

Does the student have a BIP that includes Time Out?														Staff person removing student from the Time Out Room
School Year	Teacher	Grade	Age	School	Date of Use	Time Entered	Time Exited	Does the student have a BIP that includes Time Out?	If so, maximum specified time for Time Out?	Did staff or student initiate use of Time Out?	Staff person initiation Time Out	Staff person supervising student during Time Out		
2021-22	Mara	1	7	Elsmere	10/7/0021	11:00:00 AM	11:15:00 AM	Yes	20 minutes	Staff	Mara	Mara/Lord	Lord	
2021-22	Mara	1	7	Elsmere	10/19/2021	11:35:00 AM	11:40:00 AM	Yes	20 minutes	Staff	Christopher	Christopher	Christopher	
2021-22	Mara	K	5	Elsmere	10/26/2021	2:30:00 PM	2:50:00 PM	Yes	20 minutes	Staff	Lord	Lord	Lord	
2018-19	Mara	1		Elsmere	6/15/2019	1:45:00 PM	1:49:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/5/2019	11:56:00 AM	12:09:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/4/2019	2:17:00 PM	2:20:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/4/2019	12:27:00 PM	12:30:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/4/2019	12:38:00 PM	12:41:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/3/2019	10:15:00 AM	10:20:00 AM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/3/2019	11:45:00 AM	11:47:00 AM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/3/2019	2:07:00 PM	2:10:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	5/28/2019	9:50:00 AM	10:08:00 AM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	5/29/2019	11:05:00 AM	11:09:00 AM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/6/2019	1:17:00 PM	1:21:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/7/2019	2:56:00 PM	3:10:00 PM	Yes	20 minutes	Staff	Murthy	Murthy/Lord	Lord	
2018-19	Mara	1		Elsmere	6/7/2019	11:43:00 AM	11:55:00 AM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	6/7/2019	2:25:00 PM	2:26:00 PM	Yes	20 minutes	Staff	Murthy	Murthy	Murthly	
2018-19	Mara	1		Elsmere	6/7/2019	2:28:00 PM	2:29:00 PM	Yes	20 minutes	Staff	Murthy/Decon	Murthy	Murthy	
2018-19	Mara	1		Elsmere	5/22/2019	3:02:00 PM	3:05:00 PM	Yes	20 minutes	Staff	Mara	McQuide	McQuide	
2018-19	Mara	1		Elsmere	5/22/2019	1:40:00 PM	1:42:00 PM	Yes	20 minutes	Staff	Mara	Mara	Mara	
2018-19	Mara	1		Elsmere	5/21/2019	12:29:00 PM	12:31:00 PM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	
2018-19	Mara	1		Elsmere	5/21/2019	10:57:00 AM	11:00:00 AM	Yes	20 minutes	Staff	McQuide	McQuide	McQuide	

Precipitating Factors (describe antecedent conditions and specific behavior(s) that led to the use of the Time Out Room)		Behavior during Time Out
Student became suddenly upset while earning their iPad during library in the classroom. Student agreed when asked if they wanted to take a break and walked into the quiet room. Student continued to escalate while taking a break and left the quiet room to hug an adults feet. The adult went in the quiet room with Student to provide co regulation support. Student continued to escalate and attempted to scratch/grab/bite the adult. When the adult wasn't able to deflect safely, student initiated the time out to give Student time and space to safely calm. Student calmed quickly once alone and rejoined the class in time for snack.		Initially crying, crashing into walls. Student quickly calmed and stood next to the time out room door.
Student became upset while using the bathroom between lunch and recess time. Student's body was unsafe (falling to the floor, kicking, pinching, attempt to bite and adult) so they entered the timeout space.		Student was crying and crashing into the walls and floor.
Student became overstimulated transitioning between activities and threw items, hit 2 teachers.		Laughing, hitting the door, throwing socks and shoes, repeating verbal scripts such as "I say no".
Student was asked to sit with their iPad. Student then threw iPad and hit/kick		counting, crying, jumping, calmed down
Student was asked to do math. Student then hit staff, hit and kicked staff im		Counting, laughing, rolling around and became calm
Student was asked to do a reading activity. Student then hit and kicked staff.		Threw shoes, counted, took off socks, became calm.
Staff prompted student to do a social studies activity. Student then threw thei		Sitting, calm, counting.
Student was asked to do a social studies activity. Student then kicked staff.		Calm, counting.
Student threw objects and kicked staff. Plans for increased demands began		Crying, sitting, counting.
Throwing objects and hitting staff.		Crying, sitting, counting.
Verbally prompted to do Math when student began to hit and kick staff.		Sitting, counting.
Hit/kicked teachers.		Crying, sitting.
Student accidentally dropped a puzzle and bumped into an adult when they bo		Sitting, calm, counting.
We didn't allow student to bring a puzzle when leaving the OT/PT room for re		Crying, counting.
Hit teacher and threw shoes after putting bean bag back in our quiet room.		Crying briefly, sitting, counting, removing shoes and socks.
Academic demands during a social studies activity		
Academic demands during a math activity.		Crying, sitting, counting
Student put shaving cream in his mouth during literacy activity and hit a peer v		Sitting, counting.
The student had a BM accident in his underwear and became aggressive to s		Crying, sitting.
Student ran from the classroom, then threw items when he returned to the roo		Sitting, breathing quickly.
Climbed bookshelf and when redirected he hit the teacher.		Calm, sitting.
Student hit a teacher while clearing up snack.		Calm, sitting.

Behavior upon exiting		Name of person submitting this report
Calm, remained in the quiet room with the door open for 10 minutes before washing her hands for snack.		Susan Mara
Calm, washed hands with and adult and transitioned to recess.		Sonya Christopher
No longer hitting staff, but his body was not yet calm. Student remained in the quiet room and used it as a calming space until calm and ready to do school work.		Meghan Lord
calm return to activity		
Calm at first then began hitting staff. Went back in the quiet room and hit staff		McQuide
Calm, returned to activity		McQuide
Calm, resumed activity.		McQuide
Calm, finished social studies activity in quiet room, exited room to next activity		McQuide
Calm, returned to activity.		McQuide
Calm, returning to activity.		McQuide
Calm, resumed activity.		McQuide
Calm, continued previous activity.		McQuide
Calm, return to activity.		McQuide
Calm, followed directions.		McQuide
Heightened - student had difficulty remaining calm in classroom but walked calmly		Murthy/Lord
Calm, finished activity in quiet room, student successfully transferred to next activity		McQuide
Finished, activity in quiet room, successfully transitioned to next activity		Murthy
Heightened, but compliant with directions, took a sensory break.		Murthy
Calm, used the bathroom appropriately.		McQuide
Calm, cleaned up thrown items, returned to the activity, break.		Mara
Calm, rejoined the activity.		McQuide
Calm, rejoined the activity.		McQuide

2018-19	Mara	1		Elsmere	5/7/2019	10:34:00 AM	10:36:00 AM	Yes	20 minutes	Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	5/13/2019	11:33:00 AM	11:45:00 AM	Yes	20 minutes	Staff	Lord	Lord	Lord
2018-19	Mara	1		Elsmere	5/13/2019	2:10:00 PM	2:20:00 PM	Yes	20 minutes	Staff	Lord	Lord	Lord
2018-19	Mara	1		Elsmere	5/14/2019	9:50:00 AM	9:55:00 AM	Yes	20 minutes	Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	5/14/2019	11:55:00 AM	12:05:00 PM	Yes	20 minutes	Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	5/14/2019	1:16:00 PM	1:22:00 PM	Yes	20 minutes	Staff	McQuide	McQuide/Mara	Mara
2018-19	Mara	1		Elsmere	5/14/2019	1:47:00 PM	1:55:00 PM	Yes	20 minutes	Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	5/14/2019	2:22:00 PM	2:27:00 PM	Yes	20 minutes	Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	5/15/2019	1:49:00 PM	1:54:00 PM	Yes	20 minutes	Staff	DeCancio/Mc	McQuide	McQuide
2018-19	Mara	1		Elsmere	5/15/2019	12:24:00 PM	12:27:00 PM	Yes	20 minutes	Staff	DeCancio, Lor	Lord	Lord
2018-19	Elsmere	1		Elsmere	5/15/2019	11:28:00 AM	11:36:00 AM	Yes	20 minutes	Staff	McQuade, But	McQuade	McQuade
2018-19	Mara	1		Elsmere	5/15/2019	11:17:00 AM	11:19:00 AM	Yes	20 minutes	Staff	McQuade, But	McQuade	McQuade
2018-19	Mara	1		Elsmere	5/3/2019	10:18:00 AM	10:21:00 AM	Yes	20 minutes	Staff	Mara	Mara	Mara
2018-19	Downs	4		Elsmere	3/21/2019	2:13:00 PM	2:16:00 PM	Yes	30 Minutes	Staff	Lord	Lord, Rios	Lord
2018-19	Downs	5		Elsmere	3/17/2019	2:30:00 PM	2:39:00 PM	Yes	30 Minutes	Student		Guiry, Kloss, Bu	Student initiated
2018-19	Downs	5		Elsmere	3/6/2019	12:45:00 PM	12:50:00 PM	Yes	30 Minutes	Student	student	Guiry, Kloss, Bu	student
2018-19	Downs	5		Elsmere	3/6/2019	2:18:00 PM	2:28:00 PM	Yes	30 minutes	Student	Student	Guiry, Kloss, Buttereit, Ridgway	Student
2018-19	Casey	2		Eagle	2/13/2019	3:07:00 PM	3:16:00 PM	No		Student	Student	Graziano	Graziano
2018-19	Casey	2		Eagle	1/18/2019	3:28:00 PM	3:32:00 PM	No		Staff	Denning, Cassella	Denning, Cassella	Denning, Cassella, Mom
2018-19	Mara	1		Elsmere	1/22/2019	2:55:00 PM	3:00:00 PM	No		Staff	Mara	DeCancio/Mara	Mara
2018-19	Buttereit	5		Elsmere	1/23/2019	1:25:00 PM	1:35:00 PM	Yes	30	Student	Student	Guiry, Lord, Isenberg	Student
2018-19	Buttereit	5		Elsmere	12/19/2018	1:15:00 PM	1:37:00 PM	Yes	30 minutes	Student	Student	Guiry, Lord	Student
2018-19	Buttereit	5		Elsmere	12/19/2018	11:19:00 AM	11:54:00 AM	Yes	30 minutes	Student	Student	Buttereit, Lord, Guiry, Isenberg	Student

Student went into the quiet room as a calming space after hitting an adult, the	Hitting door, throwing shoes, crying.
Student threw manipulatives and hit teacher aide. This was shortly after after	Yelling, throwing shoes, crying, finally sitting calmly
Student threw puzzles and hit a teacher aide and therapist a total of nine time	Throwing shoes, yelling, then sitting calmly
Student hit a staff member.	Sitting calmly.
Student went to use the bathroom and began turning the classroom lights on	Hitting, shoes off, crying, calm
Student hit staff during inside recess in the classroom.	Shoes and socks off, throwing, hitting, crying, calm.
Student ran from the classroom during lunchtime and climbed on a bookshelf	Hitting, kicking, shoes off, calm.
Student put a glue stick in his mouth and hit staff when told "no thank you"	Sitting, calm.
Another student was peering over the partition wall in close proximity to this s	Sitting, crying, counting out loud.
Student was looking and requested a different pair of shoes other than the on	Sitting, crying, counting out loud.
When another student was getting upset/crying across the room the student b	Sitting, crying, kicking, counting out loud.
Student threw the container of glue sticks and then the glue sticks. When the	Sitting, calm, counting out loud, shoes and socks off.
Student ran from the classroom and hit 2 students and staff upon re-entering.	Crying, took pants and socks off, hitting door. Staff re-entered the quiet rom v
Aggressive towards adults, not responsive to redirection or other behavior de	Hitting wall, pacing, loud vocalizations.
Weepy, crying, yelling/screaming, self-injury. Hitting their own head, thighs, b	Screaming, crying, weepy, laying on the floor, hitting their own head and thigh
No-trigger was using the bathroom, started crying, hitting their own head and	Crawling around the quiet room.
During Math Student became very upset, no trigger. Was hitting themself in the legs and head. Jumping up and down, bucking back and forth in the chair.	Crying, hitting, laying on the mat.
Student put themself in the time out room. Student walked to the room by themself and requested to close the door.	Kicking walls, yelling, crying, slamming the door.
Student came back into the SD room at the end of the day (3PM). Student didn't earn to cash in points because the student had a rough day. The student was given a choice to read a book or play with sensory toys. Student got upset, walked to cubbies, started kicking, throwing items, students had to leave the room at 3:25, flipped chairs, desks, threw Chromebooks on the floor, kicked teachers, hit with backpack.	Screaming, kicking, ripping off time out room padding and trying to slam door.
Student became agitated during a literacy activity and hit/grabbed staff. Staff initially remained in the quiet room with student to provide calming, sensory support then needed to leave when student continued to hit/grab.	hitting/grabbing, shoes off, calm sitting on floor, staff assist to put does back on, count to 100.
Student was crying and angry, no trigger	Crying, hitting themself in the head.
Student was asked to remove something from his month.	Crying, hitting themself in the head and legs.
Student was angry about wanting more snack and not having a balloon.	Crying, hitting themself in the head and legs, laying on the ground.

Staff re-opened the quiet rom door to provide mutual co-regulation once student	Mara	
Calm, sat at table, finished math work.	Lord	
Re-entered classroom and participated in science.	Lord	
Returned to art project, completed art calmly.	Mara	
Calm, student successfully used the bathroom and continued with the activity	Mara	
Calm. Student successfully transitioned to lunch.	McQuide/Mara	
Josiah calmly rejoined the class for MeMoves.	Mara	
Calm, student completed the activity using the glue appropriately.	Mara	
Calm and proceeded with the directions given by the teacher.	DeCancio/McQuide	
Calm, returned to craft project and completed the activity.	DeCancio/Lord	
Calm, returned to math, completed the activity.	McQuade/Buttereit	
Calm, student calmly returned to the activity.	McQuade/Buttereit	
Calm, ready to return to the activity.	Mara	
Calm, returned to school work.	Lord	
Crying, weepy	Guiry, Kloss, Buttereit,Cosco	
Asked if hungry, came to the table but did not want to eat lunch.	Guiry, Kloss, Buttereit	
Called parent, was sent home.	Guiry,Kloss, Buttereit, Ridgway	
Sad, subdued.	Graziano	
Mom walking into the time out room. Student cried, talked to mom, was concerned that teachers were looking at the student. Cleaned up the room, said sorry to the teachers.	Denning, Cassella	
Calm, took a drink, then returned to the activity	Mara	
Settled down and entered back to their desk.	Guiry/Lord	
Student went home.	Buttereit	
Student returned to the tables.	Buttereit	

									Two instances total 40 minutes, 10:25- 10:45, 11:05- 11:25				
2018-19	Casella	2		Eagle	11/9/2018	10:25:00 AM	11:05:00 AM	No		Staff	Casella, Macarelli	Denning, Casella	Casella, Sheehan
2018-19	Downs	5		Elsmere	4/8/2019	1:25:00 PM	1:34:00 PM	Yes	30	Student	Student	Downs, Guiry	Downs
2018-19	Buttereit	5		Elsmere	11/14/2018	1:10:00 PM	1:26:00 PM	Yes	30	Student	Student	Guiry, Lord, Buttereit, Isenberg	Student
2018-19	Mara	1		Elsmere	10/27/2018	2:26:00 PM	2:33:00 PM	No		Student	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	11/1/2018	2:25:00 PM	2:40:00 PM	No		Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	10/22/2018	12:30:00 PM	12:39:00 PM	No		Staff	Lord	Lord	Lord
2018-19	Downs	5		Elsmere	10/24/2018	1:44:00 PM	1:55:00 PM	Yes	30		student	Guiry, Downs, Lord	
2018-19	Mara	1		Elsmere	10/18/2018	2:10:00 PM	2:20:00 PM	No		Staff	Mara	Mara	Mara
2018-19	Mara	1		Elsmere	10/2/2018	2:05:00 PM	2:15:00 PM	No		Staff	Mara	McQuide/Mara	McQuide
2018-19	Downs	5		Elsmere	10/5/2018	10:00:00 AM	10:45:00 AM	Yes	30	Student	Student	Lord, Downs, Isenberg, Sauer	
2018-19	Downs	5		Elsmere	9/26/2018	2:13:00 PM	2:36:00 PM	Yes	30 minutes	Student	student	Guiry, Downs, Christopher, Lord	Student
2018-19	Downs	5		Elsmere	9/25/2018	1:26:00 PM	1:50:00 PM	Yes	30	Student	Student	Lord, Downs, Guiry	Student
2018-19	Downs	5		Elsmere	9/26/0018	11:27:00 AM	11:35:00 AM	Yes	30 miutes	Student	Student	Guiry, Downs	Student
2018-19	Downs	5		Elsmere	9/7/2018	2:28:00 PM	2:44:00 PM	Yes	30	Student	student	Lord, Guiry, Downs	student
2018-19	Downs	5		Elsmere	9/17/2018	10:13:00 AM	10:55:00 AM	Yes	30 minutes, this was 3 incidents total 42 mins	Student	Student	Guiry, Downs	Student
2018-19	Downs	5		Elsmere	9/6/2018	10:28:00 AM	10:37:00 AM	Yes	30	Student	Student	Guiry, Downs	Student

Student was banging and kicking on the glass of the hallway door, tried to climb over the staff, blue mat and railing when the staff was blocking the door, hitting the staff, when got to the SD room Student was trying to stick finders under the door to open it, tried to climb over staff.	Ripping the padding, hitting the glass with hands/fists, swearing, screaming.
Student was frustrated by another student.	Crying, laying on the floor, hitting head, pulling hair
Student started crying and hitting his head during lunch.	Crying, hitting themselves in the head, pulling hair, laying on the ground
Student hit staff/students and threw items in the classroom. Student seemed overstimulated and was unable to calm their body with support.	Crashing in beanbag chairs, hitting/pulling on teacher, sit on floor, teacher remained in room with student all the times.
Student was crying/screaming and student body was unsafe in classroom.	Crying/screaming, rolling on beanbag chair, staff remained in quiet room at all times to promote calming strategies.
Student was hitting, kicking and headbutting various staff members. Student was unable to follow verbal directions to stop. Prompting was not enough to keep the student from being aggressive.	Hitting, kicking, throwing shoes, then crying, then compliant, calm.
Student was asked to complete an activity at his desk.	Crying, hitting his head, laying on the ground.
Student was throwing objects, hitting adults, and crashing his body to the floor in an unsafe manner. He had significant intestinal gas.	Laughing, kicking, pushing body into bean bag chairs, staff remained inside the room at all times to provide calming strategies and mutual regulation.
A transition within the classroom, excess noise.	Crying, arching back, grinding teeth, staff provided calming sensory support for mutual regulation and remained inside the quiet room with Lucien.
Student was sitting at their desk. There were no demands placed.	Screaming, crying, laying on the floor, banging head on floor and walls. Scratching face, hitting head, slapping legs
Student was sitting at their desk doing math. Student began being self injurious.	Crying, laying on the ground, hitting their head and legs, banging their head on the wall.
Student was watching a relaxation video after lunch with the class and began hitting themselves.	Screaming, crying, laying on ground, rolling from side to side, hitting head, slapping legs, pulling hair and pressing on head with fingers.
Student became frustrated with routine classroom tasks.	Screaming, crying, laying on the ground, hitting head and legs
Student walked back from PE class and began crying in the hallway.	Crying, screaming, laying on the ground, pulling ears, putting fingers in ears, hitting legs and head
Student was asked to complete a task.	Screaming, crying, hitting head and legs, laying on the ground.
Student was asked to participate in classroom activities.	Crying, laying on the ground, hitting head, hit staff (1X)

Student was able to sit and talk using a quiet voice. Followed teacher's directions.	Casella	
Calm, rejoined classroom activity.	Downs	
Continued to cry and twist hair	Buttereit	
Calm, requested the bathroom	Mara	
Calm, rejoined the activity	Mara	
Calm compliant, ready to work.	Lord	
Student continued to be upset and then eventually completed his work.	Downs	
Calm, asked for the bathroom, then rejoined the activity	Mara	
Happy, calm, returned to activity.	Mara	
Student went home	Downs	
Student ran out of the quiet room and continued to be self injurious.	Downs	
Student had periods of extreme excitement, dysregulation and self injury.	Downs	
Student continued to have periods of dysregulation.	Downs	
Continued to cry	Downs	
Continued to cry and hit themselves, then began laughing, swinging their head, then crying again.	Downs	
Continued to cry and then returned to classroom activities	Downs	

2018-19	Downs	5		Elsmere	9/14/2018	2:26:00 PM	2:42:00 PM	Yes	30	Student	student	Lord, Guiry, Downs	student
2018-19	Downs	5		Elsmere	9/13/2018	1:10:00 PM	1:31:00 PM	Yes	30 minutes	Student	Student	Lord, Downs, Guiry	Student
2018-19	Buttereit	5		Elsmere	12/6/2018	1:30:00 PM	1:47:00 PM	Yes	30 minutes	Student	student	Guiry, Lord, Buttereit	student
2017-18	Downs	4		Elsmere	6/19/2018	10:55:00 AM	12:04:00 PM	Yes	30	Student	Student	Leary, Downs, Guiry	Student
2017-18	Mara	K		Elsmere	6/7/2018	12:15:00 PM	12:30:00 PM	No		Staff	Lee	Lee	Lee
2017-18	Mara	K		Elsmere	6/7/2018	11:55:00 AM	12:00:00 PM	No		Staff	Lord	Lord	Student
2017-18	Downs	4		Elsmere	6/7/2018	9:50:00 AM	11:09:00 AM	Yes	30 minutes, In/Out two times combined	Student	Student	Leary	
2017-18	Urban/Sheehan	1		Eagle	11/8/2017	12:23:00 PM	12:55:00 PM	No		Staff	Ysquierdo, Urban	Yzquierdo, Denning	Yzquierdo, Denning
2017-18	Downs	5		Elsmere	9/12/2017	10:42:00 AM	10:47:00 AM	Yes	20	Staff	Downs	Downs, Guiry	Downs, Guiry
2017-18	Mara	K		Elsmere	9/20/2017	9:50:00 AM	10:00:00 AM	No		Staff	Mara, Lee	Mara, Lee	Mara, Lee
2017-18	Mara	K		Elsmere	1/24/2018	10:20:00 AM	11:00:00 AM	No		Staff	Lee	Lee. Mara	Lee. Mara
2017-18	Mara	K		Elsmere	1/25/2018	12:05:00 PM	12:20:00 PM	No		Staff	Mara	Mara	Mara

Student was in PE and got angry when asked to put a ball down	Lay on the ground, screaming, crying, hitting his head and kicking
Student became very angry at lunch in the cafeteria.	Screaming, crying, laying on the ground, hitting head and legs, hit staff.
no trigger	crying, hitting themselves in the head and legs, pulling hair, laying on the ground
Student became self-injurious (hitting head/legs)	Laying on the ground, crying, hitting head and legs
Student was upset and crying loudly. Student was disturbing a classmate, the noise was, so I told him to go in the quiet room and calm down.	Calmed down on his own within 10 minutes.
Screaming, crying, kicking, laying on floor in unsafe locations	Happy, singing, smiling
On way back to classroom from nurse started whining, holding head, slapped head two times, went straight to quiet room upon arrival to classroom	Whining, crying, grunting, holding head, covering up with blanket.
Student was pushed by another student at Fire Truck visit, stuck on not getting apology. Wouldn't come in to building, came in to use putty. Refused to go back to class. Squeezed into shelf told Mr. Urban to leave. Approached Mr. Urban punched, kicked, hit despite efforts to give space. Spit at teachers, grabbed shirts.	Screamed, kicked walls, spit, non-stop screaming, licked hands * called Denning to observe worried about continuous screaming
Student was asked to stop "earning" his reinforcer and join the class at the next activity. Student attempted to bite teacher and aide, hit, kicked, grabbed at teacher and aides faces. Throwing books and markers at staff. Student was hitting themselves in the head and flipped furniture over.	Sat in corner of quiet room, stood up, hit walls, attempted to pull padding off the door. Then sat back down.
Student was upset and crying for over 5 minutes, difficult time transitioning to circle time. (was awake from 2-4 PM and meds given per Mom)	Cried and upset until student calmed down with help of singing
Student has cough/cold symptoms and was given Mucinex at home along with 1/2 pill of his typical behavior medication dose. Student became suddenly upset during music in the classroom and fell to the floor. Crying/screaming and rolling their body became unsafe and walked to the QR.	Screaming/crying, throwing body on bean bag chairs/floor, hitting self in right eye. Staff remained in QR the entire time to provide calming strategies (iPad, repetitive motion toys) and door remained open Lucien gradually calmed down.
Student had cough/cold symptoms for the past two days, became upset during ELA activity and needed to use our class quiet room due to unsafe behavior (rolling on floor, crying, screaming, hitting arms and legs on floor.	Student rolled on bean bag chairs and hit the wall/floor with body during the beginning, then gradually calmed until sitting calmly. Staff remained in the QR with student the entire time with the door open to provide calming strategies.

Student continued to be dysregulated.	Downs	
Student continued to cry, be self-injurious, was picked up by mom at 1:40	Downs	
Continued to cry on and off but was laughing a well.	Buttereit	
Went back to class activity	Downs	
Calm and happy to re-enter program happy.	Lee	
Happy redirected to activity	Lord	
Calm staring off closing eyes rolling head	Leary	
Followed direction to sit down, started modified LSI with Yzquierdo, came to draw and talk	Ysquierdo, Denning	
Calm. Student gave the teacher a hug, returned to their desk and completed classwork. Had on LSI with teacher and discussed incident.	Downs/Guiry	
Calm	Mara, Lee	
Lucien calmed and joined the group at 11:00	Lee, Mara	
Calm, rejoined the group successfully	Mara	

2017-18	Mara	K		Elsmere	2/15/2018	10:35:00 AM	10:42:00 AM	No		Staff	Lord,Mara	Lee, Mara	Lee
2017-18	Mara	K		Elsmere	2/28/2018	10:20:00 AM	10:35:00 AM	No		Staff	Mara	Mara, Lee	Lee, Mara
2017-18	Mara	K		Elsmere	4/20/2018	12:09:00 PM	12:25:00 PM	Yes	20	Student	Student	Lord	Lord
2017-18	Mara	1		Elsmere	9/18/2017	11:59:00 AM	12:30:00 PM	No		Staff	Murthy	Lord	Lord
2017-18	Mara	2		Elsmere	10/10/2017	10:10:00 AM	10:40:00 AM	No		Staff	Murthy	Mara	Mara
2017-18	Mara	1		Elsmere	10/27/2017	9:55:00 AM	10:05:00 AM	No		Student	Student	Murthy, Lord	Lord
2017-18	Mara	1		Elsmere	11/7/2017	9:40:00 AM	9:55:00 AM	No		Staff	Staff - DA	Murthy	Murthy
2017-18	Mara	1		Elsmere	1/18/2018	1:50:00 PM	2:20:00 PM	Yes	30	Student	Student	Murthy, Mara	Mara
2017-18	Mara	1		Elsmere	4/17/2018	12:00:00 PM	12:20:00 PM	Yes	30	Staff	Alston,Mara	Mara	Mara
2017-18	Downs	4		Elsmere	9/4/2017	9:50:00 AM	9:58:00 AM	No		Staff	Leary	Leary	Leary
2017-18	Downs		4	Elsmere	9/19/2017	1:04:00 PM	1:17:00 PM	No		Student	Student	Downs, McIntosh	Student

*Staff did not receive a note from home with the time of student's morning medication. Student became upset while reading a story during speech/1:1 reading. Student entered the quiet room when their body became unsafe in the classroom. Significant whole-body tremors were noted for approximately 30 minutes before student became upset.	Calmed almost immediately once entered the quiet rom and was provided with calming strategies (rocking chair, iPad), staff remained in the room with student the entire time with the door open.
Student became suddenly very upset during music in the classroom and cried/screamed, rolled on the floor and attempted to hit/kick others. Student received their medicine at home at approximately 5 AM today.	Scream, cry, roll on bean bag and floor briefly. Student quickly calmed and sat up, then calming music on the iPad. Staff remained in the quiet room the entire time to provide calming strategies.
Student was tantruming on the floor. Kicking and rolling. He crawled to the quiet room.	Crying, kicking, blinking, eye rubbing.
Student was upset during a group activity. Student received flu shot this a.m. Student was crying and hitting others/self injurious. Murthy prompted (verbally) to use quiet room as a calming space. Student walked to room.	Crying, self-injurious, then calm, quiet voice, quiet hands. Able to use device to communicate sadness over getting a flu shot. Able to say hurt, arm, head, ouch asked for hug from Lord. Door was open while in QR.
Student was very upset and crying. Hitting themselves on the table, chair, on their face. Hitting aide too, at library. Staff told student to return to the classroom and student walked appropriately in the hallway.	Hitting themselves, crying, kicking, lying down, removed socks, shoes, staff remained in side the QR with student to facilitate use of AAC devices.
Student became frustrated and began to show tantrum behavior (rubbing face, hitting hand or chair, loud vocalizations, during circle time. Student was prompted to take a break in their seat, then independently got up and went into the the quiet room after approx 4 mins.	Crying, vocalizing loudly bumping body into bean bag chairs. Lord helped student to calm and talk through their frustration using their AAC device.
This happened during circle time. Student was crying hitting the chair, hitting the teacher, hitting themselves very hard. It wasn't safe for the student. Student taken to QR.	Lying down and crying all the time hitting the bean bag.
Student has been sick and has decreased appetite, student became upset in the cafeteria and walked independently to the classroom when lunch was over. Student independently entered our quiet room when they arrived in the classroom.	Crying, rubbing face, banging body on QR walls, removed her closes, teacher entered QR room (Aide /staff member exited) used AAC device to de-escalate student. Student got dressed and earned final token by exiting QG calmly and joined the activity.
Student was crying/screaming and hitting/scratching themselves at OT and a classroom tabletop activity.	Staff remained in the QR the entire time to provide calming strategies and sensory support. Student was sitting on a bean bag chair and was gradually calmer
Student was sitting in circle time with classmates. When student experiences pain the student started hitting their head repeatedly with a closed and open fist. Student ran to the quiet room without prompt to do so.	Crying, laying on the ground, took off shoes, hit head, twisted hair and pulled out small chunks of hair. Aide remained in the quiet room with student. Talked calmly to student, rubbed their back and feet (sensory, calming technique).
Student experienced pain in their head. Student was sitting at their desk doing academic work when they started to verbalize about dinosaurs and hitting themselves in the head.	Hitting their head, twirling and pulling, slapping legs and standing on head (feet up against the wall)

Calm	Mara, Lee	
Happy, calm and ready to rejoin the group.	Mara, Lee	
Calm, happy, laughing.	Lord	
Returned to scheduled activity w/sensory tool	Lord, Murthy	
Calm, ready for snack, used AAC device to tell adult she was ready.	Murthy	
Student was calm and returned to circle time to quickly ear their last token on the token reinforcement card.	Murthy/Lord	
Crying and Angry	Murthy	
Calm, ready to rejoin the activity	Mara	
Calm, went to nurse for scratch on arm.	Mara	
Student was smiling and ran across the room. Student then (with redirection) wen to desk and started working.	Leary	
Joined music group then started hitting their head again and crying. Then laid on the ground and cried for 10 minutes before calming down and returning to classroom activities.	Downs/McIntosh	

2017-18	Downs	4		Elsmere	10/2/2017	10:30:00 AM	10:45:00 AM	No		Student	Student	Leary, Downs, Lord	Student
2017-18	Downs	4		Elsmere	10/6/2017	9:47:00 AM	10:15:00 AM	No	Student was in and out 3 times, total 28 mins	Student	Student	Downs, Leary	Downs
2017-18	Downs	4		Elsmere	10/11/2017	12:18:00 PM	1:00:00 PM	No	student was in/out 4 times total 22 mins	Student	Student	Leary	Leary
2017-18	Downs	4		Elsmere	10/11/2017	10:47:00 AM	11:04:00 AM	No	Student was in/out 3 times total of 17 mins	Student	Student	Leary	Leary
2017-18	Downs	4		Elsmere	10/11/2017	9:19:00 AM	9:34:00 AM	No		Student	Student	Downs, Leary	Leary
2017-18	Downs	4		Elsmere	10/12/2017	11:20:00 AM	11:33:00 AM	No		Staff	Downs	Leary, Downs	Leary
2017-18	Downs	4		Elsmere	10/13/2017	9:15:00 AM	2:04:00 PM	No	Student was in/out 10 times - over 30 mins total	Student	Student	Leary, Downs, McEvoy	Student
2017-18	Downs	4		Elsmere	10/16/2017	11:20:00 AM	11:35:00 AM	No		Staff	Leary/Lord	Leary	Leary
2017-18	Downs	4		Elsmere	10/25/2017	1:05:00 PM	1:10:00 PM	Yes	30	Staff	Downs, Lord, Isenberg	Downs, Lord, Isenberg	Student
2017-18	Downs, Guiry	Downs, Guiry, Lord		Elsmere	10/25/2017	10:34:00 AM	10:45:00 AM	Yes	30	Staff	Downs, Guiry	Downs, Guiry, Lord	Downs, Guiry, Lord
2017-18	Downs	4		Elsmere	10/26/0007	10:54:00 AM	11:04:00 PM	Yes	30	Student	Student	Leary, Downs	Leary, Downs

Student was sitting at their desk with preferred reinforcer during "earning" time. Student started to hit their head, crying, twisting and pulling at their hair.	Laying on ground, crying, screaming, hitting and slapping the top of their head.
Student had been out of school after leaving on 10/2 early due to self injurious behavior. Went to ER and was admitted. Release on 10/5/17, Student was self injurious (hitting head, slapping forehead, pulling hair) screaming, crying.	Self-injurious, laying on ground, crying, hitting his head, trying to pull out hair, screaming.
Student was sitting in a chair of the rug for science. Student started to hit/slap their head, slap their thighs and yell.	Flopped on the ground, slapped their head, thighs and the mats, cried, yelled, grunted. Laid under bean bags and weighted blanket.
Student was sitting in music therapy group. Started crying, hitting their head and pounding their chest Student ran into the quiet room.	Crying, slapping head, crawled under a weighted blanket.
Student started crying, hitting and slapping head, legs on the bus ride to school. Teacher and aide met bus, student was under the seat of the bus crying, grunting and hitting slapping themselves. School nurse went on the bus to assist in getting them into the building. Flopped to the ground again (hitting self and crying) then went into QR	Entered QR hitting head, slapping head and thighs, flopped on the ground, went under the weighted blanket. Pushed aide's hand away when aide tried to rub his feet. This usually calms him)
Mom brought student to school in hall running hitting themselves, ran into quiet room.	Slapping head, thighs crying, grunting, went under blanket, twirling hair. Lights in classroom were turned off, gave sensory ball, rubbed feet, softly sang.
Came back from school from doctor appt. Mother said this was the 2nd attempt to get student back to school.	Crying, screaming, hitting head, slapping the floor, twisting and pulling hair, laying under bean bags /weighted blanket.
Came to classroom 11:10 sat, routine activity story time, stood up ran into quiet room crying grunting	Crying, grunting, hitting thighs, twirling hair, went under blanket, asked for water, gave some water, rubbed feet.
Experiencing pain, ran to corner of classroom, threw on ground, hitting head, pulling hair, slapping legs and ground	Crying, throwing self against the walls, hitting head, legs and floor, pulling hair
Student was completing reading activity with a teacher, teacher erased the dry erase board. Student began screaming, hitting, trying to bite, scratching/grabbing at teachers faces and punching.	Screaming, swearing, throwing themselves against the quiet room door, pulled piece of the door know off with screws
Student was engaged and completing classwork, sudden onset of pain accompanied with self-injurious behavior (hitting head, slapping legs, pulling hair).	Crying, laying on the ground, going under bean bags and weighted blankets, twisting and pulling hair, slapping legs, hitting head slapping the ground.

Continued to cry and hit their head. Student's mom called nurse. Mom made a doctor's appointment for the student because he had the same behavior over the weekend. Student's mom picked them up at 11:30 to take to doctor.	Leary, Downs, Lord	
Running back and forth in classroom. Difficulty settling or staying in one spot. Asking for water at times student had a blank stare on their face.	Downs	
Calm, quiet, sat at desk and completed science activity.	Leary	
Quiet, sat in chair at music therapy, ran to desk started hitting their head	Leary	
Calm, using chewy, sat at desk and did sensory activities at desk.	Leary, Downs	
Calm, walked to desk we helped put shoes on and proceed outside for recess.	Downs, Mara	
Did not calm down, alternated between sitting in chair or laying under desk, continued crying.	Leary, Downs, McEvoy	
Calm, put shoes on proceeded to recess	Leary	
Calm, had a drink of water, went to library class	Downs, Lord, Isenberg	
Calm, completed music therapy	Guiry, Downs, Lord	
Calm, returned to activity.	Leary, Downs	

2017-18	Downs	4		Elsmere	10/27/2017	1:13:00 PM	1:18:00 PM	Yes	30	Staff	Downs, Lord	Downs, McIntosh	Student
2017-18	Downs	4		Elsmere	10/30/2017	9:28:00 AM	3:12:00 PM	Yes	30 minutes, student was in/out 14 times during the day	Student	Student	Downs, Leary, O'Brien, Rios	Student
2017-18	Downs	4		Elsmere	11/1/2017	1:09:00 PM	1:19:00 PM	Yes	30 minutes	Staff	Leary, Downs	Leary, Downs	Student
2017-18	Downs	4		Elsmere	11/7/2017	9:13:00 AM	2:25:00 PM	Yes	30 minutes in/out 8 times	Staff	Leary and Student	Leary, Downs	Leary
2017-18	Downs	4		Elsmee	11/6/2017	9:56:00 AM	3:15:00 PM	Yes	30 minutes in/out over 10 times during this time	Staff	Leary and student	Leary, Downs	Leary
2017-18	Downs	4		Elsmere	11/15/2017	10:57:00 AM	2:14:00 PM	Yes	30 minutes in and out 5 times under 30 mins	Student	Studentn	Downs, Leary	Student
2017-18	Downs	4		Elsmere	11/30/2017	11:44:00 AM	11:52:00 AM	Yes	30 minutes	Student	Student	Downs, Leary	Student
2017-18	Downs	4		Elsmere	12/1/2017	11:10:00 AM	11:53:00 AM	Yes	30 minutes, student in/out 3 times total 43 mins	Student	Student	Leary, Downs	student
2017-18	Downs	4		Elsmere	12/4/2017	10:37:00 AM	12:07:00 PM	Yes	30 minutes, in/out 4 times 62 minutes tl	Student	student	Leary, Downs	
2017-18	Downs	4		Elsmere	12/5/2017	9:15:00 AM	10:13:00 AM	Yes	30 minutes in/out 3 times	Student	Student	Downs, Leary	Student
2017-18	Downs	4		Elsmere	12/6/2017	9:40:00 AM	9:57:00 AM	Yes	30 minutes	Student	student	Leary	Student

Student walked upstairs to music class 12:58. Threw themself on the ground, began crying, hitting head, pulling hair, slapping head, legs and ground. We were able to get the student out of the music room but self injury started again in the hallway and stair well. Eventually able to get the student to the classroom quiet room.	Screaming, crying pulling hair, hitting head, slapping the ground.
Student arrived @ school crying, under the bus seat itself & self injurious, hitting legs and head. Bus staff could not get student off the bus, teacher aide, nurse, principal assisted to get off the bus. Parents were called and picked student up, tor drive around, this calms the student, for 30 minutes, behavior continued.	Crying, hitting legs and head, crawling under bean bags and weighted blanket, twirling and pulling out hair.
Student experienced pain at home, came to school at 10:30, became self-injurious so mom took for a car ride, came back at 10:45 Pain episodes continued on and off throughout the day. Some were in quiet room as documented here, while others happened in the classroom, hallways, OT/PT room.	Crying, laying on the ground under bean bag chairs.
Upon arriving to school on bus, upset came in went straight into the quiet room. Various times throughout day, normal routine and activities	Pain, twirling hair, singing, making sounds at times just sitting calm.
Normal routine/activities - runs into quiet room, experiencing pain, crying, self injurious	Pain, crying, self-injurious, staff person rubs fee, sings, dims lights
Student was participating in classroom activities when student experienced pain and ran to the quiet room.	Crying, laying under bean bag and/or weighted blanket.
Student was getting jacket to go to recess. Started crying, grunting and hitting head. Settled briefly and was able to finish getting ready then ran out of the building and flopped on the ground, crying, hitting head. Got up ran back to school, straight to quiet room.	Crying. laying on ground under weighted blanket, hitting head. Door was open and teacher was rubbing feet.
Student was calm, happy (lot's of laughing today) and participating in the classroom activities. Student experienced pain and ran to quiet room, hitting head, slapping self, crying and pulling hair	Crying, laying on ground, pulling hair, hitting and slapping head, using weighted blanket, hitting floor and walls. Teacher was in the QR with student, rubbing feet and soothing student
Student came to school at 9:55 had been in the hospital this weekend for extreme pain and self injury.	Crying, laying on ground under weighted blanket, hitting head, door was open, two staff
Student experienced pain, ran to the quiet room, was self-injurious	Crying, hitting head, laying under the bean bags and or weighted blanket, teachers stayed in quiet room
Routine activity sitting at circle, experience pain got up and went to quiet room.	Pain, crying, moaning self injurious

Calm, quiet.	Downs	
If student calmed it was for short period of time, student would not eat today and was unable to complete any school work or participate in any activities prior to 1 pm	Downs	
Behaviors associated with pain came and went	Downs	
Different behaviors upon exiting from calm to running to flopping on floor.	Leary, Downs	
Calm goes sits in chair, seeks sensory toy, then behavior starts again moments later, see times listed. Running and flopping	Downs, Leary	
Calm, returned to activity.	Downs, Leary	
Calm went to lunch and was able to complete the remainder of the days activities.	Downs	
Calm, able to return to the classroom activities	Downs	
Calm, able to return to classroom activities	Downs	
Calm, able to return to the classroom activities	Leary	
Calm went to desk to look at book	Leary	

2017-18	Downs	4		Elsmere	12/8/2017	9:11:00 AM	9:19:00 AM	Yes	30 minutes	Student	Student	Leary, Downs	Leary
2017-18	Downs	4		Elsmere	12/11/2017	11:22:00 AM	11:56:00 AM	Yes	30 minutes, student was in/out 3 times 34 minutes total	Student	Student	Leary, McIntosh	Student
2017-18	Downs	4		Elsmere	12/12/2017	1:45:00 PM	2:19:00 PM	Yes	30 in/out 2x total 34 minutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	12/13/2017	9:22:00 AM	10:31:00 AM	Yes	30 mins/student was in/out 4 times 53 mins total	Student	Student	Downs, Leary	Student
2017-18	Downs	4		Elsmere	12/15/2017	9:10:00 AM	9:36:00 AM	Yes	30 minutes/ in/out 3 times total 26 mins	Student	Student	Downs, Leary	Student
2017-18	Downs	4		Elsmere	1/11/2018	9:49:00 AM	10:12:00 AM	Yes	30 minutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	1/12/2018	10:43:00 AM	2:27:00 PM	Yes	30mins, in/out 3X total 41 minutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	1/17/2018	11:20:00 AM	11:26:00 AM	Yes	30 miutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	1/24/2018	3:05:00 PM	3:15:00 PM	Yes	30 minutes	Student	Student	Leary, Downs	Leary, Downs
2017-18	Downs	4		Elsmere	1/25/2018	2:55:00 PM	3:04:00 PM	Yes	30 minutes	Student	Student	Leary, Downs	Leary, Downs
2017-18	Downs	4		Elsmere	1/29/2018	9:34:00 AM	9:45:00 AM	Yes	30 minutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	2/13/2018	9:58:00 AM	10:29:00 AM	Yes	30 minutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	2/16/2018	9:43:00 AM	9:58:00 AM	Yes	30 minutes	Student	Student	Leary	Student
2017-18	Downs	4		Elsmere	2/28/2018	9:52:00 AM	10:00:00 AM	Yes	30 minutes	Student	Student	Leary	Student
2017-18	Downs	4		Elsmere	3/5/2018	11:01:00 AM	11:32:00 AM	Yes	30 minutes	Student	Student	Leary	Student
2017-18	Downs	4		Elsmere	3/9/2018	10:17:00 AM	10:44:00 AM	Yes	30 minutes	Student	Student	Leary, Downs	Sttudent
2017-18	Downs	4		Elsmere	4/10/2018	12:45:00 PM	1:30:00 PM	Yes	30 minutes	Student	Student	Leary, Downs, Guiry	Student

Got a call from the bus that student was upset, student was sitting on the bus stairs hitting head and crying. Ran into school to quiet room.	Crying, hitting head, laying on floor under bean bags.
Pain, regular activity	Crying, self injurious, moaning, under bean bag/blanket
Student was in music therapy when they experienced pain.	Crying, laying under weighted blanket, hitting head. Adults stayed in the quiet room with student.
Student experience pain episode.	Crying, self-injurious, hitting head, laying under weighted blanket, slapping the floor.
Student came to school on the bus crying and self injurious	Crying, hitting head, laying under weighted blanket, slapping the floor
Pain	Crying, self injurious, rashy, twirling hair, whining
Student experience pain.	Crying, twisting hair, laying on the ground, hitting head
Pain, in hallway coming in from off the bus, went to desk, coat, boots, etc. off then went to the quiet room.	Pain, crying, self injurious.
Student experienced pain	Crying, laying on ground, hitting head, twisting and pulling hair. Adults were in the time out room with student the entire time.
Student experienced pain.	Crying, hitting head, twirling/twisting/pulling hair, laying on the ground. Staff was in the quiet room with student the whole time.
Student experience pain.	Crying, hitting head, twisting/pulling hair, laying on the ground, yelling.
Student experienced pain.	Crying, hitting his head, twisting/pulling hair, laying on the ground. Teacher(s) were in the time out room the entire time.
Pain, slapping head, whining, moaning	Whining, moaning
Pain, whining, moaning, slapping head	Moaning, twirling hair
Pain, moaning, whining, twirling hair.	Moaning, crying, under bean bag.
Pain, slapping head, whining, moaning	Whining, moaning, slapping head
Student began hitting/slapping self and ran to the quiet room.	Crying, hitting head, slapping stomach and legs, pulling hair, screaming, hitting the walls and floor.

Calm able to participate and complete activities	Leary	
Calm, went to desk	McIntosh	
Calm	Downs, Leary	
Ran out of the quiet room but was not back to baseline. Continued to be self injurious and escalated. Mom was called and picked student up.	Downs, Leary	
Still crying	Leary	
Calm sat at desk	Leary	
Coughing, able to complete academic tasks. Running back and forth.	Leary, Downs	
Whining, sat at desk then was calm.	Leary, Downs	
Crying, whining, got him to the bus.	Leary, Downs	
Still crying, but settled after 3 minutes	Leary/Downs	
Calm and able to complete classroom activities	Leary, Downs	
Some whining, but calmer.	Leary, Downs	
Calm	Leary	
Calm	Leary	
Calm, silly laughing, hyper-running	Leary	
Calm	Leary, Downs	
Settled enough to return to activities, but had several episodes today that were not all in the quiet room. Crying. Dad picked up.	Leary, Downs, Guiry	

2017-18	Downs	4		Elsmere	4/11/2018	9:15:00 AM	10:29:00 AM	Yes	30 minutes, student in/out 2X total 74 mins	Student	Student	Downs, Leary, Quinn, Lord	Student
2017-18	Downs	4		Elsmere	4/19/0018	9:35:00 AM	10:04:00 AM	Yes	30 minutes	Student	Student	Leary, Downs, Guiry	Student
2017-18	Downs	4		Elsmere	4/18/2018	10:51:00 AM	11:28:00 AM	Yes	30 minutes in/out 2x total 37 minutes	Student	Student	Leary, Downs	Student
2017-18	Downs	4		Elsmere	4/24/2018	10:50:00 AM	12:07:00 PM	Yes	30 minutes/ in/out 3X 87 minutes total	Student	Student	Leary, Downs, Guiry	Student

Pain, arrived on bus moaning/whining, student got off bus self injurious, flopped on ground, got student into the building, went straight to quiet room.	Screaming, crying, moaning, self-injurious, flailing body, kicking.
Pain episode, self injurious, moaning, grunting.	Self-injurious, crying, moaning, grunting.
Pain, moaning/whining	Self-injurious, crying, moaning, whining.
Pain, crying, moaning, whining, self-injuriuos	Crying, moaning, whining, self injurious, covering head with blanket, turned light off

Calm, running, some moaning.	Downs, Leary, Quinn, Lord	
Grunting, moaning, self injurious, never back to base line. Mom picked up student at 10:55 AM	Downs, Leary, Guiry	
Moaning,whining	Leary, Downs	
Crying, moaning, Mom picked up student at 1:43 PM	Leary, Downs, Guiry	