FS18 Presentation questionnaire D. Doucette

1. What is the theme and target topic of your presentation?

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| The theme and target topic of my presentation is IT security. I especially want to talk about |
| phishing and how you can avoid and prevent it. |
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2. How does your target topic relate to the professional life or other secondary aspects of a career as an engineer?

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| As an engineer the topic of IT security is very important. That’s why as engineers we also need to. |
| know the different kind of security attacks that exist to help mitigate them. Phishing is one of |
| those. |
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3a. Have you found any articles or other source material related to your target topic which could help increase your knowledge of it?

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| I’ve found multiple articles in which the authors talk about how to prevent phishing attacks and |
| give detail tips how to mitigate them. Some of the points they make I knew before but some are |
| new to me. |
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3b. Write about whether you agree or disagree with the source material you have found and give a brief analysis of how you personally conduct a critical research.

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| I mostly agree with the material that I’ve found and it’s about the same what I’ve learnt before |
| about phishing. I personally conduct a critical research by finding multiple different sources for |
| my topic and see if the authors are believable and trustworthy. |
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4. Following a group discussion, describe how the following list of terms could be beneficial to the success of a presentation.

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| -outlining | Helps the viewer to prepare for the content of the presentation. Gives a brief overview for them. |
| -paraphrasing | Paraphrasing helps to convey information from other sources in a way people less knowledgeable can understand it more easily. |
| -signposting | Helps the viewer to keep track where we are in the presentation. Brings people back on track when they lost it. |
| -transitioning | Good transitions between topics can bring new excitement to the presentation and may make viewer more interested in the presentation again. |
| -clarity | It’s important the viewers are able to understand and follow the presentation without any problems. Else they might lose the attention. |
| -pace/rhythm | With the correct pace and rhythm of speaking it doesn’t sound too boring for the viewers and they rather listen to the presentation. |
| -language | Makes it clearer for the viewers to understand the presentation. Helps conveying your information correctly. |
| -presence | A strong presence makes your information more believable and trustworthy. |
| -pertinence | It’s very important that you mostly talk about things relevant to your topic or people might lose interest rather fast. |

FS18 Presentation evaluation criteria D. Doucette

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| Name : | Theme : | | |
| Target topic : | | |
| **Organisation**-outline during the introduction  -employs paraphrasing  -coordinates speech with visuals aids | | Student score | Potential  4 |
| **Language**-word choice & grammar use are appropriate  -spoken clearly, correct volume & well pronounced  -flow & rhythm, spoken not read | |  | 10 |
| **Communication**-visual aids well chosen & not too many  -physical presence, poise, body language are appropriate  -contact with public, eye contact, rapport | |  | 4 |
| **Content**-is pertinent and accurate  -responds knowledgeably to questions | |  | 4 |
| **Task success**-linked to engineering  -evidence of having included research articles | |  | 4 |
| **Questionnaire-**participated in group discussion  -ample consideration reflected in answers | |  | 4 |
| **Total score-** | |  |  |
| **Remarks-** | | | |

Annexe: please indicate which question is addressed:

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