

Scarlett Eisenhauer

Curriculum Vitae

EDUCATION

- Ph.D., Anthropology, University of California Los Angeles June, 2018
- MA, Anthropology, Colorado State University August 2012
GPA: 3.974
- BA, Human Development (Self-Design), University of the Pacific, Stockton, CA December 2009
GPA: 3.85 with Magna Cum Laude

PUBLICATIONS

Eisenhauer, Scarlett

- 2019 Youths' Individual Pathways towards Contextual Well-Being: Utilizing Electrodermal Activity as an Ethnographic Tool at a Theater After-School Program.
ETHOS 47 (2): 168-189.

Eisenhauer, Scarlett

- 2018 The Micro Temporal Arc: A Practical Planning Tool for After-School Engagement.
Fall 2018: *AfterSchool Matters*.

Mendoza, Denton, N., **Eisenhauer, S. F.**, Wilson, W. And C. Flores

- 2017 Gender, electrodermal activity, and videogames: Adding a psychophysiological dimension to sociolinguistic methods. *Journal of Sociolinguistics* 21 (4): 547-575.

Snodgrass, J., Lacy, M. G., Francois Dengah II, H.J., Batchelder, G., **Eisenhauer, S.** And R. S. Thompson.

- 2016 Culture and the Jitters: Guild Affiliation and Online Gaming Eustress/Distress.
ETHOS, 44(1): 50-78.

Snodgrass, J., Lacy, M., Dengah II, H., **Eisenhauer S.**, Batchelder, Greg. And R. Cookson

- 2014 A Vacation from your Mind: Problematic Online Gaming is a Stress Response.
Computers in Human Behavior. 38: 248-260.

Eisenhauer, Scarlett

- 2013 First-Generation College Attendance: The Motivational Process. *Furthering Perspectives: Anthropological Views of the World* 6: 47-56.

TALKS AND POSTERS

Eisenhauer, Scarlett

- 2017 Understanding Intracultural Variation: Youth Experiences and Electrodermal Activity at a Theatre After-School Program. Presentation at Society for Psychological Anthropology Biennial Meeting, New Orleans, LA, March 9-12, 2017.

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- 2016 Reconciling the Individual and the Group: A New Ethnographic Method Using Electrodermal Activity to Understand Subjective Experience. Presentation at 115th AAA Annual Meeting, Minneapolis, MN, November 16-20, 2016.

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- 2015 Experience of Well-Being: "Group Flow" in Arts-Based After School Programs. Poster Session at Society of Psychological Anthropology Biennial Meeting, Boston., MA,

April 9-12, 2015.

RESEARCH PROJECTS

Doctoral Dissertation: Cultural Encounters at Green Door Theater's After-School Program: Looking Inside the "Black Box" of Everyday Participation 2018

M.A. Thesis: Crossing the Home-School Boundary: Bilingual Education in a Colorado Kindergarten 2012

Researching Virtual Worlds and Well-Being (World of Warcraft)
2011-2012

- Collaborative anthropological research with Jeffrey Snodgrass concerning mood, mental health and emerging adulthood
- Co-Investigator
- Publication under review as third author

Researching Motivation in First Generation College Students 2009

- Developed an original descriptive study to analyze the positive influences of at-risk female college students
- Conducted interviews with individuals to gather information and interpret findings
- Pending Publication

Literature Research Project, Teacher's Manual for Multi-Cultural Classrooms 2009

- Conceptualized an independent project to integrate anthropology, psychology and education to create a comprehensive guide for teachers

TEACHING EXPERIENCE

Teaching Fellow

University of California, Los Angeles

Anthro 7: Human Evolution, Winter '15, '16, '17, '18 Spring '15, '16, '17

Anthro 135B: Psychological Anthropology: Fall '14

Anthro 33: Culture and Communication: Fall '15

Anthro 8: Archaeology-Intro: Fall '16

Anthro 138P: Field Methods – Cultural Anthropology: Fall '17

Anthro 130: Study of Culture: Spring '18

FUNDING

Graduate Summer Research Mentorship (University of California, Los Angeles, 2015) \$6,000

Stone Fellowship (University of California, Los Angeles, 2013-2014) \$19,000

Graduate Teaching Assistantship (Colorado State University, 2010-2011) Tuition and Insurance

Regents' Scholarship (University of the Pacific, 2005-2009) \$5,000/semester

UOP Grant (University of the Pacific, 2005-2009) \$760/year

Federal College Work Study (University of the Pacific, 2005-2009)

Small Project Award (University of the Pacific, 2009), \$100

AWARDS AND HONORS

Pacific Deans Honor Roll. 2005, 2006, 2007, 2008.

Big West Conference Scholar-Athlete Award 2008

University of the Pacific Scholar-Athlete Award 2008

PROFESSIONAL AND EXTRACURRICULAR ORGANIZATIONS

Club Crew Team, 2005-2006 (University of the Pacific)

Women's Water Polo Team, NCAA, Division one (University of the Pacific) 2006-2008

Scarlett F. Eisenhower CV

Phi Beta Kappa, Chi Chapter of California, Honors Society (University of the Pacific). Inducted spring 2009

Theta Alpha Phi, Professional Theatre Fraternity (University of the Pacific). Inducted fall 2008

SERVICE

Webmaster, Anthropology of Youth and Child Interest Group 2018- Present

SUCCESS Tutor, University of the Pacific, Spanish and Psychology Fall 2009
University of the Pacific, Stockton, CA

ERC Tutor, University of the Pacific, German and Psychology Fall 2009
University of the Pacific, Stockton, CA

SKILLS AND QUALIFICATIONS

Research: Qualitative and Quantitative methods

Computer: Microsoft Word, PowerPoint, Adobe Photoshop, Dedoose, Word Press, Transcribing
Basic knowledge of ESRI ArcGIS and R Programming

Language: Fluent in English and German, proficient in Spanish, rudimentary knowledge of ASL