



# COLLEGE OF ARTS, HUMANITIES, & SCIENCES

JACKSONVILLE STATE UNIVERSITY

**Fall/Spring**

**Instructor:** Mr. Seth O'Neal

**American History II**

**Email:** [soneal@jsu.edu](mailto:soneal@jsu.edu)

## **Delivery Method & Evaluation:**

Online (Asynchronous): All coursework occurring online. No on-campus meetings required. This class will be conducted online through Canvas, and all assignments will be submitted through Canvas. You will take a series of tests, designed to demonstrate an understanding of each section of material. These test grades, along with all of the assignments, will determine your final grade for the class. All Canvas assignments will indicate a due date for each individual assignment. **Please be aware of all assignment due dates! Once tests and assignments have closed, they will not be reopened!**

## **Course Description:**

HY 202 American History I (3)

The study of American history from the Civil War era to the present.

Grades for HY 201: A, B, C, NC

## **Course Objectives:**

Students will follow United States history from post Civil War society through to the modern day. Primary sources, maps, and geography will be used in assignments and tests to help better contextualize the different periods.

## **Text:**

Locke, Joseph L., and Ben Wright. *The American Yawp: A Massively Collaborative Open U.S. History Textbook*, Vol. 1: To 1877. Stanford University Press, 2019, <https://www.americanyawp.com>.

## **Attendance Defined for Online (Asynchronous) Classes:**

In an online class, all instruction occurs online with no physical in-person classroom requirement. For the online class, the continual and consistent submission of digital assignments qualifies for the student's attendance in the class. See below for types of assignments that may count for attendance in an online class.

According to the current *Federal Student Aid Handbook*, "[i]n a distance education context, documenting that a student has logged into an online class is not sufficient, by itself, to demonstrate academic attendance by the student. A school must demonstrate that a student participated in class or was otherwise engaged in an academically related activity. Examples of acceptable evidence of academic attendance and attendance at an academically related activity in a distance education program include:

- student submission of an academic assignment,
- student submission of an exam,
- documented student participation in an interactive tutorial or computer-assisted instruction,
- a posting by the student showing the student's participation in an online study group that is assigned by the institution,
- a posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters, and
- an email from the student or other documentation showing that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course."

Students should also **complete the Introduction Quiz immediately for attendance verification.**

### **Late and Make-up Policy:**

A student may make up missed assignments or turn in late assignments for full credit only if the absence is excused with verifiable documentation. It is the student's responsibility to contact the instructor for missed materials and work.

**Important:** Late submissions of papers will lose 5 points from the final grade each day that the assignment is late (unless the late work is excused with verifiable documentation).

### **Grading:**

Tests 60%

There will be four tests spread through the semester. These tests will be made up of multiple choice, short answer, and matching questions. The weekly reading quizzes will also count as small test grades. None of the tests, including the final, will be cumulative. **Tests will only be available to take for a week. Be sure to review the schedule and prepare.**

Assignments 40%

There will be an assortment of assignments during the class. They will consist mainly of written assignments based on readings from the textbook and some outside material. Some assignments will involve interpreting maps and geography. Plagiarism will not be tolerated and if discovered will result in an automatic zero (for more information, see the Academic Honesty Policy below).

Conversion scale of final averages: A (90-100%), B (80-89%), C (70-79%), NC (69% and below)

### **Civility Statement:**

All students are expected to be respectful of others' opinions, ideas, time, work, and wellbeing, and to treat their classmates, instructor, and their work with the respect they would want in turn in the online setting. All students are expected to attend class fully prepared with appropriate materials. Students displaying inappropriate attitudes or actions will be given a warning and

reported to their school facilitator.

**Academic Honesty Policy:**

In a university community, true knowledge can be gained only through honest means. A **Scholar's Code** can be found in both the Undergraduate and Graduate Catalogs and the Student Handbook. Students who violate the Scholar's Code will be subject to disciplinary actions which could range from a **zero** on an assignment to **failure of the course**; repeated offenses can result in dismissal from the university. Records of academic dishonesty are kept in the Office of Community Standards and Student Ethics. Please see the Student Handbook for more information. Plagiarism includes, but is not limited to, plagiarism, the use of AI Generative Writing, and unauthorized collaboration.

<https://www.jsu.edu/studentaffairs/handbook.html>

**Disability Support Services Statement:**

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with Disability Support Services (DSS) and the instructor, as early in the semester as possible. All discussions will remain confidential. Disability Support Services is located in 139 Daugette Hall, or students can call (256) 782-8380 or email [dss@jsu.edu](mailto:dss@jsu.edu).

**Military-Connected Student Statement:**

The Office of Veteran Services serves all active duty, guard, reserve, veteran, and dependent students at JSU. If you have any questions about Veteran Services, please contact (265) 782-8838, [veterans@jsu.edu](mailto:veterans@jsu.edu), or the physical location in the basement of Daugette Hall. If you are a student currently serving in the military (Active Duty, Guard, or Reserves) with the potential of being called to military service or training during the course of the semester, you are encouraged to contact your course instructor no later than the first week of class to discuss the class attendance policy. The instructor may make accommodations for this absence or suggest that you take the course at another time.

**Title IX Statement:**

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Jacksonville State University does not tolerate sex discrimination of any kind, including sexual misconduct, sexual harassment, domestic violence, stalking or other conduct that is addressed in the university's "Title IX Gender-Based and Sexual Misconduct Policy." This type of conduct may interfere with or limit an individual's ability to benefit from or participate in JSU's educational programs or activities. Anyone with knowledge of this type of conduct is asked to immediately report such incidents to the University Police Department at (256) 782-5050 or the Title IX Coordinator at (256) 782-5769. These incidents may also be reported to an instructor, faculty or staff member, who are required to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with a counselor at the Counseling Services office at (256) 782-5475 or a medical provider at Student Health Services (256) 782-5310. For more information about Title IX, please visit the JSU Title IX webpage at [www.jsu.edu/titleix](http://www.jsu.edu/titleix).

*Disclaimer: Syllabus and Schedule are subject to change with notification to students.*

Date	Reading	Assignment
<b>Unit 1 - Industrial America</b>		
Week 1 (1/12)	Chapter 16 - Capital and Labor	Assignment 1 Assignment 2 Assignment 3
Week 2 (1/17)	Chapter 17 - The West	Assignment 1 Assignment 2 Assignment 2
Week 3 (1/24)	Chapter 18 - Life in Industrial America	Assignment 1 Assignment 2
<b>TEST 1 (1/20-1/26)</b>		
<b>Unit 2 - American Imperialism</b>		
Week 4 (1/31)	Chapter 19 - American Empire	Assignment 1 Assignment 2 Assignment 3

Week 5 (2/7)	Chapter 20 - The Progressive Era	Assignment 1 Assignment 2 Assignment 3
Week 6 (2/14)	Chapter 21 - World War I & Its Aftermath	Assignment 1 Assignment 2 Assignment 3
<b>TEST 2 (2/10-2/16)</b>		
<b>Unit 3 - The New World</b>		
Week 7 (2/21)	Chapter 22 - The New Era	Assignment 1 Assignment 2 Assignment 3A Assignment 3B
Week 8 (2/28)	Chapter 23 - The Great Depression	Assignment 1 Assignment 2 Assignment 3
Week 9 (3/7)	Chapter 24 - World War II	Assignment 1 Assignment 2 Assignment 3
<b>TEST 3 (3/3-3/9)</b>		

---

## Unit 4 - The American Boom

Week 10 (3/14)	Chapter 25 - The Cold War	Assignment 1 Assignment 2 Assignment 3
Week 11 (3/21)	Chapter 26 - The Affluent Society	Assignment 1 Assignment 2 Assignment 3
Spring Break (3/24-3/28)		
Week 12 (4/4)	Chapter 27 - The Sixties	Assignment 1 Assignment 2
TEST 4 (3/31-4/6)		
Unit 5 - New Horizons		
Week 13 (4/11)	Chapter 28 - The Unraveling	Assignment 1 Assignment 2 Assignment 3
Week 14 (4/18)	Chapter 29 - The Triumph of the Right	Assignment 1 Assignment 2

---

---

Week 15  
(4/25)

Chapter 30 - The Recent Past

Assignment 1  
Assignment 2

---

**TEST 5 (4/21-4/27)**