

# Introduction to R

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# Agenda

- Introduction: Data visualisation with `mtcars`
- Basic rules of programming with R
- Workflow
- What is this course about?

# Introduction

# Visualise data with **ggplot2**

- **ggplot2** is a package
  - a *package* consists of functions and other objects which deal with a specific task
  - the task of **ggplot2** is data visualisation
- it implements the grammar of graphics

# Visualise data with **ggplot2**

- **ggplot2** is a package
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- it implements the grammar of graphics

```
install.packages("ggplot2")  
library(ggplot2)
```

# Example dataset: **mtcars**

- data from the 1974 *Motor Trend* US magazine
- variables include:
  - mpg Miles/(US) gallon
  - qsec 1/4 mile time
  - vs V engine or straight engine?

# Grammar of graphics

- the basis of the visualisation is the **data**
- every variable is mapped to an aesthetic **mapping** (e. g. **x**, **y**, **color**)

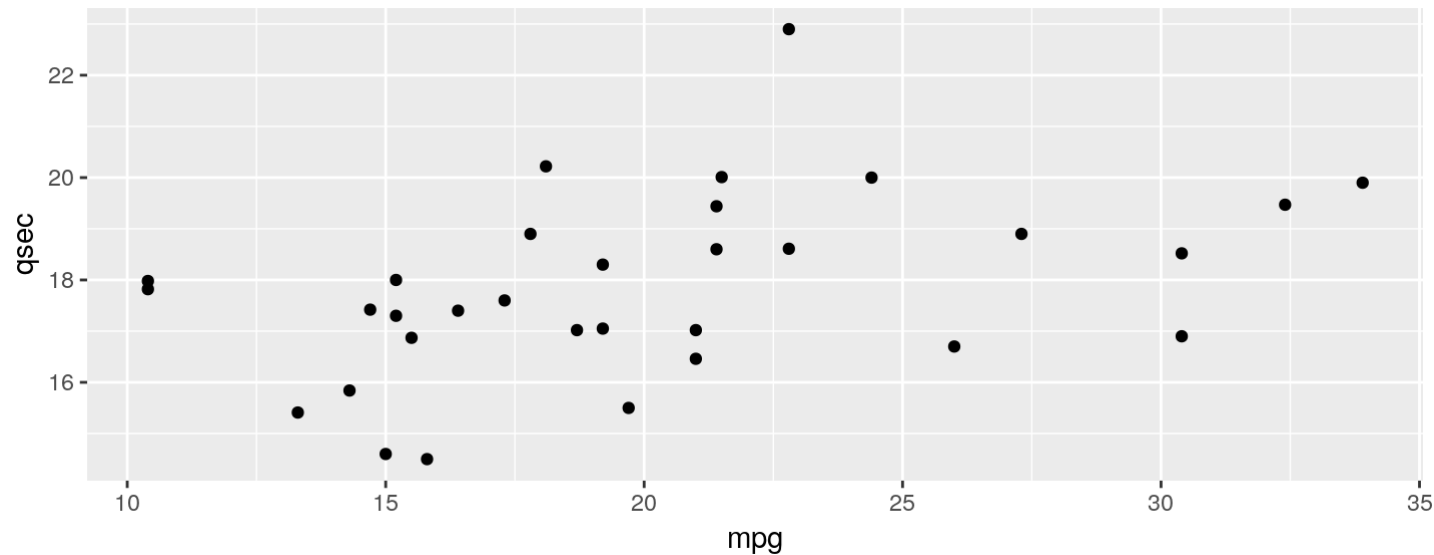
```
aes(x = mpg, y = qsec)
```

- a **layer** uses the aesthetic information to build elements of a plot

# Example

Are cars with higher fuel consumption faster?

```
ggplot(data = mtcars, mapping = aes(x = mpg, y = qsec)) +  
  geom_point()
```





# Exercise 1: data visualisation

1. Leave out `data`, `mapping` and `layer` in the code above. What happens?
2. Map `vs` to the aesthetic `color`. How does the plot change and why?
3. Look up the different variables of `mtcars` by calling `?mtcars`. Choose two variables which are interesting to you and build their scatterplot.
4. Look up `?geom_bar` and try to build a bar plot answering the question "How is the number of cylinders distributed across the cars?"

# Basic rules of programming with R

# Variables

- Variables store values
- Variables are assigned by `<-`:

```
x <- 5  
x
```

```
## [1] 5
```

# Calculations

$$5 + 5$$

```
## [1] 10
```

$$5 * 2$$

```
## [1] 10
```

$$5 + 2 * (5 / 4)$$

```
## [1] 7.5
```

# Functions

```
log(x = 2)
```

```
## [1] 0.6931472
```

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```

```
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```

```
?log
```

# Functions: default arguments

- Default arguments:
  - allow you to change standard values
  - but only when you need to
- Example: **base** argument of **log**
  - Default value:  $e$
  - what if you want to compute  $\log_2(10)$ ?

# Functions: default arguments

- Default arguments:
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- Example: **base** argument of **log**
  - Default value:  $e$
  - what if you want to compute  $\log_2(10)$ ?

```
log(x = 10, base = 2)
```

```
## [1] 3.321928
```



## Exercise 2

Why do you think that the following code does not work?

```
2 <- 2
```

```
## Error in 2 <- 2: invalid (do_set) left-hand side to assignment
```

What is the value of x?

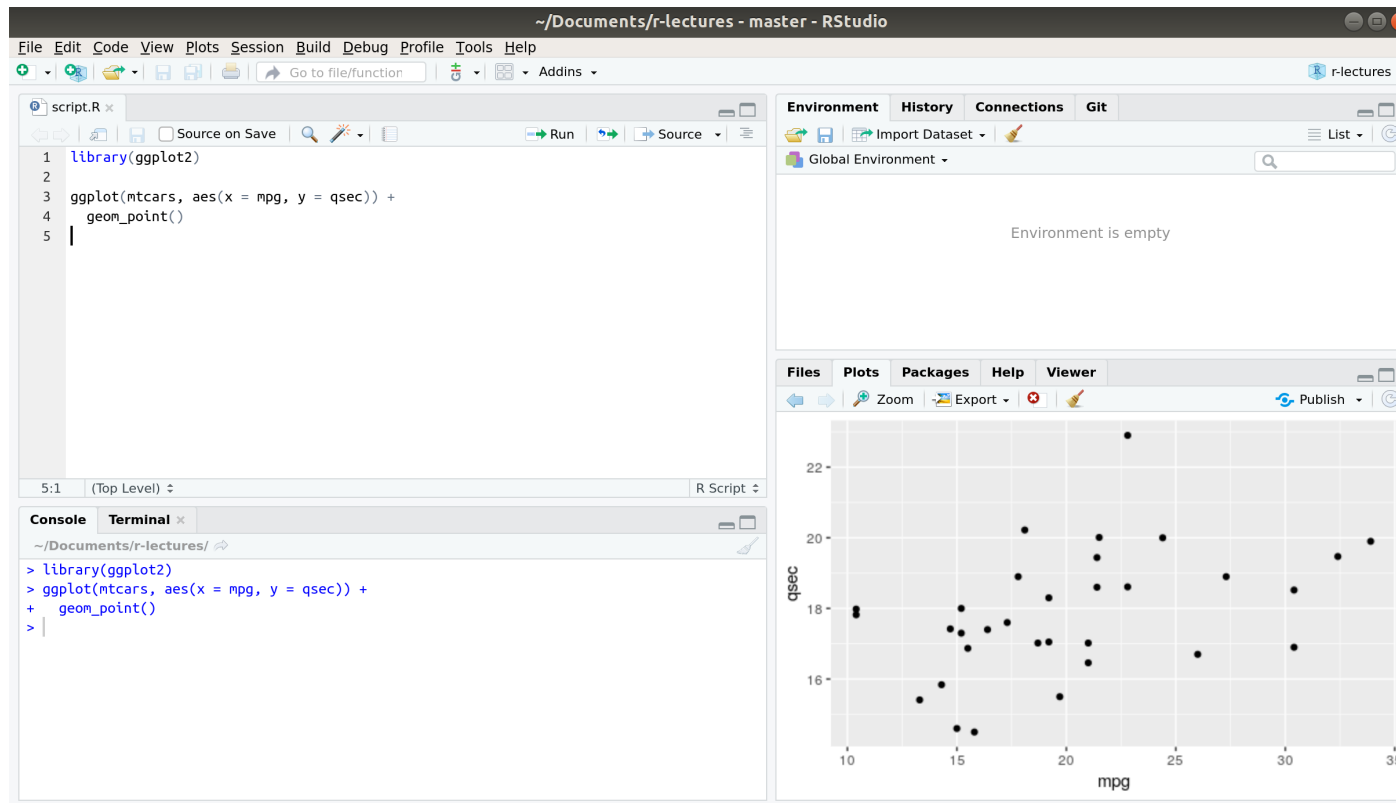
```
x <- 2
```

```
x <- 2 * x
```

Look up possible arguments to `geom_point` by calling `?geom_point` and try to make the points in our scatterplot red.

**Workflow**

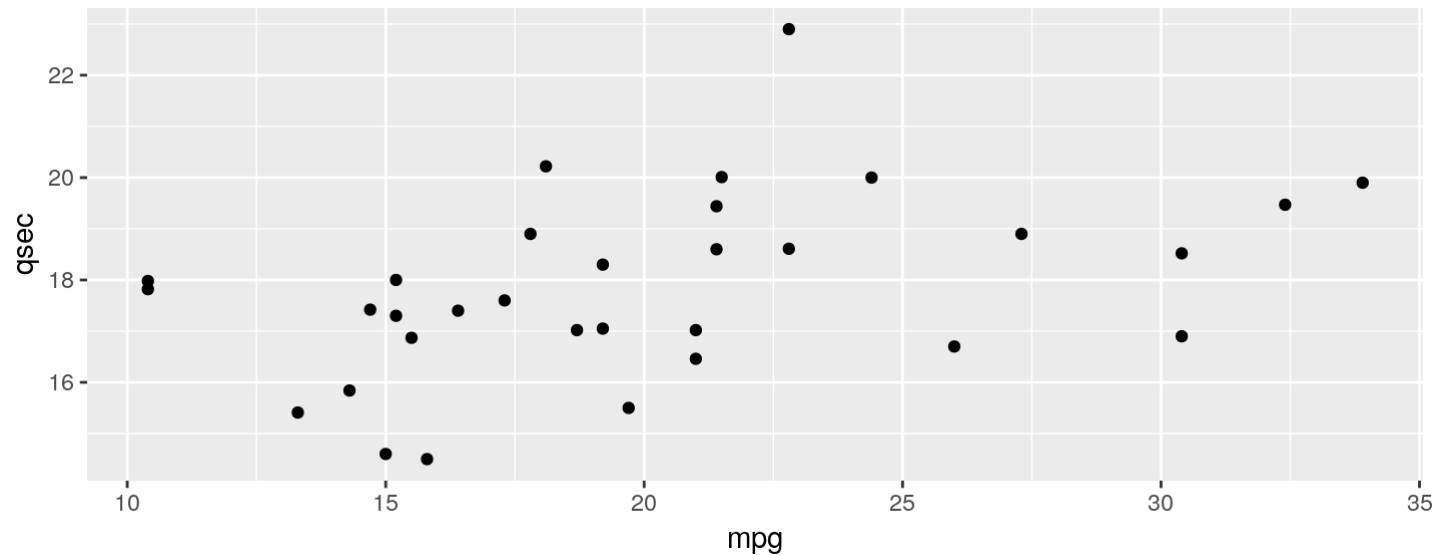
# RStudio environment and scripts



# Exercise 3

Create an R script which executes the following lines of code:

```
ggplot(mtcars, aes(x = mpg, y = qsec)) +  
  geom_point()
```



# Reproducibility

- It is important for other people to understand your analysis
- Understanding your analysis almost always includes reproducing (parts of) it
- You want to make sure you can always recreate your analysis, e. g. with new > values
- You need *scripts* to reproduce your *objects*
- RStudio *projects* are a nice way of gathering scripts with a related purpose

# Getting help

- R documentation: ?<object> or ??<general\_term>
- StackOverflow
- Error message? Copy and google it.
- Learning resources
- Most importantly: frustration is a normal part of the process.

# Exercise 4

Find out how to build a histogram with `ggplot2`.

**What is this course about?**



# Goals

I want to

- teach you the basics of R
- give you an overview over the capabilities of R
- help you learn about the topics you are interested in

# Resources

- "R for Data Science" by Garrett Grolemund and Hadley Wickham ([r4ds.had.co.nz](http://r4ds.had.co.nz))
  - many lectures will be based on this book
  - I will refer you to the appropriate chapters
- DataCamp ([datacamp.com](http://datacamp.com))

# The following lectures

- `for` and `while` loops, `if/else` conditionals and creating your own functions
- data transformation
- reading in data
- creating reports and books with R

# Further reading

- R4DS, ch. 2-4, 6, 8
- ggplot2: <https://ggplot2.tidyverse.org/>
- [Introduction to the grammar of > graphics](#)
- these slides can be found on [github.com/sflippl/r-lectures](https://github.com/sflippl/r-lectures)