

# WITH PLYMOUTH UNIVERSITY

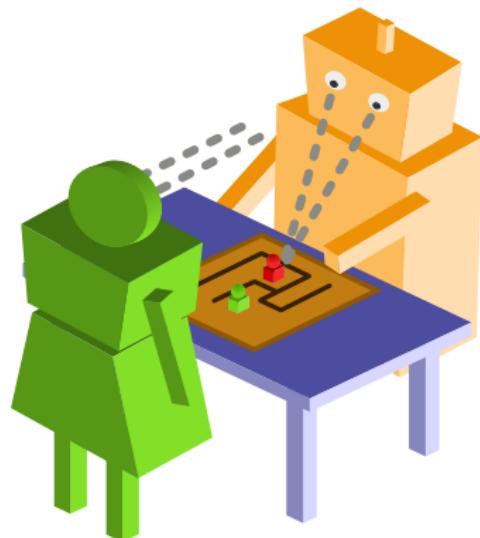


## From Children Free Play to Robot AI on the way to artificial social cognition in HRI

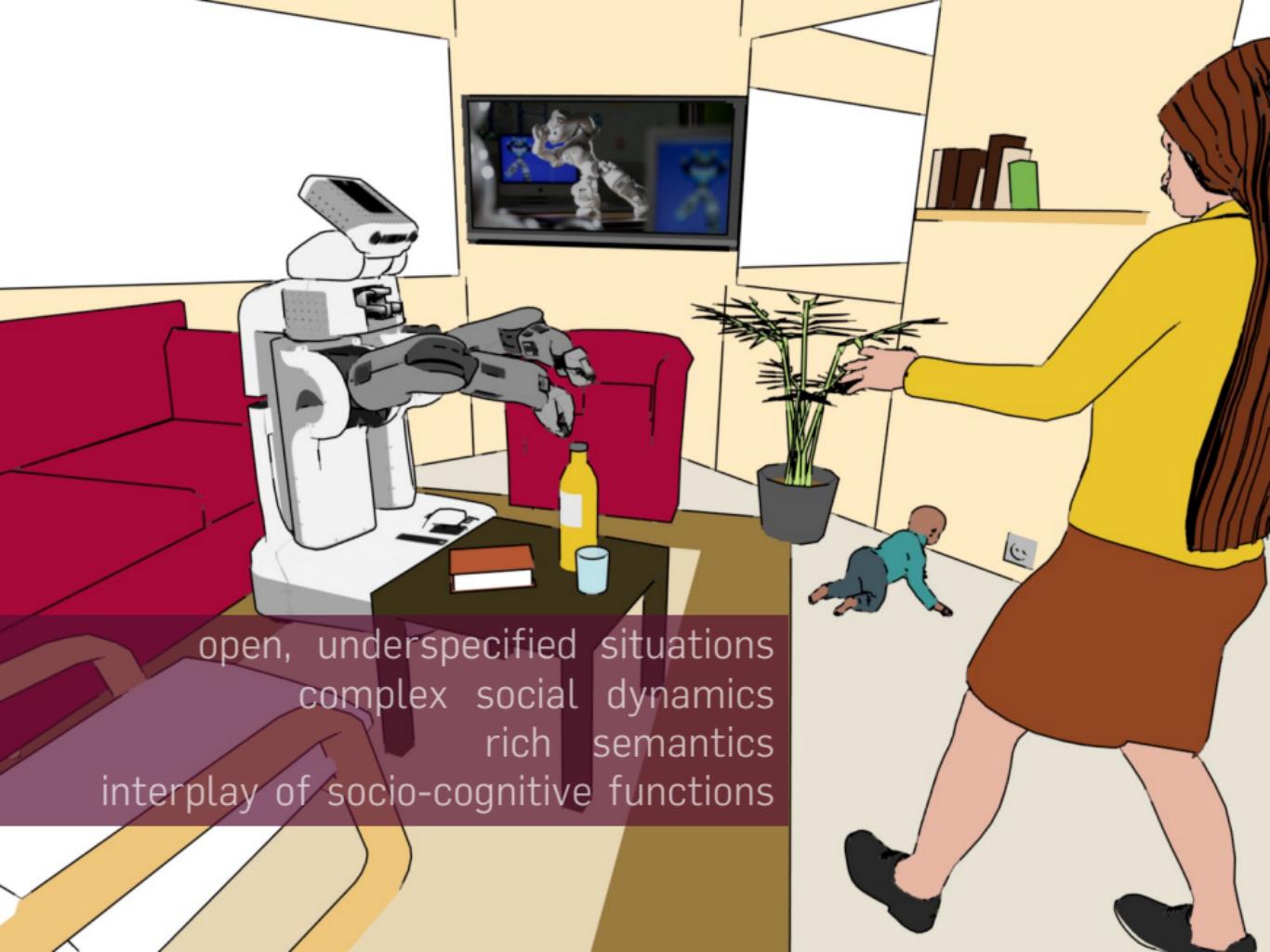
@Plymouth School of Psychology – 29 nov. 2017

Séverin Lemaignan

Centre for Robotics and Neural Systems  
**Plymouth University**



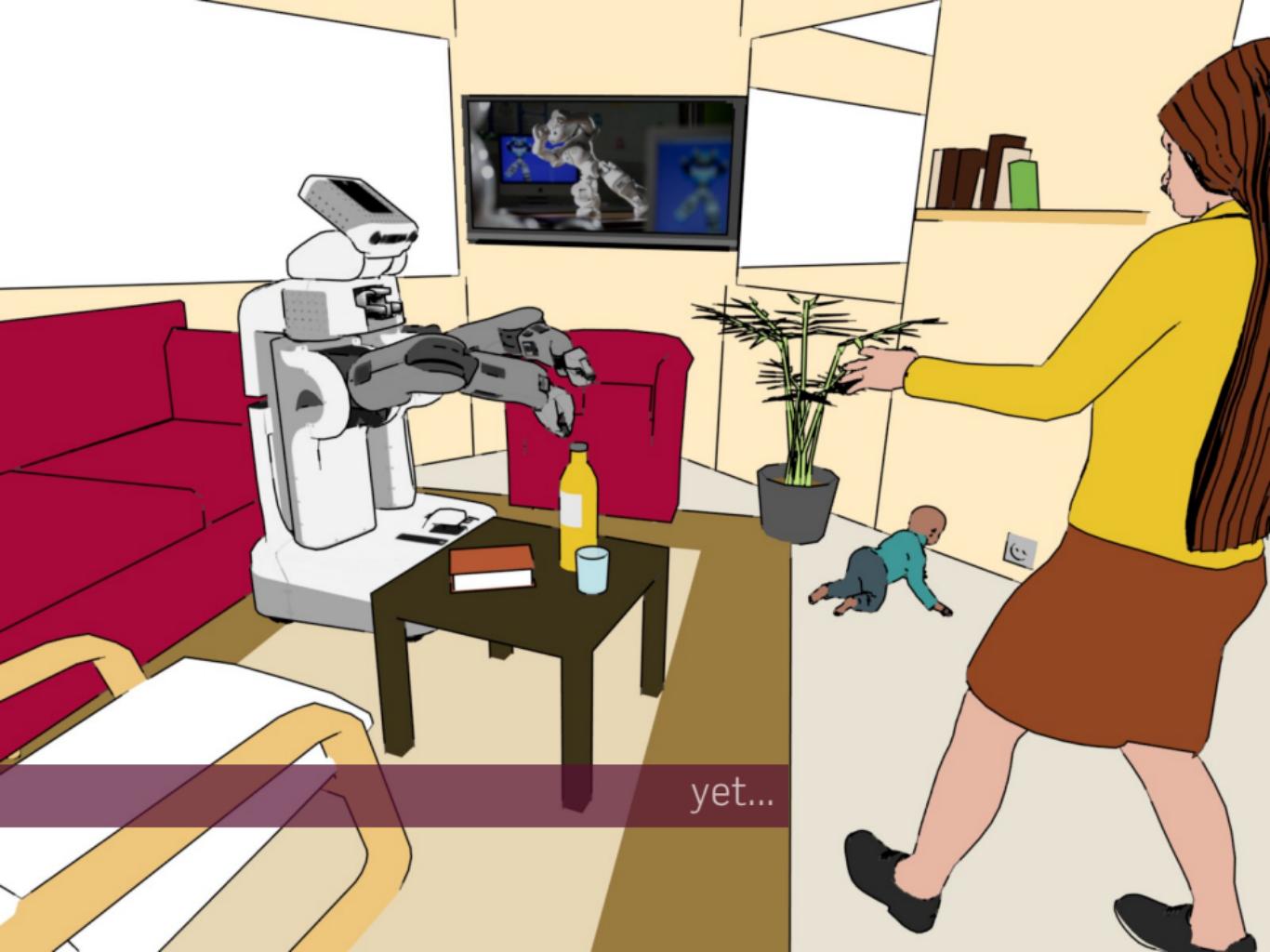
**How to push back the boundaries of social  
robotics?**



open, underspecified situations  
complex social dynamics  
rich semantics  
interplay of socio-cognitive functions

# SURFACE FUNCTIONS FOR SOCIAL COGNITION





yet...

## WHAT METHODOLOGY FOR SOCIAL HRI?

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## Finding the right task is difficult

- natural interactions ⇐ meaningful task
- realistic with today's technologies
- practical, reproducible and measurable
- focus on social cognition

# THE FREE PLAY PARADIGM

# FREE PLAY

“Just play! Enjoy yourselves!”

- **rich set of cognitive and social dynamics**; importance of motivation/drive; **uncertain and unexpected situations**
- what is the right action policy? Focus instead on the **social policy**



# STAGES OF PLAY

In developmental psychology, Parten's **stages of play**:



1. Solitary (independent) play



2. Onlooker play



3. Parallel play



4. Associative play

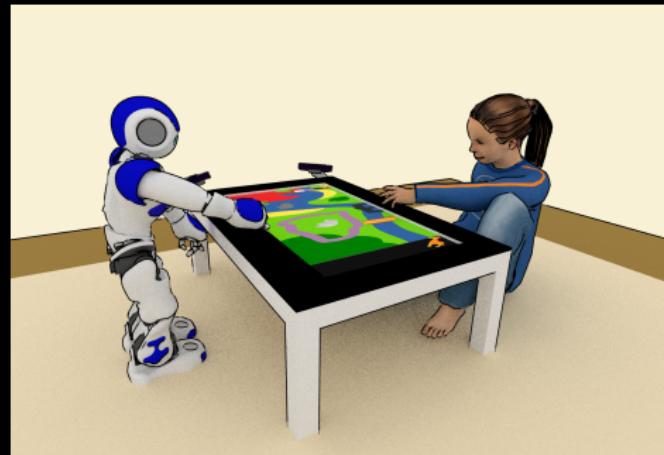
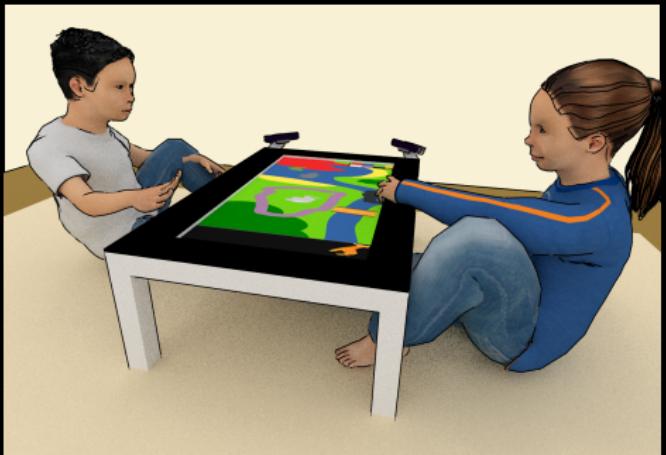


5. Cooperative play



**Can we make it work for HRI?**





### freeplay\_sandbox\_analysis\_Free-play sandbox analysis tool - rqt

File Help

Bag

audio

env\_camera

l\_camera

r\_camera

0m0s | 0m05s | 0m10s | 0m15s | 0m20s | 0m25s | 0m30s | 0m35s | 0m40s | 0m45s | 0m50s

1489767416.1165 Mar 17 2017 16:16:56.115 4.956s > 365.16 MB

D C O - O X Sandtray D C O - O X

D C O - O X l\_camera D C O - O X r\_camera D C O - O X

The interface displays four video timelines at the top left: 'audio', 'env\_camera', 'l\_camera', and 'r\_camera'. Each timeline shows a sequence of frames from 0m0s to 0m50s. Below the timelines is a timestamp: 1489767416.1165, followed by the date Mar 17 2017 16:16:56.115, the frame rate 4.956s, and the file size 365.16 MB. To the right of the timelines is a 3D map of a room with various objects labeled: 'odom' (pink dot), 'rhino' (pink dot), 'cube\_20' (orange square), 'cube\_29' (pink dot), 'cube\_37' (orange square), 'cube\_24' (orange square), 'cube\_22' (orange square), 'cube\_32' (orange square), 'toychild4' (pink dot), 'cube\_38' (orange square), 'cube\_25' (orange square), 'cube\_11' (orange square), 'cube\_5' (orange square), 'child' (pink dot), 'cube\_34' (orange square), 'cube\_21' (orange square), 'cube\_16' (orange square), 'cube\_14' (orange square), 'cube\_6' (orange square), 'shephard' (pink dot), and 'lion' (pink dot). Below the map are three camera frames showing children playing with a robot on a table, a child sitting at a desk, and a child standing near shelves.

# 'SANDBOXED FREE PLAY' EXPERIMENTAL PARADIGM

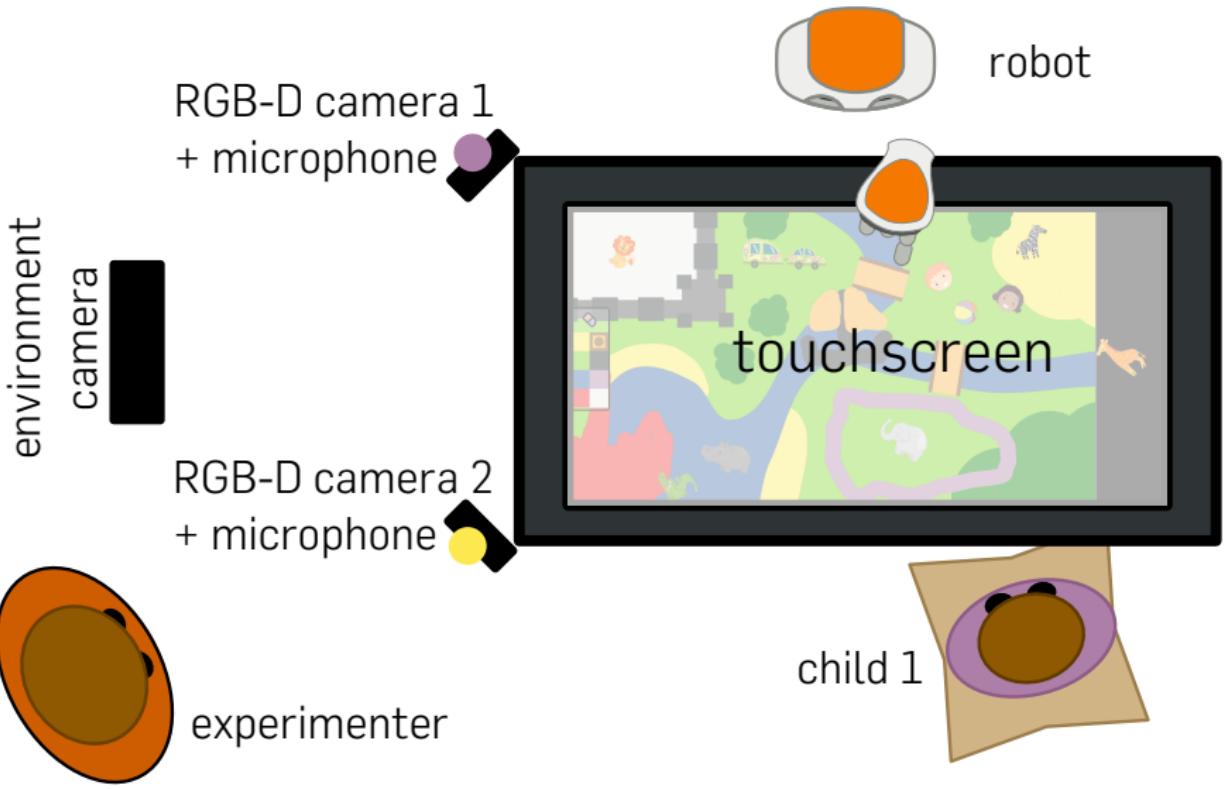
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- **Structured methodology** (sandtray) yet **loosely structured task** (free play)
- physical playground → **replaced by large touchscreen**: escape perception and manipulation in dense & cluttered scene (but *only* that)
- importantly, **perception and interaction with the partner is unimpaired**



## CHECK OUR 'SHOPPING LIST'

We were looking for a task that exhibits...

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- natural interactions
- rich semantics
- interplay of many socio-cognitive functions

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And as well:

- reproducible/replicable experimental procedure
- clear quantitative metrics
- practical

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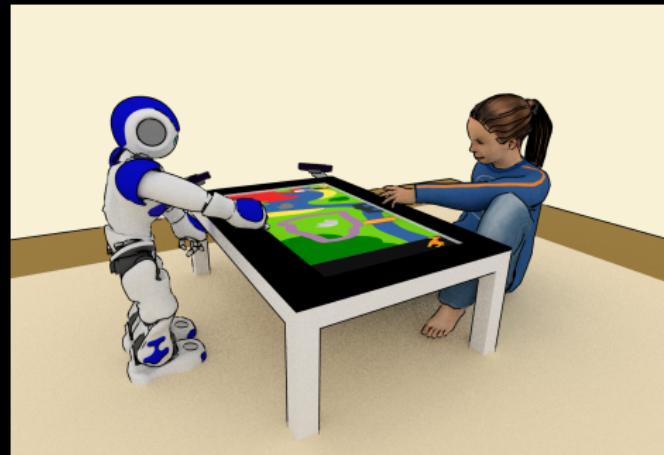
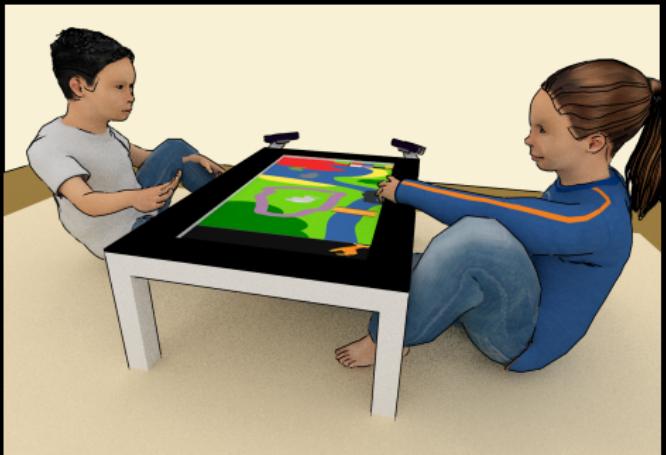
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→ **paradigm for socio-cognitive investigation**

# THE PINSORO DATASET



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- 120 children, 4 to 8 years old
- 75 interactions
  - 90 children playing with another child,
  - 30 playing with a robot
- About 45h+ of recordings; 2M+ frames;  $\approx$  2TB

# TWO BASELINES



child - non-social robot



child - child

richness of social interactions

# TWO BASELINES



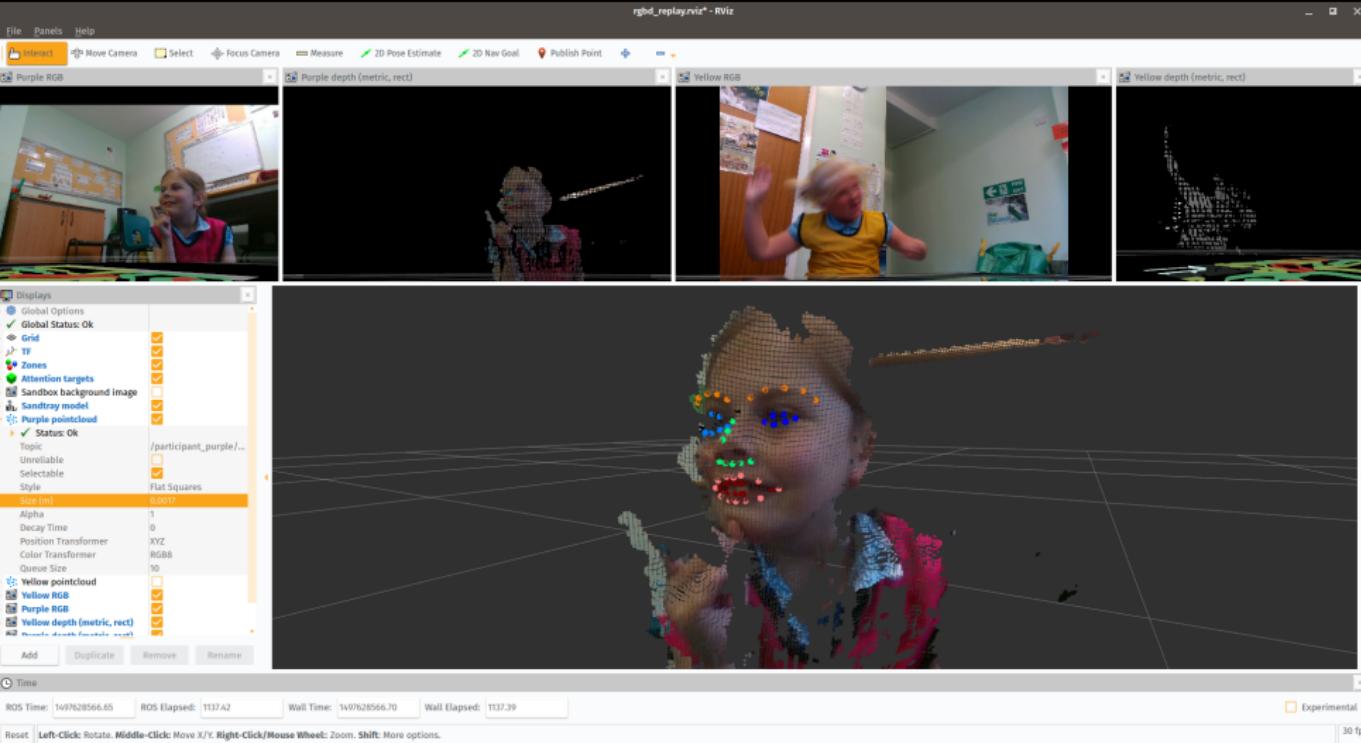
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your next  
socio-cognitive  
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richness of social interactions



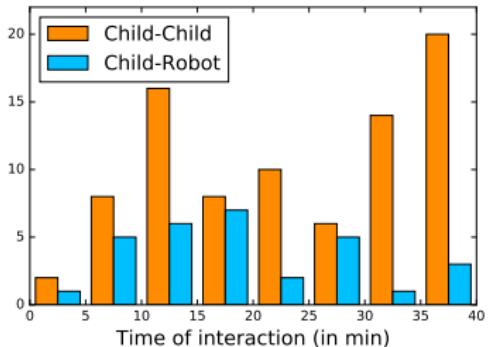
# WHAT DID WE RECORD?

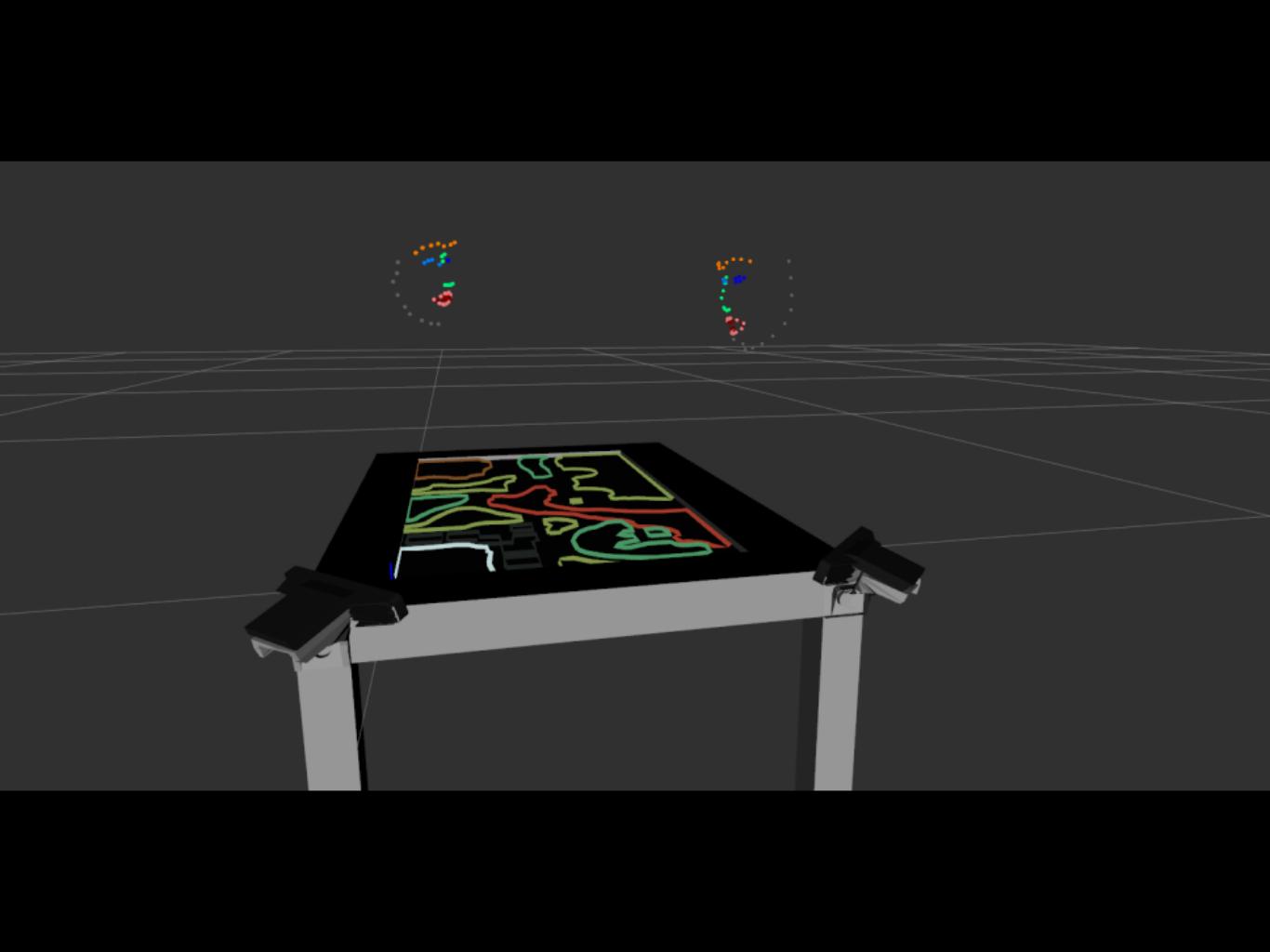
Domain	Type	Details
child × 2	audio	16kHz, mono, semi-directional
	face (RGB)	qHD (960x540), 30Hz
	face (depth)	VGA (640x480), 30Hz
	facial features	70 2D points, 30Hz
	skeleton	15 2D points, 30Hz
	hands	20 x 2 2D points, 30Hz
environment	RGB	qHD (960x540), 29.7Hz
touchscreen	background drawing (RGB)	4Hz
	touches	6 points multi-touch, 10Hz
	items position and orientation	(x,y,theta), 10Hz
annotations	timestamped annotations of social behaviours	
other	static transforms between touchscreen and facial cameras	
	cameras calibration informations	



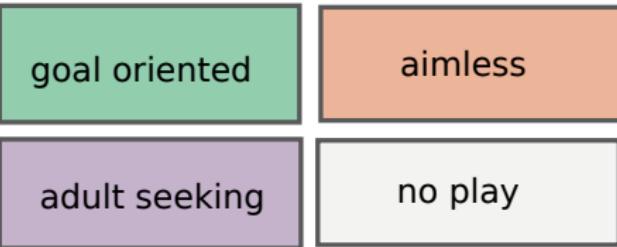
# DATASET

- 120 children, 4 to 8 years old; 45h+ of recordings;
- average duration of freeplay interactions: 24min in child-child condition; 19min in child-robot condition
- facial features extracted in 98% of frames

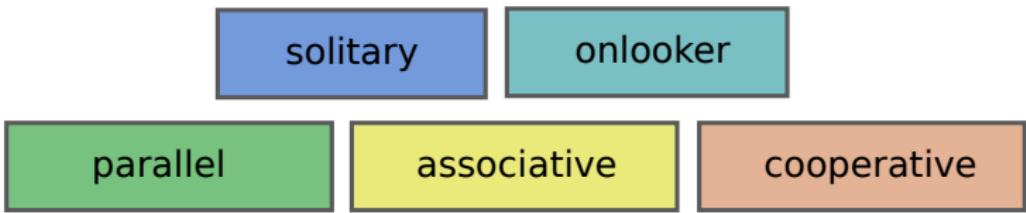




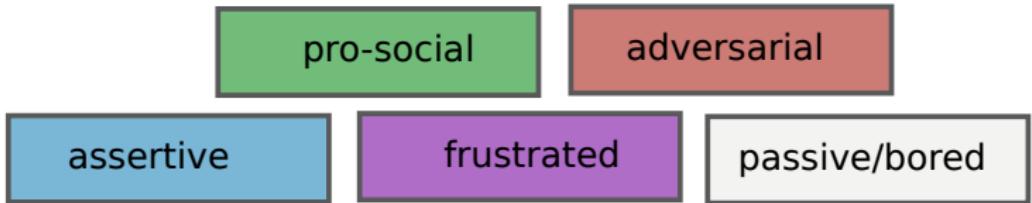
Task engagement

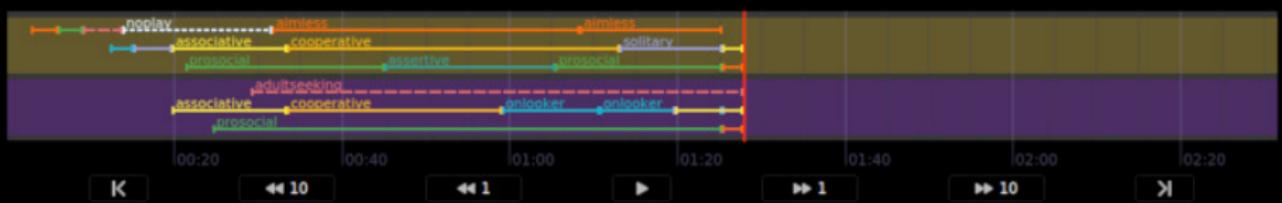


Social engagement



Social attitude





01:28 {88.0326s}

Auto-saving to /home/slemaignan/freeplay\_sandbox/data/2017-06-12-143746652201/freeplay.annotations.yaml

Attitude: passive

Social engag.: onlooker

Task engag.: no play



Attitude: passive

Social engag.: solitary

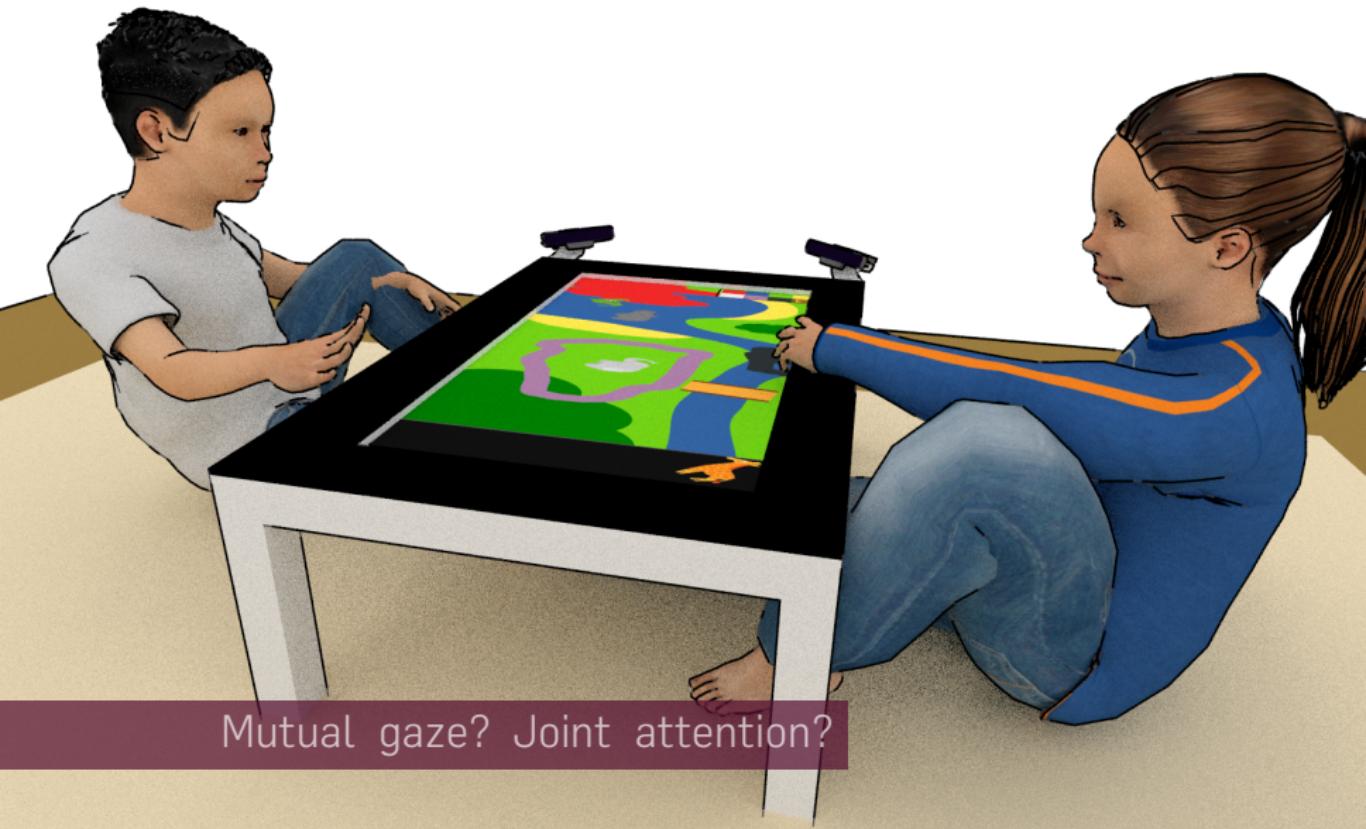
Task engag.: goal oriented

Anonymised version (only 5.7GB...) available  
on-line. Grab it now! (or ask me! ;-)

**freeplay-sandbox.github.io**

Open data! Hosted on EU's  zenodo

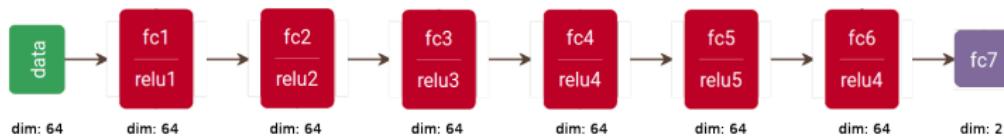
WHAT DOES THIS DATASET MEAN TO  
HRI?



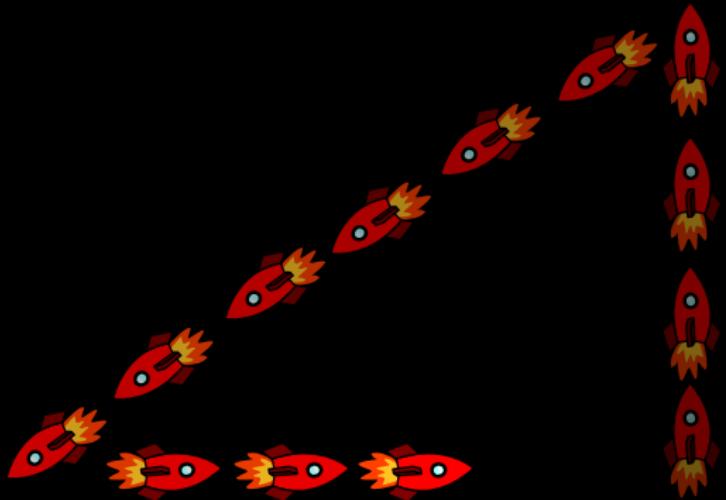
Mutual gaze? Joint attention?

# TRAINING FOR GAZE ESTIMATION

End-to-end training to map 2D facial features to gaze location

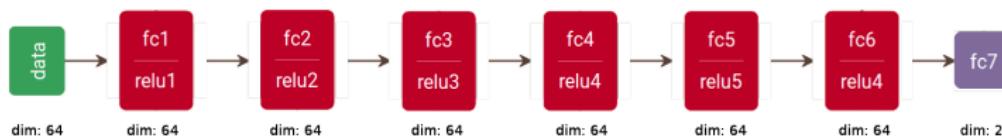


- **Input:** 32 2D points (eyes, eyebrows, nose, ears, shoulders)
- **Output:** 2D gaze location on the interactive table

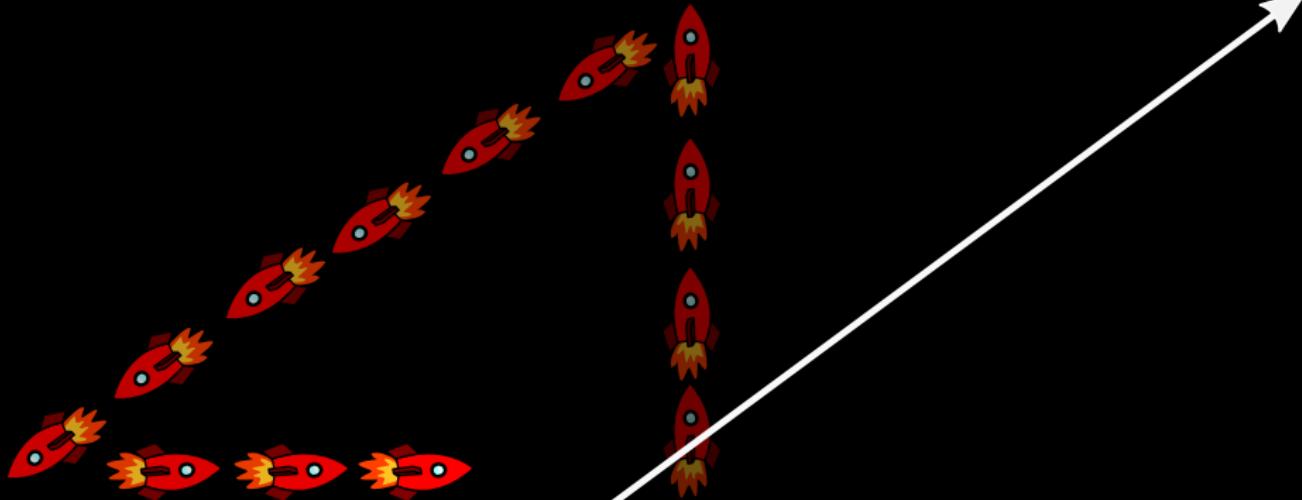


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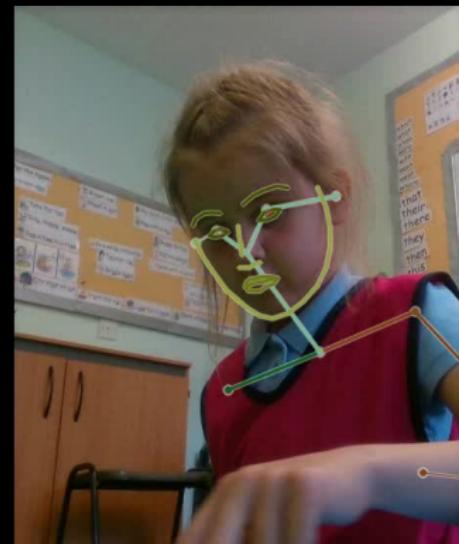
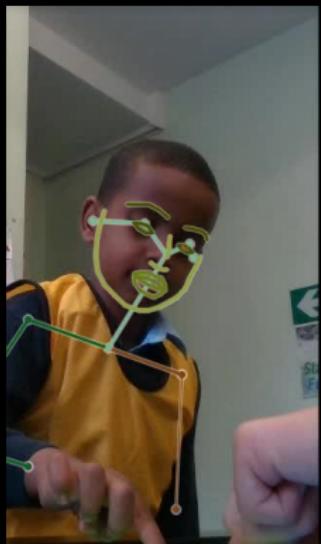


- **Pros:** no calibration; no eye tracking device; 2D images
- **Cons:** require a initial ground truth; accurate?



~70cm

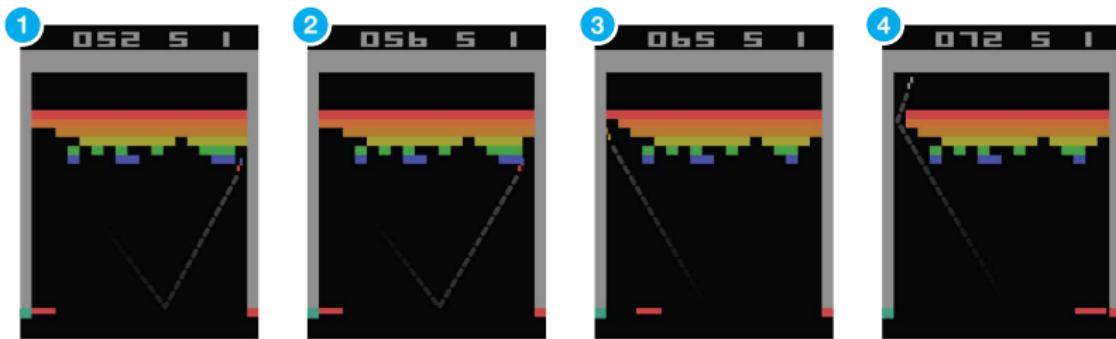




**What about social HRI?**

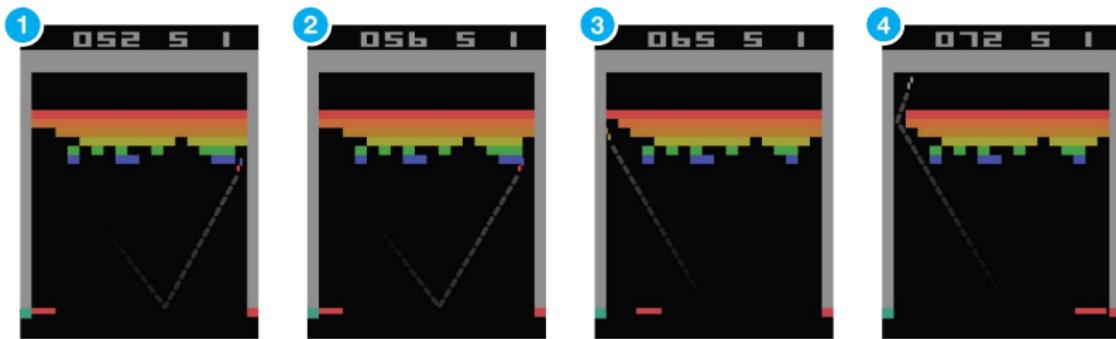
# DEEP LEARNING AND ROBOTICS

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- ~~1.000.000~~ **500** games to play a good human-level



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- 2 arms, 12 DoF
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Not only learning poses, but **sequences as well.**

*Time-Delay Neural Network* (TDNN) to learn to predict the next step (no RNNs!).

DEEP LEARNING OF SOCIAL  
INTERACTIONS?

Attitude: passive

Social engag.: onlooker

Task engag.: no play

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**Real-time identification** by the robot of...

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Social behaviours; Social dynamics: **generation as well!**

# SOME BUILDING BLOCKS EXISTS

- **Multi-modal fusion**  
e.g. Noda et al. **Multimodal integration learning of robot behavior using DNN**, Robotics and Autonomous Systems 2014
- **Behavioural sequences recognition**  
How et al. **Behavior recognition for humanoid robots using long short-term memory**, IJARS 2016 → *LSTM to recognise Nao behaviours*  
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## DBSoC: Deep Behavioural Social Cloning – LfD + CNNs + LSTM

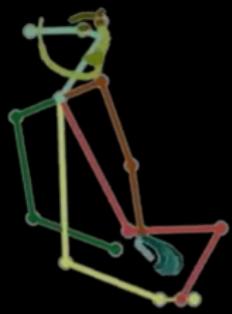
Two tasks for a telepresence robot:

1. position itself in a (dynamic) group of persons
2. follow 2 persons

Attitude: pro-social

Social engag.: parallel play

Task engag.: goal oriented



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Social engag.: parallel play

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The problem is framed, data is available, next step: **mining it!**

BACK TO THE BIGGER PICTURE

# ONE QUESTION

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Both “emerge” as *arise from* and “emerge” as in *emergent paradigm of cognition*

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“Social cognition arising in interaction”? → a situated & embodied view on cognition

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(Supervised (or unsupervised!) recurrent neural networks to model others' minds → a connectionist theory of mind!)

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(Supervised (or unsupervised!) recurrent neural networks to model others' minds → a connectionist theory of mind!)

**...towards a principled model of social cognition?**

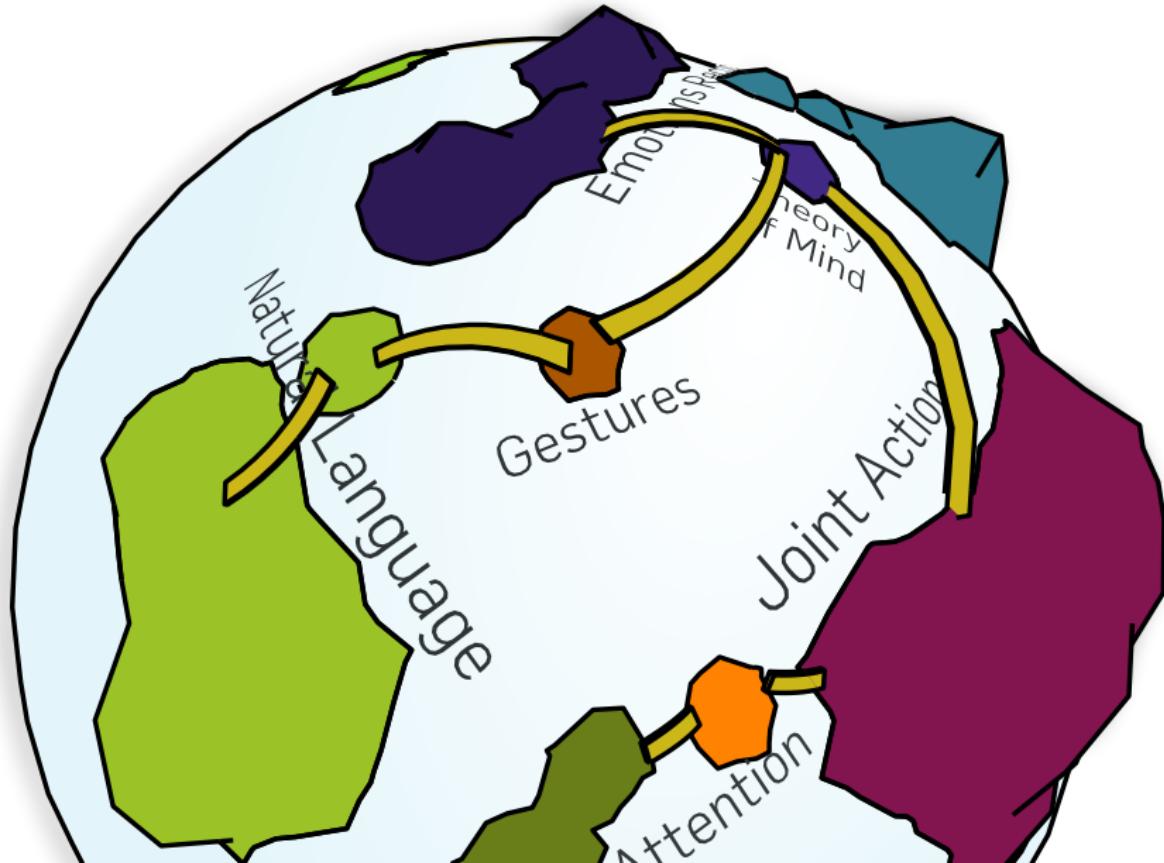
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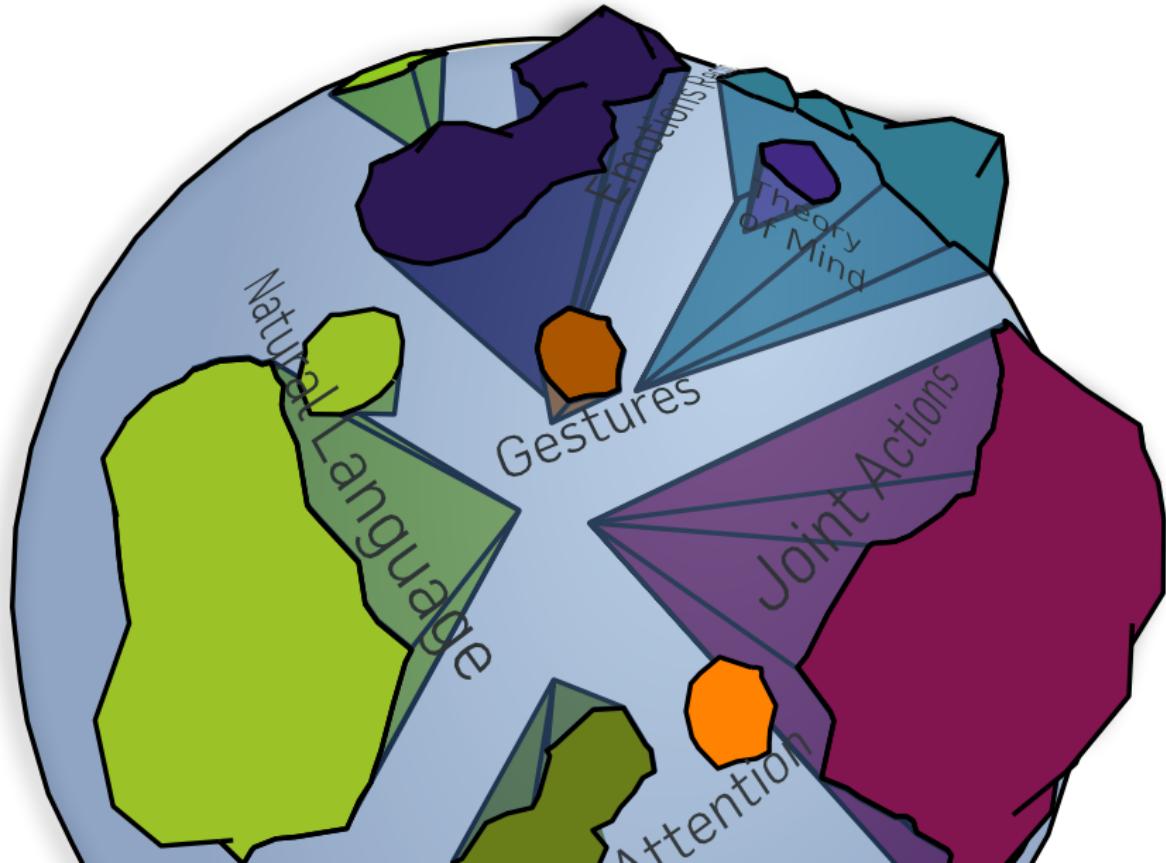
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*“unifying disparate phenomena”*









# A MODEL?

Models attempt to *explain*:

*“identifying the causes for an event or phenomenon of interest”*

*“unifying disparate phenomena”*

A model's value is gained from

*“predicting facts that, absent the theory, would be antecedently improbable”*

# TOWARDS DEVELOPMENTAL SOCIO-ROBOTICS?

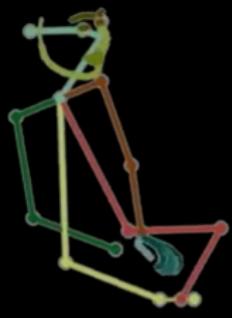
## Emergence of Parten's stages of play?

1.  Solitary (independent) play
2.  Onlooker play
3.  Parallel play
4.  Associative play
5.  Cooperative play

Attitude: pro-social

Social engag.: parallel play

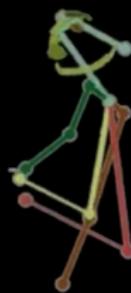
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Thank you!

[freeplay-sandbox.github.io](https://freeplay-sandbox.github.io)