

Group Discussion Experiences and Feedback

We are currently investigating the possibility of getting more funds to invite you back for future discussion sessions. If this happens, we will use your responses below to help us make decisions about future sessions.

The Committee Nomination Blank

For each committee, nominate the three people whom you consider most fit and capable of handling the work of the committee. Do not nominate the same person for more than one committee; do not nominate yourself.

A. Executive committee – selects cases for discussion, may interview cases, passes on group opinions to the experimenters, determines policy.

1. _____

2. _____

3. _____

B. Steering committee – decides which aspect of the case should be discussed, determining discussion procedures, presents cases to group.

1. _____

2. _____

3. _____

C. Correspondence committee – secretarial functions, takes notes, keeps members informed of meetings, etc.

1. _____

2. _____

3. _____

Group Ratings

It may be necessary later on to reduce the number of people in each club and form several new clubs. If this becomes necessary, it would be helpful to know which people would like to remain together. Would you, therefore, rank all of the people here in the order of your preference for their remaining in the group with you? Thus, put the number "1" next to the letter of the person you would **most like** in the same club with you, a "2" next to the person you would want **next**, and so on, ranking everyone from those you most want to those you least want in the same club with you. Do not rank yourself.

After you have ranked everyone put the word "no" next to the letter of those people you definitely do NOT want in the same club with you.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____
- j. _____

Opinions about the Group Discussion

1. Do you want to remain a member of this group (please circle)? YES NO

(if the answer is "yes" answer questions 2 and 3)

2. How often do you think this group should meet?

- ___ twice a week
- ___ once a week
- ___ once every 2 weeks
- ___ once every 3 weeks
- ___ once a month
- ___ other (specify) _____

3. If enough members decide not to stay so that it seems this group might discontinue, would you like the chance to persuade others to stay (please circle)?

YES

NO

The Love-Punishment scale

Please let us know your final decision about what you think should be done with Johnny using the scale below (circle the number of your choice).

1. Love, kindness, and friendship are all that are necessary to make Johnny a better kid. If he can be placed in a more agreeable environment, a warm, friendly foster home, for example, his troubles will clear up.
2. Johnny should be put into surrounding where most emphasis will be placed on providing him with warmth and affection but he will be punished if he really gets out of hand.
3. He should be sent into an environment where providing Johnny with warmth and affection will be emphasized slightly more than punishing him, but discipline and punishment will be frequent if his behavior warrants it.
4. Johnny needs an equal measure of both love and discipline. Thus, he should be placed in an atmosphere where he will be disciplined and punished if he does wrong but rewarded and given affection if he behaves himself, and, where equals emphasis will be placed on both love and discipline.
5. Though they shouldn't be too strong and frequent, punishment and discipline should be more emphasized than kindness and affection. Thus, Johnny should be placed in an atmosphere where he will be seriously disciplined but which will allow opportunities for warmth and kindness to him.
6. He should be sent into surroundings where most emphasis will be placed on disciplining and punishing Johnny, but there should be possibility for praise and kindness if he really behaves himself.
7. There's very little you can do with a kid like this, but put him in a very severe disciplinary environment. Only by punishing him strongly can we change his behavior.

Opinions about Your Group Members

1. Please write the name of each group member and indicate how much you like him by writing a number next to his name (7-point scale: 1-not at all, 7-very much)

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____
- j. _____

2. How “connected” do you feel to your group? (circle the number of your choice)

1-----2-----3-----4-----5-----6-----7
Not at all Very much

3. Committee Ratings

How important to the overall group functioning would each of the following committees be (1-not at all; 7-very much):

Executive committee: members of this committee decide discussion topics and determine general group policies.

1-----2-----3-----4-----5-----6-----7
Not at all Very much

Steering committee: members of this committee decide specific group discussion procedures and present the details of discussion topic once the Executive committee decides on the topic.

1-----2-----3-----4-----5-----6-----7
Not at all Very much

Correspondence committee: members of this committee take notes on the discussions and inform the other members about meeting times and locations.

1-----2-----3-----4-----5-----6-----7
Not at all Very much

Basic Participant Demographics:

What is your age?:_____

What is your race/ethnicity?:_____