

The Honor Code

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1 Goals

The goals of this activity are:

1. To familiarize students with the honor code.

2 Materials

For this activity you will not need any materials.

3 Instructions

This activity will take approximately 20 minutes.

1. Ask students to watch the video here: https://www.youtube.com/watch?v=_RnIjRvsVj4 prior to class.
2. Ask students to explain what they think the honor code is, what possible violations are, and write them on the white board. Add things from this list students don't mention (from here: <https://communitystandards.stanford.edu/policies-guidance/honor-code>). Ask students to take a picture of the white board.
3. Talk about your personal experience with the honor code. Answer any further questions students have about the honor code.

4 Tips

1. The video does not discuss sanctions for violating the honor code, so prepare to answer questions regarding sanctions.
2. Stress that the honor code allows and encourages collaboration. Typically, in mathematics classes, as long as the language in your final submission is completely your own, all kinds of collaboration are okay. Talking to the instructor or the TA about the problems is always permitted.