FS18 Presentation questionnaire D. Doucette

1. What is the theme and target topic of your presentation?

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2. How does your target topic relate to the professional life or other secondary aspects of a career as an engineer?

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3a. Have you found any articles or other source material related to your target topic which could help increase your knowledge of it?

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3b. Write about whether you agree or disagree with the source material you have found and give a brief analysis of how you personally conduct a critical research.

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4. Following a group discussion, describe how the following list of terms could be beneficial to the success of a presentation.

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| -outlining | Show it as a guide to the viewers. Talk about topic, the breakdown, new information about the topic. Keep it brief. Like a tour guide. |
| -paraphrasing | Quoting not word for word and concentrating on the gist of something. Calling back to remind the viewers. Creating hierarchy of information. All absorption of new information. |
| -signposting | Locating where in the outline, what am I going to see, what’s next. Brings people back to a group |
| -transitioning | Moving from one subject to the next. |
| -clarity | * Giving examples * Speak clearly (pronunciation, word choice, volume) |
| -pace/rhythm | * Not to fast and not too slow * Changing speed sometimes (for unimportant stuff) * Pausing * Tone & Volume |
| -language | * Word choice * Style of speaking * Clarity * Pronunciation * Intonation * Grammar * Rhetorical elements |
| -presence | * Physical presence * Eye contact |
| -pertinence | * DIE **PERTINENZ** * What’s import and relevant |

FS18 Presentation evaluation criteria D. Doucette

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| Name : | Theme : | | |
| Target topic : | | |
| **Organisation**-outline during the introduction  -employs paraphrasing  -coordinates speech with visuals aids | | Student score | Potential  4 |
| **Language**-word choice & grammar use are appropriate  -spoken clearly, correct volume & well pronounced  -flow & rhythm, spoken not read | |  | 10 |
| **Communication**-visual aids well chosen & not too many  -physical presence, poise, body language are appropriate  -contact with public, eye contact, rapport | |  | 4 |
| **Content**-is pertinent and accurate  -responds knowledgeably to questions | |  | 4 |
| **Task success**-linked to engineering  -evidence of having included research articles | |  | 4 |
| **Questionnaire-**participated in group discussion  -ample consideration reflected in answers | |  | 4 |
| **Total score-** | |  |  |
| **Remarks-** | | | |

Annexe: please indicate which question is addressed:

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