

# Non parametric tests

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# Parametric and non-parametric tests

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If you want to calculate a **hypothesis test**, you must first check the **assumptions**.



One of the most common **assumptions** is that the data used must show a **certain distribution**, usually the **normal distribution**.

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## Simplified:



If your data is **normally distributed**,  
**parametric tests** are used.



e.g. t-test, ANOVA or Pearson correlation



If your data is **not normally distributed**  
**non-parametric tests** are used

H0

## Null hypothesis

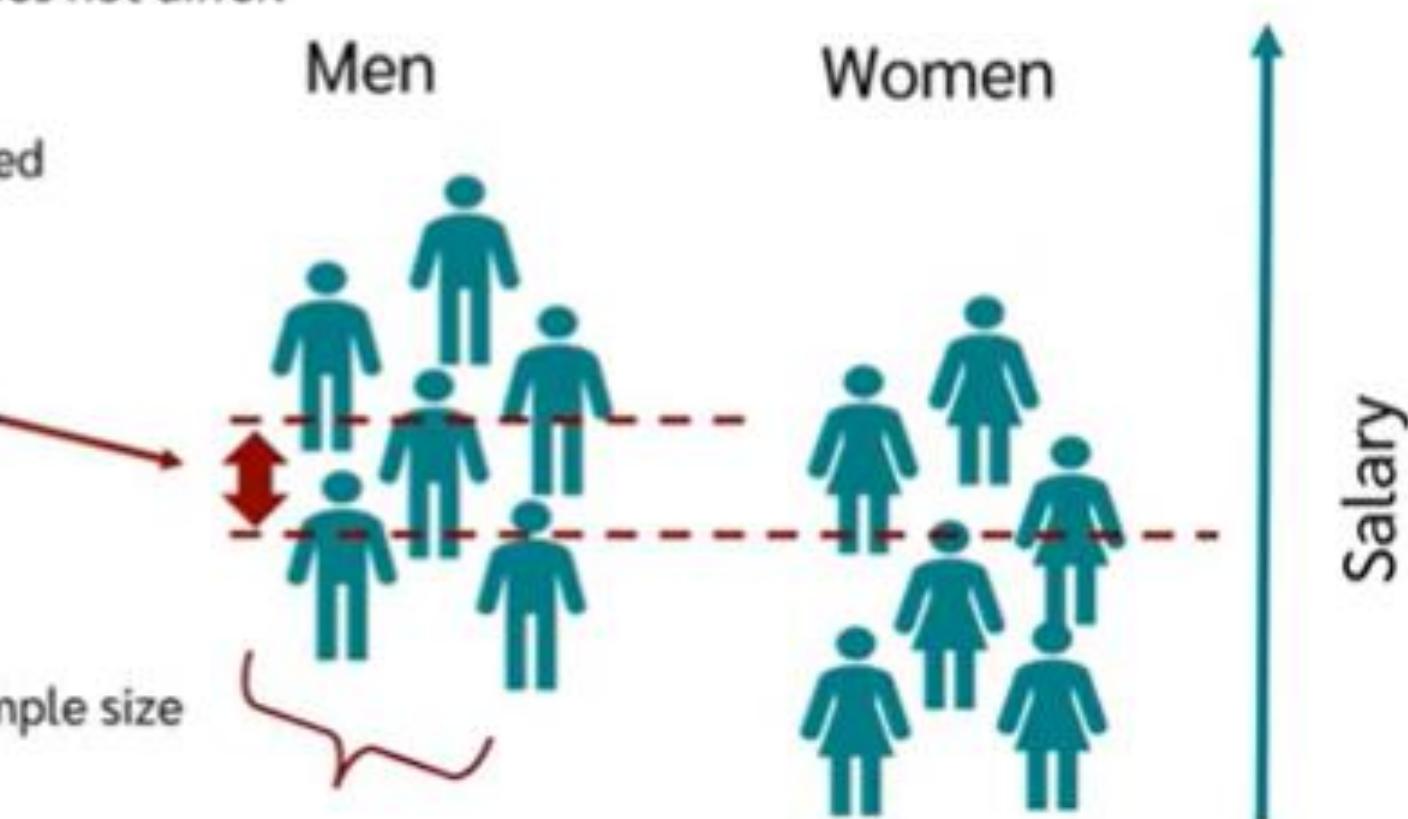
You have formulated your null hypothesis

e.g. The salary of men and women does not differ.

Whether the null hypothesis is rejected  
depends, on other things...

... on the difference in salary

...and on the sample size

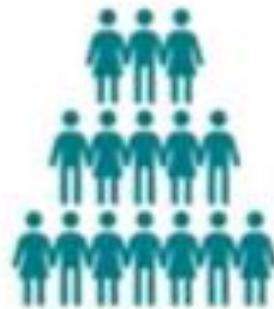


In a parametric test

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...a smaller difference in salary



...or a smaller sample

is usually sufficient to reject the null hypothesis.



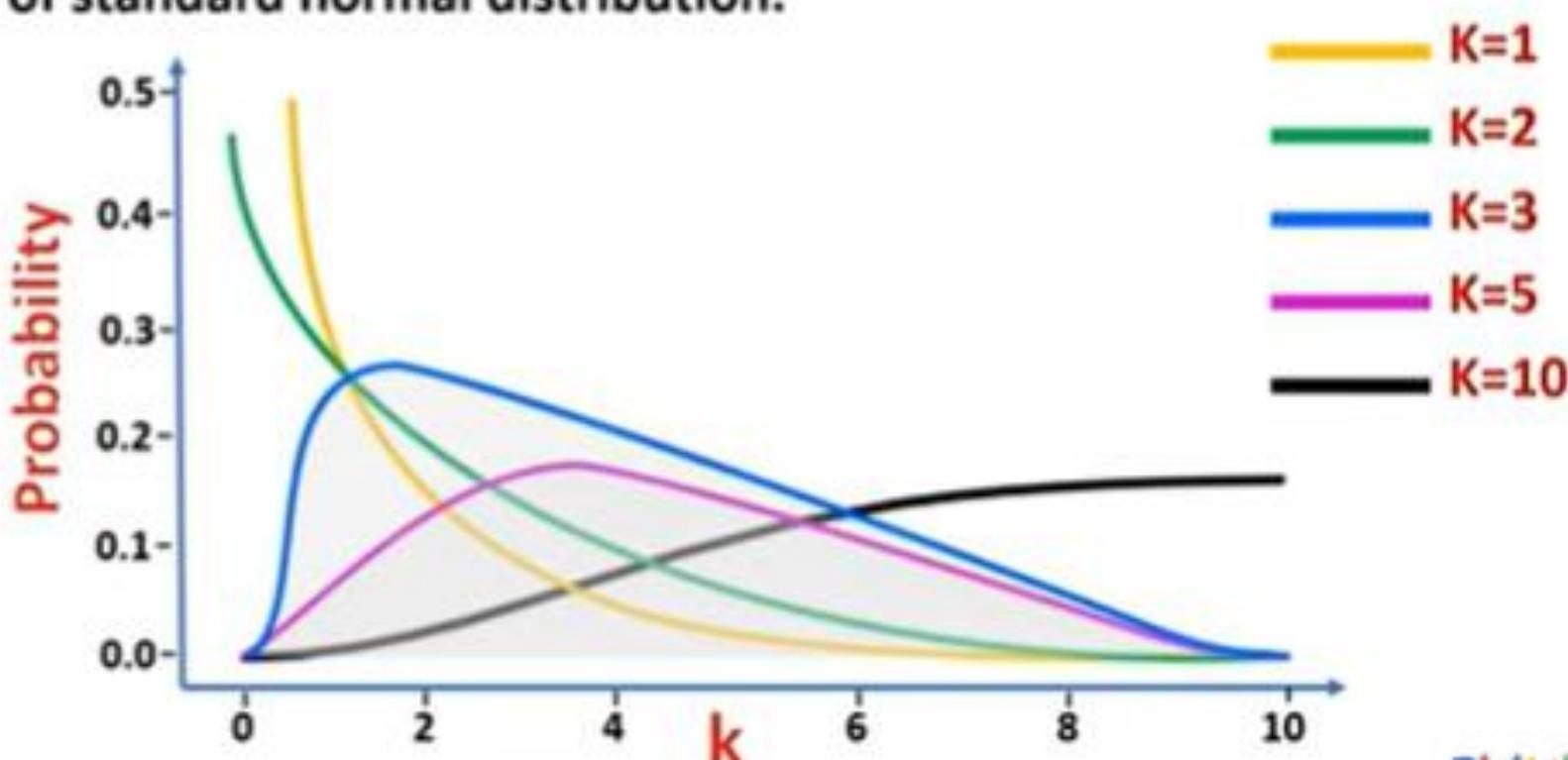
# Chi Square Distribution : Goodness of Fit

- Chi-square ( $\chi^2$ ) distribution was discovered by :
- It is a goodness of fit test for a categorical variable
- Think of this a “Square” of standard normal distribution.

$\chi^2$

## Chi-Square Distributions Shape

The chi-square distributions are a family of distributions that take only positive values and are skewed to the right. A particular chi-square distribution is specified by giving its degrees of freedom.



## Chi Square Distribution : Goodness of Fit

$$\chi^2 = \frac{\sum(O - E)^2}{E}$$

$$\chi^2 = \sum \frac{(\text{Observed} - \text{Expected})^2}{\text{Expected}}$$

where the sum is over all possible values of the categorical variable.

$\chi^2$  is pronounced “chi-square”

- **Observed frequencies** – Obtained frequency for each category
- **Expected frequencies** – Hypothesized frequency for each category.

Assume Expected Frequencies >5

## Chi Square Distribution : Goodness of Fit

$$\chi^2 = \frac{\sum(O - E)^2}{E}$$

$$\chi^2 = \sum \frac{(\text{Observed} - \text{Expected})^2}{\text{Expected}}$$

where the sum is over all possible values of the categorical variable.

### Acceptance Criteria

$$\chi^2_{\text{Critical}} (\alpha, k-1) \leq \chi^2_{\text{Test statistic}}$$

❖ Reject Null hypothesis.

$$\chi^2_{\text{Critical}} (\alpha, k-1) > \chi^2_{\text{Test statistic}}$$

❖ Fail to reject Null hypothesis.

$\alpha$  = Level of Significance

$k$  = Degree of Freedom

## Chi Square Distribution : Goodness of Fit

All chi-square values  $\chi^2$  are greater than or equal to zero

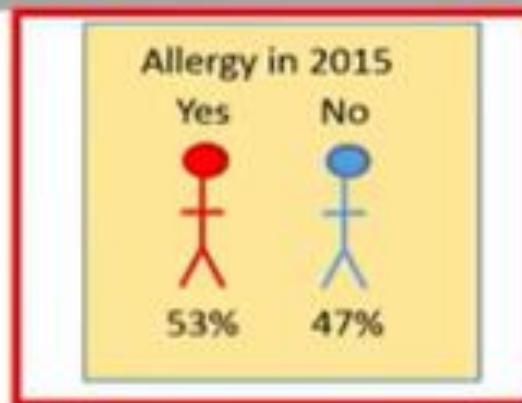
The area under each curve of the chi-square distribution equals one.

Chi-square distribution is always positively skewed.

Chi-square distribution is different for each number of degrees of freedom ( $K$ )

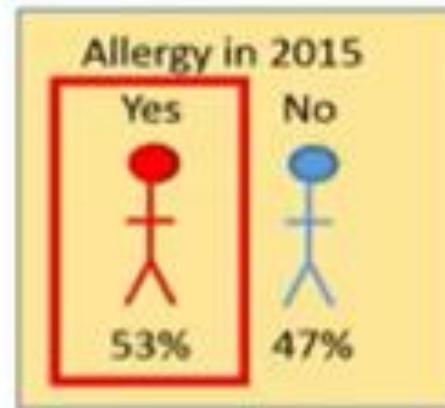
Because differences from expected values are squared, the value of  $\chi^2$  cannot be negative.

## Chi-square goodness of fit test



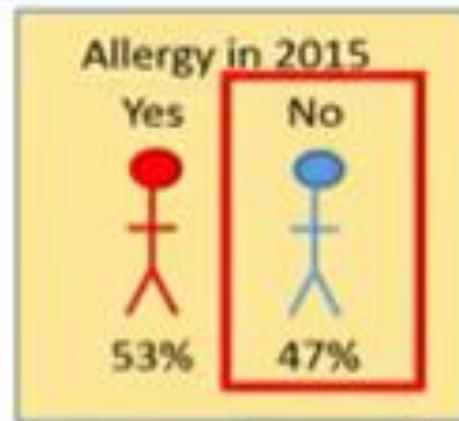
In an extensive study from 2015, a group of investigators analyzed how common allergies were in a certain population.

# Chi-square goodness of fit test



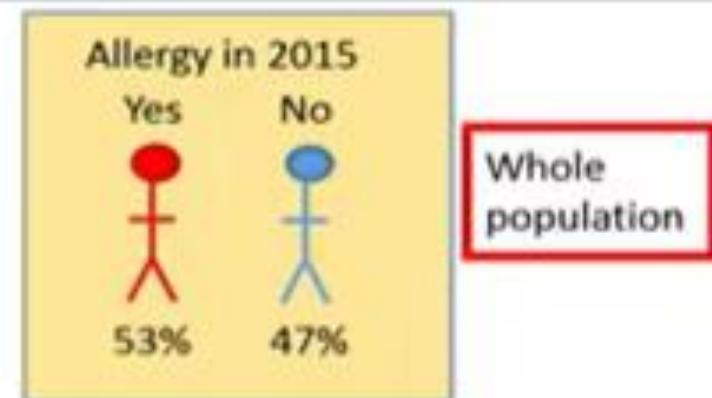
The study, which covered the complete population, found that 53% had some sort of allergy.

# Chi-square goodness of fit test



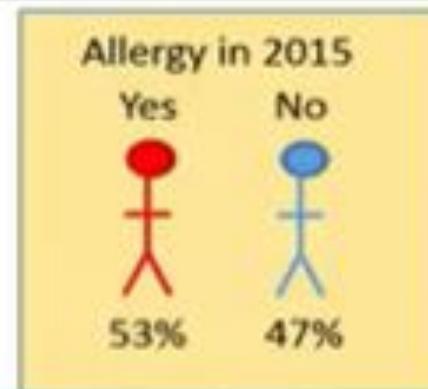
whereas 47% did not have an allergy.

# Chi-square goodness of fit test

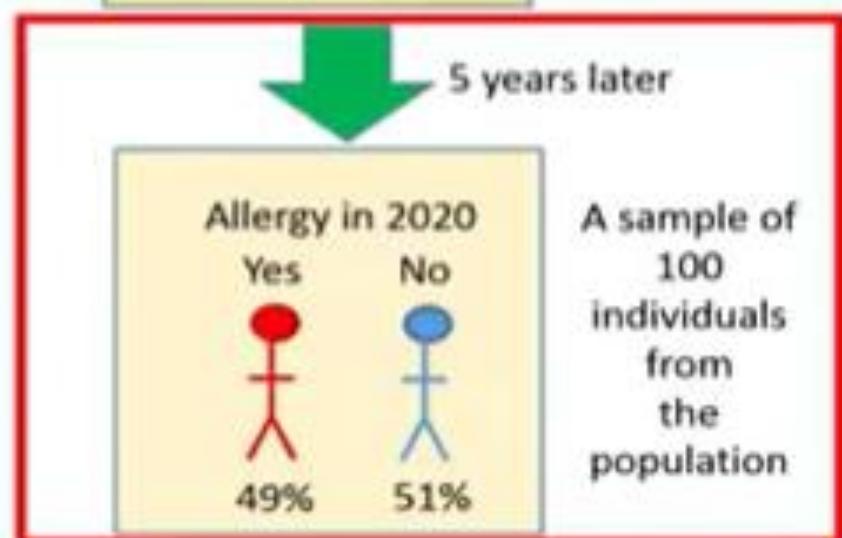


Note that this is not a sample since the whole population was analyzed.

# Chi-square goodness of fit test



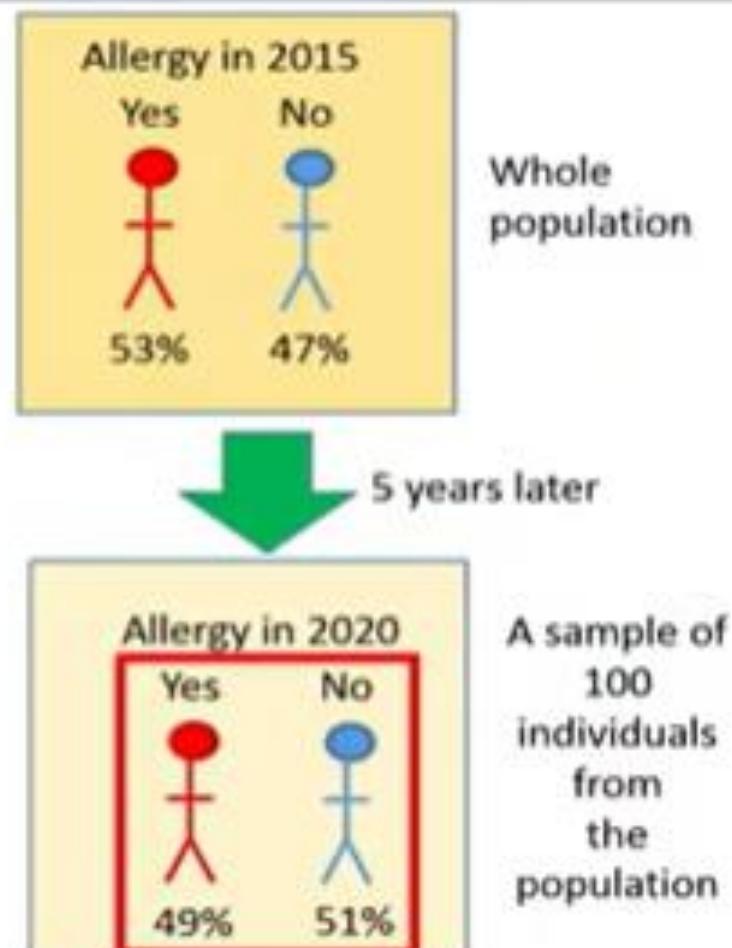
Whole population



A sample of  
100  
individuals  
from  
the  
population

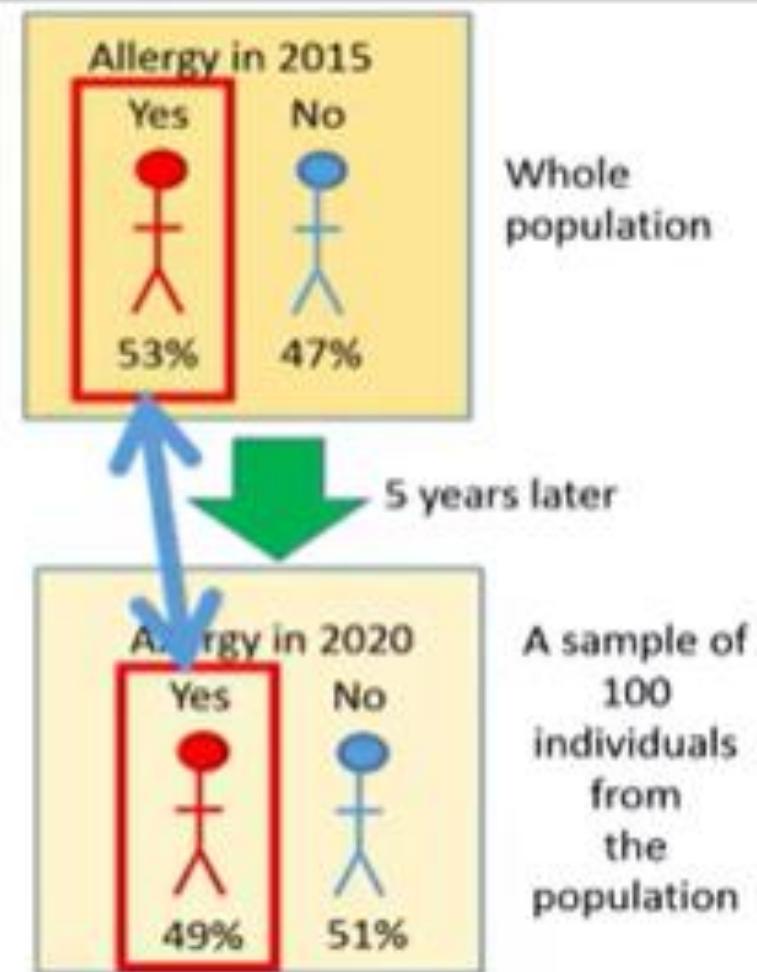
Five years later, the investigators wanted to see if the proportion of allergy in the population had changed since 2015. However, this time, the investigators did not have enough resources to analyze the whole population.

# Chi-square goodness of fit test



In this sample, 49 persons, or 49%, had some sort of allergy, whereas 51 individuals did not have an allergy.

# Chi-square goodness of fit test

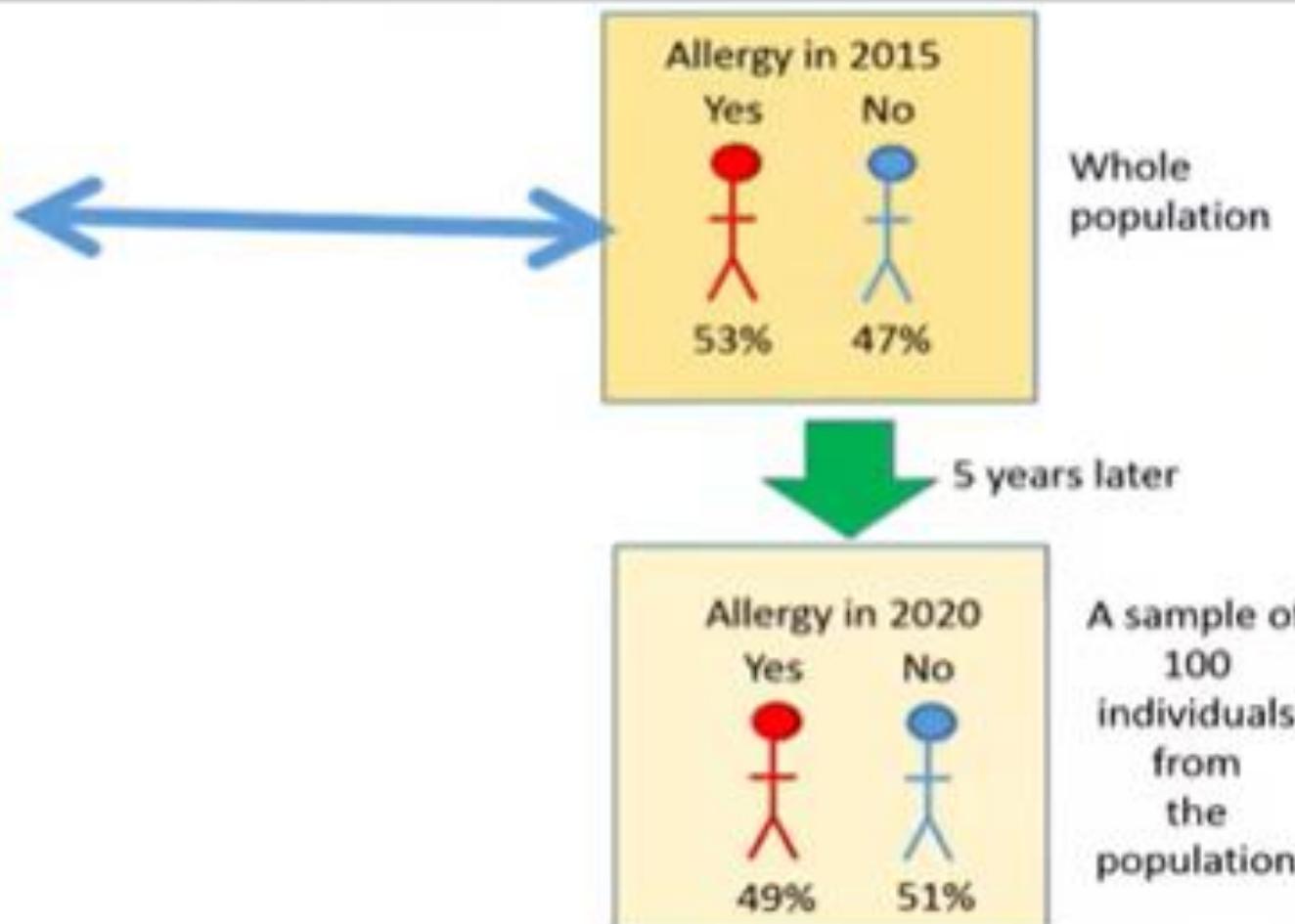


Based on this sample, we like to know if the proportion of allergic people in the population has changed over the five years.

# Chi-square goodness of fit test

$$H_0: (p_1, p_2) = (53\%, 47\%)$$

$$H_1: (p_1, p_2) \neq (53\%, 47\%)$$

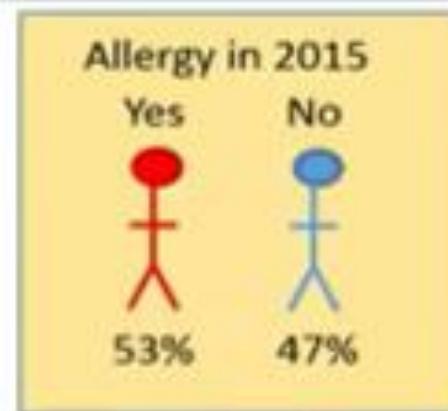


The null hypothesis of this test states that the proportions, or frequencies, of individuals with allergies, has not changed since 2015,

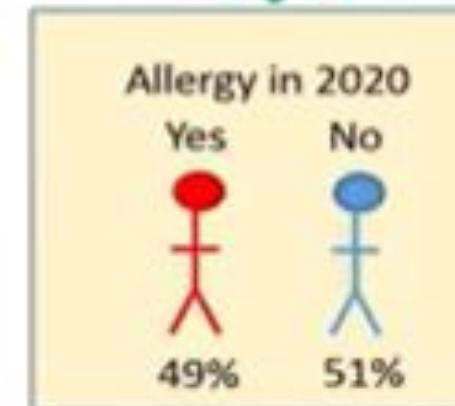
# Chi-square goodness of fit test

$$H_0: (p_1, p_2) = (53\%, 47\%)$$

$$H_1: (p_1, p_2) \neq (53\%, 47\%)$$



Whole population



A sample of 100 individuals from the population

whereas the alternative hypothesis states that there is a change, or that the population proportions in year 2020 are not identical to the population proportions from 2015.

# Chi-square goodness of fit test

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

$$n = 100$$

$$p_0 = 0.53$$

$$\hat{p} = 0.49$$

$$O_1 = 49$$

$$O_2 = 51$$

$$E_1 = 53$$

$$E_2 = 47$$

## Chi-square goodness of fit test

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

$$\chi^2 = \frac{(O_1 - E_1)^2}{E_1} + \frac{(O_2 - E_2)^2}{E_2} = \frac{(49 - 53)^2}{53} + \frac{(51 - 47)^2}{47} = 0.64$$

$$df = k - 1$$

$$O_1 = 49$$

$$E_1 = 53$$

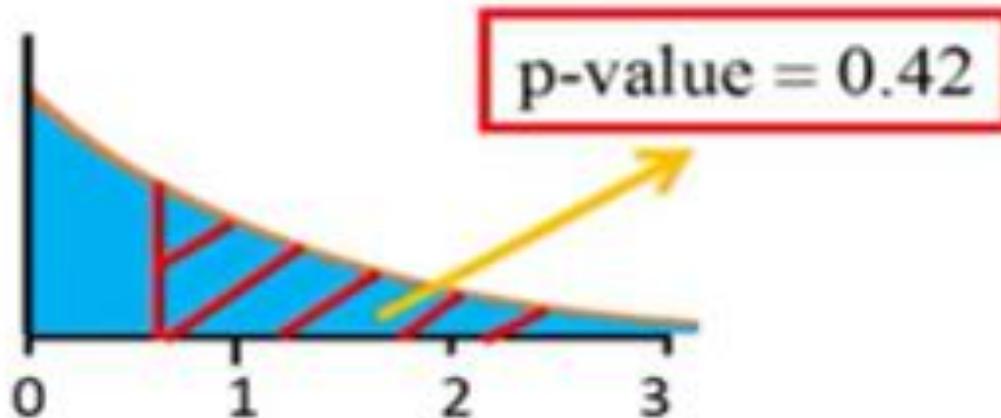
$$O_2 = 51$$

$$E_2 = 47$$

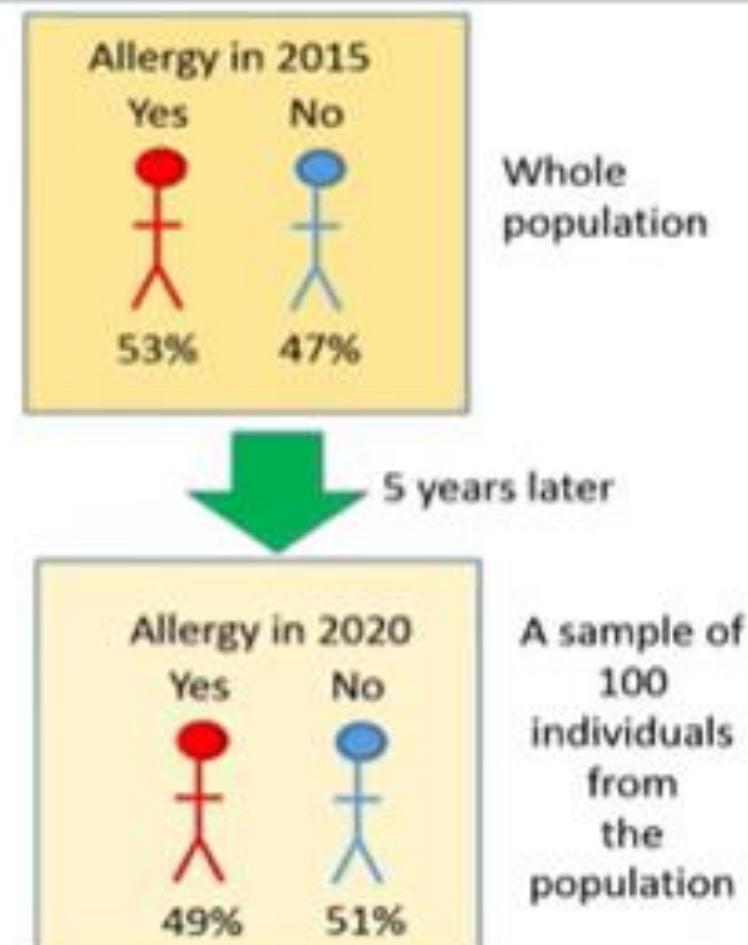
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# Chi-square goodness of fit test



$$H_0: (p_1, p_2) = (53\%, 47\%)$$

$$H_1: (p_1, p_2) \neq (53\%, 47\%)$$

Since the p-value is greater than the general significance level of 0.05, we do not reject the null hypothesis. We can thereby conclude that we do not have enough evidence to say that the proportion of people with allergy has changed since 2015.

## Example 1

Some research shows higher number of flight tickets are brought by males in comparison to Females with ratio of 2:1. Out of 150 tickets, 88 tickets were bought by males and 62 by females. We need to find out if the experimental manipulation causes the change in the results, or we are observing a chance variation.



## Example 1

Some research shows higher number of flight tickets are brought by males in comparison to Females with ratio of 2:1. Out of 150 tickets, 88 tickets were bought by males and 62 by females. We need to find out if the experimental manipulation causes the change in the results, or we are observing a chance variation.

Ans:

$$\chi^2 = \frac{\Sigma(O - E)^2}{E}$$

	<u>Male</u>	<u>Female</u>
$O_m = 88$	$E_m = \frac{2}{3} * 150 = 100$	$O_f = 62$
		$E_f = \frac{1}{3} * 150 = 50$

$$\chi^2 = \frac{(O_m - Em)^2 + (O_f - Ef)^2}{Em \quad Ef}$$

Degrees of freedom =  $n-1 = 2-1 = 1$

$$\chi^2 = \frac{(88 - 100)^2}{100} + \frac{(62 - 50)^2}{50}$$

$$\chi^2 = 1.44 + 2.88 = 4.32$$

$$\chi^2_{\text{Critical } (\alpha, k-1)} = \chi^2_{(0.05, 2-1)} = 3.841$$

$$\chi^2_{\text{Critical } (3.841)} \leq \chi^2_{\text{Test statistic } (4.32)}$$

Reject Null hypothesis.



## Example 2

Non Conformity	Observed Frequency (O <sub>i</sub> )	Expected Frequency (E <sub>i</sub> )
Crack	27	30
Tear	53	45
Damage	20	25
Total	100	



## Example 2

$$\chi^2 = \frac{\sum(O - E)^2}{E}$$

Ans:

$$H_0: p_i = p_{i,0}$$

$$H_0: p_0 \neq p_{i,0} \text{ for at least one } i = 1, 2, 3, \dots, K$$

Degrees of freedom =  $n-1 = 3-1 = 2$

$$\chi^2 = \frac{(27 - 30)^2}{30} + \frac{(53 - 45)^2}{45} + \frac{(20 - 25)^2}{25} \quad \chi^2_{\text{Critical } (\alpha, k-1)} = \chi^2_{(0.05, 2)} = 5.991$$

$$\chi^2 = 0.3 + 1.422 + 1 = 2.722 \quad \chi^2_{\text{Critical } (5.991)} > \chi^2_{\text{Test statistic } (2.722)}$$

Fail to reject Null hypothesis

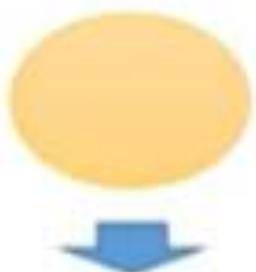
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# Chi-square test of independence

## Test of independence



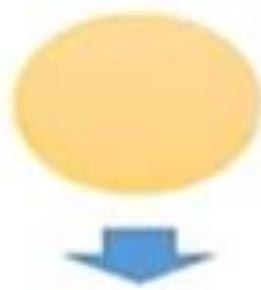
n=8100

	Cancer	No cancer	Total
Smoker	60	800	860
No smoker	40	7200	7240
% smoker	60%	10%	
Total	100	8000	8100

As an example of a chi-square test of independence, let's say that we have collected 8100 individuals from the population and noted smoking status and if they have cancer or not.

# Chi-square test of independence

## Test of independence



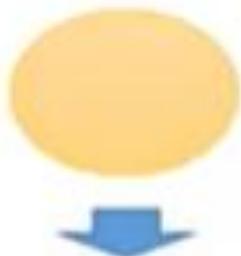
n=8100

H<sub>0</sub>: There is **no** association between smoking and cancer  
H<sub>1</sub>: There is an association between smoking and cancer

	Cancer	No cancer	Total
Smoker	60	800	860
No smoker	40	7200	7240
% smoker	60%	10%	
Total	100	8000	8100

# Chi-square test of independence

## Test of independence



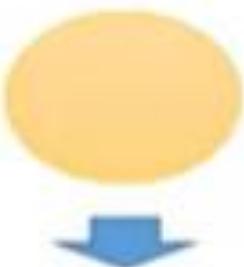
n=8100

	Cancer	No cancer	Total
Smoker	60	800	860
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% smoker	60%	10%	
Total	100	8000	8100

We can see that out of the ones who have cancer, 60% are smokers,

# Chi-square test of independence

## Test of independence



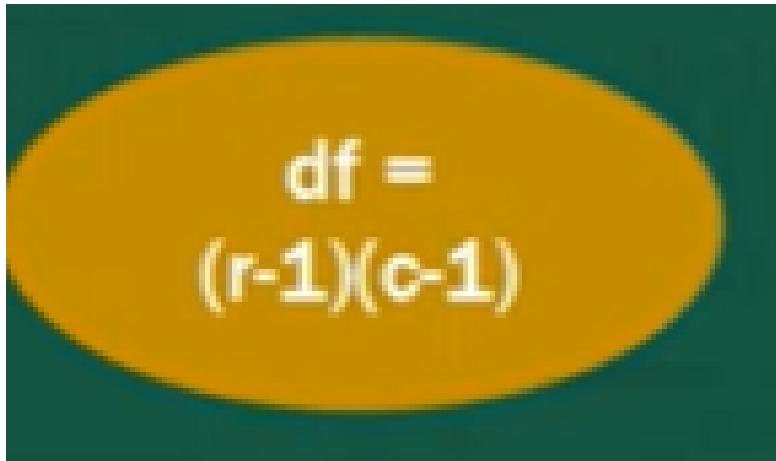
n=8100

	Cancer	No cancer	Total
Smoker	60	800	860
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% smoker	60%	10%	
Total	100	8000	8100

whereas only 10% are smokers in the group who do not have cancer.

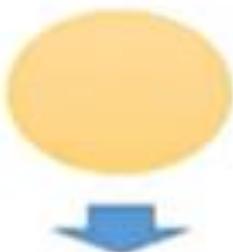
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$$E_{1,1} = \frac{R_1}{N} \cdot \frac{C_1}{N} \cdot N$$


$$\begin{aligned} df &= \\ &(r-1)(c-1) \end{aligned}$$

## Chi-square test of independence

### Test of independence



n=8100

$$\chi^2 = \sum \frac{(O - E)^2}{E} = 260$$

$$p < 0.001$$

	Cancer	No cancer	Total
Smoker	60	800	860
No smoker	40	7200	7240
% smoker	60%	10%	
Total	100	8000	8100

The p-value is smaller than the general significance level of 0.05, which means that we can reject the null hypothesis and conclude that there is an association between smoking and cancer.

## Chi-square test of independence

Although it is tempting to conclude that smoking causes cancer, the chi-square test only tells us that there is an association, noting about causality.

# Chi-squared tests

## Test for independence

120 people are surveyed for their preferred social media platform.

Is there enough evidence to suggest social media preference is independent of sex?

\*Observed frequencies\*

	Male	Female	TOTAL
Facebook	15	20	35
Instagram	30	35	65
Tik Tok	5	15	20
TOTAL	50	70	120

# Chi-squared tests

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\*Expected frequencies\*

	Male	Female	TOTAL
Facebook	14.6	20.4	35
Instagram	27.1	37.9	65
Tik Tok	8.3	11.7	20
TOTAL	50	70	120

$H_0$ : Social media preference is independent of sex

$H_1$ : Social media preference is NOT independent of sex



# Chi-squared distribution

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$H_0$ : Social media

preference is  
independent of sex

$H_1$ : Social media  
preference is NOT  
independent of sex

### Test statistic

$$\chi^2 = \sum \frac{(o - e)^2}{e}$$

$$df = (r-1)(c-1)$$



# Test for independence

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preference is NOT  
independent of sex

Test statistic

$$\chi^2 = \sum \frac{(o - e)^2}{e} \sim \chi^2_2 \quad (\text{As all expected frequencies are } > 5)$$

$$= \frac{(15 - 14.6)^2}{14.6} + \frac{(30 - 27.1)^2}{27.1} + \dots$$

Z

	Male	Female	TOTAL
TOTAL	50	70	120

	Male	Female	TOTAL
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### Test statistic

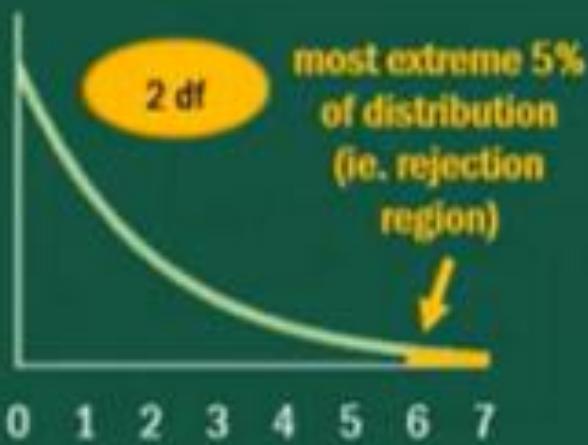
$$\chi^2 = \sum \frac{(o - e)^2}{e} \sim \chi^2_2 \quad (\text{As all expected frequencies are } > 5)$$

$$= \frac{(15 - 14.6)^2}{14.6} + \frac{(30 - 27.1)^2}{27.1} + \dots = 2.84$$

### Decision rule

Reject if  $\chi^2 > 5.99$

=CHISQ.INV(0.95,2)



### Conclusion

Do not reject  $H_0$  as  $\chi^2 < 5.99$ .

Not enough evidence to suggest sex and social media preference are dependent (at the 5% level of significance)

## Kolmogorov-Smirnov (K-S) Test

This test is used in situations where a comparison has to be made between an observed sample distribution and theoretical distribution.

In this lecture, we'll learn how to conduct a test to see how well a hypothesized distribution function  $F(x)$  fits an empirical distribution function  $F_n(X)$ .

## What is Empirical distribution function?

Given an observed random sample  $X_1, X_2, \dots, X_n$ , an empirical distribution function  $F_n(x)$  is the fraction of sample observations less than or equal to the value  $x$ .

ascending

More specifically, if  $y_1 < y_2 < \dots < y_n$  are the order statistics of the observed random sample, with no two observations being equal, then the empirical distribution function is defined as:

$$F_n(x) = \begin{cases} 0 & ; x < y_1 \\ \frac{k}{n} & ; y_k \leq x \leq y_{k+1}, k = 1, 2, \dots, n-1 \\ 1 & ; x \geq y_n \end{cases}$$

**Example:** A random sample of 8 people yields the following counts the number of times they read in the past months:

2 1 0 2 6 6 4 7

Calculate the empirical distribution function  $F_n(x)$ .

**Solution:** The empirical distribution function is

$x$	0	1	2	4	6	7	
pdf ↗	$f(x)$	$1/8$	$1/8$	$2/8$	$1/8$	$2/8$	$1/8$
cdf ↘	$F_n(x)$	$1/8$	$2/8$	$4/8$	$5/8$	$7/8$	$8/8$

$\xrightarrow{\hspace{1cm}} \underline{F_n(x)}$

## Kolmogorov-Smirnov's approximation to Null Distribution

Kolmogorov-Smirnov test statistics  $D_n$  is defined as

$$D_n = \sup_x |F(x) - F_0(x)|$$


## Hypothesis (3 Steps Rule)

### Step 1:

#### Define the Hypothesis

Null Hypothesis -

$$H_0: F_0(x) = F_n(x)$$

Alternative Hypothesis -

$$H_1: F_0(x) \neq F_n(x)$$

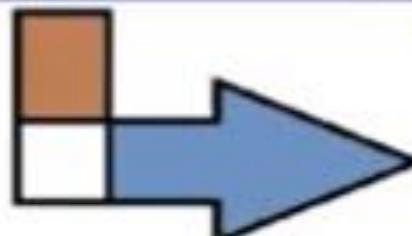
assumes no difference between  
the observed (empirical)  $F_0(x)$   
and theoretical  $F_n(x)$  distribution,

value of test statistic

$$D = \max |F_0(x) - F_n(x)|$$

### Step 2:

#### Compute test statistics



### Step 3:

#### Conclusion:

### Step 3: Conclusion:

The critical value of D  
is found from the  
the K-S table values  
for one sample test.

Reject  $H_0$

if  $D >$  Critical value

Accept  $H_0$ :

if  $D <$  critical value

### Critical Values of One-Sample K-S Test Statistics D

n	Alpha					n	Alpha				
	0.20	0.10	0.05	0.02	0.01		0.20	0.10	0.05	0.02	0.01
1	0.900	0.950	0.975	0.990	0.995	21	0.226	0.259	0.287	0.321	0.344
2	0.684	0.776	0.842	0.900	0.929	22	0.221	0.253	0.281	0.314	0.337
3	0.565	0.636	0.708	0.785	0.829	23	0.216	0.247	0.275	0.307	0.330
4	0.493	0.656	0.624	0.689	0.734	24	0.212	0.242	0.269	0.301	0.323
5	0.447	0.509	0.563	0.627	0.669	25	0.208	0.238	0.264	0.295	0.317
6	0.410	0.468	0.519	0.577	0.617	26	0.204	0.233	0.259	0.290	0.311
7	0.381	0.436	0.483	0.538	0.576	27	0.200	0.229	0.254	0.284	0.305
8	0.358	0.410	0.454	0.507	0.542	28	0.197	0.225	0.250	0.279	0.300
9	0.339	0.387	0.430	0.480	0.513	29	0.193	0.221	0.246	0.275	0.295
10	0.323	0.369	0.409	0.457	0.489	30	0.190	0.218	0.242	0.270	0.290
11	0.308	0.352	0.391	0.437	0.468	31	0.187	0.214	0.238	0.266	0.285
12	0.296	0.338	0.375	0.419	0.449	32	0.184	0.211	0.234	0.262	0.281
13	0.285	0.325	0.361	0.404	0.432	33	0.182	0.208	0.231	0.258	0.277
14	0.275	0.314	0.349	0.390	0.418	34	0.179	0.205	0.227	0.254	0.273
15	0.266	0.304	0.338	0.377	0.404	35	0.177	0.202	0.224	0.251	0.269
16	0.258	0.295	0.327	0.366	0.392	36	0.174	0.199	0.221	0.247	0.265
17	0.250	0.286	0.318	0.355	0.381	37	0.172	0.196	0.218	0.244	0.262
18	0.244	0.279	0.309	0.346	0.371	38	0.170	0.194	0.215	0.241	0.258
19	0.237	0.271	0.301	0.337	0.361	39	0.168	0.191	0.213	0.238	0.255
20	0.232	0.265	0.294	0.329	0.352	40	0.165	0.189	0.210	0.235	0.252

$$\begin{array}{l} n > 40 \\ \text{approx. } \frac{1.07}{\sqrt{n}} \end{array}$$



Two - S

## K-S One Sample Test

Small Sample

when sample size

$$n < 40$$

Large Sample

when sample size

$$n \geq 40$$

**Example:** In a study done from various streams of a college 60 students, with equal number of students drawn from each stream, the intention of the students to join the Adventure Club of college noted after the interviewed are listed below.

	B.Sc.	B.A.	B.Com	M.A.	M.Com
No. in each class	5	9	11	16	19

It was expected that 12 students from each class would join the Adventure Club. Using the K-S test to find if there is any difference among student classes with regard to their intention of joining the Club.

**Example:** In a study done from various streams of a college 60 students, with equal number of students drawn from each stream, the intention of the students to join the Adventure Club of college noted after the interviewed are listed below.

	B.Sc.	B.A.	B.Com	M.A.	M.Com
No. in each class	5	9	11	16	19

It was expected that 12 students from each class would join the Adventure Club. Using the K-S test to find if there is any difference among student classes with regard to their intention of joining the Club.

**Solution:**

**Step 1: Define the Hypothesis:**

$H_0$ : There is no difference among students of different streams with respect to their intention of joining the club.

Step 2:

Compute observed ( $F_0$ ) and theoretical ( $F_n$ ) distributions.

Test statistic  $D$  is

$$D = \max|F_0(X) - F_n(X)|$$

$$= \frac{11}{60}$$

$$= \underline{\underline{0.183}}$$



E T

Streams	No. of students interested in joining		$F_0(X)$ (cdf)	$F_n(X)$ (cdf)	$D =  F_0(X) - F_n(X) $
	Observed	Theoretical			
B.Sc.	5	12	5/60	12/60	7/60
B.A.	9	12	14/60	24/60	10/60
B.COM.	11	12	25/60	36/60	11/60
M.A.	16	12	41/60	48/60	7/60
M.COM.	19	12	60/60	60/60	0/60
Total	n=60				

### Step 3: Conclusion:

The critical value of D  
is found from the  
the K-S table values  
for one sample test.

Reject  $H_0$   
if  $D >$  Critical value

Accept  $H_0$ :  
if  $D <$  critical value

### Critical Values of One-Sample K-S Test Statistics D

n	Alpha					n	Alpha				
	0.20	0.10	0.05	0.02	0.01		0.20	0.10	0.05	0.02	0.01
1	0.900	0.950	0.975	0.990	0.995	21	0.226	0.259	0.287	0.321	0.344
2	0.684	0.776	0.842	0.900	0.929	22	0.221	0.253	0.281	0.314	0.337
3	0.565	0.636	0.708	0.785	0.829	23	0.216	0.247	0.275	0.307	0.330
4	0.493	0.556	0.624	0.689	0.734	24	0.212	0.242	0.269	0.301	0.323
5	0.447	0.509	0.563	0.627	0.669	25	0.208	0.238	0.264	0.295	0.317
6	0.410	0.468	0.519	0.577	0.617	26	0.204	0.233	0.259	0.290	0.311
7	0.381	0.436	0.483	0.538	0.576	27	0.200	0.229	0.254	0.284	0.305
8	0.358	0.410	0.454	0.507	0.542	28	0.197	0.225	0.250	0.279	0.300
9	0.339	0.387	0.430	0.480	0.513	29	0.193	0.221	0.246	0.275	0.295
10	0.323	0.369	0.409	0.457	0.489	30	0.190	0.218	0.242	0.270	0.290
11	0.308	0.352	0.391	0.437	0.468	31	0.187	0.214	0.238	0.266	0.285
12	0.296	0.338	0.375	0.419	0.449	32	0.184	0.211	0.234	0.262	0.281
13	0.285	0.325	0.361	0.404	0.432	33	0.182	0.208	0.231	0.258	0.277
14	0.275	0.314	0.349	0.390	0.418	34	0.179	0.205	0.227	0.254	0.273
15	0.266	0.304	0.338	0.377	0.404	35	0.177	0.202	0.224	0.251	0.269
16	0.258	0.295	0.327	0.366	0.392	36	0.174	0.199	0.221	0.247	0.265
17	0.250	0.286	0.318	0.355	0.381	37	0.172	0.196	0.218	0.244	0.262
18	0.244	0.279	0.309	0.346	0.371	38	0.170	0.194	0.215	0.241	0.258
19	0.237	0.271	0.301	0.337	0.361	39	0.168	0.191	0.213	0.238	0.255
20	0.232	0.265	0.294	0.329	0.352	40	0.165	0.189	0.210	0.235	0.252

$$\begin{array}{lllll} n > 40 & 1.07 & 1.22 & 1.36 & 1.52 \\ \text{approx.} & \frac{1}{\sqrt{n}} & \frac{1}{\sqrt{n}} & \frac{1}{\sqrt{n}} & \frac{1}{\sqrt{n}} \end{array}$$



**Step 2:** Compute observed ( $F_0$ ) and theoretical ( $F_n$ ) distributions.

Test statistic  $D$  is

$$\begin{aligned} D &= \max|F_0(X) - F_n(X)| \\ &= \frac{11}{60} \\ &= 0.183 \end{aligned}$$

**Step 3:** Since  $n > 40$ ,  
so large sample K-S test.

The critical value of  $D$  at 5% significance level is given by

$$D_{0.05} = \frac{1.36}{\sqrt{n}} = \frac{1.36}{\sqrt{60}} = 0.175$$

Since  $0.183 > 0.175$

hence we reject the null hypothesis  $H_0$  and conclude that there is a difference among students of different streams in their intention of joining the Club.

---

**Example:** Consider the data points 1.41, 0.26, 1.97, 0.33, 0.55, 0.77, 1.46, 1.18  
Is there any evidence to suggest that the data were not randomly sampled from a uniform (0, 2) distribution?

**Example:** Consider the data points 1.41, 0.26, 1.97, 0.33, 0.55, 0.77, 1.46, 1.18

Is there any evidence to suggest that the data were not randomly sampled from a uniform (0, 2) distribution?

**Solution:**

**Step I: Define the Hypothesis:**

$$H_0: F(x) = F_0(x)$$

$$H_1: F(x) \neq F_0(x)$$

Where  $F(x)$  is the unknown cdf from which our data were sampled

and  $F_0(x)$  is the cdf of the uniform distribution (0, 2).

The pdf of uniform distribution

over (0, 2) is

$$f(x) = \frac{1}{2}; 0 < x < 2$$

Thus, it's cdf is

$$F_0(x) = \begin{cases} 0 & ; x < 0 \\ \frac{x}{2} & ; 0 < x < 2 \\ 1 & ; x \geq 2 \end{cases}$$

And empirical cdf satisfies

$$F_n(x_k) = \frac{k}{8} \text{ for } k = 1, 2, \dots, 8$$

**Step 2:**

Compute observed ( $F_0$ ) and theoretical ( $F_n$ ) distributions.

Test statistic  $D$  is

$$D = \max|F_0(X) - F_n(X)|$$

$k$	Items	$F_n(x_k)$	$F_0(x_k)$	$D =  F_0(x_k) - F_n(x_k) $
1	0.26	$\frac{1}{8}$		
2	0.33	$\frac{2}{8}$		
3	0.55	$\frac{3}{8}$		
4	0.77	$\frac{4}{8}$		
5	1.18			
6	1.41			
7	1.46			
8	1.97			

**Step 2:**

Compute observed ( $F_0$ ) and theoretical ( $F_n$ ) distributions.

Test statistic  $D$  is

$$D = \max |F_0(X) - F_n(X)|$$

k	Items	$F_n(x_k)$	$F_0(x_k)$	$D =  F_0(x_k) - F_n(x_k) $
1	0.26	0.125	0.130	0.005
2	0.33	0.250	0.165	0.085
3	0.55	0.375	0.275	0.100
4	0.77	0.500	0.385	0.115
5	1.18	0.625	0.590	0.035
6	1.41	0.750	0.705	0.045
7	1.46	0.875	0.730	0.145
8	1.97	1	0.985	0.015

$$F_0(x) = \begin{cases} 0 & ; \quad x < 0 \\ \frac{x}{2} & ; \quad 0 < x < 2 \\ 1 & ; \quad x \geq 2 \end{cases} ; \quad F_n(x_k) = \frac{k}{8}$$



Step 2:

Compute observed ( $F_0$ ) and theoretical ( $F_n$ ) distributions.

Test statistic  $D$  is

$$D = \max|F_0(X) - F_n(X)| \\ = 0.145 .$$

Step 3: Since  $n = 8 < 40$ ,

so small sample K-S test.

The critical value of  $D$  at 5% significance level with  $n = 8$  is given by

$$D_{0.05} = 0.46$$

As  $0.145 < 0.46 \leftarrow$

hence we fails to Reject the null hypothesis and conclude that the data were sampled from uniform(0,2) distribution.

## K-S Two Samples Test

When instead of one, there **are two independent samples** then K-S two sample test can be used **to test the agreement between two cumulative distributions.**

## K-S Two Samples Test

When instead of one, there are two independent samples then K-S two sample test can be used to test the agreement between two cumulative distributions.

The null hypothesis  $H_0$  states that there is no difference between the two distributions.

The D-statistic is calculated in the same manner as the K-S One Sample Test.

$$D = \max |F_{n_1}(X) - F_{n_2}(X)|$$

where  $n_1$ : observations from first sample

$n_2$ : observations from second sample

# K-S Two Samples Test

Small Sample

when sample size

$n_1$  &  $n_2 < 40$

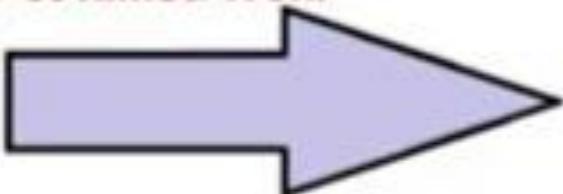
Large Sample

when sample size

$n_1$  and/or  $n_2 > 40$

For Small Sample sizes

critical value obtained from  
the table



For Large Sample sizes

critical value is

$$c(\alpha) \sqrt{\frac{n_1 + n_2}{n_1 n_2}}$$

where

$\alpha$	0.10	0.05	0.025	0.01	0.005	0.001
$c(\alpha)$	1.22	1.36	1.48	1.63	1.73	1.95

Table gives critical  $D$ -values for  $\alpha = 0.05$  (upper value) and  $\alpha = 0.01$  (lower value) for various sample sizes. \* means you cannot reject  $H_0$  regardless of observed  $D$ .

n\m	3	4	5	6	7	8	9	10	11	12
1	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	16/16	18/18	20/20	22/22	24/24
	*	*	*	*	*	*	*	*	*	*
3	*	*	15/15	18/18	21/21	21/24	24/27	27/30	30/33	30/36
	*	*	*	*	*	24/24	27/27	30/30	33/33	36/36
4		16/16	20/20	20/24	24/28	28/32	28/36	30/40	33/44	36/48
		*	*	24/24	28/28	32/32	32/36	36/40	40/44	44/48
5			*	24/30	30/35	30/40	35/45	40/50	39/55	43/60
			*	30/30	35/35	35/40	40/45	45/50	45/55	50/60
6				30/36	30/42	34/48	39/54	40/60	43/66	48/72
				36/36	36/42	40/48	45/54	48/60	54/66	60/72
7					42/49	40/56	42/63	46/70	48/77	53/84
					42/49	48/56	49/63	53/70	59/77	60/84
8						48/64	46/72	48/80	53/88	60/96
						56/64	55/72	60/80	64/88	68/96
9							54/81	53/90	59/99	63/108
							63/81	70/90	70/99	75/108
10								70/100	60/110	66/120
								80/100	77/110	80/120
11									77/121	72/132
									88/121	86/132
12										96/132
										84/144





**Example:** Consider a survey on two different universities of the Postgraduate students on the topic of their willingness to join the Research Funding Project on Artificial Intelligence. The following results obtained

University 1	3	2	3	5	8	9	8	8
University 2	2	8	2	4	4	3	6	

Determine whether the samples for University 1 and University 2 come from the same distribution?

**Example:** Consider a survey on two different universities of the Postgraduate students on the topic of their willingness to join the Research Funding Project on Artificial Intelligence. The following results obtained

University 1	3	2	3	5	8	9	8	8
University 2	2	8	2	4	4	3	6	

Determine whether the samples for University 1 and University 2 come from the same distribution?

**Solution:**

**Step 1: Define the Hypothesis:**

$$H_0: F_1(x) = F_2(x), \quad \text{i.e., they came from the same distribution}$$

$$H_1: F_1(x) \neq F_2(x) \quad \text{i.e., they came from the different distribution}$$

(i)

**Step 2:** Compute  $F_1$  and  $F_2$

Test statistic  $D$  is

$$D = \max |F_1(x) - F_2(x)|$$

count

Item	Univ 1 student	Univ 2 student	CDF $F_1(x)$	CDF $F_2(x)$	$D =$ $ F_1 - F_2 $
2	1	2	1/8	2/7	
3	2	1	3/8	3/7	
4	0	2	3/8	5/7	
5	1	0	4/8	5/7	
6	0	1	4/8	6/7	
8	3	1	7/8	1	
9	1	0	1	1	
Total	$n_1 = 8$	$n_2 = 7$			



**Step 2: Compute  $F_1$  and  $F_2$**

Test statistic  $D$  is

$$D = \max|F_1(x) - F_2(x)| \\ = 0.357143$$

Item	Univ 1 student	Univ 2 student	CDF $F_1(x)$	CDF $F_2(x)$	$D =  F_1 - F_2 $
2	1	2	1/8	2/7	0.160714
3	2	1	3/8	3/7	0.053571
4	0	2	3/8	5/7	0.339286
5	1	0	4/8	5/7	0.24286
6	0	1	4/8	6/7	0.357143
8	3	1	7/8	1	0.125
9	1	0	1	1	0
Total	$n_1 = 8$	$n_2 = 7$			

**Step 2:** Compute  $F_1$  and  $F_2$

Test statistic  $D$  is

$$\begin{aligned} D &= \max|F_1(x) - F_2(x)| \\ &= 0.357143 \end{aligned}$$

**Step 3:** As  $n_1, n_2 < 40$ , so small two samples test

The critical value of  $D$  at 5% significance level with

$$n_1 = 8, n_2 = 7$$

is given by  $\frac{40}{56} = 0.714285$

Since  $0.357143 < 0.714285$

this implies that the null hypothesis is not rejected.

Hence, we MAY conclude that there is no significant difference between the distribution for the two samples.



## Sign Test

It is the **simplest** of the entire **non-parametric** test.

As the name suggests, it is based on the signs (**plus or minus**) of the deviations **rather than the exact magnitude** of the variable values.

$\frac{1}{3^4} \quad \frac{1}{3^9} \quad \dots$

## Single Sample Sign Test

It is used to test the hypothesis concerning the median for one population.

Suppose we want to test the hypothesis that median ( $\eta$ ) of a population has a specified value, say  $\eta_0$ , i.e.,

$$H_0: \eta = \eta_0 \xrightarrow{\text{specified value}}$$

Vs  $H_1: \eta \neq \eta_0$  (Two-tailed)  $H_1: \eta > \eta_0$  (Right-tailed)

  
 $H_1: \eta < \eta_0$  (Left-tailed)

## Procedure:

Let  $X_1, X_2, \dots, X_n$  be a random sample of size  $n$  from the given population with median  $\eta = \eta_0$  (under  $H_0$ ).

Subtract,  $\eta_0$  from each  $X_i$ 's and write

- 1) Plus sign (+) if the deviation is positive.
- 2) Negative sign (-) if the deviation is Negative,
- 3) Zero (0) if the deviation is zero.

**Alternatively,** Replace each observation

- exceeding  $\eta_0$  with plus (+) sign,
- less than  $\eta_0$  with minus (-) sign, and
- Equal to  $\eta_0$  with zero (0).

By the **definition of Median**, we have

$$P(X > \text{Median}) = P(X < \text{Median}) = \frac{1}{2}$$

Thus, under  $H_0$  ( $\eta = \eta_0$ ):, we have

$$P(X > \underline{\eta_0}) = P(X < \eta_0) = \frac{1}{2}$$

Hence, if  $H_0$  is true, then the number of + signs should be approximately equal to the - signs.

If the difference in the number of plus (+) and minus (-) signs is due to chance variations (or fluctuations of sampling), then we fails to reject the  $H_0$ .

## Notation:

After Discarding Zeros

$T^+$  = Number of Positive Sign



$T^-$  = Number of Negative Sign

$T = \min(T^+, T^-)$

- Example: For the null hypothesis, Median ( $\eta$ ) = 5, compute the values of  $T^+, T^-, T$  for the following observations:

8      9      3      5      4      11

**Example:** For the null hypothesis, Median ( $\eta$ ) = 5, compute the values of  $T^+$ ,  $T^-$ ,  $T$  for the following observations:

8      9      3      5      4      11

**Solution:** Null hypothesis: Median ( $\eta$ ) = 5

Subtract 5 from each observations and writing the signs as

+      +      -      0      -      +

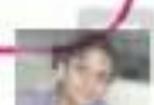
Discard Zero and get

$T^+$  = Number of positive signs  
= 3

$T^-$  = Number of negative signs  
= 2

Thus,

$$\begin{aligned}T &= \min(T^+, T^-) \\&= \min(3, 2) \\&= 2\end{aligned}$$



# Single Sample Sign test

(Small Samples,  $n \leq 25$ )

## Procedure:

The following steps are summarized:

---

Step 1:

Set the Hypothesis:

$$H_0, H_1$$

Step 2:

compute  $T^+, T^-$

$$T = \min(T^+, T^-)$$

Step 3:

Test statistics  $T$

Step 4:

Critical region:



## Procedure:

The following steps are summarized:

### Step 1: Set the Hypothesis:

Null Hypothesis

$$H_0: \eta = \eta_0$$

Alternative hypothesis

$$H_1: \eta < \eta_0 \text{ (Left-tailed)}$$

$$H_1: \eta > \eta_0 \text{ (Right-tailed)}$$

$$H_1: \eta \neq \eta_0 \text{ (Two-tailed)}$$

### Step 2: compute $T^+, T^-$

Subtract  $\eta_0$  from each observations

Discard zeros and hence  
compute  $T^+, T^-$  values.

### Step 3: Test statistics:

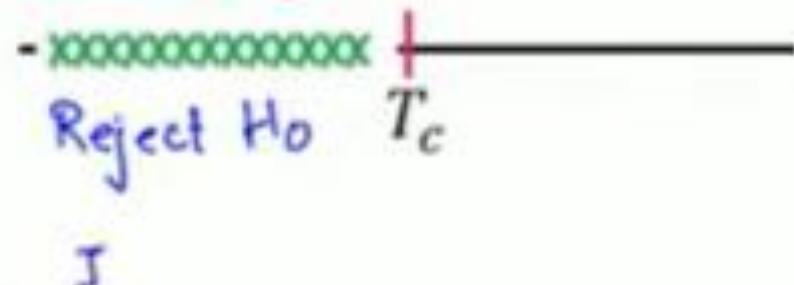
$$T = \min (T^+, T^-)$$

### Step 4: Critical region:

Define the critical region as  $T \leq T_c$ ,

Where  $T_c$  is the critical value of  $T$  at given level of significance for one-tailed or two-tailed.

### Critical Region



If calculated value (obtained from Step 3)

$$T \leq T_c$$

Then REJECT  $H_0$ , otherwise,

$H_0$  may be regarded as TRUE.

**Example:** Following are the responses to the question "How many hours do you study before a major Statistics test?"

6 5 1 2 2 5 7 5 3 7 4 7

Use the sign test to test the hypothesis at the 5% level of significance that the median number of hours a student studies before a test is 3. Given that the critical value of sign test for  $n = 11$  at 5% level of significance for two-tailed test is 1.

Example: Following are the responses to the question "How many hours do you study before a major Statistics test?"

6 5 1 2 2 5 7 5 3 7 4 7

---

Use the sign test to test the hypothesis at the 5% level of significance that the median number of hours a student studies before a test is 3. Given that the critical value of sign test for  $n = 11$  at 5% level of significance for two-tailed test is 1.

Solution: Since the sample size is small ( $n \leq 25$ ).

Step 1: Null Hypothesis:

$$H_0: \eta = 3$$

Alternative Hypothesis:

$$H_1: \eta \neq 3$$
 (Two-tailed)

**Example:** Following are the responses to the question "How many hours do you study before a major Statistics test?"

6 5 1 2 2 5 7 5 3 7 4 7

Use the sign test to test the hypothesis at the 5% level of significance that the median number of hours a student studies before a test is 3. Given that the critical value of sign test for  $n = 11$  at 5% level of significance for two-tailed test is 1.

**Solution:** Since the sample size is small ( $n \leq 25$ ).

**Step 1:** Null Hypothesis:

$$H_0: \eta = 3$$

Alternative Hypothesis:

$$H_1: \eta \neq 3 \text{ (Two-tailed)}$$

**Step 2:** Subtract 3 from each observation  
and writing the signs as

(+ + - - - + + + 0 + + +)



**Discard Zero and get**

$T^+ = \text{Number of positive signs}$

---

$$= 8$$

$T^- = \text{Number of negative signs}$

$$= 3$$

**Step 3: Test statistics**

$T = \min(T^+, T^-)$

$$= 3$$



Discard Zero and get

$$T^+ = \text{Number of positive signs}$$
$$= 8$$

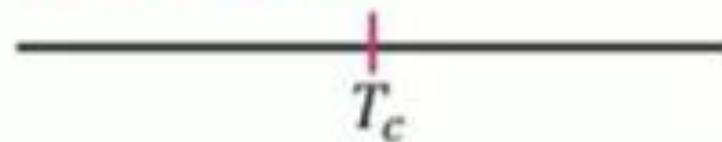
$$T^- = \text{Number of negative signs}$$
$$= 3$$

Step 3: Test statistics

$$T = \min(T^+, T^-)$$
$$= 3$$

Step 4: Critical Region

Critical Region



$$n = T^+ + T^-$$
$$= 11$$

Discard Zero and get

$$T^+ = \text{Number of positive signs} \\ = 8$$

$$T^- = \text{Number of negative signs} \\ = 3$$

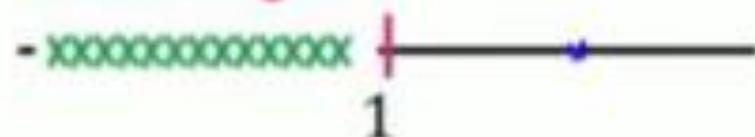
### Step 3: Test statistics

$$T = \min(T^+, T^-) \\ = 3$$

### Step 4: Critical Region

the critical value of sign test for  $n = 11$  at 5% level of significance for two-tailed test is 1.

Critical Region



Thus, the critical region is  $T \leq 1$

Since calculated value of  $T = 3 > 1$ ,

so we fail to REJECT  $H_0$ .

Discard Zero and get

$$T^+ = \text{Number of positive signs} \\ = 8$$

$$T^- = \text{Number of negative signs} \\ = 3$$

### Step 3: Test statistics

$$T = \min(T^+, T^-) \\ = 3$$

### Step 4: Critical Region

the critical value of sign test for  $n = 11$  at 5% level of significance for two-tailed test is 1.

Critical Region

- 1000000000000x | \_\_\_\_\_  
1

Thus, the critical region is  $T \leq 1$

Since calculated value of  $T = 3 > 1$ ,

so we fail to REJECT  $H_0$ .

Therefore, we conclude that the median number of an hour of study before a test is 3 hours.



**Example:** A teacher claims that the median time to do a particular type of Statistics problems is at most 3 minutes, but her students believe that the median time is more than 3 minutes. A random sample of 10 students completed the problem in the following times (in minutes)

2.5    2    4    4.5    4    2.5    4.5    3    3.5    5

Use the sign test with 5% level of significance to test the teacher's claim. Given that the critical value of sign test for  $n = 9$  at 5% level of significance for one-tailed test is 1.

**Solution:**

**Example:** A teacher claims that the median time to do a particular type of Statistics problems is at most 3 minutes, but her students believe that the median time is more than 3 minutes. A random sample of 10 students completed the problem in the following times (in minutes)

2.5    2    4    4.5    4    2.5    4.5    3    3.5    5

Use the sign test with 5% level of significance to test the teacher's claim. Given that the critical value of sign test for  $n = 9$  at 5% level of significance for one-tailed test is 1.

**Solution:** The sample size is small ( $n \leq 25$ ).

**Step 1: Null Hypothesis:**

$$H_0: \eta \leq 3$$

**Alternative Hypothesis:**

$$H_1: \eta > 3 \text{ (Right-tailed)}$$

**Step 2: Subtract 3 from each observation  
and writing the signs as**

$$\begin{array}{ccccccccc} - & - & + & + & + & - & + & 0 & + \\ T^+ = 6 & & T^- = 2 \end{array}$$



Discard Zero and get

$$T^+ = \text{Number of positive signs} \\ = 6$$

$$T^- = \text{Number of negative signs} \\ = 3$$

### Step 3: Test statistics

$$T = \min(T^+, T^-) \\ = 3$$

### Step 4: Critical Region

the critical value of sign test for  $n = 9$  at 5% level of significance for two-tailed test is 1.

Critical Region

- xoooooooxooooo + -----  
1

Thus, the critical region is  $T \leq 1$

Since calculated value of  $T = 3 > 1$ ,

so we fail to REJECT  $H_0$ .

Therefore, we conclude that the teacher claims that the

Median time is at most 3 minutes MAY be regarded as TRUE

