

# Recitation 1: Understanding Stata and Randomized Control Trials

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Undergraduate Introduction to Econometrics Recitation

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# Logistics of the recitation

# Recitation Logistics

- Location: 602 Northwest Corner Building
- Time: Thursdays 1PM-2PM
  - ▶ 30-40 minutes will be spent on reviewing materials from the lecture, the rest will be spent on Stata demonstrations.
  - ▶ Pending room availability, I will stay an extra 10-20 minutes to answer your questions
  - ▶ Recitation notes to be posted by noon on Thursdays for you to download.
  - ▶ Slides will be posted AFTER the recitation (before midnight on Thursdays).
- Office Hours
  - ▶ Zoom ([Click here to join](#)) and Lehman 327 (So technically hybrid)
- Further materials
  - ▶ You can go [here](#) for my old recitation materials

# Econometrics and RCT

# What is econometrics trying to achieve?

- Econometrics is a field in economics that tries to answer real life questions.
  - ▶ Ultimately, it is about making a **quantitative** statement about two or more random events
  - ▶ We can make **correlational** statements, but we want to identify *causal relationships*
- In order to achieve this goal, we collect data from a suitably defined population and use various methods to estimate a parameter that implies correlational/causal relationship.
- To fully understand what econometrics is trying to achieve, we need to ask ourselves these three questions
  - ▶ What is the difference between correlational and causal relation?
  - ▶ What is the suitably defined population?
  - ▶ What are the methods that we need to use in econometrics?

# Correlation vs Causation

- Suppose you have two random variables  $X$  and  $Y$ . You want to identify if  $X$  causes  $Y$
- A **correlation** between  $X$  and  $Y$  is a statistical measure that describes how the two variables move together
  - ▶ It captures *any* type of statistical dependence that moves the two variables together: Causation, but also others too!
  - ▶ Not causal 1:  $Y$  can cause  $X$
  - ▶ Not causal 2:  $X$  and  $Y$  are jointly moving because there is  $Z$  that affects both
- A **causal** relationship: *Cleanly (exogenously)* changing variables  $X$  leads to changes in  $Y$ 
  - ▶ Much more difficult: Changes in  $X$  may be a combination of many things
  - ▶ Changes from  $X$  alone and changes from other factors that may indirectly affect  $X$
  - ▶ RCT: Isolates clean changes in  $X$  that can help us tell whether changes in  $X$  affects  $Y$ , and by how much
  - ▶ Econometrics: We can express concisely the relationship between  $X$  and  $Y$  variables in a single equation.

# Suitably defined population?

- When we say we are interested in the relationship between schooling and wages, whose effects are we interested in?
  - ▶ The entire US population, high school graduates, or college graduates?
  - ▶ Determines sampling methods we use to obtain a representative and comparable sample
  - ▶ Complete randomization, stratified randomization, or cluster randomization
- Note: We are almost surely never going to get the data from the entire population.
  - ▶ Gathering data from the entire population is logistically (and maybe ethically) difficult.
  - ▶ The estimate we are obtaining through any econometric exercise is thus a *sample analogue* of the actual value we are trying to get
  - ▶ We will do diagnostic tests to see if they can be reasonably close to the true value.

# What methods?

- In econometrics, we will use many estimation methods to obtain the sample analogue of the parameter of interest.
  - ▶ Ordinary least squares (OLS): Suitable for randomized control trials or in any case where the treatment assignment is as good as random.
  - ▶ Panel estimation: If data has multiple individuals and multiple time periods.
  - ▶ Instrumental variable methods: When we have proxy variables relevant to variable of interest and is reasonably exogenous
  - ▶ Difference-in-differences: When we study 'before & after' events with multiple entities
  - ▶ Regression discontinuity: In treatment with a cutoff determining treatment assignment
  - ▶ Time series: When we observe one entity over multiple periods
- Depending on the type of variables we use in our exercise, we have:
  - ▶ Univariate regression: One variable (besides an overall constant) controlled for
  - ▶ Multivariate regression: Multiple variables (besides an overall constant) controlled for
  - ▶ Nonlinear regression: Binary dependent variables
  - ▶ Big data methods



# Understanding RCTs

- In **randomized control trials**, we randomly categorize some individuals under treatment group and controlled group and run various tests
  - ▶ Benchmark for good program evaluation
- Potential outcomes framework
  - ▶  $Y_i$  : Observed outcome for individual  $i \in \{1, \dots, N\}$
  - ▶  $i$ : Either in treatment or control group (not both)  $\rightarrow W_i = 1$  if  $i$  is treated, 0 if otherwise
  - ▶  $\mathbf{W}$ : an  $N$ -tuple vector of treatment assignment for all individuals
  - ▶ Key assumption: Others' treatment assignment has no effect on my treatment (stable unit treatment value assumption (SUTVA))
  - ▶ Potential outcome  $Y_i(w)$ : Outcome for treated ( $Y_i(1)$ ) and the untreated individual ( $Y_i(0)$ )
    - ★ Fundamental problem of missing data: Individual  $i$  cannot have both  $Y_i(1)$  and  $Y_i(0)$  - at most one of them

# Potential vs observed outcome

- We can bridge the two with this relation

$$\begin{aligned}Y_i &= Y_i(1)W_i + Y_i(0)(1 - W_i) \\ &= Y_i(0) + W_i(Y_i(1) - Y_i(0))\end{aligned}$$

- ▶ We know  $W_i$  and  $Y_i$  for everyone regardless of treatment assignment
- ▶ We cannot see  $Y_i(0)$  for the treated group and  $Y_i(1)$  for the untreated group

# Treatment effect

- If we want to see if the treatment has any effect, we would ideally see

$$Y_i(1) - Y_i(0)$$

- But they cannot be obtained b/c fundamental problem of missing data
  - ▶ Alternative is average treatment effect or average treatment effect on the treated

$$ATE = E[Y_i(1) - Y_i(0)]$$

$$ATT = E[Y_i(1) - Y_i(0) | W_i = 1]$$

- ▶ We also need assumptions about our treatment: Randomized assignment is one of them

$$E[Y_i(1)] = E[Y_i(1) | W_i = 1] = E[Y_i(1) | W_i = 0]$$

$$E[Y_i(0)] = E[Y_i(0) | W_i = 1] = E[Y_i(0) | W_i = 0]$$

## Obtaining ATE

- With this assumption and the definition of potential outcomes framework

$$\begin{aligned}E[Y_i|W_i] &= E[Y_i(1)W_i + Y_i(0)(1 - W_i)|W_i] \\&= E[Y_i(1)|W_i]W_i + E[Y_i(0)|W_i](1 - W_i) \\&= E[Y_i(1)]W_i + E[Y_i(0)](1 - W_i)\end{aligned}$$

- ▶  $W_i = 1$ : Get  $E[Y_i(1)] = E[Y_i|W_i = 1]$ .
  - ▶  $W_i = 0$ : Get  $E[Y_i(0)] = E[Y_i|W_i = 0]$ .
- Under random assignment, we can identify the average treatment effect as

$$ATE = E[Y_i(1)] - E[Y_i(0)] = E[Y_i|W_i = 1] - E[Y_i|W_i = 0]$$

- Econometrically: OLS with  $W_i$  as independent variable (Problem set 2!)