

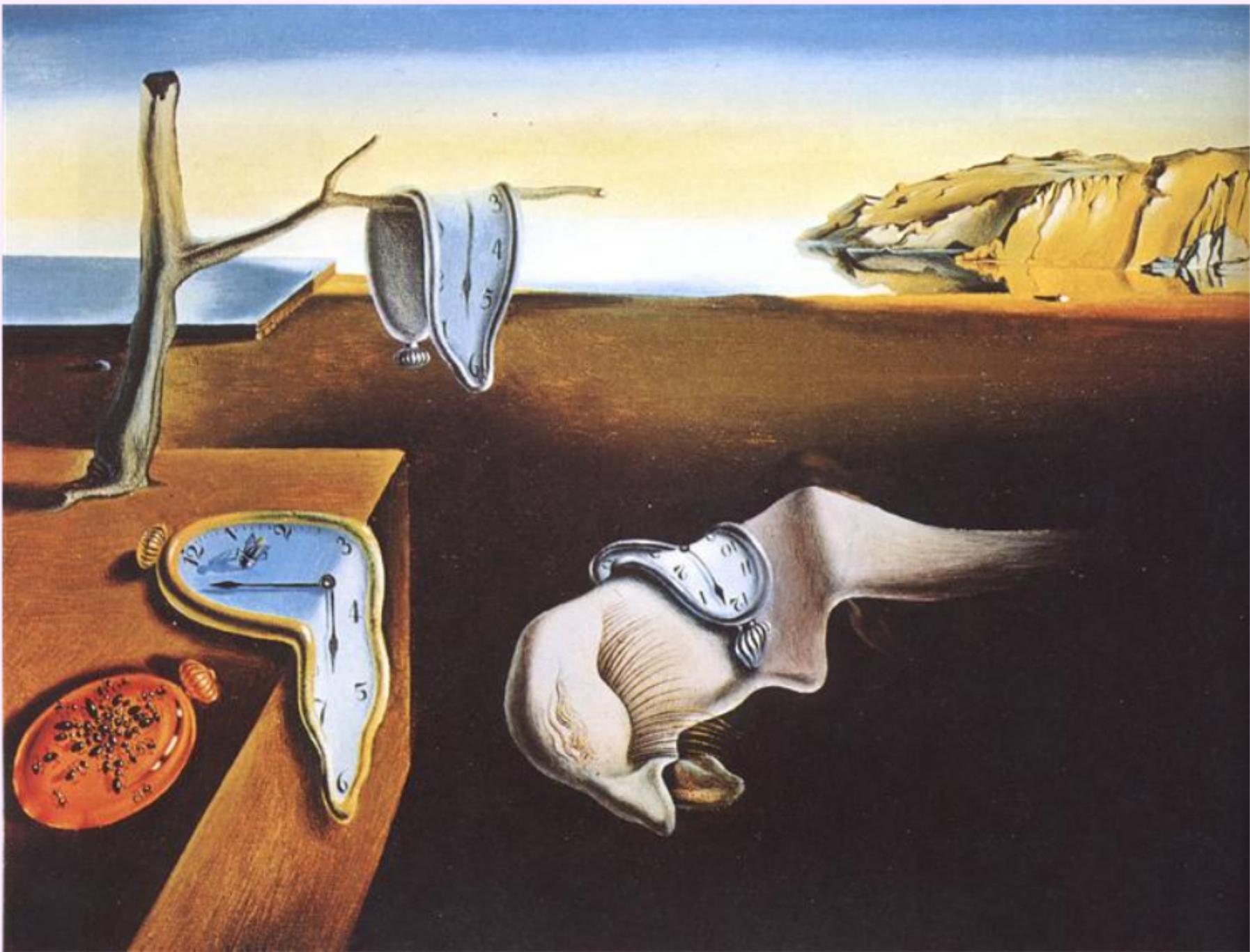
QUILTS
CHAINS
WOODEN BLOCKS

&
CROCHET

SHINTARO FUSHIDA-HARDY

GRAD STUDENT AT STANFORD UNIVERSITY

QUILTS



THE PERSISTENCE OF MEMORY
SALVADOR DALI.

QUILTS



UNTITLED

2023

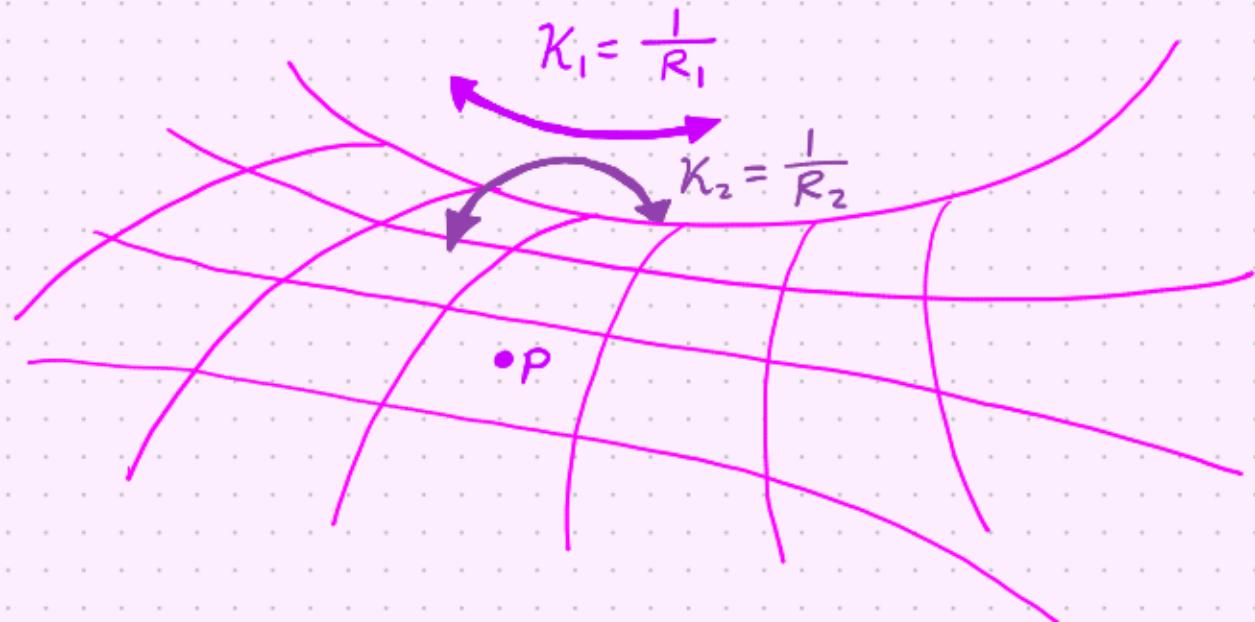
ME !

QUILTS

HYPERBOLIC SPACE

↔
CONSTANT NEGATIVE
CURVATURE

$$\kappa(p) = \kappa_1 \kappa_2$$

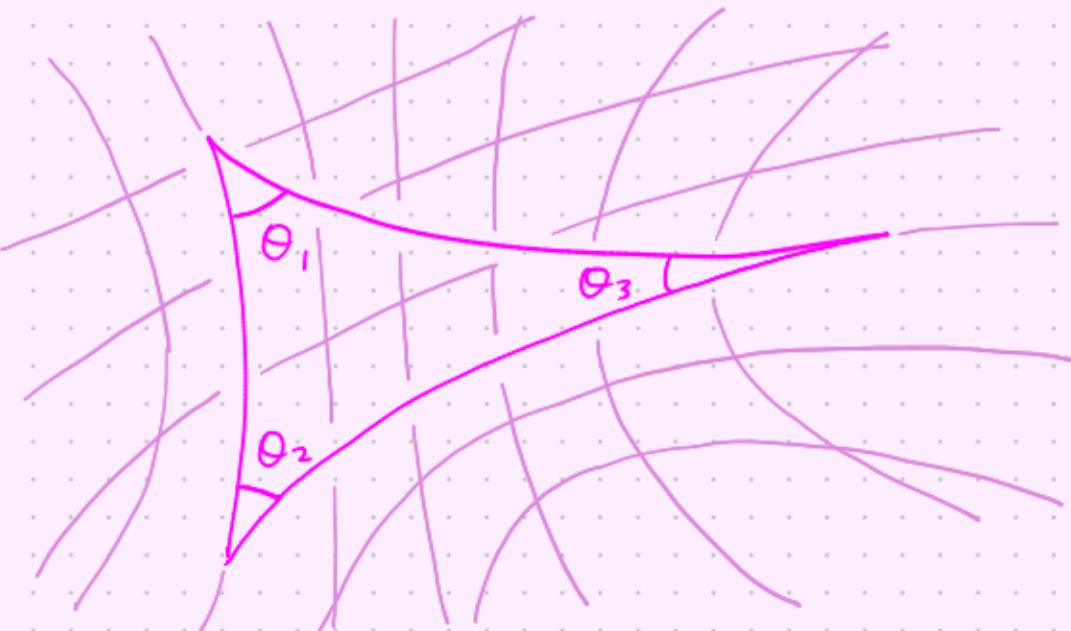
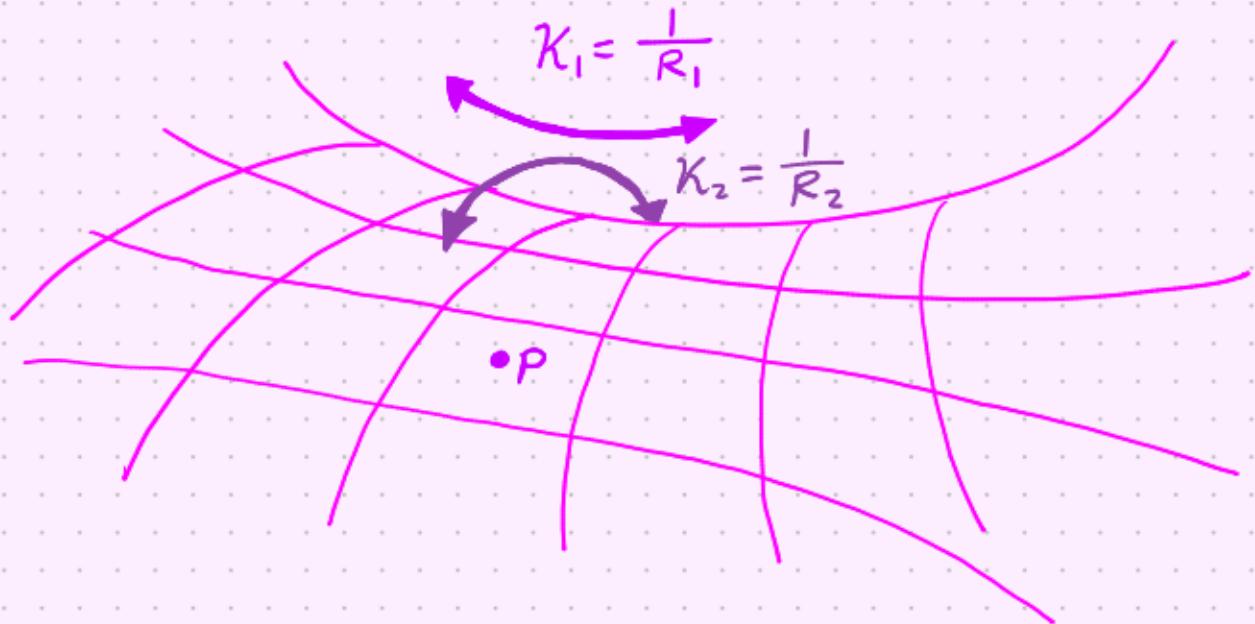


QUILTS

HYPERBOLIC SPACE

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CONSTANT NEGATIVE
CURVATURE

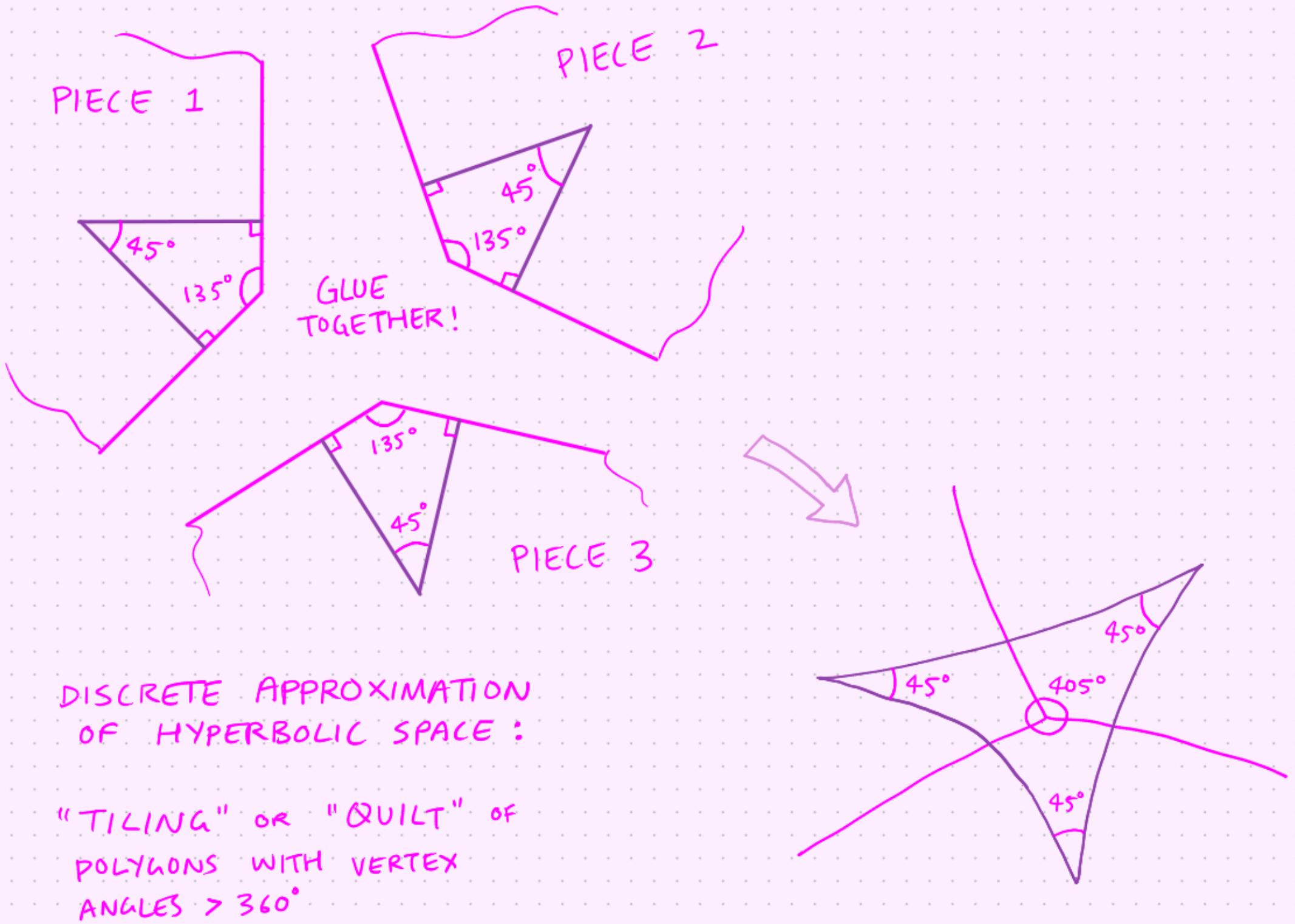
$$\kappa(p) = \kappa_1 \kappa_2$$



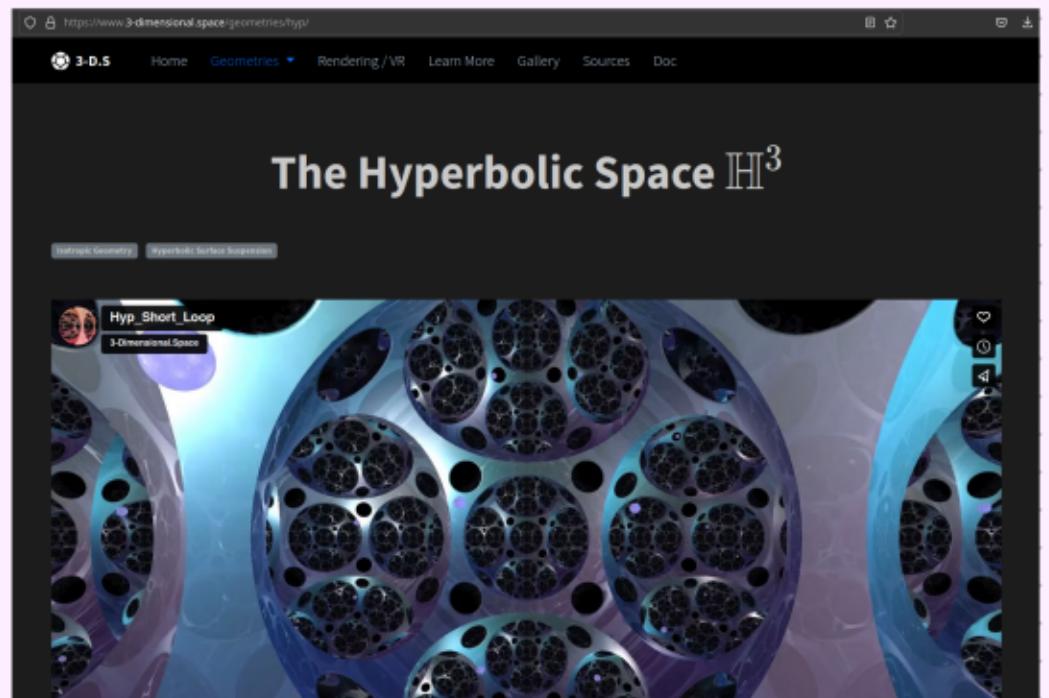
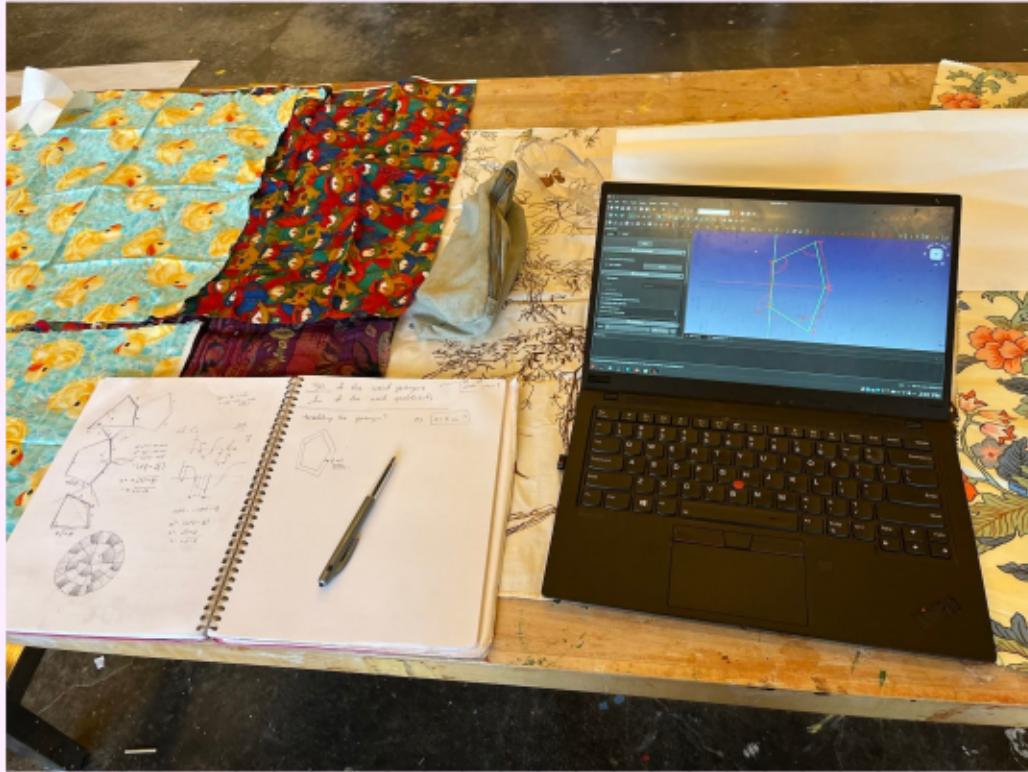
HYPERBOLIC
⇒
 $\theta_1 + \theta_2 + \theta_3 < 180^\circ$

WHAT ABOUT
THE CONVERSE?

QUILTS



QUILTS

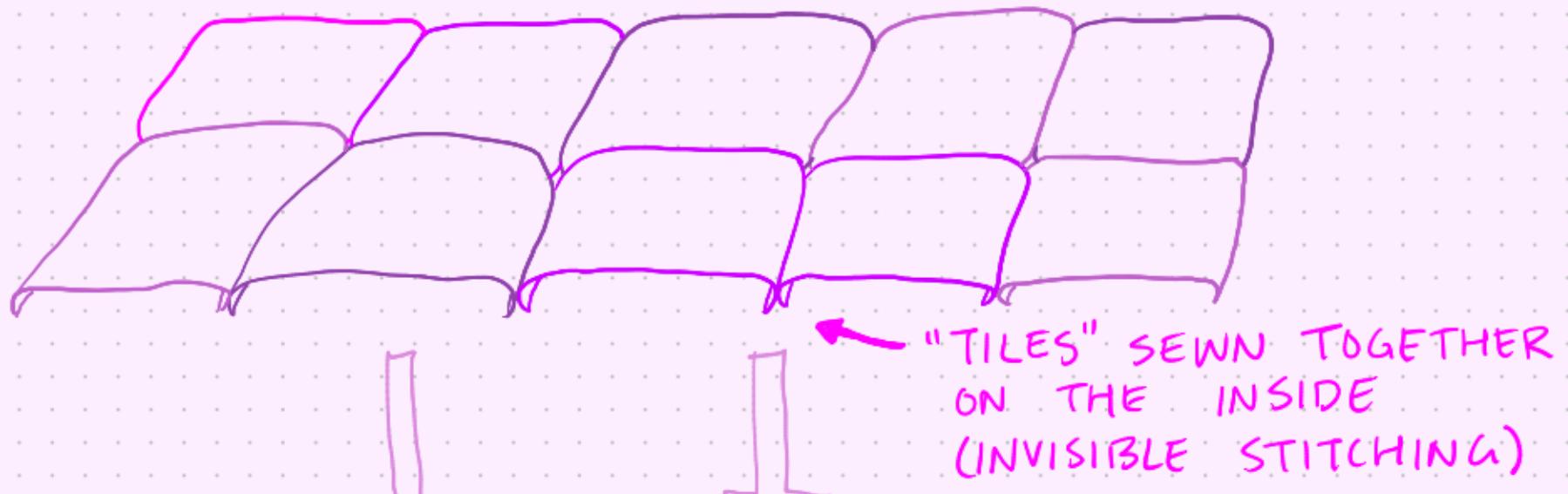


COOL VISUALISATIONS (1 dm higher)
STEVE ET AL

QUILTS

ANATOMY OF A QUILT

"TILES"



STUFFING



BACKING



LAYERS ARE CAREFULLY SEWN
TOGETHER AT THE END

QUILTS

HYPERBOLIC QUILT CLOCK OBSERVATION:
NO FINAL STITCHING NEEDED!

MORE FORMALLY : SOME RIGIDITY INDUCED BY
ONLY FIXING THE BOUNDARY. WHY?!



(JAYBIRD QUILTS)

QUILTS

QUESTIONS ?

WOODEN BLOCKS



WOODEN BLOCKS

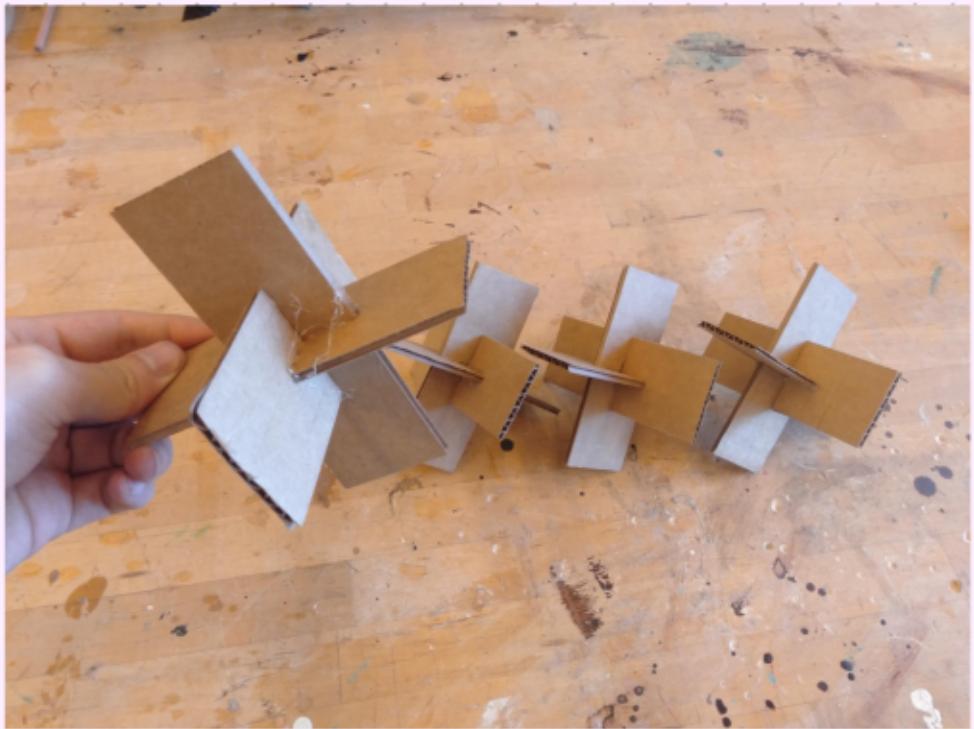


FLOWERMOUNTAIN , 2022

ME !

WOODEN BLOCKS

TESTING PHASE



REGULARITY NOT
THAT INTERESTING

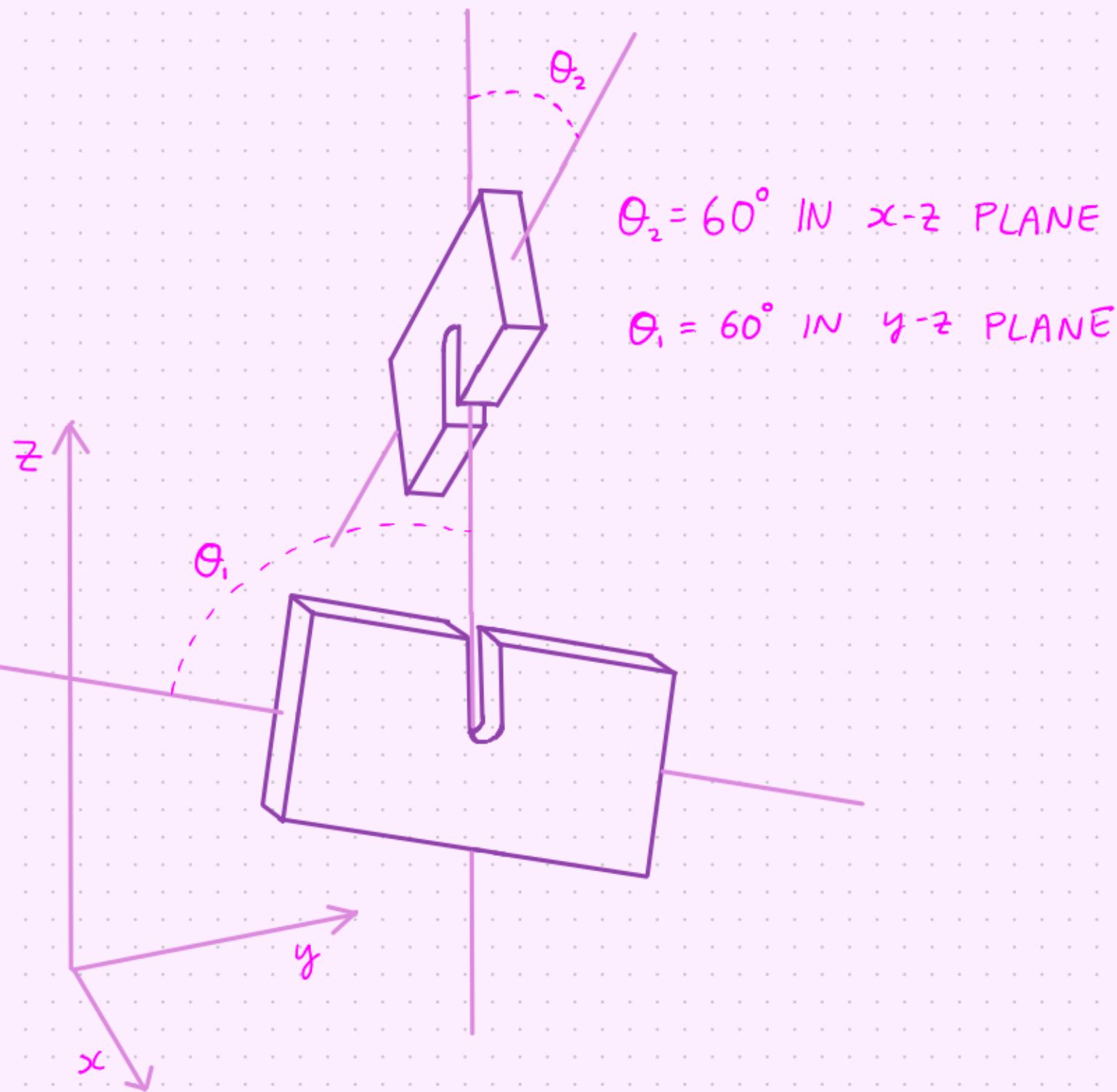
TRIED 60° CUTS ...

SURPRISINGLY
CHAOTIC!



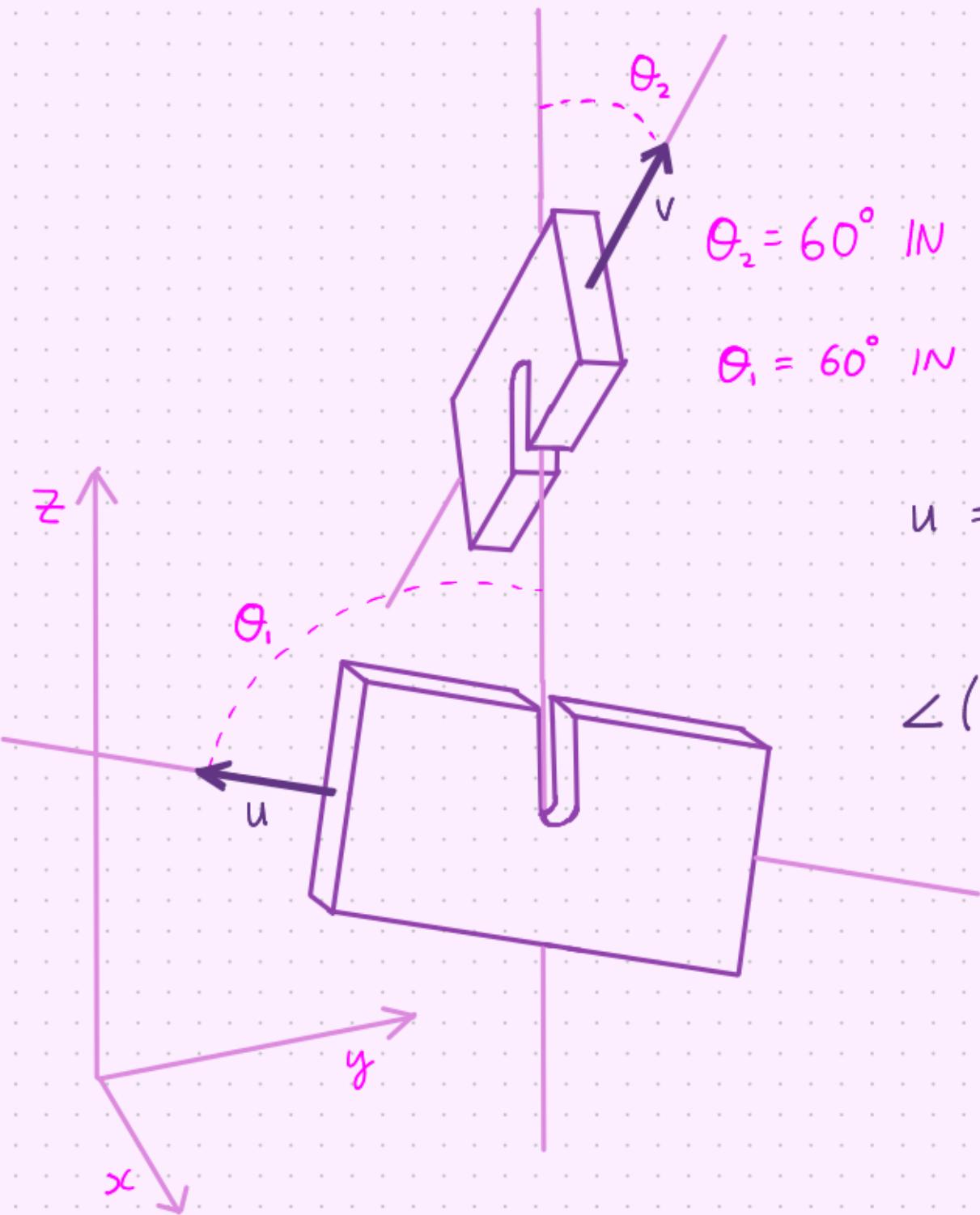
WOODEN BLOCKS

DOWN TO EARTH EXPLANATION:



WOODEN BLOCKS

DOWN TO EARTH EXPLANATION:



$\theta_2 = 60^\circ$ IN x - z PLANE

$\theta_1 = 60^\circ$ IN y - z PLANE

$$\mathbf{u} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ \sqrt{3} \\ 1 \end{pmatrix}, \quad \mathbf{v} = \begin{pmatrix} \sqrt{3} \\ 0 \\ 1 \end{pmatrix}$$

$$\begin{aligned} \angle(\mathbf{u}, \mathbf{v}) &\leftrightarrow \cos \theta = \frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|} \\ &= \frac{1}{4} \end{aligned}$$

$$\theta = 75.5224\ldots^\circ$$

WOODEN BLOCKS

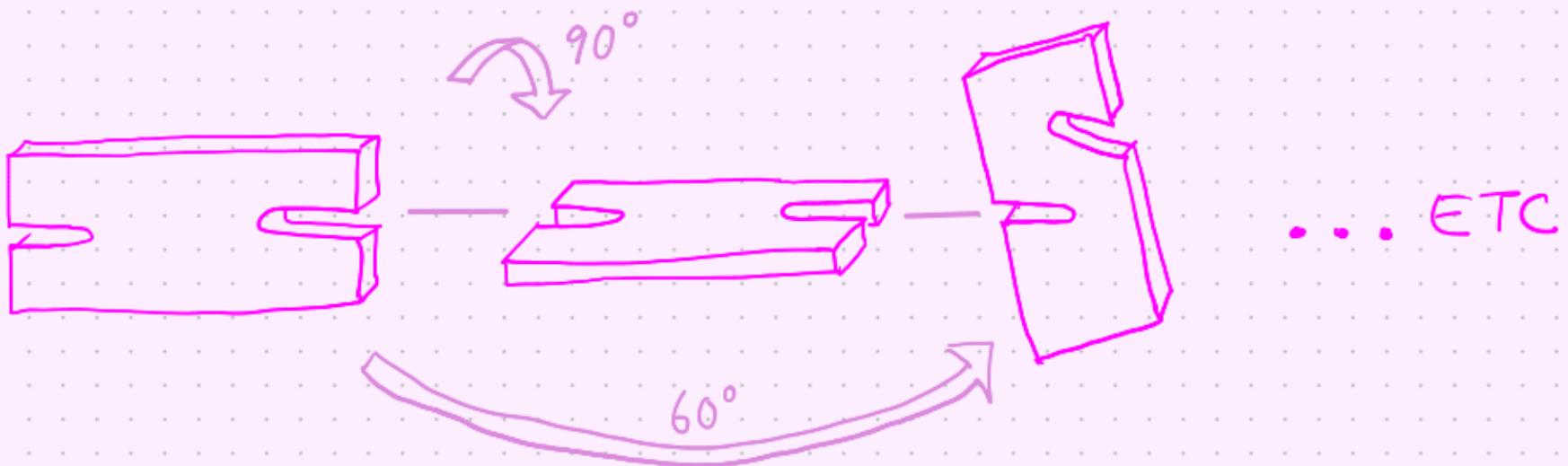
LESS DOWN TO EARTH EXPLANATION

$SO(3)$:=

THE "GROUP" OF ALL ROTATIONS IN \mathbb{R}^3

= $\left\{ \begin{array}{l} 3 \times 3 \text{ ORTHOGONAL} \\ \text{MATRICES WITH DET. 1} \end{array} \right\}$

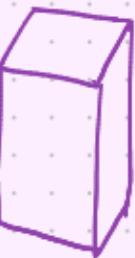
WHICH ROTATIONS ARE INVOLVED
IN BUILDING WITH OUR BLOCKS?



WOODEN BLOCKS

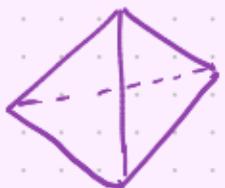
CLASSIFICATION OF FINITE SUBGROUPS OF $SO(3)$:

- CYCLIC GROUPS (ROTATIONAL SYMMETRY IN \mathbb{R}^2)
- DIHEDRAL GROUPS (ROTATIONS + REFLECTIONS IN \mathbb{R}^2)



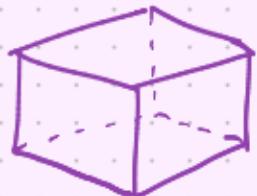
SYMMETRIES OF
PRISMS OF REGULAR
POLYGONS

- TETRAHEDRAL GROUP



SYMMETRIES OF A REGULAR TETRAHEDRON

- OCTAHEDRAL GROUP



SYMMETRIES OF A REGULAR
CUBE OR OCTAHEDRON

- ICOSAHEDRAL GROUP

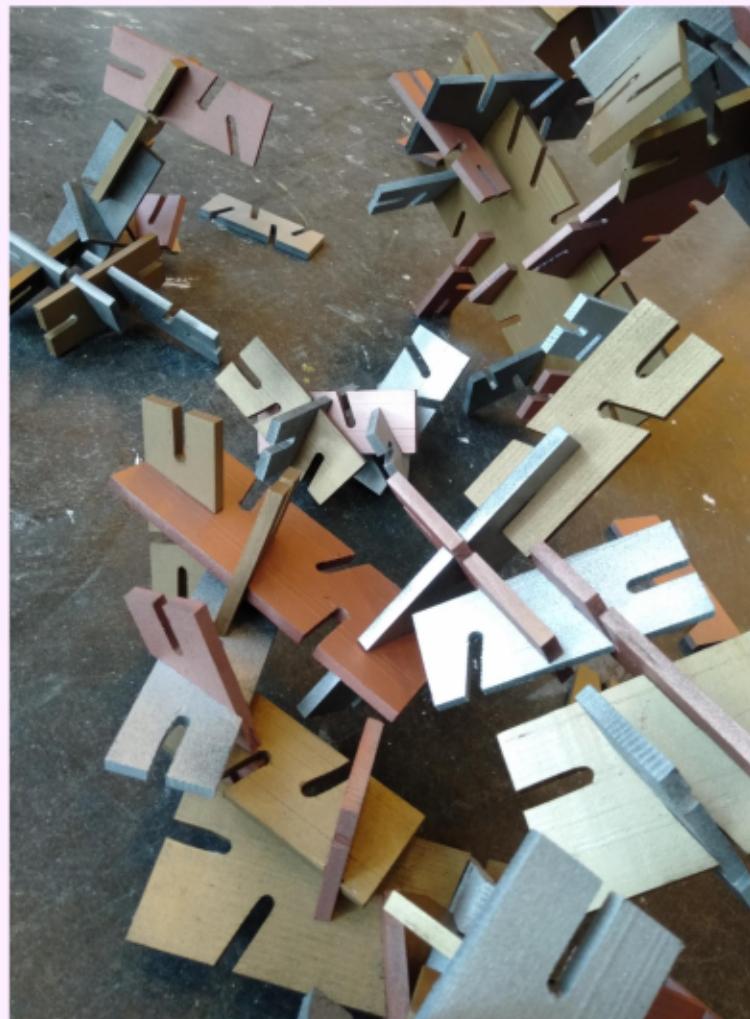


SYMMETRIES OF A REGULAR
DODECAHEDRON OR ICOSAHEDRON

WOODEN BLOCKS

ROTATIONS OF OUR BLOCKS FALL INTO NONE
OF THESE FINITE FAMILIES

≈ AS WE BUILD WITH OUR BLOCKS,
INFINITELY MANY DISTINCT ROTATIONS
MAY APPEAR.



"CAST CHAIN"
MY FAVOURITE
PUZZLE

WOODEN BLOCKS

QUESTIONS ?

CROCHET

EXCEPTIONAL ISOMORPHISMS

(ALSO CALLED ACCIDENTAL ISOMORPHISMS)

ARE WHEN TWO SEEMINGLY UNRELATED OBJECTS
BELONGING TO DISTINCT FAMILIES ARE ACTUALLY THE SAME.

FOR THE MOST PART, JAPANESE AND ENGLISH ARE
DIFFERENT LANGUAGES.

BUT SOMETIMES...

"NOSE" "MORE" "DEMO" ETC

CROCHET

EXCEPTIONAL ISOMORPHISMS

(ALSO CALLED ACCIDENTAL ISOMORPHISMS)

ARE WHEN TWO SEEMINGLY UNRELATED OBJECTS
BELONGING TO DISTINCT FAMILIES ARE ACTUALLY THE SAME.

E.G. ICOSAHEDRAL GROUP



SYMMETRIES OF A REGULAR
DODECAHEDRON OR ICOSAHEDRON

ALTERNATING GROUP A_5

THE GROUP OF EVEN PERMUTATIONS OF $\{1, 2, 3, 4, 5\}$.

MAYBE WE CAN USE ART AND CRAFTS
TO UNDERSTAND THESE?

CROCHET

CAN I MAKE SOMETHING TO CAPTURE

SYMMETRIES OF
THE "KLEIN QUARTIC"



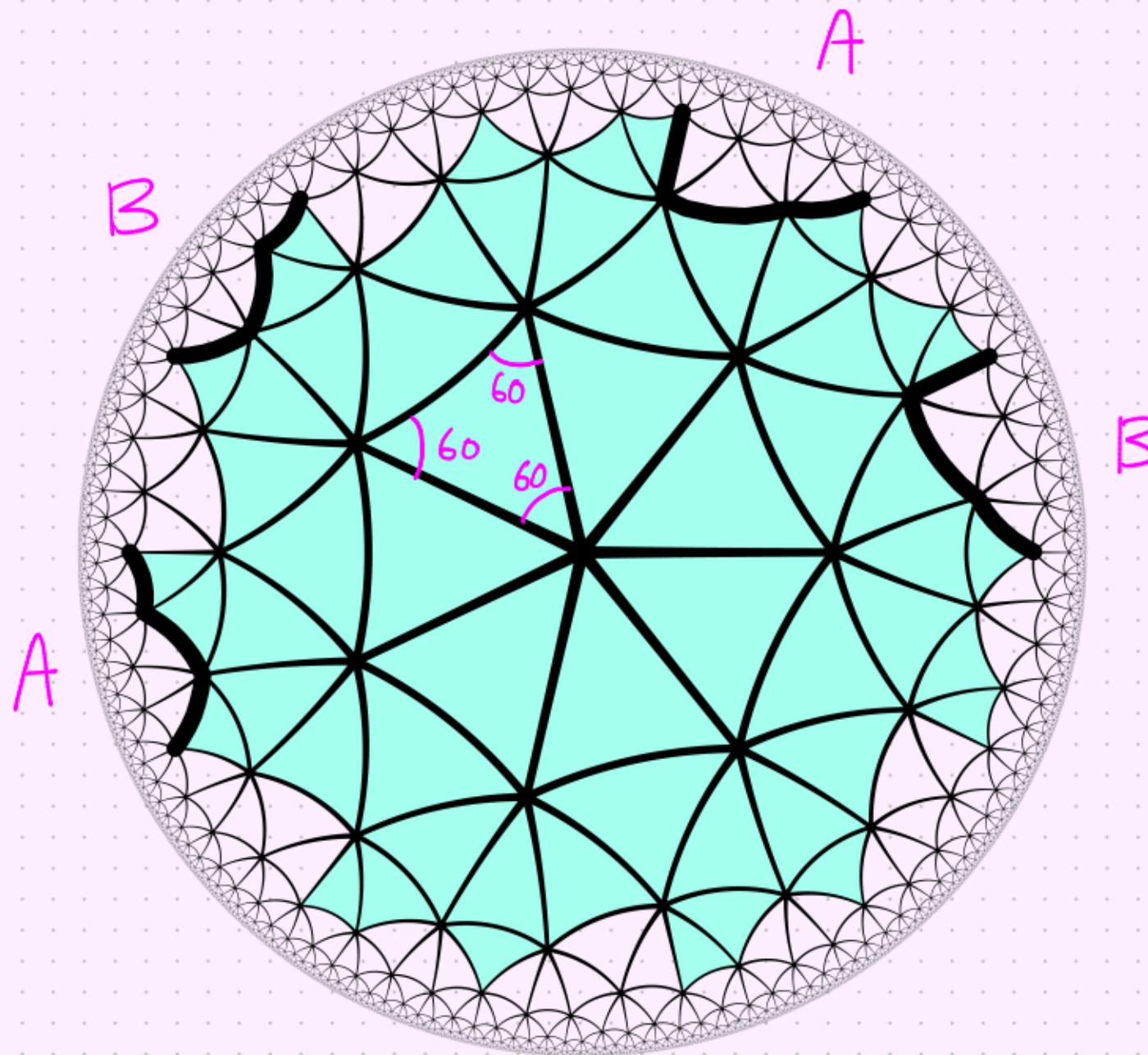
SYMMETRIES OF
THE "FANO PLANE"



CROCHET

WHAT IS THE KLEIN QUARTIC?

- A CERTAIN HYPERBOLIC SURFACE!



CROCHET



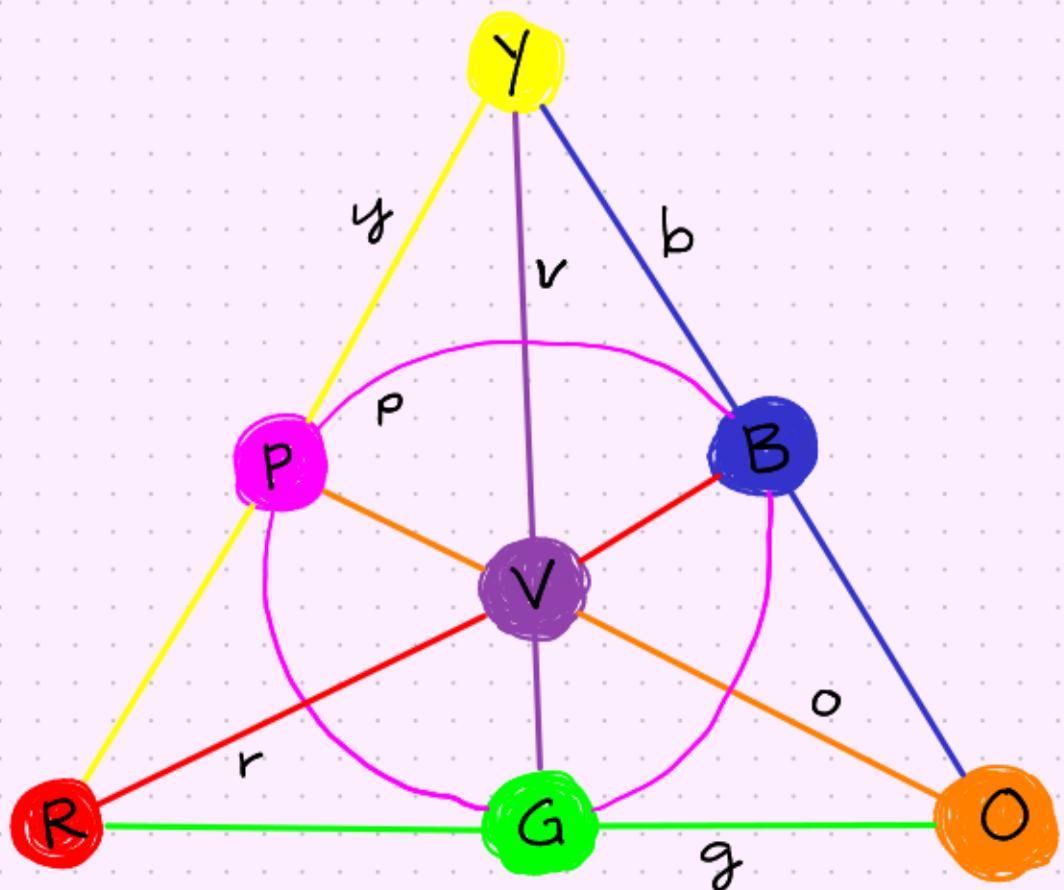
CROCHET AS A MEDIUM:

FANTASTIC BALANCE OF RIGIDITY AND FLEXIBILITY

CROCHET

WHAT IS THE FANO PLANE?

- "THE SPACE OF LINES IN \mathbb{F}_2^3 "



E.g. Y, B, O are collinear since they all lie on b.

A SYMMETRY IS A PERMUTATION OF VERTICES RESPECTING COLLINEARITY.

CROCHET

THE ISOMORPHISM



GEOMETRICALLY : "SHAPE" PRESERVED ; SYMMETRY OF KLEIN QUARTIC

CHROMATICALLY : ORANGE \leftrightarrow YELLOW ; GREEN \leftrightarrow PINK ; COLLINEARITY PRESERVED

CROCHET

REFLECTION: TOO DENSE!

FROM HERE: OTHER EXCEPTIONAL ISOMORPHISMS?



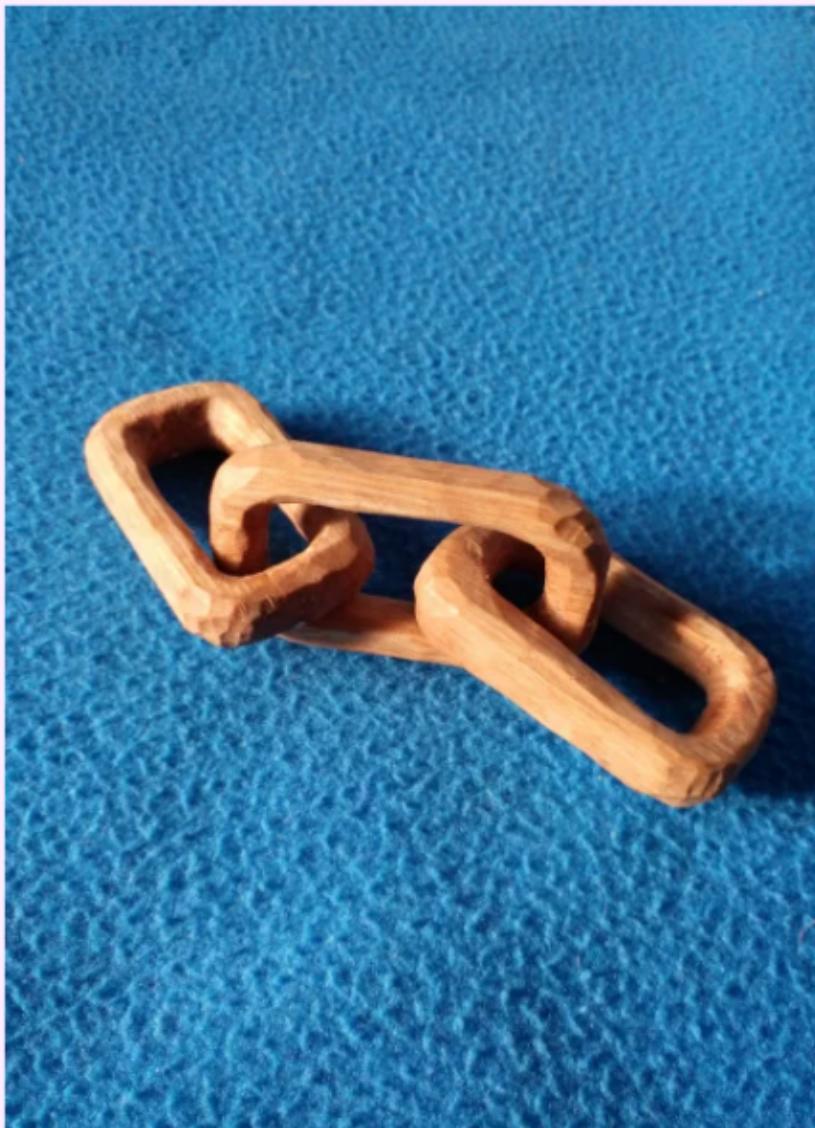
CROCHET

QUESTIONS ?

CHAINS

MATHS + SCULPTURE

= DESIRE TO CREATE
"IMPOSSIBLE" OBJECTS



lode-leroy reddit

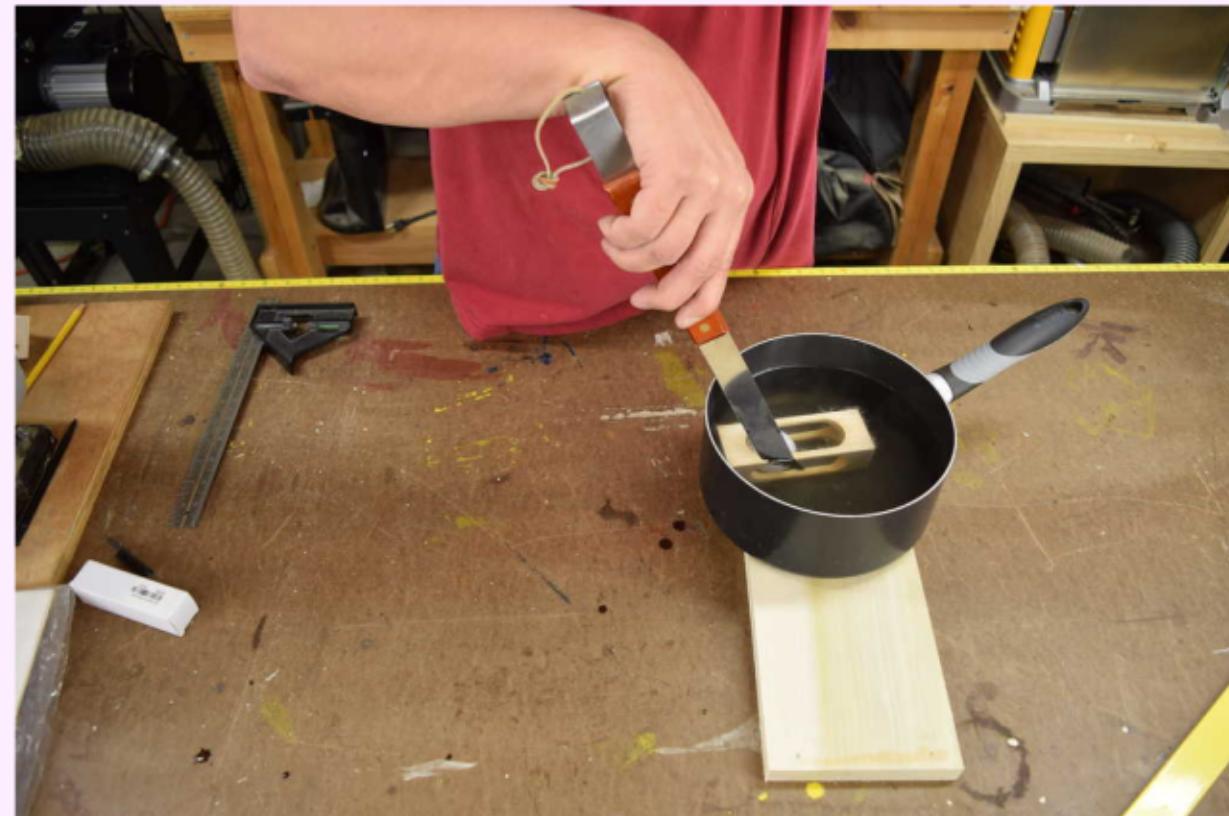
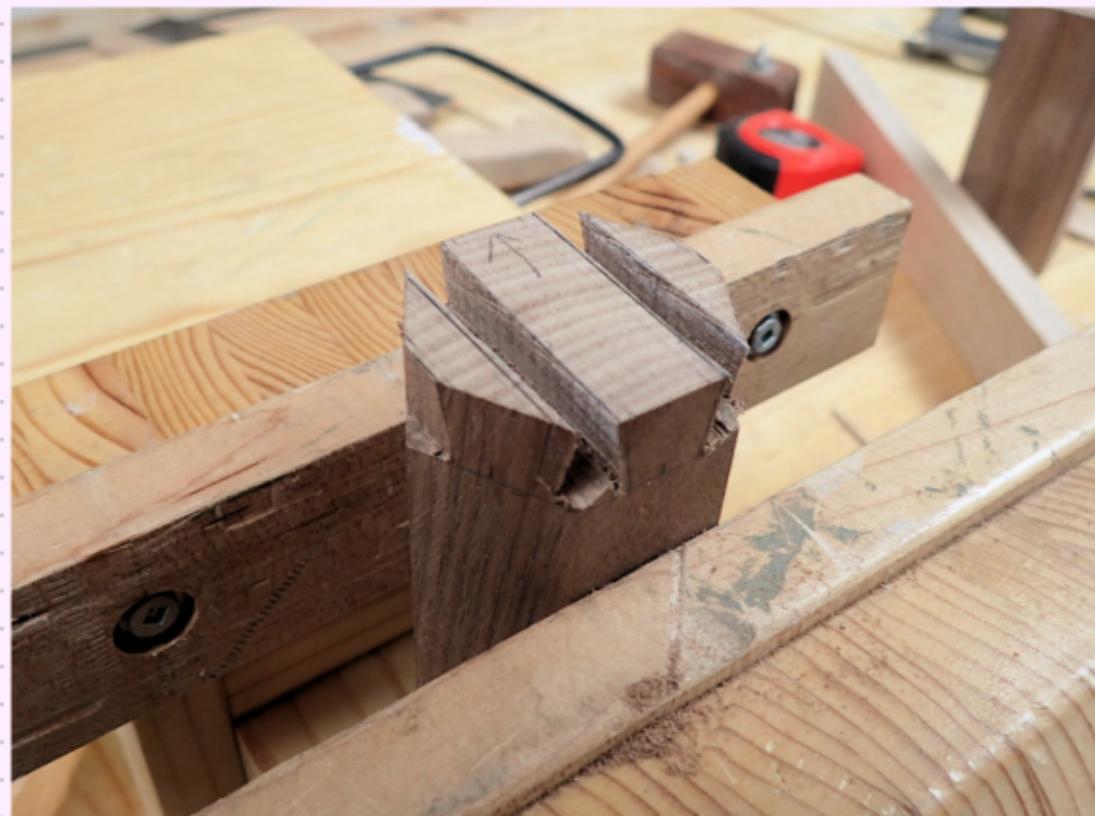


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CHAINS



CHAINS



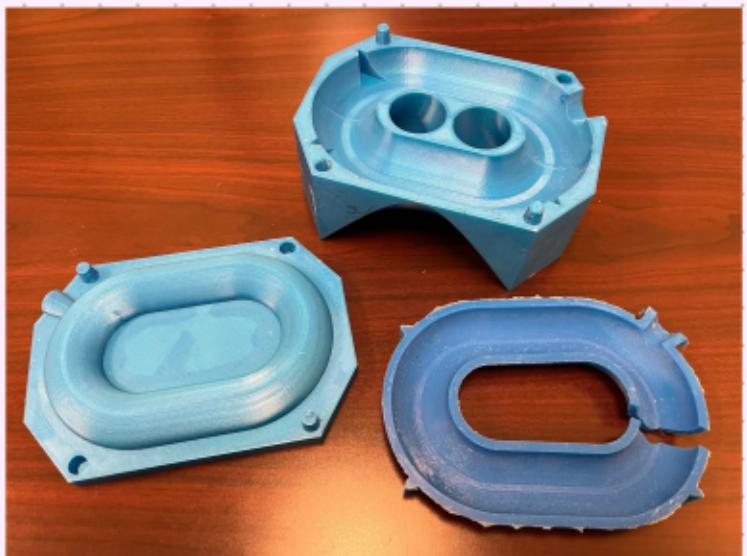
CHAINS

MOLDMAKING & CASTING



CHAINS

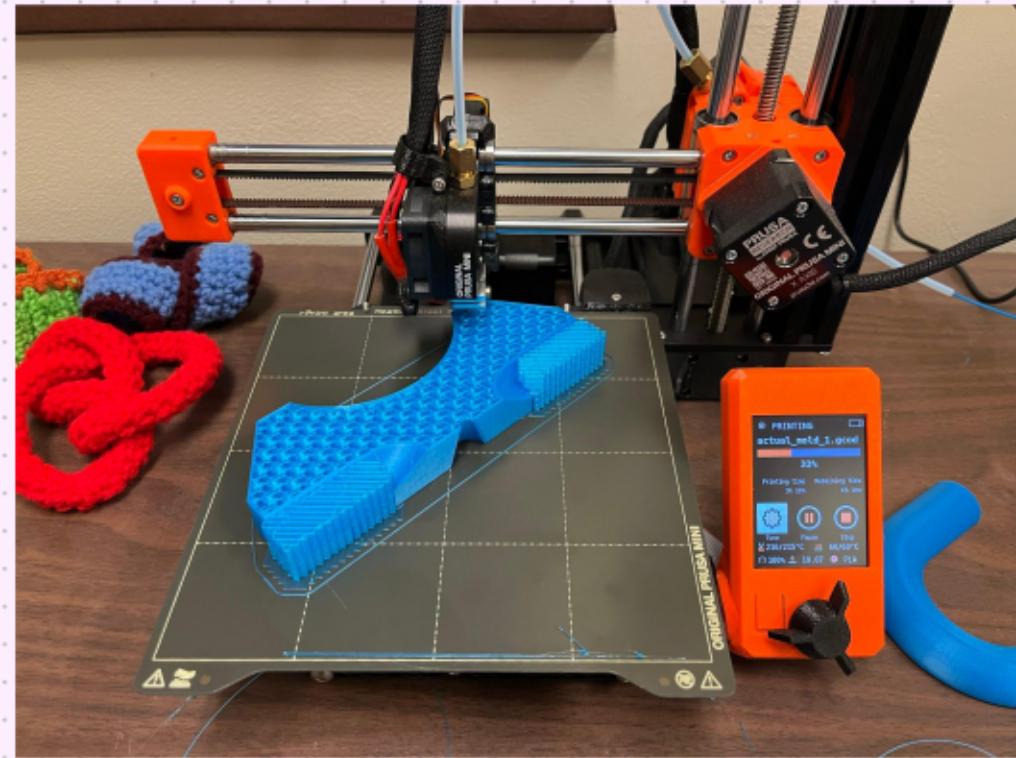
STEP ONE:
MOLD SHELL



STEP TWO:
POURED
BLANKET
MOLD



STEP THREE:
CASTING



CHAINS

CONJECTURE

→ TRY TO PROVE IT?

FAIL! LEARN SOMETHING.

REFINE CONJECTURE.

TRY SOMETHING ELSE.

IDEA

→ TRY TO BUILD IT?

FAIL! LEARN SOMETHING.

REFINE IDEA

TRY SOMETHING ELSE.

INCREMENTAL IMPROVEMENT!

CHAINS

QUESTIONS ?