| School Year | Incident Date    | Description  | Disposition                                   |
|-------------|------------------|--|---|
|             |                  | was told by his girlfriend that she was the target of rude             |   |
|             |                  | interaction by another peer. attempted to find the peer                |   |
|             |                  | during lunch. was visibly upset while seeking out the peer.            |   |
|             |                  | attempted to get through staff in order to seemingly fight the         |   |
|             |                  | peer. was put into a physical hold by staff until he was able to       |   |
| 2015-2016   | 2/1/16 11:25 AM  | calm down.   | Intervention: Physical Intervention (minutes) |
|             |                  | student was screaming, kicking, pinching, slapping and attempting to   |   |
| 2016-2017   | 2/13/17 11:31 AM | throw things.  | Intervention: Time Out (minutes)              |
|             |                  |  |   |
| 2017-2018   | 12/18/17 1:20 PM | running from staff, hitting staff and students in hall. kicking staff  | Intervention: Time Out (minutes)              |
| 2017-2018   | 7/20/17 1:40 PM  | kicking, grabbing trying to bite and pulling hair                      | Intervention: Time Out (minutes)              |
| 2017-2018   | 8/2/17 8:58 AM   | pulling hair, grabbing, scratching and kicking                         | Intervention: Time Out (minutes)              |
| 2017-2018   | 8/3/17 8:45 AM   | Grabbing, pulling hair and kicking                                     | Intervention: Time Out (minutes)              |
| 2017-2018   | 1/3/18 11:50 AM  | kicking, biting and trying to hit                                      | Intervention: Time Out (minutes)              |
| 2017-2018   | 1/23/18 1:26 PM  | biting, kicking and grabbing   | Intervention: Time Out (minutes)              |
| 2017-2018   | 2/2/18 9:35 AM   | student was: screaming, biting and scratching                          | Intervention: Time Out (minutes)              |
| 2017-2018   | 2/9/18 1:45 PM   | trying to grab, pinch, kick and bite staff                             | Intervention: Time Out (minutes)              |
| 2017-2018   | 2/26/18 12:31 PM | scratching, kicking, grabbing and biting.                              | Intervention: Time Out (minutes)              |
|             |                  | left calming room became aggressive pulled hair, took staff to floor,  |   |
| 2017-2018   | 3/21/18 2:30 PM  | shaking head. pu8lled another students hair.                           | Intervention: Time Out (minutes)              |
| 2017-2018   | 4/11/18 11:55 AM | kicking, punching and yelling  | Intervention: Time Out (minutes)              |
| 2017-2018   | 2/1/18 2:10 PM   | Student came out of classroom and hit staff in the temple              | Intervention: Time Out (minutes)              |
|             |                  | physical and verbal aggression   |   |
| 2017-2018   | 2/1/18 2:30 PM   | aggression towards property  | Intervention: Time Out (minutes)              |
| 2017-2018   | 3/12/18 11:18 AM | grabbing, head butting and biting staff                                | Intervention: Time Out (minutes)              |
| 2017-2018   | 5/16/18 2:05 PM  | grabbing, pinching and head butting.                                   | Intervention: Time Out (minutes)              |
| 2017-2018   | 3/28/18 9:53 AM  | student running, swinging and people in hall                           | Intervention: Time Out (minutes)              |
| 2017-2018   | 5/11/18 10:54 AM | physically aggressive  | Intervention: Time Out (minutes)              |
| 2017-2018   | 5/23/18 9:16 AM  | sitting in the bus loop hitting and kicking                            | Intervention: Time Out (minutes)              |
| 2017-2018   | 3/13/18 2:03 PM  | trying to throw objects ( computer) and hitting staff                  | Intervention: Time Out (minutes)              |
|             |                  |  |   |
| 2017-2018   | 4/12/18 10:21 AM | pacing, running, scripting, punching, kicking, head butting and biting | Intervention: Time Out (minutes)              |
| 2017-2018   | 10/26/17 1:45 PM | breaking stuff in room. aggressive towards other students              | Intervention: Time Out (minutes)              |

|           | throwing bracelets, hitting head on wall, slapped another student on                   |                                  |
|-----------|--|----------------------------------|
| 2017-2018 | 1/16/18 10:04 AM chest and hitting support   | Intervention: Time Out (minutes) |
|           | was upset about a situation and was venting. hit another student in                    |                                  |
| 2017-2018 | 2/6/18 12:30 PM face.  | Intervention: Time Out (minutes) |
| 2017-2018 | 2/12/18 2:30 PM quiet, sitting, alone, anxious and angry                               | Intervention: Time Out (minutes) |
| 2017-2018 | 3/5/18 9:45 AM kicking, punching and throwing furniture                                | Intervention: Time Out (minutes) |
| 2017-2018 | 3/9/18 10:15 AM throwing items in classroom  | Intervention: Time Out (minutes) |
| 2017-2018 | 6/19/18 12:46 PM swearing, attempting to hit, banging head and biting arm.             | Intervention: Time Out (minutes) |
| 2017-2018 | 2/6/18 2:30 PM physically and verbally aggressive                                      | Intervention: Time Out (minutes) |
| 2017-2018 | 12/18/17 10:17 AM aggressive towards staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 12/18/17 11:40 AM physically aggressive, hitting and throwing things                   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 12/19/17 12:30 PM aggressive towards staff; hitting breaking glasses and cutting nose. | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 1/16/18 12:04 PM student being unsafe, aggressing towards staff, hitting and kicking.  | Intervention: Time Out (minutes) |
| 2017-2018 | 11/13/17 9:20 AM extremely aggressive towards staff                                    | Intervention: Time Out (minutes) |
| 2017-2018 | 1/31/18 2:55 PM verbally and physically aggressive                                     | Intervention: Time Out (minutes) |
| 2017-2018 | 2/8/18 10:12 AM student was being aggressive towards staff                             | Intervention: Time Out (minutes) |
|           | AWOL   |                                  |
| 2017-2018 | 2/27/18 11:58 AM Kicking and running from staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 8/9/17 1:38 PM student aggressed towards staff   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 10/27/17 1:45 PM aggressive towards students. throwing objects, hitting and kicking    | Intervention: Time Out (minutes) |
|           | after calming room went to nurse, took meds, threw water in nurse                      |                                  |
| 2017-2018 | 10/27/17 1:55 PM face  | Intervention: Time Out (minutes) |
|           | target student   |                                  |
| 2017-2018 | 1/9/18 11:45 AM physical aggression  | Intervention: Time Out (minutes) |
| 2017-2018 | 1/9/18 1:32 PM student was hitting, pushing, and biting staff.                         | Intervention: Time Out (minutes) |
| 2017-2018 | 2/1/18 10:55 AM threatening to hurt staff and another student.                         | Intervention: Time Out (minutes) |
| 2017-2018 | 3/6/18 2:05 PM kicked another student  | Intervention: Time Out (minutes) |
| 2017-2018 | 4/10/18 12:47 PM running away hitting and biting                                       | Intervention: Time Out (minutes) |
| 2017-2018 | 4/11/18 12:00 PM hit staff, grabbed her hair and kicking staff                         | Intervention: Time Out (minutes) |
| 2017-2018 | 4/18/18 12:50 PM kicking, hitting, pushing and spitting                                | Intervention: Time Out (minutes) |
|           |  |                                  |

|           | running from staff, pushing through people trying to bite and swinging               |                                  |
|-----------|--|----------------------------------|
| 2017-2018 | 4/26/18 3:18 PM at people.   | Intervention: Time Out (minutes) |
|           | student was in classroom being aggressive toward staff punching and                  |                                  |
| 2017-2018 | 5/10/18 10:29 AM spitting.   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 5/24/18 12:59 PM at four doors and was trying to go after staff and students outside | Intervention: Time Out (minutes) |
| 2017-2018 | 10/19/17 12:00 AM went out to trail holding a piece of glass                         | Intervention: Time Out (minutes) |
| 2017-2018 | 10/20/17 10:30 AM physical aggression  | Intervention: Time Out (minutes) |
| 2017-2018 | 11/8/17 11:00 AM running from staff and threatening with objects                     | Intervention: Time Out (minutes) |
|           | pushed and slapped open handed staff. choke hold on staff from                       |                                  |
| 2017-2018 | 1/10/18 9:42 AM behind   | Intervention: Time Out (minutes) |
|           | Aggression: hitting, pushing, kicking and biting                                     |                                  |
|           | Destruction of Property: flipping tables/chairs drawing on smart board               | d                                |
| 2017-2018 | 1/10/18 2:12 PM and wall with crayon   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 1/10/18 2:12 PM student was screaming and aggressive toward staff and students       | Intervention: Time Out (minutes) |
| 2017-2018 | 1/11/18 9:35 AM hitting, kicking, shouting, threatening                              | Intervention: Time Out (minutes) |
|           | hit staff, running away, kicking staff, threaten staff and students,                 |                                  |
| 2017-2018 | 1/11/18 10:55 AM shouting/disrupting classes.  | Intervention: Time Out (minutes) |
| 2017-2018 | 1/11/18 2:27 PM physically aggressive: hitting kicking spitting yelling              | Intervention: Time Out (minutes) |
| 2017-2018 | 1/29/18 10:21 AM student was elevated. flipped teacher desk and threw chair.         | Intervention: Time Out (minutes) |
|           | spitting, hitting, kicking door, banging head on door, shooting items a              | t                                |
| 2017-2018 | 1/31/18 10:12 AM others, yelling and screaming                                       | Intervention: Time Out (minutes) |
| 2017-2018 | 1/31/18 12:20 PM hitting, kicking, spitting and verbal threats                       | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 2/1/18 3:09 PM student was: kicking, hitting, throwing stuff and flipping desks      | Intervention: Time Out (minutes) |
|           | throwing items, yelling, running up on staff, hitting, kicking, and                  |                                  |
| 2017-2018 | 2/6/18 11:12 AM trashing room.   | Intervention: Time Out (minutes) |
| 2017-2018 | 2/12/18 11:34 AM hitting and kicking staff and trying to bite                        | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | outside classroom screaming and yelling at staff. started hitting staff              |                                  |
| 2017-2018 | 2/12/18 11:34 AM and running down halls while hitting other students.                | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 2/15/18 10:02 AM student was being unsafe toward staff, hitting, kicking and biting. | Intervention: Time Out (minutes) |
|           |  |                                  |

|           | student was kicking, hitting, biting, and throwing things at staff and                  |                                  |
|-----------|---|----------------------------------|
| 2017-2018 | 2/26/18 12:10 PM people in hallway  | Intervention: Time Out (minutes) |
|           | student was kicking, hitting, biting, and throwing things at staff and                  | ·                                |
| 2017-2018 | 2/26/18 2:15 PM people in hallway.  | Intervention: Time Out (minutes) |
| 2017-2018 | 4/9/18 11:26 AM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 4/25/18 1:07 PM kicking, screaming, crying, biting and punching                         | Intervention: Time Out (minutes) |
| 2017-2018 | 4/25/18 1:07 PM kicking, screaming, crying, biting and punching.                        | Intervention: Time Out (minutes) |
| 2017-2018 | 5/7/18 12:43 PM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/25/18 1:43 PM Kicking, screaming, crying, biting and punching                         | Intervention: Time Out (minutes) |
|           | student unsafe and began targeting staff by trying to pull hair, kicki                  | ng                               |
| 2017-2018 | 7/7/17 10:20 AM and spitting.   | Intervention: Time Out (minutes) |
| 2017-2018 | 7/12/17 12:13 PM student became physically aggressive towards staff                     | Intervention: Time Out (minutes) |
| 2017-2018 | 7/14/17 10:15 AM Hitting, kicking and pulling hair                                      | Intervention: Time Out (minutes) |
| 2017-2018 | 7/14/17 11:15 AM pulling hair and kicking   | Intervention: Time Out (minutes) |
| 2017-2018 | 7/17/17 10:30 AM student was spitting, hitting and trying to pull hair                  | Intervention: Time Out (minutes) |
| 2017-2018 | 7/17/17 12:35 PM kicking, hitting and trying to pull hair                               | Intervention: Time Out (minutes) |
| 2017-2018 | 2/6/18 11:42 AM screaming, hitting staff, self and computer                             | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 11/6/17 10:20 AM yelling, hitting, kicking, trying to pull hair, grabbing towards staff | Intervention: Time Out (minutes) |
| 2017-2018 | 12/15/17 9:58 AM aggressive towards staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/25/18 12:35 PM screaming, hitting, kicking staff and tipping tables                   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/15/18 10:50 AM yelling and kicking  | Intervention: Time Out (minutes) |
| 2017-2018 | 7/20/17 1:40 PM hitting, throwing punches and running                                   | Intervention: Time Out (minutes) |
| 2017-2018 | 8/9/17 9:10 AM aggressive hitting, swinging and punching                                | Intervention: Time Out (minutes) |
| 2017-2018 | 8/9/17 1:38 PM aggressive hitting, swinging and punching                                | Intervention: Time Out (minutes) |
| 2017-2018 | 11/7/17 1:00 PM student hitting staff and support.                                      | Intervention: Time Out (minutes) |
| 2017-2018 | 11/13/17 12:09 PM hitting and swinging at staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/4/18 1:20 PM wanted ipad became upset and hit staff                                   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/8/18 9:30 AM hitting staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 1/8/18 12:35 PM hit staff in mouth  | Intervention: Time Out (minutes) |
| 2017-2018 | 1/10/18 12:10 PM extremely aggressive when not getting IPAD                             | Intervention: Time Out (minutes) |
|           | wanted an ipad in P3. when denied he punched, scratched and                             |                                  |
| 2017-2018 | 1/18/18 2:15 PM pinched staff   | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2017-2018              | 1/23/18 9:52 AM trying to break into nurses office, punching, screaming and kicking  | Intervention: Time Out (minutes)                                  |
|------------------------|--|---|
| 2017-2018              | 1/23/18 2:00 PM aggressed towards staff  | Intervention: Time Out (minutes)                                  |
|                        | student swinging at staff, headed butting staff and attempting to  |   |
| 2017-2018              | 1/23/18 2:15 PM enter closed spaces  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 2/8/18 11:10 AM property destruction, hitting and head butting staff   | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 3/6/18 1:30 PM physical aggression   | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 3/23/18 1:45 PM hitting and head butting   | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 4/10/18 1:15 PM aggression: hitting and kicking  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 4/20/18 10:15 AM began punching and kicking  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 4/20/18 10:15 AM punching and kicking  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 4/20/18 10:25 AM punching and kicking  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 4/20/18 10:25 AM punching and slapping   | Intervention: Time Out (minutes)                                  |
|                        | kicking, hitting, punching, screaming. getting naked and spitting and  |   |
| 2017-2018              | 5/14/18 1:15 PM head hold  | Intervention: Time Out (minutes)                                  |
|                        | aggression:  |   |
|                        | pushing  |   |
|                        | hitting  |   |
| 2017-2018              | 5/21/18 2:00 PM kicking  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 6/19/18 2:15 PM aggression: hitting, kicking, head butting and pinching  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 11/16/17 2:40 PM aggressive towards staff  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 3/28/18 1:40 PM hitting, kicking, spitting, throwing things and pulling hair.  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 3/28/18 3:02 PM aggressive, pushed and hit staff   | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 6/19/18 3:54 PM refusing to sit on bus. Swearing and hitting   | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 3/5/18 1:45 PM Aggression: Scratching and attempting to bite.  | Intervention: Time Out (minutes)                                  |
| 2017-2018              | 3/12/18 3:00 PM biting, scratching, pushing and head butting.  | Intervention: Time Out (minutes)                                  |
|                        |  |   |
|                        |  |   |
|                        | Student ran through hallways, threatened with scissors and fire  |   |
| 2017-2018              | 1/29/18 2:16 PM extinguisher. Student threw boots. Smacked and grabbed hair.   | Intervention: Time Out (minutes)                                  |
|                        | 1/29/18 2:16 PM extinguisher. Student threw boots. Smacked and grabbed hair. running around, looking for items, threatening to pull alarm and  |   |
| 2017-2018              | 1/29/18 2:16 PM extinguisher. Student threw boots. Smacked and grabbed hair. running around, looking for items, threatening to pull alarm and 2/1/18 10:12 AM going.   | Intervention: Time Out (minutes)                                  |
| 2017-2018<br>2017-2018 | 1/29/18 2:16 PM extinguisher. Student threw boots. Smacked and grabbed hair. running around, looking for items, threatening to pull alarm and 2/1/18 10:12 AM going. 2/8/18 11:39 AM student was running from staff trying to grab | Intervention: Time Out (minutes) Intervention: Time Out (minutes) |
| 2017-2018              | 1/29/18 2:16 PM extinguisher. Student threw boots. Smacked and grabbed hair. running around, looking for items, threatening to pull alarm and 2/1/18 10:12 AM going.   | Intervention: Time Out (minutes)                                  |

| 2017-2018 | 2/12/18 1:16 PM student ran from staff                                    | Intervention: Time Out (minutes)           |
|-----------|---|--|
| 2017-2018 | 2/14/18 12:59 PM running from staff                                       | Intervention: Time Out (minutes)           |
|           | student was non compliant, verbally aggressive, threaten                  | ing and                                    |
| 2017-2018 | 2/26/18 12:50 PM unsafe to self   | Intervention: Time Out (minutes)           |
|           | elopement out a window  |  |
|           | attempted throwing bricks   |  |
|           | hitting   |  |
|           | grabbing  |  |
|           | threatening   |  |
| 2017-2018 | 2/26/18 1:10 PM kicking   | Intervention: Time Out (minutes)           |
|           | evading the classroom and work, became aggressive befo                    | ore going to                               |
| 2017-2018 | 3/21/18 12:40 PM calming room   | Intervention: Time Out (minutes)           |
|           | unsafe: running from staff and running out of the building                | g and into the                             |
| 2017-2018 | 5/16/18 1:15 PM parking lot.  | Intervention: Time Out (minutes)           |
|           | Student was physically aggressive by hitting and running a                | away from                                  |
| 2017-2018 | 6/14/18 2:33 PM staff.  | Intervention: Time Out (minutes)           |
| 2017-2018 | 1/23/18 2:10 PM student began grabbing and biting staff                   | Intervention: Time Out (minutes)           |
| 2017-2018 | 2/6/18 11:49 AM Shoving, Kicking and slapping staff                       | Intervention: Time Out (minutes)           |
| 2017-2018 | 2/2/18 2:55 PM punched a staff member                                     | Intervention: Time Out (minutes)           |
|           | tissue was taken away due to student eating it. student th                | nen became                                 |
| 2017-2018 | 3/5/18 2:50 PM aggressive and hitting staff.                              | Intervention: Time Out (minutes)           |
| 2017-2018 | 7/20/17 10:54 AM hitting staff  | Intervention: Time Out (minutes)           |
| 2017-2018 | 4/18/18 10:50 AM unsafe in OT hallway. tried to kick staff and students   | Intervention: Time Out (minutes)           |
| 2017-2018 | 4/19/18 12:54 PM spiting, bolting and physically aggressive               | Intervention: Time Out (minutes)           |
|           |   |  |
| 2017-2018 | 4/23/18 10:15 AM during restroom use, student tried throwing toilet water | at staff. Intervention: Time Out (minutes) |
| 2017-2018 | 4/23/18 10:39 AM running around room and hitting                          | Intervention: Time Out (minutes)           |
|           | became unsafe when working on her ipad. climbed tables                    | s and started                              |
| 2017-2018 | 4/23/18 1:30 PM throwing stuff at staff                                   | Intervention: Time Out (minutes)           |
| 2017-2018 | 4/23/18 2:14 PM running and trying to hit                                 | Intervention: Time Out (minutes)           |
| 2017-2018 | 5/7/18 1:26 PM physically aggressive                                      | Intervention: Time Out (minutes)           |
| 2017-2018 | 5/11/18 1:45 PM tipped desk over and threw chair                          | Intervention: Time Out (minutes)           |
|           | climbing on tables. throwing his shoes and chairs. threw o                | chair at                                   |
| 2017-2018 | 5/14/18 10:00 AM another student  | Intervention: Time Out (minutes)           |

| 2017-2018 | 5/18/18 10:30 AM yelling, kicking, biting and spitting.                           | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2017-2018 | 5/29/18 12:14 PM squinting, holding head and crying                               | Intervention: Time Out (minutes) |
| 2017-2018 | 6/1/18 11:10 AM squinting and hitting   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/6/18 2:30 PM hitting and running from staff                                     | Intervention: Time Out (minutes) |
| 2017-2018 | 6/11/18 11:27 AM spitting, kicking and hitting                                    | Intervention: Time Out (minutes) |
| 2017-2018 | 6/11/18 11:56 AM kicking, slapping and spitting                                   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/13/18 1:51 PM spitting, hitting and elopement                                   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/18/18 9:27 AM hitting, trying to bite and kicking                               | Intervention: Time Out (minutes) |
| 2017-2018 | 6/19/18 12:11 PM kicking, hitting, spitting and climbing on furniture             | Intervention: Time Out (minutes) |
| 2017-2018 | 6/21/18 11:09 AM standing on desk and throwing chairs                             | Intervention: Time Out (minutes) |
| 2017-2018 | 6/21/18 12:15 PM kicking, spitting and hitting                                    | Intervention: Time Out (minutes) |
| 2017-2018 | 10/30/17 2:05 PM aggressive towards staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/21/18 10:30 AM physically aggressive  | Intervention: Time Out (minutes) |
| 2017-2018 | 7/13/17 11:54 AM biting and hitting   | Intervention: Time Out (minutes) |
| 2017-2018 | 7/14/17 1:27 PM physically aggressive: hitting and punching staff                 | Intervention: Time Out (minutes) |
| 2017-2018 | 1/2/18 2:40 PM slapping, punching, biting, pinching, and throwing objects         | Intervention: Time Out (minutes) |
| 2017-2018 | 1/3/18 1:40 PM slapping, punching, biting, pinching                               | Intervention: Time Out (minutes) |
| 2017-2018 | 2/27/18 12:02 PM hitting, kicking and verbal aggression                           | Intervention: Time Out (minutes) |
| 2017-2018 | 4/19/18 11:05 AM punching, hitting, biting and property destruction               | Intervention: Time Out (minutes) |
| 2017-2018 | 5/14/18 2:50 PM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/16/18 3:00 PM pinching, hitting and throwing things                             | Intervention: Time Out (minutes) |
|           | hitting, shooting items/objects, hitting computer, kicking, taking                |                                  |
| 2017-2018 | 5/17/18 10:50 AM pieces off smart board and taking peers things.                  | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 5/29/18 11:27 AM throwing object, trashing room, hitting, pinching and punching   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/31/18 12:30 PM hitting, kicking, biting, yelling, head banging and pulling hair | Intervention: Time Out (minutes) |
|           | throwing things   |                                  |
|           | hitting and trying to bite  |                                  |
| 2017-2018 | 6/5/18 11:23 AM wiping vomit on staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/21/18 12:00 AM elopement  | Intervention: Time Out (minutes) |
|           | biting, hitting, kicking, scratching, grabbing and destroying other               |                                  |
| 2017-2018 | 6/21/18 1:16 PM students belongings.  | Intervention: Time Out (minutes) |
|           | screaming down the hall, trash talking aggressing towards other                   |                                  |
| 2017-2018 | 1/16/18 2:10 PM students.   | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2017-2018 | 11/28/17 9:45 AM aggressive towards other student                                   | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
|           | aggression: pushing staff, throwing chairs at people, seeking out                   |                                  |
| 2017-2018 | 6/13/18 2:00 PM student to fight and verbal aggression                              | Intervention: Time Out (minutes) |
| 2017-2018 | 11/8/17 10:52 AM aggressive towards staff: hitting and kicking                      | Intervention: Time Out (minutes) |
|           | while running around the room student ran into others and was                       |                                  |
| 2017-2018 | 1/17/18 11:19 AM throwing objects.  | Intervention: Time Out (minutes) |
|           | unsafe: left the building and went to the playground, kicking and                   |                                  |
| 2017-2018 | 5/16/18 10:31 AM attempting to bite   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/13/18 9:43 AM hitting, biting and kicking   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/21/18 12:00 AM hitting staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 3/9/18 1:30 PM grabbing neck and pulling hair. throwing things in reach             | Intervention: Time Out (minutes) |
| 2017-2018 | 2/8/18 1:23 PM physical and verbal aggression                                       | Intervention: Time Out (minutes) |
|           | verbal aggression   |                                  |
|           | physical aggression   |                                  |
| 2017-2018 | 2/8/18 1:32 PM property destruction   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/25/18 3:19 PM yelling, running, attempting to get to staff                        | Intervention: Time Out (minutes) |
| 2017-2018 | 7/24/17 10:05 AM aggressive towards staff: hitting and biting                       | Intervention: Time Out (minutes) |
| 2017-2018 | 8/1/17 10:45 AM physically aggressive hitting, kicking and biting                   | Intervention: Time Out (minutes) |
| 2017-2018 | 8/1/17 10:52 AM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 8/8/17 9:20 AM physically aggressive  | Intervention: Time Out (minutes) |
| 2017-2018 | 8/8/17 12:23 PM biting and hitting  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/12/17 1:30 PM unsafe, hitting and biting staff.                                  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/18/17 1:05 PM biting, scratching and hitting                                     | Intervention: Time Out (minutes) |
| 2017-2018 | 10/19/17 11:32 AM aggressive towards staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/19/17 11:32 AM biting, scratching and hitting                                    | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 10/19/17 1:26 PM became aggressive towards staff while not following the directions | Intervention: Time Out (minutes) |
| 2017-2018 | 10/19/17 1:26 PM biting, scratching and hiting                                      | Intervention: Time Out (minutes) |
| 2017-2018 | 10/19/17 2:27 PM hitting, biting and scratching                                     | Intervention: Time Out (minutes) |
| 2017-2018 | 10/20/17 12:00 AM hitting and biting  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/26/17 11:02 AM hitting, biting and scratching                                    | Intervention: Time Out (minutes) |
| 2017-2018 | 10/26/17 1:20 PM aggressive towards staff   | Intervention: Time Out (minutes) |
|           | student being unsafe in classroom and escorted to where he                          |                                  |
| 2017-2018 | 10/27/17 2:08 PM stayed calm.   | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2017-2018 | 10/30/17 1:01 PM student began kicking, biting and hitting.                            | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2017-2018 | 10/30/17 1:17 PM hitting and trying to bite  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/30/17 2:46 PM hitting and trying to bite  | Intervention: Time Out (minutes) |
| 2017-2018 | 11/13/17 2:05 PM aggressive towards staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 11/14/17 12:00 AM aggressive towards staff   | Intervention: Time Out (minutes) |
|           | student attempted bolting and was punching, head butting and biting                    |                                  |
| 2017-2018 | 1/4/18 1:20 PM staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/4/18 1:25 PM became aggressive when prompt to read during speech.                    | Intervention: Time Out (minutes) |
| 2017-2018 | 1/16/18 9:30 AM student was punching, slapping and biting                              | Intervention: Time Out (minutes) |
| 2017-2018 | 1/16/18 11:00 AM student running away, throwing shoe and hitting staff in face         | Intervention: Time Out (minutes) |
| 2017-2018 | 1/16/18 11:03 AM aggression: throwing shoes, hitting, kicking, biting                  | Intervention: Time Out (minutes) |
| 2017-2018 | 1/16/18 2:25 PM student was punching, pinching, and attempting to bite.                | Intervention: Time Out (minutes) |
|           | student tried going under workers door in cafeteria. when blocked                      |                                  |
| 2017-2018 | 1/24/18 11:05 AM student bit staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/24/18 11:10 AM student was biting, pushing, punching, slapping                       | Intervention: Time Out (minutes) |
| 2017-2018 | 1/30/18 11:00 AM unsafe and physically aggressive                                      | Intervention: Time Out (minutes) |
| 2017-2018 | 2/13/18 9:12 AM running from staff and being physically aggressive                     | Intervention: Time Out (minutes) |
| 2017-2018 | 2/13/18 11:31 AM physically aggressive, hitting, trying to bite and pinch              | Intervention: Time Out (minutes) |
| 2017-2018 | 2/13/18 11:31 AM running, grabbing staff and trying to bite.                           | Intervention: Time Out (minutes) |
| 2017-2018 | 3/8/18 11:25 AM hitting, biting, kicking and pinching                                  | Intervention: Time Out (minutes) |
| 2017-2018 | 3/8/18 11:25 AM hitting, kicking, pinching and biting.                                 | Intervention: Time Out (minutes) |
| 2017-2018 | 3/8/18 1:05 PM climbing on furniture, jumping from table to table                      | Intervention: Time Out (minutes) |
| 2017-2018 | 3/8/18 1:07 PM hitting, kicking and biting   | Intervention: Time Out (minutes) |
| 2017-2018 | 3/15/18 2:24 PM yelling, hitting, biting, throwing and grabbing.                       | Intervention: Time Out (minutes) |
| 2017-2018 | 3/19/18 3:40 PM hitting, pinching, biting, kicking and throwing things                 | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 3/21/18 9:39 AM slapping, punching, pinching and biting. student was trying to elope   | Intervention: Time Out (minutes) |
| 2017-2018 | 3/22/18 11:27 AM Aggression: Hitting, Kicking, Scratching and biting                   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 3/26/18 9:49 AM aggression: hitting, kicking, biting, scratching and grabbing clothing | Intervention: Time Out (minutes) |
| 2017-2018 | 3/27/18 3:00 PM hitting, biting and grabbing   | Intervention: Time Out (minutes) |
|           | became unsafe when it was not lunch time. became aggressive hitting                    | g                                |
| 2017-2018 | 4/9/18 10:30 AM staff.   | Intervention: Time Out (minutes) |
|           |  |                                  |

|           | hitting, kicking, biting, screaming, jumping, self forced vomiting and           |                                  |
|-----------|--|----------------------------------|
| 2017-2018 | 4/9/18 1:25 PM disrobed  | Intervention: Time Out (minutes) |
| 2017-2018 | 4/10/18 10:44 AM running away and hitting staff                                  | Intervention: Time Out (minutes) |
| 2017-2018 | 4/10/18 11:22 AM hitting and running   | Intervention: Time Out (minutes) |
| 2017-2018 | 4/12/18 9:48 AM bolting, biting and hitting                                      | Intervention: Time Out (minutes) |
| 2017-2018 | 4/16/18 9:30 AM hitting, kicking, pinching, biting and trashed room              | Intervention: Time Out (minutes) |
| 2017-2018 | 4/24/18 2:17 PM hitting, punching and pulling hair                               | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 5/2/18 9:58 AM student was kicking, biting, pinching, punching and screaming     | Intervention: Time Out (minutes) |
| 2017-2018 | 5/2/18 1:34 PM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/7/18 1:10 PM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/7/18 3:10 PM hitting, kicking, pitching and leaving campus                     | Intervention: Time Out (minutes) |
| 2017-2018 | 5/8/18 2:43 PM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/11/18 10:36 AM yelling, hitting, biting, pinching, rocking and throwing        | Intervention: Time Out (minutes) |
| 2017-2018 | 5/11/18 11:57 AM physically aggressive   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/11/18 12:10 PM punched staff in face   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/15/18 12:20 PM hitting, scratching, biting, kicking, head butting and bolting  | Intervention: Time Out (minutes) |
| 2017-2018 | 5/16/18 12:47 PM pinching, hitting, kicking and yelling                          | Intervention: Time Out (minutes) |
| 2017-2018 | 5/17/18 11:50 AM kicking, hitting, attempting to bite and climb out window.      | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 5/17/18 1:02 PM kicking, screaming, attempting to bite and run into parking lot  | Intervention: Time Out (minutes) |
| 2017-2018 | 5/17/18 2:10 PM hitting, pinching, kicking and biting                            | Intervention: Time Out (minutes) |
| 2017-2018 | 5/18/18 10:00 AM running into parking lot. kitting, kicking, pinching and biting | Intervention: Time Out (minutes) |
| 2017-2018 | 5/18/18 10:45 AM screaming, pinching, hitting and running                        | Intervention: Time Out (minutes) |
| 2017-2018 | 5/18/18 12:45 PM unsafe and physically aggressive                                | Intervention: Time Out (minutes) |
| 2017-2018 | 5/21/18 10:07 AM yelling, hitting, biting and pinching                           | Intervention: Time Out (minutes) |
| 2017-2018 | 5/21/18 12:26 PM naked on playground being unsafe                                | Intervention: Time Out (minutes) |
| 2017-2018 | 5/29/18 9:56 AM screaming, kicking and pinching                                  | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 5/29/18 10:10 AM elopement, endangering the environment and physical aggression  | Intervention: Time Out (minutes) |
| 2017-2018 | 6/1/18 11:40 AM attempting to hit, kick and punch                                | Intervention: Time Out (minutes) |
| 2017-2018 | 6/1/18 3:00 PM student aggressive by hitting and punching                        | Intervention: Time Out (minutes) |
| 2017-2018 | 6/6/18 9:40 AM running and hitting.  | Intervention: Time Out (minutes) |
| 2017-2018 | 6/7/18 9:47 AM running to back of building and into parking lot                  | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2017-2018 | 6/7/18 10:00 AM hitting, biting, scratching, pinching and head butting                    | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2017-2018 | 6/8/18 11:30 AM aggression: hitting, kicking, biting and scratching                       | Intervention: Time Out (minutes) |
|           | aggression: hitting, kicking, biting, pinching. Unsafe: throwing objects                  |                                  |
| 2017-2018 | 6/11/18 2:15 PM in the room   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 6/15/18 9:53 AM Student was hitting, kicking, pushing, scratching and pinching.           | Intervention: Time Out (minutes) |
| 2017-2018 | 6/15/18 2:15 PM Staff reported student became aggressive and ran from staff.              | Intervention: Time Out (minutes) |
| 2017-2018 | 6/19/18 11:25 AM screaming, kicking, hitting, biting and throwing.                        | Intervention: Time Out (minutes) |
| 2017-2018 | 6/20/18 11:42 AM hitting, pinching and biting   | Intervention: Time Out (minutes) |
| 2017-2018 | 2/12/18 11:30 AM Hitting, verbal and physical aggression                                  | Intervention: Time Out (minutes) |
|           | walked away from staff in hallway and to into unlocked rooms. went                        |                                  |
|           | to where she screamed, hit, kicked and attempted to bite staff                            |                                  |
| 2017-2018 | 2/12/18 11:30 AM and students.  | Intervention: Time Out (minutes) |
| 2017-2018 | 2/13/18 10:45 AM aggression, hitting, kicking, biting and throwing chairs                 | Intervention: Time Out (minutes) |
|           | came back from calming room and went to her desk and grabbed a                            |                                  |
| 2017-2018 | 2/13/18 11:15 AM chair and tried to throw it at staff.                                    | Intervention: Time Out (minutes) |
|           | student went to bathroom where she then ran from staff. then                              |                                  |
| 2017-2018 | 2/16/18 11:45 AM proceeded to run throughout the school.                                  | Intervention: Time Out (minutes) |
|           | run around building. when going back to class student tried to crawl                      |                                  |
| 2017-2018 | 4/12/18 12:30 PM out window.  | Intervention: Time Out (minutes) |
| 2017-2018 | 4/12/18 1:30 PM became unsafe after visiting nurse  | Intervention: Time Out (minutes) |
| 2017-2018 | 5/23/18 10:50 AM yelling, hitting, kicking and running                                    | Intervention: Time Out (minutes) |
| 2017-2018 | 5/23/18 11:00 AM yelling, hitting and running   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 6/11/18 10:11 AM aggression: hitting, kicking and biting. Running from staff being unsafe | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 6/11/18 10:37 AM aggression: hitting, kicking and biting. Unsafe: running from staff      | Intervention: Time Out (minutes) |
| 2017-2018 | 2/26/18 1:30 PM attempted to fight, pushing and threatening.                              | Intervention: Time Out (minutes) |
| 2017-2018 | 7/18/17 10:05 AM slapping, biting and pulled hair   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 2/5/18 1:30 PM throwing objects at staff, pushing, punching staff and verbal threats.     | Intervention: Time Out (minutes) |
| 2017-2018 | 12/13/17 12:40 PM spitting and hitting  | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 11/14/17 10:55 AM being unsafe towards staff, hitting and throwing things at staff        | Intervention: Time Out (minutes) |
|           |   |                                  |

|           | destroying property, punching, kicking, stabbing with pencil to                     |                                  |
|-----------|---|----------------------------------|
| 2017-2018 | 12/13/17 10:40 AM support staff.  | Intervention: Time Out (minutes) |
| 2017-2018 | 1/11/18 11:00 AM throwing items and tipping desks                                   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/12/18 1:00 PM student screaming, kicking, hitting staff                           | Intervention: Time Out (minutes) |
|           | became aggressive by yelling, swearing, kicking, hitting staff when                 |                                  |
| 2017-2018 | 1/12/18 1:10 PM asked to leave calming room.  | Intervention: Time Out (minutes) |
|           | getting into another students personal space. other student asked to                |                                  |
|           | be left alone. He did not comply. then became aggressive with                       |                                  |
| 2017-2018 | 1/18/18 9:30 AM student and staff   | Intervention: Time Out (minutes) |
|           | outside classroom trying to get in. began hitting, kicking and trying to            |                                  |
| 2017-2018 | 1/18/18 9:30 AM bite staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 5/14/18 12:50 PM yelling, hitting, kicking and scratching                           | Intervention: Time Out (minutes) |
| 2017-2018 | 5/16/18 1:32 PM screaming, kicking and hitting.                                     | Intervention: Time Out (minutes) |
| 2017-2018 | 5/31/18 10:18 AM student was physically touching other student inappropriate        | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 6/1/18 11:22 AM screaming, kicking, biting, scratching, hitting and throwing things | Intervention: Time Out (minutes) |
| 2017-2018 | 6/4/18 12:40 PM kicking, hitting and scratching                                     | Intervention: Time Out (minutes) |
| 2017-2018 | 8/8/17 8:45 AM became aggressive trying to hit others                               | Intervention: Time Out (minutes) |
| 2017-2018 | 11/7/17 11:20 AM Hitting staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/23/17 2:55 PM scratching, hitting, pinching and kicking                          | Intervention: Time Out (minutes) |
| 2017-2018 | 6/14/18 1:00 PM scratching, hitting, biting and kicking                             | Intervention: Time Out (minutes) |
| 2017-2018 | 7/24/17 12:27 PM throwing things, spitting and trying to hit staff                  | Intervention: Time Out (minutes) |
| 2017-2018 | 7/24/17 1:00 PM throwing things, spitting and trying to hit staff                   | Intervention: Time Out (minutes) |
| 2017-2018 | 7/31/17 10:31 AM spitting, hitting and throwing objects                             | Intervention: Time Out (minutes) |
|           | hitting, spitting, throwing wheelchair, loud vocalizing, pushing para               |                                  |
| 2017-2018 | 1/16/18 10:05 AM desk   | Intervention: Time Out (minutes) |
| 2017-2018 | 1/16/18 10:20 AM student was slapping, spitting, and biting                         | Intervention: Time Out (minutes) |
| 2017-2018 | 1/30/18 2:15 PM throwing objects/items, kicking, hitting and spitting.              | Intervention: Time Out (minutes) |
| 2017-2018 | 2/12/18 2:10 PM spitting, hitting, punching and throwing wheelchair                 | Intervention: Time Out (minutes) |
| 2017-2018 | 2/12/18 2:10 PM throwing things, spitting, hitting and throwing things              | Intervention: Time Out (minutes) |
| 2017-2018 | 5/14/18 11:55 AM unsafe, hitting, spitting, kicking and pushing                     | Intervention: Time Out (minutes) |
| 2017-2018 | 8/9/17 1:05 PM Kicking, Hitting, Spitting and Disruptive to building                | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2017-2018 | 3/12/18 2:04 PM student was grabbing staff clothing being physically aggressive     | Intervention: Time Out (minutes) |
|           |   | '                                |

|           | grabbing staff clothing and touching staff inappropriately. yelling at                 |                                  |
|-----------|--|----------------------------------|
| 2017-2018 | 4/12/18 1:46 PM staff  | Intervention: Time Out (minutes) |
| 2017-2018 | 5/10/18 2:20 PM being aggressive towards staff. grabbing and trying to hid.            | Intervention: Time Out (minutes) |
| 2017-2018 | 5/16/18 5:16 PM grabbing and disrobing   | Intervention: Time Out (minutes) |
| 2017-2018 | 6/8/18 12:30 PM grabbing staff   | Intervention: Time Out (minutes) |
| 2017-2018 | 10/20/17 12:00 AM hitting and throwing things  | Intervention: Time Out (minutes) |
| 2017-2018 | 10/20/17 12:42 PM disruptive, hitting and throwing things                              | Intervention: Time Out (minutes) |
| 2017-2018 | 12/15/17 1:52 PM hitting and throwing things   | Intervention: Time Out (minutes) |
| 2017-2018 | 12/15/17 1:52 PM physical aggression: hitting and kicking                              | Intervention: Time Out (minutes) |
| 2017-2018 | 11/17/17 1:55 PM Aggressive towards staff; biting, hitting, kicking                    | Intervention: Time Out (minutes) |
|           | Throwing chairs, verbal aggression, destruction of classroom and                       |                                  |
| 2017-2018 | 1/9/18 12:00 AM taunting classmates  | Intervention: Time Out (minutes) |
| 2017-2018 | 12/12/17 12:15 PM hitting, punching, kicking, biting, throwing items                   | Intervention: Time Out (minutes) |
| 2017-2018 | 5/29/18 12:22 PM screaming, kicking and running into parking lot                       | Intervention: Time Out (minutes) |
|           | spitting, grabbing, taking peoples belongings, walking in the parking                  |                                  |
| 2017-2018 | 6/11/18 2:12 PM lot and throwing things  | Intervention: Time Out (minutes) |
| 2017-2018 | 2/15/18 10:28 AM hitting, kicking and biting   | Intervention: Time Out (minutes) |
| 2017-2018 | 2/15/18 10:28 AM hitting, kicking and biting   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 5/14/18 10:32 AM biting, slapping, eating pull-up and playing with feces and urinating | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 4/16/18 12:05 PM targeting other students and becoming aggressive towards them         | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2017-2018 | 4/16/18 12:39 PM aggressive towards staff and trying to kick and hit students in hall. | Intervention: Time Out (minutes) |
| 2017-2018 | 4/18/18 10:33 AM grabbing at badge physically aggressive                               | Intervention: Time Out (minutes) |
| 2017-2018 | 4/18/18 1:15 PM unsafe and physically aggressive                                       | Intervention: Time Out (minutes) |
| 2017-2018 | 4/20/18 10:25 AM being aggressive towards staff by hitting, biting and kicking         | Intervention: Time Out (minutes) |
| 2017-2018 | 6/11/18 8:46 AM running and hitting  | Intervention: Time Out (minutes) |
| 2017-2018 | 6/11/18 12:10 PM hitting, kicking and screaming  | Intervention: Time Out (minutes) |
|           | student became upset and started throwing things and hitting staff.                    |                                  |
| 2017-2018 | 6/11/18 1:22 PM He broke a vase  | Intervention: Time Out (minutes) |
| 2017-2018 | 6/15/18 12:20 PM hitting, pushing and kicking  | Intervention: Time Out (minutes) |
| 2017-2018 | 4/18/18 10:19 AM unsafe and physically aggressive                                      | Intervention: Time Out (minutes) |

|           |                  | being aggressive towards staff, hitting, pulling hair, grabbing,   |   |
|-----------|------------------|--|---|
| 2017-2018 | 4/18/18 2:00 PM  | scratching and biting  | Intervention: Time Out (minutes)              |
| 2017-2018 | 5/14/18 11:26 AM | throwing things, climbing on tables, screaming and hitting.  | Intervention: Time Out (minutes)              |
| 2017-2018 | 5/23/18 11:00 AM | hitting student on playground  | Intervention: Time Out (minutes)              |
| 2017-2018 | 6/5/18 10:53 AM  | yelling, hitting and kicking   | Intervention: Time Out (minutes)              |
| 2017-2018 | 6/5/18 12:25 PM  | hitting and urinating  | Intervention: Time Out (minutes)              |
| 2017-2018 | 6/8/18 9:25 AM   | hitting  | Intervention: Time Out (minutes)              |
| 2017-2018 | 6/15/18 2:43 PM  | hitting and spitting   | Intervention: Time Out (minutes)              |
|           |                  | Physical aggression directed at a staff member resulting in a physical   |   |
| 2018-2019 | 1/8/19 8:30 AM   | restraint.   | Intervention: Physical Intervention (minutes) |
|           |                  | and another student exchanged words in the C Hallway. They became aggressive and staff intervened. The boys parted ways but attempted to get each other in another hallway. Staff again intervened and were keeping the boys apart, but charged through staff and became physical. Staff then brought Chris to the ground and implemented a supine restraint. The restraint lasted for   |   |
| 2017-2018 | 9/26/17 8:45 AM  | approximately two minutes.   | Intervention: Physical Intervention (minutes) |
| 2017-2018 |                  | Student was angry that he was excluded from 5A Basketball because of head injury. He became even more upset when Admin. followed the health policy. Student was pushing at CI staff. threatening. Student was increasing intensity. The decision was made to use personal intervention.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                  | and a female peer got into a verbal argument/conflict in the hallway. The female peer started to walk away but turned around to continue to verbally engage Started. She spit at Staff had to physically prevent from fighting. He scuffled with staff in an attempt to gain access to the female peer. A short while later engaged in verbal banter with another female peer He eventually ran towards her in an apparent attempt to fight. Staff again physically intervened to stop him. He was restrained on the floor by two staff members. |   |

|           |                      | was angry with another student for taking a hat off his head. Was threatening to hit the other student, and kick his ass. When the |   |
|-----------|----------------------|--|---|
|           |                      | other student appeared loaded back to hit the other student  |   |
|           |                      | with a full Tea can. I grabbed his arm and the can of tea.   |   |
|           |                      | attempted to get past me threatening all the time. I moved to  |   |
|           |                      | the and attempted to try to calm him again. this time he   |   |
|           |                      | began to escalate further and become violent.  |   |
| 2018-2019 | 9/18/18 12:48 PM     | implemented a TCIS Small child hold  | Intervention: Physical Intervention (minutes) |
|           |                      | was cheating at a game in gym. Another student called him out  |   |
|           |                      | on this, he took another students belongings and threw them across   |   |
| 2242 2242 |                      | the gym. He left gym and was screaming he started to hit others in the   |   |
| 2018-2019 | • •                  | hall. Escorted to time out.  | Intervention: Time Out (minutes)              |
| 2018-2019 | 9/25/18 2:00 PM      | t  | Intervention: Time Out (minutes)              |
|           |                      | was valling this day throws a hair at an athem student. When   |   |
|           |                      | was yelling, tried to throw a chair at another student. When asked to go to calming room he tried to get on the elevator and ran   |   |
| 2018-2019 | 10/10/10 11.22 ٨٨٨   |  | Intervention: Time Out (minutes)              |
| 2010-2019 | 10/10/16 11.33 AIVI  | around the hall. Became physical with support, escorted to timeout.  | intervention. Time out (minutes)              |
|           |                      | came into the classroom with lunch upset. He began talking   |   |
|           |                      | rudely to a peer, gave the peer the middle finger. The other student   |   |
| 2018-2019 | 11/26/18 10:45 AM    | aggressed toward Logan physically. They had a physical altercation.  | Intervention: Time Out (minutes)              |
| 2010 2013 | 11,20,10 10110 71111 | Disrespectful in class towards teacher. Asked to leave. Hit staff with   | intervention rime out (minutes)               |
| 2018-2019 | 12/5/18 10:12 AM     | clipboard. Bite Staff.   | Intervention: Time Out (minutes)              |
|           | , ,                  | was upset at another student an picked up his clipboard. The   | ,   |
|           |                      | other student made a comment and Logan hit that student. Other   |   |
| 2018-2019 | 1/16/19 11:28 AM     | student punched .  | Intervention: Time Out (minutes)              |
|           |                      |  |   |
|           |                      | Upset while waiting for Spanish. Started yelling at other students.  |   |
| 2018-2019 | 1/16/19 12:40 PM     | Started to walk away and he tried to hit the teacher with a clipboard.   | Intervention: Time Out (minutes)              |
|           |                      |  |   |
|           |                      | was upset over lunch. Tried to go to but wasn't ready. He  |   |
|           |                      | kept blocking the door, throwing his body against staff. Throwing  |   |
| 2018-2019 | 2/11/19 11:20 AM     | things. He was asked to go to a calming room, unsafe.  | Intervention: Time Out (minutes)              |

|           | upset about a student saying something to him. He began to   |  |
|-----------|--|--|
|           | hit and yell with his clipboard. Verbally aggressive. Tried to elope/hit   |  |
| 2018-2019 | 4/9/19 11:30 AM people. Escorted to timeout.   | Intervention: Time Out (minutes)   |
|           | was upset when he didn't understand SS work. He started to   |  |
|           | throw chairs but calmed himself. He became frustrated during Math  |  |
|           | and became physical with staff and peer. He eloped physical  |  |
| 2018-2019 | 5/22/19 12:30 PM intervention used.  | Intervention: Time Out (minutes)   |
|           | was being inappropriate, verbally aggressive and non   |  |
|           | compliant. He was separated from other students in the hall, he  |  |
|           | continued to be vulgar and swear at staff. He then escalated to  |  |
|           | physical aggression towards staff. He was escorted to time out,  |  |
| 2018-2019 | 8/2/18 11:30 AM restraint used in time out.  | Intervention: Time Out (minutes)   |
|           |  |  |
|           | was about to leave the room. He didn't want to and began to  |  |
| 2040 2040 | yell and swear. Support called, escorted to time out, where he was   |  |
| 2018-2019 | 10/15/18 8:40 AM put in a supine. Admin & nurse were called.   | Intervention: Time Out (minutes)   |
|           | Upset because he couldn't eat lunch in the class. He was screaming and unable to calm. He became aggressive and knocked over chairs. |  |
| 2018-2019 | 10/17/18 11:15 AM Walked to time out to calm.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 10/17/18 11.13 AW Walked to time out to cam.   | intervention. Time out (minutes)   |
|           | Became very upset in lunch line by a comment made by another   |  |
|           | student. He ran to the hall screaming. After several minutes of  |  |
| 2018-2019 | 2/4/19 11:05 AM screaming, support was called and escorted to time out.  | Intervention: Time Out (minutes)   |
| 2010 2013 | came in crying, screaming and ran to fishbowl. Wouldn't calm.  | micervention. Time out (minutes)   |
|           | Support talked to him, escorted to timeout. He said he was tired and   |  |
|           | forgot to stay home. He was offered to lay down in the Nurse's   |  |
| 2018-2019 | 4/1/19 8:15 AM offices but refused.  | Intervention: Time Out (minutes)   |
|           | , ,  | the state of the s |
|           | Given a choice to lay down in nurse's office. A few minutes given and  |  |
|           | he got loud and was asked to leave. Support was there and asked him  |  |
| 2018-2019 | 4/1/19 10:02 AM to leave. He began to hit support and was taken to time out  | Intervention: Time Out (minutes)   |
|           | Eloped from class to the fishbowl. Yelling and screaming at support,   |  |
| 2018-2019 | 4/23/19 11:30 AM escorted to timeout to calm.  | Intervention: Time Out (minutes)   |
|           |  |  |

|           |                   | was angry that a student was in class. Went running and                    |                                  |
|-----------|-------------------|--|----------------------------------|
|           |                   | screaming in the hall. He ran into support. Flopping around. Escorted      |                                  |
| 2018-2019 | 4/30/19 8:11 AM   | to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Being very unsafe in hall. Screaming and hitting staff. He was put in a    |                                  |
| 2018-2019 | 5/9/19 1:30 PM    | small child, taken to timeout.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Playing a game with class, when asked to take turn he got mad at           |                                  |
| 2018-2019 | 5/17/19 9:25 AM   | staff. He ran at staff yelling, hitting staff. Support called.             | Intervention: Time Out (minutes) |
|           |                   | became aggressive towards staff when asked to do work.                     |                                  |
|           |                   | Continued to hit, push and kick staff. Placed in a small child until calm. |                                  |
| 2018-2019 | 5/23/19 11:00 AM  |  | Intervention: Time Out (minutes) |
|           |                   | and another student began arguing in the class, he ran                     |                                  |
|           |                   | towards the door and eloped from class. Became aggressive towards          |                                  |
|           |                   | staff who blocked him from attacking another student. Time out to          |                                  |
| 2018-2019 | 6/13/19 11:35 AM  |  | Intervention: Time Out (minutes) |
|           |                   | was sleeping in the nurses office. Left without telling anyone             |                                  |
|           |                   | and staff. In hall he became upset he missed swimming and became           |                                  |
| 2018-2019 | 6/13/19 1:05 PM   | aggressive. Went to timeout to calm.                                       | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Threw his container of milk on the floor, he was told he could not et      |                                  |
|           |                   | another one. Went to lunch table, was disruptive and pushed another        |                                  |
|           |                   | students. Ran out of cafeteria, ran from building. Support called and      |                                  |
| 2040 2040 | 7/47/40 40 20 484 | brought him back. Staff asked if he was ok and he pushed her.              | Internation Trans Quitable (as)  |
| 2018-2019 | //1//18 10:30 AM  | Support escorted him to time out.  | Intervention: Time Out (minutes) |
|           |                   | He was disruptive, screaming, swearing out loud, he had to leave. Still    |                                  |
|           |                   | swearing, yelling and out of control. Kicked in showroom plastic           |                                  |
| 2010 2010 | 7/10/10 12:00 054 | window, picked up fire extinguisher to throw, support intervened.          | Interportion, Time Out (asiants) |
| 2018-2019 | //18/18 12:00 PM  | Escorted to time out   | Intervention: Time Out (minutes) |
|           |                   | was screaming in the hall. It bothered another student. They               |                                  |
| 2019 2010 | 7/27/10 0.45 484  | both started yelling at each other. ran down the stairs. Support           | Intervention: Time Out (minutes) |
| 2018-2019 | 7/27/18 8:45 AIVI | was present and escorted to timeout.                                       | Intervention: Time Out (minutes) |

|           |                   | Student became angry at another student for hiding his folder and               |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | then taking it. He pushed past staff, she hit her should and arm                |                                  |
|           |                   | against door. He then tried to throw a paper towel holder at                    |                                  |
| 2018-2019 | 8/13/18 11:50 AM  | students. Escorted to time out by   | Intervention: Time Out (minutes) |
|           |                   | Took a 5 minute break, came back to class was being disruptive.                 |                                  |
|           |                   | Grabbed staff's arm and pulled her down on table. Went to calming               |                                  |
|           |                   | room, then went toward staff with his fist but stopped. Support                 |                                  |
|           |                   | escorted to timeout. He made verbal threats about bringing in a knife           |                                  |
| 2018-2019 | 9/19/18 11:10 AM  | and making a bomb.  | Intervention: Time Out (minutes) |
|           |                   | Student became upset because he didn't finish timed math. He left               |                                  |
|           |                   | the building. Support called, went to calming room. He ran down the             |                                  |
|           |                   | hall and threatened another student. Kicking and hitting the door.              |                                  |
|           |                   | Scream/ swearing and threatening. Support called. escorted to time              |                                  |
| 2018-2019 | 10/11/18 9:10 AM  | out.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student was yelling and threatening staff. Asked to leave class but             |                                  |
| 2018-2019 | 10/15/18 9:22 AM  | <u>refus</u> ed. Support called. He threw tissue box at staff and broke pencil. | Intervention: Time Out (minutes) |
|           |                   | threw classmates coats out of the class. He was told to go to                   |                                  |
|           |                   | calming room. He took off down the hall, grabbed a chair and threw              |                                  |
| 2018-2019 | 10/18/18 2:00 PM  | it. Support called, escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | left the calming room, ran around the school. Banging on the                    |                                  |
|           |                   | science lab door. Yelling, swearing and threatening. Support called             |                                  |
| 2018-2019 | 11/9/18 11:45 AM  | escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Student pushed computer and staff. Ran out of room. He was upset                |                                  |
| 2018-2019 | 11/28/18 9:35 AM  | about having to do math.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student was running in hall, knocking on doors. Yelling and kicked              |                                  |
|           |                   | another door. He was asked to go to calming room. On the way he                 |                                  |
| 2018-2019 | 12/11/18 12:35 PM | turned around and slapped top of staff's hand. Support called.                  | Intervention: Time Out (minutes) |
|           |                   | Student left ELA and pulled cover off fire alarm. Ran down hall, threw          |                                  |
| 2010 2010 | 4/5/40 4 00 5     | a desk in tutorial. He ran and hit Exit sign. Support called walked to          |                                  |
| 2018-2019 | 4/5/19 1:00 PM    | timeout.  | Intervention: Time Out (minutes) |

|           |                  | Student was upset he couldn't eat lunch in class. He eloped, ran          |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | around building and hi. Support called. Unsafe behavior, aggressive       |                                  |
| 2018-2019 | 2/15/19 10:40 AM | I toward staff. Student was escorted to time out.                         | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Upset that he had to sit minutes for ECT. Grabbed scissors and peeled     |                                  |
|           |                  | stuff off desk. Being unsafe and using inappropriate language. Support    |                                  |
| 2018-2019 | 4/3/19 1:55 PM   | I called, walked to timeout. Left timeout and ran school until dismissal. | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Upset made sexual comments to teacher. Left class, ran around hall.       |                                  |
|           |                  | Support escort to timeout. He left time out ran around building.          |                                  |
|           |                  | Threatened physical violence towards staff. Banging his head on           |                                  |
|           |                  | window. spoke with him. Blocking Security office door                     |                                  |
| 2018-2019 | 4/12/19 9:34 AM  | I staff couldn't get out. Back to calming room.                           | Intervention: Time Out (minutes) |
|           |                  | Didn't want to do work during ECT, ripped up work and threw it at         |                                  |
|           |                  | staff. Ran out of class, student ran outside to church parking lot.       |                                  |
| 2018-2019 | 4/22/19 2:08 PM  | Support intervened.   | Intervention: Time Out (minutes) |
|           |                  | Upset he had ECT in classroom, threw muffin at staff and ran down         |                                  |
| 2018-2019 | 4/26/19 1:50 PM  | I the hall. Support intervened, walked to timeout.                        | Intervention: Time Out (minutes) |
|           |                  | Running halls most of day. He said multiple times during the day that     |                                  |
|           |                  | he was going to kill himself and hurt himself when he got home.           |                                  |
| 2018-2019 | 5/9/19 12:00 PM  | Mental Health informed.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | refused to return to class after counseling and a 5 minute break          |                                  |
| 2018-2019 | 5/13/19 10:15 AM | I in the weight room. He began running and hiding.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 5/13/19 12:00 PM | Refused to go into class, began running.                                  | Intervention: Time Out (minutes) |
|           |                  | was upset a student was blocking the door and couldn't take a             |                                  |
| 2018-2019 | 5/16/19 12:00 PM | I break. He ran out and became physically aggressive.                     | Intervention: Time Out (minutes) |
|           |                  | Upset he didn't earn the gym and ran from class and staff. Became         |                                  |
| 2018-2019 | 5/29/19 12:40 PM | Physically aggressive.  | Intervention: Time Out (minutes) |
|           |                  | was in fish bowl, being unsafe. Climbing on railings.                     |                                  |
| 2018-2019 | 12/3/18 12:30 PM | Yelling/screaming at staff was escorted to timeout.                       | Intervention: Time Out (minutes) |
|           |                  | Evan ran out of OT. Running the halls. Support was called, tried          |                                  |
| 2018-2019 | 12/4/18 9:30 AM  | getting physical. Escorted to timeout.                                    | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           |                    | was becoming disruptive and making threats to students/staff.                     |                                  |
|-----------|--------------------|---|----------------------------------|
|           |                    | He left class, climbing on stairs, became unsafe. He was escorted to              |                                  |
| 2018-2019 | 12/14/18 12:30 PM  |   | Intervention: Time Out (minutes) |
|           |                    | was frustrated from having to return swim goggles. He hit                         |                                  |
| 2018-2019 | 6/20/19 12:00 AM   | and eloped. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                    | As another student entered the classroom. began to berate                         |                                  |
|           |                    | her, calling her a "crack Whore" and threatening to knock her out. He $$          |                                  |
|           |                    | picked up a chair and was threatening to throw it threw a window. He $$           |                                  |
| 2018-2019 | 7/19/18 11:35 AM   | was taken to time out.  | Intervention: Time Out (minutes) |
|           |                    | In hall being destructive. Support called. He went to the cafeteria. Had          |                                  |
|           |                    | something in his hand was told to drop it, he refused. Escorted to                |                                  |
| 2018-2019 | 1/14/19 11:15 AM   | time out.   | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Yellin and throwing things at staff. Was taken for a break. Yelling,              |                                  |
| 2018-2019 | 11/1/18 12:35 PM   | kicking and hitting staff. Support called, taken to timeout.                      | Intervention: Time Out (minutes) |
|           |                    | Student has been out of class, running around school. Yelling/arguing             |                                  |
| 2010 2010 | 4 /0 /40 0.25 444  | with staff. Not following directions. Scratching staff. Support called,           | later resting Time Out (minutes) |
| 2018-2019 | 1/9/19 9:35 AIVI   | escorted to timeout.  Throwing objects. Used calming room, seemed calm, came back | Intervention: Time Out (minutes) |
|           |                    | started work and began throwing objects. Support called. Student was              |                                  |
| 2018-2019 | 1/17/19 10·20 ΔM   | brought to time out.  | Intervention: Time Out (minutes) |
| 2010 2013 | 1/17/13 10.20 AIVI | stought to time out.  | intervention. Time out (minutes) |
|           |                    | Student came in having a rough time, calling staff names. Made it to              |                                  |
|           |                    | the calming room. Began to be unsafe, throwing objects, calling staff             |                                  |
| 2018-2019 | 2/26/19 9:40 AM    | names. Support called. Taken to time out.   | Intervention: Time Out (minutes) |
|           |                    | · ·   | ,                                |
|           |                    | He was asked to stop standing on chair. Said the teacher was rude.                |                                  |
|           |                    | Another student said he couldn't be around then                                   |                                  |
|           |                    | threw a pencil at that student. Both students began throwing pencils.             |                                  |
| 2018-2019 | 3/7/19 11:45 AM    | hit staff, Support called escorted to time out.                                   | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Threw hand sanitizer and pencils after seeing he didn't earn points for           |                                  |
| 2018-2019 | 3/8/19 9:30 AM     | a subject. Because he threw objects earlier. Support called, time out.            | Intervention: Time Out (minutes) |

|           |                   | Student began swearing at other students. Throwing objects at   |                                  |
|-----------|-------------------|---|----------------------------------|
| 2018-2019 |                   | staff/students. Support called, escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Student go into a verbal altercation with another student. Staff  |                                  |
| 2018-2019 | 3/11/19 12:00 PM  | intervened. Support called, time out.   | Intervention: Time Out (minutes) |
|           |                   | Arguing with peer, name calling. Staff went to talk to him. He tried to $% \left\{ 1\right\} =\left\{ 1\right\} =\left\{$ |                                  |
|           |                   | stab adult in face with pencil. Continued to be unsafe. Support called, $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($   |                                  |
| 2018-2019 | 4/29/19 9:05 AM   |   | Intervention: Time Out (minutes) |
|           |                   | Student became disrespectful to adults. Ripped up menu and threw it   |                                  |
|           |                   | at adult. Pushed adult/spit an adult/kicked and scratched. Support  |                                  |
| 2018-2019 | 5/3/19 8:40 AM    | called. Timeout.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student became aggressive, throwing objects at peers. Support called.   |                                  |
|           |                   | Verbally aggressive towards peer. He told student that they should  |                                  |
| 2018-2019 | 5/28/19 9:20 AM   | commit suicide. Support escort to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Student did not complete work, became aggressive when asked to do   |                                  |
|           |                   | it. Staff was able to get him to leave class. Continued to be aggressive $% \left( 1\right) =\left( 1\right) \left( 1\right) \left$   |                                  |
| 2018-2019 | 6/12/19 12:00 AM  | towards staff.  | Intervention: Time Out (minutes) |
|           |                   | was arguing with his teacher about his desk. He ran at her  |                                  |
|           |                   | like he was going to hit her. Staff intervened. He threw punches and  |                                  |
|           |                   | was kicking trying to hit teacher. Small child used. Support called,  |                                  |
| 2018-2019 | 10/25/18 12:00 AM | escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student asked for a break, when he returned someone was sitting in  |                                  |
|           |                   | the chair he wanted. He got agitated and walked out. Came back  |                                  |
|           |                   | started kicking door, yelling at staff to let him in. When told when /if  |                                  |
| 2018-2019 | 12/4/18 12:03 PM  | he was ready. He attacked teacher, tried hitting her.   | Intervention: Time Out (minutes) |
|           |                   | Class lost ECT and computer time because of behaviors. Student got  |                                  |
|           |                   | upset and walked out of class, kicking windows/walls and punching   |                                  |
| 2018-2019 | 12/4/18 12:45 PM  | staff.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | mad comment to another student. The other student swung   |                                  |
| 2018-2019 | 12/3/18 8:30 AM   | clipboard. hit student with clipboard and it broke.   | Intervention: Time Out (minutes) |
|           |                   | Non complaint- Didn't want to go back to class. Unsafe, climbing on   |                                  |
| 2018-2019 | 12/3/18 12:30 PM  | railing.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           |                       | In tutorial, trying to break light and kicking wall. Maintenance asked   |                                  |
|-----------|-----------------------|--|----------------------------------|
| 2018-2019 | 12/14/18 11:40 AM     | him to stop. He was asked to move location.  | Intervention: Time Out (minutes) |
|           |                       | Yelling at staff, banging on door. Unsafe behavior. Running halls.   |                                  |
| 2018-2019 | 12/3/18 10:30 AM      | Support called. Time out.  | Intervention: Time Out (minutes) |
|           |                       | Was asked to get down off the closet. He got mad and ran out of  |                                  |
|           |                       | class. When asked to stop running, he ran out of school and off  |                                  |
| 2018-2019 | 12/4/18 12:00 PM      | property. Support called.  | Intervention: Time Out (minutes) |
|           |                       | Student began swearing at staff. Left class. Ran outside. Escorted to  |                                  |
| 2018-2019 | 1/24/19 8:30 AM       | timeout.   | Intervention: Time Out (minutes) |
|           |                       | Citting at the analysis above Walling and standing on the above was  |                                  |
| 2010 2010 | 1/24/10 1.25 DNA      | Sitting at the rocking chairs. Yelling and standing on the chairs, was   | Intercontinu Time Out (minutes)  |
| 2018-2019 | 1/24/19 1:25 PIVI     | asked to stop. Support called. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                       | Student was given direction to start in another location with staff.  Didn't follow directions began arguing with support/staff. Was taken |                                  |
| 2018-2019 | 1/25/19 8:10 AM       |  | Intervention: Time Out (minutes) |
| 2010-2019 | 1/23/19 6.10 AIVI     | to timeout.  | intervention. Time out (minutes) |
|           |                       | Verbally targeting peers. Left class. Returned, yelling, singing and   |                                  |
| 2018-2019 | 3/11/19 12·33 PM      | interrupting lesson. Climbing on tables and chairs. Support called   | Intervention: Time Out (minutes) |
| 2010 2013 | 3/ 11/ 13 12.33 1 101 | interrupting resson: elimbing on tubies and enails, support called   | intervention. Time out (minutes) |
|           |                       | Didn't want to do I Ready. Was walking the room changing points on   |                                  |
|           |                       | other students charts. Asked to stop, ran out of room, climbing on   |                                  |
| 2018-2019 | 4/10/19 9:30 AM       | stairs. Support called, ran from support, escorted to timeout.   | Intervention: Time Out (minutes) |
|           | • •                   |  | ,                                |
|           |                       | Was asked to leave class and take a break. Ran out, writing on walls,  |                                  |
|           |                       | running from staff. Tried to leave building. Support called. Escorted to   |                                  |
| 2018-2019 | 4/10/19 12:05 PM      | timeout, he ran out. Support called, escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                       |  |                                  |
|           |                       | In gym with PT staff. went outside for exercise, refused to  |                                  |
|           |                       | participate. Became unsafe, physically aggressive towards staff. Biting  |                                  |
| 2018-2019 | 8/3/18 9:55 AM        | staff, leaving marks. Support called taken to time out to calm.  | Intervention: Time Out (minutes) |
|           |                       | Student was using bathroom. Staff went to check on him and he was  |                                  |
|           |                       | sitting in the sink. Wouldn't get down, support called, he was taken to  |                                  |
|           |                       | time out. He tried to leave support called again and taken back to   |                                  |
| 2018-2019 | 9/19/18 1:45 PM       | time out.  | Intervention: Time Out (minutes) |
|           |                       |  |                                  |

|           |                   | Student did not get color he wanted in GYM. Tried to hit another        |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | student When stopped, he began to swear, hit, kick and punch staff.     |                                  |
| 2018-2019 | 11/9/18 1:35 PM   | Taken to time out.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | got upset after being told he would not be pulled on the                |                                  |
|           |                   | scooter because another student needed to be. Another class mate        |                                  |
|           |                   | offered, he fell off and got upset and started kicking, biting and      |                                  |
| 2018-2019 | 11/13/18 1:30 PM  | throwing gym equipment. Eventually taken to time out.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 11/20/18 12:35 PM | Student was kicking and biting staff                                    | Intervention: Time Out (minutes) |
|           |                   | Student became upset when another student was in a preferred chair.     |                                  |
|           |                   | He went after that student saying it was his. Staff intervened, student |                                  |
| 2018-2019 | 11/26/18 1:05 PM  | bit staff. He walked to timeout.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student did not warn preferred item for choice, he became upset. He     |                                  |
|           |                   | went after another student. Staff walked him into hall. He began to     |                                  |
| 2018-2019 | 1/11/19 1:55 PM   | bite, kick and punch. Support escorted to time out.                     | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Entering life skills he did not get preferred chair at table. Became    |                                  |
|           |                   | physically aggressive towards staff/biting/ attempting to get students. |                                  |
|           |                   | Support called, time out. Attempted to break glasses in time out. Told  |                                  |
| 2018-2019 | 3/1/19 12:35 PM   | staff he wanted to kill himself. calmed. then to the nurse.             | Intervention: Time Out (minutes) |
|           |                   | Became unsafe, physically aggressive, biting staff. When time for LLI,  |                                  |
|           |                   | hallway, Still unsafe. Support called , timeout, calmed , nurse.        |                                  |
| 2018-2019 | 3/29/19 8:35 AM   | Returned to class.  | Intervention: Time Out (minutes) |
|           |                   | Stephen did not earn game in math became unsafe, physically             |                                  |
|           |                   | aggressive, attempting to bite, hallway. Support to timeout, calmed,    |                                  |
| 2018-2019 | 4/2/19 12:05 PM   | nurse back to schedule  | Intervention: Time Out (minutes) |
|           |                   | Student did not want to do activity, he began biting, kicking and       |                                  |
|           |                   | pinching. Went to nurse because feeding tube was beeping. In nurse      |                                  |
|           |                   | he wanted to chew gum and became physical again, escorted to            |                                  |
| 2018-2019 | 5/10/19 10:20 AM  | timeout.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student did not want to go to PT. Became physical (biting, hitting and  |                                  |
| 2018-2019 | 5/16/19 1:30 PM   | kicking) towards staff. Support called taken to timeout.                | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           | Did not want to complete missed work before ECT. He became mad                 |                                  |
|-----------|--|----------------------------------|
|           | throwing materials and hitting, kicking and biting. Escorted to                |                                  |
| 2018-2019 | 5/17/19 1:00 PM timeout until calm.  | Intervention: Time Out (minutes) |
|           | Refused to do work, became angry. Walked out of class. Roaming                 |                                  |
| 2018-2019 | 7/30/18 12:35 PM halls. Student refused to close front door of school.         | Intervention: Time Out (minutes) |
|           | While in OT student refused to do work, crumpled up paper and                  |                                  |
|           | threw it. Para arrived to pick him up he was hiding under table. He            |                                  |
|           | refused to talk to para, threw papers again and tried to knock over            |                                  |
|           | equipment. Climbed on table and kicked staff. Support called,                  |                                  |
| 2018-2019 | 8/15/18 9:00 AM escorted to time out.  | Intervention: Time Out (minutes) |
|           | Student became frustrated and eloped from class. very unsafe.                  |                                  |
|           | Support called, he kicked another student in the hall, Kicking staff,          |                                  |
| 2018-2019 | 9/7/18 12:30 PM escorted to time out.  | Intervention: Time Out (minutes) |
|           | Became unsafe in reading. Support called, still being unsafe,                  |                                  |
| 2018-2019 | 9/10/18 9:30 AM physically aggressive with staff. Escorted to timeout.         | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Did no work today, he wanted to free time. He was told he needed to            |                                  |
|           | do work, he got angry. Ran out of class. Kicked staff and continued to         |                                  |
| 2018-2019 | 9/10/18 10:55 AM be unsafe. Support called, taken to time out.                 | Intervention: Time Out (minutes) |
|           | Refused to do work, upset he didn't get his color in PE. He sat and            |                                  |
|           | kicked the door. Ran out of class. Kicked another student and then             |                                  |
| 2018-2019 | 9/24/18 11:20 AM staff. Escorted to time out.                                  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Student became frustrated, eloped to the hall took a break. When               |                                  |
|           | staff opened the door for another student to exit. Nick started kicking        |                                  |
|           | and hitting staff. Staff tried to give him space he continued to purse,        |                                  |
| 2018-2019 | 10/3/18 10:00 AM punch and kick. Restraint used, support escorted to time out. | Intervention: Time Out (minutes) |
|           | Student didn't want to go to reading, became physical with staff.              |                                  |
| 2018-2019 | 10/4/18 10:40 AM Support called escorted to timeout.                           | Intervention: Time Out (minutes) |
|           | Student was upset because he didn't earn choice time, eloped to                |                                  |
|           | hallway, began banging on door when staff opened door attacked                 |                                  |
|           | staff. Support called, student ran to bathroom, hit staff, taken to time       |                                  |
| 2018-2019 | 10/4/18 1:00 PM out.   | Intervention: Time Out (minutes) |
|           |  |                                  |

|           |                   | didn't want to complete his work, offered hurdle help, tried          |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | distractions. Became violent in class, then again in hall. Support    |                                  |
| 2018-2019 | 11/20/18 11:10 AM |   | Intervention: Time Out (minutes) |
|           |                   | was avoiding work in class. Tried to redirect and hurdle help. He     |                                  |
|           |                   | eloped. Support called. He became physical aggressive when support    |                                  |
| 2018-2019 | 11/26/18 10:25 AM | should up.  | Intervention: Time Out (minutes) |
|           |                   | Mad about losing points during ELA, left the room with out            |                                  |
| 2018-2019 | 4/1/19 10:40 AM   | permission.   | Intervention: Time Out (minutes) |
|           |                   | Mad he had to complete point sheet and left room. Unsafe behavior     |                                  |
| 2018-2019 | 4/1/19 11:25 AM   | on stairs. Kicking adults,  | Intervention: Time Out (minutes) |
|           |                   | When trying to get student off the bus, Wes refused and began to      |                                  |
| 2018-2019 | 8/15/18 7:35 AM   | punch and kick. Escorted to time out.                                 | Intervention: Time Out (minutes) |
|           |                   | Came off the bus upset, refused to go to class. He spit and kicked at |                                  |
|           |                   | Walked around the halls and spit at staff. Resulted in                |                                  |
| 2018-2019 | 10/4/18 9:15 AM   | restraint and time out.   | Intervention: Time Out (minutes) |
|           |                   | Playing kick ball and he got hurt in the process. That upset him when |                                  |
|           |                   | he thought he was laughing at him. He came at staff aggressively.     |                                  |
| 2018-2019 | 10/16/18 10:12 AM | Taken to timeout  | Intervention: Time Out (minutes) |
|           |                   | Wesley got upset because another student picked a movie for ECT.      |                                  |
|           |                   | He was asked to be respectful. Started to call other student names    |                                  |
| 2018-2019 | 12/6/18 12:35 PM  | and left class and then the building.                                 | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Upset about a previous class, Staff reminded him that class was over. |                                  |
|           |                   | He became verbally aggressive, threatened her with physical harm.     |                                  |
|           |                   | Staff intervened and Wesley became physically aggrieve, punching      |                                  |
|           |                   | and kicking. He was moved to the hall, he attacked the teacher and    |                                  |
| 2018-2019 | 12/18/18 9:00 AM  | was brought to time out.  | Intervention: Time Out (minutes) |
|           |                   | He got upset in reading because he could not use a laptop. He got     |                                  |
|           |                   | upset. Refused to read and participate. Staff tried to help him, he   |                                  |
| 2018-2019 | 3/18/19 12:50 PM  | made threats and charge staff   | Intervention: Time Out (minutes) |
|           |                   | refused to leave classroom. He took off out of building. Support      |                                  |
|           |                   | called. kept walking off campus. Resisting directions while           |                                  |
| 2018-2019 | 7/26/18 10:00 AM  | walking back to school. Escorted to time out.                         | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           |                   | Having a difficult time in tech. Was asked to leave. Ran into           |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | bathroom. Returned to class. Climbing in stairwell. Support called.     |                                  |
| 2018-2019 | 10/1/18 10:40 AM  | Escorted to time out.   | Intervention: Time Out (minutes) |
|           |                   | Needed to work outside of room, became angry and started kicking        |                                  |
|           |                   | and throwing items. Walked into time out to calm.                       |                                  |
| 2018-2019 | 10/3/18 10:02 AM  |   | Intervention: Time Out (minutes) |
|           |                   | Walking out of calming, very escalated. Throwing items. Support         |                                  |
|           |                   | called. Attempted to hit staff with items. Escorted to timeout, ripping |                                  |
| 2018-2019 | 10/3/18 1:15 PM   | clothes.  | Intervention: Time Out (minutes) |
|           |                   | Ignored by staff while he was in rocking chair. Walked outside.         |                                  |
| 2018-2019 | 10/12/18 11:08 AM | Support called he walked to the calming room.                           | Intervention: Time Out (minutes) |
|           |                   | Needed to leave class, he was ripping up his work. He was playing       |                                  |
|           |                   | with a rug in the hall. Support called due to escalation/ He was walked |                                  |
|           |                   | to the 7th grade hall. He left and took off down towards art. Support   |                                  |
| 2018-2019 | 10/22/18 1:25 PM  | escorted to time out.   | Intervention: Time Out (minutes) |
|           |                   | Continued to escalate, spitting at staff and throwing paper. Trying to  |                                  |
| 2018-2019 | 10/24/18 10:00 AM | kick hole in wall. Escorted to timeout.                                 | Intervention: Time Out (minutes) |
|           |                   | Unsafe, throwing plastic garbage cans and shoes in hall. Sat in hall,   |                                  |
| 2018-2019 | 10/24/18 10:35 AM | began to tear his shirt off. Escorted to time out.                      | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | upset about having to do math, Blocked himself in the calming           |                                  |
|           |                   | room. Hitting chair against the wall. Support called. Escorted to       |                                  |
| 2018-2019 | 10/26/18 9:38 AM  | timeout. A supine was performed because of unsafe behavior.             | Intervention: Time Out (minutes) |
|           |                   | Eloping outside, threw stick at cars. He was escorted to time out.      |                                  |
|           |                   | Continued to escalate while ripping off his socks. Went into calming    |                                  |
|           |                   | room tipped over a desk and broke it and removed screw for light        |                                  |
| 2018-2019 | 11/7/18 10:40 AM  | switch. Support called.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | took off out the class after learning he didn't earn choice time        |                                  |
|           |                   | due to behavior at bowling alley. Threw shoes down hall. Took off.      |                                  |
| 2018-2019 | 11/16/18 12:45 PM | Support called. Behavior escalated. Escorted to time out.               | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           |                   | He left the gym .(staff didn't hear him ask for a break) He was                               |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | swearing, throwing his shoes off. Down in the tutorial, he walked out.                        |                                  |
| 2018-2019 |                   | Threw a chair and left. Support called, escorted to timeout.                                  | Intervention: Time Out (minutes) |
|           |                   | Eloping towards exit, kicking walls, making threats. Support called.                          | ,                                |
|           |                   | Ran into calming room and started kicking walls. He was walked into                           |                                  |
| 2018-2019 | 3/12/19 11:28 AM  |   | Intervention: Time Out (minutes) |
|           |                   |   | ,                                |
|           |                   | Went into calming room, kicking wall. Told to go into timeout. He was                         |                                  |
| 2018-2019 | 3/12/19 12:55 PM  | helped into timeout to cool down. Very elevated.  | Intervention: Time Out (minutes) |
|           |                   | walked out of calming room after he was told he needed to                                     |                                  |
|           |                   | finish his Spanish work. He swore and went to racking chair. Support                          |                                  |
|           |                   | called and he walked outside of front door. Escorted to timeout to                            |                                  |
| 2018-2019 | 6/20/19 10:30 AM  | calm.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | became upset after being given a direction. Escalated   |                                  |
|           |                   | verbally. He was asked to leave and take a break, He started to flip                          |                                  |
| 2018-2019 | 11/8/18 12:27 PM  | and throw chairs. He continued to escalate. Escorted out of class.                            | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Doing math, asked to put her name on the paper. She crawled under                             |                                  |
|           |                   | table, ripped up paper. After 10 minutes, support called and she                              |                                  |
|           |                   | walked to the hall. She road elevator, began kicking. Escorted to time $$                     |                                  |
| 2018-2019 | 12/12/18 12:40 PM | out. Became aggressive. Eventually went to nurse.   | Intervention: Time Out (minutes) |
|           |                   | Got an answer wrong, ripped up paper and was asked to walk out of                             |                                  |
|           |                   | the room. Walked around the building. Took off shoes, was yelling                             |                                  |
| 2018-2019 | 7/16/18 9:35 AM   | and was placed in time out.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Was asked to complete work before he could have 1/2 ECT. Became                               |                                  |
|           |                   | upset and ran out of room. Attempted to calm in sensory room but                              |                                  |
|           |                   | when reminded of expectations he threw items at staff and left room. $\label{eq:commutation}$ |                                  |
| 2018-2019 | 7/16/18 1:15 PM   | Support called, escorted to timeout for cool down period.                                     | Intervention: Time Out (minutes) |

|           |                     | During break time, got frustrated because he could not use            |                                    |
|-----------|---------------------|---|------------------------------------|
|           |                     | computer game account. He started crying, yelling and refused help.   |                                    |
|           |                     | He escalated and began slamming the keyboard, mouse and computer      |                                    |
| 2018-2019 | 7/10/10 11:10 ٨٨٨   | screen. Support called, escorted to time out.                         | Intervention: Time Out (minutes)   |
| 2018-2019 | 7/10/10 11.10 AW    | was upset about having to go to speech, rest of class was             | intervention. Time out (minutes)   |
|           |                     | working on science project. He ran from class crying. Teacher         |                                    |
|           |                     | explained he would have plenty of time to work on it. He shoved the   |                                    |
| 2018-2019 | 12/E/10 12:20 DNA   | ·   | Intervention: Time Out (minutes)   |
| 2018-2019 | 12/5/18 12:20 PIVI  | teacher, support called. Escorted to time out,                        | Intervention: Time Out (minutes)   |
|           |                     | Student shut during ELA. Student was given sheises that she did not   |                                    |
|           |                     | Student shut during ELA. Student was given choices that she did not   |                                    |
| 2018-2019 | 7/16/10 0.55 484    | like. She began to throw objects. Ran from staff. There were multiple | Intervention Time Out (minutes)    |
| 2018-2019 | //10/18 9:55 AIVI   | holds/escorts and time out. Alternate location rest of day.           | Intervention: Time Out (minutes)   |
|           |                     | Student came into school upset, went to designated location was       |                                    |
|           |                     | aggressive toward staff off and on. Went to bathroom upon return,     |                                    |
| 2018-2019 | 10/1/10 0.20 ANA    | tried running from staff. Kicking staff. Placed in time out.          | Intervention, Time Out (minutes)   |
| 2018-2019 | 10/1/18 8:38 AIVI   | Not being safe, standing on desk wanted lights out. Became            | Intervention: Time Out (minutes)   |
| 2018-2019 | 10/1/10 10.20 ANA   | aggressive toward staff. Taken to time out.                           | Intervention, Time Out (minutes)   |
| 2016-2019 | 10/1/16 10.20 AIVI  | aggressive toward stair. Taken to time out.                           | Intervention: Time Out (minutes)   |
|           |                     | Became angry and eloped. She came back to class, escalated, yelling   |                                    |
| 2018-2019 | 12/14/10 12:42 DN4  | attempted to scratch staff and hit staff. Escorted to timeout.        | Intervention, Time Out (minutes)   |
| 2018-2019 | 12/14/18 12:42 PIVI | attempted to scratch stan and filt stan. Escorted to timeout.         | Intervention: Time Out (minutes)   |
|           |                     | Eloped from Math, wandering halls. She attempted to see               |                                    |
|           |                     | but became agitated and was hitting staff. Escorted to                |                                    |
| 2018-2019 | 2/26/10 12:15 DM    | timeout, she escalated with physical aggression. Placed in restraint. | Intervention: Time Out (minutes)   |
| 2016-2019 | 2/20/19 12.15 PIVI  | was shown points she earned for library and water park. She           | intervention. Time out (initiates) |
|           |                     | became upset when she did not earn them. She stomped on the           |                                    |
|           |                     | ·   |                                    |
|           |                     | teachers foot, ripped up her paper, threw a water cup and tried to    |                                    |
| 2018-2019 | 7/16/10 12:57 DNA   | unplug the smartboard. She had to be restrained. Support called,      | Intervention, Time Out (minutes)   |
| 2018-2019 | 7/10/18 12:57 PIVI  | escorted to timeout.  | Intervention: Time Out (minutes)   |
|           |                     | Refused to go to water park, she didn't earn points for choice time.  |                                    |
| 2019 2010 |                     | She became aggressive towards staff. Support called escorted to       | Intervention, Time Out (minutes)   |
| 2018-2019 | 7/17/18 1:15 PM     | umeout.   | Intervention: Time Out (minutes)   |

| became frustrated with a peer and began to yell at him. She then became frustrated because she missed her turn to talk about being shy in counseling. She was redirected and attempted to hit and  2018-2019 8/3/18 10:44 AM grab staff. Support called. Intervention: Time Out (minutes)  Student didn't like the activity. Started writing on the table and throwing things. Student was taken out of the room. Aggression  2018-2019 9/18/18 1:25 PM towards staff. Escorted to time out. Intervention: Time Out (minutes)  Became upset at the end of H & C. While in the hall she eloped. When staff tried to redirect she hit him. Support called, escorted to  2018-2019 2/5/19 1:30 PM timeout. Intervention: Time Out (minutes)  became upset in Math. When in hall she began to kick and bit  2018-2019 2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and  2018-2019 3/5/19 12:20 PM disrupting others. Escorted to timeout. Intervention: Time Out (minutes) |  |
|---|--|
| being shy in counseling. She was redirected and attempted to hit and  8/3/18 10:44 AM grab staff. Support called. Intervention: Time Out (minutes)  Student didn't like the activity. Started writing on the table and throwing things. Student was taken out of the room. Aggression  2018-2019 9/18/18 1:25 PM towards staff. Escorted to time out. Intervention: Time Out (minutes)  Became upset at the end of H & C. While in the hall she eloped. When staff tried to redirect she hit him. Support called, escorted to  2018-2019 2/5/19 1:30 PM timeout. Intervention: Time Out (minutes)  became upset in Math. When in hall she began to kick and bit  2018-2019 2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and  |  |
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| 9/18/18 1:25 PM towards staff. Escorted to time out.  Became upset at the end of H & C. While in the hall she eloped. When staff tried to redirect she hit him. Support called, escorted to  2/5/19 1:30 PM timeout.  Intervention: Time Out (minutes)  became upset in Math. When in hall she began to kick and bit  2018-2019  2/26/19 12:15 PM staff. Escorted to timeout.  Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and   |  |
| Became upset at the end of H & C. While in the hall she eloped. When staff tried to redirect she hit him. Support called, escorted to  2/5/19 1:30 PM timeout. Intervention: Time Out (minutes)  became upset in Math. When in hall she began to kick and bit  2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and  |  |
| staff tried to redirect she hit him. Support called, escorted to  2018-2019 2/5/19 1:30 PM timeout. Intervention: Time Out (minutes)  became upset in Math. When in hall she began to kick and bit  2018-2019 2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and   |  |
| 2018-2019 2/5/19 1:30 PM timeout. Intervention: Time Out (minutes)  became upset in Math. When in hall she began to kick and bit  2018-2019 2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and   |  |
| became upset in Math. When in hall she began to kick and bit  2018-2019  2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes)  said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and  |  |
| 2018-2019 2/26/19 12:15 PM staff. Escorted to timeout. Intervention: Time Out (minutes) said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and  |  |
| said she had a headache. Yelling at people. Fell to the floor, kicking people. Under desk, kicking things, ripping things up and  |  |
| kicking people. Under desk, kicking things, ripping things up and   |  |
|   |  |
| 2019 2010 2/5/10 12:20 DM disrupting others Esserted to timeout Intervention: Time Out (minutes)  |  |
|   |  |
| Upset at Math group. Physically aggressive. She bit staff. Placed in  |  |
| 2018-2019 3/19/19 12:30 PM small child, then supine. Escorted to timeout. Intervention: Time Out (minutes)  |  |
|   |  |
| Got into an argument with another student. The other student hit  |  |
| . Staff intervened and redirected outside of the class. Support   |  |
| 2018-2019 3/21/19 9:45 AM looked for him and was relocated to a calming room. Intervention: Time Out (minutes)  |  |
|   |  |
| Student was being non compliant in following directions. Aggressive   |  |
| 2018-2019 7/17/18 9:30 AM towards staff and property. Support called, escorted to time out. Intervention: Time Out (minutes)  |  |
| Student was asked to transition from a reinforcer when student  |  |
| became non compliant and insubordinate. Support called, escorted to   |  |
| 2018-2019 7/23/18 10:45 AM time out. Intervention: Time Out (minutes)   |  |
|   |  |
| Student had a difficult time transitioning. Non compliant in following  |  |
| directions and displayed unsafe behavior. Became aggressive when  |  |
| 2018-2019 8/9/18 12:25 PM support was called. 2 person restraint needed. Escorted to timeout. Intervention: Time Out (minutes)  |  |

|           | Student was in green room, pulling himself up/down on ledges, was   |                                  |
|-----------|---|----------------------------------|
|           | asked to stop, refused. Unsafe behavior continues. Support called,  |                                  |
| 2018-2019 | 8/9/18 12:55 PM tried to elope on the elevator. Escorted to time out.   | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | was asked to go to a different location to complete work. The   | 2                                |
|           | green room was not available, he became angry and non compliant.  |                                  |
| 2018-2019 | 8/10/18 8:35 AM Support called. Student started to self harm, escorted to time out.   | Intervention: Time Out (minutes) |
| 2010 2013 | 6/15/15 5/55 / Will Support called state of the state of | intervention rime out (minutes)  |
|           | Student was refusing to follow directions. Student refused to do work   |                                  |
|           | -   |                                  |
| 2040 2040 | Started to climb on tables and then under desk. Given choices. Begar  |                                  |
| 2018-2019 | 8/10/18 9:40 AM banging his head with fist. Support called, escorted to timeout   | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Student refused to follow directions on completing wok. Eloped from   |                                  |
| 2018-2019 | 8/10/18 12:30 PM class. Support called. He walked himself to timeout.   | Intervention: Time Out (minutes) |
|           | got upset because he thought he was losing ECT, continued to  |                                  |
|           | argue. He ran out of room, was non compliant and then ran outside   |                                  |
|           | throwing rocks at the building. Escorted into the calming room until  |                                  |
| 2018-2019 | 7/30/18 12:45 PM dismissal.   | Intervention: Time Out (minutes) |
|           | Leave class without permission. He was asked to return and points   |                                  |
|           | were taken. He took down cards from hall. He was asked to pick  |                                  |
|           | them up, refused. Refused to go to calm room or follow directions.  |                                  |
|           |   |                                  |
| 2040 2040 | Escalated to kicking doors, pushing staff. Escorted to timeout by   |                                  |
| 2018-2019 | 10/15/18 1:18 PM support.   | Intervention: Time Out (minutes) |
|           | Became very upset during skill streaming. She tried to attack another   |                                  |
|           | student, staff intervened. Held until support arrived.  |                                  |
| 2018-2019 | 3/20/19 12:30 PM timeout. To calm. PAS room rest of day.  | Intervention: Time Out (minutes) |
|           | Student became upset said he wanted to stab staff with a knife and  |                                  |
|           | stab everyone else. She was told to go take a break in time out. She  |                                  |
| 2018-2019 | 3/26/19 9:00 AM sat quietly until she was ready to talk.  | Intervention: Time Out (minutes) |
|           |   |                                  |

|           |                     | Did not want to do Math centers, started yelling and screaming at staff. Another student looked at her and she yelled at her. That student moved and worked quietly. After 5 minutes got up and threw a pencil case at the other student and started hitting that student. Staff separated students and held in a standing hold |                                    |
|-----------|---------------------|---|------------------------------------|
| 2018-2019 | 6/19/19 11:30 AM    | until support arrived. Taken to timeout.  | Intervention: Time Out (minutes)   |
|           |                     | Student was upset at the activity that class was doing. He started to lay on the floor and throws things. Support called and was able to walk into the hall. While in the hall he was kicking support,  |                                    |
| 2018-2019 | 7/24/18 11:30 AM    | taken to time out.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 11/7/18 9:30 AM     | Student did not want to complete an activity in O/T. He became upset at activity and became aggressive with staff. Unsafe in the hall. He was taken to timeout to calm and returned to class.   | Intervention: Time Out (minutes)   |
|           | , ,                 |   |                                    |
| 2018-2019 | 11/11/18 Q·15 AM    | was upset that he had to read. He completed all his work but was still upset. Throwing and ripping things in the class went on for 15 minutes. He was taken to timeout. Physical restraint used because he was hitting his head on the door.  | Intervention: Time Out (minutes)   |
| 2010-2019 | 11/ 14/ 18 9.43 AW  | Student ran out of reading when he did not do his work. Support followed him to try and talk with him and calm him down He continued to escalate and then tried to hit and pushed past support.   | intervention. Time Out (minutes)   |
| 2018-2019 | 11/15/18 12:20 PM   | Escorted to time out.   | Intervention: Time Out (minutes)   |
| 2018-2019 |                     | Did not want to go to reading. He walked out of class. Walked outside.<br>He ran again to another location. Walking wall. Taken to time out   | Intervention: Time Out (minutes)   |
| 2018-2019 | 12/12/19 12·0E DNA  | Student was told it was time for math. He began pushing chair all over class. Asked to stop. He went to cubby and began throwing, ripping and stabbing things with pencil. Support called. Taken to time out.   | Intervention: Time Out (minutes)   |
| 2010-2013 | 12/12/10 12:03 PIVI | and stabbing things with pentil. Support called, rakell to tille out.   | intervention. Time Out (illinutes) |

|           |                       | Did not want to do the work he was given. He became upset and         |                                  |
|-----------|-----------------------|---|----------------------------------|
|           |                       | started to kick and push chairs. Chairs were taken away and began to  |                                  |
| 2018-2019 | 12/12/18 Q·20 AM      | throw things. Support called escorted to time out.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 12/13/10 9.30 AIVI    | Did not want to complete work, left class. Support called. Kicking    | intervention. Time out (minutes) |
|           |                       | door and walls. Was given options. He went for walk, when stopped     |                                  |
| 2018-2019 | 1/2/10 Q·15 AM        | he got aggressive. Time out.  | Intervention: Time Out (minutes) |
| 2018-2019 | 1/3/13 3.13 AIVI      | Didn't want to complete ELA, he ripped paper and began banging        | intervention. Time out (minutes) |
|           |                       | chairs around. He was told to sit quietly or leave class. He left and |                                  |
|           |                       | began ripping paper off the walls and became aggressive with staff.   |                                  |
| 2018-2019 | 1/1/10 Q·25 AM        | Taken to time out   | Intervention: Time Out (minutes) |
| 2010-2013 | 1/4/13 3.23 AIVI      | Upset over something that happened in reading. Kicked doors and       | intervention. Time out (minutes) |
|           |                       | started to play with outlet. He was told it was unsafe ran outside.   |                                  |
| 2018-2019 | 5/14/19 12·30 PM      | Taken to time out to calm.  | Intervention: Time Out (minutes) |
| 2010 2015 | 3/ 14/ 13 12.30 1 101 | Student did not participate in reading. He came back to class and sat | meervention. Time out (minutes)  |
|           |                       | on floor. He crawled out and went to hallway where he began kicking   |                                  |
|           |                       | and punching the door and banging his head. He got physical with      |                                  |
|           |                       | staff, restrained by support. Escorted to timeout and spoke with      |                                  |
| 2018-2019 | 6/12/19 10:50 AM      |   | Intervention: Time Out (minutes) |
|           | -, ,                  | Upset after altercation with bus monitor. Swearing, hitting and       |                                  |
| 2018-2019 | 4/10/19 8:45 AM       |   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/8/19 8:05 AM        | Ran from staff. Ran in front of buses.                                | Intervention: Time Out (minutes) |
|           |                       | Ran from staff, in front of buses. Threatened to shoot staff in time  |                                  |
| 2018-2019 | 5/9/19 8:05 AM        | out.  | Intervention: Time Out (minutes) |
| 2018-2019 | 5/17/19 1:26 PM       | Aggression towards staff.   | Intervention: Time Out (minutes) |
| 2018-2019 | 6/19/19 12:28 PM      | Swearing at the public in the park. Running from staff.               | Intervention: Time Out (minutes) |
|           |                       |   |                                  |
|           |                       | In the game room and another student had a disagreement.              |                                  |
|           |                       | They both threw things in room. They were brought back to class. In   |                                  |
|           |                       | class he threw pencil box and pushed staff. Fled room and went        |                                  |
| 2018-2019 | 11/19/18 11:35 AM     | outside. Threw snowball at staff. Walked self to time out.            | Intervention: Time Out (minutes) |
|           |                       | Student became frustrated with a classmate and ran out of the         |                                  |
|           |                       | classroom and out of building. Student was escorted to a time out     |                                  |
| 2018-2019 | 12/4/18 12:15 PM      | room.   | Intervention: Time Out (minutes) |
|           |                       |   |                                  |

|           |                   | On his way to nurse, there was a situation in the fish bowl. He took   |   |
|-----------|-------------------|--|---|
| 2040 2040 | 42/44/40 42 05 04 | off, support was there. Tried running from support. Broke a bench.   |   |
| 2018-2019 | 12/11/18 12:05 PM | Escorted to timeout.   | Intervention: Time Out (minutes)        |
|           |                   | Ran out of time out room, when asked to go back, he ran out of   |   |
|           |                   | school. Support was called. Staff stayed with student until support  |   |
| 2018-2019 | 3/25/19 10:45 AM  | arrived.   | Intervention: Time Out (minutes)        |
|           |                   | Was on a break at rocking chair. ran from school, tried to run into  |   |
|           |                   | road. Staff got him and kept him safe until support came. Escorted to  |   |
| 2018-2019 | 3/25/19 12:05 PM  | timeout.   | Intervention: Time Out (minutes)        |
|           |                   | Ran out of room without staff. When asked to come back, he ran from  |   |
| 2018-2019 | 3/26/19 9:05 AM   | building. Support called, escorted to timeout.   | Intervention: Time Out (minutes)        |
|           |                   | Left class saying he was leaving school. Support called, he went after   |   |
| 2018-2019 | 3/28/19 9:30 AM   | staff. Escorted to time out.   | Intervention: Time Out (minutes)        |
|           |                   |  |   |
|           |                   | In Pas room doing homework. Upset because he didn't want to do it,   |   |
| 2018-2019 | 3/28/19 11:00 AM  | went after staff. Support called, escorted to timeout.   | Intervention: Time Out (minutes)        |
|           | -, -,             |  | (                                       |
|           |                   | Student left class. Support called. He went outside, started throwing  |   |
|           |                   | shoes/coat and rocks at staff. Got on bus. Bus refused to transport.   |   |
|           |                   | Kept throwing objects. Brought to timeout. Broke handle off on time  |   |
| 2018-2019 | 4 /4 /10 1.4F DNA |  | Intomination, Times Out (minutes)       |
| 2018-2019 | 4/4/19 1:45 PIVI  | out door and threw it at staff.  | Intervention: Time Out (minutes)        |
| 2010 2010 | . / /             | Separate location to make up work. Ran from staff, unsafe. Support   |   |
| 2018-2019 | 4/10/19 9:02 AM   | escorted to timeout.   | Intervention: Time Out (minutes)        |
|           |                   |  |   |
|           |                   | Got in an argument with another student, Tried fighting another  | (11111111111111111111111111111111111111 |
|           |                   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and  |   |
| 2018-2019 | 4/29/19 1:40 PM   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and kicking. Support called. Timeout.  | Intervention: Time Out (minutes)        |
| 2018-2019 | 4/29/19 1:40 PM   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and  |   |
| 2018-2019 | 4/29/19 1:40 PM   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and kicking. Support called. Timeout.  |   |
| 2018-2019 |                   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and kicking. Support called. Timeout.  was frustrated at another student calling names. He went to get   |   |
|           |                   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and kicking. Support called. Timeout.  was frustrated at another student calling names. He went to get a baseball from his cubby, staff stopped him. He slapped staff in the   | Intervention: Time Out (minutes)        |
|           |                   | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and kicking. Support called. Timeout.  was frustrated at another student calling names. He went to get a baseball from his cubby, staff stopped him. He slapped staff in the face. Support called.   | Intervention: Time Out (minutes)        |
|           | 5/13/19 10:40 AM  | student, staff intervened. Iggy tried to hurt staff, pushing, hitting and kicking. Support called. Timeout.  was frustrated at another student calling names. He went to get a baseball from his cubby, staff stopped him. He slapped staff in the face. Support called.  Rodney and another student were exchanging words when things got | Intervention: Time Out (minutes)        |

| 2018-2019 | Another student was displaying negative behaviors. Try was egging him on. He was told he would lose a point. He began yelling at the teacher. Saying inappropriate names. Directed to take a break. He 1/10/19 9:30 AM began pushing the teacher. Escorted to timeout. | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2018-2019 | was upset she did not earn points. She began throwing her 10/3/18 10:50 AM clipboard in the hall almost heating staff and students.  | Intervention: Time Out (minutes) |
| 2018-2019 | Student did not want to make up work in tutorial. Became physically 10/16/18 9:05 AM aggressive to staff/students. Calmed and returned to class.   | Intervention: Time Out (minutes) |
| 2040 2040 | Student was upset that she did not earn lunch in class. She sat in the doorway of the class and began attempting to trip other students.   | Internation Time Out (minutes)   |
| 2018-2019 | 10/19/18 11:25 AM When staff asked her to move she became aggressive.  | Intervention: Time Out (minutes) |
| 2018-2019 | Another student was antagonizing in Gym. She asked him to 3/12/19 1:00 PM stop, he didn't. She swung at hit him. Support called,   | Intervention: Time Out (minutes) |
|           | She became agitated. Began kicking and hitting staff. Escorted to calming room and refused. Blocking the door from other students.   | ,                                |
| 2018-2019 | 3/21/19 8:26 AM Escorted to timeout to calm.   | Intervention: Time Out (minutes) |
| 2018-2019 | was upset that she did not earn lunch in classroom. She 3/21/19 11:00 AM began running and hiding.   | Intervention: Time Out (minutes) |
|           | and another student began chasing each other around Home and Careers. They refused to sit and calm. Running through the halls  |                                  |
| 2018-2019 | 3/21/19 12:00 PM hiding.   | Intervention: Time Out (minutes) |
| 2018-2019 | She didn't want to start in a separate location. Became physically 4/4/19 8:05 AM aggressive,  | Intervention: Time Out (minutes) |
|           | Upset about not earning ECT. She became physical, escorted to timeout. Used sexual language toward staff. Refused to go to bus.  She hit staff with her backpack. She choked staff and spit in staff's   |                                  |
| 2018-2019 | 4/4/19 1:55 PM eye.  | Intervention: Time Out (minutes) |
| 2018-2019 | 2/27/19 10:30 AM Sexual behavior- cupping/grabbing crotch while in time out.   | Intervention: Time Out (minutes) |

| 2018-2019 | 2/27/19 1:15 PM Student was restrained sue to physical aggression towards staff.   | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
|           | Arguing with another student. Refused to stop. She hit student.  |                                  |
| 2018-2019 | 4/26/19 12:30 PM Students separated.   | Intervention: Time Out (minutes) |
|           | Student got off the swing, proceeded to walk away when a student   |                                  |
|           | walked by him, he became aggressive towards staff for no apparent  |                                  |
|           | reason. Support called. Student placed in restraint until support  |                                  |
| 2018-2019 | 8/15/18 12:00 AM arrived.  | Intervention: Time Out (minutes) |
|           | Student was being non compliant and aggressive towards staff in  |                                  |
| 2018-2019 | 8/15/18 12:15 PM ot/pt. Support called, escorted to time out.  | Intervention: Time Out (minutes) |
|           | Student was non compliant with staff and disrespectful towards   |                                  |
|           | students. When asked to stop by staff, student became aggressive.  |                                  |
| 2018-2019 | 8/16/18 8:10 AM Support called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Holden thought another student cut him off in line to open door. He  |                                  |
| 2018-2019 | 9/5/18 12:35 PM hit that student in the face. Support escorted to him to time out.   | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Holden returned to class after a short nap. While in group he became   |                                  |
| 2018-2019 | 9/7/18 9:10 AM upset, kicking and hitting staff. Support called, escorted to time out.   | Intervention: Time Out (minutes) |
|           | Student wanted free time, it was time for bus. He hit staff, escorted  |                                  |
| 2018-2019 | 10/1/18 2:15 PM to time out.   | Intervention: Time Out (minutes) |
|           | Holden was finishing OT when he became upset about a request the   |                                  |
| 2242 2242 | teacher gave him. He hit another student. Support called, escorted   |                                  |
| 2018-2019 | 10/9/18 9:50 AM to timeout.  | Intervention: Time Out (minutes) |
| 2040 2040 | Having his arms checked from previous incident. He hit another   |                                  |
| 2018-2019 | 10/9/18 10:00 AM student.  | Intervention: Time Out (minutes) |
|           | Deturning from out was solved to such product to the control of th |                                  |
|           | Returning from art, was asked to put project away. Another student   |                                  |
| 2010 2010 | was standing near him and he pushed him. He was asked to calm in   | Internation Time Out (minutes)   |
| 2018-2019 | 10/17/18 12:30 PM hall, pushed student again. Support escorted to timeout.   | Intervention: Time Out (minutes) |
| 2019 2010 | Flopped in hall. Given direction, became aggressive towards staff.   | Intervention, Time Out (minutes) |
| 2018-2019 | 1/8/19 2:13 PM Escorted to time out by support.  | Intervention: Time Out (minutes) |

|           | While in speech n was upset because he wants free time. When                       |                                  |
|-----------|--|----------------------------------|
| 2018-2019 | 1/11/19 9:32 AM staff stated speech was over he became aggressive towards staff.   | Intervention: Time Out (minutes) |
|           |  | · ,                              |
|           | After left time out he wanted to return to speech. When staff                      |                                  |
| 2018-2019 | 1/11/19 9:45 AM explained that speech was over he became aggressive towards staff. | Intervention: Time Out (minutes) |
|           | Had difficulty transitioning from time out, became frustrated.                     |                                  |
| 2018-2019 | 1/11/19 10:08 AM Resulting aggression towards staff.                               | Intervention: Time Out (minutes) |
|           | During math was distracted he was asked to focus ad class                          |                                  |
|           | was moving on to next page. He was upset and was unsafe in the                     |                                  |
| 2018-2019 | 1/14/19 9:35 AM class.   | Intervention: Time Out (minutes) |
|           | Being disruptive during group counseling and was asked to return to                |                                  |
|           | his deck or take sometime outside the class. He began hitting and                  |                                  |
| 2018-2019 | 1/14/19 11:25 AM kicking staff.  | Intervention: Time Out (minutes) |
|           | During science he was prompted to move to a new section in the                     |                                  |
|           | book. He became upset by this became physically aggressive towards                 |                                  |
| 2018-2019 | 1/15/19 10:27 AM staff. Support called.  | Intervention: Time Out (minutes) |
|           | Did not get what he wanted and became physical with staff. Support                 |                                  |
| 2018-2019 | 1/23/19 9:57 AM called and escorted to time out.                                   | Intervention: Time Out (minutes) |
|           | During Math class he was not following directions. He became unsafe                |                                  |
| 2018-2019 | 1/24/19 10:00 AM and aggressive with staff   | Intervention: Time Out (minutes) |
|           | Instructed to use bathroom before free time. Staff misunderstood him               |                                  |
| 2018-2019 | 1/24/19 11:15 AM and he got aggressive with them.                                  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | In the nurse's office staff prompted him to use bathroom. He started               |                                  |
| 2018-2019 | 1/24/19 1:55 PM hitting things in the class and going after staff. Support called. | Intervention: Time Out (minutes) |
|           | During transition he became unsafe and aggressive towards staff and                |                                  |
| 2018-2019 | 1/25/19 10:05 AM support   | Intervention: Time Out (minutes) |
| 2010 2010 | While in the birds nest. Having trouble transitioning to class. He was             | Internation Time Out (at 1)      |
| 2018-2019 | 2/1/19 8:33 AM unsafe and aggressive towards staff. Support called.                | Intervention: Time Out (minutes) |
| 2010 2010 | Was asked to sit in hall until he was ready to return to class. Unsafe             |                                  |
| 2018-2019 | 2/1/19 9:47 AM and aggressive towards staff.                                       | Intervention: Time Out (minutes) |
| 2010 2010 | While was working with staff and he became aggressive.                             | Internantian Time Out (min to)   |
| 2018-2019 | 2/1/19 11:10 AM Support intervened.  | Intervention: Time Out (minutes) |

| 2010 2010 | 2/4/40 0:40 484     | Harris haire marks. Command called accounted to the cont   | Into manetic and Time of Oak (mains stock)   |
|-----------|---------------------|--|--|
| 2018-2019 |                     | He was being unsafe , Support called, escorted to timeout.   | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/4/19 10:30 AM     |  | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/5/19 10:17 AM     | Hitting staff. Support called.   | Intervention: Time Out (minutes)   |
|           |                     | was unsafe in the nurse's office. Support called because of  |  |
| 2018-2019 | 2/6/19 8:20 AM      | physical aggression towards staff.   | Intervention: Time Out (minutes)   |
|           |                     | While walking in hall another student said somethin Holden   |  |
| 2018-2019 | 2/6/19 12:35 PM     | became physically aggressive.  | Intervention: Time Out (minutes)   |
|           |                     | While doing I ready he was frustrated and slammed the computer.  |  |
| 2018-2019 | 2/6/19 1:15 PM      | Became physically aggressive.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/7/19 9:45 AM      | He returned to class, physically aggressive toward staff   | Intervention: Time Out (minutes)   |
|           |                     | While in the bird nest he was upset free time was over. Physically   |  |
| 2018-2019 | 2/11/19 8:25 AM     | aggressive with staff.   | Intervention: Time Out (minutes)   |
|           |                     | While staff was working with him on a compliance task he got   |  |
| 2018-2019 | 2/11/19 9:43 AM     | physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
|           |                     |  |  |
| 2018-2019 | 2/11/19 10:38 AM    | Refusing to leave OT and was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
|           | <u> </u>            | During group counseling he was non compliant and physically  | ,  |
| 2018-2019 | 2/11/19 11:24 AM    | aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/13/19 9:49 AM     |  | Intervention: Time Out (minutes)   |
|           | _,,,                |  | (acc)  |
| 2018-2019 | 2/14/19 9:45 AM     | was physically aggressive towards staff. Support called.   | Intervention: Time Out (minutes)   |
|           | _,,                 | The project of the control of the co | The continue of the continue o |
| 2018-2019 | 2/14/19 10:07 AM    | was upset in counseling. Physically aggrieve with staff.   | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/27/19 8:58 AM     |  | Intervention: Time Out (minutes)   |
| 2010 2013 | 2/2//15 0.50 / ((V) | During Music was being non compliant and disruptive during   | intervention. Time out (minutes)   |
|           |                     | class, after being prompted several times to follow directions he was  |  |
| 2018-2019 | 2/27/19 1:55 PM     |  | Intervention: Time Out (minutes)   |
| 2018-2019 | · · ·               | He entered the class and was aggressive toward students.   | Intervention: Time Out (minutes)   |
| 2010-2019 |                     | In tech he was non compliant and then was aggressive toward staff.   | intervention. Time out (initiates)   |
| 2018-2019 |                     | •  | Intervention: Time Out (minutes)   |
| 2010-2019 | 2/28/19 12:15 PM    |  | intervention. Time out (infinites)   |
| 2040 2040 | 2/4/40 0 50 444     | was aggressive towards staff during LLI. Support called, time  | Intermedian Time Out (minutes)   |
| 2018-2019 | 3/4/19 8:58 AM      |  | Intervention: Time Out (minutes)   |
| 2018-2019 |                     | Unsafe in speech. Support called, escorted to timeout.   | Intervention: Time Out (minutes)   |
| 2018-2019 | 3///19 12:25 PM     | Aggressive toward staff. Support called, escorted to timeout.  | Intervention: Time Out (minutes)   |

| 2018-2019 | 3/8/19 1:00 PM   | Being unsafe in hall. Support called.                                 | Intervention: Time Out (minutes) |
|-----------|------------------|---|----------------------------------|
| 2018-2019 | 3/15/19 11:33 AM | Aggressive towards staff, support called. Timeout                     | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2018-2019 | 3/18/19 8:20 AM  | Bus pickup. Aggressive towards staff. Support called, timeout.        | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2018-2019 | 3/18/19 10:58 AM | Birds nest, Unsafe behavior towards staff. Support called, timeout.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2018-2019 | 3/18/19 12:22 PM | Gym. Aggressive towards staff. Support called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2018-2019 | 3/20/19 10:01 AM | Counseling, aggressive towards staff. Support called, timeout.        | Intervention: Time Out (minutes) |
| 2018-2019 | 3/21/19 11:30 AM | Gym, Aggressive towards staff. Support called                         | Intervention: Time Out (minutes) |
| 2018-2019 | 3/21/19 12:55 PM | aggression towards staff. Support called.                             | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2018-2019 | 3/25/19 9:15 AM  | Classroom, aggression towards staff/property. Support called.         | Intervention: Time Out (minutes) |
| 2018-2019 | 3/25/19 12:10 PM | Cafeteria, unsafe behavior. Support called.                           | Intervention: Time Out (minutes) |
| 2018-2019 | 3/26/19 10:00 AM | Classroom, aggression towards staff. Support called.                  | Intervention: Time Out (minutes) |
| 2018-2019 | 3/26/19 10:40 AM | Nurses office. Unsafe behavior. support called.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 3/26/19 1:35 PM  | Classroom, unsafe behavior. Support called.                           | Intervention: Time Out (minutes) |
| 2018-2019 | 3/27/19 8:55 AM  | Lot room. Unsafe behavior, Support called.                            | Intervention: Time Out (minutes) |
| 2018-2019 | 3/28/19 8:17 AM  | Birds nest. Aggressive towards staff. Support called.                 | Intervention: Time Out (minutes) |
|           |                  | Aggressive towards staff. Support called. Supine then escort to       |                                  |
| 2018-2019 | 3/28/19 11:10 AM | timeout.  | Intervention: Time Out (minutes) |
| 2018-2019 | 4/2/19 11:15 AM  | Aggressive towards staff. Support called.                             | Intervention: Time Out (minutes) |
| 2018-2019 | 4/9/19 8:48 AM   | Birds nest. Aggression towards staff. Support called.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 4/11/19 10:04 AM | Classroom, aggression towards staff. Support called.                  | Intervention: Time Out (minutes) |
| 2018-2019 | 4/11/19 1:28 PM  | Classroom. Aggressive towards staff. Support called.                  | Intervention: Time Out (minutes) |
|           |                  | Aggression towards staff. Support called, Small child and escort to   |                                  |
| 2018-2019 | 4/30/19 10:50 AM | time out.   | Intervention: Time Out (minutes) |
|           |                  | Aggression towards staff. Support called. Small child and escorted to |                                  |
| 2018-2019 | 4/30/19 11:23 AM | time out.   | Intervention: Time Out (minutes) |
|           |                  | Student got physical with staff. Small child used. Support called.    |                                  |
| 2018-2019 | 4/30/19 1:15 PM  | Escort to time out.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           | Came to school not in control of herself. Morning meeting, she was          |                                  |
|-----------|---|----------------------------------|
|           | not following directions and running around class. Support called.          |                                  |
| 2018-2019 | 3/8/19 9:40 AM Support escorted to timeout. Calmed returned to class.       | Intervention: Time Out (minutes) |
|           |   | ·                                |
|           | Returned to class from timeout. She showed signs of not having              |                                  |
|           | control. tried to break about the mouse while on the computer.              |                                  |
|           | She was told to take a break on the bean bag. She ran from class and        |                                  |
| 2018-2019 | 3/8/19 10:35 AM pulled out books. Support called, timeout.                  | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Not being safe during I Ready. She was told to take a break, computer       |                                  |
|           | taken away until ready. She refused break and ran out of class.             |                                  |
| 2018-2019 | 3/20/19 10:05 AM Found upstairs , hit staff. Support escort to timeout.     | Intervention: Time Out (minutes) |
|           | Student was banging on desk and not following direction, became             |                                  |
|           | upset when she lost points, became aggressive towards staff, kicking.       |                                  |
| 2018-2019 | 3/27/19 9:30 AM Support called, time out.                                   | Intervention: Time Out (minutes) |
|           | Non compliant, trying to rip things down and going in closet. Kicked        |                                  |
|           | staff. Ran out of room, warned about hitting again. She hit and kicked      |                                  |
| 2018-2019 | 4/4/19 10:30 AM again. Support escort to time out.                          | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Home and Careers. Didn't listen and ran from class. Staff found her         |                                  |
|           | and she kept putting hands on staff. 2 person wrap, she calmed. She         |                                  |
| 2018-2019 | 4/24/19 12:00 PM ran again and hit, support came and walked her to timeout, | Intervention: Time Out (minutes) |
|           | Student was upset, ran out of art. Support called. Staff followed and       |                                  |
|           | she became physically aggressive, hitting, kicking and scratching.          |                                  |
| 2018-2019 | 4/30/19 12:30 PM Restraint used timeout.                                    | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Done eating lunch, given choices to do until everyone else was done.        |                                  |
|           | He did not like the choices he began climbing and banging on things,        |                                  |
|           | disrupting of students. He was asked to leave cafeteria. Refused and        |                                  |
| 2018-2019 | 12/19/18 11:30 AM kicked adults. He was taken to time out.                  | Intervention: Time Out (minutes) |

|           |                   | During Math, He got upset because he did not want to do work. He swiped the paper off the desk and started to kick staff and tip chairs.  |                                    |
|-----------|-------------------|---|------------------------------------|
| 2018-2019 | 2/14/19 12:20 PM  | He was asked to leave class and was eventually escorted to timeout.   | Intervention: Time Out (minutes)   |
| 2010 2010 | 2/45/40 40 25 014 | Given a task in life skills, refused to do it. Did not earn choice time due to refusal of work. Eloped from class and wonder halls. Support   |                                    |
| 2018-2019 | 2/15/19 12:35 PM  | called, became aggressive and escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2019 2010 | 2/45/40 2:00 DNA  | was asked to complete is work from the day. He refused and started to kick staff, he was asked to leave class. Once in the hall,  | Intervention Time Out (minutes)    |
| 2018-2019 | 2/15/19 2:00 PM   |   | Intervention: Time Out (minutes)   |
|           |                   | refused to rad his book. He put his head down the remainder of lesson. At the end of lesson he was told to move tables. He got upset and left. In hall he began to kick staff and eventually walked into  |                                    |
| 2018-2019 | 2/26/19 9:00 AM   | time out.   | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/26/19 1:50 PM   | was asked to complete work that he did not do during the day. This made him upset and he started to tip chairs and hit furniture. He was taken to the hall where he was kicking and hitting the door and kicking staff. He was taken to time out to calm down. Walked to bus. | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/28/19 1·50 PM   | got upset when told he needed to complete missed work from earlier. He started to throw toys and was asked to leave class. In the hall he began to kick and bite staff, escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2010-2013 | 2/20/13 1.30 PIVI | <del>-</del>  | intervention. Time out (infinites) |
| 2018-2019 | 3/5/19 7·55 AM    | Did not want to complete work in LLI, not ok to throw material but sit quietly. He ran out of room and walked around building. Support called, escorted to timeout.   | Intervention: Time Out (minutes)   |
| 2010 2013 | 3/3/13 7.33 7.101 | He refused to complete his work from earlier in the day. Threw a  | meer remedia rime out (minutes)    |
| 2010 2010 | 2/5/40.2.00.5     | crayon and started to tip chairs and kick staff. Support called,  |                                    |
| 2018-2019 | 3/5/19 2:00 PM    | escorted to timeout.  | Intervention: Time Out (minutes)   |

|           |                  | Picked a toy to work for during the day. Got back to class and refused   |                                  |
|-----------|------------------|--|----------------------------------|
|           |                  | to give it to teacher. Tipped over chairs and left class. In wander in   |                                  |
|           |                  | the hall. When told to go to class he began to kick and hit staff. Taken |                                  |
| 2018-2019 | 3/6/19 8:45 AM   | to time out to calm.   | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | In timeout, missed work and different staff came into the room.          |                                  |
|           |                  | got up and walked out of the room and ran down the hall.                 |                                  |
| 2018-2019 | 3/6/19 9:25 AM   | Made it back to class, kicking and hitting the door.                     | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Ran from cafeteria to class. When rest of class got to the classroom he  |                                  |
|           |                  | was holding the door closed. Blocking others from getting in. He was     |                                  |
| 2018-2019 | 3/6/19 11:35 AM  | moved to the side and became physical. Taken to time out to calm.        | Intervention: Time Out (minutes) |
|           |                  | did not want to complete work he was given in LLI. Put his               |                                  |
|           |                  | head down, threw materials. He ran out of class. Support called and      |                                  |
|           |                  | he ran outside. Taken to timeout. Hitting his head. Held in a restraint  |                                  |
| 2018-2019 | 3/7/19 8:45 AM   | until he was safe.   | Intervention: Time Out (minutes) |
|           |                  | ran from class. Wander the building. Exited the back door.               |                                  |
|           |                  | Support brought him back in. Physically aggressive, escorted to          |                                  |
| 2018-2019 | 3/8/19 8:40 AM   | timeout.   | Intervention: Time Out (minutes) |
|           |                  | left time out room after being calm and tried to leave building.         |                                  |
| 2018-2019 | 3/8/19 9:05 AM   | Taken back to timeout.   | Intervention: Time Out (minutes) |
|           |                  | Student left OT and went back to class. He was told he needed to go      |                                  |
|           |                  | to OT. He eloped from building and walked around outside. Support        |                                  |
| 2018-2019 | 3/8/19 12:15 PM  | called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                  | Sitting reading a book with, he pretended to shoot the                   |                                  |
|           |                  | characters. He was told it was inappropriate and he threw the book.      |                                  |
|           |                  | He got up and started tipping chairs. Support called, escorted to        |                                  |
| 2018-2019 | 3/11/19 10:30 AM | timeout.   | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | became angry and physically aggressive when asked to do                  |                                  |
| 2018-2019 | 3/12/19 8:35 AM  | reading. Small child hold was used. Support called, timeout.             | Intervention: Time Out (minutes) |
|           |                  | Student did not get to watch show because he did not do work.            |                                  |
|           |                  | Upset, tipping over chairs, kicking and ran from class. Staff walked him |                                  |
| 2018-2019 | 3/12/19 12:30 PM | to timeout, support was there.   | Intervention: Time Out (minutes) |
|           |                  |  |                                  |

|           |                  | Student did not want to go to math. He tried to elope outside but was stopped. Kicking and punching and then climbing on railing in |                                  |
|-----------|------------------|---|----------------------------------|
| 2018-2019 | 3/14/19 11:30 AM | cafeteria. support escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                  | Student did not want to complete work, he ran from tutorial. Support  |                                  |
|           |                  | came. Student became physical , escorted to timeout. Calmed before  |                                  |
| 2018-2019 | 3/18/19 9:35 AM  | returning to class.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | was asked to change stations, instead he went to back table to  |                                  |
|           |                  | play. Multiple reminders that it was time to work he threw toys and   |                                  |
| 2018-2019 | 3/18/19 12:20 PM | ran from building. Support called, time out to calm.  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Was asked to do his job of washing tables. He refused. Instead  |                                  |
|           |                  | started tipping chairs, kicked and hit staff. Support called. Once in the   |                                  |
| 2018-2019 | 3/19/19 1:50 PM  | hall he tried to run from building, escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | After eating his breakfast he was told to go to tutorial to complete his  |                                  |
|           |                  | work. He wander the halls and attempted to run outside multiple   |                                  |
|           |                  | times. Support called, began to hit his head against the wall.  |                                  |
| 2018-2019 | 3/26/19 8:30 AM  | Escorted to timeout where he needed to be held until safe.  | Intervention: Time Out (minutes) |
|           |                  | Back from Speech , had to do 2 Math stations. He walked to back   |                                  |
|           |                  | table and started to play. Multiple reminders.  |                                  |
|           |                  | started to tip chairs, hit and kick staff. Support called, escorted to  |                                  |
| 2018-2019 | 3/27/19 12:05 PM | timeout to calm.  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Went to take a 5 minute break in weight room after gym. Was told to   |                                  |
|           |                  | go back to class instead he tried to run outside. He began to hit/kick  |                                  |
| 2018-2019 | 3/27/19 1:50 PM  | staff. Support called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Was asked to stay at table and eat lunch and play with his toys. He   |                                  |
|           |                  | wandered around and attempted to leave the building. Door blocked,  |                                  |
|           |                  | tried tipping chairs and kicking staff. Sat at table and started to hit his   |                                  |
| 2018-2019 | 3/28/19 11:20 AM | head. small child used until support arrived. Time out until calm.  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           | Started in tutorial, time to start work. He walked out and wander  |                                  |
|-----------|--|----------------------------------|
|           | halls. Tried to kick staff. Support called. attempted to leave building.   |                                  |
| 2018-2019 | 3/29/19 8:30 AM Bang his head on door. Escorted to timeout to calm.  | Intervention: Time Out (minutes) |
|           | Started to play with toy and put it in another students face and   |                                  |
|           | annoyed him. Multiple attempts made and he did not listen.   |                                  |
|           | Attempted to leave building. Kicking staff, started to bang his head.  |                                  |
| 2018-2019 | 3/29/19 11:30 AM Support called, time out.   | Intervention: Time Out (minutes) |
|           | was asked to go to first station, needed multiple prompts. He  |                                  |
|           | refused to move and began to tip chairs and hit/kick staff. Support  |                                  |
|           | called, escorted to timeout. small child used as he began to hit his   |                                  |
| 2018-2019 | 4/1/19 11:45 AM head.  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | At the end of the day was asked to complete work. He refused   |                                  |
|           | and put his head down. After 2 minutes staff prompted him that in  |                                  |
| 2010 2010 | order to get ECT he needed to complete work. He hit and kicked staff,  |                                  |
| 2018-2019 | 4/1/19 2:00 PM Support called, timeout.  | Intervention: Time Out (minutes) |
|           | Student crawled under table after PE. He began to tip chairs and shake table. He was told to stay safe then climbed out and tried to |                                  |
|           | throw other objects. In hallway tried to leave building. Support called,   |                                  |
| 2018-2019 | 4/3/19 1:45 PM escorted to timeout.  | Intervention: Time Out (minutes) |
| 2010 2013 | Student started to do math work then decided to stop. He threw   | intervention. Time out (minutes) |
|           | material and crawled under table and began to kick and tip chairs. He  |                                  |
|           | started to kick and hit when told to be safe. He ran out of building so  |                                  |
| 2018-2019 | 4/4/19 12:10 PM escorted to timeout until calm.  | Intervention: Time Out (minutes) |
|           | Informed he needed to stop at nurse. He got upset and tried to run   | , ,                              |
|           | out of the building. Support was called and began to kick and  |                                  |
|           | hit staff. Escorted to timeout. Once calm he sat there the rest of the   |                                  |
| 2018-2019 | 4/4/19 1:10 PM day.  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Started day in tutorial, refused to read a book. Sat with his head   |                                  |
|           | down. He then started to kick staff and wander halls. Support  |                                  |
|           | followed he became aggressive. Support called escorted to timeout.   |                                  |
| 2018-2019 | 4/9/19 10:25 AM Banging his head in timeout. Restraint used to keep him safe.  | Intervention: Time Out (minutes) |

|           |                      | Student refused to do math work. Class left for other activity,         |                                  |
|-----------|----------------------|---|----------------------------------|
|           |                      | had to complete work first. He started throwing chairs, hitting and     |                                  |
| 2018-2019 | 4/9/19 12:35 PM      | kicking. Support called, escorted to time out.                          | Intervention: Time Out (minutes) |
|           |                      |   |                                  |
|           |                      | Refused to complete ELA work. When asked to move to third station,      |                                  |
|           |                      | he got upset. Began to tip chairs and ran out of class. He tried to run |                                  |
|           |                      | outside and started to hit and kick staff. Support called, escorted to  |                                  |
| 2018-2019 | 4/10/19 9:50 AM      | timeout. He started to hit his head, supine restraint used.             | Intervention: Time Out (minutes) |
|           |                      | did not want to complete math and he put his head down, He              |                                  |
|           |                      | then crawled under the table and tried to play with toys. He then       |                                  |
|           |                      | attempted to run our of class. Became aggressive toward staff,          |                                  |
| 2018-2019 | 4/10/19 12:40 PM     | support called to timeout.  | Intervention: Time Out (minutes) |
|           |                      |   |                                  |
|           |                      | refused to do iReady. Started playing around the class, not time        |                                  |
|           |                      | to play. Threw things out of his cubby. Hit and kicked staff. Support   |                                  |
| 2018-2019 | 4/11/19 12:15 PM     | called, escorted to timeout. Banging his head. Supine used until calm.  | Intervention: Time Out (minutes) |
|           |                      | was told it is time for work, he attempted to run out of class.         |                                  |
|           |                      | He hit and kicked staff. Support called taken to hall. Aggressive with  |                                  |
|           |                      | support and tried to run from them, Escorted to timeout. Hitting his    |                                  |
| 2018-2019 | 4/23/19 9:45 AM      | head, small child then supine.  | Intervention: Time Out (minutes) |
|           |                      | Time to clean up . He tried to run form class. Door blocked. Became     |                                  |
|           |                      | physical, throwing material .objects, punching and kicking. Escorted    |                                  |
| 2018-2019 | 4/25/19 8:25 AM      |   | Intervention: Time Out (minutes) |
|           | · ·                  | left time out. Attempted to run from staff and exit building. Door was  | ,                                |
|           |                      | blocked and he started to kick and hit staff. Taken back to timeout to  |                                  |
| 2018-2019 | 4/25/19 10:10 AM     |   | Intervention: Time Out (minutes) |
|           | , ,                  |   | ,                                |
|           |                      | Couldn't got out with other students because he didn't finish work.     |                                  |
|           |                      | Got upset and threw chairs and kicked staff. Support called. Escort to  |                                  |
|           |                      | time out. Continued to be aggressive towards staff. Supine used.        |                                  |
| 2018-2019 | 4/25/19 12:30 PM     | Released and aggressive again, another hold needed.                     | Intervention: Time Out (minutes) |
| ,         | , ==, == ==:== 1 111 | was in time out. He needed to complete his work that he                 |                                  |
|           |                      | refused to do earlier. He got upset and tried to leave. He hit and      |                                  |
| 2018-2019 | 4/29/19 1·10 PM      | kicked staff. Small child used  | Intervention: Time Out (minutes) |
| 2010 2013 | +, 23, 13 1.10 1 101 | Money Start Sitial Cilia asca   | intervention. Time out (minutes) |

| 2212 2212 | . /0.0 / 1.0 . 0.0 . 1.1 | Became angry when asked to read. Throwing chairs down, aggressive      |                                  |
|-----------|--------------------------|--|----------------------------------|
| 2018-2019 | 4/30/19 8:30 AM          | towards staff. Escort to timeout.                                      | Intervention: Time Out (minutes) |
|           |                          | was completing math testing, given a 5 minute break. He                |                                  |
|           |                          | refused to come back to table after break. Tried to leave class and    |                                  |
|           |                          | began to kick staff, tip chairs. Support escorted to timeout, Banging  |                                  |
| 2018-2019 | 5/1/19 9:30 AM           | head, restraint used.  | Intervention: Time Out (minutes) |
|           |                          |  |                                  |
|           |                          | was asked to start math. He began wandering around class and           |                                  |
|           |                          | tried to leave. He became upset when he couldn't and started to kick   |                                  |
| 2018-2019 | 5/1/19 12:05 PM          | staff and tip chairs over. Escorted to timeout.                        | Intervention: Time Out (minutes) |
|           |                          | Student did not want to participate in PE. Tried to elope. Became      |                                  |
| 2018-2019 | 5/3/19 1:35 PM           | physical and started banging his head. Time out.                       | Intervention: Time Out (minutes) |
|           |                          |  |                                  |
|           |                          | Walking with staff, tried to leave building. Staff blocked door, he    |                                  |
|           |                          | became aggressive(kicking, punching and hitting). Escorted to timeout. |                                  |
| 2018-2019 | 5/6/19 10:30 AM          | Banging head, restraint until calm.                                    | Intervention: Time Out (minutes) |
|           |                          |  |                                  |
|           |                          | Student ate lunch and was asked to complete missed work. He            |                                  |
| 2018-2019 | 5/6/19 11:30 AM          | started tipping chairs. Became physical, escorted to timeout.          | Intervention: Time Out (minutes) |
|           |                          | Student was waiting for parents who were running late. He tried to     |                                  |
|           |                          | elope from building. When stopped he became physical (kicking,         |                                  |
| 2018-2019 | 5/6/19 1:30 PM           | punching) Escorted to time out.  | Intervention: Time Out (minutes) |
|           |                          | Didn't want to do AIS, became unsafe, throwing books. Began yelling,   | ` '                              |
| 2018-2019 | 5/9/19 8:40 AM           | eloped from class, escorted to timeout.                                | Intervention: Time Out (minutes) |
|           | . ,                      | Student had been laying calmly in time out for about a half hour. He   |                                  |
|           |                          | was told it was time for speech. Upset and physical towards staff.     |                                  |
| 2018-2019 | 5/9/19 10:05 AM          | Restrained until calm then went to speech.                             | Intervention: Time Out (minutes) |
|           | -, -,                    | was asked to complete work in class. Kicked and hit staff.             |                                  |
|           |                          | Support called, taken to timeout. Banging head needed to be held       |                                  |
| 2018-2019 | 5/10/19 10:00 AM         | - · · · · · · · · · · · · · · · · · · ·                                | Intervention: Time Out (minutes) |
| 2010 2013 | 5, 10, 13 10.00 / ((v)   |  | meer vention. Time out (minutes) |

| 2018-2019 | 5/10/19 1:30 PM      | Refused to read for LLI, put his head down. After multiple prompts he got upset, threw a book and tipped a chair. Time for gym he got up and tried to run outside. Support called, escorted to timeout. Hitting his head, student held until calm. | Intervention: Time Out (minutes) |
|-----------|----------------------|--|----------------------------------|
|           |                      | ·  | ,                                |
|           |                      | He refused to pick up markers. When asked again he ran out of class. Staff followed, he started to hit, kick and bite staff. small child restraint used until support arrived. Escorted to time out. Began   |                                  |
| 2018-2019 | 5/13/19 8:30 AM      | banging his head and needed to be held until calm.   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/15/19 10:00 AM     | was asked to put his on in timeout. He refused and started kicking staff. Support called. Ran out of timeout. Attempted to leave building and became aggressive with staff.  | Intervention: Time Out (minutes) |
|           |                      | Having a hard time following directions in PE. He ran out of gym and   | · ·                              |
| 2040 2040 | 5 /4 5 /4 0 4 0 0 DN | attempted to leave building. Kicking, hitting and bit staff. Support   |                                  |
| 2018-2019 | 5/15/19 1:20 PM      | called escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                      | Back in school after running from staff. It was time for him to do work. He tipped chairs and hit, kicked and bit staff. Support called,   |                                  |
| 2018-2019 | 5/21/19 9:00 AM      | escorted totimeout   | Intervention: Time Out (minutes) |
|           |                      | needed to clean up items from earlier in the day. He refused and left the class started to hit and kick staff. Small child used, support called. Once released he tried to run to his bus, escorted to timeout                                     |                                  |
| 2018-2019 | 5/21/19 1:50 PM      |  | Intervention: Time Out (minutes) |
|           |                      | was asked to finish his math work before Tech. Refused to start and threw material in class. Hit and kicked small child used. Support  |                                  |
| 2018-2019 | 5/28/19 12:30 PM     | came, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                      | Needed to sit minutes for work he missed. He decided to stop timer and said he wanted to go home. Got his backpack and tried to leave class. It was not time to go he got upset and hit/kicked staff. Support                                      |                                  |
| 2018-2019 | 5/28/19 1:50 PM      |  | Intervention: Time Out (minutes) |
|           |                      | Did not want to complete missed work before choice time. He became physical and tried to elope from building. When stopped he  |                                  |
| 2018-2019 | 5/30/19 2:00 PM      | began to hit his head, escorted to time out.   | Intervention: Time Out (minutes) |
|           |                      |  |                                  |

|           |                    | Talking to staff, seemed calm. He got up and started to run and became aggressive towards staff. Escorted to timeout where he was          |  |
|-----------|--------------------|--|--|
| 2018-2019 | 5/31/19 12:35 PM   | held, started hitting his head.  | Intervention: Time Out (minutes)       |
|           |                    | Time to do work and he refused, threw things in class. Started to hit and kick staff. Support called, escorted to timeout. Restraint until |  |
| 2018-2019 | 6/5/19 9:53 AM     | •••  | Intervention: Time Out (minutes)       |
| 2010 2013 | 0/3/13 3.33 / ((V) | Juic.  | intervention. Time out (minutes)       |
|           |                    | Upset that he had to do work in class. He attempted to leave class   |  |
|           |                    |  |  |
| 2040 2040 | C /7 /40 40 00 ANA | and began to hit staff and throw chairs. Support called. Escorted to   | Later collect Time O. I. (et al., 15.) |
| 2018-2019 | 6/7/19 10:00 AM    | timeout, banging head had to be restrained. He calmed in time out.   | Intervention: Time Out (minutes)       |
|           |                    | was asked to complete work at end of day. Became upset and   |  |
|           |                    | aggressive towards staff. Support called, escorted to timeout, held  |  |
|           |                    | until calm. He left timeout and tried to run outside escorted back to  |  |
| 2018-2019 | 6/7/19 1:15 PM     |  | Intervention: Time Out (minutes)       |
|           |                    | Time to g in from playground. He began running and was told to come  |  |
|           |                    | back and walk into school. He began walking around the pool and  |  |
|           |                    | running from staff. Support called. and was escorted back into   |  |
| 2018-2019 | 6/10/19 11:45 AM   | building, went to timeout.   | Intervention: Time Out (minutes)       |
|           |                    | was asked to put his coloring away. He refused and then started  |  |
|           |                    | to hit and kick staff and attempt to throw chairs. He was told to leave  |  |
|           |                    | class. In the hall he continued to kick and hit staff. small child until   |  |
|           |                    | calm. Support escorted to timeout. Completed work and returned to  |  |
| 2018-2019 | 6/12/19 8:35 AM    |  | Intervention: Time Out (minutes)       |
|           |                    |  | ,                                      |
|           |                    | was asked to read. He refused and attempted to run out of  |  |
|           |                    | class. Began hitting and kicking staff. Support was called. small child  |  |
|           |                    | restraint until support arrived. He calmed went to Alternate location.   |  |
| 2018-2019 |                    | Not allowed to play with toys. Taken to timeout.   | Intervention: Time Out (minutes)       |
| 2010-2019 | 0/13/13 0.43 AM    | Thot allowed to play with toys. Taken to timeout.  | intervention. Time out (minutes)       |
|           |                    | Student did not want to do work. Kicked, bit, punched and knocking   |  |
| 2018-2019 |                    | over furniture. Restraint. Escorted to time out and calmed.  | Intervention: Time Out (minutes)       |
| 2010-2019 |                    | Student asked to come to the LLI table. Refused getting into things he   | intervention. Time Out (minutes)       |
|           |                    |  |  |
| 2010 2010 |                    | was not supposed to. Started to hit and kick. Escorted to timeout,   | Intervention, Time Out (minutes)       |
| 2018-2019 | 6/17/19 8:45 AIVI  | multiple restraints used, head banging.  | Intervention: Time Out (minutes)       |

|           |                  | Refused to start math. Crawled under table, tipping chairs. Kicked and  |                                       |
|-----------|------------------|---|---------------------------------------|
|           |                  | hit staff. Support called, timeout. Held because aggressive and head    |                                       |
| 2018-2019 | 6/17/19 11:50 AM |   | Intervention: Time Out (minutes)      |
|           |                  | Student was asked to put things away. Refused and tried to run from     |                                       |
|           |                  | class. Hit, kicked staff. Support called and was escorted to timeout to |                                       |
| 2018-2019 | 6/18/19 8:35 AM  | calm.   | Intervention: Time Out (minutes)      |
|           |                  | Student was asked to keep the classroom door closed. He refused         |                                       |
|           |                  | and attempted to run out of room. Started to kick and hit staff, threw  |                                       |
| 2018-2019 | 6/19/19 8:30 AM  | chairs. Taken to time out to calm.                                      | Intervention: Time Out (minutes)      |
|           |                  | Student did not want to work. Threw chairs, kicked and punched,         |                                       |
| 2018-2019 | 6/19/19 11:15 AM | Restrained used. Support called, time out.                              | Intervention: Time Out (minutes)      |
|           |                  | was racing another student to the cafeteria. Tried to move              |                                       |
|           |                  | another student by grabbing him. Staff intervened and he hit staff.     |                                       |
|           |                  | Ran outside and hit head on window. Small child hold used until         |                                       |
| 2018-2019 | 6/24/19 8:15 AM  | support came and escorted to timeout.                                   | Intervention: Time Out (minutes)      |
|           |                  | was asked to go to the nurse to get his arm checked. He                 |                                       |
|           |                  | refused and attempted to run from building. Hit, kicked and bit staff.  |                                       |
| 2018-2019 | 6/24/19 2:00 PM  | Support escorted to timeout. went to bus.                               | Intervention: Time Out (minutes)      |
|           |                  | was repeatedly being rude to students and staff. She was asked          |                                       |
|           |                  | to go in the hall and take a break. She refused and began to kick and   |                                       |
| 2018-2019 | 7/27/18 10:05 AM | throw items in the class.   | Intervention: Time Out (minutes)      |
|           |                  | Repeatedly rude to other students and staff. She was asked to go in     |                                       |
|           |                  | the hall to take a break. She refused and began to kick, threw items in |                                       |
| 2018-2019 | 7/27/18 10:05 AM | the class.  | Intervention: Time Out (minutes)      |
|           |                  |   |                                       |
|           |                  | was disrupting class, using bad language and threatening staff.         |                                       |
|           |                  | She was told to go to hall and take a break, she refused. Support       |                                       |
| 2018-2019 | 7/30/18 11:55 AM | called. She began to throw items. Support escorted to time out.         | Intervention: Time Out (minutes)      |
|           | · ·              | Student didn't like her name tag on her desk. She knocked it off her    | , , , , , , , , , , , , , , , , , , , |
|           |                  | desk and then knocked books off another table. She was escorted out     |                                       |
|           |                  | of the library. In the hall she was crawling on the floor and under     |                                       |
|           |                  | tables. She refused to stop. She was given several chances to comply.   |                                       |
| 2018-2019 | 9/5/18 1:35 PM   | Escorted to time out.   | Intervention: Time Out (minutes)      |
|           | , ,              |   | , , , , , ,                           |

|           | Not following direction. Given a directive, she refused several times.   |                                       |
|-----------|--|---------------------------------------|
| 2018-2019 | 9/27/18 9:07 AM She continued to disrupt class. She was removed from class.  | Intervention: Time Out (minutes)      |
|           | became non compliant. Crawling under desk, yelling and   | · · · · · · · · · · · · · · · · · · · |
|           | swearing towards staff. Refused to follow direction. Support walked  |                                       |
| 2018-2019 | 10/15/18 12:50 PM her to time out.   | Intervention: Time Out (minutes)      |
| 2018-2019 | 10/16/18 11:08 AM Not following direction in a timely manner.  | Intervention: Time Out (minutes)      |
|           |  |                                       |
|           | During transition she had a melt down. She was offered headphones.   |                                       |
|           | She refused to wear them. Crawling all over the floor, eloped,   |                                       |
| 2018-2019 | 11/6/18 9:40 AM swearing at staff. Support called, escorted to timeout.  | Intervention: Time Out (minutes)      |
|           | SHe was given direction to read her book at the next table,  |                                       |
|           | began to distract the reading group. Given directions to complete her  |                                       |
|           | LLI or stay back from CBI. She refused to comply. Support walked   |                                       |
| 2018-2019 | 11/8/18 9:20 AM Hailey out of the library  | Intervention: Time Out (minutes)      |
|           | hannes are many sound have abited the constitution of the Malliand has   |                                       |
|           | became angry over her shirt, it was irritating her. Walked to  |                                       |
|           | nurse to switch tops. Had a melt down, not wanting to wear what was offered. Falling to the floor and screaming at staff. Refused to |                                       |
| 2018-2019 | 11/15/18 8:40 AM leave nurses office. Support called.  | Intervention: Time Out (minutes)      |
| 2018-2019 | Time to transition. Hailey ignored directions to line up. Walking  | intervention. Time out (inimates)     |
|           | around the classroom, opening kitchen cabinets, swearing at staff.   |                                       |
| 2018-2019 | 11/27/18 9:05 AM Escorted to time out.   | Intervention: Time Out (minutes)      |
| 2018-2019 | 11/28/18 11:40 AM Yellin and throwing item at peers. Support called.   | Intervention: Time Out (minutes)      |
|           | Student was non compliant and went to the hall for break. Became   |                                       |
|           | unsafe and destructive to others property. Support escorted to time  |                                       |
| 2018-2019 | 1/23/19 1:20 PM out.   | Intervention: Time Out (minutes)      |
|           |  |                                       |
|           | was asked to sit her minutes, she refused and started wrecking   |                                       |
| 2018-2019 | 2/13/19 11:12 AM the class (swearing, knocking books off shelf.) Escorted to timeout.  | Intervention: Time Out (minutes)      |
|           |  |                                       |
| 2018-2019 | 3/5/19 12:25 PM Telling in counseling. Threw books at peers. Left the class. Time out.   | Intervention: Time Out (minutes)      |
|           | Did not want to participate in gym. Ran out. Got in elevator and   |                                       |
| 2018-2019 | 3/15/19 10:10 AM kicked around. Time out.  | Intervention: Time Out (minutes)      |
|           |  |                                       |

|           | Headphones taken away because she was putting them in her mouth.  |                                   |
|-----------|---|-----------------------------------|
| 2018-2019 | 3/15/19 11:00 AM Started whining, eloped. Threatening to hurt herself. Time out.  | Intervention: Time Out (minutes)  |
|           |   |                                   |
|           | Non compliant, refusing to follow directions. Standing on table,  |                                   |
| 2018-2019 | 4/23/19 1:35 PM tearing down bulletin board. Foul language towards staff, eloped.   | Intervention: Time Out (minutes)  |
|           | Not following directions. Swearing at staff. Climbing on desk. Walked   |                                   |
| 2018-2019 | 5/1/19 12:30 PM to timeout.   | Intervention: Time Out (minutes)  |
|           | Left room twice. Swearing at staff. Started to trash room. Walked to  |                                   |
| 2018-2019 | 6/17/19 1:00 PM time out.   | Intervention: Time Out (minutes)  |
|           |   |                                   |
|           | She was getting ready for OT, reminded that it was canceled for the   |                                   |
| 2018-2019 | day. She became upset and started yelling. She threw library books 4/22/19 10:30 AM and support was called. She ran and started banging on doors. | Intervention: Time Out (minutes)  |
| 2016-2019 | Upset in Music therapy because she couldn't go outside. She walked  | Intervention: Time Out (minutes)  |
|           | back to class, but refused to go in. She wandered around the halls.   |                                   |
|           | Support called and she started to push past support. Ran from staff.  |                                   |
| 2018-2019 | 5/6/19 12:15 PM Escorted to timeout.  | Intervention: Time Out (minutes)  |
|           | Student was upset, he could not read in a separate location. after 20   | (Amazon,                          |
|           | minutes. Eloped. Support took him to a separate location to calm  |                                   |
|           | down. After 15 minutes he began to destroy room and was escorted  |                                   |
| 2018-2019 | 7/17/18 12:25 PM to calming room.   | Intervention: Time Out (minutes)  |
|           |   |                                   |
|           | He eloped from class, followed by   |                                   |
|           | reentered on his own. Began punching towards staff. Escorted to   |                                   |
| 2018-2019 | 12/3/18 10:40 AM timeout. Mom was called, she decided to pick him up.   | Intervention: Time Out (minutes)  |
|           |   |                                   |
|           | Ben went to math, climbing on furniture and destroying property.  |                                   |
|           | Support called, escorted to timeout. Moved locations for safety. He   |                                   |
|           | escalated, screaming, crying and trying to kick staff. He refused to get  |                                   |
| 2018-2019 | 12/4/18 11:45 AM up and walk, escorted to alternate locations.  | Intervention: Time Out (minutes)  |
|           | Student asked to go to bathroom. When he left bathroom he went to   |                                   |
| 2010 2010 | Main Office. He refused to leave. While in the office he wrote on the   | Interpolation, Time Out (minutes) |
| 2018-2019 | 12/12/18 8:58 AM wall.  | Intervention: Time Out (minutes)  |

| He walked out of class, directed towards tutorial. He ran from staff.  Stopped infront of classroom door, layed on floor, kicking the door and blocking students from entering the class. Tossed his tablet because he couldn't call his Mother. Tossed tablet again because he 2/12/19 10:02 AM was told to sit before he could call Mom. | Intervention: Time Out (minutes)   |
|--|--|
|  |  |
| ·  |  |
|  | Intervention: Time Out (minutes)   |
| 27 137 13 12.23 1 W was asked to leave, refused. escorted out.   | mervention. Time out (minutes)   |
| was asked to do his work, he kept yelling and making loud noises.  He was asked to stop. Support called, time out. He kicked door and  |  |
| 3/18/19 10:45 AM yell. Able to return to base line and speak with adults.  | Intervention: Time Out (minutes)   |
| Student was being disruptive during Spanish class. He was asked to leave the room and take a break. He took off, walking halls. Asked to go to calming area. He became upset and refused, escorted to time   | · ·  |
| 11/14/18 12:00 AM out. Became aggressive.  | Intervention: Time Out (minutes)   |
| began questioning another student when he wasn't following directions fast enough. She called him inappropriate names and followed him across the room. Ignoring staff to stop. She was screaming and ripping the soap dispenser off the wall. Escorted to   | lator ontion Time Out (minutes)  |
|  | Intervention: Time Out (minutes)   |
|  |  |
| · · · · · · · · · · · · · · · · · · ·  | Intervention: Time Out (minutes)   |
| Asked to sit after 3rd warning. He eloped from class and exited the building. He found a piece of machinery and climbed on it, refused to  |  |
|  | Intervention: Time Out (minutes)   |
| was asked to go to calming area to reset. He started being aggressive and was escorted to timeout. SUpine used 4 times once calm back to   |  |
| 1/16/19 8:35 AM class.   | Intervention: Time Out (minutes)   |
|  | Stopped infront of classroom door, layed on floor, kicking the door and blocking students from entering the class. Tossed his tablet because he couldn't call his Mother. Tossed tablet again because he 2/12/19 10:02 AM was told to sit before he could call Mom.    escalated in class due to another student. He was verbally aggressive, posturing towards staff and threw an object at a peer. He 2/15/19 12:25 PM was asked to leave, refused. escorted out.    was asked to do his work, he kept yelling and making loud noises. He was asked to stop. Support called, time out. He kicked door and 3/18/19 10:45 AM yell. Able to return to base line and speak with adults.  Student was being disruptive during Spanish class. He was asked to leave the room and take a break. He took off, walking halls. Asked to go to calming area. He became upset and refused, escorted to time 11/14/18 12:00 AM out. Became aggressive.    began questioning another student when he wasn't following directions fast enough. She called him inappropriate names and followed him across the room. Ignoring staff to stop. She was screaming and ripping the soap dispenser off the wall. Escorted to 12/5/18 1:15 PM time out to calm    was upset because he couldn't pick the work he wanted to do. He then pinched staff and ran outside. Staff caught up to him.  7/26/18 8:30 AM Support came to help out. Supine, taken to time out  Asked to sit after 3rd warning. He eloped from class and exited the building. He found a piece of machinery and climbed on it, refused to 1/2/19 1:20 PM get off. Support escorted to timeout.  Not following directions during AlS. Once 3 minute warning given he was asked to go to calming area to reset. He started being aggressive and was escorted to timeout. SUpine used 4 times once calm back to |

|           | was not following directions. Got up to 3 warnings. Pushed door                     |                                  |
|-----------|---|----------------------------------|
|           | at staff. He was then escorted to time out and was held in a supine.                |                                  |
| 2018-2019 | 1/23/19 10:45 AM Once calm entered class.   | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | refused to follow directions. Support called, he refused to walk to                 |                                  |
|           | time out safely. He then became aggressive and hit support and staff.               |                                  |
| 2018-2019 | 1/24/19 10:30 AM Supine used in timeout. Once calm, returned to class.              | Intervention: Time Out (minutes) |
|           | Not safe in Gym class. Started being mean to other students. Support                |                                  |
|           | called, escorted to timeout. Once calm, he had his lunch and returned               |                                  |
| 2018-2019 | 1/29/19 11:30 AM to class.  | Intervention: Time Out (minutes) |
|           | Not following directions. Support called, escorted to timeout. Supine               |                                  |
| 2018-2019 | 2/5/19 11:15 AM was used twice. Calmed, back to class.                              | Intervention: Time Out (minutes) |
|           | hit another student who put away one of his toys. He then hit                       |                                  |
| 2018-2019 | 2/11/19 9:05 AM staff, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | refused to do work. He got aggressive and eloped. Caught him                        |                                  |
| 2018-2019 | 2/11/19 1:10 PM out side, escorted to timeout. Calmed, back to class.               | Intervention: Time Out (minutes) |
|           | Taken to time out. Got aggressive and put in a supine and small child.              |                                  |
| 2018-2019 | 2/13/19 8:55 AM Once calm returned to class.  | Intervention: Time Out (minutes) |
|           | Not following directions. Escorted to timeout Supine used 6 times. He               |                                  |
| 2018-2019 | 2/15/19 8:35 AM calmed and did processing sheet. Back to class                      | Intervention: Time Out (minutes) |
|           | Refused to do work. Started threatening staff with pencils. Ended up                |                                  |
| 2018-2019 | 2/28/19 12:35 PM in time out. Sat minute and came back to class.                    | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | had to make up work. He refused. Got very aggressive and used                       |                                  |
| 2018-2019 | 3/8/19 1:15 PM a pencil to stab 2 staff members. One in the stomach other the neck. | Intervention: Time Out (minutes) |
|           | Not following directions and became aggressive. Targeted staff and                  |                                  |
|           | threw objects at them. Physical restraint used until support arrived.               |                                  |
| 2018-2019 | 3/14/19 10:29 AM escorted to timeout.   | Intervention: Time Out (minutes) |
|           | Student ran from staff and went outside. Support brought him in and                 |                                  |
| 2018-2019 | 3/18/19 11:15 AM went to timeout.   | Intervention: Time Out (minutes) |
|           | Not following directions. He was aggressive toward staff. Ended up in               |                                  |
| 2018-2019 | 3/20/19 1:10 PM timeout and a supine used.  | Intervention: Time Out (minutes) |
|           | ·   | *                                |

| 2018-2019 | 3/25/19 8:35 AM                         | Not following direction. Time out. Sat and was able to return to class.  | Intervention: Time Out (minutes) |
|-----------|---|--|----------------------------------|
|           |   | was in security office because of behavior plan. Refused to do   |                                  |
|           |   | work, started getting aggressive towards staff. Time out, calmed back  |                                  |
| 2018-2019 | 3/25/19 12:05 PM                        | to security office.  | Intervention: Time Out (minutes) |
|           |   | Not following directions, escorted to timeout. 2 supine's he finally   |                                  |
| 2018-2019 | 3/26/19 1:00 PM                         | calmed. Sat for 5 minute returned to class.  | Intervention: Time Out (minutes) |
|           |   |  |                                  |
|           |   | Upset after he lost 2 points in ELA. He walked out in the hall and   |                                  |
| 2018-2019 | 9/6/18 1:30 PM                          | broke the chair. Xavier then walked himself to calming room.   | Intervention: Time Out (minutes) |
|           |   |  |                                  |
|           |   | began threatening another student, had to be help back. He   |                                  |
|           |   | escalated with staff and was restrained/When let back up he punched  |                                  |
| 2018-2019 | 3/27/19 10:00 AM                        | support in the face and was restrained again.  | Intervention: Time Out (minutes) |
|           | - / - /                                 | Punching windows. Support called. Waving a chair, being unsafe.  |                                  |
| 2018-2019 | 5/16/19 10:46 AM                        | Restraint used.  | Intervention: Time Out (minutes) |
|           |   |  |                                  |
|           |   | was escalated during math but transitioned to specials., he  |                                  |
|           |   | was hitting and kicking the water fountain. He knocked over a  |                                  |
| 2018-2019 | 10/1/10 1.22 DNA                        | garbage can and climbed instead. While getting help out, he started to hit and bite. He was escorted to time out where he calmed down. | Intervention: Time Out (minutes) |
| 2016-2019 | 10/1/16 1.22 PIVI                       | He escalated in gym, left and attempted to calm. When the class left   | intervention. Time out (minutes) |
|           |   | he targeted another student and tried to hurt him. He was escorted   |                                  |
| 2018-2019 | 10/17/18 1:25 PM                        | ~  | Intervention: Time Out (minutes) |
| 2010 2013 | 10/17/10 1.25 1 101                     | to timeout.  | intervention. Time out (minutes) |
|           |   | was laying on the table, being very loud. Support called.  |                                  |
|           |   | Climbed on another table, pulling books from shelf, grabbed flag,  |                                  |
|           |   | stabbing boxes and swinging flag. He hit support with it. Escorted to  |                                  |
| 2018-2019 | 11/5/18 11:50 AM                        | time out, trying to bit and grab faces.  | Intervention: Time Out (minutes) |
|           | , | became upset when doing work in the class. He starts to  |                                  |
|           |   | throw items and destroy the room. When he was encouraged to leave  |                                  |
|           |   | he escalates, attempted to hit staff and hid under a desk. Escorted to   |                                  |
| 2018-2019 | 4/1/19 12:20 PM                         | · · · · · · · · · · · · · · · · · · ·  | Intervention: Time Out (minutes) |
|           |   |  | ·                                |

|           | Student climbing on the railing of the stairs, asked to stop it was not                 |                                      |
|-----------|---|--------------------------------------|
|           | safe. Blocked from climbing, became aggressive towards staff,                           |                                      |
| 2018-2019 | 7/17/18 8:35 AM kicking, hitting, scratching and swearing. Support escorted to timeout. | Intervention: Time Out (minutes)     |
| 2010 2013 | Targeting staff, hitting and kicking. Directed into hallway. Scratched                  | intervention. Time out (minutes)     |
|           | staff, kicking and attempted to bite. Placed in small child. Squirmed                   |                                      |
| 2018-2019 | 7/17/18 12:30 PM loose, staff released, walked to time out.                             | Intervention: Time Out (minutes)     |
| 2010 2013 | Student was playing on playground. Fire drill went off, he was directed                 | intervention. Time out (minutes)     |
|           | to wait with class. Ran from staff, support escorted to time out.                       |                                      |
| 2018-2019 | 7/26/18 10:10 AM Kicking and hitting staff.   | Intervention: Time Out (minutes)     |
| 2018-2013 | 7/20/10 10.10 AM Kicking and mitting start.   | intervention. Time out (minutes)     |
|           | Student would not leave gym. Directed into hall. Would not put shoes                    |                                      |
| 2018-2019 | 7/31/18 10:30 AM on. Targeting staff with kicks, hitting and scratching.                | Intervention: Time Out (minutes)     |
| 2018-2013 | 7751716 10.30 AM on. rargeting start with kicks, fitting and scratching.                | intervention. Time out (minutes)     |
|           | Student would not leave gym. Directed into hall. Would not put shoes                    |                                      |
| 2018-2019 | 7/31/18 10:30 AM on. Targeting staff with kicks, hitting and scratching.                | Intervention: Time Out (minutes)     |
| 2018-2013 | Given direction kicked staff, attempted to bite. Placed in small child                  | intervention. Time out (minutes)     |
|           | hold, got out of hold. Directed to hallway, kicked support. Escorted to                 |                                      |
| 2018-2019 | 7/31/18 1:05 PM time out.   | Intervention: Time Out (minutes)     |
| 2010 2013 | Given direction, kicked staff attempted to bite. Placed in small child                  | intervention. Time out (minutes)     |
|           | hold, he got out of the hold, directed to hallway. Kicked support,                      |                                      |
| 2018-2019 | 7/31/18 1:05 PM escorted to time out.   | Intervention: Time Out (minutes)     |
| 2018-2013 | Given direction, targeted staff with kicks and hitting. Support escorted                | intervention. Time out (minutes)     |
| 2018-2019 | 8/3/18 9:30 AM to time out.   | Intervention: Time Out (minutes)     |
| 2010 2013 | 0/3/10 3.30 AM to time out.   | intervention. Time out (minutes)     |
|           | Targeted staff grabbing, hitting, kicking and scratching. Placed in small               |                                      |
|           | child hold. Directed to hallway. Targeted staff, grabbing, kicking and                  |                                      |
| 2018-2019 | 8/9/18 10:45 AM scratching. Walked with support to timeout.                             | Intervention: Time Out (minutes)     |
| 2010 2013 | Told it was time to go inside, refused. Support called. Ran from staff.                 | intervention. Time out (minutes)     |
| 2018-2019 | 8/10/18 1:10 PM Support escorted to time out.   | Intervention: Time Out (minutes)     |
| 2010 2015 | Grabbing staff, scratching, kicking and biting. Directed into hall.                     | meer territorii Tiirie Out (minutes) |
| 2018-2019 | 8/16/18 10:55 AM Support escorted to timeout. Kicked support also.                      | Intervention: Time Out (minutes)     |
| 2018-2019 | 9/13/18 10:15 AM Unsafe behavior in gym with materials. Kicking and biting.             | Intervention: Time Out (minutes)     |
| 2010 2013 | 5/15/10 10:15 / WE Offsare behavior in gym with materials. Meking and biting.           | microchion. Time Out (minutes)       |

|           |                   | Student was upset, hitting, kicking and throwing books. Support was   |                                  |
|-----------|-------------------|---|----------------------------------|
| 2018-2019 | 10/16/18 11:10 AM | in room escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Student was upset started pinching hitting and kicking. Support   |                                  |
| 2018-2019 | 10/17/18 1:10 PM  | escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Non compliant in class. When told to sit, he threw his cereal at the  |                                  |
|           |                   | teacher. Escorted to the hall. He dumped his water and eloped.  |                                  |
| 2018-2019 |                   | Escorted to tome out.   | Intervention: Time Out (minutes) |
| 2018-2019 |                   | Student became very unsafe in gym. Hitting staff.   | Intervention: Time Out (minutes) |
| 2018-2019 | 3/7/19 9:15 AM    |   | Intervention: Time Out (minutes) |
|           |                   | was knocking down furniture and a mat. Escorted to green  |                                  |
|           |                   | room. Unsafe behavior(running/jumping on counter) Escorted to   |                                  |
| 2018-2019 | 3/11/19 9:00 AM   | time out by support.  | Intervention: Time Out (minutes) |
|           |                   | Student became upset with staff. Started hitting and kicking. Support   |                                  |
| 2018-2019 | 4/11/19 8:30 AM   | escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Student had a altercation on the bus with another student . He ran off $% \left( 1\right) =\left( 1\right) \left( $ |                                  |
|           |                   | of campus. ERPD was called to assist for safety. Student was escorted   |                                  |
| 2018-2019 | 11/5/18 8:15 AM   | back in the building. Taken to timeout.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | got into an argument with another student during speech. They   |                                  |
|           |                   | both became physical, she then barricaded door to the speech room.  |                                  |
| 2018-2019 | 7/26/18 11:10 AM  | Ran from support when they arrived. Taken to time out.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student was non complaint and displaying unsafe behavior in the   |                                  |
|           |                   | class, walked himself to the green room. Student continued to be non  |                                  |
| 2018-2019 | 7/31/18 10:15 AM  | compliant and unsafe. Support escorted to time out.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           | - 4 4             | had an issue with another student earlier. Olivia tried to go   |                                  |
| 2018-2019 | 2/26/19 12:35 PM  | after that student again. Support was called escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Student thought she needed to protect another student in crisis, she  |                                  |
|           |                   | began hitting and punching staff. Small child used, student taken to  |                                  |
| 2018-2019 | 4/10/19 9:15 AM   | timeout.  | Intervention: Time Out (minutes) |

|           |                   | Verbally disruptive during class, reminded to follow directions.   |  |
|-----------|-------------------|--|--|
|           |                   | He continued to be disruptive and bothering his peers. Support   |  |
| 2018-2019 | 8/2/18 11:35 AM   | called. Became aggressive towards support, escorted to time room   | Intervention: Time Out (minutes)   |
|           |                   | He became frustrated when iPad did not allow him to play a specific  |  |
|           |                   | game. He became frustrated with staff and other students. Support  |  |
| 2018-2019 | 8/7/18 11:20 AM   | called, he escalated.  | Intervention: Time Out (minutes)   |
|           |                   |  |  |
|           |                   | He was asked to do a math activity, when told to slow down and do it $\label{eq:control} % \begin{center} \beg$ |  |
|           |                   | correctly, offered help and continued to do it wrong. Started to use   |  |
|           |                   | pencil inappropriately . He was asked to stop, take a break. He  |  |
|           |                   | refused. Pencil taken away. Grabbed a chair to climb on. Support   |  |
| 2018-2019 | 9/7/18 12:20 PM   | called escorted to time out.   | Intervention: Time Out (minutes)   |
|           |                   | Children harring a specific placement in out disc to a common to Thousand  |  |
|           |                   | Student became upset with classmate in art due to a comment. They  |  |
|           |                   | walked separately back to class. Student was demanding and apology from other classmate and disrupting a lesson. He began to use   |  |
| 2018-2019 |                   | material inappropriately. Support called, escorted to time out.  | Intervention: Time Out (minutes)   |
| 2018-2013 |                   | Student was in counselors office calming after time out. He began to   | intervention. Time out (minutes)   |
|           |                   | break things in her office . He ran in hall and ripped things off wall.  |  |
| 2018-2019 | 9/13/18 2:05 PM   | Support was called, Taken to time out.   | Intervention: Time Out (minutes)   |
|           |                   | He was upset at another student and wanted to go to mission control.   | The second secon |
|           |                   | He was worried someone was going to steal his food and wanted to   |  |
|           |                   | bring it with him. Got aggressive with staff and was taking to time out  |  |
| 2018-2019 | 10/18/18 12:10 PM | and then the birds nest.   | Intervention: Time Out (minutes)   |
|           |                   | and another student accidentally bumped into each other and  |  |
|           |                   | began arguing. They were split up the other student turned around  |  |
|           |                   | and flipped him off. He became upset and very disruptive in class.   |  |
| 2018-2019 | 10/23/18 11:40 AM |  | Intervention: Time Out (minutes)   |
|           |                   | In birds nest after time out. He began to throw material and be  |  |
|           |                   | unsafe. Taken to time out, was there for the remainder of day  |  |
| 2010 2212 | 40/00/40 40 07    | because he could not calm. Continued to be unsafe, aggressive and  |  |
| 2018-2019 | 10/23/18 12:05 PM | make self harm threats.  | Intervention: Time Out (minutes)   |

|           | Upset about working at a different table. He was saying mean things.                  |                                  |
|-----------|---|----------------------------------|
|           | Disruptive to class. asked to leave. In the hall got aggressive with                  |                                  |
| 2018-2019 | 10/25/18 11:50 AM staff. Taken to time out and then PAS room.                         | Intervention: Time Out (minutes) |
|           | <u> </u>  | The car (Thinases)               |
|           | Was using a toy from reading class inappropriately. He was very                       |                                  |
|           | distracted by the toy. Was given opportunities to stop playing with it.               |                                  |
|           | Not following directions. Started to destroy things in the class. Was                 |                                  |
| 2018-2019 | 11/5/18 1:30 PM asked to leave class, pushed threw staff. Taken to time out to calm.  | Intervention: Time Out (minutes) |
| 2010 2013 | Student became upset when told by Cafeteria staff that he couldn't                    | intervention. Time out (minutes) |
|           | exchange his milk. He became angry. Started to yell,roll/throw things                 |                                  |
|           | at classmates. He bit, kicked and scratched support. Escorted to time                 |                                  |
| 2018-2019 | 11/9/18 11:05 AM out.   | Intervention: Time Out (minutes) |
| 2010 2013 | got into a physical altercation with other students' on the bus.                      | intervention. Time out (minutes) |
|           | He grabbed other students arm, other student hit                                      |                                  |
|           | separated and taken to time out. Then to the birds nest to calm                       |                                  |
| 2018-2019 | 11/15/18 8:10 AM more.  | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Student became upset when after he threw his last bit of popcorn                      |                                  |
|           | away and then couldn't get anymore. He was told to wait to go into                    |                                  |
|           | library because he wasn't following directions. He got aggressive with                |                                  |
| 2018-2019 | 11/19/18 10:00 AM staff, biting, spitting, hitting and scratching. Taken to time out. | Intervention: Time Out (minutes) |
|           | was fighting with another student on the bus. Staff removed                           | (                                |
|           | , walked into building on his own. Became violent with staff,                         |                                  |
| 2018-2019 | 12/5/18 8:10 AM escorted to timeout.  | Intervention: Time Out (minutes) |
|           | Walking to get his breakfast and go to birds nest. He became                          | · ·                              |
|           | aggressive with support, threw his breakfast at staff. Taken back to                  |                                  |
| 2018-2019 | 12/5/18 8:35 AM timeout.  | Intervention: Time Out (minutes) |
|           |   | . ,                              |
|           | wanted hot chocolate. Was told by the Cafeteria worker he                             |                                  |
|           | could not trade his milk for hot chocolate, he already left lunch line.               |                                  |
|           | This made him mad and he got aggressive with staff. Taken to time                     |                                  |
| 2018-2019 | 12/12/18 11:00 AM out then to counselor to talk and eat his lunch.                    | Intervention: Time Out (minutes) |
|           |   |                                  |

|           | was upset                         | that he did not earn candy because he didn't get his  |   |
|-----------|-----------------------------------|---|---|
|           | points. He ripped                 | up papers and break material in the class. He         |   |
|           | pushed staff, trie                | to bite and kick. Taken to time out because of        |   |
| 2018-2019 | 1/7/19 2:05 PM aggression.        |   | Intervention: Time Out (minutes)        |
|           |                                   |   |   |
|           | He did not have l                 | inchbox and became anxious. He was pacing. Staff      |   |
|           |                                   | cions, kept escalating and eventually started banging |   |
|           |                                   | bles. Support called, escorted to timeout. He did     |   |
| 2018-2019 |                                   |   | Intervention: Time Out (minutes)        |
|           | _, ,,                             | ,   | (                                       |
|           | Upset because he                  | could not have peaches/pineapples due to allergies,   |   |
|           |                                   | ng else. He began to throw and rip material and       |   |
| 2018-2019 | 3/18/19 1:25 PM became aggressiv  | -   | Intervention: Time Out (minutes)        |
|           |                                   | d to put fidget spinner away in 5 minutes.            | (                                       |
| 2018-2019 |                                   | , ,   | Intervention: Time Out (minutes)        |
|           |                                   | ng math, he kicked another student. Staff asked him   | (,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|           |                                   | him again and then ran from the room.                 |   |
| 2018-2019 | 8/15/18 10:00 AM kicked walls and |   | Intervention: Time Out (minutes)        |
|           |                                   | ng math. He kicked another student. Staff told him    |   |
|           | <u> </u>                          | again, got up and ran from room. kicked               |   |
| 2018-2019 | 8/15/18 10:00 AM walls and was up |   | Intervention: Time Out (minutes)        |
|           | · · · · ·                         | t by a peer and knocked deck over and eloped, went    | ,                                       |
|           |                                   | owed and maintained supervision, support called.      |   |
|           |                                   | o go in and pushes staff away. 2 person escort was    |   |
| 2018-2019 | 4/2/19 12:10 PM used,             |   | Intervention: Time Out (minutes)        |
|           |                                   | tes by another peer and hit him, threw books at       | ,                                       |
|           | _                                 | Support called and performed 2 person escort to       |   |
| 2018-2019 | 6/24/19 8:19 AM time out.         | ·   | Intervention: Time Out (minutes)        |
|           | was mad                           | and sad because the work was hard. After 20           |   |
|           | minutes of class,                 | ne walked out of class and started screaming in the   |   |
|           |                                   | e, he was aggressive with staff using inappropriate   |   |
| 2018-2019 | 9/21/18 1:30 PM language.         |   | Intervention: Time Out (minutes)        |
|           |                                   |   | , ,                                     |

| Student was upset because class was boring and the teacher was getting on his nerves. Walked out. Refused to follow direction.  Walked out of building. Kicking and punching main glass doors. Not intervention: Time Out (minutes)  Student asked for a break, teacher let him go. Staff did not hear this. Student left class and refused to wait for staff. They found him outside. When he wanted to come back in he was banging on the glass door. Scream and cursed at staff. Support called taken to time latervention: Time Out (minutes)  2018-2019 10/18/18 11:20 AM out. Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  1/3/19 1:15 PM pushed throught support.  refusing to comply with staff directions. Upset and had to leave room.  Shortly after leaving he began to kick and punch the door. Got  1/16/19 1:250 PM physical with staff, punched staff in chest. Intervention: Time Out (minutes)  pushed thru staff, left calming room, tossed a chair at staff. He became physically and verbally aggressive towards support. While in Intervention: Time Out (minutes)  1/16/19 1:40 PM calming room he spit all over support staff. Intervention: Time Out (minutes)  In Mission control behaving inappropriately. Student was non compliant and attempted to elope. Support called. When he saw  2018-2019 9/17/18 1:255 PM support he attempted to elope. Support called. When he saw  2018-2019 9/17/18 1:35 PM walked he became upset and aggressive. He spit in staff's face.  During class student became upset and aggressive. He spit in staff's face.  1018-2019 9/12/18 1:35 PM walked to time out. Intervention: Time Out (minutes)  1018-2019 9/12/18 1:35 PM walked to time out. Intervention: Time Out (minutes)  1018-2019 9/12/18 1:35 PM walked to time out. Intervention: Time Out (minutes)  1018-2019 9/12/18 1:35 PM walked to time out. Intervention: Time Out (minutes)  1018-2019 9/12/18 1:35 PM walked to time out. Intervention: Time Out (minutes)   |           |                    |  |                                  |
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| Directed to hall to cool down. He continued to spit and scratch staff.   | 2018-2019 | 9/13/18 11:15 AM   |  | Intervention: Time Out (minutes) |
|  |           |                    |  |                                  |
| 2018-2019 9/14/18 10:20 AM Support was called. Intervention: Time Out (minutes)  |           | - 4 4              |  |                                  |
|  | 2018-2019 | 9/14/18 10:20 AM   | Support was called.                          | Intervention: Time Out (minutes) |

|           |                  | During break He was told to find something to play with. He said        |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | ,"No", kicked staff and came towards staff spiting and biting. Support  |                                  |
| 2018-2019 | 9/24/18 9:35 AN  | 1 called to redirect student.   | Intervention: Time Out (minutes) |
| 2018-2019 | 1/22/19 1:20 PM  | 1 Student became aggressive while trying to complete a task.            | Intervention: Time Out (minutes) |
|           |                  | He attacked staff because he wanted choice time. He attempted to        |                                  |
| 2018-2019 | 1/24/19 1:40 PM  | 1 bit staff on hand, he walked to timeout.                              | Intervention: Time Out (minutes) |
|           |                  | Frustrated with his work, threw a spoon at staff. Kicking and spitting. |                                  |
| 2018-2019 | 3/27/19 11:01 AM | 1 Support called, removed from class.                                   | Intervention: Time Out (minutes) |
|           |                  | Disruptive in chorus, removed from auditorium when he began to hit      |                                  |
| 2018-2019 | 3/28/19 2:00 PM  | 1 students. Support called.   | Intervention: Time Out (minutes) |
|           |                  | Student was being unsafe and hitting staff. Restraint used. Support     |                                  |
| 2018-2019 | 4/1/19 11:00 AM  | 1 called. Time out.   | Intervention: Time Out (minutes) |
| 2018-2019 | 4/1/19 11:55 AM  | became upset at lunch, staff explained he had enough.                   | Intervention: Time Out (minutes) |
|           |                  | Upset because he didn't want to do work, threw the iPad on the          |                                  |
| 2018-2019 | 4/2/19 1:00 PM   | 1 ground. Support called.   | Intervention: Time Out (minutes) |
|           |                  | Refused to write a sentence. Spit and kicked staff. Removed to a        |                                  |
| 2018-2019 | 4/11/19 9:25 AN  | 1 timeout room.   | Intervention: Time Out (minutes) |
|           |                  | Student became aggressive during work at table. Was asked to take a     |                                  |
| 2018-2019 | 4/22/19 11:00 AM | 1 break. He became aggressive. Support called.                          | Intervention: Time Out (minutes) |
|           |                  | Given direction to do math, he refused and slapped the teacher in the   |                                  |
| 2018-2019 | 5/15/19 1:15 PM  | 1 arm. Walked to timeout.   | Intervention: Time Out (minutes) |
|           |                  | refused to do his work, he threw his pencil then spit in                |                                  |
|           |                  | face while trying to attack staff. Support called, escort to            |                                  |
| 2018-2019 | 5/31/19 10:00 AM | 1 timeout   | Intervention: Time Out (minutes) |
|           |                  | Was asked to finish work he missed. Student refused. knocked over       |                                  |
|           |                  | table and attempted to hit staff, small child used. Started to kick.    |                                  |
| 2018-2019 | 5/31/19 10:45 AM | 1 Support called, escorted to time out.                                 | Intervention: Time Out (minutes) |
|           |                  | Didn't want to do Math. Became disruptive, threw things and hit staff.  |                                  |
| 2018-2019 | 6/3/19 12:50 PM  | 1 Was put in a 2 person restraint. Support called.                      | Intervention: Time Out (minutes) |
|           |                  | Student didn't want to do work. Became very upset and started to        |                                  |
|           |                  | attack staff. He was put into a restraint. Support called. He was       |                                  |
| 2018-2019 | 6/7/19 10:20 AM  | 1 escorted to the timeout room to cool down.                            | Intervention: Time Out (minutes) |
|           |                  | Student didn't want to do work. Started to hit teacher. Restraint       |                                  |
| 2018-2019 | 6/7/19 10:50 AM  | 1 used. Support called. Taken back to time out                          | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           |                  | Student didn't want to do work. When asked to take a break to calm    |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | he became aggressive and hit/kicked staff. Restraint used. support    |                                  |
| 2018-2019 | 6/10/19 10:50 AM | called, taken to time out to calm.                                    | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Didn't want to do work. Started hitting and kicking staff. Restraint  |                                  |
| 2018-2019 | 6/10/19 11:20 AM | and support called. Walked to timeout to cool down.                   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Student did not want to do work. Physically aggressive towards        |                                  |
|           |                  | teacher. Brought to hall to calm down. Continued to be aggressive,    |                                  |
| 2018-2019 | 6/17/19 11:05 AM | restraint used. Support called. Taken to time out.                    | Intervention: Time Out (minutes) |
|           |                  | Woke up from a nap and didn't want to do any work. Physically         |                                  |
|           |                  | attacking staff. Restraint used and called for Admin and nurse. Taken |                                  |
| 2018-2019 | 6/17/19 1:05 PM  | to time out to cool down.   | Intervention: Time Out (minutes) |
|           |                  | Student was upset about doing work. Wanted to go outside. He          |                                  |
|           |                  | started hitting staff. Support called. Teacher walked him to the time |                                  |
| 2018-2019 | 6/19/19 11:15 AM | out room  | Intervention: Time Out (minutes) |
|           |                  | became upset after he was told he had pizza for lunch instead         |                                  |
|           |                  | of something else. Staff grabbed his lunch for him. Upset about straw |                                  |
| 2018-2019 | 6/24/19 11:50 AM | in elevator.  | Intervention: Time Out (minutes) |
|           |                  | was attempting to leave without permission, he was writing on         |                                  |
|           |                  | the walls and on the floor in the hallway. He was making threats      |                                  |
| 2018-2019 | 7/19/18 12:30 PM |   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | was disrupting class, given a warning to stop or he needed to go      |                                  |
|           |                  | to hall. He continued and was asked to leave. While in hall he was    |                                  |
|           |                  | threatening anf swearing at staff. He started walking away. Support   |                                  |
|           |                  | called He was helped to calming area and was put in a restraint.      |                                  |
| 2018-2019 | 7/24/18 12:00 PM | Parents were called and he was picked up.                             | Intervention: Time Out (minutes) |
|           |                  | was being defiant in the PAS room. He threw papers and was            | ·                                |
| 2018-2019 | 8/3/18 12:40 PM  | trying to push staff out of the way to leave the room.                | Intervention: Time Out (minutes) |
| 2018-2019 |                  | Very disruptive in main office. Had to be removed.                    | Intervention: Time Out (minutes) |
|           | ,                | Refused to do work. He roamed around the school. Tipped furniture     | ,                                |
|           |                  | and was physical with staff. He hit staff, spit on staff and broke a  |                                  |
| 2018-2019 | 5/17/19 12:00 AM | light. He shut the door on staff.                                     | Intervention: Time Out (minutes) |
|           | , ,              |   | 1                                |

|           |                    | spent most of the morning running the halls, playing in the   |                                       |
|-----------|--------------------|---|---------------------------------------|
|           |                    | fishbowl. During lunch he ran out of the room claiming he needed to   |                                       |
|           |                    | find a support person. He went out the front door. Staff followed and $% \left( 1\right) =\left( 1\right) \left( 1$ |                                       |
| 2018-2019 | 10/30/18 11:45 AM  | brought him inside. Support escorted to timeout.  | Intervention: Time Out (minutes)      |
|           |                    | Luis not following directions and being disruptive in gym, he was   |                                       |
|           |                    | removed. Instead of sitting outside the gym. He eloped. Staff   |                                       |
|           |                    | followed. Student was restrained until support arrived. Escorted to   |                                       |
|           |                    | timeout. Restrained again in time out after hitting and pushing staff.  |                                       |
| 2018-2019 | 12/4/18 10:15 AM   | • •   | Intervention: Time Out (minutes)      |
|           |                    | At end of day, he was frustrated because he did not earn all his  |                                       |
|           |                    | points. He became physically aggressive towards teacher. Support  |                                       |
| 2018-2019 |                    | called,escorted to timeout.   | Intervention: Time Out (minutes)      |
|           |                    | Time for recess, and out of class and down the stairs. Support  |                                       |
| 2010 2010 |                    | called to time out due to making unsafe choices and destruction of  |                                       |
| 2018-2019 | 9/10/18 1:55 PM    | property.   | Intervention: Time Out (minutes)      |
|           |                    | During OT student was upset regarding free time shairs. Upsets  |                                       |
| 2018-2019 | 11 /7 /10 1·00 DNA | During OT student was upset regarding free time choice. Unsafe behavior. One person hold. Support called, escorted to timeout.  | Intervention: Time Out (minutes)      |
| 2016-2019 | 11/7/16 1.00 PIVI  | behavior. One person floid. Support called, escorted to timeout.  | intervention. Time out (ininutes)     |
|           |                    | came back from PAS upset. Throwing items in the class,  |                                       |
| 2018-2019 | 11/26/18 11·00 AM  | targeting peers stud. Walked to time out. Finally settled down.   | Intervention: Time Out (minutes)      |
| 2010 2013 | 11/20/10 11:00 AW  | Upset a peer wouldn't play with him. Banging on bathroom door.  | microchilon. Time out (minutes)       |
| 2018-2019 | 11/26/18 11:20 AM  |   | Intervention: Time Out (minutes)      |
|           | •                  | Upset he didn't get his way. Swearing at peers. Asked to leave and sit  | · · · · · · · · · · · · · · · · · · · |
| 2018-2019 |                    | in hall. Running, escorted to timeout.  | Intervention: Time Out (minutes)      |
|           |                    | Was caught stealing at Music. Became unsafe- kicking and swearing.  | , ,                                   |
| 2018-2019 |                    | Escorted to timeout.  | Intervention: Time Out (minutes)      |
|           |                    | Teasing peer. Running around the room. Asked to take a break.   |                                       |
| 2018-2019 | 11/29/18 1:20 PM   | Leaving the room, swearing. Escorted to time out.   | Intervention: Time Out (minutes)      |
|           |                    | Mad he couldn't have his toys. Ran from room. Escorted to timeout.  |                                       |
| 2018-2019 | 11/30/18 12:30 PM  | Fell asleep.  | Intervention: Time Out (minutes)      |

|           |                   | was asked to draw for a minute. Became unsafe, running                 |   |
|-----------|-------------------|--|---|
|           |                   | around the room. Threatening staff with pencils. Time out, while       |   |
| 2018-2019 | 12/5/18 9:20 AM   | there he urinated on the floor.  | Intervention: Time Out (minutes)              |
|           |                   | Began to have a melt down in Gym. Teasing students , swearing at       |   |
| 2018-2019 | 12/7/18 10:25 AM  | staff, undressing himself Support called                               | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | He got angry about not knowing what book to pick out for dog.          |   |
|           |                   | Unsafe behavior, standing on window sill. Escort to time out.          |   |
|           |                   |  |   |
| 2018-2019 | 12/11/18 10:15 AM |  | Intervention: Time Out (minutes)              |
|           |                   | refused to go t speech. Standing on his desk. Erasing the              |   |
| 2018-2019 | 12/12/18 11:10 AM | board. Inappropriate language and name calling.                        | Intervention: Time Out (minutes)              |
|           |                   | Was asked to stop talking about guns. Got angry, kicking desks and     |   |
| 2018-2019 | 12/13/18 12:10 PM | chairs. Ran from room. Taken to timeout.                               | Intervention: Time Out (minutes)              |
| 2018-2019 | 12/18/18 9:20 AM  | Was frustrated. Being unsafe. Hit peer. Time out.                      | Intervention: Time Out (minutes)              |
|           |                   | AT OT, Issues when coming up stairs. Ran away. Unsafe taken to time    |   |
| 2018-2019 | 12/19/18 1:00 PM  | out.   | Intervention: Time Out (minutes)              |
| 2018-2019 | 12/20/18 8:10 AM  | Issues getting on bus. Ran away. Time out.                             | Intervention: Time Out (minutes)              |
|           |                   | Became angry at the end of math. Unsafe in class. Escorted to time     |   |
| 2018-2019 | 12/20/18 10:55 AM | out.   | Intervention: Time Out (minutes)              |
|           |                   | Student attended counseling, talked about recent behavior and          |   |
|           |                   | consequences. He was not happy and shut down. Was unhappy              |   |
|           |                   | counseling was over. Staff came, he was throwing things. Taken to      |   |
| 2018-2019 | 12/20/18 1:15 PM  | time out.  | Intervention: Time Out (minutes)              |
| 2018-2019 | 12/21/18 9:15 AM  | Was being disruptive, became unsafe. Time out                          | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | was running down the hall, away from his brother. Stopped by           |   |
|           |                   | support. He was given choices. He tried to slide and push his way pass |   |
| 2018-2019 | 1/2/19 10:56 AM   | · · · · · · · · · · · · · ·  | Intervention: Time Out (minutes)              |
|           |                   | Meltdown over a book. Running away from staff and out of building.     | · · · ·                                       |
| 2018-2019 | 1/2/19 1:55 PM    | Calling teacher inappropriate name.                                    | Intervention: Physical Intervention (minutes) |
|           |                   | Got frustrated over a picture he was making. Ran out of class. Unsafe  |   |
| 2018-2019 | 1/3/19 9:35 AM    | taking to time out.  | Intervention: Time Out (minutes)              |
|           | • •               |  | ,   |

|           |                      | Recess- upset. Targeting peers and staff. Pulling up the rug. Trying to   |                                     |
|-----------|----------------------|---|-------------------------------------|
| 2018-2019 | 1/7/19 1:25 PM       | tear up books. Walked to time out.  | Intervention: Time Out (minutes)    |
|           |                      | Meltdown after Art. Swearing and throwing items. Flipping his desk.   |                                     |
| 2018-2019 | 1/14/19 1:25 PM      | Unable to return to class. Support escort.  | Intervention: Time Out (minutes)    |
|           |                      | Transitioned to hall for SSR, asked to go to green room. Began to be  |                                     |
|           |                      | unsafe, climbing the shelf. Wanting to hit the light. Using profanity.  |                                     |
| 2018-2019 | 1/15/19 12:55 PM     | Hitting head on the floor. Support called.  | Intervention: Time Out (minutes)    |
|           |                      |   |                                     |
| 2018-2019 | 1/17/19 1:27 PM      | Not being safe in class. Ran out. Ended up in time out, fell asleep.  | Intervention: Time Out (minutes)    |
|           |                      | 6 1 1   |                                     |
|           |                      | Unsafe behavior in gym. Kicking cones, pushing and kicking staff.   |                                     |
| 2010 2010 | 4 /20 /40 44.00 AAA  | Support called. Swearing at staff, using his middle finger.   | Interconting Time Out (minutes)     |
| 2018-2019 | 1/28/19 11:00 AM     |   | Intervention: Time Out (minutes)    |
|           |                      | Teasing a student, making threats to throw crayons. Flipping a chair, swearing, hitting staff, kicking staff, hitting his head on the wall. |                                     |
| 2018-2019 | 2/1/10 1·15 DM       | Escorted to timeout   | Intervention: Time Out (minutes)    |
| 2016-2019 | 2/1/19 1.13 PW       | Upset, trying to pass off 1/4 of a dollar bill in lunch. Ran away then  | intervention. Time Out (inimates)   |
|           |                      | back to table. swearing at peers. Tried to run out of building. Support   |                                     |
| 2018-2019 | 2/4/19 11:30 AM      |   | Intervention: Time Out (minutes)    |
| 2010 2013 | 27 17 13 11130 7 111 | to time out.  | micer vention Time Out (Time acces) |
|           |                      | Upset about transitioning to new activity. Became disruptive,   |                                     |
|           |                      | breaking pencils, throwing items, writing allover desk. Support asked   |                                     |
| 2018-2019 | 2/5/19 10:25 AM      | for him to take a break, he ran. Escort to time out.  | Intervention: Time Out (minutes)    |
|           |                      | Transitioned back to class. Began to have a meltdown. Not wanting to  |                                     |
|           |                      | watch video. Spilling crayons on the floor, left class. Swearing at   |                                     |
| 2018-2019 | 2/11/19 12:15 PM     | staff, threats to urinate on floor.   | Intervention: Time Out (minutes)    |
|           |                      |   |                                     |
|           |                      | Meltdown in PE. Refusing to do warm ups. Saying he is going to run  |                                     |
|           |                      | out of building. Threating to urinate on the floor. Swearing at staff,  |                                     |
|           |                      | kicking, biting, scratching and yelling. Spitting on floor. Banging head  |                                     |
| 2018-2019 | 2/12/19 11:25 AM     | on floor and wall. threatened to poke staffs eye.   | Intervention: Time Out (minutes)    |
|           |                      |   |                                     |

|           | Transition from OT he began to have a meltdown. Running outside, threat to hit staff with ice. inappropriate language. Hitting his head on |                                    |
|-----------|--|------------------------------------|
| 2018-2019 | 2/13/19 1:05 PM floor, biting staff, yelling and creaming and kicking staff.   | Intervention: Time Out (minutes)   |
|           |  |                                    |
| 2018-2019 | 2/15/19 8:15 AM Issues off the bs. Kicking classroom door. Time out, not being safe  | Intervention: Time Out (minutes)   |
|           |  | ,                                  |
|           | Transitioned out of time out. Refusing to return to class. Trashing OT   |                                    |
|           | room. Swearing at staff, threats to kill teachers and students.  |                                    |
| 2010 2010 |  | Into montions Time a Out (minutes) |
| 2018-2019 | 2/26/19 1:30 PM Throwing shoes against the wall. Hitting his head on the hall.   | Intervention: Time Out (minutes)   |
|           | upset at end of counseling. Kicking walls/sweating. Support to time  |                                    |
| 2018-2019 | 2/28/19 1:00 PM out.   | Intervention: Time Out (minutes)   |
|           |  |                                    |
|           | Reading group began bullying a student. Refusing to complete work.   |                                    |
|           | Constant disruption. Swearing (F U And C***), kicking, screaming.  |                                    |
| 2018-2019 | 3/1/19 11:15 AM Tore up staffs shoe. Pinching, hitting his head on the wall.   | Intervention: Time Out (minutes)   |
|           |  |                                    |
|           | Eloped from art class. Refusing to clean up area. Bullying another   |                                    |
| 2018-2019 | 3/4/19 12:35 PM student. F*** you word used. kicking a students belongs.   | Intervention: Time Out (minutes)   |
|           | did not want to clean up his desk for calendar time. Started   | The car (minutes)                  |
| 2018-2019 | 3/6/19 8:45 AM throwing thing sin the room.  | Intervention: Time Out (minutes)   |
| 2010-2019 | During CBI he became frustrated. Unable to roll all bowling pins   | intervention. Time Out (minutes)   |
|           | - · · · · · · · · · · · · · · · · · · ·  |                                    |
|           | down. Screaming at staff, swearing kicking and biting. Unsafe  |                                    |
| 2018-2019 | 3/7/19 11:20 AM behavior on bus. Scratching staff.   | Intervention: Time Out (minutes)   |
|           |  |                                    |
|           | Transitioned from counseling, angry. Throwing other students   |                                    |
|           | belongings. Attempted to elope. Kicking, hitting and cursing.  |                                    |
| 2018-2019 | 3/7/19 1:05 PM   | Intervention: Time Out (minutes)   |
|           | Not using iPad correctly. Trying to run out of class. Teasing peers and  |                                    |
| 2018-2019 | 3/8/19 1:45 PM swearing at staff. Support escorted to timeout.   | Intervention: Time Out (minutes)   |
|           | Transitioning. Refused to sit his minutes. Teasing, swearing and   |                                    |
|           | bullying students. Spitting at staff, pulling his underwear down. In   |                                    |
| 2018-2019 | 3/11/19 1:55 PM timeout he was licking the walls.  | Intervention: Time Out (minutes)   |
| 2010-2013 | 3/11/13 1.33 Fire timeout he was nothing the walls.  | intervention. Time out (illinutes) |

| Issues leaving OT. Back to class, swearing/teasing peers. Unsafe. Time  2018-2019 3/12/19 1:00 PM out Intervention: Time Out (minutes)  Refusing to do work. Teasing, name calling and swearing. Walked to  2018-2019 3/13/19 10:15 AM hall. Time out, bit support on thumb. Intervention: Time Out (minutes) |  |
|---|--|
| Refusing to do work. Teasing, name calling and swearing. Walked to  |  |
|   |  |
| 2018-2019 3/13/19 10:15 AM hall. Time out, bit support on thumb. Intervention: Time Out (minutes)   |  |
|   |  |
|   |  |
| During music, was teasing a student. Disruptive, swearing,  |  |
| 2018-2019 3/13/19 12:45 PM spitting on staff. Threats to hurt staff, kicking and making loud noises. Intervention: Time Out (minutes)   |  |
| Refusing to do his work. Teasing/ swearing at peers. Hitting teacher  |  |
| 2018-2019 3/14/19 10:35 AM and ran out of the room. Support to time out. Intervention: Time Out (minutes)   |  |
| Came back from counseling upset. Tipping over desks and swearing.   |  |
| 2018-2019 3/14/19 1:00 PM On the windowsill. Timeout. Intervention: Time Out (minutes)  |  |
| Eloped from gym. Running out of building. Kicking, bullying, foul   |  |
| language, hitting and spitting at staff. Biting staff, pulling his pants  |  |
| 2018-2019 3/15/19 10:25 AM down, scratching staff. Intervention: Time Out (minutes)   |  |
| Refusing to finish work. Non compliant, hitting staff, spitting at the  |  |
| AP. Putting coins in his mouth, pulling pants down. Throwing sneaker  |  |
| 2018-2019 3/15/19 12:45 PM at wall. Biting Supports hand. Intervention: Time Out (minutes)  |  |
|   |  |
| Student became upset and destructive. Found a pair of student   |  |
| 2018-2019 3/19/19 12:55 PM scissors and was pointing them at therapist. Hitting, kicking staff. Intervention: Time Out (minutes)  |  |
| Crawling under the tables, kicking the chair. Foul language. Throwing   |  |
| 2018-2019 3/20/19 10:30 AM boots at the light. Pullin his underwear down. Intervention: Time Out (minutes)  |  |
|   |  |
| Eloped from LLI, Very angry. Non compliant. Yelling, foul language  |  |
| 2018-2019 3/21/19 9:45 AM and pulling down pants. Throwing sneakers at the wall. Intervention: Time Out (minutes)   |  |
|   |  |
| Refusing to sit for lunch. Spitting on students bags. Teasing,  |  |
| 2018-2019 3/21/19 12:00 PM threatened to stab support with a fork. Hitting his head on wall. Intervention: Time Out (minutes)   |  |
| Upset about work, swearing/teasing peers. Class went to gym. He   |  |
| was standing on desk, hitting the wall. Support to time out.  |  |
| 2018-2019 3/25/19 10:15 AM Undressed himself there. Intervention: Time Out (minutes)  |  |

| Refusing to following directions. Teasing, bullying student, swearing and hitting his head on floor. Rolling in the middle of gym. Racial slurs towards staff, yelling at staff. Walked himself to timeout, lintervention: Time Out (minutes)  Back from OT, upset. Disruptive during math. Teasing. Support,  2018-2019 3/26/19 1:00 PM walked to timeout. Intervention: Time Out (minutes)  Refusing to do work. Standing on desk. Teasing peers. Asked to take  2018-2019 3/27/19 10:30 AM a break- hitting. Support to timeout, Intervention: Time Out (minutes)  Refused to sit quietly and read. Continued disruption. Unsafe  2018-2019 3/28/19 12:30 PM behavior. Hitting head on wall, kicking wall. Profanity towardsstaff.  Disruptive during class, teasing. Went to hall, swearing and  2018-2019 4/1/19 12:15 PM threatening to leave building. Timeout. Intervention: Time Out (minutes)  Name calling and teasing during Music. Break given. Back in call,  2018-2019 4/3/19 1:05 PM continued teasing, Punched support. Intervention: Time Out (minutes)  Transition for CBI. Meltdown, pulling items off wall. Threats to stab support. Biting supports arm. Hitting head on wall and floor. Foul  2018-2019 4/5/19 9:45 AM Eloped from LI Intervention: Time Out (minutes)  Switched to center he didn't like. Started to tease peers. Hallway,  2018-2019 4/5/19 1:24 PM kicking door trying to hit staff. Time out. Intervention: Time Out (minutes)  Transitioned to watching a video. Unsafe, foul language towards student and staff. Climbing in window, refusing to follow directions.  2018-2019 4/21/19 1:25 PM Kicking, hitting head on wall, teasing students. Went to timeout. Intervention: Time Out (minutes)  Transitioned to the bus. Refusing to leave, hitting, kicking, hitting head on floor. Swearing, eloped from class. Refusing to put toys  2018-2019 4/22/19 1:55 PM away. Distraction to class. |           |                  |  |                                  |
|---|-----------|------------------|--|----------------------------------|
| Racial slurs towards staff, yelling at staff. Walked himself to timeout,  3/26/19 11:00 AM hitting his head with a shoe.  Back from OT, upset. Disruptive during math. Teasing. Support,  2018-2019 3/26/19 1:00 PM walked to timeout.  Refusing to do work. Standing on desk. Teasing peers. Asked to take  2018-2019 3/27/19 10:30 AM a break-hitting. Support to timeout,  Refused to sit quietly and read. Continued disruption. Unsafe  2018-2019 3/28/19 12:30 PM behavior. Hitting head on wall, kicking wall. Profanity towardsstaff.  Disruptive during class, teasing. Went to hall, swearing and  2018-2019 4/19 12:15 PM threatening to leave building. Timeout.  Name calling and teasing during Music. Break given. Back in call,  2018-2019 4/3/19 1:05 PM continued teasing. Punched support.  Transition for CBI. Meltdown, pulling items off wall. Threats to stab support. Biting supports arm. Hitting head on wall and floor. Foul  2018-2019 4/4/19 9:30 AM language towards staff. Threats to kill himself.  Intervention: Time Out (minutes)  2018-2019 4/5/19 9:45 AM Eloped from LII Intervention: Time Out (minutes)  Switched to center he didn't like. Started to tease peers. Hallway,  2018-2019 4/5/19 1:24 PM kicking door trying to hit staff. Time out.  Transitioned to watching a video. Unsafe, foul language towards student and staff. Climbing in window, refusing to follow directions.  2018-2019 4/11/19 1:45 PM Kicking, hitting head on wall, teasing students. Went to timeout.  Intervention: Time Out (minutes)  Transitioned for Art. became non compliant. Leaving classmates behind. Skipping, physically aggressive towards staff.  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)   |           |                  | Refusing to following directions. Teasing, bullying student,             |                                  |
| 2018-2019 3/26/19 11:00 AM hitting his head with a shoe.  Back from OT, upset. Disruptive during math. Teasing. Support,  2018-2019 3/26/19 10:30 PM walked to timeout.  Refusing to do work. Standing on desk. Teasing peers. Asked to take  2018-2019 3/27/19 10:30 AM a break- hitting. Support to timeout, Intervention: Time Out (minutes)  Refused to sit quietly and read. Continued disruption. Unsafe  2018-2019 3/28/19 12:30 PM behavior. Hitting head on wall, kicking wall. Profanity towardsstaff.  Disruptive during class, teasing. Went to hall, swearing and  2018-2019 4/1/19 12:15 PM threatening to leave building. Timeout. Intervention: Time Out (minutes)  Name calling and teasing during Music. Break given. Back in call,  2018-2019 4/3/19 1:05 PM continued teasing, Punched support.  Transition for CBI. Meltdown, pulling items off wall. Threats to stab support. Biting supports arm. Hitting head on wall and floor. Foul  2018-2019 4/4/19 9:30 AM language towards staff. Threats to kill himself. Intervention: Time Out (minutes)  2018-2019 4/5/19 9:45 AM Eloped from LII Intervention: Time Out (minutes)  Transitioned to eather he didn't like. Started to tease peers. Hallway,  2018-2019 4/5/19 1:24 PM kicking door trying to hit staff. Time out. Intervention: Time Out (minutes)  Transitioned to watching a video. Unsafe, foul language towards student and staff. Climbing in window, refusing to follow directions.  2018-2019 4/11/19 1:45 PM Kicking, hitting head on wall, teasing students. Went to timeout. Intervention: Time Out (minutes)  Transitioned for Art. became non compliant. Leaving classmates behind. Skipping, physically aggressive towards staff.  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Transitioned to the bus. Refusing to leave, hitting, kicking, hitting head on wall. Intervention: Time Out (minutes)                    |           |                  | swearing and hitting his head on floor. Rolling in the middle of gym.    |                                  |
| Back from OT, upset. Disruptive during math. Teasing. Support,  3/26/19 1:00 PM walked to timeout.  Refusing to do work. Standing on desk. Teasing peers. Asked to take  2018-2019 3/27/19 10:30 AM a break-hitting. Support to timeout, Intervention: Time Out (minutes)  Refused to sit quietly and read. Continued disruption. Unsafe  2018-2019 3/28/19 12:30 PM behavior. Hitting head on wall, kicking wall. Profanity towardsstaff.  Disruptive during class, teasing. Went to hall, swearing and  4/1/19 12:15 PM threatening to leave building. Timeout.  Name calling and teasing during Music. Break given. Back in call,  2018-2019 4/3/19 1:05 PM continued teasing, Punched support.  Intervention: Time Out (minutes)  Transition for CBI. Meltdown, pulling items off wall. Threats to stab support. Biting supports arm. Hitting head on wall and floor. Foul  2018-2019 4/4/19 9:30 AM language towards staff. Threats to kill himself.  Intervention: Time Out (minutes)  Switched to center he didn't like. Started to tease peers. Hallway,  2018-2019 4/5/19 1:24 PM kicking door trying to hit staff. Time out.  Transitioned to watching a video. Unsafe, foul language towards student and staff. Climbing in window, refusing to follow directions.  2018-2019 4/11/19 1:45 PM Kicking, hitting head on wall, teasing students. Went to timeout.  Transitioned for Art. became non compliant. Leaving classmates behind. Skipping, physically aggressive towards staff.  Transitioned to the bus. Refusing to leave, hitting, kicking, hitting head on floor. Swearing, eloped from class. Refusing to put toys   |           |                  | Racial slurs towards staff, yelling at staff. Walked himself to timeout, |                                  |
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| Refusing to do work. Standing on desk. Teasing peers. Asked to take  2018-2019 3/27/19 10:30 AM a break- hitting. Support to timeout, Intervention: Time Out (minutes)  Refused to sit quietly and read. Continued disruption. Unsafe  2018-2019 3/28/19 12:30 PM behavior. Hitting head on wall, kicking wall. Profanity towardsstaff. Intervention: Time Out (minutes)  Disruptive during class, teasing. Went to hall, swearing and  2018-2019 4/1/19 12:15 PM threatening to leave building. Timeout. Intervention: Time Out (minutes)  Name calling and teasing during Music. Break given. Back in call,  2018-2019 4/3/19 1:05 PM continued teasing, Punched support. Intervention: Time Out (minutes)  Transition for CBI. Meltdown, pulling items off wall. Threats to stab support. Biting supports arm. Hitting head on wall and floor. Foul  2018-2019 4/4/19 9:30 AM language towards staff. Threats to kill himself. Intervention: Time Out (minutes)  Switched to center he didn't like. Started to tease peers. Hallway,  2018-2019 4/5/19 1:24 PM kicking door trying to hit staff. Time out. Intervention: Time Out (minutes)  Transitioned to watching a video. Unsafe, foul language towards student and staff. Climbing in window, refusing to follow directions.  4/11/19 1:45 PM Kicking, hitting head on wall, teasing students. Went to timeout. Intervention: Time Out (minutes)  Transitioned for Art. became non compliant. Leaving classmates behind. Skipping, physically aggressive towards staff.  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Transitioned to the bus. Refusing to leave, hitting, kicking, hitting head on wall. Intervention: Time Out (minutes)  Transitioned to be bus. Refusing to leave, hitting, kicking, hitting head on floor. Swearing, eloped from class. Refusing to put toys         |           |                  |  |                                  |
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| student and staff. Climbing in window, refusing to follow directions.  4/11/19 1:45 PM Kicking, hitting head on wall, teasing students. Went to timeout. Intervention: Time Out (minutes)  Transitioned for Art. became non compliant. Leaving classmates behind. Skipping, physically aggressive towards staff.  2018-2019 4/22/19 12:50 PM Spitting, kicking, threats to kill staff. Hitting his head on wall. Intervention: Time Out (minutes)  Transitioned to the bus. Refusing to leave, hitting, kicking, hitting head on floor. Swearing, eloped from class. Refusing to put toys   |           |                  |  |                                  |
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| Transitioned to the bus. Refusing to leave, hitting, kicking, hitting head on floor. Swearing, eloped from class. Refusing to put toys  |           |                  |  |                                  |
| head on floor. Swearing, eloped from class. Refusing to put toys  | 2018-2019 | 4/22/19 12:50 PM |  | Intervention: Time Out (minutes) |
|   |           |                  |  |                                  |
| 2018-2019 4/22/19 1:55 PM away. Distraction to class. Intervention: Time Out (minutes)  |           |                  |  |                                  |
|   | 2018-2019 | 4/22/19 1:55 PM  | away. Distraction to class.  | Intervention: Time Out (minutes) |

|           | Consistent disruption during centers. Making noises, pushing desk                 |                                  |
|-----------|---|----------------------------------|
|           | and kicking chair. Swearing, hitting sneaker against window. Hitting              |                                  |
| 2018-2019 | 4/23/19 10:10 AM staff, hitting head on wall, yelling foul language.              | Intervention: Time Out (minutes) |
|           | ,   |                                  |
|           | Eloped. Sitting in the stairway. Getting on elevator without                      |                                  |
|           | permission. Foul language, Scratching staff, spitting on and kicking              |                                  |
| 2018-2019 | 4/26/19 11:25 AM staff. Hitting his head on wall. Throwing shoes at staff.        | Intervention: Time Out (minutes) |
|           | Insubordination during calendar. Yelling out, playing with toys,                  | · /                              |
|           | refused to put crayons and paper away. Swearing, spitting, throwing               |                                  |
| 2018-2019 | 4/29/19 8:45 AM shoes, coloring on wall.  | Intervention: Time Out (minutes) |
|           | Elopement from PE. Angry, attempt to run out the building. Kicking,               |                                  |
| 2018-2019 | 4/29/19 11:00 AM scratching, crying and hitting his head on ground.               | Intervention: Time Out (minutes) |
|           | Insubordination, Bullying classmates. Foul language. Hitting, kicking             |                                  |
| 2018-2019 | 5/1/19 11:25 AM staff. Throwing items in class.                                   | Intervention: Time Out (minutes) |
|           | Non compliant. Disruption during counseling, teasing students.                    |                                  |
|           | Hitting, screaming, yelling, foul language and spitting. Banging head             |                                  |
| 2018-2019 | 5/13/19 11:35 AM on wall.   | Intervention: Time Out (minutes) |
|           | Struggling with completing science. Began to tease peers, ripping up              |                                  |
|           | papers. Class went to lunch. Hallway, kicking. Crawled himself into               |                                  |
| 2018-2019 | 5/14/19 11:20 AM timeout. Banged head a few times.                                | Intervention: Time Out (minutes) |
|           | Having issues with other students in class. Teasing, became                       |                                  |
| 2018-2019 | 5/17/19 12:05 PM aggressive. Restraint, escorted to timeout.                      | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Transitioned from PE. Disruptive during Science. Teasing students.                |                                  |
|           | Hitting, threats to harm staff, kicking, spitting, refusing to follow             |                                  |
| 2018-2019 | 5/28/19 11:15 AM directions. Hitting staff, banging head on wall, throwing shoes. | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Continued to sit in time out, behavior issues. Refusing to calm down,             |                                  |
| 2010 25:5 | non compliant. Slamming the door, hitting head on the wall, yelling               |                                  |
| 2018-2019 | 5/28/19 12:30 PM and swearing, Spitting at staff, kicking wall and door.          | Intervention: Time Out (minutes) |
| 2010 2010 | Teasing, swearing and disrupting class. In hallway, kicking classroom             | Interpreting Time Out (minutes)  |
| 2018-2019 | 5/29/19 10:15 AM doors. Running away. Time out.                                   | Intervention: Time Out (minutes) |

| Transitioned to calendar. Began to tease students. Disruptive, making  5/30/19 8:55 AM loud noises. Kicking and slamming the door, Intervention: Time Out (minutes)  Transitioned back to PE. Non-complaint, Walking on the desk, eloped and kicked cabinets. Screaming, foul language, kicking, spitting, racial  1018-2019 6/3/19 11:10 AM comments. Intervention: Time Out (minutes)  1018-2019 6/4/19 12:00 PM Teasing in class, knocking over chairs. ran to timeout. Intervention: Time Out (minutes)  1018-2019 6/10/19 8:25 AM Throwing chairs. Physical aggression towards staff. Intervention: Time Out (minutes)  1018-2019 6/10/19 9:10 AM hurt staff. Intervention: Time Out (minutes)  1018-2019 6/10/19 9:10 AM hurt staff. Intervention: Time Out (minutes)  1018-2019 6/12/19 8:15 AM calm, timeout. Intervention: Time Out (minutes)  1018-2019 6/12/19 1:55 PM Yelling, foul language, biting and scratching. Intervention: Time Out (minutes)  1018-2019 6/13/19 10:40 AM Became aggressive. Threat to steal items. Hitting staff. Intervention: Time Out (minutes)  1018-2019 6/13/19 10:40 AM Became aggressive. Threats, time out. Intervention: Time Out (minutes)  1018-2019 6/19/19 10:30 AM Ran out of building and off campus. Support called. Intervention: Time Out (minutes)  1018-2019 6/19/19 10:30 AM Ran out of building and off campus. Support called. Intervention: Time Out (minutes)          |
|---|
| Transitioned back to PE. Non-complaint, Walking on the desk, eloped and kicked cabinets. Screaming, foul language, kicking, spitting, racial  2018-2019 6/3/19 11:10 AM comments. Intervention: Time Out (minutes)  2018-2019 6/4/19 12:00 PM Teasing in class, knocking over chairs. ran to timeout. Intervention: Time Out (minutes)  Unsafe behavior, jumping from table to table, kicking trash can.  2018-2019 6/10/19 8:25 AM Throwing chairs. Physical aggression towards staff. Intervention: Time Out (minutes)  Consistent disruption, non compliant. Destroying other students property. Foul language, yelling and hitting. Banging head, threat to  2018-2019 6/10/19 9:10 AM hurt staff. Intervention: Time Out (minutes)  Issues getting off bus. Unsafe, hitting staff. Ran away. Held until  2018-2019 6/12/19 8:15 AM calm, timeout. Intervention: Time Out (minutes)  Consistent teasing during library. Threat to steal items. Hitting staff.  2018-2019 6/12/19 1:55 PM Yelling, foul language, biting and scratching. Intervention: Time Out (minutes)  Continued teasing students during activity. Walked out of class.  2018-2019 6/13/19 10:40 AM Became aggressive. Threats, time out. Intervention: Time Out (minutes)  Teasing, non compliant. Foul language and threat to hit students.  2018-2019 6/19/19 10:30 AM Ran out of building and off campus. Support called. Intervention: Time Out (minutes) |
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|   |
| Non-complaint Graphing scissors without permission. Flanad foul   |
| Non-complaint Graphing scissors without permission. Flanad foul   |
| Non-complaint. Grapping scissors without permission. Eloped, four   |
| 2018-2019 6/20/19 9:50 AM language, yelling. Threats to harm staff. Support called. Intervention: Time Out (minutes)  |
|   |
| Teasing, slamming tabled on the desk, flipping desk. Yelling foul   |
| 2018-2019 6/24/19 8:35 AM language. Biting staff on arm. Hitting his head against wall. Intervention: Time Out (minutes)  |
| Student asked to take a break in class, became unsafe, biting bean  |
| 2018-2019 7/16/18 8:00 AM bags and kicking. Support called, escorted to time out. Intervention: Time Out (minutes)  |
| Unsafe in pool(putting hands on students, grabbing rope) After 2  |
| warnings, asked to sit a couple of minutes, refused to get out of pool.   |
| When he did became unsafe on pool deck. Support called, taken to  |
| 2018-2019 7/16/18 12:30 PM time out. Intervention: Time Out (minutes)   |

|           | After attention seeking and unsafe behavior in the hallway.  |                                    |
|-----------|--|------------------------------------|
| 2018-2019 | 7/23/18 9:15 AM from the school, down the front walk way. Taken to time out.   | Intervention: Time Out (minutes)   |
|           | When choice time ended became agitated, climbed under a  |                                    |
|           | desk and was kicking and chewing on wires. Restraint, support called   |                                    |
| 2018-2019 | 7/24/18 10:00 AM taken to time out.  | Intervention: Time Out (minutes)   |
|           | was upset with his brother over a toy on the bus. Once off the   |                                    |
| 2018-2019 | 7/24/18 7:30 PM bus had an unsafe body. Support called taken to time out.  | Intervention: Time Out (minutes)   |
|           | became unsafe in the classroom, crawling under table, tipping  |                                    |
| 2040 2040 | chairs, threatening to bite wires. Restraint. Support called, taken to   | Table 1 (1)                        |
| 2018-2019 | 7/25/18 9:15 AM timeout  | Intervention: Time Out (minutes)   |
|           | was upset he had to play alone during choice time, became  |                                    |
|           | unsafe in classroom (tipping furniture) Support, time out, ran from  |                                    |
| 2018-2019 | 7/25/18 10:00 AM staff after using the bathroom. Support called, taken to time out.  | Intervention: Time Out (minutes)   |
|           | was upset that he had to complete work before time outside,  |                                    |
| 2018-2019 | became unsafe(tipping chairs, kicking). Restraint, support called, 7/26/18 12:40 PM escorted to timeout.                                       | Intervention: Time Out (minutes)   |
| 2010 2013 | 7/20/10 12.40 1 W C3001 ted to timeout.  | intervention. Time out (initiates) |
|           | was upset that the green room was unavailable. Became unsafe   | 2                                  |
| 2018-2019 | 8/7/18 12:40 PM (chewing on wires, kicking) restraint. Support called, taken to timeout  | . Intervention: Time Out (minutes) |
|           | got upset while making a craft during choice time. He went to  |                                    |
|           | take a break. Began to bang his head against the wall and became   |                                    |
| 2018-2019 | 8/16/18 11:30 AM unsafe. Support intervened and escorted to timeout.   | Intervention: Time Out (minutes)   |
|           |  |                                    |
|           | A rough transition, support walked him to OT, Student didn't want to   |                                    |
| 2018-2019 | go, went for a walk outside. He did not want to go in. Almost broke a 10/22/18 12:40 PM table, unsafe behavior followed. Escorted to time out. | Intervention: Time Out (minutes)   |
| 2010-2013 | 10/22/10 12.40 FIVE table, disale beliavior followed. Escorted to tille out.   | intervention. Time Out (initiates) |
|           | Student was angry because everybody took his answers and he didn't   |                                    |
|           | have a chance to share. He ran out of the class. He wanted to go to  |                                    |
| 2018-2019 | 11/8/18 12:46 PM Mission control but he could not. Support escorted him to time out.   | Intervention: Time Out (minutes)   |

|           |                      | Did not earn reinforcer because of elopement. He ran through the        |                                    |
|-----------|----------------------|---|------------------------------------|
| 2018-2019 | 11/9/18 10:13 AM     | building, Escorted to time out. Supine used-unsafe behavior.            | Intervention: Time Out (minutes)   |
| 2010 2013 | 11/3/10 10/10/11/    | Sanang, Esserted to time out: Supine used ansare senation               | The out (Thinaces)                 |
|           |                      | Student was unhappy, he was offered choice to calm down.                |                                    |
|           |                      | he would take a break but went to elope instead. After a couple of      |                                    |
| 2018-2019 | 11/16/18 9:40 AM     | elopement's he was taken to timeout. Supine restraint used.             | Intervention: Time Out (minutes)   |
|           |                      | Time to put reinforcer away. He was told he could use is it again after |                                    |
|           |                      | next break. Student started to pout then ran out of room. Student       |                                    |
| 2242 2242 | 44/05/40 40 04 444   | asked for mission control, unsafe in room. Support escorted to          |                                    |
| 2018-2019 | 11/26/18 10:21 AM    | timeout. He bit staff.  | Intervention: Time Out (minutes)   |
|           |                      | Student did not want to dance in music. Break was offered. He           |                                    |
| 2018-2019 | 11/26/18 12·30 PM    | became unsafe and starts to elope. Support escort to time out.          | Intervention: Time Out (minutes)   |
| 2010 2015 | 11/20/10 12:30 1 141 | became unsure and starts to crope. Support escort to time out.          | intervention. Time out (initiates) |
|           |                      | Student was sad about gym being over. Attempted to put finger in        |                                    |
|           |                      | electric socket. seemed like he was going to elope. He was              |                                    |
|           |                      | redirected into another room. Support called. He became unsafe in       |                                    |
| 2018-2019 | 11/28/18 9:52 AM     | room , he left room running, escorted to time out.                      | Intervention: Time Out (minutes)   |
|           |                      |   |                                    |
|           |                      | Unhappy about something in art, he would not return to class. After     |                                    |
| 2018-2019 | 11/20/10 2:20 DM     | elopement and non compliance, taken to the green room. Attempted        | Intervention, Time Out (minutes)   |
| 2018-2019 | 11/30/18 2:20 PIVI   | to stick finger in light switch Taken to timeout.                       | Intervention: Time Out (minutes)   |
|           |                      | Worried about sister. Also found offence with another student.          |                                    |
| 2018-2019 | 12/3/18 8:40 AM      | Teacher corrected him , he eloped in hall. Escorted to time out.        | Intervention: Time Out (minutes)   |
|           |                      |   | ,                                  |
|           |                      | Student eloped. Asked for Mission control. In Mission control,          |                                    |
|           |                      | throwing balls out of ball pit, Refused to be safe and leave safely.    |                                    |
|           |                      | Support escorted to time out. In time out , throwing shoes at light.    |                                    |
| 2018-2019 | 12/5/18 10:35 AM     | Shoes were removed, aggressive towards staff. Student then stripped.    | Intervention: Time Out (minutes)   |
| 2010 2010 | 12/10/10 2:00 554    | Student was told he could not hold his stuffed elephant. He shut        | Interpolation Time Out (seignts)   |
| 2018-2019 | 12/19/18 2:00 PM     | down and became unsafe in hall. Taken to time out.                      | Intervention: Time Out (minutes)   |

|           |                     | Student didn't want to see the movie, he wanted to color. He was   |                                    |
|-----------|---------------------|--|------------------------------------|
|           |                     | told he could color before the movie. Spilled the box of crayons and   |                                    |
|           |                     | refused to clean the up and started acting out. Escorted to time out   |                                    |
| 2018-2019 | 12/20/18 12:08 PM   |  | Intervention: Time Out (minutes)   |
|           |                     | Refused to clean up his art work and tried to leave class. When  |                                    |
|           |                     | stopped he became aggressive and was restrained. Escorted to time  |                                    |
| 2018-2019 | 1/2/19 1:05 PM      |  | Intervention: Time Out (minutes)   |
|           |                     | was given a choice and chose to walk out the door. Support   |                                    |
|           |                     | escorted him to the green room. Timer being set for 5 minutes. He  |                                    |
|           | . /- /              | said he wanted to go back to class. Headed towards the hall, stopped   |                                    |
| 2018-2019 | 1/3/19 2:22 PM      | by support escorted to timeout.  | Intervention: Time Out (minutes)   |
|           |                     | asked for green room after morning meeting. % minutes un, he   |                                    |
| 2242 2242 |                     | ignored direction. Was offered choices, he ignored direction. Support  |                                    |
| 2018-2019 | 1/4/19 9:01 AM      |  | Intervention: Time Out (minutes)   |
|           |                     | He was unhappy about a book he was making. He asked for a break,   |                                    |
| 2242 2242 | . /= /              | tried to stick his finger in electrical outlet. Needed to leave, he  |                                    |
| 2018-2019 | 1///19 11:30 AM     | refused. Support called escorted to timeout.   | Intervention: Time Out (minutes)   |
|           |                     | Asked to use green room. Went over directions, he said he would  |                                    |
| 2010 2010 | 4 /44 /40 42.20 DN4 | follow them. He wouldn't leave when it was time. Support called,   | Interpreting Time Out (minutes)    |
| 2018-2019 | 1/11/19 12:20 PM    | supine done, escorted to timeout.  | Intervention: Time Out (minutes)   |
|           |                     | Chindont become constinuous line. Tenturus in hall Compart vadinast  |                                    |
| 2010 2010 | 1 /22 /10 12.00 DN4 | Student became upset in lunch line. Tantrum in hall. Support redirect  | Interpretion Time Out (minutes)    |
| 2018-2019 | 1/23/19 12:00 PM    | back to line. He elope from building. Taken to timeout. Settled.   | Intervention: Time Out (minutes)   |
|           |                     | Unhanny about not finding a shark nicture to color. Frantiselly along  |                                    |
| 2019 2010 | 1/24/10 10:25 484   | Unhappy about not finding a shark picture to color. Eventually eloped  |                                    |
| 2018-2019 | 1/24/19 10:35 AM    | almost outside. Unsafe, supine used, timeout.  | Intervention: Time Out (minutes)   |
|           |                     | Chudont alanad from room. He could not recet and was talken to time  |                                    |
| 2019 2010 | 1/20/10 10.50 484   | Student eloped from room, He could not reset and was taken to time   | Intervention, Time Out (minutes)   |
| 2018-2019 | 1/29/19 10:58 AM    | out. Escort was used part of the way. He tried to elope, kicked staff.  Didn't want to walk to art. He was pulled out of line for running. | Intervention: Time Out (minutes)   |
|           |                     | •  |                                    |
| 2018-2019 | 2/1/10 12·50 DN/    | Refused to go to art. Kept making attempts to leave the building. Escorted by support to timeout.  | Intervention: Time Out (minutes)   |
| 2010-2019 | Z/ 1/ 13 12.30 PIVI | Escorted by support to timeout.  | intervention. Time Out (illinutes) |

|           |                  | Student left gym unhappy. He was taken to class to avoid an outburst. |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | Picked a picture to color, another student picked coloring. He        |                                  |
|           |                  | exploded with rage and began hitting staff. Small child used. Support |                                  |
| 2018-2019 | 2/11/19 9:35 AM  | escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                  | He made a shark cut out. Noticed is was ripped. He eloped. He         |                                  |
|           |                  | needed to sit before reentry into class. He wouldn't sit. Taken to    |                                  |
| 2018-2019 | 2/11/19 2:03 PM  | timeout,  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Unhappy about choice board. Attention seeking behavior. Support       |                                  |
| 2018-2019 | 2/13/19 10:30 AM | called, escorted to timeout for non compliance and disruption.        | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Not happy after counseling. At lunch, got mad said profound words.    |                                  |
| 2018-2019 | 2/14/19 11:40 AM | He was asked to be polite. Byrce eloped and went to timeout.          | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Eloped from class. Support followed downstairs and escorted him to    |                                  |
| 2018-2019 | 2/15/19 10:50 AM | timeout. After 10 minutes student sat down and fell asleep.           | Intervention: Time Out (minutes) |
|           |                  | Unhappy that he missed the CBI trip. He did work but wouldn't pick    |                                  |
|           |                  | up reinforcer. He became destructive in the room because he           |                                  |
| 2018-2019 | 2/26/19 10:30 AM | couldn't have it. Escorted to timeout                                 | Intervention: Time Out (minutes) |
|           |                  | Didn't walk appropriately to lunch. He ran. Not allowed to get lunch  |                                  |
| 2018-2019 | 2/26/19 11:28 AM | until appropriate. Tried to run, escorted to timeout.                 | Intervention: Time Out (minutes) |
|           |                  | got agitated with not being able to get the iPad back after           |                                  |
| 2018-2019 | 3/18/19 1:27 PM  | passing it over to another student.                                   | Intervention: Time Out (minutes) |
|           |                  | Leaving speech, got upset and ran around halls. Swearing and          |                                  |
| 2018-2019 | 3/27/19 9:00 AM  | threatening to leave building   | Intervention: Time Out (minutes) |
| 2018-2019 | 3/27/19 12:14 PM | Got upset and agitated. A little out of control                       | Intervention: Time Out (minutes) |
|           |                  | Mad because he lost Ipad use for free time. Tried to leave, staff     |                                  |
| 2018-2019 | 4/2/19 11:40 AM  | intervened.   | Intervention: Time Out (minutes) |
| 2018-2019 | 4/4/19 8:58 AM   | eloped from class began hitting and kicking staff.                    | Intervention: Time Out (minutes) |
|           |                  | Handed over iPad, refused to go to morning meeting. Started           |                                  |
| 2018-2019 | 4/9/19 8:42 AM   | throwing classroom objects, removed by support.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 4/10/19 1:33 PM  | Trashing classroom and swearing.                                      | Intervention: Time Out (minutes) |
| 2018-2019 | 4/12/19 8:57 AM  | Being disrespectful and non compliant.                                | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           |                      | At arrival, Non complaint and violent. In class, swearing and              |                                    |
|-----------|----------------------|--|------------------------------------|
| 2018-2019 | 4/22/10 0.40 41      | · · · · · · · · · · · · · · · · · · ·                                      | Interpolation Time Out (minutes)   |
| 2018-2019 | 4/22/19 8:40 AIV     | 1 disrupting there students. Threatening adults.                           | Intervention: Time Out (minutes)   |
| 2010 2010 | . /22 / 42 4 4 5 4 5 |  |                                    |
| 2018-2019 | 4/23/19 11:15 AN     | 1 Non compliance, aggression towards staff. Running around halls.          | Intervention: Time Out (minutes)   |
|           |                      | Trouble staying focused during group. Kicking peers. Physical towards      |                                    |
| 2018-2019 |                      | 1 staff. Throwing chairs.  | Intervention: Time Out (minutes)   |
| 2018-2019 |                      | 1 Began going after another student. Was put in a small child.             | Intervention: Time Out (minutes)   |
| 2018-2019 | 4/30/19 1:50 PM      | 1 Noncompliant, kicking and jumping from table.                            | Intervention: Time Out (minutes)   |
|           |                      | Student refused to complete work. Throwing materials and destroying        |                                    |
| 2018-2019 | 5/1/19 10:15 AM      | 1 classroom.   | Intervention: Time Out (minutes)   |
|           |                      | Got mad during group counseling. Being unsafe, jumping on chairs           |                                    |
|           |                      | then ran from class into the elevator. Got on top on the water             |                                    |
|           |                      | fountain and was jumping on it. Got aggressive towards staff trying to     |                                    |
| 2018-2019 | 5/22/19 1:10 PM      |  | Intervention: Time Out (minutes)   |
|           |                      | eloped from class and refused to walk to time out. Running to              |                                    |
|           |                      | mission control and trying to kick his way in. Hit and kicked staff trying |                                    |
| 2018-2019 | 5/31/19 11:19 AM     | , -  | Intervention: Time Out (minutes)   |
|           | -,-,-                | Unsafe behavior, jumping from table to table, kicking trash can.           |                                    |
| 2018-2019 | 6/10/19 8:25 AM      | 1 Throwing chairs. Physical aggression towards staff.                      | Intervention: Time Out (minutes)   |
|           | 0, 20, 20 0:20 ::::  | Student was upset about counseling group, refused to participate. Got      | · · ·                              |
|           |                      | scissors and threatened staff. Escorted to timeout, head banging in        |                                    |
| 2018-2019 | 6/12/19 1:00 PM      |  | Intervention: Time Out (minutes)   |
| 2010 2013 | 0/12/13 1:00 1 1     | was playing with a toy, when asked to be done she threw the                | intervention. Time out (iniliates) |
|           |                      | toy towards a student. The teacher tried to block the toy,                 |                                    |
| 2018-2019 | 7/17/10 1:10 DM      | became physical towards staff.   | Intervention, Time Out (minutes)   |
| 2018-2019 | //1//18 1:10 PIV     | ·  | Intervention: Time Out (minutes)   |
|           |                      | Pool time was over and anna was asked repeatedly to get out of the         |                                    |
| 2010 2010 | 7/20/40 4 62 7       | pool and she refused to. Kept running the other way. Escorted out of       |                                    |
| 2018-2019 | //20/18 1:00 PM      | 1 the pool and to time out.  | Intervention: Time Out (minutes)   |
|           |                      | had words with another student in class. While in break area she           |                                    |
|           |                      | started throwing things, dumped crayons and became unsafe. Support         |                                    |
| 2018-2019 | 11/30/18 9:40 AN     | 1 called, taken to timeout.  | Intervention: Time Out (minutes)   |

| 2018-2019 | Student became disruptive during group. Warnings, redirection attempted but escalated once warnings were given. Aggressive 12/14/18 9:55 AM towards staff. Small child hold used. Support escorted to time out. | Intervention: Time Out (minutes)   |
|-----------|---|------------------------------------|
| 2010-2013 | Student was agitated about expectations and then staff redirection.   | intervention. Time out (minutes)   |
|           | Began crawling and running around the class. Yelling and disrupting   |                                    |
| 2018-2019 | 1/3/19 9:40 AM class.   | Intervention: Time Out (minutes)   |
| 2010-2019 | 1/3/13 3.40 AIVI Class.   | intervention. Time out (minutes)   |
|           | Was not using ipad appropriately, screamed when it was taking away,   |                                    |
|           | Asked to cleave class to cool off. Kicking door and disrupting class.   |                                    |
|           | Staff went to check on her and she became physically aggressive and   |                                    |
| 2018-2019 | 5/17/19 1:25 PM started spitting, escorted to time out.   | Intervention: Time Out (minutes)   |
| 2010-2019 | non compliant, not completing work during ECT time. Yelling,  | intervention. Time out (minutes)   |
| 2018-2019 | 10/29/18 1:55 PM screaming and pushed teacher.  | Intervention: Time Out (minutes)   |
| 2010-2019 | 10/25/16 1.55 FW Screaming and pushed teacher.  | intervention. Time out (inimates)  |
|           | left P/T without permission. Ran upstairs and was banging on  |                                    |
| 2018-2019 | 11/1/18 12:00 AM classroom door. Became unsafe and physical towards staff.  | Intervention: Time Out (minutes)   |
| 2010-2019 | Upset at another student while doing I Ready. Other student was   | intervention. Time out (initiates) |
| 2018-2019 | 11/7/18 11:43 AM smiling at him.  | Intervention: Time Out (minutes)   |
| 2016-2019 | hurt his leg from jumping down the stairs. Agitated through   | intervention. Time Out (initiates) |
|           | out the day. He was asked to leave the room because he was making   |                                    |
|           | comments to other students. In hall he started to charge at students,   |                                    |
|           | ·   |                                    |
| 2018-2019 | making guns with his hands. Was physical multiple times in the 3/28/19 11:30 AM afternoon.  | Intervention, Time Out (minutes)   |
| 2018-2019 | was upset he had asked to go on I Ready. Calling other  | Intervention: Time Out (minutes)   |
|           | students names. He was asked to sit calmly then went after another  |                                    |
|           |   |                                    |
| 2010 2010 | student. Support came and was physical towards staff. Physical  | Internation Time Out (minutes)     |
| 2018-2019 | 4/2/19 1:40 PM intervention used.   | Intervention: Time Out (minutes)   |
| 2019 2010 | 4/11/10 0:25 AM Mont often student He said be didn't like him and was sweet a   | Intervention, Time Out (minutes)   |
| 2018-2019 | 4/11/19 8:35 AM Went after student. He said he didn't like him and was swearing.  | Intervention: Time Out (minutes)   |
|           | Uncat that other student were making rude comments. Started   |                                    |
|           | Upset that other student were making rude comments. Started   |                                    |
| 2019 2010 | screaming at staff, being rude. Entered classroom and began   | Intervention: Time Out (minutes)   |
| 2018-2019 | 4/22/19 9:45 AM screaming at students, being disruptive. Support called, time out.  | Intervention: Time Out (minutes)   |

|           |                  | Walked in front of a sitting student and screamed at her that she was trying to trip him. Then antagonized other students that they were |                                  |
|-----------|------------------|--|----------------------------------|
|           |                  | talking about him. Tried to grab phone to call his mom. Support  |                                  |
| 2018-2019 | 5/28/19 1:10 PM  | called.  | Intervention: Time Out (minutes) |
|           |                  | was upset from an incident from day before. Calling staff  |                                  |
|           |                  | names and became aggressive. Eloped into staff bathroom, then  |                                  |
| 2018-2019 | 5/29/19 8:45 AM  | escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                  | Student went after another student in class because he said he was   |                                  |
| 2018-2019 | 5/31/19 9:20 AM  | taunting him.  | Intervention: Time Out (minutes) |
|           |                  | Walked into class, student said hi. He got upset was yelling and   |                                  |
| 2018-2019 | 6/3/19 8:30 AM   | screaming in class. Had to leave for safety of students.   | Intervention: Time Out (minutes) |
|           |                  | Student was told he was finished playing "Uno" because he was not  |                                  |
|           |                  | being respectful to peers. Student swung at staff. Support called,   |                                  |
| 2018-2019 | 7/10/18 12:25 PM | escorted to time out to calm.  | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Student was upset and stabbed a peer. Walked to time out. Trying to  |                                  |
|           |                  | run out and when staff put out arm to stop student bumped off and  |                                  |
|           |                  | fell. He got upset, crying and trying to get out. When he came out he  |                                  |
|           |                  | was still upset. Student tried to hit and run away. Support called   |                                  |
| 2018-2019 | 7/12/18 10:45 AM | student escorted to time out, student calmed.  | Intervention: Time Out (minutes) |
|           |                  | Went to weight room for break. He was not using equipment  |                                  |
|           |                  | correctly. He was asked to leave and return to class other wise he   |                                  |
|           |                  | would not be allowed to return. He eloped. Support escorted to time  |                                  |
| 2018-2019 | 7/26/18 10:55 AM | out.   | Intervention: Time Out (minutes) |
|           |                  | Time to clean up from recess, he got upset. Grabbed a book from a  |                                  |
|           |                  | students hand. He was warned about being nice, got upset, started to   |                                  |
| 2018-2019 | 7/16/18 10:35 AM | destroy property. Walked to time out.  | Intervention: Time Out (minutes) |
|           |                  | was running and hitting staff. He used the elevator without  |                                  |
|           |                  | permission and ran from staff. Became unsafe and aggressive  |                                  |
| 2018-2019 | 7/30/18 10:38 AM | towards staff.   | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | came in irritated this morning. Refused to follow directions,  |                                  |
|           |                  | work and was being rude to classmates. He was given options,   |                                  |
| 2018-2019 | 7/31/18 8:15 AM  | decided to destroy class property. Support called.   | Intervention: Time Out (minutes) |
|           |                  |  |                                  |

|           | ran out of the time out room and starred to run the building.   |                                      |
|-----------|---|--------------------------------------|
| 2018-2019 | 7/31/18 8:36 AM Support called, Jordan was escorted to time out.  | Intervention: Time Out (minutes)     |
|           | walked off the bus upset. He was given space walking to class.  |                                      |
|           | Staff asked what he wants for lunch , he tipped a table over and  |                                      |
| 2018-2019 | 8/1/18 7:46 AM refused to pick it up. Support called.   | Intervention: Time Out (minutes)     |
|           |   |                                      |
|           | came off the bus upset this morning. We walked up to class  |                                      |
|           | and He was offered a break, a walk and he refused. He started to tip                                      |                                      |
| 2018-2019 | 8/2/18 8:30 AM desk and throw chairs. Support called taken to time out.                                   | Intervention: Time Out (minutes)     |
|           |   |                                      |
|           | was asked to change out of swimsuit. He refused, ran around   |                                      |
|           | the hallway and bang against doors. When asked to stop he tried to  |                                      |
| 2018-2019 | 8/3/18 1:15 PM push himself in the bathroom and lock the door with his body.                              | Intervention: Time Out (minutes)     |
|           |   |                                      |
|           | had been in time out, he eventually walked to the green room  | ,                                    |
|           | being safe. Plan was do work then back to class. He refused to do   |                                      |
| 2040 2040 | work. Staff tried to work with him and keep him calm, he kept   | Internation True C. I. (alternation) |
| 2018-2019 | 8/6/18 9:57 AM eloping and started to become aggressive. Support was called.                              | Intervention: Time Out (minutes)     |
|           | Did not want to be in music class. He ran the halls. Support did an LSI.                                  |                                      |
| 2019 2010 | He did not want to go to class. He became physical with staff.  | Intervention, Time Out (minutes)     |
| 2018-2019 | 12/5/18 12:30 PM Escorted to time out.  Refusal to comply. Got aggressive with staff. Green room to calm. | Intervention: Time Out (minutes)     |
| 2018-2019 | 12/5/18 1:30 PM Unable to, support called.  | Intervention: Time Out (minutes)     |
| 2016-2019 | 12/3/18 1.30 Fivi Oriable to, support called.   | intervention. Time Out (minutes)     |
|           | Refused to do work. Eloped. Destroyed poster board. Threatening   |                                      |
| 2018-2019 | 12/6/18 10:55 AM language and body language. Hands on staff. Escorted to time out.                        | Intervention: Time Out (minutes)     |
| 2010 2013 | 12, 0, 10 10.33 / W. language and body language. Hands on stant. Escorted to time out.                    | intervention. Time out (minutes)     |
| 2018-2019 | 12/7/18 9:30 AM Unsafe, refusing to follow directions. Running in hall. Time out                          | Intervention: Time Out (minutes)     |
|           | Did not want to participate in calendar time. Tried to elope. Trying to                                   |                                      |
|           | agitate other students. Unsafe behavior- climbing on desks. Escorted                                      |                                      |
| 2018-2019 | 12/10/18 9:00 AM to time out.   | Intervention: Time Out (minutes)     |
|           | Walked into timeout room to calm, talked with support. He tried to  |                                      |
| 2018-2019 | 12/11/18 9:27 AM elope. finally returned to class.  | Intervention: Time Out (minutes)     |
|           | · · · ,   | , ,                                  |

|           |   | Returned to class after working in the hall. Unable to follow           |                                   |
|-----------|---|---|-----------------------------------|
|           |   | instructions. Unsafe behavior toward other students. Escorted to        |                                   |
| 2018-2019 | 12/12/18 10:23 AM                       |   | Intervention: Time Out (minutes)  |
|           |   | Returning from music, had a hard time transitioning. Displayed unsafe   |                                   |
| 2018-2019 | 12/12/18 1:07 PM                        | behavior. Escorted to time out.   | Intervention: Time Out (minutes)  |
|           |   | He walked out to wash his face and eloped He didn't want to follow      |                                   |
| 2018-2019 | 12/13/18 12:20 PM                       | directions. Support escorted to timeout                                 | Intervention: Time Out (minutes)  |
|           |   |   |                                   |
|           |   | Eloped, non compliant, swearing and spitting at staff. Escorted to      |                                   |
| 2018-2019 | 12/17/18 9:00 AM                        | time out by support. physical aggression towards staff.                 | Intervention: Time Out (minutes)  |
|           |   | Disrupting class. Climbing on desk, physical towards staff. Swearing,   | ` '                               |
| 2018-2019 | 12/17/18 12:20 PM                       | kicking off shoes, spitting at staff. Support called.                   | Intervention: Time Out (minutes)  |
|           |   | End of gym, didn't want to clean up. Escorted to class. Started kicking | (                                 |
| 2018-2019 | 12/18/18 11·05 ΔM                       | and pushing chairs over. Escorted to timeout.                           | Intervention: Time Out (minutes)  |
| 2010 2013 | ·                                       | Transition to class. Started kicking chairs and throwing desks. Unsafe  | intervention. Time out (minutes)  |
| 2018-2019 |   | behavior resulting in 1 person restraint                                | Intervention: Time Out (minutes)  |
| 2010-2013 | 12/13/10 3.33 AW                        | behavior resulting in a person restraint                                | intervention. Time out (minutes)  |
|           |   | Transition to ELA, eloped. In green room, could not remain safe.        |                                   |
| 2010 2010 |   |   | Intomication, Times Out (minutes) |
| 2018-2019 | 1/2/19 10:15 AIVI                       | Walked out, became unsafe towards staff. Taken to time out.             | Intervention: Time Out (minutes)  |
|           |   | During transition wanted to take a break. Eloped to fish bowl. Unsafe   |                                   |
|           |   | behavior in main office. Trying to punch support, escorted to time      |                                   |
| 2018-2019 | 1/7/19 10:10 AM                         |   | Intervention: Time Out (minutes)  |
|           |   | Transitioning, ran. Took a 5 minute break, returned to class. Got       |                                   |
|           |   | agitated by another student, threw things at her. Got physical with     |                                   |
| 2018-2019 | 1/7/19 12:30 PM                         | staff. Time out, did not want to do work.                               | Intervention: Time Out (minutes)  |
|           |   | Student had eloped from cafeteria, running from staff in hallway. He    |                                   |
|           |   | was in calming area and began spitting, eloping and hitting. Support    |                                   |
| 2018-2019 | 1/23/19 12:15 PM                        | was called.   | Intervention: Time Out (minutes)  |
|           |   | Transitioning during reading group. Non complaint, yelling and          |                                   |
|           |   | eloped. Swearing at staff, kicking and spitting at staff. Escorted to   |                                   |
| 2018-2019 | 3/6/19 10:30 AM                         |   | Intervention: Time Out (minutes)  |
|           |   | Upset over his work and not getting it right. He proceeded to ignore    |                                   |
| 2018-2019 | 3/11/19 10:00 AM                        | staff , then threw a book at him.                                       | Intervention: Time Out (minutes)  |
|           | , , = ================================= | ,   |                                   |

|           |                    | It was times to so to show a sud be refused. He throw the Dod soon at |                                       |
|-----------|--------------------|---|---------------------------------------|
| 2010 2010 | 2/44/404 45 004    | It was time to go to chorus and he refused. He threw the iPad case at | Internalization Time On I (with Inch) |
| 2018-2019 | 3/14/19 1:45 PM    |   | Intervention: Time Out (minutes)      |
|           | - / - /            | Did not want to di quiet reading. Ran out of class. Shouting and      |                                       |
| 2018-2019 | 3/18/19 1:00 PM    | blocking hall. Eloped. Timeout. Hit staff with clipboard.             | Intervention: Time Out (minutes)      |
|           |                    | Did not want to work on LLI, disrespectful. Threw books, ran out.     |                                       |
|           |                    | Threw shoes at staff. Eloped from time out. Kicked hole in wall in    |                                       |
| 2018-2019 | 5/8/19 9:15 AM     |   | Intervention: Time Out (minutes)      |
|           |                    | Benadryl at 11:20. Started to become agitated in cafeteria(11:45)     |                                       |
|           |                    | Stole chips bag. Went to classroom, eloped. Tried throwing rocking    |                                       |
| 2018-2019 | 6/13/19 11:55 AM   | chairs, aggressive behaviors.   | Intervention: Time Out (minutes)      |
|           |                    | not want to go to LLI, Student ran halls, staff watched until she     |                                       |
|           |                    | went outside. Staff escorted student to time out. She attempted to    |                                       |
| 2018-2019 | 9/19/18 9:00 AM    | bit, pinch and scratch.   | Intervention: Time Out (minutes)      |
|           |                    |   |                                       |
|           |                    | Did not want to do work, ran around halls. Staff asked him to pick a  |                                       |
| 2018-2019 | 6/7/19 1:10 PM     | safe place. Refused several times, escorted to timeout.               | Intervention: Time Out (minutes)      |
|           |                    | spit at nurse and threw potty seat. These behaviors are notes,        | ·                                     |
| 2018-2019 | 2/13/19 12:10 PM   | but increased this week.  | Intervention: Time Out (minutes)      |
| 2018-2019 | <u> </u>           | At time out bus, she ran from staff. Hit and kicked staff             | Intervention: Time Out (minutes)      |
|           |                    |   |                                       |
| 2018-2019 | 3/25/19 1:40 PM    | began kicking and screaming during I ready. Appeared tired.           | Intervention: Time Out (minutes)      |
|           | -, -, -            | DId not want to do work, became disruptive to class. He refused to    |                                       |
|           |                    | leave class. He became belligerent and insulting to staff. Started    |                                       |
|           |                    | destroying things in class. Support escorted to calming room where    |                                       |
| 2018-2019 | 2/5/19 1·30 PM     | he began destroying the walls.  | Intervention: Time Out (minutes)      |
| 2010 2013 | 2/3/13 1.30 1 101  | Became frustrated in library. Went to hall to talk with staff. He     | intervention. Time out (minutes)      |
|           |                    | became elevated, attacked the library door. Demanded to enter         |                                       |
|           |                    | room. Continued to cycle, became aggressive Support called, escorted  |                                       |
| 2018-2019 | 12/12/18 1:00 PM   |   | Intervention: Time Out (minutes)      |
| 2010-2019 | 12/12/10 1.00 PIVI | to time out.  | intervention. Time Out (minutes)      |
|           |                    | Student would not follow directions become angreed valling be         |                                       |
| 2019 2010 | 2/25/10 10:40 444  | Student would not follow directions, became angry and yelling he      | Intervention, Time Out (minutes)      |
| 2018-2019 | 2/25/19 10:40 AM   | threw a pencil and kept yelling. He was escorted to TO                | Intervention: Time Out (minutes)      |

|           |                   | Student was being non compliant and aggressive towards staff.           |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | Support called, student placed in a restraint until support arrived.    |                                  |
| 2018-2019 | 10/3/18 10:15 AM  | Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Student eloped from staff at end of gym. Ran the halls. Staff caught    |                                  |
|           |                   | up and placed him in a child restraint to prevent from leaving the      |                                  |
| 2018-2019 | 10/16/18 10:35 AM | building. Support escorted to time out.                                 | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student left the classroom upset. Was asked to get a book for quiet     |                                  |
|           |                   | time. Eloped from class, student shoved staff out of his way. Placed in |                                  |
| 2018-2019 | 10/16/18 12:25 PM | a small child. Support called, escorted to timeout.                     | Intervention: Time Out (minutes) |
|           |                   | Had a direction in the room- refused and threw his breakfast at the     |                                  |
|           |                   | teacher. Ran out of room and kicking doors. Support called and put in   |                                  |
| 2018-2019 | 12/19/18 9:00 AM  | time out.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Frustrated during choice time when others did not want to play          |                                  |
| 2018-2019 | 3/27/19 1:55 PM   | soccer. He threw ball across room and ran out. Tried to hit staff.      | Intervention: Time Out (minutes) |
|           |                   | was throwing papers at another student, he asked her to                 |                                  |
|           |                   | stop. He snatched paper from , they started to fight. Staff             |                                  |
| 2018-2019 | 10/16/18 12:00 AM | got between them. Support called  | Intervention: Time Out (minutes) |
|           |                   | Laying on the desk and ripping up his papers. He was asked to stop      |                                  |
|           |                   | several times, but behavior escalated. He left and ran around           |                                  |
| 2018-2019 | 1/22/19 11:40 AM  | building. Support had to escort him to time out.                        | Intervention: Time Out (minutes) |
|           |                   | Student would not respond to prompts staff, set timer for a few         |                                  |
|           |                   | minutes. Requested a break outside the room or in back corner. He       |                                  |
|           |                   | hit teacher when he was presented with options. Took off shoes, laid    |                                  |
| 2018-2019 | 9/6/18 10:50 AM   | on table in the hall, hit staff.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student antagonized another student, became unsafe by leaving           |                                  |
| 2018-2019 | 10/10/18 10:19 AM | room, throwing paper and chairs on their sides. Taken to timeout.       | Intervention: Time Out (minutes) |
|           |                   | Student had a screaming match with another student. Crawling            |                                  |
|           |                   | around. Students were removed, Michael continued to scream, ran         |                                  |
|           |                   | around the room climbing on the shelf, throwing things. Support took    |                                  |
| 2018-2019 | 10/10/18 1:20 PM  | him to time out.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|             | After a 2 hour nap, joined class. Negative attention seeking towards end of group. Upset he had math work to do prior to free time. Eloped from class. Staff had eyes on him. He laughed as staff |                                  |
|-------------|---|----------------------------------|
|             | approached. He ran from staff and out of building. Support called, he   |                                  |
| 2018-2019   | 10/19/18 11:00 AM was escorted to timeout.  | Intervention: Time Out (minutes) |
|             | was brought back to class by support. He was given choices.   |                                  |
| 2040 2040   | Rest, but crawled on floor, banged on door, pressed the elevator  |                                  |
| 2018-2019   | 10/26/18 10:00 AM button. Support called.   | Intervention: Time Out (minutes) |
|             | Student became agitated, started throwing material, attention   |                                  |
|             | seeking, laughing and running in room. When approached by staff, he   |                                  |
|             | knocked chairs over and kicked. Small child hold used while support   |                                  |
|             | was called. Escorted form room, banging head on wall, taken to time   |                                  |
|             | out. Unable to settle, small child used again. Attempted to bite and  |                                  |
| 2018-2019   | 10/26/18 2:00 PM spit. Parents called. Walked to bus.   | Intervention: Time Out (minutes) |
|             | Took shoe and sock off because foot was itchy. Became upset   |                                  |
| 2018-2019   | 11/1/18 9:20 AM because he didn't want to put it on. Ran out of gym.  | Intervention: Time Out (minutes) |
|             | Student became physical when he didn't earn reinforcer. Small child   |                                  |
|             | hold used. Support called. Student head butted, spit and kicked.  |                                  |
| 2018-2019   | 11/1/18 1:18 PM Threw punches at staff. Escorted to time out.   | Intervention: Time Out (minutes) |
|             | Student became agitated , unable to settle. Throwing material,  |                                  |
|             | running in the room, knocking over partition and chairs. Classmates   |                                  |
| 2018-2019   | 11/6/18 1:12 PM left the class. Support called. Walked to timeout.  | Intervention: Time Out (minutes) |
|             | Refused to go to chorus, eloped from class. Non responsive to choice  |                                  |
|             | of things to do in class or go to mission control. Ran to front of  |                                  |
|             | building then out the door. Staff got student back in school. Walked to   |                                  |
| 2018-2019   | 11/8/18 1:45 PM time out until end of day.  | Intervention: Time Out (minutes) |
|             |   |                                  |
|             | Behavior escalated. Voice/volume increased. Pocked himself in eye.  |                                  |
|             | Ran around room, Banged on smartboard. Redirected to get ice for  |                                  |
|             | eye. Went back to class escalated again. Saw buses and wanted to go   |                                  |
| 2242 25 : 5 | home ran towards door. Climbed on shelf, started kicking and  |                                  |
| 2018-2019   | 11/26/18 1:05 PM throwing materials. Small child hold used. Support called  | Intervention: Time Out (minutes) |

|           |                    | Student refused to go to art. On the way to art, Michael ran from  |                                   |
|-----------|--------------------|--|-----------------------------------|
|           |                    | them, eloped down the hall. Support called. Intercepted and walked   |                                   |
| 2018-2019 | 11/30/18 12:30 PM  | to timeout.  | Intervention: Time Out (minutes)  |
|           |                    |  |                                   |
|           |                    | iPad time was over, he was upset he had to give it back. He ran out.   |                                   |
|           |                    | The teacher went to get him and he came back to read. While reading  |                                   |
| 2040 2040 |                    |  |                                   |
| 2018-2019 | 12/5/18 1:06 PIVI  | he took off. Support called, escorted to time out.   | Intervention: Time Out (minutes)  |
|           |                    |  |                                   |
|           |                    | After lunch, he got up and got his candy cane. He was informed about   |                                   |
|           |                    | the Peanuts Movie, he didn't want to go. He couldn't have candy cane.  |                                   |
|           |                    | He ran out. Support called., he took his shoes off and said he wanted  |                                   |
|           |                    | to kill himself in time out. Counseling staff was called.  |                                   |
| 2018-2019 | 12/7/18 2:15 PM    | 6  | Intervention: Time Out (minutes)  |
|           | , ,                | was copying and laughing at another student who was being  |                                   |
|           |                    | inappropriate. He ran our of speech. Support called. While in timeout  |                                   |
|           |                    | and the first control of the control |                                   |
|           |                    | he said he was going to cut himself. stayed in timeout   |                                   |
| 2018-2019 | 12/11/18 12:44 PM  |  | Intervention: Time Out (minutes)  |
|           |                    | Student was helping set up for DEAR. Another student sat in the bean   |                                   |
|           |                    | bag chair he was sitting in. Found in LOT, said he was playing hide and  |                                   |
| 2018-2019 | 12/13/18 12:47 PM  | seek,  | Intervention: Time Out (minutes)  |
|           |                    |  |                                   |
|           |                    | Student became agitated during AIS, throwing material because he   |                                   |
|           |                    | didn't like what they were playing. Under table, throwing objects.   |                                   |
| 2018-2019 | 12/14/10 0:47 ٨٨٨  | Support called, escorted to timeout. Out of room most of day.  | Intervention: Time Out (minutes)  |
| 2016-2019 | 12/14/16 9.47 AIVI | support called, escorted to tillleout. Out of room most of day.  | intervention. Time out (inimates) |
|           |                    |  |                                   |
|           |                    | Student was annoyed walking to lunch. While in the line he threw his   |                                   |
|           |                    | milk carton. He was removed from the line. He threatened to leave  |                                   |
| 2018-2019 | 2/6/19 12:06 PM    | and hide. Small child used until support escorted to timeout.  | Intervention: Time Out (minutes)  |
|           |                    | got upset because support was called for another student.  |                                   |
|           |                    | Gave himself and other student scissors. Tried to stab support with  |                                   |
|           |                    | them. He was escorted to timeout. He continued talking about   |                                   |
|           |                    |  |                                   |
| 2018-2019 |                    | stabbing support/people.   | Intervention: Time Out (minutes)  |

|           |                  | Student became agitated when a classmate was unsafe. Difficult to       |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | redirect. Became aggressive and support escorted to timeout. Was        |                                  |
| 2018-2019 | 2/14/19 12:30 PM | able to return to class.  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Student eloped instead of going to library. Went to hall, threw library |                                  |
|           |                  | book and tried to elope again. Teacher tried to help., removed boots    |                                  |
| 2018-2019 | 3/5/19 9:05 AM   | and began throwing them at staff. Small child used.                     | Intervention: Time Out (minutes) |
|           |                  | Student was in green room. Hard to settle down, no meds. Started        |                                  |
|           |                  | throwing markers, staff left for safety reasons. Support called. Calmed |                                  |
| 2018-2019 | 3/5/19 10:00 AM  | in timeout.   | Intervention: Time Out (minutes) |
|           |                  | Student became aggressive and began throwing objects at staff. small    |                                  |
|           |                  | child restraint was done, support called. Escorted to timeout. Student  |                                  |
|           |                  | told support bad guys are at his home and he was reassured school is    |                                  |
| 2018-2019 | 3/8/19 8:18 AM   |   | Intervention: Time Out (minutes) |
|           |                  | Student eloped from class, went down stairs. Saw another student        | , ,                              |
|           |                  | going to timeout. Staff tried to keep him away form situation. Small    |                                  |
| 2018-2019 | 3/8/19 10:05 AM  | child used. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                  | Student not on meds for 3 days. Became restless, unable to stay in      |                                  |
|           |                  | lesson. Tried to redirect by taking him out of class. Student unsafe    |                                  |
| 2018-2019 | 4/3/19 9:45 AM   | and tried to elope. Escorted to time out.                               | Intervention: Time Out (minutes) |
|           |                  | Became unsafe in Mission Control and had to leave. He eloped and        |                                  |
|           |                  | ran through school. He was caught and restrained. Escorted to           |                                  |
| 2018-2019 | 4/3/19 10:15 AM  | timeout.  | Intervention: Time Out (minutes) |
|           |                  | Student received correction from teacher in morning meeting. Eloped     |                                  |
|           |                  | from class.Caught up to him stairs. Small child restraint, support      |                                  |
| 2018-2019 | 4/4/19 9:00 AM   | escort to timeout.  | Intervention: Time Out (minutes) |
|           |                  | Unsafe in gym. Knocking things down, throwing objects at students.      |                                  |
| 2018-2019 | 4/4/19 9:22 AM   | small child used, escorted to timeout.                                  | Intervention: Time Out (minutes) |
|           |                  | Left room, Became physically aggressive. Ran hallway, bumped hand.      |                                  |
|           |                  | Walked to time out, became aggressive again. Restraint used, unsafe     |                                  |
| 2018-2019 | 4/10/19 11:53 AM | behavior towards self.  | Intervention: Time Out (minutes) |
|           |                  | Student came off bus unsafe and out of control. Aggressive kicking      |                                  |
|           |                  | and punching staff. Small restraint used and student escorted to        |                                  |
| 2018-2019 | 4/11/19 8:10 AM  | •   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           |                       | Student became attention seeking, redirection given. Student            |                                  |
|-----------|-----------------------|---|----------------------------------|
| 2018-2019 | 4/11/19 12:30 PM      | became aggressive. Small child used, Support escorted to timeout.       | Intervention: Time Out (minutes) |
|           |                       | Student left class. Became unsafe(hitting head)Support escort to        |                                  |
|           |                       | timeout. Self harm behavior and statements. 3 person supine             |                                  |
| 2018-2019 | 4/24/19 11:30 AM      | needed.   | Intervention: Time Out (minutes) |
|           |                       | tried to help another student clean up, other student                   |                                  |
|           |                       | responded angrily and pushed him. retaliated by throwing                |                                  |
|           |                       | toys at that student. Student was restrained until support arrived.     |                                  |
| 2018-2019 | 6/20/19 10:16 AM      |   | Intervention: Time Out (minutes) |
|           |                       | Student did not want to do work. He climbed on window and started       |                                  |
|           |                       | instigating students to join in with him. He started to pace in the     |                                  |
| 2018-2019 | 6/20/19 12:12 PM      | class. Student restrained and taken to timeout.                         | Intervention: Time Out (minutes) |
|           |                       | At ECT time he saw another student playing on the computer. He          |                                  |
|           |                       | wanted to play also. Student doesn't have an account he was offered     |                                  |
|           |                       | to share with another student. He refused. He started to scream and     |                                  |
|           | - /- /                | make noises, escalated to throwing chairs to the floor. Support called, |                                  |
| 2018-2019 | 9/5/18 2:05 PM        | escorted to time out.   | Intervention: Time Out (minutes) |
|           |                       |   |                                  |
|           |                       | He asked when it was computer time. It was not his turn. He got         |                                  |
| 2018-2019 | 0/10/10 1.15 DM       | angry, started shouting and screaming. He was asked to leave the        | Intervention, Time Out (minutes) |
| 2018-2019 | 9/10/18 1:15 PIVI     | room. he refused. Support called, escorted to time out.                 | Intervention: Time Out (minutes) |
|           |                       | was staring at other students and getting agitated. He was              |                                  |
|           |                       | asked to stop but continued. After warning, anger escalated began       |                                  |
|           |                       | screaming and yelling. Asked to leave he refused. Support escorted      |                                  |
|           |                       | him out as a fire drill arose. While out side he threw a rock at a car. |                                  |
| 2018-2019 | 9/12/18 11:06 AM      | After fire drill he was escorted to time out.                           | Intervention: Time Out (minutes) |
| 2010 2013 | 3, 12, 10 11.00 / HVI | The dim he was escorted to time out.                                    | The rentern time out (minutes)   |
|           |                       | was asked to do his work. He got angry, screamed stated he              |                                  |
|           |                       | hated coloring. He was asked to leave room, he refused. Tried kicking   |                                  |
| 2018-2019 | 9/27/18 10:05 AM      | the teacher and got physically aggressive. Escorted to time out.        | Intervention: Time Out (minutes) |
|           |                       | 2   |                                  |

| 2018-2019 |                  | Staff overheard him saying inappropriate things, "I'm a murderer", I'm gonna piss all over you." Staff asked him to stop. He denied saying them, began screaming. Staff asked him to leave room, he refused. Support called. He lunged at staff said he was going to kill her, grabbed her, kicked her leg. Escorted to time out. | Intervention: Time Out (minutes) |
|-----------|------------------|---|----------------------------------|
|           |                  | was upset that he had no money for book fair. He accused another student of saying something nasty. He screamed and yelled  |                                  |
| 2018-2019 |                  | at that student. Was asked to leave the class, refused several times.  Waved his fist at the teacher. Support escorted to time out.   | Intervention: Time Out (minutes) |
|           |                  | was glaring at a student and got verbally aggressive. When  | ·                                |
| 2018-2019 | 10/17/18 1:35 PM |   | Intervention: Time Out (minutes) |
|           |                  | got to class agitated. Swearing under his breath in home and careers. He became very upset. He refused to leave became verbally abusive towards staff. He threatened to kill staff. Support escorted to   |                                  |
| 2018-2019 | 11/1/18 12:00 PM | • •   | Intervention: Time Out (minutes) |
| 2018-2019 |                  | Skills streaming- verbally inappropriate, disruptive and used the talking piece - a soft ball inappropriately rubbing under his shirt.  Another student made a comment and he was verbally aggressive and threatened him. When asked to leave to alternate location, he refused. He threw a head set . Escorted to time out.      | Intervention: Time Out (minutes) |
| 2010 2013 |                  | Verbally defiant when asked to join group. Swearing at staff. He was  | mervendom rime out (minutes)     |
| 2018-2019 |                  | asked to leave class by the teacher. He threw a pencil at her, swearing at her. Escorted to time out.   | Intervention: Time Out (minutes) |
|           |                  | was agitated by another student. turned around and glared at her over and over. He became verbally abusive. Began   |                                  |
| 2018-2019 |                  | swearing at other students. When asked to leave he refused. Support arrived, escorted to timeout.   | Intervention: Time Out (minutes) |

|   |                         | Another student bumped , this upset him. He asked him to                |                                    |
|---|-------------------------|---|------------------------------------|
|   |                         | apologize, he refused. Another student was making noises. This          |                                    |
|   |                         | agitates him. was asked to go to separate location. he                  |                                    |
|   |                         | refused. and was yelling at other students. Support was called.         |                                    |
| 2040 2040                               | 42/4/40 42 40 00 4      |   | Internation Time O. I. (with Inc.) |
| 2018-2019                               | 12/4/18 12:10 PM        | escorted to time out.   | Intervention: Time Out (minutes)   |
|   |                         | was upset about speech interfering with science. He became              |                                    |
|   |                         | upset started screaming at teacher and staff. After modifications       |                                    |
|   |                         | suggested he escalated he started growling and swearing. He threw       |                                    |
|   |                         | his laptop off the desk. When asked to leave he refused. Support        |                                    |
| 2018-2019                               | 1/25/19 9·40 ΔM         | called, escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2010 2013                               | 1,20,13 31 10 / 111     | When asked to calm he became verbally aggressive towards staff.         | intervention time out (immates)    |
|   |                         |   |                                    |
|   |                         | Very energetic, disruptive towards class. Not open to suggestion on     |                                    |
|   |                         | refocusing. Threatened to kill the teacher, throwing and kicking        |                                    |
| 2018-2019                               | 5/22/19 11:30 AM        | things. Escorted to timeout by support.                                 | Intervention: Time Out (minutes)   |
|   |                         |   |                                    |
|   |                         | Agitated for no reason. He was very short tempered with                 |                                    |
|   |                         | verbal towards students and staff, threatening to kill them. Support    |                                    |
| 2018-2019                               | 5/28/19 12·45 PM        | called, he punched support and was escorted to timeout.                 | Intervention: Time Out (minutes)   |
| 2010 2013                               | 3, 20, 13 12. 13 1 141  | canca, ne panenca support ana was essentea to times ati                 | meer vention. Time out (minutes)   |
|   |                         | Loft Cum want hack to class colmod down decided to go hack to           |                                    |
|   |                         | Left Gym went back to class, calmed down , decided to go back to        |                                    |
|   |                         | gym, it was over. He saw support with another student and went          |                                    |
|   |                         | after that student. took him out and support came as Liam               |                                    |
| 2018-2019                               | 10/10/18 9:35 AM        | was hitting teacher. Taken to time out.                                 | Intervention: Time Out (minutes)   |
|   |                         | Student became upset, it was time to do work. He ran out of class.      |                                    |
|   |                         | Staff attempted to redirected, student would not choose and kept        |                                    |
| 2018-2019                               | 12/7/18 11:05 AM        | running. Support called.  | Intervention: Time Out (minutes)   |
| - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 | , , , == == : : :       | Student could not stay in class, taken to the birds nest. agreed to go  |                                    |
|   |                         | back to class but then kept running the halls. Support called walked to |                                    |
| 2010 2010                               | 4 /4 6 /4 0 4 4 3 0 4 4 |   | Internalism Time O. I. (with the ) |
| 2018-2019                               | 1/16/19 11:30 AM        |   | Intervention: Time Out (minutes)   |
|   |                         | Becoming increasingly resistant to work. Knocking materials and         |                                    |
|   |                         | ripping. Unsafe with arms. Small child hold used. Support called,       |                                    |
| 2018-2019                               | 1/28/19 9:50 AM         | escorted to time out.   | Intervention: Time Out (minutes)   |
|   |                         |   |                                    |

|           | Student was out of the class most of the day (in class about 1 hour)  |                                   |
|-----------|---|-----------------------------------|
| 2018-2019 | 2/4/19 9:00 AM Threatening students and staff. Destroying school property.  | Intervention: Time Out (minutes)  |
|           | , , a see a green see a green part of the |                                   |
|           | In green room having lunch. Given choices. He climbed on shelf, ran   |                                   |
|           | around playing. Became aggressive wanting to get out. He was not  |                                   |
| 2018-2019 | 2/7/19 12:28 PM safe to leave.Support called, walked to timeout.  | Intervention: Time Out (minutes)  |
|           | Outside security office. He became unsafe. He was drawing on the  |                                   |
| 2018-2019 | 2/7/19 1:31 PM walls, trying to flip tables and was taken to time out.  | Intervention: Time Out (minutes)  |
|           | Student was given correction and eloped from class. Ran through   |                                   |
| 2018-2019 | 2/12/19 1:48 PM halls. Support called and taken to timeout.   | Intervention: Time Out (minutes)  |
|           | Escalated at the end of skills group. Eloped from table, no response to   |                                   |
|           | redirection. Eloped. Support called. Became aggressive, escorted to   |                                   |
|           | timeout. Banging head, tried choking himself, repeated, "I am going to  |                                   |
| 2018-2019 | 3/1/19 10:50 AM kill myself".   | Intervention: Time Out (minutes)  |
|           |   |                                   |
|           | Student arrived at school escalated and wondering around room.  |                                   |
|           | Became destructive when asked to stop he hit and kicked teacher.  |                                   |
| 2018-2019 | 3/13/19 8:15 AM Small child hold used until support arrived. Time out.  | Intervention: Time Out (minutes)  |
|           | Had to leave Gym, unsafe behavior. Complete time in time out.   |                                   |
|           | Refused to come out. Staff was able to go in an have him do work.   |                                   |
| 2018-2019 | 3/25/19 9:15 AM Not sure why he was upset.  | Intervention: Time Out (minutes)  |
| 2010 2010 | Eloped from timeout and ran outside. Back to timeout, calmed and  |                                   |
| 2018-2019 | 4/12/19 1:57 PM finished his day.   | Intervention: Time Out (minutes)  |
| 2018-2019 | 4/22/19 9:50 AM Eloped from gym, ran around building and left the building.   | Intervention: Time Out (minutes)  |
| 2019 2010 | Eloped from time out. Unsafe behavior. Making comments that he  | Intervention: Time Out (minutes)  |
| 2018-2019 | 4/22/19 10:20 AM was going to kill himself.   | Intervention: Time Out (minutes)  |
|           | Upset over the substitute. He helped in morning meeting. Time for   |                                   |
| 2018-2019 | 4/25/19 9:01 AM work he left the class. Eloped outside. Support called, timeout.  | Intervention: Time Out (minutes)  |
| 2018-2019 | 10/29/18 9:25 AM Student unsafe in class. Escorted to time out.   | Intervention: Time Out (minutes)  |
| 2010 2015 | 10, 25, 10 3.23 Am Stadent ansare in class. Escorted to time out.   | meer verticin. Time out (minutes) |
|           | Student got upset when asked to follow directions. Became   |                                   |
| 2018-2019 | 11/5/18 9:00 AM aggressive. Support called. Would not calm, escorted to time out.   | Intervention: Time Out (minutes)  |
|           | , ,   |                                   |

|           |                  | Student had a hard time following directions. He was told to throw     |                                       |
|-----------|------------------|--|---------------------------------------|
|           |                  | out whatever he was chewing on. He was aggressive and started          |                                       |
| 2018-2019 | 1/14/19 12:25 PM | charging staff. Support called, escorted to timeout.                   | Intervention: Time Out (minutes)      |
|           |                  | Asked to walk to nurse. Not able to follow directions. Escorted to     |                                       |
| 2018-2019 | 1/14/19 1:19 PM  | time out , aggressive with staff.                                      | Intervention: Time Out (minutes)      |
|           |                  | Hard time following directions during gym. By the end of gym he        | · · · · · · · · · · · · · · · · · · · |
|           |                  | refused to leave. Then ran away, trying to enter the class. Not ready  |                                       |
|           |                  | to enter class. He went towards staff. Support called, escorted to     |                                       |
| 2018-2019 | 1/22/19 12:30 PM | timeout  | Intervention: Time Out (minutes)      |
|           |                  | Had a hard time following directions, non compliant during ELA         |                                       |
|           |                  | Angry and started ripping up material. Support called. Aggressive,     |                                       |
| 2018-2019 | 1/28/19 12:55 PM | escorted to timeout.   | Intervention: Time Out (minutes)      |
| 2018-2019 | 2/1/19 11:14 AM  | Aggressive towards staff, small child and supine used.                 | Intervention: Time Out (minutes)      |
|           |                  | Student refused to get off bus. Support assisted him to calming room.  |                                       |
| 2018-2019 | 2/4/19 8:25 AM   | He was aggressive towards staff. small child.                          | Intervention: Time Out (minutes)      |
|           |                  | Refused to follow direction to make up work. Aggressive towards        |                                       |
|           |                  | staff. threw his desk. Small child used, support called, escorted to   |                                       |
| 2018-2019 | 2/5/19 1:00 PM   | timeout.   | Intervention: Time Out (minutes)      |
|           |                  | Ran to third floor. Aggressive towards staff. Support called, escorted |                                       |
| 2018-2019 | 2/5/19 2:05 PM   | to timeout.  | Intervention: Time Out (minutes)      |
|           |                  | Had a hard time following direction during writing class. Aggressive.  |                                       |
| 2018-2019 | 2/6/19 10:35 AM  | Support called, escorted to timeout.                                   | Intervention: Time Out (minutes)      |
|           |                  | Student had a hard time following directions. Unsafe. Support called,  |                                       |
| 2018-2019 | 2/7/19 10:45 AM  | escorted to timeout.   | Intervention: Time Out (minutes)      |
|           |                  |  |                                       |
|           |                  | Had a hard time following directions. Refused to do work. Aggressive   |                                       |
| 2018-2019 | 2/11/19 10:55 AM | towards staff. Support called, escorted to timeout.                    | Intervention: Time Out (minutes)      |
|           |                  |  |                                       |
|           |                  | Spitting in cafeteria, he was asked to leave, but he refused and was   |                                       |
| 2018-2019 | 2/11/19 11:58 AM | aggressive towards staff. Support called, escorted to time out.        | Intervention: Time Out (minutes)      |
|           |                  | Student had a hard time following directions. Became aggressive        |                                       |
| 2018-2019 |                  | towards staff. Support called, escorted to timeout                     | Intervention: Time Out (minutes)      |
| 2018-2019 | 2/12/19 10:18 AM | Being aggressive towards staff in timeout. small child used.           | Intervention: Time Out (minutes)      |

|           | Non compliant. Aggressive to wards staff. Support called, escorted to                 |                                  |
|-----------|---|----------------------------------|
| 2018-2019 | 2/14/19 11:19 AM timeout.   | Intervention: Time Out (minutes) |
|           | Hard time following directions, not doing school work. He threw his                   |                                  |
|           | desk and chair. Spitting at staff, being unsafe. Support called, escorted             |                                  |
| 2018-2019 | 2/14/19 1:12 PM to timeout.   | Intervention: Time Out (minutes) |
| 2018-2019 | 2/14/19 2:15 PM Aggressive towards staff. Small child.                                | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Student refused to get off bus. Support escorted him in to school. He                 |                                  |
| 2018-2019 | 2/26/19 8:13 AM was unsafe trying to leave school, escorted to timeout.               | Intervention: Time Out (minutes) |
| 2018-2019 | 2/26/19 8:30 AM Student was aggressive. Supine used.                                  | Intervention: Time Out (minutes) |
| 2018-2019 | 2/26/19 9:09 AM Aggression towards staff. Small child. Time out.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 2/26/19 10:51 AM Student aggressive towards staff. Small child. Time out.             | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 2/26/19 12:30 PM Property destruction and targeting staff. Support called, time out.  | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 2/26/19 2:10 PM Student unsafe, running from staff, aggressive toward staff. Time out | Intervention: Time Out (minutes) |
|           | Student had a very hard time following directions. Aggressive towards                 |                                  |
| 2018-2019 | 2/27/19 1:11 PM staff. Support called, time out.                                      | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 2/27/19 1:30 PM Student was aggressive towards staff. Small child used. Timeout.      | Intervention: Time Out (minutes) |
|           | Student has a hard time following directions during LLI. Aggressive                   |                                  |
|           | and charging staff. Small child, support called escorted to time out. 3               |                                  |
| 2018-2019 | 3/1/19 8:57 AM person supine.   | Intervention: Time Out (minutes) |
| 2018-2019 | 3/1/19 9:57 AM Aggressive and charging staff. small child.                            | Intervention: Time Out (minutes) |
|           | Student was trying to leave the school building. Support called.                      |                                  |
| 2018-2019 | 3/1/19 10:47 AM Escorted to timeout.  | Intervention: Time Out (minutes) |
|           | Student had a hard time following direction during LLI class in                       |                                  |
|           | cafeteria. Aggressive towards staff and threw chairs. Small child,                    |                                  |
| 2018-2019 | 3/4/19 8:45 AM support called, timeout.   | Intervention: Time Out (minutes) |
| 2018-2019 | 3/4/19 9:23 AM Aggressive towards staff. Small child used.                            | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 3/4/19 9:53 AM Aggressive towards staff. Small child and supine needed. Timeout.      | Intervention: Time Out (minutes) |
|           | Student upset during lesson. Threw desk, trying to elope out of class.                |                                  |
| 2018-2019 | 3/4/19 12:31 PM Support called, escorted to timeout.                                  | Intervention: Time Out (minutes) |
|           |   |                                  |

|             |   | Unsafe, ran away from timeout room, hiding under chairs in main        |                                       |
|-------------|---|--|---------------------------------------|
|             |   | office. Support called. Aggression towards staff. Escorted to timeout. |                                       |
| 2018-2019   | 3/12/19 11:11 AM                        | Small child used.  | Intervention: Time Out (minutes)      |
|             |   | Ran from calming room, attempted to leave the building. Support        |                                       |
| 2018-2019   | 3/12/19 12:37 PM                        | called, escorted to timeout,   | Intervention: Time Out (minutes)      |
| 2018-2019   | 3/18/19 10:33 AM                        | Aggressive towards staff. Supine used. Time out.                       | Intervention: Time Out (minutes)      |
| 2018-2019   | 3/25/19 10:37 AM                        | Student unsafe. Small child. Support called.                           | Intervention: Time Out (minutes)      |
|             |   |  |                                       |
| 2018-2019   | 4/4/19 8:14 AM                          | Unsafe. Trying to leave school. Support called, escorted to timeout.   | Intervention: Time Out (minutes)      |
|             |   |  |                                       |
| 2018-2019   | 4/9/19 9:13 AM                          | Student aggressive, small child. Support called. Escorted to timeout.  | Intervention: Time Out (minutes)      |
| 2018-2019   | 4/9/19 10:00 AM                         | Student unsafe. Support called. Escorted to timeout.                   | Intervention: Time Out (minutes)      |
|             |   | Aggressive towards staff. Unsafe, trying to leave building. Support    |                                       |
| 2018-2019   | 4/9/19 10:20 AM                         | called. Escorted to timeout.   | Intervention: Time Out (minutes)      |
|             |   |  | · · · · · · · · · · · · · · · · · · · |
|             |   | The student had a fight on the bus. He was aggressive towards          |                                       |
| 2018-2019   | 4/25/19 8:13 AM                         | students and staff. Support called. Escorted to timeout to calm.       | Intervention: Time Out (minutes)      |
|             |   |  | ,                                     |
| 2018-2019   | 4/29/19 9:50 AM                         | Student unsafe. Support called, small child, escort to timeout.        | Intervention: Time Out (minutes)      |
|             |   | Student unsafe. Needed assistance to leave nurses office. Support      | ,                                     |
| 2018-2019   | 4/29/19 10:46 AM                        | called. Escorted to time out.  | Intervention: Time Out (minutes)      |
|             | , -,                                    |  |                                       |
| 2018-2019   | 4/29/19 11:25 AM                        | Student aggressive toward staff. Small child. Escorted to timeout.     | Intervention: Time Out (minutes)      |
|             | , | Student aggressive towards staff. Unsafe, small child used.            |                                       |
|             |   | Student ran from staff trying to leave school. Support called.         |                                       |
| 2018-2019   | 5/13/19 12:39 PM                        | Escorted to timeout.   | Intervention: Time Out (minutes)      |
|             | 5, 25, 25 22.55                         | Student tried eloping from building, support called. Escorted to       | (                                     |
| 2018-2019   | 5/17/19 11:00 AM                        |  | Intervention: Time Out (minutes)      |
| = 0 = 0 = 0 | 5, 2., 23 22.00 / 1111                  | Not following directions. Ran out of the room. Unsafe in the hallway.  |                                       |
| 2018-2019   | 12/7/18 12:00 PM                        | •  | Intervention: Time Out (minutes)      |
|             |   | Not being safe. Trying to knock books over. Targeting peers. Throwing  | · · · · · · · · · · · · · · · · · · · |
| 2018-2019   | 12/11/18 1∩·15 ΔM                       | things. Support called, escorted to timeout.                           | Intervention: Time Out (minutes)      |
| 2010 2013   | 12, 11, 10 10.13 AW                     | Very agitated. Refused to follow directions. Tried destroying library  | meervendom rime out (minutes)         |
| 2018-2019   | 12/12/18 Q·12 ANA                       | property. Escorted to time out.  | Intervention: Time Out (minutes)      |
| 2010-2013   | 12/12/10 9.12 AIVI                      | property. Escorted to time out.  | intervention. Time out (illinutes)    |

| Student ran out of class, into stairwell. Unsafe, one leg over railing.  2018-2019 12/12/18 10:20 AM Support called, escorted to timeout. Intervention: Time Out (minutes)  2018-2019 12/19/18 12:00 PM Student ran was stopped by support. Intervention: Time Out (minutes)  Got upset with peer. Throwing items in class. Hit peer. Taken to time  2018-2019 12/21/18 11:15 AM out. Intervention: Time Out (minutes)  Ready to win a game but had to go back on the board. Started taking  2018-2019 1/15/19 1:55 PM the game apart and throwing things. Intervention: Time Out (minutes)  Did not want to participate in LLI, quiet and withdrawn. Hid between  2018-2019 1/22/19 9:40 AM bookshelves in Library. Started kicking things. Intervention: Time Out (minutes) |  |
|---|--|
| 2018-2019 12/19/18 12:00 PM Student ran was stopped by support.  Got upset with peer. Throwing items in class. Hit peer. Taken to time  2018-2019 12/21/18 11:15 AM out.  Ready to win a game but had to go back on the board. Started taking  2018-2019 1/15/19 1:55 PM the game apart and throwing things.  Did not want to participate in LLI, quiet and withdrawn. Hid between  |  |
| Got upset with peer. Throwing items in class. Hit peer. Taken to time  12/21/18 11:15 AM out.  Ready to win a game but had to go back on the board. Started taking  1/15/19 1:55 PM the game apart and throwing things.  Did not want to participate in LLI, quiet and withdrawn. Hid between   |  |
| 2018-2019 12/21/18 11:15 AM out. Intervention: Time Out (minutes)  Ready to win a game but had to go back on the board. Started taking 2018-2019 1/15/19 1:55 PM the game apart and throwing things. Intervention: Time Out (minutes)  Did not want to participate in LLI, quiet and withdrawn. Hid between   |  |
| Ready to win a game but had to go back on the board. Started taking  2018-2019 1/15/19 1:55 PM the game apart and throwing things. Intervention: Time Out (minutes)  Did not want to participate in LLI, quiet and withdrawn. Hid between   |  |
| 2018-2019 1/15/19 1:55 PM the game apart and throwing things. Intervention: Time Out (minutes)  Did not want to participate in LLI, quiet and withdrawn. Hid between  |  |
| Did not want to participate in LLI, quiet and withdrawn. Hid between  |  |
|   |  |
| 2018-2019 1/22/19 9:40 AM bookshelves in Library. Started kicking things. Intervention: Time Out (minutes)  |  |
|   |  |
| She was unhappy with directions in music. Started hitting staff and   |  |
| 2018-2019 1/23/19 12:15 PM then eloped. Intervention: Time Out (minutes)  |  |
| Eloped from LLI. Non compliant. Hitting, kicking, banging on the floor,   |  |
| 2018-2019 3/18/19 10:00 AM kicking walls. Spitting and biting her hands, Intervention: Time Out (minutes)   |  |
|   |  |
| Transitioned during ELA centers, she began to be non complaint.   |  |
| 2018-2019 5/29/19 11:00 AM Tapping on her desk, colored all over desk and counter., Intervention: Time Out (minutes)  |  |
|   |  |
| Running around the halls. He ran outside. Support caught up to him.   |  |
| 2018-2019 12/7/18 1:12 PM Ran around inside again. Punching walls, trying to push staff. Intervention: Time Out (minutes)   |  |
| Running from staff. Support called, escorted to timeout.  |  |
| 2018-2019 1/16/19 2:00 PM Intervention: Time Out (minutes)  |  |
| Ran from staff. Started to hit staff, became aggressive. Taken to   |  |
| 2018-2019 3/19/19 11:30 AM timeout by support. Intervention: Time Out (minutes)   |  |
|   |  |
| 2018-2019 3/19/19 1:50 PM Ran from staff. Climbing in stairwell. Hitting staff, became aggressive. Intervention: Time Out (minutes)   |  |
| Being unsafe. Running from staff. When asked to stop, he pushed   |  |
| 2018-2019 4/26/19 9:20 AM staff. Support called. Time out. Intervention: Time Out (minutes)   |  |
| Harassing peers. Unsafe in class, trying to break things. Pushing staff.  |  |
| 2018-2019 5/30/19 9:51 AM Support called, escorted to timeout. Intervention: Time Out (minutes)   |  |
| Tipping furniture, not listening to staff. Targeting peers. Support   |  |
| 2018-2019 6/3/19 9:35 AM called, timeout. Intervention: Time Out (minutes)  |  |

|           | Student was running around building outside. Resame aggressive  |                                    |
|-----------|---|------------------------------------|
|           | Student was running around building/outside. Became aggressive, pushing. Support called. Student started swearing and mocking |                                    |
| 2018-2019 | 6/17/19 8:50 AM younger students. Kicking staff. Brought to time out.   | Intervention: Time Out (minutes)   |
| 2010 2013 | 5/ 1// 15 6.56 / Hit year get etable too till getain 1/6 ag it to till getain   | intervention time out (timates)    |
|           | Refusing to participate in class. Playing with toys, not following  |                                    |
| 2018-2019 | 11/28/18 9:00 AM directions. Threatening staff, unsafe behavior. Time out.  | Intervention: Time Out (minutes)   |
|           | Student was using unsafe behavior, climbing on furniture throwing   |                                    |
| 2018-2019 | 11/29/18 12:00 AM toys. Threatening to hit and hurt staff/students.   | Intervention: Time Out (minutes)   |
|           | Consistent disruption during reading. Threats to stab with pencils,   |                                    |
|           | swearing, unplugging the smartboard, climbing on desk. Support  |                                    |
| 2018-2019 | 12/5/18 11:00 AM escorted to time out.  | Intervention: Time Out (minutes)   |
|           | During transition for reading began to distract the teacher.  |                                    |
|           | Hitting his things on his desk. Making attacks to stab teacher with a   |                                    |
| 2018-2019 | 12/20/18 9:20 AM pencil. Support called.  | Intervention: Time Out (minutes)   |
|           | Hitting staff, climbing on the self. Swearing at staff. Said he will kick   |                                    |
| 2018-2019 | 12/20/18 10:10 AM supports butt.  | Intervention: Time Out (minutes)   |
| 2040 2040 | Being unsafe in the classroom. Hitting and kicking. Asked for break in  | Table and the Time O I (with the ) |
| 2018-2019 | 1/7/19 1:50 PM time out. Once in hall, Support escorted to time out.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 1/24/19 12:00 PM Wanted to use elevator. Eloped. Hit staff, escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 1/24/19 12.00 Five Wanted to use elevator. Lioped. The starr, escorted to timeout.  | intervention. Time Out (ininutes)  |
| 2018-2019 | 2/13/19 9:30 AM He did not want to do reading. Threw blocks around the class.   | Intervention: Time Out (minutes)   |
|           | Eloped from class for LLI. Continued refusal to follow directions.  |                                    |
| 2018-2019 | 2/13/19 12:55 PM Threw a book at staff, eloped.   | Intervention: Time Out (minutes)   |
|           |   |                                    |
|           | Came back from lunch and dint want to go in to class. Swearing and  |                                    |
| 2018-2019 | 3/1/19 12:00 PM unsafe behavior. Tried to bite himself and bruise himself in time out.  | Intervention: Time Out (minutes)   |
|           | Time to leave lunch, refused to follow directions. Walking on table   |                                    |
|           | and sitting on railings. Escorted to timeout. Banging head on wall.   |                                    |
| 2018-2019 | 3/7/19 12:10 PM Restraint used.   | Intervention: Time Out (minutes)   |
| 2018-2019 | 3/12/19 9:05 AM Started kicking staff. Swearing.  | Intervention: Time Out (minutes)   |
|           | Did not want to sit and drink his milk. Whining, crying and kicking.  |                                    |
| 2018-2019 | 3/13/19 8:45 AM Threatened to bring knives to school.   | Intervention: Time Out (minutes)   |

|           | -11               | Did not want to do math work. Tore up his work. Spitting, kicking and   |                                  |
|-----------|-------------------|---|----------------------------------|
| 2018-2019 | 3/13/19 1:30 PM   | tipping over recycling.   | Intervention: Time Out (minutes) |
|           |                   | Not complying to pick up books and walk. Got minutes. Climbed on        |                                  |
|           |                   | furniture. Threatening to hit. Time out for break. Hitting head against |                                  |
| 2018-2019 | 3/19/19 12:35 PM  | floor and wall, restraint.  | Intervention: Time Out (minutes) |
|           |                   | Did not want to read a book. Became rude. Threw a chair. Climbed        |                                  |
| 2018-2019 | 3/20/19 9:05 AM   | on furniture. Time out.   | Intervention: Time Out (minutes) |
|           |                   | Did not want to transition from iPad. Started kicking, running around   |                                  |
|           |                   | room and hiding under table. Did not comply with Sitting before         |                                  |
| 2018-2019 | 4/3/19 1:30 PM    | restroom break. Urinated in his pants.                                  | Intervention: Time Out (minutes) |
|           |                   | DId not want to follow instructions. Left gym to calm. Became           |                                  |
|           |                   | aggressive, kicking, hitting, hair pulling and pinching. Restraint and  |                                  |
| 2018-2019 | 4/9/19 10:45 AM   | timeout.  | Intervention: Time Out (minutes) |
|           |                   | Refused to do work. Kicked desk over, threw crayons. Kicking and        |                                  |
| 2018-2019 | 4/11/19 11:20 AM  | hitting in timeout. Banging head against wall.                          | Intervention: Time Out (minutes) |
|           |                   | Not feeling well. Down to nurse to lay down, but then wanted to sit in  |                                  |
|           |                   | rocking chair. Insafe behavior in fishbowl, kicking door and staff.     |                                  |
| 2018-2019 | 4/23/19 9:40 AM   | Eloped. time out.   | Intervention: Time Out (minutes) |
|           |                   | Became angry after not following instructions. Threw books. Kicking     |                                  |
| 2018-2019 | 4/26/19 8:55 AM   | staff. Timeout.   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/2/19 11:00 AM   | Did not want to do work. Started kicking staff, whining.                | Intervention: Time Out (minutes) |
|           |                   | Refusing to follow directions. Ripping reading mat. Hitting and         |                                  |
| 2018-2019 | 5/22/19 1:10 PM   | kicking staff. Climbing on banister. Restraint, timeout.                | Intervention: Time Out (minutes) |
|           |                   | Did not want to stop playing a game. Walked out the class, whining      |                                  |
| 2018-2019 | 6/3/19 8:50 AM    | and threatening. Timeout.   | Intervention: Time Out (minutes) |
|           |                   | Non complaint, very angry frustrated, foul language. Left class.        |                                  |
| 2018-2019 | 6/19/19 1:30 PM   | Words to harm self and staff. Support called.                           | Intervention: Time Out (minutes) |
|           |                   | left the room for a break before lunch. Then ran out of the             |                                  |
| 2018-2019 | 12/12/18 11:25 AM | building  | Intervention: Time Out (minutes) |
|           |                   | Running and crawling all over room during quiet reading. He could not   |                                  |
| 2018-2019 | 12/18/18 11:45 AM | calm himself.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | was not using mission control properly, he then left the room           |                                  |
| 2018-2019 | 12/19/18 9:20 AM  | running and hiding. After talking with support he walked to time out.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           |                        | Student was swearing at students, not allowing them to do work. He was asked to leave, got physical with staff. 2 person hold. Support  |                                       |
|-----------|------------------------|---|---------------------------------------|
| 2018-2019 | 2/14/19 1:10 PM        | called, time out.   | Intervention: Time Out (minutes)      |
|           |                        |   |                                       |
| 2018-2019 | 1/25/19 10:00 AM       | Student became upset during counseling. He left the building.   | Intervention: Time Out (minutes)      |
|           |                        | <u> </u>  |                                       |
|           |                        | Upset and instigating other students. Staff asked him to go to calming  |                                       |
| 2018-2019 | 3/14/19 1:40 PM        | room. He began pushing and kicking staff. Escorted to timeout room.   | Intervention: Time Out (minutes)      |
|           |                        | non compliant- throwing classroom toys. Given direction to take a   | · · · · · · · · · · · · · · · · · · · |
|           |                        | break. Became aggressive towards staff, kicking and hitting. Support  |                                       |
| 2018-2019 | 1/23/19 12:55 PM       | called, small child used.   | Intervention: Time Out (minutes)      |
|           | , -, -                 | During arrival he had issues coming into class. He refused to leave   |                                       |
|           |                        | the door and removed his coat. kicking staff, support called escorted   |                                       |
| 2018-2019 | 2/13/19 8:30 AM        |   | Intervention: Time Out (minutes)      |
|           | , ,,                   | Goofing around. Staff tried to redirect to task he was unable to focus.   |                                       |
|           |                        | He was given space. Pushed material towards staff. Poked staff with   |                                       |
| 2018-2019 | 2/13/19 1:10 PM        | pencil, pretended to hit. Support called.   | Intervention: Time Out (minutes)      |
|           |                        |   | ,                                     |
|           |                        | refused to get off bus, the monitor helped him. Staff helped to   |                                       |
|           |                        | the class when he go there he started to destroy the room throwing  |                                       |
| 2018-2019 | 5/15/19 8:39 AM        | things. Support called escorted to timeout.   | Intervention: Time Out (minutes)      |
|           |                        |   | , , , , ,                             |
|           |                        | was asked several times to do his work. He refused and got  |                                       |
| 2018-2019 | 6/5/19 9:00 AM         | physical with staff. Support called he walked himself to timeout.   | Intervention: Time Out (minutes)      |
|           | ., .,                  |   |                                       |
|           |                        | Wrapping her hair around coat hanger into knots. She refused to   |                                       |
|           |                        | stop. Support called. Unsafe and was escorted to timeout.   |                                       |
|           |                        | Wandering around building, given a chance to be safe in class,  |                                       |
| 2018-2019 | 1/23/19 12:30 PM       | escorted back to time out for throwing things in class.   | Intervention: Time Out (minutes)      |
|           | _, _5, _5 _12.50   141 | 2222222 230. 20 2 0 23220 2 |                                       |
| 2018-2019 | 1/29/19 9:30 AM        | In fishbowl, being unsafe. Support called, escorted to time out.  | Intervention: Time Out (minutes)      |
|           | _, _0, _0 0.00 / 1111  | and a support sames, assessed to time out.  | mile Cat (milese)                     |
|           |                        | Kicking staff. Unsafe behavior to self and property. Saying she was   |                                       |
| 2040 2040 | 2/27/40 42.25 DNA      | going to kill herself and others. Support called, time out.   | Intervention: Time Out (minutes)      |
| 2018-2019 | 2/2//19 17:75 PIVI     | going to kill nerself and others. Support called time our   | Intervention: time out (minutes)      |

|           |                  | Disruptive and whining in class. Asked multiple times to sit in chair.  |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | Went to timeout with a pencil to self harm. Banging her head against    |                                  |
| 2018-2019 | 4/9/19 12:20 PM  | door. Put in a hold until calm  | Intervention: Time Out (minutes) |
|           |                  | Student following staff hitting and kicking them. Said she was going to |                                  |
|           |                  | stab and murder them. Was told to sit quietly but continued hitting     |                                  |
|           |                  | staff. Support called. Small child, put into supine and eventually to   |                                  |
| 2018-2019 | 4/10/19 10:15 AM |   | Intervention: Time Out (minutes) |
|           |                  | Was asked to go into the classroom, began hitting staff. Following      |                                  |
| 2018-2019 | 5/21/19 9:00 AM  | staff and hitting/kicking. Support called.                              | Intervention: Time Out (minutes) |
|           |                  | Didn't want to go to gym. Wandering the halls, telling staff to leave   |                                  |
|           |                  | her alone. Picked up fire extinguisher. Staff informed her to stop.     |                                  |
| 2018-2019 | 5/21/19 1:00 PM  | Support called, taken to timeout.                                       | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Upset in gym because he could not have his full choice time because     |                                  |
|           |                  | he didn't complete his work. Attempted to leave the building. Started   |                                  |
|           |                  | to hit staff. Ran out of gym, wonder the halls. Support was called      |                                  |
|           |                  | given options to calm. Started to hit, push support staff so he was put |                                  |
| 2018-2019 | 2/27/19 1:20 PM  | in a small child. taken to time out.                                    | Intervention: Time Out (minutes) |
|           |                  | She asked for a break and decided to go to the bathroom. Roamed         |                                  |
|           |                  | around the school, not listening. Refused to go back to class, time out |                                  |
| 2018-2019 | 5/3/19 1:20 PM   | used.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Upset because he couldn't call his mother. He punched door and          |                                  |
| 2018-2019 | 3/13/19 10:56 AM | threw everything in his reach to the floor. Aggressive towards staff.   | Intervention: Time Out (minutes) |
|           |                  | Unsafe behavior, destruction of property. Throwing chairs.              |                                  |
| 2018-2019 | 4/2/19 1:15 PM   | Aggression towards staff.   | Intervention: Time Out (minutes) |
| 2018-2019 | 4/22/19 9:00 AM  | Given a choice to take a walk or return to class. Refused.              | Intervention: Time Out (minutes) |
|           |                  | Given a choice to go on field trip, He walked on desk, tables and       |                                  |
| 2018-2019 | 4/22/19 9:30 AM  | trashed the room. Support was called, timeout.                          | Intervention: Time Out (minutes) |
|           |                  | Student was asked to sit and eat snack. Started walking on desk,        |                                  |
| 2018-2019 | 4/22/19 10:45 AM | throwing chairs not being safe.   | Intervention: Time Out (minutes) |
|           |                  | lost interest in a game, became physical towards staff after            |                                  |
| 2018-2019 | 5/14/19 9:20 AM  | prompts to re engage. Head banging in timeout.                          | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

|           |                  | Student was being unsafe in fishbowl. Aggressive towards staff and     |                                  |
|-----------|------------------|--|----------------------------------|
| 2018-2019 |                  | student. Escorted to timeout. Banging head in time out.                | Intervention: Time Out (minutes) |
|           |                  | became aggressive towards staff after he was asked to eat              | ,                                |
| 2018-2019 | 5/17/19 8:35 AM  | breakfast in alternate location because of his behavior.               | Intervention: Time Out (minutes) |
|           |                  | Student was unsafe in class and kicked another student and tried to    |                                  |
| 2018-2019 | 5/21/19 8:23 AM  | block him from entering class.   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/21/19 8:37 AM  | Student began banging head repeatedly in timeout.                      | Intervention: Time Out (minutes) |
|           |                  | Student became unsafe at fire drill . Attempted to elope then became   |                                  |
| 2018-2019 | 5/21/19 8:45 AM  | physical towards staff.  | Intervention: Time Out (minutes) |
| 2018-2019 | 5/21/19 9:47 AM  | Student began banging his head hard while in timeout.                  | Intervention: Time Out (minutes) |
|           |                  | tried to elope from hallway and was escorted to timeout                |                                  |
| 2018-2019 | 5/21/19 11:13 AM | where he began banging his head.                                       | Intervention: Time Out (minutes) |
| 2018-2019 | 5/22/19 12:08 PM | Banging head in time out - repeatedly                                  | Intervention: Time Out (minutes) |
|           |                  | Student was being unsafe , running from staff in hall. When staff      |                                  |
|           |                  | asked him to go back to class he became physical. Banging head while   |                                  |
| 2018-2019 | 5/23/19 11:08 AM | in time out.   | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 12:37 PM  | was unsafe in timeout, repeatedly banging head.                        | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
| 2018-2019 | 6/10/19 10:00 AM | Student was unable to remain safe in classroom environment.            | Intervention: Time Out (minutes) |
|           |                  | Student repeatedly banging head while in timeout. Became physical      |                                  |
| 2018-2019 | 6/10/19 10:05 AM |  | Intervention: Time Out (minutes) |
|           |                  | Throwing objects at students, refused to walk to timeout. Head         |                                  |
| 2018-2019 | 6/13/19 9:30 AM  | banging in timeout.  | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
| 2018-2019 | 6/13/19 11:55 AM | was unsafe in fishbowl began going after students in area.             | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Completed part of math assignment, given choice snack. No longer       |                                  |
|           |                  | interested in snack, found stick in class and began playing with it.   |                                  |
| 2018-2019 | · ·              | Staff removed stick and student became aggressive.                     | Intervention: Time Out (minutes) |
|           |                  | Unsure if he wanted breakfast. Staff left breakfast on his desk. He    |                                  |
|           |                  | started yelling and hitting staff and threw books. Jayden was escorted |                                  |
| 2018-2019 | 6/19/19 8:27 AM  | to time out.   | Intervention: Time Out (minutes) |

| 2040 2040 | Student in alternate location to calm. He yelled for a snack. Staff told him to use his words, he could have a snack. At that point he started to climb the cubbies, throwing school property. Continued throwing   |                                  |
|-----------|---|----------------------------------|
| 2018-2019 | 6/19/19 9:36 AM things and hitting staff. support escorted him to timeout.  | Intervention: Time Out (minutes) |
| 2018-2019 | was unable to walk into building, so staff assisted him to calming room. He took around an hour to calm and express himself. He 4/2/19 8:20 AM eventually opened up and attentive for school work.  | Intervention: Time Out (minutes) |
|           | Came to school unhappy and non responsive. He went to class but   |                                  |
|           | was not ready. Became physically aggressive and destructive. Taken  |                                  |
| 2018-2019 | 4/29/19 9:48 AM to a calming area.  | Intervention: Time Out (minutes) |
|           | , , , , , , , , , , , , , , , , , , ,   | ,                                |
| 2018-2019 | Arrived late and seemed upset. Walked to class, began writing. After a few minutes he started scribbling on paper and crumpled it up. He 5/1/19 10:58 AM kicked over chairs and lift tables. Taken to calming room.   | Intervention: Time Out (minutes) |
| 2018-2019 |   | intervention. Time out (minutes) |
|           | Given writing assignment. Began to hit books in table, they were taken away. He became physically aggressive, kicking, pushing chairs and standing on table. Eloped, kicking walls/door. Taken to calming   |                                  |
| 2018-2019 | 5/13/19 9:20 AM area.   | Intervention: Time Out (minutes) |
| 2040 2040 | Student came in silly/excited. Stated he wasn't going to class but eventually raced staff to class. He sat on bean bag. Reading direction given. He ignored. After a few minutes he became physically aggressive, kicking bean bag, chairs and climbing on table. Support |                                  |
| 2018-2019 | 6/10/19 9:00 AM called, escorted to timeout to calm.  | Intervention: Time Out (minutes) |
|           | Became increasingly frustrated during state testing, tore up his test. Threw hand sanitizer and walked out of room swearing. Support was with him, he started throwing fire extinguisher and threatening. Tried   |                                  |
| 2018-2019 | 5/2/19 10:00 AM to punch support. Small child used. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           | Student became physically aggressive towards staff and support was  |                                  |
| 2018-2019 | 2/28/19 12:43 PM called.  | Intervention: Time Out (minutes) |
| 2018-2019 | 3/18/19 12:10 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2018-2019 | 4/24/19 12:00 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2018-2019 | 4/26/19 12:26 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior and was escorted to a calming                          |                                  |
| 2018-2019 | 5/13/19 2:09 PM room.  | Intervention: Time Out (minutes) |
| 2018-2019 | 5/28/19 10:38 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 6/17/19 12:00 AM Student was physically aggressive and was destroying property.          | Intervention: Time Out (minutes) |
| 2018-2019 | 6/20/19 9:35 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 7/24/18 8:52 AM kicking, grabbing and trying to bite                                     | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 8/2/18 1:30 PM Student was grabbing, hitting, biting, kicking and yelling towards staff. | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 8/16/18 8:48 AM Student was biting, scratching, pulling hair, kicking and grabbing.      | Intervention: Time Out (minutes) |
|           | Student was physically aggressive. She was kicking, biting, grabbing,                    |                                  |
| 2018-2019 | 10/15/18 12:45 PM scratching, urinating and pulling hair.                                | Intervention: Time Out (minutes) |
| 2018-2019 | 4/10/19 9:30 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 5/15/19 9:46 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 5/21/19 11:55 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 6/13/19 9:30 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 7/16/18 12:19 PM biting staff and self   | Intervention: Time Out (minutes) |
| 2018-2019 | 7/16/18 12:19 PM SIB, Biting and scratching  | Intervention: Time Out (minutes) |
| 2018-2019 | 7/19/18 2:43 PM biting, hitting, kicking, SIB, pulling at staff shirt and ripped         | Intervention: Time Out (minutes) |
| 2018-2019 | 8/6/18 9:28 AM Student was scratching, kicking and biting.                               | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 10/16/18 2:10 PM Student was self injuring himself, hitting, kicking and grabbing.       | Intervention: Time Out (minutes) |
| 2018-2019 | 1/7/19 1:42 PM Student was biting, hitting himself and others and scratching.            | Intervention: Time Out (minutes) |
| 2018-2019 | 1/25/19 11:18 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 1/25/19 12:15 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 11/28/18 9:30 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 10/26/18 9:22 AM Student was kicking and hitting.  | Intervention: Time Out (minutes) |
| 2018-2019 | 2/5/19 9:28 AM Student was hitting, kicking and throwing things at staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 3/14/19 9:31 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 5/3/19 10:45 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 10/22/18 2:00 PM Student was verbally and physically aggressive.                         | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2018-2019 | 7/10/18 10:36 AM Kicking  | Intervention: Time Out (minutes)   |
|-----------|---|------------------------------------|
| 2010 2013 | running away from staff, physically aggressive towards staff and                    | intervention. Time out (initiates) |
| 2018-2019 | 7/10/18 10:44 AM students and support staff.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 7/27/18 10:50 AM Student was kicking, hitting, and throwing things.                 | Intervention: Time Out (minutes)   |
| 2016-2019 | Student displayed loud vocalization, was destroying property and was                |                                    |
| 2018-2019 | 7/27/18 11:10 AM aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2016-2019 | 7/27/18 11.10 Aivi aggressive towards starr.  | intervention. Time Out (minutes)   |
| 2018-2019 | 9/24/18 10:45 AM Student was trying to elope, push, hit and urinate on the floor.   | Intervention: Time Out (minutes)   |
| 2018-2019 | 10/3/18 12:30 PM Student was kicking, pushing and hitting.                          | Intervention: Time Out (minutes)   |
| 2018-2019 | 2/11/19 2:12 PM Student was hitting and kicking staff.                              | Intervention: Time Out (minutes)   |
| 2018-2019 | 3/14/19 9:58 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)   |
| 2018-2019 | 5/3/19 11:23 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)   |
| 2018-2019 | 5/10/19 12:57 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes)   |
| 2018-2019 | 5/10/19 2:13 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)   |
| 2018-2019 | 5/15/19 9:20 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)   |
| 2018-2019 | 6/6/19 9:32 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)   |
| 2018-2019 | 10/17/18 12:09 PM Student was hitting, kicking and throwing items.                  | Intervention: Time Out (minutes)   |
| 2018-2019 | 12/19/18 1:25 PM Student was hitting and kicking.                                   | Intervention: Time Out (minutes)   |
|           | Student was grabbing, kicking, hitting, biting, headbutting and                     |                                    |
| 2018-2019 | 8/17/18 9:00 AM choking.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 7/24/18 12:28 PM pushing staff, SIB and trying to go after students                 | Intervention: Time Out (minutes)   |
|           |   |                                    |
| 2018-2019 | 7/26/18 9:22 AM Student was running down the hall and tried bolting through support | Intervention: Time Out (minutes)   |
|           | Student was punching staff in the head, biting staff in the shoulder                |                                    |
| 2018-2019 | 10/29/18 9:15 AM and scratching.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 12/10/18 9:47 AM Student was throwing items, hitting, kicking and running.          | Intervention: Time Out (minutes)   |
| 2018-2019 | 12/20/18 12:57 PM Student was punching staff and trying to bite.                    | Intervention: Time Out (minutes)   |
|           | Student was physically aggressive and was destroying school property                |                                    |
| 2018-2019 | 12/19/18 2:45 PM in the process.  | Intervention: Time Out (minutes)   |
|           | Student was making threats and chasing another student and pushing                  |                                    |
| 2018-2019 | 1/8/19 12:32 PM staff.  | Intervention: Time Out (minutes)   |
| 2018-2019 | 3/11/19 1:44 PM Student was scratching, grabbing and hitting.                       | Intervention: Time Out (minutes)   |
| 2018-2019 | 9/10/18 12:47 PM Student was biting and kicking.                                    | Intervention: Time Out (minutes)   |
| 2018-2019 | 10/10/18 2:42 PM Student was throwing items and destroying the classroom.           | Intervention: Time Out (minutes)   |
|           |   |                                    |

| 2018-2019 | 10/15/18 10:40 AM | Student was throwing pencils in the classroom.                       | Intervention: Time Out (minutes) |
|-----------|-------------------|--|----------------------------------|
| 2018-2019 | 11/5/18 1:48 PM   | Student was physically and verbally aggressive                       | Intervention: Time Out (minutes) |
|           |                   | Student was throwing and kicking items in the room and making        |                                  |
| 2018-2019 | 11/28/18 12:53 PM | threatening comments.  | Intervention: Time Out (minutes) |
| 2018-2019 | 3/1/19 1:20 PM    | Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 5/22/19 3:25 PM   | Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
|           |                   | Student displayed aggressive behavior by grabbing, pushing, and      |                                  |
| 2018-2019 | 10/31/18 11:45 AM | hitting.   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/1/19 11:30 AM   | Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 10/16/18 2:45 PM  | Student was hitting, kicking and throwing items.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 10/29/18 2:50 PM  | Student was hitting, kicking, and running away from staff.           | Intervention: Time Out (minutes) |
|           |                   | Student was banging on the classroom door and became physically      |                                  |
| 2018-2019 | 2/13/19 1:56 PM   | aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2018-2019 | 3/14/19 11:08 AM  | Student was physically aggressive, unsafe and disruptive.            | Intervention: Time Out (minutes) |
|           |                   | Student was physically aggressive towards staff and students and     |                                  |
| 2018-2019 | 4/9/19 12:02 PM   | support.   | Intervention: Time Out (minutes) |
|           |                   | Student was screaming and became physically aggressive towards       |                                  |
| 2018-2019 | 4/10/19 8:07 AM   | staff.   | Intervention: Time Out (minutes) |
| 2018-2019 | 4/25/19 10:35 AM  | Student was throwing desks.  | Intervention: Time Out (minutes) |
| 2018-2019 | 5/23/19 12:35 PM  | Student was physically aggressive with staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 6/5/19 1:40 PM    | Student was physically and verbally aggressive towards staff.        | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 2:57 PM    | Student was physically and verbally aggressive towards staff.        | Intervention: Time Out (minutes) |
| 2018-2019 | 8/7/18 11:30 AM   | Student was pulling hair and trying to hit.                          | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2018-2019 | 10/22/18 1:47 PM  | Student was grabbing staff hair and glasses and was trying to elope. | Intervention: Time Out (minutes) |
| 2018-2019 | 11/29/18 10:06 AM | Student was grabbing at and pulling staff hair                       | Intervention: Time Out (minutes) |
| 2018-2019 | 12/3/18 12:10 PM  | Student was pulling hair, punching and biting.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 4/2/19 9:34 AM    | Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
|           |                   | Student threw another students lunch on her and then became          |                                  |
| 2018-2019 | 4/2/19 11:05 AM   | physically aggressive towards staff.                                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/10/19 2:28 PM   | Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 4/1/19 10:03 AM   | Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 5/6/19 1:46 PM    | Student was physically aggressive with staff and himself.            | Intervention: Time Out (minutes) |
|           |                   |  |                                  |

|           | hitting awinging corporating numbing grabbing and running and                                    |                                  |
|-----------|--|----------------------------------|
| 2018-2019 | hitting, swinging, screaming, punching, grabbing and running and 7/19/18 12:57 PM charging staff | Intervention: Time Out (minutes) |
| 2016-2019 | 7/19/16 12.57 PW Charging Staff  | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2040 2040 | Student displayed unsafe behavior by leaving school grounds and was                              | Internalism Trans Quidate too    |
| 2018-2019 | 7/25/18 1:23 PM aggressive with staff. Student was hitting with a lanyard and pushing.           | Intervention: Time Out (minutes) |
|           | Student was destroying property, harming himself, throwing objects,                              |                                  |
| 2018-2019 | 9/11/18 10:40 AM hitting and spitting at staff.  | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 11/9/18 9:54 AM Student was hitting, pushing, licking, pulling hair, stealing and kicking.       | Intervention: Time Out (minutes) |
| 2018-2019 | 11/9/18 9:54 AM Student was physically and verbally aggressive.                                  | Intervention: Time Out (minutes) |
|           | Student was throwing things, eating food that was not his, hitting and                           |                                  |
| 2018-2019 | 2/6/19 12:48 PM kicking.   | Intervention: Time Out (minutes) |
| 2018-2019 | 11/5/18 11:11 AM Student was physically aggressive towards staff.                                | Intervention: Time Out (minutes) |
| 2018-2019 | 7/9/18 9:00 AM kicking, biting, screaming, scratching and urinating                              | Intervention: Time Out (minutes) |
|           | Student was laying on the hot pavement and became aggressive                                     |                                  |
| 2018-2019 | 7/16/18 8:57 AM towards staff when they tried to get him up.                                     | Intervention: Time Out (minutes) |
| 2018-2019 | 7/20/18 10:48 AM throwing items, biting and kicking  | Intervention: Time Out (minutes) |
| 2018-2019 | 8/8/18 9:30 AM Student was hitting, biting, kicking, pinching and scratching.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 8/14/18 10:26 AM Student was hitting and trying to bite staff                                    | Intervention: Time Out (minutes) |
| 2018-2019 | 9/6/18 1:21 PM Student was pinching, biting, hitting and throwing objects.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 9/6/18 1:40 PM Student was hitting, biting and scratching.                                       | Intervention: Time Out (minutes) |
| 2018-2019 | 9/7/18 10:45 AM Student was biting, hitting and kicking.   | Intervention: Time Out (minutes) |
| 2018-2019 | 9/10/18 9:20 AM Student was hitting, kicking and biting.   | Intervention: Time Out (minutes) |
| 2018-2019 | 9/12/18 10:35 AM Student was pinching, hitting and biting.                                       | Intervention: Time Out (minutes) |
| 2018-2019 | 9/12/18 11:18 AM Student was biting, hitting and kicking.  | Intervention: Time Out (minutes) |
| 2018-2019 | 9/14/18 11:00 AM Student was biting, hitting and scratching.                                     | Intervention: Time Out (minutes) |
| 2018-2019 | 9/17/18 12:15 PM Student was biting, hitting and kicking.  | Intervention: Time Out (minutes) |
| 2018-2019 | 9/18/18 10:26 AM Student was biting, hitting and pinching.                                       | Intervention: Time Out (minutes) |
|           | Student displayed aggressive behavior by attacking staff and students,                           |                                  |
| 2018-2019 | 10/10/18 9:40 AM throwing objects and biting and hitting.  | Intervention: Time Out (minutes) |
| 2018-2019 | 10/10/18 10:08 AM Student was attacking CI's, hitting, biting, and kicking.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 10/11/18 9:24 AM Student was biting, hitting and kicking.  | Intervention: Time Out (minutes) |
|           | Student was trying to push a desk over while another student was still                           | ,                                |
| 2018-2019 | 10/15/18 2:30 PM in it and also kicking.   | Intervention: Time Out (minutes) |
|           | , ,  |                                  |

| 2018-2019 | 10/16/18 10:38 AM Student was biting and hitting.                                | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2018-2019 | 10/22/18 1:57 PM Student was hitting, scratching and kicking.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 10/23/18 9:55 AM Student was hitting, biting, pinching and kicking.              | Intervention: Time Out (minutes) |
| 2018-2019 | 10/23/18 11:10 AM Student was hitting, pinching and kicking.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 10/24/18 9:33 AM Student was hitting, biting and kicking.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 10/26/18 10:49 AM Student was hitting, biting, scratching and pinching.          | Intervention: Time Out (minutes) |
| 2018-2019 | 10/30/18 1:57 PM Student was hitting, kicking, pinching and scratching.          | Intervention: Time Out (minutes) |
| 2018-2019 | 11/2/18 10:44 AM Student was hitting, pinching, scratching and kicking.          | Intervention: Time Out (minutes) |
| 2018-2019 | 11/2/18 11:10 AM Student was hitting, scratching, kicking and pinching.          | Intervention: Time Out (minutes) |
| 2018-2019 | 11/2/18 2:20 PM Student was hitting, scratching, pinching, kicking and biting.   | Intervention: Time Out (minutes) |
| 2018-2019 | 11/14/18 1:56 PM Student was pinching, hitting and trying to bite staff.         | Intervention: Time Out (minutes) |
| 2018-2019 | 11/15/18 9:19 AM Student was hitting, scratching, kicking and pinching.          | Intervention: Time Out (minutes) |
| 2018-2019 | 11/15/18 10:23 AM Student was hitting, kicking and scratching.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 11/15/18 10:25 AM Student was scratching, kicking, and biting.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 11/15/18 11:12 AM Student was hitting, scratching and kicking.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 12/5/18 11:45 AM Student was hitting, scratching, pinching and kicking.          | Intervention: Time Out (minutes) |
| 2018-2019 | 12/19/18 9:45 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 1/2/19 9:50 AM Student was physically aggressive and started to undress himself. | Intervention: Time Out (minutes) |
| 2018-2019 | 1/2/19 10:46 AM Student was hitting, scratching, pinching and grabbing.          | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and was escorted to a            |                                  |
| 2018-2019 | 1/3/19 10:30 AM calming room.  | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards and escorted to a calming              |                                  |
| 2018-2019 | 1/3/19 12:24 PM room.  | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and brought to a                 |                                  |
| 2018-2019 | 1/7/19 9:43 AM calming room.   | Intervention: Time Out (minutes) |
|           | Student was unsafe and physically aggressive towards staff and was               |                                  |
| 2018-2019 | 1/7/19 12:06 PM brought to calming room.   | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and escorted to a                |                                  |
| 2018-2019 | 1/8/19 1:55 PM calming room where he continued to be unsafe.                     | Intervention: Time Out (minutes) |
|           | Student was aggressive with staff and was escorted to a calming                  |                                  |
| 2018-2019 | 1/10/19 10:22 AM room.   | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and escorted to a                |                                  |
| 2018-2019 | 1/10/19 12:15 PM calming room.   | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2018-2019 1/15/19 10:28 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 1/16/19 10:15 AM outside. Intervention: Time Out (minutes) 2018-2019 1/16/19 10:15 AM outside. Intervention: Time Out (minutes) 2018-2019 2/13/19 1:57 PM behavior by trying to run outside. Intervention: Time Out (minutes) 2018-2019 4/11/19 10:26 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/23/19 1:00 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/26/19 11:18 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/29/19 9:12 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/30/19 10:45 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:30 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:30 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/2/19 10:21 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/2/19 10:21 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/2/19 10:24 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/3/19 10:45 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/3/19 12:32 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/6/19 9:42 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff. Interventi |
|--|
| Student was physically aggressive with staff after not being allowed  2018-2019 1/16/19 10:15 AM outside.  Student was physically aggressive towards staff and displayed unsafe  2/13/19 1:57 PM behavior by trying to run outside.  2018-2019 4/11/19 10:26 AM Student was physically aggressive towards staff.  2018-2019 4/23/19 1:00 PM Student was physically aggressive towards staff.  2018-2019 4/26/19 11:18 AM Student was physically aggressive towards staff.  2018-2019 4/29/19 9:12 AM Student was physically aggressive towards staff.  2018-2019 4/29/19 9:12 AM Student was physically aggressive towards staff.  2018-2019 4/30/19 10:45 AM Student was physically aggressive towards staff.  2018-2019 5/1/19 1:30 PM Student was physically aggressive towards staff.  2018-2019 5/2/19 1:22 PM Student was physically aggressive towards staff.  2018-2019 5/2/19 10:21 AM Student was physically aggressive towards staff.  2018-2019 5/2/19 10:24 AM Student was physically aggressive towards staff.  2018-2019 5/2/19 10:24 AM Student was physically aggressive towards staff.  2018-2019 5/3/19 10:45 AM Student was physically aggressive towards staff.  2018-2019 5/3/19 10:45 AM Student was physically aggressive towards staff.  2018-2019 5/3/19 10:45 AM Student was physically aggressive towards staff.  2018-2019 5/3/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/8/19 10:58 AM Student was physically aggressive towards staff.  2018-2019 5/8/19 10:58 AM Student was physically aggressive towards  |
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| 5/6/19 9:42 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/8/19 10:58 AM Student was physically aggressive towards staff.  2018-2019 5/8/19 12:46 PM Student was physically aggressive towards staff.  2018-2019 5/13/19 12:46 PM Student was physically aggressive towards staff.  Intervention: Time Out (minutes)   |
| 5/6/19 9:42 AM Student was physically aggressive towards staff.  2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff.  2018-2019 5/8/19 10:58 AM Student was physically aggressive towards staff.  2018-2019 5/8/19 12:46 PM Student was physically aggressive towards staff.  2018-2019 5/13/19 12:46 PM Student was physically aggressive towards staff.  Intervention: Time Out (minutes)   |
| 2018-2019 5/6/19 10:43 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/8/19 10:58 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/13/19 12:46 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| 2018-2019 5/8/19 10:58 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/13/19 12:46 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| 2018-2019 5/13/19 12:46 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| ,  |
|  |
| 2018-2019 5/13/19 2:04 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |
| 2018-2019 5/14/19 1:40 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |
| 2018-2019 5/16/19 9:30 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |
| 2018-2019 5/16/19 10:54 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| 2018-2019 5/16/19 11:14 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| 2018-2019 5/16/19 11:50 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| 2018-2019 5/17/19 12:33 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |
| 2018-2019 5/17/19 2:06 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |
| 2018-2019 5/17/19 2:30 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |
| 2018-2019 5/20/19 9:38 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |
| 2018-2019 5/20/19 9:39 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |

|           | Student was urinating and disrobing and was physically aggressive                   |                                  |
|-----------|---|----------------------------------|
| 2018-2019 | 5/20/19 10:14 AM towards staff.   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 5/20/19 11:50 AM Student was non compliant and physically aggressive towards staff. | Intervention: Time Out (minutes) |
| 2018-2019 | 5/20/19 12:50 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/20/19 1:45 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 5/21/19 11:33 AM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/21/19 12:25 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/22/19 9:21 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 5/22/19 10:10 AM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/22/19 1:35 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 5/29/19 9:20 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 5/30/19 12:48 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/31/19 12:34 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/31/19 12:34 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 9:37 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 10:09 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 10:36 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 11:52 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/4/19 9:52 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/4/19 12:07 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/5/19 12:07 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/5/19 12:37 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 9:15 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 9:55 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 1:29 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 1:59 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/10/19 9:28 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/10/19 11:13 AM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 6/11/19 9:42 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/12/19 9:22 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/13/19 9:42 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes) |
| 2018-2019 | 6/14/19 10:58 AM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 6/14/19 11:57 AM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |

| 2018-2019 | 6/17/19 12:40 PM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2018-2019 | 6/17/19 1:20 PM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2018-2019 | 6/18/19 10:22 AM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
| 2018-2019 | 6/19/19 11:19 AM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
| 2018-2019 | 6/19/19 11:40 AM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
| 2018-2019 | 6/20/19 9:52 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior by running away from staff and              |                                  |
| 2018-2019 | 8/8/18 12:35 PM pushing staff.  | Intervention: Time Out (minutes) |
| 2018-2019 | 1/3/19 11:50 AM Student was kicking and pushing.                              | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and was pouring               |                                  |
| 2018-2019 | 1/15/19 10:34 AM water and milk on the floor.                                 | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and displayed unsafe          |                                  |
| 2018-2019 | 1/15/19 12:04 PM behavior by trying to go outside.                            | Intervention: Time Out (minutes) |
| 2018-2019 | 1/29/19 10:10 AM Student was biting, grabbing and pinching.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 2/12/19 10:16 AM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
| 2018-2019 | 2/26/19 1:39 PM Student was biting, pinching, kicking and bolting from staff. | Intervention: Time Out (minutes) |
| 2018-2019 | 3/11/19 10:52 AM Student was physically aggressive and eloping from staff.    | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff after being denied to         |                                  |
| 2018-2019 | 3/12/19 9:39 AM go into a classroom.  | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and displayed unsafe          |                                  |
| 2018-2019 | 3/18/19 1:09 PM behavior by running from staff.                               | Intervention: Time Out (minutes) |
| 2018-2019 | 5/17/19 12:07 PM Student was physically aggressive with staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 5/20/19 9:31 AM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/20/19 9:48 AM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/23/19 9:40 AM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/23/19 9:50 AM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/28/19 9:45 AM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/28/19 1:15 PM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/28/19 2:28 PM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/29/19 9:25 AM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 5/29/19 11:45 AM Student was physically aggressive with staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 6/19/19 3:17 PM Student was physically aggressive with staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 2/27/19 9:50 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2018-2019 | 2/27/19 10:24 AM Student was biting, hitting, swearing and kicking.           | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2018-2019 | 3/20/19 9:35 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2018-2019 | 4/1/19 12:34 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|           | unsafe/aggressive:  |                                  |
| 2018-2019 | 7/9/18 1:24 PM hitting, kicking and pinching  | Intervention: Time Out (minutes) |
|           | aggression:   |                                  |
| 2018-2019 | 7/10/18 10:36 AM hitting, kicking, pushing and scratching                             | Intervention: Time Out (minutes) |
| 2018-2019 | 5/28/19 12:50 PM Student was physically aggressive with staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 5/30/19 2:25 PM Student was physically aggressive with staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 6/13/19 9:40 AM Student was physically aggressive with staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 6/18/19 11:44 AM Student was physically aggressive with staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 7/16/18 1:57 PM Student began to punch staff  | Intervention: Time Out (minutes) |
| 2018-2019 | 8/7/18 1:26 PM Student displayed unsafe behavior by kicking and slapping.             | Intervention: Time Out (minutes) |
|           | Student displayed aggressive behavior by hitting, kicking and throwing                | g                                |
| 2018-2019 | 8/10/18 2:30 PM things.   | Intervention: Time Out (minutes) |
| 2018-2019 | 9/5/18 12:25 PM Student displayed unsafe behavior by hitting staff.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 9/6/18 9:49 AM Student was hitting staff.   | Intervention: Time Out (minutes) |
| 2018-2019 | 9/24/18 11:37 AM Student was crying, and trying to push staff and furniture.          | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 10/15/18 11:38 AM Student was kicking staff and tipping over chairs in the classroom. | Intervention: Time Out (minutes) |
| 2018-2019 | 10/15/18 12:49 PM Student was hitting and kicking.                                    | Intervention: Time Out (minutes) |
| 2018-2019 | 7/12/18 2:21 PM spitting and kicking  | Intervention: Time Out (minutes) |
| 2018-2019 | 7/13/18 11:27 AM kicking, spiting and jumping   | Intervention: Time Out (minutes) |
| 2018-2019 | 7/16/18 11:28 AM physically aggressive and endangering the environment                | Intervention: Time Out (minutes) |
| 2018-2019 | 7/19/18 1:45 PM physical aggression and endangering the environment                   | Intervention: Time Out (minutes) |
| 2018-2019 | 7/20/18 9:07 AM spitting, hitting and kicking   | Intervention: Time Out (minutes) |
| 2018-2019 | 8/3/18 12:16 PM Student was spitting water and hitting staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 8/6/18 1:55 PM Student was displaying aggressive behavior towards staff.              | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 8/9/18 12:55 PM Student was kicking, stripping, spitting and was destroying property. | Intervention: Time Out (minutes) |
| 2018-2019 | 8/10/18 12:35 PM Student was spitting, hitting and kicking.                           | Intervention: Time Out (minutes) |
| 2018-2019 | 8/13/18 10:44 AM Student was hitting, spitting, biting and eloping.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 8/15/18 10:32 AM Student was throwing things, spitting and kicking.                   | Intervention: Time Out (minutes) |
| 2018-2019 | 8/15/18 12:30 PM Student was spitting and hitting.                                    | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2018-2019 | 8/16/18 1:30 PM Student displayed aggressive behavior by hitting, kicking and spitting. | Intervention: Time Out (minutes)     |
|-----------|---|--------------------------------------|
| 2018-2019 | 8/16/18 1:45 PM Student was hitting, spitting, eloping and biting.                      | Intervention: Time Out (minutes)     |
| 2016-2019 |   | intervention. Time Out (minutes)     |
| 2040 2040 | Student was running away from and kicking staff. Student was                            | Later and the Time O. I. (with the ) |
| 2018-2019 | 9/6/18 11:51 AM grabbing and spitting.  | Intervention: Time Out (minutes)     |
| 2018-2019 | 9/6/18 12:52 PM Student was kicking, dumping items and jumping on tables.               | Intervention: Time Out (minutes)     |
|           | Student was physically aggressive towards staff and displayed unsafe                    |                                      |
| 2018-2019 | 9/6/18 1:49 PM behavior by running from staff.  | Intervention: Time Out (minutes)     |
|           | Student was standing on his desk and physically aggressive towards                      |                                      |
| 2018-2019 | 9/26/18 12:42 PM staff.   | Intervention: Time Out (minutes)     |
| 2018-2019 | 10/16/18 10:08 AM Student was hitting and biting.                                       | Intervention: Time Out (minutes)     |
| 2018-2019 | 1/25/19 10:29 AM Student was eloping, kicking and hitting staff.                        | Intervention: Time Out (minutes)     |
| 2018-2019 | 2/5/19 12:33 PM Student was hitting, spitting and urinating.                            | Intervention: Time Out (minutes)     |
|           | Student was climbing on tables and was physically aggressive towards                    |                                      |
| 2018-2019 | 2/26/19 12:51 PM staff.   | Intervention: Time Out (minutes)     |
| 2018-2019 | 7/9/18 11:14 AM hitting, kicking, scratching and trying to bite                         | Intervention: Time Out (minutes)     |
|           | Student was threating and attempting to become aggressive towards                       |                                      |
| 2018-2019 | 8/9/18 12:17 PM peers.  | Intervention: Time Out (minutes)     |
|           | Student was attacking staff. He was throwing chairs, punching staff                     |                                      |
| 2018-2019 | 8/14/18 9:30 AM and attempting to choke.  | Intervention: Time Out (minutes)     |
|           | Student was verbally and physically aggressive. He was spitting, yelling                | 5                                    |
| 2018-2019 | 9/13/18 12:15 PM and running through the halls.   | Intervention: Time Out (minutes)     |
| 2018-2019 | 7/19/18 1:04 PM hitting, grabbing staff and scratching                                  | Intervention: Time Out (minutes)     |
| 2018-2019 | 7/12/18 2:15 PM biting and hitting  | Intervention: Time Out (minutes)     |
| 2018-2019 | 7/25/18 2:14 PM Student was hitting and biting  | Intervention: Time Out (minutes)     |
|           | Student displayed aggressive behavior by hitting, kicking and biting                    | ,                                    |
| 2018-2019 | 7/26/18 10:47 AM staff.   | Intervention: Time Out (minutes)     |
| 2018-2019 | 7/26/18 12:40 PM Student was hitting and biting staff.                                  | Intervention: Time Out (minutes)     |
| 2018-2019 | 7/26/18 1:04 PM Student was hitting and biting staff.                                   | Intervention: Time Out (minutes)     |
|           | Student was physically aggressive with staff by biting, kicking and                     |                                      |
| 2018-2019 | 7/26/18 1:22 PM hitting.  | Intervention: Time Out (minutes)     |
| 2018-2019 | 8/1/18 9:42 AM Student was slapping staff.  | Intervention: Time Out (minutes)     |
| 2018-2019 | 8/2/18 12:12 PM Student was physically aggressive.                                      | Intervention: Time Out (minutes)     |
| 2010 2013 | o, L, 10 12.12 i wi diddent was physicany degressive.                                   | intervention. Time out (illinates)   |

| 2018-2019 8/3/18 10:07 AM Student was hitting, grabbing, kicking, biting and swiping items. Intervention: Time Out (minutes) 2018-2019 8/6/18 1:11 PM Student was unsafe and physically aggressive. Intervention: Time Out (minutes) 2018-2019 8/7/18 1:50 PM Student was hitting and trying to bite multiple staff members. Intervention: Time Out (minutes) 2018-2019 10/24/18 1:00 PM Student was slapping, kicking, and biting staff. Intervention: Time Out (minutes) 2018-2019 11/15/18 9:30 AM Student was hitting, biting, kicking and trying to lick. Intervention: Time Out (minutes) 2018-2019 11/30/18 2:10 PM Student was hitting and attempting to bite. Intervention: Time Out (minutes) 2018-2019 3/25/19 2:18 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) |  |
|--|--|
| 2018-2019 8/7/18 1:50 PM Student was hitting and trying to bite multiple staff members. Intervention: Time Out (minutes) 2018-2019 10/24/18 1:00 PM Student was slapping, kicking, and biting staff. Intervention: Time Out (minutes) 2018-2019 11/15/18 9:30 AM Student was hitting, biting, kicking and trying to lick. Intervention: Time Out (minutes) 2018-2019 11/30/18 2:10 PM Student was hitting and attempting to bite. Intervention: Time Out (minutes) 2018-2019 3/25/19 2:18 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 10/24/18 1:00 PM Student was slapping, kicking, and biting staff. Intervention: Time Out (minutes) 2018-2019 11/15/18 9:30 AM Student was hitting, biting, kicking and trying to lick. Intervention: Time Out (minutes) 2018-2019 11/30/18 2:10 PM Student was hitting and attempting to bite. Intervention: Time Out (minutes) 2018-2019 3/25/19 2:18 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 10/24/18 1:00 PM Student was slapping, kicking, and biting staff. Intervention: Time Out (minutes) 2018-2019 11/15/18 9:30 AM Student was hitting, biting, kicking and trying to lick. Intervention: Time Out (minutes) 2018-2019 11/30/18 2:10 PM Student was hitting and attempting to bite. Intervention: Time Out (minutes) 2018-2019 3/25/19 2:18 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 11/15/18 9:30 AM Student was hitting, biting, kicking and trying to lick. Intervention: Time Out (minutes) 2018-2019 11/30/18 2:10 PM Student was hitting and attempting to bite. Intervention: Time Out (minutes) 2018-2019 3/25/19 2:18 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 Student was flipping desks and chairs, throwing things and kicking and 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 11/30/18 2:10 PM Student was hitting and attempting to bite. Intervention: Time Out (minutes) 2018-2019 3/25/19 2:18 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) Student was flipping desks and chairs, throwing things and kicking and 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 3/25/19 2:18 PM Student was physically aggressive towards staff.  2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff.  2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff.  Student was flipping desks and chairs, throwing things and kicking and  2018-2019 11/7/18 1:00 PM punching.  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff.  Intervention: Time Out (minutes)  |  |
| 2018-2019 4/24/19 11:09 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  Student was flipping desks and chairs, throwing things and kicking and  2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes)  2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 5/14/19 9:22 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes) Student was flipping desks and chairs, throwing things and kicking and 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| Student was flipping desks and chairs, throwing things and kicking and 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 11/7/18 1:00 PM punching. Intervention: Time Out (minutes) 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 5/1/19 1:58 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
|  |  |
| Student was running from staff, throwing things, trying to bite and  |  |
|  |  |
| 2018-2019 10/16/18 1:00 PM pinch staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 10/23/18 2:22 PM Student displayed aggressive behavior towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 10/29/18 11:56 AM Student was hitting and biting. Intervention: Time Out (minutes)   |  |
| 2018-2019 11/9/18 1:50 PM Student was running, pinching and hitting staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 12/13/18 9:35 AM Student was kicking, hitting and biting. Intervention: Time Out (minutes)   |  |
| 2018-2019 1/7/19 11:14 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 1/11/19 1:10 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 1/14/19 10:01 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 2/7/19 1:47 PM Student was hitting, trying to bite and pinching. Intervention: Time Out (minutes)  |  |
| 2018-2019 2/8/19 9:35 AM Student was physically aggressive towards staff and teacher. Intervention: Time Out (minutes)   |  |
| 2018-2019 2/15/19 1:46 PM Student displayed aggressive behavior towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 4/24/19 1:26 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 5/13/19 12:00 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 6/5/19 2:38 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 6/13/19 10:07 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 6/14/19 2:14 PM Student was physically aggressive towards staff. Intervention: Time Out (minutes)  |  |
| 2018-2019 6/20/19 11:08 AM Student was physically aggressive towards staff. Intervention: Time Out (minutes)   |  |
| 2018-2019 8/14/18 11:58 AM Student was hitting and running away from staff Intervention: Time Out (minutes)  |  |
| 2018-2019 9/11/18 1:16 PM Student was hitting, kicking, running and throwing. Intervention: Time Out (minutes)   |  |

| 2018-2019 | 9/17/18 2:15 PM Student was physically and verbally aggressive with staff.      | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2018-2019 | 9/21/18 11:32 AM Student was unsafe and physically aggressive.                  | Intervention: Time Out (minutes) |
|           | Student was running from staff, biting, hitting, kicking, yelling and           | ,                                |
| 2018-2019 | 10/9/18 2:50 PM swearing.   | Intervention: Time Out (minutes) |
| 2018-2019 | 10/16/18 2:18 PM Student was hitting, kicking and eloping from staff.           | Intervention: Time Out (minutes) |
| 2018-2019 | 5/16/19 9:55 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
|           | Student was displaying unsafe behavior towards staff by hitting and             | · ·                              |
| 2018-2019 | 7/24/18 10:39 AM throwing things.   | Intervention: Time Out (minutes) |
| 2018-2019 | 10/30/18 2:24 PM Student displayed aggressive behavior towards staff.           | Intervention: Time Out (minutes) |
| 2018-2019 | 10/18/18 12:03 PM Student was hitting and clearing things off desks.            | Intervention: Time Out (minutes) |
| 2018-2019 | 7/19/18 11:45 AM Student began to hit, bite and spit at staff.                  | Intervention: Time Out (minutes) |
| 2018-2019 | 10/22/18 9:49 AM Student was hitting, kicking, biting and running.              | Intervention: Time Out (minutes) |
| 2018-2019 | 10/22/18 12:13 PM Student was hitting, kicking, head butting and biting.        | Intervention: Time Out (minutes) |
| 2018-2019 | 10/26/18 1:56 PM Student was hitting, scratching and trying to bite staff.      | Intervention: Time Out (minutes) |
| 2018-2019 | 11/5/18 10:17 AM Student was hitting, scratching and punching.                  | Intervention: Time Out (minutes) |
| 2018-2019 | 11/27/18 10:08 AM Student was hitting, kicking and head butting.                | Intervention: Time Out (minutes) |
| 2018-2019 | 7/10/18 1:41 PM physically aggressive - endangering the environment             | Intervention: Time Out (minutes) |
| 2018-2019 | 12/13/18 1:19 PM Student was grabbing, pulling, hitting staff.                  | Intervention: Time Out (minutes) |
| 2018-2019 | 1/16/19 3:01 PM Student was hitting and grabbing staff.                         | Intervention: Time Out (minutes) |
| 2018-2019 | 3/6/19 11:49 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 3/7/19 11:34 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 3/12/19 10:24 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2018-2019 | 3/12/19 11:13 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2018-2019 | 3/12/19 2:29 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 3/13/19 11:04 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
|           | Student was verbally disruptive to the classroom and physically                 |                                  |
| 2018-2019 | 3/28/19 12:12 PM aggressive towards staff.                                      | Intervention: Time Out (minutes) |
| 2018-2019 | 4/4/19 12:37 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 4/4/19 2:00 PM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2018-2019 | 4/5/19 11:17 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2018-2019 | 4/9/19 2:42 PM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 4/10/19 12:38 PM Student was physically aggressive with multiple staff members. | Intervention: Time Out (minutes) |
| 2018-2019 | 4/10/19 12:41 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |

| 2018-2019                           | 4/11/19 12:36 PM Student was physically aggressive  | Intervention: Time Out (minutes)   |
|-------------------------------------|---|--|
| 2018-2019                           | 4/11/19 12:42 PM Student was grabbing staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 4/24/19 12:39 PM Student was physically aggressive  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 4/26/19 1:11 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 4/26/19 2:02 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/1/19 11:50 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/1/19 1:12 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/1/19 1:50 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/3/19 10:07 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/6/19 11:43 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/9/19 12:06 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/10/19 1:59 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/13/19 10:57 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/13/19 11:12 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/13/19 12:26 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/13/19 1:04 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/13/19 1:34 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/15/19 12:10 PM Student was stripping and was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/15/19 12:51 PM Student was disrobing and was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/15/19 1:58 PM Student was grabbing at staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/15/19 3:05 PM Student was verbally and physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/17/19 11:28 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/17/19 2:52 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2018-2019                           | 5/20/19 11:57 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           |   | Later and the Time O. I. (aster teal)  |
| 2018-2019                           | 5/20/19 12:07 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2212 2212                           | 5/20/19 12:07 PM Student was physically aggressive towards staff. 5/21/19 10:48 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
| 2018-2019                           |   | ·  |
| 2018-2019<br>2018-2019              | 5/21/19 10:48 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)   |
|                                     | 5/21/19 10:48 AM Student was physically aggressive towards staff. 5/21/19 12:04 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) Intervention: Time Out (minutes)  |
| 2018-2019                           | 5/21/19 10:48 AM Student was physically aggressive towards staff. 5/21/19 12:04 PM Student was physically aggressive towards staff. 5/21/19 1:24 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
| 2018-2019<br>2018-2019              | 5/21/19 10:48 AM Student was physically aggressive towards staff. 5/21/19 12:04 PM Student was physically aggressive towards staff. 5/21/19 1:24 PM Student was physically aggressive towards staff. 5/21/19 2:55 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes)                                  |
| 2018-2019<br>2018-2019<br>2018-2019 | 5/21/19 10:48 AM Student was physically aggressive towards staff. 5/21/19 12:04 PM Student was physically aggressive towards staff. 5/21/19 1:24 PM Student was physically aggressive towards staff. 5/21/19 2:55 PM Student was physically aggressive towards staff. 5/23/19 12:28 PM Student was physically aggressive towards staff. | Intervention: Time Out (minutes) |

| 2018-2019 | 5/30/19 11:45 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2018-2019 | 5/30/19 1:47 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 10:05 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 10:05 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 12:52 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/4/19 11:08 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/4/19 12:00 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/4/19 12:45 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/5/19 12:23 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/5/19 12:54 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/5/19 3:05 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 10:49 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/6/19 12:15 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/7/19 11:03 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/7/19 2:19 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 6/7/19 2:58 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 6/14/19 12:36 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/14/19 2:15 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/14/19 3:15 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/17/19 2:56 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/19/19 9:57 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/19/19 2:04 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/20/19 12:49 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 6/20/19 1:18 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/20/19 2:09 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 6/21/19 12:26 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2018-2019 | 7/27/18 11:35 AM Student was physically aggressive towards staff by kicking.          | Intervention: Time Out (minutes) |
| 2018-2019 | 7/30/18 1:31 PM Student was hitting, kicking and throwing objects at staff.           | Intervention: Time Out (minutes) |
|           | Student was hitting, kicking, throwing items and swiping items in the                 |                                  |
| 2018-2019 | 8/9/18 11:28 AM min office  | Intervention: Time Out (minutes) |
|           | Student punched the smart board twice and tried to throw a                            |                                  |
| 2018-2019 | 10/26/18 12:00 PM computer.   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2018-2019 | 1/4/19 11:30 AM Student was grabbing staff, trying to dump water and swiping objects. | Intervention: Time Out (minutes) |
|           |   |                                  |

|           | Student was physically aggressive towards staff and displayed unsafe                   |                                  |
|-----------|--|----------------------------------|
| 2018-2019 | 1/23/19 10:00 AM behavior when destroying property.                                    | Intervention: Time Out (minutes) |
|           | 2, 20, 20 20:00 · m. 00:10:10:10:10:10:00:10 · m. 6 p. 0 po. ().                       | macrocinicini mino dat (minasse) |
| 2018-2019 | 1/28/19 2:00 PM Student was physically aggressive and displayed unsafe behavior.       | Intervention: Time Out (minutes) |
| 2018-2019 | 2/6/19 1:00 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2018-2019 | 2/7/19 12:29 PM Student was hitting staff and kicking.                                 | Intervention: Time Out (minutes) |
| 2018-2019 | 2/11/19 12:00 AM Student was kicking and hitting staff.                                | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 3/11/19 10:40 AM Student was disruptive and physically aggressive towards staff.       | Intervention: Time Out (minutes) |
|           | Student displayed aggressive behavior towards objects in the                           |                                  |
| 2018-2019 | 3/28/19 2:19 PM classroom.   | Intervention: Time Out (minutes) |
|           | Student was swiping things and became physically aggressive towards                    |                                  |
| 2018-2019 | 4/5/19 12:00 AM staff.   | Intervention: Time Out (minutes) |
| 2018-2019 | 5/2/19 7:40 AM Student became physically aggressive                                    | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and was destroying                     |                                  |
| 2018-2019 | 6/11/19 9:50 AM property.  | Intervention: Time Out (minutes) |
| 2018-2019 | 5/6/19 9:20 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 12/20/18 10:07 AM Student was throwing desks and other objects in the classroom.       | Intervention: Time Out (minutes) |
| 2018-2019 | 5/22/19 10:30 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|           | Student physically aggressive towards staff and was screaming in the                   |                                  |
| 2018-2019 | 1/14/19 1:35 PM hallway.   | Intervention: Time Out (minutes) |
| 2018-2019 | 1/23/19 1:13 PM Student was spitting and running through the parking lot.              | Intervention: Time Out (minutes) |
|           | Student was grabbing fire extinguisher and trying to leave the                         |                                  |
| 2018-2019 | 10/2/18 12:00 PM building.   | Intervention: Time Out (minutes) |
|           | Student was running around the building and displayed unsafe                           |                                  |
| 2018-2019 | 12/6/18 1:40 PM behavior.  | Intervention: Time Out (minutes) |
|           | Student was running from staff and tickling the people she came                        |                                  |
| 2018-2019 | 12/14/18 9:17 AM across in the hall/classroom.   | Intervention: Time Out (minutes) |
|           | Student locked herself in the men's bathroom, was grabbing stuff of                    |                                  |
| 2018-2019 | 1/7/19 9:24 AM the walls and hissing at staff.   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 1/28/19 2:18 PM Student was hitting, throwing objects, tipping tables and broke a mug. | Intervention: Time Out (minutes) |

| 2018-2019 | 3/13/19 9:21 AM Student was physically aggressive with staff and trying to elope.      | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2018-2019 | 7/9/18 10:27 AM biting, kicking, head butting and hitting                              | Intervention: Time Out (minutes) |
| 2018-2019 | 7/12/18 1:05 PM throwing rocks, kicking, biting and grabbing staff                     | Intervention: Time Out (minutes) |
| 2018-2019 | 7/19/18 11:02 AM biting, kicking, pinching and hitting.                                | Intervention: Time Out (minutes) |
| 2018-2019 | 7/31/18 9:40 AM Student was kicking, hitting and biting.                               | Intervention: Time Out (minutes) |
| 2018-2019 | 12/18/18 1:32 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2018-2019 | 3/13/19 1:27 PM Student was kicking and trying to bite staff.                          | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior by running from staff and                            | ·                                |
| 2018-2019 | 9/26/18 1:45 PM aggressive behavior by hitting staff.                                  | Intervention: Time Out (minutes) |
| 2018-2019 | 2/12/19 11:00 AM Student was verbally and physically aggressive towards staff.         | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 2/26/19 1:31 PM Student was becoming aggressive with staff and disrupting the class.   | Intervention: Time Out (minutes) |
|           | Student was hitting, kicking, swearing, and made self harming                          |                                  |
| 2018-2019 | 3/13/19 10:13 AM statements.   | Intervention: Time Out (minutes) |
|           | Student was climbing out a window, throwing chairs and running out                     |                                  |
| 2018-2019 | 3/18/19 12:41 PM of the building.  | Intervention: Time Out (minutes) |
| 2018-2019 | 6/3/19 12:41 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2018-2019 | 6/10/19 1:53 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
|           | aggression:  |                                  |
|           |  |                                  |
| 2018-2019 | 7/16/18 11:24 AM hitting and kicking   | Intervention: Time Out (minutes) |
| 2018-2019 | 4/23/19 1:30 PM Student was physically aggressive and eloped from staff.               | Intervention: Time Out (minutes) |
| 2018-2019 | 5/23/19 12:23 PM Student was running, hitting and eloping from staff                   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 8/13/18 10:20 AM Student was hitting, stripping, urinating on the floor and screaming. | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 9/14/18 1:15 PM Student was hitting, screaming, throwing, climbing, and urinating.     | Intervention: Time Out (minutes) |
| 2018-2019 | 9/17/18 9:43 AM Student was running, slapping and kicking.                             | Intervention: Time Out (minutes) |
| 2018-2019 | 9/17/18 11:10 AM Student was climbing into toilet, hitting and kicking.                | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2018-2019 | 9/19/18 10:25 AM Student was pushing items over, kicking, hitting and scratching.      | Intervention: Time Out (minutes) |
| 2018-2019 | 7/9/18 9:30 AM was walking in the parking lot  | Intervention: Time Out (minutes) |
| 2018-2019 | 9/20/18 9:41 AM Student was slapping staff and headbutting.                            | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2018-2019 | 9/21/18 2:05 PM Student was hitting and head butting.                                  | Intervention: Time Out (minutes)  |
|-----------|--|-----------------------------------|
| 2010-2019 | 3/21/10 2.03 Five Student was mitting and nead butting.                                | intervention. Time out (inimates) |
|           |  |                                   |
| 2018-2019 | 10/29/18 12:59 PM Student was kicking, flopping, hitting and attempting to head butt.  | Intervention: Time Out (minutes)  |
| 2018-2019 | 11/6/18 10:58 AM Student displayed unsafe behavior by hitting staff.                   | Intervention: Time Out (minutes)  |
|           | Student was kicking and attempting to bite, head butt and throw                        |                                   |
| 2018-2019 | 11/9/18 10:44 AM objects.  | Intervention: Time Out (minutes)  |
|           |  |                                   |
| 2018-2019 | 9/28/18 11:24 AM Student displayed aggressive behavior by hitting and throwing things. | Intervention: Time Out (minutes)  |
|           | Student displayed unsafe behavior by running from staff, hitting cars,                 |                                   |
| 2018-2019 | 2/5/19 12:45 PM kicking and going for the fire extinguisher.                           | Intervention: Time Out (minutes)  |
| 2018-2019 | 11/9/18 9:22 AM Student was kicking, pulling hair, biting and spitting.                | Intervention: Time Out (minutes)  |
| 2018-2019 | 11/9/18 10:20 AM Student was physically and verbally aggressive.                       | Intervention: Time Out (minutes)  |
| 2018-2019 | 6/12/19 9:39 AM Student was physically aggressive towards another student.             | Intervention: Time Out (minutes)  |
|           | Student was destroying school property by writing on the walls with a                  |                                   |
| 2018-2019 | 12/12/18 10:00 AM sharpie and was threatening staff.                                   | Intervention: Time Out (minutes)  |
| 2018-2019 | 6/21/19 12:48 PM Student was physically aggressive with staff.                         | Intervention: Time Out (minutes)  |
| 2018-2019 | 10/24/18 10:20 AM Student was pinching, hitting and scratching.                        | Intervention: Time Out (minutes)  |
| 2018-2019 | 1/28/19 10:40 AM Student was physically aggressive towards staff and students.         | Intervention: Time Out (minutes)  |
| 2018-2019 | 3/4/19 1:20 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)  |
| 2018-2019 | 3/5/19 12:26 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)  |
|           | Student was physically and verbally aggressive and was eloping from                    |                                   |
| 2018-2019 | 2/26/19 1:24 PM staff.   | Intervention: Time Out (minutes)  |
| 2018-2019 |  | Intervention: Time Out (minutes)  |

basketball he started telling another student to suck my dick and can't nobody beat me in this school he then left the gym and I followed close behind. Then I came into my office for about 5 minutes and as I open my office door me as well as another CI witnessed Michael punch another student multiple times. We immediately intervened and put him in a restraint he kept saying let me up and we told him if he can be calm and safe we would eventually he did calm down so we let him go. I then took him to the nurses office so he could be treated because he was bleeding from a prior sore he had. He was treated and left the nurses office I followed closely behind because he said he wanted to get his bike and leave. So when we got to the class where his bike was his bike wasn't operable so he started asking what happened to his bike and left the class angry so he started looking for another student saying where is he I'm bout to kick his ass. I continued to follow him as he started looking in every classroom around the building. As we headed over to building 9 he looked in one of the classrooms and he saw the student he was looking for so the teacher opened the door he tried to rush in and go after the student but I was able to grab him and hold him up against the wall until the teacher could get the student out of the room. After the student left Michael wanted to leave the room so I let him out and he immediately tried to go after the other student but once again I subdued him and he got even more agitated. So I was talking to him he then appeared calm so as I got a little laxed he ran towards me and I was unsuccessful when I tried to grab him. Michael ran through the chute after the other student but in the process knocked down

9/21/18 9:51 AM another student. He spotted the the original student and started

Intervention: Physical Intervention (minutes)

|           | was with a group of students, when one called another a bitch. corrected the other student. The other student told him not to tell him what to do. then attacked the other student, hitting him numerous times, kneeing him, kicking him. Then turned on another student who was trying to get him to stop and began hitting him too. Then turned around and returned to hittin the original student. When CIs arrived, swung at this writer. Myself and Lander moved the student to the floor and implemented a SCIP 2 person supine. Moving to the TCI approved Supine when   |   |
|-----------|---|---|
| 2017-2018 | 9/21/17 12:45 PM additional help arrived (Tierney)  | Intervention: Physical Intervention (minutes) |
| 2017-2018 | 10/16/17 1:50 PM suckered punched -he punched back. CI's had to intervene   | Intervention: Physical Intervention (minutes) |
| 2018-2019 | did not like it that a friend was being restrained by a Crisis Intervener on the floor of the hallway during dismissal. He attempted to stop the restraint physically. Two other staff pulled/pushed to a wall of the hallway where they physically attempted to keep him from continuing. struggled a great deal to get free from the holds of the two staff. They were all standing up with against the wall. was able to strike one of the staff members with a swing of the hand and also was able to hold his neck with his hand. A third staff member then assisted in bringing to the floor where all three staff members restrained until he was able to calm 10/31/18 1:50 PM down, get up and enter an empty classroom. | Intervention: Physical Intervention (minutes) |
| 2018-2019 | entered a Global classroom, approached a peer and began punching him repeatedly. They previously were bantering back and forth with one another. Teacher pushed away but he continued to be aggressive. Teacher and others physically intervened and restrained on the classroom floor. He was able to calm 9/21/18 12:20 PM down without any further aggression.   | Intervention: Physical Intervention (minutes) |

hallway bathroom to let us know she needed to see us in her office and that she had received a call. He was upset and frustrated saying things like "c'mon man why do they have to search me again?" "I'm not letting them search me fuck that" However, he walked right to the nurses office and waited with me until she returned. A CI and a security officer entered either at the same time as the nurse or shortly after. As soon as saw the CI and security officer he became escalated and started yelling in his seat. He continued to yell about not wanting to be searched again and that they haven't found anything and they need to stop going after him and searching him. He then punched the wall and began to clear paperwork off the small table in the nurses office and then he started to throw materials available to him in the room. Other staff in the room at the time started to clear out potential dangerous items and other students. CI and security were working on deescalating. I believe he attempted to leave the nurses office and the door was open. Zeke tried to push through CI and security to leave. CI and security tried to contain him and keep him from leaving. I immediately closed the nurses door when the CI, and security officer exited the room as to prevent any other damage or risk to staff and students. This entire time he was yelling outside the door. It was relayed to me after that he was restrained in the hallway outside of the nurses office and that he had spat in the security officers face. Once out of crisis, returned to the nurses office, was searched and nothing was found other than a lighter and his backpack clearly smelled of weed. The nurse checked his vitals and then he was sent back to class to finish

5/17/19 12:21 PM the day.

Intervention: Physical Intervention (minutes)

|           | was upset and talking to his counselor in the hall. He began getting very loud and disrespectful. He was swearing at her and telling her to "suck his dick". Cls positioned themselves near and attempted to get him to leave the conversation. continued to be aggressive with staff. At that point a student walked past and said something that made last out at the student. He tried to get to that student to begin to fight him. Cls impeded his ability to get to that student and tried to physically push through them. Cls began to restrain and he continued to fight and be violent  |   |
|-----------|---|---|
| 2017-2018 | with them. At that point the SRO got involved and handcuffed 1/29/18 11:45 PM and removed him from the building.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | Involved in a physical fight in the hallway. Shoved a female teacher out of the way trying to get at the student who was sitting in a 9/29/20 11:50 AM classroom. Physically struck the other student with his hand.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | and another student (PC) got into a verbal altercation in class. That student followed around breaking his respect area and then touched his face. I got in between the two and the other student was taken away. then began to escalate and ended up in a restraint. We informed him we did not want to go there and he stated " I don't care. It'II be just like last timeâ€. We let him go a few times but each time he continued to make threats and be aggressive. Once we got him out the build he ran to side door where it was locked so he took his shoes off and threw them at our security guard (LG). He hit about 6-8 time with shoes and 10/20/20 11:50 AM threatened to beat him up . We stayed outside upon moms arrival. | Intervention: Physical Intervention (minutes) |
| 2019-2020 | Student asked to do work outside of class. Twisting paper instead of working. Given reminder to do work. Refused to do work at all. Hit 10/9/19 9:24 AM teacher. Small child restraint used.  | Intervention: Time Out (minutes)              |
| 2013-2020 | 10/3/13 3.24 AIVI teacher. Small child restraint used.  | Intervention: Time Out (minutes)              |

|           |                    | Went to unlisted website and he was asked to go to one of the listed, he refused. The laptop was moved away from him and he eloped.          |  |
|-----------|--------------------|--|--|
| 2019-2020 | 10/17/19 10:15 AM  | Small child was done to stop elopement.  | Intervention: Time Out (minutes)   |
|           | 20, 27, 20 20.20 7 | Student was using inappropriate language after couple reminders was  | The state of the s |
|           |                    | asked to leave room, he would not comply support called put in small   |  |
| 2019-2020 | 12/17/19 9:15 AM   | child hold was escorted to TO  | Intervention: Time Out (minutes)   |
|           |                    | Eloped from room, kicked over garbage, became aggressive support   |  |
| 2019-2020 | 12/20/19 11:25 AM  | called to calming room   | Intervention: Time Out (minutes)   |
|           |                    | Angry, did not like question of the day in AIS. Saying it was gay and stupid. Told he would not earn points. Broke pencils, started throwing |  |
|           |                    | them at staff. He was told to leave the room. Aggressive towards   |  |
| 2019-2020 | 1/21/20 9:10 AM    | staff. Directed to timeout.  | Intervention: Time Out (minutes)   |
|           |                    |  |  |
|           |                    | Hurdle help given for reading he became angry and aggressive. Broke  |  |
|           |                    | pencil, started to throw them. Physical aggression towards staff. Was  |  |
| 2019-2020 | 1 /22 /20 0.10 444 | told to leave, kicked recycle box and trash can. In hall, kicked walls and doors. time out and then compliance work.                         | Intervention, Time Out (minutes)   |
| 2019-2020 | 1/22/20 9.10 AIVI  | Inappropriate language. Given chance to stop before going into   | Intervention: Time Out (minutes)   |
|           |                    | Mission control. He was not ready to go in, eloped from building and   |  |
|           |                    | ran across street. Staff caught up and they went back into school.   |  |
| 2019-2020 | 1/23/20 8:10 AM    | Support escort to timeout.   | Intervention: Time Out (minutes)   |
|           |                    | Went to hand in his game in the security office, would not stop  |  |
|           |                    | playing it. Support gave him a firm directions and he began throwing   |  |
| 2019-2020 | 1/31/20 8:15 AM    | tennis balls and chairs and showing aggression. 3 person restrain  | Intervention: Time Out (minutes)   |
| 2019-2020 | 1/31/20 6.15 AIVI  | useu, timeout  | intervention. Time Out (inimates)  |
|           |                    | wanted movie paused while he went to cafeteria, another  |  |
|           |                    | student was watching it so staff kept it on. started yelling and   |  |
| 2019-2020 | 7/16/19 10:30 AM   | trying to turn it off. He was followed to time out to calm.  | Intervention: Time Out (minutes)   |
|           |                    |  |  |
|           |                    | Student did not want to complete work. Given multiple opportunities  |  |
|           |                    | to complete. Refused and began screaming and running around class knocking things over. Ran from class and escorted to timeout. Took         |  |
| 2019-2020 | 7/31/19 10:00 AM   | clothes off but eventually redressed. Returned to class.   | Intervention: Time Out (minutes)   |
|           |                    | ·  | · · · · · · · · · · · · · · · · · · ·  |

|           |                     | Student was told it was time to return to class after being in a separate location. Began wandering halls. Support called and attempted to get him back to class. Being disruptive and started to     |                                  |
|-----------|---------------------|---|----------------------------------|
| 2019-2020 | 7/31/19 11:30 AM    | throw things. He was take to timeout. Undressed and redressed, returned to class.   | Intervention: Time Out (minutes) |
|           |                     |   |                                  |
|           |                     | He didn't want to play a game by the rules. Was asked to play it correct, he became upset and attempted to throw things in the class.   |                                  |
| 2019-2020 | 8/2/19 9:40 AM      | Taken to timeout. Disrobed, put clothes back on and returned to class.  | Intervention: Time Out (minutes) |
|           |                     | Student was asked to get changed for swimming. He was demanding a female staff, told no and became upset. Eloped, scratched and hit staff. Escorted to timeout. Disrobed, redressed and calmed before |                                  |
| 2019-2020 | 8/2/19 7:50 PM      | going back to his day.  | Intervention: Time Out (minutes) |
|           |                     | got off bus and ran from staff. He ran to the class but would not staff open door. He ran around the school, escorted to time out.  |                                  |
| 2019-2020 | 8/5/19 7:30 AM      | After calming he walked to the class.   | Intervention: Time Out (minutes) |
|           |                     | Student was in Art. Refused to do work. Ripped up project. Throwing   |                                  |
| 2019-2020 | 9/11/19 9:52 AM     | things around room. Escorted to timeout   | Intervention: Time Out (minutes) |
|           |                     | Deleted all of his work in ELA, eloped from class. Calming room, took   |                                  |
| 2019-2020 | 1/29/20 11:00 AM    | off clothes. Finally Calmed.  | Intervention: Time Out (minutes) |
|           |                     | Frustrated in Math. Ran to calming room. Nurse went to give him   |                                  |
| 2040 2020 | 1/20/20150          | meds, he ran to the fishbowl. He tried to throw the rocking chair   |                                  |
| 2019-2020 | 1/29/20 1:50 PM     | then ran outside.   | Intervention: Time Out (minutes) |
| 2019-2020 | 0/6/10 12:00 DM     | Wanted to take a library book out, told another day. Tantrum and  | Intervention, Time Out (minutes) |
| 2019-2020 | 9/6/19 12:00 PIVI   | refused to leave library. Escorted to time out.  Angry that he had to do work. Screaming, disruptive. Aggressive  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/9/19 9:39 AM      |   | Intervention: Time Out (minutes) |
| 2013-2020 | 3/3/13 3.33 AIVI    | toward starr.   | intervention. Time out (minutes) |
| 2019-2020 | 9/9/19 11:05 AM     | Didn't like lunch. Eloped, creaming aggression and hitting staff.   | Intervention: Time Out (minutes) |
| _013      | 5,5,15 11.05 / ((1) | Ran out if nurses office heading for outside door. Escorted to  |                                  |
| 2019-2020 | 9/12/19 9:00 AM     |   | Intervention: Time Out (minutes) |
|           |                     |   |                                  |
| 2019-2020 | 9/12/19 12:30 PM    | Yelling, Screaming, throwing objects at staff. Support was called.  | Intervention: Time Out (minutes) |

|           |                  | Ran away from staff. Aggressive towards staff. Unsafe behavior.           |   |
|-----------|------------------|---|---|
| 2019-2020 | 9/13/19 11:05 AM | Support escort to timeout.  | Intervention: Time Out (minutes)              |
|           |                  | Fighting physical aggression towards staff. Running at staff, hitting.    |   |
| 2019-2020 | 9/25/19 1:35 PM  | Support called, escorted to timeout.                                      | Intervention: Time Out (minutes)              |
|           |                  | Angry that it was not Friday. Eloped, knocked over rocking chairs. Ran $$ |   |
| 2019-2020 | 9/26/19 8:30 AM  | into Main Office. Escorted to timeout.                                    | Intervention: Time Out (minutes)              |
| 2019-2020 | 9/26/19 9:00 AM  | He kicked and hit staff. Refused to go back to timeout.                   | Intervention: Time Out (minutes)              |
|           |                  | stated he was angry. Kicked furniture, threw objects.                     |   |
| 2019-2020 | 10/1/19 12:25 PM | Screaming, disrupting class. Kicked staff.                                | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Yelled at staff for no reason. Hitting, punching and destruction of       |   |
| 2019-2020 | 10/4/19 8:15 AM  | property. Kicking staff. Support came and escorted to timeout.            | Intervention: Time Out (minutes)              |
|           |                  | Fighting, physical aggression at staff. Destruction of property. Yelling  |   |
| 2019-2020 | 10/4/19 9:00 AM  | at students.  | Intervention: Time Out (minutes)              |
|           |                  | Upset that he did not earn the book fair. Flipped chairs and then         |   |
|           |                  | attacked the teacher. Support called. Physical intervention used to       |   |
| 2019-2020 | 10/4/19 1:30 PM  | maintain safety. Time out.  | Intervention: Time Out (minutes)              |
|           |                  | Angry because he had to wait before he could calmly walk to lab.          |   |
|           |                  | Broke clipboard, tried to hit staff, swipe objects off teachers desk.     |   |
| 2019-2020 | 10/9/19 1:20 PM  | Knocked over desks and chairs.  | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Angry when asked to wait, ripped boards and paper out of staff's          |   |
| 2019-2020 | 10/9/19 1:45 PM  | hand. Tried to attack the teacher when she called for support.            | Intervention: Time Out (minutes)              |
|           |                  | Became upset that staff would not go in the pool with him. Threw his      |   |
|           |                  | cereal, ran, yelling, screaming and threatening staff. Support called,    |   |
| 2019-2020 | 7/25/19 7:50 PM  | walked to time out.   | Intervention: Time Out (minutes)              |
|           |                  | was told she can walk back to class when she got out of time              |   |
| 2019-2020 | 9/26/19 10:18 AM | out. Ran from staff and escorted back to timeout.                         | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | left classroom, during lunch he became angry when                         |   |
|           | - 1 1 :- :-      | came into room, was swearing threatening with fire extinguisher. Ran      |   |
| 2019-2020 | 2/25/20 12:15 PM | from staff support called and escorted to TO                              | Intervention: Physical Intervention (minutes) |
|           |                  |   |   |

|           |                  | Broke open paper towel machine  |  |
|-----------|------------------|---|--|
|           |                  | ran through hallways  |  |
|           |                  | tried to run outside  |  |
|           |                  | Took off belt and whipped it breaking glass door TO was ensued          |  |
| 2019-2020 | 2/27/20 11:20 AM | Took on belt and imprea to breaking glass about to mas ensued           | Intervention: Time Out (minutes)   |
|           | _, _,,           | He wanted free time on IPad teacher said not yet student became         | The state of the s |
|           |                  | angry yelling, swearing, left the room with the Ipad ran down hall      |  |
| 2019-2020 | 3/5/20 11:45 AM  | support callen and I pad was taken away                                 | Intervention: Time Out (minutes)   |
|           |                  | did not want to do his math, started throwing markers. Taken            | , ,  |
| 2019-2020 | 7/10/19 9:10 AM  | to time out. He tried to kick staff and had a tantrum.                  | Intervention: Time Out (minutes)   |
|           |                  | did not want to do ELA work. He was non compliant the entire            |  |
|           |                  | period. He ran out of the room and was being very unsafe, escorted      |  |
| 2019-2020 | 7/18/19 8:10 AM  | to time out.  | Intervention: Time Out (minutes)   |
|           |                  | Was not following direction, was kicking, yelling and being unsafe      |  |
| 2019-2020 | 2/28/20 1:00 PM  | support called  | Intervention: Physical Intervention (minutes)  |
|           |                  |   |  |
|           |                  | Disruptive and eloped from class. Unsafe, kicking sandals off and       |  |
|           |                  | throwing them, swearing at staff. Behavior continued during fire drill  |  |
| 2019-2020 | 9/5/19 12:35 PM  | and he went off campus. Escorted to timeout.                            | Intervention: Time Out (minutes)   |
|           |                  | Came off bus refusing to turn in Basketball. Verbally aggressive        |  |
|           |                  | towards staff. Throwing basketball around school. Support staff took    |  |
|           |                  | ball. Unsafe behavior running in and out of building. Escorted to       |  |
|           |                  | timeout. Made threats about having a lighter and burning down the       |  |
| 2019-2020 | 9/26/19 8:45 AM  |   | Intervention: Time Out (minutes)   |
|           |                  | Unsafe behavior. Left calming room and walked around building.          |  |
|           | - / /            | Support called. Threw his sandals at support. He was escorted to        |  |
| 2019-2020 | 9/26/19 10:00 AM | timeout.  | Intervention: Time Out (minutes)   |
|           |                  | Agreesing to would staff and students. Describe halls discuss the stage |  |
|           |                  | Aggressive towards staff and students. Roaming halls disrupting class.  |  |
|           |                  | In cafeteria demanding breakfast, he already had it. In the fishbowl    |  |
|           |                  | disrupting everyone. Escorted to timeout. Behaviors continued until     |  |
| 2010 2020 | 10/9/10 0:05 444 | dismissal. He never entered classes. (student was suspended from        | Intervention: Time Out (minutes)   |
| 2019-2020 | 10/8/19 9:05 AM  | bus, but the bus brought him in)  | Intervention: Time Out (minutes)   |

|           |                   | Left calming room, roaming the halls. Yelling, being destructive       |   |
|-----------|-------------------|--|---|
|           |                   | towards property. Climbing stair windows and trying to leave the       |   |
|           |                   | building. Support called. Aggressive towards support. Made threats     |   |
| 2019-2020 | 11/1/19 12:25 PM  | of a pocket knife to stab staff.                                       | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | Eloped from class, playing in hallway. Support was called, escorted to |   |
| 2019-2020 | 1/23/20 10:30 AM  | time out. Became aggressive with support and was put in time out.      | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | student was upset not having counseling makeup, refusing to do         |   |
|           |                   | work, also was disrespectful towards staff, student was asked to       |   |
| 2019-2020 | 3/9/20 12:45 PM   | follow directions student became unsafe called support                 | Intervention: Physical Intervention (minutes) |
|           |                   | Refused to do work. Became unsafe, aggressive, attempting to bite      |   |
|           |                   | staff. Went to hall, throwing chairs. Support called, timeout to calm, |   |
| 2019-2020 | 7/10/19 12:20 PM  | nurse.   | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | Upon leaving PT with therapist he became unsafe, physically            |   |
| 2019-2020 | 7/12/19 10:00 AM  | aggressive and attempting to bite staff. Support escort to time out.   | Intervention: Time Out (minutes)              |
|           |                   | Became unsafe and physically aggressive towards PT staff. Eloped       |   |
|           |                   | from room. Support called, aggressive and biting staff. Calming room   |   |
| 2019-2020 | 8/16/19 12:25 PM  | and then returned to schedule.   | Intervention: Time Out (minutes)              |
|           |                   | Became unsafe, physically aggressive during ELA biting staff. Support  |   |
| 2019-2020 | 9/6/19 9:30 AM    | time out calmed, nurse and returned to class.                          | Intervention: Time Out (minutes)              |
|           |                   | Stephen got upset over his points, became aggressive with staff,       |   |
| 2019-2020 | 9/27/19 11:05 AM  | pinching and biting. Escorted to time out until calm.                  | Intervention: Time Out (minutes)              |
|           |                   | Became unsafe, physically aggressive, biting staff. Escorted to        |   |
| 2019-2020 | 10/17/19 12:30 PM |  | Intervention: Time Out (minutes)              |
|           |                   | Student was non compliant and started becoming unsafe student was      |   |
| 2019-2020 | 12/2/19 11:25 AM  | escorted to TO   | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | After PT, talking about points with student and staff why              |   |
|           |                   | student did not earn points, Student became unsafe and physically      |   |
| 2019-2020 | 12/13/19 11:00 AM | aggressive. Small child, support, escort, calmed, returned to schedule | Intervention: Time Out (minutes)              |
|           |                   |  |   |

|           |                    | Became unsafe and physically aggressive during math attempted to   |                                  |
|-----------|--------------------|--|----------------------------------|
|           |                    | grab pencil, support, escort,TO, head banging in TO, nurse checked,  |                                  |
| 2019-2020 | 12/16/19 10:05 AM  | returned to schedule.  | Intervention: Time Out (minutes) |
|           |                    | Transitioning to OT became unsafe and physically aggressive with   |                                  |
|           |                    | staff. Head banging on wall in hallway, support called walked to TO  |                                  |
| 2019-2020 | 12/18/19 9:35 AM   | with staff   | Intervention: Time Out (minutes) |
|           |                    |  |                                  |
|           |                    | During transition of ELA stations SK became unsafe and physically  |                                  |
| 2019-2020 | 12/19/19 9:17 AM   | aggressive. Small child, support, escort to TO returned to schedule.   | Intervention: Time Out (minutes) |
|           |                    | Became unsafe and physically aggressive. Support escort, timeout. Re   |                                  |
| 2019-2020 | 1/6/20 8:35 AM     | escalated while in time out. Calmed.   | Intervention: Time Out (minutes) |
|           |                    |  |                                  |
|           |                    | Re escalated and became unsafe. Student bit staff when he was  |                                  |
| 2019-2020 | 1/6/20 9:45 AM     | frustrated. Eventually calmed and went to an alternate location.   | Intervention: Time Out (minutes) |
|           |                    | Unsafe, physically aggressive. Support called, timeout, calmed and   |                                  |
| 2019-2020 | 1/7/20 10:03 AM    | finished work.   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/7/20 12:05 PM    | Unsafe, physically aggressive. Support, timeout. calmed  | Intervention: Time Out (minutes) |
|           |                    | Being unsafe in hall because he was not allowed in class.  |                                  |
| 2019-2020 | 1/7/20 1:30 PM     | Hitting/kicking staff. Escorted to timeout until safe.   | Intervention: Time Out (minutes) |
|           |                    | Got mad because he had to do work. Hit, kicked, punched and  |                                  |
| 2019-2020 | 1/9/20 9:45 AM     | pinched staff. Support called, escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                    | Became unsafe, physically aggressive and throwing objects. Support   | ·                                |
| 2019-2020 | 1/10/20 8:45 AM    | called, time out calmed. Returned to schedule.   | Intervention: Time Out (minutes) |
|           |                    | Student did not want to do work. he started calling the teacher names  |                                  |
| 2019-2020 | 1/10/20 11:22 AM   | and started hitting he was escorted to TO  | Intervention: Time Out (minutes) |
|           |                    | Student refused table work. Swiped items off teacher's desk. Kicked  |                                  |
| 2019-2020 | 1/13/20 11:40 AM   | •  | Intervention: Time Out (minutes) |
|           | , , .              | Walked over to teachers desk and grabbed student scissors, turned  | ,,                               |
| 2019-2020 | 1/15/20 1:28 PM    | and threw them at classmate.   | Intervention: Time Out (minutes) |
|           | , -,               | Student refused to listen to directions. Started throwing objects and  |                                  |
| 2019-2020 | 1/16/20 8:40 AM    | hitting staff. Escorted to timeout.  | Intervention: Time Out (minutes) |
| 110 1111  | -,,                |  |                                  |
|           |                    | Student stated he did not want to do the activity. Started throwing  |                                  |
| 2019-2020 | 1/16/20 1:40 PM    | objects at student next to him. Started hitting, escorted to timeout.  | Intervention: Time Out (minutes) |
|           | _, _0, _0 10 1 141 | anjusta an state of the country of t |                                  |

|           | Did not want to read his book in AIS. Threw book and was unsafe.           |   |
|-----------|--|---|
| 2019-2020 | 1/21/20 8:55 AM Calmed and the re escalated.                               | Intervention: Time Out (minutes)              |
|           | Upset that it was PE time. Did not want to walk lap. Hit and bit staff     |   |
| 2019-2020 | 1/29/20 12:40 PM members. Escorted to timeout until safe.                  | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Did not want another student to sit next to him. He hit and pinched        |   |
| 2019-2020 | 2/3/20 10:05 AM that student and staff. Student was escorted to timeout.   | Intervention: Time Out (minutes)              |
|           | Student was upset over the activity. Threw objects and being unsafe.       |   |
| 2019-2020 | 2/4/20 12:20 PM Escorted to timeout.                                       | Intervention: Time Out (minutes)              |
|           | Student did not want to do work  |   |
|           | Student threw objects hit staff  |   |
| 2019-2020 | 2/14/20 8:55 AM Student escorted to TO                                     | Intervention: Physical Intervention (minutes) |
|           | Student did not want to do work, he pinched teacher and attempted          |   |
|           | to choke   |   |
| 2019-2020 | 2/24/20 10:00 AM teacher, student escorted to TO until safe                | Intervention: Physical Intervention (minutes) |
|           | Student refused to make up work  |   |
|           | Student started attacking staff in hallway                                 |   |
| 2019-2020 | 2/24/20 11:15 AM Student was escorted to TO until safe                     | Intervention: Physical Intervention (minutes) |
| 2019-2020 | 3/3/20 1:20 PM Student started being unsafe in PE hitting escorted to TO   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Disruptive during Spanish class. Not following adults directions and       |   |
|           | speaking rude and disrespectful to staff and students. Was asked to        |   |
| 2019-2020 | 2/13/20 12:30 PM leave class, became physically aggressive.                | Intervention: Time Out (minutes)              |
|           | Unsafe behavior at arrival. Kicking and spitting. Support escort off       |   |
| 2019-2020 | 7/25/19 7:45 PM bus.   | Intervention: Time Out (minutes)              |
|           | Got upset with another student while playing a game at lunch. Went         |   |
|           | to class and was asked to take a break. Started kicking and tried to       |   |
| 2019-2020 | 11/22/19 11:30 AM elope, escorted to timeout.                              | Intervention: Time Out (minutes)              |
|           | Became unsafe in class, tipped chairs and threw boots. Escorted to         |   |
| 2019-2020 | 11/22/19 1:05 PM timeout.  | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Student was transitioning from lunch to ME group. He was not               |   |
|           | interested in going. He started tipping chairs and running to avoid        |   |
| 2019-2020 | 12/3/19 11:25 AM directions. He hit staff. Escorted to timeout by support. | Intervention: Time Out (minutes)              |
|           |  |   |

|           |                     | Needed to make up work at end of day. He eloped and was escorted   |                                    |
|-----------|---------------------|--|------------------------------------|
| 2019-2020 | 12/3/19 1:45 PM     |  | Intervention: Time Out (minutes)   |
|           |                     | Transitioning to class. Got upset with another student and hit him.  |                                    |
| 2019-2020 | 2/3/20 12:30 PM     | Walked with support to timeout.  | Intervention: Time Out (minutes)   |
|           |                     | Student was playing with his had and was reminded to put it away.  |                                    |
|           |                     | Staff took it from him. Became physically aggressive and eloped from   |                                    |
| 2019-2020 | 2/4/20 12:30 PM     | building. Escorted back in by staff.   | Intervention: Time Out (minutes)   |
|           |                     |  |                                    |
| 2019-2020 | 7/10/19 10:15 AM    | Student became agitated with staff, hit, pinched and scratched staff.  | Intervention: Time Out (minutes)   |
|           |                     | 5  |                                    |
| 2040 2020 | 7/45/400000         | Frustrated that other students were loud. Got aggressive with staff &  |                                    |
| 2019-2020 | //15/19 8:30 AM     | students. Began to spit, bite, hit and kick. Taken to timeout.   | Intervention: Time Out (minutes)   |
| 2010 2020 | 0/22/40 0:40 484    | Physical aggression towards staff, kick, bit, hit and spit. Refused to   | Internation Time Out (minutes)     |
| 2019-2020 | 9/23/19 9:10 AM     | follow directions. Yelling at staff.   | Intervention: Time Out (minutes)   |
|           |                     | Upset and started targeting students and teachers. Hit staff. Small child and a supine was used to help calm her. Support arrived, |                                    |
| 2019-2020 | 0/25/10 0:25 AM     | escorted to timeout  | Intervention: Time Out (minutes)   |
| 2019-2020 | 9/25/19 6.35 AIVI   | escorted to timeout  | intervention. Time out (initiates) |
|           |                     | She became upset when asked her to move to a different   |                                    |
|           |                     | table. Verbally aggressive towards classmate. Spit and tried to kick   |                                    |
| 2019-2020 | 11/22/19 11·45 ΔM   | another student. Unsafe. Escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2013 2020 | 11/22/13 11.43/(()) | Student became unsafe throwing objects at staff/students. Escorted   | meervention. Time out (minutes)    |
| 2019-2020 | 12/13/19 10:40 AM   | to time out. Returned to class.  | Intervention: Time Out (minutes)   |
|           | ,,                  | Student became unsafe in the classroom after refusing to do work.  | The car (minutes)                  |
|           |                     | Student was put in a supine and escorted to time out until she was   |                                    |
| 2019-2020 | 1/7/20 5:45 PM      |  | Intervention: Time Out (minutes)   |
|           |                     |  |                                    |
|           |                     | Student disrupted other students verbally after repeated redirections,   |                                    |
| 2019-2020 | 1/10/20 10:35 AM    | Started walking around room, swiping items off desks. Yelling.   | Intervention: Time Out (minutes)   |
|           |                     | Started spitting at staff and throwing objects. Was brought to time  |                                    |
| 2019-2020 | 2/4/20 1:25 PM      |  | Intervention: Time Out (minutes)   |
|           |                     | Did not like her points. Tried to get back into class. Started spitting  |                                    |
| 2019-2020 | 2/12/20 9:00 AM     | and hitting staff. Escorted to timeout.  | Intervention: Time Out (minutes)   |
|           |                     |  |                                    |

|           | - 1 1            | Frustrated with reading. Tore book up and started being unsafe.           |   |
|-----------|------------------|---|---|
| 2019-2020 | 2/25/20 9:05 AM  | Escorted to time out.   | Intervention: Time Out (minutes)              |
|           |                  | Walked into Art. Started to yell, being physical. Was asked to leave      |   |
| 2019-2020 | 2/26/20 11:35 AM | class. Sarah went after staff. Support called.                            | Intervention: Time Out (minutes)              |
|           |                  |   |   |
| 2019-2020 | 3/3/20 1:35 PM   | Went after staff kicking, spitting, hitting punching when given direction | Intervention: Time Out (minutes)              |
|           |                  | Student finished reading scholastic news and got up from table ripped     |   |
| 2019-2020 |                  | apart all the copies and spat at staff                                    | Intervention: Time Out (minutes)              |
| 2019-2020 | 3/9/20 3:01 PM   | Didn't want to read so she ripped up book and spit in it.                 | Intervention: Physical Intervention (minutes) |
|           |                  |   |   |
|           |                  | Was not following direction and was unsafe to staff and herself. Went     |   |
| 2019-2020 | 3/10/20 1:10 PM  | after staff hitting, kicking, and throwing spit balls                     | Intervention: Physical Intervention (minutes) |
|           |                  |   |   |
|           |                  | Student started name calling while she was doing IReady, walked out       |   |
| 2019-2020 | 3/10/20 3:05 PM  | in hallway but kept spitting at staff and was able to become safe         | Intervention: Time Out (minutes)              |
|           |                  | Would not follow teachers directions, hitting, spitting, kicking,         |   |
|           |                  | throwing objects at staff support called was escorted to to when she      |   |
| 2019-2020 | 3/30/20 8:26 AM  | became unsafe   | Intervention: Time Out (minutes)              |
|           |                  | put a bean bag on his head and walked up the stairs and laid              |   |
| 2019-2020 | 1/31/20 1:40 PM  | on it in front of the security office.                                    | Intervention: Time Out (minutes)              |
| 2019-2020 | 12/19/19 2:05 PM | Pushing staff in calming room, placed in timeout.                         | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Another student was irritated because was yelling. They                   |   |
|           |                  | began yelling at each other. Threatening and swearing. She ran after      |   |
| 2019-2020 | 9/5/19 9:30 AM   | other student and she punched him until staff intervened.                 | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | was suppose to go to PAS to complete work, refused, feel                  |   |
|           |                  | asleep at desk. She was told her expectations and started cursing at      |   |
|           |                  | staff. She was asked to leave class. She got up and ran after staff tried |   |
| 2019-2020 | 9/9/19 8:25 AM   | to punch her, staff intervened. Restraint used.                           | Intervention: Time Out (minutes)              |
|           |                  | Lost computer privileges became mad and threw a laptop at staff.          |   |
| 2019-2020 | 9/20/19 12:00 PM | Small child hold used.  | Intervention: Time Out (minutes)              |
|           |                  |   |   |

|           | was upset because she had her clipboard taken away for                           |   |
|-----------|--|---|
|           | hitting staff. Support came into help and she continued to yell and              |   |
| 2019-2020 | 11/18/19 8:25 AM threw an apple at support. Alternate location for rest of day.  | Intervention: Time Out (minutes)              |
|           | Became upset during iReady. Eloped and tried to leave building.                  |   |
| 2019-2020 | 9/11/19 10:30 AM Unsafe toward staff saying he hates his life.                   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Frustrated during AIS. Laying his head down and refusing to do work.             |   |
|           | Refused to take a break, started ripping papers, knocked over desk.              |   |
|           | Left the room, unsafe was escorted to time out. Put in supine, still             |   |
| 2019-2020 | 10/4/19 8:45 AM upset left time out. Escorted back to time out.                  | Intervention: Time Out (minutes)              |
|           | Student came back from music upset. Started ripping papers and                   |   |
|           | packing bookbag. Started throwing and kicking things at staff. Put in            |   |
| 2019-2020 | 10/8/19 1:00 PM supine and then escorted to timeout.                             | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Upset with another student and ran towards student, tried to hit him.            |   |
| 2019-2020 | 1/28/20 1:20 PM Small child and then a supine needed. Support escort to timeout. | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Non compliant and using inappropriate language. Went to Door and                 |   |
| 2019-2020 | 12/5/19 8:13 AM kicked out glass. Support walked him to time out to calm         | Intervention: Time Out (minutes)              |
|           | Refused to do writing assignment, ran out of building. Support called.           |   |
|           | Walked back to class. Physical aggression towards staff. Escort to               |   |
| 2019-2020 | 2/3/20 10:20 AM timeout.   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Student had to sit minutes and make up work for what was not done.               |   |
| 2019-2020 | 2/28/20 11:33 AM Student eloped outside of building was escorted to TO for BIP   | Intervention: Physical Intervention (minutes) |
| 2010 0555 | Student was running the halls started punching staff place child in a            |   |
| 2019-2020 | 3/6/20 11:05 AM restraint support called   | Intervention: Time Out (minutes)              |
| 2019-2020 | 3/6/20 12:20 PM Student non compliant began hitting staff put in TO              | Intervention: Time Out (minutes)              |
|           | Tried to fight with students with words was told to leave and then               |   |
| 2019-2020 | 3/11/20 10:37 AM kicked teacher in the shins support called                      | Intervention: Time Out (minutes)              |
|           | Student was upset with making up work, eloped left building, punched             |   |
| 2010 2555 | a bus got back into the building became physically aggressive escorted           |   |
| 2019-2020 | 3/11/20 1:50 PM to TO  | Intervention: Time Out (minutes)              |

|           |                  | Ran from staff, yelling, physical aggression towards staff and students.  |   |
|-----------|------------------|---|---|
| 2019-2020 | 9/24/19 12:55 PM | Biting and hitting. Support called.                                       | Intervention: Time Out (minutes)              |
|           |                  | Being unsafe in class, whipping his belt at staff and students. Hitting   |   |
| 2019-2020 | 10/3/19 9:30 AM  | and punching. Support called.   | Intervention: Time Out (minutes)              |
|           |                  | was too early for reading. He eloped and tried jumping down 3             |   |
| 2019-2020 | 10/3/19 11:25 AM | flights of stairs. Support called, timeout to calm                        | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Walked out of class without telling staff. Throwing chairs, desk and      |   |
| 2019-2020 | 12/6/19 9:15 AM  | kicked, punched staff. Ripped up papers. Escorted to timeout.             | Intervention: Time Out (minutes)              |
|           |                  | Student walked out of class yelling at staff started kicking and yelling, |   |
| 2019-2020 | 2/28/20 10:15 AM | ran out of school spit, threatening staffing                              | Intervention: Physical Intervention (minutes) |
|           |                  | Student pushed support staff. Asked to go to time out. Refused and        |   |
| 2019-2020 | 1/21/20 10:00 AM | started pushing staff again. Escorted to timeout                          | Intervention: Time Out (minutes)              |
|           |                  | Unsafe behavior towards students. Screaming at staff and throwing         |   |
|           |                  | balls. Hitting staff, swearing and hitting herself on the head. Support   |   |
| 2019-2020 | 7/22/19 9:30 AM  | called.   | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Not being safe, trying to bite staff and running around room. Support     |   |
|           |                  | called. In time out she kept trying to hit head on floor. Was able to     |   |
| 2019-2020 |                  | return to baseline get her work done and return to class.                 | Intervention: Time Out (minutes)              |
| 2019-2020 | 11/6/19 10:35 AM | Given direction by staff, eloped from class                               | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Being non-complaint. Kicking desks and disrupting class. Was asked to     | )   |
|           |                  | stop. Aggressive towards staff. Support called, escorted to timeout.      |   |
|           |                  | Banging her head. Hold used, she was spitting and swearing at staff.      |   |
| 2019-2020 | 1/27/20 9:40 AM  | Staff finally able to talk with her, went to Birds nest.                  | Intervention: Time Out (minutes)              |
|           |                  | Non compliant in class. Throwing objects and tipping desks. Eloped        |   |
|           |                  | from class,escorted to timeout. Spoke with                                |   |
| 2019-2020 | 1/27/20 12:05 PM | continued to be non complaint.  | Intervention: Time Out (minutes)              |
|           |                  | She eloped from cafeteria to the class room. Unsafe and ran from          |   |
|           |                  | staff. Proceeded to hit staff. Escorted to time out, then to PAS. Got     |   |
| 2019-2020 | 1/29/20 11:30 AM | aggressive and escorted to timeout.                                       | Intervention: Time Out (minutes)              |
|           |                  |   |   |

|           |                   | Student was in counseling and became angry about a question asked,     |                                  |
|-----------|-------------------|--|----------------------------------|
|           |                   | gave her multiple prompts and an option for a break but she            |                                  |
| 2019-2020 | 2/24/20 9:22 AM   | escalated throwing things.   | Intervention: Time Out (minutes) |
|           |                   | After waking up and net feeling good he was trying to hit staff. Threw |                                  |
| 2019-2020 | 7/10/19 10:35 AM  | water in frustration. Escorted to timeout.                             | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | was upset because he couldn't write the number 2. He started           |                                  |
| 2019-2020 | 8/2/19 12:40 PM   | hitting adults and fell. Support called escorted to timeout.           | Intervention: Time Out (minutes) |
|           |                   | took a long time changing out of his bathing suit. Got mad that        |                                  |
|           |                   | the next class started without him. Started kicking, hitting and       |                                  |
| 2019-2020 | 8/5/19 9:15 AM    | pinching adults. Escorted to timeout.                                  | Intervention: Time Out (minutes) |
|           |                   | had a plastic cup another student tried to throw it out and            |                                  |
|           |                   | got upset. He hit pinched and kicked staff and student.                |                                  |
| 2019-2020 | 8/15/19 9:30 AM   | Disrobed in time out.  | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Frustrated over how his lunch was prepared. Hit teacher, ignored       |                                  |
| 2019-2020 | 9/5/19 11:15 AM   | prompts to stop. 1 person hold used. 2 person escort to time out.      | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2019-2020 | 9/5/19 12:26 PM   | Aggressive towards staff. Support called. Escorted to timeout.         | Intervention: Time Out (minutes) |
|           |                   | Student was upset over a communication issue. He hit staff and was     |                                  |
| 2019-2020 | 9/13/19 11:15 AM  | escorted to timeout for physical aggression.                           | Intervention: Time Out (minutes) |
|           | - 4 4             |  |                                  |
| 2019-2020 | 9/16/19 10:34 AM  | Aggressive towards staff in PT. Support called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Throwing objects and aggressive toward staff. Support called,          |                                  |
| 2019-2020 | · ·               | escorted to timeout.   | Intervention: Time Out (minutes) |
| 2019-2020 |                   | Aggressive toward staff. Support called, escorted to timeout.          | Intervention: Time Out (minutes) |
| 2019-2020 | 10/2/19 9:47 AM   | Aggressive towards staff in gym.                                       | Intervention: Time Out (minutes) |
|           |                   | Returned to class after a walk. Became non-compliant. He was asked     |                                  |
|           |                   | to leave class. Became aggressive towards staff. Support called,       |                                  |
| 2019-2020 | 10/10/19 12:23 PM | escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Student was unsafe   |                                  |
|           |                   | Support was called   |                                  |
| 2019-2020 | · · ·             | Was escorted to TO   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/7/20 9:30 AM    | Hit staff in speech. Support called, escorted to timeout.              | Intervention: Time Out (minutes) |
|           |                   |  |                                  |

| 2019-2020 | 1 /21 /20 12·20 DNA  | Holden was aggressive towards staff. Support called timeout            | Intervention: Time Out (minutes) |
|-----------|----------------------|--|----------------------------------|
|           |                      | Holden was aggressive towards staff. Support called, timeout           | Intervention: Time Out (minutes) |
| 2019-2020 |                      | Unsafe on bus. Support called, escort to timeout.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 2/13/20 11:11 AM     | Aggressive towards staff. Support escorted to timeout.                 | Intervention: Time Out (minutes) |
|           |                      | Jumping on the bed in Life Skills. Non compliant, going into rooms and |                                  |
|           |                      | closing doors. Jumped off bed and pushed staff with both hands.        |                                  |
| 2019-2020 | 9/11/19 12:15 PM     | Support called.  | Intervention: Time Out (minutes) |
|           |                      |  |                                  |
|           |                      | Student was disruptive during ELA centers. Was asked to leave and sit  |                                  |
|           |                      | in the square, Student left the square, Staff reminded the student of  |                                  |
| 2019-2020 | 2/12/20 10:10 AM     | expectations student eloped and was walked to TO                       | Intervention: Time Out (minutes) |
|           |                      | Student was being very unsafe in classroom. climbing on cubie and      |                                  |
| 2019-2020 | 2/12/20 10:30 AM     | table. Support called student escorted to TO                           | Intervention: Time Out (minutes) |
|           |                      |  |                                  |
|           |                      | Student was being disruptive in classroom. Asked to sit in the square, |                                  |
| 2019-2020 | 2/12/20 1:39 PM      | refused to sit, began stomping on timer, student escorted to timeout   | Intervention: Time Out (minutes) |
|           |                      | came off the bus and began banging his head on glass door.             |                                  |
|           |                      | Support tried to stop he but he began to kick and bite staff. He was   |                                  |
| 2019-2020 | 9/6/19 8:10 AM       | escorted to time out to calm.  | Intervention: Time Out (minutes) |
|           |                      |  |                                  |
|           |                      | Student left building and wandered off campus. When student            |                                  |
| 2019-2020 | 9/17/19 8:45 AM      | approached he hit and bit them. Banging head in timeout.               | Intervention: Time Out (minutes) |
|           |                      | Crawling around room and told to sit. He became aggressive hitting     |                                  |
|           |                      | staff. Put in small child restraint then escorted to timeout. Supine   |                                  |
| 2019-2020 | 9/17/19 1:50 PM      | used due to hitting his head.  | Intervention: Time Out (minutes) |
|           |                      | was trying to elope from class. Aggressive towards staff.              | · ·                              |
| 2019-2020 | 9/20/19 8:45 AM      | Timeout to calm.   | Intervention: Time Out (minutes) |
|           | · ·                  | didn't want to go to lunch. Became upset. Tipped over a desk,          | ` '                              |
| 2019-2020 | 9/20/19 11:00 AM     | kicking staff. Escorted to timeout.                                    | Intervention: Time Out (minutes) |
|           | , ., . ===:::,       | got angry with another student in the breakfast line.                  |                                  |
| 2019-2020 | 9/23/19 8:05 AM      | punched him in the face. Escorted to timeout to calm.                  | Intervention: Time Out (minutes) |
|           | -, -0, -0 0.00 / 111 | Didn't want to write, tried to elope and became aggressive towards     |                                  |
| 2019-2020 | 9/23/19 1:15 PM      | staff. Support called, escorted to timeout.                            | Intervention: Time Out (minutes) |
| 2013 2020 | 3, 23, 13 1.13 1 101 | otam oupport canca, escorted to timeout.                               | meertenesm fille out (filliates) |

|           |                        | Dan out of class Dan outside heak into building Escorted to timeout       |  |
|-----------|------------------------|---|--|
|           |                        | Ran out of class. Ran outside, back into building. Escorted to timeout.   |  |
|           |                        | Hitting and biting support. Small child used. Behaviors escalated,        |  |
| 2019-2020 | 9/24/19 8:40 AM        |   | Intervention: Time Out (minutes)   |
|           |                        | was sitting minutes. Started flipping chairs over when he                 |  |
|           |                        | realized he wasn't getting free time. Small child used and escorted to    |  |
| 2019-2020 | 9/24/19 11:00 AM       | timeout. Supine used.   | Intervention: Time Out (minutes)   |
|           |                        | Ran outside. When he came back into building, he locked staff out.        |  |
| 2019-2020 | 9/26/19 8:40 AM        | Support called, escorted to timeout.                                      | Intervention: Time Out (minutes)   |
|           |                        | tried to leave class. Put in small child. Tried biting. Was put in        |  |
| 2019-2020 | 10/2/19 8:25 AM        | supine. Moved to calming room.  | Intervention: Time Out (minutes)   |
|           | -, ,                   | <b>0</b> • • • • • • • • • • • • • • • • • • •                            |  |
|           |                        | didn't want to do writing, he ran out of class. Staff tried to stop       |  |
| 2019-2020 | 10/2/19 1·15 PM        | him and he got aggressive. Support called, taken to timeout.              | Intervention: Time Out (minutes)   |
| 2013 2020 | 10/2/13 1.13 1 101     | Till and the got aggressive. Support canca, taken to tilleout.            | intervention. Time out (minutes)   |
|           |                        | Laft class handing outside Support intervaned. He started kicking and     |  |
| 2010 2020 | 10/2/10 0.20 444       | Left class- heading outside. Support intervened. He started kicking and   |  |
| 2019-2020 | 10/3/19 8:30 AIVI      | trying to bite. Went to calming room. Small child then supine used.       | Intervention: Time Out (minutes)   |
|           |                        | Student got upset when teacher turned off movie. Took scissors off        |  |
|           |                        | desk and threw them. Ran out of class, hitting staff. Put in small child, |  |
| 2019-2020 | 10/3/19 2:00 PM        | support called.   | Intervention: Time Out (minutes)   |
|           |                        |   |  |
|           |                        | left the class heading outside. Small child used. Support came            |  |
| 2019-2020 | 10/7/19 8:30 AM        | escorted to calming room. Banging head put in a supine.                   | Intervention: Time Out (minutes)   |
|           |                        |   |  |
| 2019-2020 | 10/7/19 8:40 AM        | Released from supine, started banging his head. Put back in supine.       | Intervention: Time Out (minutes)   |
|           |                        | didn't want to do work so he knocked over all the desks and               |  |
|           |                        | chairs. Tried to run out the building. Became aggressive towards staff.   |  |
| 2019-2020 | 10/7/19 11:30 AM       | Escorted to timeout to calm.  | Intervention: Time Out (minutes)   |
|           | 20/ // 20 22:00 /      |   | The control of the co |
|           |                        | didn't want to do reading and was disrupting class. There was a           |  |
|           |                        | physical altercation between the students. On the way back to class       |  |
| 2019-2020 | 10/0/10 0·AE ANA       | he tried to run out of the building. Taken to timeout.                    | Intervention: Time Out (minutes)   |
| 2019-2020 | 10/0/19 0.45 AIVI      | He did not want to do ELA. Knocked over desk and hit staff. Small         | Intervention: Time Out (minutes)   |
|           |                        |   |  |
| 2010 0    | 10/10/10 5 5 5 5 11 11 | child needed, support called. Escorted to timeout in a supine until       |  |
| 2019-2020 | 10/10/19 9:00 AM       | calm.   | Intervention: Time Out (minutes)   |

|           |                      | decided he was done with Math. Headed out of class, when                    |                                    |
|-----------|----------------------|---|------------------------------------|
|           |                      | asked where he was going he started throwing things. Small child            |                                    |
| 2019-2020 | 12/18/19 10:30 AM    | used. Moved to timeout, hitting and biting supine used.                     | Intervention: Time Out (minutes)   |
|           |                      | Grabbed scissors and was playing with the. Staff took them. He              |                                    |
|           |                      | started hitting and kicking staff. Small child wrap needed. Escort to       |                                    |
| 2019-2020 | 12/20/19 8:45 AM     | timeout. Supine needed.   | Intervention: Time Out (minutes)   |
|           |                      | Not being safe, crawling around room. Hitting staff. Was put in small       |                                    |
| 2019-2020 | 1/6/20 1:45 PM       | child, taken to timeout. Supine needed.                                     | Intervention: Time Out (minutes)   |
|           |                      | Ran outside to the playground from PE. Ran towards road. Put in             |                                    |
|           |                      | small child. Calmed went back in to school. Started hitting/ biting         |                                    |
| 2019-2020 | 1/13/20 12:30 PM     | staff. Taken to timeout Put in supine                                       | Intervention: Time Out (minutes)   |
|           |                      | fell in gym and got upset, ran outside. Came in and was                     |                                    |
| 2019-2020 | 1/27/20 12:30 PM     | aggressive towards staff. Escorted to timeout.                              | Intervention: Time Out (minutes)   |
|           |                      | Tried warning a staid - Chaff saled him to start He hit and hit staff on    |                                    |
| 2040 2020 | 1/20/20 11.41 ANA    | Tried running outside. Staff asked him to stop. He hit and bit staff on     | Internation Time Out (minutes)     |
| 2019-2020 | 1/29/20 11:41 AM     | arm. Put in small child until support arrived. Time out.                    | Intervention: Time Out (minutes)   |
| 2019-2020 | 1/29/20 1:50 PM      | was unsafe and aggressive towards staff. Escorted to timeout.               | Intervention: Time Out (minutes)   |
|           |                      | eloped out of the cafeteria and upon entering building he hit               |                                    |
| 2019-2020 | 1/30/20 11:30 AM     | and kicked staff. Escorted to timeout to calm down,                         | Intervention: Time Out (minutes)   |
|           |                      |   |                                    |
|           |                      | Another student took his football. He hit student and staff. Small          |                                    |
| 2019-2020 | 2/10/20 9:49 AM      | <u>child</u> used. Support escort to time out. Biting staff, supine needed. | Intervention: Time Out (minutes)   |
|           |                      | was laying in the foyer, eloped outside. Support called, escort             |                                    |
| 2019-2020 | 2/11/20 10:45 AM     |   | Intervention: Time Out (minutes)   |
|           |                      | Student didn't want to clean up became upset yelling and hitting staff      |                                    |
| 2019-2020 | 2/28/20 2:28 PM      | take to TO  | Intervention: Time Out (minutes)   |
|           |                      | Managinahina ay assumbay ay dipantahan ya kata ay a fa Masa a lah           |                                    |
| 2010 2020 | 2/10/20 11.40 484    | Was climbing on counters and bookshelves, not being safe. Was told          | Intercontinue Time Out (minutes)   |
| 2019-2020 | 3/10/20 11:40 AM     | to stop and be safe continued being unsafe taken to TO                      | Intervention: Time Out (minutes)   |
| 2019-2020 | 7/18/19 11:23 AM     | refused direction to sit in hall. Eloped from class, outside building       | Intervention: Time Out (minutes)   |
| 2019-2020 | // 10/ 13 11.23 AIVI | Dulluling.  | intervention. Time out (illinutes) |

|           | Eloped from class and building after refusing to do work. Walked to            |                                  |
|-----------|--|----------------------------------|
| 2019-2020 | 7/22/19 12:47 PM calming room but eloped. Escorted to timeout, eloped again.   | Intervention: Time Out (minutes) |
| 2019-2020 | 7/25/19 12:49 PM Hailey was refusing to enter building from the bus.           | Intervention: Time Out (minutes) |
|           | While in gym, decided she needed a break. Once in the hall she                 |                                  |
| 2019-2020 | 9/16/19 11:15 AM took off running and hiding.                                  | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 9/18/19 1:45 PM needed a break, but then proceeded to run out the front door.  | Intervention: Time Out (minutes) |
|           | did not want to do science, she tried to destroy room. Ran out                 |                                  |
| 2019-2020 | 10/21/19 10:00 AM the front door.  | Intervention: Time Out (minutes) |
|           | was upset that she had to make up math work before an                          |                                  |
| 2019-2020 | 10/21/19 12:05 PM activity. She tried to bite and kick staff.                  | Intervention: Time Out (minutes) |
|           | kept trying to leave class. Another student was holding the                    |                                  |
| 2019-2020 | 11/6/19 11:00 AM door open she ran out.  | Intervention: Time Out (minutes) |
|           | Student became silly and then started running around the room while            |                                  |
| 2019-2020 | 11/25/19 8:50 AM swearing  | Intervention: Time Out (minutes) |
|           | Refused to do work started running through the building and kicked             |                                  |
| 2019-2020 | 12/3/19 9:50 AM staff  | Intervention: Time Out (minutes) |
|           | was mad because OT was cancelled. She started throwing                         |                                  |
| 2019-2020 | 12/5/19 12:30 PM things in the class Kicked an adult.                          | Intervention: Time Out (minutes) |
|           | Brought toy to library. Other students wanted it. Would not give it to         |                                  |
| 2019-2020 | 12/10/19 12:10 PM staff. Kicked her 3 times.                                   | Intervention: Time Out (minutes) |
|           | Did not want to do her missed work for free time. She ran from the             |                                  |
| 2019-2020 | 1/6/20 1:05 PM classroom and kicked the walls.                                 | Intervention: Time Out (minutes) |
|           | Didn't want to leave mission control. Started throwing balls and               |                                  |
| 2019-2020 | 1/21/20 10:30 AM swearing.   | Intervention: Time Out (minutes) |
|           | Wouldn't stop touching smart board and teachers laptop. Ran out of             |                                  |
| 2019-2020 | 1/21/20 1:15 PM class.   | Intervention: Time Out (minutes) |
| 2019-2020 | 2/3/20 10:45 AM Spraying soap in class. Rolling in hall. Kicking staff.        | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 2/4/20 1:50 PM Throwing items in room. Hitting smartboard. Running from class. | Intervention: Time Out (minutes) |
|           | Went to read in the hallway  |                                  |
|           | Then sat on front steps  |                                  |
| 2019-2020 | 2/25/20 1:45 PM Would not come back in   | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2019-2020 | 2/28/20 11:00 AM     | wanted a different place to sit, started flopping kicking and swearing   | Intervention: Time Out (minutes)  |
|-----------|----------------------|--|-----------------------------------|
|           |                      | Running away from staff trying to leave building to go swimming.         |                                   |
|           |                      | Redirected a few times. He became aggressive, using vulgar language      |                                   |
| 2019-2020 | 7/24/19 7:45 PM      | and trying to fight support. Escorted to time out.                       | Intervention: Time Out (minutes)  |
|           |                      | couldn't control himself he was told to calm self several times.         |                                   |
|           |                      | He threw chairs down and picked up scissors to throw at the teacher.     |                                   |
| 2019-2020 | 8/12/19 9:00 AM      | He was removed from class until calm.                                    | Intervention: Time Out (minutes)  |
|           |                      | tripped in Gym. Another student laughed. He hit that student             |                                   |
| 2019-2020 | 9/5/19 1:18 PM       |  | Intervention: Time Out (minutes)  |
|           |                      | Not following directions in Music. Yelling, kicking and pulling staff's  |                                   |
| 2010 2020 | 0/0/40 42.00 AAA     | hair. Trying to run around class, refusing to stand up. Refusing to walk |                                   |
| 2019-2020 | 9/9/19 12:00 AM      | Dack to class.   | Intervention: Time Out (minutes)  |
|           |                      | was running in cafeteria. Refused to go and get breakfast.               |                                   |
| 2019-2020 | 9/10/19 8·25 AM      | Given prompts and warnings. Verbally defiant. Support called             | Intervention: Time Out (minutes)  |
| 2013 2020 | 3, 10, 13 0,23 / 111 | decided to leave class because he is angry about a video he              | The render time out (timutes)     |
|           |                      | wasn't able to watch. He ran down the hall. He kicked staff and          |                                   |
| 2019-2020 | 9/10/19 9:00 AM      | support. Escorted to timeout.  | Intervention: Time Out (minutes)  |
|           |                      |  |                                   |
|           |                      | Refused to walk to cafeteria, ran down hall. When approached by          |                                   |
|           |                      | staff he became physically aggressive, kicking and punching. Swearing    |                                   |
| 2019-2020 | 9/11/19 11:40 AM     | at staff. Taken to time out by support.                                  | Intervention: Time Out (minutes)  |
|           |                      |  |                                   |
|           |                      | Asked to do a work sheet, he continued to be defiant by refusing to      |                                   |
| 2010 2020 | 0/42/40 40:20 AAA    | work. Crawling under table and became physically aggressive towards      | Interpretation Time Out (minutes) |
| 2019-2020 | 9/12/19 10:20 AM     | teacher. Using the "F" and "B" word. Escorted to timeout.                | Intervention: Time Out (minutes)  |
|           |                      | While was getting breakfast he became upset when his straw               |                                   |
| 2019-2020 | 9/13/19 8·28 AM      | was taken away. Walked out the back door of cafeteria. He swore.         | Intervention: Time Out (minutes)  |
| 2013 2020 | 3/ 13/ 13 0.20 AIVI  | Left speech and refused to return to class. Ran away. Support called,    | merrendom fille out (fillilates)  |
| 2019-2020 | 9/13/19 10:30 AM     | escorted to timeout after hitting support staff.                         | Intervention: Time Out (minutes)  |
|           | - •                  | <u> </u>   | , ,                               |

|           |                            | Refused to do Math. Became belligerent and walked out of class. He     |                                   |
|-----------|----------------------------|--|-----------------------------------|
| 2010 2020 | 0/10/10 1.11 DNA           | ran away from support. Escorted to time out. He kicked and punched     | Intomination, Times Out (minutes) |
| 2019-2020 |                            | staff when trying to do a calming activity.                            | Intervention: Time Out (minutes)  |
|           |                            | I was informed by the bus aide that he had a rough ride in. Refused to |                                   |
|           | - 4 4                      | go to class, ran through out the building. Support called, escorted to |                                   |
| 2019-2020 | 9/23/19 8:40 AM            |  | Intervention: Time Out (minutes)  |
|           |                            | Ran the halls. Refused to join class. Support called, escorted to      |                                   |
| 2019-2020 | 9/23/19 9:35 AM            |  | Intervention: Time Out (minutes)  |
|           |                            | was threatening to hit another student and went towards him.           |                                   |
|           |                            | He refused to stay in his seat and tried roaming the room. Support     |                                   |
| 2019-2020 | 9/23/19 12:10 PM           | called escorted to timeout.  | Intervention: Time Out (minutes)  |
|           |                            |  |                                   |
|           |                            | got very angry when told it was bin time and not computer              |                                   |
|           |                            | time. Kicking cabinet and partition, swearing and dumping out the      |                                   |
| 2019-2020 | 9/24/19 10:07 AM           | box of toys. Support called, escorted to timeout.                      | Intervention: Time Out (minutes)  |
|           |                            | was upset he couldn't play with a certain toy. He started              |                                   |
|           |                            | kicking, punching and scratching staff. Support called. Escorted to    |                                   |
| 2019-2020 | 9/27/19 9:40 AM            | timeout.   | Intervention: Time Out (minutes)  |
|           |                            |  |                                   |
|           |                            | During Gym was running to someone else in gym without                  |                                   |
|           |                            | permission. Was directed to return, after 2 warnings he started to     |                                   |
| 2019-2020 | 9/27/19 12:40 PM           | kick, hit and punch staff. Support called, escorted to time out.       | Intervention: Time Out (minutes)  |
|           | 0, = 1, = 0 = = 1 10 1 111 | Went to library to visit with the reading dog. Upset staff would nit   |                                   |
|           |                            | read his book to the dog. He became physically aggressive and          |                                   |
|           |                            | verbally abusive. Kicked over garbage can and tried to tip up book.    |                                   |
| 2019-2020 |                            | Support called, escorted to timeout.                                   | Intervention: Time Out (minutes)  |
| 2013-2020 | 10, 24, 13 10.10 AW        | had a hard time getting off iPad. He lost privilege's for the next     |                                   |
| 2019-2020 | 12/2/10 1:00 DM            | day. Began hitting staff.  |                                   |
| 2019-2020 |                            | Ran in hall to the basement. Taken to time out.                        | Intervention: Time Out (minutes)  |
| 2019-2020 | 12/10/19 10:00 AIVI        | Name in that to the pasement. Taken to time out.                       | Intervention: Time Out (minutes)  |
| 2010 2020 | 12/10/10 12:20 004         | Unable to get off hus. Assisted by support. Given time to seed down    | Intervention: Time Out /minutes   |
| 2019-2020 | 12/10/19 12:30 PIVI        | Unable to get off bus. Assisted by support. Given time to cool down,   | Intervention: Time Out (minutes)  |
| 2010 2020 | 12/12/10 0:40 454          | Refused to come in from bus. Ran across parking lot. Escorted to       | Intercontinue Time Out (missets)  |
| 2019-2020 | 12/13/19 8:10 AM           | timeout.   | Intervention: Time Out (minutes)  |

|           | Charles to a series and a series to be a series to |   |
|-----------|---|---|
|           | Student in room, screaming and caused him to become upset. Ran  |   |
| 2019-2020 | 12/18/19 9:20 AM from the table and did not return for staff.   | Intervention: Time Out (minutes)              |
| 2019-2020 | 12/18/19 12:05 PM Ran from staff. Began hitting. Restraint needed.  | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/15/20 10:35 AM Hit staff because he could not get a book.   | Intervention: Time Out (minutes)              |
|           |   |   |
| 2019-2020 | 1/22/20 10:05 AM Began standing on chairs. Tried redirecting, he began hitting staff.   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | was upset because another student was crying loudly. Ran  |   |
| 2019-2020 | 1/29/20 1:40 PM towards that student with balled fists saying he was going to get him.  | Intervention: Time Out (minutes)              |
|           | Running in the hall he hit his eye. Kicked teacher, Given time to cool  |   |
| 2019-2020 | 2/10/20 12:02 PM down.  | Intervention: Time Out (minutes)              |
|           | Threw books on floor staff went to pick up and student started hitting  |   |
| 2019-2020 | 3/6/20 1:05 PM called support   | Intervention: Physical Intervention (minutes) |
| 2019-2020 | 12/3/19 12:40 PM Student came back from technology and started kicking  | Intervention: Time Out (minutes)              |
| 2013 2020 | Olivia was upset that another student called her a name, hit student.   | The vention time out (minutes)                |
| 2019-2020 | 1/10/20 12:10 PM Happened again, support called, timeout.   | Intervention: Time Out (minutes)              |
| 2013 2020 | 1/ 10/ 20 12:10 FWF Happenea again, support canca, timedat.   | intervention. Time out (minutes)              |
|           | Student became upset in classroom, She began to yell and kick staff,  |   |
| 2019-2020 | 1/21/20 10:40 AM She then kicked a classmate, she walked to TO room   | Intervention: Time Out (minutes)              |
| 2019-2020 | Arguing with peer. Asked to work In separate location, given a choice.  | intervention. Time Out (minutes)              |
|           |   |   |
|           | refused to leave his desk. Engaged in verbal confrontation.   |   |
| 2010 2000 | Threatening students. Threw objects, put his hands on other student,  |   |
| 2019-2020 | 9/12/19 11:50 AM broke students belongings.   | Intervention: Time Out (minutes)              |
|           | He threw slim at another student and a pencil at another. Continued   |   |
|           | to flip chairs and desk. Hit staff when approached to help. Other   |   |
|           | students were escorted out of class, 3 person restraint done. Support   |   |
| 2019-2020 | 1/22/20 11:45 AM escorted to time out.  | Intervention: Time Out (minutes)              |
| 2019-2020 | 9/11/19 1:00 PM Unsafe behavior, called support. Went to calming.   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Student was unsafe in class, support called student got aggressive  |   |
| 2019-2020 | 11/14/19 12:50 PM towards staff was escorted to TO, began kicking and hitting staff   | Intervention: Time Out (minutes)              |
|           | Became frustrated and threw the paper then attack   |   |
| 2019-2020 | 7/9/19 10:50 AM Support escorted to timeout.  | Intervention: Time Out (minutes)              |
|           |   | ,   |

|           |                   | He wanted staff to push him on the swing. Staff reminded him he        |                                  |
|-----------|-------------------|--|----------------------------------|
|           |                   | could swing himself. He hit her. Other staff said she would push him   |                                  |
|           |                   | once then he has to do it himself. He got upset and started yelling,   |                                  |
| 2019-2020 | 7/18/19 10:30 AM  | hitting and kicking. Support called.                                   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2019-2020 | 1/21/20 9:40 AM   |  | Intervention: Time Out (minutes) |
|           |                   | Non compliant in class. Sat in hall. Regrouped. Re-entered class. Non  |                                  |
| 2019-2020 | 10/30/19 10:05 AM | complaint left class. Started rolling down the hall.                   | Intervention: Time Out (minutes) |
|           |                   | Refusal to do work. Eloped from class. Unsafe behavior in hall. Time   |                                  |
| 2019-2020 | 12/10/19 10:10 AM | out, eloped back to timeout.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Disrupting class. Yelling out, ripping work, inappropriate words.      |                                  |
| 2019-2020 | 12/13/19 9:30 AM  | Flicking lights on/off. Threw rolled up paper at teacher's face.       | Intervention: Time Out (minutes) |
|           |                   | Student running through hall.  |                                  |
|           |                   | Banging Head   |                                  |
| 2019-2020 | 12/16/19 9:03 AM  |  | Intervention: Time Out (minutes) |
|           |                   | Walked to time out. Escorted back in after running out. Rolling on     |                                  |
| 2019-2020 | 12/17/19 9:48 AM  | floor, non compliant.  | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2019-2020 | 12/17/19 11:20 AM | Yelling at staff and students. Throwing books. Kicking staff. Timeout. | Intervention: Time Out (minutes) |
|           |                   | Student left room with desk. Started kicking walls. Left designated    |                                  |
| 2019-2020 | 1/15/20 10:13 AM  |  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/15/20 1:03 PM   | Student flicking lights. Left class.                                   | Intervention: Time Out (minutes) |
|           |                   | Consistent disruption during counseling group. Typing on computer.     |                                  |
| 2019-2020 | 1/16/20 10:50 AM  | Verbal distraction.  | Intervention: Time Out (minutes) |
|           |                   | Student was disruptive in class. Flicking lights, throwing objects and |                                  |
|           |                   | yelling. Moved to hall. Kept screaming. Escorted to timeout, kicked    |                                  |
| 2019-2020 | 1/22/20 10:15 AM  | support while escorting.   | Intervention: Time Out (minutes) |
|           |                   | Student wouldn't take off backpack. Disrupting students. Refused to    |                                  |
| 2019-2020 | 2/3/20 9:06 AM    | •  | Intervention: Time Out (minutes) |
|           |                   | asked student to sit in hall because he was disruptive. In             |                                  |
| 2019-2020 | 2/4/20 8:52 AM    | hall he told classmate to run away.                                    | Intervention: Time Out (minutes) |
|           |                   |  |                                  |

|           | Returned to class agitated. Began to yell, knock things off shelf.   |   |
|-----------|--|---|
| 2019-2020 | 2/4/20 11:03 AM asked him to pick up desk, he slammed it several times.  | Intervention: Time Out (minutes)              |
|           | Being disruptive was asked to leave class. Kept trying to get on the   |   |
| 2019-2020 | 2/25/20 1:15 PM elevator. Punching wall.   | Intervention: Time Out (minutes)              |
|           | Student moved to hall after running from room. Wouldn't sit for re   |   |
| 2019-2020 | 2/26/20 9:25 AM entry. Threatened staff.   | Intervention: Time Out (minutes)              |
|           | Student in hallway being disruptive  |   |
|           | Wouldnt sit in square  |   |
| 2019-2020 | 3/3/20 9:53 AM Banging on doors  | Intervention: Time Out (minutes)              |
|           | Student in hallway   |   |
|           | Rolling down hall  |   |
| 2019-2020 | 3/3/20 1:20 PM Running our of designation area   | Intervention: Physical Intervention (minutes) |
|           | LLI Group  |   |
|           | Having melt down during writing refused help from staff  |   |
|           | Began to yell, tear sheet up, physical aggression toward staff   |   |
| 2019-2020 | 11/13/19 9:25 AM Grabbing materials, kicking staff   | Intervention: Time Out (minutes)              |
|           | Refused to follow directions. Screaming obscenities, out his hands on  |   |
| 2019-2020 | 7/11/19 10:45 AM staff and threatening to punch. Escort to timeout.  | Intervention: Time Out (minutes)              |
|           | Targeting another student since this morning. Inappropriate outside.   |   |
|           | Got to class had to be redirected several times. Continued to yell   |   |
|           | obscenities, call names and hit one of his friends. Support called,  |   |
| 2019-2020 | 7/12/19 11:59 AM taken to timeout.   | Intervention: Time Out (minutes)              |
|           | Ayden finished his work. He got up and walked to teachers desk. He then went to his cubby to get his book bag and took stuff out. He saw his action figures were not in there. Had to be redirected and told to use his words. He ignored. Refused to stop touching computer and |   |
| 2019-2020 | 7/18/19 8:31 AM follow direction. Support called.  | Intervention: Time Out (minutes)              |
| 2019-2020 | Became unsafe with scissors. Opened them and put them on his face then on his tongue and said he would cut it off. Support called, Went 7/19/19 11:44 AM to hall but then tried to get into the class again.   | Intervention: Time Out (minutes)              |
| 2013 2020 | 7/15/15 11.117 to hall but then thed to get into the class again.  | intervention. Time out (illinates)            |

|           | was mad and started instigating other students and name   |                                    |
|-----------|---|------------------------------------|
|           | calling. Upset over coloring sheets tried redirecting, subject changed  |                                    |
| 2019-2020 | 7/25/19 9:20 AM and given choices. He would not stop.   | Intervention: Time Out (minutes)   |
|           | Student was upset and did not want to get his meds. Given options.  |                                    |
| 2019-2020 | 9/13/19 11:45 AM Became unsafe, time out  | Intervention: Time Out (minutes)   |
|           |   |                                    |
|           | Upset because he couldn't take his pumpkin home from technology   |                                    |
|           | yet. Yelling, banging on desk, asked to leave. Became violent with  |                                    |
| 2019-2020 | 10/8/19 12:35 PM staff. Restraint, support called, escorted to timeout.   | Intervention: Time Out (minutes)   |
|           | was in Gym, became frustrated. Chose not to comply with   |                                    |
|           | directions then layed on floor. Ran from gym and went outside. He   |                                    |
|           | came back in. Remained in back door way banging on window, peeled   |                                    |
|           | pain and stair treds. Support arrived, kicked and hit staff. Taken to   |                                    |
| 2019-2020 | 11/5/19 9:35 AM timeout.  | Intervention: Time Out (minutes)   |
|           | Was underneath table and lifted it with feet. Became verbal with  |                                    |
| 2019-2020 | 11/7/19 9:00 AM support moved him to hallway and was escorted to TO   | Intervention: Time Out (minutes)   |
|           | Chose not to participate in Music class. Disruptive and non compliant,  |                                    |
| 2019-2020 | 11/12/19 11:25 AM multiple requests. Removed from class, timeout.   | Intervention: Time Out (minutes)   |
|           |   |                                    |
| 2010 2020 | Pulled and threw things out of his backpack. Drew and pushed on his   |                                    |
| 2019-2020 | 12/11/19 10:25 AM desk. When staff stepped in he proceeded to hit them multiple times.                                  | Intervention: Time Out (minutes)   |
|           | Student was not following directions, he was using inappropriate  |                                    |
| 2010 2020 | language, support was called and student ran from the building to the   | Internation Time Out (minutes)     |
| 2019-2020 | 1/15/20 10:40 AM parking lot  | Intervention: Time Out (minutes)   |
| 2019-2020 | Ayden was participating in Math class. He decide he longer wanted to 2/5/20 10:15 AM do it. Left class and ran outside. | Intervention: Time Out (minutes)   |
| 2019-2020 | Became upset over printing privileges' and hit staff and students.  | intervention. Time Out (initiates) |
| 2019-2020 | 2/11/20 11:55 AM Support called, timeout.   | Intervention: Time Out (minutes)   |
| 2019-2020 | Z/11/20 11.55 Aivi Support Calleu, tillleout.   | Intervention: Time Out (minutes)   |
|           | Student was upset when asked to return to place in line, ran from cafe  |                                    |
| 2019-2020 | 2/13/20 8:25 AM tried to block stairwell, threatened students , hit staff   | Intervention: Time Out (minutes)   |
| 2019-2020 | Distracting other students and was asked to leave. Walked out of the  | intervention. Time Out (initiates) |
| 2019-2020 | 10/4/19 10:40 AM room . Support called.   | Intervention: Time Out (minutes)   |
| 2013-2020 | 10/7/15 10.40 AM TOOM . Support called.   | intervention. Time out (illinutes) |

| Student was non compliant during AIS. Began swearing, he threatened  2019-2020 10/7/19 9:46 AM students. Was asked to leave but refused, was escorted out. Intervention: Time Out (minutes)  wanted to sit on counter. He was asked to get down and work. He got mad and then threw books on the ground and eloped. He  2019-2020 11/6/19 8:52 AM swore and called staff names. Escorted to timeout. Intervention: Time Out (minutes) Had work to make up. Kicking staff and students, throwing things.  2019-2020 11/7/19 1:30 PM Put in hold. Support called taken to timeout. Intervention: Time Out (minutes) Student eloped from class then began to destroy property and attack  2019-2020 11/25/19 9:07 AM staff Intervention: Time Out (minutes) Sat in bus drivers seat. Ran off bus. Ran to cafeteria. Began hitting  2019-2020 12/11/19 8:30 AM staff with backpack. Intervention: Time Out (minutes)  Stabbing things in the class, was told to show a calm body. Began chasing the class and running around. Support called, escorted to  2019-2020 1/22/20 11:00 AM timeout. Intervention: Time Out (minutes) Throwing things at other students. Walked to hall and sat. Harassing other students, refused to go to calming room. Became aggressive  2019-2020 1/23/20 12:00 PM escorted to timeout., Intervention: Time Out (minutes)  Unhappy with lunch choice laying on tables elopement  2019-2020 2/13/20 11:40 AM physical aggression Intervention: Time Out (minutes)  |
|--|
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| Unhappy with lunch choice<br>laying on tables<br>elopement   |
| laying on tables elopement   |
| elopement  |
| ·  |
| 2019-2020 2/13/20 11:40 AM physical aggression Intervention: Time Out (minutes)  |
|  |
| Dw. so. which and handwhan as towards athem students and highed staff  |
| Bryce whipped headphones towards other students and kicked staff, 2019-2020 2/26/20 8:33 AM he then began to chase students and throw objects Intervention: Time Out (minutes)   |
| 2019-2020 2/20/20 8.55 AW He then began to chase students and throw objects intervention. Time Out (minutes)   |
| Threw sand across room and at another student. Ran from room and   |
| 2019-2020 3/10/20 10:51 AM threw thru the building was escorted to TO by support Intervention: Time Out (minutes)  |
| , , , is a supposed to the first term of the fir |
| Student became verbally aggressive and eloped from class. Upon   |
| returning to class student crawled under desk and began shoving  |
| 2019-2020 7/24/19 11:12 AM chairs and swearing. Student was escorted to time out. Intervention: Time Out (minutes)   |
| 2019-2020 10/1/19 12:30 PM Disruptive in class. Support called, escorted to timeout. Intervention: Time Out (minutes)  |

|           |                   | Student had a very hard time following directions, throwing objects in |                                  |
|-----------|-------------------|--|----------------------------------|
| 2019-2020 | 12/16/19 1:00 PM  | class, unsafe behavior escorted to TO                                  | Intervention: Time Out (minutes) |
|           |                   | Student engaged in property destruction when it was time to            |                                  |
|           |                   | transition to Gym. Student got physical with staff. Escorted to        |                                  |
| 2019-2020 | 1/21/20 11:21 AM  | timeout.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2019-2020 | 1/27/20 1:08 PM   | Unsafe with computer. Hit staff, hold needed. Escorted to timeout.     | Intervention: Time Out (minutes) |
|           |                   | Student refused to clean up in home and careers. Asked to leave, hit   |                                  |
| 2019-2020 | 2/6/20 12:32 PM   | staff. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                   | Donald was upset over computer. Mad at another student. Staff          |                                  |
| 2019-2020 | 2/10/20 1:50 PM   | stood in front of him. He began hitting staff.                         | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Student was mocking and saying rude comments at lunch. Became          |                                  |
| 2019-2020 | 1/21/20 11:10 AM  | unsafe and punched another student. was aggressive to students         | Intervention: Time Out (minutes) |
| 2019-2020 | 9/4/19 11:00 AM   | Unsafe in hall, escorted to timeout to calm.                           | Intervention: Time Out (minutes) |
| 2019-2020 | 9/4/19 12:00 PM   | Student unsafe. Support escorted to timeout to calm.                   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/4/19 12:38 PM   | Student unsafe in class, escorted to timeout.                          | Intervention: Time Out (minutes) |
|           |                   | Disruptive and took a break. Spit and tried to hit student. Support    |                                  |
| 2019-2020 | 9/6/19 10:08 AM   | escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Jordan pushed another student in hall, swearing and throwing shoes.    |                                  |
| 2019-2020 | 9/11/19 12:00 PM  | Support escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Student unsafe and physical with another student on bus. Student       |                                  |
| 2019-2020 | 9/13/19 2:30 PM   | escorted to time out.  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/19/19 10:06 AM  | Upset and he pushed another student. In time out to calm.              | Intervention: Time Out (minutes) |
|           |                   | Student aggressive toward staff. Attempted 3 person supine. Time out   | t                                |
| 2019-2020 | 9/19/19 11:06 AM  | to calm.   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/19/19 12:30 PM  | unsafe behavior, small child, escorted to timeout.                     | Intervention: Time Out (minutes) |
|           |                   | Student was non compliant and eloped. Upon reentering class            |                                  |
|           |                   | became verbally and physically aggressive with staff and students.     |                                  |
| 2019-2020 | 10/10/19 12:45 PM | Support escort to timeout.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2019-2020 | 10/17/19 11:00 AM | Unsafe, eloped from staff. Aggressive with staff. Escorted to timeout. | Intervention: Time Out (minutes) |
|           |                   |  |                                  |

|           | Hard time following direction and being non compliant. Eloped from                |   |
|-----------|---|---|
| 2019-2020 | 12/11/19 1:32 PM class. Support called. Ran outside. Escorted to timeout.         | Intervention: Time Out (minutes)              |
|           | Student had a hard time following directions. Eloped. Unsafe                      |   |
| 2019-2020 | 12/16/19 10:29 AM behavior. Escort to timeout by support staff.                   | Intervention: Time Out (minutes)              |
|           | Eloped from class. Blocked door so students couldn't leave. Unsafe                |   |
| 2019-2020 | 1/23/20 11:00 AM behavior. Escort to timeout.                                     | Intervention: Time Out (minutes)              |
|           | Eloped from time out to the fishbowl. Kicking property. Escorted to               |   |
| 2019-2020 | 1/23/20 11:11 AM timeout.   | Intervention: Time Out (minutes)              |
|           | Student unsafe in hall. Aggressive toward students and staff. Placed              |   |
| 2019-2020 | 1/24/20 12:20 PM in hold. Student in timeout.                                     | Intervention: Time Out (minutes)              |
|           |   |   |
| 2019-2020 | 1/24/20 1:00 PM Student eloped to fishbowl. Unsafe behavior. Escorted to timeout. | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/24/20 1:54 PM Unsafe, escorted to timeout.                                      | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/28/20 1:16 PM Eloped from class. Support called, escorted to timeout            | Intervention: Time Out (minutes)              |
| 2019-2020 | 2/10/20 9:20 AM Eloped, hit teacher. Ran outside. Escorted to timeout.            | Intervention: Time Out (minutes)              |
| 2019-2020 | 2/10/20 10:10 AM Eloped from class. Unsafe in hall. Escort to timeout.            | Intervention: Time Out (minutes)              |
|           | Refused to do work. Was asked to take a break, she refused. Escorted              |   |
| 2019-2020 | 10/18/19 10:10 AM to timeout by support.  | Intervention: Time Out (minutes)              |
|           | Upset she couldn't have a snack. Calling staff names. Punched and bit             |   |
|           | staff. In timeout she tried to hit staff, throwing shoes and swinging             |   |
| 2019-2020 | 2/6/20 11:00 AM shirt.  | Intervention: Time Out (minutes)              |
|           | Student became disruptive during SS, running around classroom                     |   |
| 2019-2020 | 2/24/20 1:25 PM yelling and hit support called                                    | Intervention: Physical Intervention (minutes) |
|           | Student hit staff after becoming upset because she wanted a toy that              |   |
| 2019-2020 | 2/25/20 11:23 AM was not available at that time, support called                   | Intervention: Physical Intervention (minutes) |
|           | Student didn't want to do SS she began throwing things around                     |   |
|           | classroom and hitting staff support called and she was escorted to TO             |   |
| 2019-2020 | 2/27/20 1:05 PM to cool down  | Intervention: Physical Intervention (minutes) |
|           | Student did not wan tot follow teacher direction so he was crawling               |   |
|           | under furniture and grabbing things on tables, climbed on chairs and              |   |
| 2019-2020 | 2/24/20 12:00 PM tried to run around classroom                                    | Intervention: Physical Intervention (minutes) |

|   | In counseling, ran out towards playground. Non compliant. Walked                        |                                  |
|---|---|----------------------------------|
|   | around park. Support was called. Escorted to time out. In calming                       |                                  |
| 2019-2020                               | 9/25/19 1:13 PM room until dismissal.   | Intervention: Time Out (minutes) |
|   | Student was in middle of class and became very disrespectful,                           |                                  |
| 2019-2020                               | 11/14/19 10:00 AM pinching people support was called                                    | Intervention: Time Out (minutes) |
|   | Returned to class from T.O. did activity she missed, Began to climb on                  |                                  |
| 2019-2020                               | 1/10/20 10:00 AM tables, hitting others and staff. Support called                       | Intervention: Time Out (minutes) |
|   | For no apparent reason student ran under desk and hit another                           |                                  |
| 2019-2020                               | 1/14/20 1:30 PM student support was called to take him to TO                            | Intervention: Time Out (minutes) |
|   | Student asked to use bathroom she refused to wash hands ran out                         |                                  |
| 2019-2020                               | 1/15/20 9:00 AM and ran downstairs, support called escorted to TO                       | Intervention: Time Out (minutes) |
|   | Student asked to use bathroom but decided to ran the halls and down                     |                                  |
| 2019-2020                               | 1/15/20 12:00 PM to 2nd floor, support called escorted to TO                            | Intervention: Time Out (minutes) |
| 2019-2020                               | 1/16/20 8:10 AM Student did not want to take costume off upon arrival                   | Intervention: Time Out (minutes) |
|   | Asked to sit and begin activity. Refused, crawled under table and hit                   |                                  |
|   | another student. Teasing and laughing. Support called and escorted                      |                                  |
| 2019-2020                               | 1/22/20 9:30 AM to timeout.   | Intervention: Time Out (minutes) |
| 2019-2020                               | 1/24/20 12:00 PM Unsafe behavior. Hitting, kicking and tossing chairs.                  | Intervention: Time Out (minutes) |
|   |   |                                  |
|   | During transition, Student began to take items from desk and hide                       |                                  |
|   | under table. When addressed by staff, student threw materials and                       |                                  |
| 2019-2020                               | 2/4/20 12:50 PM was aggressive. Small child hold needed until support arrived.          | Intervention: Time Out (minutes) |
|   |   |                                  |
|   | Behavior escalated in class with attention seeking behavior. Redirect                   |                                  |
| 2019-2020                               | 2/5/20 10:25 AM failed. Took hand sanitizer and squirted it at them. Escort to timeout. | Intervention: Time Out (minutes) |
| 2019-2020                               | 2/5/20 12:00 PM Attention seeking behavior.   | Intervention: Time Out (minutes) |
|   |   |                                  |
|   | Student was very upset, because she did not get to be the 1st in line.                  |                                  |
| 2019-2020                               | 2/13/20 12:13 PM Started screaming and refusing to get in line. support called          | Intervention: Time Out (minutes) |
|   | , ,   |                                  |
|   | Student asked to use the bathroom, she ran there and began climbing                     |                                  |
| 2019-2020                               | 2/14/20 9:00 AM around. Refused to use bathroom. Support called, timeout.               | Intervention: Time Out (minutes) |
|   | Student was very physical aggressive towards other students throwing                    |                                  |
| 2019-2020                               | 2/24/20 9:00 AM objects crawling under charis   | Intervention: Time Out (minutes) |
| ======================================= | =, = , = = = = = = = = = = = = = = = =  |                                  |

|           | student escalated during clean up  |                                  |
|-----------|--|----------------------------------|
|           | angry with consequences  |                                  |
| 2019-2020 | 2/26/20 10:30 AM throwing materials, aggressive toward staff                           | Intervention: Time Out (minutes) |
|           | Transition from speech to room   |                                  |
|           | Student eloped from speech bench   |                                  |
| 2019-2020 | 2/26/20 11:30 AM Support escorted to TO  | Intervention: Time Out (minutes) |
|           | OT - Did a great job but ran out in the end spit at staff, she stopped                 |                                  |
| 2019-2020 | 3/9/20 1:05 PM and became aggressive, support called                                   | Intervention: Time Out (minutes) |
|           | Came back from nurse to classroom she attacked another student.                        |                                  |
| 2019-2020 | 3/10/20 9:45 AM took her right to TO   | Intervention: Time Out (minutes) |
|           | Became non-compliant with staff  |                                  |
|           | Redirected attempts failed   |                                  |
|           | Student head butted staff and threw punch  |                                  |
|           | Small child restraint  |                                  |
| 2019-2020 | 3/12/20 1:10 PM Escorted to TO   | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior  |                                  |
|           | not following directions   |                                  |
|           | hitting  |                                  |
| 2019-2020 | 3/13/20 8:52 AM  | Intervention: Time Out (minutes) |
|           | transition to OT   |                                  |
|           | spitting non-compliant   |                                  |
| 2019-2020 | 3/13/20 12:00 PM support called  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Refused to put Legos away. When staff tried to help he became                          |                                  |
| 2019-2020 | 7/31/19 11:30 AM physically and verbally aggressive. Escorted to timeout.              | Intervention: Time Out (minutes) |
|           | Cole would not follow directions in cafeteria. He began threatening                    |                                  |
| 2019-2020 | 8/1/19 10:55 AM staff and students. Verbally aggressive language.                      | Intervention: Time Out (minutes) |
|           | Cole refused to comply with direction and to use a coping kill when he                 | e                                |
|           | became frustrated. He threw eraser and began using inappropriate                       |                                  |
| 2019-2020 | 8/15/19 9:55 AM language towards staff.  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Student was not following directions after 3rd request. Asked to                       |                                  |
| 2019-2020 | 9/9/19 2:05 PM leave and sit in square. He refused and hit staff. Escorted to timeout. | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2019-2020 | 10/10/19 8:45 AM Came off the bus in a mood. Eloped after breakfast to                | Intervention: Time Out (minutes)  |
|-----------|---|-----------------------------------|
| 2013 2020 | Student became aggressive when asked to retake math test, went to                     | intervention. Time out (minutes)  |
| 2019-2020 | 11/6/19 1:15 PM TO  | Intervention: Time Out (minutes)  |
| 2013 2020 | Needed to catch up on work, refused to do it  | intervention. Time out (minutes)  |
|           | Threw trash can in classroom and ran out  |                                   |
| 2019-2020 | 11/13/19 11:20 AM Kept running from support, Went to TO room                          | Intervention: Time Out (minutes)  |
| 2019-2020 | Couldn't play game of uno because of earlier work refusal and the 3                   | intervention. Time out (minutes)  |
|           | specific enter were done  |                                   |
|           | Became aggressive, Threw chair lift   |                                   |
|           | became aggressive, threw chair int  |                                   |
| 2019-2020 | 11/13/19 1:35 PM  | Intervention: Time Out (minutes)  |
| 2013 2020 | Continued refusal to remain safe. Threatening staff. Taken out for a                  | intervention. Time out (minutes)  |
|           | break. Aggressive and hands on staff. Escort to timeout. Urinated in                  |                                   |
| 2019-2020 | 11/15/19 9:20 AM timeout.   | Intervention: Time Out (minutes)  |
| 2013 2020 | Not following directions. Became aggressive and put hands on staff.                   | intervention. Time out (minutes)  |
| 2019-2020 | 11/18/19 1:00 PM Escort to time out.  | Intervention: Time Out (minutes)  |
| 2013 2020 | 11/10/13 1.00 1 W Escore to time out.   | intervention. Time out (minutes)  |
|           | On the way to Library asked to take a break just to agitate another                   |                                   |
| 2019-2020 | 11/19/19 10:15 AM student working in hall. Unsafe behavior and pushing through staff. | Intervention: Time Out (minutes)  |
| 2013 2020 | Refused to follow directions, Eloped, became aggressive to another                    | intervention. Time out (minutes)  |
| 2019-2020 | 11/26/19 11:50 AM student, Eloped Again   | Intervention: Time Out (minutes)  |
| 2019-2020 | 12/13/19 10:40 AM Threw chair in class. Eloped, timeout.                              | Intervention: Time Out (minutes)  |
| 2013 2020 | Eloped from LLI. Unsafe behavior in fish bowl. Time out. Eloped from                  | intervention. Time out (minutes)  |
| 2019-2020 | 1/15/20 9:25 AM timeout, back to timeout.   | Intervention: Time Out (minutes)  |
| 2019-2020 | 1/21/20 9:25 AM Got frustrated in LLI, Eloped and then timeout.                       | Intervention: Time Out (minutes)  |
| 2013 2020 | Went for a walk with support after unsafe behavior in OT. Returned                    | intervention. Time out (minutes)  |
| 2019-2020 | 1/23/20 9:25 AM angry. Aggression towards staff. Timeout.                             | Intervention: Time Out (minutes)  |
| 2019-2020 | Eloped from class. Unsafe behavior with garbage can. Escorted to                      | intervention. Time Out (inimutes) |
| 2019-2020 | 1/27/20 8:55 AM timeout.  | Intervention: Time Out (minutes)  |
| 2019-2020 | Frustrates in LLI. Pushed over furniture. Walked into time out with                   | intervention. Time Out (minutes)  |
| 2010 2020 |   | Intervention: Time Out (minutes)  |
| 2019-2020 | 1/27/20 9:28 AM support.  | Intervention: Time Out (minutes)  |
|           | Non compliant. Putting the blind strings in his mouth. Flipping his                   |                                   |
| 2019-2020 | 1/28/20 9:55 AM desk. Foul language.  | Intervention: Time Out (minutes)  |

|           | Was asked to leave class for disruptive behavior. Eloped. Escorted to  |                                    |
|-----------|--|------------------------------------|
| 2019-2020 | 2/4/20 8:50 AM timeout.  | Intervention: Time Out (minutes)   |
| 2019-2020 | 2/5/20 2:00 PM In calming area. Tried eloping.   | Intervention: Time Out (minutes)   |
|           |  |                                    |
| 2019-2020 | 2/11/20 10:53 AM Non Compliant after refusing to go back to class. Escorted to timeout.  | . Intervention: Time Out (minutes) |
|           | Transitioned back to class. Verbal aggression, profanity. Pushing a  |                                    |
| 2019-2020 | 2/12/20 12:45 PM large recycle bin towards staff. Running away.  | Intervention: Time Out (minutes)   |
|           | Not following directions during LLI  |                                    |
|           | Threw apple at staff   |                                    |
|           | Elopement  |                                    |
|           | Threats to kill staff  |                                    |
|           |  |                                    |
| 2019-2020 | 2/26/20 9:10 AM  | Intervention: Time Out (minutes)   |
|           | Continued refusal to do work   |                                    |
|           | tipped chairs  |                                    |
|           | swearing   |                                    |
| 2019-2020 | 3/4/20 12:00 PM kicking doors  | Intervention: Time Out (minutes)   |
|           | Swearing and saying inappropriate words in Math He was asked to  |                                    |
| 2212 222  | leave. He started to scream extremely loud and threated suicide.   |                                    |
| 2019-2020 | 7/24/19 10:05 AM Support notified, time out to calm.   | Intervention: Time Out (minutes)   |
|           | the set of the edge of the Malling Control of the second of the  |                                    |
|           | Upset with a classmate. Making inappropriate comment and   |                                    |
| 2010 2020 | language. Threw classmates lunch tray. Went under table and refused  |                                    |
| 2019-2020 | 2/11/20 10:50 AM to leave. Knocked over chairs. Escorted to timeout.   | Intervention: Time Out (minutes)   |
| 2019-2020 | Student became escalated during class, escorted to TO room, threw  | Intervention: Time Out (minutes)   |
| 2019-2020 | 11/14/19 8:40 AM his body against the door window to bang is head.  Student eloped out of class. Unsafe behavior. Student left building. | Intervention: Time Out (minutes)   |
| 2019-2020 | 9/17/19 9:22 AM Support staff called. Escorted to timeout  | Intervention: Time Out (minutes)   |
| 2019-2020 | 9/17/19 10:03 AM Inappropriate language. Support staff escorted to timeout   | Intervention: Time Out (minutes)   |
| 2019-2020 | 5/11/15 10.05 Aivi mappropriate language. Support stan escorted to timeout   | intervention. Time out (initiates) |
|           | Herd time following directions. Eloped from class. Directed to Bird  |                                    |
| 2019-2020 | 12/11/19 9:21 AM Nest. Throwing objects/unsafe behavior. Escorted to timeout.  | Intervention: Time Out (minutes)   |
| _515      | ,, : :: :: :: :: :: :: :: :: :: :: :   |                                    |

|           | didn't get meds  |                                  |
|-----------|--|----------------------------------|
|           | threatening to hurt student  |                                  |
| 2019-2020 | 12/19/19 10:00 AM Unsafe behavior and escorted to TO                                     | Intervention: Time Out (minutes) |
| 2019-2020 | 12/19/19 10:36 AM Student eloped out of building. Escorted to timeout.                   | Intervention: Time Out (minutes) |
|           | Student eloped from class. Running from staff. Unsafe behavior,                          |                                  |
| 2019-2020 | 1/7/20 10:40 AM escorted to timeout,   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/14/20 9:15 AM Eloped from class. Unsafe on stairs. Escorted to timeout.                | Intervention: Time Out (minutes) |
|           | Property destruction in class. Teacher asked him to leave class for                      |                                  |
|           | continued disruption. Ran from staff outside. Kicked staff, escorted                     |                                  |
| 2019-2020 | 1/21/20 10:25 AM to timeout.   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/24/20 11:15 AM Eloped from gym. Unsafe behavior. Escorted to timeout.                  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/27/20 9:35 AM Eloped. Unsafe. Escorted to timeout.                                     | Intervention: Time Out (minutes) |
| 2019-2020 | 1/27/20 11:27 AM Unsafe, physically aggressive. Escorted to timeout.                     | Intervention: Time Out (minutes) |
| 2019-2020 | 1/27/20 12:09 PM Unsafe. Eloped from class. Escorted to timeout.                         | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Student was tasked with doing a scavenger hunt, refused to go with                       |                                  |
|           | staff. When staff followed he pinched and bit staff. 1 person restraint                  |                                  |
|           | used. and support called to help calm student. He spat and                               |                                  |
| 2019-2020 | 9/4/19 1:20 PM attempted to bite 2 person escot to timeout.                              | Intervention: Time Out (minutes) |
|           | Student threw object at teacher. Support called, escorted to time                        |                                  |
| 2019-2020 | 9/27/19 12:45 PM out. Had difficult time getting back to baseline.                       | Intervention: Time Out (minutes) |
|           | Became upset in Home and Careers. Physically aggressive. Escorted to                     |                                  |
| 2019-2020 | 10/4/19 12:10 PM timeout. Spiting and hitting. Small child needed.                       | Intervention: Time Out (minutes) |
|           | Ninnox was upset and he started to push teacher. Walked into                             |                                  |
| 2019-2020 | 12/2/19 11:00 AM timeout. He calmed and transitioned to lunch.                           | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Student was using bad language and upset, lost points for leaving                        |                                  |
| 2019-2020 | 1/20/20 10:00 AM class, he ripped up all his work, pushed staff Support was called       | Intervention: Time Out (minutes) |
|           |  | · ·                              |
| 2019-2020 | 9/30/19 12:00 PM Yelling at staff. Unsafe behavior. Kicked out of class. Support called. | Intervention: Time Out (minutes) |
| 2019-2020 | 7/11/19 1:05 PM Ran away, hitting his head on basketball pole.                           | Intervention: Time Out (minutes) |
|           | Throwing food on floor. Called teacher, you f' in Bitch. Turned off                      | ` ,                              |
| 2019-2020 | 7/15/19 10:34 AM smart board Unplugged board.  | Intervention: Time Out (minutes) |
|           |  | •                                |

|           | Unsafe behavior in class. Hit and kicked staff in hall. Support escort to       |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 9/12/19 12:12 PM time out.  | Intervention: Time Out (minutes) |
|           | Student eloped from classroom. Unsafe in hall. Escorted to timeout b            | У                                |
| 2019-2020 | 9/19/19 8:50 AM support.  | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 9/24/19 12:58 PM Student attempted to elope outside. Support escort to timeout. | Intervention: Time Out (minutes) |
|           | Had a hard time following directions. Became disruptive to class,               |                                  |
|           | threw objects at a friend. Was asked to leave the room, ran down the            | 9                                |
| 2019-2020 | 9/25/19 10:17 AM stairs. Support called, escorted to timeout                    | Intervention: Time Out (minutes) |
|           | Unsafe behavior. Aggression towards staff. Support called, escorted             |                                  |
| 2019-2020 | 10/1/19 1:56 PM to time out.  | Intervention: Time Out (minutes) |
|           | Had a hard time following directions. Eloped from working area.                 |                                  |
| 2019-2020 | 10/3/19 9:59 AM Support called, escorted to timeout.                            | Intervention: Time Out (minutes) |
|           | Left time out calmly. Started displaying unsafe behavior. Escorted              |                                  |
| 2019-2020 | 10/4/19 1:17 PM back to time out.   | Intervention: Time Out (minutes) |
|           | Non compliant, eloped. Aggression towards staff. Escorted to                    |                                  |
| 2019-2020 | 10/7/19 9:00 AM timeout.  | Intervention: Time Out (minutes) |
|           | Student had a hard time following directions Flipped chairs, walked             |                                  |
|           | out of class. Ran in hall, making unsafe choices. Support called,               |                                  |
| 2019-2020 | 10/7/19 9:52 AM escorted to timeout.  | Intervention: Time Out (minutes) |
|           | Had a hard time returning to class from calming room. Aggressive                |                                  |
|           | towards staff and made unsafe choices. Support called, escorted to              |                                  |
| 2019-2020 | 10/7/19 10:15 AM timeout.   | Intervention: Time Out (minutes) |
| 2019-2020 | 10/7/19 1:03 PM Eloped from class. Hitting glass window. Escorted to time out.  | Intervention: Time Out (minutes) |
|           | Unsafe in gym. Aggressive towards staff. put in hold by staff, escorted         | d                                |
| 2019-2020 | 10/7/19 2:17 PM to timeout by support.  | Intervention: Time Out (minutes) |
|           | Eloped from class. Unsafe behavior, climbing stairs- small child.               |                                  |
| 2019-2020 | 10/8/19 9:49 AM Support called, escorted to time out.                           | Intervention: Time Out (minutes) |
|           | Hard time following directions. Climbing classroom door. Aggression             |                                  |
|           | towards staff. inappropriate language. Running away in the hall.                |                                  |
| 2019-2020 | 10/8/19 10:21 AM Support called, escorted to timeout.                           | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Student had a very hard time following directions. Eloped from class.           |                                  |
| 2019-2020 | 10/15/19 10:19 AM Unsafe behavior. Support called, escorted to timeout.         | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2019-2020 | 10/15/19 10:49 AM | Unsafe behavior. Support called, escorted to timeout.                    | Intervention: Time Out (minutes) |
|-----------|-------------------|--|----------------------------------|
|           |                   | Student not following directions. Being aggressive towards staff.        |                                  |
| 2019-2020 | 10/15/19 1:45 PM  | Support called. Escorted to timeout.                                     | Intervention: Time Out (minutes) |
|           |                   | Became aggressive towards staff. Small child. Support, admin and         |                                  |
| 2019-2020 | 10/16/19 11:17 AM | nurse were called.   | Intervention: Time Out (minutes) |
|           |                   | Student being non compliant, refusing to go back to class after library. |                                  |
|           |                   | Became aggressive towards staff. Small child- support called.            |                                  |
| 2019-2020 | 10/16/19 12:33 PM | Escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Student had a rough time. Aggressive towards staff. Support called,      |                                  |
| 2019-2020 | 10/16/19 1:50 PM  | escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Unsafe behavior in time out, hitting head against the wall refusing to   |                                  |
|           |                   | put harness on for dismissal. Small child, support called. Walked to     |                                  |
| 2019-2020 | 10/16/19 2:13 PM  | bus.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
| 2019-2020 | 10/29/19 10:36 AM | Refused direction. Eloped. Unsafe behavior. Escorted to timeout.         | Intervention: Time Out (minutes) |
|           |                   | Student refuses to be searched by security and admin. He started         |                                  |
|           |                   | kicking and being aggressive. Support staff was there and escorted by    |                                  |
| 2019-2020 | 11/1/19 8:20 AM   | them to timeout.   | Intervention: Time Out (minutes) |
|           |                   | Unsafe behavior in the timeout room. Small child used. Nurse and         |                                  |
| 2019-2020 | 11/1/19 8:40 AM   | admin were called.   | Intervention: Time Out (minutes) |
|           |                   | Eloped from class. Kicked staff. Hold used by support. Escorted to       |                                  |
| 2019-2020 | 11/21/19 9:05 AM  | timeout.   | Intervention: Time Out (minutes) |
|           |                   | Eloped, ran hit and bite staff. Staff did wrap. Ran to timeout when      |                                  |
| 2019-2020 | 11/22/19 9:35 AM  | support arrived.   | Intervention: Time Out (minutes) |
|           |                   | Eloped from lunch. Aggressive toward staff. Student escorted to          | · · ·                            |
| 2019-2020 | 11/22/19 11:55 AM |  | Intervention: Time Out (minutes) |
|           |                   | Eloped and threw a pencil at staff. Unsafe in hall. Hold used. Escorted  |                                  |
| 2019-2020 | 12/5/19 2:05 PM   | ·  | Intervention: Time Out (minutes) |
|           |                   | Hard time following directions. Eloped to the fishbowl. Unsafe           | , ,                              |
| 2019-2020 | 12/10/19 9:46 AM  | choices. Escorted to timeout.  | Intervention: Time Out (minutes) |
| 2019-2020 |                   | Eloped from class. Unsafe in fishbowl. Escorted to timeout.              | Intervention: Time Out (minutes) |
|           | , ,               | Student having hard time following directions                            |                                  |
|           |                   | Eloped, unsafe choices in fish bowl                                      |                                  |
| 2019-2020 | 12/12/19 12:35 PM | Escorted to TO b support staff   | Intervention: Time Out (minutes) |
|           | -,,               |  |                                  |

|           | Aggressive in calming room. 2 person small child hold needed. Time  |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 1/9/20 1:11 PM out.   | Intervention: Time Out (minutes) |
|           | Mason eloped from reading and was making unsafe choices. Escorted   |                                  |
| 2019-2020 | 1/16/20 9:55 AM to calming space.   | Intervention: Time Out (minutes) |
|           | Eloped from class. Hit and spit water on staff. Small child wrap,   |                                  |
| 2019-2020 | 1/27/20 10:25 AM escorted to time out.  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/3/20 1:30 PM Unsafe, running through halls. Making threats and bit staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 2/12/20 10:42 AM Eloped. Hit staff. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           | Disruption to class. Was asked to leave and refused. Drew on walls  |                                  |
| 2019-2020 | 2/28/20 8:50 AM and door. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Hitting staff with pointer. Staff attempted to remove it from student.  |                                  |
| 2019-2020 | 9/23/19 9:30 AM He continued to hit. Support arrived, escorted to timeout.  | Intervention: Time Out (minutes) |
|           | In Time out- Physical aggression towards staff. Verbal aggression and   |                                  |
| 2019-2020 | 9/23/19 10:50 AM taunting other students.   | Intervention: Time Out (minutes) |
|           | Student eloped to the hall. Swearing, banging his head on door.   |                                  |
|           | Starting fights with student in the hall. Ran down stairs. Support  |                                  |
| 2019-2020 | 10/4/19 1:01 PM called, walked to timeout.  | Intervention: Time Out (minutes) |
|           | Taking a goal day, in was mant in hall. Chambad to hit and attached to  |                                  |
| 2010 2020 | Taking a cool down moment in hall. Started to hit and attempted to 1/22/20 1:00 PM run away. Support saw and brought him to time out. | Intervention, Time Out (minutes) |
| 2019-2020 | Didn't know the Math answer. Started swearing and kicking staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/22/20 1:30 PM Escorted to time out by support.  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/22/20 1.30 Five Escorted to time out by support.  | intervention. Time out (minutes) |
|           | Did not earn iPad. Started cursing, yelling and threatening. Threw  |                                  |
| 2019-2020 | 1/27/20 1:30 PM toys, chairs at staff and hitting staff. Support arrived, he eloped.  | Intervention: Time Out (minutes) |
| 2013 2020 | 1/2//20 1.50 Fire coys, chairs at start and meting start. Support arrived, he cloped.   | intervention. Time out (minutes) |
|           | Another student touched the tablet Jacob was using. He pushed and   |                                  |
|           | cursed at that student. Staff took tablets away. He pushed staff and  |                                  |
| 2019-2020 | 1/29/20 1:30 PM threw abeam bags at them. Walked to timeout with support.   | Intervention: Time Out (minutes) |
|           | wet his pants and refused to change. When given prompts and   | ,,                               |
|           | space shut down. Refused to move for a "Hold in Place" began  |                                  |
|           | to threaten students. Aggressive towards staff escorted to timeout.   |                                  |
| 2019-2020 | 7/23/19 11:45 AM Mom picked him up.   | Intervention: Time Out (minutes) |
|           |   |                                  |

|           | was being aggressive towards staff kicking and punching.                      |   |
|-----------|---|---|
|           | Escorted to timeout and he punched me in the face, 3 person supine            |   |
| 2019-2020 | 8/6/19 11:30 AM used.   | Intervention: Time Out (minutes)              |
|           | refused to have his bag Searched after threatening to bring a                 |   |
|           | knife to school. He became aggressive towards staff and was escorted          |   |
| 2019-2020 | 8/7/19 7:35 PM to time out. Calmed and went to class.                         | Intervention: Time Out (minutes)              |
|           |   |   |
|           | left time out and tried to go after a peer. punched staff.                    |   |
| 2019-2020 | 8/12/19 12:00 PM He was escorted to timeout, he walked out again.             | Intervention: Time Out (minutes)              |
|           |   |   |
|           | was teasing other classmates and was asked repeatedly by                      |   |
|           | others to stop. He refused and became physically aggressive towards           |   |
| 2019-2020 | 8/15/19 12:00 PM staff. Escorted to time out to calm.                         | Intervention: Time Out (minutes)              |
|           | shut down during math. Started to annoy peers. Physical w/                    |   |
| 2019-2020 | 9/12/19 12:50 PM staff. Eloped. Tried to break into security                  | Intervention: Time Out (minutes)              |
|           | Pushing and kicking staff. Trying to get into security office. Support        |   |
| 2019-2020 | 10/2/19 8:20 AM escort to timeout.  | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Refused to change clothes. Escorted to timeout. Left and ran halls.           |   |
| 2019-2020 | 10/8/19 10:20 AM Aggressive towards staff. Targeting peers. Restraint needed. | Intervention: Time Out (minutes)              |
|           | Ran around building and kicking staff   |   |
|           | Banging on glass with bey blade   |   |
| 2019-2020 | 12/2/19 8:45 AM Support called  | Intervention: Physical Intervention (minutes) |
|           | Got upset when he had to do work after gym. Kicking/banging door.             |   |
|           | Physically aggressive towards staff. Restrained and escorted to               |   |
| 2019-2020 | 12/17/19 12:40 PM timeout   | Intervention: Time Out (minutes)              |
|           | came to ELA and refused to work, he started to write                          |   |
|           | inappropriate language, he also started to use sexual language.               |   |
| 2019-2020 | 1/14/20 12:30 PM escorted to TO   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | was fooling around with another student. Other student went                   |   |
|           | to pretend it and chased him around cafeteria and                             |   |
| 2019-2020 | 10/3/19 11:25 AM attempted to hit him. was restrained.                        | Intervention: Time Out (minutes)              |
|           |   |   |

|           |                    | Playing around with another student, that student went to fake it chased him around cafeteria and attempted to hit him. |                                  |
|-----------|--------------------|---|----------------------------------|
| 2019-2020 | 10/3/19 11:25 AM   | · · · · · · · · · · · · · · · · · · ·   | Intervention: Time Out (minutes) |
|           |                    | Student eloped from class, stopped by support. Became physically  |                                  |
|           |                    | aggressive. Escorted to timeout he broke the timeout window with his  |                                  |
| 2019-2020 | 10/16/19 1:15 PM   |   | Intervention: Time Out (minutes) |
|           |                    | Refused to leave OT, flopping and jumping onto and into things.   |                                  |
|           | - / /              | Threw things and ran from staff. Unsafe behavior. Support called,   |                                  |
| 2019-2020 | 2/26/20 1:08 PM    | escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Student refused to do math, walked out of class. Asked to go to   |                                  |
| 2019-2020 | 0/12/10 1:00 DN/   | calming room. Refused, can around halls, screaming and cursing and threatening staff. Threatened to shoot, stab staff.  | Intervention, Time Out (minutes) |
| 2019-2020 | 9/12/19 1:00 PIVI  | Evan was destroying calming room. He began pushing staff then   | Intervention: Time Out (minutes) |
| 2019-2020 | 10/4/19 10·45 AM   | elbowed them in the stomach. Supine used.   | Intervention: Time Out (minutes) |
| 2015 2020 | 10/4/13 10.43 /101 | cibowed them in the stomatin. Supine used.  | intervention. Time out (minutes) |
|           |                    | Refused to follow direction became upset and verbally assaulted staff   |                                  |
| 2019-2020 | 11/22/19 2:00 PM   | Also throwing furniture, eloped from class.   | Intervention: Time Out (minutes) |
|           | , ,                | Upset he did not earn all points, refused to complete work,   |                                  |
| 2019-2020 | 1/22/20 12:40 PM   | threatened staff  | Intervention: Time Out (minutes) |
|           |                    | Disrupting class and refusing to work. Was asked to leave. Kicked   |                                  |
|           |                    | over a trash can and began threatening staff. Began opening windows   |                                  |
| 2019-2020 | 1/30/20 2:00 PM    | and hit staff.  | Intervention: Time Out (minutes) |
|           |                    | Student was non-compliant during LLI started ripping work book up.  |                                  |
| 2019-2020 | 2/28/20 9:40 AM    | escorted to TO  | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Playing around with peers, pushing and shoving. Peers asked him to  |                                  |
|           |                    | stop, he continued. Last warning given and he started to argue was  |                                  |
|           | 0.10.10.0 :        | being disrespectful. Was asked to stay out of gym until ready. He   |                                  |
| 2019-2020 |                    | entered gym with force. Escorted to timeout.  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/4/20 11:10 AM    | Eloped from class. Hit staff. Support escorted to timeout.  | Intervention: Time Out (minutes) |
| 2010 2020 | 2/26/20 40:50 444  | Flored from electroom Incuberdination Forested to timescut  | Intervention Time Out (missites) |
| 2019-2020 | 2/26/20 10:50 AM   | Eloped from classroom. Insubordination. Escorted to timeout.  | Intervention: Time Out (minutes) |

|           |                   | Was upset when asked to first then have a break. He ran, hit, yelled  |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | at staff. Then ran out building. Support called, escorted to time out |                                  |
| 2019-2020 | 8/8/19 1:15 PM    | until ready.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Ran from staff, when asked to stop he hit, punched staff and was put  |                                  |
| 2019-2020 | 8/13/19 8:20 AM   | in a small child. Support was called, escorted to timeout of calm.    | Intervention: Time Out (minutes) |
|           |                   | Refused to come to class, ran from . Support called. When             |                                  |
|           |                   | staff got to him he began hitting and scratching staff. Escorted to   |                                  |
| 2019-2020 | 9/4/19 8:20 AM    | timeout.  | Intervention: Time Out (minutes) |
|           |                   | started kicking staff because he wanted to leave. Staff               |                                  |
| 2019-2020 | 9/4/19 10:40 AM   | escorted him to timeout.  | Intervention: Time Out (minutes) |
|           |                   | refused to do work, was climbing on furniture, trying to leave        |                                  |
| 2019-2020 | 9/5/19 8:47 AM    | the room sitting staff. Support called.                               | Intervention: Time Out (minutes) |
|           |                   | Refusing to be safe in class, opening up cabinets and getting in them |                                  |
| 2019-2020 | 9/5/19 10:45 AM   | and closing door. Support escort out of class.                        | Intervention: Time Out (minutes) |
|           |                   | tried to throw an object at staff during gym. Support removed         |                                  |
| 2019-2020 | 9/5/19 12:45 PM   | him out if class.   | Intervention: Time Out (minutes) |
|           |                   | ran out of class, Escorted to time out by support. He was             |                                  |
| 2019-2020 | 9/6/19 9:55 AM    | yelling, screaming and kicking.                                       | Intervention: Time Out (minutes) |
|           |                   | was asked to sit at the table to watch smart board. Climber on        |                                  |
| 2019-2020 | 9/17/19 11:15 AM  | tables, jumping off of them   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
| 2019-2020 | 9/23/19 9:25 AM   | refused to do work. Jumping on tables, yelling and screaming.         | Intervention: Time Out (minutes) |
| 2019-2020 | 9/23/19 12:25 PM  | Refused to do work jumping on tables. Running in hall.                | Intervention: Time Out (minutes) |
|           |                   | Ran out of timeout room, staff followed. He was running, staff caught |                                  |
| 2019-2020 | 9/24/19 11:00 AM  | him put in a small child.   | Intervention: Time Out (minutes) |
|           |                   | was jumping in furniture, throwing toys. Staff asked him to           |                                  |
| 2019-2020 | 9/26/19 8:30 AM   | stop. Escorted to timeout.  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/30/19 9:10 AM   | Refused to do work, disrupting class. Removed from class.             | Intervention: Time Out (minutes) |
|           |                   | Disrupting class, screaming and yelling. Support he was removed to    |                                  |
| 2019-2020 | 10/10/19 8:15 AM  | timeout.  | Intervention: Time Out (minutes) |
|           |                   | ran from the timeout room, Support intervened in the stairs.          |                                  |
| 2019-2020 | 10/10/19 11:30 AM | Escorted back to timeout  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/17/19 12:50 PM | Refused to participate . Support called.                              | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           | Ran out of tutorial and away from staff. He was trying to hide. Staff                 |   |
|-----------|---|---|
| 2019-2020 | 10/30/19 9:20 AM found him in the auditorium, he was escorted to timeout.             | Intervention: Time Out (minutes)                |
|           | In class started hitting staff and call button. He was asked to stop, he              |   |
|           | refused. He was escorted to timeout. In time out he was punching,                     |   |
| 2019-2020 | 1/23/20 1:30 PM smacking, kicking and jumping on staff.                               | Intervention: Time Out (minutes)                |
|           | Was self harming while in TO nurse asked staff to restrain him for his                |   |
| 2019-2020 | 2/11/20 10:02 AM safety   | Intervention: Physical Intervention (minutes)   |
|           |   |   |
|           | Student was upset and stood in the corner refused to work and was                     |   |
| 2019-2020 | 2/14/20 8:45 AM trying to block door. He also started screaming and disrupting class. | Intervention: Physical Intervention (minutes)   |
|           | Student was being unsafe, support restrained him and called admin                     |   |
| 2019-2020 | 2/14/20 9:00 AM and nurse   | Intervention: Physical Intervention (minutes)   |
|           |   | ,   |
| 2019-2020 | 2/17/20 9:43 AM asked to go to restroom refused to go into class. Support called      | Intervention: Physical Intervention (minutes)   |
| 2019-2020 | 2/24/20 9:57 AM student was self harming while tin To                                 | Intervention: Time Out (minutes)                |
|           | While in To student was attacking staff, punching kicking and banging                 |   |
| 2019-2020 | 2/24/20 10:03 AM door closed on staff.  | Intervention: Physical Intervention (minutes)   |
| 2019-2020 | 2/24/20 10:24 AM student was self harming while in time out                           | Intervention: Physical Intervention (minutes)   |
|           | Refused to stay in PE trying to kick door yelling at staff when PE was                | (   |
| 2019-2020 | 2/24/20 1:05 PM over he stood in hall refusing to go to class                         | Intervention: Physical Intervention (minutes)   |
|           | Speech Room - Refused to work with speech teacher given many                          | (   |
|           | chances but still refused. started to play with lights and refused to                 |   |
| 2019-2020 | 2/27/20 10:45 AM leave.   | Intervention: Physical Intervention (minutes)   |
|           | Student was escorted to classroom started yelling and punching on                     | (   |
| 2019-2020 | 2/27/20 10:50 AM walls escorted to TO   | Intervention: Physical Intervention (minutes)   |
|           | Refused to follow staff directions threw a pen across classroom                       |   |
| 2019-2020 | 2/28/20 8:35 AM support called escorted to TO   | Intervention: Physical Intervention (minutes)   |
| 2010 2020 | Student was disrupting class rolling around floor, ripping things off                 |   |
| 2019-2020 | 2/28/20 11:00 AM walls started to hit staff support was calledd                       | Intervention: Physical Intervention (minutes)   |
| 2013 2020 | Tried to throw all the stuff from his cubby, staff stopped him got                    | meet vertical in raysted intervention (minutes) |
| 2019-2020 | 3/2/20 9:18 AM upset and hit and pushed staff. escorted to TO                         | Intervention: Time Out (minutes)                |
| 2013 2020 | Student tried to walk out of TO, staff blocked door student became                    | meervention. Time out (minutes)                 |
| 2019-2020 | 3/2/20 10:00 AM physical with staff, support was able to restrain                     | Intervention: Physical Intervention (minutes)   |
| 2013-2020 | 3/2/20 10.00 Aivi pitysicai with staff, support was able to restrain                  | intervention. Frigsical intervention (minutes)  |

|           | Defined to see to DE well-od one and hollow was at collect attendant                  |   |
|-----------|---|---|
| 2010 2020 | Refused to go to PE walked around halls support called student                        | Interporting Time Out (minutes)               |
| 2019-2020 | 3/2/20 12:50 PM became physical   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Re-entered class room after taking a break in hallway, he became non-                 |   |
| 2019-2020 | 3/6/20 12:05 PM compliant and unsafe throwing folders around classroom hitting staff  | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Sitting in hall eating chips off the floor staff kept trying to stop him              |   |
| 2019-2020 | 3/6/20 1:20 PM student became upset with staff and ran escorted to TO                 | Intervention: Time Out (minutes)              |
|           | Ran from staff, staff stopped him put him in a restraint and waited for               |   |
| 2019-2020 | 3/6/20 1:46 PM support  | Intervention: Time Out (minutes)              |
|           | Tried to yank tray off of counter making applesauce student became                    |   |
| 2019-2020 | 3/9/20 12:20 PM physical staff had to restrain, support called                        | Intervention: Time Out (minutes)              |
|           | Was upset about work refused to do anything, Support was called                       |   |
|           | student took off running staff stopped him became physical with staff                 |   |
| 2019-2020 | 3/11/20 9:55 AM secorted to TO  | Intervention: Time Out (minutes)              |
|           | While in TO student was being unsafe, took off shoes threw them at                    | ·   |
| 2019-2020 | 3/11/20 10:04 AM staff punching and kicking also                                      | Intervention: Time Out (minutes)              |
|           | Student continued to disrupt the class support remove him to the hall                 | , ,   |
| 2019-2020 | 3/13/20 8:41 AM student tried to run away from staff put in TO                        | Intervention: Time Out (minutes)              |
|           | , ,   | ,   |
|           | While in TO room he attempted to leave room support continued to                      |   |
| 2019-2020 | 3/13/20 9:30 AM redirect him he started banging his head on door                      | Intervention: Physical Intervention (minutes) |
| 2013 2020 | Displaying unsafe behavior by climbing on railings and recycling bins.                | The vertical in the vertical (time deep)      |
| 2019-2020 | 7/16/19 11:30 AM Escorted to time out.  | Intervention: Time Out (minutes)              |
| 2013 2020 | Student became agitated and did not comply to instructions. Began                     | meer vention. Time out (minutes)              |
|           | kicking over garbage cans and throwing things around room. When                       |   |
| 2019-2020 | 7/18/19 8:55 AM staff entered he threw an object at the head.                         | Intervention: Time Out (minutes)              |
| 2019-2020 | Upon arrival student climbed on railing demonstrating unsafe                          | intervention. Time out (minutes)              |
| 2019-2020 | 7/18/19 7:45 PM behavior. After non compliance he was escorted to time out.           | Intervention: Time Out (minutes)              |
| 2019-2020 |   | Intervention: Time Out (minutes)              |
| 2010 2020 | Upon arrival to school, student attempted to run back outside. At                     | Interpolation, Time Out (mission)             |
| 2019-2020 | 7/19/19 7:40 PM that point Support escorted him to timeout.                           | Intervention: Time Out (minutes)              |
| 2010 2022 | 4/07/00 0 50 444 51 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4                                   |   |
| 2019-2020 | 1/27/20 8:59 AM Student running away from staff. Unsafe in hall. Escorted to timeout. | Intervention: Time Out (minutes)              |

| 2242 2222 | . /2=/22.2.2.      | Student was climbing on railing and being unsafe. Escorted to           |   |
|-----------|--------------------|---|---|
| 2019-2020 | 1/27/20 9:00 AM    |   | Intervention: Time Out (minutes)              |
|           |                    | Running from building. Climbing on railings, being unsafe. Escorted to  |   |
| 2019-2020 | 1/27/20 9:51 AM    |   | Intervention: Time Out (minutes)              |
| 2019-2020 |                    | Unsafe in halls, running from staff. Escorted to timeout.               | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/27/20 11:45 AM   | Climbing on counters and being unsafe. Escorted to timeout.             | Intervention: Time Out (minutes)              |
|           |                    |   |   |
| 2019-2020 | 1/27/20 12:14 PM   | Running from staff, climbing on railings. Small child needed, time out. | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/28/20 9:30 AM    | Banging on classroom door. Support escort to timeout.                   | Intervention: Time Out (minutes)              |
|           |                    |   |   |
| 2019-2020 | 1/28/20 10:00 AM   | Banging on classroom door. Support escort to timeout.                   | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/29/20 8:47 AM    | Throwing chairs, flipping desks. Escort to timeout.                     | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/29/20 9:50 AM    | Unsafe, climbing on tables and flipping chairs.                         | Intervention: Time Out (minutes)              |
| 2019-2020 | 1/29/20 10:37 AM   | Trying to leave calming room. Guided to timeout.                        | Intervention: Time Out (minutes)              |
| 2019-2020 | 2/24/20 9:00 AM    | Student tried to elope  | Intervention: Time Out (minutes)              |
| 2019-2020 | 2/24/20 2:09 PM    | Student eloped outside  | Intervention: Time Out (minutes)              |
| 2019-2020 | 2/25/20 10:15 AM   | Eloped and ran outside, escorted back in building                       | Intervention: Time Out (minutes)              |
|           |                    | Major disruption  |   |
|           |                    | insubordinate   |   |
|           |                    | Escorted to TO  |   |
| 2019-2020 | 2/27/20 9:23 AM    |   | Intervention: Time Out (minutes)              |
| 2019-2020 | • •                | Fish Bowl - Banging on doors, escorted to TO                            | Intervention: Physical Intervention (minutes) |
|           | 5/5/=5 5:25 :      |   | (   |
|           |                    | Non compliance, refusing to do work, stay in class. Made threats.       |   |
|           |                    | Took his belt off told staff he would hit them with it. Said he was     |   |
| 2019-2020 | 11/21/19 1·30 PM   | going to throw chair. Threw binder and chairs around class.             | Intervention: Time Out (minutes)              |
| 2013 2020 | 11/21/15 1.50 1 10 | Student wanted to leave class. Was told to finish work first.           | meer verteion. Time out (minutes)             |
| 2019-2020 | 12/4/19 12·01 DM   | Attempted to leave, pushed past staff.                                  | Intervention: Time Out (minutes)              |
| 2013 2020 | 12/4/13 12.011 10  | Refused to do work. Became verbally and physically aggressive           | intervention. Time out (minutes)              |
|           |                    | towards staff. Escorted to timeout. Eloped, roamed the hallway.         |   |
| 2019-2020 | 12/18/10 12:00 444 | Climbing and punching walls.  | Intervention: Time Out (minutes)              |
| 2013-2020 | 12/10/13 12.00 AIV | Cilinonig and puncting wans.  | intervention. Time out (iniliates)            |

|           |                  | Refused to go to reading, roamed halls. Support came to help student get back into class. Student refused, became physical and verbally   |                                  |
|-----------|------------------|---|----------------------------------|
| 2019-2020 | 1/10/20 9:55 AM  | threatening to support. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                  | Disrupted class and walked to calming room. Disruptive, pressing buttons, pushing staff and making threats. Support called.  Threatened to stab support, claiming to have a knife. Security called to do a search. Became aggressive and was put in a small child and |                                  |
| 2019-2020 | 1/29/20 11:50 AM |   | Intervention: Time Out (minutes) |
| 2013 2020 | 1,23,20 12,30 /  | Citet a supine.   | The render rance out (minutes)   |
|           |                  | Student became disruptive during quiet it. Name calling and throwing  |                                  |
| 2019-2020 | 9/27/19 12:40 PM | objects across room. Support called, escorted to time out.  | Intervention: Time Out (minutes) |
|           |                  | Upset he couldn't eat during morning meeting. Threw a chair. Support  |                                  |
| 2019-2020 | <u> </u>         | called, escorted to time out.   | Intervention: Time Out (minutes) |
| 2019-2020 | 12/5/19 12:40 PM | Student threw item at staff escorted to time out.   | Intervention: Time Out (minutes) |
|           |                  | Unsafe in bathroom. Asked to leave bathroom and became  |                                  |
| 2019-2020 | 1/16/20 1:10 PM  | aggressive. Support called.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Student was banging his head on the door, continued trying to make  |                                  |
| 2019-2020 | 2/24/20 10:35 AM | himself bleed. He walked himself to the calming room  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Student was crawling around gym class and being disruptive towards  |                                  |
| 2019-2020 | 3/4/20 1:00 PM   | others, When in hallway he began spitting escorted to TO  | Intervention: Time Out (minutes) |
|           |                  | Student spit in teachers face when she was trying to work with him.   |                                  |
| 2019-2020 | 3/9/20 11:10 AM  | supported called removed from class   | Intervention: Time Out (minutes) |
|           |                  | Student was assisted out in the hall by support when they left he   |                                  |
| 2019-2020 | 3/10/20 8:55 AM  | began going to other rooms dissrupting them   | Intervention: Time Out (minutes) |
|           |                  | Mom dropped off Travis. Didn't want her to leave. He tried to leave   |                                  |
|           |                  | the building. He was screaming, yelling and trying to push through  |                                  |
| 2019-2020 | · · ·            | staff. Became unsafe. Escort to timeout.  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/26/19 9:45 AM  | Making unsafe behavior, swearing.   | Intervention: Time Out (minutes) |
|           |                  | Child would not leave pool when instructed. Became unsafe and   |                                  |
|           | -11.             | began swimming towards the deep end. Child needed redirection and   |                                  |
| 2019-2020 | 7/16/19 1:05 PM  | intervention.   | Intervention: Time Out (minutes) |

| 2019-2020 | 7/22/19 12:45 PM | Student would not get out of the pool and was placed in time out.     | Intervention: Time Out (minutes) |
|-----------|------------------|---|----------------------------------|
|           |                  | Noncompliant and unable to follow directions. Began swearing and      |                                  |
| 2019-2020 | 7/23/19 8:50 AM  | became unsafe to be redirected.                                       | Intervention: Time Out (minutes) |
|           |                  | Child was given a break. Became non compliant and destroyed class     |                                  |
|           |                  | room. He verbalized he was angry because he could not choose his      |                                  |
| 2019-2020 | 7/23/19 9:40 AM  | crayons.  | Intervention: Time Out (minutes) |
|           |                  | Seated in hallway, ran upstairs. Took off shoes and sock and threw    |                                  |
| 2019-2020 | 7/23/19 1:00 PM  | them down the stairs.   | Intervention: Time Out (minutes) |
|           |                  | Student could not transition from playground to cafeteria. Student    |                                  |
| 2019-2020 | 7/24/19 10:00 AM | began swearing and was non compliant.                                 | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Student would not leave mission control after timer went off. Student |                                  |
| 2019-2020 | 8/12/19 9:30 AM  | began using inappropriate language and pushing staff.                 | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2019-2020 | 8/12/19 1:00 PM  | Using inappropriate language and spitting from top of stairwell.      | Intervention: Time Out (minutes) |
|           |                  | refused to transition to Math, asked to take a break. Started         |                                  |
|           |                  | spitting and kicking. Transitioned to timeout. He started to urinate  |                                  |
|           |                  | and had a bowel movement. Family was called and had to take           |                                  |
| 2019-2020 | 9/20/19 9:15 AM  |   | Intervention: Time Out (minutes) |
|           |                  | was asked to leave computer area. When refused his                    |                                  |
|           |                  | headphones were removed. He forcefully moved another student          |                                  |
| 2019-2020 | 9/23/19 1:12 PM  | and became aggressive towards staff. Restraint used.                  | Intervention: Time Out (minutes) |
|           |                  | Eloping around the school, tipping over garbage and ripping up paper. |                                  |
| 2019-2020 | 12/4/19 12:45 PM | He began hitting and kicking. Removed from class.                     | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
| 2019-2020 | 12/5/19 11:00 AM | Student was hitting and kicking when asked to complete work/          | Intervention: Time Out (minutes) |
|           |                  | was squeezing fruit not listening when asked to throw it away.        |                                  |
| 2019-2020 | 12/5/19 12:30 PM | He began hitting.   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Mad that dad didn't drop him off this morning. Began hitting, kicking |                                  |
| 2040 2022 | 42/5/42 2 22     | and spitting. He then eloped from building. Restrained and taken to   | Internalist Time Out (at the )   |
| 2019-2020 | 12/6/19 8:30 AM  | timeout. Said he wanted to run to dad's house.                        | Intervention: Time Out (minutes) |

|           | Ran from gym. Running around building. Grabbing adults. Broke                           |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 12/10/19 9:20 AM eyeglasses and put in mouth.   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 12/10/19 10:30 AM Ran from Building. Ran outside towards road and to back of building,  | Intervention: Time Out (minutes) |
|           | Noncompliant. Running from class. Kicked and hit staff. Asked to                        |                                  |
| 2019-2020 | 1/7/20 9:45 AM leave class.   | Intervention: Time Out (minutes) |
|           | Throwing ball around science lab. Asked to leave. Took putty and                        |                                  |
| 2019-2020 | 1/7/20 10:55 AM began hitting adults.   | Intervention: Time Out (minutes) |
|           | Physical aggression towards staff. Disrupting class. Running, verbal                    |                                  |
| 2019-2020 | 1/13/20 12:25 PM aggression and spitting.   | Intervention: Time Out (minutes) |
|           | Upset about lunch choice  |                                  |
|           | threw apple sauce   |                                  |
| 2019-2020 | 1/14/20 11:00 AM wanted kids to trip and fall in spilled apple sauce                    | Intervention: Time Out (minutes) |
|           | -Verbal aggression  |                                  |
|           | -Physical - hitting, kicking and spitting   |                                  |
|           | - Throwing items  |                                  |
| 2019-2020 | 1/15/20 11:00 AM  | Intervention: Time Out (minutes) |
|           | Trashing room   |                                  |
|           | Hitting and Kicking   |                                  |
| 2019-2020 | 1/16/20 10:30 AM Disrupting class   | Intervention: Time Out (minutes) |
|           | Was breaking staff thing and stealing items   |                                  |
|           | Was removed fro Tech  |                                  |
| 2019-2020 | 1/16/20 12:20 PM Support called and was taken to TO                                     | Intervention: Time Out (minutes) |
| 2019-2020 | 1/22/20 10:45 AM Disrupting class. Stealing. Hitting and kicking.                       | Intervention: Time Out (minutes) |
| 2019-2020 | 1/24/20 9:30 AM Disrupting class. Throwing objects. Kicking and hitting.                | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 1/24/20 11:25 AM Hitting and running. Inappropriate grabbing. Disruption in lunch line. | Intervention: Time Out (minutes) |
|           | Tables white a off the shakes in Library Little Coff Description                        |                                  |
| 2010 2020 | Taking things off the shelves in Library. Hitting Staff. Passing gas on                 | Internation, Time Out (minutes)  |
| 2019-2020 | 1/27/20 1:06 PM stuffed animals and on staff shoes as a game. Disrupting class/library. | intervention: Time Out (minutes) |

|           |                   | Asked to complete AIS work - refused                                     |   |
|-----------|-------------------|--|---|
|           |                   | Began disrupting class   |   |
|           |                   | stealing markers   |   |
|           |                   | Throwing markers   |   |
| 2019-2020 | 2/13/20 11:10 AM  |  | Intervention: Time Out (minutes)              |
|           |                   | Art Room   |   |
|           |                   | Disrupting class, threw crayons, ingesting crayons, Physically           |   |
| 2019-2020 | 2/14/20 11:12 AM  | aggressive   | Intervention: Time Out (minutes)              |
|           |                   | Was asked t put reinforcer away, refused and began throwing items        |   |
|           |                   | down shirt, took classmates things and ripped them running around        |   |
| 2019-2020 | 2/24/20 11:00 AM  | classroom  | Intervention: Time Out (minutes)              |
|           |                   | Student refused to go to music was brought back to class he began to     |   |
| 2019-2020 | 2/26/20 11:15 AM  | kick staff was taken to TO   | Intervention: Time Out (minutes)              |
|           |                   | Stealing other students materials, Hitting, Kicking and ripping up       |   |
| 2019-2020 | 2/26/20 12:30 PM  | paper  | Intervention: Physical Intervention (minutes) |
|           |                   | Ripping up work and other students materials, Throwing items and         |   |
| 2019-2020 | 2/26/20 1:00 PM   | hitting and kicking  | Intervention: Physical Intervention (minutes) |
|           |                   | Noncompliance  |   |
|           |                   | running around and throwing items  |   |
|           |                   | hitting and kicking  |   |
| 2019-2020 | 3/2/20 10:00 AM   |  | Intervention: Time Out (minutes)              |
|           |                   |  |   |
| 2019-2020 | 3/10/20 9:00 AM   | Property destruction, tipping over chairs, grabbing at adults, kicking   | Intervention: Time Out (minutes)              |
|           |                   | It was time to go back inside from spray park, Got aggressive towards    |   |
| 2019-2020 | 7/11/19 10:40 AM  | students and staff. He tried to bite numerous times.                     | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | In Music, Making loud noise. Refused to follow directions. Rude to       |   |
|           |                   | adults. Points were taken and he was told to sit in the hall. Running,   |   |
|           |                   | screaming, Laughing and spitting at adults. Raised his fist, going up to |   |
| 2019-2020 | 9/23/19 12:05 PM  | people and pretending to punch. Support escort to timeout.               | Intervention: Time Out (minutes)              |
|           |                   | While in PE student became non-compliant and aggressive, Staff           |   |
|           |                   | intervened ran from gym support called went to TO to talk and            |   |
| 2019-2020 | 10/7/19 10:10 AM  |  | Intervention: Time Out (minutes)              |
| 2019-2020 | 10/15/19 12:00 AM | Seemed excited,. Began hitting teacher despite re-direction.             | Intervention: Time Out (minutes)              |
|           | · ·               |  | ·   |

|           |                   | Had difficult time transitioning from class to PE                       |                                  |
|-----------|-------------------|---|----------------------------------|
| 2019-2020 | 11/14/19 12:10 PM | Began spitting and hitting at staff                                     | Intervention: Time Out (minutes) |
|           |                   | Became non compliant also began to hit, kick and spitting at staff.     |                                  |
| 2019-2020 | 11/15/19 1:15 PM  |   | Intervention: Time Out (minutes) |
|           |                   | Became disruptive when asked to move to different task                  |                                  |
| 2019-2020 | 11/18/19 11:05 AM | He became aggressive and unsafe. Support was called                     | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student not following directions, became very non compliant Refused     |                                  |
| 2019-2020 | 11/22/19 9:15 AM  | a break and became very aggressive towards another student              | Intervention: Time Out (minutes) |
|           |                   | Student had difficult time transitioning from OT to nurse, taking shirt |                                  |
| 2019-2020 | <u> </u>          | sleeve and wrapping it around neck.                                     | Intervention: Time Out (minutes) |
| 2019-2020 | 11/26/19 11:26 AM | Student began hitting staff and making a evil laugh                     | Intervention: Time Out (minutes) |
|           |                   | Student tried to spit and hit teacher when instructed to work. support  |                                  |
| 2019-2020 | 12/3/19 12:42 PM  | called  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student went to nurse, stared screaming in the nurses office, got back  |                                  |
| 2019-2020 | 12/3/19 1:45 PM   | to classroom started threatening teachers support called                | Intervention: Time Out (minutes) |
|           |                   | Anxious during transition. Once in gym, immediately ran, knocked        |                                  |
|           |                   | over volleyball nets. Aggression towards adults. Support called. Small  |                                  |
|           |                   | child used until escort. Name calling, Risk assessment done, said he    |                                  |
| 2019-2020 | 12/6/19 12:38 PM  | was going to choke himself.   | Intervention: Time Out (minutes) |
|           |                   | Increased agitation when corrections were made for behavior. Staff      |                                  |
|           |                   | suggested going to get meds prior to gym. Behavior escalated in         |                                  |
| 2019-2020 | 12/10/19 12:00 PM | Nurse's office. Escorted to time out.                                   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
| 2019-2020 | 1/22/20 12:05 PM  | Hit another student for no reason. Escorted to timeout to calm.         | Intervention: Time Out (minutes) |
|           |                   | Braydon refused work and eloped. He began running the halls             |                                  |
|           |                   | swearing/screaming. He then set off a fire alarm, escorted to calming   |                                  |
| 2019-2020 | 9/13/19 1:00 PM   |   | Intervention: Time Out (minutes) |
|           |                   | Calling the teacher names, Threw clipboard at staff. He was asked to    |                                  |
|           |                   | go to calming room because he was not ready to participate in           |                                  |
|           |                   | Science. Called staff names and threatened to hit them with             |                                  |
| 2019-2020 | 10/2/19 9:30 AM   | clipboard. Escorted to timeout.   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           |                     | Climbing on cabinets, saying he was going to jump. Hitting, punching      |                                   |
|-----------|---------------------|---|-----------------------------------|
| 2010 2000 | 10/1/10/11/10       | and kicking staff. Threatened to kill staff and self. Escorted to         |                                   |
| 2019-2020 | 10/4/19 11:10 AM    |   | Intervention: Time Out (minutes)  |
|           |                     | Became non complaint during Math. He climbed on the vent and              |                                   |
|           |                     | opened the window and tried to jump out. Saying he wanted to walk         |                                   |
|           |                     | home. Support came and he left the building. Support walked him to        |                                   |
| 2019-2020 | 1/22/20 1:00 PM     | calming room.   | Intervention: Time Out (minutes)  |
|           |                     |   |                                   |
|           |                     | Ran out of class. Laid down on floor, refused to get up. Support          |                                   |
| 2019-2020 | 7/10/19 7·30 ΔM     | arrived, she started to scream and ran. Escorted to time out.             | Intervention: Time Out (minutes)  |
| 2013 2020 | 7/10/13 7:30 7 (10) | Ran out of class. Refused to come back. Ran from staff, tried opening     | intervention. Time out (inimates) |
| 2010 2020 | 7/15/10 0:15 ANA    |   | Intervention, Time Out (minutes)  |
| 2019-2020 | 7/15/19 8:15 AIVI   | escape window to jump out. Escorted to timeout.                           | Intervention: Time Out (minutes)  |
|           |                     | Eloped from class. Staff followed and student began to hit her.           |                                   |
|           |                     | Support called. Support escort to timeout. Staff came to calm her         |                                   |
| 2019-2020 | 8/6/19 8:00 AM      | and she returned to class.  | Intervention: Time Out (minutes)  |
|           |                     | Became agitated about crayons. She sung at another student a few          |                                   |
|           |                     | times. Staff intervened. She tried to hit, slap and bite staff. Escort to |                                   |
| 2019-2020 | 8/6/19 11:00 AM     | timeout.  | Intervention: Time Out (minutes)  |
|           |                     | Became angry. Ran out of class. Locked herself in bathroom. Support       |                                   |
| 2019-2020 | 8/12/19 8:00 AM     | called, timeout.  | Intervention: Time Out (minutes)  |
|           |                     | Ran out of class. Ran from staff. Banging on doors, hitting staff.        | , , ,                             |
| 2019-2020 | 8/12/19 8:50 AM     | Escorted to timeout.  | Intervention: Time Out (minutes)  |
| 2013 2020 | 0/ 12/ 13 0.30 /    |   | intervention time out (timiates)  |
|           |                     | Hitting teacher. Support called. Throwing things and standing on          |                                   |
| 2010 2020 | 0/12/10 10:04 AM    | table. Was asked to get don, escorted to timeout.                         | Intervention, Time Out (minutes)  |
| 2019-2020 | 8/12/19 10:04 AIVI  | table. Was asked to get don, escorted to timeout.                         | Intervention: Time Out (minutes)  |
|           |                     |   |                                   |
|           |                     | During story she was writing rude things in her note book, was waiting    |                                   |
|           |                     | it around and tried distraction, offering other activities. She became    |                                   |
| 2019-2020 | 9/4/19 12:40 PM     | violent was asked to leave. Support called, time out.                     | Intervention: Time Out (minutes)  |
|           |                     |   |                                   |
|           |                     | She made a rude comment renting the class and swore at the teacher.       |                                   |
| 2019-2020 | 9/4/19 1:15 PM      | She was asked to step out into hall. She ran from staff. Time out         | Intervention: Time Out (minutes)  |
|           |                     | Disruptive in class and was asked to leave. Became aggressive,            | ,                                 |
| 2019-2020 | 9/9/19 9·50 AM      | support was called, escorted to time out                                  | Intervention: Time Out (minutes)  |
| 2010 2020 | 3/3/13 3.30 AIVI    | support thas called, escorted to time out                                 | meer rendom time out (minutes)    |

|           | Upset, offered breaks or walk. Escalated. Breaking markers and                   |                                   |
|-----------|--|-----------------------------------|
| 2019-2020 | 9/20/19 11:15 AM yelling/crying. Walked to timeout.                              | Intervention: Time Out (minutes)  |
|           | Became agitated during Morning meeting. Refused a break and rar                  |                                   |
|           | from class. She was found in behavioral specialist office, exhibited             |                                   |
| 2019-2020 | 9/26/19 9:00 AM unsafe behavior. Escorted to timeout.                            | Intervention: Time Out (minutes)  |
|           | Upset going to library, using rude language. Break offered, unsafe a             | nd                                |
|           | ran from staff. Kicking doors in fishbowl. Support called escorted to            |                                   |
| 2019-2020 | 9/27/19 12:05 PM timeout.  | Intervention: Time Out (minutes)  |
|           |  |                                   |
|           | Nivaya was disruptive during AIS. Flipping desk, banging it on floor,            |                                   |
| 2019-2020 | 10/3/19 9:30 AM stomping, being unsafe. Walked with staff to timeout.            | Intervention: Time Out (minutes)  |
|           | Choice the wrong color to stand on in gym and became upset. Elop                 |                                   |
| 2019-2020 | 10/4/19 9:30 AM and then became physically and verbally aggressive.              | Intervention: Time Out (minutes)  |
|           | -, ,   |                                   |
|           | Student was not following directions, chose to play games instead.               |                                   |
|           | Not handling laptop safely. Was asked multiple times to be safe. He              |                                   |
| 2019-2020 | 10/8/19 9:20 AM was kicking desk. Walked out of room to timeout.                 | Intervention: Time Out (minutes)  |
| 2013 2020 | She was eating soup, wiped it all over her face, was given a paper               | intervention. Time out (minutes)  |
|           | towel to wipe it off. Ran out of room, into timeout, left timeout . S            | ha                                |
| 2019-2020 | 10/10/19 1:00 PM was escorted back.  | Intervention: Time Out (minutes)  |
| 2019-2020 | Returned to class from timeout. She wrote an apology note to the                 | intervention. Time Out (ininutes) |
|           |  |                                   |
| 2040 2020 | teacher. As soon as she walked in she crumbled yo the note and                   | Laboration Time O. Lifetin Lea    |
| 2019-2020 | 10/22/19 9:55 AM attempted to hit him.   | Intervention: Time Out (minutes)  |
|           | Not following directions in class. Layed on the floor, being disruptive          |                                   |
|           | She went to hall to reset. She became disruptive again and scream                |                                   |
| 2019-2020 | 11/7/19 10:55 AM Support escort to timeout.                                      | Intervention: Time Out (minutes)  |
|           |  |                                   |
|           | Chose not to participate in Math, laying on the floor. Given multiple            |                                   |
| 2019-2020 | 11/12/19 10:20 AM prompts to comply, refused. SUpport called, escort to timeout. | Intervention: Time Out (minutes)  |
|           | had entered the calming room, tried to stick he tongue in an                     |                                   |
|           | outlet. Hit, kicked staff. Support called, aggression continued. Supi            | ne                                |
| 2019-2020 | 11/12/19 12:30 PM hold. Never calmed Student was MHA'd                           | Intervention: Time Out (minutes)  |
|           |  |                                   |

|  |   | Refused to participate in group counseling. She laid on desk during story time and wrote obscenities' on the desk. Staff went to call   |  |
|--|---|---|--|
|  |   | support she became upset and tried to stop them. In time out she  |  |
| 2019-2020  | 12/12/19 1:10 PM  | broke window with her shoe.   | Intervention: Time Out (minutes)   |
|  |   | Informed she needed to be search in Security Office due to previous   | , ,  |
|  |   | suspension for bringing a weapon to school. Became physically   |  |
| 2019-2020  | 12/13/19 8:10 AM  | aggressive and hit staff.   | Intervention: Time Out (minutes)   |
|  |   | Chase and another student were instigating another student. Staff   |  |
|  |   | intervened and both students were asked to leave and return when  |  |
|  |   | ready. While in the hall he was climbing on and off the railing.  |  |
| 2019-2020  | 7/19/19 12:00 AM  | Support called, escorted to timeout.  | Intervention: Time Out (minutes)   |
|  |   | Russ chose not to participate in class. He was asked to sit in the hall,  |  |
|  |   | he refused. Eloped. He was escorted to timeout and complied with  |  |
| 2019-2020  | 10/10/19 9:50 AM  | sitting calmly and did compliance work.   | Intervention: Time Out (minutes)   |
|  |   | Chose not to participate in math. He drew on his desk and yelled.   |  |
|  |   | Given a warning and then crumbled his worksheet and given another   |  |
|  |   | warning. He then threw pencil at another student. Support called,   |  |
|  |   |   |  |
| 2019-2020  | 10/28/19 10:15 AM   | escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2019-2020  | 10/28/19 10:15 AM   | escorted to timeout.  | Intervention: Time Out (minutes)   |
| 2019-2020  | 10/28/19 10:15 AM   | escorted to timeout.  did not want to participate in AIS. Upon entering class he began  | Intervention: Time Out (minutes)   |
| 2019-2020  | 10/28/19 10:15 AM   | escorted to timeout.  did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them.   | Intervention: Time Out (minutes)   |
|  | ·   | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room,  |  |
| 2019-2020  | ·   | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout.  | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)   |
| 2019-2020  | 10/31/19 9:35 AM  | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout.  Hard time leaving his Mother. Running thru halls and trying to leave  | Intervention: Time Out (minutes)   |
|  | 10/31/19 9:35 AM  | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  |  |
| 2019-2020  | 10/31/19 9:35 AM<br>9/5/19 11:25 AM   | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff,   | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)   |
| 2019-2020  | 10/31/19 9:35 AM<br>9/5/19 11:25 AM   | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  | Intervention: Time Out (minutes)   |
| 2019-2020  | 10/31/19 9:35 AM<br>9/5/19 11:25 AM   | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff, spitting. Cool down time.   | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)                                   |
| 2019-2020<br>2019-2020<br>2019-2020              | 10/31/19 9:35 AM<br>9/5/19 11:25 AM<br>9/5/19 1:55 PM                           | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff, spitting. Cool down time.  Refused to follow directions during quiet reading time. Tried to elope.  | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)                                   |
| 2019-2020  | 10/31/19 9:35 AM<br>9/5/19 11:25 AM<br>9/5/19 1:55 PM                           | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff, spitting. Cool down time.  Refused to follow directions during quiet reading time. Tried to elope. Toppled chairs. Took shirt off in timeout. Tried scratching staff.   | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)                                   |
| 2019-2020<br>2019-2020<br>2019-2020<br>2019-2020 | 10/31/19 9:35 AM<br>9/5/19 11:25 AM<br>9/5/19 1:55 PM<br>9/6/19 12:45 PM        | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout.  Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff, spitting. Cool down time.  Refused to follow directions during quiet reading time. Tried to elope. Toppled chairs. Took shirt off in timeout. Tried scratching staff.  Continued refusal to use/leave electronics as directed. Unsafe                                  | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes) |
| 2019-2020<br>2019-2020<br>2019-2020              | 10/31/19 9:35 AM<br>9/5/19 11:25 AM<br>9/5/19 1:55 PM<br>9/6/19 12:45 PM        | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout. Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff, spitting. Cool down time.  Refused to follow directions during quiet reading time. Tried to elope. Toppled chairs. Took shirt off in timeout. Tried scratching staff.  Continued refusal to use/leave electronics as directed. Unsafe behavior. Tipping furniture over. | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)                                   |
| 2019-2020<br>2019-2020<br>2019-2020<br>2019-2020 | 10/31/19 9:35 AM 9/5/19 11:25 AM 9/5/19 1:55 PM 9/6/19 12:45 PM 9/9/19 11:05 AM | did not want to participate in AIS. Upon entering class he began upset yelling at a student. Threw a marker and then dumped them. When staff approached he attempted to kick. Ran from the room, attempted to kick again and then walked to timeout.  Hard time leaving his Mother. Running thru halls and trying to leave building, Timeout.  Non compliant outside. Verbal and physical behavior. Pushing staff, spitting. Cool down time.  Refused to follow directions during quiet reading time. Tried to elope. Toppled chairs. Took shirt off in timeout. Tried scratching staff.  Continued refusal to use/leave electronics as directed. Unsafe                                  | Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes)  Intervention: Time Out (minutes) |

|           |                   | refused to get on the bus following time out and a rough               |                                  |
|-----------|-------------------|--|----------------------------------|
|           |                   | afternoon. Eloped and ran into the street. Restrained due to physical  |                                  |
| 2019-2020 | 9/20/19 2:00 PM   |  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/23/19 9:15 AM   | went after another student. They hit each other.                       | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Completing work when she became angry at staff. She was asked to       |                                  |
|           |                   | leave but tried to antagonize peers. Classroom was cleared and she     |                                  |
| 2019-2020 | 10/2/19 11:42 AM  | tried to staff with a pencil. Small child until support arrived.       | Intervention: Time Out (minutes) |
|           |                   | locked herself in a cabinet. Became physically aggressive. She         |                                  |
| 2019-2020 | 10/8/19 1:40 PM   | was removed and escorted to timeout.                                   | Intervention: Time Out (minutes) |
|           |                   | In time out, banging her head on the wall. Asked her to stop. Put in   |                                  |
| 2019-2020 | 10/23/19 11:20 AM | supine to keep her safe.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Became physically aggressive with another student, was asked to        |                                  |
| 2019-2020 | 11/13/19 10:50 AM | l leave. Physically aggressive with staff. Escorted to timeout.        | Intervention: Time Out (minutes) |
|           |                   | Transitioning when another student scared her in the hall. She went    |                                  |
|           |                   | after that student and was put in a child restraint to keep safe.      |                                  |
| 2019-2020 | 11/21/19 8:30 AM  | Support called,escorted to timeout.                                    | Intervention: Time Out (minutes) |
|           |                   | Escalated and kicked a student. Was asked to leave. She refused and    |                                  |
|           |                   | continued to escalate, hitting staff. Was asked to leave again and hit |                                  |
| 2019-2020 | 12/5/19 1:13 PM   | again. Placed in supine.   | Intervention: Time Out (minutes) |
|           |                   | Student given direction by staff. Student ripped paper and eloped      |                                  |
| 2019-2020 | 12/6/19 9:30 AM   | from building.   | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Student was given direction by staff. Student ripped paper and         |                                  |
| 2019-2020 | 12/6/19 9:30 AM   | eloped from building. Student was almost hit by a passing truck.       | Intervention: Time Out (minutes) |
|           |                   |  |                                  |
|           |                   | Student was preparing for centers. Teacher completed points. Upset     |                                  |
| 2019-2020 | 12/10/19 9:15 AM  | about points, began doing her work. Eloped from class.                 | Intervention: Time Out (minutes) |
|           |                   | Doing math, became very quiet and stopped working. Ran from class,     |                                  |
| 2019-2020 | 12/10/19 12:13 PM | stopped in fishbowl. Walked to timeout.                                | Intervention: Time Out (minutes) |
|           |                   | Asked to complete a think sheet in timeout. Became physically          |                                  |
|           |                   | aggressive with staff. Placed back in timeout. Banging head, put in    |                                  |
| 2019-2020 | 12/10/19 1:24 PM  | hold.  | Intervention: Time Out (minutes) |
|           |                   |  |                                  |

|           | returned back to classroom after eloping. Eloped again left           |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 12/18/19 9:55 AM building escorted back in                            | Intervention: Time Out (minutes) |
|           | Finished sitting for 5 minutes. Staff went to work on her reflection  |                                  |
| 2019-2020 | 1/9/20 10:52 AM sheet. Slapped staff in arm. Escorted to timeout.     | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Agitated because she didn't have her water bottle. Suppose to sit in  |                                  |
|           | square for 30 minutes, however she inadvertently got into class.      |                                  |
| 2019-2020 | 1/15/20 9:02 AM intervened, slapped her back.                         | Intervention: Time Out (minutes) |
|           | Did not earn a point, upset and eloped. Physically aggressive with    |                                  |
| 2019-2020 | 1/23/20 9:25 AM staff. Restraint then escorted to time out.           | Intervention: Time Out (minutes) |
|           | Continued to display unsafe behavior. Support asked her to walk to    |                                  |
| 2019-2020 | 2/24/20 8:35 AM class. She kicked support. Escorted to timeout.       | Intervention: Time Out (minutes) |
|           | Accidentally hit by another student in the head with a football. She  |                                  |
|           | became upset and started threatening staff. Refused to sit quietly.   |                                  |
| 2019-2020 | 2/27/20 8:30 AM Escorted to calming area.                             | Intervention: Time Out (minutes) |
|           | Refused to do work. Jumping and screaming. Taken out of class by      |                                  |
|           | support. Refused to sit in square. Student started to run and jump    |                                  |
| 2019-2020 | 10/7/19 9:40 AM everywhere. Escorted by support to timeout.           | Intervention: Time Out (minutes) |
|           | Banging on things, acting like a cat. Running around halls. Wasn't    |                                  |
| 2019-2020 | 11/26/19 1:22 PM following directions, escort to timeout.             | Intervention: Time Out (minutes) |
|           | Non complaint, going under tables and then put shirt over her head,   |                                  |
| 2019-2020 | 12/3/19 10:44 AM saying she could run around school naked.            | Intervention: Time Out (minutes) |
|           | During weekly ready she starred hitting staff saying she doesn't like |                                  |
| 2019-2020 | 12/9/19 10:00 AM her and was going to hurt her.                       | Intervention: Time Out (minutes) |
|           | Refused to do work, started hitting and kicking, Small child hole,    |                                  |
| 2019-2020 | 12/16/19 10:40 AM escorted to TO                                      | Intervention: Time Out (minutes) |
|           | Swearing to bother other students, Tried to hit staff, running around |                                  |
| 2019-2020 | 12/17/19 2:07 PM room and crawling around room                        | Intervention: Time Out (minutes) |
|           | Student pushed another student on her way to music, used vulgar       |                                  |
| 2019-2020 | 12/18/19 12:00 PM language and was escorted to TO                     | Intervention: Time Out (minutes) |
|           | Ran out of LLI brought to a different location to calm. Started       |                                  |
| 2019-2020 | 1/7/20 9:27 AM swearing and hitting staff, went to time out.          | Intervention: Time Out (minutes) |
|           | Under table kicking table. Running around room making noise. Name     |                                  |
| 2019-2020 | 1/7/20 10:27 AM calling   | Intervention: Time Out (minutes) |
|           | -   |                                  |

|           | Manic, Biting staff boot. Climbing on table. Swearing. crawling on the             |                                  |
|-----------|--|----------------------------------|
| 2019-2020 | 1/8/20 12:29 PM floor.   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/13/20 9:26 AM Singing, Calling friends names. Non compliant. Feet on table.      | Intervention: Time Out (minutes) |
| 2019-2020 | 1/15/20 10:46 AM Disrupting class. Shouting. Hitting staff. Moving chairs.         | Intervention: Time Out (minutes) |
|           | Left timeout room for another student to use. SHe ran down the hall                |                                  |
|           | calling staff names. Ran into office and tried to get into everything.             |                                  |
| 2019-2020 | 1/15/20 10:58 AM Walked to timeout.  | Intervention: Time Out (minutes) |
|           | Hitting staff. Calling friends names. Screaming and swearing. Support              |                                  |
| 2019-2020 | 1/15/20 12:37 PM called, walked to timeout.  | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 1/16/20 10:20 AM Running around room, laughing and screaming. Manic behavior.      | Intervention: Time Out (minutes) |
|           | Running around, Screaming and swearing. Non complaint. Ran out of                  |                                  |
| 2019-2020 | 1/16/20 10:32 AM time out, escort back to timeout by support.                      | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 1/16/20 10:42 AM Drawing on herself. Running around. Swearing, manic behavior.     | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Running around the room during free time. Was asked to sit and calm                |                                  |
|           | for a couple of minutes. Laughing, eating paper, putting things in her             |                                  |
|           | mouth. Was told not to do that. Staff moved everything out of her                  |                                  |
| 2019-2020 | 1/16/20 1:55 PM way. Started to hit staff. Hold needed, escort to timeout.         | Intervention: Time Out (minutes) |
|           | Running into office, Biting pencils. Screaming. Hitting staff. Manic               |                                  |
| 2019-2020 | 1/21/20 10:10 AM behavior.   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 1/21/20 11:12 AM Screaming, hitting, throwing things, swearing and running around. | Intervention: Time Out (minutes) |
|           | 45minutes of call staff swear words. Breaking crayons. Screaming,                  |                                  |
| 2019-2020 | 1/27/20 8:59 AM hitting staff.   | Intervention: Time Out (minutes) |
|           | Swearing. Running around class. Making threat, spit and headbutted                 |                                  |
| 2019-2020 | 1/27/20 10:00 AM staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/27/20 12:36 PM Tried to bit staff. Kick staff, swearing.                         | Intervention: Time Out (minutes) |
|           | Crawling in table, given 3 warnings. Jumped on table again. Escorted               |                                  |
| 2019-2020 | 1/28/20 10:50 AM to timeout.   | Intervention: Time Out (minutes) |
|           | Throwing beans around class. When asked to stop she started                        |                                  |
|           | running toward staff, attempting to hit. Support called escorted to                |                                  |
| 2019-2020 | 1/29/20 9:25 AM timeout.   | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2010 2020 | 1/20/20 10:20 ANA  | After 2 minute coloring break she scribbled on table and ran out of class. Did sensory walk, started rolling around and yelling. Staff came | Intervention Time Out (minutes)  |
|-----------|--------------------|---|----------------------------------|
| 2019-2020 | 1/29/20 10:20 AIVI | to help put shoes on, she started to hit her. Walked to timeout.  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/31/20 2:00 PM    | yelled at another student, calling him stupid. He got upset and tried to hit her. He walked away. She yelled at him. Escort to timeout.     | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Refused to work and follow direction. Punching, kicking and slapping  |                                  |
| 2019-2020 | 2/3/20 10:25 AM    | staff. Trying to run away from staff. Support called escort to timeout.   | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
| 2019-2020 | 2/4/20 10:11 AM    | Screaming, hitting. Kicking staff. Non complaint and swearing.  | Intervention: Time Out (minutes) |
|           |                    | Throwing things in gym. Threatening other students. Hit staff.  |                                  |
| 2019-2020 | 2/4/20 12:59 PM    | Running around swearing.  | Intervention: Time Out (minutes) |
|           |                    | Aggressive towards staff. Running up and down hall. Cursing at staff.   |                                  |
| 2019-2020 | 2/6/20 1:00 PM     | Refusing to do work and follow directions.  | Intervention: Time Out (minutes) |
|           |                    | Holding on to peoples feet. Non compliant. Threatening. Trying to   |                                  |
| 2019-2020 | 2/10/20 1:46 PM    | pinch staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/27/19 9:00 AM    | Refusal to follow directions. Disruptive, Knocking door.  | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Blocked student from going into the room. Kicked staff several times.   |                                  |
| 2019-2020 | 9/27/19 9:25 AM    | When followed him and blocked from running, he kicked staff again.  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/1/19 11:50 AM   | Rude to staff. Disruptive in hall. Kicking staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 10/2/19 1:00 PM    | Disruptive, unsafe behavior. Jumping up and down the stairs.  | Intervention: Time Out (minutes) |
|           |                    | Came in frustrated. Refused to go to PAS. Unsafe on stair railing.  |                                  |
|           |                    | Threw pencil at staff. Threw books. Ran outside. Climbed on vending   |                                  |
| 2019-2020 | 2/11/20 8:40 AM    | machine. Escort to timeout.   | Intervention: Time Out (minutes) |
|           |                    | Student ran through hallways refusing to return to class. Given   |                                  |
| 2019-2020 | 9/18/19 10:20 AM   | choices. Refused. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           |                    |   |                                  |
|           |                    | Eloped from PE twice. Ran through the halls and up and down stairs.   |                                  |
|           |                    | Support intervened, when given space he ran again. Escorted to  |                                  |
| 2019-2020 | 10/4/19 9:20 AM    | timeout 3 per supine used after physical aggression and trying to bite.   | Intervention: Time Out (minutes) |
|           |                    |   |                                  |

|           | Eloped from gym. Went to green room. Went to mission control.                           |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 10/7/19 10:10 AM Refused to leave. AT 30 minute point support was called, timeout.      | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Did not want to participate in Reading. Went under pillows on the                       |                                  |
| 2019-2020 | 1/23/20 10:40 AM floor, refused to leave. Disruptive to other students. Support called. | Intervention: Time Out (minutes) |
|           | Student needed to take a break in the hall. He ran from staff and hid.                  |                                  |
|           | Directed to time out, refused and began hitting and kicking staff.                      |                                  |
| 2019-2020 | 2/11/20 11:00 AM Placed in small child, escorted to timeout.                            | Intervention: Time Out (minutes) |
|           | Not following directions. Eloped and running around school, climbing                    |                                  |
| 2019-2020 | 2/12/20 11:53 AM on railing. Support called taken to timeout.                           | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Student became upset because he could not have 2 cinnamon buns                          |                                  |
| 2019-2020 | 2/13/20 8:35 AM Hitting and spitting throwing shoes at staff support called             | Intervention: Time Out (minutes) |
|           | Student became upset over transition from free time to lunch and                        |                                  |
| 2019-2020 | 2/14/20 11:30 AM eloped support call  | Intervention: Time Out (minutes) |
|           | Ron refused to do free reading in AIS ran around room tipping chairs                    |                                  |
| 2019-2020 | 2/27/20 9:30 AM support was called  | Intervention: Time Out (minutes) |
|           | Refused to leave the main office, kicking the door, flipping on the                     |                                  |
| 2019-2020 | 10/15/19 10:00 AM ground. Escorted to timeout to cool down.                             | Intervention: Time Out (minutes) |
|           | Refused to leave the Main Office. Kicking the door, flopping on the                     |                                  |
| 2019-2020 | 10/15/19 10:00 AM ground. Escorted to timeout.  | Intervention: Time Out (minutes) |
|           | Unsafe behavior started to become aggressive towards staff put in                       |                                  |
| 2019-2020 | 12/3/19 10:05 AM small child restraint.   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/9/20 1:20 PM Became unsafe, kicking and hitting. Support called, bit staff.           | Intervention: Time Out (minutes) |
|           | Became upset in class. Aggressive towards staff, hitting, kicking and                   |                                  |
| 2019-2020 | 1/9/20 1:20 PM biting. Support called.  | Intervention: Time Out (minutes) |
|           | Time for Math and he became non compliant and aggressive towards                        |                                  |
| 2019-2020 | 1/22/20 1:40 PM staff when redirected.  | Intervention: Time Out (minutes) |
|           | became unsafe in class. Swiping things off table. Lifting table                         |                                  |
| 2019-2020 | 1/27/20 1:15 PM towards another student.  | Intervention: Time Out (minutes) |
|           | Walked himself to calming room, unsafe when staff talked to him                         |                                  |
| 2019-2020 | 1/29/20 12:38 PM about expectations. Kicking staff and door.                            | Intervention: Time Out (minutes) |

|           | Walked himself to calming room. He became unsafe when staff was                   |   |
|-----------|---|---|
| 2019-2020 | 1/29/20 1:30 PM talking to him about expectations.                                | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Non-compliant. Teacher ignored behavior and he became unsafe in                   |   |
| 2019-2020 | 2/3/20 1:40 PM class. Kicking over garbage, kicked a student. Support called,     | Intervention: Time Out (minutes)              |
|           | became unsafe, took break in hall. Started kicking the teacher.                   |   |
| 2019-2020 | 2/10/20 1:45 PM Scratching staff. Support called. Cool down period.               | Intervention: Time Out (minutes)              |
|           | left calming. Crawling on floor became unsafe, kicking and                        |   |
|           | hitting staff when redirected. Small child restraint used. Support                |   |
| 2019-2020 | 2/11/20 9:40 AM called, escorted to timeout                                       | Intervention: Time Out (minutes)              |
|           | Student was in hall doing work. Became aggressive towards staff.                  |   |
|           | Jumping on teacher. Hitting and kicking. Support called, escort to                |   |
| 2019-2020 | 2/11/20 11:25 AM timeout.   | Intervention: Time Out (minutes)              |
|           | became disruptive to class during social studies, kicking                         |   |
| 2019-2020 | 2/24/20 1:20 PM making loud noises, kicking chair over                            | Intervention: Time Out (minutes)              |
|           | was throwing chairs, disrupting the class support came and                        |   |
| 2019-2020 | 2/25/20 9:00 AM removed him from class  | Intervention: Physical Intervention (minutes) |
|           | Became very upset in the classroom, running and grabbing staff,                   |   |
| 2019-2020 | 2/28/20 9:15 AM refusing to let go. Support removed out of class                  | Intervention: Time Out (minutes)              |
|           | continued to disrupt the classroom jumping on tables                              |   |
| 2019-2020 | 2/28/20 1:40 PM becoming very aggressive to staff                                 | Intervention: Time Out (minutes)              |
|           | Refused to work so he walked out of class he started crawling on the              |   |
| 2019-2020 | 3/2/20 9:21 AM walls became unsafe so he walked himself to TO                     | Intervention: Time Out (minutes)              |
|           | Student was banging his head causing himself to bleed. began also to              |   |
| 2019-2020 | 3/2/20 9:35 AM hit staff  | Intervention: Physical Intervention (minutes) |
|           | Time for work Jayden went and hid in cubby became unsafe, was                     |   |
| 2019-2020 | 3/5/20 11:15 AM asked to take a break   | Intervention: Time Out (minutes)              |
|           |   |   |
| 2019-2020 | 3/6/20 8:41 AM Walked out of class because he didn't wan to work, banged on walls | Intervention: Time Out (minutes)              |
|           | Became unsafe   | · · ·   |
|           | Eloped from class   |   |
| 2019-2020 | 3/11/20 8:20 AM Support called  | Intervention: Time Out (minutes)              |
| 2019-2020 | 3/11/20 8:22 AM Unsafe in TO kicking and hitting                                  | Intervention: Time Out (minutes)              |
|           |   | ,/  |

|           | Became unsafe in classroom   |                                  |
|-----------|--|----------------------------------|
|           | kicking desk and staff   |                                  |
|           | Disrupting other students  |                                  |
| 2019-2020 | 3/11/20 11:08 AM support called  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/8/19 11:58 AM was having lunch, non compliant                             | Intervention: Time Out (minutes) |
|           | Upset in class. Verbally and physically aggressive. Flipped desk and 2       | (                                |
| 2019-2020 | 2/6/20 1:05 PM chairs over. Escorted to time out                             | Intervention: Time Out (minutes) |
|           | Left nurse, started running around building, support called. Student         | ,                                |
| 2019-2020 | 9/4/19 10:50 AM had to be escorted to timeout.                               | Intervention: Time Out (minutes) |
| 2019-2020 | 9/5/19 1:45 PM Upset she had to do Math, ran out of class.                   | Intervention: Time Out (minutes) |
|           | Student refused to do work. Threw scissors and paper. Support                |                                  |
| 2019-2020 | 9/9/19 9:15 AM called, escorted to timeout.                                  | Intervention: Time Out (minutes) |
|           | Didn't want to go back to class after gym. Tried to run. Support             |                                  |
| 2019-2020 | 9/9/19 1:05 PM called, escorted to timeout.                                  | Intervention: Time Out (minutes) |
| 2019-2020 | 9/10/19 10:10 AM refused to do work, trashed class                           | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | became upset and began throwing items off of teachers shelf                  |                                  |
| 2019-2020 | 9/10/19 11:15 AM Running around class, throwing items. Support called        | Intervention: Time Out (minutes) |
| 2019-2020 | 9/10/19 11:35 AM Student returned to class, became unsafe. Support called.   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/10/19 11:40 AM trashed the class because she couldn't go outside.          | Intervention: Time Out (minutes) |
| 2019-2020 | 9/10/19 11:40 AM trashed the room because she couldn't go outside.           | Intervention: Time Out (minutes) |
|           | Student asked to put toys away. Refused, started throwing hand               |                                  |
| 2019-2020 | 9/10/19 1:25 PM sanitizer at staff and around room                           | Intervention: Time Out (minutes) |
| 2019-2020 | 9/11/19 9:52 AM refused to work , started throwing garbage cans.             | Intervention: Time Out (minutes) |
| 2019-2020 | 9/12/19 1:05 PM refused to leave gym.  | Intervention: Time Out (minutes) |
|           | refused to leave OT with staff and ran away. Support called.                 |                                  |
| 2019-2020 | 9/19/19 10:38 AM Hitting and yelling with staff.                             | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 9/24/19 9:15 AM refused to walk in the hall, when asked to stop he ran away. | Intervention: Time Out (minutes) |
| 2019-2020 | 9/25/19 9:15 AM Refused to do work, Ran around                               | Intervention: Time Out (minutes) |
|           | Refused to do work, she ran around the class disrupting students .           |                                  |
| 2019-2020 | 9/25/19 9:15 AM Support escorted he from class.                              | Intervention: Time Out (minutes) |
| 2019-2020 | 9/25/19 10:27 AM Refused to do work. Unsafe behavior.                        | Intervention: Time Out (minutes) |

|           | Student refused to do Morning meeting. Started to became agitated.   |                                  |
|-----------|--|----------------------------------|
| 2019-2020 | 9/26/19 8:45 AM Crawling on table and chairs. Support escorted to timeout.   | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 9/30/19 10:05 AM was throwing chair in class. Support escort to timeout.   | Intervention: Time Out (minutes) |
|           | continued disrupting class. Running around the room,   |                                  |
| 2019-2020 | 10/1/19 9:13 AM throwing things off Mrs. DeClerck desk.  | Intervention: Time Out (minutes) |
|           | Student wasn't doing her ELA work. When asked she started going  |                                  |
|           | through teachers things and desk. Support called, escorted to  |                                  |
| 2019-2020 | 10/1/19 10:20 AM timeout.  | Intervention: Time Out (minutes) |
|           | Student was walking down the hall with staff, she started running and  |                                  |
| 2010 2020 | refusing to go back. Support escorted he back to timeout to cool   | Interpreting Time Out (minutes)  |
| 2019-2020 | 10/1/19 10:37 AM down.  Student refused to work. Started smearing ink all over and climbing  | Intervention: Time Out (minutes) |
| 2019-2020 |  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/15/19 10:25 AM on furniture. Support called, escorted to timeout.  When asked about a toy that went missing, she became angry running | intervention. Time Out (minutes) |
|           | around the class. Throwing objects at staff. She walked out of class   |                                  |
| 2019-2020 | 10/16/19 10:10 AM and escorted to timeout.   | Intervention: Time Out (minutes) |
| 2013 2020 | got upset about ending free time in Gym. She took off and ran  | The out (minutes)                |
| 2019-2020 | 12/5/19 1:05 PM outside. Back in building, escorted to timeout.  | Intervention: Time Out (minutes) |
|           | , -,   |                                  |
| 2019-2020 | 1/13/20 8:45 AM eloped from classroom and ran down hall. Support called.   | Intervention: Time Out (minutes) |
|           | picked a chair up and threw it at staff. Support escort to   |                                  |
| 2019-2020 | 1/27/20 1:50 PM timeout.   | Intervention: Time Out (minutes) |
|           | was disrupting the class, when asked to stop she ran around  |                                  |
| 2019-2020 | 1/29/20 9:55 AM throwing objects.  | Intervention: Time Out (minutes) |
|           | Ran around class disrupting others. Grabbed scissors and started to  |                                  |
| 2019-2020 | 2/3/20 10:20 AM cut things. Support called, timeout.   | Intervention: Time Out (minutes) |
|           | Became non compliant. Ran around room, throwing pencils, crayons   |                                  |
| 2019-2020 | 2/5/20 1:40 PM and letter cubes. Support called.   | Intervention: Time Out (minutes) |
|           | Student was disrupting the class was under tables, kicking, support  |                                  |
| 2019-2020 | 2/28/20 10:45 AM called  | Intervention: Time Out (minutes) |
|           | Upon arrival she started to throw objects at staff. support came and   |                                  |
| 2019-2020 | 2/28/20 11:15 AM remove out of classroom   | Intervention: Time Out (minutes) |

|           |                   | Became aggressive in class, kicking items on the ground put in small        |                                  |
|-----------|-------------------|---|----------------------------------|
| 2019-2020 | 3/9/20 9:40 AM    | child restraint until support arrived walked to TO                          | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Throwing objects down stairwell. Escorted by support to timeout.            |                                  |
| 2019-2020 | 9/19/19 12:30 PM  | Tried running from time out and pushing against staff.                      | Intervention: Time Out (minutes) |
|           |                   | Student was eloping and went to the fishbowl, unsafe on the railings.       |                                  |
| 2019-2020 | 10/15/19 10:35 AM | Support called, walked to timeout.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student was angry and eloped from classroom and went into fish              |                                  |
| 2019-2020 | 3/11/20 12:12 PM  | bowl, he was unsafe and climbing on the railings and kicked                 | Intervention: Time Out (minutes) |
|           |                   | Became angry during writing and eloped he then destroyed bulletin           |                                  |
|           |                   | board. He was given multiple prompts to use a coping skill and              |                                  |
| 2019-2020 | 3/13/20 9:22 AM   |   | Intervention: Time Out (minutes) |
|           |                   | Student decided not to complete work. Screaming to get reaction.            |                                  |
| 2019-2020 | 1/14/20 9:40 AM   | Hitting, punching staff. Support called.                                    | Intervention: Time Out (minutes) |
|           |                   | Running around class, yelling and disrupting other students. Out of         |                                  |
| 2019-2020 | 1/27/20 10:38 AM  | class, running inside the building.   | Intervention: Time Out (minutes) |
|           |                   | put his hands around another students neck. Staff pulled him                |                                  |
|           |                   | off immediately, called admin and support and other student was sent        |                                  |
| 2019-2020 | 9/19/19 1:15 PM   | to nurse to be checked.   | Intervention: Time Out (minutes) |
|           |                   | Argued with another student. punched him then ran out of                    |                                  |
| 2019-2020 | 9/16/19 10:35 AM  | class. Support escort to time out.  | Intervention: Time Out (minutes) |
|           |                   | Moving chair, not following directions. Hit staff and threatened to         |                                  |
| 2019-2020 | 9/25/19 12:15 PM  | punch staff.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student became aggravated over toys with other students. Smashed a          |                                  |
| 2019-2020 | 9/26/19 9:00 AM   | top of a tote. ripped paper. Screaming, escorted to timeout.                | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | Student hit staff, left class. Ripped things off the wall. Swearing and hit |                                  |
| 2019-2020 | 9/27/19 10:36 AM  | staff. Held then walked to timeout. Verbal threats.                         | Intervention: Time Out (minutes) |
|           |                   | Student was upset, swearing, ripped paper. wrote on his hand and            | ·                                |
|           |                   | arm. Kicked. Threatened to harm self. Slapped himself. Walked to            |                                  |
| 2019-2020 | 9/30/19 10:30 AM  |   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           | Ran out of class, kicked walls. Swearing, grabbed staff fingers.                        |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 10/4/19 11:46 AM Fighting with students in hall. Support called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 10/9/19 11:04 AM Swearing, throwing shoes. Escorted to timeout. Tipped chairs.          | Intervention: Time Out (minutes) |
|           | Was given 2 times to join class and watch the movie with school. He                     |                                  |
|           | ran out of Auditorium. Jumped over chairs, screaming. Escorted to                       |                                  |
| 2019-2020 | 10/10/19 12:38 PM timeout.  | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | was given several attempts to join the class. He refused,                               |                                  |
|           | tipping chair, swearing and kicking wall. Support called, walked to                     |                                  |
| 2019-2020 | 10/15/19 9:37 AM timeout. Did work, then went to nurse's office and threw cups on flor. | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Didn't want to go to Music, swearing yelling and walking around the                     |                                  |
|           | school. Sat in hall, calmed and went to class. Given reminders on                       |                                  |
| 2019-2020 | 10/16/19 12:37 PM what to do. He screamed and ran out of class.                         | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Refused to do work. Flopping on the floor, walking around room                          |                                  |
|           | disrupting classmates. Standing on chair and table. Grabbed chair to                    |                                  |
| 2019-2020 | 10/17/19 10:30 AM hit staff. Support called. Time out was used, put in a small child    | Intervention: Time Out (minutes) |
|           | Walked out of LLI, came back. Did some work. Then swore at staff.                       |                                  |
|           | Threw things and kicked. Tried to hit staff, put in hold, escorted to                   |                                  |
| 2019-2020 | 10/24/19 9:25 AM timeout.   | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | became angry about not going on the field trip. He began                                |                                  |
|           | throwing things, swearing and threatening staff. Support called and                     |                                  |
| 2019-2020 | 10/24/19 10:53 AM taken to timeout. Tipped over things in the Nurses office,            | Intervention: Time Out (minutes) |
|           | Sitting free time because he didn't do his work. He knocked over a                      |                                  |
|           | tower another student built. He was walking around the rom                              |                                  |
|           | throwing items. Hitting staff. Small child restraint. Escorted to                       |                                  |
| 2019-2020 | 10/24/19 11:10 AM timeout.  | Intervention: Time Out (minutes) |
|           | got mad he couldn't go in hall. He threw stuff in class, pushed                         |                                  |
| 2019-2020 | 10/25/19 10:44 AM over chairs and tried to hit staff.                                   | Intervention: Time Out (minutes) |
|           |   |                                  |

|           | was supposed to be doing iDeady. He get up from his seat and  |                                  |
|-----------|---|----------------------------------|
| 2010 2020 | was supposed to be doing iReady. He got up from his seat and 10/25/19 12:05 PM walked past staff and he hit her as he has done most of the day. | Intervention: Time Out (minutes) |
| 2019-2020 | was non compliant, swearing at staff. He was taken to timeout.  | Intervention: Time Out (minutes) |
|           | Ran out of timeout and ran to main office and sat for 20 minutes  |                                  |
| 2010 2020 |   | Internation Time Out (minutes)   |
| 2019-2020 | 10/30/19 9:41 AM quietly.   | Intervention: Time Out (minutes) |
|           | Malling health along month or student important on his health and he was  |                                  |
| 2010 2020 | Walking back to class, another student jumped on his back and he was  |                                  |
| 2019-2020 | 10/31/19 1:56 PM going to fight him. Support called, escorted to timeout.   | Intervention: Time Out (minutes) |
|           | Came into class, throwing crayons and swearing, He was asked to   |                                  |
|           | leave, ran around and he was taken to green room. Threatening staff   |                                  |
| 2012 2002 | (to punch them, stab with pencil) Swearing, screaming. Escort to  |                                  |
| 2019-2020 | 11/1/19 10:40 AM timeout.   | Intervention: Time Out (minutes) |
|           | Was at the dance and starts trouble with other students. Pushed one   |                                  |
| 2040 2020 | and inappropriate language to staff. Kicked and hands movement and  |                                  |
| 2019-2020 | 11/1/19 12:52 PM was put in a hold until support arrived.   | Intervention: Time Out (minutes) |
| 2242 222  | Hitting staff, kicking and screaming. Put in hold and escorted to   |                                  |
| 2019-2020 | 11/14/19 9:36 AM timeout.   | Intervention: Time Out (minutes) |
|           | Malliada da falare diba da contrata da colonida de Contra de defe   |                                  |
|           | Walked out of class without permission to get water. Cursing at staff   |                                  |
|           | as he re0-entered. He was asked to sit on square and show staff he  |                                  |
| 2019-2020 | 11/20/19 9:40 AM was ready. Got aggressive and ran. Support called.   | Intervention: Time Out (minutes) |
|           | Student got upset because he lost points. Threw another students  |                                  |
| 2242 222  | backpack. Cursing at staff. Was asked to leave. Support called,   |                                  |
| 2019-2020 | 11/20/19 12:38 PM timeout.  | Intervention: Time Out (minutes) |
|           | Another student fell and teased her and she yelled at him. He   |                                  |
| 2010 0555 | stomped on her legs and torso. He ran out of room. Escorted to  |                                  |
| 2019-2020 | 11/25/19 12:00 PM timeout.  | Intervention: Time Out (minutes) |
|           | * inappropriate touch of teacher  |                                  |
|           | * teacher asked student to stop, * student punched wall and hit   |                                  |
| 2019-2020 | 12/16/19 9:51 AM another student * ran out of room and brought to TO  | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2010 0555 | Refuse to follow direction, aggressive towards staff, threw objects   |                                  |
| 2019-2020 | 12/18/19 11:05 AM across room and curing at staff. Support called escort to TO  | Intervention: Time Out (minutes) |

| 2010 2020 | 42/40/404.27 DNA                             | Student upset he lost points. Eloped from classroom called support To    |                                  |
|-----------|--|--|----------------------------------|
| 2019-2020 | 12/18/19 1:37 PM                             |  | Intervention: Time Out (minutes) |
|           |  | Student was aggressive towards staff. Refused to follow staff            |                                  |
|           |  | direction. Cursing at staff and students. Put in a hold. Support called, |                                  |
| 2019-2020 | 12/20/19 1:48 PM                             | timeout.   | Intervention: Time Out (minutes) |
|           |  | Aggressive towards staff. Throwing objects across room. Refusing to      |                                  |
| 2019-2020 | 1/8/20 10:55 AM                              | do work. Support called, escorted to timeout.                            | Intervention: Time Out (minutes) |
|           |  | Upset at staff. Refused to do work/follow directions. Ran out of class.  |                                  |
| 2019-2020 | 1/8/20 11:15 AM                              | Aggressive towards staff.  | Intervention: Time Out (minutes) |
|           |  | Aggressive towards staff. Ran out of class. Cursing. Refusing to do      |                                  |
| 2019-2020 | 1/8/20 1:15 PM                               |  | Intervention: Time Out (minutes) |
|           | . ,  | Was upset at staff. Aggressive. Slammed chairs. Ran out of class         | ,                                |
| 2019-2020 | 1/9/20 1·38 PM                               | screaming and cursing. Support called.                                   | Intervention: Time Out (minutes) |
| 2013 2020 | 1/3/20 1.30 1 141                            | Student had speech, refused to follow directions. Cursing                | micervention. Time out (minutes) |
|           |  | and threatening staff. Hitting staff. Ran out. Support called, timeout   |                                  |
| 2019-2020 | 1/14/20 11:00 AM                             |  | Intervention, Time Out (minutes) |
|           | • •  |  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/14/20 1:23 PM                              | Ran out of timeout. Ripped stuff off board in hall. Swearing.            | Intervention: Time Out (minutes) |
|           |  |  |                                  |
|           |  | Refused to follow directions. Aggressive towards staff. He was asked     |                                  |
| 2019-2020 | 1/15/20 1:55 PM                              | to leave class. Cursing at staff. Support called, escort to timeout      | Intervention: Time Out (minutes) |
|           |  |  |                                  |
|           |  | Upset that another student was playing with the Lego's. Teacher saw      |                                  |
|           |  | him kicking another student and he was asked to leave. Got               |                                  |
| 2019-2020 | 1/21/20 9:40 AM                              | aggressive towards staff and was put in a hold. Support called.          | Intervention: Time Out (minutes) |
|           |  |  |                                  |
|           |  | In Nurses office. Staff then received a call he was in the cafeteria. He |                                  |
|           |  | got aggressive with staff. Ran the halls to the nurses office.           |                                  |
| 2019-2020 | 1/23/20 12:17 PM                             | Aggressive, hitting staff. Placed in hold. Support called.               | Intervention: Time Out (minutes) |
|           | _, _0, _0, , , , , , , , , , , , , , , , , , |  |                                  |
|           |  | Upset over doing work, was told he could work on iPad. Ran out of        |                                  |
| 2019-2020 | 1/24/20 10·30 AM                             | therapy room. Threatened to hit student. Hit and kicked staff.           | Intervention: Time Out (minutes) |
| 2019-2020 | 1/ 24/ 20 10.30 AIVI                         | Ran out of speech. Student was asked to sit outside of LLI and show      | intervention. Time out (minutes) |
|           |  | ·  |                                  |
| 2010 2020 | 1/27/20 0:45 444                             | he was ready. Not ready, kicking door, aggression towards staff.         | Intomontion. Time Out (missis)   |
| 2019-2020 | 1/27/20 9:15 AM                              | Supports called.   | Intervention: Time Out (minutes) |

|           |                  | Refused to follow directions. Though it was funny to ignore staff. Got |                                  |
|-----------|------------------|--|----------------------------------|
|           |                  | aggressive. Support called. Staff tried to put him in a hold, he would |                                  |
| 2019-2020 | 1/27/20 11:26 AM | drop to floor.   | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Refused to follow directions. Aggressive towards staff, throwing       |                                  |
| 2019-2020 | 1/29/20 10:49 AM | objects across the room. Curing and running around. Support called.    | Intervention: Time Out (minutes) |
|           |                  | Kicking another student during Music class. Staff got between them     |                                  |
|           |                  | and asked Cedric to stop. He refused, got upset and was aggressive     |                                  |
| 2019-2020 | 1/29/20 12:00 PM | towards staff.   | Intervention: Time Out (minutes) |
|           |                  | asked another student if he wanted to fight. Students were             |                                  |
|           |                  | separated. Other student threw a pencil, grabbed scissors and          |                                  |
|           |                  | tried to attack other student. Small child hold needed. Escort to      |                                  |
| 2019-2020 | 1/31/20 10:00 AM | timeout.   | Intervention: Time Out (minutes) |
|           |                  | Got angry about his point chart. Knocked over chair. Cursed, ran out   |                                  |
| 2019-2020 | 2/3/20 1:00 PM   | of room. Support escort to timeout.                                    | Intervention: Time Out (minutes) |
|           |                  | Frustrated and throwing toys at another student. Threw iPad at staff.  |                                  |
| 2019-2020 | 2/5/20 11:05 AM  | Support came, escort to timeout.                                       | Intervention: Time Out (minutes) |
|           |                  | Hitting staff. Non complaint and unsafe behavior. Support escort to    |                                  |
| 2019-2020 | 2/5/20 12:00 PM  | time out.  | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Upset because he wanted to pick a movie. Saying inappropriate          |                                  |
| 2019-2020 | 2/6/20 12:30 PM  | language and left class. Support called, escorted to timeout.          | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | On the way to speech with his breakfast. He started to curse, threw    |                                  |
|           |                  | his breakfast. Picked up juice and spilled it all over. Ran away from  |                                  |
|           |                  | staff. Aggressive towards staff once they caught up to him. Support    |                                  |
| 2019-2020 | 2/10/20 8:45 AM  | called, tried to leave building. Escorted to timeout.                  | Intervention: Time Out (minutes) |
|           |                  | Refused to go to LLI. In hall punching wall. Staff spoke with him. He  |                                  |
|           |                  | kept cursing and saying he doesn't care. Trying to get into elevator.  |                                  |
|           |                  | Started to get aggressive. Ran away from staff, trying to leave        |                                  |
| 2019-2020 | 2/10/20 9:28 AM  | building. Support called.  | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           | - 1 - 1          | Upset tried to run out of class. Tried to stab staff. Throwing objects |                                  |
| 2019-2020 | 2/10/20 10:50 AM | across the room. Aggressive towards staff. Support called.             | Intervention: Time Out (minutes) |

|           | Upset, aggressive towards staff. Throwing objects across room.                        |   |
|-----------|---|---|
| 2019-2020 | 2/10/20 11:28 AM Kicking peers backpacks and coats. Cursing at staff. Support called. | Intervention: Time Out (minutes)              |
|           | Separate location. Refused to do work and follow directions. Student                  | The care (minutes)                            |
|           | ran out, cursing and was aggressive towards staff. Hit passing                        |   |
| 2019-2020 | 2/11/20 11:56 AM teacher.   | Intervention: Time Out (minutes)              |
|           | Refused to follow direction. He was upset about a grade he had                        |   |
|           | gotten, Throwing objects around class. Flipping chairs. Aggression                    |   |
| 2019-2020 | 2/12/20 10:17 AM towards staff.   | Intervention: Time Out (minutes)              |
|           | Refusing to follow directions. Kicked and hit other students. Ran away                |   |
|           | from group. Aggression escalated. Smashed another kid against the                     |   |
| 2019-2020 | 2/12/20 12:09 PM wall. Support called.  | Intervention: Time Out (minutes)              |
|           | Student ran out, refused to follow directions. Aggressive towards                     |   |
|           | staff. Throwing objects at visitors. Cursing. Staff redirected. Support               |   |
| 2019-2020 | 2/13/20 10:04 AM called.  | Intervention: Time Out (minutes)              |
| 2019-2020 | 2/13/20 12:50 PM Cursing at staff. Running from staff. Walked to timeout.             | Intervention: Time Out (minutes)              |
|           | Refused to follow directions. Ran away from staff, being unsafe.                      |   |
| 2019-2020 | 2/14/20 9:00 AM Flopping on the floor. Escort to timeout                              | Intervention: Time Out (minutes)              |
|           | Student got upset that a certain staff member was absent. He got                      |   |
|           | upset. Refused to pick something up. Bothering students, aggressive                   |   |
| 2019-2020 | 2/28/20 12:20 PM towards staff. Support called.                                       | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Teacher gave students options at free time student flipped chairs,                    |   |
| 2019-2020 | 3/11/20 8:37 AM throwing toys and making a mess, eloped called support                | Intervention: Physical Intervention (minutes) |
| 2019-2020 | 3/11/20 9:58 AM Came in classroom aggressive hit staff with chair                     | Intervention: Physical Intervention (minutes) |
|           | student refuse to follow staff direction, became aggressive towards                   |   |
| 2019-2020 | 3/11/20 10:16 AM staff, also threatening staff  | Intervention: Time Out (minutes)              |
|           | Refused to do I ready. Ran out of class . Running and screaming from                  |   |
| 2019-2020 | 9/18/19 1:20 PM staff. Support escorted to timeout.                                   | Intervention: Time Out (minutes)              |
|           | Student was upset because he wanted his book during lunch. Teacher                    |   |
|           | asked him if he could ask nicely instead of yelling and being                         |   |
|           | aggressive. He refused an ran from building. Support called, escorted                 |   |
| 2019-2020 | 9/27/19 11:50 AM to timeout.  | Intervention: Time Out (minutes)              |
|           |   |   |

| 2019-2020              | Refused to clean up. Ran out of class. Aggressive towards staff, tried to bite. Put in hold. Support called, escorted to timeout. Made comments that he was going to kill everyone and cur there legs off 10/2/19 10:40 AM saying that its not a joke that he was really going to do it. | Intervention: Time Out (minutes)                                  |
|------------------------|--|---|
|                        | Ran out of class. Destroyed classroom. Refused to do I ready.  |   |
| 2019-2020              | Threatening staff, said he was going to kill them so he could see 10/3/19 11:29 AM blood.  | Intervention: Time Out (minutes)                                  |
| 2013 2020              | 10/3/13 11.23 / 11/1 51000.  | intervention. Time out (minutes)                                  |
|                        | Eloped from Music. Says he hate music class because its boring.  |   |
| 2019-2020              | 10/16/19 12:35 PM Aggressive towards staff. Hold needed, escorted to timeout.  | Intervention: Time Out (minutes)                                  |
|                        | Student threw mallets across room hitting other instruments crawled  |   |
| 2019-2020              | 11/13/19 12:25 PM under piano bench kicked table and leg broke support called  | Intervention: Time Out (minutes)                                  |
|                        |  | · ·   |
|                        | Student aggressive with another student, also was refusing to follow   |   |
| 2019-2020              | 11/25/19 11:06 AM directions Student was underneath the table, support was called  | Intervention: Time Out (minutes)                                  |
|                        | Student non-compliant, not following direction, yelling leaving room,  |   |
| 2019-2020              | 12/3/19 9:45 AM support called student went to TO to calm down   | Intervention: Time Out (minutes)                                  |
|                        |  |   |
| 2010 2020              | Walking in the halls, got physical with staff and was escorted to  | Intomorphism Time Out (minutes)                                   |
| 2019-2020<br>2019-2020 | 12/11/19 9:50 AM timeout. Walked out of class refusing to do work throwing objects.  2/26/20 8:20 AM Student was upset with his breakfast hit staff  | Intervention: Time Out (minutes) Intervention: Time Out (minutes) |
| 2013 2020              | 2/20/20 0.20 AIVI Student was apset with his breaklast hit stan  | intervention. Time out (minutes)                                  |
|                        | Music Room - Went to bathroom, came back upset that music class  |   |
| 2019-2020              | 2/26/20 12:05 PM started without him. Threw drum across room, Bit staff, went to TO  | Intervention: Time Out (minutes)                                  |
| 2010 2020              | Student was running, hitting, kicking cursing at staff, attempted to exit  |   |
| 2019-2020              | 3/10/20 1:20 PM bldg tried to bite support, brought to TO  Upset over bus incident. Ran outside. Support called, he began  | Intervention: Time Out (minutes)                                  |
| 2019-2020              | 2/6/20 8:35 AM hitting and kicking. Escorted to timeout.   | Intervention: Time Out (minutes)                                  |
|                        |  | · · · · · ·   |
| 2019-2020              | 2/3/20 1:22 PM In class, behavior escalated because of classmate. Non compliant.   | Intervention: Time Out (minutes)                                  |

|           | Disrupting class, needed several breaks. Was asked to leave class. I           | Ran                              |
|-----------|--|----------------------------------|
| 2019-2020 | 1/7/20 1:15 PM around the building. Support called taken to timeout.           | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 3/4/20 1:45 PM Refused to do work, eloped, verbal aggression and threw chairs  | Intervention: Time Out (minutes) |
| 2019-2020 | 7/11/19 10:14 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 12/6/19 10:45 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 1/8/20 12:08 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 1/10/20 9:28 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 7/23/19 9:06 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 7/31/19 9:10 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 7/31/19 2:10 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 8/1/19 9:06 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 8/2/19 9:05 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 2/14/20 12:00 PM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 8/2/19 11:40 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 8/6/19 12:30 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 9/18/19 9:57 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 3/2/20 2:12 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 3/9/20 11:30 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 7/23/19 10:20 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 8/6/19 12:42 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 9/11/19 9:57 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 9/16/19 9:44 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 9/17/19 10:50 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 9/23/19 1:17 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 10/8/19 9:23 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 11/8/19 10:48 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 11/8/19 1:35 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 11/14/19 2:05 PM Student was physically and verbally aggressive towards staff. | Intervention: Time Out (minutes) |
| 2019-2020 | 12/4/19 10:00 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 12/17/19 1:30 PM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 2/4/20 12:38 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 2/27/20 12:36 PM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |

| 2019-2020 | 2/27/20 3:25 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2019-2020 | 3/3/20 1:37 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2019-2020 | 3/10/20 12:46 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 3/11/20 1:16 PM Student was verbally and physically aggressive towards staff.          | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 1/8/20 11:40 AM Student was physically aggressive and was destroying property.         | Intervention: Time Out (minutes) |
| 2019-2020 | 9/23/19 11:37 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 11/13/19 12:58 PM Student was physically aggressive towards staff and another student. | Intervention: Time Out (minutes) |
| 2019-2020 | 7/17/19 12:55 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 7/11/19 11:50 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 7/22/19 2:00 PM Student was physically aggressive towards other students.              | Intervention: Time Out (minutes) |
| 2019-2020 | 8/6/19 2:50 PM Student was verbally and physically aggressive towards staff.           | Intervention: Time Out (minutes) |
| 2019-2020 | 8/7/19 2:29 PM Student was verbally aggressive towards staff.                          | Intervention: Time Out (minutes) |
| 2019-2020 | 9/18/19 12:48 PM Student was physically aggressive towards another student.            | Intervention: Time Out (minutes) |
| 2019-2020 | 11/13/19 2:54 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 12/18/19 1:45 PM Student was physically aggressive towards staff and another student.  | Intervention: Time Out (minutes) |
| 2019-2020 | 11/13/19 9:45 AM Student was verbally and physically aggressive towards staff.         | Intervention: Time Out (minutes) |
| 2019-2020 | 7/18/19 12:00 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior and was physically aggressive                        |                                  |
| 2019-2020 | 7/18/19 11:13 AM towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 8/6/19 1:25 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2019-2020 | 8/8/19 10:54 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2019-2020 | 8/8/19 1:18 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2019-2020 | 8/12/19 10:00 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 10/18/19 3:06 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 10/22/19 9:54 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2019-2020 | 10/22/19 10:21 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2019-2020 | 11/7/19 1:14 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2019-2020 | 7/17/19 12:23 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
|           |  |                                  |
| 2019-2020 | 8/5/19 10:45 AM Student was screaming and physically aggressive towards staff.         | Intervention: Time Out (minutes) |
| 2019-2020 | 9/30/19 1:30 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2019-2020 | 10/15/19 2:50 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
|-----------|--|--------------------------------------|--|--|--|
| 2019-2020 | 3/2/20 9:30 AM Student was physically aggressive towards staff.                          | Intervention: Time Out (minutes)     |  |  |  |
| 2013 2020 | Student displayed unsafe behavior by eloping from school grounds.                        | intervention. Time out (minutes)     |  |  |  |
|           | Support was called and student became verbally and physically                            |                                      |  |  |  |
| 2019-2020 | 3/2/20 1:35 PM aggressive towards himself and staff.                                     | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 3/10/20 2:14 PM Student was verbally and physically aggressive towards staff.            | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/18/19 12:14 PM Student became physically aggressive towards staff.                     | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 8/9/19 9:15 AM Student was physically aggressive towards staff.                          | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 11/18/19 10:57 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | · · · · · ·  | ·                                    |  |  |  |
|           | 2/4/20 11:14 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 2/25/20 9:43 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/9/19 9:56 AM Student was physically aggressive towards staff.                          | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/9/19 12:05 PM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/19/19 11:08 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/22/19 9:41 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/26/19 12:30 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 8/13/19 2:08 PM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 9/6/19 1:30 PM Student was physically aggressive towards staff.                          | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 9/11/19 12:29 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
|           | Student was physically aggressive towards staff and eloped from the                      |                                      |  |  |  |
| 2019-2020 | 10/1/19 9:56 AM building.  | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 10/15/19 1:55 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 11/12/19 9:43 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 11/13/19 1:25 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 3/12/20 12:15 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/17/19 9:38 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
|           |  |                                      |  |  |  |
| 2019-2020 | 7/30/19 12:29 PM Student was disruptive in class and physically aggressive towards state | ff. Intervention: Time Out (minutes) |  |  |  |
| 2019-2020 | 7/30/19 12:29 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/31/19 12:00 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/31/19 8:59 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 7/31/19 2:12 PM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 8/1/19 9:00 AM Student was physically aggressive towards staff.                          | Intervention: Time Out (minutes)     |  |  |  |
| 2019-2020 | 8/5/19 10:27 AM Student was physically aggressive towards staff.                         | Intervention: Time Out (minutes)     |  |  |  |
|           | .,.,   |                                      |  |  |  |

| 2019-2020 | 8/9/19 1:22 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
|           | Student was physically aggressive towards staff and was displaying                |                                  |
| 2019-2020 | 9/9/19 1:55 PM unsafe behavior by running into the parking lot.                   | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior by eloping from class and                       |                                  |
| 2019-2020 | 9/10/19 1:06 PM becoming physically aggressive towards staff.                     | Intervention: Time Out (minutes) |
| 2019-2020 | 9/10/19 1:50 PM Student was physically and verbally aggressive towards staff.     | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and tried to elope an             | d                                |
| 2019-2020 | 9/11/19 12:28 PM run outside without staff.                                       | Intervention: Time Out (minutes) |
| 2019-2020 | 9/17/19 2:08 PM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 10/15/19 1:55 PM Student was physically aggressive towards staff and was eloping. | Intervention: Time Out (minutes) |
| 2019-2020 | 1/10/20 12:06 PM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 9/9/19 1:30 PM Student was physically aggressive towards staff and was disrobing. | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 9/11/19 10:05 AM Student was disrobing and physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/25/19 10:07 AM Student was running and physically aggressive towards staff.     | Intervention: Time Out (minutes) |
| 2019-2020 | 10/17/19 1:37 PM Student was verbally and physically aggressive towards staff.    | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and was destroying                |                                  |
| 2019-2020 | 11/13/19 12:03 PM school property.  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/13/20 12:17 PM Student was verbally and physically aggressive towards staff.    | Intervention: Time Out (minutes) |
| 2019-2020 | 7/25/19 12:00 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 9/4/19 2:11 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/18/19 1:35 PM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/16/19 12:00 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 10/16/19 12:57 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 1/22/20 1:25 PM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
| 2019-2020 | 1/23/20 10:18 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 1/28/20 11:50 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 1/31/20 1:57 PM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/10/20 9:53 AM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/13/20 9:50 AM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/13/20 10:22 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 3/11/20 9:46 AM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
|           |   | ` ,                              |

| 2019-2020 | 3/13/20 11:28 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2019-2020 | 10/21/19 1:53 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 12/17/19 1:27 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 2/4/20 2:08 PM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 2/13/20 2:51 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 2/14/20 11:20 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 2/27/20 9:45 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 2/27/20 1:11 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 2/28/20 2:12 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2019-2020 | 3/2/20 12:57 PM Student was escorted back to school after he eloped from staff. | Intervention: Time Out (minutes) |
| 2019-2020 | 3/12/20 11:23 AM Student was physically aggressive towards staff and students.  | Intervention: Time Out (minutes) |
| 2019-2020 | 7/23/19 1:50 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 7/24/19 10:32 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
|           | Student was eloping from staff and was physically aggressive toward             | S                                |
| 2019-2020 | 9/9/19 1:00 PM staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/17/19 11:31 AM Student was running from staff and trying to bite staff.       | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior by running from staff and was als             | 0                                |
| 2019-2020 | 11/14/19 12:10 PM physically aggressive towards staff.                          | Intervention: Time Out (minutes) |
| 2019-2020 | 9/5/19 12:20 PM Student was verbally and physically aggressive towards staff.   | Intervention: Time Out (minutes) |
|           | Student displayed unsafe behavior by slamming locker doors and                  |                                  |
| 2019-2020 | 9/25/19 1:02 PM eloping from staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 10/25/19 11:23 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 11/15/19 11:53 AM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 1/21/20 11:45 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 1/21/20 12:45 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 7/24/19 12:48 PM Student became physically aggressive towards staff.            | Intervention: Time Out (minutes) |
| 2019-2020 | 2/12/20 12:00 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 8/1/19 12:38 PM Student was throwing food and trying to tip over desks.         | Intervention: Time Out (minutes) |
| 2019-2020 | 10/1/19 12:47 PM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
| 2019-2020 | 10/9/19 12:15 PM Student was physically aggressive towards staff and students.  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/18/19 12:27 PM Student was physically aggressive towards staff.              | Intervention: Time Out (minutes) |
| 2019-2020 | 12/9/19 10:15 AM Student was physically aggressive towards staff.               | Intervention: Time Out (minutes) |
|           |   |                                  |

|           | Student was physically aggressive towards staff and was destroying  |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 2/14/20 10:12 AM property.  | Intervention: Time Out (minutes) |
| 2019-2020 | 3/2/20 1:38 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
|           | Student was non compliant and verbally aggressive and physically  |                                  |
| 2019-2020 | 3/11/20 11:03 AM aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 8/1/19 12:56 PM Student was verbally and physically aggressive.   | Intervention: Time Out (minutes) |
| 2019-2020 | 10/4/19 2:04 PM Student was verbally and physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 10/31/19 2:15 PM Student was verbally and physically aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 11/1/19 9:58 AM Student was physically and verbally aggressive towards staff.   | Intervention: Time Out (minutes) |
|           |   |                                  |
|           | Student was verbally aggressive towards staff and displayed unsafe  |                                  |
| 2019-2020 | 11/18/19 9:37 AM behavior by throwing things and destroying a playroom.   | Intervention: Time Out (minutes) |
| 2019-2020 | 2/3/20 1:11 PM Student was physically and verbally aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 7/10/19 10:35 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 3/11/20 9:32 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 7/31/19 12:01 PM Student was verbally and physically aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 2/24/20 2:35 PM Student eloped from staff and became verbally aggressive  | Intervention: Time Out (minutes) |
| 2040 2020 | 0/7/40 2:40 DN4 Ct. doubt was allowated by a company of the company | - Interception Time Out (window) |
| 2019-2020 | 8/7/19 2:10 PM Student was physically aggressive towards himself and staff member   | ·                                |
| 2019-2020 | 3/5/20 11:04 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2040 2020 | Student was physically aggressive towards staff and was kicking   | Later and an Time O I fair to be |
| 2019-2020 | 7/26/19 1:46 PM vehicles in the parking lot.  | Intervention: Time Out (minutes) |
| 2040 2020 | Student displayed unsafe behavior by throwing things and kicking  | Laboration Time On Living Land   |
| 2019-2020 | 12/10/19 1:04 PM staff.   | Intervention: Time Out (minutes) |
| 2010 2020 | Student was physically aggressive and verbally aggressive towards   | Intervention, Time Out (minutes) |
| 2019-2020 | 7/22/19 1:45 PM staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 7/17/19 11:11 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 7/19/19 10:23 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 7/29/19 10:10 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/9/19 9:44 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 12/3/19 10:20 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 8/5/19 10:35 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) |
| 2019-2020 | 10/25/19 2:26 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) |

|           | Student was physically aggressive towards staff and displayed unsafe              |                                  |
|-----------|---|----------------------------------|
| 2019-2020 | 11/19/19 1:18 PM behavior by banging his head.                                    | Intervention: Time Out (minutes) |
| 2013 2020 | Student was physically and verbally aggressive towards another                    | intervention rance out (minutes) |
| 2019-2020 | 8/1/19 12:29 PM student.  | Intervention: Time Out (minutes) |
| 2019-2020 | 8/8/19 10:45 AM Student was verbally and physically aggressive towards staff.     | Intervention: Time Out (minutes) |
| 2013 2020 | 5/5/15 15. 15 / Will Student was verbany and physically aggressive towards stain. | intervention. Time out (minutes) |
| 2019-2020 | 10/4/19 10:44 AM Student displayed unsafe behavior by trying to elope from staff. | Intervention: Time Out (minutes) |
| 2019-2020 | 11/1/19 10:47 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 11/12/19 2:47 PM Student was verbally and physically aggressive towards staff.    | Intervention: Time Out (minutes) |
| 2019-2020 | 11/14/19 12:23 PM Student was verbally and physically aggressive towards staff.   | Intervention: Time Out (minutes) |
| 2019-2020 | 9/18/19 12:36 PM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 9/24/19 12:00 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 9/30/19 10:01 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 10/16/19 9:50 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 10/17/19 10:26 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 10/17/19 2:52 PM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 10/23/19 10:34 AM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 11/13/19 12:12 PM Student was physically aggressive towards staff.                | Intervention: Time Out (minutes) |
| 2019-2020 | 1/8/20 12:30 PM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
|           | Student was physically and verbally aggressive towards staff and                  |                                  |
| 2019-2020 | 1/21/20 2:06 PM students.   | Intervention: Time Out (minutes) |
| 2019-2020 | 1/22/20 10:20 AM Student was physically aggressive towards staff.                 | Intervention: Time Out (minutes) |
| 2019-2020 | 2/14/20 9:46 AM Student was physically aggressive towards staff.                  | Intervention: Time Out (minutes) |
|           | Annoyed by noises another peer was making. Smashed graham                         |                                  |
|           | cracker snack into the carpet, stomped on his computer, and began                 |                                  |
|           | throwing things around the room. emailed  |                                  |
|           | (mother) 12/1/20  |                                  |
| 2020-2021 | 12/1/20 11:15 AM Used time out from 11:30-11:45                                   | Intervention: Time Out (minutes) |

|           |                     | PHYSICAL INTERVENTION AND TIMEOUT USED.  |   |
|-----------|---------------------|--|---|
|           |                     | was being extremely disrespectful to staff and was asked to leave class and follow the disruption plan.  did not follow directions and barricaded himself in m204 twice. Support staff escorted to timeout and used physical intervention while in the timeout room. Timeout utilized for 20 minutes Supine physical intervention for ~10 minutes.  contacted both of sparents informing them of what happened in school.  was allowed to process and continue with his day in the PAS room. |   |
| 2020-2021 | 11/24/20 11:00 AM   |  | Intervention: Physical Intervention (minutes) |
|           |                     | PHYSICAL INTERVENTION AND TIMEOUT USED.  |   |
|           |                     | was being extremely disrespectful to staff and was asked to  |   |
|           |                     | leave class and follow the disruption plan.  |   |
|           |                     | Rickey did not follow directions and barricaded himself in m204 twice.   |   |
|           |                     | Support staff escorted to timeout and used physical  |   |
|           |                     | intervention while in the timeout room. Timeout utilized for 20  |   |
|           |                     | minutes Supine physical intervention for ~10 minutes.  |   |
|           |                     | contacted both of sparents informing them of   |   |
|           |                     | what happened in school.   |   |
|           |                     | was allowed to process and continue with his day in the PAS  |   |
| 2020-2021 | 11/24/20 11:00 AM   | room.  | Intervention: Time Out (minutes)              |
| 2020 2021 | 11/27/20 11.00 AIVI | wanted to go to his PT but didn't want to do his work to earn  | mervention. Time out (minutes)                |
|           |                     | his way out of the calming room and started hitting support staff and  |   |
| 2020-2021 | 3/5/21 9:08 AM      | was moved to a TO room.  | Intervention: Time Out (minutes)              |
|           |                     |  | , ,   |

| 2020-2021 | 4/21/21 8:45 AM  | was turning off adult computers, when asked to stop he hit staff then threw books at other staff. Support called and he started throwing more things, hitting adults, and threatening to kill staff.  | Intervention: Time Out (minutes)              |
|-----------|------------------|---|---|
| 2020-2021 | 6/2/21 8·30 AM   | Student eloped from the classroom when asked to do his diagnostic test. Mr. Schmidt followed him down the hall and found him running up to the Spanish hallway. There he was kicking and hitting When arrived with the work, student became more aggressive in the calming room, grabbed glasses off her face and grabbed her breast. Student was then in time out and parents were called. | Intervention: Time Out (minutes)              |
| 2020-2021 | 0/2/21 8.30 AW   | parents were called.  | intervention. Time Out (minutes)              |
| 2020-2021 | 10/9/20 11:10 AM | Another student got into snitch. It is face yelling at him and calling him a snitch. They both stood and started posturing.  Another student stepped in between before staff could get there.  was unable to calm down and started lashing out at staff.  was restrained for 5 minutes in the classroom.  was placed in timeout for 5 minutes.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/9/20 11:10 AM | Another student got into sales 's face yelling at him and calling him a snitch.  They both stood and started posturing.  Another student stepped in between before staff could get there.  was unable to calm down and started lashing out at staff.  was restrained for 5 minutes in the classroom.  was placed in timeout for 5 minutes.  | Intervention: Time Out (minutes)              |

|           |                  | PHYSICAL INTERVENTION USED   |   |
|-----------|------------------|--|---|
|           |                  | eloped from the classroom and would not follow the disruption plan. He cursed at staff for not allowing him back in the room, pushed them and grabbed them to move. Support was called and he was given the expectation that he would be out of the classroom for the remainder of the day for putting his hands on staff. |   |
|           |                  | He then became extremely upset and left campus. Support used a   |   |
| 2020-2021 | 2/26/21 12:20 PM | standing hold on for a few minutes and let him go.   | Intervention: Physical Intervention (minutes) |
|           |                  | *****PHYSICAL INTERVENTION AND TIMEOUT USED*******   |   |
|           |                  | was finishing a disruption plan for math class and was not ready to return to class, because he was still swearing at staff. He stayed out of the room for science and was ready to return to class. I   |   |
|           |                  | informed about the status of his points and he became agitated again.  He wanted to get into class, but remained elevated.   |   |
|           |                  | to his mom and she informed her that she would be picking him up from school. He became upset and went after her.  |   |
|           |                  | used a two man standing restraint when he struck both of us. When we let him go he went after and and who escorted him to timeout. The remained in timeout, punching staff, and trying   |   |
|           |                  | to get out for 20 minutes. His aunt arrived at school and took him   |   |
| 2020-2021 | 5/11/21 11:30 AM |  | Intervention: Physical Intervention (minutes) |
|           |                  | Student was upset because he couldnt keep up with assignment in class . After several attempts to redirect student left room and acted   |   |
|           |                  | unsafely in the hallway including damaging school property and refusal to enter into calming room Eventually support staff escorted student to time out . Time out lasted about 20 minutes and student   |   |
| 2020-2021 | 1/21/21 1:10 PM  | continued to calm for a time   | Intervention: Time Out (minutes)              |
|           |                  |  |   |

|           | Student was worried about finishing a previous assignment during ELA   |  |
|-----------|--|--|
|           | so the teacher gave a choice of finishing his unfinished work or todays  |  |
|           | work. He was also told to ask for help when doing it but refused and   |  |
|           | became more frustrated. Eventually he threw a paper in the recycling   |  |
|           | box the took it out got a paper cut and began screaming. He was  |  |
|           | made to leave the room. Once out of the room he eloped and   |  |
| 2020-2021 | 2/10/21 10:30 AM eventaully taken top a calming room where it took a while to do LSI.                            | Intervention: Time Out (minutes)   |
|           | was salved to want, be because to wall and bit. Conserve salled  |  |
|           | was asked to work, he began to yell and hit. Support called,   |  |
|           | Behavior specialist and support came. Stephen continued to try to  |  |
|           | stab staff with object, moved desk and throwing obejcts. Escorted to   |  |
| 2020-2021 | T.O. to calm. He stayed in the calming area for the rest of the 11/20/20 12:30 PM afternoon and refused to work. | Intervention: Physical Intervention (minutes)  |
| 2020-2021 | refused to do work, became physically agressive (throwing  | intervention. Physical intervention (minutes)  |
|           | objects around room), stabbed staff from behind with a pen and bit   |  |
|           | another staff member. Support was called. walked into TO,  |  |
|           | calmed and then did work. In T.O from  |  |
| 2020-2021 | 11/23/20 10:12 AM email mom  | Intervention: Time Out (minutes)   |
|           | refused make up work. Threw objects. Directed to sit Turned  | The state of the s |
|           | around, tried to stab staff with a pencil. Kicked at staff. Small child  |  |
|           | wrap with on legs, support called and observed.  |  |
| 2020-2021 | 11/24/20 1:30 PM Duration 4 minutes.   | Intervention: Physical Intervention (minutes)  |
|           | eloped from PT and attempted to take elevator, hit and   |  |
|           | kicked . Small child hold until support arrived.   |  |
|           | Calmed, re-escalated due to climbing stairs, hit and kicked  |  |
| 2020-2021 | 1/8/21 7:31 AM and   | Intervention: Physical Intervention (minutes)  |
|           | refused work and direction. Stood up and threw objects from  |  |
|           | teacher's desk. Kicked and hit staff. Support called. Escorted to time   |  |
| 2020-2021 | 2/9/21 3:02 PM out.  | Intervention: Time Out (minutes)   |
|           | got frustrated in Social Studies. He kicked  |  |
| 2020-2021 | 2/22/21 11:02 AM walked out into the hallway and to TO   | Intervention: Time Out (minutes)   |

|           |                  | Disruptive and screaming, trying to hit staff.  |   |
|-----------|------------------|---|---|
| 2020-2021 | 3/18/21 11:10 AM | Small child hold for safety   | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                  | became unsafein the nurses office, upset due to "does not want to go to school" He started swearing, support called, hitting, kicking and attempting to scratch. Escorted to the calming room.  | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | became unsafe, throwing objects at staff, swearing, hitting, kicking in the calssroom and the hallway. Staff held him in a small child till support arrived. He was let out of hold and started to attack staff again. Escorted to TO. Was in TO from         | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                  | Stephen became unsafe, throwing objects at staff, swearing, hitting, kicking in the calssroom and the hallway. Staff held him in a small child till support arrived. He was let out of hold and started to attack staff again. Escorted to TO. Was in TO from | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | refused to follow direction. Started to hit and kicking staff. Continuedin hallway. Small child wrap till support and admin arrived. Continued hysical aggression and tried to attack staff walking in the hallway.   | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                  | refused to follow direction. Started to hit and kicking staff.  Continuedin hallway. Small child wrap till support and admin arrived.  Continued hysical aggression and tried to attack staff walking in the  | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | didn't like the Social Studies class. Yelled at staff to shut up, was asked several times to stop. stephen went after staff, hitting kicking biting spitting, not wearing mask and pulled mask off staff's face. Support called. TO from                      | Intervention: Time Out (minutes)              |

| 2020-2021 | 5/19/21 9:50 AM   | Hallway to PT, attempted to hit/kick staff, kicking classroom door, swearing at staff, support, same behavior. Attempting to bite and scratch, guided into TO, calmed, walked out, re-escalated, guided in, calmed, returned to class  | Intervention: Time Out (minutes)              |
|-----------|-------------------|--|---|
| 2020-2021 | 5/19/21 12:50 PM  | Refused to leave during fire drill, was yelling, swearing, hitting, hairpulling, kicking and punching staff and support. Went to TO with support during fire drill. was unsafe to move with one support person. Tried to reset, but continued to be aggressive to staff. Was in TO till 2:00pm | Intervention: Time Out (minutes)              |
| 2020-2021 | 5/19/21 12:50 PM  | Refused to leave during fire drill, was yelling, swearing, hitting, hairpulling, kicking and punching staff and support. Went to TO with support during fire drill. was unsafe to move with one support person. Tried to reset, but continued to be aggressive to staff. Was in TO till 2:00pm | Intervention: Time Out (minutes)              |
| 2020-2021 | 5/20/21 12:00 PM  | was told to start Iready, he yelled at stafff and then started hitting and biting. Support called. was escorted to TO. He pulled his mask off.   | Intervention: Time Out (minutes)              |
| 2020-2021 | 5/20/21 12:15 PM  | cam out of TO and attacked staff agaian, hitting, kicking biting. Stayed in TO from  | Intervention: Time Out (minutes)              |
| 2020-2021 |                   | Stpehen was unsafe in PT, hitting kicking, attampting to scratch and bite, swearing. Support called, escorted to TO.   | Intervention: Time Out (minutes)              |
| 2020-2021 | 11/16/20 12:15 PM | became upset with another classmate and ran out of the room after him. In the hallway he was aggressive to staff so he was placed in a hold and escorted to a calming room to regain composure.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 11/16/20 12:15 PM | became upset with another classmate and ran out of the room after him. In the hallway he was aggressive to staff so he was placed in a hold and escorted to a calming room to regain composure.  | Intervention: Time Out (minutes)              |

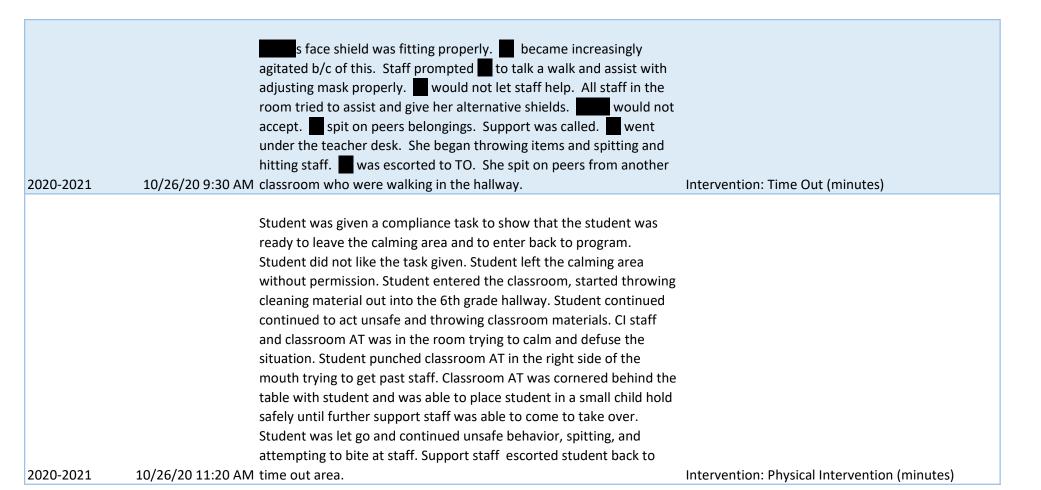
| 2020-2021 | left the classroom and eloped to the playground. He refused to wear a mask and refused to reenter the building. When returning, he became physically aggressive outside of the classroom. rolled around on the floor and then continued to be physically aggressive. Staff utilized an escort to the time out room was in the time out room from 45. He was still aggressive so he went back in from the came out and sat on the floor for a few minutes until he was ready to put on his shoes and harness. He walked to the bus for 9/22/20 12:00 PM dismissal at 2:10. | nt<br>n<br>ne                                 |
|-----------|---|---|
| 2020-2021 | was walking to his bus with classroom staff. He ran away from classroom staff to the playground and began playing. Staff utilized a small child hold to keep safe on the equipment. He then walked to the bus with staff for dismissal. called staff s mom 9/25/20 2:00 PM and had her on speaker phone.  | Intervention: Physical Intervention (minutes) |
| 2020 2021 | Time out:  Intervention: Small child  eloped during social studies and had unsafe behavior (running through hallways, attempting to get outside). When asked to put on mask, he refused.  then tried to run outside and the time out room was utilized.  continued to be unsafe in the t/o room. We tried to transition to the bus and  ran around the school and   |   |
| 2020-2021 | 9/28/20 1:15 PM parking lot. was escorted to the bus and held until being put on. attempted to elope when prompted to sign on his computer for iready. He then laid on the floor in the classroom, kicking the door. He refused to wear a mask. He became unsafe with a computer mouse (flipping it around, swinging it at staff). Staff escorted to the TO 9/29/20 1:00 PM room.   | ,   |

| prompted to come to the table for reading. He ran out of the classroom to the playground. He was running across the parking lot and being unsafe. Staff utilized an escort back to the building in order 2020-2021  9/30/20 12:00 PM to keep safe. He used the T/O room until showing compliance. Intervention: Physical Intervention (minutes prompted to come to the table for reading. He ran out of the classroom to the playground. He was running across the parking lot and being unsafe. Staff utilized an escort back to the building in order 9/30/20 12:00 PM to keep safe. He used the T/O room until showing compliance. Intervention: Time Out (minutes)  was asked to go to the calming room as part of the disruption |     |
|---|-----|
| prompted to come to the table for reading. He ran out of the classroom to the playground. He was running across the parking lot and being unsafe. Staff utilized an escort back to the building in order safe. He used the T/O room until showing compliance. Intervention: Time Out (minutes)  was asked to go to the calming room as part of the disruption   | es) |
| classroom to the playground. He was running across the parking lot and being unsafe. Staff utilized an escort back to the building in order 2020-2021  9/30/20 12:00 PM to keep safe. He used the T/O room until showing compliance. Intervention: Time Out (minutes)  was asked to go to the calming room as part of the disruption  | - / |
| was asked to go to the calming room as part of the disruption   |     |
|   |     |
| plan. He attempted to elope and became unsafe towards staff. Staff utilized the T/O room to keep safe. After 20 minutes, staff attempted to bring back to class, but he continued to be unsafe.  After 20 more minutes, completed an LSI and compliance task  2020-2021  9/30/20 12:30 PM before transistioning back to class.  Intervention: Time Out (minutes)  |     |
|   |     |
| Physical intervention: Escort 1:45  |     |
| Time out room: 1:40-2:00  |     |
| AC eloped outside to playground from 1:20-1:40, escorted to time out  |     |
| 2020-2021 10/2/20 1:20 PM room. Dismissed to bus. Intervention: Physical Intervention (minutes  | !S) |
| Physical intervention: Escort 1:45 Time out room: 1:40-2:00   |     |
| AC eloped outside to playground from 1:20-1:40, escorted to time out  |     |
| 2020-2021 10/2/20 1:20 PM room. Dismissed to bus. Intervention: Time Out (minutes)  |     |
| 25, 2, 25 2.25 ; ;; ; 55 2.5 2.5 intervention: Time out (minutes)   |     |
| Student was reminded during the Social Skills time that he needed to make up work before playing games. This upset him and he threw objects at other students and attempted to elope. Support came and took student to TO and he went to alternative location to make up his work. There were not enough classroom staff to maintain supervision,   |     |
| 2020-2021 11/17/20 10:55 AM so was watched by support staff and a behavior specialist. Intervention: Time Out (minutes)   |     |

|           | *AT gave 3 prompts to type in work (to be legible) instead of using "draw"  *Teacher gave 3 prompts to type and raise hand when completed  *Tried to throw Laptop, damage desktop, and smartboard | 3   |
|-----------|---|---|
|           | *Put in small child   |   |
|           | *Physically aggressive towards peers and staff  |   |
|           | *Spit in staff face   |   |
| 2020-2021 | 9/17/20 8:50 AM *Escorted to TO by  | Intervention: Physical Intervention (minutes) |
|           |   |   |
|           | * gave 3 prompts to type in work (to be legible) instead of using   | 5   |
|           | "draw"  |   |
|           | *Tried to throw Lenton, demons desisting, and smarth and  |   |
|           | *Tried to throw Laptop, damage desktop, and smartboard  *Put in small child   |   |
|           | *Physically aggressive towards peers and staff  |   |
|           | *Spit in staff face   |   |
| 2020-2021 | 9/17/20 8:50 AM *Escorted to TO by  | Intervention: Time Out (minutes)              |
|           | ,   |   |
|           | *AT gave 3 prompts to type in work (to be legible) instead of using "draw"  | 3   |
|           | *Teacher gave 3 prompts to type and raise hand when completed   |   |
|           | *Tried to throw Laptop, damage desktop, and smartboard  |   |
|           | *Put in small child   |   |
|           | *Physically aggressive towards peers and staff  |   |
|           | *Spit in staff face   |   |
| 2020-2021 | 9/17/20 8:50 AM *Escorted to TO by  | Intervention: Time Out (minutes)              |
|           |   |   |

|           | *Transition from ELA to ELA AIS  *Prompted 3x for an adult to help with passwo  *Teacher gave "last warning" before switching taking the laptop  * became upset, tried to throw laptop  *Physically aggressive to peers and staff   |   |
|-----------|---|---|
| 2020-2021 | *Flipped Desk, threw peers pencil boxes and h 9/17/20 12:30 PM *Spit on staff ( ) during esort to TO  | and sanitizer Intervention: Physical Intervention (minutes)   |
|           | *Transition from ELA to ELA AIS  *Prompted 3x for an adult to help with passwork  *Teacher gave "last warning" before switching taking the laptop  * became upset, tried to throw laptop  *Physically aggressive to peers and staff  *Flipped Desk, threw peers pencil boxes and h  | to paper activity and   |
| 2020-2021 | 9/17/20 12:30 PM *Spit on staff ( ) during esort to TO  | Intervention: Time Out (minutes)  |
| 2020-2021 | Student was not following classroom direction apps on the classroom lab top. Student was as student became aggressive, held the class hos blocking the classroom door. When the class v room student was attacking other class mates and trying to push staff down towards the stain 9/30/20 12:40 PM student was then escorted to time out due to  | ked to take a break, cage in the room, by vas able to leave the Student followed class, rs to get to the class. |
| 2020-2021 | Student was not following classroom direction apps on the classroom lab top. Student was as student became aggressive, held the class hos blocking the classroom door. When the class we room student was attacking other class mates and trying to push staff down towards the stail 9/30/20 12:40 PM student was then escorted to time out due to | ked to take a break, cage in the room, by vas able to leave the Student followed class, rs to get to the class. |

|           |                   | Student was not following staff instruction. Student grabbed materials that were not needed, continued to not follow staff instructions. Student became aggressive, CI support was called, student threw/slammed laptops, powered water onto lap tops, attempted to break smart board. Student kicked, hit staff, threw objects from the room at staff. Student pulled down their mask and spit 6 different times at staff. student's glasses were knocked off their head. staff  |   |
|-----------|-------------------|---|---|
| 2020-2021 |                   | took glasses to keep safe. Student was escorted by C.I. team to time out area, to calm.   | Intervention: Physical Intervention (minutes) |
|           |                   | Student was not following staff instruction. Student grabbed materials that were not needed, continued to not follow staff instructions.  Student became aggressive, CI support was called, student threw/slammed laptops, powered water onto lap tops, attempted to break smart board. Student kicked, hit staff, threw objects from the room at staff. Student pulled down their mask and spit 6 different times at staff. student's glasses were knocked off their head. staff took glasses to keep safe. Student was escorted by C.I. team to time  |   |
| 2020-2021 | 10/7/20 1:25 PM   | out area, to calm.  | Intervention: Time Out (minutes)              |
|           |                   | Student did not want to follow classroom instruction. Student became rude, and disruptive by hitting the table, and kicking chairs. Student was asked to take a break outside of the classroom. Student became more aggressive, and support was called. Student was ripping the classroom desk top apart and poured their water bottle on the desk top. Student attempted to bite support staff, spit three different times at support. Student made their way out of the room into the time out room. Student was in the time out room from 10:30 - 10:50. Student remained in the calming area for a cool down period.  Classroom teacher will contact by e-mail. |   |
| 2020-2021 | 10/14/20 10:05 AM |   | Intervention: Time Out (minutes)              |



|           | Student was given a compliance task to show that the student was       |   |
|-----------|--|---|
|           | ready to leave the calming area and to enter back to program.          |   |
|           | Student did not like the task given. Student left the calming area     |   |
|           | without permission. Student entered the classroom, started throwing    |   |
|           | cleaning material out into the 6th grade hallway. Student continued    |   |
|           | continued to act unsafe and throwing classroom materials. CI staff     |   |
|           | and classroom AT was in the room trying to calm and defuse the         |   |
|           | situation. Student punched classroom AT in the right side of the       |   |
|           | mouth trying to get past staff. Classroom AT was cornered behind the   |   |
|           | table with student and was able to place student in a small child hold |   |
|           | safely until further support staff was able to come to take over.      |   |
|           | Student was let go and continued unsafe behavior, spitting, and        |   |
|           | attempting to bite at staff. Support staff escorted student back to    |   |
| 2020-2021 | 10/26/20 11:20 AM time out area.                                       | Intervention: Time Out (minutes)              |
|           | 1:00 supine restraint, T.O Student lost points in math.                |   |
|           | Became unsafe in classroom. Was placed in supine restraint. Was        |   |
| 2020-2021 | 9/18/20 1:00 PM escorted to T O.                                       | Intervention: Physical Intervention (minutes) |
|           | 1:00 supine restraint, T.O Student lost points in math.                |   |
|           | Became unsafe in classroom. Was placed in supine restraint. Was        |   |
| 2020-2021 | 9/18/20 1:00 PM escorted to T O.                                       | Intervention: Time Out (minutes)              |
|           | small child at 11:20. Time out used was sitting in                     |   |
|           | the square trying to do work. He got obsessed with some magnets. he    |   |
| 2020-2021 | 9/22/20 11:20 AM started kicking and punching staff.                   | Intervention: Physical Intervention (minutes) |
|           | small child at 11:20. Time out used was sitting in                     |   |
|           | the square trying to do work. He got obsessed with some magnets. he    |   |
| 2020-2021 | 9/22/20 11:20 AM started kicking and punching staff.                   | Intervention: Time Out (minutes)              |
|           | escort at,T O at Student refused to do work                            |   |
|           | and wanted to play a game instead. Student refused to leave room.      |   |
| 2020-2021 | 9/28/20 10:30 AM Student was escorted to T.O.                          | Intervention: Time Out (minutes)              |
|           | T.O. used from . Student did not want to participate in                |   |
|           | morning meeting. Student pushed chair throughout classroom.            |   |
|           | Student was asked to leave. Student became unsafe in hallway and       |   |
| 2020-2021 | 10/14/20 9:00 AM was walked to a calming room.                         | Intervention: Time Out (minutes)              |
|           |  |   |

| 2020-2021 | 11/23/20 12:15 PM | Student was not able to stay in our room. While in the hallway he started kicking our door very hard. He was moved to a T.O.  T.O. from Physical Intervention 4 person for 5 minutes. | Intervention: Physical Intervention (minutes) |
|-----------|-------------------|---|---|
|           |                   | Student was not able to stay in our room. While in the ballway be   |   |
|           |                   | Student was not able to stay in our room. While in the hallway he started kicking our door very hard. He was moved to a T.O.  |   |
|           |                   | T.O. from Physical Intervention 4 person for 5  |   |
|           |                   | minutes.  |   |
| 2020-2021 | 11/23/20 12:15 PM |   | Intervention: Time Out (minutes)              |
|           |                   | physical intervention 3 person supine for 3 minutes. was escalated in the classroom. He left the room and went into b207.He   |   |
|           |                   | continued to escalate and started to kick windows. When asked to  |   |
|           |                   | stop, he ran at staff and started kicking. He was placed in a small child   |   |
|           |                   | that was moved to a supine due to him escalating, spitting and  |   |
| 2020-2021 | 1/6/21 11:20 AM   | I twisting.   | Intervention: Physical Intervention (minutes) |
|           |                   | Time out was used from Escort to time out was also used.  |   |
|           |                   | Student was hiding under teachers desk, then started ripping off  |   |
| 2020-2021 | 2/4/21 9:40 AM    | velcro from shelves. Staff helped him to the hallway then to a T.O.   | Intervention: Time Out (minutes)              |
|           |                   | T.O. was used from . 3 person supine was also used.   |   |
| 2020 2024 | 2/40/24 4.F0 DN   | Student was coloring on carpet. Student became physically aggressive.   |   |
| 2020-2021 | 2/10/21 1:50 PIV  | T.O. was used from . 3 person supine was also used.   | Intervention: Physical Intervention (minutes) |
|           |                   | Student was coloring on carpet. Student became physically aggressive.   |   |
| 2020-2021 | 2/10/21 1:50 PM   | Student was held.   | Intervention: Time Out (minutes)              |
|           |                   | escort was used. T/O was used from . Student was upset  | · · ·   |
|           |                   | because I-pad was taken away. He began trying to cut things with  |   |
|           | - 1- 1-           | scissors. He then hid under the teachers desk and would not come  |   |
| 2020-2021 | 3/9/21 11:45 AM   | l out.  | Intervention: Time Out (minutes)              |

|           | T.O. used from for aggression 4 person Supine was also used for was hiding in closet and started unscrewing handles. and tried to remove screws from his hands. started pushing staff, poking and scratching with a screw. He was put  |   |
|-----------|--|---|
| 2020-2021 | 4/29/21 2:00 PM in a 4 person supine. Brockler and a nurse responded.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | T.O. used from was also used for was hiding in closet and started unscrewing handles. and tried to remove screws from his hands. started pushing staff, poking and scratching with a screw. He was put 4/29/21 2:00 PM in a 4 person supine.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Student and another student were horse playing on the way to the bus, student became aggressive when he thought it was no longer horse play. Student was showing self harming, kicking, head butting the school building, windows, staff. Staff, CI's, administration was present to support and calm the student. While supporting the student classroom staff, was kicked in the left ankle by student. Staff was able to calm the student, and was able to get on 5/21/21 2:10 PM the bus safely. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | returned to class and began bullying staff and students. When asked to leave refused and began targeting which instigated a 10/7/20 10:50 AM fight. During the scuffle (teacher) was struck.   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | returned to class and began bullying staff and students. When asked to leave refused and began targeting which instigated a 10/7/20 10:50 AM fight. During the scuffle (teacher) was struck.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Student eloped, threatened staff and began a verbal altercation with another student. Support was called and when they arrived became aggressive with the Cl's punching, spitting, and kicking. He 4/22/21 12:30 PM was subsequently put into a 3 person supine.   | Intervention: Physical Intervention (minutes) |

| 2020 2024 | Student eloped, threatened staff and began a verbal altercation with another student. Support was called and when they arrived became aggressive with the Cl's punching, spitting, and kicking. He   |   |
|-----------|--|---|
| 2020-2021 | 4/22/21 12:30 PM was subsequently put into a 3 person supine.  | Intervention: Time Out (minutes)              |
|           | was noncompliant and asked to leave music class. made his way to the 's office and began banging his head against the door. Staff engaged with him and then lunged toward a staff member with fists clenched. This led to a 3 person supine. Student was released from the supine and eloped from campus. Staff pursued him from a distance until he began running in and out of traffic. At this point support escorted him back to school and into a calming room. |   |
| 2020-2021 | 4/28/21 11:00 AM remained there until a guardian was free too pick him up.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Student was asked to leave class for bullying staff and students. While in the hallway student refused to enter the calming room whilst threatening to physically harm/kill staff. Staff ignored behavior until student lunged towards staff attempting to punch, kick and bite them.  Student was then escorted into a calming room where he continued 5/21/21 1:10 PM to kick, punch, scratch and scream for several minutes.                                      | Intervention: Physical Intervention (minutes) |
| 2020-2021 | ran out of the building to avoid doing her math, she was unsafe and aggressive towards staff so she was escorted back into the building and went to a calming room. She was unable to calm down or 10/8/20 1:00 PM get on the bus so a family member came to pick her up.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | h ran out of the building to avoid doing her math, she was unsafe and aggressive towards staff so she was escorted back into the building and went to a calming room. She was unable to calm down or 10/8/20 1:00 PM get on the bus so a family member came to pick her up.  | Intervention: Time Out (minutes)              |

|           | ran from staff after not returning to the classroom from the PAS room as expected. She and another student ran out of the building but she came back inside but continued to be non-compliant for about an hour. Once back in the classroom she and began throwing classroom items at staff and trashed the room. She was escorted to a calming area but eloped and ran outside where she was unsafe and threw a rock at a staff members car. She was escorted |   |
|-----------|--|---|
|           | back inside but refused to get on her bus so she was in a calming  |   |
| 2020-2021 | 10/20/20 12:02 PM room until she could be picked up.   | Intervention: Time Out (minutes)              |
|           | was upset at another classmate, she ran from the room and was  |   |
|           | aggressive towards staff in the calming area. She was hitting, kicking   |   |
| 2222      | and biting staff. When she calmed down she called and spoke to   |   |
| 2020-2021 | 11/3/20 12:15 PM Grandma, and was able to return to class.   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | Physical Intervention - Small Child 1 person  grabbed 's arm and pulled on her  told her to stop  continued to yell at  and started hitting and kicking each other  pulled 's hair  1/13/21 11:55 AM was put into small child then asked to walk to a calming room.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | became angry at during choice time, she flipped two desks and tried to attack. She was placed in a small child so we could get EM out of the room, then went to a calming room until dismissal. She 1/21/21 1:45 PM was in a calming room for  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | became angry at during choice time, she flipped two desks and tried to attack some some small child so we could get out of the room, then went to a calming room until dismissal. She 1/21/21 1:45 PM was in a calming room  | Intervention: Time Out (minutes)              |

|           |                  | was being disruptive in class, yelling at other students, banging on her desk and throwing food around the room. Staff asked her multiple times to stop and she became aggressive, so she was escorted to time out to calm down.  |   |
|-----------|------------------|---|---|
| 2020-2021 | 1/26/21 12:00 PM | Time out:   | Intervention: Physical Intervention (minutes) |
|           |                  | came to class from the PAS room, she was talking like a baby and non-compliant and eventually left the classroom. She was aggressive  |   |
|           |                  | towards support in the hallway so she was put in time out and held  |   |
| 2020-2021 | 1/27/21 9:10 AM  | until she could calm.   | Intervention: Physical Intervention (minutes) |
|           | · ·              | came to class from the PAS room, she was talking like a baby and non-compliant and eventually left the classroom. She was aggressive towards support in the hallway so she was put in time out and held   |   |
| 2020-2021 | 1/27/21 9:10 AM  | until she could calm.   | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/10/21 1:00 PM  | became upset during math, she ran out of the building and into the street. Once back inside she was very unsafe, destructive, and physically aggressive towards staff. She went to a calming room until dismissal. She was in Time out from   | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/22/21 12:20 PM | did not want to do math, she was disrespectful and threw pencils at another student. She eloped from the classroom, was agrressive towards staff in the hall, hitting and kicking staff. She ran outside the building and went to a calming room upon her return. She was self injurious banging her head and scratching her face, she was held until she could calm down. She was in TO from | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 2/22/21 12:20 PM | did not want to do math, she was disrespectful and threw pencils at another student. She eloped from the classroom, was agrressive towards staff in the hall, hitting and kicking staff. She ran outside the building and went to a calming room upon her return. She was self injurious banging her head and scratching her face, she was held until she could calm down. She was in TO from | Intervention: Physical Intervention (minutes) |

| did not want to do math, she was disrespectful and threw pencils at another student. She eloped from the classroom, was agrressive towards staff in the hall, hitting and kicking staff. She ran outside the building and went to a calming room upon her return. She was self injurious banging her head and scratching her face, she was 2020-2021 2/22/21 12:20 PM held until she could calm down. She was in TO from Intervention: Time Out (minutes)  Physical intervention - Escort 1:35 Time out -   |
|---|
| Time out -  |
| same in refusing to talk to staff members. Che climbed under my   |
| came in refusing to talk to staff members. She climbed under my desk, staff came to check and make sure she was ok, grabbed, hit, and kicked staff. She bent staff member's finger back & twisted it. grabbed multiple staff members. She calmed and agreed to go to art & be safe. Once in art, because upset, ripped all her work, threw scissors and pencils and ran out of class. calmed again, and attempted PE. In PE did not want to do warm ups, got upset, kicking the doors, jumping up and down and screaming. She ran out of class again. Was taken to the classroom for the remainder of the period to calm down. At break time, was upset that she had minutes to sit, she knocked over desks, threw her computer, and hit/kicked staff. She was escorted to time out and finished her day in |
| T.O - Restraint - Supine and Escort  threw pens, paper, and books, at staff and students. threw laptop on the ground multiple times & then jumped on it, breaking the laptop. hit staff and was then escorted to T.O. In T.O., hit staff multiple times and was put into supine. She was let out of hold,   |
| 2020-2021 3/4/21 1:12 PM but continued unsafe behavior. Intervention: Physical Intervention (minutes)   |

|           |                  | T.O - Restraint - Supine and Escort   |   |
|-----------|------------------|---|---|
| 2020-2021 |                  | threw pens, paper, and books, at staff and students. threw laptop on the ground multiple times & then jumped on it, breaking the laptop. hit staff and was then escorted to T.O. In T.O., hit staff multiple times and was put into supine. She was let out of hold, but continued unsafe behavior.   | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | did not want to do her math so she ran out of the classroom and went to a caling room. She was very unsafe and aggressive towards   |   |
|           |                  | staff. She wrote all over the walls with permanent marker. She went   |   |
|           |                  | back into the classroom where she yelled at screamed at anyone who  |   |
| 2020-2021 | 3/10/21 12:00 PM | tried to enter until dismissal.   | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | Time out:  Restraints: Small child, 3 person supine  became upset in math, swore at other students and threw pens/papers then ran out of the room and became physically aggressive with staff. She was put into small child, support was called, she went to time out where she continued to be physically aggressive with staff and was put into supine until calm | Intervention: Physical Intervention (minutes) |
|           |                  | Time out:  Restraints: Small child, 3 person supine  became upset in math, swore at other students and threw pens/papers then ran out of the room and became physically aggressive with staff. She was put into small child, support was called, she went to time out where she continued to be physically aggressive   |   |
| 2020-2021 | 3/24/21 1:00 PM  | with staff and was put into supine until calm   | Intervention: Time Out (minutes)              |

| 2020-2021 | 3/24/21 1:30 PM | eloped from the calming room and ran outside. She was unsafe, climbing walls and hitting staff with sticks. She was escorted back to a calming room and placed in a hold until she could calm down. | Intervention: Physical Intervention (minutes) |
|-----------|-----------------|---|---|
|           |                 | was being unsafe and aggressive towards staff, she was held   |   |
| 2020-2021 | 3/25/21 1:00 PM | in a small child to calm down.  | Intervention: Physical Intervention (minutes) |
|           |                 | Time Out:  Physical Intervention: Escort, 3 person Supine   |   |
|           |                 | T did not want to do math -knocked over desks, chairs -knocked over white board table   |   |
|           |                 | -tore up other student's papers -threw pens, markers, books, math manipulatives at staff -became aggressive towards staff and was escorted to TO  |   |
| 2020-2021 | 3/25/21 2:24 PM | -continually was aggressive towards staff, hitting, kicking, & grabbing -was put into supine  | Intervention: Physical Intervention (minutes) |
|           |                 | Time Out:  Physical Intervention: Escort, 3 person Supine   |   |
|           |                 | did not want to do math -knocked over desks, chairs   |   |
|           |                 | -knocked over white board table -tore up other student's papers   |   |
|           |                 | -threw pens, markers, books, math manipulatives at staff -became aggressive towards staff and was escorted to TO -continually was aggressive towards staff, hitting, kicking, & grabbing            |   |
| 2020-2021 | 3/25/21 2·24 PM | -was put into supine  | Intervention: Time Out (minutes)              |

|           |                | Time out:  |   |
|-----------|----------------|--|---|
|           |                | Escort, small child restraint                                      |   |
|           |                | Escort, small child restraint                                      |   |
|           |                | - left class & went into calming room                              |   |
|           |                | -became physical with staff  |   |
|           |                | -ran out of TO room and ran around school, went to fish bowl       |   |
|           |                | -hit and kicked staff multiple times                               |   |
|           |                | -was escorted to TO & continued hitting/kicking staff              |   |
|           |                | -put into small child until calmed                                 |   |
|           |                | -she agreed to do work   |   |
|           |                | -once support left, she became physical with staff again, hitting, |   |
|           |                | kicking and pulling staff's hair                                   |   |
| 2020-2021 | 4/6/21 6:42 AM | returned to class once she completed some work                     | Intervention: Physical Intervention (minutes) |
|           |                | Time out:  |   |
|           |                | Escort, small child restraint                                      |   |
|           |                |  |   |
|           |                | - left class & went into calming room                              |   |
|           |                | -became physical with staff  |   |
|           |                | -ran out of TO room and ran around school, went to fish bowl       |   |
|           |                | -hit and kicked staff multiple times                               |   |
|           |                | -was escorted to TO & continued hitting/kicking staff              |   |
|           |                | -put into small child until calmed                                 |   |
|           |                | -she agreed to do work   |   |
|           |                | -once support left, she became physical with staff again, hitting, |   |
|           |                | kicking and pulling staff's hair                                   |   |
| 2020-2021 | 4/6/21 6:42 AM | returned to class once she completed some work                     | Intervention: Time Out (minutes)              |
|           |                | <u></u>  |   |
|           |                | ran out of classroom, left the building and left campus            |   |
|           |                | -walked back into the building and ran around, went into TO room   |   |
|           |                | -hit and kicked staff multiple times                               |   |
|           |                | -put into a small child and fell asleep                            |   |
| 2020-2021 | 4/7/21 2:37 PM | -calmly got onto her bus   | Intervention: Physical Intervention (minutes) |

| 2020-2021 |                  | Restraint: small child did not want to do iReady, she ran out of the classroom, yelled at staff and hit staff. Se threw her laptop on the ground, ran from staff again. She became physical, hitting and kicking staff, was escorted to T.O. She continued being physically aggressive towards staff, put into small child hold. She calmed, completed her make up work, and returned to class. | Intervention: Physical Intervention (minutes) |
|-----------|------------------|---|---|
|           |                  | Time out Restraint: small child   |   |
|           |                  | did not want to do iReady, she ran out of the classroom, yelled at staff and hit staff. Se threw her laptop on the ground, ran from staff again. She became physical, hitting and kicking staff, was escorted to  |   |
|           |                  | T.O. She continued being physically aggressive towards staff, put into small child hold. She calmed, completed her make up work, and  |   |
| 2020-2021 | 4/12/21 11:14 AM | returned to class.  | Intervention: Time Out (minutes)              |
|           |                  | didnt want to do her work, she threw objects at staff, she  |   |
|           |                  | broke another laptop, and was kicking and punching adults. She went   |   |
| 2020 2024 |                  | to a calming room, and had to be held in a small child restraint until  | Internation Distriction on the fact and       |
| 2020-2021 | 4/13/21 8:45 AM  | she could be safe.  | Intervention: Physical Intervention (minutes) |
|           |                  | eloped during math, she was aggressive towards staff and<br>being very unsafe. She had to be held in a small child restraint to calm  |   |
| 2020-2021 | 4/13/21 12:15 PM |   | Intervention: Physical Intervention (minutes) |
|           | •                |   |   |

Time out:

Physical Intervention: small child, small child, supine

ran out of class to a calming room.

She continually hit her head on the wall.

Hit and kicked staff repeatedly, was put into small child restraint.

Let go when calmed.

Started hitting her head on the wall again, nurse was called & she was put in to small child restraint again.

When calmed, she was let out of restraint, but immediately became physically aggressive; hitting, kicking, biting staff. Took her shoe laces out of her shoes and wrapped them around her neck.

2020-2021

4/20/21 12:15 PM Was put into supine until she calmed.

Intervention: Physical Intervention (minutes)

Time out:

Physical Intervention: small child, small child, supine

ran out of class to a calming room.

She continually hit her head on the wall.

Hit and kicked staff repeatedly, was put into small child restraint.

Let go when calmed.

Started hitting her head on the wall again, nurse was called & she was put in to small child restraint again.

When calmed, she was let out of restraint, but immediately became physically aggressive; hitting, kicking, biting staff. Took her shoe laces out of her shoes and wrapped them around her neck.

2020-2021

4/20/21 12:15 PM Was put into supine until she calmed.

Intervention: Physical Intervention (minutes)

|           |                   | Time out:  |   |
|-----------|-------------------|--|---|
|           |                   | Time out:  |   |
|           |                   | Physical Intervention: small child, small child, supine  |   |
|           |                   | ran out of class to a calming room.  |   |
|           |                   | She continually hit her head on the wall.  |   |
|           |                   | Hit and kicked staff repeatedly, was put into small child restraint.   |   |
|           |                   | Let go when calmed.  |   |
|           |                   | Started hitting her head on the wall again, nurse was called & she was   |   |
|           |                   | put in to small child restraint again.   |   |
|           |                   | When calmed, she was let out of restraint, but immediately became  |   |
|           |                   | physically aggressive; hitting, kicking, biting staff. Took her shoe laces   |   |
| 2020 2024 | 4/20/24 42 45 DN4 | out of her shoes and wrapped them around her neck.   | Internalist Tree Out (via tea)                |
| 2020-2021 | 4/20/21 12:15 PM  | Was put into supine until she calmed.  | Intervention: Time Out (minutes)              |
|           |                   | ran from the calming room and ran around the school pouring water on the floor from the water dispensers. She was hittin |   |
|           |                   | and kicking staff and eventually placed in a small child hold until she  |   |
| 2020-2021 | 4/20/21 1:00 PM   | could calm down.   | Intervention: Physical Intervention (minutes) |
| 2020 2021 | 4/20/21 1.00 I W  | git upset during math, she left campus and the police were   | intervention. Thysical intervention (minutes) |
|           |                   | called, she walked back to school and went to a calming room but was   |   |
|           |                   | agressive and unsafe towards staff and had to be restained until she   |   |
| 2020-2021 | 4/22/21 12:25 PM  | · ·  | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | got upset during lunch, she ran from the building and was  |   |
|           |                   | phycially aggressive and unsafe towards staff. She was escorted and  |   |
| 2020-2021 | 4/26/21 11:24 PM  | held in a restraint in the TO room until she could be calm and safe.   | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | got upset during lunch, she ran from the building and was  |   |
| 2020 2024 | 4/20/24 44.24 554 | phycially aggressive and unsafe towards staff. She was escorted and  | Interporting Time Out (minutes)               |
| 2020-2021 | 4/26/21 11:24 PM  | held in a restraint in the TO room until she could be calm and safe.   | Intervention: Time Out (minutes)              |

| for most of the day. She had to be held in order to calm down. We  |   |
|--|---|
| got upset during lunch because she couldnt do math with preferred staff. She was unsafe and agressive towards staff and begwriting inappropriate things over the walls and ripping up students work in the hallway. She was held in TO until she could calm down           | a   |
| 5/25/21 12:00 PM and make up her work.   | Intervention: Physical Intervention (minutes)   |
| at another student and was verbally inappropriate. She then became very unsafe and aggressive towars staff so she was escorted to TO   |   |
|  | ns  |
| shse didnt need to, she just needed to be quiet while her classmate worked. She continued to make delibrate disruptive noises, kicked and banging on her desk. She was aasked to leave and ran outside.  | es e  |
| shse didnt need to, she just needed to be quiet while her classmate worked. She continued to make delibrate disruptive noises, kicked and banging on her desk. She was aasked to leave and ran outside. She was escorted back into the building and went to a time out roo | es  |
|  | called Grandma to have her picked up but no one could come get he 5/4/21 9:00 AM She remained in a calming room until dismissal.  got upset during lunch because she couldnt do math with preferred staff. She was unsafe and agressive towards staff and begwriting inappropriate things over the walls and ripping up students work in the hallway. She was held in TO until she could calm down 5/25/21 12:00 PM and make up her work.  got upset during math, refused to do her work, threw item at another student and was verbally inappropriate. She then becam very unsafe and aggressive towars staff so she was escorted to TO 5/27/21 12:27 PM room where she had to be held till she could be safe.  got upset during math, refused to do her work, threw item at another student and was verbally inappropriate. She then becam very unsafe and aggressive towars staff so she was escorted to TO 5/27/21 12:27 PM room where she had to be held till she could be safe.  didnt want to do her school work, she was told several tim shse didnt need to, she just needed to be quiet while her classmate worked. She continued to make delibrate disruptive noises, kicked and banging on her desk. She was aasked to leave and ran outside. She was escorted back into the building and went to a time out roo 6/9/21 9:00 AM until she could calm down.  didnt want to do her school work, she was told several tim shse didnt need to, she just needed to be quiet while her classmate worked. She continued to make delibrate disruptive noises, kicked and banging on her desk. She just needed to be quiet while her classmate worked. She continued to make delibrate disruptive noises, kicked worked. She continued to make delibrate disruptive noises, kicked |

|           |                     | got upset at classmates during gym class outside, she ran from<br>the class and once inside she was very verbally and physically<br>aggressive towards staff. She was escorted to time out and held until |  |
|-----------|---------------------|---|--|
| 2020-2021 | 6/9/21 11:30 AM     |   | Intervention: Physical Intervention (minutes)  |
|           |                     | got mad because the PAS room was busy and she couldnt go  | ,  |
|           |                     | when she wanted. She ran from the classroom and was verbally and  |  |
|           |                     | physically aggressive towards staff. She spit on and  |  |
|           |                     | multiple times. She was escorted to time out so she could   |  |
| 2020-2021 | 6/11/21 11:47 AM    |   | Intervention: Physical Intervention (minutes)  |
|           |                     | became upset at ECT for having sit minutes after running out  |  |
|           |                     | of the building several times and being very unsafe. She trashed the  |  |
|           |                     | classroom, was kicking, punching, spitting and biting staff in the  |  |
|           |                     | calming room. She had to be held to try and calm down but eventually went to her bus after threatening to kill everyone if she gets in trouble  |  |
| 2020-2021 | 6/17/21 2:00 PM     |   | Intervention: Physical Intervention (minutes)  |
| 2020 2021 | 0/17/21 2:00 1 101  | Students was frustrated when he couldn't find his glasses. He became  | intervention. Triysical intervention (minutes) |
|           |                     | physically aggressive, slapping staff and targeting other students.   |  |
|           |                     | Support was called. Attempts to throw property and stab staff.  |  |
|           |                     | Student disrobed and entered calming room. Urinated in calming  |  |
| 2020-2021 | 9/22/20 9:25 AM     | room.   | Intervention: Time Out (minutes)               |
|           |                     | Physical Intervention: Escort Time Out Room:  |  |
|           |                     | became agitated when he wanted a marker under his desk. He became very frustrated when the marker fell on the floor. He flopped   |  |
|           |                     | to the floor and layed there. He became verbally and physically   |  |
|           |                     | aggressive. Support was called and escalated. He stood up and   |  |
|           |                     | began charging staff attempting to hit and kick them. He began to   |  |
|           |                     | grab weapons to hit staff with (pencil, water bottle). Support utilized   |  |
|           | 10/1/05 - 5 - 5 - 5 | an escort to the TO room to keep safe. was in TO until  |  |
| 2020-2021 | 10/1/20 1:34 PM     | dismissing to the bus.  | Intervention: Physical Intervention (minutes)  |

|           |                     | Physical Intervention: Escort  |   |
|-----------|---------------------|--|---|
|           |                     | Time Out Room: :55, 1:55-3:15  |   |
| 2020-2021 | 10/1/20 1·34 PM     | became agitated when he wanted a marker under his desk. He became very frustrated when the marker fell on the floor. He flopped to the floor and layed there. He became verbally and physically aggressive. Support was called and escalated. He stood up and began charging staff attempting to hit and kick them. He began to grab weapons to hit staff with (pencil, water bottle). Support utilized an escort to the TO room to keep Holden safe. was in TO until dismissing to the bus. |   |
| 2020-2021 | 10/1/20 1.34 PW     | distrissing to the bus.  | intervention. Time Out (iniliates)              |
|           |                     | Student was outdoors in the adjacent playground/park area. He was physically aggressive towards writer and his assigned 1:1 TA. He would periodically swat and then attempted to grab his 1:1 TA, so writer and 1:1 implemented an emergency 30 second 2 person child restraint (standing). Student dropped so staff let go and eventually   |   |
| 2020-2021 | 10/9/20 10:15 AM    | processed him into the PAS room.   | Intervention: Physical Intervention (minutes)   |
| 2020 2021 | 10/12/20 11:15 ANA  | Student flopped to the floor screaming and kicking staff, tipping over desk on self, hitting and scratching himself on the face, head and arms, picking up pencils and pens trying to stab staff yelling, "The plan is to stab and hurt when I'm angry. After targeting staff multiple times, was placed in 2 person suping  | Intervention, Physical Intervention (minutes)   |
| 2020-2021 | 10/13/20 11:15 AM   | times, was placed in 3-person supine.  | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 10/21/20 2:16 PM    | became upset in the classroom when he realized he missed a portion of the show on the Smartboard. Staff offered him offered the choice to re-watch it in the science lab or on his laptop. He continued to escalate and pulled all of the computer cords out. He also tried to hit/push/pull the computer. When staff tried to block, he became physically aggressive. Staff utilized an escort to the t/o room. Dismissed from there.   | Intervention: Physical Intervention (minutes)   |
| 2020 2021 | 10/21/20 2.10 1 101 | Distributed from there.  | intervention i hysical intervention (iniliates) |

|           | became upset in the classroom when he realized he missed a portion of the show on the Smartboard. Staff offered him offered the choice to re-watch it in the science lab or on his laptop. He continued to escalate and pulled all of the computer cords out. He also tried to hit/push/pull the computer. When staff tried to block, he became physically aggressive. Staff utilized an escort to the t/o room. |   |
|-----------|--|---|
| 2020-2021 | 10/21/20 2:16 PM Dismissed from there.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Physical intervention- Time Out Room - got upset he couldn't find his work on the paper. He became physical and hit staff. Support was called because student was not 10/26/20 7:45 AM being safe. Student was escorted to time out room.  | Intervention: Time Out (minutes)              |
| 2020-2021 | Student was rolling around floor in PE and disrupting the lesson. He was redirected by staff but began to hit and refused to wear his mask and was asked to leave. Support called when he continued to refuse 10/26/20 10:36 AM to leave hit his 1:1, and 2 person escort was performed to TO room.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | Student was rolling around floor in PE and disrupting the lesson. He was redirected by staff but began to hit and refused to wear his mask and was asked to leave. Support called when he continued to refuse 10/26/20 10:36 AM to leave hit his 1:1, and 2 person escort was performed to TO room.  | Intervention: Time Out (minutes)              |
|           | got upset in speech. He became physical with staff. He would   |   |
| 2020-2021 | 10/29/20 10:40 AM kick and hit staff. was escorted to T/0.   | Intervention: Time Out (minutes)              |

|           |                     | Physical intervention: Time out room:  |   |
|-----------|---------------------|--|---|
| 2020-2021 | 10/20/20 10:45 AM   | refused to participate in PE. He was asked to leave to a calming room. Once in the hallway, he continued to escalate. He began pounding on classroom doors and then became aggressive with staff when prompted to stop. He also spit on staff and wiped mucus mixed with blood on them. He was escorted to the T/O room to calm.  stripped while in the T/O room. Cried until calm enough to complete LSI and process. |   |
| 2020-2021 | 10/30/20 10.43 AIVI | complete L31 and process.  | Intervention: Physical Intervention (minutes) |
|           |                     | Physical intervention: 10:45-10:50<br>Time out room: 10:50-11:10   |   |
|           |                     | refused to participate in PE. He was asked to leave to a   |   |
|           |                     | calming room. Once in the hallway, he continued to escalate. He began pounding on classroom doors and then became aggressive with  |   |
|           |                     | staff when prompted to stop. He also spit on staff and wiped mucus   |   |
|           |                     | mixed with blood on them. He was escorted to the T/O room to calm.   |   |
| 2020-2021 | 10/30/20 10:45 AM   | stripped while in the T/O room. Cried until calm enough to complete LSI and process.   | Intervention: Time Out (minutes)              |
|           | . ,                 | was hitting his bus staff on arrival at school. Once off, he continued to try and hit staff and students. went into a t/o  |   |
| 2020-2021 | 11/2/20 8:15 AM     | room.  | Intervention: Time Out (minutes)              |
|           |                     |  |   |
|           |                     | Physical intervention: 2 person escort 3 min. 3 person supine 10 min. refused to participate in P.E. He was laying on the floor taking off shoes trying to undress. Support was called, refused to leave the gym and hit and kicked staff. Support performed a two-person escort to another room. continued to try and kick and bite staff, 3 person   |   |
| 2020-2021 | 11/3/20 10:15 AM    | supine performed. was able to calm and go back to class.   | Intervention: Physical Intervention (minutes) |

| 2020-2021 | Physical intervention: 2 person escort 3 min. 3 person supine 10 min refused to participate in P.E. He was laying on the floor taking off shoes trying to undress. Support was called, refused to leave the gym and hit and kicked staff. Support performed a two-person escor to another room. continued to try and kick and bite staff, 3 person 11/3/20 10:15 AM supine performed.                                    | t   |
|-----------|--|---|
| 2020 2021 | was able to call and go back to class.   | intervention. Thysical intervention (initiates) |
|           | Time out: 10:35-10:50  was upset with another student from the prior class, that carried over to library. became physical with staff. also became  |   |
| 2020-2021 | 11/13/20 10:15 AM verbally aggressive. Support staff escorted HC to time out room.   | Intervention: Time Out (minutes)                |
| 2020-2021 | physical intervention: Escort- 1 min.  T/O-  became upset in the classroom and went into the hallway. Ir hallway, he attempted to hit staff. Support was called and  11/24/20 1:15 PM escorted to T/O. He returned to his schedule when he was calm.   |   |
| 2020 2021 | was arguing with another student during AIS. She was repeatedly asked to stop and leave the classroom with staff but she refused. She and the other student continued to argue and staff had   |   |
| 2020-2021 | 10/21/20 9:00 AM to hold emily from attacking him until he left the room.  was being non-compliant and not following directions, she became upset at staff and started to whip a computer cord at staff, staff left the room and chased staff into the hallway and began punching and kicking staff. She was placed in a hold and escorted to 11/5/20 10:00 AM calming room until she could return to class and be safe. |   |

|           |                     | started arguing with students and disrespectful towards staff at  |  |
|-----------|---------------------|---|--|
|           |                     | the end of the day. She was asked multiple times to sit down but she  |  |
|           |                     | refused and then attacked , hitting her and kicking her. She  |  |
| 2020-2021 |                     | was held and escorted to a calming room. She eloped from the calming room and attacked again before going to her bus.         | Intervention: Physical Intervention (minutes)  |
| 2020-2021 | 11/15/20 2.00 PIVI  | again before going to her bus.  | intervention. Physical intervention (ininutes) |
|           |                     | started arguing with students and disrespectful towards staff at  |  |
|           |                     | the end of the day. She was asked multiple times to sit down but she  |  |
|           |                     | refused and then attacked , hitting her and kicking her. She  |  |
|           |                     | was held and escorted to a calming room. She eloped from the  |  |
| 2020-2021 |                     | ·   | Intervention: Time Out (minutes)               |
|           |                     | Physical intervention - Small Child 1 person 10:53-10:55  | ,  |
|           |                     |   |  |
|           |                     | grabbed 's arm, YT told her to stop   |  |
|           |                     | yelled at   |  |
|           |                     | both girls started to hit and kick each other   |  |
|           |                     | were split apart and put in small child until support came  |  |
| 2020-2021 | 1/13/21 10:52 AM    | went to PAS to process through what happened  | Intervention: Physical Intervention (minutes)  |
|           |                     | TO-   |  |
|           |                     | Escort  |  |
|           |                     | <u></u>   |  |
|           |                     | did not want to sit her minutes at free time. She hit, pushed, and  |  |
|           |                     | kicked staff. She was escorted to time out and remained in time out   |  |
| 2020-2021 |                     | until her bus was called.   | Intervention: Time Out (minutes)               |
|           |                     | Student left speech and ran outside to the playground. Support was  |  |
|           |                     | called and escorted him in. Ran again after almost getting to   |  |
| 2020 2024 |                     | classroom. Student became aggressive by pushing and kicking staff.  | Laboration Time On Lifetin Lab                 |
| 2020-2021 | 9/23/20 12:00 PM    |   | Intervention: Time Out (minutes)               |
|           |                     | Student chose not to return to classroom after leaving bathroom.  |  |
|           |                     | Was running the hallways until support escorted him to T.O returned to class and refused to work and began to climb on tables |  |
| 2020-2021 | 9/24/20 9:05 AM     |   | Intervention: Time Out (minutes)               |
| 2020-2021 | 3/ 24/ 20 3.03 AIVI | unu chung.  | intervention. Time out (illinutes)             |

| 2020-2021 | 9/28/20 1:05 PM    | Student did not want to stop playing on the iPad. He threw the iPad at staff and jumped on the table. Once off, he began to kick/scratch staff. Staff did a small child hold until support intervened. He was in t/o from | Intervention: Physical Intervention (minutes) |
|-----------|--------------------|---|---|
| 2020-2021 | 9/28/20 1:05 PM    | Student did not want to stop playing on the iPad. He threw the iPad at staff and jumped on the table. Once off, he began to kick/scratch staff. Staff did a small child hold until support intervened. He was in t/o from | Intervention: Time Out (minutes)              |
| 2020-2021 | 9/29/20 8:50 AM    | Student was kicking and hitting staff and also climbing on furniture.  Student eloped from the classroom. Support was called and escorted student to T/o ( ).   | Intervention: Time Out (minutes)              |
| 2020-2021 | 9/29/20 9:30 AM    | Student ran out of class and began to grab, hit and kick staff. Was in a small child hold. Was taken to t/o (   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 9/29/20 9:30 AM    | Student ran out of class and began to grab, hit and kick staff. Was in a small child hold. Was taken to t/o ( ).  | Intervention: Time Out (minutes)              |
| 2020-2021 | 9/29/20 10:05 AM   | Student became physically aggressive towards staff. Student was put in a small child hold. Walked with support T/O (  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 9/29/20 12:45 PM   |   | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/1/20 9:30 AM    | Student left classroom and ran into elevator and around the halls.  Support was called and escorted him to t/o  | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/5/20 10·00 AM   | eloped from reading when returning to class. Support was called and was escorted to t/o was kicking and swearing at staff.  | Intervention: Time Out (minutes)              |
| 2020 2021 | 10, 3, 20 10.00 AW | was not being safe in classroom. Support was called and escorted to another location to work. was still being   | mervention. Time out (minutes)                |
| 2020-2021 | 10/5/20 12:00 PM   | unsafe- kicking. was in a supine and was brought to separate location. T/O-   | Intervention: Physical Intervention (minutes) |

|           |                       | was not being safe in classroom. Support was called and escorted to another location to work. was still being               |  |
|-----------|-----------------------|---|--|
|           |                       | unsafe- kicking. was in a supine and was brought to separate  |  |
| 2020-2021 | 10/5/20 12:00 PM      | location. T/O-  | Intervention: Time Out (minutes)   |
|           |                       |   |  |
|           |                       | Student left classroom and refused to put mask on, climbed on tables,   |  |
|           |                       | knocking down chairs, kicking, hitting and trying to spit on staff.  Support was claled and RAD was escorted to T/O  In T/O |  |
| 2020-2021 | 10/6/20 12:00 PM      | student removed shirt, socks and pants.   | Intervention: Time Out (minutes)   |
| 2020 2021 | 10, 0, 10 11.00 1 11. | Student was unsafe in classroom. Support was called and he was  | micer ventions range out (minutes)   |
|           |                       | escorted to T/O Refusing to keep mask on, spitting and  |  |
| 2020-2021 | 10/7/20 9:10 AM       | · · · · · · · · · · · · · · · · · · ·   | Intervention: Time Out (minutes)   |
|           |                       | Student was unsafe in the classroom. Support was called and he was  |  |
|           |                       | escorted to t/o Refused to keep mask on, spitting and   |  |
| 2020-2021 | 10/7/20 9:10 AM       | hitting staff.  | Intervention: Time Out (minutes)   |
|           |                       | Student refused to work, became aggressive with staff. Support was  |  |
| 2020-2021 | 10/7/20 9:55 AM       | called and escorted to T/O . Refused to put mask on.  | Intervention: Time Out (minutes)   |
|           | 20,7,200.007          | Student was not following directions and not safe in the classroom.   | The state of the s |
|           |                       | RAD eloped and support was called. Support escorted him to T/O  |  |
| 2020-2021 | 10/7/20 12:10 PM      |   | Intervention: Time Out (minutes)   |
|           |                       | Student left classroom. Support was called and he was escorted to   |  |
| 2020 2024 | 40/0/200000           | T/O R.A.D was refusing to keep mask on and was spitting   |  |
| 2020-2021 | 10/8/20 9:00 AM       | at staff.   | Intervention: Time Out (minutes)   |
|           |                       | Speech was complete and RAD did not want to stop his choice time.   |  |
|           |                       | Became aggressive with staff (hitting, kicking, pinching). Support was  |  |
| 2020-2021 | 10/8/20 10:30 AM      | called and RAD was escorted to T/O  | Intervention: Time Out (minutes)   |
|           |                       | was using the phone and became physically unsafe. Support   | ·  |
| 2020-2021 | 10/8/20 11:50 AM      | was called and he was escorted to T/O   | Intervention: Time Out (minutes)   |
|           |                       | Student was not following classroom directions (refusing to wear  |  |
|           |                       | mask, climbing around and being unsafe). Left classroom and was   |  |
| 2020-2021 | 10/8/20 1:00 PM       | being unsafe in the fishbowl. Support escorted him to T/O   | Intervention: Time Out (minutes)   |
| ZUZU-ZUZI | 10/6/20 1.00 PW       |   | intervention. Time out (infinites)   |

| was being unsafe in the classroom. Support was called and he  2020-2021 10/8/20 1:50 PM refused to be safe and was escorted to T/O  Student was being physical with staff and unsafe in the classroom.  2020-2021 10/9/20 9:00 AM Support was called and the student was taken to T/O  Student was being unsafe in the classroom. Support came and  2020-2021 10/9/20 9:35 AM escorted RAD to T/O  Student was running around classroom; hitting and kicking staff.  Support was called. Student continued to hit and kick. Staff physically  2020-2021 10/9/20 11:00 AM intervened until support came. Was in T/O from  Intervention: Time Out (minutes)  Student ran from classroom and to the double doors by the pool.  Student ran from classroom and to the double doors by the pool.  Student continued to run within the building and ran outside (doors  Student ran from speech. Student continued to run through halls until support came. In T/O student removed shirt. Student eloped from T/O.  2020-2021 10/9/20 11:50 AM (T/O  2020-2021 10/13/20 11:50 AM (T/O  2020-2021 10/13/20 11:50 AM (T/O  2020-2021 10/13/20 11:50 AM (T/O  2020-2021 10/15/20 9:00 AM and walked him to T/O  2020-2021 10/15/20 9:00 AM and walked him to T/O  2020-2021 10/15/20 11:40 AM fishbowl. Walked to T/O  Told it was time to do makeup work. Ran around room tipping over  2020-2021 10/15/20 11:40 AM fishbowl. Walked to T/O  Intervention: Time Out (minutes)  Told what his ELA center was and ran out of the room. Went to  10/16/20 9:01 AM escorted to T/O  Math centers were announced, then another student ran to door and told to run to the fishbowl. Climbed on ledge in fishbowl. Was  10/16/20 9:01 AM escorted to T/O  Climbing on counter trops in the reading room, pushing over divider.  10/19/20 9:04 5 AM Support called taken to T/O  Intervention: Time Out (minutes)   |           |  |                                  |
|--|-----------|--|----------------------------------|
| Student was being physical with staff and unsafe in the classroom.  2020-2021 10/9/20 9:00 AM Support was called and the student was taken to T/O Intervention: Time Out (minutes)  2020-2021 10/9/20 9:35 AM escorted RAD to T/O Intervention: Time Out (minutes)  Student was being unsafe in the classroom. Support came and Intervention: Time Out (minutes)  Student was running around classroom; hitting and kicking staff.  Support was called. Student continued to hit and kick. Staff physically  10/9/20 11:00 AM intervened until support came. Was in T/O from Intervention: Time Out (minutes)  Student ran from classroom and to the double doors by the pool.  Student continued to run within the building and ran outside (doors Intervention: Time Out (minutes)  Student ran from classroom and to the double doors by the pool.  Student continued to run within the building and ran outside (doors Intervention: Time Out (minutes)  Student ran from speech. Student continued to run through halls until support came. In T/O student removed shirt. Student eloped from T/O.  2020-2021 10/13/20 11:50 AM (T/O Intervention: Time Out (minutes)  Ran out of room after other students ran out. Ran upstairs.  2020-2021 10/14/20 1:35 PM caught him and walked him to T/O Intervention: Time Out (minutes)  Transitioning to math center. Walking on countertops. Support came  10/15/20 9:00 AM and walked him to T/O Intervention: Time Out (minutes)  Told what his ELA center was and ran out of the room. Went to Intervention: Time Out (minutes)  Told what his ELA center was and ran out of the room. Went to Intervention: Time Out (minutes)  Told it was time to do makeup work. Ran around room tipping over Intervention: Time Out (minutes)  Told it was time to do makeup work. Ran around room tipping over Intervention: Time Out (minutes)  Abstruction: Time Out (minutes)  Told it was time to do makeup work. Ran around room tipping over divider.  2020-2021 10/15/20 1:45 PM chairs. Then ran to the fishbowl. Climbed on ledge in fishbowl. Was  Climbing on counter trop |           | was being unsafe in the classroom. Support was called and he     | ρ                                |
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|  | 2020-2021 |  |                                  |
| 2020-2021 10/19/20 9:45 AM Support called taken to T/O Intervention: Time Out (minutes)  |           |  |                                  |
|  | 2020-2021 | 10/19/20 9:45 AM Support called taken to T/O                     | Intervention: Time Out (minutes) |

| 2020-2021 | 10/19/20 11·30 AM     | Swearing, running around the room, throwing things, climbing on countertops. Taken to T/O   | Intervention: Time Out (minutes)                 |
|-----------|-----------------------|---|--|
| 2020 2021 | 10/13/20 11.30 / 11/1 | Got out of time out then walked back to class said needing bathroom.  | intervention. Time out (minutes)                 |
| 2020-2021 | 10/10/20 12:00 DNA    | Used bathroom then ran away instead of going into class. Then ran outside. Taken to T/O   | Intervention: Time Out (minutes)                 |
| 2020-2021 | 10/19/20 12:00 FIVI   | outside. Taken to 1/O   | intervention. Time Out (minutes)                 |
|           |                       | Left class with out permission and began climbing and running in hall   |  |
| 2020-2021 | 10/20/20 10:05 AM     | and fishbowl. Threatening other students. T/O   | Intervention: Time Out (minutes)                 |
|           |                       | Was supposed to get off iPad. Was given reminders but would not get   |  |
|           |                       | off. When iPad was taken away he started hitting and kicking Was in a hold. Support called. Was redirected to                             |  |
| 2020-2021 | 10/22/20 12:40 PM     | designated space in hallway.  | Intervention: Physical Intervention (minutes)    |
|           |                       |   | , ,  |
|           |                       | Student would not leave the toys in Speech. He then ran down hall   |  |
| 2020 2024 | 44/0/2044 00 44       | and hit staff. He was in time out for and was placed in a   |  |
| 2020-2021 | 11/9/20 11:00 AM      | small child restrain by one person for less than a minute.  | Intervention: Physical Intervention (minutes)    |
|           |                       | Student would not leave the toys in Speech. He then ran down hall   |  |
|           |                       | and hit staff. He was in time out for and was placed in a   |  |
| 2020-2021 | 11/9/20 11:00 AM      | small child restrain by one person for less than a minute.  | Intervention: Time Out (minutes)                 |
|           |                       |   |  |
|           |                       | Student refused to leave the playground to back to class for lunch.  Support was called, but student continued to run from staff. Support |  |
|           |                       | had to escort him into time out. He was in time out for   |  |
| 2020-2021 | 11/10/20 11:00 AM     | and was in a one person small child hold for one minute.  | Intervention: Physical Intervention (minutes)    |
|           |                       |   |  |
|           |                       | Student refused to leave the playground to back to class for lunch.  Support was called, but student continued to run from staff. Support |  |
|           |                       | had to escort him into time out. He was in time out for   |  |
| 2020-2021 | 11/10/20 11:00 AM     | and was in a one person small child hold for one minute.  | Intervention: Time Out (minutes)                 |
|           |                       | Hitting and pulling staff's hair when he was blocked from trying to get   |  |
|           |                       | onto the computer instead of doing math. He was placed in a one   |  |
| 2020-2021 | 11/12/20 9:30 ۸٨/     | person small child hold for one minute to escort him to time out room where he stayed for the stayed.                                     | Intervention: Physical Intervention (minutes)    |
| 2020 2021 | 11, 12, 20 3.30 AIVI  | where he stayed for   | intervention. I hysical intervention (iniliates) |

|           |                   | Hitting and pulling staff's hair when he was blocked from trying to get |   |
|-----------|-------------------|---|---|
|           |                   | onto the computer instead of doing math. He was placed in a one         |   |
|           |                   | person small child hold for one minute to escort him to time out room   |   |
| 2020-2021 | 11/12/20 9:30 AM  | where he stayed for   | Intervention: Time Out (minutes)              |
|           |                   | Student eloped while walking back to class from the bathroom with       |   |
|           |                   | another student. He was placed in a one person small child hold for a   |   |
|           |                   | minute as he was escorted to the time out room where he stayed for      |   |
| 2020-2021 | 11/12/20 10:00 AM |   | Intervention: Physical Intervention (minutes) |
|           |                   | Student eloped while walking back to class from the bathroom with       |   |
|           |                   | another student. He was placed in a one person small child hold for a   |   |
|           |                   | minute as he was escorted to the time out room where he stayed for      |   |
| 2020-2021 | 11/12/20 10:00 AM |   | Intervention: Time Out (minutes)              |
|           |                   | Student eloped when walking back from the Art room to class with        |   |
|           |                   | another student. He was taken to the time out room. Student was in      |   |
| 2020-2021 | 11/12/20 1:30 PM  | time out for  | Intervention: Time Out (minutes)              |
|           |                   | Student was taking a walk and would not walk back to class. Student     |   |
|           |                   | ran to the Morgan gym. Support walked him to reading class, but he      |   |
|           |                   | would not go in. They walked him to time out where he stayed for 20     |   |
| 2020-2021 | 11/16/20 9:30 AM  | minutes.  | Intervention: Time Out (minutes)              |
|           |                   | Student ran to the door when it was time to do a math puzzle. He        |   |
|           |                   | started hitting and kicking staff and then throwing things at staff.    |   |
|           |                   | Support was called and they put him in a one person small child hold    |   |
|           |                   | for less than a minute to escort him to time out where he stayed for    |   |
| 2020-2021 | 11/17/20 9:00 AM  |   | Intervention: Time Out (minutes)              |
|           |                   | Student was walking back from Gym class when he ran for the front       |   |
|           |                   | door of the school and tried to get out. Support was called and he      |   |
|           |                   | tried punching them. A one-person small child hold was used for less    |   |
|           |                   | than a minute to escort him to time out where he stayed for             |   |
| 2020-2021 | 11/17/20 12:15 PM |   | Intervention: Physical Intervention (minutes) |
|           |                   | Student was walking back from Gym class when he ran for the front       |   |
|           |                   | door of the school and tried to get out. Support was called and he      |   |
|           |                   | tried punching them. A one-person small child hold was used for less    |   |
|           |                   | than a minute to escort him to time out where he stayed for             |   |
| 2020-2021 | 11/17/20 12:15 PM |   | Intervention: Time Out (minutes)              |
|           |                   |   |   |

|           |                   | Student went into reading room and started destroying property,          |   |
|-----------|-------------------|--|---|
|           |                   | pulling hair and kicking staff. Support was called and they escorted the |   |
|           |                   | student to time out using a one-person small child hold for one          |   |
| 2020-2021 | 11/18/20 10:05 AM | minute. Student was in time out room for                                 | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | Student went into reading room and started destroying property,          |   |
|           |                   | pulling hair and kicking staff. Support was called and they escorted the |   |
|           |                   | student to time out using a one-person small child hold for one          |   |
| 2020-2021 | 11/18/20 10:05 AM | minute. Student was in time out room for                                 | Intervention: Time Out (minutes)              |
|           |                   | Student would not participate in P.E. so started throwing equipment.     |   |
|           |                   | Did not earn choice at the end of class, so ran out to and               |   |
|           |                   | hid. Support walked with him to time out where he stayed for             |   |
| 2020-2021 | 11/18/20 12:35 PM |  | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | Ran out of the class during science and headed towards the Fishbowl;     |   |
|           |                   | climbing on the banister; hitting and kicking staff. Student was         |   |
|           |                   | escorted by staff in a two-person small child hold for one minute into   |   |
| 2020-2021 | 11/19/20 12:30 PM | time out where he stayed for   | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | Ran out of the class during science and headed towards the Fishbowl;     |   |
|           |                   | climbing on the banister; hitting and kicking staff. Student was         |   |
|           |                   | escorted by staff in a two-person small child hold for one minute into   |   |
| 2020-2021 | 11/19/20 12:30 PM | time out where he stayed for   | Intervention: Time Out (minutes)              |
|           |                   | Student left class and headed towards the Fishbowl. He walked with       |   |
|           |                   | staff back to class until he ran outside towards the church. Support     |   |
|           |                   | was called. They escorted him to time out where he stayed for            |   |
| 2020-2021 | 11/20/20 11:35 AM |  | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | Student left art and went to work in the study carols, but he then left  |   |
|           |                   | there and ran out of the building. Support was called and was walked     |   |
|           |                   | down to time out where he stayed for . When he got out,                  |   |
| 2020-2021 | 11/24/20 1:15 PM  | he ran again and was put back into time out for another s.               | Intervention: Time Out (minutes)              |
|           |                   |  |   |

| 2020-2021 | Walked to class after Art class then the student took off when he could not eat a candy cane. The student ran out of the building.  Support was called and they put him in a one person small child hold 12/1/20 1:40 PM He was escorted to time out where he stayed for    | l.<br>Intervention: Physical Intervention (minutes) |
|-----------|---|---|
| 2020-2021 | Walked to class after Art class then the student took off when he could not eat a candy cane. The student ran out of the building.  Support was called and they put him in a one person small child hold 12/1/20 1:40 PM He was escorted to time out where he stayed for    | I.<br>Intervention: Time Out (minutes)              |
| 2020-2021 | During Speech class, the student began climbing on the cupboards in the room to escape doing work. Support was called. He was placed in a two person small child hold for a minute while he was escorted 12/7/20 10:20 AM down to time out where he stayed for              |   |
| 2020-2021 | During Speech class, the student began climbing on the cupboards in the room to escape doing work. Support was called. He was placed in a two person small child hold for a minute while he was escorted 12/7/20 10:20 AM down to time out where he stayed for              |   |
| 2020-2021 | The student was completing a math task in the calming room when started getting aggressive with staff. Support was called and he was walked to the time out room where he stayed for He was 12/7/20 10:40 AM put into a two person small child hold due to unsafe behaviors |   |
| 2020-2021 | The student was completing a math task in the calming room when started getting aggressive with staff. Support was called and he was walked to the time out room where he stayed for He was 12/7/20 10:40 AM put into a two person small child hold due to unsafe behaviors |   |
| 2020-2021 | The student was walking back from P.E. when he ran away from staf to the front lobby of the school where he began climbing on the banisters. The student was escorted to time out where he stayed for 12/7/20 12:30 PM  |   |

|           |                     | While coming back from the bathroom, student got to the classroom  |   |
|-----------|---------------------|--|---|
|           |                     | door and then suddenly ran up the stairs. He bit support staff on the  |   |
|           |                     | arm when she tried to direct him back to class. Support was called and   |   |
| 2020-2021 | 12/18/20 8:30 AM    | he walked into a time out room where he stayed for   | Intervention: Time Out (minutes)              |
|           |                     |  |   |
|           |                     | Student was on the way to get water and he took off for the front  |   |
|           |                     | entry and started climbing on the railings. He took off his mask and   |   |
|           |                     | refused to put it back on. He also hit staff. Support was called. He was   |   |
| 2020-2021 | 12/21/20 9:04 AM    | escorted to time out for calming where he stayed for   | Intervention: Time Out (minutes)              |
|           |                     |  |   |
|           |                     | Student refused to get off the iPad. He started hitting and kicking  |   |
|           |                     | staff. He was helped out into the hallway but he took off. Support was   |   |
|           |                     | called. Student was escorted to time out due to unsafe behavior. He  |   |
| 2020-2021 | 12/22/20 9:45 AM    |  | Intervention: Time Out (minutes)              |
|           |                     | Student ran from staff. Support was called. He walked to time out  |   |
| 2020-2021 | 1/20/21 1:15 PM     | where he stayed for  | Intervention: Time Out (minutes)              |
|           |                     | Another student was yelling and tried to hit the student. The student  |   |
|           |                     | tried to leave campus. Staff stopped him from leaving the school. The  |   |
|           |                     | student hit and kicked the staff. Support was called. They placed him  |   |
|           |                     | in a one person small child hold for a minute until student calmed   |   |
| 2020-2021 | 1/21/21 1:55 PM     |  | Intervention: Physical Intervention (minutes) |
|           |                     | Hitting and kicking staff. Support was called. He was escorted to time   |   |
| 2020-2021 | 1/26/21 1:20 PM     | out where he stayed for  | Intervention: Time Out (minutes)              |
|           |                     | Control of the contro |   |
| 2020 2024 | 2/4/24 0 45 484     | Student was kicking and hitting staff. Support was called and student  | Laboration Time Q ( / / min ton)              |
| 2020-2021 | 2/1/21 9:15 AM      | was escorted to time out where he stayed for   | Intervention: Time Out (minutes)              |
|           |                     | Student was running away from staff, hitting and kicking staff as well.  |   |
| 2020 2024 | 2/40/24 42:25 DNA   | Support was called and he was escorted to time out where he stayed   | Internation Time Out (minutes)                |
| 2020-2021 | 2/10/21 12:35 PM    | TOT .  | Intervention: Time Out (minutes)              |
|           |                     | Student eloped from the gym and out the building. He ran around the  |   |
|           |                     | building and over to the church next door. Support was called and he   |   |
| 2020-2021 | 2/1/21 12·20 DM     | was escorted to time out where he stayed for   | Intervention: Time Out (minutes)              |
| 2020-2021 | 3/ 1/ ZI 1Z.ZU FIVI | was escorted to time out where he stayed for   | intervention. Time out (iniliates)            |

|           |                  | Student was pulling and kicking staff. Support was called and student  |                                  |
|-----------|------------------|--|----------------------------------|
| 2020-2021 | 3/2/21 12:40 PM  | was escorted to time out where he stayed for                           | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Student fled from the classroom and kicked staff. Support was called   |                                  |
| 2020-2021 | 3/4/21 8:35 AM   | and he was escorted to time out where he stayed for                    | Intervention: Time Out (minutes) |
|           |                  | Student was hitting staff. Support was called. Student was in time out |                                  |
| 2020-2021 | 3/16/21 10:30 AM | for  | Intervention: Time Out (minutes) |
|           |                  |  |                                  |
|           |                  | Student pulled staff's hair. Support was called and he was walked      |                                  |
|           |                  | down to time out where he stayed for the He then went into             |                                  |
| 2020-2021 | 3/22/21 8:45 AM  | the calming room until he was ready to come back to class.             | Intervention: Time Out (minutes) |
|           |                  | Student was hitting staff. Support was called and he was escorted to   |                                  |
|           |                  | time out where he stayed for the then used the calming                 |                                  |
| 2020-2021 | 3/22/21 11:30 AM | room.  | Intervention: Time Out (minutes) |
|           |                  | Student became upset with peers. She ran after them and began to       |                                  |
|           |                  | punch them over the head. When staff intervened she became             |                                  |
|           |                  | physical with them. Support called and she was walked to TO (          |                                  |
| 2020-2021 | 3/12/21 12:05 PM |  | Intervention: Time Out (minutes) |
|           |                  |  |                                  |

|           |                  | and another student were running in the hall towards my                 |   |
|-----------|------------------|---|---|
|           |                  | classroom/hallway. They ran passed me and I told them both that         |   |
|           |                  |   |   |
|           |                  | they should not be running. They both were at the far end of my         |   |
|           |                  | hallway. The other student got there first. She hit him or threw        |   |
|           |                  | something at him and then she ran and the other student threw a pair    |   |
|           |                  | of scissors at/towards her. They both threw all of their supplies at    |   |
|           |                  | each other and it was all over the hallway. She went to go after him    |   |
|           |                  | and I put her in a small child restraint for less than a minute to keep |   |
|           |                  | her from going after him. She seemed to calm down so I let her go.      |   |
|           |                  | Another staff had arrived during that time and the other student was    |   |
|           |                  | in line near the staff member. went back after him and hit him          |   |
|           |                  | over the head with her toolbox. I asked him if he was ok and he said    |   |
|           |                  | yes. He ran off and another staff and students came down the hall and   |   |
|           |                  | one staff member went in my room to call for support. I had to put      |   |
|           |                  | in another small child restraint to keep her from going after the       |   |
|           |                  | other student for less than a minute and then I was able to get her in  |   |
|           |                  | my classroom to keep the two students separated. She told me that       |   |
|           |                  | she did not want to go into time out and wanted to work on her art.     |   |
|           |                  | Support then came into my room and was able to stay in class            |   |
| 2020-2021 | 3/15/21 1:00 PM  | and work on her project.  | Intervention: Physical Intervention (minutes) |
|           |                  | was told she needed to sit minutes before re-entering the               |   |
|           |                  | classroom. got upset and began kicking staff. She then tried to         |   |
|           |                  | push a table into a staff member. Support was called and she walked     |   |
| 2020-2021 | 4/9/21 12:00 PM  |   | Intervention: Time Out (minutes)              |
|           |                  | Student was frustrated in math. She threw things in the classroom and   |   |
|           |                  | ran out of class and building. She became aggressive with staff so      |   |
| 2020-2021 | 4/27/21 12:20 PM |   | Intervention: Time Out (minutes)              |
|           |                  | was upset because she was asked to complete her points                  |   |
|           |                  | before LLI. Ran from the building. Escorted to TO. Escort               |   |
| 2020-2021 | 4/30/21 9:00 AM  | . то  | Intervention: Time Out (minutes)              |

|           |                             | was upset in library because her stomach hurt and she wanted to go to the nurse. She attempted to run from the classroom. Began   |   |
|-----------|-----------------------------|---|---|
| 2020-2021 | 5/4/21 1:00 PM              | kicking the door and started throwing items at students. Walked to TO room and stayed until calm. TO  | Intervention: Time Out (minutes)              |
|           | - / 10 / 0 . 10 . 1 - 0 . 1 | Student was taking a break in a calming room. Eloped from the room and ran to the basement and attempted to go after another student.   |   |
| 2020-2021 | 5/18/21 12:15 PM            | Walked to TO and stayed until calm. TO became upset when he didn't earn his points. He started unplugging the computer and picking it up. Staff tried to call support and Brody became upset about that and started hitting and kicking | Intervention: Time Out (minutes)              |
| 2020-2021 | 3/8/21 9:00 AM              | and spitting on staff.  | Intervention: Physical Intervention (minutes) |
|           |                             | Student became angry when he found out a specific staff member was out.  Began hitting, kicking, spitting, and trying to bite went to calming room for 2 periods.   |   |
| 2020-2021 | 3/23/21 8:10 AM             |   | Intervention: Physical Intervention (minutes) |
|           |                             | -Student arrived to class and was angry due to a specific staff member not presentstudent threw his shoes and books. Approached staff member and - slammed head into the staff, resulting in staff being hit in the mouth               |   |
| 2020-2021 | 3/24/21 8:05 AM             |   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/26/20 8:20 AM            | Student eloped from classroom; support called; escorted to T.O.; was in T.O. for student was in hold of   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/26/20 8:20 AM            | Student eloped from classroom; support called; escorted to T.O.; was in T.O. for student was in hold of   | Intervention: Time Out (minutes)              |

|           | Student became frustrated because he couldn't find his eraser. He began throwing items, hitting/pushing furniture, putting hands on staff. He was escorted to take a break. In the hallway, he became |   |
|-----------|---|---|
|           | verbally and physically aggressive with a classmate. Support escorted   |   |
| 2020-2021 | 11/12/20 12:40 PM him into a time out room. He stayed there for   | Intervention: Time Out (minutes)              |
| 2020 2021 | Time out Student eloped from classroom to the fish  | intervention. Time out (initiates)            |
|           | bowl.Student was hitting the rocking chairs aggressively. student was   |   |
| 2020-2021 | 10/8/20 8:15 AM walked to TO after not following directions.  | Intervention: Time Out (minutes)              |
|           | , , , , , , , , , , , , , , , , , , ,   |   |
|           | T.O 1 minute escort. was in the fishbowl trying to  |   |
| 2020-2021 | 10/9/20 8:42 AM calm himself. He then started trying to break the rocking chair.  | Intervention: Time Out (minutes)              |
|           | T.O. was used at  |   |
|           | upset he was not the line leader. Student ran ahead of class and  |   |
| 2020-2021 | 11/12/20 10:00 AM pushed student in the front of the line.  | Intervention: Time Out (minutes)              |
|           | T.O. was used from . escort was also used for .   |   |
|           | Ayden was teasing other students so he was asked to take a break  |   |
|           | outside of the room. He was kicking doors and ripping things off walls.   |   |
| 2020-2021 | 11/13/20 8:45 AM he was then escorted to T.O.   | Intervention: Time Out (minutes)              |
|           | Compile child used for  |   |
|           | Small child used for Student was antagonizing peers. Student threatened to harm peer. Student was asked to leave and  |   |
| 2020-2021 | 11/30/20 1:45 PM became aggressive with staff student scratched staff.  | Intervention: Physical Intervention (minutes) |
| 2020 2021 | Small child was used for  | intervention. Thysical intervention (minutes) |
|           | want to put on harness. Student entered staff copy room and began   |   |
|           | kicking copiers. Student left and became physically aggressive with   |   |
| 2020-2021 | 3/16/21 2:10 PM staff in hallway.   | Intervention: Physical Intervention (minutes) |
|           |   |   |
|           | T O used from . Student was upset because he couldnt have   |   |
| 2020-2021 | 3/17/21 1:15 PM pictures off the printer till 1:30. He began throwing things.   | Intervention: Time Out (minutes)              |
|           |   |   |

|           |                      | T/O from Essential. Escort was also used for 1 minute. Student needed to leave classroom because of constant disruption of the |   |
|-----------|----------------------|--|---|
|           |                      | educational process. Student put the rope from the blinds around his   |   |
|           |                      | neck. Student was escorted out of alternative location because he was  |   |
| 2020-2021 | 3/22/21 12:39 PM     |  | Intervention: Time Out (minutes)                |
| 2020-2021 | 5/22/21 12.55 1 101  | Ran out of classroom because he had to wait for a facetime with staff.   | intervention. Time out (minutes)                |
|           |                      | Spent 1.5 hours outside the classroom. Ended up shattering window  |   |
| 2020-2021 | 9/24/20 12·15 PM     | in the office and was put in a restraint.  | Intervention: Physical Intervention (minutes)   |
| 2020 2021 | 3/ 2-1/ 20 12.13 T W | in the office and was put in a restraint.  | intervention. Thysical intervention (initiates) |
|           |                      | Student came into the class after a break. He began to yell and disrupt  |   |
|           |                      | the class. After several prompts to stop, he continued and the class   |   |
|           |                      | left the room. He ran out of the room and eventually out of the  |   |
|           |                      | building. Support escorted him to TO. He stayed out of the classroom   |   |
| 2020-2021 | 9/25/20 12:50 PM     | until the end of the day per plan.   | Intervention: Time Out (minutes)                |
|           |                      |  |   |
|           |                      | Unable to follow directions when asked to line up for PE. Had to stay  |   |
|           |                      | behind until he could follow directions. Eventually was given a choice   |   |
|           |                      | to wither go to a calming space or TO. Did not make a choice so  |   |
| 2020-2021 | 10/1/20 10:45 AM     | walked to TO and stayed until calm.  | Intervention: Time Out (minutes)                |
|           |                      | Was in a calming area and began to jump on table and throw objects.  |   |
|           |                      | Eloped from the room and eventually walked into TO where he stayed   |   |
| 2020-2021 | 10/1/20 11:45 AM     | until he was calm  | Intervention: Time Out (minutes)                |
|           |                      | BN was upset from being outside. Was asked to take 5 deep breaths.   |   |
|           |                      | Ran and was playing on elevator then stood on water fountain   |   |
|           |                      | (support was called). Ran back to elevator and then turned on water  |   |
|           |                      | at water jug. Escorted to TO (1 min). In TO, Bryce peed on floor. Was  |   |
|           |                      | able to clean TO and do reflection sheet and work. TO time   |   |
| 2020-2021 | 10/5/20 12:05 PM     |  | Intervention: Time Out (minutes)                |
|           |                      | Student had to sit minutes before recess, he was not following   |   |
|           |                      | directions to put his toys away before sitting minutes. He eloped  |   |
|           |                      | from the classroom where he began kicking windows in the doors,  |   |
|           |                      | walls, water dispensers, and pressing buttons repeatedly in the  |   |
|           |                      | elevator. Support was called and he was escorted to TO to calm.  |   |
| 2020-2021 | 1/11/21 11:40 AM     |  | Intervention: Time Out (minutes)                |

|           |                   | was upset after playing a game of Kahoot. He was reminded he could take a break, but instead ran from the room to the fishbowl. In the fishbowl he began making threats towards another student. |   |
|-----------|-------------------|--|---|
|           |                   | Eventually he was escorted to TO. Escort 2 min. TO   |   |
| 2020-2021 | 4/5/21 9:20 AM    |  | Intervention: Time Out (minutes)              |
|           |                   | was being destructive in the crashpad room. He began poking  |   |
| 2020-2021 | 4/6/21 11:20 414  | holes in the tent. Support was called. He walked to TO. TO   | Intervention, Time Out (minutes)              |
| 2020-2021 | 4/6/21 11:30 AM   |  | Intervention: Time Out (minutes)              |
|           |                   | ran out of TO to the fishbowl. In the fishbowl, he began kicking   |   |
| 2020 2021 | 4/6/24 44.45 484  | windows and trying the run outside. Support was called and he walked back to TO. TO  | Intervention, Time Out (minutes)              |
| 2020-2021 | 4/6/21 11:45 AIVI |  | Intervention: Time Out (minutes)              |
|           |                   | Student was angry with another student and tired to go after them.   |   |
| 2020-2021 | 4/22/21 9:54 AM   | when stopped he got physical with staff. He was escorted to TO   | Intervention: Time Out (minutes)              |
| 2020-2021 | 4/22/21 9.54 AIVI | Student became upset when classmate made a mean comment about  | intervention. Time out (minutes)              |
|           |                   | his brother. He tried to go after the student but was moved to   |   |
|           |                   | hallway. He ran around kicking doors and walls. He became physical,  |   |
| 2020-2021 | 4/27/21 12:05 PM  |  | Intervention: Time Out (minutes)              |
| 2020 2021 | 4/2//21 12:03 I W | Student was trying to get to another student he was separated from.  | intervention. Time out (minutes)              |
|           |                   | He started running and disrupting classes. He tried to go on the   |   |
|           |                   | elevator and when stopped he started hitting staff. He was put in a  |   |
|           |                   | restraint until calm. 4 person supine  |   |
| 2020-2021 | 5/11/21 10:10 AM  | <u> </u>   | Intervention: Physical Intervention (minutes) |
|           | -,,               |  | (   |
|           |                   | Was mad at student after playing tag. Was told to go inside and began  |   |
|           |                   | to comply. Peers told him to go after the student and he began to run  |   |
|           |                   | towards the student and attempted to fight him. Put in a hold until  |   |
| 2020-2021 | 5/11/21 1:55 PM   | <u>-</u>   | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | Released from hold and attempted to go after a student again. Caught   |   |
| 2020-2021 | 5/11/21 2:00 PM   | and put in small child hold. Small Child   | Intervention: Physical Intervention (minutes) |

|           |                  | Student was in PE and became upset at another student. He began taunting and threatening the student. When told to take a break, he began kicking PE equipment. Support was called. He ran from the room and was escorted to TO. Stayed until calm. Escort |   |
|-----------|------------------|--|---|
| 2020-2021 | 5/13/21 10:50 AM | After a fire drill, was asked to return to the crash pad room  | Intervention: Time Out (minutes)              |
|           |                  | where he was before the fire drill to take a break. He wanted to go to the classroom. He became upset and began kicking walls and fire extinguishers. Escorted to TO and stayed until calm. Escort   |   |
| 2020-2021 | 5/14/21 1:30 PM  | ,  | Intervention: Time Out (minutes)              |
|           |                  | Student would not follow direction before spray park. He was given time to comply. He left classroom and started kicking windows. He   |   |
| 2020-2021 | 6/10/21 11:40 AM | was walked to a calming room. (  | Intervention: Time Out (minutes)              |
| 2020-2021 | 6/10/21 12:40 PM | Student did not want to follow direction before going to the spray park. He was given time to comply, but instead ran into the fishbowl and began to kick windows and rail panels. He was walked to TO ( until calm and returned to classroom.             | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | was asked to leave the room. He began throwing punches at staff. He was funneled out of the room and began attacking two staff members.  put him in a small child and escorted him out.  Support was called. Email to                                      | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 1/12/21 12:00 PM | was angry because he had to move a game. Yelling back and forth with   | Intervention: Physical Intervention (minutes) |

| 2020-2021 | 1/12/21 12:00 PM                              | was angry because he had to move a game. Yelling back and forth with   | Intervention: Physical Intervention (minutes) |
|-----------|---|--|---|
|           | <u>, , , , , , , , , , , , , , , , , , , </u> | was upset about sitting minutes at the end of the day. Hit tried to go after classmates. walked him to the hallway. Hit and kicked small child hold and walked him to  |   |
| 2020-2021 | 2/25/21 2:24 PM                               | TO   | Intervention: Physical Intervention (minutes) |
|           |   | was upset about sitting minutes at the end of the day. Hit , tried to go after classmates. walked him to the hallway. Hit and kicked , small child hold and walked him to  |   |
| 2020-2021 | 2/25/21 2:24 PM                               | TO   | Intervention: Time Out (minutes)              |
|           |   | small child/supine ( T.O. ( T. |   |
|           |   | hallway. Was placed in a small child and then a 3 person supine for  |   |
|           |   | safety. When released, he became aggressive again and was escorted   |   |
| 2020-2021 | 9/28/20 9:45 AM                               | to the T.O. room.  | Intervention: Physical Intervention (minutes) |
|           |   | small child/supine ( T.O. T.O. ) spitting and coughing on staff  |   |
| 2020 2024 | 0/20/20 0 45 121                              | eloped from the classroom. He became aggressive in the hallway. Was placed in a small child and then a 3 person supine for safety. When released, he became aggressive again and was escorted  |   |
| 2020-2021 | 9/28/20 9:45 AM                               | to the T.O. room.  | Intervention: Time Out (minutes)              |

|           |                   | eloped from music in B202.   |   |
|-----------|-------------------|--|---|
|           |                   | left building and support was called.                                    |   |
|           |                   | was trying to run into traffic.  |   |
|           |                   | was physically aggressive towards staff which resulted in three          |   |
|           |                   | person supine.   |   |
|           |                   | got on his bus at 2:20pm.  |   |
| 2020-2021 | 10/1/20 1:15 PM   |  | Intervention: Physical Intervention (minutes) |
|           |                   | left building.   |   |
|           |                   | laid down in the streets and support was called.                         |   |
| 2020-2021 | 10/2/20 10:15 AM  |  | Intervention: Physical Intervention (minutes) |
|           |                   |  | (acc)   |
|           |                   | retreated off of the bus stating the bus driver threatened to            |   |
|           |                   | break his arm if he didn't move his hand off the emergency break on      |   |
|           |                   | the back door. remained outside and ran infront of oncoming              |   |
|           |                   |  |   |
|           |                   | traffic. He was escorted into the building and put in a calming space.   |   |
|           |                   | While in the calming space he tore paint off the wall and ran out of     |   |
| 2020-2021 | 10/16/20 2:30 PM  | the room. He was then escorted into TO.                                  | Intervention: Time Out (minutes)              |
|           |                   | eloped from class.   |   |
|           |                   | was unsafe and was destroying school property.                           |   |
| 2020-2021 | 10/23/20 9:18 AM  | Support was called and was escorted to a T.O.                            | Intervention: Time Out (minutes)              |
|           |                   | eloped from class  |   |
|           |                   | left building and support was called                                     |   |
|           |                   | went into cars in parking lot.   |   |
| 2020-2021 | 10/27/20 12:00 PM | was escorted to a T.O. 11:55-1:05  | Intervention: Time Out (minutes)              |
|           |                   | Small child hold-about   |   |
|           |                   |  |   |
|           |                   | left the classroom without permission. He became aggressive              |   |
|           |                   | in the hallway (punching, kicking staff). Was put in a small child hold. |   |
|           |                   | Staff was injured during the hold. Support arrived and walked            |   |
| 2020-2021 | 11/5/20 1:09 PM   | · · · · · · · · · · · · · · · · · · ·                                    | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |

|           | -T.O. used:  |                                  |
|-----------|--|----------------------------------|
|           | i.o. useu.   |                                  |
|           | was verbally and physically aggressive towards peer in classroom.      |                                  |
|           | He eloped from class. Threw a recycle dumpster down staircase when     |                                  |
|           | another student was on stairs. began pushing . He ran                  |                                  |
| 2020-2021 | 11/6/20 12:05 PM to T.O. room. After                                   | Intervention: Time Out (minutes) |
|           | T.O.   |                                  |
|           | left AIS at 8:30 and was in fishbowl.                                  |                                  |
|           | Guy tried to talk to him but he eloped.                                |                                  |
|           | While wandering the building, he tried to get on the elevator and      |                                  |
|           | when he was told no he pushed staff.                                   |                                  |
|           | He was let back into classroom, he escalated and started yelling and   |                                  |
| 2020-2021 | 12/7/20 9:36 AM pushing staff. He was escorted to T.O. at 9:21         | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | T.O. time  |                                  |
|           | was being unsafe in the hallway. refused to wear a mask, he            |                                  |
|           | destroyed the sensory walk, kicked another students lunch try down     |                                  |
|           | the hall and leaving the <u>cam</u> pus without permission.            |                                  |
| 2020-2021 | 1/19/21 11:50 AM Support was called and was escorted into a T.O. room. | Intervention: Time Out (minutes) |
|           | T.O. time  |                                  |
|           | was aggressive towards staff in calming area. was hitting and          |                                  |
|           | kicking staff as well as refusing to wear a mask. Support was called.  |                                  |
|           | continued to hit staff and began spitting on them. Support             |                                  |
| 2020-2021 | 1/19/21 12:05 PM escorted in to a T.O.                                 | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | T.O. time  |                                  |
| 2020 2021 | eloped from the room initially during math. walked down to             |                                  |
| 2020-2021 | 1/21/21 12:45 PM tutorials. became unsafe and was escorted into T.O.   | Intervention: Time Out (minutes) |

|           |                   | was in the hallway and requested to have his own space. then lured another student into his space and began hitting the student.  |   |
|-----------|-------------------|---|---|
|           |                   | Support was called and walked into a calming area.  |   |
|           |                   | Then walked out of calming area and attempted to hit staff and  |   |
| 2020-2021 | 1/29/21 11:55 AM  | other students. Support was called and was put into a supine.  was calm and went to a separate location.  | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 1/23/21 11.33 AW  | was call and went to a separate location.   | intervention. Thysical intervention (initiates) |
|           |                   | spilled some of his milk during lunch. He became mad and tipped his desk. On his way out of the room, he threw the garbage can. In the hall he began destroying property. Once support came he became |   |
| 2020-2021 | 2/22/21 11·10 ΔM  | physically aggressive and was placed in a supine.   | Intervention: Physical Intervention (minutes)   |
| 2020 2021 | 2/22/21 11.10 AW  | priysicany aggressive and was placed in a supine.   | intervention. I hysical intervention (minutes)  |
|           |                   | Time out:   |   |
|           |                   |   |   |
|           |                   | Physical intervention: escort   |   |
|           |                   |   |   |
|           |                   | eloped from class. was at the end of the hall talking with another student. attempted to push through the doors to  |   |
|           |                   |   |   |
| 2020 2024 | 2/44/24 4-50 DNA  | get to where was in an aggressive manner. ripped the  | Internation Time Out (minutes)                  |
| 2020-2021 | · · ·             | fire alarm off the wall. Support escorted him to time out.  | Intervention: Time Out (minutes)                |
|           |                   | T.O. time   |   |
|           |                   | was refusing to do math work and began to become increasingly   |   |
|           |                   | aggressive.   |   |
| 2020 2024 | 4 17 104 4 00 004 | stared throwing objects and was unsafe.   |   |
| 2020-2021 | 1///21 1:00 PM    | Support was called and was escorted to a T.O.   | Intervention: Time Out (minutes)                |
|           |                   | was being noncompliant in the classroom. He was given   |   |
|           |                   | redirection, he continued to escalate and became aggressive towards   |   |
|           |                   | staff. Support escorted to the T.O. room.   |   |
| 2020 2024 | 2/25/24 2 45 ***  | T.O.  |   |
| 2020-2021 | 3/26/21 9:45 AM   | physical intervention: escort   | Intervention: Time Out (minutes)                |

|           | was being noncompliant in a seprate location. began  |   |
|-----------|--|---|
|           | spitting on staff and support was called. was escorted into a T.O.   |   |
| 2020-2021 | 4/12/21 12:15 PM T.O. time   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | was running around the building and was attempting to leave  |   |
| 2020-2021 | campus. became physically aggressive and was escorted by 4/15/21 9:30 AM support into a T.O. While in T.O. refused to wear mask. | Intervention: Time Out (minutes)              |
| 2020 2021 | 4/15/21 5.56 AIVI Support Into a 1.6. Write In 1.6.  | intervention. Time out (minutes)              |
|           | eloped from gym and went up to the fish bowl.  |   |
|           | While in the fish bowl had no mask and began spitting on staff.  |   |
| 2020-2021 | 4/21/21 10:30 AM Support intervened and walked into a T.O.   | Intervention: Time Out (minutes)              |
|           | While was in a separate location he escalated and began damaging property harassing other students and hitting staff. Support    |   |
|           | intervened and was escorted to T.O. Remained in T.O. due to  |   |
|           | mask noncompliance/ eating his mask. T.O. time in  |   |
| 2020-2021 | 5/19/21 12:30 PM   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | eloped from classroom. was in fishbowl. removed  |   |
|           | mask and became physically aggressive and unsafe. Support intervened and was escorted into T.O. while in T.O.                    |   |
| 2020-2021 | 5/26/21 12:00 PM urinated on T.O.floor and continued refuse to put on a mask.  | Intervention: Time Out (minutes)              |
|           | -escort (2 times)  | , i   |
|           | -time out ( )  |   |
|           | was eloping from adults on the playground. Support escorted  |   |
| 2020-2021 | him into room B135. became aggressive and began 6/17/21 1:15 PM destroying property. He was escorted to time out.                | Intervention: Time Out (minutes)              |
| 2020-2021 | 6/17/21 1.15 PW destroying property. He was escorted to time out.  | Intervention: Time Out (minutes)              |
|           | Physical intervention - two person standing hold   |   |
|           | was upset with another student who was using inappropriate   |   |
|           | language towards him, and refused to stop. then went after   |   |
| 2020-2021 | 9/16/20 1:15 PM the other student, and tried to punch them.  | Intervention: Physical Intervention (minutes) |

| 2020 2021 | 2/0/24 11:10 00   | After PE, was told to sit outside the classroom. He then eloped from the area and attempted to run outside. Support was called and   | Intervention, Time Out (minutes)              |
|-----------|-------------------|--|---|
| 2020-2021 | 2/9/21 11:10 AM   |  | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/24/21 10:10 AM  | left the classroom and ran outside. Support escorted him to TO. Escort . TO  | Intervention: Time Out (minutes)              |
| 2020-2021 | 3/15/21 12:30 PM  | Student got angry in math. He started throwing manipulatives and chairs. Ran out of classroom where support escorted him to TO.  Escort TO   | Intervention: Time Out (minutes)              |
| 2020 2024 | 2/26/24 40:20 ANA | Student did not want to follow directions or complete work. He began throwing materials around the room, drawing on furniture, and then trying to run. Support called and escorted him to time out   |   |
| 2020-2021 | 3/26/21 10:30 AM  |  | Intervention: Time Out (minutes)              |
|           |                   | Refused state testing, started tipping chairs. Ran outside and attempted to run across the street. Put in a small child and escorted to TO. Small Child . Escort . TO  |   |
| 2020-2021 | 4/19/21 10:00 AM  |  | Intervention: Physical Intervention (minutes) |
|           | · ·               | Refused state testing, started tipping chairs. Ran outside and attempted to run across the street. Put in a small child and escorted to TO. Small Child . Escort . TO  |   |
| 2020-2021 | 4/19/21 10:00 AM  |  | Intervention: Time Out (minutes)              |
|           |                   | Intervention- Escort- Time Out- got upset because his computer battery died. He ran out of the room to calming room. refused to follow disruption plan. started banging on classroom door and had unsafe behavior. Became physical with three staff members and was escorted to time out |   |
| 2020-2021 | 11/23/20 1:20 PM  | room.  | Intervention: Time Out (minutes)              |

| 2020-2021 | Physical Intervention: Escort- Time Out:  became upset when he realized his speech session would be remote. He could not process that she was not in the building and became physically aggressive. He was escorted to T/O room. We attempted to calm him down several tomes but he kept cycling bac 12/16/20 1:00 PM Mom was called to pick him up. He was escorted to mom's car. |   |
|-----------|--|---|
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| 2020-2021 | 1/11/21 1:30 PM  | T/O Room:  Physical Intervention- Escort-  was having a hard time in the classroom. He was being unsafe with classroom materials and asked to leave. He continued to escalate in the hallway. He was crying and pushing against staff as well as banging on the door and trying to get in the room. Staff attempted a few calming techniques and remained escalated. Staff escorted to the calming room. calmed and asked to be picked up by mom instead of bus. transitioned independently to wait for mom. | Intervention: Time Out (minutes)              |
|-----------|------------------|--|---|
| 2020-2021 | 1/12/21 8:34 AM  | T/O Room:  became upset when his choice wasn't voted for. He walked to the calming room and continued to escalate.  cycled through crisis and baseline throughout the day. He would become very upset over random thoughts. Staff attempted many strategies to help calm, but he was not able to hit baseline and maitain. He became physically aggressive many times throughout the day. He eventually was able to work in the fish bowl with a timer and transition to the bus.                            | Intervention: Time Out (minutes)              |
| 2020-2021 | 1/14/21 10:25 AM | Physical Intervention: Wrap- T/O Room: Student came to FACS and was offered a break to draw. He drew but threw the board and marker, when staff confiscated those he became physically aggressive and targeted para who had the marker and board. Writer wrapped when he began to punch and hit and called support. crawled to TO with PAS staff to calm.  | Intervention: Physical Intervention (minutes) |

| 2020-2021 | 1/14/21 10:25 AM | Physical Intervention: Wrap- T/O Room: Student came to FACS and was offered a break to draw. He drew but threw the board and marker, when staff confiscated those he became physically aggressive and targeted para who had the marker and board. Writer wrapped when he began to punch and hit and called support. crawled to TO with PAS staff to calm. | Intervention: Time Out (minutes) |
|-----------|------------------|---|----------------------------------|
|           |                  | Chindont was wast with a post and attenuated to such him and  |                                  |
|           |                  | Student was upset with a peer and attempted to grab him and scratched peer. Peer retaliated and punched student in the left eye.  |                                  |
|           |                  | Student was escalated; peer was removed, however student targeted   |                                  |
| 2020-2021 | 3/3/21 12:40 PM  | another peer. Support was called, 2 person-escort performed.  | Intervention: Time Out (minutes) |
|           |                  |   |                                  |
|           |                  | Student became upset because he missed the video in Library. He   |                                  |
|           |                  | became aggressive toward staff. Support was called and student  |                                  |
| 2020-2021 | 3/12/21 10:30 AM | continued to hit staff and was directed to a calming room.  | Intervention: Time Out (minutes) |
|           |                  | Student became upset during ELA and engaged in self-harm continuously. Student was escorted out by support staff to a time out  |                                  |
| 2020-2021 | 3/15/21 9:25 AM  |   | Intervention: Time Out (minutes) |
|           | 0, 20, 22 0.20   |   |                                  |
|           |                  | was sitting at his desk and was at the table working on a   |                                  |
|           |                  | project. A dinosaur fell off of sides and when went to grab   |                                  |
|           |                  | something, he accidentally stepped on it. was already heightened  |                                  |
|           |                  | due to significant noise in the hallway and became even more upset.   |                                  |
|           |                  | The boys were making noise at the table and got up and charged toward them. stood up and walked in front of NE and NE slapped   |                                  |
|           |                  | . Staff was right there attempting to calm the situation and  |                                  |
|           |                  | immediately separated the students. was escorted to T/O room  |                                  |
| 2020-2021 | 3/25/21 1:35 PM  |   | Intervention: Time Out (minutes) |
|           |                  |   |                                  |

| 2020-2021 | Physical Intervention: Small Child  was playing a game with in the game room.  accidentially had his and pinched/hit by the game. He became very upset with and tried to attack him. was asked to leave the room and calm down. attempted to attack when he left for the bus and staff held him to keep everyone safe.  5/5/21 2:00 PM transitioned to his bus.   | Intervention: Physical Intervention (minutes) |
|-----------|---|---|
| 2020-2021 | became upset in the classroom over a project. He eloped to the tech room. He became physically aggressive (kicking, hitting, pinching). Staff escorted him to the T/o room. used calming strategies to return to baseline. returned to class and escalated again. walked himself to the calming room and 6/7/21 11:15 AM returned to baseline. transitioned back to class successfully.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Physical Intervention- small child- Item. Escort- Time out room- became upset in the classroom when he did not earn ECT. He went to a calming room. He came out very angry and aggressive with staff. Mom was notified to pick him up. wanted to go on the bus and eloped to his bus. He became very physically aggressive (hitting, kicking, pinching). When he wasn't able to get on his bus. He 6/8/21 2:00 PM was escorted to a calming room. was picked up by mom. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | Physical Intervention- small child- Item. Escort- Time out room- became upset in the classroom when he did not earn ECT. He went to a calming room. He came out very angry and aggressive with staff. Mom was notified to pick him up. wanted to go on the bus and eloped to his bus. He became very physically aggressive (hitting, kicking, pinching). When he wasn't able to get on his bus. He 6/8/21 2:00 PM was escorted to a calming room.                       | Intervention: Time Out (minutes)              |

| 2020-2021 | Student was upset at peer for laughing and said peer was teasing. He charged at peer, writer blocked him and attempted to calm him. He wouldn't calm and became physically aggressive, so support was called and writer implemented 1-person child restraint. Support 6/21/21 1:30 PM walked student to hall. | Intervention: Physical Intervention (minutes) |
|-----------|---|---|
|           | was being disruptive of the academic process.   |   |
|           | was asked to take a break and refused.  |   |
|           | Support was called.   |   |
|           | started to rip cords out of sockets and was being unsafe.   |   |
|           | Support staff removed M.B. from classroom.  |   |
|           | continued to be unsafe in the hallway and support put into  |   |
| 2020 2024 | a small child.  | Interconting Dhysical Intercenting (minutes)  |
| 2020-2021 | 11/18/20 12:40 PM T.O. time   | Intervention: Physical Intervention (minutes) |
|           | was refusing to do his ELA work and stated he was leaving   |   |
|           | school.   |   |
|           | continued to escalated and was being unsafe.  |   |
| 2020-2021 | 1/11/21 9:50 AM was escorted into a T.O   | Intervention: Time Out (minutes)              |
| 2020 2024 | Escort  was upset about something that occurred in PE. He went into the fishbowl and was unsafe by climbing on things and in the windows. He was asked to get down and then had to be escorted to the T.O. where he continued to escalate and struggle. He was finally  |   |
| 2020-2021 | 1/13/21 11:42 AM able to callm, sit his minutes, and transition to bird's nest.   | Intervention: Time Out (minutes)              |
|           | time out: 12:05-12:25  Physical interventions (small child and escort) 5 min.   |   |
|           | was in the bird's nest. He began throwing food and objects at   |   |
|           | . He was place in a small child and then escorted to  |   |
| 2020 2021 | the time out room. He was spitting on staff. Eventually he calmed   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 1/13/21 1:21 PM and went to the cool down room.   | Intervention: Physical Intervention (minutes) |

| out (minutes)<br>al Intervention (minutes) |
|--|
| ·  |
| ıl Intervention (minutes)                  |
| intervention (minutes)                     |
|  |
| al Intervention (minutes)                  |
| out (minutes)                              |
| al Intervention (minutes)                  |
| out (minutes)                              |
| out (minutes)                              |
| )  |

|           |                   | -Left class without permission   |   |
|-----------|-------------------|--|---|
|           |                   | -blocked multiple classrooms   |   |
|           |                   | -agitated and became physical  |   |
| 2020-2021 | 10/15/20 11:30 AM | -support ended up needing to hold him  | Intervention: Physical Intervention (minutes) |
|           |                   | walked out of SS and went to support office demanding his  |   |
|           |                   | switch. He became agitated and barricaded his classroom door   |   |
|           |                   | angering the other students. Support was called, classmate left the  |   |
|           |                   | room and was escorted to time out where he was placed in a   |   |
| 2020-2021 | 10/19/20 9:10 AM  | hold for banging his head.   | Intervention: Physical Intervention (minutes) |
|           |                   | walked out of SS and went to support office demanding his  |   |
|           |                   | switch. He became agitated and barricaded his classroom door   |   |
|           |                   | angering the other students. Support was called, classmate left the  |   |
|           |                   | room and was escorted to time out where he was placed in a   |   |
| 2020-2021 | 10/19/20 9:10 AM  | hold for banging his head.   | Intervention: Time Out (minutes)              |
|           |                   | was asked to return but refused. walked through the halls and eventually made it back to the classroom. He was asked to complete a disruption sheet but refused and began kicking the door. The students inside the classroom began to get agitated and support was called. became physical with support but eventually went to a calming room to complete a disruption processing sheet. At 9:15 A.M. after carter calmed down from the earlier incident he was asked if he was ready to return to class and then began pushing the emergency button in the calming area. He pushed through his TA and went to the FACs classroom. He began banging on the door and |   |
|           |                   | threatening his peers. Support was called and he became aggressive towards them and was put in a hold. After stating he was calm, was let up and began running away ended up at the classroom where he began to kick the door. Again he was placed in a hold when  |   |
| 2020-2021 | 10/21/20 9:15 AM  | support came and he became aggressive towards them.  | Intervention: Physical Intervention (minutes) |

|           | left along without a consisting to enterprise be accessed                    |   |
|-----------|--|---|
|           | left class without permission to antagonize homeroom                         |   |
|           | Behaviors became physical aggression toward staff. needed to be              |   |
| 2020-2021 | 10/27/20 10:22 AM restrained.  | Intervention: Physical Intervention (minutes) |
|           | Left his assigned space and went outside. Support came to assist and         |   |
|           | became physically aggressive, hitting staff with sticks. He was              |   |
| 2020-2021 | 10/28/20 9:24 AM restrained. Parents called to pick him up                   | Intervention: Physical Intervention (minutes) |
|           |  |   |
|           | came in the school and blocked the door for students. He then                |   |
|           | was aggressive with staff and put in a restrain. He ran out of the           |   |
|           | building and tried to run in front of cars, he was escorted into TO. He      |   |
|           | then was phsyical in TO and was put in 3 different restraints. He            |   |
|           | walked out for his dad to pick him up and was physical was staff again       |   |
| 2020-2021 | 10/29/20 9:00 AM and was put in a restrain until dad came and picked him up. | Intervention: Physical Intervention (minutes) |
|           |  |   |
|           | was started off by getting another student to run around the                 |   |
|           | building with him, then he started to become physical with support           |   |
|           | staff. He started throwing a desk at support staff and when support          |   |
|           | staff tried to intervene he began punching them. was placed in               |   |
|           | a hold. He then became physical again and was escorted to TO. During         |   |
|           | that time he continued to punch the principal and was placed in              |   |
|           | another hold. He refused to leave when dad came to pick him up,              |   |
| 2020-2021 | 11/10/20 10:10 AM grandpa had to come and pick him up instead.               | Intervention: Physical Intervention (minutes) |
|           | Student was not wearing mask and moving towards other students;              |   |
|           | Student was being unsafe with his chair; Student was blocking the            |   |
|           | doorway; escorted to T.O.; physical intervention time was                    |   |
| 2020-2021 | 11/3/20 10:35 AM T.O. duration was   | Intervention: Physical Intervention (minutes) |
|           | Student was not wearing mask and moving towards other students;              |   |
|           | Student was being unsafe with his chair; Student was blocking the            |   |
|           | doorway; escorted to T.O.; physical intervention time was                    |   |
| 2020-2021 | 11/3/20 10:35 AM T.O. duration was   | Intervention: Time Out (minutes)              |

| 2020-2021 | 11/17/20 11:16 AM    | Student continuously refuses to wear his mask. He left his designated area in the classroom that is 12 feet away from his fellow students and blocked the doorway. He was escorted to time out by two staff members for less than a minute. He was in time out for  | Intervention: Time Out (minutes)                |
|-----------|----------------------|---|---|
| 2020-2021 | 12/2/20 8:30 AM      | Student was being unsafe under the chair. When the chair was removed the student continually said "Chair" over and over again. He crawled towards staff and classmates with no mask. He was hitting and pushing staff. Support was called and he was escorted to time out where he stayed for   | Intervention: Time Out (minutes)                |
|           |                      | Physical Intervention: Supine  became elevated during FACS class and tried to flip a table, staff intervened.  then struck staff, double fisted. swiped at the neck area of a staff member, scratching his neck and ripping his shirt. He also attempted to bite the staff member. •Physical intervention implemented for safety, staff member kick in abdomen prior to the intervention. |   |
| 2020-2021 | 1/7/21 8:30 AM       |   | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 9/16/20 10:30 AM     |   | Intervention: Physical Intervention (minutes)   |
|           |                      | while in separate location, became agitated when it was time to start counseling. Tried to escape and became physical with staff but was put into a restraint by support. Stayed in separate location until   |   |
| 2020-2021 | 9/16/20 12:35 PM     | dismissal.  | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 0/22/20 10:10 444    | It was time for O.T, did did not want to write so he started to avoid by putting himself in timeout. In timeout became aggressive. throwing his shoes at staff and attacking staff. was put in restraint by and OT teacher until support came. Then put into supine(every 10 minutes) by support, until he was safe. (he was head banging) stayed in timeout from                         | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 3/ 23/ 20 10.10 AIVI | banging, stayed in timeout nom  | intervention. Frigsical intervention (ininutes) |

|           |                     | In gym, started sticking up his middle finger at Jayden. They   |   |
|-----------|---------------------|---|---|
|           |                     | both started antagonizing each other after that. Both started running   |   |
|           |                     | at each other like they were going to fight. was put in a small   |   |
| 2020-2021 | 10/16/20 11:46 AM   | child hold by samuels until she escorted by support to time out.  | Intervention: Time Out (minutes)                |
|           |                     | during lunch refused to eat and eloped from the classroom. He   |   |
|           |                     | ran through the building until he returned to class. when he returned   |   |
|           |                     | he was being disruptive and unsafe. He was escorted into Timeout  |   |
| 2020-2021 | 10/20/20 10:40 444  | where he was put into a small child hold to stop him from hitting his   | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 10/20/20 10:40 AM   | during lunch refused to eat and eloped from the classroom. He   | Intervention: Physical Intervention (minutes)   |
|           |                     | ran through the building until he returned to class. when he returned   |   |
|           |                     | he was being disruptive and unsafe. He was escorted into Timeout  |   |
|           |                     | where he was put into a small child hold to stop him from hitting his   |   |
| 2020-2021 | 10/20/20 10:40 AM   |   | Intervention: Time Out (minutes)                |
|           |                     |   |   |
|           |                     | while was in his alternate location, not yet to baseline, there was a   |   |
|           |                     | fire drill. When it was time to come back inside refused to come  |   |
|           |                     | back inside and was unsafe with staff. He was escorted by support to  |   |
|           |                     | Timeout by auditorium. where he was put in a small child hold for   |   |
| 2020-2021 | 10/23/20 10:15 AM   | head banging. nurse and admin called.   | Intervention: Physical Intervention (minutes)   |
|           |                     | _   |   |
|           |                     | while was in his alternate location, not yet to baseline, there was a   |   |
|           |                     | fire drill. When it was time to come back inside refused to come  |   |
|           |                     | back inside and was unsafe with staff. He was escorted by support to  |   |
| 2020 2024 | 40/22/204045        | Timeout by auditorium. where he was put in a small child hold for   |   |
| 2020-2021 | 10/23/20 10:15 AM   | head banging. nurse and admin called.   | Intervention: Time Out (minutes)                |
|           |                     | While in Time out by the auditorium. started banging his head again. Was put in small child hold until he was safe. Admin and nurse |   |
| 2020-2021 | 10/23/20 10:45 AM   | -   | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 10/23/20 10.43 AIVI | While in Time out by the auditorium. started banging his head   | intervention. Physical intervention (iniliates) |
|           |                     | again. Was put in small child hold until he was safe. Admin and nurse   |   |
| 2020-2021 | 10/23/20 10:45 AM   |   | Intervention: Time Out (minutes)                |
|           | -,,                 |   |   |

|           | had OT at 9. When his OT teacher arrived, he eloped from where him and was sitting in the hall doing work. he started   |   |
|-----------|---|---|
|           | running through the halls. When support arrived. hit then was escorted by to time out, started to bang his  |   |
|           | head. Was put in small child hold until he was safe. Nurse and Admin  |   |
| 2020-2021 | 10/26/20 9:05 AM there.   | Intervention: Physical Intervention (minutes) |
|           | had OT at 9. When his OT teacher arrived, he eloped from where him and was sitting in the hall doing work. he started running through the halls. When support arrived. hit then was escorted by to time out. started to bang his head. Was put in small child hold until he was safe. Nurse and Admin |   |
| 2020-2021 | 10/26/20 9:05 AM there.   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | became irritated for some reason. when it was time to watch a   |   |
|           | movie in the gym, he eloped from the gym and started running  |   |
| 2020-2021 | 10/26/20 1:30 PM through the halls became unsafe with staff and was escort to Timeou  | t Intervention: Time Out (minutes)            |
|           | Donation from staff and along different the building Comment was called   |   |
| 2020-2021 | Running from staff, and eloped from the building. Support was called 10/27/20 8:10 AM and student was escorted to TO. He was in TO from   | Intervention: Time Out (minutes)              |
| 2020-2021 | When came in off the bus he became noncompliant then eloped   | intervention. Time Out (ininutes)             |
|           | from classroom. Ran until escorted to time out where he was very  |   |
|           | aggressive towards staff and banging his head on wall. held by  |   |
|           | mr.brown until he was safe. ( Picked up by uncle around   |   |
| 2020-2021 | 11/2/20 8:30 AM 11.   | Intervention: Physical Intervention (minutes) |
|           | When came in off the bus he became noncompliant then eloped   | ·   |
|           | from classroom. Ran until escorted to time out where he was very  |   |
|           | aggressive towards staff and banging his head on wall. held by  |   |
|           | mr.brown until he was safe. ( Picked up by uncle around   |   |
| 2020-2021 | 11/2/20 8:30 AM 11.   | Intervention: Time Out (minutes)              |

|           |                  | Fundations, a lot of staff was in the room at the time. It was too many people in the room than ran out. started running around the building. returned to class and refused to come out of a unsafe crawl space under the sink. He came out and ran round the room and tried to go back in the same crawl space. But was put in a hold by until support came and escorted him to Time   |   |
|-----------|------------------|---|---|
| 2020-2021 | 11/6/20 10:10 AM | Fundations, a lot of staff was in the room at the time.   | Intervention: Physical Intervention (minutes) |
|           |                  | it was too many people in the room than ran out. started running  |   |
|           |                  | around the building. returned to class and refused to come out of a   |   |
|           |                  | unsafe crawl space under the sink. He came out and ran round the room and tried to go back in the same crawl space. But was put in a  |   |
|           |                  | hold by until support came and escorted him to Time   |   |
| 2020-2021 | 11/6/20 10:10 AM | out.  | Intervention: Time Out (minutes)              |
| 2020-2021 | 11/16/20 8·15 AM | 's behavior was consistent all morning. He was in and out of T.O. and holds from . He was refusing to follow staff direction. He was aggressive toward staff (tried to stab staff with a fork). He was destroying the classroom and his "office". he was continuously banging his head non-stop while in T.O. He was throwing objects/food (shoes, legos, etc.) The incident ended with the student being Mental Health Arrested for his own safety. Gaurdian (Uncle ) was contacted by | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 11/16/20 8:15 AM | was climbing on the counters, Aggressive toward staff (kicking, punching, head butting), Trying to elope, while in TO he was spitting   | Intervention: Physical Intervention (minutes) |
|           |                  | and banging head against the wall. He was in and out of hold due to head banging from . He was in TO from   |   |
| 2020-2021 | 11/17/20 9:00 AM |   | Intervention: Physical Intervention (minutes) |
|           |                  | was climbing on the counters, Aggressive toward staff (kicking, punching, head butting), Trying to elope, while in TO he was spitting and banging head against the wall. He was in and out of hold due to head banging from   |   |
| 2020-2021 | 11/17/20 9:00 AM |   | Intervention: Time Out (minutes)              |

|           | Morning meet/breakfast: eloped from the classroom started  |   |
|-----------|--|---|
|           | running through the halls until he was put into a calming room by  |   |
|           | support for being unsafe. he started banging his head. Put in hold until   |   |
| 2020-2021 | 12/3/20 8:30 AM he was safe. nurse, adim, and support present.   | Intervention: Physical Intervention (minutes) |
|           |  |   |
|           | Morning meet/breakfast: eloped from the classroom started  |   |
|           | running through the halls until he was put into a calming room by  |   |
| 2020 2024 | support for being unsafe. he started banging his head. Put in hold until   |   |
| 2020-2021 | 12/3/20 8:30 AM he was safe. nurse, adim, and support present.   | Intervention: Time Out (minutes)              |
|           | eloped from counseling, ran through halls upset, came back to  |   |
| 2020 2021 | room grabbed his things and left room. in Timeout he kicked staff and 2/24/21 12:30 PM bang his head until he calmed himself down. | Intervention: Time Out (minutes)              |
| 2020-2021 | didn't want to go to gym. When finally made it inside he   | Intervention: Time Out (minutes)              |
|           | refused to participate and eloped from gym. When the class was   |   |
|           | having free time in gym he wanted to force his way in. when not let in   |   |
|           | he got physical with staff and was put in a small child hold then  |   |
| 2020-2021 | 3/2/21 12:20 PM escorted to a calming space  | Intervention: Physical Intervention (minutes) |
|           | 6, 2, 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2  | (   |
|           | did not want to go to s room for ELA. Became violent and   |   |
|           | threatening staff. Yellow call made. and came and  |   |
|           | escorted him to TO. continued to yell and hit staff.   |   |
|           | TO.  |   |
|           |  |   |
|           |  |   |
|           |  |   |
|           | ***Student went home because he had symptoms (runny nose,  |   |
| 2020-2021 | 3/17/21 8:45 AM coughing, stuffy throat)   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | eloped from classroom at freetime. Ran to front of building,   |   |
|           | climbing and hiding outside of building. became unsafe towards staff.  |   |
|           | Restraint in fishbowl. wondered through building until he was back to  |   |
| 2020-2021 | 4/19/21 11:00 AM baseline. returned back to class.   | Intervention: Physical Intervention (minutes) |

|           |                  | eloped from classroom at freetime. Ran to front of building, climbing and hiding outside of building. became unsafe towards staff. Restraint in fishbowl. wondered through building until he was back to   |   |
|-----------|------------------|--|---|
| 2020-2021 |                  | baseline. returned back to class.  | Intervention: Time Out (minutes)              |
|           | <u> </u>         | sitting alone in class, started tipping over his desk. making everything fall. He picked up a flashlight, yelled and threw it almost hitting teacher and student. Was put in a 3 person supine (   |   |
| 2020-2021 | 5/3/21 9:25 AM   | Admin called. Escorted to TO   | Intervention: Physical Intervention (minutes) |
|           |                  | everything fall. He picked up a flashlight, yelled and threw it almost hitting teacher and student. Was put in a 3 person supine ( s).   |   |
| 2020-2021 | 5/3/21 9:25 AM   | Admin called. Escorted to TO   | Intervention: Time Out (minutes)              |
|           |                  | in separate location. started kicking, climbing and stomping on table. He flipped a metal cabinet. Then tried to climb the closet after support was called. He started to kick at put in a 3 person supine was then escorted to TO b   |   |
|           |                  | In TO: banging head, kicking door, trying to break window with a padlock and rock he had in his pocket. Admin and security called for body search and removal of objects.  |   |
| 2020-2021 | 5/3/21 10:10 AM  | то   | Intervention: Physical Intervention (minutes) |
|           |                  | Student was dropped off in morning, he ran around inside the building for a while. Eventually he tried to run in the road, support stopped him. He came back into the building/classroom. Once inside he was kicking classroom objects and became physical with staff. Escorted to |   |
| 2020-2021 | 9/25/20 8:05 AM  |  | Intervention: Time Out (minutes)              |
| 2020 2021 |                  | Student did not want to follow staff directions. He tried calming room but left. He ran outside around the building. Support escorted him to   | Internation Tree Control (Control)            |
| 2020-2021 | 9/29/20 10:30 AM | 10.  | Intervention: Time Out (minutes)              |

|           |                      | Student was not being appropriate in a calming room (ripping things   |                                    |
|-----------|----------------------|---|------------------------------------|
| 2020-2021 | 9/29/20 12:20 PM     | from off the walls and drawing on doors). Escorted to time out.       | Intervention: Time Out (minutes)   |
| 2020 2021 | 3/23/20 12:20 1 11:  | Student left TO room after support left and ran in the building.      | intervention time out (timates)    |
| 2020-2021 | 9/29/20 1:00 PM      | Support found him and escorted back to TO.                            | Intervention: Time Out (minutes)   |
|           |                      | Student did not want to complete work in classroom, so he eloped.     |                                    |
|           |                      | Staff followed. Support caught up with him and escorted to TO from    |                                    |
| 2020-2021 | 9/30/20 8:45 AM      |   | Intervention: Time Out (minutes)   |
|           |                      | Student was running around the building for a half hour to 45         |                                    |
| 2020-2021 | 9/30/20 8:45 AM      | minutes. Support escorted him to TO                                   | Intervention: Time Out (minutes)   |
|           |                      |   |                                    |
|           |                      | Student was taken out of TO for another student and taken to the      |                                    |
|           |                      | counseling office. He started kicking objects in the room and then    |                                    |
|           |                      | eloped. He was escorted to TO He remained in TO for                   |                                    |
|           |                      | another as he would bang his head or begin                            |                                    |
| 2020 2021 | 0/20/20 0.50 444     | spitting so were reset when support was needed to                     | Intervention, Time Out (minutes)   |
| 2020-2021 | 9/30/20 9:50 AIVI    | maintain situation. (   | Intervention: Time Out (minutes)   |
|           |                      | Student was unsafe and disruptive in the classroom as he was jumping  |                                    |
| 2020-2021 | 9/30/20 11·11 AM     | on tables and chairs. He was escorted to TO                           | Intervention: Time Out (minutes)   |
| 2020 2021 | 3/30/20 11:11 / ((*) | Student was in tutorial to complete work. He eloped from tutorial     | intervention. Time out (initiates) |
|           |                      | and ran around building until support found him and escorted him to   |                                    |
| 2020-2021 | 9/30/20 12:50 PM     | - · · · · · · · · · · · · · · · · · · ·                               | Intervention: Time Out (minutes)   |
|           |                      | Student left TO after calming. Once he left, he continued to run      |                                    |
|           |                      | around the building. He did not want to talk and was not ready for    |                                    |
|           |                      | compliance task, so stayed there in TO for                            |                                    |
|           |                      | . He then calmed enough to  |                                    |
|           |                      | complete task and rejoin class for PE. Support was called after every |                                    |
|           |                      | 20 minutes to reassess and stop student from running out of TO        |                                    |
| 2020-2021 | 10/2/20 9:00 AM      |   | Intervention: Time Out (minutes)   |
|           |                      | Student was in separate location to complete work. He began to        |                                    |
|           |                      | climb on furniture and throw furniture around the room. Support was   |                                    |
| 2020-2021 | 10/2/20 12:05 PM     | called, escorted to TO  | Intervention: Time Out (minutes)   |

|           |                    | Student kicked hole in TO and began throwing drywall and hitting his   |   |
|-----------|--------------------|--|---|
|           |                    | head. Support was called. He was walked to new TO room and   |   |
|           |                    | continued to hit his head. Nurse got him to calm and go use the  |   |
| 2020-2021 | 10/2/20 12:30 PM   | squeeze machine.   | Intervention: Time Out (minutes)              |
|           |                    | Student tried another separate location to complete work. He began   |   |
|           |                    | to be unsafe by climbing on furniture and destroy the room. Support  |   |
| 2020-2021 | 10/2/20 1:00 PM    | escorted to TO   | Intervention: Time Out (minutes)              |
|           |                    | William it and a state of the s |   |
| 2020 2024 | 40/2/20040         | When given work, student ran out of classroom and attempted to run   | Internation Time On I (minute)                |
| 2020-2021 | 10/2/20 8:40 PM    | across the street. He was escorted to TO   | Intervention: Time Out (minutes)              |
|           |                    | Student was very disrespectful when presented with work. It turned   |   |
| 2020 2024 | 10/0/20 12:15 DN   | into yelling, disrupting the class, and throwing materials around the  | Intervention Time Out (minutes)               |
| 2020-2021 | 10/8/20 12:15 PIVI | room. Escorted to TO Students went to calming room after TO to complete work. HE began   | Intervention: Time Out (minutes)              |
|           |                    | climbing on counters and cabinets and throwing materials. Escorted   |   |
| 2020-2021 | 10/8/20 1:10 PM    |  | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/0/20 1.10 PW    | 1010   | intervention. Time out (minutes)              |
|           |                    | Student had to use bathroom while in TO. After using the bathroom  |   |
| 2020-2021 | 10/8/20 1:30 PM    | he ran from designated spot. Escorted to TO  | Intervention: Time Out (minutes)              |
| 2020 2021 | 10/0/20 1:00 1 11  | The full from designated spots 2500fted to 10  | micer vention rime out (minutes)              |
|           |                    | Student was in TO . He began to try to choke himself.  |   |
| 2020-2021 | 10/8/20 1:55 PM    | Support was called, and he was put in a small child hold for his safety.   | Intervention: Physical Intervention (minutes) |
|           | 2, 2, 2            | ,  | , and the second second                       |
|           |                    | Student was in TO . He began to try to choke himself.  |   |
| 2020-2021 | 10/8/20 1:55 PM    | Support was called, and he was put in a small child hold for his safety.   | Intervention: Time Out (minutes)              |
|           |                    | Student was in TO and began to try to choke himself. Support used  |   |
|           |                    | small child twice to keep him from trying. Transitioned to weight  |   |
| 2020-2021 | 10/9/20 6:41 AM    | room after he had stopped.   | Intervention: Physical Intervention (minutes) |
|           |                    |  |   |
|           |                    | was flipping tables and chairs. He was throwing them and being   |   |
|           |                    | unsafe. Support removed items. He then walked to TO where he   |   |
|           |                    | began to pull the walls and continue unsafe behavior. He was put in a  |   |
| 2020-2021 | 10/9/20 9:30 AM    | small child to keep him safe.Small Child (   | Intervention: Physical Intervention (minutes) |
|           |                    |  |   |

|           |                   | Student ran outside building and laid in the road. Support escorted  |   |
|-----------|-------------------|--|---|
| 2020-2021 | 10/9/20 10:35 AM  |  | Intervention: Time Out (minutes)              |
|           |                   | Student left TO to use bathroom, on way back, student attempted to   |   |
| 2020-2021 | 10/9/20 11:10 AM  | run outside. Escorted to TO  | Intervention: Time Out (minutes)              |
|           |                   | Student was in calming room B108 and began throwing chairs and       |   |
| 2020-2021 | 10/9/20 12:00 PM  | standing on desk. Escorted to TO                                     | Intervention: Time Out (minutes)              |
|           |                   | Student was in separate location and began to rip materials off wall |   |
|           |                   | and destroy the room. Escorted to TO where he began spitting.        |   |
| 2020-2021 | 10/9/20 1:30 PM   |  | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | Student was in separate location and began to get physical and       |   |
|           |                   | destroying the room. Support was called and he was escorted to TO    |   |
|           |                   | . He was banging his head so nurse was called. He stayed             |   |
| 2020-2021 | 10/16/20 10:00 AM | in TO all day. In school suspension was written up for him.          | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/16/20 11:15 AM | In TO and began to engage in self-harm behavior.                     | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/16/20 11:25 AM | In TO and engaged in self-harm behavior.                             | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/16/20 11:27 AM | In TO engaged in self-harm behavior.                                 | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/16/20 11:31 AM | In TO engaged in self-harm behavior.                                 | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/16/20 11:42 AM | In TO engaged in self-harm behavior.                                 | Intervention: Physical Intervention (minutes) |
|           |                   | In TO engaged in self-harm behavior, nurse was called. Student began |   |
| 2020-2021 | 10/16/20 1:20 PM  | to hit nurse, put in restraint until calm.                           | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | student was refusing to work and was slamming his chair into the     |   |
|           |                   | table. He was escorted to TO He started banging his head             |   |
| 2020-2021 | 10/19/20 9:45 AM  | and using mask to tie around his neck. Intervention was used.        | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | student was refusing to work and was slamming his chair into the     |   |
|           |                   | table. He was escorted to TO He started banging his head             |   |
| 2020-2021 | 10/19/20 9:45 AM  | and using mask to tie around his neck. Intervention was used.        | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | Student was in separate location and began to destroy room and be    |   |
|           |                   | unsafe with furniture Escorted to TO                                 |   |
| 2020-2021 | 10/19/20 10:40 AM | Support came in due to ripping wall, so time was reset at 11:05      | Intervention: Time Out (minutes)              |
|           |                   |  |   |

|           |                   | Student in TO, urinated, and then tried to choke himself with his sock. |   |
|-----------|-------------------|---|---|
| 2020-2021 | 10/19/20 11:26 AM | Support and nurse called  | Intervention: Physical Intervention (minutes) |
|           |                   | Student was not being safe in classroom, flipping chairs. He was        |   |
|           |                   | asked to leave to take a break and began hitting and kicking staff.     |   |
|           |                   | Support walked him to TO and he was able to do work and                 |   |
| 2020-2021 | 10/21/20 8:45 AM  | reenter the class.  | Intervention: Time Out (minutes)              |
|           |                   |   |   |
|           |                   | student was given work and threw it across the room. He was left        |   |
|           |                   | alone, but then he started banging his chair loudly. He was asked to    |   |
|           |                   | stop and then climbed on tables and began throwing things. He was       |   |
|           |                   | walked out of the room. Support was called and he was escorted to       |   |
| 2020-2021 | 10/21/20 9:15 AM  |   | Intervention: Time Out (minutes)              |
|           |                   | Student was in TO and was banging his head on the wall. He then         |   |
|           |                   | started to try to choke himself. Nurse was called and he was put in a   |   |
| 2020-2021 | 10/21/20 10:30 AM |   | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                   | Student in TO and engaged in self-harm.                                 | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/21/20 10:40 AM | Student was in TO and engaged in self-ham behavior.                     | Intervention: Physical Intervention (minutes) |
|           |                   |   |   |
|           |                   | Student came back into the classroom from the Bird's Nest and           |   |
|           |                   | immediately walked back out to wander the building. He was              |   |
| 2020-2021 | 10/21/20 12:05 PM | escorted back to TO where he remained for the rest of the day.          | Intervention: Time Out (minutes)              |
|           |                   | When arrived at school he needed assistance getting out of mom's        |   |
|           |                   | car. Once out of the car, started hitting mom and staff. He was         |   |
|           |                   | escorted to to where he stayed until calm. Escort-                      |   |
| 2020-2021 | 11/16/20 8:15 AM  |   | Intervention: Physical Intervention (minutes) |
|           |                   | When arrived at school he needed assistance getting out of mom's        |   |
|           |                   | car. Once out of the car, started hitting mom and staff. He was         |   |
|           |                   | escorted to to where he stayed until calm. Escort-                      |   |
| 2020-2021 | 11/16/20 8:15 AM  | ТО  | Intervention: Time Out (minutes)              |
|           |                   |   |   |
|           |                   | Student came into the classroom after being in TO. Another student      |   |
|           |                   | made a comment to the teacher which the student didn't like. He         |   |
|           |                   | started throwing all materials in the room around as well as throwing   |   |
| 2020-2021 | 11/16/20 9:10 AM  | chairs and tipping over desks. He was escorted to TO                    | Intervention: Time Out (minutes)              |
|           |                   |   |   |

| 2020-2021 | Student opened door to TO to leave when he was not calm yet, staff stopped him. He began punching and spitting. Support called, put back in TO and door closed. He continued to spit for a bit. He eventually calmed and returned to class.  11/16/20 9:25 AM          | Intervention: Time Out (minutes)              |
|-----------|--|---|
|           | After arriving to school, began hitting and kicking staff. He was escorted to TO. tayed in TO until he left the room and began   |   |
| 2020-2021 | 11/30/20 8:10 AM wandering the halls. TO Escort Escort left the TO room and began wandering the hallway. He began  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | tearing down paper walls. He walked to the fishbowl and began climbing on the railings and kicking the grates. Support was called and was escorted back to TO where he stayed until calm and ready to  |   |
| 2020-2021 | 11/30/20 8:35 AM return to class. TO . Escort . Escort . When arrived at school, he did not want to get out of Dad's car. He   | Intervention: Physical Intervention (minutes) |
|           | was helped into the building. Once in the fishbowl, he started to clim onto the railings. Support escorted him to TO where he stayed until   |   |
| 2020-2021 | 12/7/20 8:30 AM calm. TO Escort  | Intervention: Physical Intervention (minutes) |
|           | When arrived at school, he did not want to get out of Dad's car. He was helped into the building. Once in the fishbowl, he started to clim onto the railings. Support escorted him to TO where he stayed until   |   |
| 2020-2021 | 12/7/20 8:30 AM calm. TO Escort  | Intervention: Time Out (minutes)              |
|           | While in the calming area in the TO room, began to try to tear wires and paint off the walls. He was moved back into the TO room so he could stay safe. He stayed their until calm. Staff completed a reflection sheet with him once calm and he returned to class. TO |   |
| 2020-2021 | 12/7/20 8:50 AM  | Intervention: Time Out (minutes)              |

| 2020-2021 | 1/26/21 8:30 AM     | After arriving at school, did not walk to the class. Instead, he was screaming and throwing items from his bookbag in the fishbowl. He also was kicking windows and attempted to run outside. Support escorted him to TO where he stayed until calm. TO ( ). Escort                   | Intervention: Physical Intervention (minutes)  |
|-----------|---------------------|---|--|
| 2020 2021 | 1/20/21 0.30 / ((V) | After arriving at school, did not walk to the class. Instead, he was  | meer vention. Triystear intervention (minutes) |
|           |                     | screaming and throwing items from his bookbag in the fishbowl. He   |  |
|           |                     | also was kicking windows and attempted to run outside. Support  |  |
|           |                     | escorted him to TO where he stayed until calm. TO ( Escort  |  |
| 2020-2021 | 1/26/21 8:30 AM     | · · · · · · · · · · · · · · · · · · ·   | Intervention: Time Out (minutes)               |
|           |                     | pushed the TO door and left TO where he attempted to run from   |  |
|           |                     | the building. Support escorted back into TO. TO and and   |  |
| 2020-2021 | 1/26/21 9:05 AM     |   | Intervention: Physical Intervention (minutes)  |
|           |                     | pushed the TO door and left TO where he attempted to run from   |  |
|           |                     | the building. Support escorted back into TO. TO   |  |
| 2020-2021 | 1/26/21 9:05 AM     | . Escort  | Intervention: Time Out (minutes)               |
| 2020-2021 | 1/26/21 9:40 AM     | asked to use the bathroom in TO. Staff walked with him to the bathroom. Once he was done, was explained to that his expectation was to return to TO. Instead, attempted to run outside. was escorted to TO by support. He stayed in TO until calm. TO and second in Escort . Escort . | Intervention: Physical Intervention (minutes)  |
|           |                     | asked to use the bathroom in TO. Staff walked with him to the bathroom. Once he was done, was explained to that his expectation was to return to TO. Instead, attempted to run outside. was escorted to TO by support. He stayed in TO until calm.                                    |  |
| 2020-2021 | 1/26/21 9:40 AM     |   | Intervention: Time Out (minutes)               |
|           |                     | Student was dropped off to school in the fish bowl. He attempted to   |  |
| 2020 2024 | 4/27/24 7 46 444    | leave campus, so support was called and he was escorted to TO.  |  |
| 2020-2021 | 1/27/21 7:16 AM     |   | Intervention: Time Out (minutes)               |
|           |                     | Student was in classroom refusing to complete work. He was throwing objects in the classroom. He walked with support to TO.   |  |
| 2020-2021 | 2/9/21 12:55 PM     |   | Intervention: Time Out (minutes)               |
|           | _, 5, 12.55 ; 101   |   |  |

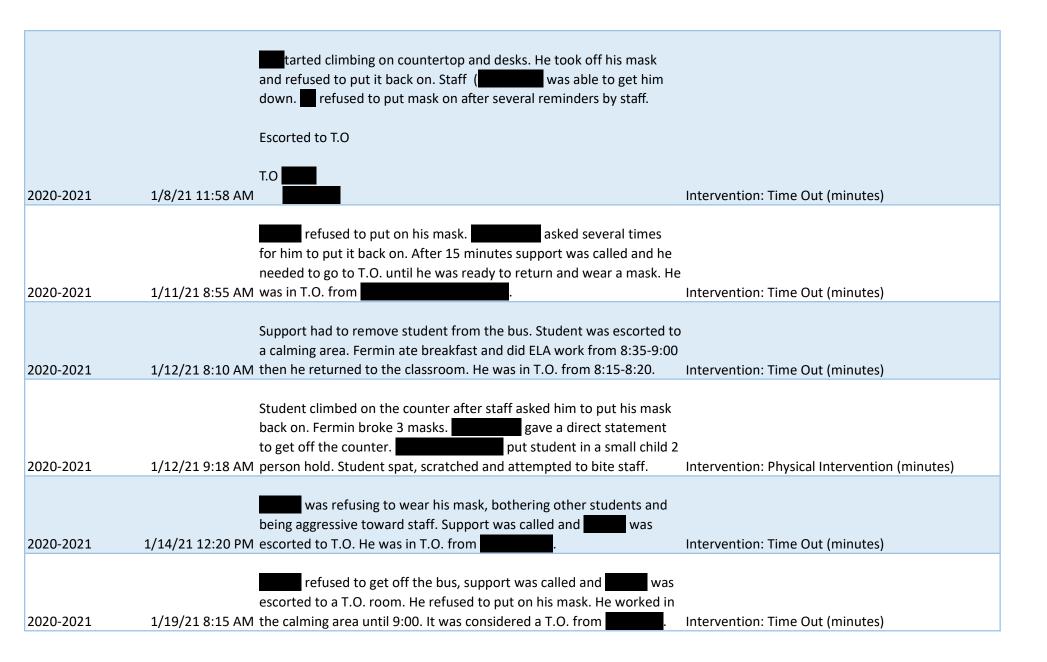
|           |                    | Ran outside, climbed snow pile and sat in middle of parking lot.  |   |
|-----------|--------------------|---|---|
| 2020-2021 | 2/22/21 9:23 AM    |   | Intervention: Time Out (minutes)              |
|           |                    | In calming area, began breaking things and ripping things off the   |   |
|           |                    | wall. Brought back into TO room. Escort   |   |
| 2020-2021 | 2/22/21 9:33 AM    |   | Intervention: Time Out (minutes)              |
|           |                    |   |   |
|           |                    | DJ re-entered the classroom after being in crisis. He appeared clam,  |   |
|           |                    | but refused to put his mask on. He was told he would have to go to an   |   |
|           |                    | alternate location if he could not comply. He ran from the classroom.  Support was called and he was escorted to TO. Escort |   |
| 2020-2021 | 2/22/21 10:25 AM   |   | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/22/21 10.23 AIVI | . 10 <u></u>  | intervention. Time Out (minutes)              |
|           |                    | ran out of the classroom before LLI. Support was called and he was  |   |
| 2020-2021 | 2/24/21 9:05 AM    | escorted to TO. Escort  | Intervention: Time Out (minutes)              |
|           |                    | left the TO room and began running through the hallways. Staff  |   |
|           |                    | caught up to him and he started to hit staff. He was held in the  |   |
|           |                    | hallway and escorted to TO. Small Child   |   |
| 2020-2021 | 2/24/21 10:15 AM   |   | Intervention: Physical Intervention (minutes) |
|           |                    | left the TO room and began running through the hallways. Staff  |   |
|           |                    | caught up to him and he started to hit staff. He was held in the  |   |
| 2020-2021 | 2/24/21 10:15 ANA  | hallway and escorted to TO. Small Child   | Intervention, Time Out (minutes)              |
| 2020-2021 | 2/24/21 10:15 AM   | asked to go to the restroom, after doing so he eloped and had to  | Intervention: Time Out (minutes)              |
|           |                    | be brought back to the calming room. TO . Escort  |   |
| 2020-2021 | 2/24/21 12:55 PM   | . Escore  | Intervention: Time Out (minutes)              |
|           | _, _ ,             | walked to the crashpad room to rest before starting the day.  |   |
|           |                    | Instead of resting, he began to throw items. He was brought to TO.  |   |
| 2020-2021 | 3/1/21 8:40 AM     | Escort . TO   | Intervention: Physical Intervention (minutes) |
|           |                    | walked to the crashpad room to rest before starting the day.  |   |
|           |                    | Instead of resting, he began to throw items. He was brought to TO.  |   |
| 2020-2021 | 3/1/21 8:40 AM     | Escort . TO   | Intervention: Time Out (minutes)              |

|           | He was throwing things in the classroom. Teacher told him to stop  |   |
|-----------|--|---|
|           | and he didn't so he was asked to leave. Support was called and he was                                    |   |
| 2020-2021 | 3/1/21 11:10 AM escorted to TO. Escort   | Intervention: Time Out (minutes)              |
|           | began climbing and jumping on furniture in the crashpad room.  |   |
|           | Support was called and he was brought to TO. Escort  |   |
| 2020-2021 | 3/1/21 12:30 PM TO   | Intervention: Time Out (minutes)              |
|           | Student was standing on the table during group counseling. He was  |   |
|           | ripping material and then throwing his shoes on the lights in the  |   |
| 2020-2021 | classroom. Escorted to TO. Escort  | Intervention: Time Out (minutes)              |
| 2020-2021 | ran out of LLI. He ran to the fishbowl and attempted to run outside.                                     | Intervention: Time Out (minutes)              |
|           | He was escorted to TO and stayed there until calm. Escort  |   |
| 2020-2021 | 4/5/21 9:15 AM   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | became upset when his items were taken away during an Ellis  |   |
|           | Island simulation. He ran from the area and began ripping things off of                                  | •   |
|           | the walls. He was put in a small child and then escorted to TO. Small                                    |   |
| 2020-2021 | 4/15/21 10:00 AM child . Escort . TO   | Intervention: Physical Intervention (minutes) |
|           |  |   |
|           | became upset when his items were taken away during an Ellis  |   |
|           | Island simulation. He ran from the area and began ripping things off of                                  |   |
| 2020-2021 | the walls. He was put in a small child and then escorted to TO. Small 4/15/21 10:00 AM child Escort . TO | Intervention: Time Out (minutes)              |
| 2020-2021 | Student did not want to do math. He ran out of the classroom and   | intervention. Time Out (inimates)             |
|           | eventually ran outside and play with alarm system. He was escorted                                       |   |
| 2020-2021 | 4/19/21 12:20 PM to TO   | Intervention: Time Out (minutes)              |
|           | Student did not want to do math. He ran out of the classroom and   | , , ,   |
|           | eventually went outside and tried to play with the alarm system. He                                      |   |
| 2020-2021 | 4/19/21 1:16 PM was escorted to TO   | Intervention: Time Out (minutes)              |

|           | Student refused to wear a mask in class, he was crawling all over the    |                                  |
|-----------|--|----------------------------------|
|           | room with no shoes on as well. He was screaming so loud that the         |                                  |
|           | other students could not do their work. Support was called and           |                                  |
|           | student walked to the calming room until student agreed to wear a        |                                  |
| 2020-2021 | 11/5/20 12:55 PM mask. Student was in TO from                            | Intervention: Time Out (minutes) |
|           | Fermin was being non-compliant and refusing to wear his mask.            |                                  |
|           | Support was called. He needed to be escorted to the Calming Room         |                                  |
|           | for isolation until he would put his mask back on. He was spitting       |                                  |
|           | while in calming room and still refusing to wear mask. He was in T.O.    |                                  |
| 2020-2021 | 11/9/20 1:00 PM from   | Intervention: Time Out (minutes) |
|           | Student was yelling in the classroom upsetting other students. He was    |                                  |
|           | walked by staff to door. Support was called, student was in hallway      |                                  |
|           | not wearing a mask, being aggressive towards support and spitting on     |                                  |
|           | him. Student weas escorted to isolation calming room. He was in TO       |                                  |
| 2020-2021 | 11/12/20 10:10 AM from .   | Intervention: Time Out (minutes) |
|           | Student was refusing to do work, crawling around the room. He was        |                                  |
|           | destroying other student's property and had no mask on and spitting.     |                                  |
|           | Support was called to escort student to a calming room for safety. He    |                                  |
| 2020-2021 | 11/13/20 9:15 AM was in TO from  | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Fermin refused to do work and was not following direction. He was        |                                  |
|           | crawling all over the classroom, he removed his mask and started to      |                                  |
|           | spit. Staff placed student in a 1 person small child restraint to keep   |                                  |
|           | the other students safe. Support was called, Fermin was escorted to      |                                  |
|           | TO for isolation. He was also spitting and hit staff on the back. He was |                                  |
| 2020-2021 | 11/19/20 12:40 PM in T.O. from   | Intervention: Time Out (minutes) |
|           |  |                                  |
|           | Fermin refused to do work or wear his mask. Two staff gave him           |                                  |
|           | direct statements to put mask on. called for support.                    |                                  |
|           | was escorted to T.O. to be in a separate location since he would not     |                                  |
| 2020-2021 | 11/23/20 9:15 AM put his mask on. He was in T.O. from                    | Intervention: Time Out (minutes) |

|           |                      | refused to wear his mask. He was climbing on the counter,   |                                  |
|-----------|----------------------|---|----------------------------------|
|           |                      | biting and licking his desk and the desks of others. He was crawling all<br>through the classroom without mask or shoes. Support was called and |                                  |
| 2020-2021 | 11/23/20 12:00 PM    | went to T.O. from   | Intervention: Time Out (minutes) |
| 2020 2021 | 11/23/20 12:00 1 111 | went to 1.0. Hom  | mervention: Time out (minutes)   |
|           |                      | was climbing in the classroom in the windows and spitting   |                                  |
|           |                      | with no mask. He went into the calming room. He started biting his  |                                  |
|           |                      | arms and pulling it out of his mouth. He then started biting his arms   |                                  |
|           |                      | and pulling it out of his mouth and biting his fingertips and yanking   |                                  |
|           |                      | them out, he was put in a small child (1 person) which was moved to a   |                                  |
| 2020 2024 | 42/2/204 20 004      | 3 person supine ( ) He was in T.O. from   | Later and Time O. I. (with Late) |
| 2020-2021 | 12/3/20 1:30 PM      | until he got on his bus.  Student was climbing all over the classroom. removed his  | Intervention: Time Out (minutes) |
|           |                      | mask and started to spit all over the classroom. Staff applied a child  |                                  |
|           |                      | restraint to keep students and staff safe. Support was called and   |                                  |
|           |                      | went to T.O. from until he was ready to return to   |                                  |
| 2020-2021 | 12/4/20 1:00 PM      | ·   | Intervention: Time Out (minutes) |
|           |                      |   |                                  |
|           |                      | refused to wear his mask made several attempts  |                                  |
|           |                      | to get him to put his mask on. started to climb on his desk and   |                                  |
|           |                      | shelf. assisted him getting down. and and   |                                  |
|           |                      | went to the hall, jumped on the window, and was crawling on the floor, support was called. He was escorted to T.O. Fermin was in                |                                  |
| 2020-2021 | 12/15/20 10:05 AM    |   | Intervention: Time Out (minutes) |
| 2020 2021 | 12/13/20 10.03 AIVI  |   | mervendon. Time out (minutes)    |
|           |                      | Fermin was in ELA centers with was asked to stop  |                                  |
|           |                      | playing around and pay attention. Staff gave a direct statement to put  |                                  |
|           |                      | on his mask and join the class. refused and started climbing on   |                                  |
|           |                      | things. called support and was escorted to T.O.   |                                  |
| 2020-2021 | 12/16/20 9:10 AM     | from (because the lockdown drill was happening at 9:15)   | Intervention: Time Out (minutes) |

|           |                  | was in T.O. when timer went off, he needed to be in class for the lockdown drill. Once the student entered the classroom he |  |
|-----------|------------------|---|--|
|           |                  | continued to be non-compliant and aggressive with no mask. Staff  |  |
|           |                  | placed in a small child hold to keep staff and students safe  |  |
| 2020-2021 | 12/16/20 9:15 AM | <u> </u>  | Intervention: Physical Intervention (minutes)  |
|           |                  | Refused to put on his mask. Climbed on his desk. Staff gave a direction   |  |
| 2020-2021 | 12/21/20 9:08 AM | to get down and to put his mask on. call made. Escorted to  | Intervention: Time Out (minutes)   |
|           |                  | refused to wear a mask, he needed to go to the calming room   | The control of the co |
|           |                  | for isolation, he came out and refused to go back to the calming  |  |
| 2020-2021 | 12/22/20 9:19 AM | room. He was in T.O. from   | Intervention: Time Out (minutes)   |
|           |                  |   |  |
|           |                  | took of his mask and started to climb on his desk.  |  |
|           |                  | gave a direct statement to put on his mask and get off the desk.  |  |
|           |                  | started to take items. called support and   |  |
| 2020 2024 | 1/5/21 0.55 484  | was escorted to a calming area until ready to be safe in the room. He   | Interportion, Time Out (minutes)   |
| 2020-2021 | 1/5/21 8:55 AIVI | was in time out from  | Intervention: Time Out (minutes)   |
|           |                  | was being non-compliant and refused to wear his mask. He  |  |
|           |                  | was taken to the hall and then to an alternate location for a mask  |  |
|           |                  | break (10 mins). He refused to put a mask on still, support was called  |  |
|           |                  | and was escorted to T.O. He continued to refuse the mask for  |  |
|           |                  | the rest of the morning until Lunch, he was in T.O. from  |  |
| 2020-2021 | 1/7/21 9:15 AM   |   | Intervention: Time Out (minutes)   |
|           |                  | refused to put his mask on and was kicking another student's  |  |
|           |                  | desk and throwing objects. He refused to stop after several   |  |
|           |                  | reminders. Support was cal <u>led and he</u> was guided to the calming  |  |
| 2020-2021 | 1/8/21 8:27 AM   | room. He was in T.O. from   | Intervention: Time Out (minutes)   |
|           |                  | During ELA flopped and then took off. He was expected to be   |  |
|           |                  | at his desk, he was asked to put on his mask. He grabbed an apple and   |  |
|           |                  | tried to eat the plastic wrap. Support was called and was   |  |
|           |                  | escorted to T.O. where he stayed until he was ready to be in the class  |  |
| 2020-2021 | 1/8/21 9:05 AM   | with a mask on. He was in T.O. from   | Intervention: Time Out (minutes)   |
| 2020 2021 | 1/0/21 J.03 AIVI |   | intervention. Time Out (minutes)   |



|           | had just returned to the class. He refused to go into the  |   |
|-----------|--|---|
|           | classroom. He took his mask off, continued to be unsafe, support was   |   |
| 2020-2021 | 1/19/21 9:15 AM called and Fermin was escorted to T.O. He was in T.O. from   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | stopped participating in Phys. Ed. and then removed his mask.  |   |
|           | He was reminded to put on his mask 2 time.   |   |
|           | and wanted to run around the Gym without a mask. He was put in a small child hold to keep staff and other students safe. Support was |   |
|           | called and was escorted to T.O. for calming and isolation. He  |   |
| 2020-2021 | 1/19/21 12:15 PM was in T.O. from  | Intervention: Physical Intervention (minutes) |
| 2020 2021 | 1,15,2112.15   | intervention. Thysical intervention (minutes) |
|           | stopped participating in Phys. Ed. and then removed his mask.  |   |
|           | He was reminded to put on his mask 2 time. refused to wear it  |   |
|           | and wanted to run around the Gym without a mask. He was put in a   |   |
|           | small child hold to keep staff and other students safe. Support was  |   |
|           | called and was escorted to T.O. for calming and isolation. He  |   |
| 2020-2021 | 1/19/21 12:15 PM was in T.O. from  | Intervention: Time Out (minutes)              |
|           | refused to get off the bus. Support was called and he was  |   |
|           | escorted to T.O. for calming. He was in T.O. from, and he  |   |
| 2020 2021 | then remained there doing his work outside of the calming room until   | Interpolation, Time Out (minutes)             |
| 2020-2021 | 1/20/21 8:15 AM 9:30.  was being non-compliant and refusing to wear a mask.  | Intervention: Time Out (minutes)              |
|           | Support was called, he was escorted to calming room where he   |   |
|           | complete a compliance task before returning to the room. He was in   |   |
| 2020-2021 | 1/20/21 10:00 AM T.O. from   | Intervention: Time Out (minutes)              |
|           |  | . ,   |
|           | did no work from 8:45-10:00. He refused to wear his mask and   |   |
|           | was climbing all throughout the classroom. Support was called and  |   |
| 2020-2021 | 1/22/21 10:00 AM was escorted to TO. He was in T.O. from   | Intervention: Time Out (minutes)              |

|           |                  | Student was being noncompliant but safe. 9am student throwing paper and knocking over boxes and stuff off of the shelves. 9:15 mask off, hitting staff. 930 Support called and escorted to TO. 10am back to class, refused to wear mask.   |   |
|-----------|------------------|--|---|
| 2020-2021 | 2/8/21 9:30 AM   | то   | Intervention: Time Out (minutes)  |
| 2020-2021 | 2/23/21 10:15 AM | Since 10am student refused to do work. At 10:10 Student refused to wear his mask, staff asked student to stay in the back area of the classroom and he refused. Staff placed student in a small child restraint to prevent him from crawling around classroom without a mask. support called and student was escorted to TO. | Intervention: Physical Intervention (minutes)                                   |
| 2020-2021 | 2/24/21 9:15 AM  | being noncompliant from 8:45-9:10. Student started tipping study corral over and removed his mask, Support was called and was escorted to TO (calming area was used to make up work).  | Intervention: Time Out (minutes)  |
| 2020-2021 |                  | Student was being non compliant, hitting staff while staff sat by the doorway of the tutorial room. Student was asked to do a compliance task and he spat in the staff's face. support escorted student to TO.   | Intervention: Time Out (minutes)  |
|           |                  | Student removed his mask and was being unsafe in the classroom.  From until he was escorted to TO by support.  |   |
| 2020-2021 | 2/26/21 8:40 AM  | TO 840-9  9am support called and student removed mask and started spitting and being non compliant, Escorted to B206.  930 Student refused to wear his mask and spit all over contents in the classroom. Support called and student was escorted to TO. Was put in a two person hold. TO                                     | Intervention: Time Out (minutes)  Intervention: Physical Intervention (minutes) |

| 9am support called and student removed mask and started spitting and being non compliant, Escorted to B206. 930 Student refused to wear his mask and spit all over contents in the classroom. Support called and student was escorted to TO. Was put in  2020-2021 3/9/21 9:00 AM a two person hold. TO Intervention: Time Out (minutes)  Student was given a choice from 12:30-1p to do writing in an alternate location, student made the choice to stay and do the work in class. Student later refused to do work and removed his mask, student crawled on the floor, stood on counter. Not following directions, support called and escorted him to TO.  2020-2021 3/15/21 1:05 PM TO Intervention: Time Out (minutes)  Refusing to do work. Removed his mask, crawling all over the classroom. Support called and escorted to TO. (The reason he removes his mask is he knows it will get him out of the classroom and work.) TO  2020-2021 3/17/21 1:07 PM Physical Intervention length Intervention: Physical Intervention (minutes)  Refusing to do work. Removed his mask, crawling all over the classroom. Support called and escorted to TO. (The reason he removes his mask is he knows it will get him out of the classroom and work.) TO  Refusing to do work. Removed his mask, crawling all over the classroom. Support called and escorted to TO. (The reason he removes his mask is he knows it will get him out of the classroom and work.) TO:107-1:09 |
|---|
| 930 Student refused to wear his mask and spit all over contents in the classroom. Support called and student was escorted to TO. Was put in  2020-2021  3/9/21 9:00 AM a two person hold. TO Intervention: Time Out (minutes)  Student was given a choice from 12:30-1p to do writing in an alternate location, student made the choice to stay and do the work in class. Student later refused to do work and removed his mask, student crawled on the floor, stood on counter. Not following directions, support called and escorted him to TO.  2020-2021  3/15/21 1:05 PM TO Intervention: Time Out (minutes)  Refusing to do work. Removed his mask, crawling all over the classroom. Support called and escorted to TO. (The reason he removes his mask is he knows it will get him out of the classroom and work.) TO Refusing to do work. Removed his mask, crawling all over the classroom. Support called and escorted to TO. (The reason he removes his mask is he knows it will get him out of the classroom and work.) To Refusing to do work. Removed his mask, crawling all over the classroom. Support called and escorted to TO. (The reason he removes his mask is he knows it will get him out of the classroom and  |
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| removes his mask is he knows it will get him out of the classroom and   |
| •   |
| work.) TO1:07-1:09  |
| 1101MJ 102107 2100  |
| 2020-2021 3/17/21 1:07 PM Physical Intervention length 1min. Intervention: Time Out (minutes)   |
|   |
| At 12pm, student refused to do math, then removes his mask, student   |
| was in his place and being compliant. Staff gave him different options  |
| for a work location, student refused and started to yell, scream and  |
| became disrespectful towards staff and students. Support called,  |
| 2020-2021 3/22/21 12:35 PM student escorted to TO. TO PI: Intervention: Time Out (minutes)  |
| FG refused to put mask on, He was climbing on things and throwing   |
| objects off his desk and shelves. Escorted to TO by   |
| PI: TO 1  |
| 2020-2021 3/24/21 12:20 PM . Intervention: Time Out (minutes)   |

|           | Student in calming room for hightened emotions. 915 student started           |   |
|-----------|---|---|
|           | to bang his forehead on the floor. Staff placed student in a 1 person         |   |
| 2020-2021 | 3/25/21 9:00 AM small child restraint. PI 1min                                | Intervention: Physical Intervention (minutes) |
|           |   |   |
|           | was playing a game in Phys. Ed. and got mad because he was                    |   |
|           | not doing as well as the other student. He took his mask off and shut         |   |
|           | down. Support was called. exited through the back door of the                 |   |
|           | Gym and was then escorted to T.O. where he refused to put his mask            |   |
|           | on and return to class. He was in T.O. from . The rest of the                 |   |
|           | time was a calming space/seperate location because he refused to              |   |
| 2020-2021 | 4/6/21 12:40 PM wear his mask.  | Intervention: Time Out (minutes)              |
|           |   |   |
|           | Student in his area without mask on. Started to disturb adjoining class.      |   |
|           | Started to spit at door and surrounding area. support called and              |   |
|           | escorted him to TO student began banging his head                             |   |
| 2020-2021 | 4/19/21 12:20 PM against wall and door. 1pm calming room used until 2 pm. PI: | Intervention: Time Out (minutes)              |
|           | 845-945 Student was being noncompliant. refusal to wear a mask.               |   |
|           | started to lick the furniture and roam around the classroom w/o a             |   |
|           | mask. support called student then escorted to TO. PI:1min TO:                 |   |
| 2020-2021 | 5/7/21 9:45 AM  | Intervention: Physical Intervention (minutes) |
|           | Student being unsafe with staff and self. Support called and escorted         |   |
|           | to TO. PI:  |   |
| 2020-2021 | 6/8/21 9:30 AM TO 9   | Intervention: Time Out (minutes)              |
|           | Student kicking desk leg with bare heels and hitting his head with            |   |
|           | closed fists. Support called, escorted to TO student refused to go to         |   |
|           | bus, support escorted FG to bus.  |   |
|           | PI: TO  |   |
| 2020-2021 | 6/8/21 1:20 PM  | Intervention: Time Out (minutes)              |

Student refused to get off the bus upon arrival. Reported he was still sleepy. Got off the bus and refused to go into building. Student began playing/fidgeting with extension cord. Student began weaving through the fence and dragging near plow. He then wedged himself between the two plows with the cord. Student began dragging the cord over the top of the shovel part of plow. There was pooled water in the ledge of shovel part. Student was dragging cord back and forth over it. It was brought to his attention that he could get electrocuted so he kept putting the end of the cord into the water. He finally let go of cord and out of in between the shovel parts. He than climbed up the plow. Staff helped him off the plow and escorted into building into time out. Once in T/O student began pressing the call button repeatedly. Many prompts were given to stop. Student was then escorted into T/O. Student began banging on the window and

3/1/21 8:29 AM became physically aggressive towards staff.

Intervention: Time Out (minutes)

2020-2021

Student entered the classroom off of the bus not wanting to be at school from being home sick. Student refused to bring their doctors note to the office. Student was refusing to participate in any sort of daily check- ins. Staff reminded student of their daily routine and incentives that they were working for. Student became verbally, and physically aggressive to their self and staff. Student ripped their paper work up and tried to put it in the heater vents to burn. Student then hid behind laptop cart to tangle, pull at cords in an unsafe matter. Student was escorted to t/o in the 6th grade hallway, by . Student became aggressive in t/o, taking shoes and socks off, throwing them at staff, while rolling around the room scratching at staff. Student was placed into a standing hold to calm by, J student was in and out of t/o. , was present throughout the time-outs. Student was able to calm, complete

2020-2021

3/11/21 8:10 AM compliance task.

Intervention: Physical Intervention (minutes)

Student entered the classroom off of the bus not wanting to be at school from being home sick. Student refused to bring their doctors note to the office. Student was refusing to participate in any sort of daily check- ins. Staff reminded student of their daily routine and incentives that they were working for. Student became verbally, and physically aggressive to their self and staff. Student ripped their paper work up and tried to put it in the heater vents to burn. Student then hid behind laptop cart to tangle, pull at cords in an unsafe matter. Student was escorted to t/o in the 6th grade hallway, by Student became aggressive in t/o, taking shoes and socks off, throwing them at staff, while rolling around the room scratching at staff. Student was placed into a standing hold to calm by, .From student was in and out of t/o. , was present

throughout the time-outs. Student was able to calm, complete

2020-2021

3/11/21 8:10 AM compliance task.

Intervention: Time Out (minutes)

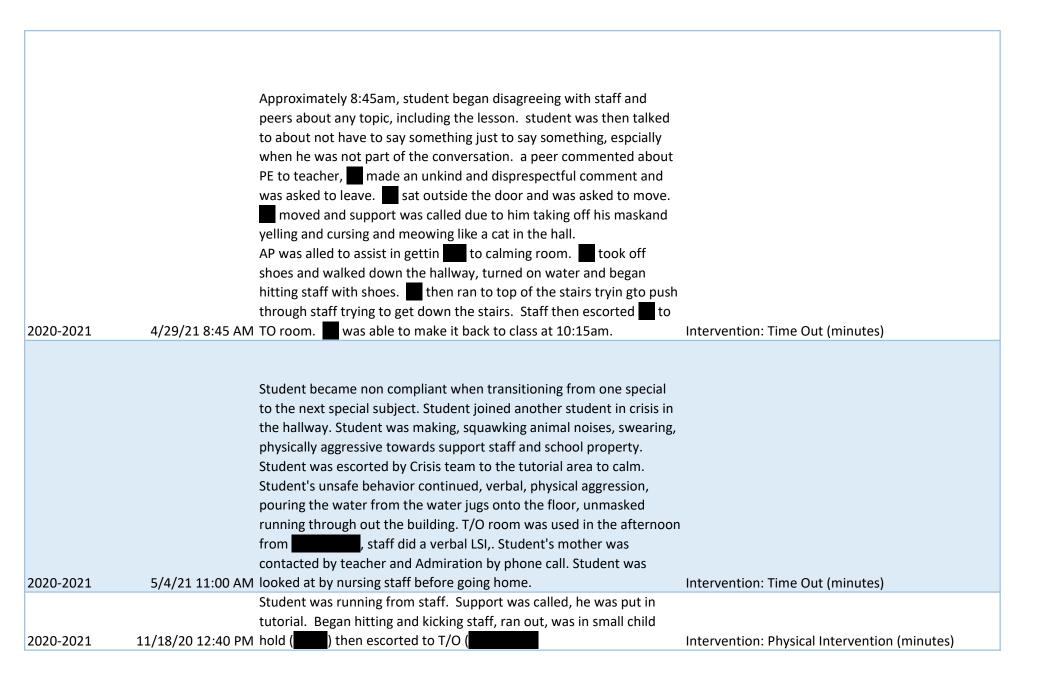
2020-2021 3/18/21 9:10 AM by a phone call from the classroom social worker,

Intervention: Physical Intervention (minutes)

Student was being disrespectful towards staff and given warnings about being disruptive per the disruption plan. Student was asked to leave the class, student then became aggressive towards staff and building. Student eloped to the cafeteria became destructive with items in cafeteria. Student was pulling tacks from poster yelling, " staby, staby " to support staff trying to stab them. Student left the campus grounds. Student was escorted back to campus by, support staff, when student brought back in the building, student became aggressive by hitting, kicking. Student was brought to the timeout room around 9:55am, and placed into a supine hold by, Student was able to calm, process with staff doing their LSI sheet before returning back to program. Student was able to successfully carry on with their day. Student's mom was contacted 3/18/21 9:10 AM by a phone call from the classroom social worker,

Intervention: Time Out (minutes)

2020-2021



|           | Children was marked from shelf. Consent was called he was not in                   |   |
|-----------|--|---|
|           | Student was running from staff. Support was called, he was put in                  |   |
|           | tutorial. Began hitting and kicking staff, ran out, was in small child             |   |
| 2020-2021 | 11/18/20 12:40 PM hold ( ) then escorted to T/O (                                  | Intervention: Time Out (minutes)              |
|           | Student left classroom and was being unsafe. Support escorted                      |   |
|           | student to TO to regroup (   |   |
| 2020-2021 | 12/3/20 12:45 PM Student threatened to kill support                                | Intervention: Time Out (minutes)              |
|           | was sitting in a calming area after leaving classroom for                          |   |
|           | unsafe behavior. began kicking walls and hitting a door                            |   |
|           | window. walked into a T/O room when asked by staff.                                |   |
| 2020-2021 | 2/4/21 10:30 AM eventually calmed. T/O (   | Intervention: Time Out (minutes)              |
|           | left classroom without permission and ran throughout                               |   |
|           | building. Support walked Keegan to tutorial to work. While in the                  |   |
|           | tutorial kicked a hole in the wall. Support was called and                         |   |
|           | was walked to a T/O ( ). Used calming room after                                   |   |
| 2020-2021 | 3/17/21 12:15 PM calming in T/O.   | Intervention: Time Out (minutes)              |
|           | T/O used from . Student was mad at staff for asking her to                         | , , ,   |
|           | pick up her folder off the floor. Student started yelling and throwing             |   |
| 2020-2021 | 5/17/21 9:20 AM items.She then ran outside.  | Intervention: Time Out (minutes)              |
|           |  | , ,   |
| 2020-2021 | 5/19/21 10:00 AM Student was trying to hit teacher. T/O was used from              | Intervention: Time Out (minutes)              |
|           | Student went in hallway for break and was unsafe on the stairwell.                 |   |
| 2020-2021 | 9/24/20 10:20 AM Support was called and he was walked to TO.                       | Intervention: Physical Intervention (minutes) |
|           | Student went in hallway for break and was unsafe on the stairwell.                 | (   |
| 2020-2021 | 9/24/20 10:20 AM Support was called and he was walked to TO.                       | Intervention: Time Out (minutes)              |
| 2020 2021 | 3/2 1/20 10:20 / Will Support was called all a file was walked to 10:              | micervention. Time out (minutes)              |
|           | was asked to leave the classroom because he was taunting                           |   |
|           | another student. Once outside, he started to kick staff and throw his              |   |
| 2020-2021 | 9/29/20 1:20 PM shoes down the stairs. Support was called and he was guided to TO. | Intervention: Time Out (minutes)              |
| 2020-2021 | When presented with work, student became physical after prompts                    | intervention. Time out (minutes)              |
| 2020-2021 | 10/2/20 8:50 AM throughout the activity. Escorted to TO                            | Intervention: Time Out (minutes)              |
| 2020-2021 | Student did not want to work so he began to run around room. He                    | intervention. Time Out (initiates)            |
|           |  |   |
| 2020 2021 | took off his shirt and then pulled down his pants in the back in front of          |   |
| 2020-2021 | 10/2/20 12:45 PM his peers. Escorted to TO   | Intervention: Time Out (minutes)              |

|           |  | Student was prompted to complete work after crawling under the table. He became physical (throwing objects, punching, kicking,                  |                                   |
|-----------|--|---|-----------------------------------|
| 2020-2021 | 10/5/20 8:50 AM                        | biting). Walked to TO   | Intervention: Time Out (minutes)  |
|           |  | When prompted to work, student threw chair at staff. He was walked  | ,                                 |
|           |  | out to hallway and became aggressive towards staff. Walked to TO.   |                                   |
| 2020-2021 | 10/13/20 12:45 PM                      |   | Intervention: Time Out (minutes)  |
|           |  |   |                                   |
|           |  | Russ refused to come inside after recess. After several prompts, he   |                                   |
|           |  | ran towards the parking lot and was being unsafe. Support was called  |                                   |
| 2020 2024 | 40/44/2044 20 484                      | and he was escorted to TO where he stayed until calm. Escort (  | Later and the Time O I (with Les) |
| 2020-2021 | 10/14/20 11:30 AM                      | TO ( student refused to come inside from recess. After several prompts he   | Intervention: Time Out (minutes)  |
|           |  | ran towards the parking lot and was being unsafe. Support was called  |                                   |
| 2020-2021 | 10/14/20 11:20 ٨٨٨                     | and escorted to TO  | Intervention: Time Out (minutes)  |
| 2020-2021 | 10/14/20 11.30 AW                      | Student was expected to do missed work before choice. He began to   | intervention. Time out (minutes)  |
|           |  | throw material and chairs. He ran into the hallway and was then   |                                   |
| 2020-2021 | 10/14/20 1:45 PM                       | <u> </u>  | Intervention: Time Out (minutes)  |
|           | -, ,                                   | Student did not want to complete work and became aggressive with  |                                   |
|           |  | staff and hit other student on head with iPad cover. Was walked out   |                                   |
| 2020-2021 | 10/16/20 9:10 AM                       | of the room and to TO   | Intervention: Time Out (minutes)  |
|           |  | Student was asked to complete work and became aggressive and  |                                   |
|           |  | throwing materials around the room. He was asked to take a break  |                                   |
|           |  | outside of the room and refused, support walked him to TO   |                                   |
| 2020-2021 | 10/16/20 10:30 AM                      |   | Intervention: Time Out (minutes)  |
|           |  | During skill streaming, Russ did not participate and began to throw   |                                   |
|           |  | objects. He was told to leave the classroom. He walked to TO and  |                                   |
| 2020-2021 | 10/19/20 11:35 AM                      | stayed there until calm. TO   | Intervention: Time Out (minutes)  |
|           |  | Student did not want to complete work, became physical with staff as  |                                   |
| 2020 2024 | 40/40/2042 20 004                      | well as yelling and swearing/ Walked to TO where he ended up  | Later relies Tree O 1 (vis. 10)   |
| 2020-2021 | 10/19/20 12:20 PM                      |   | Intervention: Time Out (minutes)  |
|           |  | Student came off the bus upset and left the room. Hitting and kicking staff in hall but then was able to walk safely back to class. Once in the |                                   |
|           |  | classroom, he threw his chair and it hit a classmate. Walked to TO  |                                   |
| 2020-2021 | 10/21/20 8:15 AM                       |   | Intervention: Time Out (minutes)  |
|           | ==, ==, == = = = = = = = = = = = = = = |   |                                   |

|           |                       | When told it was time for work, student began hitting staff and other  |   |
|-----------|-----------------------|--|---|
| 2020-2021 | 10/21/20 12:20 PM     | students. He was walked to TO  | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/22/20 10·40 AM     | Student did not want to participate in group counseling, so he ran from classroom. While in hallways, he became physical with staff, attempting to climb over railings, and threatened to urinate on staff. Support escorted him to TO | Intervention: Time Out (minutes)              |
| 2020 2021 | 10/22/20 10:10 / 11/1 | Staff walked into classroom to do read aloud. Student walked up to   | intervention. Time out (initiates)            |
| 2020-2021 | 10/22/20 1:30 PM      | staff and hit them, and threw iPad after he was told to keep hands to himself. Walked to TO  | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/27/20 1:55 PM      | was told he did not earn enough points for tablet at the end of the day. He became upset and started throwing objects and hitting, kicking, and biting staff. was escorted to his bus at dismissal. Escort-                            | Intervention: Physical Intervention (minutes) |
|           |                       |  |   |
| 2020-2021 | 10/29/20 10:10 AM     | During ELA, student refused to do work. He began hitting staff. Support was called and he was escorted to TO   | Intervention: Time Out (minutes)              |
|           |                       | Student refused to start math. When prompted he began hitting, kicking, and attempting to bite staff. He was walked to TO  |   |
| 2020-2021 | 10/29/20 12:13 PM     |  | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/24/21 12:25 PM      | got upset during math. He tried to leave and took his mask off. He was told he needed to go to a calming area if he wasn't wearing a mask. Refused. Support was called and escorted him to TO. Escort.                                 | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/25/21 11:50 AM      | was asked to start math. He refused and hit a student and started to hit and kick staff. Support was called and he was escorted to TO. Escort  | Intervention: Time Out (minutes)              |
| 2020-2021 | 3/3/21 8:45 AM        | eloped from OT and started to climb the railing in the stairwell.  Support was called and walked to a calming area. TO   | Intervention: Time Out (minutes)              |

|           | C+                   | udent became physical when asked to complete math before going          |   |
|-----------|----------------------|---|---|
| 2020-2021 |                      | art. Support called and he walked to TO. TO                             | Intervention: Time Out (minutes)              |
| 2020-2021 |                      | udent was hitting and kicking staff.                                    | Intervention: Time Out (minutes)              |
| 2020 2021 | 3/10/2131227111 01   | and the same management   | The Car (Timaces)                             |
|           | St                   | udent was upset he did not earn enough points for technology or         |   |
|           |                      | ping outside. He tried to throw/break technology in the classroom       |   |
|           | ~                    | s well as throw chairs. Support called and he began spitting on them    |   |
| 2020-2021 |                      | he was escorted to a calming room.                                      | Intervention: Time Out (minutes)              |
|           |                      | <u> </u>  |   |
|           | Ru                   | uss refused to participate in LLI. When prompted, he threw his water    |   |
|           | bo                   | ottle and began to hit and kick staff. Support was called and he was    |   |
| 2020-2021 | 3/18/21 9:20 AM es   | scorted to TO. Escort TO  | Intervention: Time Out (minutes)              |
|           |                      | uss did not want to wear a mask or complete work. He became             |   |
|           | •                    | nysical (punching, hitting, grabbing faces). He was escorted to time    |   |
| 2020-2021 | 3/23/21 10:00 AM ou  |   | Intervention: Time Out (minutes)              |
|           |                      | uss began hitting and kicking staff in the classroom. Support was       |   |
| 2020-2021 | 3/23/21 11:35 AM ca  | alled and he walked to TO. TO   | Intervention: Time Out (minutes)              |
|           |                      |   |   |
|           |                      | was upset with being in gym class. He was led out to the hallway        |   |
|           |                      | or a break where he began to hit, kick, and push staff. He was put in a |   |
| 2020 2024 |                      | nall child hold in the hallway and then walked to TO. Small child       | Interception Dhysical Interception (minutes)  |
| 2020-2021 | 3/23/21 11:45 AM (   | . ТО  | Intervention: Physical Intervention (minutes) |
|           |                      | was upset with being in gym class. He was led out to the hallway        |   |
|           | fo                   | or a break where he began to hit, kick, and push staff. He was put in a |   |
|           |                      | nall child hold in the hallway and then walked to TO. Small child       |   |
| 2020-2021 | 3/23/21 11:45 AM (   | TO  | Intervention: Time Out (minutes)              |
| 2020 2021 | 3/23/21 11.73 AIVI ( |   | mervention. Time out (minutes)                |
|           | St                   | udent did not earn enough points to earn technology at the end of       |   |
|           |                      | ne day. He became physical with staff and threw furniture and           |   |
|           |                      | pjects around the classroom. Support escorted him to time out           |   |
| 2020-2021 | 3/24/21 1:50 PM      | ) by sliding him on the chair he was on.                                | Intervention: Time Out (minutes)              |
|           | •                    |   | · · · · · · · · · · · · · · · · · · ·         |

|           |                   | Student did not want to complete work and refused to follow                          |   |
|-----------|-------------------|--|---|
|           |                   | directions. He started to spit and throw objects at peers and staff. He              |   |
|           |                   | was escorted to time out (   |   |
| 2020-2021 | 3/26/21 9:45 AM   | he put the little plastic face mask adjuster in his ear and got it stuck.            | Intervention: Time Out (minutes)              |
|           |                   | Student struggled to write the letter K during ELA. He threw material,               |   |
|           |                   | yelled/swore, and punched staff in face. Small child restraint until                 |   |
| 2020-2021 | 4/16/21 10:05 AM  | escorted to TO (   | Intervention: Time Out (minutes)              |
|           |                   | student was upset with another student at recess. He refus <u>ed to come</u>         |   |
|           |                   | in and became physical with staff. He was escorted to TO (                           |   |
| 2020-2021 | 4/19/21 8:58 AM   |  | Intervention: Time Out (minutes)              |
|           |                   | Student was upset with another student at recess. When it was time                   |   |
|           |                   | to come in, he refused and became physical with staff. He was                        |   |
| 2020-2021 | 4/19/21 12:10 PM  | escorted to TO (   | Intervention: Time Out (minutes)              |
|           |                   |  |   |
|           |                   | Student did not want to complete work after coming back from TO.                     |   |
|           |                   | He started throwing chairs and becoming physical. He was escorted to                 |   |
| 2020-2021 | · · ·             | TO and ended up urinating in there ( )   | Intervention: Time Out (minutes)              |
|           |                   | student did not want to complete work after coming back from TO.                     |   |
|           |                   | He started throwing chairs and becoming physical. He was escorted                    |   |
| 2020-2021 | 4/19/21 12:40 PM  |  | Intervention: Time Out (minutes)              |
|           |                   | was upset getting off the bus. He began to hit and kick staff. Told                  |   |
|           |                   | to go to the calming room. Began to hit and kick staff again and                     |   |
|           |                   | attempted to kick other student. Put in a small child hold. Support                  |   |
| 2020 2024 |                   | was called and he was escorted to TO. SC Escort                                      |   |
| 2020-2021 | 4/21/21 8:15 AM   |  | Intervention: Time Out (minutes)              |
|           |                   | was in the hallway and was upset because he could not use a                          |   |
| 2020 2024 |                   | tablet. He began to hit and kick staff. Escorted to TO and stayed until              | Interpreting Division Interpreting (min. 1)   |
| 2020-2021 | 4/29/21 1:45 PM   |  | Intervention: Physical Intervention (minutes) |
|           |                   | was in the hallway and was upset because he could not use a                          |   |
| 2020-2021 | 4/29/21 1:45 PM   | tablet. He began to hit and kick staff. Escorted to TO and stayed until calm. Escort | Intervention: Time Out (minutes)              |
| 2020-2021 | 4/29/21 1:45 PIVI | Callii. ESCUIT   | Intervention: Time Out (minutes)              |

|           | was upset about having to complete math at the end of the day.  He attempted to throw a chair at another student. Escorted to TO and   |   |
|-----------|--|---|
| 2020-2021 | 5/24/21 2:05 PM stayed until dismissal. Escort TO  | Intervention: Time Out (minutes)              |
| 2020-2021 | Student was upset at another student. He attempted to kick the student and then picked up a rock and threw it at a car. Walked into TO and stayed until calm. Rock left mark on car window-security was 6/1/21 11:35 AM called and person contacted. TO  | Intervention: Time Out (minutes)              |
| 2020-2021 | physical intervention- eloped from PE, ran in the hall and became physical with staff. Support escorted to TO room. She became physical and spit on support staff. continued to be physical with support staff while in 12/15/20 11:16 AM TO room. then went to rocking chairs in Fish Bowl area.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | physical intervention- physical intervention- eloped from PE, ran in the hall and became physical with staff. Support escorted to TO room. She became physical and spit on support staff. continued to be physical with support staff while in 12/15/20 11:16 AM TO room.  | Intervention: Time Out (minutes)              |
| 2020-2021 | became upset in the nurse's office because she wanted to go home. She eloped outside and off school property to the street. Staff guided her to the sidewalk and she became physically aggressive (hitting, kicking spitting). Staff escorted her into the building and into the T/O room. She continued to be very physically aggressive. Staff utilized a 3 person supine to keep everyone safe. Staff let go and gave space to calm down. She took her PRN and continued to calm.  4/27/21 10:45 AM transferred to an alternate location with a TA to finish her day. | Intervention: Physical Intervention (minutes) |

| 2020-2021 | became upset in the nurse's office because she wanted to go home. She eloped outside and off school property to the street. Staff guided her to the sidewalk and she became physically aggressive (hitting, kicking spitting). Staff escorted her into the building and into the T/O room. She continued to be very physically aggressive. Staff utilized a 3 person supine to keep everyone safe. Staff let go and gave space to calm down. She took her PRN and continued to calm.  4/27/21 10:45 AM transferred to an alternate location with a TA to finish her day. | Intervention: Time Out (minutes)               |
|-----------|--|--|
|           | became agitated with a student in the classroom. She called him a name and escalated when she learned she wasn't going to earn all   |  |
| 2020-2021 | of her points. She threw a water bottle at staff and went after her.  She became very aggressive. She transitioned inside to a calming 5/18/21 12:00 PM room and then to PAS.  | Intervention: Physical Intervention (minutes)  |
| 2020-2021 | Physical Intervention- 4 person supine  became upset when she learned she had to remain at the pool during PE class (she wanted to be in the classroom). She eloped off campus and became physically aggressive towards multiple staff. She was escorted back to school property and continued to be aggressive. Staff utilized a 4 person supine to keep everyone safe.  6/22/21 10:15 AM and transitioned back to school.  | Intervention: Physical Intervention (minutes)  |
| 2020-2021 | Physical Intervention: 3 person supine- Time Out- returned from counseling to continue separate location instruction. She became upset when given work. She eloped outside   | intervention. Fifysical intervention (minutes) |
| 2020-2021 | and became physically aggressive. Staff escorted to a calming room. began hitting her head and required a 3 person supine to stay safe. When released, continued to bang her head and staff went into a 3rd person supine. began to calm and was picked up 6/23/21 1:00 PM by a parent.  | Intervention: Physical Intervention (minutes)  |

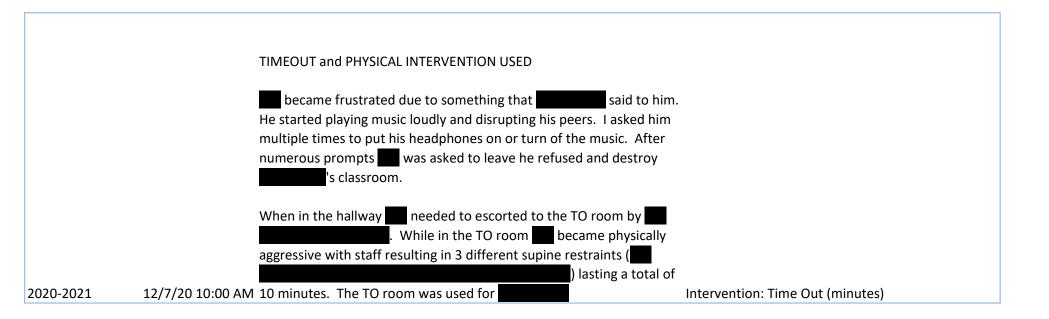
|           |                  | Physical Intervention: 3 person supine  Time Out- returned from counseling to continue separate location instruction. She became upset when given work. She eloped outside and became physically aggressive. Staff escorted to a calming  |   |
|-----------|------------------|---|---|
| 2020-2021 | 6/23/21 1:00 PM  | room. began hitting her head and required a 3 person supine to stay safe. When released, continued to bang her head and staff went into a 3rd person supine. began to calm and was picked up by a parent.   | Intervention: Physical Intervention (minutes) |
|           |                  | Physical Intervention: 3 person supine-  Time Out-  returned from counseling to continue separate location instruction. She became upset when given work. She eloped outside and became physically aggressive. Staff escorted to a calming room. began hitting her head and required a 3 person supine to stay safe. When released, continued to bang her head and staff went into a 3rd person supine. began to calm and was picked up |   |
| 2020-2021 | 6/23/21 1:00 PM  | • •   | Intervention: Time Out (minutes)              |
| 2020-2021 | 9/24/20 8:45 AM  | Kicked staff Threw items from cubby   | Intervention: Time Out (minutes)              |
| 2020-2021 | 9/24/20 11:15 AM | became unsafe-kicking staff, throwing items around classroom time out small child at 12:45. Ron eloped from the class and was running from adults.while eloping he started to hit, kick and punch.He was directed back towards the classroom where he continuedto hit and kick. He was directed to time out. He went into   | Intervention: Time Out (minutes)              |
| 2020-2021 | 9/16/20 12:45 PM | time out at 12:52  time out small child at 12:45. Ron eloped from the class and was running from adults.while eloping he started to hit, kick and punch.He was directed back towards the classroom where he continued to hit and kick. He was directed to time out. He went into  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 9/16/20 12:45 PM | time out at 12:52   | Intervention: Time Out (minutes)              |

|           | Escorted to TO at got upset in writing and left the   |   |
|-----------|---|---|
|           | class. Became physically aggressive towards staff. placed in  |   |
| 2020-2021 | 9/18/20 10:00 AM a small child hold. was then escorted to TO.   | Intervention: Physical Intervention (minutes) |
|           |   |   |
|           | Escorted to TO at 10:00-10:20. got upset in writing and left the  |   |
|           | class. Became physically aggressive towards staff. placed in  |   |
| 2020-2021 | 9/18/20 10:00 AM a small child hold was then escorted to TO.  | Intervention: Time Out (minutes)              |
|           | <u> </u>  |   |
|           | Time out was used from got upset with his math  |   |
| 2020-2021 | 9/22/20 12:25 PM work. He ran from the room. He was biting and kicking staff.   | Intervention: Time Out (minutes)              |
|           | small child at 12:35,T.O. from Ron ran from our room,   |   |
| 2020-2021 | 9/24/20 12:35 PM he then hit a support person in the hallway.   | Intervention: Physical Intervention (minutes) |
| 2020 2024 | small child at 12:35,T.O. from Ron ran from our room,   | Table and the Time O. I. (with the )          |
| 2020-2021 | 9/24/20 12:35 PM he then hit a support person in the hallway.   | Intervention: Time Out (minutes)              |
|           | 2:15 escort, T.O. Student did not want to go out to buses   |   |
|           | because he did not get choice time and felt that he had a bad day.  Student refused to get on the bus. student was escorted to the bus, |   |
|           | but could not safely remain on bus. student was escorted to T.O. and  |   |
| 2020-2021 | 9/24/20 2:15 PM picked up by mom.   | Intervention: Time Out (minutes)              |
| 2020 2021 | 3/2 1/20 2.13 FW planed up by Mon.  | meer vention. Time out (minutes)              |
|           | TO at Escort  |   |
|           | went out the door to take a break. Another student upset him and  |   |
| 2020-2021 | 10/5/20 10:50 AM then he ran from staff. Student was escorted to TO at 10:54.   | Intervention: Time Out (minutes)              |
|           | small child at 10:45 for 3 minutes. was upset about an activity in  |   |
|           | class. We prompted him to go to counseling with his stuffed animal.   |   |
|           | He escalated to kicking staff. He continued to escalated and was held   |   |
| 2020-2021 | 10/6/20 10:45 AM in a small child.  | Intervention: Physical Intervention (minutes) |
|           | <u> </u>  |   |
|           | T.O. used from began to be non compliant when   |   |
|           | it was time to transition from lunch to science. Physical aggression  |   |
| 2020-2021 | 10/15/20 11:45 AM towards staff, hitting, biting, kicking and yelling.  | Intervention: Time Out (minutes)              |

|           | Small child for 1 minute at 9am. T.O. at   |  |
|-----------|--|--|
|           | began to speak about a child who was on a I pad. began to be non-compliant to Attempted to flip over a table and kick                |  |
| 2020-2021 | 10/22/20 9:00 AM staff. He then tried to elope.  | Intervention: Physical Intervention (minutes)    |
|           |  |  |
|           | Small child for 1 minute at 9am. T.O. at During AIS  |  |
|           | began to speak about a child who was on a I pad. began to be non-compliant to Attempted to flip over a table and kick                |  |
| 2020-2021 | 10/22/20 9:00 AM staff. He then tried to elope.  | Intervention: Time Out (minutes)                 |
|           | <u></u>  | , ,  |
|           | small child 1 minute, T.O. Transitioning from reading with   |  |
| 2020-2021 | began to ignore directions. Crawling on the floor, 10/26/20 9:20 AM charging body against staff, pulling wall plaster, biting staff. | Intervention: Physical Intervention (minutes)    |
| 2020-2021 | 10/20/20 3.20 Aivi Charging body against starr, paining wan plaster, offing starr.   | intervention. Fifysical intervention (initiates) |
|           | small child 1 minute, T.O Transitioning from reading with  |  |
|           | began to ignore directions. Crawling on the floor,   |  |
| 2020-2021 | 10/26/20 9:20 AM charging body against staff, pulling wall plaster, biting staff.  | Intervention: Time Out (minutes)                 |
|           | T.O. used from 2 person used for Not willing   |  |
|           | to follow directions during science. ran out of the classroom,   |  |
|           | unable to go to the calming space. Also he was physical toward staff.  |  |
| 2020-2021 | 11/5/20 12:00 PM Pushing , hitting, scratching and kicking.  | Intervention: Physical Intervention (minutes)    |
|           | T.O. used from 2 person used for Not willing   |  |
|           | to follow directions during science. ran out of the classroom,   |  |
|           | unable to go to the calming space. Also he was physical toward staff.  |  |
| 2020-2021 | 11/5/20 12:00 PM Pushing , hitting , scratching and kicking.   | Intervention: Time Out (minutes)                 |
|           | T.O. was used A escort was also used. Student was upset that he lost a game of uno. Student eloped from classroom to                 |  |
|           | morgan side. Student became physically aggressive with staff and was   |  |
| 2020-2021 | 11/6/20 10:45 AM escorted to a calming room.   | Intervention: Time Out (minutes)                 |

|           | T.O. was used at  |   |
|-----------|---|---|
|           | want to complete work. Student left the class and began climbing.   |   |
| 2020-2021 | 11/6/20 12:45 PM Student began kicking staff and was escorted to T.O.   | Intervention: Time Out (minutes)              |
|           | T.O. used from Small child was also used for  | ,   |
|           | Eloped from the classroom during skillstreaming. Climbing in window   |   |
| 2020-2021 | 11/16/20 1:00 PM sills running throughout the hallways.   | Intervention: Physical Intervention (minutes) |
|           | T.O. used from . Small child was also used for  |   |
|           | Eloped from the classroom during skillstreaming. Climbing in window   |   |
| 2020-2021 | 11/16/20 1:00 PM sills running throughout the hallways.   | Intervention: Time Out (minutes)              |
|           | Escort was used for , T.O. was used . was   |   |
|           | taking a break in the hallway, but was getting too rough with   |   |
|           | slamming into doors. Another staff member took him to a empty   |   |
| 2020-2021 | 11/24/20 12:20 PM room, he then got out of control.   | Intervention: Time Out (minutes)              |
|           | Small child 2 person, T.O. used was given   |   |
|           | instructions to finish his work on his Ipad. began to have a  |   |
| 2020-2021 | 12/3/20 1:00 PM meltdown. Crawling, pushing staff and running away.   | Intervention: Physical Intervention (minutes) |
|           | Small child 2 person, T.O. used was given   |   |
|           | instructions to finish his work on his Ipad. began to have a  |   |
| 2020-2021 | 12/3/20 1:00 PM meltdown. Crawling, pushing staff and running away.   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | small child for, time out used from Student did   |   |
|           | not want to complete work assignment. Student said he was leaving   |   |
|           | to go home. Student became physically aggressive with staff when  |   |
| 2020-2021 | 2/1/21 12:55 PM they prevented him from going home. Staff held student.   | Intervention: Physical Intervention (minutes) |
|           |   |   |
|           | small child for time out used from Student did  |   |
|           | not want to complete work assignment. Student said he was leaving   |   |
| 2020 2024 | to go home. Student became physically aggressive with staff when  | Later colling Time O Lifetic Lock             |
| 2020-2021 | 2/1/21 12:55 PM they prevented him from going home. Staff held student.   | Intervention: Time Out (minutes)              |
|           | Time out was used from . Escort was also used at 1:10.  |   |
|           | Time out was used from Escort was also used at 1:10.  Student ran to fish bowl and climbed on a wall. Support was called. |   |
| 2020-2021 | 2/5/21 1:05 PM Helped student down and escorted him to T.O.   | Intervention: Time Out (minutes)              |
| 2020-2021 | 2/3/21 1.03 FW Helpeu student down and escorted him to 1.0.   | intervention. Time Out (minutes)              |

| 2020-2021 | T/O used 3/4/21 12:45 PM then start |   | le Intervention: Time Out (minutes)                |
|-----------|-------------------------------------|---|--|
|           | was atten                           | vas blocking door and refused to move. When positioning apted, student became physically aggressive with staff. vas placed in a small child restraint and then transitioned to  |  |
| 2020-2021 | 6/24/21 10:40 AM a calming          | space.  | Intervention: Time Out (minutes)                   |
|           | becar<br>He started<br>multiple t   | and PHYSICAL INTERVENTION USED  me frustrated due to something that said to him d playing music loudly and disrupting his peers. I asked him imes to put his headphones on or turn of the music. After s prompts was asked to leave he refused and destroy s classroom. |  |
| 2020-2021 |                                     | he hallway needed to escorted to the TO room by became physically with staff resulting in 3 different supine restraints ) lasting a total of the TO room was used for the TO room.  | f<br>Intervention: Physical Intervention (minutes) |



During art class kept making sexual comments and gestures.. when I asked to give me back the yardstick he took off of the back table he refused to do so. He made comments that sounded like he was calling someone a Homo or no homo and I told him to stop and that it was rude. I do not know who he was referring to. Then while he seemed to be working (and everyone else was) he suddenly opened up the back door to my classroom and pushed down paper, supplies and a bin of tempera paint on the ground that i had on my prep station, and when i asked him to stop he told me Fuck you or Fuck off and then he grabbed the yardstick and broke it. Support in room went after him but then came back to call for support when they could not find him.

Support arrived and he was banging on the glass to a classroom. As support tried to intervene, became physically aggressive towards them, a standing hold was implemented. He was asked to walk to a calming room, he said he would, but then tried to push through staff, and was escorted to the TO room.

2020-2021

1/5/21 9:25 AM and a supine restraint was implemented.

Intervention: Physical Intervention (minutes)

During art class when I asked to give me back the yardstick he took off of the back table he refused to do so. He made comments that sounded like he was calling someone a Homo or no homo and I told him to stop and that it was rude. I do not know who he was referring to. Then while he seemed to be working (and everyone else was) he suddenly opened up the back door to my classroom and pushed down paper, supplies and a bin of tempera paint on the ground that i had on my prep station, and when i asked him to stop he told me Fuck you or Fuck off and then he grabbed the yardstick and broke it. Support in room went after him but then came back to call for support when they could not find him.

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1/5/21 9:25 AM and a supine restraint was implemented.

Intervention: Physical Intervention (minutes)

2020-2021

During art class when I asked to give me back the yardstick he took off of the back table he refused to do so. He made comments that sounded like he was calling someone a Homo or no homo and I told him to stop and that it was rude. I do not know who he was referring to. Then while he seemed to be working (and everyone else was) he suddenly opened up the back door to my classroom and pushed down paper, supplies and a bin of tempera paint on the ground that i had on my prep station, and when i asked him to stop he told me Fuck you or Fuck off and then he grabbed the yardstick and broke it. Support in room went after him but then came back to call for support when they could not find him.

Support arrived and he was banging on the glass to a classroom. As support tried to intervene, became physically aggressive towards them, a standing hold was implemented. He was asked to walk to a calming room, he said he would, but then tried to push through staff, and was escorted to the TO room. began kicking/punching staff

2020-2021 1/5/21 9:25 AM and a supine restraint was implemented.

Intervention: Time Out (minutes)

Physical Intervention: Supine and Standing Hold.

Ray was in a separate location to start the day, and refused to stay there. He left the room and was running around on the side of the building. When asked to stop by staff, become physically aggressive towards them. Supine implemented.

then began banging on the door to try to re-enter the classroom.

There were some things needed to complete prior to re-entry. As staff intervened, took swings at staff members. Standing hold 2/23/21 8:40 AM implemented for safety.

2020-2021

Intervention: Physical Intervention (minutes)

|           |                     | was frustrated already at the beginning of Math. He however,   |  |
|-----------|---------------------|--|--|
|           |                     | began beating on his computer, when it wouldn't load quick enough.   |  |
|           |                     | He was also verbally inappropriate, he was given multiple warnings,  |  |
|           |                     | but was eventually asked to leave and complete the disruption plan.  |  |
|           |                     | He refused and became more and more agitated. Eventually support   |  |
|           |                     | was called, but continued to become more and more agitated.  |  |
|           |                     | He began throwing things from the top of his desk, hitting $\underline{\text{me with }}\underline{\text{his}}$ |  |
|           |                     | calculator. He attempted to through his computer, which  |  |
|           |                     | took from him. He then, charged toward the staff,  |  |
|           |                     | restrained him. As that was occurring, he was kicking wildly,  |  |
|           |                     | then with direction, connecting multiple times with, and   |  |
|           | - 4 4               | with other staff as well myself. He continued to attempt to kick even  |  |
| 2020-2021 | 3/17/21 10:25 AM    | with first me, and then my self and on his legs.   | Intervention: Physical Intervention (minutes)  |
|           |                     | Charles to be and force along the 2 and floor these subsides of healthing                                      |  |
| 2020-2021 | 0/17/20 2:27 DN4    | Student eloped from classroom to 2nd floor then outside of building.   | Intervention Time Out (minutes)  |
| 2020-2021 | 9/30/20 8:55 AM     | Support called color yellow, student escorted to time out per BIP.  #NAME?                                     | Intervention: Time Out (minutes) Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 9/30/20 8:55 AM     |  | Intervention: Time Out (minutes)   |
| 2020-2021 | 9/30/20 8:55 AM     |  | Intervention: Time Out (minutes)   |
| 2020-2021 | · · ·               | student ran out the front of the school. Refused to go back in.  | Intervention: Time Out (minutes)   |
| 2020-2021 | 3/30/20 12.00 1 101 | refused to follow staff direction. Grabbed a Pair of scissors and ran  | intervention. Time out (minutes)   |
|           |                     | away with them. After staff took them away. She started to get   |  |
|           |                     | aggressive. While in T.O she said "I want to kill myself" then she put   |  |
| 2020-2021 | 9/30/20 12:30 PM    | mask ear piece around her neck.  | Intervention: Time Out (minutes)   |
|           | 0,00,00             | wanted to leave class to hit blocking the door   | and the second s |
|           |                     | started hitting staff. Head butting staff in ribs tried to grab  |  |
|           |                     | Owl. got aggressive towardsyellow  |  |
| 2020-2021 | 10/1/20 9:30 AM     |  | Intervention: Time Out (minutes)   |
|           |                     | jumping on counters, hitting staff   |  |
|           |                     | -student ran around class and continued unsafe behavior  |  |
| 2020-2021 | 10/1/20 11:45 AM    | -Yellow support, escort by   | Intervention: Time Out (minutes)   |

|           |                     | Aggressive towards staff  |                                  |
|-----------|---------------------|---|----------------------------------|
|           |                     | climbing things   |                                  |
| 2020-2021 | 10/1/20 12:40 PM    | escorted by brown to T.O  | Intervention: Time Out (minutes) |
|           |                     | Aggressive towards staff  |                                  |
|           |                     | Climbing on furniture   |                                  |
| 2020-2021 | 10/1/20 12:40 PM    | Escort to TO  | Intervention: Time Out (minutes) |
|           |                     | refused to get off the bus. Support was called. She was tossing         |                                  |
|           |                     | her seat into the trunk of the van and was kicking. She was escorted    |                                  |
|           |                     | off the van, by . She was in Time out from                              |                                  |
| 2020-2021 | 10/5/20 8:20 AM     |   | Intervention: Time Out (minutes) |
|           |                     | was refusing to follow staff direction. She was climbing on             |                                  |
|           |                     | counter top and refusing to get down. Support was called and she ran    |                                  |
|           |                     | our of classroom. She was escorted to Time Out by                       |                                  |
| 2020-2021 | 10/5/20 9:21 AM     |   | Intervention: Time Out (minutes) |
|           |                     |   | (acce)                           |
|           |                     | refused to follow staff direction. She was throwing objects at          |                                  |
|           |                     | staff and peers. She was cursing, yelling, and disrupting morning       |                                  |
|           |                     | meeting. She also started to be aggressive toward staff. She was        |                                  |
| 2020-2021 | 10/7/20 8:25 ٨٨٨    | escorted to time out and was in time out from                           | Intervention: Time Out (minutes) |
| 2020-2021 | 10/ // 20 8.23 AIVI | escorted to time out and was in time out nom                            | intervention. Time out (minutes) |
|           |                     | Student was refusing to follow directions. She was cursing at staff and |                                  |
|           |                     |   |                                  |
|           |                     | telling them to die. She was climbing on the counter and kicking the    |                                  |
| 2020 2024 | 10/7/2004044        | window, refused to get down. She was escorted to time out by            |                                  |
| 2020-2021 | 10/7/20 9:10 AM     | and was in time out from  | Intervention: Time Out (minutes) |
|           |                     |   |                                  |
|           |                     | ran out of the classroom during a transition. She ran out of the        |                                  |
|           |                     | school toward the playground and gazebo. Support staff was there        |                                  |
| 2020-2021 | 10/9/20 9:00 AM     | and escorted to T.O. She was in Time Out from                           | Intervention: Time Out (minutes) |
|           |                     |   |                                  |
|           |                     | efused to follow staff direction, she became aggressive                 |                                  |
|           |                     | toward staff, ran away and was cursing and screaming in the hallway.    |                                  |
|           |                     | She was escorted to T.O. and was in Time Out from                       |                                  |
| 2020-2021 | 10/9/20 11:20 AM    | mom was contacted via e-mail.   | Intervention: Time Out (minutes) |
|           |                     |   |                                  |

| 2020-2021 | 10/9/20 11:44 AM  | Student was aggressive toward staff in the class, she ran out of the classroom continuing to be aggressive and cursing at staff.  She refused to follow staff directions. Support was called, student was escorted to T.O. she was in Time Out from  | Intervention: Time Out (minutes)              |
|-----------|-------------------|--|---|
| 2020-2021 | 10/13/20 9:45 AM  | Student was being noncompliant in the room she was in, jumping on tables, eating chalk, spitting. She said she was going to walk back to class and instead eloped outside and to the playground. She walked back in the room and went to T.O. She was in Time Out from   | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/13/20 11:45 AM | started by threatening staff. She began throwing objects around the room and directed at people. She stabbed on the arm with a pen and on the thigh with a crayon. Support was called and student was put in a 2 person small child hold until support arrived. She them went to T.O. She was in Time Out from | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/13/20 11:45 AM | started by threatening staff. She began throwing objects around the room and directed at people. She stabbed on the arm with a pen and on the thigh with a crayon. Support was called and student was put in a 2 person small child hold until support arrived. She them went to T.O. She was in Time Out from | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/14/20 8:45 AM  | walked into the classroom. ran up to him and started kicking him, she was given numerous warnings from classroom staff and to have a safe body. She was them escorted to T.O. She was in time out from . Mom was   | Intervention: Time Out (minutes)              |

|           |                     | ran out of the classroom without permission. She saw   |   |
|-----------|---------------------|--|---|
|           |                     | and ran away from him toward stairs.   |   |
|           |                     | to return to class or go to calming room. tried to hit staff.  |   |
|           |                     | guided to the calming room. She was in Time Out  |   |
|           |                     | from . No physical intervention was used. Points were not  |   |
| 2020-2021 | 10/15/20 1:21 PM    | earned for this activity.  | Intervention: Time Out (minutes)              |
|           | , ,                 |  |   |
|           |                     | Student was back in classroom after having teacher and support chase                                     |   |
|           |                     | her outside She almost immediately started being aggressive toward                                       |   |
|           |                     | staff, shoving chairs and hitting teacher, climbing on the shelves by                                    |   |
|           |                     | the window. Support was called, upon their arrival Josette walked to                                     |   |
|           |                     | TO with them where she sat until calm and ready to return to the   |   |
| 2020-2021 | 10/20/20 7:35 AM    | . Mom was Contacted via note home.   | Intervention: Time Out (minutes)              |
|           |                     |  |   |
|           |                     | didn't want to do her work, she threw the Ipad. She ran out of   |   |
|           |                     | class, left the building and went toward the police station. Support                                     |   |
| 2020 2024 | 40/22/20050         | was called and she was escorted to T.O by  |   |
| 2020-2021 | 10/22/20 9:50 AM    | She was in TO from   | Intervention: Time Out (minutes)              |
|           |                     | was in the hallway. She was hitting and kicking staff and  |   |
|           |                     | cursing. Support was called, a small child restraint was done with escorted to Josette to TO. She was in |   |
| 2020-2021 | 10/22/20 10:40 AM   |  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/22/20 10.40 AIVI | was in the hallway. She was hitting and kicking staff and  | intervention. Thysical intervention (minutes) |
|           |                     | cursing. Support was called, a small child restraint was done with                                       |   |
|           |                     | Ms.Tanksley. Katie and Piper escorted to to TO. She was in   |   |
| 2020-2021 | 10/22/20 10:40 AM   |  | Intervention: Time Out (minutes)              |
|           |                     | Student was hitting staff (Kicking, punching, and slapping). She   |   |
|           |                     | refused to follow directions and was climbing on the shelf. When she                                     |   |
|           |                     | was asked to stop, she started hitting staff. She was put in a small                                     |   |
|           |                     | child hold by came and   |   |
|           |                     | was walked to calming room. Student was in time out from   |   |
| 2020-2021 | 10/28/20 11:30 AM   |  | Intervention: Physical Intervention (minutes) |

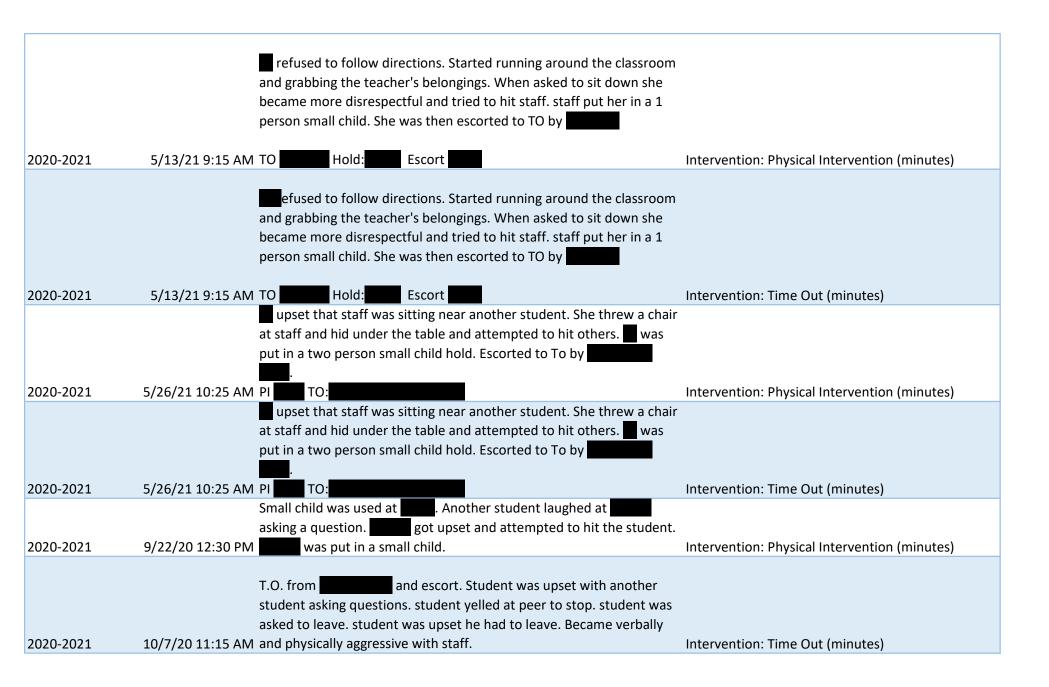
|           |                   | Student was hitting staff (Kicking, punching, and slapping). She refused to follow directions and was climbing on the shelf. When she was asked to stop, she started hitting staff. She was put in a small child hold by came and was walked to calming room. Student was in time out from   |                                  |
|-----------|-------------------|--|----------------------------------|
| 2020-2021 | 10/28/20 11:30 AM |  | Intervention: Time Out (minutes) |
| 2020-2021 |                   | throwing objects at staff, hitting and kicking staff. She was put in a small child hold for 2 minutes by Escorted her to Time Out. He was in TO from   | Intervention: Time Out (minutes) |
|           |                   | During Math, started crawling on the back counter. She started destroying the classroom. grabbed scissors and started cutting staff papers, attempted to cut a book. She threw the scissors across the room and walked to a calming room. She was in T.O. from   |                                  |
| 2020-2021 | 11/16/20 11:50 AM |  | Intervention: Time Out (minutes) |
| 2020-2021 | 11/19/20 11:30 AM | ran out of the classroom. She kept running around the building until she ended in the front parking lot. Support was called, saw her and she walked to T.O. for calming.   | Intervention: Time Out (minutes) |
| 2020-2021 | 11/30/20 9·20 AM  | took money from another student. She slid the money under the door, when staff got it back Josette started hitting them and trying to block from giving it back. crawled under the front table and started hitting and scratching started hitting started hitt | Intervention: Time Out (minutes) |
| 2020-2021 |                   | entered the classroom and staretd crawling around the front table and going under desks. She crawled to staff belongings and started going through them. When staff blocked the way and prompted her to stop started hitting and head butting staff. She was in a small child hold until support arrived. She was escorted to the T.O. room. She was in T.O. from  |                                  |
| 7070-7071 | 12/2/20 0.13 AIVI | to the 1.0. Toom. She was in 1.0. Holli  | Intervention: Time Out (minutes) |

| entered classroom refused to do work, tried to hit staff. She then flipped a desk and ran away. She was walked to calming room She   Intervention: Time Out (minutes)  |           |   |                                       |
|--|-----------|---|---------------------------------------|
| 2020-2021 12/2/20 9:20 AM was in T.O. from Intervention: Time Out (minutes)  came in from calming room. She started jumping on the back tables. She had verbal aggression toward another student. Yellow support was called. Came and Came an |           |   |                                       |
| came in from calming room. She started jumping on the back tables. She had verbal aggression toward another student. Yellow support was called. It was a support was called. It was a scorted to calming room, she started complaining she hurt her toe and the nurse was called. She started complaining she hurt her toe and the nurse was called. She started complaining she hurt her toe and the nurse was called. She started complaining she hurt her toe and the nurse was called. She started complaining she hurt her toe and the nurse was called. She started to calm and sit for almost all of it. She then got up, stole something from the desk and began climbing on the counter. When told to get down, she came down and went after stepping on her feet, and kicking repeatedly, Josette was placed in a small child hold with on the legs until until support arrived and escorted her student eloped from classroom, outside to the playground. Support called, student eloped from classroom, outside to the playground. Support called, student walked to calming room. continued (1:25p) student entered classroom from calming room. noncompliant and not wearing her mask. Support was called and student returned to T.O. She was in T.O. from student returned to T.O. She was in T.O. from student elose. She was support to tip it over. Threw her pencils and crayons. Support was called and student returned to T.O. She was in T.O. from was a shared to get on ipad. Started to grab at and shake her desk, trying to tip it over. Threw her pencils and crayons. Support was called and student returned to T.O. She was in T.O. from was a support was called and shared to the sport was a support was called and shared to the sport was called and shared to the sport was called and shared to the sport was called to the sport was called and shared to the sport was called and shared to the sport was called and shared to the sport was called to the s |           | ,   | m She                                 |
| tables. She had verbal aggression toward another student. Yellow support was called. Came and | 2020-2021 | 12/2/20 9:20 AM was in T.O. from                              | Intervention: Time Out (minutes)      |
| tables. She had verbal aggression toward another student. Yellow support was called. Came and |           |   |                                       |
| support was called. came and ran under ther desk and tried to hit staff. was escorted to calming room, she started complaining she hurt her toe and the nurse was called. She  2020-2021 12/2/20 10:30 AM was in T.O. from Intervention: Time Out (minutes)  was on edge since the beginning of counseling, but was able to calm and sit for almost all of it. She then got up, stole something from the desk and began climbing on the counter. When told to get down, she came down and went after stepping on her feet, and kicking repeatedly, Josette was placed in a small child hold with on the legs until until support arrived and escorted her lot (with least on the legs until until support arrived and escorted her lot (2020-2021 12/3/20 10:25 AM to T.O. She was in T.O. from Intervention: Time Out (minutes)  2020-2021 12/17/20 12:50 PM  Refused to get on ipad. Started to grab at and shake her desk, trying to tip it over. Threw her pencils and crayons. Support was called, Refused to get on ipad. Started tyelling and running around class. She was lintervention: Time Out (minutes)  2020-2021 12/18/20 10:46 AM escorted to Calming Room  1020-2021 12/18/20 10:46 AM escorted to Calming Room  was running around the Gym rather than standing on her spot. She ran out of the Gym's emergency exit and tried to run away from staff outside. Staff brought her back in and she started to be aggressive. Support was called and she was escorted to T.O. She was in T.O. from  |           | came in from calming room. She started jumping on             | the back                              |
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| and tried to hit staff. was escorted to calming room, she started complaining she hurt her toe and the nurse was called. She  2020-2021 12/2/20 10:30 AM was in T.O. from Intervention: Time Out (minutes)  Was on edge since the beginning of counseling, but was able to calm and sit for almost all of it. She then got up, stole something from the desk and began climbing on the counter. When told to get down, she came down and went after stepping on her feet, and kicking repeatedly, Josette was placed in a small child hold with so the legs until until support arrived and escorted her literature of the country of the playground. Support called, student walked to calming room.  Student eloped from classroom, outside to the playground. Support called, student walked to calming room.  continued (1:25p) student entered classroom from calming room. noncompliant and not wearing her mask. Support was called and student returned to T.O. She was in T.O. from Intervention: Time Out (minutes)  Refused to get on ipad. Started to grab at and shake her desk, trying to tip it over. Threw her pencils and crayons. Support was called, mere pencils and crayons. Support was called and she was escorted to T.O. She was in T.O.  |           | support was called. came and ran under th                     | er desk                               |
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| 2020-2021 12/2/20 10:30 AM was in T.O. from    Intervention: Time Out (minutes)  |           |   |                                       |
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| 2020-2021 12/18/20 10:46 AM escorted to Calming Room  was having a ahrd time following driections in Phys. Ed., she was running around the Gym rather than standing on her spot. She ran out of the Gym's emergency exit and tried to run away from staff outside. Staff brought her back in and she started to be aggressive. Support was called and she was escorted to T.O. She was in T.O. from  |           |   | · · · · · · · · · · · · · · · · · · · |
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| Support was called and she was escorted to T.O. She was in T.O. from   |           | ran out of the Gym's emergency exit and tried to run away f   | rom staff                             |
|  |           | outside. Staff brought her back in and she started to be aggr | essive.                               |
| 2020-2021 1/13/21 11:45 AM Intervention: Time Out (minutes)  |           | Support was called and she was escorted to T.O. She was in    | T.O. from                             |
|  | 2020-2021 | 1/13/21 11:45 AM  | Intervention: Time Out (minutes)      |

|           |   | was not following staff direction, she was aggressive toward staff for over 15 minutes. Support was called and she was escorted to |   |
|-----------|---|--|---|
| 2020-2021 | 1/13/21 1:45 PM                         | T.O. She was in T.O. from  | Intervention: Time Out (minutes)              |
|           |   | refu8sed to do work with . She ran out of the class  |   |
|           |   | and out of the building. Support was called.   |   |
|           |   | got her by the swimming pool and escorted inside to a T.O. room. She   |   |
| 2020-2021 | 1/14/21 9:30 AV                         | was in T.O. from   | Intervention: Time Out (minutes)              |
|           |   | ran from ELA Centers when working with   |   |
| 2020-2021 | 1/20/21 0.20 48/                        | outside toward the church. She was escorted to T.O. She was in T.O.  | Intervention, Time Out (minutes)              |
| 2020-2021 | 1/20/21 9:20 AV                         | Transition from speech ran from support called she was   | Intervention: Time Out (minutes)              |
|           |   | escorted to TO   |   |
| 2020-2021 | 3/1/21 1:10 PM                          |  | Intervention: Time Out (minutes)              |
|           |   | Student walked into class and flopped on the floor, she did not like   |   |
|           |   | her breakfast so she left the classroom. went to the fishbowl and  |   |
|           |   | then walked out of the building. support came and escorted her to  |   |
|           |   | time out.  |   |
|           |   | ТО   |   |
| 2020-2021 | 4/12/21 8:35 AV                         |  | Intervention: Time Out (minutes)              |
|           |   | eloped from classroom. When caught up to her she proceeded to kick him. eloped from the building.                                  |   |
|           |   | followed her. They caught up to her at the gazebo and guided   |   |
|           |   | her to TO.   |   |
| 2020-2021 | 4/13/21 9:05 AM                         |  | Intervention: Physical Intervention (minutes) |
|           | , | eloped from classroom. When caught up to her she   | , and the second second                       |
|           |   | proceeded to kick him. eloped from the building.   |   |
|           |   | followed her. They caught up to her at the gazebo and guided   |   |
|           |   | her to TO.   |   |
| 2020-2021 | 4/13/21 9:05 AV                         |  | Intervention: Time Out (minutes)              |
|           |   | from s room. left the building. Support called.  |   |
| 2020 2024 | 4/42/24 0 0=                            | brought her to TO. was aggressive toward   |   |
| 2020-2021 | 4/13/21 9:05 AV                         | (hitting and kicking). TO PI:  | Intervention: Physical Intervention (minutes) |

|           |                       | eloped from s room. left the building. Support called.                   |   |
|-----------|-----------------------|--|---|
|           |                       | brought her to TO. was aggressive toward                                 |   |
| 2020-2021 | 4/13/21 9:05 AM       | (hitting and kicking). TO  | Intervention: Time Out (minutes)              |
|           |                       | was upset because she wanted to continue her break.                      |   |
|           |                       | came in to see . eloped and support came and brought her back            |   |
| 2020-2021 | 4/14/21 11:40 AM      |  | Intervention: Time Out (minutes)              |
|           | , - ,                 | had to go to the nurse's office because she had blood on her foot.       | (   |
|           |                       | headed toward the time out room. She became upset about doing            |   |
|           |                       | work and wanted to go to the crash pad. after several attempts by        |   |
|           |                       |  |   |
|           |                       | staff student became aggressive, support was called and was              |   |
|           |                       | escorted to TO.  |   |
|           |                       |  |   |
|           |                       | ТО   |   |
| 2020-2021 | 4/14/21 12:20 PM      |  | Intervention: Physical Intervention (minutes) |
|           |                       | had to go to the nurse's office because she had blood on her foot.       |   |
|           |                       | headed toward the time out room. She became upset about doing            |   |
|           |                       | work and wanted to go to the crash pad. after several attempts by        |   |
|           |                       | staff student became aggressive, support was called and was              |   |
|           |                       | escorted to TO.  |   |
|           |                       |  |   |
|           |                       | ТО   |   |
| 2020-2021 | 4/14/21 12:20 PM      |  | Intervention: Time Out (minutes)              |
| 2020-2021 | 4/14/21 12.20 FIVI    | while doing Fundations. She ran out of the room to the fishbowl.         | intervention. Time Out (minutes)              |
|           |                       | <del>_</del>   |   |
|           |                       | Support was called. hit and kicked a student ( ) and support. She        |   |
|           |                       | was escorted to TO.  |   |
| 2020-2021 | 4/15/21 10:05 AM      |  | Intervention: Time Out (minutes)              |
|           |                       | was frustrated about being in TO. She pushed staff and eloped.           |   |
|           |                       | Support was called. was escorted back to TO. TO                          |   |
| 2020-2021 | 4/15/21 11:05 AM      |  | Intervention: Time Out (minutes)              |
|           |                       | was upset because she wanted to go for a walk with . Another             |   |
|           |                       | student said that he was going first. are ran out of the building to the |   |
|           |                       | playground. support was called and she was escorted to TO by             |   |
|           |                       |  |   |
| 2020-2021 | 4/15/21 12:45 PM      | PI TO  | Intervention: Time Out (minutes)              |
| 2020 2021 | 7, 13, 21 12.73   101 |  | intervention. Time out (minutes)              |





|           | Small child used for   |   |
|-----------|--|---|
|           | Student sat in front of door so students and staff could not enter or  |   |
|           | exit. Staff told student he needed to move. Student became physically  |   |
| 2020-2021 | 10/14/20 12:20 PM aggressive. threw water bottle, door stop, hit staff.  | Intervention: Physical Intervention (minutes)   |
|           | Small child used for Student was frustrated with   |   |
|           | assignment. Student ran after closest student and stomped on his   |   |
|           | stomach and kicked his head. Student was pulled off, put in a small  |   |
| 2020-2021 | 11/18/20 12:20 PM child, then walked out.  | Intervention: Physical Intervention (minutes)   |
|           | Small child was used for   |   |
|           | assignment. Student ran after closest student and stomped on his   |   |
|           | stomach and kicked his head. Student was pulled off, put in a small  |   |
| 2020-2021 | 11/19/20 12:20 PM child, then walked out.  | Intervention: Physical Intervention (minutes)   |
|           | Canall shild was used for  |   |
|           | Small child was used for Student was frustrated at a math  |   |
|           | problem. Another student told him to stop overreacting. Student attempted to hit another student. Staff intervened and brought |   |
| 2020-2021 | 11/24/20 12:30 PM Joseph out of the classroom.   | Intervention: Physical Intervention (minutes)   |
| 2020 2021 | small child was used for was already upset, another  | intervention. Thysical intervention (initiates) |
|           | student started teasing him. ran after him and grabbed his   |   |
| 2020-2021 | 11/30/20 1:45 PM neck. Staff removed him from our room.  | Intervention: Physical Intervention (minutes)   |
|           | was upset at another student who kicked him on the stairs. He  | · · · · · · · · · · · · · · · · · · ·           |
|           | then Started hitting the other student. Staff helped him into a T/O  |   |
| 2020-2021 | 3/26/21 1:35 PM room to cool down.   | Intervention: Time Out (minutes)                |
|           |  |   |
|           | was angry that another student was yelling and swearing at   |   |
| 2020-2021 | 4/27/21 10:55 AM the class during P.E. The other student also hit in the arm.  | Intervention: Time Out (minutes)                |
|           |  |   |
| 2020 2024 | Student was playing basketball. Student perceived that a peer made a   | Later and Time O. I (with the )                 |
| 2020-2021 | 4/27/21 2:00 PM negative comment to him. Both and peer became physical.  | Intervention: Time Out (minutes)                |

| T.O. was used from situation that happened I5 minutes earlier and was getting aggressive with a staff member who was trying to help him. He attempted to help him. He attempted to with a staff member who was trying to help him. He attempted to help him. He attempted to with a staff member who was trying to help him. He attempted to help him. He attempted to him. He attempted to help him. He attempted to he him. He attempted to he he attempted to he he attempted to he he attempted to he him. He attempted |           |                             |  |   |
|--|-----------|-----------------------------|--|---|
| was in the Bird's Nest to finish up his I-ready. He became upset for an unknown reason and walked out of the room. When he came  9/29/20 9:15 AM back he became physically aggressive and support was called. Intervention: Physical Intervention (minutes)  Cedric was in the Bird's Nest to finish up his I-ready. He became upset for an unknown reason and walked out of the room. When he came  9/29/20 9:15 AM back he became physically aggressive and support was called. Intervention: Time Out (minutes)  Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted  2020-2021 9/29/20 1:00 PM into a T.O. room. Intervention: Physical Intervention (minutes)  Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a Calming space. He continued to be aggressive and was escorted intervention: Time Out (minutes)  2020-2021 9/29/20 1:00 PM into a T.O. room. Intervention: Time Out (minutes)  Student was upset about not getting the breakfast he ordered. He got Aggressive towards staff and ran out the classroom. Support was intervention: Time Out (minutes)  Came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  9/30/20 1:27 PM escorted him to T.O.  Came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  |           | situa<br>with               | ation that happened !5 minutes earlier and was getting aggressive a staff member who was trying to help him. He attempted to   |   |
| For an unknown reason and walked out of the room. When he came 2020-2021 9/29/20 9:15 AM back he became physically aggressive and support was called.  Cedric was in the Bird's Nest to finish up his I-ready. He became upset for an unknown reason and walked out of the room. When he came 2020-2021 9/29/20 9:15 AM back he became physically aggressive and support was called.  Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted into a calming classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted into a calming space. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He was swearing and threatening the class until calm, and was pushing staff, a | 2020-2021 | 4/28/21 11:10 AM thro       | ow a chair at her. support stopped him.  | Intervention: Time Out (minutes)              |
| for an unknown reason and walked out of the room. When he came 2020-2021 9/29/20 9:15 AM back he became physically aggressive and support was called.  Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted 2020-2021 9/29/20 1:00 PM into a T.O. room.  Intervention: Physical Intervention (minutes)  Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted 2020-2021 9/29/20 1:00 PM into a T.O. room.  Student was upset about not getting the breakfast he ordered. He got Aggressive towards staff and ran out the classroom. Support was 2020-2021 9/30/20 8:50 AM called  Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  2020-2021 9/30/20 1:27 PM escorted him to T.O. Intervention: Time Out (minutes)  | 2020-2021 |                             | an unknown reason and walked out of the room. When he came   | Intervention: Physical Intervention (minutes) |
| Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted  2020-2021 9/29/20 1:00 PM into a T.O. room. Intervention: Physical Intervention (minutes)  Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted into a calming space. He continued to be aggressive and was escorted  2020-2021 9/29/20 1:00 PM into a T.O. room. Intervention: Time Out (minutes)  Student was upset about not getting the breakfast he ordered. He got Aggressive towards staff and ran out the classroom. Support was  2020-2021 9/30/20 8:50 AM called Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  2020-2021 9/30/20 1:27 PM escorted him to T.O. Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.   | 2020-2021 | for a                       | an unknown reason and walked out of the room. When he came   | Intervention: Time Out (minutes)              |
| Student eloped from classroom went to the Gym, He was swearing and threatening classmates. He was kept from entering the class until calm, and was pushing staff, and destroying property. He was directed into a calming space. He continued to be aggressive and was escorted  2020-2021 9/29/20 1:00 PM into a T.O. room. Intervention: Time Out (minutes)  Student was upset about not getting the breakfast he ordered. He got Aggressive towards staff and ran out the classroom. Support was  2020-2021 9/30/20 8:50 AM called Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  2020-2021 9/30/20 1:27 PM escorted him to T.O. Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  | 2020-2021 | and<br>calm<br>into         | threatening classmates. He was kept from entering the class until<br>n, and was pushing staff, and destroying property. He was directed<br>a calming space. He continued to be aggressive and was escorted   | Intervention: Physical Intervention (minutes) |
| Aggressive towards staff and ran out the classroom. Support was  9/30/20 8:50 AM called  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  9/30/20 1:27 PM escorted him to T.O.  Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  |           | Stud<br>and<br>calm<br>into | dent eloped from classroom went to the Gym, He was swearing threatening classmates. He was kept from entering the class until n, and was pushing staff, and destroying property. He was directed a calming space. He continued to be aggressive and was escorted |   |
| came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  2020-2021  9/30/20 1:27 PM  escorted him to T.O.  Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.   |           | Aggr                        | ressive towards staff and ran out the classroom. Support was   |   |
| cursing, he ran out of the class and became aggressive toward staff.  2020-2021 9/30/20 1:27 PM escorted him to T.O. Intervention: Time Out (minutes)  came from the Bird's Nest. He saw his points and started  cursing, he ran out of the class and became aggressive toward staff.  | 2020-2021 | 9/30/20 8:50 AM calle       |  | Intervention: Time Out (minutes)              |
| came from the Bird's Nest. He saw his points and started cursing, he ran out of the class and became aggressive toward staff.  | 2020-2021 |                             | sing, he ran out of the class and became aggressive toward staff.  | Intervention: Time Out (minutes)              |
| 2020-2021 9/30/20 1:27 PM escorted him to 1.0. Intervention: Time Out (minutes)  |           | cursi                       | came from the Bird's Nest. He saw his points and started sing, he ran out of the class and became aggressive toward staff.   |   |
|  | 2020-2021 | 9/30/20 1:27 PM             | escortea him to 1.0.   | intervention: Time Out (minutes)              |

|           |                    | returned to the classroom, he saw his points and got angry. He            |                                    |
|-----------|--------------------|---|------------------------------------|
|           |                    | ripped his points off the wall and attempted to hit staff. He was yelling |                                    |
| 2020-2021 | 10/5/20 8:45 AM    | ··· · · · · · · · · · · · · · · · · ·                                     | Intervention: Time Out (minutes)   |
|           |                    | found a piece of wood acted like he was going ot hit staff                |                                    |
|           |                    | staff removed wood  |                                    |
|           |                    | started yelling trying to hit and ran out of room                         |                                    |
| 2020-2021 | 10/5/20 9:30 AM    | was outside and escorted him to TO  | Intervention: Time Out (minutes)   |
|           |                    | returned to room saw his points   |                                    |
|           |                    | Ripped points off wall  |                                    |
|           |                    | attempting to hit staff   |                                    |
|           |                    | yelling and cursing   |                                    |
| 2020-2021 | 10/5/20 9:44 AM    | was in room escorted to T.O   | Intervention: Time Out (minutes)   |
|           |                    |   |                                    |
|           |                    | Student refused to follow the direction given, he became aggressive       |                                    |
|           |                    | toward staff. He tried to choke staff ( ) by her jacket. He was           |                                    |
|           |                    | trying to get a pencil to "kill staff", he was curising and making more   |                                    |
| 2020 2024 | 40/7/2042 50 004   | threats. Support was called and student was escorted to TO. He was in     |                                    |
| 2020-2021 | 10/7/20 12:50 PM   | Time out from . Mom was contacted via E-mail.                             | Intervention: Time Out (minutes)   |
|           |                    | Student was taken out of TO because he had to use the bathroom. He        |                                    |
|           |                    | refused to go back to the calming room, he eloped from staff, running     |                                    |
|           |                    | through the halls and was then physically aggressive toward staff and     |                                    |
|           |                    | the support team. Student was escorted back to TO and was in Time         |                                    |
| 2020-2021 | 10/7/20 1:08 PM    | · · ·   | Intervention: Time Out (minutes)   |
| 2020 2021 | 10/7/20 1:00 1 101 | , mon was contacted via e main  | intervention. Time out (initiates) |
|           |                    | Student refused to follow direction when he was asked by staff to go      |                                    |
|           |                    | to his seat because it was not time to be up sharpening a pencil.         |                                    |
|           |                    | Student then tried to stab staff with pencil and continued to escalate    |                                    |
|           |                    | aggressive behavior (kicking, punching, pushing). Support was called      |                                    |
|           |                    | and student was escorted to T.O. He was in Time Out from                  |                                    |
| 2020-2021 | 10/14/20 8:50 AM   | Mom was contacted via e-mail.   | Intervention: Time Out (minutes)   |
|           |                    |   |                                    |

| 2020-2021 | 10/16/20 12:10 PM | was aggressive toward staff (kicking, punching, pushing, throwing objects) He was cursing/yelling and disrupting the learning for everyone else. He was making threats and refusing to sit or be safe. He continued to go after people and needed to be restrained, he was placed in a 3 person supine, until support arrived. He was in Time Out from . Mom was contacted via e-mail about the incident.   | Intervention: Physical Intervention (minutes) |
|-----------|-------------------|---|---|
| 2020-2021 | 10/16/20 12:10 PM | was aggressive toward staff (kicking, punching, pushing, throwing objects) He was cursing/yelling and disrupting the learning for everyone else. He was making threats and refusing to sit or be safe. He continued to go after people and needed to be restrained, he was placed in a 3 person supine, until support arrived. He was in Time Out from . Mom was contacted via e-mail about the incident.   | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/22/20 12:30 PM | ran out of classroom without permission. He was aggressive toward staff, refused to go back to class safely. He was cursing and making threats toward staff and other student in the hall. He was guided to TO, and continued to be aggressive while in TO. He was in time out from   | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/22/20 10:55 ΔΜ | Student was aggressive toward staff (kicking, punching, pushing). He was also throwing objects. Making threats, cursing and screaming at staff (tried to grab scissors to stab staff). Taking items off the shelf, flipping chairs, flopped on the floor and took staff down with him holding onto staff jacket. While student was in T.O. the student was scratching himself and pinching. He needed to be in a 3 person hold while he was being unsafe for until support got to the | Intervention: Physical Intervention (minutes) |
| 2020 2021 | 10/23/20 10·55 ΔM | room. He was in T.O. from   | Intervention: Physical Intervention (minutes) |

| ntion: Time Out (minutes) |
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| ntion: Time Out (minutes) |
| n                         |

| 2020-2021 | was diruptive in class, screaming and cursing. He then became aggressive toward staff, and was threatening staff. he was also throwing objects in the room. Support was called and cedric went to TO. He was in TO from the was switched to an alternate location from the was continuously making threats, taking off shirt, aggressive, spitting on the floor. Mom was e-mailed about all of his incidents 10/27/20 12:40 PM today. | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2020-2021 | was teasing a classmate, staff asked him to stop and gave him a warning. yelled F*** you! He started punching staff, cursing, and shoving staff. He was brought to the hallway and tried to punch escorted him to T.O. in the 7th 10/30/20 9:10 AM grade hallway. He was in TO from   | Intervention: Time Out (minutes) |
| 2020-2021 | was being aggressive in the classroom, throwing items at staff.  He was also throwing books in the room. He was cursing and screaming at staff. He ran out of the classroom. Support was called 11/6/20 12:55 PM and he went into TO from   | Intervention: Time Out (minutes) |
| 2020-2021 | and were teasing each other. Staff told them to stop.  ran to and they started to push eachother.  seperated them, walked to TO to cool down. While in T.O.  was making threats, "I'll kill everyone in this school", "I'll kill you "", "I'm gonna shoot this fing school, nis", He was in 11/17/20 10:15 AM T.O from  | Intervention: Time Out (minutes) |
| 2020-2021 | was hitting staff, cursing, and trying to leave the room. was in the hallway and helped escort to T.O. was in T.O.  11/17/20 11:20 AM from  | Intervention: Time Out (minutes) |

|           | Student got off the bus aggressive, he was running through the         |   |
|-----------|--|---|
|           | hallways screaming and cursing. was aggressive toward staff            |   |
|           | and teacher when he got to the classroom. He was climbing on the       |   |
|           | counter and destroying the classroom. Support was called and           |   |
| 2020-2021 | 11/18/20 8:00 AM was guided to T.O. He was in T.O. from                | Intervention: Time Out (minutes)              |
|           | was angry with another student and trying to get out of the            |   |
|           | Gym to attack him. was trying to block him and keep him                |   |
|           | from attacking the other student. During this time, he switched his    |   |
|           | target and was trying to go after a different student. He continued to |   |
|           | be blocked. He ran out of the Gym through the other door to the        |   |
|           | outside. went after him and then he came back in, this went on         |   |
|           | for about 15 minutes and support was called. He was guided to T.O.     |   |
| 2020-2021 | 11/18/20 11:30 AM and was in there from                                | Intervention: Time Out (minutes)              |
|           | refused to follow directions. Threw a toy at another student.          | · ,   |
|           | Aggressive toward staff, cursing and screaming, running hallways.      |   |
|           | Support was called and he was guided to T.O. He was in T.O. from       |   |
| 2020-2021 | 11/18/20 1:40 PM   | Intervention: Time Out (minutes)              |
|           | eloped from the classroom, then out of the building to the             |   |
|           | playground. Support was called and student was escorted to T.O. He     |   |
| 2020-2021 | 11/19/20 12:10 PM was in T.O. from                                     | Intervention: Time Out (minutes)              |
|           | refused to follow staff direction, he was aggressive toward            |   |
|           | staff, running from staff, cursing and screaming. Support was called   |   |
|           | and he was guided to T.O. He was in T.O. from                          |   |
| 2020-2021 | 11/19/20 1:00 PM   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | was being non-compliant and eloped from the classroom, he              |   |
|           | then eloped outside of the building. Support was called and student    |   |
|           | walked to T.O. Student was in T.O. from , and then T.O.                |   |
| 2020-2021 | 11/20/20 12:40 PM was used as a calming area to get back to baseline.  | Intervention: Physical Intervention (minutes) |
|           |  |   |

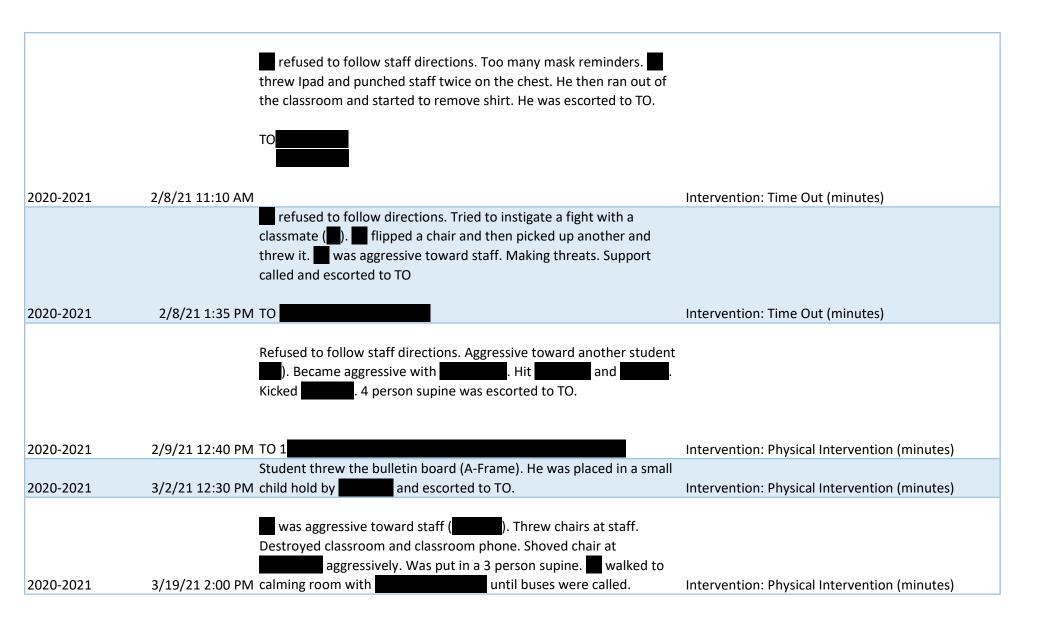
|           |                       | Student continued his disruptive behavior after spending 40 mins in a calming area. Student was throwing chairs, climbing on A/C unit. |   |
|-----------|-----------------------|--|---|
|           |                       | Student got down and was being physically aggressive. He was placed  |   |
|           |                       | in a supine for safety reasons, he was in the hold for   |   |
|           |                       | Support was called and was escorted to T.O. He was in T.O.   |   |
| 2020-2021 | 11/20/20 1:20 PM      |  | Intervention: Physical Intervention (minutes) |
|           |                       | Student continued his disruptive behavior after spending 40 mins in a  |   |
|           |                       | calming area. Student was throwing chairs, climbing on A/C unit.   |   |
|           |                       | Student got down and was being physically aggressive. He was placed  |   |
|           |                       | in a supine for safety reasons, he was in the hold for   |   |
| 2020 2021 | 11/20/20 1.20 DNA     | Support was called and was escorted to T.O. He was in T.O.   | Interpolation Time Out (minutes)              |
| 2020-2021 | 11/20/20 1:20 PM      | Student was angry about a point lost in Speech. eloped from  | Intervention: Time Out (minutes)              |
|           |                       | the classroom and became aggressive toward staff. Support was  |   |
|           |                       | called and walked himself into T.O. to calm down and was in  |   |
| 2020-2021 | 11/23/20 1:15 PM      |  | Intervention: Time Out (minutes)              |
|           |                       |  |   |
|           |                       | was returning to the classroom and decided to elope from the   |   |
|           |                       | calming area. He ran outside the building to the playground. Support   |   |
|           |                       | was called and walked to the calming area where he remained  |   |
| 2020-2021 | 11/23/20 1:40 PM      | for the rest of the day. He was in T.O. from   | Intervention: Time Out (minutes)              |
|           |                       |  |   |
|           |                       | came back from bird's nest. He refused to do work, and eloped  |   |
|           |                       | from the classroom. He walked to the calming area. At 10:05 he   |   |
|           |                       | eloped from the calming area to the fishbowl and walked to the   |   |
|           |                       | calming area in 7th grade hallway. He was in T.O. from and   |   |
| 2020-2021 | 11/24/20 9:40 AM      | then again from .  | Intervention: Time Out (minutes)              |
|           |                       | throw a marker at a student, was aggressive toward staff, and  |   |
|           |                       | threw a marker at a student, was aggressive toward staff, and threw and chair. Support was called and student walked to a calming      |   |
| 2020-2021 | 11/24/20 1·40 DNA     | room where he remained for the day. He was in T.O. from  | Intervention: Time Out (minutes)              |
| 2020 2021 | 11, 24, 20 1.40 1 101 | Toom where he remained for the day, the was in 1.0. If only  | intervention. Time out (initiates)            |

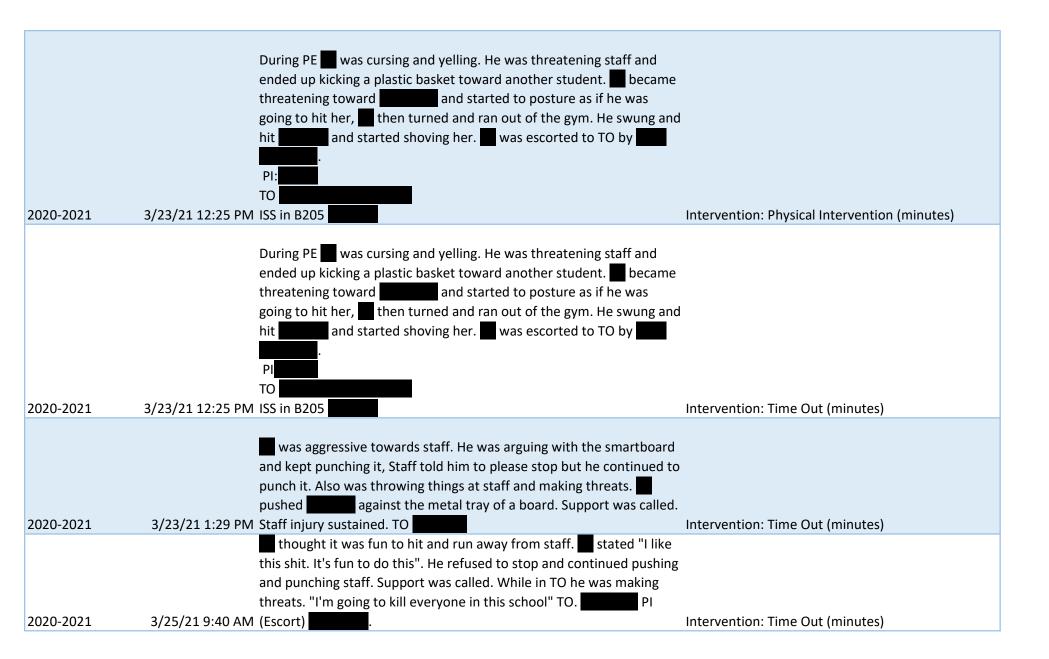
|           | ran out of the class because he didn't want to work   |   |
|-----------|---|---|
|           | (fundations). Support was called. He ran out into the front parking lot   |   |
|           | cursing and yelling. Jenn caught up with him, he sat down, He was escorted to T.O. by   |   |
| 2020-2021 | 12/3/20 10:05 AM  | Intervention: Time Out (minutes)              |
| 2020 2021 | was non-compliant and unsafe. Support was called and  | meer vention. Time out (minutes)              |
| 2020-2021 | 12/21/20 9:35 AM was escorted to T.O. He was in T.O. from   | Intervention: Time Out (minutes)              |
|           | was being aggressive and throwing things accross the  | •   |
|           | classroom. Support was called and student was escorted to T.O. He   |   |
| 2020-2021 | 12/21/20 1:22 PM was in T.O. from   | Intervention: Time Out (minutes)              |
|           | eloped from the classroom, support was called and   |   |
|           | went to Birds Nest. While in there to sit his minutes, he staretd   |   |
|           | throwing chairs. He was escorted to T.O. and he would not settle or   |   |
|           | wear his mask while in T.O. He was in T.O. from   |   |
|           | . Mom was contacted through his note home sent via e-   |   |
| 2020-2021 | 1/5/21 12:45 PM mail.   | Intervention: Physical Intervention (minutes) |
|           | refused to do work and follow staff direction. He started to get  |   |
|           | refused to do work and follow staff direction. He started to get aggressive toward staff (punching, kicking, pushing). He grabbed a |   |
|           | chair up in the air and threw it towards staff. He was also yelling and   |   |
|           | cursing at staff. Support was called was escorted to T.O. He was  |   |
| 2020-2021 | 1/7/21 12:00 PM in T.O. from  | Intervention: Time Out (minutes)              |
| 2020-2021 | refused to do work, he became aggressive toward the   | intervention. Time out (initiates)            |
|           | substitute teacher (  |   |
|           | his work, but he kept yelling and cursing. After a minute, he got up  |   |
|           | and continued to be aggressive toward staff. Support was called and   |   |
|           | he was escorted to T.O. He was in T.O. from 1   |   |
| 2020-2021 | 1/7/21 12:27 PM   | Intervention: Time Out (minutes)              |
|           | was being very aggressive toward staff. Support was called at   |   |
|           | 10:00 and was escorted part of the way and able to walk to  |   |
|           | rest of the way to Time Out to sit minutes. He continued to be  |   |
| 2020-2021 | 1/8/21 9:45 AM aggressive and was in T.O. from  | Intervention: Time Out (minutes)              |

| 2020-2021 | a                  | ran out of the classroom while cursing at staff. Refused to sit als time in the calming room, Was able to grab staff by her necklace and try to choke her. He refused to let go, support was called and tudent was escorted to T.O. He was in T.O. from                  | Intervention: Time Out (minutes) |
|-----------|--------------------|--|----------------------------------|
| 2020-2021 | le                 | was not following directions during Speech. He became aggressive toward staff and classmate. He choked staff and refused to et her go. He threatened to kill staff. Support was called and was escorted to T.O. He stayed aggressive the whole time. He was in T.O. from | Intervention: Time Out (minutes) |
|           | S<br>a             | tudent urinated on bathroom floor. When confronted, he lied and ggressed toward staff. Support was in the area and walked student o T.O/ Calming room  | · ·                              |
| 2020-2021 | 1/12/21 10:15 AM T | 7.0  | Intervention: Time Out (minutes) |
|           | С                  | student eloped from the calming area to some 's office. Had a conversation with her then went back to TO to finish his minutes.  |                                  |
| 2020-2021 | 1/12/21 12:45 PM   |  | Intervention: Time Out (minutes) |
|           |                    | had lost points in Phys. Ed. and had displayed aggressive behavior when he got back to the classroom from being in the alming area. Support was called and was escorted to T.O. He   |                                  |
| 2020-2021 | 1/12/21 1:25 PM w  | vas in T.O. from , and   | Intervention: Time Out (minutes) |
| 2020-2021 | а                  | wanted a second bag of chips for snack. He was told by staff not right now, snack is over", he then pushed staff ran out of class and picked a fight with another student. was in the hall and escorted him to T.O. He was in T.O. from                                  | Intervention: Time Out (minutes) |
|           |                    |  |                                  |

| 2020-2021 | 1/13/21 12:55 PM | It was time for writing, and kicked over the chair and said he wasnt going to do anything. He then left class. Support caught him in the hall and walked with him to T.O. He was in T.O. from Student eloped from the classroom at 1240p. He walked into the calming room to sit for 15mins (as per plan). At 1pm he eloped from calming room. Support was called and became more aggressive and was escorted to TO | Intervention: Time Out (minutes)              |
|-----------|------------------|---|---|
| 2020-2021 | 2/1/21 12:40 PM  | TO105-115p  | Intervention: Time Out (minutes)              |
|           |                  | Using inappropriate language and having aggressive behavior (throwing a chair and swearing) student was asked to leave class by staff and refused. student was placed in a standing child restraint. Support was called and student escorted to TO until buses.   |   |
| 2020-2021 | 2/1/21 1:50 PM   | TO155-215   | Intervention: Physical Intervention (minutes) |
|           |                  | Using inappropriate language and having aggressive behavior (throwing a chair and swearing) student was asked to leave class by staff and refused. student was placed in a standing child restraint. Support was called and student escorted to TO until buses.   |   |
| 2020-2021 | 2/1/21 1:50 PM   | TO155-215   | Intervention: Time Out (minutes)              |
|           |                  | was slamming bathroom stall doors, when asked to stop by staff, he started to curse and make threats. He continued to be aggressive toward staff and attempted to choke . He was asked to sit in front of the classroom before reentry and he became more aggressive and refused. Support was in the hallway and they escorted him to TO  |   |
| 2020-2021 | 2/2/24 44 45 454 | TO 1145-1210  | Intervention: Time Out (minutes)              |

| : Time Out (minutes)              |
|-----------------------------------|
| , Time out (minutes)              |
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| : Physical Intervention (minutes) |
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|           | was in M35 for ISS. He was aggressive toward refusing to follow staff direction. He was cursing and threatening staff was trying to call support, but he kept placing his hands over her mouth so she couldn't call for help. Support was finally able to be  |                                  |
|-----------|---|----------------------------------|
| 2020-2021 | 3/25/21 1:40 PM called. He was in T.O. from for physical aggression.  | Intervention: Time Out (minutes) |
|           | was aggressive towards staff. Ran to the phone and tried to call 911. Then ran towards the sink and grabbed the spray bottle and started spraying everything and staff. Refused to sit and attempted to stab staff with a pen. Kicked staff between her legs. Support was called  |                                  |
| 2020-2021 | 4/5/21 11:00 AM ISS   | Intervention: Time Out (minutes) |
|           | In ISS (B205) was aggressive towards staff because he had to be or a separate location. Refused to do work and follow directions. He picked up chairs and threw them. Punched the smart board and tried to grab shelf "to kill staff". While was trying to call for help, he was covering her mouth so that she wouldn't talk. Support called |                                  |
| 2020-2021 | 4/5/21 11:38 AM TO  | Intervention: Time Out (minutes) |
|           | In ISS (B204) refused to follow directions and do work. He was aggressive towards staff. Picking up chairs and throwing them. Lifting up table and slamming it. Making threats towards staff. While trying to call for help he covered staff's mouth while shoving her.   |                                  |
| 2020-2021 | 4/5/21 12:00 PM TO  | Intervention: Time Out (minutes) |
|           | got upset because staff asked him if red was his favorite color. He threw things at staff. Cursing and making threats at staff. was also aggressive towards staff. support was called and he was guided to TO   |                                  |
| 2020-2021 | 4/6/21 12:50 PM TO.   | Intervention: Time Out (minutes) |
|           |   | ,                                |

|           |                      | Walked around outside of school building, no mask, hitting, kicking,    |  |
|-----------|----------------------|---|--|
|           |                      | spitting on staff. Non-compliant to go to calming room. Advised staff   |  |
| 2020-2021 | 5/11/21 12:07 PM     | he would not do any work until 11am everyday.                           | Intervention: Time Out (minutes)   |
|           |                      | 8th grade hall. Student tried to push past staff. CI intervened and     |  |
| 2020-2021 | 6/1/21 10:00 AM      | escorted to TO.   | Intervention: Time Out (minutes)   |
|           |                      | Student began attacking staff after he was unable to follow the         |  |
|           |                      | direction of staying in his space. Needed to be held by staff. Support  |  |
| 2020-2021 | 10/13/20 10:05 AM    | called and escorted to T/O  | Intervention: Physical Intervention (minutes)  |
|           |                      | Student began attacking staff after he was unable to follow the         |  |
|           |                      | direction of staying in his space. Needed to be held by staff. Support  |  |
| 2020-2021 | 10/13/20 10:05 AM    | called and escorted to T/O  | Intervention: Time Out (minutes)   |
|           |                      |   |  |
|           |                      | Student did work out of the classroom then started to run around the    |  |
| 2020 2024 | 40/40/2000           | building, leave the building and was physically aggressive towards      |  |
| 2020-2021 | 10/19/20 9:30 AM     | staff. Support was called. T/O  | Intervention: Time Out (minutes)   |
|           |                      | Student did work out of the classroom then started to run around the    |  |
|           |                      | building, leave the building and was physically aggressive towards      |  |
| 2020-2021 | 10/10/20 0:20 ٨٨٨    | staff. Support was called. T/O  | Intervention: Time Out (minutes)   |
| 2020-2021 | 10/ 19/ 20 9.30 AIVI | Student asked to work in the hall with beanbag. Began running           | intervention. Time out (initiates)   |
|           |                      | around sliding in the hall with beanbag. Bean bag was taken, student    |  |
|           |                      | threw ipad at staff began running and got physically aggressive with    |  |
| 2020-2021 | 10/20/20 9:00 AM     | staff. Escorted to T/O  | Intervention: Time Out (minutes)   |
|           | 20, 20, 20 0.00 /    | was running in the hall. PE teacher asked him to go back and            | (All and a second secon |
|           |                      | walk. Student refused. He tried to get into the Gym and began hitting   |  |
|           |                      | and kicking staff. Student was put in a small child hold until his body |  |
| 2020-2021 | 10/21/20 5:11 PM     | ·   | Intervention: Physical Intervention (minutes)  |
|           |                      | Student was being harassed by other student's and asked them to         | ,  |
|           |                      | stop multiple times. He began to throw pencil boxes at the students.    |  |
| 2020-2021 | 10/30/20 12:55 PM    | Needed to be put in a small child.                                      | Intervention: Physical Intervention (minutes)  |
|           |                      | Student was trying to attack other students. Needed to be escorted      |  |
| 2020-2021 | 10/30/20 1:10 PM     | to T/O  | Intervention: Time Out (minutes)   |
|           |                      |   |  |

|           | Student was unsafe throwing furniture at staff and left classroom.   |   |
|-----------|--|---|
| 2020-2021 | 11/2/20 12:15 PM Support was called and escorted him to T/O  | Intervention: Time Out (minutes)                |
|           | Student was swearing outside. Ran into neighborhood kid knocking   |   |
|           | him over. When asked to apologize he continued to swear around   |   |
|           | kids. Was asked to go in, began swinging at staff and was put in a   |   |
| 2020-2021 | 11/10/20 1:45 PM small child.  | Intervention: Physical Intervention (minutes)   |
|           |  |   |
| 2020 2024 | Another student was being loud. C.V. got frustrated, began swinging  | Interpolation, Dhysical Interpolation (minutes) |
| 2020-2021 | 11/13/20 10:20 AM at other student. Was put in small child, support called.  | Intervention: Physical Intervention (minutes)   |
|           | Student ran from art and began to get physically aggressive with staff.  |   |
| 2020-2021 | 11/16/20 1:15 PM Was in a hold ( ) and support escorted to t/o   | Intervention: Physical Intervention (minutes)   |
| 2020 2021 | y and support escorted to tyo  | intervention. Thysical intervention (minutes)   |
|           | Student ran from art and began to get physically aggressive with staff.  |   |
| 2020-2021 | 11/16/20 1:15 PM Was in a hold ( ) and support escorted to t/o   | Intervention: Time Out (minutes)                |
|           |  |   |
|           | Student became frustrated with directions during PE. Began to throw  |   |
|           | objects around gym. Support called. Student began to kick and hit  |   |
| 2020-2021 | 11/18/20 9:45 AM support. Was in hold ( ) then escorted to T/O   | Intervention: Physical Intervention (minutes)   |
|           | Charles have a forest admits dispations during DE. Dance to the second   |   |
|           | Student became frustrated with directions during PE. Began to throw  |   |
| 2020-2021 | objects around gym. Support called. Student began to kick and hit 11/18/20 9:45 AM support. Was in hold then escorted to T/O | Intervention: Time Out (minutes)                |
| 2020-2021 | their escorted to 170  | intervention. Time out (minutes)                |
|           | Student was putting mouth on water dispenser, throwing water at  |   |
|           | staff and running around without a mask. Student was escorted to   |   |
| 2020-2021 | 11/18/20 12:20 PM T/O and kicked staff when being escorted   | Intervention: Time Out (minutes)                |
|           | Student heard bus get called and did not want to get on the bus.   |   |
|           | Began to get physically aggressive. Support called and student was in  |   |
| 2020-2021 | 1/4/21 2:14 PM hold ( until support came.  | Intervention: Physical Intervention (minutes)   |
|           | Another student began to mock/instigate student in door window.  |   |
| 2020 2021 | CVD then began to be physically aggressive and was in a hold (   |   |
| 2020-2021 | 1/5/21 1:20 PM until body was calm. Support was called.  | Intervention: Physical Intervention (minutes)   |

|           |                    | Student became physically aggressive towards another student.         |   |
|-----------|--------------------|---|---|
| 2020-2021 |                    | Support called and was in hold to keep body safe. Once calm did LSI.  | Intervention: Physical Intervention (minutes) |
|           |                    | Student ran from class and through halls. Came back to class and ran  | ,       |
|           |                    | on top of furniture, jumping between tables, touching recordex board. |   |
|           | 9                  | Support called. Became physically aggressive and was in hold          |   |
| 2020-2021 | 1/7/21 11:35 AM    | until support came.   | Intervention: Physical Intervention (minutes) |
|           | (                  | Student was running around the school, began climbing the stairwell   |   |
|           | i                  | and physically aggressive. Was put in a small child Support           |   |
| 2020-2021 | 1/11/21 9:40 AM v  | was called, escorted to t/o ( )                                       | Intervention: Physical Intervention (minutes) |
|           | 9                  | Student was running around the school, began climbing the stairwell   |   |
|           | ;                  | and physically aggressive. Was put in a small child ( ). Support      |   |
| 2020-2021 |                    | was called, escorted to t/o (   | Intervention: Time Out (minutes)              |
|           |                    | Student needed to be moved from the T/O room so it could be           |   |
|           |                    | cleaned. Became physically aggressive and was escorted to T/O (       |   |
| 2020-2021 | 1/11/21 9:55 AM    |   | Intervention: Time Out (minutes)              |
|           |                    | was upset with another student during freetime. Staff                 |   |
|           |                    | separated both students but became physically aggressive              |   |
|           |                    | and support was called. calmed in a time out room (                   |   |
| 2020-2021 | 2/2/21 10:45 AM    |   | Intervention: Time Out (minutes)              |
|           |                    | Student ran from classroom- being unsafe, became physically           |   |
| 2020 2021 |                    | aggressive with staff- scratching, kicking. Was escorted to a calming | Intervention, Time Out (minutes)              |
| 2020-2021 | 3/5/21 1:05 PIVI I | room by support. T/O  | Intervention: Time Out (minutes)              |
|           |                    | Student asked to use the bathroom. Instead of using the restroom he   |   |
|           |                    | ran around the building. He tried to leave the building, became       |   |
| 2020-2021 |                    | physical with staff and was escorted to T/O                           | Intervention: Time Out (minutes)              |
| 2020-2021 | 3/8/21 3.23 AIVI   | left classroom for unknown reason. Support was called.                | intervention. Time out (minutes)              |
|           |                    | walked with staff to calming room while in calming area               |   |
|           |                    | scratched support staff's left arm. Staff placed in                   |   |
| 2020-2021 | 3/9/21 12:35 PM 1  |   | Intervention: Time Out (minutes)              |
|           |                    | went on a break, didn't want to return to class. He eloped.           |   |
|           |                    | Support was called. He became physical pushing staff. Support         |   |
| 2020-2021 |                    | escorted him to T/O ( ).  | Intervention: Time Out (minutes)              |
|           | •                  |   | · , , , , , , , , , , , , , , , , , , ,       |

| 2020-2021 |                  | Staff said they were going next door (brother's class). Student followed staff, became aggressive when asked to leave brother's class after saying hi. Was brought to hall and became more aggressive and escorted to T/O. (T/O-  | Intervention: Time Out (minutes)              |
|-----------|------------------|---|---|
| 2020-2021 |                  | was out for a break with staff. While walking outside, ran from staff to pet an unknown dog. Staff ended walk and directed back into the building. became angry, hitting staff. Support was called and was walked to a calming room/T/O   | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | was in a calming room and appeared calm. Staff and began walking back towards class when from staff and support was called. Support found acted in an unsafe manner and hit support members. Was escorted to T/O (  | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | Student became unsafe in gym and throwing tire, medicine balls and grabbed a bar bell and left the gym. Student threated staff with items. Support was called. threatened staff and support with chain and pencils. Support escorted to T/O (   | Intervention: Time Out (minutes)              |
| 2020-2021 | 5/14/21 10:10 AM | ran from T/O and ran through the halls. Support called. Was escorted to T/O (   | Intervention: Time Out (minutes)              |
| 2020-2021 |                  | Student was throwing things at staff and tipping over classroom furniture as well as screaming while others were trying to learn. Was told he needed to leave, tried to kick staff in the face. Was put in a hold, support was called.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                  | was asked to leave computer and return to his desk for math (due to physical aggression at computer). ignored request from staff several times. Staff turned computer off and got up. picked up two pencils and threatened staff. When he approached staff with pencils he was placed in a two person hold (1 min). Support escorted Christian to T/O ( |   |

| 2020-2021 | was asked to leave computer and return to his desk for math (due to physical aggression at computer). ignored request from staff several times. Staff turned computer off and got up. picked up two pencils and threatened staff. When he approached staff with pencils he was placed in a two person hold ( ). Support escorted to T/O ( ).   | Intervention: Time Out (minutes)              |
|-----------|--|---|
| 2020-2021 | Student was being unsafe with scissors, being defiant, and screaming/swearing at staff. Student ran around the building, came back to class, support called. Student continued disrupting class/being unsafe and was escorted to T/O (   | Intervention: Time Out (minutes)              |
| 2020-2021 | came walking into the 6th grade hallway in an upset state. Staff (AS) followed him. Student yelled at other student from his classroom.  was being redirected by staff, and went into classroom started punching, kicking, throwing school supplies at the other student. The other student became mad and started fighting back. Staff was able to call red support call, and was able to remove from classroom. Both students were still trying to get to one another to continue fighting. was being assisted by staff and redirected until support staff came. Support came and a 4 person supine was put into place ( ). was there to supervise. Student was in a hold for two minutes. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | was upset during math.  Started to hurt himself.  Wrapped backpack around his neck  Laid on floor, put chair leg on his neck.  Tried to get the kidney table leg onto his neck.  Held mask over his face, trying to not breathe.  Support came and he was put into small child restraint.  Calmed and walked to counseling room with   | Intervention: Physical Intervention (minutes) |

|           |                 | became upset and self-injurious during morning announcements, support was called and he was placed in a hold until   |   |
|-----------|-----------------|--|---|
| 2020-2021 | 10/1/20 9:00 AM | he could calm down and be safe.  | Intervention: Physical Intervention (minutes) |
|           |                 | ot upset, started hitting his head on his desk, was told to  | · · · · · ·                                   |
|           |                 | stop, crawled under desk and tried putting desk on his neck. Desk  |   |
|           |                 | was taken from him and he hit staff, swearing at them. Continually hit   |   |
|           |                 | head on ground, was told to stop. Did not stop so he was put into  |   |
|           |                 | small child. Support came and was put into supine because he was   |   |
| 2020-2021 | 10/1/20 2:15 PM |  | Intervention: Physical Intervention (minutes) |
|           |                 | became upset and self injurious when it was time to do ELA   |   |
|           |                 | work. Support was called and was held until he could be  |   |
| 2020-2021 | 10/2/20 1:09 PM | calm and safe.   | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/8/20 9:45 AM | TO - didn't want to do his work. He was offered a break. Swore at staff and students, refused to take a break, started hitting his head and biting himself. Was put in small child restraint, continued biting himself. Support came and put into supine. When let go knocked over chairs, ripped books and threw them at staff, escorted to T.O. and put into supine because he continued hitting his head. Eventually calmed, completed the think sheet and returned to class. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 10/8/20 9:45 AM | TO - didn't want to do his work. He was offered a break. Swore at staff and students, refused to take a break, started hitting his head and biting himself. Was put in small child restraint, continued biting himself. Support came and put into supine. When let go knocked over chairs, ripped books and threw them at staff, escorted to T.O. and put into supine because he continued hitting his head. Eventually calmed, completed the think sheet and returned to class. | Intervention: Time Out (minutes)              |

| 2020-2021 | was making ruse comments and faces at another student.  He was asked several times to stop but he refused. The arguing continued and staff had to get in between a fight breaking out.  was asked multiple times to leave the classroom but he refused and continued to swear and make rude comments. Support 10/21/20 9:00 AM had to escort him to a calming room to calm down. | Intervention: Physical Intervention (minutes) |
|-----------|--|---|
| 2020 2024 | got frustrated during writing and ran outside. He ran in the road and off of school property. He threw a rock at a house and was escorted back to school property. When he was let go he became physically aggressive, hitting staff. He was then escorted to TO.  | Interception Time Out (minutes)               |
| 2020-2021 | 10/23/20 1:59 PM Eventually he calmed and went to PAS.   | Intervention: Time Out (minutes)              |
|           | began swearing and throwing items at students and staff  |   |
|           | during FACS. He was climbing on tables and threatening to hurt   |   |
|           | people so support came and he went to a calming room to calm   |   |
| 2020-2021 | 11/30/20 11:02 AM down. He was in time out from  | Intervention: Physical Intervention (minutes) |
|           | Time Out - Escort - 8:40   |   |
|           | came in upset from the bus, broke pencils & was stabbing himself   |   |
|           | with the broken pencils. He was told to stop and offered a break or  |   |
|           | PAS room. ran outside. Support came & hit in the   |   |
|           | face. was escorted to TO. He continued to hit head in TO so  |   |
|           | support went into the room. bit and hit her. Eventually  |   |
| 2020-2021 | 12/1/20 8:30 AM calmed and went to PAS.  | Intervention: Physical Intervention (minutes) |
|           |  |   |

|           |                 | Time Out - Escort - 8:40   |  |
|-----------|-----------------|--|--|
| 2020-2021 | 12/1/20 8:30 AM | came in upset from the bus, broke pencils & was stabbing himself with the broken pencils. He was told to stop and offered a break or PAS room. From ran outside. Support came & hit face. was escorted to TO. He continued to hit head in TO so support went into the room. bit face and hit her. Eventually calmed and went to PAS. | Intervention: Time Out (minutes)   |
|           |                 | Escorted to TO.  | The control of the co |
|           |                 | In TO from   |  |
|           |                 |  |  |
|           |                 | knocked computer off his desk  |  |
|           |                 | -left classroom & then left building   |  |
|           |                 | -ran from staff & ran into the road, swearing at staff   |  |
|           |                 | -was escorted to Time Out  |  |
| 2020 2024 | 4/4/24 2 45 44  | -kicked and threw shoes at staff   |  |
| 2020-2021 | 1/4/21 9:15 AM  | 1 -calmed and completed his work, was able to return to class  | Intervention: Time Out (minutes)   |
|           |                 | got upset during ELA, he destroyed the classroom, and was aggressive towards students and staff, he also punched and knocked over several computers in the classroom. He went to time out to calm  |  |
| 2020-2021 | 2/11/21 9:00 AM | 1 down. was in time out from   | Intervention: Physical Intervention (minutes)  |
| 2020 2024 |                 | got upset during ELA, he destroyed the classroom, and was aggressive towards students and staff, he also punched and knocked over several computers in the classroom. He went to time out to calm  |  |
| 2020-2021 | 2/11/21 9:00 AM |  | Intervention: Time Out (minutes)   |
|           |                 | got upset and left the classroom, he was outside playing in the snow barefoot for about 20 minutes, once back inside he was  |  |
|           |                 | aggressive and attacking support team members so he was put in a   |  |
| 2020-2021 | 2/25/21 9:02 AM | I hold until he could calm down.   | Intervention: Physical Intervention (minutes)  |

| 2020-2021 | 3/17/21 9:01 AM  | didn't want to do his ELA work, he brought rocks into school and began banging them and throwing them around the room. He threatened to hit staff witht the rock any time he was engaged. He ran out of the building and had to be escorted to a calming room to settle down and do his missed work.  | Intervention: Physical Intervention (minutes)                                   |
|-----------|------------------|---|---|
| 2020-2021 |                  | time of incident 9-11:15 TO - Restraints - Escort and supine  became upset when observers came into classroom. He left to take a break with staff, but ran away from staff and went outside. He calmed, made up work and LSI sheet then returned to class. Once in class, he immediately started yelling and swearing at staff. He knocked over his desk, hit and kicked staff, threw head phones at  He left the room and ran outside again. Hit staff again and was then escorted into time out. When in TO he started biting himself on his arms and hitting his head on the wall/floor. Was put into a restraint until calmed.  worked outside the room to make up work missed. | Intervention: Time Out (minutes)  Intervention: Physical Intervention (minutes) |
| 2020 2024 | 2/25/24 0.02 444 | got upset and left the classroom, he was outside playing in the snow barefoot for about 20 minutes, once back inside he was aggressive and attacking support team members so he was put in a  | Internation Time Out (minutes)  |

|           | Time out:  |  |
|-----------|--|--|
|           | Restraint: Escort, small child   |  |
|           | ran out of classroom and outside                                       |  |
|           |  |  |
|           | ran towards road   |  |
|           | support escorted him to T.O.   |  |
|           | continually hit his head on the wall                                   |  |
|           | was put into small child   |  |
|           | was being verbally aggressive toward staff, making racist remarks (all |  |
|           | Chinese people are cunts, Asian people can't see because their eyes    |  |
|           | are half shut, etc.)   |  |
|           | Once he calmed he was left go  |  |
|           | He started wrapping his shoe lace around his neck and pulling on it    |  |
| 2020-2021 | 4/13/21 10:50 AM Once calm he was taken to the nurse to be checked     | Intervention: Physical Intervention (minutes)  |
|           |  |  |
|           | Time out:  |  |
|           | Restraint: Escort, small child   |  |
|           | ran out of classroom and outside                                       |  |
|           | ran towards road   |  |
|           | support escorted him to T.O.   |  |
|           | continually hit his head on the wall                                   |  |
|           | was put into small child   |  |
|           | was being verbally aggressive toward staff, making racist remarks (all |  |
|           | Chinese people are cunts, Asian people can't see because their eyes    |  |
|           | are half shut, etc.)   |  |
|           | Once he calmed he was left go  |  |
|           | He started wrapping his shoe lace around his neck and pulling on it    |  |
| 2020-2021 | 4/13/21 10:50 AM Once calm he was taken to the nurse to be checked     | Intervention: Time Out (minutes)               |
| 2020 2021 | trashed the classroom, threw items at staff and he was                 | meer verreioni rinne out (rinnuces)            |
|           | aggressive and unsafe. He spit and coughed on staff, made racially     |  |
|           | offensive comments towards other students and spent the entire         |  |
|           | afternoon outside being non-compliant. Then he was kicked off the      |  |
| 2020-2021 | 5/3/21 9:00 AM bus and dad had to pick him up.                         | Intervention: Physical Intervention (minutes)  |
| 2020-2021 | J/J/21 J.00 Aivi bus and dad nad to pick min up.                       | intervention. Friysical intervention (minutes) |

|           |                  | got upset during lunch, he ran outisde to the pool but had to   |   |
|-----------|------------------|---|---|
|           |                  | be held once back inside to calm down until he could be safe. He  |   |
| 2020-2021 | 5/5/21 12:20 PM  | made up his work in an alternate location and returned to class.  | Intervention: Physical Intervention (minutes) |
|           |                  | got upset, left the building and ran off campus. The ER police department were called and Matthew was physically and verbally aggressive towards the officer. He walked back to school but needed to be held in a time-out room in order to calm down. He   |   |
| 2020-2021 | 5/6/21 9:00 AM   | spent the rest of the day in the PAS room.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 |                  | got upset, left the building and ran off campus. The ER police department were called and was physically and verbally aggressive towards the officer. He walked back to school but needed to be held in a time-out room in order to calm down. He spent the rest of the day in the PAS room.  | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Student was sitting with 2 peers at table. He made comments about fighting and physical violence and the other 2 peers began to make threats of physical violence back. Writer attempted to break up the group but all 3 students continued to make threats and posture aggressively. 1 student left but support was called. Tremained in the room and made physical threats at another student. Eventually |   |
| 2020-2021 | 6/23/21 12:00 PM | the other student left, but was physically aggressive with staff.   | Intervention: Time Out (minutes)              |
|           |                  | Physical Intervention Used.  was angry with a seventh grade student for things that were said outside of school. He came into the classroom to check in and went to the seventh grade hall way to fight the student. Staff  |   |
| 2020-2021 | 10/22/20 8:20 AM | intervened resulting in being restrained.   | Intervention: Physical Intervention (minutes) |
|           |                  |   |   |

| 2020-2021 | tried to turn off staff computer, tried to spray staff with sanitizer, drew on staff with a highlighter, knocked a chair into staff, and took a mask off a staff member. Kicked and pushed at support 3/12/21 10:03 AM staff. He refused to leave the classroom.   | Intervention: Physical Intervention (minutes) |
|-----------|--|---|
| 2020-2021 | tried to turn off staff computer, tried to spray staff with sanitizer, drew on staff with a highlighter, knocked a chair into staff, and took a mask off a staff member. Kicked and pushed at support 3/12/21 10:03 AM staff. He refused to leave the classroom.   | Intervention: Time Out (minutes)              |
| 2020-2021 | threatening student and support with a chair. threw a desk and a 10/27/20 10:35 AM chair, tried hitting support.   | Intervention: Physical Intervention (minutes) |
|           | became angry in ELA for a reason we were not able to establish. He was running around the building and broke the water dispenser and be gan to get physical with support. He stated he was calm and ready to go into a calming room, finish his work and start his LSI. When he got there he asked for another walk, since he was unsafe before support told him he had to stay in the calming area. He started spitting at staff, he then put the rope of his sweatshirt around his neck, trying to choke himself. Support intervened and held him in a restrain, during that he was trying to hurt himself further by biting |   |
| 2020-2021 | 1/27/21 11:00 AM on his fingers, and then started to bite the staff around him.  | Intervention: Physical Intervention (minutes) |

| 2020-2021 | establish. He was running and dispenser and be gan to get calm and ready to go into a LSI. When he got there he as unsafe before support told his started spitting at staff, he this neck, trying to choke him   | for a reason we were not able to bund the building and broke the water ohysical with support. He stated he was alming room, finish his work and start his ked for another walk, since he was am he had to stay in the calming area. He en put the rope of his sweatshirt around self. Support intervened and held him in a trying to hurt himself further by biting ed to bite the staff around him.  Intervention: Time Out (minutes) |
|-----------|--|--|
| 2020 2021 | 1, 2, 7, 21 11100 / III O / II | intervention time out (minutes)  |
| 2020-2021 | upset walked out of class, sland a C.R. was head banging   | one), classroom staff said enough he got mming the door. walked himself into and punching the glass window on the was restrained, and nurse was called. Intervention: Physical Intervention (minutes)  |
| 2020-2021 | upset walked out of class, sland a C.R. was head banging   | one), classroom staff said enough he got mming the door. walked himself into and punching the glass window on the was restrained, and nurse was called. Intervention: Time Out (minutes)   |
|           | then tried to walk in the roa<br>the building and brought to   | ne building, refusing to come inside. He<br>I with cars coming. He was escorted into<br>Time out. While in time out, he began<br>Illed to assess the situation and a risk  |
| 2020-2021 | 10/6/20 6:13 AM assessment was completed.  | Intervention: Physical Intervention (minutes)  |
|           | then tried to walk in the roa<br>the building and brought to<br>head banging. A nurse was o  | ne building, refusing to come inside. He<br>I with cars coming. He was escorted into<br>Time out. While in time out, he began<br>Illed to assess the situation and a risk  |
| 2020-2021 | 10/6/20 6:13 AM assessment was completed.  | Intervention: Time Out (minutes)   |

|           |                     | upon being informed that his new plan was starting, walked into        |   |
|-----------|---------------------|--|---|
|           |                     | his new room, and began throwing the chair and student desk. He        |   |
|           |                     | then took off and began kicking, punching, and trying to rip off the   |   |
|           |                     | wall every water fountain he came upon, until he stormed outside.      |   |
|           |                     | He ran back into the park saying that he was going to go home. He      |   |
|           |                     | then made repeated statements that he was going to go home and kill    |   |
|           |                     | himself. He stated that his parents don't do anything for him. After   |   |
|           |                     | wandering around outside for a significant amount of time with         |   |
|           |                     | support and admin, occasionally sitting and making more comments       |   |
|           |                     | about suicide, came back towards the school. He found a rock           |   |
|           |                     | and threw it at the window, he was then escorted by support into a     |   |
|           |                     | time out room. Once in the time out room he began banging his head     |   |
|           |                     | on the wall, and needed to be restrained for his own protection. After |   |
|           |                     | a check by the nurse, and an assessment by a mental health staffer,    |   |
|           |                     | he began to calm, and was able to return to his planned program        |   |
| 2020-2021 | 10/30/20 8:15 AM    |  | Intervention: Physical Intervention (minutes) |
|           |                     | was unsafe, he continued his behaviors and language of self harm       |   |
|           |                     | and suicidal ideation. He went outside climbed up on the stairs by the |   |
|           |                     | pool, once at the top, he attempted to step off. That required         |   |
| 2000 2004 |                     | support to bring him back in the building, and he was placed into Time |   |
| 2020-2021 | 11/3/20 2:19 PM     |  | Intervention: Time Out (minutes)              |
|           |                     | continuously banged his head against the wall while in the TO          |   |
| 2020 2021 |                     | room. After several prompts by staff and an increase in intensity,     | Interportion, Dhysical Interportion (mig.:t)  |
| 2020-2021 | 11/1//20 12:05 PIVI | adults had to intervene.   | Intervention: Physical Intervention (minutes) |

|           |                   | Student was yelling and swearing at students and staff during class Disrupting class Asked to leave room Student ran outside with other students, student attempted to break windows, became aggressive with staff. Was escorted into the building into time out.   |   |
|-----------|-------------------|---|---|
| 2020-2021 | 9/30/20 11:00 AM  |   | Intervention: Physical Intervention (minutes) |
|           |                   | Student was yelling and swearing at students and staff during class Disrupting class Asked to leave room Student ran outside with other students, student attempted to break windows, became aggressive with staff. Was escorted into the building into time out.   |   |
| 2020-2021 | 9/30/20 11:00 AM  |   | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/27/20 10:25 AM | students was flipping desks and chairs. Antagonizing other students. Student was escorted out of the classroom due to him being unsafe. Student was told he was going to be in a different location for an hour, he got upset and left the school. Came back in to the building, called home due to his hand. Found out that dad was coming to get him, and ran off property again. Continued to run in the street. Police were called and he was aggressive when police arrived. He was taken away in ambulance. | Intervention: Physical Intervention (minutes) |
|           |                   | became upset and left the classroom. Became physically  | , , , , , , , , , , , , , , , , , , ,         |
| 2020-2021 | 11/4/20 1:15 PM   | aggressive with staff and started damaging school property.   | Intervention: Physical Intervention (minutes) |
|           | · ·               | was running around the building with another student. When an adult tried to stop him, swung at her resulting in a three person   |   |
| 2020-2021 | 3/17/21 10:40 AM  | restraint.  | Intervention: Physical Intervention (minutes) |

|           |                  | Other behavior- Self harm  |   |
|-----------|------------------|--|---|
|           |                  | Student started picking up desks and hiding scissors in his pocket.      |   |
|           |                  | smashing his head against items. Biting himself.                         |   |
|           |                  | Ran after another staff and pushed him.                                  |   |
| 2020-2021 | 3/24/21 10:00 AM | restrained to keep safe  | Intervention: Physical Intervention (minutes) |
|           |                  |  |   |
| 2020-2021 | 3/24/21 1:00 PM  | Student went after   | Intervention: Time Out (minutes)              |
|           |                  | Student ran out of class, started banging on walls and the door.         |   |
|           |                  | Attempted to re-enter the room. Support intervened and he became         |   |
|           |                  | physical.  |   |
| 2020-2021 | 3/25/21 10:15 AM | hitting, kicking and punching  | Intervention: Physical Intervention (minutes) |
|           |                  | Location- Calming room Tried to push past support, hitting and           |   |
|           |                  | kicking. He tried to run outside in the street from getting upset. Staff |   |
|           |                  | stopped him, he became physical and Support used physical                |   |
|           |                  | intervention (supine)  |   |
| 2020-2021 | 3/25/21 10:25 AM |  | Intervention: Physical Intervention (minutes) |
|           |                  | After running outside, climbing through windows, pulling fire alarm      |   |
|           |                  | case doors out, became physical with staff. Support restrained           |   |
| 2020-2021 | 4/7/21 10:15 AM  | student and escorted to TO   | Intervention: Physical Intervention (minutes) |
|           |                  |  |   |
|           |                  | Student became upset during break time. Screaming and crying and         |   |
|           |                  | demanding his iPad be "fixed". He continued to scream after receiving    |   |
|           |                  | assistance. Support was called and he was escorted to time out to        |   |
| 2020-2021 | 1/7/21 10:00 AM  | calm down where he stayed for three minutes.                             | Intervention: Time Out (minutes)              |
|           |                  | Student got upset over a board game. He threw the pieces,                |   |
|           |                  | threatened another student, threw his shoes. He was put into a small     |   |
|           | - 4- 4-          | child hold until he calmed down. Support was called and he was           |   |
| 2020-2021 | 5/4/21 10:40 AM  | walked to another location.  | Intervention: Physical Intervention (minutes) |
|           |                  | Student was yelling, destroying property, non-compliant. Support was     |   |
|           |                  | called and escorted the student to timeout where he stayed for 5         |   |
| 2020-2021 | 6/7/21 9:52 AM   | minutes.   | Intervention: Time Out (minutes)              |

| 2020-2021 | Student pushed another student and knocked over chairs. Staff redirected him out into the hallway to calm down. Student hit a staff member in the face. He was put into a small child hold and escorted 6/15/21 10:35 AM to time out where he stayed for 5 minutes. | Intervention: Physical Intervention (minutes) |
|-----------|---|---|
| 2020-2021 | Student pushed another student and knocked over chairs. Staff redirected him out into the hallway to calm down. Student hit a staff member in the face. He was put into a small child hold and escorted 6/15/21 10:35 AM to time out where he stayed for 5 minutes. | Intervention: Time Out (minutes)              |
| 2020-2021 | Time Out  | intervention. Time Out (minutes)              |
|           | Student needed a break Went for a walk Saw another student running around outside Tried to escape Began hitting, kicking, spitting, swearing at staff Ran into TO until escorted to bus   |   |
| 2020-2021 | 9/14/20 1:15 PM   | Intervention: Time Out (minutes)              |
|           | Walked out, walked around the building, disrupting classroom Walked into to Swearing& kicking& spitting Needed to be held   |   |
| 2020-2021 | 9/15/20 12:30 PM  | Intervention: Physical Intervention (minutes) |
|           | Student left the room was running around the halls Began instigating other students in PE Was swearing and began getting physical Walked to calming room 9:35 got physical in cool down room support was called   |   |
| 2020-2021 | 9/16/20 9:00 AM T/O   | Intervention: Time Out (minutes)              |

|           |                     | Cartar left the classroom  |  |
|-----------|---------------------|--|--|
|           |                     | Carter left the classroom  |  |
|           |                     | Carter became verbally harassing to other students in the hall and was |  |
|           |                     | brought to T.O   |  |
|           |                     | Carter walked to TO again and then completed work and returned to      |  |
| 2020-2021 | 9/16/20 12:33 PM    |  | Intervention: Time Out (minutes)   |
|           |                     | Student became verbally harassing to other students in the hall. He    |  |
| 2020-2021 | 9/16/20 12:33 PM    | was brought to t/o from .  | Intervention: Time Out (minutes)   |
|           |                     | Student left the room was running around the halls                     |  |
|           |                     | Began instigating other students in PE                                 |  |
|           |                     | Was swearing and began getting physical                                |  |
|           |                     | Walked to cool down area   |  |
|           |                     | got physical in cool down area support was called                      |  |
| 2020-2021 | 9/18/20 9:00 AM     | in t/o got   | Intervention: Time Out (minutes)   |
|           |                     | Student was swearing at classmates and instigating                     |  |
|           |                     | Began to throw things at students                                      |  |
|           |                     | Walked out of the classroom began to run                               |  |
|           |                     | Was walked to T.O  |  |
|           |                     | Began kicking staff  |  |
| 2020-2021 | 9/24/20 9:00 AM     | Was in T.O from  | Intervention: Time Out (minutes)   |
|           |                     | Student was swearing at classmates and instigating                     |  |
|           |                     | Began to throw things at students                                      |  |
|           |                     | Walked out of the classroom began to run                               |  |
|           |                     | Was walked to T.O  |  |
|           |                     | Began kicking staff  |  |
| 2020-2021 | 9/24/20 9:00 AM     | Was in T.O from  | Intervention: Time Out (minutes)   |
|           | 0, = 1, = 0 0 100 7 |  | The control of the co |
|           |                     | Student did not want to come into the classroom and waited in the      |  |
|           |                     | hall. Pushed another student after that student punched him. Began     |  |
| 2020-2021 | 9/28/20 8·07 AM     | hitting and kicking staff and walked to t.o                            | Intervention: Time Out (minutes)   |
| 2020 2021 | 3, 20, 20 0.07 AN   | The ting and making start and wanted to the                            | meer verticin. Time out (minutes)  |
|           |                     | became physically aggressive to another student by kicking             |  |
| 2020-2021 | 9/28/20 9·05 ΔM     | him. Support was called. Student was brought to T.O                    | Intervention: Time Out (minutes)   |
| 2020 2021 | 3, 20, 20 3.03 AIVI | mini Support was called. Stadelit was brought to 1.0                   | intervention. Time Out (minutes)   |

|           |                        | Student was disrupting the classroom. He pushed another student's         |   |
|-----------|------------------------|---|---|
|           |                        | head. Support was called. Student targeted male genitalia. He was         |   |
| 2020-2021 | 9/28/20 1:04 PM        | taken to T/O  | Intervention: Time Out (minutes)              |
|           |                        | Student was trying to whip staff with cords and hitting staff. Needed     |   |
| 2020-2021 | 10/9/20 1:45 PM        | to be put in a small child hold.  | Intervention: Physical Intervention (minutes) |
|           |                        | Carter was verbally aggressive toward staff and students. He was          |   |
|           |                        | asked to take a break in the hall. He tore things off the bulletin board. |   |
|           |                        | He verbally bullied another student in the hall. Support brought him      |   |
| 2020-2021 | 10/13/20 9:02 AM       |   | Intervention: Time Out (minutes)              |
| 2020 2021 | 10/ 13/ 20 3.02 / 11/1 | Carter became involved in another student's incident, he became           | microention. Time out (minutes)               |
| 2020-2021 | 10/12/20 10·25 AM      | physically unsafe. Brought to T/O ( ).                                    | Intervention: Time Out (minutes)              |
| 2020-2021 | 10/13/20 10.23 AIVI    | j.  | intervention. Time Out (minutes)              |
|           |                        | Charlest and left the areas Charlest                                      |   |
|           | 10/10/00 1 05 511      | Student was targeting another student and left the room. Student          |   |
| 2020-2021 | 10/13/20 1:25 PM       | was unsafe, began spitting. Support took him to T/O                       | Intervention: Time Out (minutes)              |
|           |                        |   |   |
|           |                        | C.G was harassing another student and swearing at them. Was asked         |   |
|           |                        | to reset his body out of the classroom. Ran around the fishbowl and       |   |
| 2020-2021 | 10/14/20 9:00 AM       | began spitting. Support took him to T/O (                                 | Intervention: Time Out (minutes)              |
|           |                        |   |   |
|           |                        | Student was running from staff, putting his mouth on staff. Tried to      |   |
|           |                        | run outside, needed to be put in a small child. Began pinching and        |   |
| 2020-2021 | 10/14/20 1:44 PM       | scratching (hold-   | Intervention: Physical Intervention (minutes) |
|           |                        |   |   |
|           |                        | Student was running from staff, putting his mouth on staff. Tried to      |   |
|           |                        | run outside, needed to be put in a small child. Began pinching and        |   |
| 2020-2021 | 10/14/20 1·44 PM       | scratching (hold-   | Intervention: Time Out (minutes)              |
| 2020 2021 | 10/ 17/ 20 1.77 1 101  | j. Taken to 1/0 (   | meervendom rime out (minutes)                 |
|           |                        | Student was instigating peers. Was asked to take a break. Ran out of      |   |
| 2020 2021 | 10/16/20 0:20 444      |   | Intervention, Time Out (minutes)              |
| 2020-2021 | 10/16/20 9:20 AM       | the room, became unsafe and transported to T/O (                          | Intervention: Time Out (minutes)              |

|           | Student was asked to go to a calming room. Refused. Support was called and escorted him to T/O . In T/O student was putting paper clips in his mouth. Security was called to search for  |   |
|-----------|--|---|
|           | more after student said he had more. Student also said he had a knife  |   |
|           | and tacks in pocket and refuse to give up. was called up.  |   |
| 2020-2021 | · · · · · · · · · · · · · · · · · · ·  | Intervention, Time Out (minutes)              |
| 2020-2021 | 10/16/20 1:00 PM Student found to have just stars.   | Intervention: Time Out (minutes)              |
|           | CC left the eleganeous and was musical around the coheal. Both oring   |   |
| 2020 2021 | CG left the classroom and was running around the school. Bothering   | Intercontinu Time Out (minutes)               |
| 2020-2021 | 10/19/20 12:10 PM other students. Support called. Needed to go to T/O ( )  | Intervention: Time Out (minutes)              |
|           | Student eloped from class- running through the hallways, climbing on   |   |
| 2020 2021 | stairs and being unsafe. Support was called and escorted him to T/O  | Intercontinu Time Out (minutes)               |
| 2020-2021 | 10/21/20 9:15 AM ( ).  | Intervention: Time Out (minutes)              |
|           | Student was disrupting classroom and targeting another student in  |   |
| 2020 2024 | class. Walked out of classroom and ran through halls. Support called   | Internation Time Out (minutes)                |
| 2020-2021 | 10/21/20 11:17 AM and walked to T/O ( ).   | Intervention: Time Out (minutes)              |
|           | Churchent was being waseful in alconomy. Hitting and highing shaff   |   |
| 2020 2024 | Student was being unsafe in classroom. Hitting and kicking staff.  | Internation Time Out (minutes)                |
| 2020-2021 | 10/23/20 12:10 PM Support was called and was escorted to T/O ( ).  | Intervention: Time Out (minutes)              |
|           | Student was running around the school. Went out of the building.   |   |
| 2020 2024 | Began to throw things, hit and punch staff. Was brought to T/O (   |   |
| 2020-2021 | 10/30/20 9:20 AM   | Intervention: Time Out (minutes)              |
| 2020 2024 | Student was climbing and being unsafe and aggressive in the fishbowl.  | Internalis Time On I (win too)                |
| 2020-2021 | 11/2/20 1:13 PM Was escorted to T/O  | Intervention: Time Out (minutes)              |
|           | Student eloped from the classroom, refused to wear a mask, was   |   |
| 2020 2024 | running around the halls. Student got aggressive with staff, was   | Internalization Trans On I (with Inc.)        |
| 2020-2021 | 11/3/20 8:10 AM escorted to T/O ( )  | Intervention: Time Out (minutes)              |
|           | Student kicked another student and was in a hold to keep his body  |   |
| 2020 2024 | safe. Support called. Walked to designated cool down area near   |   |
| 2020-2021 | 11/4/20 11:28 AM classroom.  | Intervention: Physical Intervention (minutes) |
|           | Charles had a made a second allowed the second as the seco |   |
|           | Student cleaned mess up and other students began to yell at student.   |   |
| 2020 2024 | Student threw container at other student and was in a hold to keep   | Interpreting Division later with the later    |
| 2020-2021 | 11/4/20 11:57 AM body safe. Support called and he walked self to calming area.   | Intervention: Physical Intervention (minutes) |

|           |                   | to relative assessment about books a altabase of take a teasy. One discrete |   |
|-----------|-------------------|---|---|
|           |                   | In calming room, student broke a clipboard into pieces. Used a sharp        |   |
|           |                   | metal piece to destroy things. Needed to be escorted into the T/O           |   |
| 2020-2021 | 11/5/20 1:19 PM   |   | Intervention: Time Out (minutes)              |
|           |                   | Student was in the tutorials and began hitting staff. Opening door to       |   |
|           |                   | outside. Was put in a small child then supine . Went to                     |   |
| 2020-2021 | 11/12/20 1:20 PM  | T/O   | Intervention: Physical Intervention (minutes) |
|           |                   | Student was in the tutorials and began hitting staff. Opening door to       |   |
|           |                   | outside. Was put in a small child then supine (                             |   |
| 2020-2021 | 11/12/20 1:20 PM  | T/O (   | Intervention: Time Out (minutes)              |
|           |                   |   |   |
|           |                   | Student was not listening to directions in class and was shutting the       |   |
|           |                   | lights on and off and swearing at staff. Student then left the room and     |   |
|           |                   | was in the hallway a staff member was with him and then another             |   |
|           |                   | staff went to help her they called me out to help restrain him the          |   |
|           |                   | staff restrained him and I grabbed his legs but lost hold of him and        |   |
|           |                   | then he started kicking me and swearing at me the staff told me to          |   |
|           |                   | go back in the room and CIs arrived just as I was re-entering my            |   |
|           |                   | classroom. there was a 3rd support staff in the classroom with              |   |
| 2020-2021 | 11/12/20 1:20 PM  | students when I left to help.   | Intervention: Physical Intervention (minutes) |
|           |                   | Student was chasing other students around the halls. Then ran from          |   |
|           |                   | staff and hid in the stairwell. Support was called. Walked to T/O           |   |
| 2020-2021 | 11/13/20 10:30 AM | •                                     | Intervention: Time Out (minutes)              |
|           | • •               | Student ran out of calming room. Ran around halls and started               | , ,   |
| 2020-2021 | 11/13/20 1:22 PM  | climbing on the stairs. Escorted to T/O (                                   | Intervention: Time Out (minutes)              |
|           |                   | Student was jumping on walls, put his foot through the wall. Ran            |   |
| 2020-2021 | 11/30/20 1:45 PM  | through staff, pushed staff, walked to T/O (                                | Intervention: Time Out (minutes)              |
|           |                   | Student ran from staff, had his tablet and was going on youtube and         |   |
|           |                   | threatening to take pictures of people. Support escorted him to T/O         |   |
| 2020-2021 | 12/1/20 8:20 AM   |   | Intervention: Time Out (minutes)              |
|           |                   |   |   |
|           |                   | Student was climbing in the fish bowl and spitting. Then began              |   |
| 2020-2021 | 12/1/20 1:00 PM   | climbing in the stairwell and was unsafe. eScorted to T/O (                 | Intervention: Time Out (minutes)              |
| T-        |                   |   |   |

| Chinalandaa airraanka anaal alkannadka adaa 1840 oo loo loo loo loo loo loo loo loo loo |   |
|---|---|
| Student was swearing and disrupting the class. Was asked to reset his                   |   |
| body out of the classroom. Sat in square then began to run. Support                     |   |
|   | tervention: Time Out (minutes)              |
| Student was throwing his ipad and stomping in it  |   |
| was swinging at staff   |   |
| was put in a small child hold (   |   |
|   | tervention: Physical Intervention (minutes) |
| Student was throwing his ipad and stomping in it  |   |
| was swinging at staff   |   |
| was put in a <u>small child</u> hold (  |   |
| 020-2021 12/3/20 9:20 AM Went to t/o  | tervention: Time Out (minutes)              |
| Student eloped form class was running around the building and                           |   |
| climbing  |   |
|   | tervention: Physical Intervention (minutes) |
| Student was calming and doing work in sperate location, saw a peer                      |   |
| having a hard time, ran out of TO room to try and help him. In T/O                      |   |
|   | tervention: Time Out (minutes)              |
| Student was swearing, threw legos and ipad.   |   |
| Began running around the classroom, threw the phone.                                    |   |
| put in a small child hold.  |   |
| D20-2021 12/3/20 1:40 PM Support came and he was put in a supine (8 min) Int            | tervention: Physical Intervention (minutes) |
|   |   |
| Student came to school not wearing mask correctly. Then 8:30 he                         |   |
| took his mask off and refused to put it on. Support escorted student                    |   |
|   | tervention: Time Out (minutes)              |
| Student was running around the halls and away from staff. Support                       |   |
|   | tervention: Time Out (minutes)              |
| Student began punching staff and trying to run out of the building.                     |   |
|   | tervention: Time Out (minutes)              |
| Student ran out of class. Then ran outside, threw snowballs. Needed                     |   |
| 020-2021 12/17/20 11:35 AM to be walked to T/O ( ) Int                                  | tervention: Time Out (minutes)              |

| 12/18/20 12:55 PM   | Student ran from classroom. Began swearing at other students in the hall. Started to be unsafe by climbing the stairwell. Was in a small child ( ). Walked to T/O ( ) | Intervention: Physical Intervention (minutes)   |
|---------------------|---|---|
|                     |   |   |
| 12/18/20 12:55 PM   | Student ran from classroom. Began swearing at other students in the hall. Started to be unsafe by climbing the stairwell. Was in a small child ( ). Walked to T/O ( ) | Intervention: Time Out (minutes)  |
|                     | Student was being disruptive and generally unsafe in the classroom and hallway. Student walked to T/O ( ). Continued to spit in                                       |   |
| 1/5/21 1:20 PM      | t/o and refused to wear mask.   | Intervention: Time Out (minutes)  |
| 1/6/21 11:05 AM     | to fishbowl and climbed up the wall. Ran outside and began to climb   | Intervention: Time Out (minutes)  |
| 1,0,21 11.03 / ((1) |   | intervention. Time out (minutes)  |
|                     |   |   |
|                     | . , , , ,   |   |
| 1/6/21 12:10 PM     | 1:20: Fell asleep in t/o)   | Intervention: Physical Intervention (minutes)   |
|                     | Student ripped book and threw pencils towards others. Support   |   |
|                     | called. Student ran from class and became physically aggressive   |   |
|                     | towards staff. Was in hold until support came to escort to t/o (  |   |
| 1/6/21 12:10 PM     | • • •   | Intervention: Time Out (minutes)  |
|                     | <u> </u>  |   |
| 4 17 124 0 50 444   |   | Internation Division Internation (1975)   |
| 1///21 8:50 AM      |   | Intervention: Physical Intervention (minutes)   |
|                     |   |   |
| 1/7/21 8:50 AM      |   | Intervention: Physical Intervention (minutes)   |
|                     |   |   |
|                     | became verbally aggressive curing staff and telling staff to shut   |   |
|                     | up. After multiple prompts to stop staff called for support. Support  |   |
| 1/21/21 9:35 AM     | escorted to calming room to calm (  | Intervention: Time Out (minutes)  |
|                     | 1/5/21 1:20 PM  1/5/21 1:20 PM  1/6/21 11:05 AM  1/6/21 12:10 PM  1/6/21 12:10 PM  1/7/21 8:50 AM   | hall. Started to be unsafe by climbing the stairwell. Was in a small 12/18/20 12:55 PM child ( ). Walked to T/O ( ). Student ran from classroom. Began swearing at other students in the hall. Started to be unsafe by climbing the stairwell. Was in a small 12/18/20 12:55 PM child ( ). Walked to T/O ( ). Student was being disruptive and generally unsafe in the classroom and hallway. Student walked to T/O ( ). Continued to spit in 1/5/21 1:20 PM t/o and refused to wear mask.  Student threw objects, lunch at staff. Ran from designated spot in hall to fishbowl and climbed up the wall. Ran outside and began to climb 1/6/21 11:05 AM railings. Was escorted to t/o ( ). Student ripped book and threw pencils towards others. Support called. Student ran from class and became physically aggressive towards staff. Was in hold until support came to escort to t/o ( ) 1/6/21 12:10 PM Fell asleep in t/O)  Student ran out of the classroom. Became unsafe when he began climbing the stairway. Was put in a hold (2 min) and then escorted to 1/7/21 8:50 AM T/O ( ) Student ran out of the classroom. Became unsafe when he began climbing the stairway. Was put in a hold (1 min) and then escorted to 1/7/21 8:50 AM T/O ( ) Student ran out of the classroom. Became unsafe when he began climbing the stairway. Was put in a hold (1 min) and then escorted to 1/7/21 8:50 AM T/O ( ) Student ran out of the classroom. Became unsafe when he began climbing the stairway. Was put in a hold (1 min) and then escorted to 1/7/21 8:50 AM T/O ( ) Student ran out of the classroom. Became unsafe when he began climbing the stairway. Was put in a hold (1 min) and then escorted to 1/7/21 8:50 AM T/O ( ) Student ran out of the classroom. Became unsafe when he began climbing the stairway. Was put in a hold (1 min) and then escorted to 1/7/21 8:50 AM T/O ( ) Student ran out of the classroom. |

|           | was continuously verbally aggressive towards staff and                                    |  |
|-----------|---|--|
|           | disrupting classroom. After multiple prompts to calm, was                                 |  |
| 2020-2021 | 1/21/21 11:40 AM brought to TO by support   | Intervention: Time Out (minutes)   |
|           | ran from classroom with another student and ended outside on                              |  |
|           | front steps with support. Support escorted to timeout to calm.                            |  |
| 2020-2021 | 1/21/21 1:48 PM (T/O  | Intervention: Time Out (minutes)   |
|           |   |  |
|           | had a difficult time in speech and left without permission.                               |  |
|           | was escorted to T/O when he became physically aggressive                                  |  |
| 2020 2024 | with staff. While in T/O, said he would stab staff. Support                               | Later and a Time O I (min to)  |
| 2020-2021 | 2/5/21 11:55 AM searched and found a smarboard pen. T/O                                   | Intervention: Time Out (minutes)   |
|           | left tutorial/calming room without permission. Support                                    |  |
|           | attempted to have carter return on his own. kicked a support                              |  |
| 2020-2021 | 2/9/21 9:50 AM staff and was escorted to time out ( ) to calm.                            | Intervention: Time Out (minutes)   |
|           | requested to use the bathroom but ran from staff afterwords.                              | The state of the s |
|           | got on the elevator and was found by support.   |  |
|           | physical (kicking) with support and was escorted to T/O ( ) to                            |  |
| 2020-2021 | 2/9/21 12:55 PM calm.   | Intervention: Time Out (minutes)   |
|           | was walked to a tutorial for behavior issues in class. While in                           |  |
|           | tutorial, became physically aggressive and needed timeout                                 |  |
| 2020-2021 | 4/29/21 9:30 AM ( ).  | Intervention: Time Out (minutes)   |
|           | ran from staff after arriving off bus. Support was called to find                         |  |
|           | Support asked to go to tutorial near art room   |  |
| 2020-2021 | kicked support several times before going to tutorial. Walked to T/O 6/15/21 8:05 AM ( ). | Intervention: Time Out (minutes)   |
| 2020-2021 | Kicking other students' materials; was asked to take a break in                           | intervention. Time out (minutes)   |
|           | hallway; eloped from the building; kicking staff; placed in small child;                  |  |
| 2020-2021 | 10/22/20 9:45 AM escorted to T.O.   | Intervention: Physical Intervention (minutes)  |
|           | Kicking other students' materials; was asked to take a break in                           |  |
|           | hallway; eloped from the building; kicking staff; placed in small child;                  |  |
| 2020-2021 | 10/22/20 9:45 AM escorted to T.O.   | Intervention: Time Out (minutes)   |

| 2020-2021 | Student was kicking desk and items, climbing on tables, tipping over furniture; support was called; student was escorted to T.O. Student 10/26/20 12:45 PM was in T.O. for the was in hold for less than   | Intervention: Physical Intervention (minutes) |
|-----------|--|---|
| 2020-2021 | Student was kicking desk and items, climbing on tables, tipping over furniture; support was called; student was escorted to T.O. Student 10/26/20 12:45 PM was in T.O. for he was in hold for less than.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Student blocked the classroom door which kept staff and students from entering the classroom and eating their lunches. Student tried to destroy teacher's teaching manual. Student eloped from the school building for the fourth time. Support was called and student was taken to time out for the first time and the second time. Student was placed into a two person small child hold 11/9/20 11:15 AM for least to get him back into time out the second time. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | Student blocked the classroom door which kept staff and students from entering the classroom and eating their lunches. Student tried to destroy teacher's teaching manual. Student eloped from the school building for the fourth time. Support was called and student was taken to time out for the first time and the second time. Student was placed into a two person small child hold 11/9/20 11:15 AM for to get him back into time out the second time.       | Intervention: Time Out (minutes)              |
| 2020-2021 | Student was kicking the door of the classroom and blocking other students from entering. Support was called as behavior continued to escalate. He was escorted to a calming area using a one person small child hold. Once there the student began throwing furniture and kicking and pinching the support staff. He was then placed in a supine 11/16/20 10:45 AM hold for while he calmed down.  | Intervention: Physical Intervention (minutes) |

|           |                    | Student eloped from the classroom wo permission and when he returned, he began kicking the door. He then kicked the staff that was   |   |
|-----------|--------------------|--|---|
|           |                    | with him. He was put into a two person small child hold for  |   |
|           |                    | so support could escort him to time out. He was in time out  |   |
| 2020-2021 | 11/17/20 1:30 PM   | for  | Intervention: Physical Intervention (minutes) |
|           |                    | Student eloped from the classroom wo permission and when he  |   |
|           |                    | returned, he began kicking the door. He then kicked the staff that was   |   |
|           |                    | with him. He was put into a two person small child hold for  |   |
|           |                    | so support could escort him to time out. He was in time out  |   |
| 2020-2021 | 11/17/20 1:30 PM   |  | Intervention: Time Out (minutes)              |
|           |                    | Student was kicking the glass door and staff. Support was called. Non-   |   |
|           |                    | compliant when asked to walk to calming area. Student was yelling  |   |
| 2020-2021 | 11/22/20 12.52 004 | and swearing. Student was escorted to time out by support where he   | Intervention Time Out (minutes)               |
| 2020-2021 | 11/23/20 12:52 PM  | stayed for   | Intervention: Time Out (minutes)              |
|           |                    | Student was standing on overturned chair then shook his leaking  |   |
|           |                    | water bottle on other students and objects. The student ran around   |   |
|           |                    | the room tipping over furniture. The student hit staff. Support was  |   |
| 2020-2021 | 12/3/20 9:55 AM    | called and he walked to time out where he stayed for   | Intervention: Time Out (minutes)              |
|           |                    | Student was throwing objects at other students. The staff tried to   |   |
|           |                    | move him into a separate location, but his behavior escalated.   |   |
|           |                    | Support was called. The student was escorted to a time out location  |   |
| 2020-2021 | 12/4/20 12:10 PM   | where he stayed for  | Intervention: Time Out (minutes)              |
|           |                    |  |   |
|           |                    | Student eloped from the building and began kicking staff. Support was  |   |
| 2020-2021 | 12/4/20 1:50 PM    | called and escorted him to his bus. He was in hold for   | Intervention: Time Out (minutes)              |
|           |                    |  |   |
|           |                    | Student was hitting and kicking staff. He was also being unsafe  |   |
|           |                    | towards another student by blocking the classroom doorway. Student   |   |
| 2020-2021 | 1/5/21 1:35 PM     | was escorted to timeout where he stayed for  | Intervention: Time Out (minutes)              |
|           |                    | Charles to the classes of the classes of the control of the control of the classes of the control of the classes of the classe |   |
|           |                    | Student was unsafe in the classroom. He was throwing objects at  |   |
| 2020 2021 | 1/10/21 12:20 014  | other students. He eloped from the building. Support was called. He  | Intervention: Time Out (minutes)              |
| 2020-2021 | 1/19/21 12:30 PIVI | was escorted to time-out where he stayed for   | Intervention: Time Out (minutes)              |

|           |                  | Student was in calming room and attempted to run out. Staff brought    |   |
|-----------|------------------|--|---|
|           |                  | him back into time-out. Student attempted to push and hit staff. He    |   |
| 2020-2021 | 1/19/21 12:52 PM | was in time-out for .  | Intervention: Time Out (minutes)              |
|           |                  | Student destroyed school property, had unsafe behavior/eloping, and    |   |
|           |                  | kicking staff. Support was called. Student was placed in a one-person  |   |
|           |                  | small child hold for . Student was then released and                   |   |
| 2020-2021 | 1/21/21 2:00 PM  | escorted to his bus.   | Intervention: Time Out (minutes)              |
|           |                  |  |   |
|           |                  | Student was standing on the desk, refusing to comply, throwing items,  |   |
|           |                  | became combative with staff. Support was called. He eloped outside.    |   |
|           |                  | He was escorted to time out where he stayed for . He                   |   |
|           |                  | became unsafe and was placed in a one-person small child hold by       |   |
| 2020-2021 | 1/26/21 10:35 AM | support staff for support staff for                                    | Intervention: Physical Intervention (minutes) |
|           |                  |  |   |
|           |                  | Student was standing on the desk, refusing to comply, throwing items,  |   |
|           |                  | became combative with staff. Support was called. He eloped outside.    |   |
|           |                  | He was escorted to time out where he stayed for He                     |   |
|           |                  | became unsafe and was placed in a one-person small child hold by       |   |
| 2020-2021 | 1/26/21 10:35 AM | support staff for until he calmed down.                                | Intervention: Time Out (minutes)              |
|           |                  | Student was aggressive towards staff and attempted to punch a          |   |
|           |                  | classmate. Support was called and he was escorted to time out where    |   |
| 2020-2021 | 1/29/21 12:57 PM | he stayed for  | Intervention: Physical Intervention (minutes) |
|           |                  | Student was aggressive towards staff and attempted to punch a          |   |
|           |                  | classmate. Support was called and he was escorted to time out where    |   |
| 2020-2021 | 1/29/21 12:57 PM | he stayed for .  | Intervention: Time Out (minutes)              |
|           |                  | Student was tearing up papers, disrupting class, knocking over         |   |
|           |                  | furniture, and blocking the door. Support staff was called and student |   |
|           |                  | was escorted time out due to kicking support staff. Student stayed in  |   |
| 2020-2021 | 2/1/21 9:55 AM   |  | Intervention: Time Out (minutes)              |
|           |                  | Student was tipping furniture and trying to fight with peers. Support  |   |
|           |                  | was called and student was placed in a small child wrap. Support staff |   |
|           |                  | had to change to a small child supine because the student was kicking  |   |
| 2020-2021 | 2/1/21 1:50 PM   | and attempting to bite staff.  | Intervention: Physical Intervention (minutes) |
|           |                  |  |   |

|           | The student was outside the classroom crying and screaming. Student  |   |
|-----------|--|---|
|           | took off downstairs and eloped outside. When student returned to   |   |
|           | the building he began kicking the classroom door. Support was called   |   |
| 2020-2021 | 2/1/21 2:00 PM and student was escorted to timeout where he stayed for   | Intervention: Time Out (minutes)              |
| 2020 2021 | Student was kicking and throwing objects, ripping up papers and  | intervention. Time out (minutes)              |
|           | displays, and kicking staff. He eloped into the hallway and ripped   |   |
|           | down displays. Support was called and he was escorted to time out  |   |
| 2020-2021 | 2/26/21 10:01 AM where he stayed for   | Intervention: Time Out (minutes)              |
|           | Student was throwing objects, ripping up school work, eloped from  | ,   |
|           | class, and kicked staff. Support was called and he was escorted to   |   |
| 2020-2021 | 3/1/21 1:15 PM time out where he stayed for  | Intervention: Time Out (minutes)              |
|           | Student was unsafe and non-compliant in P.E. class. On the way back  |   |
|           | to class he was asked to walk with staff. He refused. He started kicking   |   |
|           | staff. Support was called and he was escorted to time out. He stayed   |   |
| 2020-2021 | 4/19/21 12:20 PM in time out for   | Intervention: Time Out (minutes)              |
|           |  |   |
|           | Student refused to participate in P.E. He began kicking the equipment  |   |
|           | and left class. He kicked and scratched staff. Support was called and  |   |
| 2020-2021 | 5/17/21 12:30 PM he was escorted to time out where he stayed for   | Intervention: Time Out (minutes)              |
|           | Throwing objects at the Smartboard; eloped outside and throwing  |   |
| 2020 2024 | rocks; Support was called for the third time and escorted to time out  |   |
| 2020-2021 | 6/21/21 10:50 AM where he stayed for   | Intervention: Time Out (minutes)              |
|           | Student was making work into paper airplanes. They were taken from   |   |
| 2020-2021 | her. She began hitting, kicking and throwing things at staff. Student 10/27/20 1:00 PM was put in a small child. | Intervention, Physical Intervention (minutes) |
| 2020-2021 | 10/27/20 1:00 PW Was put in a small child.   | Intervention: Physical Intervention (minutes) |
|           | Student refused to do work. Began destroying the room and kicking  |   |
| 2020-2021 | 11/12/20 2:00 PM staff. Support was called. Was in a small child hold ( )  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 11/12/20 2.00 Fivi stail. Support was called. Was in a small child floid (                                       | intervention. Physical intervention (minutes) |
|           | Student began to run towards staff and target staff. Student began to  |   |
| 2020-2021 | 11/19/20 12:20 PM hit staff. Support called. Was in a hold ( ) until support came.                               | Intervention: Physical Intervention (minutes) |
|           | Student didn't want to do work. Began attacking staff. Put in small  |   |
| 2020-2021 | 11/19/20 1:40 PM child ( ). Walked to T/O ( )  | Intervention: Physical Intervention (minutes) |
|           |  | . , , , , , , , , , , , , , , , , , , ,       |

|           |                         | Student didn't want to do work. Began attacking staff. Put in small    |   |
|-----------|-------------------------|--|---|
| 2020-2021 | 11/19/20 1:40 PM        |  | Intervention: Time Out (minutes)              |
|           | · ·                     | Student was working on the ipad and was told it was not time for       | , ,   |
|           |                         | drawing. Student began kicking and throwing things at staff. Put in    |   |
| 2020-2021 | 11/23/20 2:27 PM        |  | Intervention: Physical Intervention (minutes) |
|           |                         | Student refused to go to her seat after being asked multiple times.    | · · · · · · · · · · · · · · · · · · ·         |
|           |                         | Began to hit and kick staff. Was put in a small child ( ) then         |   |
| 2020-2021 | 1/7/21 12:40 PM         | brought to a calming area.   | Intervention: Physical Intervention (minutes) |
|           |                         |  |   |
|           |                         | Student refuse to do work became aggressive with staff. Support was    |   |
| 2020-2021 | 1/13/21 12:05 PM        | called and student went to T/O ( ). Was in hold                        | Intervention: Physical Intervention (minutes) |
|           |                         |  |   |
|           |                         | Student refuse to do work became aggressive with staff. Support was    |   |
| 2020-2021 | 1/13/21 12:05 PM        | called and student went to T/O Was in hold ( n)                        | Intervention: Time Out (minutes)              |
|           |                         |  |   |
|           |                         | Student did not want to complete work. Began to hit/kick staff.        |   |
| 2020-2021 | 1/13/21 1:34 PM         | Support called an was in hold until support came (                     | Intervention: Physical Intervention (minutes) |
|           |                         | Student began to crawl around floor was asked to join class at table.  |   |
|           |                         | Began to yell, kick and hit staff. Was in hold ( ) and support         |   |
| 2020-2021 | 1/21/21 12:50 PM        | called, escorted to calming area.                                      | Intervention: Time Out (minutes)              |
|           |                         |  |   |
|           |                         | Offered hurdle help to complete math sheet. Student began to yell,     |   |
|           |                         | grab papers and hit staff. Support called. Physical aggression         |   |
| 2020-2021 | 3/11/21 10:45 AM        | continued to escalate so staff physically intervened (                 | Intervention: Physical Intervention (minutes) |
|           |                         |  |   |
|           |                         | Shakima became upset during math work and became physically            |   |
| 2020 2024 | 2/22/24 0 22            | aggressive as well. Staff placed Shakima in a small child hold (       |   |
| 2020-2021 | 3/23/21 9:23 AM         | and support walked with her to a calming room.                         | Intervention: Physical Intervention (minutes) |
|           |                         | Student was being unsafe hitting, kicking staff. Throwing items in the |   |
| 2020 2024 | F /4 / / 24 O.F.F. A.M. | classroom. Student walked with admin to a calming room to calm.        | Interportion, Dhysical Interportion (mig.:t)  |
| 2020-2021 | 5/14/21 8:55 AM         | Hola (   | Intervention: Physical Intervention (minutes) |

| 2020-2021 | Student went on a break with staff came to class, and didn't want to do math. Student eloped, became physically and verbally aggressive. 2/2/21 12:05 PM Was escorted to Time Out by support staff.   | Intervention: Physical Intervention (minutes) |
|-----------|---|---|
| 2020-2021 | Student went on a break with staff came to class, and didn't want to do math. Student eloped, became physically and verbally aggressive. 2/2/21 12:05 PM Was escorted to Time Out by support staff.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Keith had an issue in PE class with another student and he started to try and go after that student. He walked around the building and then went to PAS room. Later in the day he had another issue with a student, was asked to take a break went in the hallway and became aggressive with a staff member. He started spitting at a staff member and was placed in a small child. He was then escorted in to the TO room, and was in there for the tried to leave again and 2/2/21 2:47 PM started swinging on staff and was escorted in there again. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | Keith had an issue in PE class with another student and he started to try and go after that student. He walked around the building and then went to PAS room. Later in the day he had another issue with a student, was asked to take a break went in the hallway and became aggressive with a staff member. He started spitting at a staff member and was placed in a small child. He was then escorted in to the TO room, and was in there for  | Intervention: Time Out (minutes)              |

Student was running around the building with a student in 7th grade, destroying property and disrupting classes. Student became physically aggressive in the stairway with staff and was escorted to a calming room. Went to counseling and calmed.

Student became upset during gym class, throwing objects around. He walked out and proceeded to wander around the building, banging on classroom doors. Support staff was called. Student became physically aggressive with staff, and was trying to jump over the stairs and push staff down the stairs. He was placed in a standing hold, during the standing hold he was head banging on glass and a supine was performed. Student went to PAS after, then ran away from PAS.

2020-2021

3/17/21 10:40 AM Student ended up working in another location the last part of the day Intervention: Physical Intervention (minutes)

Student eloped from staff in the hall and went to the gym instead. Support called, writer and support maintained supervision. Student refused to go to the calming room and ran to social worker's office. He was PA (trying to push and hit) with writer, so writer and support staff implemented 2-person child restraint, then transitioned with 2 other staff, and then transitioned 4 person supine when student

2020-2021

4/5/21 11:50 AM began to bite.

Intervention: Physical Intervention (minutes)

Physical intervention: Small child-

Time out:

eloped from the classroom multiple times today. He ran through the hallways and disrupted several classrooms. He refused to complete multiple academic tasks. PAS was attempted but worked only temporarily. When transitioning at the end of the day, became physically and verbally aggressive. He required a restraint and

4/12/21 8:30 AM T/O room. His aunt was called and he transitioned to the bus. 2020-2021

Intervention: Physical Intervention (minutes)

|           | Physical intervention: Small child-<br>Time out:   |   |
|-----------|--|---|
| 2020-2021 | eloped from the classroom multiple times today. He ran through the hallways and disrupted several classrooms. He refused to complete multiple academic tasks. PAS was attempted but worked only temporarily. When transitioning at the end of the day, became physically and verbally aggressive. He required a restraint at 4/12/21 8:30 AM T/O room. His aunt was called and he transitioned to the bus. |   |
| 2020-2021 | Student began to crawl under staff's desk and tip things over. Refus to move out of space and continued to disrupt the classroom environment. Support called. Escorted to T/O Student 9/28/20 1:10 PM disrobed (shirt) and sucked on arm to bruise himself in T/O.   | ed Intervention: Time Out (minutes)             |
| 2020-2021 | was threatening to use a wad of keys on his chain as a weapon.  Support was called. He became unsafe in the hallway and was  10/2/20 1:10 PM escorted to t/o ( bit his arm in t/o during his anger.  | Intervention: Time Out (minutes)                |
| 2020-2021 | Student left classroom and was climbing in stairwell. Support was 12/1/20 11:44 AM called and escorted student to T/O became upset when his turn on the computer ended.  | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | kicked and broke his desk and was escorted to T/O support. While in T/O, he threatened to bring a bomb to school and would slice the staff's throat with a knife. did eventually calm 3/4/21 1:45 PM and was walked to the bus.  | Intervention: Time Out (minutes)                |
| 2020-2021 | 9/21/20 9:29 AM refused to do ELA station work. Threw chair across classroom   | m Intervention: Physical Intervention (minutes) |
| 2020-2021 | *Refused to follow teacher directives 9/25/20 10:10 AM *Became unsafe-throwing items around classroom, running around  | Intervention: Time Out (minutes)                |

|           |                  | became upset when he wanted to sit in a seat that someone else was sitting in and then began to throw a tantrum and then he got physically aggressive so 2 staff members restrained him in my class and I called for support. Myself and the rest of the support staff took the rest of the students in the hall until support came to remove him from the classroom. |   |
|-----------|------------------|---|---|
|           |                  | I did not list physical intervention in the below area because I do not   |   |
| 2020-2021 | 11/3/20 12:35 PM | know how many minutes he was restrained for.  | Intervention: Physical Intervention (minutes) |
|           |                  | was asked to give space to practice social distance. He became  |   |
|           |                  | upset-tried to throw a chair at staff. Support called, escorted to time   |   |
| 2020-2021 | 2/5/21 9:58 AM   | out   | Intervention: Time Out (minutes)              |
|           |                  | refused to let his yoga mat be put away.  |   |
|           |                  | He began to throw chairs-unsafe   |   |
|           |                  | Brought to time out- Eloped from TO at 9:25 and was brought back to $$  |   |
| 2020-2021 | 2/10/21 9:05 AM  | ТО  | Intervention: Time Out (minutes)              |
|           |                  | Hit staff, running around classroom destroying property   |   |
| 2020-2021 | 3/22/21 12:45 PM | Support called, time out room used  | Intervention: Time Out (minutes)              |
|           |                  | Stood on desk, disrupting others  |   |
| 2020-2021 | 3/24/21 9:05 AM  | Support called, time out room used  | Intervention: Time Out (minutes)              |
|           |                  | became unsafe during writing-throwing items in classroom when   |   |
|           |                  | asked to take break in hall he threw all items off table, Support called.   |   |
| 2020-2021 | 5/13/21 11:55 AM | Time out used.  | Intervention: Time Out (minutes)              |
|           |                  | Transitioning from quiet activity to writing. became non  |   |
|           |                  | compliant-flipping chair, kicking and hitting staff. Support called.  |   |
| 2020-2021 | 5/18/21 11:36 AM | Calming room used   | Intervention: Time Out (minutes)              |
|           |                  |   |   |
|           |                  | Threw ipad around classroom, teacher took iPad, attempted to throw  |   |
| 2020-2021 | 5/20/21 12:00 PM | more items before leaving classroom. Support called, time out used.   | Intervention: Time Out (minutes)              |
|           |                  |   |   |

|           | Escort to time out at 11:32. TO was was angry that  |                                    |
|-----------|---|------------------------------------|
|           | staff called mom. He hid in a yard and was escorted back to time out.   |                                    |
|           | In time out, he was aggressive and yelling. He eventually calmed and  |                                    |
|           | was able to leave but would become verbally aggressive as soon as he  |                                    |
|           | was outside the classroom. He was not able to rejoin.and was in a   |                                    |
| 2020-2021 | 9/18/20 11:32 AM calming space.   | Intervention: Time Out (minutes)   |
|           | escort at , T O from . Student left our room  |                                    |
| 2020-2021 | 9/28/20 11:55 AM and would not stop running away.   | Intervention: Time Out (minutes)   |
|           | escort at,T O at just leaves the room and   |                                    |
| 2020-2021 | 9/28/20 1:49 PM runs.   | Intervention: Time Out (minutes)   |
|           |   |                                    |
|           | T.O. asked for a break then ran once we opened  |                                    |
|           | our door.He then teamed up with another student and was very hard   |                                    |
| 2020-2021 | 9/30/20 12:10 PM to cool down and get him to come back to our side of the building.   | Intervention: Time Out (minutes)   |
|           | T.O. was from was having a football break with  |                                    |
| 2020 2024 | He was upset because it was only 5 minutes long. He then ran all over   | Internation Time O. I. (min. ton)  |
| 2020-2021 | 10/9/20 9:30 AM the building.  T.O. from Least Left class without permission and began                                      | Intervention: Time Out (minutes)   |
|           | T.O. from least left class without permission and began running through the halls because he did not want to go back to our |                                    |
|           | room. was trying to talk to him and give him options. He then   |                                    |
| 2020-2021 | 10/9/20 11:00 AM ran again.   | Intervention: Time Out (minutes)   |
| 2020-2021 | T.O. used During science Javis walked out, climbing on  | intervention. Time out (initiates) |
|           | the walls, fowl language, peeling floor tiles, hitting his head on the  |                                    |
| 2020-2021 | 10/26/20 12:30 PM wall.   | Intervention: Time Out (minutes)   |
| 2020-2021 | T.O. Leaving the calming room he eloped onto the Morgan   | intervention. Time out (ininutes)  |
| 2020-2021 | 10/26/20 1:30 PM side. Writing inappropriate words on his math sheet.   | Intervention: Time Out (minutes)   |
|           | 25, 25, 25 2.55 · · · · 5.66 · · · · · · · · · · · · · · · · · ·  |                                    |
|           | T.O left AIS angry at a peer. He went to class but  |                                    |
|           | eloped in search for this peer. When he found him he escalated,   |                                    |
|           | chased him, caught him, placed his hand on his neck and his fist  |                                    |
| 2020-2021 | 11/3/20 9:03 AM raised. Staff broke them up and was placed in time out.   | Intervention: Time Out (minutes)   |
|           | · · · · · · · · · · · · · · · · · · ·   |                                    |

| 11/4/20 12:30 PM    | T.O. 2 person used for 2. Elopement from the classroom, dragging a bean bag in the hallways. Refused to return to class, running from staff, yelling writing on walls, throwing sneakers.   | Intervention: Physical Intervention (minutes)  |
|---------------------|---|--|
| 11/4/20 12:30 PM    | T.O. 2 person used for 2. Elopement from the classroom, dragging a bean bag in the hallways. Refused to return to class, running from staff, yelling writing on walls, throwing sneakers.   | Intervention: Time Out (minutes)   |
| 11/9/20 10:40 AM    | T.O. used from . Escort was also used. Javis re-entered from birds nest. Immediately began arguing/targeting the student that he was upset at before. got down to P.E. and chased the other student, then graphed him by his collar.      | Intervention: Time Out (minutes)   |
|                     | T.O. used from Escort also used was mad that it was time to leave the game room after 12 minutes. He then tried to turn   |  |
| 11/9/20 1:00 PM     | over the hockey table, and throw things.  | Intervention: Time Out (minutes)   |
| 11/16/20 8:39 AM    | T.O. was used from Escort for 2 minutes did not want to go too AIS. He left the room, He then ran out of the building.  | Intervention: Time Out (minutes)   |
| 11 /16 /20 12·20 DM | T.O. was used from Escort utilized walked out of our room got to the fishbowl and ran out of the building. Ran around the grounds for 20 minutes.   | Intervention: Time Out (minutes)   |
|                     | T.O. was used from was angry because I told him he had 6 minutes left for his break with the had 6. He then ran from the  | , ,  |
| 11/18/20 11:50 AM   | building.   | Intervention: Time Out (minutes)   |
| 11/18/20 12:08 PM   | T.O. used from small child also used for was transferred from one calming room to another. He was breaking apart ceiling tiles that he knocked down. Also hitting his head on the wall, yelling, swearing, talking about killing himself. | Intervention: Physical Intervention (minutes)  |
|                     | 11/4/20 12:30 PM  11/9/20 10:40 AM  11/9/20 1:00 PM  11/16/20 8:39 AM  11/16/20 12:30 PM  11/18/20 11:50 AM   | classroom, dragging a bean bag in the hallways. Refused to return to 11/4/20 12:30 PM class, running from staff, yelling writing on walls, throwing sneakers.  T.O |

|           | T.O. used from   |   |
|-----------|--|---|
|           | was transferred from one calming room to another. He was breaking                  |   |
|           | apart ceiling tiles that he knocked down. Also hitting his head on the             |   |
| 2020-2021 | 11/18/20 12:08 PM wall, yelling, swearing, talking about killing himself.          | Intervention: Time Out (minutes)              |
|           |  |   |
|           | T.O. was used from Student did not want to do work                                 |   |
| 2020-2021 | 2/12/21 10:45 AM on see-saw . Started throwing many different objects in our room. | Intervention: Time Out (minutes)              |
|           | T/O used from from . Took I-Pad away and student                                   |   |
| 2020-2021 | 3/3/21 11:45 AM started throwing items and climbing on furniture.                  | Intervention: Time Out (minutes)              |
|           | T/O used . Student could not use his breaktime                                     |   |
| 2020-2021 | 3/5/21 10:15 AM appropriately. Throwing items, running out of the building.        | Intervention: Time Out (minutes)              |
|           |  |   |
|           | T/O used from . Escort also used. Student did not want his                         |   |
| 2020-2021 | 3/11/21 1:15 PM break to end, ran back outside. Kept running away from support.    | Intervention: Time Out (minutes)              |
|           | T/O was used from . 3 person supine used for .                                     |   |
|           | Student was throwing items in the classroom. He then threw a bean                  |   |
|           | bag at a students head and a chair across the room. Our teacher                    |   |
|           | helped him leave the room. We had to use a supine because he                       |   |
| 2020-2021 | 5/27/21 11:25 AM became more aggressive.   | Intervention: Physical Intervention (minutes) |
|           | T/O was used from . 3 person supine used for                                       |   |
|           | Student was throwing items in the classroom. He then threw a bean                  |   |
|           | bag at a students head and a chair across the room. Our teacher                    |   |
|           | helped him leave the room. We had to use a supine because he                       |   |
| 2020-2021 | 5/27/21 11:25 AM became more aggressive.   | Intervention: Time Out (minutes)              |
|           | escort used then T/O used from . Student was angry                                 |   |
|           | because he could not get takis. He started throwing things in the                  |   |
| 2020-2021 | 5/28/21 11:30 AM room. He was then escorted to a calming room.                     | Intervention: Time Out (minutes)              |
|           | escort used and T\O used from eloped from AIS and went                             |   |
|           | to another room. When he returned he poured water on the                           |   |
| 2020-2021 | 6/10/21 9:05 AM computer\smart board.  | Intervention: Time Out (minutes)              |

| 2020-2021 | s<br>s                                | refused to do see-<br>saw and asked to use the bathroom. When he got to the hallway he<br>started swearing and ran. He left the building and went to the spray<br>bark and playground.   | Intervention: Time Out (minutes)              |
|-----------|---------------------------------------|--|---|
| 2020-2021 | li<br>t<br>s<br>c<br>c<br>s<br>a<br>t | got frustrated in art class today and he started to act up. He was upset about how his printmaking was coming out and he wasn't istening to instruction, etc he was throwing paper around and owards other people. He began swearing and the other students in the class told him to stop. When a another student told him to stop owearing, he became upset and he went towards another student. and I both got in the middle of them and had our backs to each other. I had to use a small child restraint on for approximately to keep him from going after the other student. The other student had a hold of his shirt. We were able to get her to release him and I guided him into the hall to calm down he didn't say much other han he was frustrated with the other student. He was calm enough that I brought him back into the classroom after he promised me, he was ok. We spent the last few minutes of class working on his printmaking. | Intervention: Physical Intervention (minutes) |
| 2020-2021 | v                                     | was non-compliant and disruptive the entire day. He was unsafe and left the building multiple times throughout the day, he was also physically and verbally aggressive towards staff and needed to be escorted to time out to calm down until dismisssal.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | v                                     | was non-compliant and disruptive the entire day. He was unsafe and left the building multiple times throughout the day, he was also physically and verbally aggressive towards staff and needed to be escorted to time out to calm down until dismisssal.  | Intervention: Time Out (minutes)              |

|           | Refused to follow directions   |   |
|-----------|--|---|
|           | Increased noncompliant behaviors and began to run around gym                 |   |
| 2020-2021 | 9/23/20 1:15 PM Attempted to hit other students in the gym                   | Intervention: Physical Intervention (minutes) |
|           | Student came back from the Birds Nest. Ran back out of the                   |   |
|           | classroom and left the building. He was aggressive toward staff,             |   |
| 2020-2021 | 9/23/20 10:18 AM support was called, student wanted to call dad.             | Intervention: Time Out (minutes)              |
|           | Student asked for He was told he needed to wait and we                       |   |
|           | would call after counseling. He said "well then I'll just                    |   |
|           | leave". He attempted to leave the room, door was blocked, he began           |   |
|           | hitting, kicking, threatening to bite staff. He was put in a small child     |   |
| 2020-2021 | 9/24/20 10:20 AM restraint until support arrived and he was escorted to T.O. | Intervention: Physical Intervention (minutes) |
|           |  |   |
|           | Student asked for He was told he needed to wait and we                       |   |
|           | would call after counseling. He said "well then I'll just                    |   |
|           | leave". He attempted to leave the room, door was blocked, he began           |   |
|           | hitting, kicking, threatening to bite staff. He was put in a small child     |   |
| 2020-2021 | 9/24/20 10:20 AM restraint until support arrived and he was escorted to T.O. | Intervention: Time Out (minutes)              |
|           | Student did not want nurse to check his arms. He started to threaten         |   |
|           | staff and run away. was in a hold and he started to kick staff,              |   |
| 2020-2021 | 9/24/20 10:50 AM so other staff got on legs.                                 | Intervention: Physical Intervention (minutes) |
|           | Wanted staff to call parents so he could go home. Staff explained that       |   |
|           | we don't do that here. Student became aggressive, throwing chairs,           |   |
|           | trying to hit staff. He was hitting staff and was put in a small child       |   |
| 2020-2021 | 9/24/20 11:50 AM hold.   | Intervention: Physical Intervention (minutes) |

|           |                        | was playing outside, he got accidentally pushed and fell. He ran through the parking lot and stared cursing, he became aggressive  |   |
|-----------|------------------------|--|---|
|           |                        | to the staff who was chasing him. He needed to be put into a small   |   |
|           |                        | child hold by were on legs. Support was called, when was out of the hold he ran  |   |
|           |                        | away from the school toward houses and support followed. He also   |   |
|           |                        | made threats throughout this time, "I need a knife" and "I'm going to  |   |
| 2020-2021 | 10/5/20 10:30 AM       |  | Intervention: Physical Intervention (minutes) |
|           |                        | did not want to come in from playground. He ran from staff through neighborhoods, support staff escorted to TO.  PI:   |   |
| 2020-2021 | 5/20/21 11:30 AM       | ТО   | Intervention: Physical Intervention (minutes) |
|           |                        | did not want to come in from playground. He ran from staff   |   |
|           |                        | through neighborhoods, support staff escorted to TO.   |   |
| 2020-2021 | 5/20/21 11:30 AM       | TO TO THE STATE OF | Intervention: Time Out (minutes)              |
|           |                        | ran out of class and started rolling in the hallway. Attempted   | ,   |
|           |                        | to run out of the building and was put in a 2 person standing hold.  |   |
|           |                        | escorted him to TO.  |   |
| 2020-2021 | 6/9/21 8:45 AM         | PI: TO:  | Intervention: Physical Intervention (minutes) |
|           | , ,                    | ran out of class and started rolling in the hallway. Attempted   | ,   |
|           |                        | to run out of the building and was put in a 2 person standing hold.  |   |
|           |                        | Mr.M and Megi escorted him to TO.  |   |
| 2020-2021 | 6/9/21 8:45 AM         | PI:  | Intervention: Time Out (minutes)              |
| 2020-2021 | 3/24/21 1:10 PM        |  | Intervention: Physical Intervention (minutes) |
|           | , ,                    |  | ,   |
| 2020-2021 | 3/24/21 1:15 PM        | ran out of the building. Being un safe, trying to run in to traffic  | Intervention: Physical Intervention (minutes) |
|           |                        | A student continually tageted and made fun of the their record   |   |
| 2020-2021 |                        | A student continually tageted and made fun of then proceed to strike the other student several times. had to be restrained.  | Intervention: Physical Intervention (minutes) |
|           | c, . , = c = c . c • , |  |   |

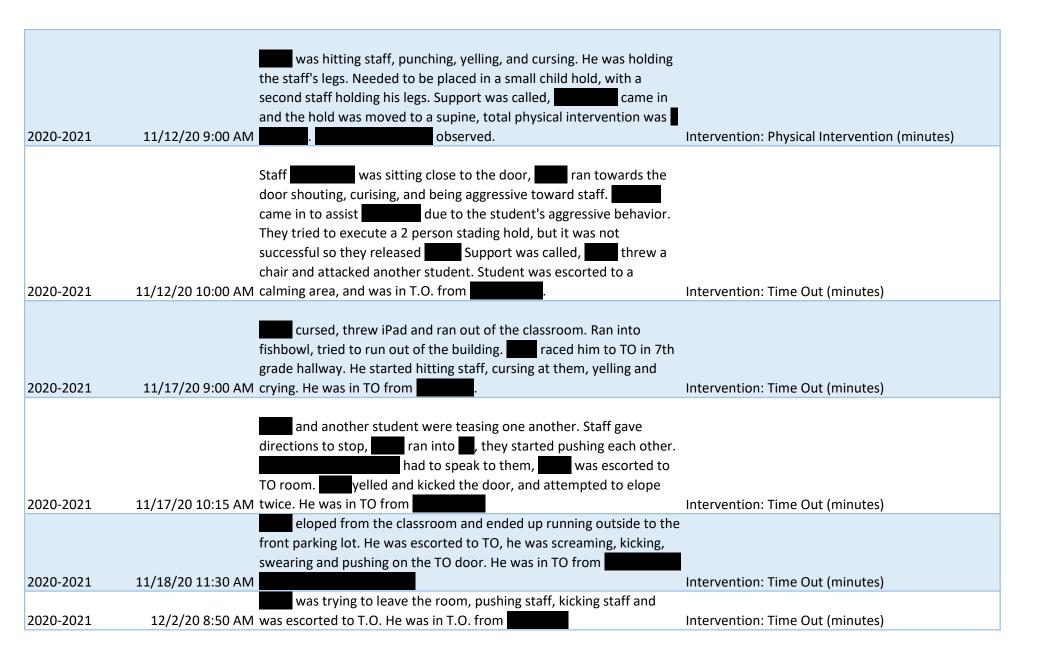
|           |                  | attempted to run out of the building'                                |                                       |
|-----------|------------------|--|---------------------------------------|
| 2020-2021 | 2/1/21 11:45 AM  | Support escorted to a time out room                                  | Intervention: Time Out (minutes)      |
|           |                  |  |                                       |
|           |                  | Student was being unsafe-hitting staff, throwing items at staff      |                                       |
| 2020-2021 | 3/8/21 1:57 PM   | Support called/escorted to time out                                  | Intervention: Time Out (minutes)      |
|           |                  | Time out: minutes total  |                                       |
|           |                  |  |                                       |
|           |                  | -Student wasn't following directions in library                      |                                       |
|           |                  | -Student ran out of class  |                                       |
| 2020-2021 | 4/28/21 12:45 PM |  | Intervention: Time Out (minutes)      |
|           |                  | Time out minutes   |                                       |
|           |                  |  |                                       |
|           |                  | -On the way back to the classroom from the tutorial room, he ran     |                                       |
|           |                  | away from staff  |                                       |
| 2020-2021 | 4/29/21 10:35 AM | -once located, to time out.  | Intervention: Time Out (minutes)      |
|           |                  | Time out   |                                       |
|           |                  | Time out   |                                       |
|           |                  |  |                                       |
|           |                  | -student used restroom before SSR, would not come back into the      |                                       |
|           |                  | classroom  |                                       |
|           |                  | -began kicking and hitting staff, moved to calming room              |                                       |
|           |                  | -tired to to enter class but was not ready, moved into empty         |                                       |
|           |                  | classroom with work  |                                       |
|           |                  | -student become physically aggressive, moved to TO, eloped to fish   |                                       |
|           |                  | bowl   |                                       |
| 2020-2021 | 5/3/21 12:08 PM  |  | Intervention: Time Out (minutes)      |
|           |                  | Time out used  | · · · · · · · · · · · · · · · · · · · |
|           |                  | Escort to time out   |                                       |
|           |                  |  |                                       |
|           |                  | -Student refused to get classroom work cone and became physically    |                                       |
|           |                  | aggressive, ran from staff   |                                       |
|           |                  | -Student placed in calming room, ran away from staff, grazed head on |                                       |
| 2020-2021 | 5/4/21 12:15 PM  | door, reentered calming room.  | Intervention: Time Out (minutes)      |
|           | • •              |  | ,                                     |

|           |                  | time out escort   |                                  |
|-----------|------------------|---|----------------------------------|
|           |                  | -Student was not following directions when told to line up to head  |                                  |
|           |                  | back into school.   |                                  |
|           |                  | -Student ran away from staff, not following directions, climbing on |                                  |
|           |                  | things  |                                  |
| 2020-2021 | 5/6/21 11:28 AM  | -Support escorted back to the building to time out                  | Intervention: Time Out (minutes) |
|           |                  | Time out  |                                  |
|           |                  | Escort  |                                  |
|           |                  | -Student returned from the bathroom, refusing to follow the         |                                  |
|           |                  | directions in the classroom   |                                  |
|           |                  | -Asked for a break but was told that he needed to follow directions |                                  |
|           |                  | first   |                                  |
|           |                  | -Crawling under the teacher desk                                    |                                  |
|           |                  | -Become physically and removed by staff to time out and threatening |                                  |
| 2020-2021 | 5/12/21 12:08 AM |   | Intervention: Time Out (minutes) |
|           |                  | Time out  |                                  |
|           |                  | Escort  |                                  |
|           |                  | -Student left the classroom and ran out of the building             |                                  |
|           |                  | -Unsafe, climbing the fence by the pool                             |                                  |
| 2020-2021 | 5/18/21 12:00 PM | -Was escorted to time out by support                                | Intervention: Time Out (minutes) |
|           |                  | Time out  |                                  |
|           |                  | escort  |                                  |
|           |                  |   |                                  |
|           |                  | -Student was not following directions in the classroom              |                                  |
| 2020 2021 | E/20/21 7.10 AAA | -unsafe behaviors in the room and disruption                        | Intervention, Time Out (minutes) |
| 2020-2021 | 5/20/21 /:10 AM  | -escort to time out   | Intervention: Time Out (minutes) |

| physical intervention -Student became frustrated with iReady  |           |
|---|-----------|
| · ·   |           |
| ·   |           |
|   |           |
| -Went behind teachers desk, kicking supplies and hit teacher  | ,         |
| 2020-2021 5/24/21 10:55 AM -Student was held till support escorted to time out Intervention: Physical Intervention                  | (minutes) |
| Time out  |           |
| physical intervention   |           |
| -Student became frustrated with iReady  |           |
| -Went behind teachers desk, kicking supplies and hit teacher  |           |
| 2020-2021 5/24/21 10:55 AM -Student was held till support escorted to time out Intervention: Time Out (minutes)                     |           |
| Time out  |           |
|   |           |
| -Student wasn't being safe in the classroom, yelling at peers, standing   |           |
| on counter top  |           |
| 2020-2021 5/24/21 12:30 PM -Walked to time out with support Intervention: Time Out (minutes)  |           |
| Time out  |           |
| Escort to time out  |           |
|   |           |
| -Student was refusing to do work, unsafe in the classroom   |           |
| =Support escorted to time out   |           |
| -Ran away from staff  |           |
| -Back to the time out and then calming room till ready to return to 2020-2021 6/1/21 8:35 AM class Intervention: Time Out (minutes) |           |
| 2020-2021 6/1/21 8:35 AM class Intervention: Time Out (minutes)   |           |
| Escort  |           |
| 25011   |           |
| -Kicking peers desk and bothering them  |           |
| -then started to hit and kick teacher   |           |
| 2020-2021 6/22/21 7:46 AM -support escorted to time out Intervention: Time Out (minutes)  |           |
| yelling/swearing, throwing things, hitting  |           |
| 2020-2021 3/18/21 8:39 AM support called, time out room used Intervention: Time Out (minutes)                                       |           |

|           | yelling, knocking str                | uff over, swearing   |   |
|-----------|--------------------------------------|--|---|
| 2020-2021 | 3/23/21 9:55 AM support called, time | e out room used  | Intervention: Time Out (minutes)              |
|           | screaming, threater                  | ning, swearing, hitting and kicking staff                    |   |
|           |                                      |  |   |
| 2020-2021 | 3/25/21 8:20 AM support called, time | e out room used  | Intervention: Time Out (minutes)              |
|           | St. days of and a                    | and a second transfer of the second and self-red transfer of |   |
|           |                                      | go to reading. Kept running around and refused to            |   |
|           |                                      | s ready. He was kicking the reading room door in             |   |
|           |                                      | er, and then got aggressive toward support. He               |   |
|           |                                      | in T.O.student was cursing, kicking, punching,               |   |
| 2020-2021 | 9/22/20 9:12 AM screaming threats "  | I want to kill you", I'm going to body slam you"             | Intervention: Time Out (minutes)              |
|           |                                      |  |   |
|           |                                      | go to reading. Kept running around and refused to            |   |
|           |                                      | s ready. He was kicking the reading room door in             |   |
|           |                                      | er, and then got aggressive toward support. He               |   |
|           |                                      | in T.O.student was cursing, kicking, punching,               |   |
| 2020-2021 | 9/22/20 9:12 AM screaming threats "  | I want to kill you", I'm going to body slam you"             | Intervention: Time Out (minutes)              |
|           | 6                                    |  |   |
|           |                                      | go to reading. Kept running around and refused to            |   |
|           |                                      | s ready. He was kicking the reading room door in             |   |
|           |                                      | er, and then got aggressive toward support. He               |   |
|           |                                      | in T.O.student was cursing, kicking, punching,               |   |
| 2020-2021 | 9/22/20 9:12 AM screaming threats "  | I want to kill you", I'm going to body slam you"             | Intervention: Time Out (minutes)              |
|           |                                      |  |   |
|           | _                                    | ng another student. He was placed in a small child           |   |
| 2020-2021 |                                      | th staff to the Bird's Nest where he did an LSI.             | Intervention: Physical Intervention (minutes) |
|           | hittiing staff, ye                   |  |   |
|           | started hitting                      | and  |   |
| 2020-2021 | 10/1/20 12:55 PM They escorted him   | to T.O   | Intervention: Time Out (minutes)              |

| 2020-2021 | Staff asked several times to wear his mask, he refused. He was told to go back to his desk if he would not wear his mask. Royal refused to comply and continued to sit at the table. He was reminded how to earn points. He attempted to leave the room and was pushing staff. He was then running around the room and kicking staff. He was put in a small child hold by on legs for until support arrived. He was escorted to TO by | Intervention: Time Out (minutes)              |
|-----------|---|---|
| 2020-2021 | Student eloped from Ran to an exit door down the hall of OT. Stopped student from exiting building. Student is lead to elevator to go up to third floor. Student became aggressive toward 11/3/20 12:30 PM staff. support is called. Student taken to T.O per BIP.  | Intervention: Time Out (minutes)              |
| 2020-2021 | ran out of classroom  -Saw a staff member w/ another student ( )  - ran up to that staff member and started hitting her( )  11/6/20 1:00 PM support escorted to 7th grade hallway.  | Intervention: Physical Intervention (minutes) |
| 2020-2021 | ran out of classroom -Saw a staff member w/ another student ( ) ran up to that staff member and started hitting her( 11/6/20 1:00 PM - support escorted to 7th grade hallway.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Student was being very aggressive toward staff without his mask on.  He was pushing and spitting. He was placed in a small child hold and 11/10/20 8:45 AM support was called, left with them to an area unknown.   | Intervention: Time Out (minutes)              |
| 2020-2021 | Student left class without permission, he was running through the hallway and fishbowl without a mask, support was called. Student was escorted to calming room for mask isolation and to calm down. He 11/10/20 10:00 AM was in T.O. from  | Intervention: Time Out (minutes)              |



| 2020-2021 | 12/15/20 9:05 AM  | was roaming the halls upon arrival. The student attempted to elope from fishbowl area through the front door. Staff placed student in a small child restraint to keep student safe. Support was called and the student was escorted to time out. Royal was in TO from Royal fell asleep from he went back into T.O. from | Intervention: Time Out (minutes)              |
|-----------|-------------------|--|---|
|           |                   |  |   |
|           |                   | going to game room staff told him to put on his mask. started to curse and yell, refused to put on his mask and ran from staff. ran after him. ran toward another staff and was put in a 2 person  |   |
| 2020-2021 | 12/15/20 11:20 AM | small child hold. called support.  | Intervention: Physical Intervention (minutes) |
|           |                   | refused to have a seat and put his mask up after many reminders. Aggressive toward staff. tried to run out of the classroom. cursing and   |   |
| 2020-2021 | 12/16/20 11:30 AM | yelling at staff. put in a small child 1 person hold.  | Intervention: Physical Intervention (minutes) |
|           |                   | refused to have a seat and put his mask up after many reminders. Aggressive toward staff. tried to run out of the classroom. cursing and   |   |
| 2020-2021 | 12/16/20 11:30 AM | yelling at staff. put in a small child 1 person hold.  | Intervention: Time Out (minutes)              |
|           |                   | attempted to urinate in calming room. opened the door so that he can go to the restroom. ran toward her and pushed her, while cursing and yelling started to hit staff. was then put in a 2 person small child hold. came and escorted him back to the   |   |
| 2020-2021 | 12/16/20 11:45 AM |  | Intervention: Physical Intervention (minutes) |
|           |                   | attempted to urinate in calming room. opened the door so that he can go to the restroom. ran toward her and pushed her, while cursing and yelling. started to hit staff. was then put in a 2 person small child hold.  |   |
| 2020-2021 | 12/16/20 11:45 AM |  | Intervention: Time Out (minutes)              |
|           |                   | not happy with because she had ripped his picture off of the bulletin board. Initially started bc another student closed the door on his face. tried to retaliate by hitting started. Support called was   |   |
| 2020-2021 | 12/17/20 1:30 PM  | escorted to calming room   | Intervention: Time Out (minutes)              |
|           |                   |  |   |

|           |                   | student playing a game on the iPad. Student refused to follow the     |                                  |
|-----------|-------------------|---|----------------------------------|
|           |                   | directions to get off with 2 reminders. Student became very upset and |                                  |
|           |                   | started to kick and punch staff. support called, student escorted to  |                                  |
| 2020-2021 | 12/18/20 11:35 AM |   | Intervention: Time Out (minutes) |
|           |                   | Student refused to follow directions, started climbing on the A/C     |                                  |
|           |                   | register and was not wearing a mask. Support called student escorted  |                                  |
| 2020-2021 | 12/18/20 12:05 PM | to calming room.  | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | refused to do work and follow directions, he was cursing and          |                                  |
|           |                   | screaming, he ran out of the classroom and was taken to the Bird's    |                                  |
|           |                   | Nest, he refused to leave and was aggressive. While he was in T.O. he |                                  |
| 2020-2021 | 12/23/20 9:25 AM  | peed. He was in T.O. from   | Intervention: Time Out (minutes) |
|           |                   | refused to follow directions and wear a mask. He was aggressive       |                                  |
|           |                   | toward staff. He tried to run out. Support was called and he went to  |                                  |
|           |                   | T.O. While in T.O. he peed on the floor twice. He was in T.O. from    |                                  |
| 2020-2021 | 12/23/20 11:00 AM |   | Intervention: Time Out (minutes) |
|           |                   | Royal was non-compliant and aggressive toward staff. There was no     |                                  |
|           |                   | calming the student and the student was yelling and screaming.        |                                  |
|           |                   | Support was called and student was escorted to T.O. He was in T.O.    |                                  |
| 2020-2021 | 1/11/21 8:15 AM   | from .  | Intervention: Time Out (minutes) |
|           |                   | refused to do I-ready. He was given reminders and when he was         |                                  |
|           |                   | told we only have 5 minutes left5, he yelled "I don't care" and       |                                  |
|           |                   | attempted to run out of the classroom. He threw the Ipad.             |                                  |
|           |                   | was walking into class and escorted to T.O. He was in T.O. from       |                                  |
| 2020-2021 | 1/14/21 8:50 AM   |   | Intervention: Time Out (minutes) |
|           |                   |   |                                  |
|           |                   | eloped from the classroom at 9:35 after he was told it was no         |                                  |
|           |                   | longer time for a break. At 9:45 forced his way into the              |                                  |
|           |                   | classroom and support was called. threw his football at the           |                                  |
|           |                   | overhead speaker, causing it to fall off the wall and hit staff       |                                  |
|           |                   | then ran and jumped on top of the vent and showed up and              |                                  |
| 2020-2021 | 1/21/21 9:45 AM   | escorted him to T.O. He was in T.O. from                              | Intervention: Time Out (minutes) |
|           |                   |   |                                  |

|           | bothering other students, started flicking lights on and off.  went to block the light switch with his hand and asked him to stop.  started pushing and punching him. tried to block and push him away. Staff separated the students. Support was called.  n a small child one person hold.  Was escorted to calming room by came up to talk to him in the calming room.  |   |
|-----------|---|---|
| 2020-2021 | 1/21/21 11:30 AM TO 1130-1150   | Intervention: Physical Intervention (minutes) |
|           | bothering other students, started flicking lights on and off.  went to block the light switch with his hand and asked him to stop.  started pushing and punching him. tried to block and push him away. Staff separated the students. Support was called.  in a small child one person hold.  Was escorted to calming room by came up to talk to him in the calming room. |   |
| 2020-2021 | 1/21/21 11:30 AM TO 1130-1150   | Intervention: Time Out (minutes)              |
|           | was in transition from Fundations to Social Emotional Learning. He eloped to the Morgan side on the ground floor was walking to Time out. He was yelling and hitting the door of the TO room. He  |   |
| 2020-2021 | Student climbing, mask refusal, non compliance and aggressive toward staff. Was put in a small child 2 person hold (Support called was escorted to TO.  | Intervention: Time Out (minutes)              |
|           | ТО  |   |
| 2020-2021 | 1/28/21 10:05 AM  | Intervention: Time Out (minutes)              |

|           |                 | was playing with his hand sanitizer, another student thought it belonged to him and gave a little push. got upset and became aggressive toward the other student. I was placed in a standing child hold, and left to go on a walk to calm went on a walk to |   |
|-----------|-----------------|---|---|
| 2020-2021 | 2/1/21 2:42 PM  | ran out of classroom. Refused to sit his time outside the   | Intervention: Physical Intervention (minutes) |
|           |                 | classroom before reentry. Unsafe behavior and noncompliance. Support called. Escorted to T.O.   |   |
| 2020-2021 | 2/5/21 1:00 PM  | T.O 1:04-1:24   | Intervention: Time Out (minutes)              |
|           |                 | ran out of the classroom after being told it was time for math. He  |   |
|           |                 | started running around the first floor. started playing with the  |   |
|           |                 | water dispenser and when asked to stop he attempted to run out of the building. A yellow call was made and and escorted   |   |
|           |                 | him to TO   |   |
|           |                 |   |   |
|           | 2/2/24 44 25 44 | то  |   |
| 2020-2021 | 2/8/21 11:35 AM |   | Intervention: Time Out (minutes)              |
|           |                 | was jumping on his desk and started to rub the edge of the desk   |   |
|           |                 | between his legs in front of a female student. When staff asked him to $% \left\{ 1,2,\ldots ,n\right\}$  |   |
|           |                 | stop, he kept going faster. Staff asked for him to stop again he said   |   |
|           |                 | "shut the fuck up" and started to hit staff. he was put in a 2 person small child hold. support was called and he was escorted to TO  |   |
| 2020-2021 | 2/26/21 8:25 AM |   | Intervention: Physical Intervention (minutes) |
|           |                 |   |   |
|           |                 | was jumping on his desk and started to rub the edge of the desk   |   |
|           |                 | between his legs in front of a female student. When staff asked him to stop, he kept going faster. Staff asked for him to stop again he said  |   |
|           |                 | "shut the fuck up" and started to hit staff. he was put in a 2 person   |   |
|           |                 | small child hold. support was called and he was escorted to TO  |   |
| 2020-2021 | 2/26/21 8:25 AM | T.O   | Intervention: Time Out (minutes)              |

| 2020-2021 | did not want to do iReady on iPad for ELA, Eloped from classroom, ran around school and then outside heading toward the houses passed the playground ran toward him and put him in a one person, small child hold. stated she will stay with him 3/9/21 8:45 AM and bring him back to class.  | Intervention: Physical Intervention (minutes)    |
|-----------|---|--|
|           | refused to do writing he started jumping on desks, yelling, cursing and ran toward the door. Staff asked him to stay in class and became aggressive. started hitting and kicking staff. support was called and he walked to TO with   | g  |
| 2020-2021 | 3/9/21 12:40 PM TO1p-15   | Intervention: Time Out (minutes)                 |
| 2020-2021 | started throwing items from his desk and cursing during iReady ELA. Staff tried to ignore ituntil started jumping on the counter and throwing more objects around the classroom aiming toward another student and staff. Cursing, yelling, and throwing objects. Support called and placed him in a small child hold. was 3/12/21 8:55 AM brought to the back of the room until he was back to base line. | Intervention: Physical Intervention (minutes)    |
| 2020-2021 | turned the corner, to go to art, and saw running from and Heran toward her and they yelled for her to stop him.  was put in a 2 person small child hold.  escorted him to TO where he stayed until buses were called.  PI   | Intervention: Time Out (minutes)                 |
| 2020-2021 | just came back from eloping to the pool. He saw that the class went outside to play. attempted to run downstairs (back stairward). caught up to him on the second floor. started to hit, scream and kick at staff. was put in a 1 person small child hold.  3/25/21 1:15 PM stayed with until she dropped him to art. PI:   | y) Intervention: Physical Intervention (minutes) |

|           |                        | refused to go into the classroom. He ran away from staff and tried  |   |
|-----------|------------------------|---|---|
| 2020-2021 | 4/14/21 8:20 AM        | to leave the building. Pushing on support to try to leave. Support called Escorted to TO. (PI: TO                         | Intervention: Time Out (minutes)              |
|           | , ,                    | refused to go to class after getting his breakfast. Student ran away  |   |
|           |                        | from staff and ran out of the building. Support was called. Escorted to   |   |
| 2020 2024 | 4/44/24 0 05 444       | TO (PI: ) TO  | Internation Time Cold (six In)                |
| 2020-2021 | 4/14/21 9:05 AM        | asked staff to go to crash pad. asked him to wait.  | Intervention: Time Out (minutes)              |
|           |                        | ran out of the classroom and attempted to run out of the building.  |   |
|           |                        | Staff blocked him and he started to hit and kick at staff. Staff brought  |   |
|           |                        | him to TO where started to urinate on the floor and carpet.   |   |
|           |                        | Admin. called.  |   |
| 2020-2021 | 4/16/21 11:25 AM       | TO PI:  | Intervention: Time Out (minutes)              |
|           |                        | started yelling "i dont want to be here" "go get my mom" then   | · ·   |
|           |                        | started disrupting class making noises and kicking the table. Class was   |   |
|           |                        | cleared and support was called. started throwing chairs and tipping tables. guided him to TO. started kicking staff. TO   |   |
| 2020-2021 | 4/16/21 12:30 PM       | tipping tables. guided him to TO. started kicking staff. TO   | Intervention: Time Out (minutes)              |
|           | 7 = 57 = 1 = 1 = 1 = 1 |   |   |
|           |                        | did not want to do work. Started bothering other students.  |   |
|           |                        | started kicking another student's desk and then started kicking staff.  |   |
| 2020-2021 | 5/4/21 8:50 AM         | RW was put in a 3 person supine ( ) support came and escorted him to TO ( ) where he proceeded to yell and urinate.       | Intervention: Physical Intervention (minutes) |
| 2020-2021 | 3/4/21 0.30 AIVI       | where he proceeded to yell and dimate.  | intervention. Thysical intervention (minutes) |
|           |                        | did not want to do work. Started bothering other students.  |   |
|           |                        | started kicking another student's <u>desk and then started kicking staff.</u>   |   |
| 2020 2021 | F /4/21 8.FO ANA       | was put in a 3 person supine ( ) support came and escorted  | Intervention, Time Out (minutes)              |
| 2020-2021 | 5/4/21 8:50 AM         | him to TO ( ) where he proceeded to yell and urinate.  refused to follow directions and do iReady. He tried to run out of | Intervention: Time Out (minutes)              |
|           |                        | the classroom but staff stopped him. Then he was aggressive towards   |   |
|           |                        | staff. Support was called and escorted to TO. While in TO he peed on  |   |
| 2020-2021 | 5/6/21 8:48 AM         | the floor. TO:  | Intervention: Time Out (minutes)              |

|           |                  | refused to follow directions and refused to do work. He then ran out of the classroom and was aggressive towards staff because she would not let him on the elevator. He was kicking the elevator door Support was called after 10 minutes and he was escorted to TO while in TO he urinated on the floor.   |   |
|-----------|------------------|--|---|
| 2020-2021 | 5/12/21 9:18 AM  | TO PI:   | Intervention: Time Out (minutes)              |
|           |                  | came out of TO and then started cursing and kicking the classroom door. While staff was waiting for him to stop and calm down. He got upset and ran away. Staff caught up to him and put him in a hold. Support was called. In TO he urinated on the floor and walls He slept in TO from . Woke up and refused to do work. Then urinated in the TO room (floor and walls) again.                               |   |
| 2020-2021 | 5/12/21 9:48 AM  | PI: 2 mins TO (was asleep from   | Intervention: Time Out (minutes)              |
|           |                  | Student aggressive towards staff. Support was called. Student escorted to TO. While in TO student urinated on floor (3x) and spat on walls and on staff.  PI  TO  (cleaned up and was talking to called, he cleaned it again and she walked him to his bus)  Student making threats "i'm going to kill this whole school" "i hate myself" "i hate thisschool" "i hate my life" "die bitch" "Ill kill you" "you |   |
| 2020-2021 | 5/25/21 12:30 PM | wont be around anymore" "everyone is going to die"   | Intervention: Physical Intervention (minutes) |

|           |                    | Student aggressive towards staff. Support was called. Student                |  |
|-----------|--------------------|--|--|
|           |                    | escorted to TO. While in TO student urinated on floor (3x) and spat on       |  |
|           |                    | walls and on staff.  |  |
|           |                    | PI   |  |
|           |                    | TO (cleaned up and was talking to  |  |
|           |                    | ) 140 urinated on floor again ( called, he cleaned                           |  |
|           |                    | it again and she walked him to his bus)                                      |  |
|           |                    | Student making threats "i'm going to kill this whole school" "i hate         |  |
|           |                    | myself" "i hate thisschool" "i hate my life" "die bitch" "Ill kill you" "you |  |
| 2020-2021 | E/2E/21 12:20 DM   | wont be around anymore" "everyone is going to die"                           | Intervention: Time Out (minutes)               |
| 2020-2021 | 3/23/21 12.30 FIVI | Just watching a movie student just eloped from classroom for reasons         | intervention. Time Out (minutes)               |
|           |                    | ·  |  |
| 2020 2024 | E/27/24 42.E0 DNA  | unknown support called, student roaming in park area. RW escorted            | Interpolation Division Interpolation (minutes) |
| 2020-2021 | 5/27/21 12:50 PM   |  | Intervention: Physical Intervention (minutes)  |
|           |                    | Just watching a movie student just eloped from classroom for reasons         |  |
|           | - / /              | unknown support called, student roaming in park area. RW escorted            |  |
| 2020-2021 | 5/27/21 12:50 PM   | to TO. PI:   | Intervention: Time Out (minutes)               |
|           |                    |  |  |
|           |                    | got angry during ELA, and started kicking his desk, throwing                 |  |
|           |                    | objects, making threats. He was about to throw cleaning supplies at          |  |
|           |                    | staff. Was put in a small child 2 person hold. Escorted to TO. While in      |  |
|           |                    | TO he was making threats. "I'll kill every N****er here", "don't come        |  |
|           |                    | to school tomorrow" "everyone here will die".                                |  |
|           |                    | Also urinated in TO 3x.  |  |
|           |                    | ТО   |  |
| 2020-2021 | 6/4/21 10:00 AM    | PI (hold and escort)   | Intervention: Physical Intervention (minutes)  |

|           |                  | got angry during ELA, and started kicking his desk, throwing            |   |
|-----------|------------------|---|---|
|           |                  | objects, making threats. He was about to throw cleaning supplies at     |   |
|           |                  | staff. Was put in a small child 2 person hold. Escorted to TO. While in |   |
|           |                  | TO he was making threats. "I'll kill every N****er here", "don't come   |   |
|           |                  | to school tomorrow" "everyone here will die".                           |   |
|           |                  | Also urinated in TO 3x.   |   |
|           |                  | ТО  |   |
| 2020-2021 | 6/4/21 10:00 AM  | •   | Intervention: Time Out (minutes)              |
|           |                  | -student was having difficulty transitioning from speech to i-ready     |   |
|           |                  | math and was not safe with the ipad                                     |   |
|           |                  | -when the ipad was removed, student ran from the room and when          |   |
|           |                  | staff followed he became aggressive                                     |   |
| 2020-2021 | 3/10/21 9:30 AM  | -student walked to calming room, he was still aggr                      | Intervention: Physical Intervention (minutes) |
|           |                  |   |   |
|           |                  | -student became aggressive toward staff in the classroom and was        |   |
|           |                  | directed to walk to the calming room                                    |   |
|           |                  | -student continued to hit staff and was placed in a small child wrap to |   |
|           |                  | maintain safety   |   |
| 2020-2021 | 3/11/21 10:45 AM | -after getting his body safe student walked to calming room an          | Intervention: Physical Intervention (minutes) |
|           |                  | -Small Child Hold ~   |   |
|           |                  | -Student became aggressive toward staff, hitting and kicking            |   |
|           |                  | -staff put student in a standing hold and called for support            |   |
| 2020-2021 | 3/17/21 9:30 AM  | -student walked to calming room   | Intervention: Physical Intervention (minutes) |
|           |                  | -student became unsafe in classroom and began hitting staff             |   |
|           |                  | -staff attempted directive statements as well as deflections, but       |   |
|           |                  | student continued   |   |
|           |                  | -Small child hold   |   |
| 2020-2021 | 4/6/21 10:15 AM  | -Escort to T.O. room (T.O.  | Intervention: Physical Intervention (minutes) |
|           |                  | -student became unsafe in classroom and began hitting staff             |   |
|           |                  | -staff attempted directive statements as well as deflections, but       |   |
|           |                  | student continued   |   |
|           |                  | -Small child hold   |   |
| 2020-2021 | 4/6/21 10:15 AM  | -Escort to T.O. room (T.O.  | Intervention: Time Out (minutes)              |

|           |                    | was asked to take a break after refusing to follow directions in     |   |
|-----------|--------------------|--|---|
|           |                    | the classroom  |   |
|           |                    | -He tried to run in the hallway and so was escorted to the calming   |   |
|           |                    | room   |   |
|           |                    | -in the calming room he escalated and began hitting staff            |   |
|           |                    | -Small Child Wrap ( )  |   |
| 2020-2021 | 4/12/21 9:28 AM    |  | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 4/12/21 9.26 AIVI  | - was asked to take a break after refusing to follow directions in   | intervention. Physical intervention (iniliates) |
|           |                    | the classroom  |   |
|           |                    | -He tried to run in the hallway and so was escorted to the calming   |   |
|           |                    | room   |   |
|           |                    | -in the calming room he escalated and began hitting staff            |   |
|           |                    | -Small Child Wrap ()   |   |
| 2020-2021 | 4/12/21 9:28 AM    |  | Intervention: Time Out (minutes)                |
| 2020-2021 | 4/12/21 9.20 AIVI  | - was being unsafe in P.E. and had been prompted to take a           | intervention. Time out (minutes)                |
|           |                    | break  |   |
|           |                    | -He ran from staff and so was escorted to T.O.                       |   |
| 2020-2021 | 4/12/21 11:50 AM   |  | Intervention: Time Out (minutes)                |
| 2020-2021 | 4/12/21 11.30 AIVI | became unsafe with instruments in music and had to have them         | intervention. Time out (minutes)                |
|           |                    | removed. He went to the hall for a break and then began to hit staff |   |
|           |                    | so was escorted to T.O.  |   |
| 2020-2021 | 4/16/21 6:52 AM    |  | Intervention: Time Out (minutes)                |
| 2020-2021 | 4/10/21 0.32 AIVI  | was unsafe with a laptop in the room and had to have it              | intervention. Time out (minutes)                |
|           |                    | removed. he became upset and started hitting staff. was              |   |
|           |                    | escorted to the time out room to maintain safety.                    |   |
| 2020-2021 | 4/16/21 11:48 AM   |  | Intervention: Time Out (minutes)                |
| 2020-2021 | 4/10/21 11.48 AIVI | 1.0.   | intervention. Time Out (ininutes)               |
|           |                    | had become unsafe with his IPad and needed to take a break.          |   |
|           |                    | He attempted to run away from staff and so was escorted to time out. |   |
| 2020-2021 | 4/20/21 9:43 AM    |  | Intervention: Time Out (minutes)                |
| 2020 2021 | 7/20/21 J.73 AIVI  | 1.0.   | intervention. Time out (minutes)                |

| 2020-2021 | 4/21/21 9:37 AM                      | While walking back from speech became silly and began to run away from staff. Staff tried to allow him to walk on his own for a break, but continued to run away. was escorted to Time Out to sit minutes to calm down.  T.O.  | Intervention: Time Out (minutes)  |
|-----------|--------------------------------------|--|---|
| 2020 2024 | 4/24/24 42:40 DNA                    | had become unsafe in the classroom and was asked to take a break. When he got into the hallway took off running and went outside of the building. Staff escorted back in and to a Time Out room.   |   |
| 2020-2021 | 4/21/21 12:40 PM<br>4/22/21 11:35 AM | was in P.E. class when he was making comments to another students. When prompted to take a break, he tried to push through and then ran out of the gym. Staff caught up to and started to walk for his safety. During the escort, was kicking staff legs. A small child restraint was used to maintain safety. Once he was calm, was walked to a calming area. | Intervention: Time Out (minutes)  Intervention: Physical Intervention (minutes) |
| 2020-2021 | 5/17/21 1·05 DM                      | had asked for a break and ran to a calming room. When staff went to check on him he began hitting staff and running away. had to be put into a small child hold to maintain safety until he had calmed enough to walk to a calming room and sit minutes.  Small Child Hold ( )   | Intervention: Physical Intervention (minutes)                                   |

|           | T.O. used  was sitting and completing work during recess.  He eloped from the classroom.  He reentered class and began throwing objects and tippping desks.  He eloped and walked into the T.O.  Once in T.O. he began banging on the ddoor with shoes and hands and throwing cereal on the floor.  Support talked with him. |   |
|-----------|--|---|
|           | He settled, cleaned up the cereal, and came back to class, where upon  |   |
| 2020-2021 | 11/12/20 11:40 AM he eloped again.   | Intervention: Time Out (minutes)              |
|           | -Time out -Physical Intervention: Small Child ( ) -student tried to self harm because the school was going remote for a week -staff restrained to stop self harm   |   |
| 2020-2021 | 12/7/20 1:35 PM -student continued to try to self harm, threatened te  | Intervention: Physical Intervention (minutes) |
|           | -Time out -Physical Intervention: Small Child ( ) -student tried to self harm because the school was going remote for a week -staff restrained to stop self harm   |   |
| 2020-2021 | 12/7/20 1:35 PM -student continued to try to self harm, threatened te  | Intervention: Time Out (minutes)              |
|           | -Physical Intervention Used (small child, escort) -Time out used from -student had work to complete during free time because of a refusal to work earlier -student became upset, threw his desk and chair, continued to  |   |
| 2020-2021 | 1/11/21 10:35 AM escalate-re   | Intervention: Physical Intervention (minutes) |

|           |                       | -Physical Intervention Used (small child, escort) -Time out used from -student had work to complete during free time because of a refusal to work earlier                         |   |
|-----------|-----------------------|---|---|
| 2020 2024 | 1/11/21 10:25 ANA     | -student became upset, threw his desk and chair, continued to   | Interpolation Time Out (minutes)                |
| 2020-2021 | 1/11/21 10:35 AM      | escalate-re   | Intervention: Time Out (minutes)                |
|           |                       | -Time out -student had refused classwork or being in the classroom all morning -student became agitated, pulled fire alarm cap, began making threats against himself and others   |   |
| 2020-2021 | 2/11/21 11:30 AM      | -support called to walk student to time out   | Intervention: Time Out (minutes)                |
|           |                       | -Time Out: -Escort, Small Child, Supine -student ran from building into the yard of a house across the street -Support staff escorted him back to building and into T.O.          |   |
| 2020-2021 | 3/1/21 10:00 AM       | -Student attempted self harm, banging head, b   | Intervention: Physical Intervention (minutes)   |
|           |                       | -Time Out -Escort, Small Child, Supine -student ran from building into the yard of a house across the street -Support staff escorted him back to building and into T.O.           |   |
| 2020-2021 | 3/1/21 10:00 AM       | -Student attempted self harm, banging head, b   | Intervention: Time Out (minutes)                |
|           |                       | -Restraints: Small ChildTime Out: -student was in a tutorial completing work when he began throwing foam tiles so staff walked him to calming room                                |   |
| 2020-2021 | 3/24/21 1:25 PM       | -in the calming room student b  | Intervention: Physical Intervention (minutes)   |
| 2020-2021 | 3/24/21 1:25 PM       | -Restraints: Small ChildTime Out: -student was in a tutorial completing work when he began throwing foam tiles so staff walked him to calming room -in the calming room student b | Intervention: Physical Intervention (minutes)   |
|           | 5, 2 ., 22 2.25 1 101 |   | mice tender in injured intervention (initiates) |

|           | -Restraints: Small Child- , SupineTime Out: -student was in a tutorial completing work when he began throwing  |   |
|-----------|--|---|
|           | foam tiles so staff walked him to calming room   |   |
| 2020-2021 | 3/24/21 1:25 PM -in the calming room student b   | Intervention: Time Out (minutes)              |
|           | Student was being destructive in the classroom and pounding on   |   |
| 2020-2021 | 3/3/21 9:14 AM tables. Escort  | Intervention: Physical Intervention (minutes) |
|           | refused to follow a staff direction during ELA. He crawled under the table and started tipping chairs and yelling at other students.  Support was called and he was taken to TO. In TO, he became aggressive towards staff and was put in a small child hold. Escort         |   |
| 2020-2021 | 3/4/21 10:40 AM  | Intervention: Physical Intervention (minutes) |
|           | refused to follow a staff direction during ELA. He crawled under<br>the table and started tipping chairs and yelling at other students.<br>Support was called and he was taken to TO. In TO, he became<br>aggressive towards staff and was put in a small child hold. Escort |   |
| 2020-2021 | 3/4/21 10:40 AM  | Intervention: Time Out (minutes)              |
|           | Student was reminded to keep mask above their nose. He refused to comply. After a few reminders and options, he began to tip and throw chairs. Support was called and he was escorted to TO. Escort  |   |
| 2020-2021 | 3/15/21 10:40 AM   | Intervention: Time Out (minutes)              |
|           | then threw the plane in the trash. got upset and hit was called and was escorted to a time out room. Escort (  |   |
| 2020-2021 | 3/23/21 9:01 AM  | Intervention: Time Out (minutes)              |
|           | Student was asked to knock on the classroom door instead of banging on it. Did not comply and threw basketball. Took off mask and began spitting in the hallway. Support was called and he was put in a small child hold in hallway. Taken to TO. Small child and escort (   |   |
| 2020-2021 | 4/8/21 2:02 PM ). TO   | Intervention: Physical Intervention (minutes) |

| 2020-2021 |                  | Student was asked to knock on the classroom door instead of banging on it. Did not comply and threw basketball. Took off mask and began spitting in the hallway. Support was called and he was put in a small child hold in hallway. Taken to TO. Small child and escort ( | Intervention: Time Out (minutes)              |
|-----------|------------------|--|---|
|           |                  | Student did not want to complete activity. He grabbed the iPad and   |   |
| 2020-2021 |                  | tried to break it repeatedly. When it was taken away, he started throwing chairs and was escorted to TO (  | Intervention: Time Out (minutes)              |
|           |                  | did not want to complete math work. He pulled out his phone and started to use it. He was reminded that he can not use. He ran from the classroom and bean climbing on tables. He took off his mask and started taunting another student. He was escorted to TO. Escort    |   |
| 2020-2021 | 4/15/21 12:30 PM | . то   | Intervention: Time Out (minutes)              |
|           |                  | did not want to clean up a mess he made before ELA. He crawled under the computer and began pulling out cords. Support was called and he was escorted to TO. Ran out of TO and ran outside. Brought back inside and went to the Bird's Nest until calm. Escort             |   |
| 2020-2021 | 4/26/21 9:50 AM  | то   | Intervention: Physical Intervention (minutes) |
|           |                  | did not want to clean up a mess he made before ELA. He crawled under the computer and began pulling out cords. Support was called and he was escorted to TO. Ran out of TO and ran outside. Brought back inside and went to the Bird's Nest until calm. Escort             |   |
| 2020-2021 | 4/26/21 9:50 AM  | . то   | Intervention: Time Out (minutes)              |
|           |                  | Asked to put water bottle away-threw crayon box across classroom (just missed another student)   |   |
| 2020-2021 | 3/12/21 1:10 PM  | Support called, time out room used   | Intervention: Time Out (minutes)              |

|           |   | Time out  |   |
|-----------|---|---|---|
|           |   | Escort  |   |
|           |   | -Student has left the classroom, dumped water all over the floor    |   |
|           |   | -Was brought back to class, started to walk on tables, climbing and |   |
|           | - / - 2 / 2 - 4 - 2 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 | standing on filing cabinet.   |   |
| 2020-2021 | 5/18/21 12:55 PM  | I -Not being safe, support escorted to time out                     | Intervention: Time Out (minutes)              |
|           |   | time out  |   |
|           |   | -Student was upset that we didn't go outside.                       |   |
|           |   | -trashed the classroom  |   |
| 2020-2021 | 5/20/21 11:15 AV  | I -walked to time out with support                                  | Intervention: Time Out (minutes)              |
|           |   | Time out  |   |
|           |   |   |   |
|           |   | -Student was refusing to participate during writing                 |   |
|           |   | -Was yelling, knocking over chairs, threatening to throw chairs,    |   |
|           |   | standing on tables and counters                                     |   |
| 2020-2021 | 5/24/21 1:05 PM   | I -Walked to time out with support                                  | Intervention: Time Out (minutes)              |
|           |   | escort  |   |
|           |   | escort  |   |
|           |   | -Student was not being safe, instigating peers                      |   |
| 2020-2021 | 6/3/21 1:00 PM  | I -escort to time out   | Intervention: Time Out (minutes)              |
|           | -, -,   | After ELA with was angry and refusing to do work and                |   |
|           |   | follow directions. He started throwing books and toys. He broke the |   |
|           |   | desk and swung at staff and threw chairs. was put in a 4 person     |   |
|           |   | supine ( ) nurse and admin called. Went on a cooldown walk          |   |
|           |   | with  |   |
| 2020-2021 | 5/14/21 9:20 AW   | I PI:   | Intervention: Physical Intervention (minutes) |
|           |   | Student was physically aggressive towards staff and eloped fro the  | , , ,   |
| 2020-2021 | 6/3/21 1:44 PM  | I classroom.  | Intervention: Time Out (minutes)              |
| 2020-2021 | 1/8/21 9:49 AV  | Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)              |
|           |   |   |   |

| 2020-2021 | 1/11/21 12:15 PM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2020-2021 | 1/11/21 1:34 PM Student was physically aggressive towards staff.         | Intervention: Time Out (minutes) |
| 2020-2021 | 1/11/21 1:52 PM Student was physically aggressive towards staff.         | Intervention: Time Out (minutes) |
| 2020-2021 | 1/19/21 12:00 AM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
| 2020-2021 | 5/13/21 9:30 AM Student was physically aggressive towards staff.         | Intervention: Time Out (minutes) |
| 2020-2021 | 5/27/21 10:03 AM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and displayed unsafe     |                                  |
|           | behavior by not wearing a mask and eloping from staff into the           |                                  |
| 2020-2021 | 9/25/20 11:54 AM parking lot.  | Intervention: Time Out (minutes) |
| 2020-2021 | 9/29/20 1:18 PM Student displayed unsafe behavior by not wearing a mask. | Intervention: Time Out (minutes) |
|           | Student eloped from staff and was physically aggressive towards his      |                                  |
| 2020-2021 | 10/1/20 9:56 AM staff.   | Intervention: Time Out (minutes) |
| 2020-2021 | 10/2/20 11:48 AM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and displayed unsae      |                                  |
| 2020-2021 | 10/5/20 12:22 PM behavior by spitting and unmasking.                     | Intervention: Time Out (minutes) |
| 2020-2021 | 11/9/20 11:45 AM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
| 2020-2021 | 11/12/20 1:25 PM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and eloped from the      |                                  |
| 2020-2021 | 11/23/20 12:00 AM building towards the road.                             | Intervention: Time Out (minutes) |
|           | Student was physically and verbally aggressive towards staff. Student    |                                  |
| 2020-2021 | 12/4/20 12:40 PM also eloped from the building and into traffic.         | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and displayed unsafe     |                                  |
| 2020-2021 | 12/21/20 10:50 AM behavior by eloping out of the building.               | Intervention: Time Out (minutes) |
|           | Stident was verbally aggressive towards staff and displayed unsafe       |                                  |
| 2020-2021 | 12/21/20 12:41 PM behavior by eloping from the building.                 | Intervention: Time Out (minutes) |
| 2020-2021 | 12/21/20 1:42 PM Student was physically aggressive towards staff.        | Intervention: Time Out (minutes) |
| 2020-2021 | 12/22/20 10:06 AM Student was physically aggressive towards staff.       | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and displayed unsafe     |                                  |
| 2020-2021 | 12/22/20 10:46 AM behavior by eloping from the building.                 | Intervention: Time Out (minutes) |
| 2020-2021 | 1/4/21 9:48 AM Student was physically aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 1/4/21 1:22 PM Student was physically aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 1/4/21 2:23 PM Student was physically aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 1/5/21 9:17 AM Student was physically aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 1/5/21 9:54 AM Student was physically aggressive towards staff.          | Intervention: Time Out (minutes) |
|           |  |                                  |

| 2020-2021 | 1/5/21 11:04 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
|-----------|--|------------------------------------|
| 2020-2021 | 1/5/21 1:47 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/11/21 10:06 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
|           |  |                                    |
| 2020-2021 | 1/11/21 10:34 AM Student was physically aggressive towards staff and another student.  | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/11/21 10:56 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/11/21 11:29 AM Student was verbally and physically aggressive towards staff.         | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/11/21 12:12 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
|           | Student was physically aggressive towards staff and displayed unsafe                   |                                    |
| 2020-2021 | 1/11/21 2:53 PM behavior by running in the parking lot.                                | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/12/21 9:31 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/15/21 9:45 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/15/21 10:13 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
|           |  |                                    |
| 2020-2021 | 1/15/21 11:50 AM Student was physically aggressive towards staff and eloped from class | . Intervention: Time Out (minutes) |
| 2020-2021 | 1/15/21 12:48 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/21/21 9:19 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/22/21 10:38 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/22/21 11:32 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/22/21 2:05 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/26/21 10:46 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/28/21 10:59 AM Student was verbally aggressive towards staff.                        | Intervention: Time Out (minutes)   |
| 2020-2021 | 1/29/21 11:23 AM Student was verbally and physically aggressive towards staff.         | Intervention: Time Out (minutes)   |
|           | Student was eloped from class and was physically aggressive towards                    |                                    |
| 2020-2021 | 2/1/21 12:22 PM staff.   | Intervention: Time Out (minutes)   |
| 2020-2021 | 2/4/21 9:32 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)   |
| 2020-2021 | 2/4/21 11:31 AM STudent was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
| 2020-2021 | 2/4/21 12:14 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes)   |
| 2020-2021 | 2/5/21 9:28 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes)   |
|           | Student eloped from class and became physically aggreesive towards                     |                                    |
| 2020-2021 | 2/8/21 1:24 PM staff.  | Intervention: Time Out (minutes)   |
|           | Student was physically aggressive towards staff and displayed unsafe                   |                                    |
| 2020-2021 | 2/8/21 1:50 PM behavior by stripping.  | Intervention: Time Out (minutes)   |
| 2020-2021 | 2/11/21 12:43 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
|           |  |                                    |

| 2020-2021   | 2/22/21 12:15 PM  | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|---|---|---|---|
|   |   |   |   |
| 2020-2021   | 3/1/21 10:39 AM   | Student was physically aggressive towards staff and eloped from class.  | Intervention: Time Out (minutes)  |
| 2020-2021   | 3/4/21 9:51 AM  | Student was verbally and physically aggressive towards staff.   | Intervention: Time Out (minutes)  |
|   |   |   |   |
|   |   | Student was verbally and physically aggressive towards staff. Student   |   |
| 2020-2021   | 3/4/21 11:31 AV   | displayed unsafe behavior by eloping from classroom.  | Intervention: Time Out (minutes)  |
| 2020-2021   | 3/5/21 1:30 PM  | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|   |   |   |   |
|   |   | Student was physically aggressive towards staff and displayed unsafe  |   |
| 2020-2021   | 3/15/21 1:55 PM   | behavior by rolling around in the parking lot.  | Intervention: Time Out (minutes)  |
|   |   |   |   |
|   |   | Student was physically aggressive towards staff and eloped from the   |   |
| 2020-2021   | 3/16/21 11:17 AM  | classroom and staff multiple times throughout the day.  | Intervention: Time Out (minutes)  |
|   |   | Student was physically aggressive towards staff and was eloping from  |   |
| 2020-2021   | 4/9/21 9:42 AM  | I the classroom.  | Intervention: Time Out (minutes)  |
|   |   | Student was physically aggressive towards staff and eloped from   |   |
| 2020-2021   | 4/15/21 2:39 PM   | classroom.  | Intervention: Time Out (minutes)  |
| 2020-2021   | 4/23/21 1:08 PM   | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
| 2020-2021   | 5/11/21 12:06 PM  | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|   |   | Student displayed unsafe behavior by eloping into the parking lot and   |   |
| 2020-2021   | 5/13/21 1:23 PM   | becoming physically aggressive towards staff.   | Intervention: Time Out (minutes)  |
|   |   | Student eloped from staff, became physically aggressive towards staff   |   |
| 2020-2021   | 5/24/21 1:16 PM   | and hogan disrobing   | Intomination, Times Out (minutes)   |
| 2020-2021   | , ,   | and began distributing.   | Intervention: Time Out (minutes)  |
|   |   | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
| 2020-2021   | 5/26/21 11:00 AM  |   |   |
|   | 5/26/21 11:00 AN<br>5/26/21 12:36 PN  | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
| 2020-2021   | 5/26/21 11:00 AN<br>5/26/21 12:36 PN  | Student was physically aggressive towards staff.  Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
| 2020-2021   | 5/26/21 11:00 AW<br>5/26/21 12:36 PW<br>5/26/21 1:13 PW   | Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
| 2020-2021<br>2020-2021  | 5/26/21 11:00 AW<br>5/26/21 12:36 PW<br>5/26/21 1:13 PW<br>6/1/21 1:37 PW   | Student was physically aggressive towards staff.  Student was physically aggressive towards staff.  Student was physically aggressive towards staff.  Student was physically aggressive towards staff and displayed unsafe  | Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes)  |
| 2020-2021<br>2020-2021<br>2020-2021                           | 5/26/21 11:00 AW<br>5/26/21 12:36 PW<br>5/26/21 1:13 PW<br>6/1/21 1:37 PW<br>6/1/21 2:12 PW                                     | Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff and displayed unsafe behavior by eloping from staff.   | Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
| 2020-2021<br>2020-2021<br>2020-2021<br>2020-2021              | 5/26/21 11:00 AW<br>5/26/21 12:36 PW<br>5/26/21 1:13 PW<br>6/1/21 1:37 PW<br>6/1/21 2:12 PW                                     | Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff and displayed unsafe behavior by eloping from staff. Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)                                  |
| 2020-2021<br>2020-2021<br>2020-2021<br>2020-2021              | 5/26/21 11:00 AW<br>5/26/21 12:36 PW<br>5/26/21 1:13 PW<br>6/1/21 1:37 PW<br>6/1/21 2:12 PW                                     | Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff and displayed unsafe behavior by eloping from staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff and eloped from the | Intervention: Time Out (minutes)                                  |
| 2020-2021<br>2020-2021<br>2020-2021<br>2020-2021<br>2020-2021 | 5/26/21 11:00 AW<br>5/26/21 12:36 PW<br>5/26/21 1:13 PW<br>6/1/21 1:37 PW<br>6/1/21 2:12 PW<br>6/2/21 2:18 PW<br>6/3/21 2:35 PW | Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff and displayed unsafe behavior by eloping from staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff. Student was physically aggressive towards staff and eloped from the | Intervention: Time Out (minutes) |

| 2020-2021 | 6/8/21 10:28 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
|-----------|---|----------------------------------|
| 2020-2021 | 6/10/21 10:50 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2020-2021 | 6/15/21 11:26 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2020-2021 | 6/16/21 11:15 AM Student was physically aggressive towards staff and and disrobing.     | Intervention: Time Out (minutes) |
|           | Student was physically aggressive towards staff and eloped from the                     |                                  |
| 2020-2021 | 6/16/21 1:20 PM classrrom.  | Intervention: Time Out (minutes) |
| 2020-2021 | 6/16/21 1:35 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2020-2021 | 6/21/21 10:32 AM Student was physically aggressive towards staff and was disrobing.     | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2020-2021 | 6/22/21 10:00 AM Student was physically aggressive towards staff and was disrobing.     | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2020-2021 | 6/22/21 11:00 AM Student was physically aggressive towards staff and was disrobing.     | Intervention: Time Out (minutes) |
| 2020-2021 | 9/25/20 1:12 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2020-2021 | 9/25/20 10:49 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2020-2021 | 10/15/20 2:10 PM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2020-2021 | 10/23/20 11:18 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes) |
| 2020-2021 | 6/21/21 1:20 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2020-2021 | 5/4/21 11:10 AM Student was physically and verbally aggressive towards staff.           | Intervention: Time Out (minutes) |
| 2020-2021 | 5/26/21 11:57 AM Student was physically and verbally aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 1/11/21 11:15 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2020-2021 | 1/12/21 9:23 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2020-2021 | 1/22/21 10:30 AM Student was physically and verbally aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 3/18/21 12:35 PM Student was verbally and physically aggressive towards staff.          | Intervention: Time Out (minutes) |
| 2020-2021 | 3/18/21 2:05 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2020-2021 | 4/13/21 9:56 AM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2020-2021 | 4/19/21 10:05 AM Student was physically aggressive towards staff.                       | Intervention: Time Out (minutes) |
| 2020-2021 | 4/20/21 9:31 AM Student was verbally and physically aggressive towards staff.           | Intervention: Time Out (minutes) |
|           |   |                                  |
| 2020-2021 | 6/11/21 12:55 PM Student was physically aggressive towards staff and eloped from class. | Intervention: Time Out (minutes) |
| 2020-2021 | 6/11/21 2:31 PM Student was physically aggressive towards staff.                        | Intervention: Time Out (minutes) |
| 2020-2021 | 3/23/21 1:39 PM Student was physically aggressive towards himself.                      | Intervention: Time Out (minutes) |
| 2020-2021 | 3/26/21 11:03 AM Student was verbally and physically aggressive towards staff.          | Intervention: Time Out (minutes) |
|           |   |                                  |

| 2020-2021 | 12/8/20 12:51 PM Student was verbally and physically aggressive towards               | Intervention: Time Out (minutes)   |
|-----------|---|------------------------------------|
| 2020-2021 | 2/1/21 10:51 AM Student was verbally and physically aggressive towards staff.         | Intervention: Time Out (minutes)   |
| 2020-2021 | 4/13/21 2:02 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 5/3/21 11:53 AM Student was physically and verbally aggressive towards staff.         | Intervention: Time Out (minutes)   |
| 2020-2021 | 2/22/21 1:56 PM Student displayed unsafe behavior by eloping from staff.              | Intervention: Time Out (minutes)   |
| 2020-2021 | 9/22/20 3:00 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
|           |   |                                    |
| 2020-2021 | 3/2/21 12:07 PM Student was displaying unsafe behavior by running and grabbing.       | Intervention: Time Out (minutes)   |
|           | Student was physically aggressive towards staff and displayed unsafe                  |                                    |
| 2020-2021 | 3/2/21 1:37 PM behavior by eloping.   | Intervention: Time Out (minutes)   |
| 2020-2021 | 3/2/21 2:15 PM Student displayed unsafe behavior by eloping from the class.           | Intervention: Time Out (minutes)   |
|           |   |                                    |
| 2020-2021 | 3/4/21 11:22 AM Student eloped from class and was physically aggressive towards staff | . Intervention: Time Out (minutes) |
| 2020-2021 | 3/4/21 11:59 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)   |
| 2020-2021 | 5/13/21 1:23 PM Student displayed unsafe behavior by eloping from class.              | Intervention: Time Out (minutes)   |
| 2020-2021 | 6/8/21 11:31 AM Student eloped from class.  | Intervention: Time Out (minutes)   |
| 2020-2021 | 6/9/21 11:45 AM Student was physically aggressive towards staff and eloping.          | Intervention: Time Out (minutes)   |
| 2020-2021 | 6/22/21 10:25 AM Student was ensafe by running in the parking lot.                    | Intervention: Time Out (minutes)   |
| 2020-2021 | 6/22/21 12:28 PM Student was physically aggressive towards staff                      | Intervention: Time Out (minutes)   |
|           | Student was disrobing and became physically aggressive towards                        |                                    |
| 2020-2021 | 12/4/20 1:25 PM staff.  | Intervention: Time Out (minutes)   |
|           | Student was hysically aggreesive towards staff and displayed unsafe                   |                                    |
| 2020-2021 | 12/10/20 12:15 PM behavior by unmasking in the classroon                              | Intervention: Time Out (minutes)   |
|           |   |                                    |
|           | Student was physically aggressive towards staff and displayed unsafe                  |                                    |
| 2020-2021 | 1/26/21 10:30 AM behavior by not wearing a mask and disrobing.                        | Intervention: Time Out (minutes)   |
|           | Student displayed unsafe behavior by un-masking, spitting and wiping                  |                                    |
| 2020-2021 | 1/28/21 9:25 AM saliva on the window.   | Intervention: Time Out (minutes)   |
|           | Student displayed unsafe behavior by taking his mask of and was                       |                                    |
| 2020-2021 | 2/22/21 12:40 PM physically aggressive towards staff.                                 | Intervention: Time Out (minutes)   |
|           | Student displayed unsafe behavior by taking his mask off and was                      |                                    |
| 2020-2021 | 2/22/21 1:14 PM physically aggressive towards staff.                                  | Intervention: Time Out (minutes)   |
| 2020-2021 | 9/15/20 12:35 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)   |
| 2020-2021 | 9/22/20 12:20 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)   |
|           |   |                                    |

| 2020-2021 | 10/5/20 2:45 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)    |
|-----------|--|-------------------------------------|
| 2020-2021 | 1/26/21 10:57 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)    |
|           | Student was physically aggressive towards staff and displayed unsafe                 |                                     |
| 2020-2021 | 9/24/20 12:38 PM behavior by eloping.  | Intervention: Time Out (minutes)    |
| 2020-2021 | 9/28/20 12:40 PM Student was physically aggressive towards staff and self.           | Intervention: Time Out (minutes)    |
| 2020-2021 | 3/8/21 2:24 PM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)    |
| 2020-2021 | 3/11/21 12:34 PM Student was physically aggressive towards staff and himself.        | Intervention: Time Out (minutes)    |
| 2020-2021 | 5/10/21 12:12 PM Student was physically aggressive towards himself.                  | Intervention: Time Out (minutes)    |
|           | Student displayed unsafe behaviorwith becoming physically                            |                                     |
| 2020-2021 | 5/18/21 10:45 AM aggressive towards himself  | Intervention: Time Out (minutes)    |
|           | Student displayed unsafe behavior by eloping from staff and was                      |                                     |
| 2020-2021 | 10/13/20 1:01 PM physically and verbally aggressive towards staff.                   | Intervention: Time Out (minutes)    |
| 2020-2021 | 10/22/20 2:14 PM Student was physically and verbally aggressive towrds staff.        | Intervention: Time Out (minutes)    |
| 2020-2021 | 10/26/20 12:13 PM Student was physically aggressive towards staff.                   | Intervention: Time Out (minutes)    |
|           | Student was verbally aggressive towards staff and displayed unsafe                   |                                     |
| 2020-2021 | 12/21/20 10:43 AM behavior by roaming the school.                                    | Intervention: Time Out (minutes)    |
|           | Student was physically and verbally aggressive towards staff and                     |                                     |
| 2020-2021 | 3/1/21 12:00 AM eloped from class.   | Intervention: Time Out (minutes)    |
| 2020-2021 | 5/26/21 12:32 PM Student was verbally and physically aggressive towards staff.       | Intervention: Time Out (minutes)    |
| 2020-2021 | 6/7/21 9:26 AM Student was physically aggressive towards staff.                      | Intervention: Time Out (minutes)    |
| 2020-2021 | 4/30/21 10:59 AM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)    |
| 2020-2021 | 4/30/21 2:30 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)    |
| 2020-2021 | 5/6/21 11:35 AM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)    |
| 2020-2021 | 9/24/20 2:26 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)    |
| 2020-2021 | 2/12/21 12:20 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)    |
| 2020-2021 | 5/21/21 2:01 PM Student was physically aggressive                                    | Intervention: Time Out (minutes)    |
| 2020-2021 | 5/25/21 1:35 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)    |
| 2020-2021 | 5/25/21 1:35 PM Student was physically aggressive towards staff.                     | Intervention: Time Out (minutes)    |
| 2020-2021 | 10/13/20 10:15 AM Student was verbally and physically aggressive towards staff.      | Intervention: Time Out (minutes)    |
|           | Student was physically aggressive towards staff and displayed unsafe                 |                                     |
| 2020-2021 | 5/6/21 11:26 AM behavior by eloping from staff.                                      | Intervention: Time Out (minutes)    |
|           |  |                                     |
| 2020-2021 | 5/27/21 2:01 PM Student eloped from class and was physically aggressive towards staf | f. Intervention: Time Out (minutes) |
| 2020-2021 | 10/20/20 1:24 PM Student was physically aggressive towards staff.                    | Intervention: Time Out (minutes)    |
|           |  |                                     |

| 2020-2021 | 9/29/20 1:20 PM Student was physically aggressive towards staff.                                  | Intervention: Time Out (minutes)              |
|-----------|---|---|
| 2020-2021 | 2/25/21 2:15 PM Student was physically aggressive towards staff.                                  | Intervention: Time Out (minutes)              |
|           | Student was physically aggressive towards staff. He displayed unsafe                              |   |
| 2020-2021 | 10/15/20 12:48 PM behavior by spitting.   | Intervention: Time Out (minutes)              |
|           |   |   |
|           | was skipping her last class of the day. She got annoyed by a                                      |   |
|           | peer teasing her with another name of a peer. became  |   |
|           | verbally aggressive. Staff attempted to keep her from approaching                                 |   |
|           | the peer she was angry with but she became physically aggressive. A                               |   |
|           | staff member was injured by a flailing elbow to the neck.   |   |
|           | freed herself and followed the peer she was angry with. She entered                               |   |
|           | a classroom and took a garbage can. She proceeded to follow the                                   |   |
|           | peer towards the entrance to the building. A Crisis Intervener block                              |   |
|           | her passage as she attempted to throw the garbage can. She  |   |
|           | increased her physical aggression by attempting to push through the                               |   |
| 2018-2019 | CI and a restraint ensued. She was eventually brought to her 10/31/18 1:50 PM counselor's office. | Intervention: Physical Intervention (minutes) |
| 2016-2019 | Verbal and physical aggression toward staff (hitting, kicking staff and                           | Intervention: Physical Intervention (minutes) |
|           | classroom door), not safe to enter classroom, support called. Escort to                           |   |
| 2021-2022 | 7/7/21 8:15 AM TO to calm,  | Intervention: Time Out (minutes)              |
| 2021 2022 | 777721 0.137441 10 to cann,   | intervention. Time out (initiates)            |
|           | refused work. Started to shout at adults and attacked   |   |
|           | with a pencil. He started to kick, hit in hallway, knocked  |   |
| 2021-2022 | 7/7/21 11:45 AM her glasses off. Attacked support. Escorted to TO,                                | Intervention: Time Out (minutes)              |
|           | was hitting kicking staff in fishbowl due to another staff  |   |
| 2021-2022 | 7/9/21 7:50 AM present with him and   | Intervention: Time Out (minutes)              |
|           | PT pushed in. refused to do work. Threw tape at adult, hit and                                    |   |
|           | kicked adults. Tried to stab student with a pen. Support and Behavior                             |   |
| 2021-2022 | 7/16/21 7:37 AM called. Moved to TO from  | Intervention: Time Out (minutes)              |
|           | upset about going downstairs with calss, bacame physically  |   |
|           | aggressive (hitting, kicking / banging on door). Support called and                               |   |
| 2021-2022 | 8/2/21 11:50 AM escort to TO  | Intervention: Time Out (minutes)              |

|           |                  | refused to blow his nose. He refused, we reminded him to follow  |   |
|-----------|------------------|--|---|
|           |                  | his plan. He started to scream and attack staff, hitting, biting, stabbing   |   |
| 2021-2022 | 8/4/21 10:15 AM  | with a pencil. Support called. TO  | Intervention: Time Out (minutes)              |
|           |                  | Upon arrival, upset to be at school, attempted to run toward road, support helped. Physically aggressive, hitting kicking, biting, scratching and verbal aggression toward staff, escort to TO to calm.  |   |
| 2021-2022 | 8/5/21 7:35 AM   |  | Intervention: Time Out (minutes)              |
|           |                  | Left PT (tent room), went to classroom, support called, verbal aggression, attempted to stab with pencil, escort to TO, calmed,  |   |
| 2021-2022 | 8/6/21 12:10 PM  |  | Intervention: Time Out (minutes)              |
|           |                  | refused to work, started going after staff. Support was called, threw a sharpener @ peer & stabbed staff with a pencil.  |   |
| 2021-2022 | 9/14/21 1:20 PM  | _  | Intervention: Time Out (minutes)              |
|           |                  | got upset with staff, he refused to follow classroom directions. started hitting, kicking, scratching and biting staff. He was escorted to   |   |
| 2021-2022 | 9/16/21 9:10 AM  | a T/O room.  | Intervention: Time Out (minutes)              |
| 2021-2022 | 9/17/21 1:35 PM  | , did not want to do the quiz he got upset & started going after staff, bit staff. Support was called was escorted to a T/O room.  | Intervention: Time Out (minutes)              |
|           |                  | small child and escort used for 2 minutes. was having a hard in the hallway. He got into the classroom when door didnt latch. He was disruptive in the classroom and when asked to leave, he refused. He crawled under the computer table and was unsafe by cords. Staff utilized a small child and an escort to get to a safe location. |   |
| 2021-2022 | 9/13/21 10:05 AM | refused to go back to the clasroom.  | Intervention: Physical Intervention (minutes) |
|           |                  | was playing catch with some peers when one of them said "move away from me" and said "make me" so that student punched in the face. had to be restrained by  |   |
| 2021-2022 | 7/7/21 2:22 PM   | keep him from getting to the student being restrained.   | Intervention: Physical Intervention (minutes) |
|           |                  |  |   |

| 2021-2022 | 7/28/21 11·∩ <i>/</i> / ∧∧/ | was upset about not having video games and then about the mask policy. He became hostile and aggressive with students and staff. He left the room with the teacher following to make sure he would remain safe. He then started attacking staff with his fists and feet. He was placed in a small child hold until additional support arrived to place him in a supine.  | Intervention: Physical Intervention (minutes) |
|-----------|-----------------------------|--|---|
| 2021-2022 | 7/20/21 11.04 AIVI          | hit staff in the morning, went to counseling, came back and  | intervention. Thysical intervention (minutes) |
|           |                             | punched, hit and bit staff again. He calmed but found out he would   |   |
|           |                             | not have swimming. He then went after staff for over two hours. He   |   |
|           |                             | hit, bit, kicked and punched staff. The police ended up being called   |   |
| 2021-2022 | 8/12/21 8:13 AM             | and he was MHA'd   | Intervention: Physical Intervention (minutes) |
|           |                             | was prompted to put his mask on because class was starting. He charged at staff, hit and kicked several staff members, eventually resulting in a restraint. While in the restraint, one staff member got kicked in the face and one staff member got bit. He was released from the hold and he eloped outside where he remained until 10:00. In this time, he fluctuated between baseline behavior and increased to agitation, including physical aggression and property destruction. |   |
| 2021-2022 | 9/13/21 8:24 AM             | Physical Intervention: Supine, 4 person,   | Intervention: Physical Intervention (minutes) |
|           |                             | didn't want to leave the playground, he came into class, ripped up his papers then started flipping chairs and desks. He started kicking staff and went after one of his classmates. He was held in a small child  |   |
| 2021-2022 | 9/9/21 11:45 AM             | until support could escort him to a calming area.  | Intervention: Physical Intervention (minutes) |

| 2021-2022 | Student was asked to turn in cell phone as per policy. CI asked him to turn in. Student turned in phone. Then flipped two desks and eloped from classroom. He ran around the inside of school building knocking off the fire alarm covers and tipping over the water barrels. Student was escorted to TO. Student began to threaten staff, damage more property in and out of school. Student became physical with staff and was placed in 2 restraints. Student was unable to calm and 911 was 9/22/21 8:10 AM called. | Intervention: Physical Intervention (minutes) |
|-----------|---|---|
| 2021-2022 | Student was asked to turn in cell phone as per policy. CI asked him to turn in. Student turned in phone. Then flipped two desks and eloped from classroom. He ran around the inside of school building knocking off the fire alarm covers and tipping over the water barrels. Student was escorted to TO. Student began to threaten staff, damage more property in and out of school. Student became physical with staff and was placed in 2 restraints. Student was unable to calm and 911 was 9/22/21 8:10 AM called. | Intervention: Time Out (minutes)              |
| 2021-2022 | was impatient for his turn with spinner in a social game. He grabbed it swiped the board over, started spitting, and stuck game pieces which are choking size in his mouth. He got up from the table, but continued to spit and began to kick, had to leave the room. He attempted to get back on track, but ended up destroying a book, 7/6/21 1:15 PM kicking, and spitting, and had to be restrained.  | Intervention: Physical Intervention (minutes) |
| 2021-2022 | was upset at counselor when he was prompted to leave counseling at the end of the session. kicked doors and purposely let water out of a water cooler, and threw items. He scratched and spit at staff. When support was called he ran into a bathroom and splashed water from the sink onto the floor. Staff escorted student out of the bathroom. For safety he was transitioned from a 1 person child 8/5/21 10:00 AM restraint to a 3 person supine.  |   |

|           |                              | had been calm until began about 8:45, when all of a sudden he  |   |
|-----------|------------------------------|--|---|
|           | a                            | began scratching and spitting. Eventually he needed to be restrained, and while in the restraint he soiled himself, and while doing so, he   |   |
|           |                              | continued to spit, and attempted to bite. He eventually was moved to a calming room and urinated on the floor. After he was changed, he  |   |
|           |                              | eft the room so it could be cleaned he began running around, and then trying to tear things up. Soon he returned to spitting and   |   |
|           | S                            | scratching, and was returned to the calming room. When I attempted   |   |
| 2021-2022 |                              | o check on him, he aimed and urinated on my leg. He then urinated on the floor and poored out and threw a chocolate milk.  | Intervention: Time Out (minutes)              |
|           | a<br>b                       | Student was agitated in class and began to rip papers, throw supplies and was asked to leave by staff. When writer redirected student, he began to scratch and bite writer. Support called, writer implemented L-person child restraint for safety (this was observed by   |   |
|           | •                            | ), Student kicked writer and spat at passerbys and purposely urinated on the floor. He smeared it on writer's leg with his   |   |
| 2021-2022 |                              | shoe. AP and nurse observed. Eventually, seemed calmer and was released and directed to change.  | Intervention: Physical Intervention (minutes) |
|           | a<br>b<br>1<br><b>I</b><br>p | Student was agitated in class and began to rip papers, throw supplies and was asked to leave by staff. When writer redirected student, he began to scratch and bite writer. Support called, writer implemented L-person child restraint for safety (this was observed by ), Student kicked writer and spat at passerbys and burposely urinated on the floor. He smeared it on writer's leg with his shoe. AP and nurse observed. Eventually, |   |
| 2021-2022 |                              | was released and directed to change.   | Intervention: Time Out (minutes)              |

|           |                   | Student returned from CTE room to classroom. He had used a pencil        |   |
|-----------|-------------------|--|---|
|           |                   | to poke holes in the CTE chair, poured water on the floor and squirted   |   |
|           |                   | hand sanitizer on the teacher's chair. Support was informed but never    |   |
|           |                   | arrived at the CTE classroom. The student seemed calm but when he        |   |
| 2024 2022 | 0/20/24 4 24 884  | returned to class, threw food at another student .He was asked to        | Internation Time On I (with Inc.)             |
| 2021-2022 | 9/20/21 1:21 PM   | leave. Support informed and did 2 person escort to TO.                   | Intervention: Time Out (minutes)              |
|           |                   | threw food at  |   |
|           |                   | her about it, got upset and started getting physical with staff. She     |   |
| 2021 2022 | 7/20/21 7:11 484  | was sent to the hall where she continued to hit, push, and kick staff.   | Intervention, Physical Intervention (minutes) |
| 2021-2022 | 7/29/21 7:11 AIVI | She was put in a hold for her safety.                                    | Intervention: Physical Intervention (minutes) |
|           |                   | was upset and eloped from the hallway. He began grabbing                 |   |
|           |                   | fire extinguishers and hiding them. He then ran outside and threw        |   |
|           |                   | rocks at the front door until the glass broke. He then ran out back and  |   |
|           |                   | became more aggressive to staff until he was placed in a restraint       |   |
|           |                   | with administrators and nurses present. also made threats to             |   |
|           |                   | bring a knife to school and tried to stab multiple staff members with a  |   |
| 2021-2022 | 9/21/21 10:32 AM  | stick. Mom was asked to pick him up.                                     | Intervention: Physical Intervention (minutes) |
|           |                   |  |   |
|           |                   | 3 person used for became upset with another                              |   |
|           |                   | student and attemped to leave the room without permission. Staff         |   |
|           |                   | offered several options. Ron became physically aggressive and was        |   |
|           |                   | placed in a 3 person hold untill he calmed.                              |   |
| 2021-2022 | 9/17/21 9:20 AM   |  | Intervention: Physical Intervention (minutes) |
|           |                   | 2 person hold for, T/O for returned to                                   |   |
|           |                   | the classroom after eloping around the school. He wanted to get          |   |
|           |                   | water from the hallway and when staff told him they would get water      |   |
|           |                   | for him he became aggressive and began pushing staff. He escalated       |   |
|           |                   | to hitting and kicking staff. Staff utilized a small child hold. Support |   |
|           |                   | was called. They escorted Ronald to a T/O room. He remained there        |   |
| 2021-2022 | 9/21/21 10:10 AM  | till calm.   | Intervention: Physical Intervention (minutes) |

|           |                   | 2 person hold for returned to the classroom after eloping around the school. He wanted to get water from the hallway and when staff told him they would get water for him he became aggressive and began pushing staff. He escalated to hitting and kicking staff. Staff utilized a small child hold. Support was called. They escorted Ronald to a T/O room. He remained there |   |
|-----------|-------------------|---|---|
| 2021-2022 | 9/21/21 10:10 AM  | till calm.  | Intervention: Time Out (minutes)              |
|           |                   | -student kicked grabbed student by neck, pulling her to the ground punched student multiple times   |   |
| 2021-2022 | 9/22/21 6:32 AM   | - was put into small child until support arrived  | Intervention: Physical Intervention (minutes) |
|           |                   | Did not want other kids in hid classroom  Swearing, standing on desk and walking on computers.  Throwing an item at staff support called  |   |
| 2021-2022 | 7/9/21 11:45 AM   | Escorted to T.O.  | Intervention: Time Out (minutes)              |
| 2021-2022 | 7/19/21 12:45 PM  | In second 's room, he became unsafe by threatening to throw things at staff, climbing on furniture, swearing, escalated behavior.  Small child wrap performed w/2 people on legs support called.  | Intervention, Dhysical Intervention (minutes) |
| 2021-2022 | 7/19/21 12:45 PWI | Walked out of T.O. room, eloped downstairs, swearing and threating to kill staff.   | Intervention: Physical Intervention (minutes) |
| 2021-2022 | 7/19/21 1:08 PM   | Support called and was escorted back to T.O.  | Intervention: Time Out (minutes)              |
|           |                   | was in a separate location became very upset and started to throwing objects at staff and destroyed the room. Support was called.   |   |
| 2021-2022 | 7/21/21 11:40 AM  | Support escorted to a T.O.  | Intervention: Time Out (minutes)              |
|           |                   | Argument w/another students Grabbed scissors to try to throw at student Became physically aggressive with staff, and making threats Small child wrap performed  |   |
| 2021-2022 | 7/23/21 8:30 AM   | Support called and was escorted to a calming room   | Intervention: Physical Intervention (minutes) |

|           |                  | Student was using inappropriate language and bullying classmate.  Student got out of their desk making threats and attempting to fight other student. Classroom staff, intervened with student and placed child into a single small child hold until behavior specialist, came to switch out. Student walked to calming area to follow |   |
|-----------|------------------|--|---|
| 2021-2022 | 9/8/21 11:05 AM  | I disruption plan. Parent was contacted by case manager.   | Intervention: Physical Intervention (minutes) |
| 2021-2022 | 9/24/21 7:50 PM  | was disruptive on the bus. Escalated to kicking bus aide and driver. Support walked him off the bus to TO from   | Intervention: Time Out (minutes)              |
|           |                  | Student did not want to complete work he missed earlier in the day before earning choice time. He began ripping materials and throwing objects/furniture around the classroom. Once support came, he became aggressive with them, biting, kicking, and hitting. Escorted to  |   |
| 2021-2022 | 9/13/21 1:45 PM  | I TO ( <b>1986)</b> )  | Intervention: Time Out (minutes)              |
| 2021-2022 | 9/20/21 9:01 AM  | Student began smashing instruments and punching staff in the music room. was given the option to continue appropriately in music or use the hall or calming area. continued to hit staff and instruments. Staff needed to use physical intervention  | Intervention: Physical Intervention (minutes) |
| 2024 2022 | 7/7/24 4 45 224  | was playing catch with peers. Told another student to "move away from them" and when that student said "make me" punched that student in the face.   |   |
| 2021-2022 | 7/7/21 1:15 PM   |  | Intervention: Physical Intervention (minutes) |
| 2021-2022 | 7/26/21 12:30 PM | Hit another student, fighting  I Support called  | Intervention: Time Out (minutes)              |
|           |                  | Time out Escort  |   |
|           |                  | -student became frustrated in class, being unsafe, targeting peer -started to push adults  |   |
| 2021-2022 | 9/22/21 11:25 AV | I -support escorted to time out  | Intervention: Time Out (minutes)              |
|           |                  |  |   |

|           |                  | was hitting staff. Support was called and he was escorted to the time out room. He sat his minutes and we came back to class once   |   |
|-----------|------------------|---|---|
| 2021-2022 | 8/10/21 9:05 AM  |   | Intervention: Time Out (minutes)              |
| 2021-2022 |                  | was saying inappropriate things. He was asked to sit and this is when he refused and hit staff. He was then escorted to a calming room. He sat his minutes, cleaned the mess he made and reentered the classroom. | Intervention: Time Out (minutes)              |
| 2021-2022 |                  | When time was up in the playground, student refused to come inside. She then began to walk awayfrom the playground and toward the park. came to assist as well as was then escorted to TO                         | Intervention: Physical Intervention (minutes) |
| 2021-2022 |                  | When time was up in the playground, student refused to come inside. She then began to walk awayfrom the playground and toward the park. came to assist as well as was then escorted to TO                         | intervention. Physical intervention (minutes) |
| 2021-2022 | 9/13/21 11:09 AM | PI  | Intervention: Time Out (minutes)              |

|           |                 | aturdant was unbanar about his ELA assistants ant  |   |
|-----------|-----------------|--|---|
|           |                 | student was unhappy about his ELA assignment   |   |
|           |                 | started to make inappropriate comments towards teacher   |   |
|           |                 | Teacher ignored  |   |
|           |                 | went up to the teacher from behind while she was working with another student and choked her while saying he wanted to kill her. |   |
|           |                 | Support was called. While waiting for support student continued to   |   |
|           |                 | punch and kick teacher.  |   |
|           |                 | Teacher left the room, student followed kicking and punching.  |   |
|           |                 | He punched and kicked the librarian.   |   |
|           |                 | He also punched and kicked the behavior specialist when she came to  |   |
|           |                 | help.  |   |
|           |                 | He was then escorted the calming room until 10:00 where he then  |   |
| 2021-2022 | 9/24/21 9:20 AM | transitioned to the PAS room.  | Intervention: Time Out (minutes)              |
|           |                 |  |   |
|           |                 | During group counseling, student was being physical with staff and   |   |
|           |                 | another student. Student was put into a small child hold, support was  |   |
| 2021-2022 | 9/20/21 7:56 AM | called. Student was escorted to a calming room.  | Intervention: Physical Intervention (minutes) |
|           |                 | At the end of music class, a student in the class was upset about the  |   |
|           |                 | actions of another peer, and was yelling. became upset at the  |   |
|           |                 | student, and told him to "shut up" two times. The student said "make   |   |
|           |                 | me" and lunged at the student. The student kicked her, and then  |   |
|           |                 | she began chasing student around the room. The student was   |   |
|           |                 | removed from the room, and she proceeded to knock over chairs and  |   |
|           |                 | throw papers, pencils, and other objects in the room. Support was  |   |
|           |                 |  |   |
|           |                 |  |   |
|           |                 | called, and she was escorted to T/O across the room for about.  She then came back to the music room and helped clean up         |   |

|           |                   | During math, was laying on floor (escalating) as said little comments, she began to throw her whiteboard and move about the room (support was present so room was evacuated.) Threw classroom items at students as they were leaving. Support had to escort her out of classroom to the calming room. |   |
|-----------|-------------------|---|---|
|           |                   | While in a calming room alina started to bang her head repeatedly on  |   |
|           | 0/10/01/11 = 1 11 | the door. She did this for a significant amount of time and required  |   |
| 2021-2022 | 9/13/21 11:51 AM  | intervention from CI's to discontinue.  | Intervention: Physical Intervention (minutes) |
|           |                   | During math, was laying on floor (escalating) as said little comments, she began to throw her whiteboard and move about the room (support was present so room was evacuated.) Threw classroom items at students as they were leaving. Support had to escort her out of classroom to the calming room. |   |
|           |                   | While in a calming room alina started to bang her head repeatedly on  |   |
|           |                   | the door. She did this for a significant amount of time and required  |   |
| 2021-2022 | 9/13/21 11:51 AM  | intervention from CI's to discontinue.  | Intervention: Time Out (minutes)              |
|           |                   | During Recess, student rolled a teacher chair into the hall and broke it. Student then became physically aggressive with staff and CI's. She then eloped from the building and broke a "Free Community Library" stand's front cover. She then tried to use the broken plexi-glass from                |   |
| 2021-2022 | 9/20/21 11:15 AM  | this to injure herself and other staff/ C.I.'s.   | Intervention: Physical Intervention (minutes) |
|           |                   | eloped from the classroom. Staff followed.  grabbed a fire extinguisher and threw it, then proceeded to hit and attempt to bite staff.  Staff put in a small child hold. Support intervened and walked  |   |
| 2021-2022 | 9/13/21 10:55 AM  | to a calming area.  | Intervention: Time Out (minutes)              |
| 2021-2022 | 7/9/21 12:29 PM   | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)              |
| 2021-2022 |                   | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)              |
| 2021-2022 | 9/15/21 2:33 PM   | Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)              |

| 2021-2022   | 8/4/21 11:50 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|---|---|---|
| 2021-2022   | 7/28/21 1:06 PM Student was physicaly aggressive towards staff.   | Intervention: Time Out (minutes)  |
|   |   |   |
| 2021-2022   | 8/10/21 8:53 AM Student was physically aggressive towards staff and other students  | Intervention: Time Out (minutes)  |
| 2021-2022   | 8/10/21 9:15 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|   |   |   |
| 2021-2022   | 9/14/21 1:15 PM Student eloped from staff and was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|   | Student was physically aggressive towards staff and eloped from the   |   |
| 2021-2022   | 7/6/21 11:30 AM classroom.  | Intervention: Time Out (minutes)  |
| 2021-2022   | 7/8/21 11:37 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|   | Student was physically aggressive towards staff and eloped from the   |   |
| 2021-2022   | 7/9/21 9:55 AM classroom.   | Intervention: Time Out (minutes)  |
| 2021-2022   | 7/9/21 10:46 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
| 2021-2022   | 7/12/21 9:25 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)  |
|   | Student was physically aggressive towards staff and eloped from the   |   |
| 2021-2022   | 7/12/21 11:10 AM classroom.   | Intervention: Time Out (minutes)  |
|   | Student was physically aggressive towards staff and was removing his  | •   |
|   |   |   |
| 2021-2022   | 7/12/21 12:16 PM clothing.  | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022  |   | Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
|   | 7/12/21 12:16 PM clothing.  |   |
| 2021-2022   | 7/12/21 12:16 PM clothing. 7/13/21 8:30 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing. 7/13/21 8:30 AM Student was physically aggressive towards staff. 7/13/21 12:52 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
| 2021-2022<br>2021-2022<br>2021-2022   | 7/12/21 12:16 PM clothing. 7/13/21 8:30 AM Student was physically aggressive towards staff. 7/13/21 12:52 PM Student was physically aggressive towards staff. 8/12/21 10:05 AM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing. 7/13/21 8:30 AM Student was physically aggressive towards staff. 7/13/21 12:52 PM Student was physically aggressive towards staff. 8/12/21 10:05 AM Student was physically aggressive towards staff. 9/14/21 1:01 PM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes) Intervention: Time Out (minutes)   |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022   | 7/12/21 12:16 PM clothing. 7/13/21 8:30 AM Student was physically aggressive towards staff. 7/13/21 12:52 PM Student was physically aggressive towards staff. 8/12/21 10:05 AM Student was physically aggressive towards staff. 9/14/21 1:01 PM Student was physically aggressive towards staff. 9/14/21 1:41 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  | Intervention: Time Out (minutes)   |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022   | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.   | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive.   | Intervention: Time Out (minutes)   |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive.  7/8/21 2:05 PM Student was physically aggressive and eloped from staff.  | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive.  7/8/21 2:05 PM Student was physically aggressive and eloped from staff.  8/2/21 1:11 PM Student was physically aggressive towards staff.   | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive and eloped from staff.  8/2/21 1:11 PM Student was physically aggressive towards staff.  Student was physically aggressive towards staff and disruptive in the   | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022  | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive.  7/8/21 2:05 PM Student was physically aggressive and eloped from staff.  8/2/21 1:11 PM Student was physically aggressive towards staff.  Student was physically aggressive towards staff and disruptive in the 7/22/21 11:52 AM classroom.  | Intervention: Time Out (minutes)  |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022                           | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive.  7/8/21 2:05 PM Student was physically aggressive and eloped from staff.  8/2/21 1:11 PM Student was physically aggressive towards staff.  Student was physically aggressive towards staff and disruptive in the 7/22/21 11:52 AM classroom.  7/6/21 1:09 PM Student was verbally and physically aggressive towards staff.                              | Intervention: Time Out (minutes)   |
| 2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022<br>2021-2022 | 7/12/21 12:16 PM clothing.  7/13/21 8:30 AM Student was physically aggressive towards staff.  7/13/21 12:52 PM Student was physically aggressive towards staff.  8/12/21 10:05 AM Student was physically aggressive towards staff.  9/14/21 1:01 PM Student was physically aggressive towards staff.  9/14/21 1:41 PM Student was physically aggressive towards staff.  7/6/21 11:30 AM Student was physically aggressive towards staff.  7/14/21 9:19 AM Student was physically and verbally aggressive towards staff.  7/8/21 11:16 AM Student was physically aggressive and eloped from staff.  8/2/21 1:11 PM Student was physically aggressive towards staff.  Student was physically aggressive towards staff and disruptive in the 7/22/21 11:52 AM classroom.  7/6/21 1:09 PM Student was verbally and physically aggressive towards staff.  7/12/21 12:13 PM Student was verbally and physically aggressive towards staff. | Intervention: Time Out (minutes) |

| 2021-2022 | 9/10/21 12:32 PM Student was physically aggressive towards staff.            | Intervention: Time Out (minutes) |
|-----------|--|----------------------------------|
| 2021-2022 | 9/15/21 12:27 PM Student was physically aggressive towards staff.            | Intervention: Time Out (minutes) |
| 2021-2022 | 9/20/21 1:54 PM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
| 2021-2022 | 8/9/21 9:30 AM Student was verbally and physically aggressive towards staff. | Intervention: Time Out (minutes) |
| 2021-2022 | 7/12/21 10:24 AM Student was physically aggressive towards staff.            | Intervention: Time Out (minutes) |
| 2021-2022 | 9/9/21 2:00 PM Student was physically aggressive towards staff and herself.  | Intervention: Time Out (minutes) |
| 2021-2022 | 9/13/21 3:42 PM Student was physically aggressive towards staff.             | Intervention: Time Out (minutes) |
| 2021-2022 | 9/21/21 2:20 PM Student displayed unsafe behavior by eloping from staff.     | Intervention: Time Out (minutes) |
| 2021-2022 | 7/26/21 10:16 AM Student was physically aggressive towards staff.            | Intervention: Time Out (minutes) |
|           |  |                                  |