

# ANT208H1

## ***Medical Anthropology: An Evolutionary Perspective on Human Health***

**Winter 2022**

Wednesdays 2:00 – 4:00 PM EST, Synchronous / BT 101  
Wednesday / Thursday Tutorials, Various Times, Synchronous / UC 256/152

---

### **Instructor**

Dr. Rhan-Ju Song, [rj.song@utoronto.ca](mailto:rj.song@utoronto.ca)

### **Teaching Assistants**

Tyla Beke, [t.beke@mail.utoronto.ca](mailto:t.beke@mail.utoronto.ca)  
Bradley Dunseith, [bradley.dunseith@mail.utoronto.ca](mailto:bradley.dunseith@mail.utoronto.ca)  
Erica Kilius, [erica.kilius@mail.utoronto.ca](mailto:erica.kilius@mail.utoronto.ca)  
Kayleigh Reyes, [kaleigh.reyes@mail.utoronto.ca](mailto:kaleigh.reyes@mail.utoronto.ca)

### **Virtual Office Hours**

Wednesdays 4:00-5:00 PM; Online via *Zoom* (see below)

### **Course Description**

This course will explore the evidence for the evolution of human vulnerability to disease and illness across the lifespan, from conception to death. We will examine the implications for health of contemporary populations viewed through behavioural ecological, cross-cultural, health and healing systems, historical trauma, intersectionality, and climate change lenses.

### **Recommended Preparation**

ANT100Y / BIO120H1

Distribution Requirements:

Science, Social Science

Breadth Requirements:

Living Things and Their Environment (4)

Program Area Section:

Anthropology

### **Required E-Book / Text**

- ★ *Medical Anthropology: A Biocultural Approach*, 4<sup>th</sup> ed., A.S. Wiley & J.S. Allen, 2020 (MA)
- This text is available as an E-BOOK. See the following link to “rent” it:  
<https://uoftbookstore.vitalsource.com/products/medical-anthropology-andrea-s-wiley-john-s-allen-v9780197516003>
- ★ Students can also purchase a print copy for \$79.95 through the U of T Bookstore, which will be mailed directly. The book ISBN: 9780197515990
- ★ ***Please make sure you use the 4<sup>th</sup> edition of this text***

## **Course Objectives**

By the end of the course, you should demonstrate understanding of:

- Basic epidemiological principles of health
- Ecological, evolutionary, and biocultural perspectives of health & illness
- Anthropological methods in human health research
- Biocultural variation in human illness & disease experience
- The interrelatedness of human biology, behaviour, and environment
- Human life history and the *developmental origins of health & disease* model
- Specific topics including child growth and development, diet and nutrition, gender and reproduction, race, aging, infectious and non-infectious disease, globalization, stress, and mental illness

## **Course Learning Environment: Quercus**

**Quercus** is the University of Toronto's academic learning management system, or toolbox, where students can access areas relevant to their academic experience. Students are advised to familiarize themselves with this learning environment, which will be a key requirement for this course. Importantly, students should regularly access their *Quercus* dashboard for announcements, course materials (syllabus, outlines, instructions, etc.), assignments, exams, and grades.

## **Instructor Office Hours (virtual)**

In the first part of the semester, when lectures are held remotely via *Zoom*, I will hold a virtual office hour every Wednesday from 4-5 PM EST, following the synchronous lecture.

The office hour will take place online via *Zoom* at the following link (same as lecture):

Join Zoom Meeting: <https://utoronto-ca-anthropology.zoom.us/j/85210490622?pwd=OGp1Y04wbDZsTXhyVmpuYldKWlJ2Zz09>

Meeting ID: 852 1049 0622

Passcode: 780242

-see next page-

**When in-person lectures are resumed,** my office hours will remain virtual (via *Zoom*), but they will take place on Mondays, from 2-3 PM EST, instead of Wednesdays. The meeting details are:

Join Zoom Meeting: <https://utoronto-ca-anthropology.zoom.us/j/89845212430?pwd=WnFCNTN6aU1HOVVxOFU1aFZKTTkwdz09>

Meeting ID: 898 4521 2430  
Passcode: 831981

## **Academic Accommodations**

Students with diverse learning styles and needs are welcome in this course.

If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <http://www.studentlife.utoronto.ca/as/new-registration>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs.

AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Students who require accommodations to facilitate their learning experience at the University are advised to seek assistance with the University's *Accessibility Services*. It is the student's responsibility to request this accommodation. To see if you qualify for accommodations due to a disability, please contact *Accessibility* at:

416-978-8060, or [accessibility.services@utoronto.ca](mailto:accessibility.services@utoronto.ca)

<https://www.utoronto.ca/accessibility>

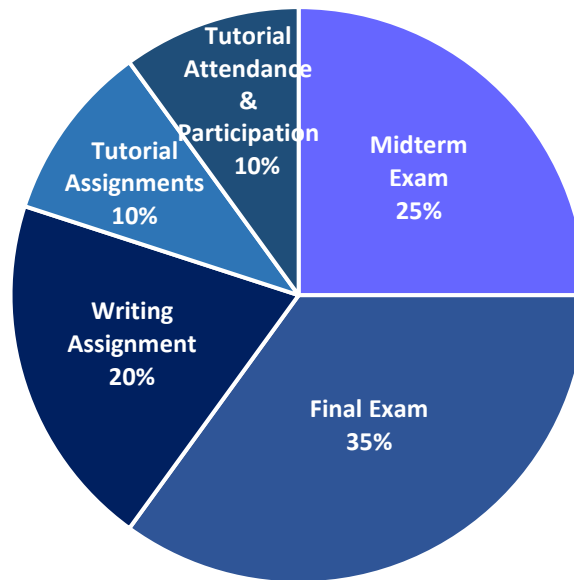
<https://studentlife.utoronto.ca/departments/accessibility-services/>

## **Class Format**

- **Lectures (Wednesdays, 2-4 PM EST), synchronous / in person (BT101) \***
  - Lecture outline PDFs will be posted in *Quercus* on Mondays before the weekly lecture (in the specific *Quercus* module for that week)
  - Weekly 120-minute synchronous (virtual) lectures via *Zoom*. These lectures will be recorded, with the recording link posted on *Quercus* by the following day.

*\* In the event that public health guidelines suggest that in-person learning is safe, lectures will resume in-person every Wednesday in BT101. Instructions will be provided on Quercus.*
- **Lecture Recordings (after Wednesday lectures), asynchronous**
  - 120-minute recordings of the weekly synchronous *Zoom* lecture
  - For those who cannot attend the virtual (live) lecture, and for study purposes, the lectures will be recorded and posted to *Quercus* as a link to the *Zoom* recording
  - Lecture recording links will be provided when they become available for viewing
  - **Note:** for privacy reasons, participants will not be visible in the recording
- **Biweekly Tutorials (Wed. or Thurs., various times), synchronous / in person**
  - Starting January 19, mandatory tutorials will take place synchronously via *Zoom*
  - Meeting details will be posted on *Quercus* (via announcement & weekly modules)
- **Weekly Instructor Office Hours (Wednesdays, 4-5 PM EST), online synchronous**
  - 60-minute office hour via *Zoom* to address any student concerns
  - Please visit: <https://utoronto-ca-anthropology.zoom.us/j/85210490622?pwd=OGp1Y04wbDZsTXhyVmpuYldKWlJ2Zz09> Passcode: 780242
  - Students can also schedule appointments via email request to [rj.song@utoronto.ca](mailto:rj.song@utoronto.ca)
- **Weekly TA Office Hours (Wed. or Thurs., various times), online synchronous**
  - 60-minute office hour via *Zoom* to address any student concerns
  - Please refer to details provided by your TA in the first tutorial (Jan. 19 or 20)
  - Students can also schedule appointments via email request to their specific TA
- **Online Discussion Forums, asynchronous**
  - Discussion forums on *Quercus* for students to post any comments or questions they may have about the course (re: exams, course readings, tutorials, etc.)
  - The TAs and I will regularly monitor the discussions and post relevant comments, but all students are welcome to post comments and replies
  - *Please use these forums responsibly, and before you post, T-H-I-N-K:*
    - T - is it True?
    - H - is it Helpful?
    - I - is it Inspiring?
    - N - is it Necessary?
    - K - is it Kind?

## Course Evaluation



Component	Format	% of Final Grade
<b>Midterm Exam</b> Feb. 16, 2022	Based on material from Weeks 1-5 M/C, matching, short answer	25%
<b>Final Exam</b> TBA (after April 11)	Based on material from Weeks 8-13 M/C, matching, short answer	35%
<b>Writing Assignment</b> Apr. 10, 11:59 PM EST	Document submission online <i>(Original on Quercus)</i>	20%
<b>Tutorial Attendance &amp; Participation, Biweekly</b> Wed. / Thurs. Weeks 2-13	Virtual synchronous or in-person attendance & participation in 5 out of 6 tutorials (Jan. 19 - Apr. 7)  2% x 5 tutorials	10%
<b>Tutorial Assignments</b> Wed. / Thurs. Weeks 4-11	Top 2 (out of 3) assignments  5% x 2 assignments  Online or in-person submission	10%

## *What to Expect*

### **Weekly Lectures & Outlines**

Students are required to attend weekly lectures for the entire two-hour period, in which there may also be short films and discussions. ***Scheduled readings should be read prior to that week's lecture.***

**Lecture Outlines** will be posted as PDFs on the University of Toronto *Quercus* learning environment by Monday night before each week's class. The outlines can be found in each week's module on *Quercus*. Please note that the outlines will **not** necessarily be in-depth, and they will generally only consist of textual material. There may be some diagrams or images, particularly those that are essential for comprehension or exam testing, but the outlines will primarily consist of text.

***Please note that these outlines are only a general guide to the lectures, and they should be supplemented with your own reading and lecture notes.***

***They are not substitutes for the weekly lectures.***

***Attending lectures and paying attention will be needed to achieve a good grade.***

During lectures, there may be slides with images only, which will only be elaborated upon in lectures - and **thus do not show up in the Outline**. Conversely, there may be slides with Information that **will not be reviewed in lectures** but are included in the Outline for your study purposes.

These outlines contain copyrighted material and thus are bound by licensing rules. They are intended for personal use only, via official web login, and cannot be reproduced for distribution to a third party. Also, reproducing or distributing these materials, either in part or in whole, to another individual, violates the copyright policy of the University and will result in academic sanction, including expulsion. Exact terms of the copyright policy are available here:

<http://www.governingcouncil.utoronto.ca/policies/copyright.htm>

### **Lectures & Recordings**

For the early part of the semester, lectures will be online/virtual and synchronous. The weekly virtual lectures will take place on **Wednesdays from 2-4 PM EST**. They will be held via **Zoom** (see following page). Once the University deems that it is safe for in-person learning, lectures will take place in Isabel Bader Theatre, BT101, Wed. 2-4 PM EST.

To complement the weekly synchronous lectures, all lectures will be recorded. The *Zoom* recording links with transcripts will be posted in each week's *Quercus* module after each lecture (once they are available from *Zoom*).

***For privacy reasons, participants will not be visible in the recordings.***

Importantly, students must access the Zoom meetings via their **mail.utoronto.ca** or **utoronto.ca** email domain. See below for *Zoom* invitation details.

### **Zoom Synchronous Lecture Details**

**Topic:** ANT208 Winter 2022 Lectures

**Time:** Jan 12, 2022 02:00 PM Eastern Time (US and Canada)  
Every week on Wed., until Apr 6, 2022, 13 occurrence(s)

**Join Zoom Meeting:** <https://utoronto-ca-anthropology.zoom.us/j/85210490622?pwd=OGp1Y04wbDZsTXhyVmpuYldKWlJ2Zz09>

**Meeting ID:** 852 1049 0622

**Passcode:** 780242

### **Recordings**

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session.

Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos *without the explicit permission of the instructor*.

For questions about recording and use of videos in which you appear please contact your instructor.

## **In Class Student Recording of Course Content**

Students may not create audio recordings of classes except for those students requiring an accommodation for a disability, who should speak to the instructor prior to beginning to record lectures.

Students creating unauthorized audio recording of lectures violate an instructor's intellectual property rights and the Canadian Copyright Act. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct.

Course videos may not be reproduced or posted or shared anywhere other than the official course *Quercus* site and should only be used by students currently registered in the course. Recordings may be saved to students' laptop for personal use only.

Because recordings will be provided for all lectures, students may not create additional audio or video recordings without written permission from the instructor. Permission for such recordings will not be withheld for students with accommodation needs.

## **Computer, Audio/Video Recorder, Phone & Mobile Device Usage (*in-person learning*)**

Laptops and tablets are allowed for the purpose of notetaking during in-person lectures and tutorials, but NOT for test, or lab completion.

Please refrain from using laptops, tablets or smartphones for web browsing during lecture times. It is often an unwanted distraction for other students, and it will negatively affect the learning experience.

Students can audio record my lectures - *with prior permission*, but video recording is not permitted.



## **Lecture and Reading Schedule** (to be read *prior* to that class)

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Week 1 <b>Jan. 12</b>	<i>Introduction / Course Objectives; Medical Anthropology &amp; the Biocultural Approach</i>	MA: Chapter 1
Week 2 <b>Jan. 19</b>	<i>Anthropological &amp; Evolutionary Perspectives on Health &amp; Disease</i>	MA: Chapter 2
Week 3 <b>Jan. 26</b>	<i>Health, Healers &amp; Healing Systems</i>	MA: Chapter 3
Week 4 <b>Feb. 2</b>	<i>Diet and Nutrition in Health &amp; Disease</i>	MA: Chapter 4
Week 5 <b>Feb. 9</b>	<i>Child Growth, Development, and Health</i>	MA: Chapter 5
Week 6 <b>Feb. 16</b>	<b>MIDTERM EXAM, Feb. 16, Online via Quercus</b>	(no tutorials)
Week 7 <b>Feb. 23</b>	<i>Reading Week, Feb. 21-25 (no lectures / tutorials)</i>	
Week 8 <b>Mar. 2</b>	<i>Reproductive Health in Biocultural Context</i>	MA: Chapter 6
Week 9 <b>Mar. 9</b>	<i>Aging, Health, and Illness</i>	MA: Chapter 7
Week 10 <b>Mar. 16</b>	<i>Infectious Disease: Biology, Culture, Evolution</i>	MA: Chapter 8
Week 11 <b>Mar. 23</b>	<i>Globalization, Poverty, and Infectious Disease</i>	MA: Chapter 9
Week 12 <b>Mar. 30</b>	<i>Stress, Inequality, and Health Disparities</i>	MA: Chapter 10
Week 13 <b>Apr. 6</b>	<i>Mental Health and Illness; Conclusions</i> <b><u>Writing Assignment DUE April 10, 2021 (20%)</u></b>	MA: Chapter 11

★ The above schedule, policies, assignments, and readings in this course are subject to change in the event of extenuating circumstances. Additional required readings may also be assigned. Prior notice of any changes will be announced in lectures and/or via Quercus.

## **Tutorials (5 x 2% = 10% for attendance & participation)**

Besides attending weekly lectures, students are required to attend and participate in a registered 50-minute tutorial section with their Teaching Assistant **every week, or every other week** on Wednesdays or Thursdays. There will be six different tutorials across the semester, in Weeks 2, 4, 5, 9, 11 and 13. Until the University deems it safe for in-person learning, tutorials will take place virtually/synchronously via *Zoom*. Tutorial *Zoom* links will be posted on *Quercus* announcements by your TA in the first week. Once in-person learning resumes, tutorials will take place in UC 256 (Wed.) or UC 152 (Thurs.).

Tutorial sections are meant to further lecture discussions and reading materials, as well as allow students to interact with their peers and their Teaching Assistant. **Tutorial attendance & participation will count toward up to 10% of your final grade, or 2% per tutorial for 5 out of 6 different weeks.**

As well, 3 **graded assignments** will be completed during Tutorials, of which the two highest grades will count toward up to 10% (2 x 5%) of your final grade (see below).

***Tutorials start in the second week of the semester, on Wednesday January 19 for TUT 01 and TUT 51-52 and on Thursday January 20 for TUT 02-08 and TUT53.*** Except for the third tutorial (on Feb. 9/10), tutorial sections will meet on a ***bi-weekly*** (every 2 weeks) basis via *Zoom*, or at UC 256 (Wed. tutorials) or UC 152 (Thursday tutorials).

**Wednesday** Tutorials **TUT01, TUT51, and TUT52** will take place on:

**Jan. 19, Feb. 2, Feb. 9, March 9, March 23, April 6**

TUT0101 Wednesday 16:00-17:00 UC 256  
TUT5101 Wednesday 17:00-18:00 UC 256  
TUT5201 Wednesday 18:00-19:00 UC 256

**Thursday** Tutorials **TUT02-TUT08 and TUT53** will take place on:

**Jan. 20, Feb. 3, Feb. 10, March 10, March 24, April 7**

TUT0201 Thursday 10:00-11:00 UC 152  
TUT0301 Thursday 11:00-12:00 UC 152  
TUT0401 Thursday 12:00-13:00 UC 152  
TUT0501 Thursday 13:00-14:00 UC 152  
TUT0601 Thursday 14:00-15:00 UC 152  
TUT0701 Thursday 15:00-16:00 UC 152  
TUT0801 Thursday 16:00-17:00 UC 152  
TUT5301 Thursday 17:00-18:00 UC 152

**IT IS CRUCIAL THAT STUDENTS ATTEND THE TUTORIAL SECTION IN WHICH THEY ARE REGISTERED - Switching between tutorial sections will not be allowed.**

*See below for detailed Tutorial Schedule.*

## Tutorial Assignments (2 x 5% = 10%)

Out of six different tutorials, there will be **three graded tutorial assignments**, which will either be completed during your tutorial section time, or up to 24 hours after your tutorial ends. They must be submitted via *Quercus*, or in person if permitted. The two highest grades will count toward up to 10% of your final grade, or 5% each.

## Tutorial Schedule

DATE	Wednesday TUT 01, 51, 52	Thursday TUT 02-08, 53
Week 2 January 19	Tutorial #1: Introduction; core concepts	(no graded assignment)
January 20	(no graded assignment)	Tutorial #1: Introduction; core concepts
Week 4 February 2	Tutorial #2: healing systems; diet and nutrition	
February 3		Tutorial #2: healing systems; diet and nutrition
Week 5 February 9	Tutorial #3: growth & developmental plasticity	
February 10		Tutorial #3: growth & developmental plasticity
Week 9 March 9	Tutorial #4: life history, reproductive health, and aging	
March 10		Tutorial #4: life history, reproductive health, and aging
Week 11 March 23	Tutorial #5: infectious disease, stress, inequality, and health	
March 24		Tutorial #5: infectious disease, stress, inequality, and health
Week 13 April 6	Tutorial #6: Writing Workshop	
April 7		Tutorial #6: Writing Workshop

## **Exams (25% / 35%)**

The **Midterm Exam** (worth 25%) will be held online via *Quercus*. It will be “open-book”, but timed to 2.5 hours, and students can access and submit it any time on February 16, from 12:00 AM to 11:59 PM EST (the deadline). Exam content will cover all lecture and tutorial material, readings, weekly review questions and any film material up to that date. The format for the Midterm exam could include multiple-choice questions, fill-in-the-blank, matching, and/or short answer questions. Further instructions will be posted prior to the exam date. *If the delivery changes to in-person writing, an announcement will be made.*

The **Final Exam** (worth 35%) will take place during the Final Assessment Period (April 11-29, 2022), after the end of the semester. This exam will not be cumulative. The exam format will be announced prior to the scheduled date.

Make-up exams are given only under **certain serious circumstances**, such as a medical emergency **requiring hospitalization**, or death of an immediate family member. If you miss the Midterm and intend on writing the make-up exam, you **must notify me** before the end of the day of the scheduled midterm exam deadline (February 16, 11:59 PM EST).

An **Absence Declaration** must also be filed on ACORN before a make-up is offered.

The Midterm Make-Up Exam will be a different exam (including formatting) and will be held online via *Quercus* within one week of the original exam date. Thereafter, no opportunity for a make-up will be offered. Failure to write the Midterm Make-up Exam will result in a grade of '0'.

Missing the Final Exam requires a student **petition** to the Registrar's Office after the scheduled date (during the official final exam period), and a deferred exam date **at the end of the next semester**. There is no guarantee that the petition will be granted. Final exam format and content will likely be different.

***Routine or non-emergency doctor visits are not valid reasons for missing an exam and no make-up opportunity will be offered in such circumstances.***

**As test & tutorial dates are known at the start of the semester, students are urged to plan accordingly.**

Please note that exams cannot be returned to students. However, if students want to review their exam and the answer key, they can examine them during the instructor's or Teaching Assistant's weekly office hour. Reconsideration of any exam questions will entail a thorough review of the entire exam. Midterm exam grades will be posted on *Quercus* within 2 weeks of the test.

## **Writing Assignment (20%)**

The mandatory writing assignment, worth 20%, will involve a **critical review** of a medical anthropological journal article. Students will choose between three different articles that will be posted on *Quercus* in the third week of the semester. Detailed assignment instructions will be provided at that time.

The article review must be typed, or word processed, and meet a **minimum of five double-spaced pages of text** (12 point font, with 1 inch margins), to **a maximum of eight double-spaced pages** of text, excluding the bibliography. Failure to meet this requirement will result in a penalty.

To assist students with this assignment, a workshop on essay writing and critical thinking will take place during tutorials on April 6 (TUT 1, 51-52) & April 7 (TUT 2-8, 53), 2022. Since the essay is due on April 10, the timing of this workshop is to help students finalize their essay's organization, analysis, and writing. Please come prepared for this tutorial, i.e., ensure you have completed the reading, and bring any preliminary essay material.

The essay is due on **Sunday April 10, 2022, at 11:59 PM EST**. Late essays are subject to a **deduction of 10% per day** after Sunday April 10 @ 11:59 PM EST, with no acceptance after April 17, 2022.

Students are required to submit the essay to **Original on Quercus** by this date and time, which will assess the essay for plagiarism. Evidence of plagiarism will result in grade deductions, a failing grade, or censure from the University. Instructions for essay submission to **Original** will be posted to *Quercus* when assignment instructions are posted in the third week of the semester.

**Plagiarism** is a serious academic offence that is not tolerated in any form. It includes **collaboration with other individuals that results in a written assignment that is substantially similar in form and content.** Plagiarism is subject to penalties ranging from grade reduction to expulsion from the University. Definitions, procedures, and penalties are regulated by the University and will be enforced at all times. The University's *Code of Behaviour on Academic Matters* can be downloaded at:

<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>

In short, any misuse of intellectual property will be closely monitored and penalized swiftly.

## **Submission of Assignments**

All assignments must be submitted online via *Quercus*. Detailed instructions will be posted ahead of time via *Quercus* announcement, and with each assignment or test.

## **Plagiarism Detection Software**

Effective the 2021-22 academic year, the University is partnering with ***Ouriginal*** for its plagiarism detection platform. The Plagiarism Detection Tool assists instructors in detecting textual similarities between assignments submitted by students and other materials in the Plagiarism Detection Tool's database.

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the [Centre for Teaching Support & Innovation web site](#).

For Student Instructions, please visit:

<https://q.utoronto.ca/courses/46670/pages/student-plagiarism-detection-tool>

## **Academic Integrity**

**Plagiarism & cheating** are serious academic offences that are not tolerated in any form.

All students, faculty and staff are expected to follow the University's guidelines and policies on academic integrity. For students, this means following the standards of academic honesty when writing assignments, collaborating with fellow students, and writing tests and exams. Ensure that the work you submit for grading represents your own honest efforts.

Plagiarism—representing someone else's work as your own or submitting work that you have previously submitted for marks in another class or program—is a serious offence that can result in sanctions. Speak to us for advice on anything that you find unclear.

To learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>.

Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see:

<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity> and <http://academicintegrity.utoronto.ca>

*The following circumstances are some examples of Academic Offences. These offences will be subject to University sanctions, including expulsion from the University, and permanent notice in your Academic Record:*

- 1) Collaboration (in person, virtually online or via phone/mobile device) with others that results in a quiz, exam or assignment that is similar in form and content
- 2) Copying of all, or part, of another student's test, exam, or assignment
- 3) Use of laptops, netbooks, eBooks, MP3 players, cell phones, smartphones, tablets, or any other electronic device to acquire answers to quizzes, exams, or assignments
- 4) Use of the internet or unauthorized aids (e.g., cheat sheets) on an exam or test
- 5) Plagiarism – representing someone else's work as your own
- 6) Purchasing an assignment
- 7) Falsifying documents or grades, including institutional and doctor's notes
- 8) Submitting someone else's work as your own
- 9) Submitting the same assignment in more than one course
- 10) Impersonating another person at an exam or test, or having someone else impersonate you
- 11) Making up sources or facts for an assignment
- 12) Submitting altered work for re-marking
- 13) Misrepresenting your identity
- 14) Abusing the petition system

Definitions, procedures and penalties are regulated by the University and will be enforced at all times. See the following link for further Student Responsibilities (Code of Conduct) and Academic Integrity: <http://www.governingcouncil.utoronto.ca/policies/studentc.htm>

## **Grades**

Grades will be based on the University of Toronto grading scale:

MARK	GRADE	GPA
90-100	A+	4.0
85-89	A	4.0
80-84	A-	3.7
77-79	B+	3.3
73-76	B	3.0
70-72	B-	2.7
67-69	C+	2.3
63-66	C	2.0
60-62	C-	1.3
57-59	D+	1.3
53-56	D	1.0
50-52	D-	0.7
0-49	F	0.0

## **Health & Safety**

### **Vaccine and Mask Mandate**

All U of T faculty, staff, and students must be vaccinated or have a university approved exemption to be on campus. Proof of vaccination or exemption must be uploaded directly to UCheck (<https://www.utoronto.ca/utogether/ucheck>). In addition to uploading proof of vaccination or exemption, faculty, staff, and students must also complete UCheck's Self-Assessment every time they come to campus to confirm they do not have COVID symptoms and that they have not been in contact with a positive COVID case.

***Masks will be required indoors, including in classrooms.*** Experience has found mask-wearing compliance to be high among students in classrooms.

**Students may not remove their masks to eat in class.**

*Faculty are not under any obligation to continue lecturing if students are not complying with masking requirements.*

### **Well-Being and Mental Health**

Students should be aware of campus supports for well-being and mental health:

<https://studentlife.utoronto.ca/department/health-wellness/>

<https://studentlife.utoronto.ca/task/access-mental-health-support-at-u-of-t/>

## **Student Absences**

### **Medical Reasons**

For the 2021-2022 term, a Verification of Illness (also known as a "doctor's note") is temporarily not required. Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work should report their absence through the online **absence declaration**. The declaration is available on ACORN under the Profile and Settings menu. Students should also advise their instructor of their absence.

If an absence extends beyond 14 consecutive days, or if you have a non-medical personal situation preventing you from completing your academic work, you should connect with your College Registrar. They can provide advice and assistance reaching out to instructors on your behalf. If you get a concussion, break your hand, or suffer some other acute injury, you should register with *Accessibility Services* as soon as possible.



## **Accommodation for Personal Reasons**

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or accommodation. They may be able to provide you with a College Registrar's letter of support to give to your instructors, and importantly, connect you with other resources on campus for help with your situation.

## **Equity Statement**

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

## **Statement of Acknowledgement of Traditional Land**

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

<https://indigenous.utoronto.ca/about/land-acknowledgement/>