03-12-'18 15:13 FROM- MEACHEM SCHOOL

3154356216

T-722 P0001/0001 F-144

City of and

Written aff Uço

Position.

type of phyzical used): Cil children's Control

Lesutiona of Meacher,

all its Mr their Warren

which

preseding

age

ef

Fighting Printing Warren

that Fidate

physical harm zo thamisles

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i to thansulves aud othes

1 serjous destruction

In

hrom to and inminant progerty desiguction

stions thyzinal ham to offress and dasteuction

riment hamm im and seriows

to de esselate the

Protided choices

Reducad demadia Esplain:

inaditation

Badneed verbal inistantien

Calming

Student was Fig hteg on arrival

ROCEMENT

to were

Removal uf oher atudents

Request far amisfance

of studeut to momer location

is

das

Student was fighting, tried to remove stundent

of

JONS

as and of Calm, fo Howing directions

andior staif that may have

student saw nurse. Small red marks on back;

epartment of Safety and Security

ndemt Restraimt Use Procedunres

Stand em

Date of frestraint: 3/27/19 Time begam: 10:00 am Timme ended: 10:05 am

Nature of restraint (describe type of physical restraint used): Arm restract per

CPI training

Loca tilon of restraint: Room

Name(s) of staff

member(s) administering restraints Karn Hoke t Msa bihlerest

witness

Description of activity im which stadent was engaged preceding the usse of restraint:

running through School

Studemt's behavior that prompted the restraint: (Please chack all categories which apply)

Imminent sexious physical harm to themselves

Imminent seirious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physioal harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s that prompted physical restraint: stadent came back CK Room

Spitting in teachers face Verbally agnalium Swearing

Efforté mattle to Me-escalate

engagens other the Student situation: tegung to fight. Kicking me sweaing

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

.

o Other

A Itermatives to restraint that were attempted:

2

Removal of other students

3 Request for assistance

the

} Other

} Voluntary removal of student to another location

'xplain:

observations of etudent at end of restraint: student war Cala went to Calming

Corner,

ote any injuries to stundent and/or staff that may have occurred:

STUDENT was SEEN YESENDAY of PAIN in R FOREARM-

4/v SAME TODAY- MSM CAUSED TO SCEK MARA CANSUCT. Arron

N MARIAS/ swim MITED

12-11-'17 14:05 FROM- MEACHEM SCHOOL

3154356216

T-586 P0001/0001 F-918

No Estack

Caty Scheol of and Slecumits

Writter ef Use Prossibures

agais of 12 111/17 hegma: I 1:08 am Time anded: lilliam.

Natume el restraint type of physical restraint used): CPI Childrens. Control

Position

Meachem

es administering Mathew Warren

stadent engraged

Knocking over Bachairs, lying an the grownd, yelling

Hat grieste which amply)

Tomminent physical harm to thembeires

suros

hamm

to

ofhees

f

20 and offress

I sulous destruction

In

ham to thenselva and insuinents sezions pouperty

IF

innt salous tilyysical haan to others and firminent as proparity destruscion

ament sulous physical hasm to thansulves and others and forminent secious proparly destinution

that Began Punching Warren

.

te de essaliate the

chokes

Redused damaida Essplain:

(Verbal

Badused veabui inistention

Caluning Eschniques

Otter

to wore

of olhar

Nesquest fhr assisfatuse

singly

semoval ofstudent to location

daix

Sentry 5 assistance Was requested, offered student reset options

& plans

et emil of Calm, rese w/ schoo psycholog st

studs nt had small hand. red mark on back.

and/or staff that may have

05-19-16 15:19 FROM- MEACHEM SCHOOL

3154356216

T-492 P0001/0001 F-061

Syracuse City School of Safefy and

Writtem Summáry of Restraint Use Procedures

wate of restraints begen: 12:05pm Time ended: 12:12pm

Natuge of restgrent time cl Children's trantment

Location of Meachem

Name(s) of staff member(s) administering restrainta Mathew Warren

y

Descuiption of motivital which stadent was engaged immediately preceding the use of restraints

Running, kicking hitting

Student's behavior that prompted thovestraints (Please cheoks all categories which apply)

Imminent serious physical harm to themaelvos

dimminent serlous physical harm to others

Imminent setious physion] harm to themsolves and others

Imminent serious property destruction

serious physical harm to thanselves and imminent secious property dostruction

1F riment serious physical harm to others and sorious property destruction

ainent serious phynical harm to thamselves and others and serious property destruction

Rxplain

sitilent Behavior(s) that prompted physloa) restraint: Punching Warren

matile to de-escalate the situstion:

Provided choices

d

Reduced domands Explain:

3

redirection

8

Reduced verbal interaction

o Qalming techniques

RECEIVED

Other Called Mother

'MAY 19 2016

Alterniatives to restraint that were attempted:

o Removal of other students

DEPARTMENT OF SAPETY

Request for assistauso,

Other

Voluntery removal of student to another location

Explain: Warrens assistance requested, called

any to student amd/or staff that may have ossurreds

1mm long cut on upper right

check. Nurse examined bott

03-01-11 16:59 FROM- HW SMITH SCHOOL

315-435-6220

T-468 P0003/0003 F-097

Incluent New

H.3.3

Syracuse City School District-Depactment of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 2/26/2016 Time began: 10:20 AM Time ended: 1027 Am

Nature of restraint (describe type of physical restraint used): Held both wasts and

moved. student to another room

Location of restraint: Rooms

Name(s) of staff 'member(s) administering restraint: Sentry Olmsted

Description of activity in which student was engaged immedjately preceding the use of restraint:

Physical Altercation with another student

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physioal harm to othere

Inminont serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent seríous property destruction

with another student

Explain student behavios(s) that prompted physical restraint: Student was actively Fighting

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redircotion

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain:

Observations of student end of restraite

at Student was calm and cooperative

Note any injuries to student and/or staff that may have occurred:

Student complained of leg pain and suffered a bloody nose

03-22-'16 14:59 FROM- MEACHEM SCHOOL

T-381 P0005/0005 F-856

Syrnonse City Saho ol Matrict-Department of Safety and Security

Written Summáry of Staff/Student Restraint Use Procedures

apate of restraints 3/22/16 Time began: 1:39pm Time ended: 1:41pm

Nature of restraint (describe type of physical restraint used): CPI Chil dren's Control

Position

Location of reatraint: Meacher

Name(s) of staff member(s) administering restra atnits Mathew Warren

Description of which student was engaged fumediately proceding the use of restraint:

Eighting retroing directions & contd trying to Fight

Student's behavior that prompted thovestraints (Please check all caregories which apply)

Immitient serious physical harm to themselves

serious physical harm to others

Imminent sectous physioal hamm to themselves and others'

Imminent sercious property destruction

Inmintent serious physical harm to themselves and fimpinemt secious property destruction

Traminent serions physical harm to others and serious property destruction

hinent serious physical harm to themselves and others and imminent serious property destruction

Explain stuident Behavior(s that prompted physica) restraint: Centd at tacking student

when they were seperated

Efforts made to de-escalate the situation:

o Provided choloes

D

Reduced demands Explain:

Verpal redirection

RECEIVED

0

Reduced verbal interaction

Calming techniques

MAR 2,2 2016

é

Other

DEF ARTMENT OF PUBLIC-SAFETY

Alternatives to that were attempteds

Removal of other students

Request for assistance,

Other

Voluntary removal of student to another location

Explain: Removed class during restraint, seperated fight

Ob

ations of atudent at end of mastraints calm, Walked w/ Whren & followed

directions

iste any injuries to atedent and/or staff that may have occurred:

Nurse-examined. Small 1cm cut on righte bow

05-03-'17 09:33 FROM- HW SMITH SCHOOL

315-435-6220

T-871 P0001/0001 F-344

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use.Procedures

Date of restraint: 5/3/17 Time began: 0815

Time ended: 0820

Nature of restraint (describe type of physical restraint used): Attempted to grab wasts

for a cross arm restraint (CPI)

Location of restraint:

Name(s) of staffmember(s) administering restraint: sentry Olmsted

Description of activity in which student was engaged immediately preceding the use of restraint:

Trying to punch sentry and spit at them, flailing around

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical hanm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint; Student became physically

agressive and spit at sentry

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

RECEIVED

Calming techniques

MAY 08 2017

Other

DEPARTMENT OF PUBLIG SACETY

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Allergic

Explain: Student was in his planned spot for physical aggression

Observations of student at end of restraint: Calm

Note any injuries to student and/or staff that may have occurred:

Student suffered a bump on head

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 4/11/17 Time began: 10:34 AM Time ended: 10:40 Am

Nature of restraint (describe type of physical restraint used): ARM Restraint per CPI

training

Location of restraint:

Name(s) of staff member(s) administering restraint: KARIN HOKE (mrs Beck witness)

Description of activity in which student was engaged immediately preceding the use of restraint:

unknown

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Tmiminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

student onfloor In hall, Eassisted Carry under arm per CPI & took student with Feacher to

Explain student behavior(s) that prompted physical restraint: when larried at

She had

Efforts made to de-escalate the situation: hitting Os attempting to bete. Once restraiped to tell his

Where became physically aggresive with throwing chairs Kicking

Provided choices sandt at hmself on the arm and said he was going

Reduced demands Explain: Parents that l but him.

Verbal redirection

Reduced verbal interaction

Calming techniques

Other Ms. Beck tried Several unsuccessful

Alternatives to restraint that were attempted:

o Removal of other students

Request for assistance

Other

all

Radioed VP Made her aware of Restraint.

o Voluntary removal of student to another losation

Explain:

Observations of student at end of restraint: student Sat in paf chair under per table Ms. Becks approx 3 Request men then

was tabento nurse for his own bite Marks parent was nofi fied parent

stated student has done this bites hemself regularly

Note any injuries to student and/or staff that may have occurred:

RIGHT FOREAM AUMAN BITE MARK 3/4

RED; GBays MN,MS

SKIN month

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 1-04-17 Time began:

1:07pm Time ended: 1:10pm

Nature of restraint (describe type of physical restraint used): Arms held

Location of restraint:

Name(s) of staff member(s) administering restraint: Kyle C. Gabriell

Description of activity in which student was engaged immediately preceding the use of restraint:

Student was throwing tables & chairs

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint:

and violent with me attempting to re-engage M an alteration.

was being aggressive

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain: Student was being asked to call home.

Observations of student at end of restraint: Calmer, still angry talking to parents

Note any injuries to student and/or staff that may have occurred:

Scratch on forehead above right eye size of a quater.

Rug burn

iff

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 3/3/17 Time began: 11.20 Am Time ended: 11:24 pro

Nature of restraint (describe type of physical restraint used): ARM Restraint per

CPI training

Location of restraint:

Name(s) of staff member(s) administering restraint: KARIN HORE/Sound worker Witness

E. LEONARD

Description of activity in which student was engaged immediately preceding the use of restraint:

Reflection Sheet

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behayior(s) that prompted physical restraint: Punched Social worker in

back punched me Several times bit me on Right arm

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbalredirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain:

Observations of student at end of restraint: student was calm then brought his lunch

punched another teacher in the chest, eventually was able to Return to Class

Note any injuries to student and/or staff that may have accurred:

STUDENT NOTES to HAVA BITE MAMS art R FONDARY

SULFINFUITION phone and

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 5/11/21 Time began: 10003Am Time ended: 10:08Am

Nature of restraint (describe type of physical restraint used): Handle with care

2 arm restraint

Location of restraint:

Name(s) of staff member(s) administering restraint: Sentry Roche

Description of activity in which student was, engaged immediately preceding the use of restraint:

Getting physical with staff members

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical barm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint: Started, throwing chairs

and becoming hostile towards statt

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain:

Observations of student at end of restraint: Looking out window teaching trying

to

( alm down

Note any injuries to student and/or staff that may have occurred:

Right Knee pain, bilateral shoulder pain, mid chest pain - BAN

semilar ADD

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 10-20-21 Time began: 12:20

Time ended: 12:21

Nature of restraint (describe type of physical restraint used): handle with save

Singic person 2 arm restraint.

Location of restraint: room

Name(s) of staff member(s) administering restraint: Cyda

Description of activity in which student was engaged immediately preceding the use of restraint:

trying to throw Chrir Crit another student

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

a Explain Chair student behavior(s) at Student that prompted physical restraint: Attenting to throw

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

the

Voluntary removal of student to another location

Explain:

mannees. Observations of student at end of restraint: was upset and threcting

He Still

Note any injuries to student and/or staff that may have occurred:

Small cut on student's right bicep - Buan Mitchell, Rn

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 10/20/24 Time began: 12:25 Time ended: 12:29

Nature of restraint (describe type of physical restraint used): Handle with

care single person two arm restrant

Location of restraint:

Name(s)

of staff member(s) administering restraint: Roche

Description of activity in which student was engaged immediately preceding the use of restraint:

Destroying classroom approaching staffix a threatening

manner,

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

TX

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint: Destroying office

trying to push through staff

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

2

Request for assistance

Other

Voluntary removal of student to another location

Explain: Removed student to another location

Observations

of student at end of restraint: upset left with Principal

to calm DOWN.

Note any injuries to student and/or staff that may have occurred:

Small cut on student's right bicap. Bucine Mitches

Rn

03-23-16 15:59 FROM- Frazer School

T-988 P0001/0002 F-647

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 3/23/16 Time began: 1:54 pm Time ended: 15 6pm

Nature of restraint (describe type of physical restraint used): arms hold down at

side

Location of restraint

Name(s) member(s) administering

of staff restraint: Pat Carroll (sentry)

Description of activity in which student was engaged immediately preceding the use of restraint: Student

Was Refusing to leve office, Swang with penal, ht my am

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physioal harm to themselves and others and imminent serious property destruction

Dives

loin hehavintle that prompted physical restraint: Was being removed from

refiged to leave, Swring Several finds is/pencil

Efforts made to de-escalaté the situation:

Provided choices

:

Reduced demands Explain:

RECEIVED

Verbal rédirection

o

Reduced verbal interaction

MAR 2 3 2016

Calming techniques

Other

DEPARTMENT of PUBLIC SAFETY

Alternatives to restraint that were attempted:

Removel of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain: Student left

refused to go upstairs, got agressive

Observations of student at end of réstraint: Was Upset, Fell on floor as he exited

Note uny to student and/or staff that may have occurred:

B Ruise to Right elbow/arm on student

03-23-16 15:59 FROM- Frazer Sohool

T=988: P0002/0002 P-647

SYRACUSE CITY SCHOOL DISTRICT

Student Support Services Department

Sharon L. Contreras, Ph.D.

725 Harrison Street . Syracuse, NY 13210

Superintendent of Schaols

Phane 315-435.4131 Fax 315-435-5838

School Dietriot

INCIDENT REPORT FORM

CEIVED

R 23 2016

NAME OF PERSON GIVING TESTIMONV Pat Carroll

DEPARTMENT OF PUBLIC SAFETY

DATE/TIME OF INCIDENT 3/23/16 154-156 pu DATE/TIME INCIDENT REPORT 3/23/146202pm

STATE JOB RESPONSIBILITY IF NOT A STUDENT School Senitry

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY INFORMATION THAT YOU

THINK is PERTINENT, SUCH AS, THE TIME OF-DAY, LOCATION, PERSON ON THE-SCENE, CONVERSATION BETWEEN PARTIES,

ETC. AFTER YOU HAVE COMPLETED YOUR STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL:

While bringing ans ther student to

I found

giving Mrs. Moses a hard time

refused to

leave, eventially getting up and going to

which he then refused to leave after becoming

cerbally agressive towards our secretary (Mrs. Alverez)

I put my arm up to direct

out the door.

in an attempt to avoid my requests,

poked my arm with a pencil, breaking the skin

I then grabbed

arms and brought him out

of the office. as We exited

tripped on my foot and fell We Continued to

talk in the hallway where Mr. belair walked

upstary. also/while in the hat was

Signature:

Pit call

throw the penal at Me, missing.

Date: 3/23/16

Building Principal: If illegible, please'have Information typéd (exactly as written). and signed by the person giving testimony.

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 11/19/18 Time began: 1:05pm\_ Time ended: [1:10pm

Nature of restraint (describe type of physical restraint used): I held

in place by his left arm

with my right hand in an attempt to keep him from ruining after the other student.

Location of restraint:

Name(s) of staff member(s) administering restraint: Nathan Bowers

Description of activity in which student was engaged immediately preceding the use of restraint:

was involved in a fight with another student.

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint.

was very violent hitting another student

as well as hitting staff members.

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

to

Other

Alternatives to restraint that were attempted:

Removal of other students

Jane

Request for tassistance

Other

Voluntary removal of student to another location

Explain: I made several attempts to verbally calm

down and calmly walk down to the main office.

Observations of student at end of restraint: The student was calmer but was complaining about his lip hurting so

he was escorted down to the nurse's office.

Note any injuries to student and/or staff that may have occurred: As I released

he began to pull

away from me causing his head to hit the wall hurting his lower lip. He was seen by the nurse.

Syracuse City School District

Department of Safety and Security

Incident / Accident Report

Person(s) Involved Information: (CO) Complainant (VI) Victim (PR) Person Reporting (SU) Suspect

Type PR

Name Nathan

Sex Male

DOB

Phone

Report #

Bowers

Address (Street, City, St, Zip Code)

Other Person(s) Information: (PG) Parent/Guardian (OT) Other involved (WI) Witness (VI) Victim

Type

Name

Sex

DOB

Address (Street, City, St, Zip)

Phone

WI

Janet Schuster

F

Date/Time ofOccurrence/Reporting/Incident Location/Description:

Date Occurred

Time

Date Reported

Time

Location

11/19/2018

1:10pm

11/19/2018

1:50pm

Snecific Area

Vehicle Description

License # & St

Quantity

Description of items taken/damaged:

Value

Description of items taken/damaged:

Value

Narrative/Notifications:

At approximately 1:05pm I and my partner John Fiermonte were called to

for two

students that were fighting. When John and I arrived to the room the students had taken the fight

to the hallway

John removed the other student from the altercation to the

main office while I continued to hold

upstairs to separate the children and try to calm

down.

proceeded to hit me repeatedly making it necessary to restrain the child in place.

was headed up the stairs calling out

name asking

to come to her. At

this time Ireleased my grip of

and

propelled himself into the wall

hurting his lip. The school librarian Janet Schuster witnessed the incident.

took

to the main office to complain about me and the student

was fighting. Shortly after

was escorted to the nurse by John Fiermonte where was checked out and recived and ice pack for

lip. Mrs. Harlow and Ms. Kirch were further investigating the incident.

J

Completed by: (print name & sign)

Date & Time

Reviewed by:

Copies to:

Page 1\_ of \_1

11/19/2018

Nathan Bowers

2:02pm

03-26-19 11:40 FROM-

T-604 P0002/0003 F-935

INVESTIGATION REPORT

(For school use only)

NAME OF PERSON GIVING TESTIMONY Jonge Didson (Sentry)

DATE OF BIRTH OF PERSON GIVING TESTIMONY

HOME ADDRESS

STATE JOB RESPONSIBILITY IP NOT A STUDENT Sentry

WOULD vou BE WILLING TO TESTIFY AT A SUPERINTENDENT'S.HEARING? VES X

NO

DATE/TIME OF INCIDENT 3/26/2019 DATE/TIME INCIDENT REPORT 3/26/2019

0940 hrs

1024hrs

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE

SCENE, CONVERSATION BETWEEN PARTIES, WEAPONS USED. ETC. AFTER VOU HAVE COMPLETED YOUR

STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

On this day March 26, 2019 at 9:40AM. I was called

to

room (Room

for clession cossistence

Upen acrival to the clession . noticed

standing

at in the hall. ecross from the clession. Mc. Dreen had cok watch

iPT can take

,as well as

issue de

for a quick mediation as they seemed to DE having an

exited the clessroom,

in down the Students to I sent

to

the Bee room till I returned with

made

it to Bec Writer found

at the bollom of starts next

to abone that feed to North parking lot. Writer then walked with

up to Beceipen entry to BIC, Mr. Rodriguez ask

to wait of in the hallwall

appeared

to be more upset Soi

stayed in Bvs As

exited

and ast him unsen

des aftert with his right hand. Student was then placed in

became very aggrestive Ma Rodrigues,

a certraint (See Restraint report) Mr. Day inces called, took

Student

to his office Restraint began at 9:50am. ended 9:55am.

was checked by nurse. See reshaint report for nurse notes

(If nécessary, please use the reverse side)

Signature: Helph

Date: 3/26/19

tive

Building Principal: If Illegible, please hove Information typed (exactly as written) and signed by the person gluing testimony.

11:41 FROM-

T-604 P0003/0003 F-935

Syracuse Clty School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Proceduares

AAVISE)

Date of restraint: 3/26/19 Time began 0950hrs Time ended:

0955hrs

Nature of restraint (describe type of physical restraint used): RCI

after

Location of restraint:

Name(s) of staff member(s) administering restraint: JORE Dichson/ Joe Rodriguez

Desoription of activity in which student was engaged immediately preceding the use of restraints Student

was cast to be taken out for a quick Mediation, not following directions.

Student's behavior that prompted the restraints (Please chacok all categories which amply)

Imminent serlons physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical hamm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and inminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint: Student began to get

aggresive with staff, nekd closed fist with right hind.

Efforts made to de-ascalate the situation:

Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

0. Other

Alternatives to restraint that were attempted:

et

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain: Ask Mr. Rodriguez to assist with restant, held legs.

Observations of student at end of trestraint: Student CALMED, and Apological

Note amy injuries to student and/or staff that may have occurred:

small open scratch left elbow. no other injuries or

clis pain scark

10-03-'19 13:09 FROM- Seymour Main Office 3154354646

T-077 P0002/0004 F-111

INVESTIGATION REPORT

I

(For school use only)

NAME OF PERSON GIVING TESTIMONY

lorge Diaz-Lafaver

DATE OF BIRTH OF PERSON GIVING TESTIMONY

HOME ADDRESS

STATE JOB RESPONSIBILITY IF NOT A STUDENT

Sentry

WOULD YOU BE WILLING TO TESTIFY AT A SUPERINTENDENT'S HEARING? YES

NO

DATE/TIME OF INCIDENT 10-3-19/10100AM DATE/TIME INCIDENT REPORT 10-34/11.13.20

REPORT OF (NCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE

SCENE, CONVERSATION BETWEEN PARTIES, WEAPONS USED. ETC. AFTER YOU HAVE COMPLETED YOUR

STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

Social

worker

On this day, October 3. 2019 at 10:00 AM, Writer was called

by Dean of Students, Mr. whater, Alan with Mr. Abrevto

Perm

Upon Arrival Mr. Whalen informed writer and Mr. Abreu

about Student,

was

Standing on tables, under tables, threw paper tall at another

student swearing saying "I wish T. would die" and IL

ill

corner. At this point social worker Are Abreu decided pocke

k.il myself with Sknite after school" Choking himself in

to brink

to BIC end to talk about the situation.

Bus

Respect at Abrea to BIC and student writer, and Ricking began up biting onsentry himself,

into Bic

a TCI Child Restociate and writer assisted. Time 10:10Am.

At this time social worker, Mr. Abreu, trensitioned

began throwing

During the restraint, Mc Abreu , Mc Rodriguer, and writer

working. Mr. Rodriguez called mother of student,

were continuins frying to calm student Howaler it wasn't

asked ther to camelin. Student began calming down

and released from reshaint at 10:20

\* Report continues on ace 2...

gm...

(If necessary, please use the reverse side)

Signature:

zetzer

Date: 10/3/19

Building Principal: If illegible, please have information typed (exactly as written) and signed by the person giving testimony.

10-03-'19 13:09 FROM- Seymour Main Office 3154354646

T-077 P0003/0004 F-111

INVESTIGATION REPORT

(For school use only)

Zoft\*

NAME OF PERSON GIVING TESTIMONY

Jorge Diaz-Lafaver

DATE OF BIRTH OF PERSON GIVING TESTIMONY

HOME ADDRESS

STATE JOB RESPONSIBILITY IF NOT A STUDENT

Sentry

WOULD YOU BE WILLING TO TESTIFY AT A SUPERINTENDENT'S HEARING? VES

NO

DATE/TIME OF INCIDENT 10-11-1010 DATE/TIME INCIDENT REPORT 10-319/1113AM

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE

SCENE, CONVERSATION BETWEEN PARTIES, WEAPONS USED. ETC. AFTER YOU HAVE COMPLETED YOUR

STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

Only And a flow minutes have peason at this time

Kicking the well hitting his

he started heta

his aim. worter trensitioned into a TCL Chik

Mr. Abceu were continuing attempting to calm stddept

at 10:30AM. Refiguez assisted. Writer, Mr. Rodriguez, and

down. Student was NOT calmine classing At 10:37AM

mother entered BIC and Restraint ended) Herping stall

with staff.

was called and checked student. Mother had meeting

griffer

(If necessary. please use the reverse side)

Signature:

Date: 10/3/19

Building Principal: If Illegible, please have information typed (exactly as written) and signed by the parson giving testimony.

10-03-119 13:09 FROM- Seymour Main Office

3154354646

T-077 P0004/0004 F-111

Syracuse City School Distriet-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 10-3-19 Time began: Time ended: 1st: 10:20Am

2ND:10:30am

2NO: 10:37AM

Nature of restraint (describe type of physical restraint used): TCI Child Restraint

Location of restraint:

Name(s) of staff member(s) administering restraint:

Jorge Diaz-Lafaver for Raligy Tradushan

tables, under table threw paper ball atstudent severing saying "I wish I would die." "After School

Description of activity in which student was engaged immediately preceding the use of restraint: Standing on

I will AK47 kill myself with a knife" schocking himself in "peace" corner. singing about a

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Umminent serious physical harm to themselves and others

Uminient serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

to staff nerm themselve, throwing desks + Chairs in

Explain student behavior(s) that prompted physical restraint: Student was attempting

aggresive with

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain;

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

May

Voluntary removal of student to another location

Explain:

Observations of student at end of restraint: wasnt

Mother came in Student to him up. calming down until

pick

Note any injuries to student and/or staff that may have occurred:

smred endented teeth print - e hand (selfinduced) clo Lshoulder hurting

d

seen. ice pack.

Lecked.

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 10/24/19 Time began: 12:05

Time ended: 1206

Nature of restraint (describe type of physical restraint used). Entered the two comba tives

and used a of PRT.A, l applicalit

turned, one we

thuscy here their to tad-and

Location of restraint:

Name(s) of staff member(s) administering restraint: Deich Wolfanger

Description of activity in which student was engaged immediately preceding the use of restraint:

Wasin Verbalfalmast fight it's sched Then went out and after adiffent person.

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint: fighting with 0 their student

Efforts made to de-escalate the situation:

o Provided choices

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

Other cl

said Stop but the adva distration was speaking to then

as we Moving towards it

Alternatives to restraint that were attempted:

o Removal of other students

o Request for assistance

Other

O Voluntary removal of student to another location

Explain:

Observations of student at end of restraint: Student was upsit zask threaten inz Me. He did

complainoga There's tagian/sevitch on L'S head

Note any injuries to student and/ox staff that may have occurred:

am farehood.

06-11-'19 12:06 FROM-

T-739 P0004/0005 F-179

Syracuse City School District-Department of Safety and Security

of Staff/Student Restraint Use Procedures

Date of reséraint: 6/11/19 Time began: 49:15Am Time ended: 2nd.9.29am 1st-9:18AM

200-9:21am

Nature of restrainst (describe type of physical restraint used): TCI Child Restraint

Location of restraint: Principal Nieves Office

Name(s) of staff member(s) administering restraint: lorge Dickson (sentry)

Deseription of activity in which student was engaged immediately preceding the use of restraint: Student

to enter alternative Chesrecan because couldn't go

field trip

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serions physical harm to thomselves

Imminent sarious physical barn to others

Imminent serious physical harin to themselves and ofhers

Imminent serious property destruction

Imminent serious physical barm to themselves and imminent serious property destruction

Imminent serious physical harin to themselves and others and imminent serious property destruction

Imminent serious physical hajin to others and imminent serious property destruction

coor, walk Became aggresive towards (Corking/punching)

Explain prompted physical restraint: Student

student behavior(s) that

Efforts made to de escalate the situation:

% Provided choices

o Reduced demauds Explain:

SVerbal redirection

a

Reduoed verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

o Removal of other students

Requestfor assistance

Other

Voluntary removal of student to another location

Explain: Principal Nieves cesisted with Restraint

Observations of student at end of restraints due to neirs. transported by

student could not be seen by Home rising stall mobil

Yovote injuries to student and/or staff that may

Unit have occurreds 12) stair dime sized

red any to raised small ant of Swelling

06-11-'19 12:06 FROM-

T-739 P0002/0005 F-179

TT thtez

INVESTIGATION REPORT

(For school use only)

NAME OF PERSON GIVING TESTIMONY Jorge Dickson (Sentry)

DATE OF BIRTH OF PERSON GIVING TESTIMONY

HOME ADDRESS

STATE JOB RESPONSIBILITY IF NOT A STUDENT Sentry

WOULD YOU BE WILLING TO TESTIFY AT A SUPERINTENDENT'S HEARING? VES

NO

DATE / TIME OF INCIDENT 6/11/19-9:05Am PATE/TIME INCIDENT REPORT 6/11/19.10:30A

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE

SCENE, CONVERSATION BETWEEN PARTIES, WEAPONS USED. ETC. AFTER YOU HAVE COMPLETED YOUR

STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

On this classtune 11,2019 at 9:05 Am Waiter cars called to

room

Ubon arian to

writer noticed

student

called Mc Ortic, what is gongoel. Ortic answere that

standing against the brkeny Water

he cise. to stay with his class because

could not op on

the

Cedtrip. Writer tried to virably replaced

Nieves for cosistance. Nieves arrived and triec) to redicent

to enter the Claps. Student refund Writer called Principal

the student as well. Student continued to resise Nieves

and writer apported student to Principal Nieves Other

and wall. Writer as well as Nieves continue to

to tieves didine Student betwore funthing the outor,

90 to can act in contact with parent/Guardian Open entry

toward writer, and views Writer

virbally addinet Student then became agarestic

trans into a TCI Child 9:15AM 11st

Restraint), with Vieves assisting Student beganselling

screaming. writer, and Nieus continued by to virtally

redirect, and calm student cown. Student continue

\* Report Continues on Investigation Report Page 2%

(If necessary, please Peverse side)

Signature:

Date: 6/11/19

Building Principal: If illegible, please have information typed (exoctly as written) and signed by the person giving testimony.

06-11-'19 12:06 FROM-

T-739 P0003/0005 F-179

INVESTIGATION REPORT

(For school use only)

NAME OF PERSÓN GIVING TESTIMONY lorge Dickson (Sentry)

DATE OF BIRTH OF PERSON GIVING TESTIMONY

HOME ADDRESS

STATE JOB RESPONSIBILITY IF NOT A STUDENT Sentry

WOULD YOU BE WILLING TO TESTIFY AT A SUPERINTENDENT'S HEARING? YES x

NO

DATE / TIME OF INCIDENT 6/1/19-9:05am DATE/TIME INCIDENT REPORT (6/11/19-10:30Am

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE

SCENE, CONVERSATION BETWEEN PARTIES, WEAPONS USED. ETC. AFTER YOU HAVE COMPLETED YOUR

STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

Nieves and writer releced

Wieves apt in contact with Mother) Alter the first necksalt

from the restraint at 9:18AM.

ended

informed mother be would request a mobite Sentry to

ess being equesive towars Nieves

again started punching the walland chor again

bring him home writer was then informal by Nieves,

to call or request a transport for suspensionilinate called

a mobile unit transport

at this time

is

a TCT Child) Reshanit at 9:21AM (2ND) writer, cs well

antinuing to kick staff. Writer then transitioned into

as Neves continued again to true and virbally ce-

and (Howith). screaming. at 9:29 am once sentry Transport paper

direct didentiand to so Student Mobil Spic arrived Focky

work was completed. Student

was esasted to the

mobile Hewith sentry our by writer, Principal Nieves mobile Sentry

\* Student was not able to be seen bit

Nursing start due to student being transport

Shomeswiter went to nurse

Signature: Azeland

(If necessary, please use the reverse side)

Date: 6/11

Building Principal: If illegible, pleose have information typed (exactly os written) and signed by the person giving testimony.

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 10/25/21 Time began: 2:12

Time ended: 2:16

Nature

of restraint (describe type of physical restraint used): PRT/CFI "Barber

Location of restraint: Classroom

Name(s) of staff member(s) administering restraint: sentry inday sam Bybee

Description of activity in which student was engaged immediately preceding the use of restraint:

filting SITCE stabing Objects in Class with

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint: report Attach

Efforts made to de-escalate the situation:

o Provided choices

o

Reduced demands Explain:

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

the

Voluntary removal of student to another location

Explain:

Observations of student at end of restraint: 3till Capptive

Note any injuries to student and/or staff that may have occurred:

cuki NCK See Mise Student Stated

Busted up.

Approximately around 2:08 there was a call over the radio for a sentry to room

for

As I got to the room

had scissors in

hand and was trying to cut the curtain

metal. I asked

to hand me the scissors

said no and ran to the other side of the

classroom and started to stab holes in the cardboard boxes. During this time, I was calling for

assistance on many occasions, Minutes later Mr. Blake comes in the room to help me. He was

able to get the scissors out of

hand.

screams those are mine and began to punch

and kick Mr. Blake. So, I put

in the PRT Standing Hold restraint to get

out of the

room. Once we were out of the room in the hallway

was kicking and stomping on my

shoes trying to get out of the restraint.

forced himself towards the locker

verbal abused me

and other staff. Principle Barber arrived to the location to help escort

to the VP office.

We then transported

to Ms. Ellis office. During this transport

continued to

struggle with staff members.

tried to get away from staff and was combative.

had

pulled away from staff and banged

head off the wall prompting myself and Mr. Blake to

escort

the rest of the way to Ms. Ellis office.

continued to resist as we escorted

As we were in the office

was kicking, and punching Barber and Barber put

in a restraint

hold (CPI) and handed

off to me to hold

in that restraint.

There were other social

workers in the room and his mother was called.

Report made by Sentry Taliah Lyda

11-08-19 11:16 FROM- Porter Main Office

3154354897

T-111 P0003/0006 F-232

SYRACUSE CITY SCHOOL DISTRICT

Health Services

Jaime Alicea, Superintendent of Schools

STANDARD STUDENT ACCIDENT REPORT FORM

[Official Document]

KEFP COPY AT SCHOOL GIVE cook

3. TIME accident occurred: Hour 3:15

a.m.

p.m.

DATE: 11/07/2019

4. PLACE of accident: (PLEASE BE AS SPECIFIC AS POSSIBLE ASTO LOCATION OF ACCIDENT).

S. DESCRIPTION of the accident: How did it happen? Anyone else Involved? (Be specific. Use other side of form if necessary).

was standing on top of desks. For Students Safety

was removed

from on tnp of desk When removed Student began a Struggle with School Sentry

6. Part of body injured

head

face

hand

knee

other left Shoulder

7. Describe nature if injury

scrape

cut

burn

loss of consciousness

other Screness (hurt to move)

8. Teacher or other responsible person in charge when accident occurred: Mr. Brooks

Was above present at scene of accident:

Yes

No

Did the person completing form see accident?

Yes

No

9. WITNESSES? (Please list name(s) and contactinformation}

Mr. Brooks

10. IMMEDIATE ACTION(S) TAKEN: (Whot was actually done, by whom, at whot time?)

First-aid treatment: Describe: COLD PACK r Assessment

By (Name): Judy Wormes

Time: 325 pm

Parent notified by: By (Name): Andrew Nolan

Time: 330 pm

Sent to school nurse?

Yes

No By (Name):

Time:

Nurse's comments: Student c/o Discomfort (4) shoulder. STudent c/o Discom Font when ROM

ATTempted. (w shoulder DOes NOT APRear TO Ge OUC of Alignment. NO Bumps, Redness or

Busing note BiLATeral shoulders APPEARTO 69. equal IN height.

Nurse's signature:

juggroens RN

Time: 340 pm

Sent home?

Yes

No By (Name):

Time:

Referred to physician?

Yes

No

By (Name): Andrew Nolan

Time: 330 ptn

Physician's name: Father was told if eath continues for next half have take to a doctor on 11/07/19

Ambulance summoned?

Yes

No

Time:

Accompahied by? (Name):

Sent to hospital:

Yes

No By (Name):

Time:

Name of hospital:

Signature of person completing form: th dhugh

Date: 11/07/2019

Please print name and position: Brandon Amidin School sentry

Principal's name Jennifer (Please King-Recore Print) Signaturs

725 Harrison Street, Syracuse, NY 13210 T (315) 435-4145 I F (315) 435-4359 I HealthServicesCentraloffice@scsd.us I syracusecityschools.com

11-08-' 19 11:17 FROM- Porter Main Office

3154354897

T-111 P0005/0006 F-232

SYRACUSE CITY SCHOOL DISTRICT

Health Services

Jaime Alicea, Superintandent of Schools

Physical Restraint Incident Documentation Form

Time/Duration of Physical Restraint: 03:15 pm 45 seconds

Circumstances that required physical restraint: Standing on top of desks. When removed

began a struggle with School Sentry.

Staff involved in the physical restraint: Brandon Amidon

Was the School Sentry or Officer Involved? yes

Description and location of physical restraint:

was placed in the primary restraint

technique restracted as trained by the department of public Safety.

was standing on top of desks and removed for Safety. Once

removed Student broan a Sminale and was then placed in the restraint

in

Observers: Mr. Brooks

How, when, and by whom were the parents/guardian notified? At 03 30pm at School by

Andrew Nolan

Form

completed by (name and position): Brandon Amiden School Sentry

Nurse: Judy Holmer

Time: 309 pm

Medical findings (regarding student and staff) Student c/o Discomfond (L) shoulder. student

c/o Discomfer when ROM Attempted. (4) shoulder Does Not appear To be our

of Alegannent NO Bumps Rednoss or Brurry Nytal Relational Shoulders Anser

To Be equal N haught

725 Harrison Street, Syracuse, NY 13210 I T (315) 435-4145 F (315) 435-4859 I mearthServices@scsd.us 1 syracusecityschools.com

1

11-08-3 19 11:17 FROM- Porter Main Office

3154354897

T-111 P0006/0006 F-232

Administrator's signature:

Nurse's Signature: Jug Andre um Hohns in

Date: 11/7/19

Date: 4/7/19

Please use this are to further déscribe the incident including the location and physical restraint utilized.

Brandon Amidon

Print Name of person completing form

11/08/2019

Signature

Date

725 Harrison Street, Syracuse, NY 13210 1 T (315) 435-4145 I F (315) 435-4859 I HealthServices@scsd,us I syracusecityschools.com

2

B/M IDEA - Yas

504 - NO

Marion

knowledged

Incident Report Form

Use this form to report accidents, injuries, medical situations, or student behavior incidents. (Incidents involving a crime or

traffic incident should be reported directly to the Campus Public Safety office.) If possible, the report should be completed

within 24 hours of the event. Submit completed forms to the President's Office.

INFORMATION ABOUT THEINCIDENT

Date of Incident

Time

Police Notified

Yes

No

05/08/19

1110hrs.

Location of incident

Room

Description of incident (what happened, how it happened, factors leading to the event, etc.) Be as specific as possible

(attached additional sheets if necessary)

see attached Form

Were there any witnesses to the incident?

Yes

No

If yes, attach separate sheet with names, addresses, and phone numbers. see attached Form

Was the individual injured? If so, describe the injury (laceration, sprain, etc.), the part of body Injured, and any other

information known about the resulting injury(ies).

Student stated that his head hurt after the incident.

Was medical treatment provided?

Yes

No

Refused

If yes, where was treatment provided:

on site

Urgent Care

Emergency Room

Other

Individual Submitting Report (print name)

J.Diamond

School sentry

Signature

John David

Date Report Completed

05/08/19

FOR OFFICEL SEONLY

NARRATIVE On May 8, 2019 at approximately 1110hrs. I responded to room

for

reports of a destructive student. Upon arrival, I observed a student,

knocking

over chairs, tables, and several papers on the floor. I approached and attempted to make contact

with the student when

picked up a plastic cabinet off the floor and appeared ready to throw it

at me. He also has priors for throwing objects at staff. I went to grab

to prevent

from

throwing objects when

took a swing at me. I then brought the student down on the table to

gain control of the situation and because it seemed like a safer way to gain control. I escorted the

student out of the class with resistance and down to the BIC room. When we arrived in the BIC

room, the student continued to be unsafe and combative so I applied a CPI restraint on the

student from 1116hrs. to 118hrs. when the student showed signs of calming down. As soon as

was fully calmed down and cooperative, I escorted

to the nurse's office because

was complaining of

head hurting. Nurse Nancy Trendowski reported that there was no bump

on the back of

head, but the student was given an ice pack. Student remained in the BIC room

and then returned back to class without further incident.

Syracuse City School District

Physical Restraint Incident Documentation Form

Time/Duration of Physical Restraint: start: 1116hrs.

End: 1118hrs.

Circumstances that required physical restraint: student was being combative and

unsafe.

Staff involved in the physical restraint: J. Diamond

Was the School Sentry or Officer Involved? yes

Description and location of physical restraint: CPI restraint used in the BIC

Room.

Observer's: P. Gleason, M.Walker

How, when, and by whom were the parents/guardian notified?

Form completed by (name and position): I.Diamond School sentry

Nurse: Marry Trend ruske RN

Time:

11:39

Medical findings (tégarding student and staff) student was alert and oriented

no bump noted on pack of head PERRI. your am

we pack , N.t

"rese's Signature: Parry trendoustei RN

Date: 5-8-19

Trator's signature:

Date:

'plete and attach the Incident Summary/Statement form)

03-29-19 15:05 FROM-

T-608 P0004/0005 F-951

INVESTIGATION REPORT

(For school use only)

NAME OF PERSON GIVING TESTIMONY Jonee Dickson

DATE OF BIRTH OF PERSON GIVING TESTIMONY

HOME ADDRES

STATE JOB RESPONSIBILITY IF NOT A STUDENT Sentry

WOULD YOU BE WILLING TO TESTIFY AT A SUPERINTENDENT'S .HEARING? ves x NO

DATE/TIME OF INCIDENT 3/09/2019 DATE/TIME INCIDENT REPORT 3/29/2019

1255pm

1:50pm

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE

SCENE, CONVERSATION BETWEEN PARTIES, WEAPONS USED. ETC. AFTER YOU HAVE COMPLETED YOUR

STATEMENT; READ IT, SIGN-I iT AND HAND IT TO THE PRINCIPAL.

On this day, March 29 2019,cit 12:55pm. I was

called by Ms Clark Promise Tone associate to infront

I the main officefor assistance. Upon arcival I noticed

the student and Drought to the nurse B the first

Crasting around on the Placat spoke with

restcaint. After we exparted the nurses office I

walked

back to

class. As soon as we got

inlrong of the classroom

stc sted Crawline on the

around and screaming. 1 tried to calm student down

however

stristed Juniorcolous the north till

as well us Ms Clark tried to calm

stopped in Act of the noath steriwwell. Pitth myself,

cown. But then

turned to hittinc staff. Writer escorted student to

BI C room. Updn entry to BIC, Student continued

to his staff and after twice to hite writers arms.

Student started turning derdesks, Writer as well cs

then turnedito taking shoes of and threw them at Ms. Clerk.

BIC room instructor administered a TCI Restraintinghich

at (olpm-ended at 162 am. Nieves was notified. Student was

began

Checked by Nurse See Reshaint Report for Nurses com ments

(If nécessary, please use the reverse side)

Signature: System

Date: 3/29/2019

Building Principal: If Illegible, please have information typed (exactly as written) and signed by the person giving testimony.

03-29-319 15:06 FROM-

T-608 P0005/0005 F-951

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

Date of restraint: 3/29/19 Time begam: Bolhrs

Time ended: 1302 hrs

Nature of restraint (describe type of physical restraint used): TCI

Location of restraint: BIC

Name(s) staff member(s) administering restraint: Jorge Dickson (Sentry) Totoe Prodriguez

of

Description of activity in which student was engaged immediately preceding the use of restraint:

Student was being unsate in hallway Krawing around,and

running in the halls. Hitting Staff.

Stament" wehavior that promptet the restrainti (Please check categarias which apply)

Amminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm to themselves and others

<imminent serious property destruction

IImmineut serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain student behavior(s) that prompted physical restraint: Student was hitting Staff/

trying to bite staff/throwing shoes at staff, turning every desks

Efforts made to de-escalate the situation:

Provided choices

Reduced demands Explain;

Verbal redirection

Reduced verbal interaction

Calming techniques

Other

Alternatives to restraint that were attempted:

o

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain: be Radrigier assisted with restrant/CALLED Principal

Observations of student at end of

James Neves restraint: to BIC Room Student CALMED

it

Note any injuries to student and/or staff that may have occurredà

shallen

no injury noted, no marks on Swellon it this time

c/o wrist hurting cold compress applieds ph

06-18-18 15:20 FROM- MEACHEM SCHOOL

3154356216

T-884 P0001/0001 F-420

Syracuse City School District-Department of Safety and Security

Written Summary of Staff/Student Restraint Use Procedures

for

Date of restraint: 6/18/18 Time began: 10:59am Time ended: 11:00am

Nature of restraint (describe type of physical restraint used): CPI Children's

Control Position

if voletinal

Name(s) of staff member(s) administering restraint: Mathew Warren

Description of activity in which student, was engaged immediately preceding the use of restraint:

Climbing fire doors, taunting/trying to fight other studen ts, running outside

Student's behavior that prompted the restraint: (Please check all categories which apply)

Imminent serious physical harm to themselves

Imminent serious physical harm to others

Imminent serious physical harm w themselves and others

Imminent serious property destruction

Imminent serious physical harm to themselves and imminent serious property destruction

Imminent serious physical harm to others and imminent serious property destruction

Imminent serious physical harm to themselves and others and imminent serious property destruction

Explain

student behavior(s) that prompted physical restraint: Tried to bite Warren

Efforts made to de-escalate the situation:

Provided choices

o

Reduced demands Explain:

RECEIVED

Verbal redirection

Reduced verbal interaction

Calming techniques

Other called for assistance

DEPARTAMENT OF pest to SAFETI

Alternatives to restraint that were attempted:

Removal of other students

Request for assistance

Other

Voluntary removal of student to another location

Explain: Crase student n° timns starbent 4/95 sunnina

A 4cm Scab Was pulled 077 stu dents right arm

Nurse cleaned & Provided & band-aid

filler

SYRACUSE CITY SCHOOL DISTRICT

Office of Student Support Services

Jalme Alicea, Superintendent of schools

Physical Restraint Documentation form

Time/Duration of Physical Restraint: S minuly

Staff involved in the physical restraint: M, Kranborg / MI. Avery, Mr. clinic

Which restraint was used (Please describe the restraint)

Was the School Sentry or Resource Officer involved?

Yes

No

If yes, name(s):

Description and location of physical restraint: clessroon

Did anyone observe the restraint?

Yes

No

If yes, name(s): All upton, Ar Bick

How, when and by whom were the parents notified? phone

Form

completed by: Ken Krenebuly Position: reach -

Nurse: W.

Time: 11:55

Medical findings (regarding student and staff): complained of night arm pain and that it

was swollen. UPON assessment, no swelling

noted slight redness on Upper arm.

itc Pack applied Nobrising

Signature:

or bleeding noted at this

time.

Nurse's Signature: Laver would

Administrator's Signature: Lions L.Coh

Sep. 2017

SYRACUSE CITY SCHOOL DISTRICT

Jaime Alícea, Superintendent of Schools

McGarthy @ Beard

Lisa Upton, Principal

INCIDENT REPORT FORM

NAME OF PERSON GIVING TESTIMONY

Ken Krombbey

OBSERVERS: Mis upton, MI. Clark, M1. Brace,

STATE JOB RESPONSIBILITY IF NOT A STUDENT

teach

DATE/TIME OF INCIDENT 11/7/2020 11:30m DATE/TIME\_ INCIDENT REPORT 1/17/2020 Id! 30pm

REPORT OF INCIDENT

SUMMARIZE IN YOUR ÓWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY

INFORMATION THAT YOU THINK IS PERTINENT, SUCH ÁS, THE TIME OF DAY, LOCATION, PERSON ON

THE SCENE, CONVERSATION BETWEEN PARTIES, ETC, AFTER YOU HAVE COMPLETED YOUR

STATEMENT; READ iT, SIGN IT AND HAND IT.TO THE PRINCIPAL.

startd to push/licen Chavs 5 physical will N,

He Then pushed into Method sied T held

Stading up for my safety.

started to

!

push Me and fight me. and

fell to the floor. MI Avey /

clark

came

to cssist , he

held

for S The NUSC

come

to

lock

ct

and

Grandmath

wcs

Arlines

Signature:

kijm please

Date:

1/17/2024

Bullding Principal: If illegible, have information typed (exactly as written) and signed by the

person giving testimony.

220 W. Kennedy St., Syracuse, NY 13205

I

T (315) 435-5855

syracusecltyschools.com

SYRACUSE CITY SCHOOL DISTRICT

Office of Student Support Services

Jaime Alicea, Superintendent of Schools

Physical Restraint Documentation Form

Time/Duration of Physical Restraint: 5 minutes

Staff involved in the physical restraint: P. Cald well

Which restraint was used (Please describe the restraint) small child against

wall

Was the School Sentry or Resource Officer involved?

Yes

No

If yes, name(s):

Description and location of physical restraint: classion 15) cornes

Did anyone observe the restraint? Yes

No

If yes,

name(s): B. S Metzger Johnston

How, when and by whom were the parents notified? Miss Vergara called mom

Form completed by Position: Teachy

Nurse: LW

Time: 1:37

Medical findings student and states right forearm hurts. slight reaness

(regarding staff): noted no brising/bleeding ICe pact

applied. NO other medical finding

Signature: famile artified

Nurse's Signature: Lavin wall

Administrator's Signature: Risa upton

Sep. 2017

SYRACUSE CITY SCHOOLDISTRICT

Jalme Alicea, Superintendent ofSchools

McCarthy@Beard

Maria Cimino, Principal

Incident Report Form

NAME OF PERSON GIVING TESTIMAMY

P.Caldwell

OBSERVERS:

B. Metzger S Johnston

STATE RESPONSIBILITY IF NOT A STUDENT Teacher

JOB

DATE /TIME OF INCIDENT 10/8/19

DATE/TIME

INCIDENT REPORT 10/8/19

9:30 AM

REPORT OF INCIDENT

1:00

SUMMARIZE IN YOUR OWN WORD HE DEMAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY INFORMATION THAT

10: 00 AM

YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE SCENE, CONVERSATIQN BETWEEN

PARTIES, ETC. AFTER/YOU.HAVE COMPLETED YOUR STATEMENT; READ II, SIGN IT AND HAND IT TO THE PRINCIPAL.

During Morning Meeting

began

sexual comments. then started talkin

talking about cocaine and inappropriate

about other students mothers and

threatening to kick students' asses, Miss

caldwell escarted

to the corner

to Reset but

continued to esc alate.

Support was called

calmed dow

but then became upset again and started

flipping chairs and desks.

was removed

and calmed down, At 1:00

again became

Signature to class and came bact itto Class

aggressvve and had to be need. Date:

returned

Bullding Principal: testimony.

If Illegible, Camela proutine please have information typed (exact) Caldwill as written) and signed b the person giving

10/8/19

SYRACUSE CITY SCHOOL DISTRICT

Office of Student Support Services

Jaime Alicea, Superintendent of Schools

Physical Restraint Documentation Form

Time/Duration of Physical Restraint: 9:05, 9:30, 9:45, 10:00

Staff involved in the physical restrains.Juan Perez

Which

restraint was used (Please describe the restraint) child Safety against the WALL Restraint.

Was the School Sentry or Resource Officer involved?

Yes

No

If yes, name(s):

Description and location of physical restraint: Classroom

Did anyone observe the restraint?

Yes

No

If yes, name(s): Matthew AlFieri, Alyssa.Clink,

Michael Clark Avery Brooks, MARY T.

How, when and by whom were the parents notified? Classroom Teac her(Mr. AlFiericalled mom In

Form completed by: Juicin uin Pever

the OFFICE.

Position:T.A.

Nurse: IN

Time: 10:22

Medical findings (regarding student and staff): Full vounge of motion in both

extremities. small circur cuts on night

(Please document and obtain lignatures

Upper arm, appear new. Denies pain in

arms legs. states ribs slightly hurt

Signature: Isan

on left side. Denies ice.

Nurse's

Signature: Laven wall

Administrator's Signature: disaupt

Sep. 2017

SYRACUSE CITY SCHOOL DISTRICT

Jalme Alicea, Superintendent of Schools

McCarthy@Beard

Maria Cimino, Principal

NAME

OF PERSON GIVING TESTIMONY Perez

OBSERVERS: Matthew ALTier, Alyssa Clark, MANT, Michael Clark, Avery Brooks.

STATE RESPONSIBILITY IF NOT STUDENT T.A.

JOB A

DATE/ TIME OF INCIDENT 10/18/19

DATE/TIME INCIDENT REPORT 10/18/19 - 10:30 A.M.

105, 9:30, 9:45, 10:00 A.m.

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY INFORMATION THAT

YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE SCENE, CONVERSATION BETWEEN

PARTIES, ETC, AFTER YOU HAVE COMPLETED YOUR STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

During ELA.Student

WAS told By

Clnssroom Teacher (M.Alteri) to do Classroom work, which

refused to do Classoom work.

Refused

to Follow Teacher's directions so

took it upun himself

to Climb on winsurs, throw Chairs around the Classroom,fitting

StnEF, Spit at StriFF, kick StAFF opening ClASSroom

Windaws, Climbing On Window Seal .

WAS not

being SAFe and not Following Reasonable ReQuest.

Continued to be unsate So

WAS Put in a

Child Safety Restraintl ingle T.C.I. Child Restrant till

WAS Calm

-

Signature: J By

nd SaFe.

Date: 10/15/19

Bullding Principal: If Illegible, please have Information typed (exactly as written) and signed by the person giving testimony.

SYRACUSE CITY SCHOOL DISTRICT

Office of Student Support Services

Jaime Alicea, Superintendent of Schools

Physical Restraint Documentation form

Time/Duration of Physical Restralnt: 8 minutes

Staff involved in the physical restraint: Ken Klannost, Done kine

Which restralnt was used (Please describe the restraint)

Was the School Sentry or Resource Officer involved?

Yes

No

If yés, name(s):

Description and location of physical restraint: Clissican

Did anyone observe the restraint?

Yes

No

If yes, name(s): Michella nixr

How, when and by whom were the parents notified?

Form completed by:

Position:

Nurse: w

Time: 10:15

Medical findings (regarding student and staff): small red manes on both forearms in the

shape of fingerprints. Mild reaness. ND

bleeding or brising at this time. stated

that

left shoulder nust. ICC Pack

Signature: Anthony

applied. said hit her head on

the

small floor bump Also from right runing of aware. it firenead. around.

on side

Nurse's Signature: Laun walf

Ice Pack. caplied. mom

Administrator's Signature: his Up

Sep. 2017

SYRACUSE CITY SCHOOL DISTRICT

Office of Student Support Services

Jalme Alicea, Superintendent of Schools

Physical Restraint Documentation form

Time/Duration of Physical Restraint: 35 minutes

Staff involved in the physical restraint: l. Caldwill

Which

restraint was used (Please describe the restraint) small child against wall

Was the School Sentry or Resource Officer involved?

Yes

No

If yes, name(s):

Description and location of physical restraint: classroom

Did anyone observe the restraint?

Yes

No

If yes, name(s): B. Metzger ABrazal

How, when and by whom were the parents notified?

Form completed by: Pladdwell Position: Teacher

Nurse: IN

Time: 11:25

Medical findings (regarding student and staff): Full range of motion in both unper/lowe

(Please dooume and redness onboth forearms. Asked for

extremities. NO buising bieeding. slight

Signature: Cold will

ice,ice Pack applies

Nurse's Signature: farm waly

Administrator's Signature: hisauptor

Sep. 2017

will JUHUOL RISTRICT

Jaime Allcea, SuperIntendent of Schools

McCarthy@Beard

Incident Report Form

NAME OF PERSON GIVING TEST/MONY

P. Caldwell

OBSERVERS: B Mitzger Skelly A Brazell

STATE

JOB RESPONSIBILITY IF NOT A STUDENT Teacher

DATE / TIME OF INCIDENT 10/28/19

DATE/TIME INCIDENT REPORT 10/28/19

REPORT OF INCIDENT

SUMMARIZE IN YOUR OWN WORDS THE DETAILS OF THE INCIDENT OR OFFENSE. INCLUDE ANY INFORMATION THAT

YOU THINK IS PERTINENT, SUCH AS, THE TIME OF DAY, LOCATION, PERSON ON THE SCENE, CONVERSATION BETWEEN

PARTIES, ETC. AFTER YOU HAVE COMPLETED YOUR STATEMENT; READ IT, SIGN IT AND HAND IT TO THE PRINCIPAL.

became very defiant durs g

and did not finish

work

started Swinging weighted balls

around , yelling then started shrowing

objects around ! the room Miss Caldw

exceted

to the Calw down corner

and tried to Reset

beams

brite Started to scratch Miss

verbally aggressive threarned to

Caldwell Miss Caldwell had to hold

while Support was called

Signature: Camela Caldwall Date: 10/28/19

Building Principal: If Illegible, please have information typed (exactly as written) and signed by the person giving testimony.