

SEMINAR CONTENT

Stop wasting valuable teaching time on matters of discipline!

Nullify Student Misbehavior and Keep Your Power

- Discover which misbehaviors to correct, and which to leave alone
- Learn the most effective way to give directions to students
- Learn how to eliminate warnings and repeated requests
- How to teach students to correct their own behavior
- How to reduce your discipline paperwork to almost nothing

Minimize Interruptions and Maintain Control

- Learn why the traditional approach to classroom rules doesn't work, and what to do instead
- Determine how to effectively deal with students who don't come to school ready to learn
- Discover the secret to keep students from constantly testing your limits
- Create effective classroom routines to minimize interruptions and increase instructional time

Optimize Your Environment for Success

- Discover the one characteristic you MUST have when interacting with students (or it's all over)
- Learn how to connect with every student, even in today's overcrowded situations
- Discover the most important things to consider when setting up your classroom for optimal learning
- Determine whether a traditional or non-traditional room arrangement is right for you and your students
- Increase student participation and decrease discipline problems

And much more...

Supporting Common Core State Standards, PBIS, RTI, PLCs and all other behavioral and academic programs

For more information visit www.PositiveTeachingStrategies.com

PRESENTED BY...

Katrina Ayres

**Experienced Classroom Teacher,
Speaker and Author**



Katrina Ayres has been a public school teacher more than 20 years and has written several books for teachers. She has taught full time at the primary, elementary and secondary levels, and has experience with both rural and urban schools. She is excited to offer you this life-changing seminar.

REGISTRATION FORM

Saturday, October 1, 2016

8:30 a.m. to 3:30 p.m.

Hyatt Place, Cascade Station-Portland OR

**3 Easy Ways
to Register:**

PositiveTeachingStrategies.com/Seminars

Phone: 800-641-2068

Fax: 800-704-2627

Duplicate this form for each participant

Name (print)	Position
School or District Name	Email (mandatory—confirmation via email)
Mailing Address	City, State, Zip
Phone (mandatory)	School fax (mandatory)

Seminar Pricing

0 Graduate Credits:	Pre-Pay \$199.00 Register At-Door \$219.00
1 Graduate Credits:	Pre-Pay \$379.00 Register At-Door \$399.99
2 Graduate Credits:	Pre-Pay \$479.00 Register At-Door \$499.00
3 Graduate Credits:	Pre-Pay \$579.00 Register At-Door \$599.00

See website for group price

**Group
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Center For Teacher Effectiveness | 1900 Northwest Blvd Ste 106B | Coeur D'Alene, ID 83814

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Resource
Manual and
Continental
Breakfast
Included**

Call 800.641.2068 to reserve your space today!
Or visit www.PositiveTeachingStrategies.com/Seminars

All Professional Educators Welcome
REGISTER TODAY!

**Give us
one day and
we will give you**

strategies proven to increase student scores and improve teacher job satisfaction—while significantly reducing classroom disruptions.

This was an excellent seminar—the best one, truly, I've been to. I hadn't found a way—until now—to be a fair and effective disciplinarian. I so appreciated the seminar—it was truly a gift.

Amanda Beeson, French Teacher

I was thinking about retiring, but after attending the seminar, I have hope, and my love for teaching has been rekindled. Thank you so much!

Judy Sweeney, Elementary Teacher

**Classroom Management
Strategies That WORK!**

A seminar designed to
increase student
achievement and improve
classroom behavior

**Come as you are—
leave transformed!**



Strategies that work for teachers K-12!

**Classroom Management
Strategies That WORK!**

A seminar designed to
increase student
achievement and improve
classroom behavior

**Raise standardized test scores
for all students**

**Decrease discipline challenges and
focus on teaching**

Teach MORE of your curriculum each year

**Develop classroom rapport and expand
parental involvement**

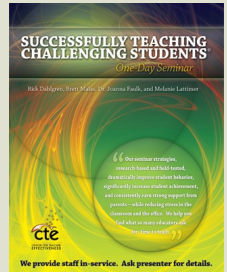
**Empower students to learn appropriate
classroom behavior**

**Eliminate multiple warnings and
repeated requests**



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