

MAX WHITE

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WORK EXPERIENCE

Sept-Present RoboFun/Vision Education & Media, New York, NY

2014-2015 Technology Mentor

- Lead multiple weekly after-school classes of up to 15 students between grades 4 and 8 in the subjects of Lego robotics and video game design using Scratch
- Provide reports after each class and engage in regular productive discourse with managers

Aug - June City Year New York (AmeriCorps), I.S. 171 Middle School, East New York, NY

2013-2014 Corps Member, After-school Coordinator

- Developed and implemented engaging daily lesson plans for groups of 4-6 students in need of extra support in Math and English Language Arts
- Checked in with students semi-weekly to set goals to improve attendance and develop leadership skills
- Evaluated and supported community-focused lesson planning in the after-school space

Summers James White (Grandfather), Dubuque, IA

2005-2011 Farmhand: Land, resource, and wildlife management; Property maintenance

ACADEMIC AND VOLUNTEER ACTIVITIES

- Coalition for Queens: Access Code mobile app development program volunteer, Spring 2015 - Present
Currently support the collection of student-related data to track progress toward course objectives
Developed community partnerships, coordinated information sessions, and improved recruitment strategy by analyzing data from over 1,000 applicants
- Independent Anthropology Research Project: Sikh Acculturation, Spring 2012 and 2013
Developed research questions and methodology to study community-based programs intended to reduce acculturation stress in a Sikh immigrant community in Richmond Hill, Queens, NY, executed the study, and presented my findings for student research day
- Programa Inglés Abre Puertas, Fall 2012
Volunteered through the Chilean Ministry of Education to assist high school English students with homework and conversational skills in Santiago, Chile
- United Hindu Cultural Council Senior Center volunteer, Fall 2011
Served meals, organized food storage and files
- Study Abroad Discover the World Program (Paris, France; Rome, Italy; Salamanca, Spain), Spring 2011
Developed global perspective from interactions, especially during community service ventures including serving at soup kitchens, delivering food to the homeless, and assisting local schoolteachers

EDUCATION

B.A. in Anthropology with minors in Spanish and Philosophy

St. John's University Class of 2013 Summa Cum Laude (3.95 GPA), Queens, NY

Honors Program, National Anthropology Honors Society, National Philosophy Honors Society

Participated in a five-month Spanish immersion study abroad program in Santiago, Chile, Fall 2012

PROFILE – Skills and Attributes

- Proficient with data collection, analysis, and written and verbal presentation
- Goal-oriented and self motivated
- Proficient in Spanish
- Self-taught computer programming experience includes Python, Ruby/Rails, & Objective-C (iOS)
- Amateur photographer, visual artist, and musician