

## Karen's Lesson Plan

<b>Topic (Overview of Activity)</b> How to have a polite discussion		
<b>Rationale (importance of the activity TO THE STUDENTS)</b> It's important for everyone to be respected and listened to, and to get to say what they want. It's only fair! Also, I don't want you to have to listen to me talking for the whole class. I want you to be able to work with your friends in groups.		
<b>Direct Instruction (demonstrate the following)</b>		
Component or Step	What Could Go Wrong	How to Fix it
Include everyone.	1-2 students dominate	Require everyone to either talk or pass before moving on; use a "talking stick;" appoint a facilitator
No negative judgment words like "dumb" and "stupid."	Name-calling	Zero tolerance for name-calling – detention on first violation; teach explicitly, including names/words that are not allowed
Look at the person who is talking.	Looking away.	Teach explicitly. Practice.
Wait until the other person finishes – don't interrupt.	Students interrupt each other and shout each other down.	Use "talking stick;" teach turn-taking explicitly; fun penalty for violations that the teacher is also subject to
If you agree, say so. If you disagree, use clarification questions.	Contradictions and rude disagreements	Explicitly teach acceptable ways to disagree; ask students for input
Stay on topic.	Off-topic conversations	Reminders; Use the fun penalty for this one, too
<b>Guided Practice:</b> Whole class getting-to-know you discussion using the talking stick. Reminders for students who struggle; extra (non-class) practice time for individuals who need extra coaching.		
<b>Independent Practice and Evaluation:</b> Group discussion about what you like and hate about math. Teacher circulates, observes, and corrects when needed.		