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You can download the sources of this presentation here: github.com/severin-lemaignan/lecture-hri-symbolic-reasoning



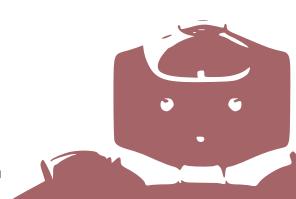




Symbolic Reasoning for HRI

Séverin Lemaignan

Bristol Robotics LabUniversity of the West of England



IN THIS LECTURE

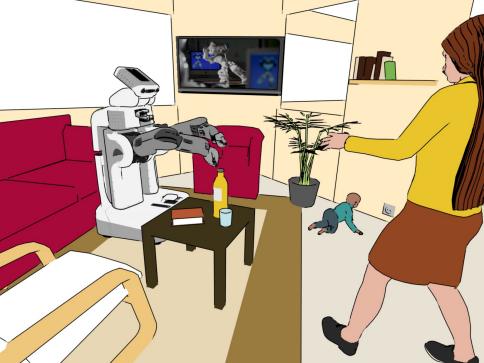
Last week: NLP down to syntax parsing

IN THIS LECTURE

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- o Today: **meaning** (both semantics and pragmatics)

IN THIS LECTURE

- Last week: NLP down to syntax parsing
- Today: meaning (both semantics and pragmatics)
 - How to attach *meaning* to perceptions & natural language? What are ontologies?
 - How is 'meaning' represented and used within the robot?
 - How does it relate to *mental models*?



Situated dialogue effectively evidences the challenges

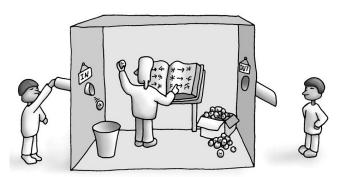
How can the robot make sense of and act upon a command like:

"Can you give me that book?"



How to attach meaning to a symbol?

How to attach meaning to a symbol? Searle's **Chinese Room Argument**



Read more on Wikipedia

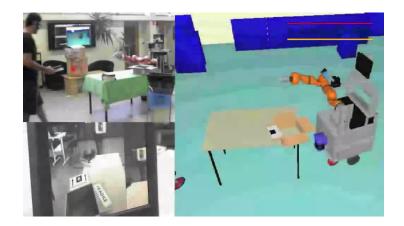
How to attach meaning to a symbol?

Is it possible at all?

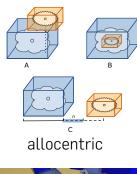
Embodiement is part of the answer. In robotics, we talk of **Situated AI**.

SITUATED, GROUNDED, SYMBOLIC SOCIAL COGNITION

SITUATION ASSESSMENT



VISUAL PERSPECTIVE TAKING







egocentric



Subject	Predicate	Object
Location	isAt	Location
	ightarrow isOn	
	ightarrow isIn	
	ightarrow isNextTo	
Location	isAbove	Location
Location	isBelow	Location
Location	${\tt hasRelativePosition}$	Location
	ightarrow behind	
	ightarrow inFrontOf	
	ightarrow leftOf	
	ightarrow rightOf	
Object	farFrom	Agent
Object	near	Agent
Agent	looksAt	SpatialThing
Agent	sees	SpatialThing
SpatialThing	isInFieldOfView	xsd:boolean
Agent	pointsAt	SpatialThing
Agent	focusesOn	SpatialThing
Agent	${\tt seesWithHeadMovement}$	SpatialThing
Agent	canReach	Object

human_1 sees teddybear

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A **statement** is a true proposition (in a given model)

human_1 sees teddybear

A **statement** is a true proposition (in a given model) \equiv **belief**

human_1 sees teddybear

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teddybear type Toy

human_1 sees teddybear

A **statement** is a true proposition (in a given model) \equiv **belief**

teddybear type Toy

teddybear isOn table_1

human_1 sees teddybear

A **statement** is a true proposition (in a given model) \equiv **belief**

teddybear type Toy

 ${\tt teddybear\ isOn\ table_1}$

human_1 hates robot_1 (in the human's model only!)

STATEMENT, BELIEFS (2)

human_1 sees teddybear

Triplet $\langle S, P, O \rangle$: subject, predicate, object

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human_1 sees teddybear

Triplet $\langle S, P, O \rangle$: subject, predicate, object

P is a predicate of **arity** 2: P(S, O)

STATEMENT, BELIEFS (2)

human_1 sees teddybear

Triplet $\langle S, P, O \rangle$: subject, predicate, object P is a predicate of **arity** 2: P(S, O)

Some logic language (like Prolog) allows arbitrary arities: give(robot_1, human_1, teddybear)

human_1 sees teddybear

Triplet $\langle S, P, O \rangle$: subject, predicate, object P is a predicate of **arity** 2: P(S, O)

Many do not (like the OWL language). In this case, reification:

```
give_act_1 type Give
give_act_1 performedBy robot_1
give_act_1 receivedBy human_1
give_act_1 actsOnObject teddybear
```

TOWARDS ONTOLOGIES

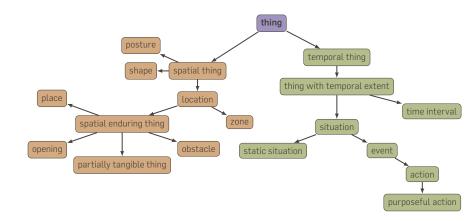
The robot's newly acquired beliefs typically have to be **anchored** in pre-existing knowledge.

 \rightarrow We usually endow the robot with **background knowledge** (also known as **common-sense knowledge** with statements like:

Object rdfs:subclassOf PhysicalThing

Location rdfs:subclassOf SpatialThing

TOWARDS ONTOLOGIES



Example of an upper ontology

An **ontology** encompasses a representation, formal naming, and definition of the categories, properties, and relations between the concepts, data, and entities that substantiate one, many, or all domains.

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(also known as a knowledge graph)

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(also known as a knowledge graph)

Ontologies often have close relationships with **first-order logic** (**FOL**) – more about that later.

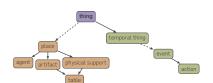
- T-box statements: the conceptualisation of the domain, for instance in terms of categories (classes): Dog rdfs:subClassOf Animal
- A-box statements: (T-box compliant) statements about individuals (instances) in the ontology: SPOT rdf:type Dog

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Ontologies are represented using a **knowledge description** language. The **Web Ontology Langage (OWL)** is a very common choice that uses a XML encoding.

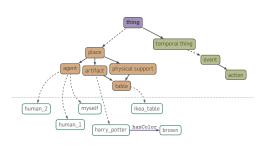
ONLINE INSTANCIATION





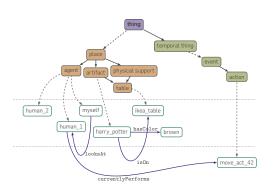
ONLINE INSTANCIATION





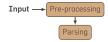
ONLINE INSTANCIATION

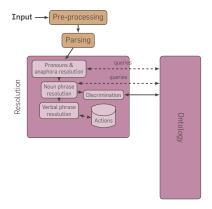


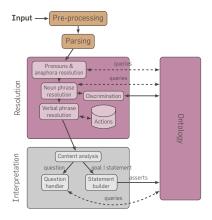


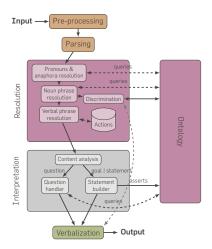
Back to our initial example:

Give me that book!

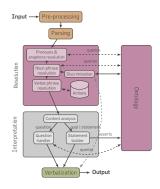






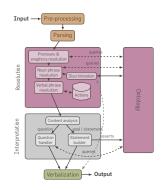


"Give me the book on the table"



"Give me the book on the table"

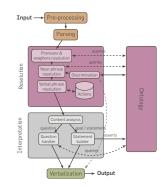
 $\begin{array}{c} \text{me} \rightarrow \text{human_1} \\ \text{find(?obj type Table)} \rightarrow \text{ikea_table} \\ \text{find(?obj type Book, ?obj isOn ikea_table)} \rightarrow \\ \text{harry_potter} \end{array}$



"Give me the book on the table"

The properties of the control of

give_act_1 actsOnObject harry_potter,
 give_act_1 receivedBy human_1



MULTI-MODAL INTERACTION



What about "Give me that book"? (or even: "Give me that!")



EXAMPLE OF FIRST-ORDER LOGIC REASONING

"Where is the other tape?"

find (?obj isAt ?loc, ?obj type VideoTape, ?obj differentFrom WALL_E)

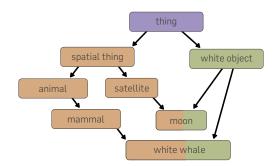
EXAMPLE OF FIRST-ORDER LOGIC REASONING

"Where is the other tape?"

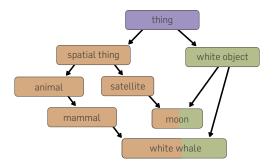
find (?obj isAt ?loc, ?obj type VideoTape, ?obj differentFrom WALL_E)

Symbolic approaches effective at dealing with this kind of constraints

REASONING EXAMPLE: BEST DESCRIPTOR FOR A CONCEPT



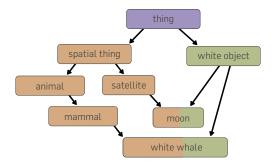
REASONING EXAMPLE: BEST DESCRIPTOR FOR A CONCEPT



Algorithm 2.1: CommonAncestors(*concept*1, *concept*2)

 $\begin{cases} \mathcal{I} \leftarrow \mathsf{Superclasses}(concept1) \cap \mathsf{Superclasses}(concept2) \\ \mathsf{return} \ (c \in \mathcal{I} | \mathsf{Subclasses}(c) \cap \mathcal{I} = \emptyset) \end{cases}$

REASONING EXAMPLE: BEST DESCRIPTOR FOR A CONCEPT



Algorithm 2.2: FirstDifferentAncestors(*concept*1, *concept*2)

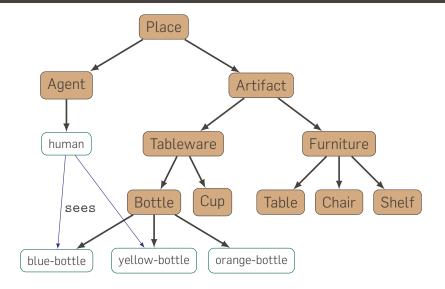
 $\begin{cases} \mathcal{C} \leftarrow \mathsf{CommonAncestors}(\textit{concept1}, \textit{concept2}) \\ \mathcal{S} \leftarrow \mathsf{Superclasses}(\textit{concept1}) \cup \mathsf{Superclasses}(\textit{concept2}) \\ \textit{return} \ (\forall \textit{c} \in \mathcal{C}, \mathsf{DirectSubclasses}(\textit{c}) \cap \mathcal{S}) \end{cases}$

INTERACTION EXAMPLE: I SPY WITH MY LITTLE EYE





INTERACTION EXAMPLE: I SPY WITH MY LITTLE EYE



INTERACTION EXAMPLE: I SPY WITH MY LITTLE EYE

human | It is a tableware.

robot | [retrieves possible objects: blue-bottle, yellow-

bottle, orange-bottle, cup-with-handle]

[keeps human-visible objects: blue-bottle,

yellow-bottle, cup-with-handle]

[obtains discriminants: type, color.] Which type of object is: bottle or cup?

Bottle.

robot [obtains possible objects: blue-bottle, yellow-

bottle.]

[obtains discriminants: color.]

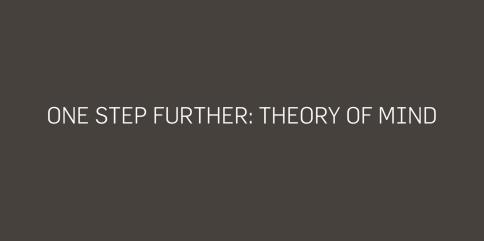
What color the object is: blue or yellow?

human Blue.

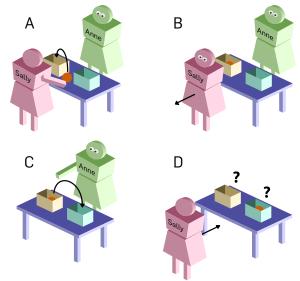
human

robot [obtains possible objects: blue-bottle.]

The object is the blue-bottle!



1ST ORDER TOM: THE FALSE-BELIEF EXPERIMENT





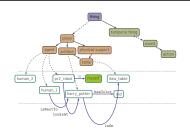
What if I ask for the video tape in the box, but the robot previously moved it somewhere else?

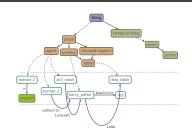


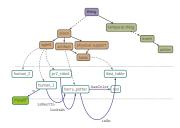
What if I ask for the video tape in the box, but the robot previously moved it somewhere else?

False-belief situation

PARALLEL MODELS: TOWARDS THEORY OF MIND







THE SYMBOLIC VS SUB-SYMBOLIC DEBATE

- Symbolic approaches assume a well-ordered, 'regular' world
 → not often the case + world full of exceptions! (Bird
 subclassOf FlyingThing?)
- Symbolic learning is possible, but not nearly as powerful as sub-symbolic machine learning
- How to bridge the epistemic gap between symbolic and sub-symbolic AI?

That's all for today, folks!

Questions:

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Slides:

github.com/severin-lemaignan/lecture-hri-symbolic-reasoning