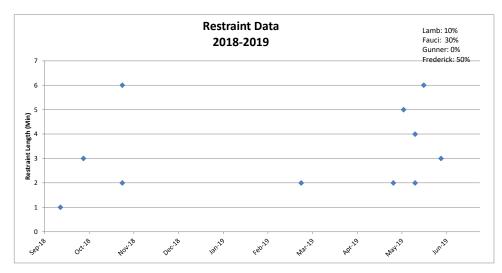
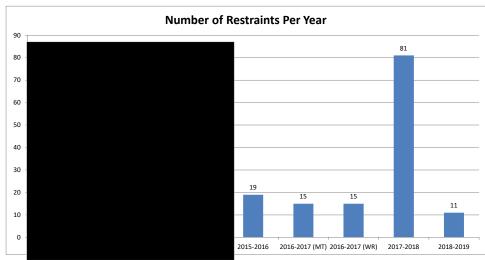
		Number of	Length of	Type of	SpEd	First Restraint of				
Date	Student	Restraints	Restraint	Restraint	Student?	Year?	Re-Hold?	LSI?	Ambulance?	Picked Up?
9/12/2018		1	1	Small Child	Yes	Yes		Yes		
9/28/2018		1	3	Small Child	Yes	Yes		Yes		Yes
10/25/2018		1	6	Supine	Yes	Yes		No (ambulance called)		
10/25/2018		1	2	Supine	Yes		Yes	No (ambulance called)	Yes	Yes
2/26/2019		1	2	Small Child	Yes	Yes		Yes		
5/1/2019		1	2	Small Child	Yes	Yes		Unknown		
5/8/2019		1	5	Supine	Yes	Yes		Yes		
5/16/2019		1	4	Supine	Yes			Yes		
5/16/2019		1	2	Supine	Yes			Yes		
5/22/2019		1	6	Supine	Yes			Yes		
6/3/2019		1	3	Supine	Yes			Yes		
		Total Number:	Average Length:	Supine:	Yes:	Yes:	Yes:	Yes:	Yes:	Yes:
		11	3.3	7	11	6	1	8	1	2
				Small Child:	Percentage:	Percentage:	Percentage:	Pecentage:	Percentage:	Percentage:
				4	100%	55%	9%	73%	9%	18%
				Seated:						
				0						

Student	Number	Percentage
	1	9%
	3	27%
	1	9%
	3	27%
	2	18%
	1	9%
Totals:	11	100%

Class	Number	Percentage
Lamb	1	9%
Fauci	4	36%
Gunner	0	0%
Frederick	5	45%
Doig	1	9%
Totals:	11	100%

Year	Total Number
2015-2016	19
2016-2017 (MT)	15
2016-2017 (WR)	15
2017-2018	81
2018-2019	11
Total:	218

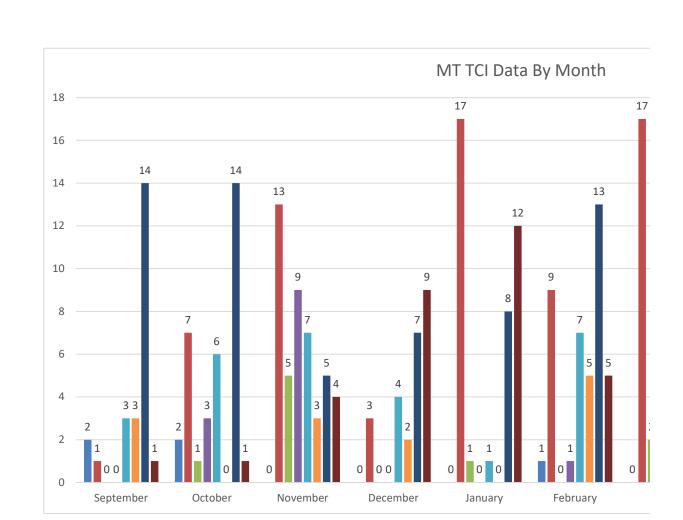




ptember	October	November	December	January	February
2	2	0	0	0	1
1	7	13	3	17	9
0	1	5	0	1	0
0	3	9	0	0	1
	2 1 0	2 2 1 7 0 1	2 2 0 1 7 13 0 1 5	2 2 0 0 1 7 13 3 0 1 5 0	2 2 0 0 0 1 7 13 3 17 0 1 5 0 1

5.8

3.1





4.9

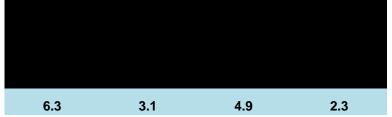
5.1

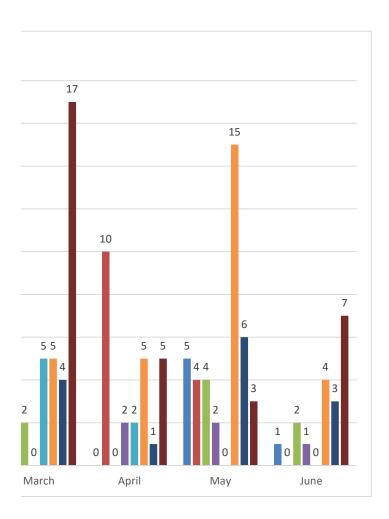
Average:

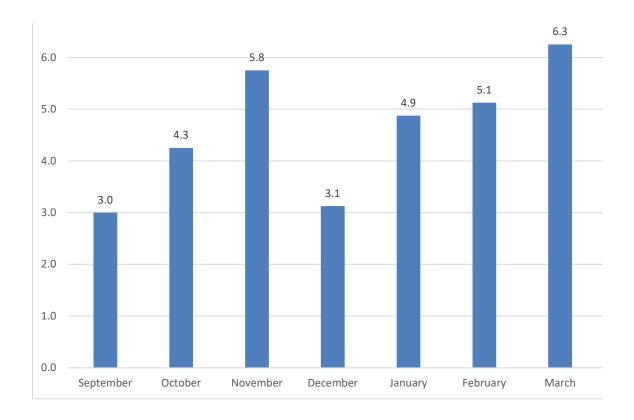
3.0

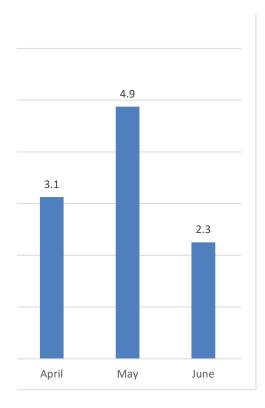
4.3

March	April	May	June
0	0	5	1
17	10	4	0
2	0	4	2
0	2	2	1







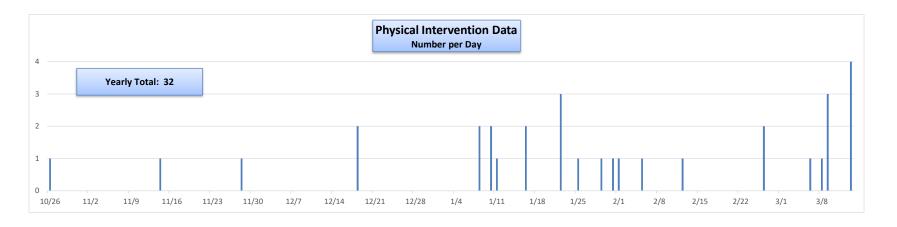


Ì			Number of	Length of	Time of	SpEd	First Restraint of				
I	Date	Student	Restraints	Restraint	Type of Restraint	Student?	Year?	Re-Hold?	LSI?	Ambulance?	Picked Up?
Ì	7/18/2018		1	5	Small Child	Yes	ESY		No (refused)		
ı	7/19/2018		1	9	Small Child	Yes	ESY		No (re-escalated)		
ı	7/19/2018		1	3	Small Child	Yes	ESY		No (re-escalated)		
ı	7/19/2018		1	3	Small Child	Yes	ESY		No (picked up)		Yes
ı	7/23/2018		1	4	Small Child	Yes	ESY		No (picked up)		Yes
ı	7/24/2018		1	6	Small Child	Yes	ESY		No (continued aggression)		
ı	7/24/2018		1	5	Small Child	Yes	ESY	Yes	No (continued aggression)		
ı	7/24/2018		1	4	Small Child	Yes	ESY	Yes	No (continued aggression)		
ı	7/24/2018		1		Small Child	Yes	ESY	Yes	No (picked up)		Yes
ı	7/26/2018		1	8	Small Child	Yes	ESY		No (no reason given)		
ı											
١											
ı			Total Number:	Average Length:	Supine:	Yes:	Yes:	Yes:	Yes:	Yes:	Yes:
ı			10	5.2	0	10	0	3	0	0	3
ı					Small Child:	Percentage:				Percentage:	Percentage:
ı					10	100%	0%	30%	0%	0%	30%
ı					Seated:						
ı					0						

Student	Number	Percentage
	2	20%
	1	10%
	6	60%
	1	10%
Totals:	10	100%

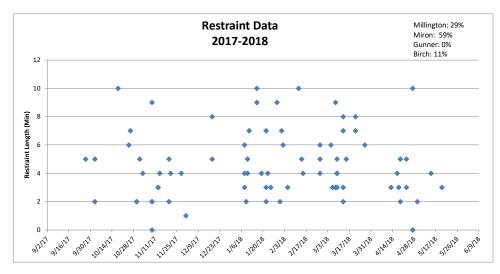
MT TCI-S Physical Intervention Data STUDENT 2018-2018

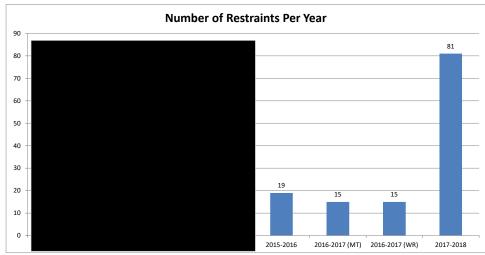
Date	Number	1st	2nd	3rd	4th				
10/26	1	7							
11/14	1	4							
11/28	1	4							
12/18	2	5	8						
1/8		4	4						
1/10		4	5						
1/11	1	7							
1/16	2	10	9						
1/22	3	7	3	2					
1/25	1	3							
1/29	1	9							
1/31	1	2							
2/1	1	7							
2/5	1	3							
2/12	1	10							
2/26	2	5	6						
3/6	1	3							
3/8	1	9							
3/9		5	4 7	4 3					
3/13	4	8	7	3	2				
3/14	New BIP								
		Average Length:							
		Average Length: 5.8							



				First					_
Date Student	Number of Restraints	Length of Restraint	Type of Restraint	SpEd Restraint Student? Year?	of Re-Hold?	LSI7	,	Ambulance? P	licked Up?
9/27/2017	£;2		Small Child Small Child	Yes Yes		Yes No tricks	edum)		Ven.
1932017 0182017		سيهسم	Strell Child	700 700 700 700 700 700 700 700 700 700	4	Jis Jagler Ven	des		Yes
0/25/2017 0/25/3217		- 6 7	Small Child Small Child	Yes Yes Yes	.::}:::::::	Yes Yes	anny.		Yes
10/30/2017		,	Small Child Small Child	Yes Yes	Yes.	No (re-he Yes	wild)		
11/1/2017									
11/9/2017		2 2	Small Child Small Child	Yes Yes Yes Yes	Yes	No (re-he No (re-h	seld) held)		
11/9/2017		9 Missing form?7 (Res	Small Child traint noted on d	Yes Yes late sheet, but no form)	Yes	No (unable, pi	sicked up)		Yes
11/13/2017		3	Small Child Small Child	ata aheet, but no form) Yes Yes Yes Yes Yes Yes Yes Yes	Yes	No (re-he Yes	ald)		
11/14/2017			Small Child Small Child	Yes Yes		Yes		· · · · · · · · · · · · · · · · · · ·	
11/20/2017		2 4	Small Child Small Child	Yes Yes		Yes Yes			
11/28/2017 11/28/2017 12/1/2017			Small Child Small Child	Yes Yes		Yes No (re-escr	alated)		Yes
12/18/2017	d conference	5 8	Small Child Small Child	Yes Yes	::}:::::	Yes No (picker	ed up)	1 :	Yes
1/8/2018	()	3 4	Small Child Small Child	Yes Yes Yes		Yes	arrest.		
1/8/2018			Small Child Small Child			No (refus Yes	and)	فسننت	
1/9/2018 1/10/2018 1/10/2018			Small Child Small Child	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes	Yes			Yes
1/11/2018		7 10	Small Child Small Child	Yes Yes Yes	.:::::::::	Yes Yes	: <u>:</u>		·
1/19/2018									
1/22/2018	tankani	arri karri	Small Child Small Child	Yes Yes	Yes	No (re-escs No (re-escs	sisted) sisted		
1/23/2018			Small Child Small Child	Yes Yes Yes Yes Yes	Yes	No (picked Yes	dup)	<u>i</u> -	Yes
1/29/2016				Yes Yes Yes					
2/1/2016		7	Small Child Small Child	Yes		Yes Yes	<u>.</u>		
2/2/2018 2/5/2018	t erritori		Small Child Small Child	Yes Yes	Yes 0	Yes (later in the day, in	study re-excels	atec)	:::::
2/12/2018 2/14/2018			Small Child Small Child	Ye. Ye.		Yes			
2/25/2018			Small Child	Yes Yes Yes	-}	Yes			-,
2/25/2015									
3/6/2016			Small Child	Yes Yes	::{	Yes			
3/5/30/18 3/5/2018 3/5/2018			Small Child	, in the second	7	No (re-esca	saladed)		
3/9/2016			Small Child	Yes .		No frefused, re-	-excelated)		
3/9/2018 3/9/2018 3/9/2018			Small Child	Yes Yes Yes	.:}:::::::::	Yes			
3/9/2018 3/13/2018			Small Child	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		No (re-escr	salated)		
3/13/2018			Small Child		Yes	No (re-escs	selated		
V15/2018			Small Child	yes		No irefused, re-	i-escalated)		
21/2018			Small Child	119611111111	.5\$55555	No (refused, re-	-excelated)	::::::::::::::::::::::::::::::::::::::	
1/27/2018 4/13/2018		3	Small Child	Yes Yes		Yes			160
418/2018 418/2018			Small Child	Yes	-{	No fretus	medi		
V192016			Small Child	Yes Yes Voc	-4	Yes	3901		
4232018	(Small Child	Yes Yes Yes Yes	.:3::::::	Yes			:::::
4/27/2018		own (not written on	Small Child	Yes Yes		No (refus	ned)		
5/9/2018									
G1G018		10	Small Child	Yes Yes Yes	.:\$::;;::::	No (re-hr	sold)		
			304004						
		,		[
	Total Number:	Average Length:	Supine:	Yes: Yes: 80 12	Yes: 12	Yes:		Yes:	Yes:
			Small Child: 80	Percentage: Percentage 23% 15%	ge: Percentage:	Pecenta;	age: F	Percentage: Pe	ercentage 16%
			Seated:						
		,			{				
Student	Number 2	Percentage 13%							
		1% 6%			}	÷			
	4 3	5% 4%				÷			
	2	3% 5%			4				
	4	6% 4%				· · · · · · · · · · · · · · · · · · ·			
	ستقسا	49%	بسست	,	4000	سست	iiiiiii ji	4	
	2	3% 13%)						
Totals:	71	114%							
Class	Number	Parcentage			.:}:::::::		::::::;:	::::::::	. : : : : :
	23 49)				
Gunner	9	0%			4	:			
Bjerts									
Birch Totals:	81	100%	٠			 			

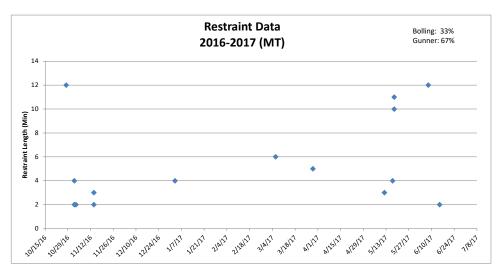
Year	Total Number
2015-2016	19
2016-2017 (MT)	15
2016-2017 (WR)	15
2017-2018	81
Total:	141

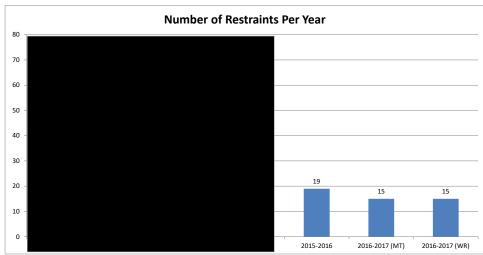




						First				
		Number of	Length of	Type of	SpEd	Restraint of				
ate	Student	Restraints	Restraint	Restraint	Student?	Year?	Re-Hold?	LSI?	Ambulance?	Picked Up?
28/2016		1	12	Seated	Yes	Yes		Yes Yes	. i	.i
/2/2016	ļ	1	2			Yes				
1/2/2016	ļ.	1	4	Small Child		<u> </u>	.i	No (not able)	4	Yes
1/3/2016 /14/2016	ļ.	1	2					No (not able)		
/14/2016			2	Small Child		Yes		No (re-hold)		
1/14/2016			3	Supine			Yes	No (Ambulance)	Yes	
1/3/2017 3/6/2017			4	Small Child	Yes	Yes	÷	Yes		
			6			Yes			<u> </u>	
3/29/2017 5/12/2017			5		Yes	 		No (attempted)	*	÷
5/12/2017 5/17/2017			3	Supine	Yes	-		No (attempted)	÷	
			4	Supine	Yes	.}	4	No (picked up)	-{	Yes
5/18/2017 5/18/2017			10			ļ		No (re-hold) Yes		
6/8/2017			11	Supine	Yes	Ļ	Yes		Yes	Vaa
			12	Supine	Yes	.		No (attempted, picked up)	\$	Yes
15/2017			ļ	Small Child	res	-		No (picked up)	÷	Yes
		Total Number:	Average Length:	Supine:	Yes:	Yes:	Yes:	Yes:	Yes:	Yes:
		15	5.5	Jupine.	15	F .	2	F .	2	165.
		13	3.3	Small Child:		Percentage:	Percentage:	Pecentage:	Percentage:	Percentage:
				7	100%	33%	13%	33%	13%	7%
				Seated:	10070	0070	1070	5070	1070	1 70
				0						
			ł .	-						
			i !		•	į	1		į	
	Student	Number	Percentage	i	!	4 !		; !	÷	
		7	47%		·	-		;	*	*
		1	7%	1	:	7			7	<u> </u>
		2	13%	1	·	;	·	;	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	;
		4	27%	Ť · · · · · · · · · · · · · · · · · · ·	* !		1	:		:
		1	27% 7%				†····	*	- ;	
	Totals:	15	100%	ļ			·	· · · · · · · · · · · · · · · · · · ·		:
4							7	,	- ;	:
	3		1	1	•					
	Class	Number	Percentage	i	ļ	†		;	7	;
	Bolling	5	33%		 	<u></u>			1	
		5		<u> </u>						
	Bolling	5	33%							

Year	Total Number
2015-2016	19
2016-2017 (MT)	15
2016-2017 (WR)	15
Total:	141



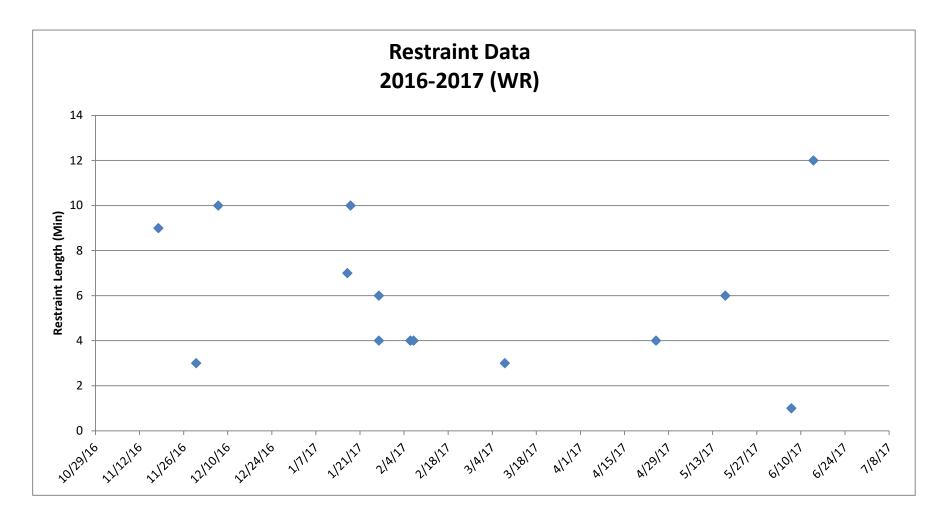


MT Restraint Data 2015-2016

					First				
	Number of	Length of	Type of	SpEd	Restraint of				
Date	Restraints	Restraint	Restraint	Student?	Year?	Re-Hold?	LSI?	Ambulance?	Picked Up?
11/18/2016	1	9	Seated	No	Yes		Unknown		
11/30/2016	1	3	Small Child	No			No (Picked Up)		Yes
12/7/2016	1	10	Seated	No			Yes		
1/17/2017	1	7	Small Child	Yes	Yes		Yes		
1/18/2017	1	10	Small Child	Yes	Yes		Yes		
1/27/2017	1	6	Small Child	Yes			Yes		
1/27/2017	1	4	Small Child	Yes	Yes		Yes		
2/6/2017	1	4	Small Child	Yes			Yes		
2/6/2017	1	4	Small Child	Yes			Yes		
2/7/2017	1	4	Small Child	Yes			Yes		
3/8/2017	1	3	Small Child	Yes			Yes		
4/25/2017	1	4	Small Child	Yes			Yes		
5/17/2017	1	6	Small Child	Yes			Yes		
6/7/2017	1	1	Small Child	Yes			Yes		
6/14/2017	1	12	Small Child	Yes			Yes		
	Total Number:	Average Length:	Supine:	Yes:	Yes:	Yes:	Yes:	Yes:	Yes:
	15	5.8	0	12	4	0	13	0	1
			Small Child:	Percentage:	Percentage:	Percentage:	Pecentage:	Percentage:	Percentage:
			13	80%	27%	0%	87%	0%	7%
			Seated:						
			2						

	Number	Percentage
	3	20%
	4	27%
	6	40%
	2	13%
Totals:	15	100%

MT Restraint Data 2015-2016



						First				
		Number of	Length of	Type of	SpEd	Restraint of				
Date	Student	Restraints	Restraint	Restraint	Student?	Year?	Re-Hold?	LSI?	Ambulance?	Picked Up?
10/5/2015		1	3	Supine	Yes	Yes	No	No - Refused	No	No
10/13/2015	5	1	7	Seated	Yes	No	No	No - Behavior escalated	No	No
10/13/2015		1	5	Supine	Yes	No	Yes	Yes	No	No
11/5/2015	5	1	2	Seated	Yes	No	No	No - Behavior escalated	No	No
11/5/2015	5	1	2	Supine	Yes	No	Yes	No - Behavior escalated	No	No
11/5/2015	5	1	5	Supine	Yes	No	Yes	Yes	No	No
11/9/2015	5	1	1	Supine	Yes	No	No	No - Behavior escalated	No	No
11/9/2015	5	1	6	Supine	Yes	No	Yes	Yes	No	No
11/9/2015	5	1	5	Supine	Yes	No	No	No - Behavior escalated	No	No
11/9/2015	5	1	2	Supine	Yes	No	Yes	Yes	No	No
11/10/2015	5	1	8	Supine	Yes	No	No	Yes	No	No
2/8/2016	6	1	7	Supine	Yes	Yes	No	Yes	No	No
7/27/2015		1	5	Small Child	Yes	Yes	No	Not noted	No	No
11/3/2015		1	14	Supine	Yes	Yes	No	Yes	No	No
4/7/2016		1	1	Supine	Yes	No	No	Not noted	No	No
4/7/2016		1	11	Supine	Yes	No	Yes	Not noted	No	No
5/23/2016		1	2	Standing	Yes	No	No	No - Behavior escalated	No	No
5/23/2016		1	16	Supine	Yes	No	Yes	No - refused	No	No
6/2/2016		1	15	Supine	Yes	Yes	No	Yes	No	s - buses had
		•								
		Total Number:	Average Length:	Supine:	Yes:	Yes:	Yes:	Yes:	Yes:	Yes:
		19	6.2	15	19	5	7	8	0	1
				Small Child:	Percentage:	Percentage:	Percentage:	Pecentage:	Percentage:	Percentage:
				1	100%	26%	37%	42%	0%	5%
				Seated:						
				1						

Student	Number	Percentage
	1	6%
	10	63%
	5	31%
Totals:	16	100%

Class	Number	Percentage
Bolling	1	6%
Gunner	15	94%
Totals:	16	100%

Year	Total Number
2015-2016	19
Total:	141

