

Advanced Statistical Inference

Classification - Performance Evaluation

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Performance evaluation

Introduction

M. Filippone

Assessing classifier
performance

0/1 loss

ROC analysis

Confusion matrices

Summary

- ▶ How do we choose a classifier?
 - ▶ Which algorithm?
 - ▶ Which parameters?
- ▶ Need performance indicators.

Performance evaluation

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Summary

- ▶ How do we choose a classifier?
 - ▶ Which algorithm?
 - ▶ Which parameters?
- ▶ Need performance indicators.
- ▶ We'll cover:
 - ▶ 0/1 loss.
 - ▶ ROC analysis (sensitivity and specificity)
 - ▶ Confusion matrices

0/1 loss

- ▶ 0/1 loss: proportion of times classifier is wrong.
- ▶ Consider a set of predictions t_1, \dots, t_N and a set of true labels t_1^*, \dots, t_N^* .
- ▶ Mean loss is defined as:

$$\frac{1}{N} \sum_{n=1}^N \delta(t_n \neq t_n^*)$$

- ▶ ($\delta(a)$ is 1 if a is true and 0 otherwise)

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$$\frac{1}{N} \sum_{n=1}^N \delta(t_n \neq t_n^*)$$

- ▶ ($\delta(a)$ is 1 if a is true and 0 otherwise)
- ▶ Advantages:
 - ▶ Can do binary or multiclass classification.
 - ▶ Simple to compute.
 - ▶ Single value.

0/1 loss

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Disadvantage: Doesn't take into account class imbalance:

0/1 loss

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- ▶ Assume only 1% of population is diseased.

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- ▶ Diseased: $t = 1$
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Disadvantage: Doesn't take into account class imbalance:

- ▶ We're building a classifier to detect a rare disease.
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- ▶ Diseased: $t = 1$
- ▶ Healthy: $t = 0$
- ▶ What if we always predict healthy? ($t = 0$)

Disadvantage: Doesn't take into account class imbalance:

- ▶ We're building a classifier to detect a rare disease.
- ▶ Assume only 1% of population is diseased.
- ▶ Diseased: $t = 1$
- ▶ Healthy: $t = 0$
- ▶ What if we always predict healthy? ($t = 0$)
- ▶ Accuracy 99%
- ▶ But classifier is rubbish!

Sensitivity and specificity

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Summary

- ▶ We'll stick with our disease example.
- ▶ Need to define 4 quantities. The numbers of:

Sensitivity and specificity

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Summary

- ▶ We'll stick with our disease example.
- ▶ Need to define 4 quantities. The numbers of:
- ▶ **True positives (TP)** – the number of objects with $t_n^* = 1$ that are classified as $t_n = 1$ (diseased people diagnosed as diseased).

Sensitivity and specificity

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- ▶ We'll stick with our disease example.
- ▶ Need to define 4 quantities. The numbers of:
- ▶ True positives (TP) – the number of objects with $t_n^* = 1$ that are classified as $t_n = 1$ (diseased people diagnosed as diseased).
- ▶ **True negatives (TN)** – the number of objects with $t_n^* = 0$ that are classified as $t_n = 0$ (healthy people diagnosed as healthy).

Sensitivity and specificity

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Summary

- ▶ We'll stick with our disease example.
- ▶ Need to define 4 quantities. The numbers of:
- ▶ True positives (TP) – the number of objects with $t_n^* = 1$ that are classified as $t_n = 1$ (diseased people diagnosed as diseased).
- ▶ True negatives (TN) – the number of objects with $t_n^* = 0$ that are classified as $t_n = 0$ (healthy people diagnosed as healthy).
- ▶ **False positives (FP)** – the number of objects with $t_n^* = 0$ that are classified as $t_n = 1$ (healthy people diagnosed as diseased).

Sensitivity and specificity

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- ▶ Need to define 4 quantities. The numbers of:
- ▶ True positives (TP) – the number of objects with $t_n^* = 1$ that are classified as $t_n = 1$ (diseased people diagnosed as diseased).
- ▶ True negatives (TN) – the number of objects with $t_n^* = 0$ that are classified as $t_n = 0$ (healthy people diagnosed as healthy).
- ▶ False positives (FP) – the number of objects with $t_n^* = 0$ that are classified as $t_n = 1$ (healthy people diagnosed as diseased).
- ▶ **False negatives (FN)** – the number of objects with $t_n^* = 1$ that are classified as $t_n = 0$ (diseased people diagnosed as healthy).

Sensitivity

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Summary

$$S_e = \frac{TP}{TP + FN}$$

- ▶ The proportion of diseased people that we classify as diseased.
- ▶ The higher the better.
- ▶ In our example, $S_e = 0$.

Specificity

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Summary

$$S_p = \frac{TN}{TN + FP}$$

- ▶ The proportion of healthy people that we classify as healthy.
- ▶ The higher the better.
- ▶ In our example, $S_p = 1$.

Optimising sensitivity and specificity

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Summary

- ▶ We would like both to be as high as possible.
- ▶ Often increasing one will decrease the other.

Optimising sensitivity and specificity

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Summary

- ▶ We would like both to be as high as possible.
- ▶ Often increasing one will decrease the other.
- ▶ Balance will depend on application:
- ▶ e.g. diagnosis:
 - ▶ We can probably tolerate a decrease in specificity (healthy people diagnosed as diseased)....
 - ▶ ...if it gives us an increase in sensitivity (getting diseased people right).

- ▶ Many classification algorithms involve setting a threshold.
- ▶ e.g. SVM:

$$t_{\text{new}} = \text{sign} \left(\sum_{n=1}^N t_n \alpha_n k(\mathbf{x}_n, \mathbf{x}_{\text{new}}) + b \right)$$

- ▶ Implies a threshold of zero (sign function)

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- ▶ Implies a threshold of zero (sign function)
- ▶ However, we could use any threshold we like....
- ▶ The Receiver Operating Characteristic (ROC) curve shows how S_e and $1 - S_p$ vary as the threshold changes.

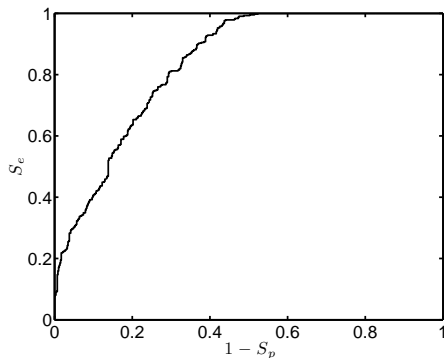
ROC curve

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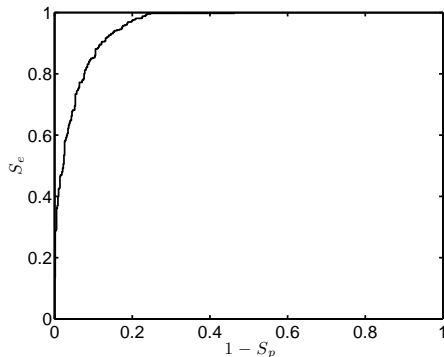
0/1 loss

ROC analysis

Confusion matrices

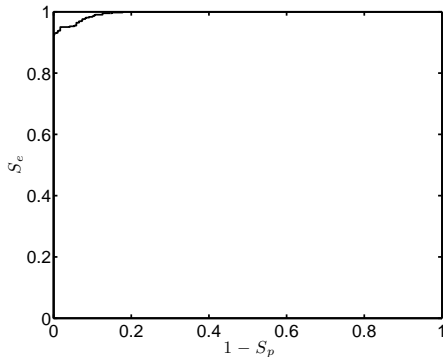


ROC curve



- ▶ SVM for nonlinear data (in SVM lecture) with $\beta = 0.01$.
- ▶ Better than $\beta = 50$
 - ▶ Closer to top left corner.

ROC curve



- ▶ SVM for nonlinear data (in SVM lecture) with $\beta = 1$.
- ▶ Better still.

- ▶ We can quantify performance by computing the Area Under the ROC Curve (AUC)
- ▶ The higher this value, the better.
 - ▶ $\beta = 50$: AUC=0.8348
 - ▶ $\beta = 0.01$: AUC= 0.9551
 - ▶ $\beta = 1$: AUC=0.9936

- ▶ We can quantify performance by computing the Area Under the ROC Curve (AUC)
- ▶ The higher this value, the better.
 - ▶ $\beta = 50$: AUC=0.8348
 - ▶ $\beta = 0.01$: AUC= 0.9551
 - ▶ $\beta = 1$: AUC=0.9936
- ▶ AUC is generally a safer measure than 0/1 loss.

The quantities we used to compute S_e and S_p can be neatly summarised in a table:

- ▶ This is known as a confusion matrix
- ▶ It is particularly useful for multi-class classification.
- ▶ Tells us where the mistakes are being made.
- ▶ Note that normalising columns gives us S_e and S_p

Confusion matrices – example

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Summary

- ▶ 20 newsgroups data.
- ▶ Thousands of documents from 20 classes (newsgroups)
- ▶ Use a Naive Bayes classifier (≈ 50000 dimensions (words)!)
 - ▶ Details in book Chapter.
- ▶ ≈ 7000 independent test documents.
- ▶ Summarise results in 20×20 confusion matrix:

		True class											
		...	10	11	12	13	14	15	16	17	18	19	20
Predicted class	1	...	4	2	0	2	10	4	7	1	12	7	47
	2	...	0	0	4	18	7	8	2	0	1	1	3
	3	...	0	0	1	0	1	0	1	0	0	0	0
	4	...	1	0	1	28	3	0	0	0	0	0	0
	...												
	16	...	3	2	2	5	17	4	376	3	7	2	68
	17	...	1	0	9	0	3	1	3	325	3	95	19
	18	...	2	1	0	2	6	2	1	2	325	4	5
	19	...	8	4	8	0	10	21	1	16	19	185	7
	20	...	0	0	1	0	1	1	2	4	0	1	92

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- ▶ Algorithm is getting 'confused' between classes 20 and 16, and 19 and 17.
 - ▶ 17: talk.politics.guns
 - ▶ 19: talk.politics.misc

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- ▶ Algorithm is getting 'confused' between classes 20 and 16, and 19 and 17.
 - ▶ 17: talk.politics.guns
 - ▶ 19: talk.politics.misc
 - ▶ 16: talk.religion.misc
 - ▶ 20: soc.religion.christian

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- ▶ Algorithm is getting 'confused' between classes 20 and 16, and 19 and 17.
 - ▶ 17: talk.politics.guns
 - ▶ 19: talk.politics.misc
 - ▶ 16: talk.religion.misc
 - ▶ 20: soc.religion.christian
- ▶ Maybe these should be just one class?
- ▶ Maybe we need more data in these classes?

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 - ▶ 17: talk.politics.guns
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 - ▶ 20: soc.religion.christian
- ▶ Maybe these should be just one class?
- ▶ Maybe we need more data in these classes?
- ▶ Confusion matrix helps us direct our efforts to improving the classifier.

Summary

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- ▶ Introduced two different performance measures:
 - ▶ 0/1 loss
 - ▶ ROC/AUC

- ▶ Introduced two different performance measures:
 - ▶ 0/1 loss
 - ▶ ROC/AUC
- ▶ Introduced confusion matrices – a way of assessing the performance of a multi-class classifier.