

## Quiz #6

Monday, November 6 2017

| Duration: 25 min                   |
|------------------------------------|
| NAME:                              |
| Please write clearly and properly. |

| Problem | Grade |
|---------|-------|
| 1       |       |
| 2       |       |
| Total   |       |

| <b>Problem 1</b> (~ 8 points.).  |
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| Consider the relation $\mathcal{R}$ on the set $X = \{1, 2, 3\}$ defined by: |
| $\mathcal{R} = \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (2, 3), (3, 2)\}$   |
| (1) Draw the digraph of this relation.                                       |
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| (2) Is this relation a function? Explain why or why not.                     |
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| (3) Is this relation reflexive? Explain why or why not.     |
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| (4) Is this relation symmetric? Explain why or why not.     |
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| (5) Is this relation antisymmetric? Explain why or why not. |
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| (6) Is this relation transitive? Explain why or why not.              |
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| (7) Is this relation a partial order? Explain why or why not.         |
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| (8) Is this relation an equivalence relation? Explain why or why not. |
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| <b>Problem 2</b> (~ 5 points.).  |
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| Consider the relation $\mathcal{R}$ on the set $X = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ defined by: |
| $x\mathcal{R}y \iff x = y \pmod{3}$ .  |
| We recall that $x = y \pmod{3}$ means, by definition, that 3 divides $(x - y)$ .                   |
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| (1) Prove that $\mathcal{R}$ is an equivalence relation.   |
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| (2) | Find the equiv           | alence class      | of each elen | nent of $X$ . No | o explanation  | is required.         |        |
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| (3) | What is the pa required. | rtition of $X$ as | ssociated wi | th this equiva   | lence relation | n? No explana        | tions  |
| (3) |                          | rtition of $X$ a  | ssociated wi | th this equiva   | lence relation | n? <i>No explana</i> | tions  |
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| (3) |                          | rtition of $X$ a  | ssociated wi | th this equiva   | lence relation | n? No explana        | tions  |
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| (3) |                          | rtition of X a    | ssociated wi | th this equiva   | lence relation | n? No explana        | tions  |