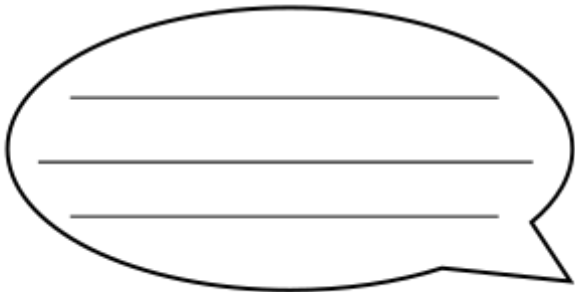
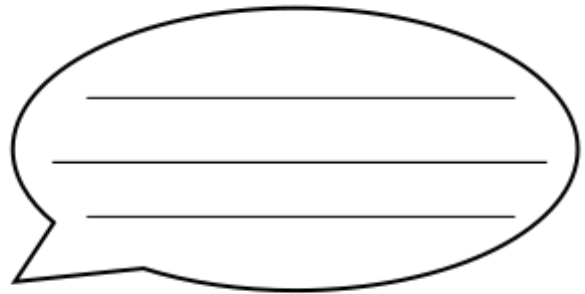


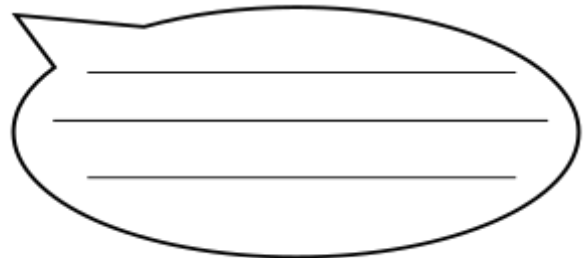
Hi!

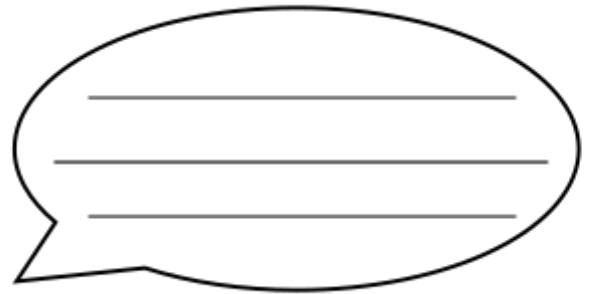
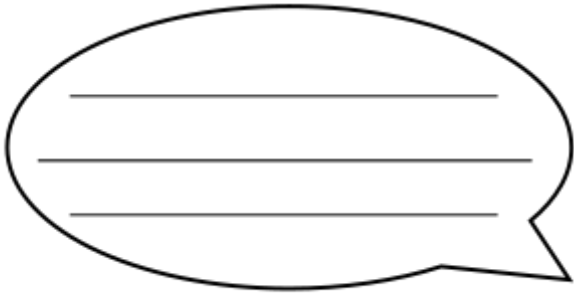
Pepper has now left the school!

What do you think of it?

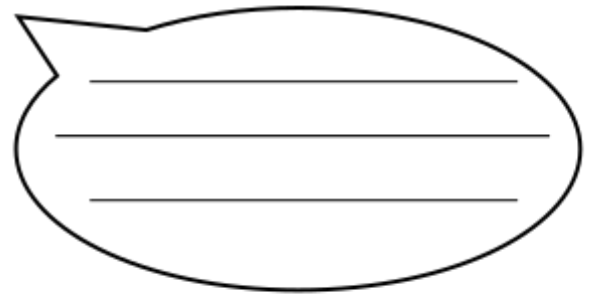
A white speech bubble with a black outline and a tail pointing towards the bottom right. It contains three horizontal lines for writing.A white speech bubble with a black outline and a tail pointing towards the bottom left. It contains three horizontal lines for writing.

I liked...

A white speech bubble with a black outline and a tail pointing towards the top left. It contains three horizontal lines for writing.



I didn't like...

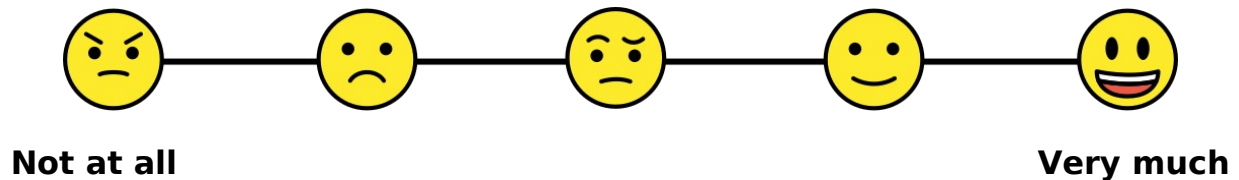


Some more place to write your thoughts:

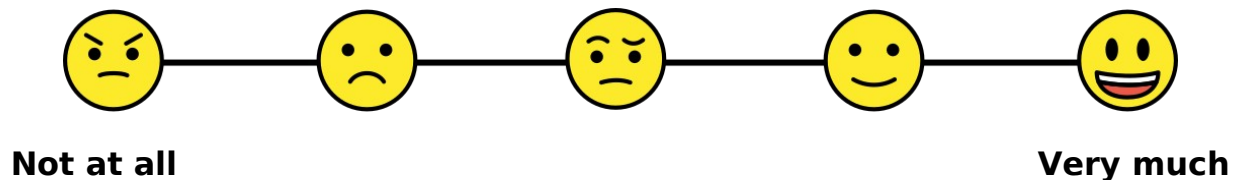
-
-
-
-

Now, circle the face that correspond best to what you think/feel:

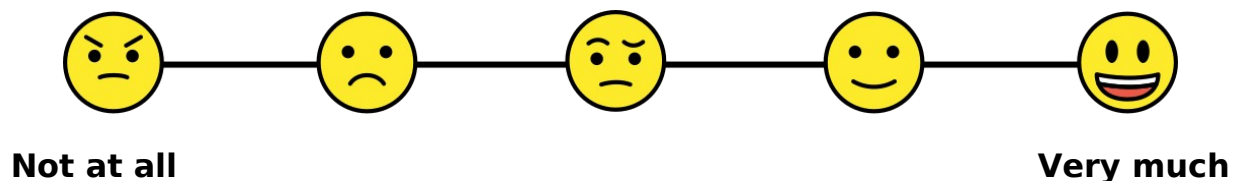
Q1 How much do you like robots in general (not just Pepper)?



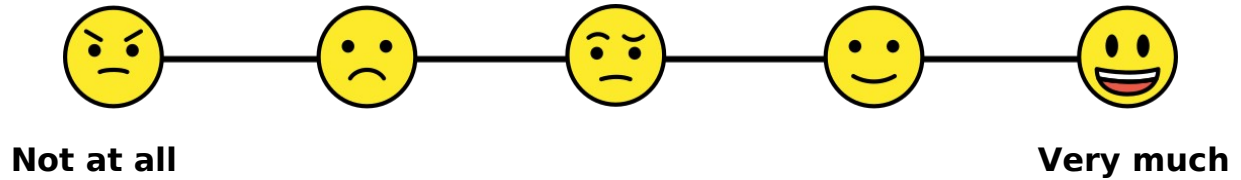
Q2 How much do you like our Pepper?



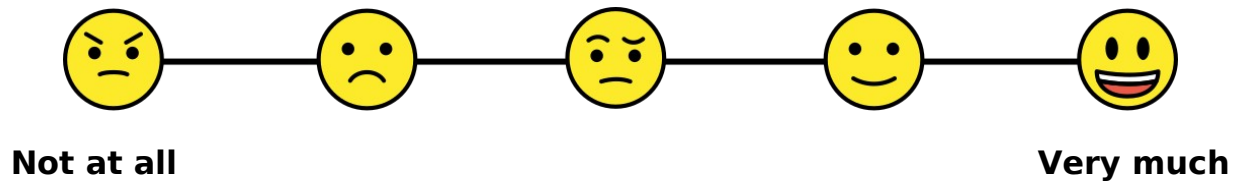
Q3 Do you want Pepper to stay longer at school?



Q4 Do you think Pepper was useful to you?

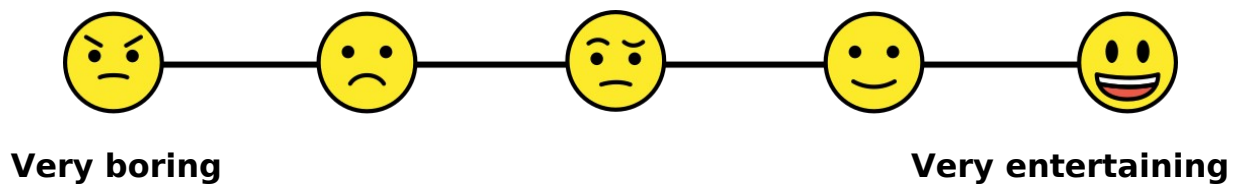


Q5 Do you think Pepper is useful for the school?

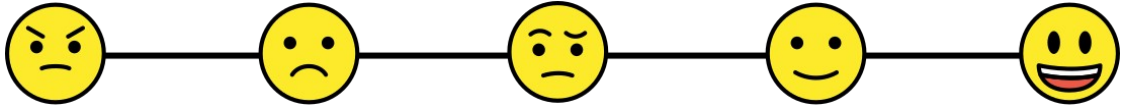


I think Pepper is...

Q6



Q7



Very mean

Very friendly

Q8 Do you think Pepper could become your friend?



Not at all

Very much

Q9 Interacting with Pepper is like...

(circle all the answers you think apply)

Playing with a friend

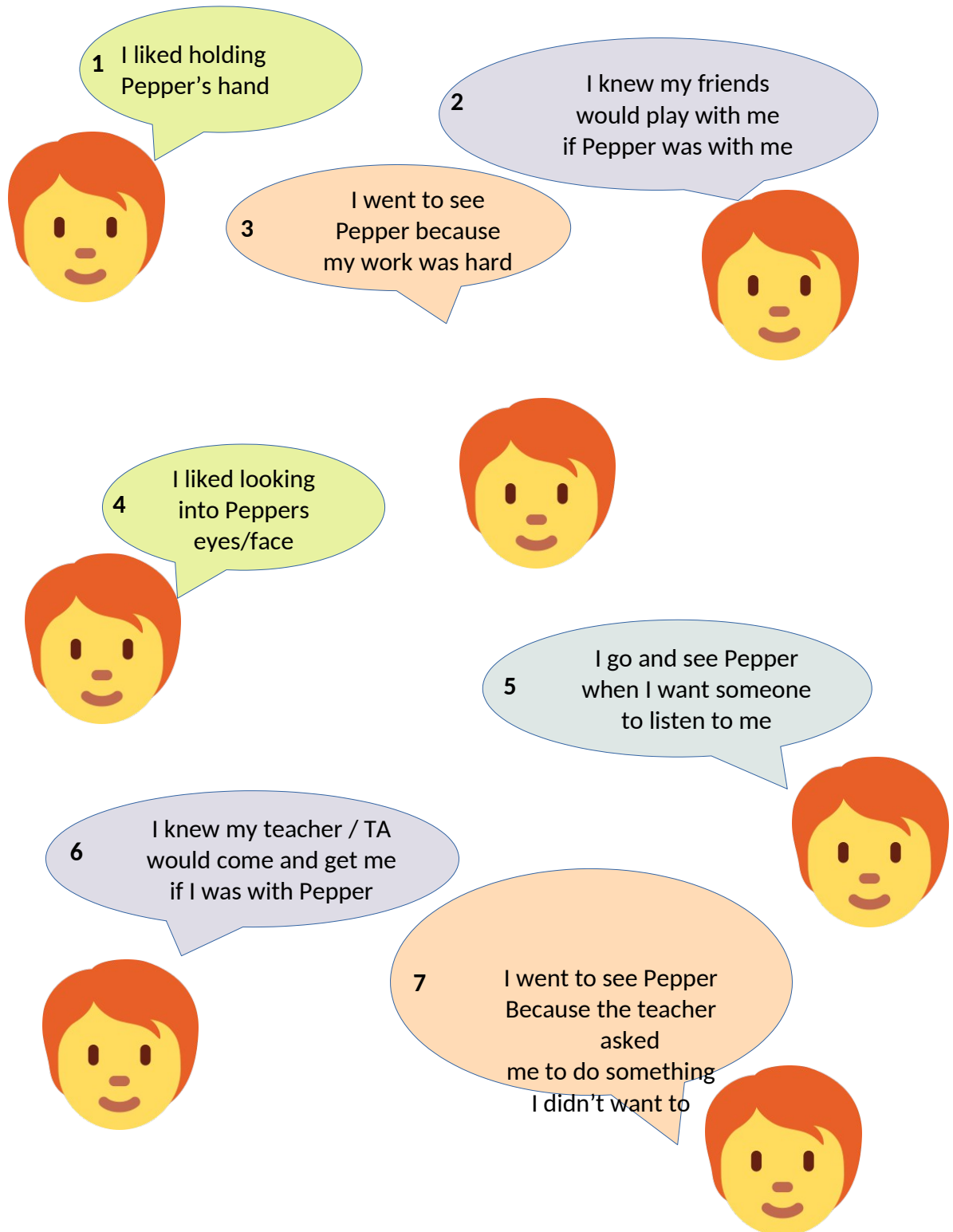
Playing with a teacher

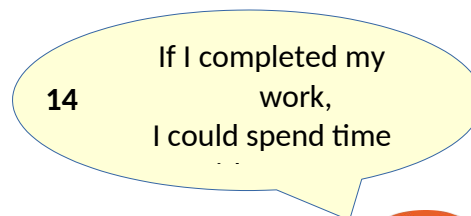
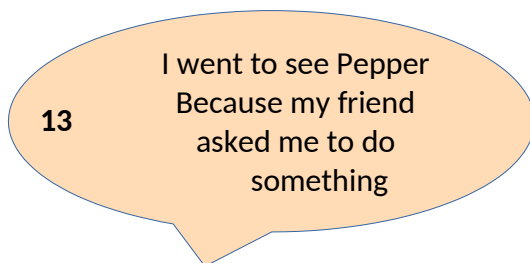
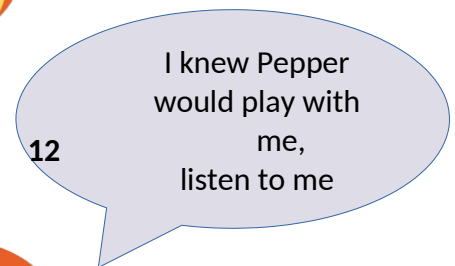
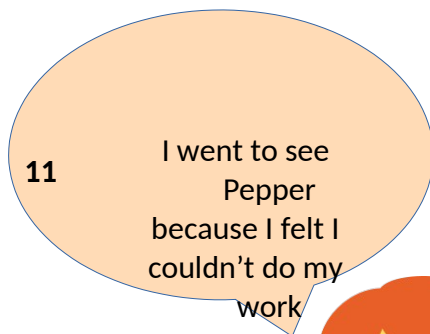
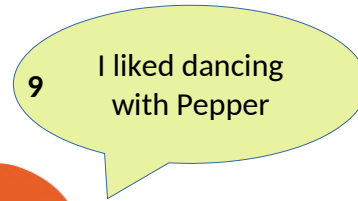
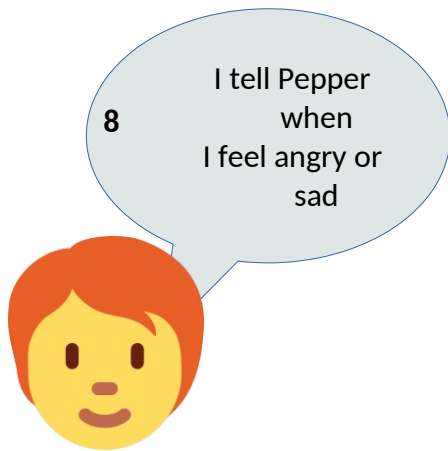
Playing with a toy

Playing with a pet

Something else? Tell us:

Finally, circle all the phrases you agree with:





15

I knew if I said I wanted
to see Pepper, my teacher /
TA
would spend some time



16

When I am bored, I
like
to play with Pepper



17

I couldn't do
my activity, so
I went to see Pepper



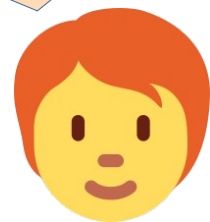
18

I liked
touching/feeling
Pepper



19

I didn't want to
do my activity, so
I went to see Pepper



20

If I completed my work,
I could spend time with
Pepper and my friends



21

I liked
cuddling Pepper

