Extended Syllabus

Course Title	Computer Programming I	Semester	Spring 2023
Credit	3.0	Course Number	CSE2003 / AIE2050
Class Time	Tue, Thu 09:00~10:15	Enrollment Eligibility	Undergraduate (CS/AI)

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Office Hour: Contacted via email in advance

I. Course Overview

1. Description

Class CSE2003/AIE2050 is an introductory course to C programming language. Students will learn the required background knowledge, including memory management, pointers, preprocessor macros, and debugging skills. Students will improve their programming skills by doing programming exercises. There will be weekly assignments with solutions.

2. Prerequisites

None

3. Course Format (%)

Lecture		Discussion	Experiment/Pr	Field Study	Presentations	Other
			acticum			
	50%	%	50%	%	%	%

4. Evaluation (%)

Midterm	Final	Quizzes	Presentati	Projects	Assignme	Participati	Other
	Exam		ons		nts	on	
30%	30%	20%			20%	0%	%



1	II. Course Objectives		
	Students will learn the required knowledge of C programming, basic understanding of computer systems and effective programming skills.		
Ι	II. Course Format		
	This course will be offered during 16 weeks (14 lecture weeks + 2 exam weeks) For each week, there are two lectures delivered, one for theory and one for programming & practice.		
Ι	V. Course Requirements and Grading Criteria		
	The course will evaluate exams, assignments, and quizs.		
,	/. Course Policies		
	If you do any kinds of cheating, you will get F.		

VI. Materials and References



Essential C, http://cslibrary.stanford.edu/101/ MIT Open Courseware, Practical Programming In C, 2010 윤성우의 열혈 C 프로그래밍, 오렌지미디어 출판사

VII. Course Schedule

(* Tentative)

		(* Tentative)
	Learning Objectives	C Programming Overview
	Topics	Introduction. Writing, compiling, and debugging C programs. Hello world.
Week 1	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Variable, datatype and oeprators
	Topics	
Week 2	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Function
	Topics	
Week 3	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Control flow (if, switch, goto)
Week 4	Topics	Searching and Sorting
	Class Work	Lecture and programming practice



	Materials	Slide
	Assignments	
	Learning Objectives	Control flow (Loop)
	Topics	
Week 5	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Array and pointer
	Topics	
Week 6	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Linear search, sorting, and counting
	Topics	
Week 7	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Midterm
	Topics	
Week 8	Class Work	
	Materials	
	Assignments	
	Learning Objectives	Struct, enum, and macro
Week 9	Topics	
	Class Work	Lecture and programming practice



	Materials	Slide
	Assignments	
	Learning Objectives	Dynamic allocation
	Topics	
Week 10	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	C string
	Topics	
Week 11	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	double pointers & void pointer
	Topics	
Week 12	Class Work	
	Materials	
	Assignments	
	Learning Objectives	Linked List
	Topics	
Week 13	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Recursive call
Week 14	Topics	
	Class Work	Lecture and programming practice



	Materials	Slide
	Assignments	
	Learning Objectives	File IO
	Topics	
Week 15	Class Work	Lecture and programming practice
	Materials	Slide
	Assignments	
	Learning Objectives	Final Exam
	Topics	
Week 16	Class Work	
	Materials	
	Assignments	

Ⅷ. Special Accommodations

The lecture plan can be adjusted based on students' performance.

All information regarding classes will be announced through the cyber campus (cyber.sogang.ac.kr). Students must regularly check the cyber campus for updates.

IX. Aid for the Challenged Students



This course will provide accommodations for students who require assistance due to disabilities. You can communicate your needs either through the Disability Student Support Center or through a personal meeting. Depending on the situation, accommodations such as priority seating, lecture notes provision, learning support through teaching assistants, and extended assignment deadlines can be arranged.

