

DD2380  
Artificial Intelligence

Course setup HT20

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# Intended learning outcomes

After passing the course, the student should be able to

- apply different principles of Artificial Intelligence (AI)
- choose appropriate tools and implement efficient solutions to problems in AI
- integrate tools to design computer programs that show different properties that are expected by an intelligent system
- present, analyse, and entitle an own solution to an AI problem
- reflect on and discuss current social and ethical aspects of AI

in order to be able to

- draw use of methods of artificial intelligence in analysis, design and implementation of computer programs
- contribute to design of an intelligent system in both academic and industrial applications.

# Content

- Topics
  - **AI and society**
  - **Taming uncertainty:** Probabilistic reasoning, Bayesian Networks and Hidden Markov Models
  - **Machine learning**
  - **Problem solving:** Search, Games
  - **Decision making under uncertainty:** Decision making using MDPs and POMDPs, Reinforcement learning
  - **Knowledge, reasoning, and planning:** Logic, Classical planning, Advanced planning
  - **Communicating and perceiving:** Natural language processing, Computer vision
  - **Applications:** Robotics

# Many courses related to this

- Artificial intelligence
  - DD2438 Artificial Intelligence and Multi Agent Systems (p4)
- Machine learning
  - DD2421/DD2431 Machine Learning (p1/p3)
  - DD2434 Machine Learning, Adv course (p2)
  - DD2432 Artificial Neural Networks and Other Learning Systems (p3)
  - DD2424 Deep Learning in Data Science (p4)
- Robotics
  - DD2410 Introduction to Robotics (p1),
  - EL2320 Applied Estimation (p2)
- ...

# Examination overview

- RAP1
  - Essay
- TEN1
  - 9 quizzes
- LAB1
  - Prerequisite: Code of conduct quiz
  - 3 programming assignments requiring implementation (HMMs, Search, RL)
  - 1 assignment on Logic and Planning

# Essay

- Aim and idea:
  - Impossible to talk about AI without talking about societal and ethical issues
- An individual reflection, a group discussion, and a group summary (essay) on risks of AI

**Already up, due on Sep 4, 11:59pm**

**<https://kth.instructure.com/courses/20696>**

- Pass/fail

# Quizzes

- Aim and idea:
  - Recall and apply the basic concepts
  - A way to stimulate continuous learning
- Quizzes released online after lectures on a topic
- A quiz has to be completed (typically 4-5/6 points)
  - Individually, within a certain amount of time (typically 60min), within N attempts (typically 5)
  - Before the deadline (one for all at the end)
- Typically multiple-choice/multiple-answer questions
- Pass/fail

# Quizzes: a tip from previous generations

Do them after each lecture, not all in the end

# Programming assignments – NEW!

- Aim and idea:
  - Get you to work hands-on with the course material
  - You will implement things
  - Each assignment structured into E-D, C, B-A levels
    - HMMs
    - Search
    - RL
  - You need to be comfy with **Python** (prerequisite)

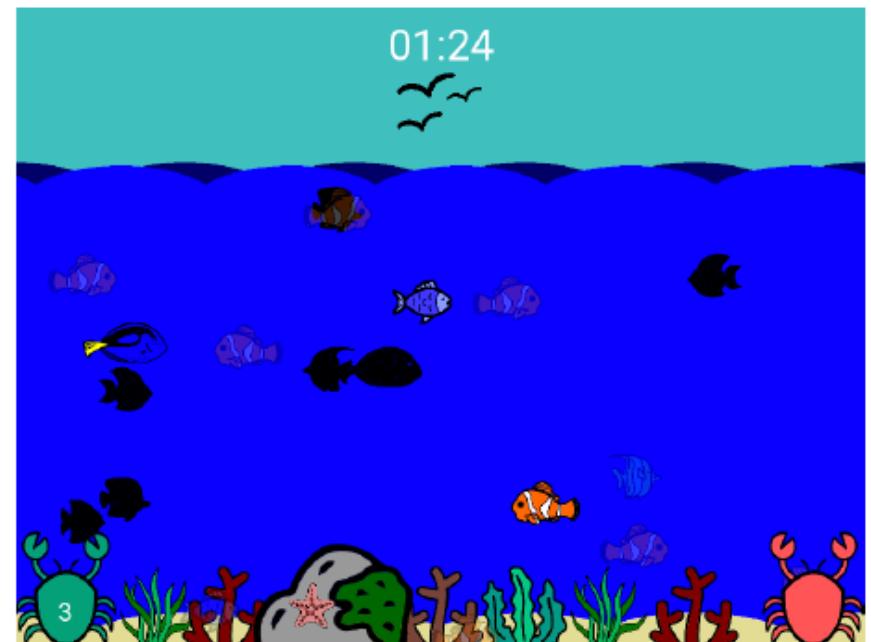


Figure 4.1: Fishing derby

# Programming assignments

- Strongly encouraged to be carried out **in pairs**
  - Graded individually during presentations week 42, 43
- Assessed by
  - A computer ("Kattis")
    - Does the initial scoring of your homework
    - Fast feedback, flush out "stupid" errors
    - <https://kth.kattis.com/courses/DD2380>
  - And a person (presentation in a computer lab)
    - The pair comes to the presentation together
    - Also questions on the related theory
    - Adapted to the grade you are aiming for
- Deadline for A grade only

# Programming assignments: tips from previous generations

Start right away when they are up

**NEW:** Labs to help you get started

# Logic and planning assignment

- Aim and idea:
  - Get a deeper understanding of knowledge representation, reasoning and planning
  - 1 PDDL exercise
  - 1 SWISH exercise
  - In online tools, submission via Canvas, no presentations
  - Pass/fail

# Grading

Assignment	Evaluation
Essay	Pass/Fail
Quizzes	Pass/Fail
HMMs	A-F
Search	A-F
RL	A-F
Planning	Pass/Fail

Pass the course:

- Pass all the quizzes
- Pass the essay
- Get at least E on HMMs, Search, RL
- Pass the Planning assignment
- Your final grade:  $\text{AVG}(A1, A2, A3)$

# Something extra: Awards

- The Hattrick
- Peer of the year Award
  - We encourage you to answer on the discussion forum to your peers' questions, within the limits of code of conduct
- Outstanding Score Awards

# What to expect

- DD2380 2018: Results at a glance
  - 450+ students
  - Approx. 85 % passed, cca 20% scored A, cca 8% scored hattrick
  - The course is 6hp spread over approx. 8 weeks, so you should be spending approx. 20 hours weekly on it

# Practicalities

# The course Canvas site

<https://kth.instructure.com/courses/20696>

# The course zoom link

<https://kth-se.zoom.us/j/62257965830?pwd=MDI4SWdkVFl2ajlHWHBsTUxUeU96dz09>

All events start quarter past.

# Crew this year

- Lecturers:

Jana Tumova (responsible)

Iolanda Leite



- Guest lecturers

Josephine Sullivan, Johan Boye, Gabriel Skanze, Mårten Björkman and more

- 20 teaching assistants (TAs)

# Understanding the schedule

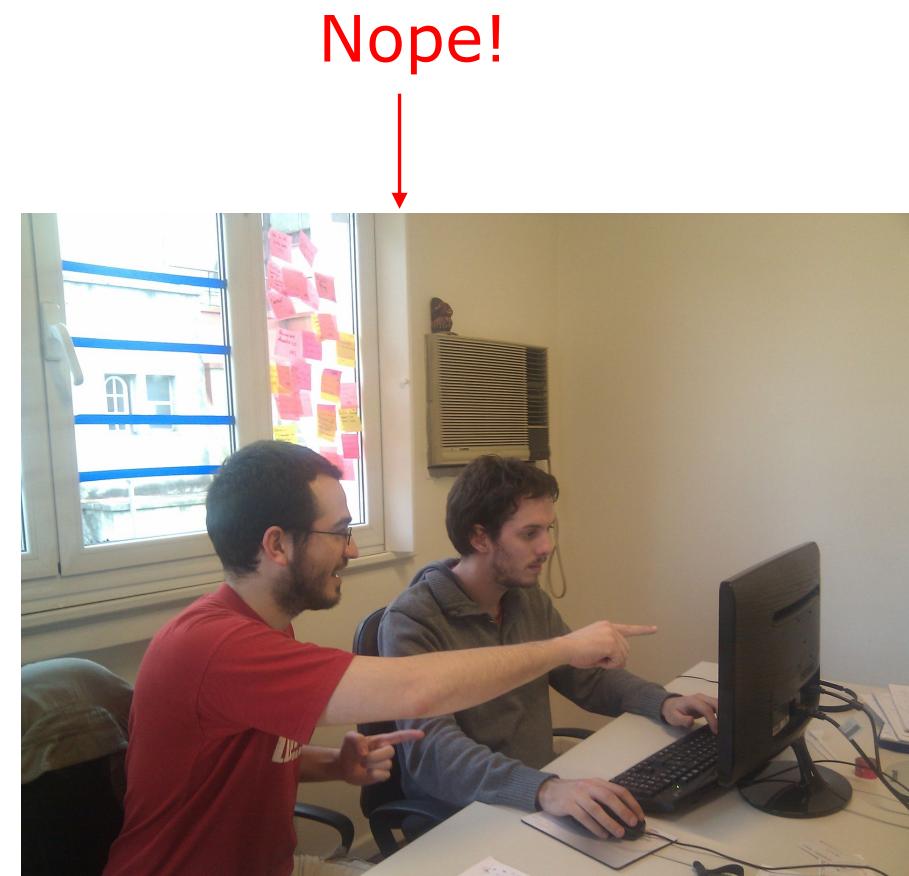
- **Lectures:** 16 zoom lectures, each given once; some fundaments and some guest lectures
- **Lessons:** 5 lessons, each given three times in up to two parallel sessions + two zoom sessions
- **Labs:** 3 labs, each given three times in up to three parallel sessions + zoom session
- **Presentations:** week 42 and 43, on zoom
- There will also be some 1-1 zoom consultation sessions for the assignments.
- **For lessons, labs, consultations, presentations, you need to register -> Canvas, Calendar, Appointments.**

# Tutorials

- **Zoom:** some parts in the main window, some parts in (random) breakout rooms
- **Physical:**
  - $\frac{1}{2}$  capacity in the rooms
  - Interaction with the TA is from distance
  - Do not be afraid of asking questions, we are all learning

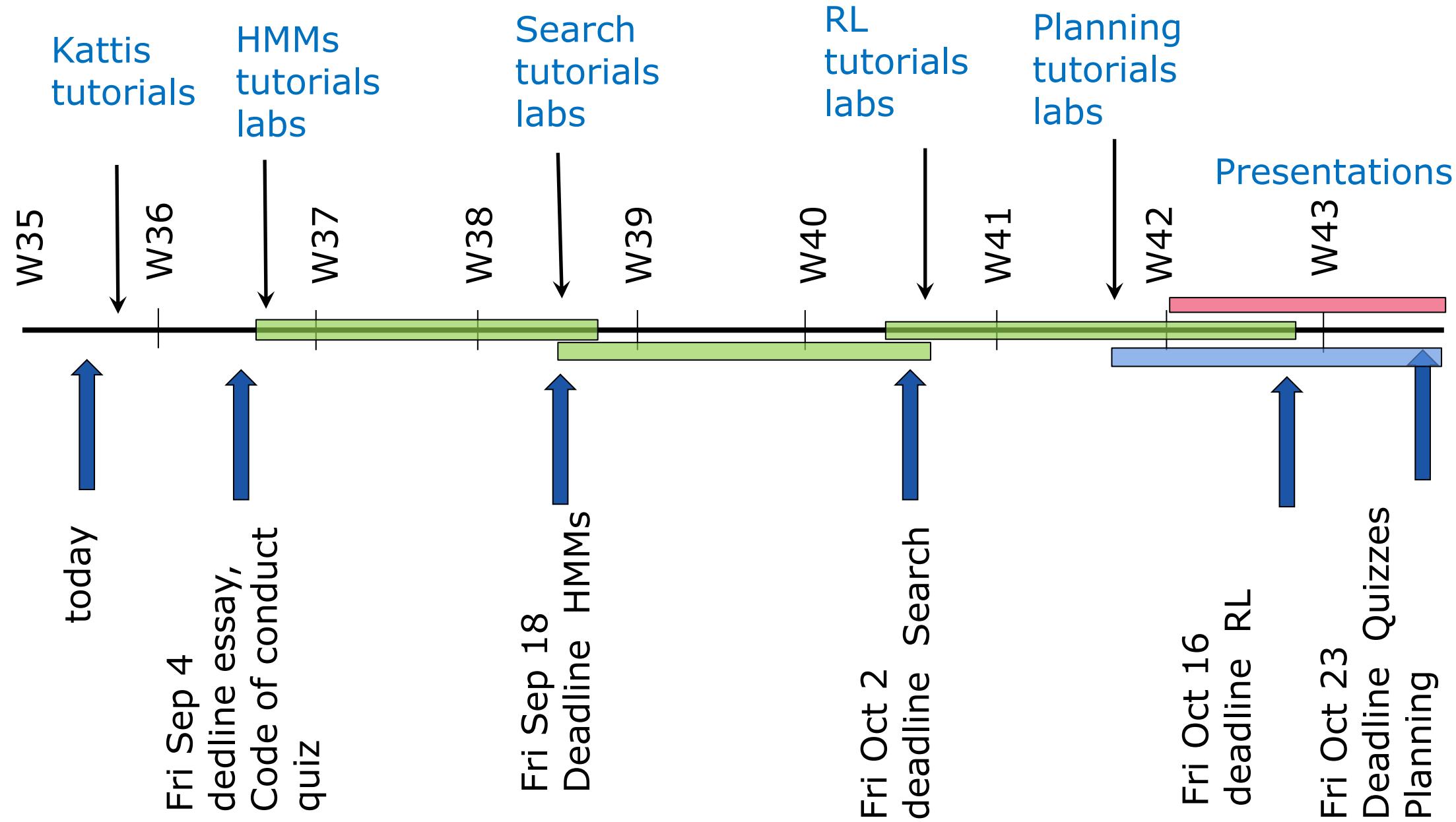
# Labs

- **Zoom:** get started on your assignment; if you have a question, raise a digital hand, and a TA will take you to a breakout room
- **Physical:**
  - $\frac{1}{2}$  capacity in the rooms
  - Interaction with the TA is from distance
  - Do not be afraid of asking questions, we are all learning



Nope!

# Timeline



# Kattis tutorial tomorrow

- Just a quick introduction/demo of Kattis for the people that have never worked with it

# Where is the course material?

- Lecture slides will appear on Canvas in Modules (we will try to upload them around 1 day before the lecture)
- Recommended reading is Russell & Norvig's "Artificial Intelligence A Modern Approach", Pearson New International Edition, 2013.
- You can find an electronic copy at the KTH library

# Communicating with us

- English only
- We will be updating the Canvas home page with news
- Important and urgent matters will be posted in **Announcements**
- If we contact you directly, it will be through Canvas Conversations (Inbox) or KTH email
- Primary communication is via discussion forum at Canvas

# Email communication

When to send an email:

- I did a part of the course in HT16 and would like to know what to do to finish.
- We created an essay group of 3 people and a 4th person just clicked themselves in in the Canvas. The person is not responding, not doing their job. Can you remove them from our group?
- ...

When not to send an email:

- When is the next tutorial? How do I sign up for it?
- I keep getting timeout on HMM assignment. Why?
- We are three friends and would like to do the programming assignments together. Is it ok?
- ...

# Registration for the course

- You need to **register for the course** on the course web (prev. "My pages") for us to be able to report results.
  - Make sure to have **registered for the semester**
  - Once you get registered, you get to see the course in Canvas, too (within 3 hours or so)

# Registration in Kattis

- You need to have an **account in Kattis** (<https://kth.kattis.com>) and you need to **register for the course in Kattis** to submit assignments
  - Kattis account: now
  - <https://kth.kattis.com/courses/DD2380/ai20>

# Register for the course in Kattis

- Example from ai15

## Artificiell intelligens – DD2380/ai15

This course offering will end 2015-12-31

I am a student taking this course and I want to register for it on Kattis.

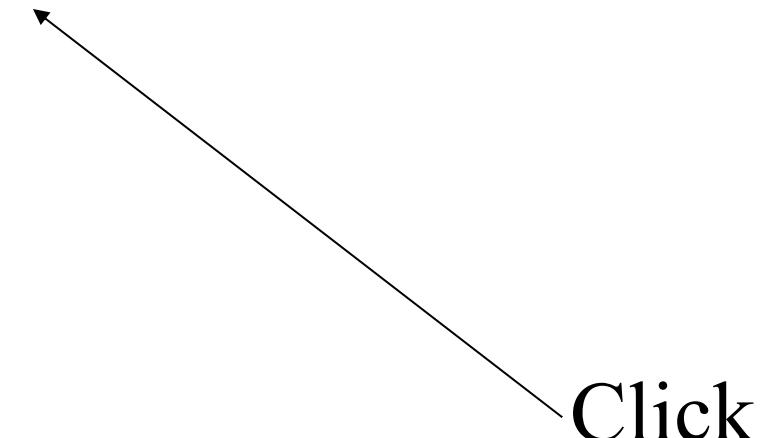
- Course website
- Course offering website
- Problem list
- Students
- Export course data

### Teachers

- Akshaya Thippur
- Johannes A. Stork
- Kaiyu Hang
- Patric Jensfelt

### Problem groups associated with this course:

- ai15bpt (student results)



Click

# Registration for tutorials and labs

- Canvas, calendar, appointments

# Three rules

## **1. Stay safe and keep others safe**

- Stay at home if sick, even a little bit. There is always a zoom session
- Keep your distance at all times (at least 1.5m)
- Be considerate to people who might not feel as comfy as you
- Listen to your TA

## **2. Register for all tutorials, labs, consultations and presentations. If you cannot make it, unregister.**

## **3. Follow the code of conduct.**

**TODO NOW**

# IMPORTANT TODO NOW: Practicalities

- Register for the course (web)
- Get access to Kattis
- Make sure you know your Python
- Go to Canvas,
  - Go to Account -> Notifications, consider switching on Announcement, Conversation Message, Appointment Availability as right away, or daily summary
  - Go to Courses -> DD2380 HT20-1, checkout the Home page, the Syllabus, the Grading criteria

# IMPORTANT TODO NOW: Already some real stuff

- Till **tomorrow** lecture: Make sure you know your probability theory; go through the Pre-study material in the Taming uncertainty module (Basic probability self study + the quiz)
  - Try quiz Q0 on basic probability
- Register for tomorrow Kattis tutorials (if interested joining)
- Start on your essay (due on Sep 4)
- Do your Code of conduct quiz (due on Sep 4)

# Questions?