

Preparing for Lecture

Megan Selbach-Allen, Pranav Nuti, Shintaro Fushida-Hardy

SSEA 2022

1 Goals

The goals of this activity are:

1. To talk about how students can prepare for attending lecture, and how to effectively learn in lecture.

2 Materials

For this activity you will not need any materials.

3 Instructions

This activity will take approximately 15 minutes.

1. Form groups of 3 to 4 students, and ask students to think about how they might prepare for attending lecture.
2. Ask students to shout out various ways they might prepare for lecture, and write them on the white board. Some potential answers that may come up from students: skimming the textbook, waking up on time, sleeping well, bringing a snack, bringing a notebook and pens.
3. Talk about some important skills for attending lecture well: Skim the textbook to get a vague sense of the purpose of the chapter and the new words you will see in lecture. Most classes have lecture notes online, so you should focus on noting down questions, or things that especially stuck out to you. To help you pay attention, try to focus on having a takeaway from the lecture.

4 Tips

1. Ensure that students understand the lecture will feel a lot faster than the classes so far, and this is not their fault.
2. Stress the importance of skimming, given that students, in practice, have very little time to prepare for lecture.