Ludwig-Maximilians-Universität München

Studiendekan

Dr. Sergio Vargas
persönlich/vertraulich

Evasys - Evaluation SoSe 2016: Auswertungsbericht zu P 5.1 Geostatistics

Sehr geehrter Herr Dr. Vargas,

im Folgenden erhalten Sie die Ergebnisse der Evaluation der Lehrveranstaltung "P 5.1 Geostatistics" im SoSe 2016.

Der Auswertungsbericht enthält die folgenden Bestandteile:

1) Legende Histogramm,

2) Fragen mit Auswertung als Balkendiagramm (Auswahlfragen) bzw. Histogramm (Skalafragen),

3) Profillinie mit Mittelwerten zu den Skalafragen,

4) Bildausschnitte mit Antworten auf offene Fragen (nach Fragen sortiert).

Dieser Bericht wurde automatisch erstellt.

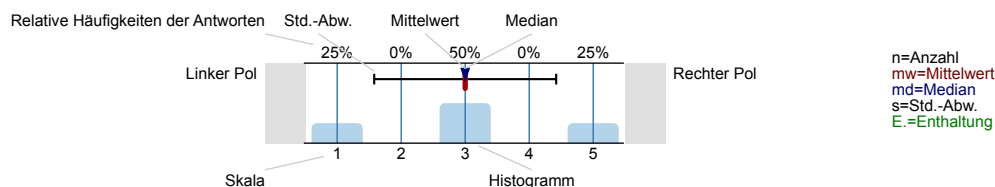Mit freundlichen Grüßen
Ihr Evaluations-Team

Dr. Sergio Vargas

P 5.1 Geostatistics (20192)
Erfasste Fragebögen = 14

LMU
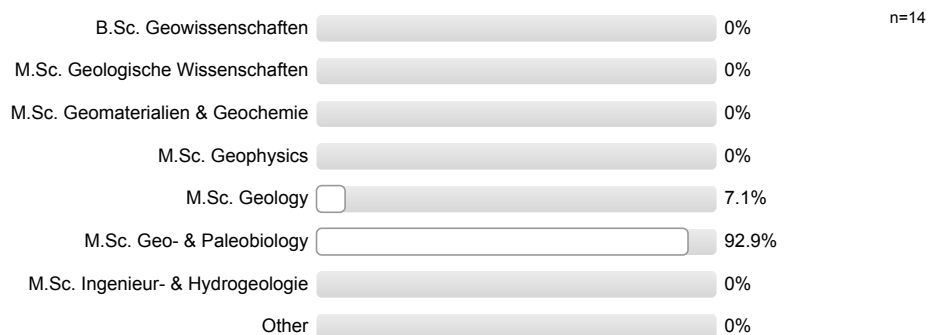

Auswertungsteil der geschlossenen Fragen

Legende
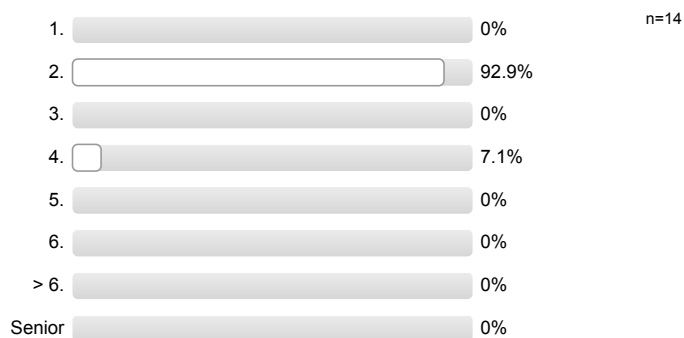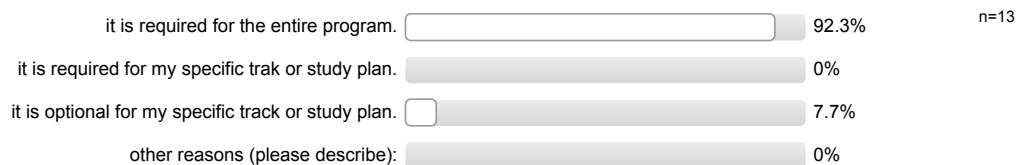
Fragetext

Relative Häufigkeiten der Antworten | Std.-Abw. | Mittelwert | Median

Linker Pol ... Rechter Pol

Skala | Histogramm

n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Information

Program

		n=14
B.Sc. Geowissenschaften	0%	
M.Sc. Geologische Wissenschaften	0%	
M.Sc. Geomaterialien & Geochemie	0%	
M.Sc. Geophysics	0%	
M.Sc. Geology	7.1%	
M.Sc. Geo- & Paleobiology	92.9%	
M.Sc. Ingenieur- & Hydrogeologie	0%	
Other	0%	

Semester

		n=14
1.	0%	
2.	92.9%	
3.	0%	
4.	7.1%	
5.	0%	
6.	0%	
> 6.	0%	
Senior	0%	

I attended this class, because...

		n=13
it is required for the entire program.	92.3%	
it is required for my specific trak or study plan.	0%	
it is optional for my specific track or study plan.	7.7%	
other reasons (please describe):	0%	

I attended the class:

		n=13
Always	61.5%	
Often	38.5%	
Seldom	0%	
Never	0%	
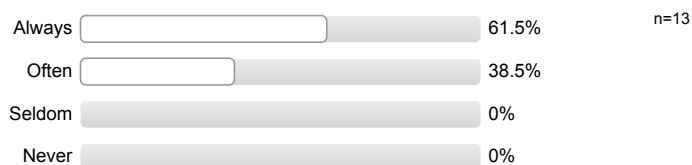
Weekly amount of individual study or homework for this class:

< 30 minutes		61.5%
30 to 60 minutes		30.8%
60 to 120 minutes		7.7%
2 to 3 hours		0%
> 3 hours		0%

n=13
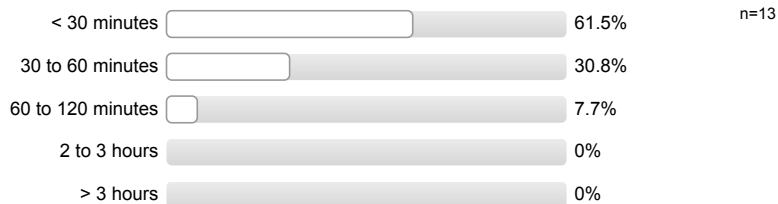
Course content

Course level:
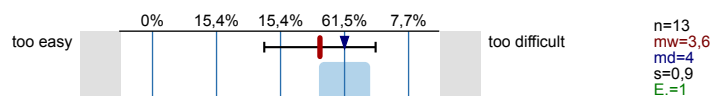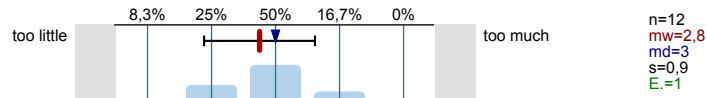
too easy — too difficult

0% / 15,4% / 15,4% / 61,5% / 7,7%

n=13
mw=3,6
md=4
s=0,9
E.=1

Amount of material covered in the course:

too little — too much

8,3% / 25% / 50% / 16,7% / 0%

n=12
mw=2,8
md=3
s=0,9
E.=1

Time required for individual study:

too little — too much

7,1% / 14,3% / 57,1% / 21,4% / 0%

n=14
mw=2,9
md=3
s=0,8

This is a subject I am interested in.

strongly disagree — strongly agree

7,1% / 35,7% / 42,9% / 14,3% / 0%

n=14
mw=2,6
md=3
s=0,8

Content of tests/assignments was consistent with the course content.

strongly disagree — strongly agree

0% / 0% / 28,6% / 71,4% / 0%

n=7
mw=3,7
md=4
s=0,5
E.=7

The course met my expectations.

strongly disagree — strongly agree

16,7% / 41,7% / 33,3% / 8,3% / 0%

n=12
mw=2,3
md=2
s=0,9
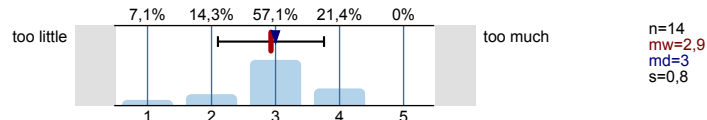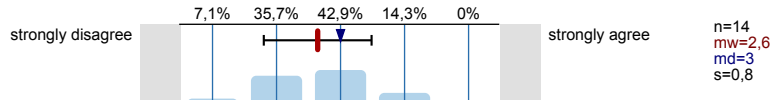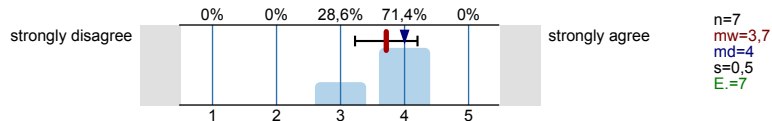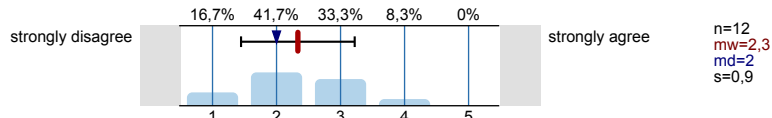
Instructor & didactics

Instructor stimulated interest in the subject.
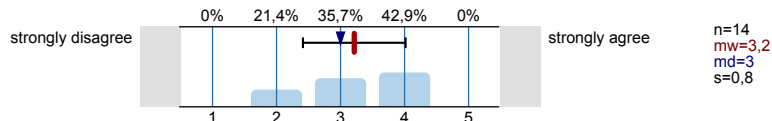
strongly disagree — strongly agree

0% / 21,4% / 35,7% / 42,9% / 0%

n=14
mw=3,2
md=3
s=0,8

Instructor's presentations were clear and organized.

strongly disagree — strongly agree

7,1% / 35,7% / 7,1% / 42,9% / 7,1%

n=14
mw=3,1
md=3,5
s=1,2

Instructor spoke loud and clear.

strongly disagree — strongly agree

0% / 0% / 23,1% / 30,8% / 46,2%

n=13
mw=4,2
md=4
s=0,8

Instructor explained difficult points clearly.

strongly disagree — strongly agree

8,3% / 25% / 41,7% / 25% / 0%

n=12
mw=2,8
md=3
s=0,9

Lecturer was prepared for class.

strongly disagree

0%	0%	30,8%	38,5%	30,8%
1	2	3	4	5

strongly agree

n=13
mw=4
md=4
s=0,8

Instructor encouraged active student participation.

strongly disagree

0%	14,3%	35,7%	35,7%	14,3%
1	2	3	4	5

strongly agree

n=14
mw=3,5
md=3,5
s=0,9

Lecturer was available outside of class time.

strongly disagree

0%	0%	25%	12,5%	62,5%
1	2	3	4	5

strongly agree

n=8
mw=4,4
md=5
s=0,9
E.=6

Media was used when needed.

strongly disagree

8,3%	0%	16,7%	33,3%	41,7%
1	2	3	4	5

strongly agree

n=12
mw=4
md=4
s=1,2
E.=2

Additional material supplied (handouts, webpages, student notes) was useful.

strongly disagree

10%	30%	30%	30%	0%
1	2	3	4	5

strongly agree

n=10
mw=2,8
md=3
s=1
E.=4
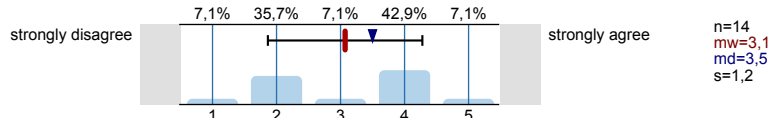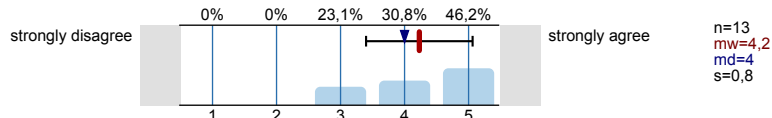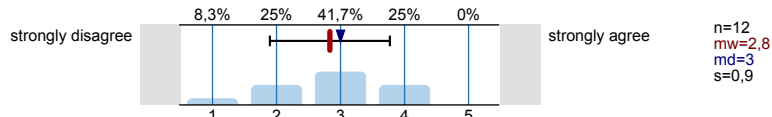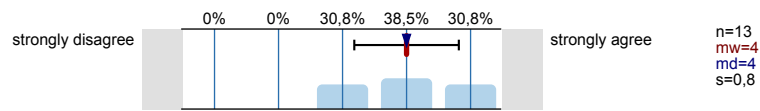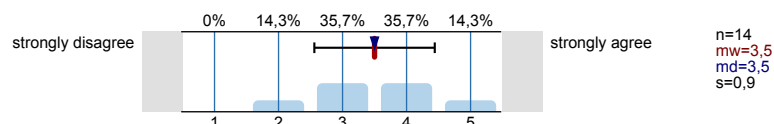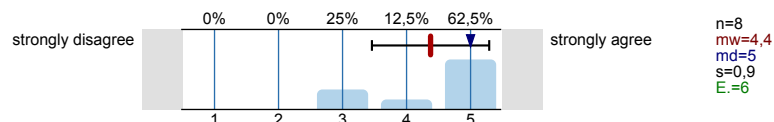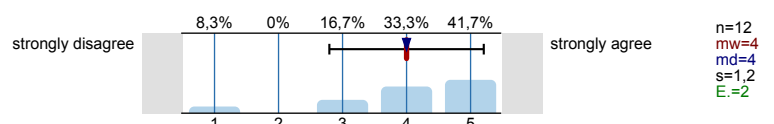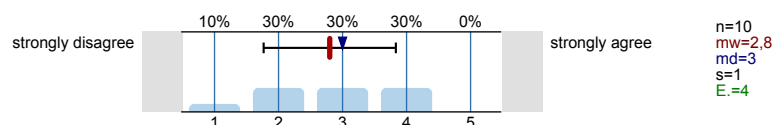
Overall assessment

Please rate the course.

1 (best)	0%
3	57.1%
5 (worst)	7.1%
2	14.3%
4	21.4%

n=14
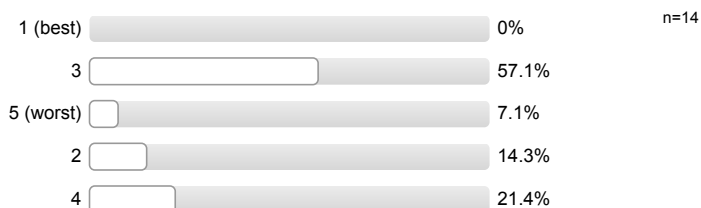
Additional feedback

Thank you very much!

Profillinie

Course content

Question	Left label	Right label	n	mw	md	s
Course level:	too easy	too difficult	n=13	mw=3,6	md=4,0	s=0,9
Amount of material covered in the course:	too little	too much	n=12	mw=2,8	md=3,0	s=0,9
Time required for individual study:	too little	too much	n=14	mw=2,9	md=3,0	s=0,8
This is a subject I am interested in.	strongly disagree	strongly agree	n=14	mw=2,6	md=3,0	s=0,8
Content of tests/assignments was consistent with the course content.	strongly disagree	strongly agree	n=7	mw=3,7	md=4,0	s=0,5
The course met my expectations.	strongly disagree	strongly agree	n=12	mw=2,3	md=2,0	s=0,9

Instructor & didactics

Question	Left label	Right label	n	mw	md	s
Instructor stimulated interest in the subject.	strongly disagree	strongly agree	n=14	mw=3,2	md=3,0	s=0,8
Instructor's presentations were clear and organized.	strongly disagree	strongly agree	n=14	mw=3,1	md=3,5	s=1,2
Instructor spoke loud and clear.	strongly disagree	strongly agree	n=13	mw=4,2	md=4,0	s=0,8
Instructor explained difficult points clearly.	strongly disagree	strongly agree	n=12	mw=2,8	md=3,0	s=0,9
Lecturer was prepared for class.	strongly disagree	strongly agree	n=13	mw=4,0	md=4,0	s=0,8
Instructor encouraged active student participation.	strongly disagree	strongly agree	n=14	mw=3,5	md=3,5	s=0,9
Lecturer was available outside of class time.	strongly disagree	strongly agree	n=8	mw=4,4	md=5,0	s=0,9
Media was used when needed.	strongly disagree	strongly agree	n=12	mw=4,0	md=4,0	s=1,2
Additional material supplied (handouts, webpages, student notes) was useful.	strongly disagree	strongly agree	n=10	mw=2,8	md=3,0	s=1,0

Auswertungsteil der offenen Fragen

Additional feedback

Please identify those aspects of the course that you found most useful or valuable for learning. What suggestions would you make to the instructor for improving the course?

- sometimes topic too abstract
- ~~explanation~~
- explanations were sometimes circuitous

BUT the presentations and its lecture tours were really good!

- topics were often not explained ~~so~~ understandable for "Statistic Beginner"
- more examples would be good

It would be nice to see more examples, I liked that
we learned about R. software.

Suggestions: using more concrete examples & covering more topics

totally dissapointing, one of the worst courses

Overall a usefull course, but felt a big disadvantage in learning by talking about theory, and no practical assignments - usually required for statistics.
- Though as instructor explained, this is a legal issue or something
Still would like practical assignments to get a better grasp on course content. ⌐(with solutions & discussion)

Useful: practical aspects like how to deal with this stuff when doing research.

Improvements: - you seem to be puzzled by some of this stuff too.
- Missed some clear definitions & explanations of some important terms.