Week 02

Seth Childers

1 Exercise 01

Problem: For each of the following algorithms, indicate (i) a natural size metric for its inputs, (ii) its basic operation, and (iii) whether the basic operation count can be different for inputs of the same size

Code written in Markdown

```
# Exercises 2.1 - #01
## For each of the following algorithms, indicate
* (i) a natural size metric for its inputs,
* (ii) its basic operation, and
* (iii) whether the basic operation count can be different for inputs of the
    same size:
| Algorithm | Natural Size Metric of Input | Basic Operation | Basic Operation
   Count Can Be Different than Input Size |
| :----: | :---: | :---: | :---: |
\mid a - computing the sum of *n* numbers \mid n \mid addition of two numbers \mid no \mid
| b - computing *n*! | n | multiplication of two numbers | no |
| c - finding the largest element in a list of *n* numbers | n | comparing the
   value of two elements | yes |
| d - Euclid's algorithm | n | Modulus | no |
| e - sieve of Eratosthenes | n | multiplication of two numbers | no |
| f - pen-and-pencil algorithm for multiplying two *n*-digit decimal integers
   | n | multiplication of two numbers | no |
```

Results

Exercises 2.1 - #01

For each of the following algorithms, indicate

- (i) a natural size metric for its inputs,
- (ii) its basic operation, and
- (iii) whether the basic operation count can be different for inputs of the same size:

Algorithm	Natural Size Metric of Input	Basic Operation	Basic Operation Count Can Be Different than Input Size
a - computing the sum of <i>n</i> numbers		addition of two numbers	no
b - computing <i>n</i> !		multiplication of two numbers	no
c - finding the largest element in a list of <i>n</i> numbers		comparing the value of two elements	yes
d - Euclid's algorithm	n	Modulus	no
e - sieve of Eratosthenes		multiplication of two numbers	no
f - pen-and-pencil algorithm for multiplying two n-digit decimal integers		multiplication of two numbers	no

2 EXERCISE 02

Problem: For each of the following functions, indicate how much the function's value will change if its argument is increased fourfold.

Code written in Markdown

```
# Exercises 2.1 - #08
## For each of the following functions, indicate how much the function's value
    will change if its argument is increased fourfold.
* log<sub>2</sub>*n*: log<sub>2</sub>4*n*/log<sub>2</sub>*n* =
    log<sub>2</sub>4*n* - log<sub>2</sub>*n* = (log<sub>2</sub>4 +
    log<sub>2</sub>*n* = 2

* sqrt(*n*): sqrt(4*n*)/sqrt(*n*) = 2*sqrt(*n*)/sqrt(*n*) = 2/1 = 2

* *n*: (4*n*)/*n* = 4

* *n*^2: (4*n)*^2/*n*^2 = (4*n*)^2/ (*n*^2) = 4^2 * *n*^2 = 16 * *n*^2 = 16

* *n*^3: (4*n*)^3/*n*^3 = (4*n*)^3/ (*n*^3) = 4^3 * *n*^2* = 64 * *n*^2 = 64

* 2^*n*: 2^4*n*/2^*n* = 2^3n
```

Results

Exercises 2.1 - #08

For each of the following functions, indicate how much the function's value will change if its argument is increased fourfold.

- $\log_2 n$: $\log_2 4n/\log_2 n = \log_2 4n \log_2 n = (\log_2 4 + \log_2 n) \log_2 n = 2$
- sqrt(n): sqrt(4n)/sqrt(n) = 2*sqrt(n)/sqrt(n) = 2/1 = 2
- n: (4n)/n = 4
- $n^2: (4n)^2/n^2 = (4n)^2/(n^2) = 4^2 * n^2 = 16 * n^2 = 16$
- $n^3: (4n)^3/n^3 = (4n)^3/(n^3) = 4^3*n^2* = 64*n^2 = 64$
- $2^n: 2^4n/2^n = 2^3n$

3 EXERCISE 03

Problem: For each of the following functions, indicate how much the function's value will change if its argument is increased fourfold.

Code written in Markdown

```
# Exercise 2.2 - #03
## For each of the following functions, indicate the class Ο(g(*n*)) the
    function belongs to. (Use the simplest g(*n*) possible in your answers.)
    Prove your assertion.

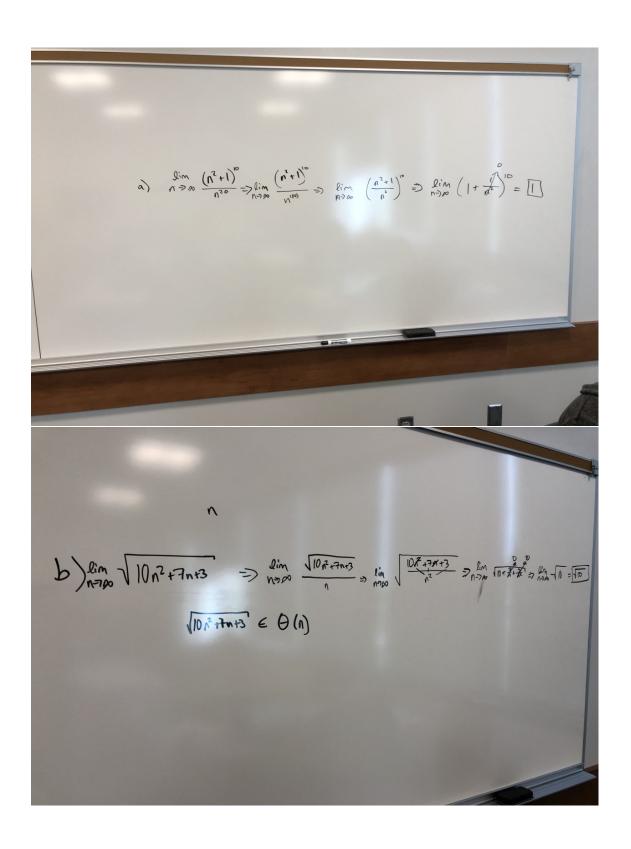
|Function| Code |
| :----: | :---: |
| a | (n<sup>2</sup> + 1)<sup>10</sup> |
| b | sqrt(10*n*<sup>2</sup> + 7*n* + 3) |
| c | 2*n* lg(*n* + 2)<sup>2</sup> + (*n* + 2)<sup>2</sup> lg n/2 |
| d | 2<sup>*n* + 1</sup> + 3<sup>*n* - 1</sup> |
| e | âŇŁ log<sub>2</sub>*n* âŇŃ |
```

Results

Exercise 2.2 - #03

For each of the following functions, indicate the class $\Theta(g(n))$ the function belongs to. (Use the simplest g(n) possible in your answers.) Prove your assertion.

Function	Code		
a	(n ² + 1) ¹⁰		
b	sqrt(10 <i>n</i> ² + 7 <i>n</i> + 3)		
С	$2n \lg(n+2)^2 + (n+2)^2 \lg n/2$		
d	$2^{n+1} + 3^{n-1}$		
e	[log ₂ n]		



lim 2 los(n+2) + (n+2) loge = = lim 2 2 2 logz(n+2) + (n+2)2 (bgz(n-1)) E O(n logzn) + O(n2 logzn) = [O(n2 logzn)] $2^{n+1} + 3^{n-1} \rightarrow (2^n \times 2) + (3^n \times \frac{1}{3}) \rightarrow 2^n 2 + 3^n \frac{1}{3} \in \Theta(3^n)$ $2^{1}=2$ $3^{1}=3$ $3^{2}=4$ $3^{2}=\frac{1}{3}$

 $\lfloor \log_2 n \rfloor \in \Theta(\log_2 n) \in \Theta(\log n)$

4 EXERCISE 04

Problem: Compute the following sums.

(a.) 1+3+5+7+...+999 (b.) 2+4+8+16+...+1024 (c.) Summation (n+1, i=3, 1) (d.) Summation (n+1, i=3, i) (e.) Summation (n-1, i=0, i+1) (f.) Summation (n, j=1, 3 < sup > j+1 < sup >) (g.) Summation (n, i=1 Summation (n, j=1, ij)) (h.) Summation (n, i=1, 1/i(i+1))

Code written in JavaScript

```
/**
* Exercises 2.3 - #01
* Compute the following sums.
* a. 1 + 3 + 5 + 7 + ... + 999
* b. 2 + 4 + 8 + 16 + ... + 1024
* c. Summation (n + 1, i=3, 1)
* d. Summation (n + 1, i=3, i)
* e. Summation (n - 1, i=0, i+1)
* f. Summation (n, j=1, 3 < \sup > j + 1 < / \sup > )
* g. Summation (n, i=1 Summation (n, j=1, ij))
* h. Summation (n, i=1, 1/i(i+1))
function a(currVal, max) {
   let total = 0;
   do {
       total += currVal;
       currVal += 2;
   } while (currVal <= max)</pre>
   return total;
}
function b(currVal, max) {
   let total = 0;
   do {
       total += currVal;
       currVal *= 2;
   } while (currVal <= max)</pre>
   return total;
}
function c(max) {
   let val = 0;
   for (let i=3; i <= max; i++) {</pre>
       val = i - 1;
   return val;
}
```

```
console.log('a. 1 + 3 + 5 + 7 + ... + 999 = \{a(1, 999)\}'); console.log('b. 2 + 4 + 8 + 16 + ... + 1024 = \{b(2, 1024)\}'); console.log('c. Summation (n + 1, i=3, 1) = \{c(8)\}');
```

Results

```
a. 1 + 3 + 5 + 7 + \ldots + 999 = 250000
b. 2 + 4 + 8 + 16 + \ldots + 1024 = 2046
c. Summation (n + 1, i=3, 1) = 7
```

$$\sum_{i=3}^{MI} 1 = (n+1)-3+1$$

$$(n+1)-2$$

$$\boxed{n-1}$$

