

Rutgers University Student Instructional Rating

(Online Survey)

Lousta Fall 2015, 21:640:314:02 — Elem Dif Equations (index #19277) Enrollment= 27, Responses= 13 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	1	12	0	4.92	4.83	4.54	4.16
2. The instructor responded effectively to student comments and questions.	0	0	2	4	7	0	4.38	4.50	4.31	4.05
3. The instructor generated interest in the course material.	0	1	0	4	8	0	4.46	4.50	4.29	4.06
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	1	4	8	0	4.54	4.56	4.37	4.20
5. The instructor assigned grades fairly.	1	2	3	3	4	0	3.54	3.72	3.91	4.14
6. The instructional methods encouraged student learning.	0	1	2	5	5	0	4.08	4.22	4.06	3.89
7. I learned a great deal in this course.	0	0	2	5	6	0	4.31	4.39	4.14	3.87
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	6	3	4	0	3.85	3.89	3.91	3.47
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	3	6	4	0	4.08	4.17	4.00	3.81
10. I rate the overall quality of the course as:	0	0	4	6	3	0	3.92	4.11	3.83	3.77
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	0	0	0	2	11	0	4.85	4.61	4.43	4.13
12. The textbook was helpful and appropriate.	3	0	4	3	3	0	3.23	3.17	3.18	3.74
13. The homework assignments aided my understanding of the subject.	1	0	2	2	8	0	4.23	4.22	4.06	4.00

Lousta Fall 2015, 21:640:314:02 — Elem Dif Equations (index #19277) Enrollment= 27, Responses= 13 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
14. The homework assignments were of an appropriate level of difficulty.	0	1	2	3	7	0	4.23	4.17	3.89	3.97
15. The instructor was available outside of class.	0	0	2	3	7	1	4.42	4.38	4.34	4.15
16. The instructor treated the students with respect.	0	0	0	1	12	0	4.92	4.89	4.66	4.42
17. The class regularly began and ended on time.	2	2	1	3	5	0	3.54	3.83	4.20	4.44
18. My previous math classes prepared me well for this course.	1	0	3	2	6	1	4.00	4.18	3.74	3.88
19. Technology was used appropriately in this course.	0	0	2	1	3	7	4.17	3.89	4.00	3.83
20. For courses using WebAssign, on-line material was helpful.	0	0	1	1	1	10	4.00	3.80	4.20	3.67

What do you like best about this course?:

“N/A”

“Content ”

“The instructor is highly familiar with the material and sincere with explanations, he would sometimes talk about the historical background of famous mathematicians and their marvelous contributions to the field of mathematics. ”

“I found the solutions to the various types of differential equation fairly interesting. ”

“I liked that the professor was very organized with his notes as well as his availability through email. ”

“I liked the emphasis on definitions. ”

“I like the organization of the lecture, it was easy to follow and to refer to. ”

If you were teaching this course, what you you do differently?:

“N/A”

“I would give students a better study guide for the exams, as the material is very difficult. OR, curve the final grades fairly. ”

“Regarding the quizzes, I felt that they took up too much class time and were given, at times, before we could review the subject matter from the previous class. It might have been more beneficial to assign homework assignments to be collected and graded.”

“Make quizzes shorter”

“I would move faster in the class in order to cover more material(this would unfortunately effect how thorough he would be able to teach the material). I feel like we didn't get as far as I would have thought. ”

“I would focus a little less on theory and give more examples that would prepare us for those we were being tested on. I would also give a review sheet, and if given a review sheet, one with answer so that we could review our work. ”

“The quizzes and homework need to match the difficulty of the exams. For some reason, the quizzes and homework were easier in comparison to the exam and did not help me prepare for the test.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“N/A”

“I like analytics now ”

“He covered things such as Euler's formula which we never went over previously. ”

“N/A”

Other comments or suggestions.:

“N/A”

“The instructor was very rigorous when it comes to grading, but we as mathematicians agree with that. ”

“Enjoyable class. I found the class to move slower than I would have liked which made it a challenge to focus. I realize though that everyone learns at a different pace so it is a bit selfish of me to expect it to be catered to just me. Overall, I would definitely recommend your class to anyone interested in Differential Equations. Especially someone interested in the details. ”

“The professor's grading was rather hectic. Point values were too high, and he focused a bit too much on theory. It felt more so that this course was an English class rather than a math class. I didn't feel prepared for exams after his classes, and especially even after studying a lot on my own. Getting one question wrong for example could take us from passing to failing in an instant. Exams also had too few questions, so if you got one wrong you could get a low grade. ”

“Please make the quizzes and homework on similar difficulty.”

Rutgers University Student Instructional Rating

(Online Survey)

Lousta Spring 2016, 21:640:235:02 — Calculus III (index #14891) Enrollment= 30, Responses= 14 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	2	0	0	7	5	0	3.93	4.31	4.56	4.35
2. The instructor responded effectively to student comments and questions.	2	0	3	5	4	0	3.64	4.16	4.45	4.25
3. The instructor generated interest in the course material.	2	2	2	3	5	0	3.50	4.03	4.32	4.20
4. The instructor had a positive attitude toward assisting all students in understanding course material.	2	2	3	4	3	0	3.29	4.06	4.42	4.36
5. The instructor assigned grades fairly.	5	1	2	2	4	0	2.93	3.81	4.03	4.20
6. The instructional methods encouraged student learning.	5	0	1	5	3	0	3.07	3.88	4.14	4.08
7. I learned a great deal in this course.	2	2	1	3	6	0	3.64	4.16	4.32	4.08
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	1	1	4	7	0	4.07	4.19	3.95	3.64
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	5	1	0	5	3	0	3.00	3.78	4.17	4.02
10. I rate the overall quality of the course as:	3	1	2	5	3	0	3.29	3.91	4.21	3.96
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	1	0	1	2	10	0	4.43	4.56	4.57	4.35
12. The textbook was helpful and appropriate.	2	1	2	3	6	0	3.71	3.77	3.91	3.85
13. The homework assignments aided my understanding of the subject.	2	0	0	5	6	1	4.00	4.32	4.36	4.07

Lousta Spring 2016, 21:640:235:02 — Calculus III (index #14891) Enrollment= 30, Responses= 14 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
14. The homework assignments were of an appropriate level of difficulty.	2	0	1	7	3	1	3.69	4.00	4.21	3.98
15. The instructor was available outside of class.	1	2	1	2	7	1	3.92	4.21	4.38	4.29
16. The instructor treated the students with respect.	2	1	3	3	5	0	3.57	4.16	4.49	4.54
17. The class regularly began and ended on time.	1	0	2	3	8	0	4.21	4.38	4.58	4.55
18. My previous math classes prepared me well for this course.	2	0	1	4	7	0	4.00	4.23	4.20	3.96
19. Technology was used appropriately in this course.	2	1	2	2	4	3	3.45	3.93	4.11	4.00
20. For courses using WebAssign, on-line material was helpful.	2	0	3	0	1	8	2.67	3.68	4.05	3.70

What do you like best about this course?:

“We can access assigned practice problems online. Also, he does a number of practice problems/examples in class”

“I liked how much easier the material was from the first two calculus courses”

“The teacher has a Good Teaching Pedagogy. He knows and masters the materials!!!”

“His lectures were understandable but not helpful for exams. ”

“N/A”

“The homework assigned was helpful with understanding the chapters.”

“he is ready respectful but definitely he is not good teacher for this course.”

If you were teaching this course, what you you do differently?:

“I wouldn't do anything differently”

“I wouldn't have assigned a graded homework assignment”

“Gave more graded homework, so the students could have felt more engage for the class.”

“The professor's exams were not an appropriate level of difficulty! Neither the homework nor did the lectures prepare us enough for the exams. His exams were in an unfamiliar style and very difficult. Absolutly horrible professor. He refuses to curve regarless of the fact a large population of the class is recieving a 60% average. He must change his testing style. ”

“N/A”

“I would give more homework problems that are more challenging and do more examples in class. ”

“i would definitely stop giving to much definition on note and start to do more example in class. also exam and quiz are really harder than what he teach, if he wants to give hard question on exam or test he must do the same hard question as example in class.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“Find ways to apply these skills while pursuing my computer science major”

“He's encouraged me to not give up trying to reach a good grade even with a poor start”

“By asking us questions in the classroom in the sole purpose of making us learn the materials, that really helped us grasp a better understanding of the subject being discussed and let us build our ability to solve problems.”

“His exams were very discouraging ”

“N/A”

Other comments or suggestions.:

“Practice exams uploaded online”

“I wish I could have done better”

“The teacher knows his stuff !!! My love for math's has grown more and more and I could see the application of what he has taught in the engineering fields.”

“Either change his testing style or fire him from his professing position. Student academic performances are being severely affected because of him. ”

“I suggest Professor Loustau makes the problems for this exams more straight forward and have less conceptual problems. Also, it is hard for most students to pass the tests because of the low total points. For example, on some quizzes, the total points one can get was 6/6. It is difficult to get a passing grade if 2 incorrect answers (4/6) would result to a low grade. It would also be nice if the professor provided his grading criteria in the first day of class, such as the percentages of exams, his grading range, etc. ”

“most of notation was different from book so it cause a huge problem when I try to read book and he didn't follow book order at all which make this course really confusing . exam was very hard compare to what he did in class. also asking definition question on math quiz or exam is not nice idea . in general he is not good choice to teach this course. ”

Rutgers University Student Instructional Rating
(Online Survey)

Lousta Spring 2016, 21:640:314:03 — Elem Dif Equations (index #08415) Enrollment= 29, Responses= 9 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	1	3	3	2	0	3.67	4.29	4.17	4.35
2. The instructor responded effectively to student comments and questions.	1	0	3	3	2	0	3.56	4.19	4.19	4.25
3. The instructor generated interest in the course material.	0	2	5	1	1	0	3.11	4.00	4.23	4.20
4. The instructor had a positive attitude toward assisting all students in understanding course material.	1	0	4	2	2	0	3.44	4.24	4.38	4.36
5. The instructor assigned grades fairly.	2	1	2	1	3	0	3.22	4.05	4.19	4.20
6. The instructional methods encouraged student learning.	0	1	5	2	1	0	3.33	4.05	4.17	4.08
7. I learned a great deal in this course.	1	1	5	1	1	0	3.00	4.05	4.25	4.08
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	4	2	3	0	3.89	4.00	4.04	3.64
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	4	4	1	0	3.67	4.19	4.19	4.02
10. I rate the overall quality of the course as:	0	2	3	3	1	0	3.33	3.95	4.13	3.96
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	0	0	3	1	5	0	4.22	4.33	4.48	4.35
12. The textbook was helpful and appropriate.	0	1	4	2	1	1	3.38	3.75	3.92	3.85
13. The homework assignments aided my understanding of the subject.	0	0	3	2	4	0	4.11	4.48	4.40	4.07

Lousta Spring 2016, 21:640:314:03 — Elem Dif Equations (index #08415) Enrollment= 29, Responses= 9 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
14. The homework assignments were of an appropriate level of difficulty.	0	0	3	1	5	0	4.22	4.43	4.35	3.98
15. The instructor was available outside of class.	0	0	3	4	2	0	3.89	4.29	4.39	4.29
16. The instructor treated the students with respect.	1	0	3	1	4	0	3.78	4.33	4.50	4.54
17. The class regularly began and ended on time.	1	1	3	0	3	1	3.38	4.20	4.34	4.55
18. My previous math classes prepared me well for this course.	1	1	4	2	1	0	3.11	3.48	3.81	3.96
19. Technology was used appropriately in this course.	1	1	3	0	2	2	3.14	4.06	3.97	4.00
20. For courses using WebAssign, on-line material was helpful.	0	0	3	0	0	6	3.00	3.63	3.76	3.70

What do you like best about this course?:

“I liked how the homework was relevant to the material we learned and how the professor made clear what he expected the students to know”

“He taught the subjects and problems very effectively showing step by step solutions. He did not go that fast but he was relatively slow with material because we are behind 4 chapters from the other Dif EQ classes.”

“The instructor was very clear and has a Good teaching pedagogy. Very professional!!!”

“Lecture was very concise, straight to the point, and easy to understand.”

“I feel the professor is very knowledgeable in the material.”

If you were teaching this course, what you you do differently?:

“I would make the exams in the same format the material has been taught and as that of the homework ”

“Move the lesson faster, show various example, more partial credit and base points off of things learned instead of tiny details like the identification of an ODE”

“Gave more graded homework.”

“I would have liked to be challenged more in the exams and quizzes in order to advance more intellectually. The course seemed to be setup for mass promotion.”

“Enhance exams by adding more questions. ”

“He needs to improve his exam quality/ content. He gave us an exam which he openly admitted we were not prepare to complete. I felt this was unfair. In addition, he also made errors on grading the same exam, which ultimately harmed my grade as well as others which had the same issue. Another thing the professor should do is refrain from indirectly offending student's intelligence. This is an extreme turn off for students and in turn causes us to loose respect for him. IF he feels we don't know how to do something like evaluating limits, which is learned in lower levels of the math courses, he should take that into consideration and realize that it is natural for anyone to forget that skill; especially if it was learned 3 or more semesters ago. I feel that we pay professors such as him to teach us and not offend us or make us feel inferior just because he has achieved (past tense) a level of education that we are in the process of achieving (present tense). I believe this is unprofessional on his behalf as an educator and he should work on improving this aspect of his personality/ teaching style.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“Some things covered he either did briefly or not at all so learning the problems by yourself is a must for those subjects.”

“In many ways. I could see my self as a genius in the engineering fields and express no regret of changing my major to engineer. I could see and feel the application of what he has taught in the engineering works place.”

“Not very much. The professor seemed very knowledgable, but deep thought and complex problems were rarely introduced in class. ”

Other comments or suggestions.:

“His tests involved material we never covered in class and counted as a majority of the points. His problems on their tests are weirdly phrase from discussions in class and in the book. Solving the problems were unfamiliar almost completely from homework assignments and quizzes. His tests seem like they are not his at this point. Credit on problem on quizzes and exams are unfair because he takes off an entire point if you don't identify the equation despite solving it proving you know it is that specified identity. Tests and quizzes are scored unfairly. His tests are scores of 15 points with 2-3

problems that are not familiar with the course lesson problems. His quizzes are 5-10 points and again, takes off a lot of points if not identified completely despite solving the problem step by step. A calculation error results in a 20% off your score with his grading system. ”

“The teacher is very professional, I would suggest that he teach other Math class as well. I could see him as an excellent contributor in helping other students become excellent in their career!!!”

“I would encourage challenging students more. This is a higher level mathematics course and if certain students cannot handle it, then they should not be in the class in the first place. Overall, the professor was very kind and helpful to any students who asked questions. ”

“Putting down others is in no way a method of bringing yourself up.”

Rutgers University Student Instructional Rating
(Online Survey)

Loustau Brice Summer 2016, 21:640:238:B7 — Foundations of Modern Math (index #05539) Enrollment= 5, Responses= 2 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	0	2	0	5.00	5.00	4.42	4.41
2. The instructor responded effectively to student comments and questions.	0	0	0	0	2	0	5.00	5.00	4.21	4.33
3. The instructor generated interest in the course material.	0	0	0	0	2	0	5.00	5.00	4.31	4.33
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	2	0	5.00	5.00	4.39	4.47
5. The instructor assigned grades fairly.	0	0	0	0	2	0	5.00	5.00	4.24	4.36
6. The instructional methods encouraged student learning.	0	0	0	0	2	0	5.00	5.00	4.27	4.24
7. I learned a great deal in this course.	0	0	0	0	2	0	5.00	5.00	4.39	4.28
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	1	0	1	0	4.00	4.00	3.94	3.61
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	0	0	2	0	5.00	5.00	4.18	4.18
10. I rate the overall quality of the course as:	0	0	0	0	2	0	5.00	5.00	4.03	4.10
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	0	0	0	0	2	0	5.00	5.00	4.21	4.47
12. The textbook was helpful and appropriate.	0	0	0	0	2	0	5.00	5.00	4.27	3.94
13. The homework assignments aided my understanding of the subject.	0	0	0	0	2	0	5.00	5.00	4.33	4.32

Loustau Brice Summer 2016, 21:640:238:B7 — Foundations of Modern Math (index #05539) Enrollment= 5, Responses= 2 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
14. The homework assignments were of an appropriate level of difficulty.	0	0	0	0	2	0	5.00	5.00	4.24	4.27
15. The instructor was available outside of class.	0	0	0	0	2	0	5.00	5.00	4.55	4.49
16. The instructor treated the students with respect.	0	0	0	0	2	0	5.00	5.00	4.61	4.65
17. The class regularly began and ended on time.	0	0	0	0	2	0	5.00	5.00	4.75	4.62
18. My previous math classes prepared me well for this course.	0	0	1	0	1	0	4.00	4.00	4.36	4.08
19. Technology was used appropriately in this course.	0	0	0	0	1	1	5.00	5.00	4.35	4.20
20. For courses using WebAssign, on-line material was helpful.	0	0	0	0	1	1	5.00	5.00	4.33	4.02

What do you like best about this course?:

“The size of the class.”

“I like the way the course material was presented. I was familiar with the material and topics from another course but I struggled learning it. After taking this course, I was able to relearn and actually understand the material better than I did before.”

If you were teaching this course, what you you do differently?:

“Maybe use powerpoint notes.”

“Nothing.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“It has definitely encourage me to think outside of the box and to think more logically.”

Rutgers University Student Instructional Rating
(Online Survey)

Loustau Fall 2016, 21:640:403:01 — Intro Complex Var (index #19195) Enrollment= 9, Responses= 5 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	1	4	0	4.80	4.80	4.58	4.28
2. The instructor responded effectively to student comments and questions.	0	0	2	2	1	0	3.80	3.80	4.57	4.18
3. The instructor generated interest in the course material.	0	0	1	1	3	0	4.40	4.40	4.32	4.16
4. The instructor had a positive attitude toward assisting all students in understanding course material.	1	0	0	3	1	0	3.60	3.60	4.54	4.34
5. The instructor assigned grades fairly.	0	1	2	2	0	0	3.20	3.20	4.35	4.30
6. The instructional methods encouraged student learning.	0	0	3	0	2	0	3.80	3.80	4.16	4.03
7. I learned a great deal in this course.	0	0	0	1	4	0	4.80	4.80	4.33	3.99
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	0	1	2	1	0	3.40	3.40	3.81	3.58
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	1	2	2	0	4.20	4.20	4.41	3.97
10. I rate the overall quality of the course as:	0	1	0	0	4	0	4.40	4.40	4.22	3.94
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	0	0	0	0	5	0	5.00	5.00	4.86	4.31
12. The textbook was helpful and appropriate.	1	2	2	0	0	0	2.20	2.20	3.38	3.72
13. The homework assignments aided my understanding of the subject.	0	1	0	4	0	0	3.60	3.60	4.43	4.09

Lousta Fall 2016, 21:640:403:01 — Intro Complex Var (index #19195) Enrollment= 9, Responses= 5 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
14. The homework assignments were of an appropriate level of difficulty.	0	0	3	2	0	0	3.40	3.40	4.32	4.00
15. The instructor was available outside of class.	0	0	0	2	1	2	4.33	4.33	4.74	4.29
16. The instructor treated the students with respect.	0	1	0	2	2	0	4.00	4.00	4.78	4.55
17. The class regularly began and ended on time.	1	0	0	0	4	0	4.20	4.20	4.73	4.49
18. My previous math classes prepared me well for this course.	0	0	0	3	2	0	4.40	4.40	4.28	3.93
19. Technology was used appropriately in this course.	0	0	0	1	0	4	4.00	4.00	4.24	4.06
20. For courses using WebAssign, on-line material was helpful.	0	0	0	0	0	5	0.00	0.00	4.40	3.76

What do you like best about this course?:

“The subject of the course and the instructor's overall style of teaching.”

“Understanding new concepts, and new ideas.”

If you were teaching this course, what you you do differently?:

“do all quiz after class instead of before.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“I was introduced to the magnificent properties of Holomorphic functions, and the instructor was keen on explaining and also stretching the principal concepts of the course. ”

“instructor help me to understand that it better to understand the question then to just work out the answer.”

Rutgers University Student Instructional Rating

(Online Survey)

Loustau Fall 2016, 26:645:744:01 — Adv. Topics In Geom. (index #19200) Enrollment= 3, Responses= 3 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	0	3	0	5.00	5.00	5.00	4.24
2. The instructor responded effectively to student comments and questions.	0	0	0	0	3	0	5.00	5.00	5.00	4.18
3. The instructor generated interest in the course material.	0	0	0	0	3	0	5.00	5.00	5.00	3.91
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	3	0	5.00	5.00	5.00	4.33
5. The instructor assigned grades fairly.	0	0	0	0	3	0	5.00	5.00	5.00	4.10
6. The instructional methods encouraged student learning.	0	0	0	0	3	0	5.00	5.00	5.00	4.00
7. I learned a great deal in this course.	0	0	0	0	3	0	5.00	5.00	5.00	4.03
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	1	0	2	0	4.33	4.33	4.33	4.06
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	0	0	3	0	5.00	5.00	5.00	4.06
10. I rate the overall quality of the course as:	0	0	0	0	3	0	5.00	5.00	5.00	4.03

What do you like best about this course?:

“The pace of the course was perfect. And, intermediary steps were explained with excellent clarity, with suitable explanations of the intuition, when appropriate.”

“I liked that Brice covered everything in great detail. There was little to no hand waving. I would like to see the course material covered in this course published as a book.”

If you were teaching this course, what would you do differently?:

“If Brice wishes to make the course notes available online, I would simply follow that course notes to teach my course. In other words I cannot think of doing anything differently.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“I feel more confident about Riemannian geometry. Not only did he do serious mathematics, he also enlightened us with lot of history. Additionally, I gained insight into projective geometry as well. My knowledge about $CAT(0)$ complexes were enriched as well.”

Other comments or suggestions::

“He was very thorough.”

“Brice is a great teacher. I wish him all the luck!”

Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Loustau Spring 2017, 21:640:235:02 — Calculus III (index #13069) Enrollment= 26, Responses= 20 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	1	0	1	2	16	0	4.60	4.44	4.38	4.36
2. The instructor responded effectively to student comments and questions.	1	1	0	4	14	0	4.45	4.18	4.17	4.24
3. The instructor generated interest in the course material.	1	1	2	3	13	0	4.30	4.16	4.19	4.28
4. The instructor had a positive attitude toward assisting all students in understanding course material.	1	0	2	3	14	0	4.45	4.21	4.24	4.38
5. The instructor assigned grades fairly.	1	0	2	3	14	0	4.45	4.18	4.26	4.32
6. The instructional methods encouraged student learning.	1	0	3	5	11	0	4.25	4.13	4.00	4.10
7. I learned a great deal in this course.	0	1	2	4	13	0	4.45	4.31	4.10	4.05
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	0	2	7	10	0	4.25	3.97	3.95	3.66
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	1	0	1	6	12	0	4.40	4.15	4.00	4.08
10. I rate the overall quality of the course as:	1	0	2	6	11	0	4.30	4.03	3.99	4.01
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	1	0	0	3	16	0	4.65	4.23	4.48	4.35
12. The textbook was helpful and appropriate.	1	0	0	7	12	0	4.45	4.28	4.12	3.84
13. The homework assignments aided my understanding of the subject.	1	0	0	5	14	0	4.55	4.31	4.41	4.07

Lousta Spring 2017, 21:640:235:02 — Calculus III (index #13069) Enrollment= 26, Responses= 20 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
14. The homework assignments were of an appropriate level of difficulty.	1	0	2	5	12	0	4.35	4.21	4.45	4.00
15. The instructor was available outside of class.	1	0	1	5	13	0	4.45	4.21	4.15	4.30
16. The instructor treated the students with respect.	1	0	2	4	13	0	4.40	4.28	4.38	4.54
17. The class regularly began and ended on time.	1	0	0	4	15	0	4.60	4.44	4.49	4.51
18. My previous math classes prepared me well for this course.	1	0	1	7	11	0	4.35	4.18	4.08	3.94
19. Technology was used appropriately in this course.	1	1	4	3	8	3	3.94	3.94	4.17	4.04
20. For courses using WebAssign, on-line material was helpful.	1	0	6	1	7	5	3.87	3.85	3.88	3.71

What do you like best about this course?:

“How he explained the material ”

“Gives good notes ”

“the quizzes”

“Learned a lot, was a great learning environment.”

“Professor knew material thoroughly. Knew subjects applications ”

“The way the professor lectured made things easy to understand.”

“The fact that you could tell that Loustau is really passionate about mathematics and helping people paaa the course. ”

“He was a great clear teacher.”

“The grading system”

“I liked being able to learn new concepts useful to my other physics courses. ”

“I like the how Mr. Loustau constructs his lectures. He knows the material so well. The lecture just feels natural.”

“I really enjoy learning math.”

“I like the simplicity of the lectures because they're easy to comprehension.”

“He taught the material well”

“Nothing I hated it ”

If you were teaching this course, what you you do differently?:

“Nothing ”

“A more review for exam ”

“more practice problems”

“Not much, it was a great class.”

“More student engagement in doing examples”

“I would make it mandatory to hand in homework.”

“I would probably grade homework assignments. Homework helps develop a true understanding of the material and at times where it is ungraded, some people don't do their work. ”

“Nothing it was perfect”

“Nothing”

“I would not do anything differently. ”

“Nothing.”

“I would base the level of difficulty of the exams on the homework and quizzes. I would not put so many true or false on quizzes or on the exams.”

“I would assign specific problems to study from for exams. With the addition of questions about concepts as well as general problems.”

“The wording on his quizzes and exams was a little complicated. He needs to be more concise and straight-forward. ”

“Give examples from the book ”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“Made me learn the concepts”

“In depth questions”

“the quizzes helped a lot”

“Made the class challenging, and set up a great learning environment.”

“Encouraged to answer in proof form”

“It has challenged my mind and made me think more critically about solving problems.”

“He has encouraged truly understanding the topics that we’ve discussed. ”

“Every manner. I love the way he taught math.”

“Made me interested in finishing a math minor”

“This course has encouraged my intellectual growth by helping me with concepts that I’m going to use in my physics courses. ”

“By telling us to look over the examples and homework problems again”

“None. My prior interest in the subject encouraged me.”

“The instructor encouraged me to do more problems and read lecture notes.”

“He made us think critically. The problems on the quizzes and exams made us think critically and he brought the level up. ”

Other comments or suggestions.:

“Nice guy no BS do the work get the grade”

“None”

“This guy is an amazing intelligent teacher.”

“No”

“I think a suggestion would be if possible, giving handouts instead of using the book for homework problems would seem better. Better in the notion of the expense of the book, since Loustau's lectures are well written.”

“N/a”

“Horrible professor never take him”

Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Loustau Brice bl498 Fall 2017, 21:640:237:02 — Discrete Structures (index #20221) Enrollment= 30, Responses= 16 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	4	11	1	4.73	4.63	4.68	4.33
2. The instructor responded effectively to student comments and questions.	0	0	0	4	12	0	4.75	4.56	4.49	4.21
3. The instructor generated interest in the course material.	0	0	2	2	12	0	4.63	4.52	4.51	4.17
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	5	11	0	4.69	4.44	4.54	4.33
5. The instructor assigned grades fairly.	1	1	1	6	7	0	4.06	3.92	4.14	4.30
6. The instructional methods encouraged student learning.	0	2	4	4	6	0	3.88	3.79	4.14	4.01
7. I learned a great deal in this course.	0	1	3	3	9	0	4.25	4.00	4.20	4.01
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	3	3	3	5	1	3.53	3.17	3.65	3.55
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	1	3	3	9	0	4.25	4.04	4.25	4.03
10. I rate the overall quality of the course as:	0	1	2	6	7	0	4.19	3.96	4.17	3.95
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	0	0	0	2	14	0	4.88	4.88	4.66	4.24
12. The textbook was helpful and appropriate.	0	0	5	5	6	0	4.06	4.08	4.19	3.63

Loustau Brice bl498 Fall 2017, 21:640:237:02 — Discrete Structures (index #20221) Enrollment= 30, Responses= 16 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
13. The homework assignments aided my understanding of the subject.	0	0	4	4	8	0	4.25	4.28	4.33	4.05
14. The homework assignments were of an appropriate level of difficulty.	0	1	2	8	5	0	4.06	3.96	4.12	3.97
15. The instructor was available outside of class.	0	0	3	2	10	1	4.47	4.26	4.32	4.18
16. The instructor treated the students with respect.	0	0	1	1	14	0	4.81	4.68	4.71	4.54
17. The class regularly began and ended on time.	0	0	1	0	15	0	4.88	4.68	4.75	4.53
18. My previous math classes prepared me well for this course.	0	1	3	5	7	0	4.13	3.76	4.10	3.92
19. Technology was used appropriately in this course.	1	0	2	3	7	3	4.15	4.00	4.17	4.06
20. For courses using WebAssign, on-line material was helpful.	0	0	4	2	3	7	3.89	3.69	3.90	3.77

What do you like best about this course?:

“It is easy to tell that Prof. Loustau is very knowledgeable on the subject, and I feel that he was able to explain every concept in a way that was approachable and easy to grasp.”

“He explains solutions and answers questions clearly and precisely. ”

“The quizzes and exams were accurate in regards to what I learned in class . ”

“Having the two lowest quiz grades dropped.”

“The teaching method was really effective .”

“I loved learning about the theorems behind mathematics and the high level of Lviv we were forced to use. I have learned a great deal in this course.”

“I enjoyed how he would include real life computer programming examples so I don't question the purpose of the course”

“The importance of it all, it's the foundation of day to day math. We kind of take it for granted”

“I found the material itself interesting, and the professor was very straightforward in teaching it. He wasted no time, and while he had to move quickly it wasn't overwhelmingly quick. He wasn't able to give many examples with the time given, but each example was clear enough to understand the concepts.”

“the chapter on Algorithms”

If you were teaching this course, what you you do differently?:

“be more specific with homework questions. Don't just assign us the whole chapter, its a waste of time. ”

“Nothing. I think that Prof. Loustau did a great job”

“Nothing”

“Collect homework and grade it ”

“The quizzes were bit confusing and challenging.”

“I would have provided the students with more in class examples. And would have stuck to the book 100%. ”

“I would make homework assignments mandatory for students to force them to understand the material.”

“He taught it perfectly. Can't think of anything he could have done better”

“Not much maybe be a little more cheery, but it is a morning class, even the students need to be more cheery, so that could have something to do with it.”

“There isn't much that I would do differently. Only try to find a way to allow for slightly longer class times to allow for more wiggleroom with how many examples could be covered.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“Prof. Loustau has helped lay a solid foundation on which my future mathematics studies will be firmly supported.”

“He's encouraged me to take homework seriously and practice as much as I can. ”

“To actually do the homework and review the notes for quiz and tests.”

“This class has made me think about things in a whole new light regarding the theory behind how mathematics works and has led me to further appreciate how beautiful math really is.”

“If you did poorly on an exam he would write that you can do better and he knows if you prepared for a quiz or not”

“He related it to my major, computer science”

“I like how the professor made it clear he wasn't going to curve scores at all. It made it clear that I had to put as much time and effort as I could to ensure I not only understood the material but implemented it well.”

“This class has made me curious about algorithms. Which I plan to look into further.”

Other comments or suggestions.:

“Great teacher. Learned a great deal!”

“More in class examples. Also it would be better if 100% of the exam was based on the book, seeing as we don't get many in class examples. Especially when it comes to the "level of difficulty" of an algorithm. Not many in class examples for it, and it was technically non existent in the book. And yet it was a great portion of the quizzes and exams. ”

“I took this class as a finance major with a minor in math, this class is not a requirement to complete my minor, I took it because I was genuinely interested in the course and overall I was very pleased I took it.”

“Very friendly guy. One of the best professors I've encountered at Rutgers”

“None.”

Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Loustau Brice bl498 Spring 2018, 21:640:235:02 — Calculus III (index #12135) Enrollment= 16, Responses= 15 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	2	3	10	0	4.53	4.52	4.42	4.30
2. The instructor responded effectively to student comments and questions.	0	0	2	2	11	0	4.60	4.64	4.39	4.14
3. The instructor generated interest in the course material.	0	0	2	4	9	0	4.47	4.63	4.29	4.14
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	2	3	10	0	4.53	4.58	4.49	4.27
5. The instructor assigned grades fairly.	0	0	3	4	8	0	4.33	4.58	4.40	4.19
6. The instructional methods encouraged student learning.	0	0	3	2	9	1	4.43	4.58	4.21	3.96
7. I learned a great deal in this course.	0	0	3	2	10	0	4.47	4.58	4.29	3.98
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	3	2	4	6	0	3.87	4.03	3.68	3.58
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	1	4	9	1	4.57	4.58	4.19	3.92
10. I rate the overall quality of the course as:	0	0	2	4	8	1	4.43	4.56	4.21	3.86
Part B: Questions Added by Department or Instructor										
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree					
11. The instructor spoke English clearly.	0	0	1	2	12	0	4.73	4.64	4.60	4.27
12. The textbook was helpful and appropriate.	1	1	6	4	3	0	3.47	3.94	4.13	3.77

Loustau Brice bl498 Spring 2018, 21:640:235:02 — Calculus III (index #12135) Enrollment= 16, Responses= 15 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
13. The homework assignments aided my understanding of the subject.	0	0	4	4	7	0	4.20	4.24	4.38	3.96
14. The homework assignments were of an appropriate level of difficulty.	0	0	2	5	8	0	4.40	4.24	4.21	3.85
15. The instructor was available outside of class.	0	0	1	4	9	1	4.57	4.56	4.51	4.23
16. The instructor treated the students with respect.	0	0	1	1	13	0	4.80	4.70	4.73	4.50
17. The class regularly began and ended on time.	0	0	1	1	13	0	4.80	4.76	4.78	4.58
18. My previous math classes prepared me well for this course.	0	0	3	6	6	0	4.20	4.19	4.12	3.96
19. Technology was used appropriately in this course.	0	0	3	6	3	3	4.00	4.25	4.43	3.97
20. For courses using WebAssign, on-line material was helpful.	0	0	3	1	2	9	3.83	4.29	4.01	3.62

What do you like best about this course?:

"I really liked how we were given numerous practice problem for homework that helped us prepare for the quizzes and also having quizzes every week help me better remember the material "

"The professor's lectures were helpful and all of the required information and equations were always given to us."

"Learning about different dimensions. To me, it makes me feel like we are unlocking the secrets to the universe whenever we learn more about calculus."

"Material was presented in a way that eas easy to digest and follow. The professor made sure that we understood what he was doing before moving on. The quizzes we're a good way to reinforce the material, and were the appropriate level of difficulty every time. This, along with the assigned homework problems, helped in preparing for bigger exams."

"Mr. Loustau's very straight forward teaching methods are what I like about him the most. It is what I admired in a previous semester and the reason why I took his course again this semester. His grading methods are fair and reasonable and he gives plenty of homework to work on."

"He always draws the beautiful graphs on the blackboard. He is funny and makes the class interesting. He always gives us clear examples to help us understand the definition. He is great."

"The instructor was well prepared and taught course material adequately with detailed examples to aid homework problems. "

"This was an amazing Calculus experience, the instructor provided adequate instruction and encouraged student learning. The aspect I liked best about this course was the fact that the instructor was super organized throughout the class and provided well organized notes and ultimately struck a perfect balance between notes and examples!"

"The teacher did well to understand where students may struggle most in learning the materials for the course. Therefore, utilized ample amount of time to ensure the desirable performance for both student and of course teacher."

"Professor Loustau has an amazing gift for presenting the material in a clear and easily understandable way. He is also an incredible mathematician and extremely kind. "

"I love that the professor was methodical in his teaching and he build up to concepts in a structured way. He was also very accommodating in verbalizing everything that he did step by step."

If you were teaching this course, what you you do differently?:

"Nothing "

"Give more straight forward exam questions instead of having to give reasonings for everything. "

"If we have days where school is canceled, making us behind in material, I would slightly decrease the amount of information taught for the remainder of the material instead of decreasing it tremendously for the material we would learn on those skipped days. "

"If I were teaching the course, I would not make the students purchase the textbook because it was only used for practice problems and not as a reference."

"I would push office hours more into the students and encourage more questions. "

"Nothing that I can think of."

"I would spend some more time on examples. In class examples are the most crucial part of any math course. Having the professor go over how to do specific problems helps more than that lecture itself. It gives students a path to follow when they are stuck at home or during a test/quiz."

"Maybe not. But I will give students less homework than he did. However, I have to say, it's useful. Maybe I will emphasis how to write the explanation during solving the problem. However, he did very good job, like him."

“Reduce amounts of quiz through the semester and instead hold a 10-15 min homework review session from previous week to help students better understand material misunderstood through the instructor. ”

“If I were teaching this course I would make more math related comments that would generate a passionate interest in the course (similar to the fact stated about the 4D cubes/tesseract). Calculus is an amazing course and it is extremely interesting to talk about the theoretical physical properties of 4D objects.”

“If I was teaching this course there is not much, than has already been done. Although the exam were a lot more conceptual than simply answering the problems word for word. I do realize that future math courses focus more on concepts of math and it derivations. Therefore, the professor is doing his best to prepare us for such course load.”

“Nothing. This course could not have been improved upon.”

“I would include 3-D objects.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“The quizzes every week encouraged my intellectual growth ”

“As a mathematics major, this course aided in my knowledge to the subject and I leave the course with material that I had never seen before. ”

“It has encouraged me to finish the rest of my college career I’m actually excited to learn more mathematics. ”

“Got me to see Calculus differently, namely more geometrically. I feel I have a different, more nuanced perspective on how to approach certain problems and understand certain concepts. The geometric focus that the professor gave me a way to visualize concepts as opposed to just memorizing formulas. And even with formulas I was able to understand more of how they are composed and why.”

“N/A”

“He is nice, and always give us the instructions to solve the problems. He encouraged students to answer questions during the class, although I always typed my computer without answering. It’s useful for us to know what other students think about. Therefore, we can avoid the mistakes during the exam. Like him a lot.”

“The instructor really does a good job in creating interest in course material which often helps with understanding previous Calc concepts and how they relate to our overall understanding of the material being taught. ”

“Calculus is an amazing course that, with an understanding, teaches us the language of the universe. The material itself and the instruction provided by the instructor gave us an understanding of how the universe around us works.”

“The professor has encourage my intellectual growth through, the assignments, quizzes, and exams he gives. To successful solve the problems, there is need of a level of understanding that involves a more comprehensive understanding of the material than simply plugging in numbers to formulas.”

“Professor Loustau has shown me that even complicated math can be broken down into its core components and made easier to understand. I felt intimidated by Calculus 3 before I started this course, now I feel like i could take ANY math course offered and do well. My confidence in my math abilities has increased significantly. ”

“The instructor was very accommodating and made improve my skills. ”

Other comments or suggestions.:

“For homework assignment, If possible, the professor could put the correct answers online so students would know if they were doing the worl correctly and use the homework as a study guide. ”

“Professor was really nice and cool. He knew what he was doing.”

“None.”

“I felt the pace of the course was very quick. This was especially since we had 2 snow days and was forced to teach ourselves lessons for upcoming quizzes. I understand there is a lot to cover in not a lot of time and that if we had not kept pace because of the snow days we would not have been on time to finish, nevertheless it made the course that much harder and would cut into the time I had for other classes.”

“No”

“The exam problems were at times a little off from material covered in lecture, including hw, making it more difficult to approach problems. Secondly, some wording of quizzes and exams are confusing altering students to reconsider answers even if solved correctly. It would be beneficial to also consider giving a set of chosen review problems for exams to narrow down materials needed to study instead of materials not being covered. ”

“I just can't overstate the fact that the notes provided and the lessons taught were perfectly organized and balanced. The notes were easy to follow and to catch up with. Even after a 2 week leave from class (which I thought would leave me far behind in this course) I was able to easily catch up on the notes because of the fact that they were extremely organized and thorough. It is extremely hard to find an instructor that gives great notes.”

“The professor is overall a very good professor and is one I will desire to take in the future. Also fair, you get what you work for.”

“Professor Loustau is a one of a kind professor. He is a talented educator and gifted researcher. Any university would be lucky to have him.”

How do you feel about the pace of the lectures?:

It was the right pace

11

It was too fast

3

It was too slow

0

What would you change about the grading system, if anything?:

“Nothing ”

“Be more lenient with the grading if credit is due”

“Curve the course by 10 more points”

“None.”

“The grading system is fair. I really like how the curve is built in to the grading system so that I know more clearly where my grade lies on the scale.”

“Maybe, I won't give students so much quizzes as he did. However, I will have the homework grades. On the other hand, I will make 35% of the two exams, and 30% on quizzes, because I think if the student can do well in the exam, he can figure out the quizzes.”

“unusual ”

“Grading system is fine.”

“The grading system is great! However, if I had to change it, I would give more points for right attempts and take off less points for minor numerical errors as long as the formulae and processes used at correct.”

“nothing”

“nothing, it was perfect.”

“nothing”
