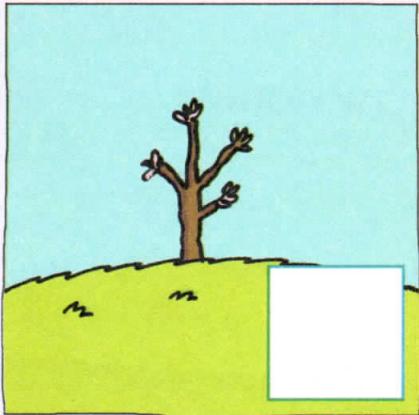
All living things  
follow a life cycle.

They are born.

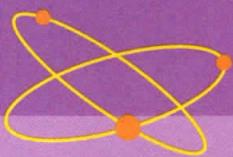
They grow.

They reproduce.

They die.



Life cycles



# Butterfly Life Cycle

Read about the butterfly's life cycle.

Then label each stage of the life cycle on the picture.

A butterfly is an insect. All insects follow a life cycle.

First, a butterfly lays an egg.

The egg hatches into a caterpillar.

After eating a lot, the caterpillar spins a chrysalis.

Inside the chrysalis, the caterpillar turns into an adult.

Soon, the adult emerges, or comes out, from the chrysalis.

A new butterfly is born!



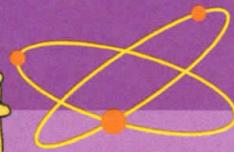
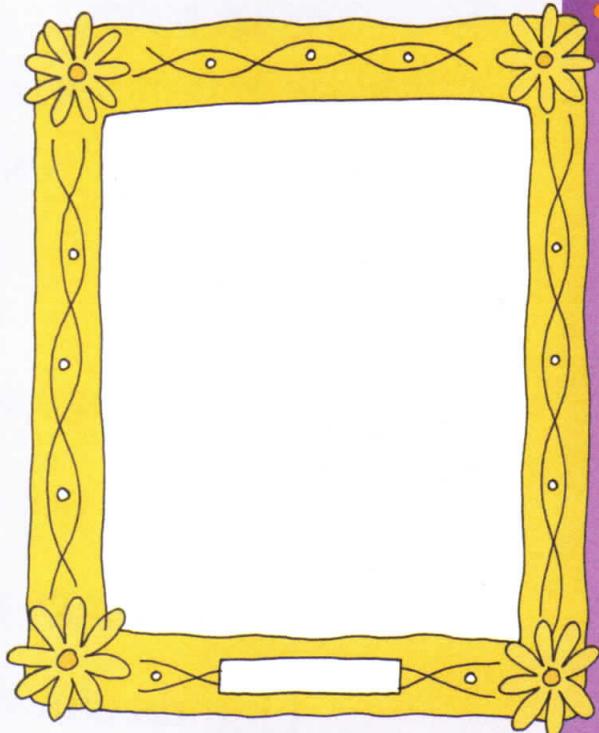
Life cycles



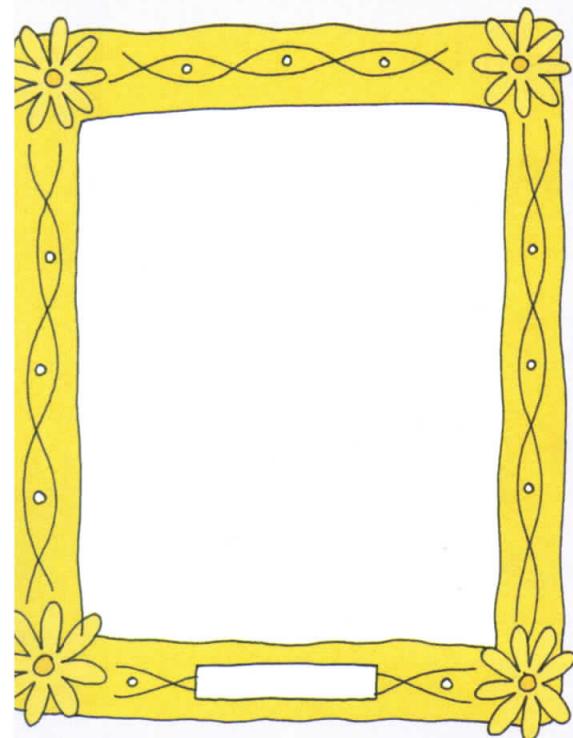
# A Person's Life Cycle

287

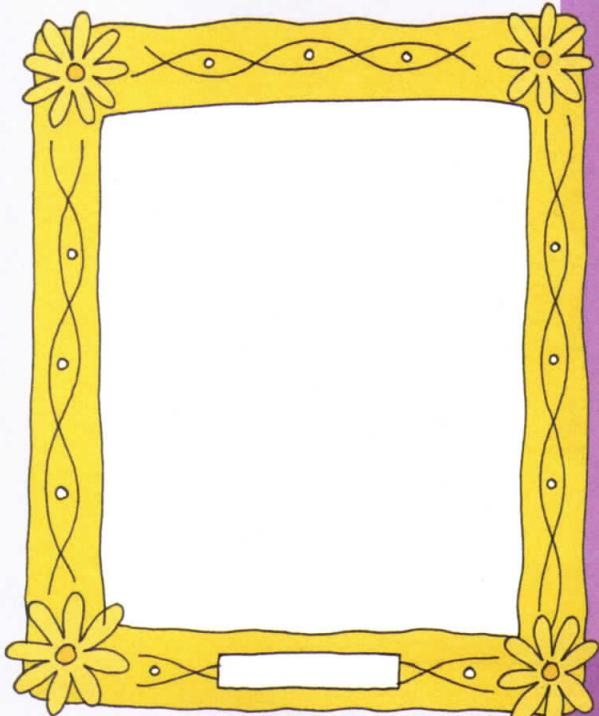
Draw yourself as a baby.



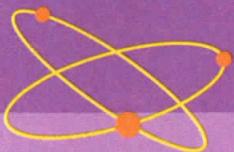
Draw yourself now.



Draw yourself as a  
grown-up!



Life cycles



# Solids and Liquids

Read about solids and liquids.

Write the letter **S** below the solid things.

Write the letter **L** below the liquid things.

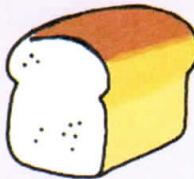
Some things are solid.

Solids do not change their shape.

Some things are liquid.

Liquids can change shape.

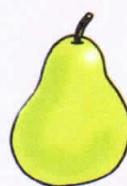




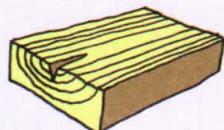


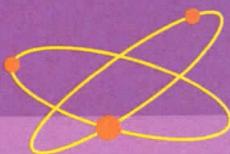












# It's Good to Recycle!

Read about recycling.

Circle the things at this party that can be recycled.

We can turn old things into new things.

This is called recycling.

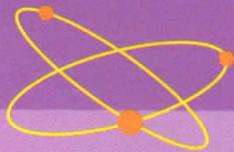
We can recycle cans.

We can recycle paper.

We can recycle bottles.



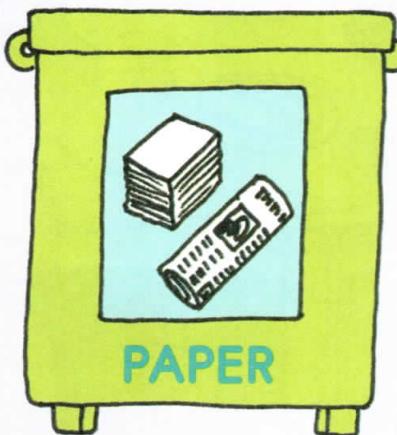
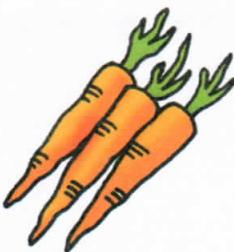
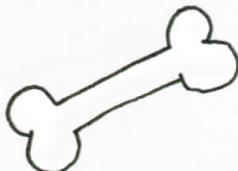
Recycling



# Drop It in the Bin

Look at the picture on each bin.

Draw a line from all the things you can recycle  
to the correct bin.





# Answer Key

(For pages not included in this section,  
answers will vary.)

**Super Safari!**

The names of these animals all start with the b, d, or f sound.  
Say the word for each animal.  
What beginning sound do you hear?  
Write the letter.



dog



deer



fox

**To the Castle!**

The things in this picture all start with the h, j, k, or q sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.



harp

hat



queen

king



jester

**Brain Box**

This page contains only items in the alphabet that begin with b, d, f, h, j, k, or q.

**Monster Manor!**

The things in this picture all start with the l, m, n, or p sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.

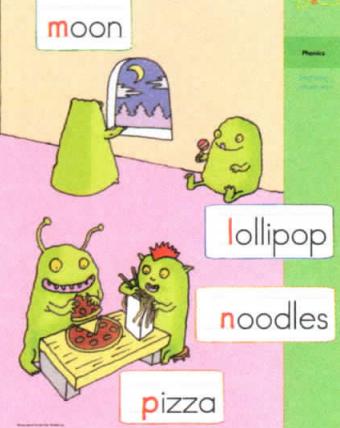
net

monkey

puzzle

monster

lizard

**Blast Off!**

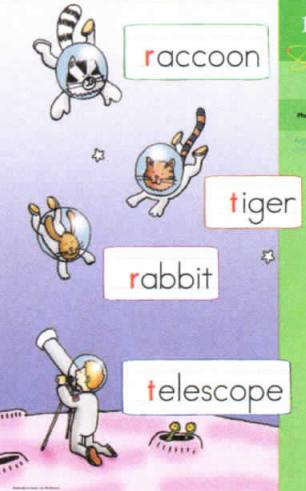
The things in this picture all start with the r, s, or t sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.

turtle

seal

rocket

snake

**Wacky Wizard!**

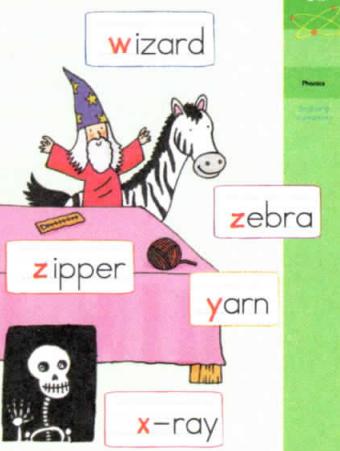
The things in this picture all start with the v, w, x, y, or z sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter:

yo-yo

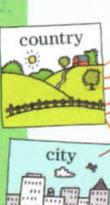
vase

whistle

vacuum

**City and Country**

Say the word for each picture.  
If you hear a hard c sound, draw a line to the country.  
If you hear a soft c sound, draw a line to the city.



country



city



Brain Box

The letters have two sounds. Hard c sounds like in country; soft c sounds like in city.

**Girl and Giant**

Say the word for each picture.  
If you hear a hard g sound, draw a line to the girl.  
If you hear a soft g sound, draw a line to the giant.



Brain Box

**Web and Kid**

The words for these pictures all end in b or d.  
Say the word for each picture.  
What ending sound do you hear?  
Write the letter:

bird

bread

crib

kid

crab

sled

web

bib

**Sun and Swim**

The things in this picture all end in m or n.  
Say the word for each thing in the picture.  
What ending sound do you hear?  
Write the letter:

fan

sun

man

swim

clam

pen

drum

**Ship and Boat**

The words for these pictures all end in p or t.  
Say the word for each picture.  
What ending sound do you hear?  
Write the letter:

ship

boat

net

boot

map

peanut

pot

sheep

**Snail and Bus**

The words for these pictures all end in l or ll or ss.  
Say the word for each picture.  
What ending sound do you hear?  
Write the letter:

snail

bus

ball

glass

doll

dress

shell

plus

## 2 Frog and Duck

The words for these pictures all end in g or lk.  
Say the word for each picture.  
Circle the pictures that end with a g sound.  
Underline the pictures that end with a lk sound.



## Chicken Checkers!

Say the word for each picture.  
Circle the pictures that begin with the ch sound.



## 23

Phonics

Long vowel review

### Brain Box

Say the word for each picture.  
Color the cards with pictures that have the short e sound.

## Short e

Say the word for each picture.  
Color the cards with pictures that have the short e sound.



## 27

Phonics

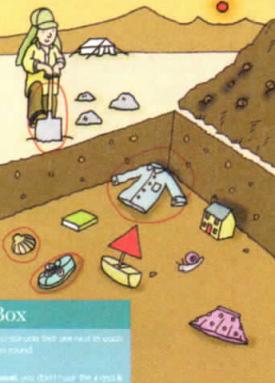
Long vowel review

### Brain Box

The letter 'i' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Show Me!

Say the word for each picture.  
Circle the pictures that begin with the sh sound.



### Brain Box

Say the word for each picture.  
Color the cards with pictures that have the short i sound.

## Short i

Say the word for each picture.  
Color the cards with pictures that have the short i sound.



## 28

Phonics

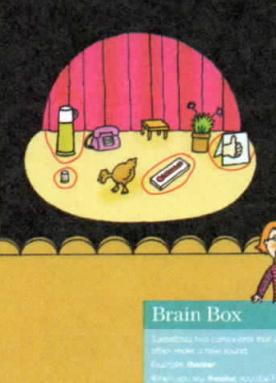
Long vowel review

### Brain Box

The letter 'o' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## The Theater!

Say the word for each picture.  
Circle the pictures that begin with the th sound.



### Brain Box

Say the word for each picture.  
Color the cards with pictures that have the short o sound.

## Short o

Say the word for each picture.  
Color the cards with pictures that have the short o sound.



## 29

Phonics

Long vowel review

### Brain Box

The letter 'u' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Short a

Say the word for each picture.  
Color the cards with pictures that have the short a sound.



### ain Box

The letter 'a' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Short e

Say the word for each picture.  
Color the cards with pictures that have the short e sound.



## 27

Phonics

Long vowel review

### Brain Box

The letter 'i' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Short i

Say the word for each picture.  
Color the cards with pictures that have the short i sound.



## 28

Phonics

Long vowel review

### Brain Box

The letter 'o' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Short o

Say the word for each picture.  
Color the cards with pictures that have the short o sound.



## 29

Phonics

Long vowel review

### Brain Box

The letter 'u' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Short u

Say the word for each picture.  
Color the cards with pictures that have the short u sound.



### ain Box

The letter 'a' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Long a

Say the word for each picture.  
Color the cards with pictures that have the long a sound.



## 31

Phonics

Long vowel review

### Brain Box

The letter 'a' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Long e

Say the word for each picture.  
Color the cards with pictures that have the long e sound.



## 32

Phonics

Long vowel review

### Brain Box

The letter 'e' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Long i

Say the word for each picture.  
Color the cards with pictures that have the long i sound.



## 33

Phonics

Long vowel review

### Brain Box

The letter 'i' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Long o

Say the word for each picture.  
Color the cards with pictures that have the long o sound.



### ain Box

The letter 'a' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Long u

Say the word for each picture.  
Color the cards with pictures that have the long u sound.



## 35

Phonics

Long vowel review

### Brain Box

The letter 'u' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

## Long Vowel Review

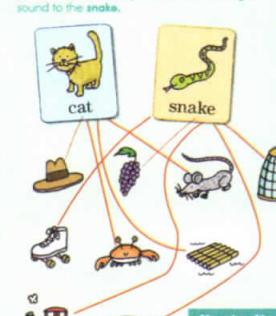
Circle the word that has the same long vowel sound as the first word.

float	ox	hope	read
hike	cube	big	like
brain	lane	seem	bat
queen	pen	look	beef
flew	but	shoe	flea

## Cat and Snake

Say the word for each picture.  
Draw a line from the pictures with the short a sound to the cat.

Draw a line from the pictures with the long a sound to the snake.



## 37

Phonics

Long vowel review

### Brain Box

The letter 'a' is vowel. It can make  
long vowel sounds like in 'pig',  
or in 'big' or 'piggyback' or 'piglet'.

**Red and Green**

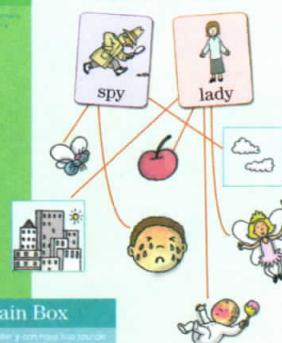
Say the word for each picture.  
Draw a line from the pictures with the short *e* sound to the **red** splash.  
Draw a line from the pictures with the long *e* sound to the **green** splash.

**Brain Box**

This vowel is often used to short  
as in *red*, or long as in  
*green*.

**Spy and Lady**

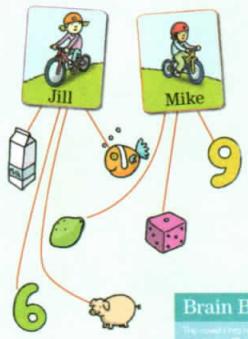
Say the word for each picture.  
Draw a line from the pictures that end with the long *i* sound to the **spy**.  
Draw a line from the pictures that end with the long *e* sound to the **lady**.

**Brain Box**

This vowel is often used to long as in  
*apple*, or short as in  
*butterfly*.

**Jill and Mike**

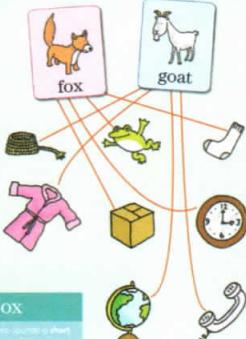
Say the word for each picture.  
Draw a line from the pictures with the short *i* sound to **Jill**.  
Draw a line from the pictures with the long *i* sound to **Mike**.

**Brain Box**

This vowel is often used to short  
as in *sheep*, or long as in  
*Mike*.

**Fox and Goat**

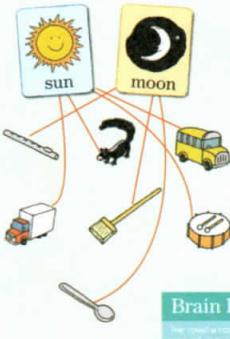
Say the word for each picture.  
Draw a line from the pictures with the short *o* sound to the **fox**.  
Draw a line from the pictures with the long *o* sound to the **goat**.

**Brain Box**

This vowel is often used to short  
as in *box*, or long as in  
*goat*.

**Sun and Moon**

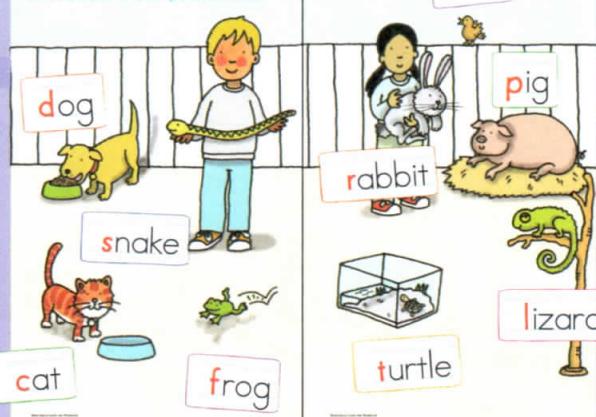
Say the word for each picture.  
Draw a line from the pictures with the short *u* sound to the **sun**.  
Draw a line from the pictures with the long *u* sound to the **moon**.

**Brain Box**

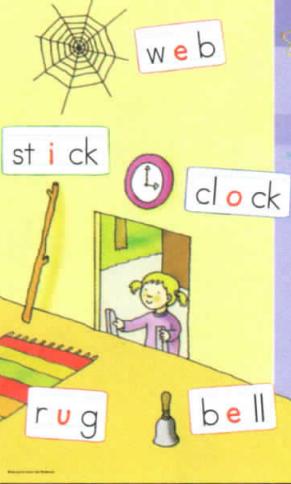
This vowel is often used to short  
as in *pencil*, or long as in  
*moon*.

**Pets! Pets! Pets!****Pets! Pets! Pets!**

Say the name for each animal.  
Write the first letter to complete each word.

**In the Tree House**

Say each word.  
What short vowel sound do you hear?  
Write the vowel to complete each word.

**web****Shipshape!**

Complete each sentence with a long *a* word from the Word Box.



The **whale** swims in the ocean.

Patchy hammers a **nail**.

Curly eats a piece of **cake**.

The anchor is on a **chain**.

Squirt sews the hole in the **sail**.

The **wave** splashes onto the ship.

**Trees and Leaves**

Complete each sentence with a long *e* word from the Word Box.

queen	bee	wheel
peach	feet	seal

Watch out!

That **bee**

might sting you.

I have ten toes on my

**Brain Box**

Long *e* words can be  
written with *ea*, *ee*, or *ea*.

Some long *e* words  
contain the vowel *ai*.

Others long *e* words  
are spelled with *ay*, *ey*, or *ie*.

The **seal** plays in the waves.

My favorite dessert is  
**peach** pie.

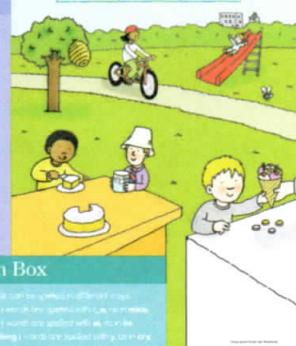
The **queen** wears a crown.

The **wheel** goes round and round.

**A Day at the Park**

Complete each sentence with a long *a* word from the Word Box.

bike	fly	pie
sky	tie	slide



Amy rides a **bike**.

Lori goes down the **slide**.

Rico eats the **pie**.

Cody wears a **tie**.

There are no clouds in the **sky**.

The **fly** is buzzing around.

**Backyard Barbecue**

Complete each sentence with a long *o* word from the Word Box.

toad	smoke	bone
cone	hose	boat



The kids are holding the **hose**.

A fire makes **smoke**.

Mom eats an ice-cream **cone**.

The dog has a **bone**.

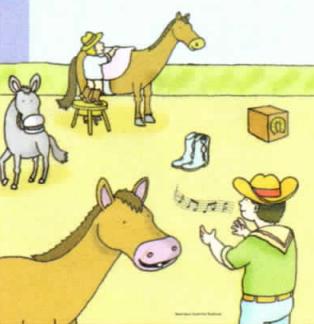
The **toad** jumps into the pool.

A **boat** floats in the water.

**Dude Ranch**

Complete each sentence with a long *u* word from the Word Box.

mule	stool	tune
room	tooth	boots



The cowboy **boots** are blue.

Billy hums a **tune**.

The **mule** can carry a heavy load.

The horse's big **tooth** sticks out of his mouth.

Ramón stands on a **stool**.

There are two horses in the **room**.

**Word Builders**

Complete each word with a blend from the Word Box.

tr	fr	cr
br	gr	dr

**broom**



**crab**



**frog**



**truck**



**grape**



**drum**

**Slip and Slide**

Complete each word with a blend from the Word Box.

pl	gl	bl
sl	cl	pl

**slide**



**plane**



**black**



**plant**



**glass**



**clover**

**Super S**

Complete each word with a blend from the Word Box.

sn	sk	sp
sw	st	sm

**snail**



**star**



**skate**



**spiral**



**swing**



**smile**

**All About Mike**

Read the words on the cards. Write each word in the correct sentence.

am and

I you

is run

see my

like Rex

play dog

What do a squirrel

This is **my** dog!

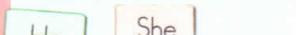
His name **is** Rex.

He likes to **run**.

He must **see** a squirrel.

**Where Is Everyone?**

Read the words on the cards. Write each word in the correct sentence.



**He**

**She**

**They**

**It**

Where is the boy?

**He** is on the swing.

Where is the girl?

**She** is on the slide.

Where is the ball?

**It** is under the tree.

Where are the twins?

**They** are on the seesaw.

**Team Up**

Read the words on the cards. Write each word in the correct sentence.

His Their

Her Its

These are the Tigers.

They are a team.

Their shirts are red.

This is Sue.

Her shirt is orange.

This is Jack.

His shirt is green.

This is the mascot.

Its fur is striped.

**70**

### On the Farm

Read the words on the cards. Write each word next to the correct animal.

cat	dog	duck
cow	hen	pig

**Vocabulary**  
Animal words

**71**

### 

horse	goat	duck
cat	hen	pig

**Vocabulary**  
Animal words

**72**

### In the Kitchen

Read the words on the cards. Draw a line from each card to the correct picture on the next page.

bowl	pot
cup	spoon
sink	pan

**Vocabulary**  
Kitchen words

**74**

### A Day at the Beach

Read the words on the cards. Draw a line from each card to the correct picture on the next page.

bird	crab
hat	whale
pail	shell

**Vocabulary**  
Beach words

**75**

**Vocabulary**  
Beach words

**76**

### Picnic Party

Read the words on the cards. Draw a line from each card to the correct picture on the next page.

cheese	
apples	corn
hot dogs	juice
salad	pie

**Vocabulary**  
Picnic words

**78**

### Teatime!

Look at the picture. Read the words on the cards. Write each word in the correct sentence.

**Vocabulary**  
Tea words

cake	chairs
cup	teapot

The animals sit on **chairs**.  
The mouse carries his **cup**.  
The **teapot** is pink.  
The rabbit tastes the **cake**.

**79**

**Vocabulary**  
Tea words

**80**

### Color Splash!

Read the color words on the cards. Color the card the right color.

green	red
blue	orange
purple	yellow

**Vocabulary**  
Color words

**Write the color word below each color.**

green	orange
purple	blue
red	yellow

**82**

### Finger Counting

Read the number words on the cards. Count the number of fingers each hand is holding up. Draw a line from each card to the correct hand.

two
four
one
five
three

**Vocabulary**  
Number words

**83**

**Vocabulary**  
Number words

seven
nine
six
ten
eight

**84**

### Activities!

Read the words on the cards. Write each word in the correct sentence.

dance	paint	sing	read
-------	-------	------	------

**Vocabulary**  
Action words

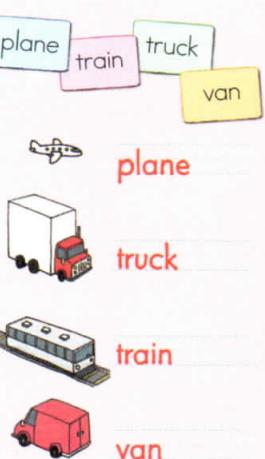
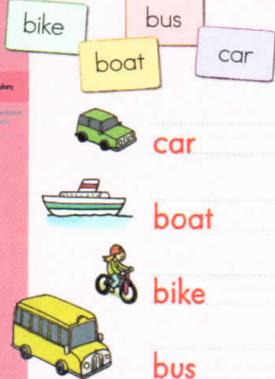
**Soccer Stars!**  
Read the words on the cards. Write each word in the correct sentence.

catch	kick	cheer	jog
-------	------	-------	-----

We **jog**  
We **kick**  
We **catch**  
We **cheer**

**Let's Go!**

Read the words on the cards.  
Write each word next to the correct picture.

**Time to Rhyme!**

The words on the cards all rhyme with **brag**.  
Write each rhyming word next to the correct picture.



## Vocabulary

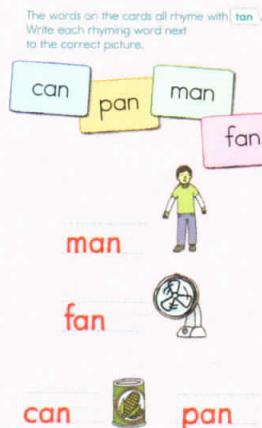
*Writing words helps us remember them and makes learning easier. Use our new rhyming words.*

## Brain Box

*A memory box is a great place to store words and facts. Use our new rhyming words.*

**Time to Rhyme!**

The words on the cards all rhyme with **tan**.  
Write each rhyming word next to the correct picture.



**Time to Rhyme!**

**tan**

**tan**

**tan**

**tan**

**Keep Rhyming!**

The words on the cards all rhyme with **cool**.  
Write each rhyming word under the correct picture.

**Keep Rhyming!**

The words on these cards all rhyme with **tone**.  
Write each rhyming word under the correct picture.

**Our Pets**

The words on the cards are the pet names.  
Each pet's name rhymes with its owner's name.  
Complete each sentence with the correct rhyming pet name.



**Sandy**

**Dan**

**Dan**

**Dan**

**Dan**

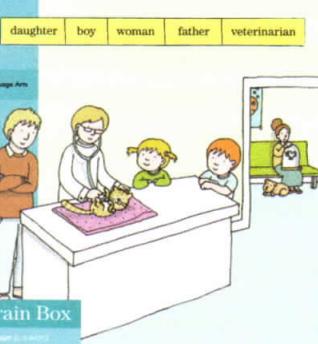
**Dan**

**Find the Rhyme**

Say the word for each picture.  
Draw a line from each picture to the word it rhymes with.

**People**

Read the nouns in the Word Box.  
They all name people.  
Complete each sentence with the correct noun from the Word Box.



**Bailey**

**Sandy**

**Dan**

**Dan**

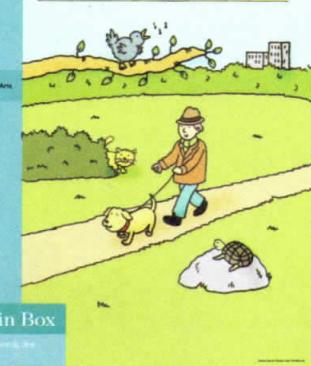
**Dan**

**Dan**

**Animals**

Read the nouns in the Word Box.  
They all name animals.

turtle    cat    bird    dog



Complete each sentence with the correct noun from the Word Box.

The **bird** chirps on a branch.

The **cat** hides behind the bush.

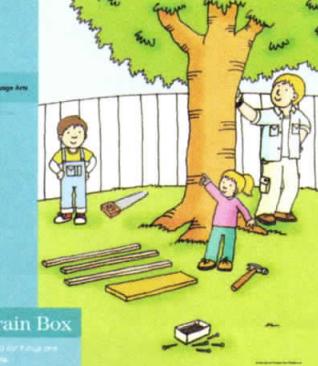
The **dog** walks on a leash.

The **turtle** rests on the rock.

**Things**

Read the nouns in the Word Box.  
They all name things.

hammer    nails    saw    wood

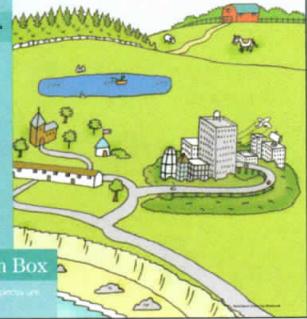


**wood**

**Places**

Read the nouns in the Word Box.  
They all name places.

beach	city	farm
forest	lake	town

**Brain Box**

Circle the place you know.

Complete each sentence with the correct noun from the Word Box.

The cow lives on the **farm**.

The **forest** has trees.

The boat floats on the **lake**.

There are tall buildings in the **city**.

There is sand on the **beach**.

We drive into **town**.

**Go, Dino, Go!**

Circle the verb in each sentence.



The dinosaur **eats**.



The dinosaur **hops**.



The dinosaur **runs**.

**Brain Box**

A verb is an action word. It tells what is happening.  
Example: jump, run, eat, sleep, drink, walk, talk, sing, etc.  
Circle the verbs in the sentences. Then write the words in the boxes below.

The dinosaur **hugs**.



The dinosaur **sleeps**.



The dinosaur **waves**.

**Describe It!**

Read the **adjectives** in the Word Boxes.  
Write the correct **adjective** to tell about each alien from outer space.

happy	sad	wide
-------	-----	------

**sad**



**happy**

**wide**

**Brain Box**

An adjective is a describing word. It tells what or how something is.  
Example: big, small, tall, short, fast, slow, etc.  
Circle the adjectives in the sentences below.

curly	tall	small
-------	------	-------

**small**

**curly**

**tall**

**Describe It!**

Read the **adjectives** in the Word Boxes.  
Write the correct **adjective** to tell about each animal.

white	green	gray
-------	-------	------



The **gray** elephant lives in Africa.



The **white** polar bear lives in the arctic.



The **green** lizard lives in the desert.

pink	brown	red
------	-------	-----

The **pink** flamingo lives near the water.



The **red** kangaroo lives in Australia.



The **brown** deer lives in the forest.

**Cat Chase!**

Read this sentence:

**The cat naps.**

Circle the noun.

Underline the verb.

Draw a box around the capital letter that begins the sentence.

Draw a triangle around the period that ends the sentence.

Now copy the sentence here:

**The cat naps.**

**Brain Box**

A sentence is a group of words that make sense together and tell us something. It usually starts with a capital letter and ends with a period.



Circle the noun in this sentence:

**The cat** wakes up.



Underline the verb in this sentence:

The **cat** runs.

Draw a box around the capital letter that begins the sentence:

**The** dog chases the cat.



Draw a triangle around the period that ends this sentence:

The dog naps.

**Superstar!**

These sentences are written wrong.  
Write each sentence correctly.

the cow sings.

**The cow sings.**

the cow dances

**The cow dances.**

the cow acts

**The cow acts.**

The receives cow flowers.

**The cow receives flowers.**

cow bows. The

**The cow bows.**

waves the cow

**The cow waves.**

**So Many Questions!**

These questions are written wrong.  
Write each sentence correctly.

how do you feel

**How do you feel?**

who is your best friend

**Who is your best friend?**

when is your next show

**What is your favorite song?**

what is your favorite song

**When is your next show?**

**Brain Box**

Some questions ask for facts.  
Other questions ask for opinions.  
It's important to know the difference when you're writing.

**More Dessert, Please?**

Read each question.  
Circle the question word.

**What** kind of dessert is it?

**Who** made the dessert?

**Where** is the dessert?

**When** was the dessert ready?

**Why** did they make the dessert?

**How** does it taste?

**She Makes Pizza**

Add the letter **s** to each verb to tell what is happening now.

She rolls **out** the pizza dough.

She pours **s** the sauce.

She sprinkles **s** the cheese.

She puts **s** the pizza in the oven.

She takes **s** out the pizza.

**Brain Box**

Questions start with question words:  
what, where, when, why, who, how.  
Use question words when you're writing.

**They Made a Sundae!**

Add the letters **ed** to tell what happened in the past.

He scoop**ed** the ice cream.

She pour**ed** the sauce.

He add**ed** the bananas.

She spoon**ed** the nuts.

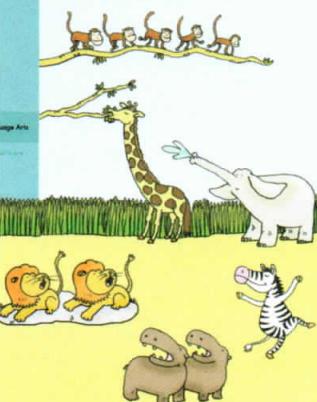
He look**ed** at the sundae.



Brain Quest Grade One Workbook

**The More the Merrier!**

Look at the picture. Complete each sentence using the word **is** or **are**.



The monkeys **are** climbing.

The elephant **is** spraying.

The lions **are** roaring.

The giraffe **is** eating.

The zebra **is** dancing.

The hippos **are** singing.

**Farmer's Market**

Write the plural for each food word by adding the letter **s** at the end of the word.



pumpkin **pumpkins**

pepper **peppers**

carrot **carrots**

apple **apples**

**Drake the Dragon**

Read about Drake.  
Then answer the questions.

This is Drake.  
Drake is a dragon.  
Drake is purple.  
Drake lives in a cave.  
Drake lives with a snake.  
Drake and the snake are best friends.



What is Drake?

Drake is a **dragon**.

What color is Drake?

Drake is **purple**.

Where does Drake live?

Drake lives in a **cave**.

Who is Drake's best friend?

Drake's best friend is a **snake**.

**Picking Apples**

Read about apples.  
Then answer the questions.

Apples grow on trees.  
You can pick apples in the fall.  
This family is picking red apples.



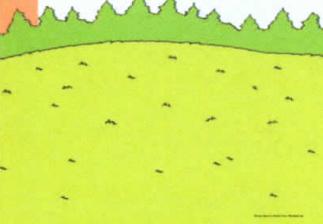
Where do apples grow?  
**Apples grow on trees**

When can you pick apples?  
**You can pick apples in the fall**  
What color are the apples on the trees?  
**The apples are red**

**Camp Out**

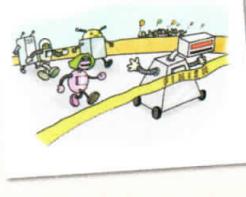
Read about the camping trip.  
Number the pictures from 1 to 4 to show what happens in order.

1. We find a spot by the river.
2. We set up our tents.
3. We get some sticks for a fire.
4. We make dinner and sing!

**Robot Race**

Read about Robbie.  
Then answer the questions.

Robbie is a robot.  
Robbie is in a race.  
Robbie has wheels for feet!  
Robbie rolls fast.  
He rolls past the other robots.  
Robbie wins the race!



What is Robbie?  
**Robbie is a robot**

What does Robbie have for feet?  
**Robbie has wheels**

Who wins the race?  
**Robbie**  
wins the race.

**A Big Day**

Read the sentences.  
Choose the correct feeling word to tell how each person feels. Write it on the line.



Mario is **excited**

excited angry



Kate is **upset**

upset happy



Steve is **shy**

silly shy

Marty is **sad**

sad sleepy



Marty is **glad**

mad glad



Luis is **tired**

tired frightened

**Plants!**

Read about plants.

Flowers are plants.  
Trees are plants.  
Grass is a plant, too.  
Rocks are not plants.  
Water is not a plant.  
The rabbit is not a plant.



Color the cards with plant words **green**.



**Allie the Alien**

Read about Allie.



Allie has strong eyes.  
Allie sees lots of things on Earth.  
She sees land.  
She sees water.  
She sees animals.  
Allie sees you, too!

Reading

Your  
Message**The Witch's Spell**Read about the witch.  
Number the pictures from 1 to 5 to show what happens in order:

1. Wilma the Witch has a frog.
2. She turns the frog into a bird!
3. She turns the bird into a bug!
4. She turns the bug into a dog!
5. She turns the dog into a frog again.

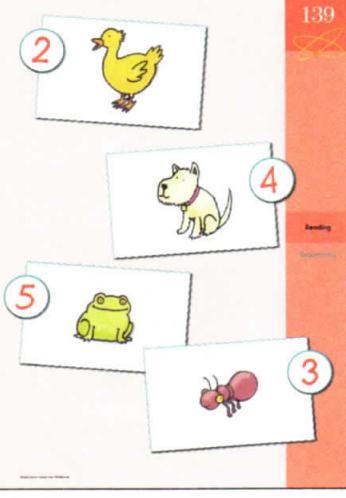


What does Allie see on Earth? Write it on the lines.

**She sees land.  
She sees water.  
She sees animals.  
She sees me**

Send a postcard to Allie.  
Draw a picture of yourself saying hello.

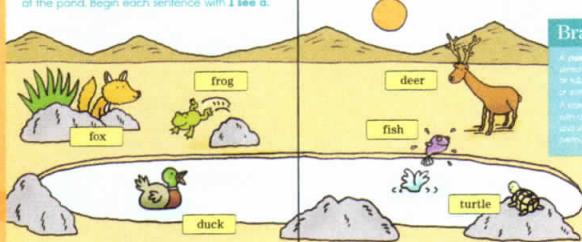
Reading

Your  
Message**Monster Music!**Read each sentence.  
Then draw a line to the matching picture.Molly plays  
the drums.Michael  
plays the  
tuba.Mark plays  
the violin.Maria plays  
the flute.**Doggy Diary****Doggy Diary**

Complete each sentence with a word from the Word Box.

Then copy the whole sentence on the blank.

Word Box: bark happy stick Gus fetch

My name is **Gus**My name is **Gus**.I like to **fetch**I like to **fetch**.I am a **happy** dog.I am a **happy** dog.**I fetch a stick.  
I fetch a stick.****I like to bark.  
I like to bark.****I am a happy dog.  
I am a happy dog.****Playing at the Pond**Write a sentence about each animal you see at the pond. Begin each sentence with **I see a**.

**I see a duck.  
I see a frog.  
I see a fox.**

**Brain Box**

A riddle is a short, simple rhyme that requires the reader to think or reason for the answer.

A deer is a large antelope that resembles a small deer. It has long, thin legs and a long tail. It is found in Africa and Asia.

**I see a deer.  
I see a fish.  
I see a turtle.**

**Let's Ride!**Write a sentence about each way to ride.  
Begin each sentence with **I ride in a**.

**I ride in a car.  
I ride in a boat.**



**I ride in a plane.  
I ride in a train.  
I ride in a wagon.**

**Silly Pig!**Complete each sentence with the correct word from the Word Box.  
Copy the whole sentence on the blank.

Word Box: silly sad angry

**The pig is silly.  
The pig is silly.**

Word Box: house tree mud

**The pig rolls in mud.  
The pig rolls in mud.**

Word Box: runs dances sits

**The pig dances.  
The pig dances.**

eats sleeps sings

**The pig eats.  
The pig eats.**

Word Box: dog cat girl

**The pig likes the girl.  
The pig likes the girl.**

Word Box: ice cream pizza cookies

**They eat ice cream.  
They eat ice cream.**

**Up, Up, and Away!**

Number the pictures from 1 to 4 to show what happens in order.

**Welcome to the Club!**

Number the pictures from 1 to 4 to show what happens in order.



## 64 Dog Wash

Number the pictures from 1 to 4 to show what happens in order.



## 65 Lunchtime!

Number the pictures from 1 to 6 to show what happens in order.

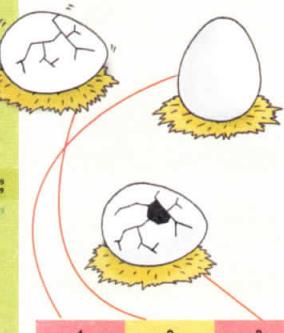


## 165

Sequencing and Sorting

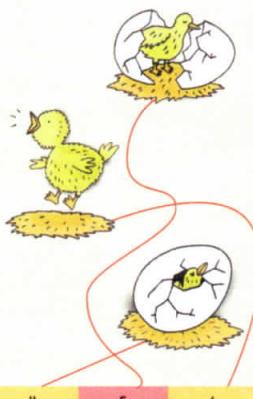
## 166 A Chick Is Born

Draw a line from each picture to the correct number on the time line to show what happens in order.



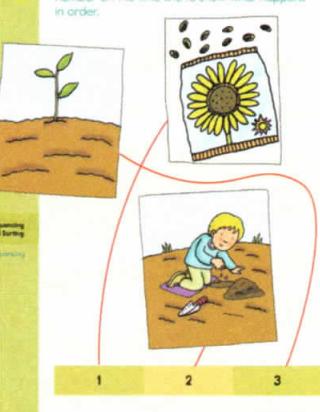
## 167

Sequencing and Sorting



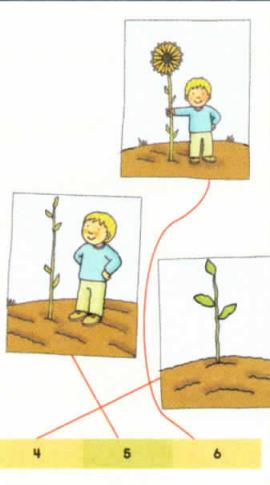
## 68 Growing Tall!

Draw a line from each picture to the correct number on the time line to show what happens in order.



## 169

Sequencing and Sorting



## 170 Search and Sort

Look at the numbers in the clouds. Write them in numerical order below the balloon.



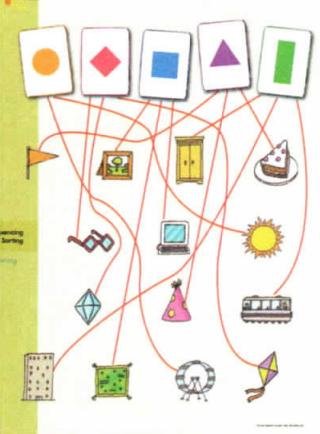
## 171

Sequencing and Sorting



## 72 Sorting Shapes

Draw a line to match the things to the shapes.



## 73 Shopping Sort

Draw a line to put each thing in the correct shopping basket below.

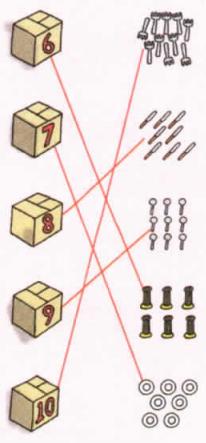
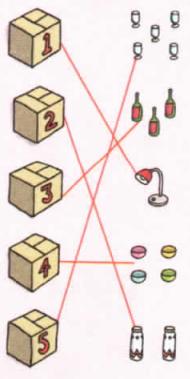


## 173

Sequencing and Sorting

## 76 Moving Day

Draw a line from the box to the matching number of things.



## 177

Math Skills

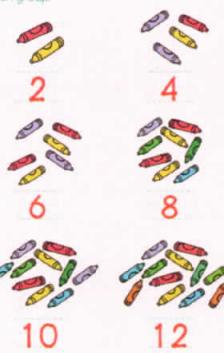
## 178 Count Dracula!

Fill in the missing numbers. Go across and write the numbers in order:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	45	44	45	48	49	50	
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## 179 Counting Crayons

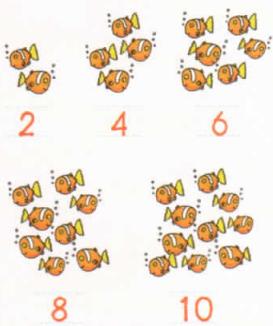
Write the number of crayons below each group.



Now say the numbers out loud. You are counting by 2s!

**Counting Fish**

Write the number of fish below each group.  
Say the numbers out loud.  
You are counting by 2s!

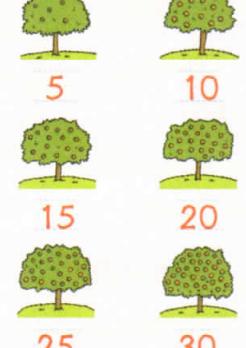


Math Skills

skip counting by 2s

**Orange Trees**

Write the number of oranges below each tree.  
Say the numbers out loud.  
You are counting by 5s!

**At the Market**

Write the number of things below each group.



How many foods are there in all? Skip count by tens to find out! Fill in the missing numbers.

10 20 30 40 50  
60 70 80 90 100

**Number Value**

Look at each number. Write the place value for each numeral on the chart.

tens	ones
3	5
4	7
2	6
8	2
7	3
1	9
6	6

Math Skills

place value

**Brain Box**

You can use place value to figure out how much your items are worth! Look at the numbers 25.

2 tens + 5 ones = 25

The 2 tells us there are 2 tens. The 5 tells us there are 5 ones.

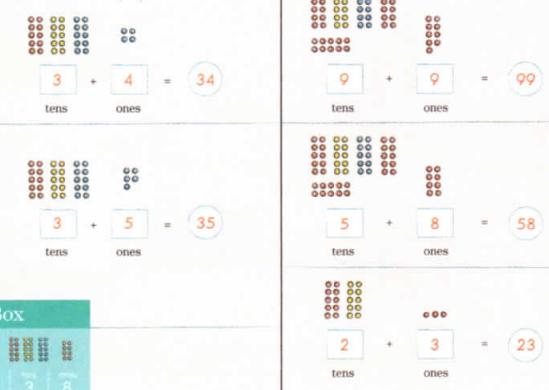
**Tens and Ones**

Look at each number. Then answer the questions.

- 23 How many tens? 2 ones? 3  
16 How many tens? 1 ones? 6  
67 How many tens? 6 ones? 7  
49 How many tens? 4 ones? 9  
91 How many tens? 9 ones? 1  
38 How many tens? 3 ones? 8  
84 How many tens? 8 ones? 4

**Bouncy Balls**

Count the groups of balls. Write the numbers in the boxes. Write the number they equal in the circle.

**Hundreds!**

Look at each number. Write the place value for each numeral on the chart.

hundreds	tens	ones
1	3	5
2	4	2
5	2	8
3	1	0
1	0	6
4	9	3

Math Skills

place value

**Brain Box**

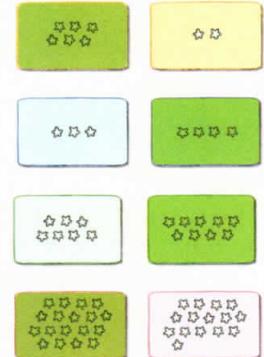
If you have three 100s, how many more do you need to make 500?

3 hundreds +

more tens = 500

**You're a Star!**

Count the stars on each card. Color the card that has more stars.

**Bake Sale**

Count the brownies on each plate. Then write < or > to show which plate has more brownies.

**Monster Stars**

Look at the graph. Circle the monster with the most gold stars.



Math Skills

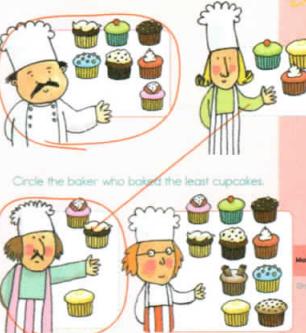
graphs

**Brain Box**

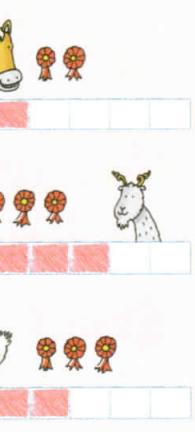
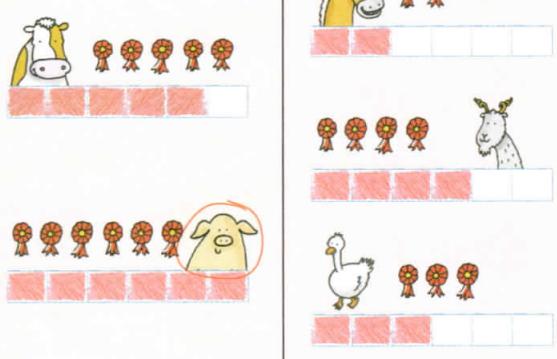
A graph is a picture of data. It shows how many there are of something.

**Compare the Cupcakes**

Circle the baker who baked the most cupcakes.

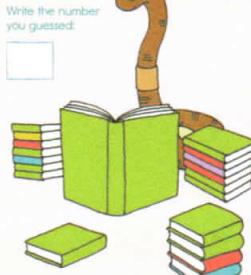
**Award Winners!**

For each ribbon, color a block on the bar. Circle the animal that won the most ribbons.



**Book Worm**

How many books do you think you see?  
Don't count them. Just take a guess!



Write the number you guessed:

Good job! You estimated!  
Now count the books.  
Write the number you counted:  
Were you close?

**19**

**Pot of Gold**

How many gold coins do you think you see?  
Don't count them. Just take a guess!

Write the number you guessed:

Good job! You estimated!  
Now count the coins.  
Write the number you counted:  
Were you close?

**23**

**Snow Day!**

How many snowflakes do you think you see?  
Don't count them. Just take a guess!  
Write the number you guessed:



Now count the snowflakes.  
Write the number you counted:  
Were you close?

**16**

**Play Ball!**

Count the balls in each group.  
Write the number in the box below.

Write the sum in the last box.



$$\boxed{3} + \boxed{2} = \boxed{5}$$



$$\boxed{1} + \boxed{3} = \boxed{4}$$



$$\boxed{5} + \boxed{3} = \boxed{8}$$

**Star Search**

Count the stars in each group.  
Write the number in the box below.

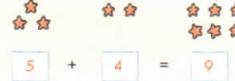
Write the sum in the last box.



$$\boxed{2} + \boxed{6} = \boxed{8}$$



$$\boxed{5} + \boxed{4} = \boxed{9}$$



$$\boxed{7} + \boxed{1} = \boxed{8}$$

**At the Toy Store**

Count the toys in each group.  
Write the number in the box below.

Add the numbers. Write the sum in the last box.



$$\boxed{5} + \boxed{3} = \boxed{8}$$



$$\boxed{4} + \boxed{2} = \boxed{6}$$



$$\boxed{6} + \boxed{1} = \boxed{7}$$



$$\boxed{7} + \boxed{5} = \boxed{12}$$



$$\boxed{3} + \boxed{4} = \boxed{7}$$



$$\boxed{1} + \boxed{2} = \boxed{3}$$

**Super Scoops!**

Count the scoops on each cone.  
Write the number in the box.

Add the numbers to find out how many scoops there are in all.

Write the sum in the box below the line.



$$\boxed{4} + \boxed{3} = \boxed{7}$$



$$\boxed{5} + \boxed{2} = \boxed{7}$$

**Pancake Party!**

Count the pancakes on each plate.  
Write each number in the box.

Add the numbers to find out how many pancakes there are in all.

Write the sum in the box below the line.



$$\boxed{6} + \boxed{7} = \boxed{13}$$

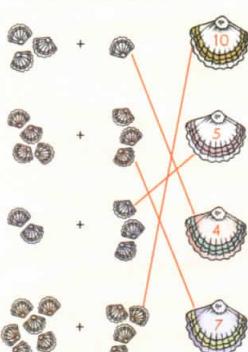


$$\boxed{5} + \boxed{10} = \boxed{15}$$

**So Many Shells!**

Count the shells in each group.  
Add the shells.

Draw a line to the correct answer.

**Monster Math**

Add the numbers in the boxes.  
Write the sum in the box.

Draw a line to the correct answer.

$$\boxed{3} + \boxed{5} = \boxed{8}$$

$$\boxed{2} + \boxed{4} = \boxed{6}$$

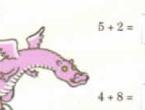
$$\boxed{8} + \boxed{1} = \boxed{9}$$

$$\boxed{2} + \boxed{3} = \boxed{5}$$

$$\boxed{6} + \boxed{1} = \boxed{7}$$

**Dragon Math**

Add the numbers.  
Write the sum in each box.



$$\boxed{5} + \boxed{2} = \boxed{7}$$

$$\boxed{4} + \boxed{8} = \boxed{12}$$

$$\boxed{1} + \boxed{9} = \boxed{10}$$

$$\boxed{2} + \boxed{8} = \boxed{10}$$

$$\begin{array}{r} \boxed{6} \\ + \boxed{1} \\ \hline \boxed{7} \end{array} \quad \begin{array}{r} \boxed{3} \\ + \boxed{5} \\ \hline \boxed{8} \end{array} \quad \begin{array}{r} \boxed{6} \\ + \boxed{4} \\ \hline \boxed{10} \end{array} \quad \begin{array}{r} \boxed{2} \\ + \boxed{4} \\ \hline \boxed{6} \end{array}$$

$$\begin{array}{r} 1 + 6 = \boxed{7} \quad 7 + 5 = \boxed{12} \\ 2 + 7 = \boxed{9} \quad 4 + 8 = \boxed{12} \\ 5 + 6 = \boxed{11} \quad 7 + 6 = \boxed{13} \\ 9 + 5 = \boxed{14} \quad 10 + 3 = \boxed{13} \end{array}$$

$$\begin{array}{r} 4 + 3 = \boxed{7} \quad 5 + 5 = \boxed{10} \\ 2 + 4 = \boxed{6} \quad 5 + 7 = \boxed{12} \end{array}$$

$$\begin{array}{r} 11 + 4 = \boxed{15} \quad 4 + 7 = \boxed{11} \\ 15 + 4 = \boxed{19} \quad 11 + 4 = \boxed{15} \end{array}$$

$$\begin{array}{r} 17 + 2 = \boxed{19} \quad 10 + 7 = \boxed{17} \\ 11 + 4 = \boxed{15} \quad 12 + 3 = \boxed{15} \end{array}$$

**Bear Numbers**

Add the numbers.  
Write the sum in each box.



$$\begin{array}{r} 6 + 4 = \boxed{10} \\ 3 + 2 = \boxed{5} \end{array}$$

$$\begin{array}{r} 7 + 7 = \boxed{14} \\ 4 + 1 = \boxed{5} \end{array}$$

$$\begin{array}{r} 2 + 6 = \boxed{8} \\ 5 + 4 = \boxed{9} \end{array}$$

$$\begin{array}{r} 11 + 2 = \boxed{13} \\ 9 + 2 = \boxed{11} \end{array}$$

$$\begin{array}{r} 10 + 4 = \boxed{14} \\ 14 + 6 = \boxed{20} \end{array}$$

$$\begin{array}{r} 3 + 2 = \boxed{5} \quad 8 + 4 = \boxed{12} \\ 4 + 7 = \boxed{11} \quad 2 + 10 = \boxed{12} \end{array}$$

$$\begin{array}{r} 7 + 2 = \boxed{9} \quad 4 + 10 = \boxed{14} \\ 12 + 3 = \boxed{15} \quad 5 + 6 = \boxed{11} \end{array}$$

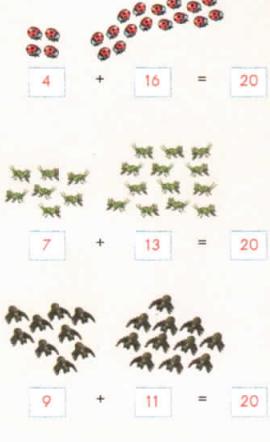
$$\begin{array}{r} 9 + 2 = \boxed{11} \quad 10 + 4 = \boxed{14} \\ 11 + 6 = \boxed{17} \quad 14 + 6 = \boxed{20} \end{array}$$

$$\begin{array}{r} 6 + 2 = \boxed{8} \quad 5 + 3 = \boxed{8} \\ 8 + 2 = \boxed{10} \quad 9 + 1 = \boxed{10} \end{array}$$

$$\begin{array}{r} 8 + 1 = \boxed{9} \quad 1 + 8 = \boxed{9} \\ 9 + 1 = \boxed{10} \quad 9 + 9 = \boxed{18} \end{array}$$

**Terrific 20!**

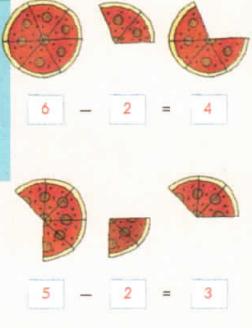
Count the insects in each group.  
Write the number in the box below.  
Add the numbers.  
Write the sum in the box.

**Take a Slice!**

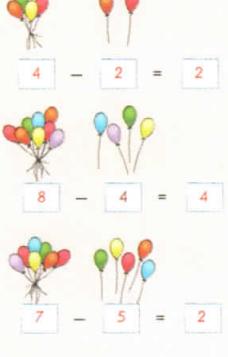
Count the slices in each pizza.  
Count the number of slices taken away.  
Write the number of slices that are left.

**Brain Box**

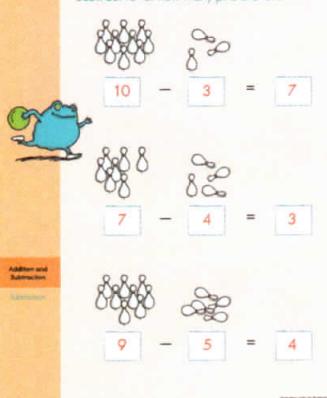
To subtract, you first  
find the difference.  
For example:  
 $3 - 2 = 1$   
Find the tens. Subtract 2 from the  
tens. & You get 1. Then  
find the ones. If there  
isn't one, say zero.  
Then you add the  
difference, 1, to the  
ones, 0. That's 1.

**Balloon Pop**

Count the balloons.  
Count the balloons that have flown away.  
Write how many are left.

**Let's Bowl!**

Count how many pins are standing.  
Count how many pins fall.  
**Subtract** to tell how many pins are left.

**Doggy Dessert**

Count the dog bones.  
Count how many bones the dog eats.  
**Subtract** to tell how many bones are left.

**Falling Leaves**

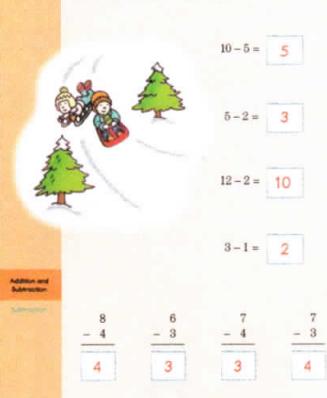
Count the leaves.  
Count how many leaves fly away.  
**Subtract** to tell how many are left.

**Shooting Stars**

Count the stars in the sky.  
Count how many stars shoot away.  
**Subtract** to tell how many stars are left.  
Write the numbers on the lines.

**Go in the Snow!**

**Subtract** the numbers.  
Write the **difference** in the box.



$$7 - 1 = \boxed{6} \quad 5 - 2 = \boxed{3}$$

$$5 - 3 = \boxed{2} \quad 10 - 3 = \boxed{7}$$

$$9 - 5 = \boxed{4} \quad 7 - 6 = \boxed{1}$$

$$8 - 2 = \boxed{6} \quad 9 - 8 = \boxed{1}$$

$$4 - 2 = \boxed{2} \quad 4 - 3 = \boxed{1}$$

**The Magic Word**

**Add or subtract** the numbers.  
Write the answers in the boxes.

$$7 + 13 = \boxed{20} \text{ O} \quad 10 - 5 = \boxed{5} \text{ E}$$

$$8 - 7 = \boxed{1} \text{ P} \quad 12 - 8 = \boxed{4} \text{ R}$$

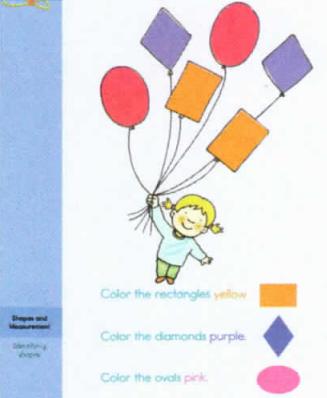
$$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array} \text{ S} \quad \begin{array}{r} 20 \\ - 5 \\ \hline 15 \end{array} \text{ T}$$

Figure out the wizard's magic word. Write the letters that match the numbers in the boxes.

1	4	5	10	15	20
P	R	E	S	T	O

**Balloon Blowup!**

Look at the shapes of the balloons.



$$10 - 5 = \boxed{5}$$

$$5 - 2 = \boxed{3}$$

$$9 - 5 = \boxed{4}$$

$$8 - 4 = \boxed{4}$$

$$4 - 1 = \boxed{3}$$

$$10 - 5 = \boxed{5}$$

**Tell My Fortune!**

Color the orange purple.  
Color the rectangle brown.  
Color the circle gray.  
Color the diamond green.  
Color the oval blue.

**Quiz Me!**

Answer the questions about shapes.



How many sides does a square have? **4**

How many corners does a diamond have? **4**

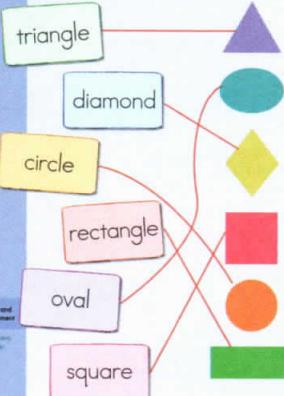
How many sides does a triangle have? **3**

How many corners does a circle have? **0**

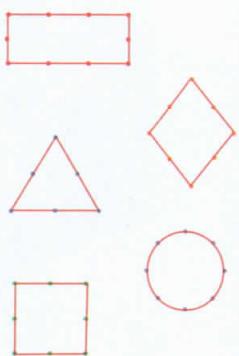
How many corners does a rectangle have? **4**

**Shape Match**

Draw a line from each card to the matching shape.

**Connect the Dots!**

Connect the dots to make each shape. Color each shape the same color as the dots.

**Rulers Rule!**

Look at the ruler. It is 6 inches long.



Look at this rectangle. How long is it?



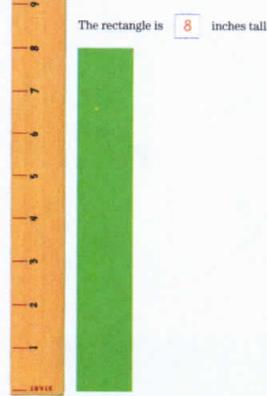
The rectangle is **4** inches long.

**Brain Box**

A ruler helps you measure things. You can use a ruler to help find out how long something is. You can also use a ruler to help count numbers if you like.

**More Rulers!**

How tall is the green rectangle?

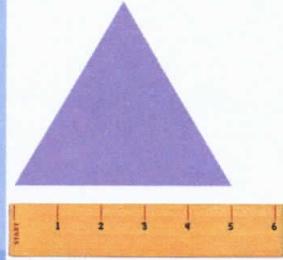


The rectangle is **8** inches tall.

**Measure the Triangle!**

The sides of the purple triangle are all the same.

How long is each side?



Each side of the triangle is **5** inches long.

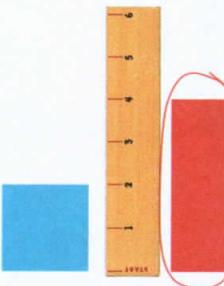
**Comparing Shapes!**

Measuring can help you compare.

Circle the shape that is taller.

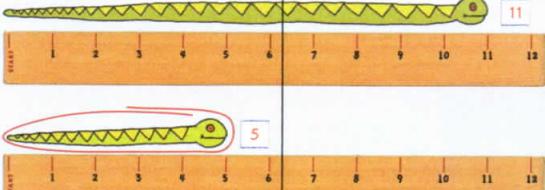
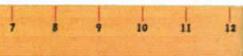
How tall is the blue square? **2** inches

How tall is the red rectangle? **4** inches

**Sssssnakes!**

How long is each snake?

Write the number of inches next to each snake's head.



Which snake is the shortest?

Draw a circle around the shortest snake.

**Monsters Measure!**

How tall is each monster?

Write the number of inches above each monster.



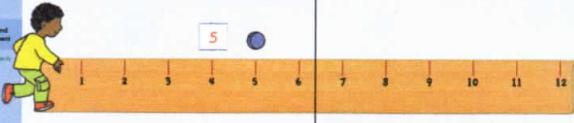
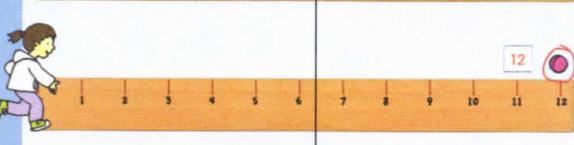
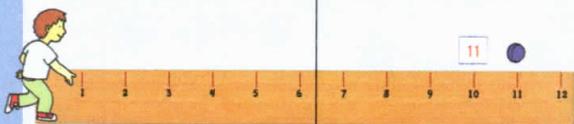
Which monster is tallest?

Circle the tallest monster.

**Lawn Bowling**

How far did each kid roll the ball?

Write the number of inches next to each ball.

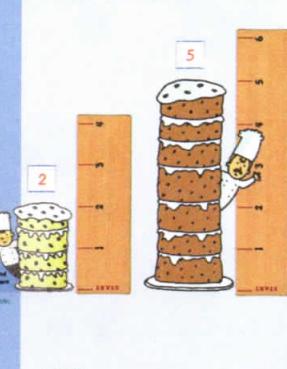
**The Great Cake Bake-Off**

How tall is each cake?

Write the number of inches above each cake.

Whose cake is taller?

Draw a star beside the baker.

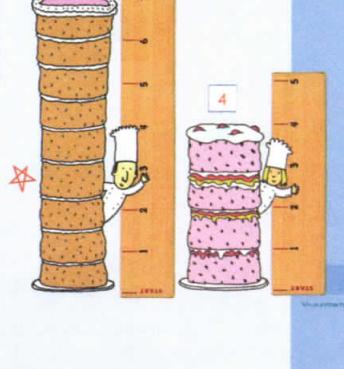
**241**

How tall is each cake?

Write the number of inches above each cake.

Whose cake is taller?

Draw a star beside the baker.



**Broken Clock!**

Can you help fix the clock?  
Write the missing numbers in the circles.

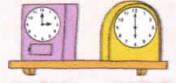
Time and Money  
Selling time**Brain Box**

A clock has 12 numbers. It takes 1 minute to go from one number to the next. If it takes 10 minutes to go from 1 to 2, how long does it take to go from 1 to 12?

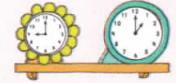
It takes 60 minutes.

**Clock Shop**

What time is it?  
Write the time on the line below each clock.



**3:00**      **6:00**



**9:00**      **1:00**



**12:00**      **8:00**

**Clock Shop**

What time is it?

**Brain Box**

Time of Day

The little hand is pointing to the 3. Use big hands to count by 5's. What's the mystery time?

There are 60 minutes.

Time and Money  
Selling time on the hour**Catch the Train!**

Read the times on the train schedule.  
Draw a line to the watch with that time.

**TRAIN SCHEDULE**

11:00

To the beach!

12:00

To the ball game!

2:00

To the carnival!

Time and Money  
Selling time on the hour**TRAIN SCHEDULE**

3:00

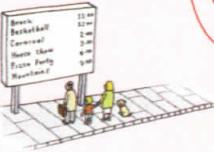
To the horse show!

4:00

To the pizza party!

7:00

To the mountains!

**Show the Half Hour**

Write the time below each clock.

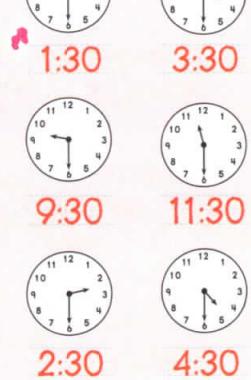


**12:30**      **5:30**

**Brain Box**

Telling time on the half hour

Twelve hours is exactly halfway between 12 and 1:00. The beginning of the hour is the half hour. The middle of the hour is the half hour. And it's between the hour and the next hour. That's why it's called the half hour.

Time and Money  
Selling time on the half hour**1:30**      **3:30**

**9:30**      **11:30**

**Time and Money  
Selling time on the half hour****Two Kinds of Clocks**

Draw a line to match the clocks that show the same time.

**Brain Box**

Smart watch

use the time

the accurate running clock

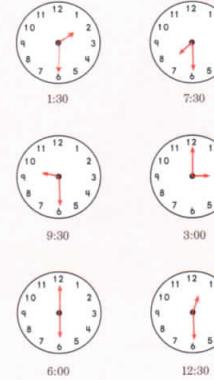
Smart watch

clock the time

that's called digital time

Time and Money  
Matching clocks**Ticktock!**

Draw the hands on the clock to show the time written below.

**Pennies, Nickels, Dimes**

How many pennies make a nickel?

Count the pennies. Write the number.



How many pennies make a dime?

Count the pennies. Write the number.



How many nickels make a dime?

Count the nickels. Write the number.

Time and Money  
Counting coins**Brain Box**

penny nickel dime quarter

**Total Cents**

Write the number of ¢ in the box below each coin. The symbol ¢ means cents.

Then add the money.

**Time and Money  
Counting money****Brain Box**

A penny is 1 cent. A nickel is 5 cents. A dime is 10 cents.

A quarter is 25 cents.

Time and Money  
Counting money**Quarters**

How many pennies make a quarter?

Count the pennies. Write the number.

How else can you make a quarter?  
Add the coins to find out!**Lucky Monsters!**

Color the monster who found the most money green.

Color the monster who found the least money red.

Time and Money  
Comparing money**Which Is More?**

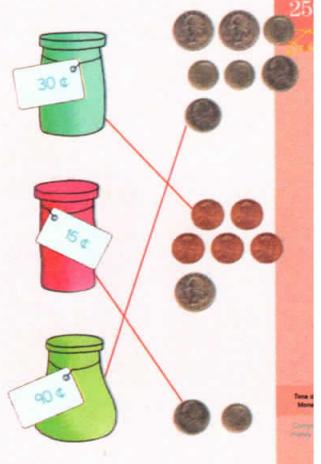
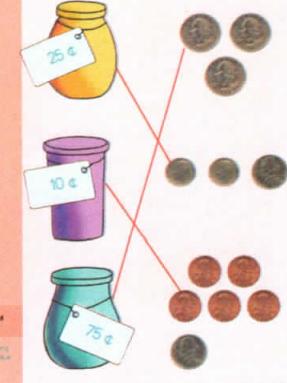
Write the money value.

Circle the money that is worth the most.

**Pick the Right Price**

Read the price on each vase.

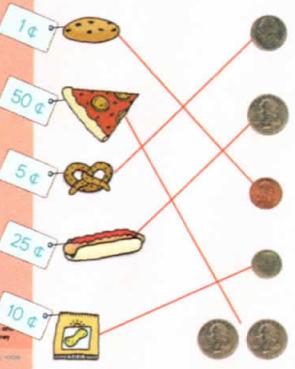
Draw a line to the money you need to buy it.



60

**Ball-game Treats**

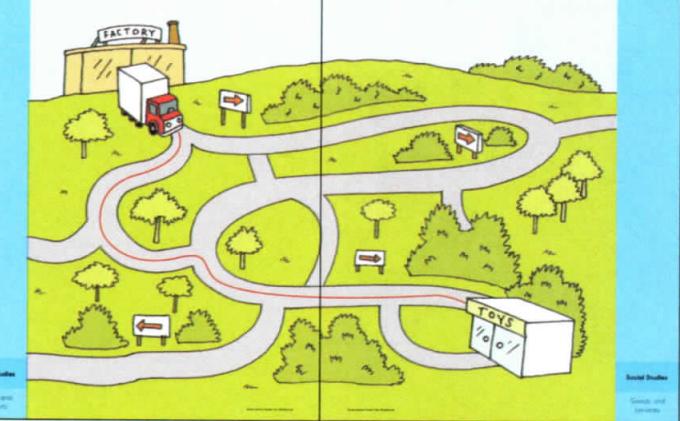
Read the price for each ball-game treat.  
Draw a line to the money you need to buy it.

**Got Milk?**

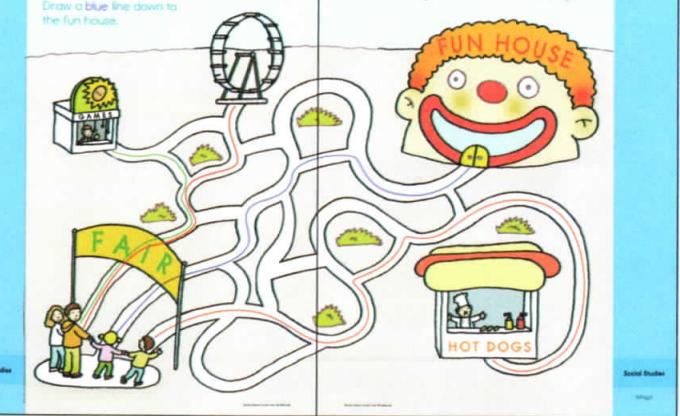
Milk comes from cows!  
It starts from a farm and ends up at a store.  
Number the pictures from 1 to 6 to show how it gets there.

**Travel by Truck**

Trucks take the things people make to the store.

**Day at the Fair**

Draw a red line down the path to the ferris wheel.  
Draw a blue line down to the fun house.



264

**We Need Farms!**

Most foods we eat and things we drink come from farms.  
Circle the things we get from farms.



265

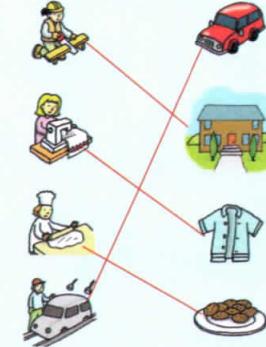
66

**From the Farm**

The plants on the left were grown on farms.  
Draw a line to match each plant to the food we get from it.

**Things to Buy****Things to Buy**

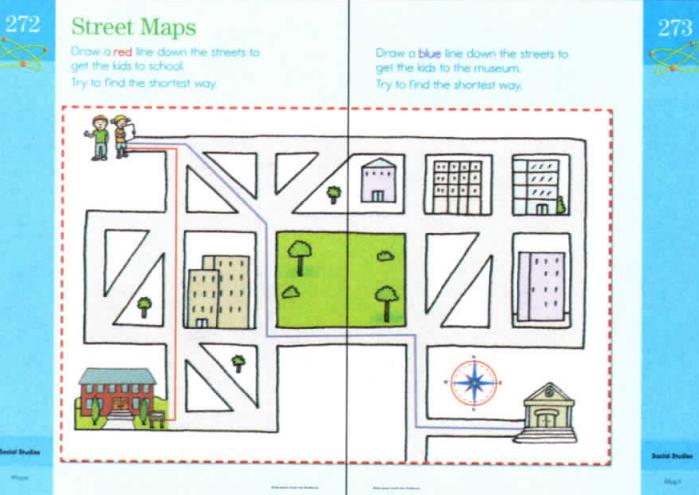
People make the things we buy.  
Draw a line to match the person with the thing he or she made.



269

**Street Maps****Street Maps**

Draw a red line down the streets to get the kids to school.  
Try to find the shortest way.



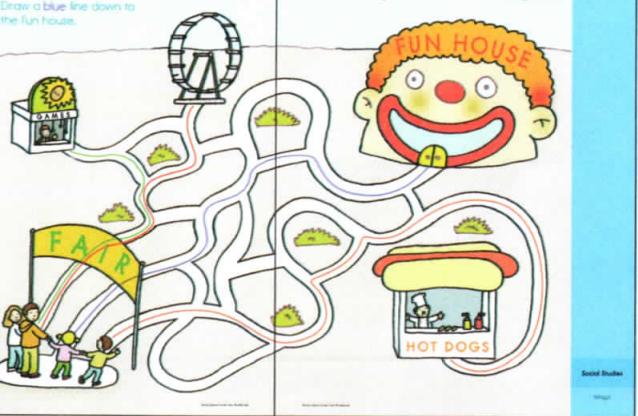
273

**It's a Sign!****It's a Sign!**

The letters on these signs are all mixed up!  
Unscramble the letters on each sign and write the correct word below.

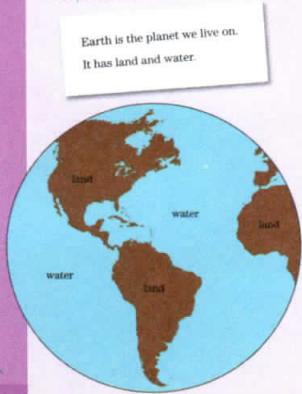
**275****276**

Draw a green line down to the games.  
Draw an orange line down to the hot dog stand.



**Our Earth**

Read about the Earth. On the globe below, color all the land parts brown. Color all the water parts blue.



Earth is the planet we live on.  
It has land and water.

**The Sun**

Read about the sun.  
Write the answers to the questions on the lines below.

The sun is a star.  
The sun is very important.  
It gives us light.  
It gives us heat.  
Without the sun, we could not survive.  
The earth travels around the sun once per year.  
This is called an orbit.



Is the sun a moon or a star?

**The sun is a star.**

What does the sun give us?

**Light and heat.**

**Night and Day**

Read about night and day. Write the answers to the questions on the lines below.



Earth spins as it orbits around the sun.

When Earth is facing the sun, it is day.

The sun shines on Earth during the day, so it is light.

When Earth is facing away from the sun, it is night.

The sun doesn't shine on Earth at night, so it is dark.

What does Earth do as it orbits around the sun?

**The Earth spins.**

When Earth faces the sun, is it day or night?

**It is day.**

**The Seasons**

Look at each picture.  
Write the season name below the picture.  
Use the words from the Word Box.

winter	spring	summer	fall
--------	--------	--------	------



**summer**

**fall**



**spring**

**winter**

**Lots of Weather**

Look at each picture.  
Describe the weather in each picture using a word from the Word Box.

sunny rainy snowy windy



**rainy**



**sunny**



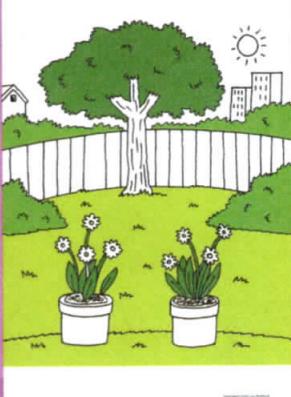
**windy**



**snowy**

**Plants and the Sun**

Find the plants in the picture.  
Color them green.



Science

Art

**Plant Life Cycles**

Number the pictures from 1 to 6 to show the life cycle of an apple tree.

All living things follow a life cycle.  
They are born.  
They grow.  
They reproduce.  
They die.



Science

Art

**Butterfly Life Cycle**

Read about the butterfly's life cycle.  
Then label each stage of the life cycle on the picture.

A butterfly is an insect. All insects follow a life cycle.

First, a butterfly lays an egg.

The egg hatches into a caterpillar.  
After eating a lot, the caterpillar spins a chrysalis.

Inside the chrysalis, the caterpillar turns into an adult.

Soon, the adult emerges, or comes out, from the chrysalis.

A new butterfly is born!

**egg**

**caterpillar**

**chrysalis**

**butterfly**

**Solids and Liquids**

Read about solids and liquids.  
Write the letter **S** below the solid things.  
Write the letter **L** below the liquid things.

Some things are solid.  
Solids do not change their shape.  
Some things are liquid.  
Liquids can change shape.

**It's Good to Recycle!**

Read about recycling.  
Circle the things at this party that can be recycled.

We can turn old things into new things.  
This is called recycling.  
We can recycle cans.  
We can recycle paper.  
We can recycle bottles.



Science

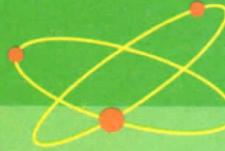
**Drop It in the Bin**

Look at the picture on each bin.  
Draw a line from all the things you can recycle to the correct bin.



Science

Art



# Brain Quest Extras

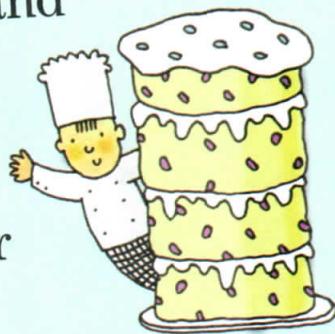
# Congratulations!

You've finished the Brain Quest Workbook!

In this section, you'll find:

## Brain Quest Mini-Deck

Cut out the cards and  
make your own  
Brain Quest deck.



Play by yourself or  
with a friend.

## Brainiac Certificate

Put a sticker on each square  
for every chapter you  
complete. Finish the whole  
workbook, and you're an  
official Brainiac!



And don't forget  
to turn to the  
end of the  
workbook. You'll  
find stickers and  
a 100 Creatures  
poster!

## Questions

Order these numbers from smallest to largest: 77, 25, 59, 30.



Which word doesn't belong here: horse, cow, tree, pig?



What 3 numbers come just after 38?



"I like your green shoes." How many words are in this sentence?



## Questions

What number is in the tens place in 146?



Say the words that begin with the same sounds: good, junk, gerbil.



Which month has more days: January or February?



Which word is the verb: "Milly drove the car to the store"?



## Questions

Janet plays soccer every Tuesday and Thursday. How many weekdays does she play?



How do you spell the number 7?

Which activity takes about 15 minutes: eating breakfast or washing your hands?



Which word means the same as "leave": depart or demand?

## Questions

If  $5 + 3$  equals 8, what does  $8 - 5$  equal?



What letter don't you say in the word spelled w-r-i-s-t?



Is 12 an even number or an odd number?



What word should you leave out of this command: "You sit down"?



## Questions

Both sides of a symmetrical capital letter look alike. Find the symmetrical capital letter: R, K, S, A



Fix this sentence: "Give the basket to I, please."

The time on the clock is 1:20. What number does the minute hand point to?



Put these parts of a story in the right order: end, beginning, middle.

## Questions

What is the sum of 14 plus 10?



Which comes first in alphabetical order: carrot, lettuce, broccoli?



What 5 coins add up to a nickel?



How do you change the word "toy" to make it mean more than one?

## Answers

2 weekdays



4



s-e-v-e-n (seven)



junk, gerbil

eating breakfast



January (it has 31 days; February has 28, or 29 in a leap year)

depart



drove

## Answers

24



A



broccoli



“Give the basket to me, please.”

5 pennies ( $1\text{¢} + 1\text{¢} + 1\text{¢} + 1\text{¢} + 1\text{¢} = 5\text{¢}$ )



the 4



Add the letter “s.” (toys)



beginning, middle, end

## Answers

## Answers

25, 30, 59, 77



tree (it’s not an animal)

39, 40, 41



5

## Answers

3



w

an even number



“You”



## Questions

Two dancers make one pair. How many dancers will make 3 pairs?



 What three-letter word can you make from these letters: h-e-s?



The table has four sides. Is it a square or a triangle?

 What's the opposite of "hot"?



## Questions

In 15 minutes, it will be 2:45. What time is it now?



 Which is a sentence?  
1. A happy dream.  
2. Mara is dreaming.



Counting by tens, which number comes next: 30, 40, 50, ...?

 Fix the verb in this sentence: "She's gonna go to school today."



## Questions

Which does NOT add up to 9: 2 + 5, 1 + 8, 5 + 4?



 "What time is it?" Is this a question or a statement?



Every sandwich has two slices of cheese. Elsa ate two sandwiches. How many slices of cheese did she eat in all?



Which place comes first in alphabetical order: school, home, bakery?

## Questions

Mercedes took 7 apples and 6 oranges. Daniel took 6 apples and 4 oranges. Who took more apples?



 Which noun names a person: classroom, teaching, teacher?



What is the sum of  $12 + 13$ ?

## Questions

What does the minus sign (-) tell you to do?



 Which word is spelled with one "e": bee or the?



It's 6:30. What time will it be in one hour?

 Fix the mistake:  
"Yesterday I go to a party."

## Questions

Which is longer: 1 minute or 1 hour?



 Fix this sentence: "Vivian is the most happy girl in school."



What three numbers come between 28 and 32?



What is the fifth letter of the alphabet?

## Answers

$2 + 5$  ( $2 + 5 = 7$ )



a question

$4$  ( $2 + 2 = 4$ )



bakery

## Answers

1 hour (there are 60 minutes in 1 hour)



"Vivian is the happiest girl in school."

29, 30, 31



E

## Answers

2:30

2. (A sentence tells a complete idea.)

60

She's going to go to school today.



6 dancers



she

a square



cold

## Answers

## Answers

subtract



The

7:30

Yesterday I went to a party.

## Answers

Mercedes ( $7 + 6 = 13$  and  $6 + 4 = 10$ . 13 is more than 10.)



teacher

25



I am feeling tired.

## Questions

Add  $4 + 5 + 2$ . What's the sum?



Which words in this sentence rhyme: "My favorite hat is the flat one."



What four numbers come right before 46?



Spell the opposite of "sister."



## Questions

It's 12:30. What time will it be in one hour?



Which letter goes in front of "a-t" to spell the word for a mouse-chasing pet?



When you subtract 4 from 9 to get 5, which number is the difference?



"i have seven french dolls." Which words in this sentence need a capital letter?



## Questions

When I'm added to 12, the total is 20. What number am I?



Is a sparrow a fish, a bird, or an insect?



If you cut a pie into 10 pieces, and give 4 pieces away, how many pieces do you have left?



Which is an animal: house, horse, forest, cloud?



## Questions

There are 12 eggs in a dozen. How many eggs are in half a dozen?



Find another word for a chair: heat, peat, seat, feet.



Which shape is round: square, circle, triangle?



Find the pronoun: "She is wearing a nice shirt."



## Questions

Avery saw 3 birds in the tree. Monica saw 1 more. How many wings did they see in all?



Which word needs a capital letter: "I like to visit Grandma in florida"?



Which letter comes next: DRD, DRD, DRD, ...?



What's the opposite of "tall"?



## Questions

Is 15 greater than 13 by 2, 3, or 5?



Which are the rhyming words: blue, do, show?



What two coins add up to a dime?



Which comes first in a dictionary: dragon or lion?



## Answers

8 ( $12 + 8 = 20$ )



a bird



6



horse



## Answers

1:30



c (cat)



5



"I" and "French"



11



hat, flat



42, 43, 44, 45



b-r-o-t-h-e-r  
(brother)

## Answers

2 ( $15 - 13 = 2$ )



blue and do



2 nickels  
( $5\text{¢} + 5\text{¢} = 10\text{¢}$ )



dragon



## Answers

8 wings ( $2 + 2 + 2 + 2$ )



Florida



D



short



## Answers

6



seat



circle



she



## Questions

Which two numbers are closest to 40: 35, 42, 51?



"My hands are warm but my nose is cold." Which words mean the opposite?



How many pieces of clothing are in the closet: 3 shirts, 2 pairs of pants, 1 dress?



Which is NOT a month: March, February, October, Thursday?



## Questions

Which capital letter has a horizontal line: M, C, H?



I say "woof." My name rhymes with "log." What am I?



You have 3 groups of 5. What's your total?



What do you call a baby sheep?



## Questions

If 14 minus 7 equals 7, what does 15 minus 7 equal?



Which comes first in a dictionary: wind or rain?



How much is  $6 + 6$ ?



Which words begin with the same sound: photo, potato, final?



## Questions

You have 6 groups of 10. What number do you have?



What's a shorter way to say "This playground does not have a slide"?



There is one bicycle and two unicycles. How many wheels in all?



What word can you add to "news" to name a thing you read?



## Questions

Which is smallest: a flower, a bush, or a tree?



Find the pronoun in this sentence: "Ricardo gave Sun his jacket."



How many days are there in March?



What's the word for more than one mouse?



## Questions

Say the number that comes between 23 and 25.



Which word spells a number: f-o-r-e or f-o-u-r?



Julia went to the beach at 2 o'clock and stayed for three hours. What time did she leave?



Which words end with the same letter: "Karl has three apples"?



## Answers

8 (or one more)



rain

12



photo and final

## Answers

H



a dog

15 ( $5 + 5 + 5 = 15$ )



a lamb

## Answers

35 and 42



warm, cold

6 ( $3 + 2 + 1 = 6$ )



Thursday

## Answers

24



f-o-u-r (four)

5 o'clock



has, apples

## Answers

a flower



his

31



mice

## Answers

60



"This playground  
doesn't have a slide."

4 ( $2 + 1 + 1 = 4$ )



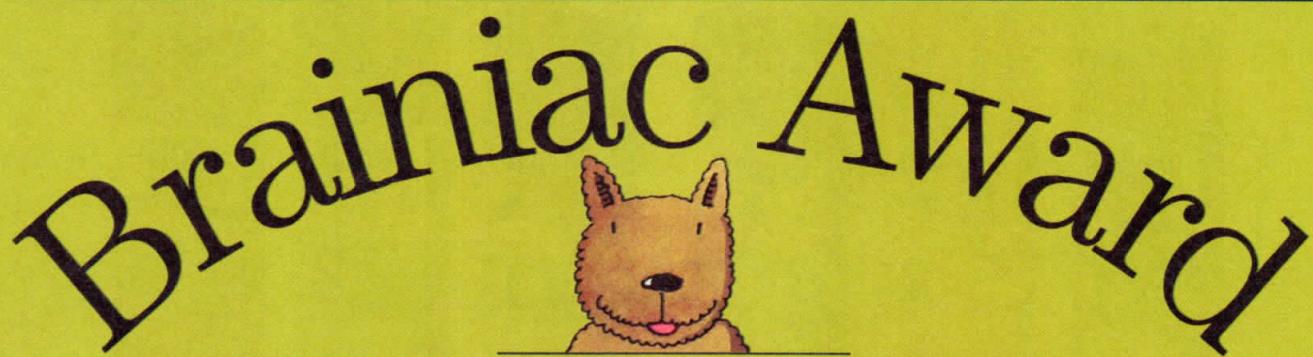
paper (newspaper)

# Brainiac Award!

Every time you finish a chapter of this workbook, choose a Brain Quest sticker and place it over the correct square on the certificate below. When all the squares have been covered by stickers, you will have completed the entire Brain Quest Workbook! Woo-hoo! Congratulations! That's quite an achievement.

Once you have a completed certificate, write your name on the line—or use the alphabet stickers—and cut out the award certificate.

Show your friends. Hang it on your wall! You're a certified Brainiac!



for successfully completing all thirteen chapters of  
**BRAIN QUEST 1ST GRADE WORKBOOK**

PLACE A STICKER ON EACH SQUARE AFTER YOU HAVE COMPLETED THE CHAPTER

Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter	Chapter
1	2	3	4	5	6	7	8	9	10	11	12	13

# MORE BRAIN QUEST: THE DECKS



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