

MISSISSIPPI STATE UNIVERSITY

# Codebook for Revisiting Romeo & Juliet Dataset

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Matched Time 1 and Time 2 data

**H. C. Sinclair, Kristina B. Hood, & Brittany L. Wright**

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This document includes the questions and variable names assigned to the Time 1 and Time 2 data collected for the Center for Open Science “Revisiting Romeo and Juliet” project. This data has been delinked from unique identifiers. Any questions about this material can be directed to Dr. H. Colleen Sinclair at [csinclair@ssrc.msstate.edu](mailto:csinclair@ssrc.msstate.edu). Thanks are due to Dr. Susan Sprecher and Dr. Diane Felmlee for feedback on these instruments. Any variations between proposal and questions asked were due to reviewer suggestions.

## **SCREENING**

SCR00. Are you currently involved in a romantic relationship?

- a. Yes                  b. No (if they choose no, they will be taken to the end of the survey)

SCR01. Is your romantic relationship with one person or multiple partners?

- a. One person            b. More than one person

SCR02. Do your parent(s) know about your romantic partner?

- a. Yes                  b. No

SCR03. Do your friend(s) know about your romantic partner?

- a. Yes                  b. No

SCR04. Do your PARTNER'S parent(s) know about you?

- a. Yes                  b. No

SCR05. Do your PARTNER'S friend(s) know about you?

- a. Yes                  b. No

SCR06. Are you available for a follow-up survey in 3 to 6 months from today?

- a. Yes                  b. No

SCR07. Have you talked about your romantic partner with your parent(s)?

- a. Yes                  b. No

SCR08. Have you talked about your romantic partner with your friend(s)?

- a. Yes                  b. No

SCR09. Have your parent(s) met your romantic partner?

- a. Yes                  b. No

SCR10. Have your friend(s) met your romantic partner?

- a. Yes                  b. No

SCR11. Has your partner talked about you with his/her parent(s)?

- a. Yes                  b. No

SCR12. Has your partner talked about you with his/her friends(s)?

- a. Yes                  b. No

SCR13. Have you met your romantic partner's parent(s)?

- a. Yes                  b. No

SCR14. Have you met your romantic partner's friends(s)?

- a. Yes                  b. No

RPCheck. Do you believe your romantic partner has completed or will complete this survey?

- a. Yes                  b. Maybe            c. No

## INSTRUCTIONS

Welcome to our survey on the Development of Romantic Relationships. This survey is being conducted by Dr. Colleen Sinclair and Dr. Kristina Hood at the Department of Psychology at Mississippi State University. You will be asked a series of questions about your perceptions of your current romantic partner and the current state of your romantic relationship. There are no right or wrong answers to these items, as they are just your honest views about your relationship.

We do ask that you answer honestly, however, and will include quality control checks along the way. Completing the survey too quickly, responding uniformly across multiple items, or failing quality control checks will result in rejection of the survey and we will not ask you to return for future opportunities.

We will be conducting a follow-up survey related to the present study 3 to 6 months from today. We hope you will return to complete that survey. We will be offering twice the compensation for returning as well as entry into a lottery for Amazon gift cards. Note, you are eligible to return regardless of whether you remain in your present romantic relationship or not. We wish to understand relationships at ALL stages. Thus, if you break up with your partner, we will ask that you keep him or her in mind and answer all questions with regard to him or her on both surveys (even if you end up in a relationship with someone else).

**Pinitials.** Please provide the initials of your current romantic partner here so that we can track and match responses across surveys. \_\_\_\_\_

*To reduce identifiers, once the initials were matched, this item was deleted from the dataset.*

*At the close of this survey you will be provided with a completion code. Please place it in the Mechanical Turk HIT window in order to submit the HIT.*

## Driscoll et al. (1972) Interference items (DRISNO)

Using the response scale provided, please respond to the following questions.

1	2	3	4	5
Not at all	Seldom	Sometimes	Often	Very much

### Parental Interference items (modified to include Friend interference also)

#### DRISNOP

- DRISNOP01. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR PARENTS interfere in your romantic relationship?
- DRISNOP02. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR PARENTS are a bad influence?
- DRISNOP03. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR PARENTS are hurting your romantic relationship?
- DRISNOP04. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR PARENTS are taking advantage of you?
- DRISNOP05. \_\_\_\_\_ How often has your romantic partner communicated to you that he/she doesn't feel accepted by YOUR PARENTS?
- DRISNOP06. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR PARENTS try to make him/her look bad?

### Partner's Parent Interference items

#### DRISNOPP

- DRISNOPP01. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER PARENTS interfere in your romantic relationship?
- DRISNOPP02. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER PARENTS are a bad influence?
- DRISNOPP03. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER PARENTS are hurting your romantic relationship?
- DRISNOPP04. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER PARENTS are taking advantage of him/her?
- DRISNOPP05. \_\_\_\_\_ How often have you communicated to your romantic partner that you don't feel accepted by HIS/HER PARENTS?
- DRISNOPP06. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER PARENTS try to make you look bad?

### Friend Interference items

#### DRISNOF

- DRISNOF01. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR FRIENDS interfere in your romantic relationship?
- DRISNOF02. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR FRIENDS are a bad influence?
- DRISNOF03. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR FRIENDS are hurting your romantic relationship?
- DRISNOF04. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR FRIENDS are taking advantage of you?

DRISNOF05. \_\_\_\_\_ How often has your romantic partner communicated to you that he/she doesn't feel accepted by YOUR FRIENDS?

DRISNOF06. \_\_\_\_\_ How often has your romantic partner communicated to you that YOUR FRIENDS try to make him/her look bad?

#### **Partner's Friend Interference items**

##### **DRISNOPF**

DRISNOPF01. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER FRIENDS interfere in your romantic relationship?

DRISNOPF02. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER FRIENDS are a bad influence?

DRISNOPF03. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER FRIENDS are hurting your romantic relationship?

DRISNOPF04. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER FRIENDS are taking advantage of him/her?

DRISNOPF05. \_\_\_\_\_ How often have you communicated to your romantic partner that you don't feel accepted by HIS/HER FRIENDS?

DRISNOPF06. \_\_\_\_\_ How often have you communicated to your romantic partner that HIS/HER FRIENDS try to make you look bad?

## **DRISCOLL ET AL. (1972) RELATIONSHIP QUALITY INDICES**

### **LOVE (DRILOV)**

Using the response scale provided, please indicate to what extent you care for/love/need your romantic partner.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Not at all</b>	<b>Very little</b>	<b>Somewhat</b>	<b>A lot</b>	<b>Very much</b>	<b>Extremely</b>

DRILOV01. \_\_\_\_\_ How much do you love your romantic partner?

DRILOV02. \_\_\_\_\_ How much do you care about your romantic partner?

DRILOV03. \_\_\_\_\_ How much do you need your romantic partner?

DRILOV04. \_\_\_\_\_ To what extent do you feel like your romantic relationships is more important than anything else?

### **COMMITMENT(DRICOM)**

DRICOM01. How committed are you to your marriage (or to marrying your current partner)?:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Not at all</b>	<b>Very little</b>	<b>Somewhat</b>	<b>A lot</b>	<b>Very much</b>	<b>Extremely</b>

### **TRUST(DRITRU)**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Not at all</b>	<b>Very little</b>	<b>Somewhat</b>	<b>A lot</b>	<b>Very much</b>	<b>Extremely</b>

DRITRU01. \_\_\_\_\_ How much do you trust your romantic partner?

DRITRU02. \_\_\_\_\_ To what extent are you able to count on your romantic partner?

DRITRU03. \_\_\_\_\_ How considerate is your partner?

DRITRU04. \_\_\_\_\_ How dependable is your partner?

DRITRU05. \_\_\_\_\_ To what extent does your partner exhibit concern for your welfare?

### **CRITICISM(DRICRI)**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Not at all</b>	<b>Very little</b>	<b>Somewhat</b>	<b>A lot</b>	<b>Very much</b>	<b>Extremely</b>

DRICRI01. \_\_\_\_\_ How critical is your romantic partner of you?

DRICRI02. \_\_\_\_\_ How critical are you of your partner?

DRICRI03. \_\_\_\_\_ How disappointed are you with your partner?

DRICRI04. \_\_\_\_\_ How uninteresting is your partner?

DRICRI05. \_\_\_\_\_ To what extent do you feel your partner is too dependent?

DRICRI06. \_\_\_\_\_ To what extent do you feel that your partner just isn't developing the way you would like?

## CONTEMPORARY MEASURES OF SOCIAL NETWORK OPINIONS

### Social Network Opinion Scale (SNO)

Using the response scale provided, please respond to the following questions.

1	2	3	4	5
Not at all	Very little	Somewhat	A lot	Very much

#### SNOP

Earlier questions asked about your communication with your partner about YOUR PARENTS. Now we just want you to consider what you think YOUR PARENTS opinions are of your partner and your relationship.

- SNOP01. \_\_\_\_\_ How supportive are YOUR PARENTS of your romantic relationship?  
SNOP02. \_\_\_\_\_ How much do YOUR PARENTS like your romantic partner?  
SNOP03. \_\_\_\_\_ To what extent do YOUR PARENTS include your partner in things (e.g., family events)?  
SNOP04. \_\_\_\_\_ How much do YOUR PARENTS encourage you to continue your relationship?  
SNOP05. \_\_\_\_\_ How much do YOUR PARENTS disapprove of your relationship? ®  
SNOP06. \_\_\_\_\_ How much do YOUR PARENTS encourage you to 'keep your options open' (e.g., see other people, consider alternatives other than getting invested in the relationship)?  
SNOP07. \_\_\_\_\_ To what extent do YOUR PARENTS say negative things about your partner?  
SNOP08. \_\_\_\_\_ To what extent do YOUR PARENTS feel you should spend less time with your partner?

#### SNOPP

Earlier questions asked about your communication with your partner about YOUR PARTNER'S PARENTS. Now we just want you to consider what you think YOUR PARTNER'S PARENTS opinions are of you and your relationship with their son/daughter.

- SNOPP01. \_\_\_\_\_ How supportive are HIS/HER PARENTS of your romantic relationship?  
SNOPP02. \_\_\_\_\_ How much do HIS/HER PARENTS like you?  
SNOPP03. \_\_\_\_\_ To what extent do HIS/HER PARENTS include you in things (e.g., family events)?  
SNOPP04. \_\_\_\_\_ How much do HIS/HER PARENTS encourage him/her to continue the relationship?  
SNOPP05. \_\_\_\_\_ How much do HIS/HER PARENTS disapprove of your relationship? ®  
SNOPP06. \_\_\_\_\_ How much do HIS/HER PARENTS encourage him/her to 'keep his/her options open' (e.g., see other people, consider alternatives other than getting invested in the relationship)?  
SNOPP07. \_\_\_\_\_ To what extent do HIS/HER PARENTS say negative things about you?  
SNOPP08. \_\_\_\_\_ To what extent do HIS/HER PARENTS feel he/she should spend less time with you?

#### SNOF

Earlier questions asked about your communication with your partner about YOUR FRIENDS. Now we just want you to consider what you think YOUR FRIENDS opinions are of your partner and your relationship.

- SNOF01. \_\_\_\_\_ How supportive are YOUR FRIENDS of your romantic relationship?  
SNOF02. \_\_\_\_\_ How much do YOUR FRIENDS like your romantic partner?  
SNOF03. \_\_\_\_\_ To what extent do YOUR FRIENDS include your partner in things (e.g., outings with friends)?  
SNOF04. \_\_\_\_\_ How much do YOUR FRIENDS encourage you to continue your relationship?  
SNOF05. \_\_\_\_\_ How much do YOUR FRIENDS disapprove of your relationship? ®

SNOF06. \_\_\_\_\_ How much do YOUR FRIENDS encourage you to 'keep your options open' (e.g., see other people, consider alternatives other than getting invested in the relationship)?

SNOF07. \_\_\_\_\_ To what extent do YOUR FRIENDS say negative things about your partner?

SNOF08. \_\_\_\_\_ To what extent do YOUR FRIENDS feel you should spend less time with your partner?

#### **SNOPF**

**Earlier questions asked about your communication with your partner about YOUR PARTNER'S FRIENDS. Now we just want you to consider what you think YOUR PARTNER'S FRIENDS opinions are of you and your relationship.**

SNOPF01. \_\_\_\_\_ How supportive are HIS/HER FRIENDS of your romantic relationship?

SNOPF02. \_\_\_\_\_ How much do HIS/HER FRIENDS like you?

SNOPF03. \_\_\_\_\_ To what extent do HIS/HER FRIENDS include you in things (e.g., outings with friends)?

SNOPF04. \_\_\_\_\_ How much do HIS/HER FRIENDS encourage him/her to continue the relationship?

SNOPF05. \_\_\_\_\_ How much do HIS/HER FRIENDS disapprove of your relationship? ®

SNOPF06. \_\_\_\_\_ How much do HIS/HER FRIENDS encourage him/her to 'keep his/her options open' (e.g., see other people, consider alternatives other than getting invested in the relationship)?

SNOPF07. \_\_\_\_\_ To what extent do HIS/HER FRIENDS say negative things about you?

SNOPF08. \_\_\_\_\_ To what extent do HIS/HER FRIENDS feel he/she should spend less time with you?

## CONTEMPORARY MEASURES OF RELATIONSHIP QUALITY

### Hatfield & Sprecher Passionate Love Scale (**HSLOV**)

Hatfield, E., & Sprecher, S. (1986). Measuring passionate love in intimate relationships. *Journal of Adolescence*, 9(4), 383-410.

Using the scale below to respond to the following statements as to how often the statement is true of your feelings for your current romantic partner. You do not need to actually fill in your partner's name in the blank, just have them in mind when completing the items.

1	2	3	4	5	6	7	8	9
Not at all True	Often Untrue	Usually Untrue	Slightly Untrue	Equally True & Untrue	Slightly True	Usually True	Often True	Definitely True

- HSLOV01. \_\_\_\_\_ I would feel despair if \_\_\_\_\_ left me.  
HSLOV02. \_\_\_\_\_ Sometimes I feel I can't control my thoughts; they are obsessively on \_\_\_\_\_.  
HSLOV03. \_\_\_\_\_ I feel happy when I am doing something to make \_\_\_\_\_ happy.  
HSLOV04. \_\_\_\_\_ I would rather be with \_\_\_\_\_ than anyone else.  
HSLOV05. \_\_\_\_\_ I would get jealous if I thought \_\_\_\_\_ were falling in love with someone else.  
HSLOV06. \_\_\_\_\_ I yearn to know all about \_\_\_\_\_.  
HSLOV07. \_\_\_\_\_ I want \_\_\_\_\_ physically, emotionally and mentally.  
HSLOV08. \_\_\_\_\_ I have an endless appetite for affection from \_\_\_\_\_.  
HSLOV09. \_\_\_\_\_ For me, \_\_\_\_\_ is the perfect romantic partner.  
HSLOV10. \_\_\_\_\_ I sense my body responding when \_\_\_\_\_ touches me.  
HSLOV11. \_\_\_\_\_ \_\_\_\_\_ always seems to be on my mind.  
HSLOV12. \_\_\_\_\_ I want \_\_\_\_\_ to know me, my thoughts, my fears and my hopes.  
HSLOV13. \_\_\_\_\_ I eagerly look for signs indicating \_\_\_\_\_'s desire for me.  
HSLOV14. \_\_\_\_\_ I possess a powerful attraction for \_\_\_\_\_.  
HSLOV15. \_\_\_\_\_ I get extremely depressed when things do not go right in my relationship with \_\_\_\_\_.

### Braiker & Kelley's Love Scale (a revision of Rubin's love scale) (**BKLOV**)

Braiker, H. B., & Kelley, H. H. (1979). Conflict in the development of close relationships. In R. L. Burgess & T. L. Huston (Eds.), *Social exchange in developing relationships* (pp. 135-168). New York: Academic Press.

Considering the development of your romantic relationship from how you felt early on to how you feel at this current stage in your relationship, please indicate to what extent you experience any of the following with your romantic partner.

1	2	3	4	5	6
Not at all	Very little	Somewhat	A lot	Very much	Extremely

- BKLOV01. \_\_\_\_\_ To what extent do you have a sense of "belonging" with your partner?  
BKLOV02. \_\_\_\_\_ How much do you feel you "give" to the relationship?  
BKLOV03. \_\_\_\_\_ To what extent do you love your partner at this stage in your relationship?  
BKLOV04. \_\_\_\_\_ To what extent do you feel that things that happen to your partner also affect or are important to you?  
BKLOV05. \_\_\_\_\_ To what extent do you feel that your relationship is unique compared to others you've been in?  
BKLOV06. \_\_\_\_\_ How committed do you feel toward your partner?

- BKLOV07. \_\_\_\_\_ How close do you feel toward your partner?
- BKLOV08. \_\_\_\_\_ How much do you need your partner in your life at this stage in your relationship?
- BKLOV09. \_\_\_\_\_ How sexually intimate are you with your partner?
- BKLOV10. \_\_\_\_\_ How attached do you feel toward your partner?

**Lund Commitment Scale** (® indicates Reversed items). (**LCOM**)

Lund, M. (1985). The development of investment and commitment scales for predicting continuity of personal relationships. *Journal of Social and Personal Relationships*, 2, 3-23.

Thinking about the future of your relationship, please respond by indicating how likely or unlikely you think any of the following outcomes may be.

1	2	3	4	5	6	7	8	9
<b>Not at all</b>	<b>Highly unlikely</b>	<b>Most unlikely</b>	<b>Unlikely</b>	<b>Uncertain</b>	<b>Likely</b>	<b>Most likely</b>	<b>Highly likely</b>	<b>Definitely</b>

- LCOM01. \_\_\_\_\_ How LIKELY do you think it is that your romantic relationship will be permanent?
- LCOM02. \_\_\_\_\_ How LIKELY do you think it is that you and your romantic partner will be together in 6 months?
- LCOM03. \_\_\_\_\_ How LIKELY do you think it is that your partner will want to continue the relationship?
- LCOM04. \_\_\_\_\_ How LIKELY do you think it will be that you would pursue single life? ®
- LCOM05. \_\_\_\_\_ How LIKELY do you think it is for you to be together for an extended period of time (over the next year or more)?
- LCOM06. \_\_\_\_\_ How LIKELY do you think it will be that you will be attracted to other partners? ®
- LCOM07. \_\_\_\_\_ How LIKELY do you think it will be that you may decide to end this relationship sometime in the future? ®
- LCOM08. \_\_\_\_\_ How LIKELY do you think it will be that you will view your partner as clearly part of your future plans?
- LCOM09. \_\_\_\_\_ How LIKELY do you think it will be that you may not want to be with your partner in a few years? ®
- LCOM10. \_\_\_\_\_ How LIKELY do you think it will be that you would avoid making life-long plans for this relationship? ®

**Rempel et al. TRUST Scale (RTRU)**

Rempel, J.K., Holmes, J.G. & Zanna, M.P. (1985). Trust in close relationships. *Journal of Personality and Social Psychology*, 49, 95-112.

Using the 9 point scale shown below, indicate the extent to which you agree or disagree with the following statements as they relate to someone with whom you have a close interpersonal relationship.

1	2	3	4	5	6	7	8	9
<b>Completely Disagree</b>	<b>Strongly Disagree</b>	<b>Moderately Disagree</b>	<b>Slightly Disagree</b>	<b>Agree &amp; Disagree Equally</b>	<b>Slightly Agree</b>	<b>Moderately Agree</b>	<b>Strongly Agree</b>	<b>Completely Agree</b>

- RTRU01. \_\_\_\_\_ My partner has proven to be trustworthy and I am willing to let him/her engage in activities which other partners find too threatening.
- RTRU02. \_\_\_\_\_ Even when I don't know how my partner will react, I feel comfortable telling him/her anything about myself, even those things of which I am ashamed.
- RTRU03. \_\_\_\_\_ Though times may change and the future is uncertain, I know my partner will always be ready and willing to offer me strength and support.

- RTRU04. I am never certain that my partner won't do something that I dislike or will embarrass me. ®
- RTRU05. My partner is very unpredictable. I never know how he/she is going to act from one day to the next. ®
- RTRU06. I feel very uncomfortable when my partner has to make decisions which will affect me personally. ®
- RTRU07. I have found that my partner is usually dependable, especially when it comes to things which are important to me.
- RTRU08. My partner behaves in a very consistent manner.
- RTRU09. Whenever we have to make an important decision in a situation we have never encountered before, I know my partner will be concerned about my welfare.
- RTRU10. Even if I have no reason to expect my partner to share things with me, I still feel certain that he/she will.
- RTRU11. I can rely on my partner to react in a positive way when I expose my weaknesses to him/her.
- RTRU12. When I share my problems with my partner, I know he/she will respond in a loving way even before I say anything.
- RTRU13. I am certain that my partner would not cheat on me, even if the opportunity arose and there was no chance that he/she would get caught.
- RTRU14. I sometimes avoid my partner because he/she is unpredictable and I fear saying or doing something which might create conflict. ®
- RTRU15. I can rely on my partner to keep the promises he/she makes to me.
- RTRU16. When I am with my partner, I feel secure in facing unknown new situations.
- RTRU17. Even when my partner makes excuses which sound rather unlikely, I am confident that he/she is telling the truth.

## **ADDITIONAL QUESTIONS (ADQU)**

ADQU01. Have you or your partner sought couples or relationship therapy for the present relationship?

- a. No
- b. Yes, I have
- c. Yes, my partner has
- d. Yes, we have gone together

Using the following response scale: 1 – *not at all*, 2 – *slightly*, 3 – *somewhat*, 4 – *definitely*, please indicate the degree to which you are experiencing any conflict within your social network.

ADQU02. \_\_\_\_\_ Are you currently experiencing conflict with your parents about your current romantic relationship?

ADQU03. \_\_\_\_\_ Are you currently experiencing conflict with your friends about your current romantic relationship?

ADQU04. \_\_\_\_\_ Are you currently experiencing conflict with your partner's parents about your current romantic relationship?

ADQU05. \_\_\_\_\_ Are you currently experiencing conflict with your partner's friends about your current romantic relationship?

ADQU06. \_\_\_\_\_ Are you currently experiencing conflict with your romantic partner about your family?

ADQU07. \_\_\_\_\_ Are you currently experiencing conflict with your romantic partner about your friends?

ADQU08. \_\_\_\_\_ Are you currently experiencing conflict with your romantic partner about his/her family?

ADQU09. \_\_\_\_\_ Are you currently experiencing conflict with your romantic partner about his/her friends?

Using the following response scale: 1 – *not at all*, 2 – *a little*, 3 – *somewhat*, 4 – *very*, 5 – *a lot*, 6 – *extremely*, please indicate the degree to which you feel close to each of the following parties.

CloseP. \_\_\_\_\_ How close do you feel to YOUR parents?

ClosePP. \_\_\_\_\_ How close do you feel to YOUR PARTNER'S parents?

CloseF. \_\_\_\_\_ How close do you feel to YOUR friends?

ClosePF. \_\_\_\_\_ How close do you feel to YOUR PARTNER'S friends?

## DEMOGRAPHICS

(Note, questions in ITALICS will be asked again during the Part 1 and Part 2 surveys to ensure match of information across survey administrations.)

Please complete the following descriptive items about yourself so we can describe our sample:

*FSCRE1.*

*R.GEN. What is your gender?* \_\_\_\_\_

*R.AGE. What is your age?* \_\_\_\_\_

*R.RACE What is your racial or ethnic identification (CODED FROM RESPONSES TO FRAC01 & FRAC02)*

*FRAC01. Do you consider yourself of Spanish, Latino, or Hispanic origin?*

- a. No, not of Hispanic, Latino, or Spanish origin
- b. Yes, Mexican, Mexican American, Chicano
- c. Yes, Puerto Rican
- d. Yes, Cuban
- e. Yes, another Hispanic, Latino, or Spanish origin

*FRAC02. How do you describe your race or ethnic group? (If multi-racial, please check all that apply)*

- a. Asian, Native Hawaiian or Pacific Islander
- b. Black, African American or of African descent
- c. American Indian, Aleut, Native American or Alaskan Native
- d. White, Caucasian, or of European descent
- e. Other (please specify) [ ]

*R.EDU. What is the highest degree or level of school you have completed? If currently enrolled, highest degree received.*

- b. No schooling completed
- c. Nursery school to 8<sup>th</sup> grade
- d. Some high school, no diploma
- e. High school graduate, diploma or the equivalent (for example: GED)
- f. Some college credit, no degree
- g. Trade/technical/vocational training
- h. Associate degree
- i. Bachelor's degree
- j. Master's degree
- k. Professional degree
- l. Doctorate degree

*R.INC. What is your income?*

- a. Less than \$10,000
- b. \$10,000 to \$19,999
- c. \$20,000 to \$29,999
- d. \$30,000 to \$39,999
- e. \$40,000 to \$49,999
- f. \$50,000 to \$59,999
- g. \$60,000 to \$69,999
- h. \$70,000 to \$79,999
- i. \$80,000 to \$89,999
- j. \$90,000 to \$99,999
- k. \$100,000 to \$149,999
- l. \$150,000 or more

R.StateRaise. In what state/district were you raised (e.g., where did you spend most of your childhood attending school)

Alabama	Louisiana	Oregon
Alaska	Maine	Pennsylvania
American Samoa	Maryland	Puerto Rico
Arizona	Massachusetts	Rhode Island
Arkansas	Michigan	South Carolina
California	Minnesota	South Dakota
Colorado	Mississippi	Tennessee
Connecticut	Missouri	Texas
Delaware	Montana	Utah
District of Columbia	Nebraska	Vermont
Florida	Nevada	Virginia
Georgia	New Hampshire	Virgin Islands
Guam	New Jersey	Washington
Hawaii	New Mexico	West Virginia
Idaho	New York	Wisconsin
Illinois	North Carolina	Wyoming
Indiana	North Dakota	Raised outside the United
Iowa	Northern Marianas Islands	States. Please specify [ _____ ]
Kansas	Ohio	
Kentucky	Oklahoma	

R.StateReside. In what state/district do you currently reside:

Alabama	Louisiana	Oregon
Alaska	Maine	Pennsylvania
American Samoa	Maryland	Puerto Rico
Arizona	Massachusetts	Rhode Island
Arkansas	Michigan	South Carolina
California	Minnesota	South Dakota
Colorado	Mississippi	Tennessee
Connecticut	Missouri	Texas
Delaware	Montana	Utah
District of Columbia	Nebraska	Vermont
Florida	Nevada	Virginia
Georgia	New Hampshire	Virgin Islands
Guam	New Jersey	Washington
Hawaii	New Mexico	West Virginia
Idaho	New York	Wisconsin
Illinois	North Carolina	Wyoming
Indiana	North Dakota	Living outside the United
Iowa	Northern Marianas Islands	States. Please specify [ _____ ]
Kansas	Ohio	
Kentucky	Oklahoma	

RELA01. What is your current romantic relationship status?

- a. Casually dating
- b. Seriously dating
- c. Engaged to romantic partner
- d. Married to romantic partner (including civil unions, commitment ceremonies)
- e. Separated from romantic partner
- f. Broken-up/Divorced or in the process of breaking up

MARorDAT. Married or dating at start of study? (Recode based on RELA01)

RELA02. Do you and your romantic partner currently share a residence?

- g. Yes, living together full-time
- h. Yes, living together part-time
- i. No, not living together

RELA03. Do you and your romantic partner currently have any children?

- j. No children
- k. 1
- l. 2
- m. 3
- n. 4+

RELA04. How long have you and your partner been together?

- o. 1 month or less
- p. 6 weeks or less
- q. 3 months or less
- r. 6 months or less
- s. 1 year or less
- t. 2 years or less
- u. 4 years or less
- v. 8 years or less
- w. 10 years or less
- x. 12 years or less
- y. 15 years or less
- z. 20 years or less
- aa. 25 years or less
- bb. 30 years or less
- cc. 35 years or less
- dd. 40+ years

RELA05. How often do you communicate with your partner via electronic means (e.g., text messaging, instant messaging, social media, e-mail, Skype)?

8	7	6	5	4	3	2	1	0
More than once a day	Daily	More than once a week	Weekly	More than once a month	Monthly	A few times a year	Yearly	Never

RELA06. How often do you have a conversation with your partner via the telephone?

8	7	6	5	4	3	2	1	0
More than once a day	Daily	More than once a week	Weekly	More than once a month	Monthly	A few times a year	Yearly	Never

RELA07. How often do you see your romantic partner in-person?

8	7	6	5	4	3	2	1	0
More than once a day	Daily	More than once a week	Weekly	More than once a month	Monthly	A few times a year	Yearly	Never

P.GEN. What is your romantic partner's gender? 1. Male \_\_\_\_\_

P.AGE. What is your romantic partner's age? \_\_\_\_\_

P.RACE. – Race code combining answers from all race questions

P.RAC01. Is your romantic partner of Spanish, Latino, or Hispanic origin?

- a. No, not of Hispanic, Latino, or Spanish origin
- b. Yes, Mexican, Mexican American, Chicano
- c. Yes, Puerto Rican
- d. Yes, Cuban
- e. Yes, another Hispanic, Latino, or Spanish origin

P.RAC02. What is your romantic partner's race or ethnic group? (If multi-racial, please check all that apply)

- a. Asian, Native Hawaiian or Pacific Islander
- b. Black, African American or of African descent
- c. American Indian, Aleut, Native American or Alaskan Native
- d. White, Caucasian, or of European descent
- e. Other (please specify) [ ]

P.EDU. What is the highest degree or level of school your romantic partner has completed? If currently enrolled, highest degree received.

- b. No schooling completed
- c. Nursery school to 8<sup>th</sup> grade
- d. Some high school, no diploma
- e. High school graduate, diploma or the equivalent (for example: GED)
- f. Some college credit, no degree
- g. Trade/technical/vocational training
- h. Associate degree
- i. Bachelor's degree
- j. Master's degree
- k. Professional degree
- l. Doctorate degree

P.INC. What is your romantic partner's income?

- a. Less than \$10,000
- b. \$10,000 to \$19,999
- c. \$20,000 to \$29,999
- d. \$30,000 to \$39,999
- e. \$40,000 to \$49,999
- f. \$50,000 to \$59,999
- g. \$60,000 to \$69,999
- h. \$70,000 to \$79,999
- i. \$80,000 to \$89,999

- j. \$90,000 to \$99,999
- k. \$100,000 to \$149,999
- l. \$150,000 or more

FPPLA01. In what state/district was your romantic partner raised?

Alabama	Louisiana	Oregon
Alaska	Maine	Pennsylvania
American Samoa	Maryland	Puerto Rico
Arizona	Massachusetts	Rhode Island
Arkansas	Michigan	South Carolina
California	Minnesota	South Dakota
Colorado	Mississippi	Tennessee
Connecticut	Missouri	Texas
Delaware	Montana	Utah
District of Columbia	Nebraska	Vermont
Florida	Nevada	Virginia
Georgia	New Hampshire	Virgin Islands
Guam	New Jersey	Washington
Hawaii	New Mexico	West Virginia
Idaho	New York	Wisconsin
Illinois	North Carolina	Wyoming
Indiana	North Dakota	Raised outside the United
Iowa	Northern Marianas Islands	States. Please specify [ _____ ]
Kansas	Ohio	
Kentucky	Oklahoma	

FPPLA02. In what state/district is your romantic partner's primary residence:

Alabama	Louisiana	Oregon
Alaska	Maine	Pennsylvania
American Samoa	Maryland	Puerto Rico
Arizona	Massachusetts	Rhode Island
Arkansas	Michigan	South Carolina
California	Minnesota	South Dakota
Colorado	Mississippi	Tennessee
Connecticut	Missouri	Texas
Delaware	Montana	Utah
District of Columbia	Nebraska	Vermont
Florida	Nevada	Virginia
Georgia	New Hampshire	Virgin Islands
Guam	New Jersey	Washington
Hawaii	New Mexico	West Virginia
Idaho	New York	Wisconsin
Illinois	North Carolina	Wyoming
Indiana	North Dakota	Living outside the United
Iowa	Northern Marianas Islands	States. Please specify [ _____ ]
Kansas	Ohio	
Kentucky	Oklahoma	

## TIME 2 INITIAL QUESTIONS

**P.InitialsCheck.** For verification purposes, please provide the initials of the romantic partner you told us about 3 to 6 months ago \_\_\_\_\_

*To reduce identifiers, once the initials were matched, this item was deleted from the dataset.*

**SCR01\_T2.** What is the status of the romantic relationship you told us about in July/August?

1. Casually dating
2. Seriously dating
3. Engaged to romantic partner
4. Living with romantic partner
5. Married to romantic partner (including civil unions, commitment ceremonies)
6. Separated from romantic partner\*\*
7. Broken-up/Divorced or in the process of breaking up\*\*

*\*\*Questions only shown to those who indicated relationship separation or breakup.*

**\*\*SCR02\_T2.** Who initiated the break-up/separation?

1	2	3
Me	Mutual Breakup	My Partner

**\*\*SCR03\_T2.** What was the main reason for your break-up? \_\_\_\_\_

*This item has been deleted from the dataset as it included identifying information in some of the responses.*

**\*\*SCR04\_T2.** Have you started a new romantic relationship since your break-up?

1. Yes
2. No

**\*\*SCR05\_T2.** Are you still in contact with your ex-partner?

1. Yes
2. No

**\*\*Reconcile.** How LIKELY do you think it will be that you and your partner will be getting back together?

1	2	3	4	5	6	7	8	9
Not at all	Highly unlikely	Most unlikely	Unlikely	Uncertain	Likely	Most likely	Highly likely	Definitely

**\*\*Continue1.** Do you feel comfortable completing this survey again regarding your previous relationship (i.e., answering questions about your ex and your relationship with your ex as it presently stands)?

1. Yes
2. No (*If no, take to end of survey*)

**\*\*Continue2.** If a question asks about a romantic partner (even if it says "current"), do you understand that you need to complete it in reference to your former partner?

1. Yes
2. No (*If no, take to end of survey*)

## ADDITIONAL SOCIAL NETWORK INVOLVEMENT QUESTIONS

THANK YOU. PLEASE KEEP IN MIND THAT ALL SUBSEQUENT QUESTIONS REFERENCING YOUR ROMANTIC PARTNER SHOULD BE RESPONDED TO WITH REGARD TO THE SAME ROMANTIC PARTNER YOU TOLD US ABOUT INITIALLY. SO EVEN IF YOU ARE PRESENTLY IN A ROMANTIC RELATIONSHIP WITH SOMEONE ELSE, PLEASE DO NOT COMPLETE QUESTIONS WITH REGARD TO HIM/HER. WE ARE ONLY INTERESTED IN YOUR CURRENT THOUGHTS AND FEELINGS ABOUT YOUR

**ParIn\_T2.** Have your parents been involved with your current/former romantic relationship? Select "yes" if at least one parent is alive and aware of your relationship (e.g., you communicate with them about it, they know your current/former partner). Select "no" if your parents are deceased or otherwise not a part of your life (including your relationship) presently.

1. Yes 2. No

**ParTalk\_T2.** How often have you talked about your romantic partner with your parent(s) in the past 3-4 months?

1 – Not at all    2 – Rarely    3 – Occasionally    4 – Frequently

**ParMet\_T2.** Have your parent(s) met with your romantic partner in person in the past 3-4 months?

1. Yes 2. No

**ParKnow\_T2.** Do you feel your parents know more or less about your relationship now than they did 3-4 months ago?

1	2	3	4	5	6	7
A lot more	Somewhat more	Slightly more	Same amount	Slightly less	Somewhat less	A lot less

**ParOpNP\_T2.** Do you feel your parents opinions about your relationship have changed over the past 3-4 months?

1	2	3	4	5	6	7
Yes, became significantly more negative	Yes, became somewhat more negative	Yes, became slightly more negative	No change	Yes, became slightly more positive	Yes, became somewhat more positive	Yes, became significantly more positive

**ParOpChngY\_T2.** Briefly describe what you think contributed to the change in opinion (e.g., spending more/less time with your partner, things you communicated to your parents, your attempts to change their opinions, etc.)


Proceed to DRISCOLL et al. (1972) Parent Interference items. See page 4. **DRISNOP1\_T2-DRISNOP6\_T2**

**PPInvolve\_T2.** Have your PARTNER'S parents been involved with your current/former romantic relationship? Select "yes" if at least one of your PARTNER'S parent is alive and aware of your relationship (e.g., you communicate with them about it, they know your current/former partner). Select "no" if HIS/HER parents are deceased or otherwise not a part of your life (including your relationship) presently.

1. Yes 2. No

**PPTalk\_T2.** How often has your partner talked about you with HIS/HER parent(s) in the past 3-4 months?

1 – Not at all    2 – Rarely    3 – Occasionally    4 – Frequently

**PPMet\_T2.** Have you met with your romantic partner's parents in person in the past 3-4 months?

1. Yes 2. No

**PPKnow\_T2.** Do you feel your PARTNER'S parents know more or less about your relationship now than they did 3-4 months ago?

1	2	3	4	5	6	7
A lot more	Somewhat more	Slightly more	Same amount	Slightly less	Somewhat less	A lot less

**PPOpNP\_T2.** Do you feel your PARTNER'S parents opinions about your relationship have changed over the past 3-4 months?

1	2	3	4	5	6	7
Yes, became significantly more negative	Yes, became somewhat more negative	Yes, became slightly more negative	No change	Yes, became slightly more positive	Yes, became somewhat more positive	Yes, became significantly more positive

**PPOpChngY\_T2.** Briefly describe what you think contributed to any change in opinion (e.g., spending more/less time with your partner, things communicated to HIS/HER parents, your attempts to change their opinions, etc.)


Proceed to DRISCOLL et al. (1972) Parent Interference items – Partner's Parents version. See page 4.

**DRISNOPP1\_T2-DRISNOPP6\_T2**

**FInvolve\_T2.** Have your friends been involved with your current/former romantic relationship?

1. Yes 2. No

**FTalk\_T2.** How often have you talked about your romantic partner with your friend(s) in the past 3-4 months?

1 – Not at all    2 – Rarely    3 – Occasionally    4 – Frequently

**FMet\_T2.** Have your friends(s) met with your romantic partner in person in the past 3-4 months?

1. Yes 2. No

**FKnow\_T2.** Do you feel your friends know more or less about your relationship now than they did 3-4 months ago?

1	2	3	4	5	6	7
A lot more	Somewhat more	Slightly more	Same amount	Slightly less	Somewhat less	A lot less

**FOpNP\_T2.** Do you feel your friends opinions about your relationship have changed over the past 3-4 months?

1	2	3	4	5	6	7
Yes, became significantly more negative	Yes, became somewhat more negative	Yes, became slightly more negative	No change	Yes, became slightly more positive	Yes, became somewhat more positive	Yes, became significantly more positive

**FOpChngY\_T2.** Briefly describe what you think contributed to the change in opinion (e.g., spending more/less time with your partner, things you communicated to your friends, your attempts to change their opinions, etc.)


Proceed to DRISCOLL et al. (1972) Friend Interference items. See page 4-5. **DRISNOF1\_T2-DRISNOF6\_T2**

**PFinvolve\_T2.** Have your PARTNER'S friends been involved with your current/former romantic relationship?

1. Yes 2. No

**PFTalk\_T2.** How often has your partner talked about you with HIS/HER friend(s) in the past 3-4 months?  
1 – Not at all    2 – Rarely    3 – Occasionally    4 – Frequently

**PFMet\_T2.** Have you met with your romantic partner's friends in person in the past 3-4 months?

1. Yes 2. No

**PPKnow\_T2.** Do you feel your PARTNER'S friends know more or less about your relationship now than they did 3-4 months ago?

1	2	3	4	5	6	7
A lot more	Somewhat more	Slightly more	Same amount	Slightly less	Somewhat less	A lot less

**PFOpNP\_T2.** Do you feel your PARTNER'S friends opinions about your relationship have changed over the past 3-4 months?

1	2	3	4	5	6	7
Yes, became significantly more negative	Yes, became somewhat more negative	Yes, became slightly more negative	No change	Yes, became slightly more positive	Yes, became somewhat more positive	Yes, became significantly more positive

**PFOpChngY\_T2.** Briefly describe what you think contributed to any change in opinion (e.g., spending more/less time with your partner, things communicated to HIS/HER friends, your attempts to change their opinions, etc.)


Proceed to DRISCOLL et al. (1972) Friend Interference items – Partner’s Friends version. See page 5.  
**DRISNOPF1\_T2-DRISNOPF6\_T2**

Proceed to DRISCOLL et al. (1972) Relationship Quality items (Love, Commitment, Trust, & Criticism).  
See Time 1 measures, page 6 above. **DRISLOV01\_T2-DRISCRIO6\_T2**

**POp\_T2:** Do you think your parent(s) have an opinion about your current/former romantic partner?

1. Yes 2. No

If yes, proceed to Social Network Opinion (SNO) scale items – Parents version. See page 6. **SNOP01\_T2-SNOP08\_T2**

**PPOp\_T2:** Do you think your current/former romantic PARTNER’S parent(s) have an opinion about you?

1. Yes 2. No

If yes, proceed to Social Network Opinion (SNO) scale items – PARTNER’S Parents version. See page 6.  
**SNOPP01\_T2-SNOPP08\_T2**

**FOp\_T2:** Do you think your friends(s) have an opinion about your current/former romantic partner?

1. Yes 2. No

If yes, proceed to Social Network Opinion (SNO) scale items – Friends version. See page 6-7.  
**SNOF01\_T2-SNOF08\_T2**

**PFOp\_T2:** Do you think your current/former romantic PARTNER’S friends(s) have an opinion about you?

1. Yes 2. No

If yes, proceed to Social Network Opinion (SNO) scale items – PARTNER’S Friends version. See page 7.  
**SNOPF01\_T2-SNOPF08\_T2**

Subsequent items are identical to Time 1 instruments (see pages 8-12), including:

**Hatfield & Sprecher Passionate Love Scale items : HSLOV01\_T2 – HSLOV15\_T2**

**Braiker & Kelley’s Love Scale items: BKLOV01\_T2 – BKLOV10\_T2**

**Lund Commitment Scale items: LCOM01\_T2 – LCOM10\_T2**

**Rempel et al. TRUST Scale items: RTRU01T2 – RTRU17\_T2**

**Additional questions on conflict & closeness: ADQU01\_T2 – ADQU09\_T2, CloseP, ClosePP, CloseF, & ClosePF**

*All instructions reminded respondents to complete the scale about the same partner they told us about in the summer.*

**Note, demographic items were also asked a second time to verify responses matched. Once matched, Time 2 questions regarding demographics were deleted. Only relationship demographics regarding children, sharing residences, and frequency of contact were left in as those might have changed over the course of the study. These included:**

**RELA02\_T2.** Do you and your romantic partner currently share a residence?

- a. Yes, living together full-time
- b. Yes, living together part-time
- c. No, not living together

**RELA03\_T2.** Do you and your romantic partner currently have any children?

- d. No children
- e. 1
- f. 2
- g. 3
- h. 4+

**RELA05\_T2.** How often do you communicate with your partner via electronic means (e.g., text messaging, instant messaging, social media, e-mail, Skype)?

8	7	6	5	4	3	2	1	0
More than once a day	Daily	More than once a week	Weekly	More than once a month	Monthly	A few times a year	Yearly	Never

**RELA06\_T2.** How often do you have a conversation with your partner via the telephone?

8	7	6	5	4	3	2	1	0
More than once a day	Daily	More than once a week	Weekly	More than once a month	Monthly	A few times a year	Yearly	Never

**RELA07\_T2.** How often do you see your romantic partner in-person?

8	7	6	5	4	3	2	1	0
More than once a day	Daily	More than once a week	Weekly	More than once a month	Monthly	A few times a year	Yearly	Never

## ADDITIONAL COLUMNS IN DATASET

**Columns 378-427:** Include the reversed scores of the Social Network Opinion (SNO) scales, the Lund Commitment scales, and the Rempel et al. Trust Scales for both Time 1 and Time 2. When computing the reliabilities and means for these scales, the reversed scores should be used.

Columns 426-444 include the means for wave 1 data:

Column #	Variable Name	Measure
426.	Int_P1	Mean T1 Interference scores for Parents
427.	Int_PP1	Mean T1 Interference scores for Partner's Parents
428.	Int_Pboth1	Mean T1 Interference scores for BOTH sets of Parents
429.	Int_F1	Mean T1 interference scores for Friends
430.	Int_PF1	Mean T1 interference scores for Partner's Friends
431.	Int_Fboth1	Mean T1 Interference scores for BOTH sets of Friends
432.	RJ_Love1	Mean T1 Driscoll et al. Love score
433.	RJ_Comm1	Mean T1 Driscoll et al. Commitment item
434.	RJ_Trust1	Mean T1 Driscoll et al. Trust score
435.	RJ_Crit1	Mean T1 Driscoll et al. Criticism score
436.	SNOS_P1	Mean T1 Social Network Opinion score for Parents
437.	SNOS_PP1	Mean T1 Social Network Opinion score for Partner's Parents
438.	SNOS_Pboth1	Mean T1 Social Network Opinion score for BOTH sets of Parents
439.	SNOS_F1	Mean T1 Social Network Opinion score for Friends
440.	SNOS_PF1	Mean T1 Social Network Opinion score for Partner's Friends
441.	SNOS_Fboth1	Mean T1 Social Network Opinion score for BOTH sets of Friends
442.	PLS1	Mean T1 Hatfield & Sprecher Passionate Love score
443.	Lund_Comm1	Mean T1 Lund Commitment scale
444.	Remp_Trust1	Mean T1 Rempel et al. Trust scale

Columns 445-463 include the means for wave 2 data:

Column #	Variable Name	Measure
445.	Int_P2	Mean T2 Interference scores for Parents
446.	Int_PP2	Mean T2 Interference scores for Partner's Parents
447.	Int_Pboth2	Mean T2 Interference scores for BOTH sets of Parents
448.	Int_F2	Mean T2 interference scores for Friends
449.	Int_PF2	Mean T2 interference scores for Partner's Friends
450.	Int_Fboth2	Mean T2 Interference scores for BOTH sets of Friends
451.	RJ_Love2	Mean T2 Driscoll et al. Love score
452.	RJ_Comm2	Mean T2 Driscoll et al. Commitment item
453.	RJ_Trust2	Mean T2 Driscoll et al. Trust score
454.	RJ_Crit2	Mean T2 Driscoll et al. Criticism score
455.	SNOS_P2	Mean T2 Social Network Opinion score for Parents
456.	SNOS_PP2	Mean T2 Social Network Opinion score for Partner's Parents
457.	SNOS_Pboth2	Mean T2 Social Network Opinion score for BOTH sets of Parents
458.	SNOS_F2	Mean T2 Social Network Opinion score for Friends
459.	SNOS_PF2	Mean T2 Social Network Opinion score for Partner's Friends
460.	SNOS_Fboth2	Mean T2 Social Network Opinion score for BOTH sets of Friends

<b>461.</b>	PLS2	Mean T2 Hatfield & Sprecher Passionate Love score
<b>462.</b>	Lund_Comm2	Mean T2 Lund Commitment scale
<b>463.</b>	Remp_Trust2	Mean T2 Rempel et al. Trust scale

**Columns 464-474 include the difference scores. Time 1 means were always subtracted from Time 2 means.**

Column #	Variable Name	Measure
<b>464.</b>	InterferenceDIFFParent	Parent Interference Difference Score (InterferenceDIFFParent=Int_Pboth2)
<b>465.</b>	InterferenceDIFFFriend	Friend Interference Difference Score (InterferenceDIFFFriend=Int_Fboth2)
<b>466.</b>	ApprovalDIFFParent	Parental Approval Difference Score (ApprovalDIFFParent=SNOS_Pboth2)
<b>467.</b>	ApprovalDIFFFriend	Friend Approval Difference Score (ApprovalDIFFFriend=SNOS_Fboth2)
<b>468.</b>	LoveDiffRJ	Change in Love on Driscoll et al scale (LoveDiffRJ=RJ_Love2)
<b>469.</b>	LoveDiffPLS	Change in Passionate Love (LoveDiffPLS=PLS2)
<b>470.</b>	CommitmentDiffRJ	Change in Commitment (CommitmentDiffRJ=DRICOM01_T2)
<b>471.</b>	CommitmentDiffLUND	Change in Lund Commitment (CommitmentDiffLUND=Lund_Comm2)
<b>472.</b>	TrustDiffRJ	Change in Trust on Driscoll et al scale (TrustDiffRJ=RJ_Trust2)
<b>473.</b>	TrustDiffRempel	Change in Trust on Rempel et al scale (TrustDiffRempel=Remp_Trust2)
<b>474.</b>	CriticismDiff	Change in Criticism (CriticismDiff=RJ_Crit2)