

Robert C. Martin Series

# Clean Code

A Handbook of Agile Software Craftsmanship

2  
eBooks

Robert C. Martin Series

# The Clean Coder

A Code of Conduct for Professional Programmers

Foreword by James O. Coplien

Foreword by Matthew Heusser, Software Process Naturalist

Robert C. Martin

THE ROBERT C. MARTIN  
CLEAN CODE COLLECTION

# The Robert C. Martin Clean Code Collection



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## Note from the Publisher

The *Robert C. Martin Clean Code Collection* consists of two bestselling eBooks:

- *Clean Code: A Handbook of Agile Software Craftsmanship*
- *The Clean Coder: A Code of Conduct for Professional Programmers*

In this collection, Robert C. Martin, also known as “Uncle Bob,” provides a pragmatic method for writing better code from the start. He reveals the disciplines, techniques, tools, and practices that separate software craftsmen from mere “9-to-5” programmers. Within this collection are the tools and methods you need to become a true software professional.

To simplify access to each book, we’ve appended “A” to the pages of *Clean Code: A Handbook of Agile Software Craftsmanship*, and “B” to pages of *The Clean Coder: A Code of Conduct for Professional Programmers*. This enabled us to produce a single, comprehensive table of contents and dedicated indexes.

We hope you find this collection useful!

—The editorial and production teams at Prentice Hall

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# Clean Code

## *A Handbook of Agile Software Craftsmanship*

The Object Mentors:

Robert C. Martin

Michael C. Feathers Timothy R. Ottinger  
Jeffrey J. Langr Brett L. Schuchert  
James W. Grenning Kevin Dean Wampler  
Object Mentor Inc.

*Writing clean code is what you must do in order to call yourself a professional.  
There is no reasonable excuse for doing anything less than your best.*

  
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*For Ann Marie: The ever enduring love of my life.*

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# Foreword

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One of our favorite candies here in Denmark is Ga-Jol, whose strong licorice vapors are a perfect complement to our damp and often chilly weather. Part of the charm of Ga-Jol to us Danes is the wise or witty sayings printed on the flap of every box top. I bought a two-pack of the delicacy this morning and found that it bore this old Danish saw:

*Ærlighed i små ting er ikke nogen lille ting.*

“Honesty in small things is not a small thing.” It was a good omen consistent with what I already wanted to say here. Small things matter. This is a book about humble concerns whose value is nonetheless far from small.

*God is in the details*, said the architect Ludwig mies van der Rohe. This quote recalls contemporary arguments about the role of architecture in software development, and particularly in the Agile world. Bob and I occasionally find ourselves passionately engaged in this dialogue. And yes, mies van der Rohe was attentive to utility and to the timeless forms of building that underlie great architecture. On the other hand, he also personally selected every doorknob for every house he designed. Why? Because small things matter.

In our ongoing “debate” on TDD, Bob and I have discovered that we agree that software architecture has an important place in development, though we likely have different visions of exactly what that means. Such quibbles are relatively unimportant, however, because we can accept for granted that responsible professionals give *some* time to thinking and planning at the outset of a project. The late-1990s notions of design driven *only* by the tests and the code are long gone. Yet attentiveness to detail is an even more critical foundation of professionalism than is any grand vision. First, it is through practice in the small that professionals gain proficiency and trust for practice in the large. Second, the smallest bit of sloppy construction, of the door that does not close tightly or the slightly crooked tile on the floor, or even the messy desk, completely dispels the charm of the larger whole. That is what clean code is about.

Still, architecture is just one metaphor for software development, and in particular for that part of software that delivers the initial *product* in the same sense that an architect delivers a pristine building. In these days of Scrum and Agile, the focus is on quickly bringing *product* to market. We want the factory running at top speed to produce software. These are human factories: thinking, feeling coders who are working from a product backlog or user story to create *product*. The manufacturing metaphor looms ever strong in such thinking. The production aspects of Japanese auto manufacturing, of an assembly-line world, inspire much of Scrum.

Yet even in the auto industry, the bulk of the work lies not in manufacturing but in maintenance—or its avoidance. In software, 80% or more of what we do is quaintly called “maintenance”: the act of repair. Rather than embracing the typical Western focus on *producing* good software, we should be thinking more like home repairmen in the building industry, or auto mechanics in the automotive field. What does Japanese management have to say about *that*?

In about 1951, a quality approach called Total Productive Maintenance (TPM) came on the Japanese scene. Its focus is on maintenance rather than on production. One of the major pillars of TPM is the set of so-called 5S principles. 5S is a set of disciplines—and here I use the term “discipline” instructively. These 5S principles are in fact at the foundations of Lean—another buzzword on the Western scene, and an increasingly prominent buzzword in software circles. These principles are not an option. As Uncle Bob relates in his front matter, good software practice requires such discipline: focus, presence of mind, and thinking. It is not always just about doing, about pushing the factory equipment to produce at the optimal velocity. The 5S philosophy comprises these concepts:

- *Seiri*, or organization (think “sort” in English). Knowing where things are—using approaches such as suitable naming—is crucial. You think naming identifiers isn’t important? Read on in the following chapters.
- *Seiton*, or tidiness (think “systematize” in English). There is an old American saying: *A place for everything, and everything in its place*. A piece of code should be where you expect to find it—and, if not, you should re-factor to get it there.
- *Seiso*, or cleaning (think “shine” in English): Keep the workplace free of hanging wires, grease, scraps, and waste. What do the authors here say about littering your code with comments and commented-out code lines that capture history or wishes for the future? Get rid of them.
- *Seiketsu*, or standardization: The group agrees about how to keep the workplace clean. Do you think this book says anything about having a consistent coding style and set of practices within the group? Where do those standards come from? Read on.
- *Shitsuke*, or discipline (*self*-discipline). This means having the discipline to follow the practices and to frequently reflect on one’s work and be willing to change.

If you take up the challenge—yes, the challenge—of reading and applying this book, you’ll come to understand and appreciate the last point. Here, we are finally driving to the roots of responsible professionalism in a profession that should be concerned with the life cycle of a product. As we maintain automobiles and other machines under TPM, breakdown maintenance—waiting for bugs to surface—is the exception. Instead, we go up a level: inspect the machines every day and fix wearing parts before they break, or do the equivalent of the proverbial 10,000-mile oil change to forestall wear and tear. In code, refactor mercilessly. You can improve yet one level further, as the TPM movement innovated over 50 years ago: build machines that are more maintainable in the first place. Making your code readable is as important as making it executable. The ultimate practice, introduced in TPM circles around 1960, is to focus on introducing entire new machines or

replacing old ones. As Fred Brooks admonishes us, we should probably re-do major software chunks from scratch every seven years or so to sweep away creeping cruft. Perhaps we should update Brooks' time constant to an order of weeks, days or hours instead of years. That's where detail lies.

There is great power in detail, yet there is something humble and profound about this approach to life, as we might stereotypically expect from any approach that claims Japanese roots. But this is not only an Eastern outlook on life; English and American folk wisdom are full of such admonishments. The Seiton quote from above flowed from the pen of an Ohio minister who literally viewed neatness “as a remedy for every degree of evil.” How about Seiso? *Cleanliness is next to godliness*. As beautiful as a house is, a messy desk robs it of its splendor. How about Shutsuke in these small matters? *He who is faithful in little is faithful in much*. How about being eager to re-factor at the responsible time, strengthening one’s position for subsequent “big” decisions, rather than putting it off? *A stitch in time saves nine. The early bird catches the worm. Don’t put off until tomorrow what you can do today*. (Such was the original sense of the phrase “the last responsible moment” in Lean until it fell into the hands of software consultants.) How about calibrating the place of small, individual efforts in a grand whole? *Mighty oaks from little acorns grow*. Or how about integrating simple preventive work into everyday life? *An ounce of prevention is worth a pound of cure. An apple a day keeps the doctor away*. Clean code honors the deep roots of wisdom beneath our broader culture, or our culture as it once was, or should be, and *can* be with attentiveness to detail.

Even in the grand architectural literature we find saws that hark back to these supposed details. Think of mies van der Rohe’s doorknobs. That’s *seiri*. That’s being attentive to every variable name. You should name a variable using the same care with which you name a first-born child.

As every homeowner knows, such care and ongoing refinement never come to an end. The architect Christopher Alexander—father of patterns and pattern languages—views every act of design itself as a small, local act of repair. And he views the craftsmanship of fine structure to be the sole purview of the architect; the larger forms can be left to patterns and their application by the inhabitants. Design is ever ongoing not only as we add a new room to a house, but as we are attentive to repainting, replacing worn carpets, or upgrading the kitchen sink. Most arts echo analogous sentiments. In our search for others who ascribe God’s home as being in the details, we find ourselves in the good company of the 19th century French author Gustav Flaubert. The French poet Paul Valery advises us that a poem is never done and bears continual rework, and to stop working on it is abandonment. Such preoccupation with detail is common to all endeavors of excellence. So maybe there is little new here, but in reading this book you will be challenged to take up good disciplines that you long ago surrendered to apathy or a desire for spontaneity and just “responding to change.”

Unfortunately, we usually don’t view such concerns as key cornerstones of the art of programming. We abandon our code early, not because it is done, but because our value system focuses more on outward appearance than on the substance of what we deliver.

This inattentiveness costs us in the end: *A bad penny always shows up*. Research, neither in industry nor in academia, humbles itself to the lowly station of keeping code clean. Back in my days working in the Bell Labs Software Production Research organization (*Production*, indeed!) we had some back-of-the-envelope findings that suggested that consistent indentation style was one of the most statistically significant indicators of low bug density. We want it to be that architecture or programming language or some other high notion should be the cause of quality; as people whose supposed professionalism owes to the mastery of tools and lofty design methods, we feel insulted by the value that those factory-floor machines, the coders, add through the simple consistent application of an indentation style. To quote my own book of 17 years ago, such style distinguishes excellence from mere competence. The Japanese worldview understands the crucial value of the everyday worker and, more so, of the systems of development that owe to the simple, everyday actions of those workers. Quality is the result of a million selfless acts of care—not just of any great method that descends from the heavens. That these acts are simple doesn't mean that they are simplistic, and it hardly means that they are easy. They are nonetheless the fabric of greatness and, more so, of beauty, in any human endeavor. To ignore them is not yet to be fully human.

Of course, I am still an advocate of thinking at broader scope, and particularly of the value of architectural approaches rooted in deep domain knowledge and software usability. The book isn't about that—or, at least, it isn't obviously about that. This book has a subtler message whose profoundness should not be underappreciated. It fits with the current saw of the really code-based people like Peter Sommerlad, Kevlin Henney and Giovanni Asproni. “The code is the design” and “Simple code” are their mantras. While we must take care to remember that the interface is the program, and that its structures have much to say about our program structure, it is crucial to continuously adopt the humble stance that the design lives in the code. And while rework in the manufacturing metaphor leads to cost, rework in design leads to value. We should view our code as the beautiful articulation of noble efforts of design—design as a process, not a static endpoint. It's in the code that the architectural metrics of coupling and cohesion play out. If you listen to Larry Constantine describe coupling and cohesion, he speaks in terms of code—not lofty abstract concepts that one might find in UML. Richard Gabriel advises us in his essay, “Abstraction Descant” that abstraction is evil. Code is anti-evil, and clean code is perhaps divine.

Going back to my little box of Ga-Jol, I think it's important to note that the Danish wisdom advises us not just to pay attention to small things, but also to be *honest* in small things. This means being honest to the code, honest to our colleagues about the state of our code and, most of all, being honest with ourselves about our code. Did we Do our Best to “leave the campground cleaner than we found it”? Did we re-factor our code before checking in? These are not peripheral concerns but concerns that lie squarely in the center of Agile values. It is a recommended practice in Scrum that re-factoring be part of the concept of “Done.” Neither architecture nor clean code insist on perfection, only on honesty and doing the best we can. *To err is human; to forgive, divine*. In Scrum, we make everything visible. We air our dirty laundry. We are honest about the state of our code because

code is never perfect. We become more fully human, more worthy of the divine, and closer to that greatness in the details.

In our profession, we desperately need all the help we can get. If a clean shop floor reduces accidents, and well-organized shop tools increase productivity, then I'm all for them. As for this book, it is the best pragmatic application of Lean principles to software I have ever seen in print. I expected no less from this practical little group of thinking individuals that has been striving together for years not only to become better, but also to gift their knowledge to the industry in works such as you now find in your hands. It leaves the world a little better than I found it before Uncle Bob sent me the manuscript.

Having completed this exercise in lofty insights, I am off to clean my desk.

**James O. Coplien**  
Mørdrup, Denmark

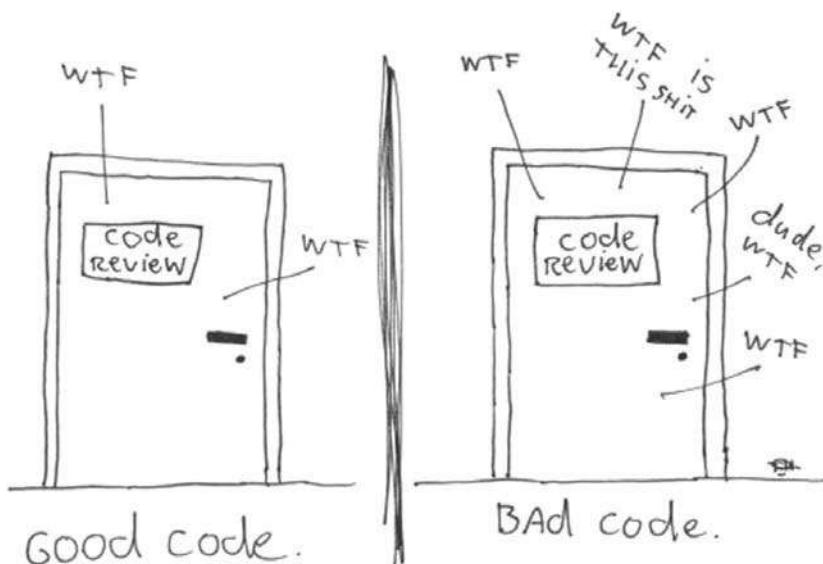
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# Introduction

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The ONLY VALID MEASUREMENT  
OF CODE QUALITY: WTFs/minute



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[http://www.osnews.com/story/19266/WTFs\\_m](http://www.osnews.com/story/19266/WTFs_m)

Which door represents your code? Which door represents your team or your company? Why are we in that room? Is this just a normal code review or have we found a stream of horrible problems shortly after going live? Are we debugging in a panic, poring over code that we thought worked? Are customers leaving in droves and managers breathing down

our necks? How can we make sure we wind up behind the *right* door when the going gets tough? The answer is: *craftsmanship*.

There are two parts to learning craftsmanship: knowledge and work. You must gain the knowledge of principles, patterns, practices, and heuristics that a craftsman knows, and you must also grind that knowledge into your fingers, eyes, and gut by working hard and practicing.

I can teach you the physics of riding a bicycle. Indeed, the classical mathematics is relatively straightforward. Gravity, friction, angular momentum, center of mass, and so forth, can be demonstrated with less than a page full of equations. Given those formulae I could prove to you that bicycle riding is practical and give you all the knowledge you needed to make it work. And you'd still fall down the first time you climbed on that bike.

Coding is no different. We could write down all the “feel good” principles of clean code and then trust you to do the work (in other words, let you fall down when you get on the bike), but then what kind of teachers would that make us, and what kind of student would that make you?

No. That's not the way this book is going to work.

Learning to write clean code is *hard work*. It requires more than just the knowledge of principles and patterns. You must *sweat* over it. You must practice it yourself, and watch yourself fail. You must watch others practice it and fail. You must see them stumble and retrace their steps. You must see them agonize over decisions and see the price they pay for making those decisions the wrong way.

Be prepared to work hard while reading this book. This is not a “feel good” book that you can read on an airplane and finish before you land. This book will make you work, *and work hard*. What kind of work will you be doing? You'll be reading code—lots of code. And you will be challenged to think about what's right about that code and what's wrong with it. You'll be asked to follow along as we take modules apart and put them back together again. This will take time and effort; but we think it will be worth it.

We have divided this book into three parts. The first several chapters describe the principles, patterns, and practices of writing clean code. There is quite a bit of code in these chapters, and they will be challenging to read. They'll prepare you for the second section to come. If you put the book down after reading the first section, good luck to you!

The second part of the book is the harder work. It consists of several case studies of ever-increasing complexity. Each case study is an exercise in cleaning up some code—of transforming code that has some problems into code that has fewer problems. The detail in this section is *intense*. You will have to flip back and forth between the narrative and the code listings. You will have to analyze and understand the code we are working with and walk through our reasoning for making each change we make. Set aside some time because *this should take you days*.

The third part of this book is the payoff. It is a single chapter containing a list of heuristics and smells gathered while creating the case studies. As we walked through and cleaned up the code in the case studies, we documented every reason for our actions as a

heuristic or smell. We tried to understand our own reactions to the code we were reading and changing, and worked hard to capture why we felt what we felt and did what we did. The result is a knowledge base that describes the way we think when we write, read, and clean code.

This knowledge base is of limited value if you don't do the work of carefully reading through the case studies in the second part of this book. In those case studies we have carefully annotated each change we made with forward references to the heuristics. These forward references appear in square brackets like this: [H22]. This lets you see the *context* in which those heuristics were applied and written! It is not the heuristics themselves that are so valuable, it is the *relationship between those heuristics and the discrete decisions we made while cleaning up the code in the case studies*.

To further help you with those relationships, we have placed a cross-reference at the end of the book that shows the page number for every forward reference. You can use it to look up each place where a certain heuristic was applied.

If you read the first and third sections and skip over the case studies, then you will have read yet another “feel good” book about writing good software. But if you take the time to work through the case studies, following every tiny step, every minute decision—if you put yourself in our place, and force yourself to think along the same paths that we thought, then you will gain a much richer understanding of those principles, patterns, practices, and heuristics. They won’t be “feel good” knowledge any more. They’ll have been ground into your gut, fingers, and heart. They’ll have become part of you in the same way that a bicycle becomes an extension of your will when you have mastered how to ride it.

## Acknowledgments

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Angela is responsible for the clever pictures that adorn the innards of each chapter. She has done quite a few pictures for me over the years, including many of the inside pictures in *Agile Software Development: Principles, Patterns, and Practices*. She is also my firstborn in whom I am well pleased.

A special thanks goes out to my reviewers Bob Bogetti, George Bullock, Jeffrey Overbey, and especially Matt Heusser. They were brutal. They were cruel. They were relentless. They pushed me hard to make necessary improvements.

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And, finally, thank you for reading these thank yous.

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# On the Cover

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The image on the cover is M104: The Sombrero Galaxy. M104 is located in Virgo and is just under 30 million light-years from us. At its core is a supermassive black hole weighing in at about a billion solar masses.

Does the image remind you of the explosion of the Klingon power moon *Praxis*? I vividly remember the scene in *Star Trek VI* that showed an equatorial ring of debris flying away from that explosion. Since that scene, the equatorial ring has been a common artifact in sci-fi movie explosions. It was even added to the explosion of Alderaan in later editions of the first *Star Wars* movie.

What caused this ring to form around M104? Why does it have such a huge central bulge and such a bright and tiny nucleus? It looks to me as though the central black hole lost its cool and blew a 30,000 light-year hole in the middle of the galaxy. Woe befell any civilizations that might have been in the path of that cosmic disruption.

Supermassive black holes swallow whole stars for lunch, converting a sizeable fraction of their mass to energy.  $E = MC^2$  is leverage enough, but when  $M$  is a stellar mass: Look out! How many stars fell headlong into that maw before the monster was satiated? Could the size of the central void be a hint?

The image of M104 on the cover is a combination of the famous visible light photograph from Hubble (right), and the recent infrared image from the Spitzer orbiting observatory (below, right). It's the infrared image that clearly shows us the ring nature of the galaxy. In visible light we only see the front edge of the ring in silhouette. The central bulge obscures the rest of the ring.

But in the infrared, the hot particles in the ring shine through the central bulge. The two images combined give us a view we've not seen before and imply that long ago it was a raging inferno of activity.



Cover image: © Spitzer Space Telescope

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# 1

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## Clean Code



You are reading this book for two reasons. First, you are a programmer. Second, you want to be a better programmer. Good. We need better programmers.

This is a book about good programming. It is filled with code. We are going to look at code from every different direction. We'll look down at it from the top, up at it from the bottom, and through it from the inside out. By the time we are done, we're going to know a lot about code. What's more, we'll be able to tell the difference between good code and bad code. We'll know how to write good code. And we'll know how to transform bad code into good code.

## There Will Be Code

One might argue that a book about code is somehow behind the times—that code is no longer the issue; that we should be concerned about models and requirements instead. Indeed some have suggested that we are close to the end of code. That soon all code will be generated instead of written. That programmers simply won't be needed because business people will generate programs from specifications.

Nonsense! We will never be rid of code, because code represents the details of the requirements. At some level those details cannot be ignored or abstracted; they have to be specified. And specifying requirements in such detail that a machine can execute them *is programming*. Such a specification *is code*.

I expect that the level of abstraction of our languages will continue to increase. I also expect that the number of domain-specific languages will continue to grow. This will be a good thing. But it will not eliminate code. Indeed, all the specifications written in these higher level and domain-specific language will *be code*! It will still need to be rigorous, accurate, and so formal and detailed that a machine can understand and execute it.

The folks who think that code will one day disappear are like mathematicians who hope one day to discover a mathematics that does not have to be formal. They are hoping that one day we will discover a way to create machines that can do what we want rather than what we say. These machines will have to be able to understand us so well that they can translate vaguely specified needs into perfectly executing programs that precisely meet those needs.

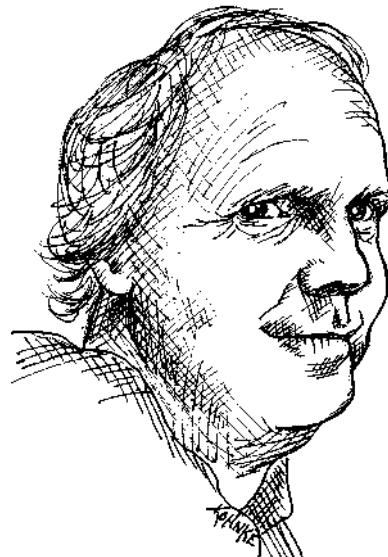
This will never happen. Not even humans, with all their intuition and creativity, have been able to create successful systems from the vague feelings of their customers. Indeed, if the discipline of requirements specification has taught us anything, it is that well-specified requirements are as formal as code and can act as executable tests of that code!

Remember that code is really the language in which we ultimately express the requirements. We may create languages that are closer to the requirements. We may create tools that help us parse and assemble those requirements into formal structures. But we will never eliminate necessary precision—so there will always be code.

## Bad Code

I was recently reading the preface to Kent Beck's book *Implementation Patterns*.<sup>1</sup> He says, ". . . this book is based on a rather fragile premise: that good code matters. . . ." A *fragile* premise? I disagree! I think that premise is one of the most robust, supported, and overloaded of all the premises in our craft (and I think Kent knows it). We know good code matters because we've had to deal for so long with its lack.

I know of one company that, in the late 80s, wrote a *killer* app. It was very popular, and lots of professionals bought and used it. But then the release cycles began to stretch. Bugs were not repaired from one release to the next. Load times grew and crashes increased. I remember the day I shut the product down in frustration and never used it again. The company went out of business a short time after that.



Two decades later I met one of the early employees of that company and asked him what had happened. The answer confirmed my fears. They had rushed the product to market and had made a huge mess in the code. As they added more and more features, the code got worse and worse until they simply could not manage it any longer. *It was the bad code that brought the company down.*

Have you ever been significantly impeded by bad code? If you are a programmer of any experience then you've felt this impediment many times. Indeed, we have a name for it. We call it *wading*. We wade through bad code. We slog through a morass of tangled brambles and hidden pitfalls. We struggle to find our way, hoping for some hint, some clue, of what is going on; but all we see is more and more senseless code.

Of course you have been impeded by bad code. So then—why did you write it?

Were you trying to go fast? Were you in a rush? Probably so. Perhaps you felt that you didn't have time to do a good job; that your boss would be angry with you if you took the time to clean up your code. Perhaps you were just tired of working on this program and wanted it to be over. Or maybe you looked at the backlog of other stuff that you had promised to get done and realized that you needed to slam this module together so you could move on to the next. We've all done it.

We've all looked at the mess we've just made and then have chosen to leave it for another day. We've all felt the relief of seeing our messy program work and deciding that a

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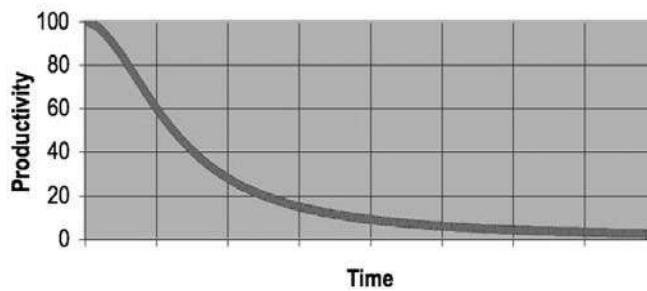
1. [Beck07].

working mess is better than nothing. We've all said we'd go back and clean it up later. Of course, in those days we didn't know LeBlanc's law: *Later equals never.*

## The Total Cost of Owning a Mess

If you have been a programmer for more than two or three years, you have probably been significantly slowed down by someone else's messy code. If you have been a programmer for longer than two or three years, you have probably been slowed down by messy code. The degree of the slowdown can be significant. Over the span of a year or two, teams that were moving very fast at the beginning of a project can find themselves moving at a snail's pace. Every change they make to the code breaks two or three other parts of the code. No change is trivial. Every addition or modification to the system requires that the tangles, twists, and knots be "understood" so that more tangles, twists, and knots can be added. Over time the mess becomes so big and so deep and so tall, they can not clean it up. There is no way at all.

As the mess builds, the productivity of the team continues to decrease, asymptotically approaching zero. As productivity decreases, management does the only thing they can; they add more staff to the project in hopes of increasing productivity. But that new staff is not versed in the design of the system. They don't know the difference between a change that matches the design intent and a change that thwarts the design intent. Furthermore, they, and everyone else on the team, are under horrific pressure to increase productivity. So they all make more and more messes, driving the productivity ever further toward zero. (See Figure 1-1.)



**Figure 1-1**  
Productivity vs. time

## The Grand Redesign in the Sky

Eventually the team rebels. They inform management that they cannot continue to develop in this odious code base. They demand a redesign. Management does not want to expend the resources on a whole new redesign of the project, but they cannot deny that productivity is terrible. Eventually they bend to the demands of the developers and authorize the grand redesign in the sky.

A new tiger team is selected. Everyone wants to be on this team because it's a green-field project. They get to start over and create something truly beautiful. But only the best and brightest are chosen for the tiger team. Everyone else must continue to maintain the current system.

Now the two teams are in a race. The tiger team must build a new system that does everything that the old system does. Not only that, they have to keep up with the changes that are continuously being made to the old system. Management will not replace the old system until the new system can do everything that the old system does.

This race can go on for a very long time. I've seen it take 10 years. And by the time it's done, the original members of the tiger team are long gone, and the current members are demanding that the new system be redesigned because it's such a mess.

If you have experienced even one small part of the story I just told, then you already know that spending time keeping your code clean is not just cost effective; it's a matter of professional survival.

## Attitude

Have you ever waded through a mess so grave that it took weeks to do what should have taken hours? Have you seen what should have been a one-line change, made instead in hundreds of different modules? These symptoms are all too common.

Why does this happen to code? Why does good code rot so quickly into bad code? We have lots of explanations for it. We complain that the requirements changed in ways that thwart the original design. We bemoan the schedules that were too tight to do things right. We blather about stupid managers and intolerant customers and useless marketing types and telephone sanitizers. But the fault, dear Dilbert, is not in our stars, but in ourselves. We are unprofessional.

This may be a bitter pill to swallow. How could this mess be *our* fault? What about the requirements? What about the schedule? What about the stupid managers and the useless marketing types? Don't they bear some of the blame?

No. The managers and marketers look to *us* for the information they need to make promises and commitments; and even when they don't look to us, we should not be shy about telling them what we think. The users look to us to validate the way the requirements will fit into the system. The project managers look to us to help work out the schedule. We

are deeply complicit in the planning of the project and share a great deal of the responsibility for any failures; especially if those failures have to do with bad code!

“But wait!” you say. “If I don’t do what my manager says, I’ll be fired.” Probably not. Most managers want the truth, even when they don’t act like it. Most managers want good code, even when they are obsessing about the schedule. They may defend the schedule and requirements with passion; but that’s their job. It’s *your* job to defend the code with equal passion.

To drive this point home, what if you were a doctor and had a patient who demanded that you stop all the silly hand-washing in preparation for surgery because it was taking too much time?<sup>2</sup> Clearly the patient is the boss; and yet the doctor should absolutely refuse to comply. Why? Because the doctor knows more than the patient about the risks of disease and infection. It would be unprofessional (never mind criminal) for the doctor to comply with the patient.

So too it is unprofessional for programmers to bend to the will of managers who don’t understand the risks of making messes.

## The Primal Conundrum

Programmers face a conundrum of basic values. All developers with more than a few years experience know that previous messes slow them down. And yet all developers feel the pressure to make messes in order to meet deadlines. In short, they don’t take the time to go fast!

True professionals know that the second part of the conundrum is wrong. You will *not* make the deadline by making the mess. Indeed, the mess will slow you down instantly, and will force you to miss the deadline. The *only* way to make the deadline—the only way to go fast—is to keep the code as clean as possible at all times.

## The Art of Clean Code?

Let’s say you believe that messy code is a significant impediment. Let’s say that you accept that the only way to go fast is to keep your code clean. Then you must ask yourself: “How do I write clean code?” It’s no good trying to write clean code if you don’t know what it means for code to be clean!

The bad news is that writing clean code is a lot like painting a picture. Most of us know when a picture is painted well or badly. But being able to recognize good art from bad does not mean that we know how to paint. So too being able to recognize clean code from dirty code does not mean that we know how to write clean code!

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2. When hand-washing was first recommended to physicians by Ignaz Semmelweis in 1847, it was rejected on the basis that doctors were too busy and wouldn’t have time to wash their hands between patient visits.

Writing clean code requires the disciplined use of a myriad little techniques applied through a painstakingly acquired sense of “cleanliness.” This “code-sense” is the key. Some of us are born with it. Some of us have to fight to acquire it. Not only does it let us see whether code is good or bad, but it also shows us the strategy for applying our discipline to transform bad code into clean code.

A programmer without “code-sense” can look at a messy module and recognize the mess but will have no idea what to do about it. A programmer with “code-sense” will look at a messy module and see options and variations. The “code-sense” will help that programmer choose the best variation and guide him or her to plot a sequence of behavior preserving transformations to get from here to there.

In short, a programmer who writes clean code is an artist who can take a blank screen through a series of transformations until it is an elegantly coded system.

## What Is Clean Code?

There are probably as many definitions as there are programmers. So I asked some very well-known and deeply experienced programmers what they thought.

Bjarne Stroustrup, inventor of C++  
and author of ***The C++ Programming  
Language***

*I like my code to be elegant and efficient. The logic should be straightforward to make it hard for bugs to hide, the dependencies minimal to ease maintenance, error handling complete according to an articulated strategy, and performance close to optimal so as not to tempt people to make the code messy with unprincipled optimizations. Clean code does one thing well.*

Bjarne uses the word “elegant.” That’s quite a word! The dictionary in my MacBook® provides the following definitions: *pleasingly graceful and stylish in appearance or manner; pleasingly ingenious and simple*. Notice the emphasis on the word “pleasing.” Apparently Bjarne thinks that clean code is *pleasing* to read. Reading it should make you smile the way a well-crafted music box or well-designed car would.

Bjarne also mentions efficiency—*twice*. Perhaps this should not surprise us coming from the inventor of C++; but I think there’s more to it than the sheer desire for speed. Wasted cycles are inelegant, they are not pleasing. And now note the word that Bjarne uses



to describe the consequence of that inelegance. He uses the word “tempt.” There is a deep truth here. Bad code *tempts* the mess to grow! When others change bad code, they tend to make it worse.

Pragmatic Dave Thomas and Andy Hunt said this a different way. They used the metaphor of broken windows.<sup>3</sup> A building with broken windows looks like nobody cares about it. So other people stop caring. They allow more windows to become broken. Eventually they actively break them. They despoil the facade with graffiti and allow garbage to collect. One broken window starts the process toward decay.

Bjarne also mentions that error handing should be complete. This goes to the discipline of paying attention to details. Abbreviated error handling is just one way that programmers gloss over details. Memory leaks are another, race conditions still another. Inconsistent naming yet another. The upshot is that clean code exhibits close attention to detail.

Bjarne closes with the assertion that clean code does one thing well. It is no accident that there are so many principles of software design that can be boiled down to this simple admonition. Writer after writer has tried to communicate this thought. Bad code tries to do too much, it has muddled intent and ambiguity of purpose. Clean code is *focused*. Each function, each class, each module exposes a single-minded attitude that remains entirely undistracted, and unpolluted, by the surrounding details.

**Grady Booch, author of *Object Oriented Analysis and Design with Applications***

*Clean code is simple and direct. Clean code reads like well-written prose. Clean code never obscures the designer's intent but rather is full of crisp abstractions and straightforward lines of control.*

Grady makes some of the same points as Bjarne, but he takes a *readability* perspective. I especially like his view that clean code should read like well-written prose. Think back on a really good book that you've read. Remember how the words disappeared to be replaced by images! It was like watching a movie, wasn't it? Better! You saw the characters, you heard the sounds, you experienced the pathos and the humor.

Reading clean code will never be quite like reading *Lord of the Rings*. Still, the literary metaphor is not a bad one. Like a good novel, clean code should clearly expose the tensions in the problem to be solved. It should build those tensions to a climax and then give



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3. <http://www.pragmaticprogrammer.com/booksellers/2004-12.html>

the reader that “Aha! Of course!” as the issues and tensions are resolved in the revelation of an obvious solution.

I find Grady’s use of the phrase “crisp abstraction” to be a fascinating oxymoron! After all the word “crisp” is nearly a synonym for “concrete.” My MacBook’s dictionary holds the following definition of “crisp”: *briskly decisive and matter-of-fact, without hesitation or unnecessary detail.* Despite this seeming juxtaposition of meaning, the words carry a powerful message. Our code should be matter-of-fact as opposed to speculative. It should contain only what is necessary. Our readers should perceive us to have been decisive.

“Big” Dave Thomas, founder  
of OTI, godfather of the  
Eclipse strategy

*Clean code can be read, and enhanced by a developer other than its original author. It has unit and acceptance tests. It has meaningful names. It provides one way rather than many ways for doing one thing. It has minimal dependencies, which are explicitly defined, and provides a clear and minimal API. Code should be literate since depending on the language, not all necessary information can be expressed clearly in code alone.*

Big Dave shares Grady’s desire for readability, but with an important twist. Dave asserts that clean code makes it easy for *other* people to enhance it. This may seem obvious, but it cannot be overemphasized. There is, after all, a difference between code that is easy to read and code that is easy to change.

Dave ties cleanliness to tests! Ten years ago this would have raised a lot of eyebrows. But the discipline of Test Driven Development has made a profound impact upon our industry and has become one of our most fundamental disciplines. Dave is right. Code, without tests, is not clean. No matter how elegant it is, no matter how readable and accessible, if it hath not tests, it be unclean.

Dave uses the word *minimal* twice. Apparently he values code that is small, rather than code that is large. Indeed, this has been a common refrain throughout software literature since its inception. Smaller is better.

Dave also says that code should be *literate*. This is a soft reference to Knuth’s *literate programming*.<sup>4</sup> The upshot is that the code should be composed in such a form as to make it readable by humans.



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4. [Knuth92].

**Michael Feathers, author of *Working Effectively with Legacy Code***

*I could list all of the qualities that I notice in clean code, but there is one overarching quality that leads to all of them. Clean code always looks like it was written by someone who cares. There is nothing obvious that you can do to make it better. All of those things were thought about by the code's author, and if you try to imagine improvements, you're led back to where you are, sitting in appreciation of the code someone left for you—code left by someone who cares deeply about the craft.*

One word: care. That's really the topic of this book. Perhaps an appropriate subtitle would be *How to Care for Code*.

Michael hit it on the head. Clean code is code that has been taken care of. Someone has taken the time to keep it simple and orderly. They have paid appropriate attention to details. They have cared.

**Ron Jeffries, author of *Extreme Programming Installed* and *Extreme Programming Adventures in C#***

Ron began his career programming in Fortran at the Strategic Air Command and has written code in almost every language and on almost every machine. It pays to consider his words carefully.

*In recent years I begin, and nearly end, with Beck's rules of simple code. In priority order, simple code:*

- Runs all the tests;
- Contains no duplication;
- Expresses all the design ideas that are in the system;
- Minimizes the number of entities such as classes, methods, functions, and the like.

*Of these, I focus mostly on duplication. When the same thing is done over and over, it's a sign that there is an idea in our mind that is not well represented in the code. I try to figure out what it is. Then I try to express that idea more clearly.*

*Expressiveness to me includes meaningful names, and I am likely to change the names of things several times before I settle in. With modern coding tools such as Eclipse, renaming is quite inexpensive, so it doesn't trouble me to change. Expressiveness goes*



*beyond names, however. I also look at whether an object or method is doing more than one thing. If it's an object, it probably needs to be broken into two or more objects. If it's a method, I will always use the Extract Method refactoring on it, resulting in one method that says more clearly what it does, and some submethods saying how it is done.*

*Duplication and expressiveness take me a very long way into what I consider clean code, and improving dirty code with just these two things in mind can make a huge difference. There is, however, one other thing that I'm aware of doing, which is a bit harder to explain.*

*After years of doing this work, it seems to me that all programs are made up of very similar elements. One example is "find things in a collection." Whether we have a database of employee records, or a hash map of keys and values, or an array of items of some kind, we often find ourselves wanting a particular item from that collection. When I find that happening, I will often wrap the particular implementation in a more abstract method or class. That gives me a couple of interesting advantages.*

*I can implement the functionality now with something simple, say a hash map, but since now all the references to that search are covered by my little abstraction, I can change the implementation any time I want. I can go forward quickly while preserving my ability to change later.*

*In addition, the collection abstraction often calls my attention to what's "really" going on, and keeps me from running down the path of implementing arbitrary collection behavior when all I really need is a few fairly simple ways of finding what I want.*

*Reduced duplication, high expressiveness, and early building of simple abstractions. That's what makes clean code for me.*

Here, in a few short paragraphs, Ron has summarized the contents of this book. No duplication, one thing, expressiveness, tiny abstractions. Everything is there.

Ward Cunningham, inventor of Wiki, inventor of Fit, coinventor of eXtreme Programming. Motive force behind Design Patterns. Small-talk and OO thought leader. The godfather of all those who care about code.

*You know you are working on clean code when each routine you read turns out to be pretty much what you expected. You can call it beautiful code when the code also makes it look like the language was made for the problem.*

Statements like this are characteristic of Ward. You read it, nod your head, and then go on to the next topic. It sounds so reasonable, so obvious, that it barely registers as something profound. You might think it was pretty much what you expected. But let's take a closer look.



“... pretty much what you expected.” When was the last time you saw a module that was pretty much what you expected? Isn’t it more likely that the modules you look at will be puzzling, complicated, tangled? Isn’t misdirection the rule? Aren’t you used to flailing about trying to grab and hold the threads of reasoning that spew forth from the whole system and weave their way through the module you are reading? When was the last time you read through some code and nodded your head the way you might have nodded your head at Ward’s statement?

Ward expects that when you read clean code you won’t be surprised at all. Indeed, you won’t even expend much effort. You will read it, and it will be pretty much what you expected. It will be obvious, simple, and compelling. Each module will set the stage for the next. Each tells you how the next will be written. Programs that are *that* clean are so profoundly well written that you don’t even notice it. The designer makes it look ridiculously simple like all exceptional designs.

And what about Ward’s notion of beauty? We’ve all railed against the fact that our languages weren’t designed for our problems. But Ward’s statement puts the onus back on us. He says that beautiful code *makes the language look like it was made for the problem!* So it’s *our* responsibility to make the language look simple! Language bigots everywhere, beware! It is not the language that makes programs appear simple. It is the programmer that make the language appear simple!

## Schools of Thought

What about me (Uncle Bob)? What do I think clean code is? This book will tell you, in hideous detail, what I and my compatriots think about clean code. We will tell you what we think makes a clean variable name, a clean function, a clean class, etc. We will present these opinions as absolutes, and we will not apologize for our stridence. To us, at this point in our careers, they *are* absolutes. They are *our school of thought* about clean code.

Martial artists do not all agree about the best martial art, or the best technique within a martial art. Often master martial artists will form their own schools of thought and gather students to learn from them. So we see *Gracie Jiu Jitsu*, founded and taught by the Gracie family in Brazil. We see *Hakkoryu Jiu Jitsu*, founded and taught by Okuyama Ryuho in Tokyo. We see *Jeet Kune Do*, founded and taught by Bruce Lee in the United States.



Students of these approaches immerse themselves in the teachings of the founder. They dedicate themselves to learn what that particular master teaches, often to the exclusion of any other master's teaching. Later, as the students grow in their art, they may become the student of a different master so they can broaden their knowledge and practice. Some eventually go on to refine their skills, discovering new techniques and founding their own schools.

None of these different schools is absolutely *right*. Yet within a particular school we *act* as though the teachings and techniques *are* right. After all, there is a right way to practice Hakkoryu Jiu Jitsu, or Jeet Kune Do. But this rightness within a school does not invalidate the teachings of a different school.

Consider this book a description of the *Object Mentor School of Clean Code*. The techniques and teachings within are the way that *we* practice *our* art. We are willing to claim that if you follow these teachings, you will enjoy the benefits that we have enjoyed, and you will learn to write code that is clean and professional. But don't make the mistake of thinking that we are somehow "right" in any absolute sense. There are other schools and other masters that have just as much claim to professionalism as we. It would behoove you to learn from them as well.

Indeed, many of the recommendations in this book are controversial. You will probably not agree with all of them. You might violently disagree with some of them. That's fine. We can't claim final authority. On the other hand, the recommendations in this book are things that we have thought long and hard about. We have learned them through decades of experience and repeated trial and error. So whether you agree or disagree, it would be a shame if you did not see, and respect, our point of view.

## We Are Authors

The @author field of a Javadoc tells us who we are. We are authors. And one thing about authors is that they have readers. Indeed, authors are *responsible* for communicating well with their readers. The next time you write a line of code, remember you are an author, writing for readers who will judge your effort.

You might ask: How much is code really read? Doesn't most of the effort go into writing it?

Have you ever played back an edit session? In the 80s and 90s we had editors like Emacs that kept track of every keystroke. You could work for an hour and then play back your whole edit session like a high-speed movie. When I did this, the results were fascinating.

The vast majority of the playback was scrolling and navigating to other modules!

*Bob enters the module.*

*He scrolls down to the function needing change.*

*He pauses, considering his options.*

*Oh, he's scrolling up to the top of the module to check the initialization of a variable.*

*Now he scrolls back down and begins to type.*

*Ooops, he's erasing what he typed!  
He types it again.  
He erases it again!  
He types half of something else but then erases that!  
He scrolls down to another function that calls the function he's changing to see how it is called.  
He scrolls back up and types the same code he just erased.  
He pauses.  
He erases that code again!  
He pops up another window and looks at a subclass. Is that function overridden?*

...

You get the drift. Indeed, the ratio of time spent reading vs. writing is well over 10:1. We are *constantly* reading old code as part of the effort to write new code.

Because this ratio is so high, we want the reading of code to be easy, even if it makes the writing harder. Of course there's no way to write code without reading it, so *making it easy to read actually makes it easier to write*.

There is no escape from this logic. You cannot write code if you cannot read the surrounding code. The code you are trying to write today will be hard or easy to write depending on how hard or easy the surrounding code is to read. So if you want to go fast, if you want to get done quickly, if you want your code to be easy to write, make it easy to read.

## The Boy Scout Rule

It's not enough to write the code well. The code has to be *kept clean* over time. We've all seen code rot and degrade as time passes. So we must take an active role in preventing this degradation.

The Boy Scouts of America have a simple rule that we can apply to our profession.

*Leave the campground cleaner than you found it.<sup>5</sup>*

If we all checked-in our code a little cleaner than when we checked it out, the code simply could not rot. The cleanup doesn't have to be something big. Change one variable name for the better, break up one function that's a little too large, eliminate one small bit of duplication, clean up one composite `if` statement.

Can you imagine working on a project where the code *simply got better* as time passed? Do you believe that any other option is professional? Indeed, isn't continuous improvement an intrinsic part of professionalism?

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5. This was adapted from Robert Stephenson Smyth Baden-Powell's farewell message to the Scouts: "Try and leave this world a little better than you found it . . ."

## Prequel and Principles

In many ways this book is a “prequel” to a book I wrote in 2002 entitled *Agile Software Development: Principles, Patterns, and Practices* (PPP). The PPP book concerns itself with the principles of object-oriented design, and many of the practices used by professional developers. If you have not read PPP, then you may find that it continues the story told by this book. If you have already read it, then you’ll find many of the sentiments of that book echoed in this one at the level of code.

In this book you will find sporadic references to various principles of design. These include the Single Responsibility Principle (SRP), the Open Closed Principle (OCP), and the Dependency Inversion Principle (DIP) among others. These principles are described in depth in PPP.

## Conclusion

Books on art don’t promise to make you an artist. All they can do is give you some of the tools, techniques, and thought processes that other artists have used. So too this book cannot promise to make you a good programmer. It cannot promise to give you “code-sense.” All it can do is show you the thought processes of good programmers and the tricks, techniques, and tools that they use.

Just like a book on art, this book will be full of details. There will be lots of code. You’ll see good code and you’ll see bad code. You’ll see bad code transformed into good code. You’ll see lists of heuristics, disciplines, and techniques. You’ll see example after example. After that, it’s up to you.

Remember the old joke about the concert violinist who got lost on his way to a performance? He stopped an old man on the corner and asked him how to get to Carnegie Hall. The old man looked at the violinist and the violin tucked under his arm, and said: “Practice, son. Practice!”

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# The Clean Coder



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# The Clean Coder

**A CODE OF CONDUCT FOR  
PROFESSIONAL PROGRAMMERS**

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Robert C. Martin



Upper Saddle River, NJ • Boston • Indianapolis • San Francisco  
New York • Toronto • Montreal • London • Munich • Paris • Madrid  
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Between 1986 and 2000 I worked closely with Jim Newkirk, a colleague from Teradyne. He and I shared a passion for programming and for clean code. We would spend nights, evenings, and weekends together playing with different programming styles and design techniques. We were continually scheming about business ideas. Eventually we formed Object Mentor, Inc., together. I learned many things from Jim as we plied our schemes together. But one of the most important was his attitude of *work ethic*; it was something I strove to emulate. Jim is a professional. I am proud to have worked with him, and to call him my friend.

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# FOREWORD

---

You've picked up this book, so I assume you are a software professional. That's good; so am I. And since I have your attention, let me tell you why I picked up this book.

It all starts a short time ago in a place not too far away. Cue the curtain, lights and camera, Charley ....

Several years ago I was working at a medium-sized corporation selling highly regulated products. You know the type; we sat in a cubicle farm in a three-story building, directors and up had private offices, and getting everyone you needed into the same room for a meeting took a week or so.

We were operating in a very competitive market when the government opened up a new product.

Suddenly we had an entirely new set of potential customers; all we had to do was to get them to buy our product. That meant we had to file by a certain deadline with the federal government, pass an assessment audit by another date, and go to market on a third date.

Over and over again our management stressed to us the importance of those dates. A single slip and the government would keep us out of the market for a year, and if customers couldn't sign up on day one, then they would all sign up with someone else and we'd be out of business.

It was the sort of environment in which some people complain, and others point out that "pressure makes diamonds."

I was a technical project manager, promoted from development. My responsibility was to get the web site up on go-live day, so potential customers could download information and, most importantly, enrollment forms. My partner in the endeavor was the business-facing project manager, whom I'll call Joe. Joe's role was to work the other side, dealing with sales, marketing, and the non-technical requirements. He was also the guy fond of the "pressure makes diamonds" comment.

If you've done much work in corporate America, you've probably seen the finger-pointing, blamestorming, and work aversion that is completely natural. Our company had an interesting solution to that problem with Joe and me.

A little bit like Batman and Robin, it was our job to get things done. I met with the technical team every day in a corner; we'd rebuild the schedule every single day, figure out the critical path, then remove every possible obstacle from that critical path. If someone needed software; we'd go get it. If they would "love to" configure the firewall but "gosh, it's time for my lunch break," we would buy them lunch. If someone wanted to work on our configuration ticket but had other priorities, Joe and I would go talk to the supervisor.

Then the manager.

Then the director.

We got things done.

It's a bit of an exaggeration to say that we kicked over chairs, yelled, and screamed, but we did use every single technique in our bag to get things done, invented a few new ones along the way, and we did it in an ethical way that I am proud of to this day.

---

I thought of myself as a member of the team, not above jumping in to write a SQL statement or doing a little pairing to get the code out the door. At the time, I thought of Joe the same way, as a member of the team, not above it.

Eventually I came to realize that Joe did not share that opinion. That was a very sad day for me.

It was Friday at 1:00 PM; the web site was set to go live very early the following Monday.

We were done. \*DONE\*. Every system was go; we were ready. I had the entire tech team assembled for the final scrum meeting and we were ready to flip the switch. More than “just” the technical team, we had the business folks from marketing, the product owners, with us.

We were proud. It was a good moment.

Then Joe dropped by.

He said something like, “Bad news. Legal doesn’t have the enrollment forms ready, so we can’t go live yet.”

This was no big deal; we’d been held up by one thing or another for the length of the entire project and had the Batman/Robin routine down pat. I was ready, and my reply was essentially, “All right partner, let’s do this one more time. Legal is on the third floor, right?”

Then things got weird.

Instead of agreeing with me, Joe asked, “What are you talking about Matt?”

I said, “You know. Our usual song and dance. We’re talking about four PDF files, right? That are done; legal just has to approve them? Let’s go hang out in their cubicles, give them the evil eye, and get this thing *done!*”

Joe did not agree with my assessment, and answered, “We’ll just go live late next week. No big deal.”

---

You can probably guess the rest of the exchange; it sounded something like this:

Matt: “But why? They could do this in a couple hours.”

Joe: “It might take more than that.”

Matt: “But they’ve got *all weekend*. Plenty of time. Let’s do this!”

Joe: “Matt, these are professionals. We can’t just stare them down and insist they sacrifice their personal lives for our little project.”

Matt: (pause) “... Joe ... what do you think we’ve been doing to the engineering team for the past four months?”

Joe: “Yes, but these are professionals.”

Pause.

Breathe.

What. Did. Joe. Just. Say?

At the time, I thought the technical staff were professionals, in the best sense of the word.

Thinking back over it again, though, I’m not so sure.

Let’s look at that Batman and Robin technique a second time, from a different perspective. I thought I was exhorting the team to its best performance, but I suspect Joe was playing a game, with the implicit assumption that the technical staff was his opponent. Think about it: Why was it necessary to run around, kicking over chairs and leaning on people?

Shouldn’t we have been able to ask the staff when they would be done, get a firm answer, believe the answer we were given, and not be burned by that belief?

Certainly, for professionals, we should . . . and, at the same time, we could not. Joe didn’t trust our answers, and felt comfortable micromanaging the tech

team—and at the same time, for some reason, he did trust the legal team and was not willing to micromanage them.

What's that all about?

Somehow, the legal team had demonstrated professionalism in a way the technical team had not.

Somehow, another group had convinced Joe that they did not need a babysitter, that they were not playing games, and that they needed to be treated as peers who were respected.

No, I don't think it had anything to do with fancy certificates hanging on walls or a few extra years of college, although those years of college might have included a fair bit of implicit social training on how to behave.

Ever since that day, those long years ago, I've wondered how the technical profession would have to change in order to be regarded as professionals.

Oh, I have a few ideas. I've blogged a bit, read a lot, managed to improve my own work life situation and help a few others. Yet I knew of no book that laid out a plan, that made the whole thing explicit.

Then one day, out of the blue, I got an offer to review an early draft of a book; the book that you are holding in your hands right now.

This book will tell step by step exactly how to present yourself and interact as a professional. Not with trite cliché, not with appeals to pieces of paper, but what you can do and how to do it.

In some cases, the examples are word for word.

Some of those examples have replies, counter-replies, clarifications, even advice for what to do if the other person tries to “just ignore you.”

Hey, look at that, here comes Joe again, stage left this time:

Oh, here we are, back at BigCo, with Joe and me, once more on the big web site conversion project.

Only this time, imagine it just a little bit differently.

Instead of shirking from commitments, the technical staff actually makes them. Instead of shirking from estimates or letting someone else do the planning (then complaining about it), the technical team actually self-organizes and makes real commitments.

Now imagine that the staff is actually working together. When the programmers are blocked by operations, they pick up the phone and the sysadmin actually gets started on the work.

When Joe comes by to light a fire to get ticket 14321 worked on, he doesn't need to; he can see that the DBA is working diligently, not surfing the web. Likewise, the estimates he gets from staff seem downright consistent, and he doesn't get the feeling that the project is in priority somewhere between lunch and checking email. All the tricks and attempts to manipulate the schedule are not met with, "We'll try," but instead, "That's our commitment; if you want to make up your own goals, feel free."

After a while, I suspect Joe would start to think of the technical team as, well, professionals. And he'd be right.

Those steps to transform your behavior from technician to professional? You'll find them in the rest of the book.

Welcome to the next step in your career; I suspect you are going to like it.

—Matthew Heusser  
*Software Process Naturalist*

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# PREFACE

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At 11:39 AM EST on January 28, 1986, just 73.124 seconds after launch and at an altitude of 48,000 feet, the Space Shuttle Challenger was torn to smithereens by the failure of the right-hand solid rocket booster (SRB). Seven brave astronauts, including high school teacher Christa McAuliffe, were lost. The expression on the face of McAuliffe's mother as she watched the demise of her daughter nine miles overhead haunts me to this day.

The Challenger broke up because hot exhaust gasses in the failing SRB leaked out from between the segments of its hull, splashing across the body of the

external fuel tank. The bottom of the main liquid hydrogen tank burst, igniting the fuel and driving the tank forward to smash into the liquid oxygen tank above it. At the same time the SRB detached from its aft strut and rotated around its forward strut. Its nose punctured the liquid oxygen tank. These aberrant force vectors caused the entire craft, moving well above mach 1.5, to rotate against the airstream. Aerodynamic forces quickly tore everything to shreds.

Between the circular segments of the SRB there were two concentric synthetic rubber O-rings. When the segments were bolted together the O-rings were compressed, forming a tight seal that the exhaust gasses should not have been able to penetrate.

But on the evening before the launch, the temperature on the launch pad got down to 17°F, 23 degrees below the O-rings' minimum specified temperature and 33 degrees lower than any previous launch. As a result, the O-rings grew too stiff to properly block the hot gasses. Upon ignition of the SRB there was a pressure pulse as the hot gasses rapidly accumulated. The segments of the booster ballooned outward and relaxed the compression on the O-rings. The stiffness of the O-rings prevented them from keeping the seal tight, so some of the hot gasses leaked through and vaporized the O-rings across 70 degrees of arc.

The engineers at Morton Thiokol who designed the SRB had known that there were problems with the O-rings, and they had reported those problems to managers at Morton Thiokol and NASA seven years earlier. Indeed, the O-rings from previous launches had been damaged in similar ways, though not enough to be catastrophic. The coldest launch had experienced the most damage. The engineers had designed a repair for the problem, but implementation of that repair had been long delayed.

The engineers suspected that the O-rings stiffened when cold. They also knew that temperatures for the Challenger launch were colder than any previous launch and well below the red-line. In short, the engineers *knew* that the risk was too high. The engineers acted on that knowledge. They wrote memos

raising giant red flags. They strongly urged Thiokol and NASA managers not to launch. In an eleventh-hour meeting held just hours before the launch, those engineers presented their best data. They raged, and cajoled, and protested. But in the end, the managers ignored them.

When the time for launch came, some of the engineers refused to watch the broadcast because they feared an explosion on the pad. But as the Challenger climbed gracefully into the sky they began to relax. Moments before the destruction, as they watched the vehicle pass through Mach 1, one of them said that they'd "dodged a bullet."

Despite all the protest and memos, and urgings of the engineers, the managers believed they knew better. They thought the engineers were overreacting. They didn't trust the engineers' data or their conclusions. They launched because they were under immense financial and political pressure. They *hoped* everything would be just fine.

These managers were not merely foolish, they were criminal. The lives of seven good men and women, and the hopes of a generation looking toward space travel, were dashed on that cold morning because those managers set their own fears, hopes, and intuitions above the words of their own experts. They made a decision they had no right to make. They usurped the authority of the people who actually *knew*: the engineers.

But what about the engineers? Certainly the engineers did what they were supposed to do. They informed their managers and fought hard for their position. They went through the appropriate channels and invoked all the right protocols. They did what they could, *within* the system—and still the managers overrode them. So it would seem that the engineers can walk away without blame.

But sometimes I wonder whether any of those engineers lay awake at night, haunted by that image of Christa McAuliffe's mother, and wishing they'd called Dan Rather.

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## ABOUT THIS Book

This book is about software professionalism. It contains a lot of pragmatic advice in an attempt to answer questions, such as

- What is a software professional?
- How does a professional behave?
- How does a professional deal with conflict, tight schedules, and unreasonable managers?
- When, and how, should a professional say “no”?
- How does a professional deal with pressure?

But hiding within the pragmatic advice in this book you will find an attitude struggling to break through. It is an attitude of honesty, of honor, of self-respect, and of pride. It is a willingness to accept the dire responsibility of being a craftsman and an engineer. That responsibility includes working well and working clean. It includes communicating well and estimating faithfully. It includes managing your time and facing difficult risk-reward decisions.

But that responsibility includes one other thing—one frightening thing. As an engineer, you have a depth of knowledge about your systems and projects that no managers can possibly have. With that knowledge comes the responsibility to *act*.

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# ACKNOWLEDGMENTS

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My career has been a series of collaborations and schemes. Though I've had many private dreams and aspirations, I always seemed to find someone to share them with. In that sense I feel a bit like the Sith, "Always two there are."

The first collaboration that I could consider professional was with John Marchese at the age of 13. He and I schemed about building computers together. I was the brains and he was the brawn. I showed him where to solder a wire and he soldered it. I showed him where to mount a relay and he mounted it. It was a load of fun, and we spent hundreds of hours at it. In fact, we built quite a few very impressive-looking objects with relays, buttons, lights, even Teletypes! Of course, none of them actually did anything, but they were very impressive and we worked very hard on them. To John: Thank you!

In my freshman year of high school I met Tim Conrad in my German class. Tim was *smart*. When we teamed up to build a computer, he was the brains and I was the brawn. He taught me electronics and gave me my first introduction to a PDP-8. He and I actually built a working electronic 18-bit binary calculator out of basic components. It could add, subtract, multiply, and divide. It took us a year of weekends and all of spring, summer, and Christmas breaks. We worked furiously on it. In the end, it worked very nicely. To Tim: Thank you!

Tim and I learned how to program computers. This wasn't easy to do in 1968, but we managed. We got books on PDP-8 assembler, Fortran, Cobol, PL/1, among others. We devoured them. We wrote programs that we had no hope of executing because we did not have access to a computer. But we wrote them anyway for the sheer love of it.

Our high school started a computer science curriculum in our sophomore year. They hooked up an ASR-33 Teletype to a 110-baud, dial-up modem. They had an account on the Univac 1108 time-sharing system at the Illinois Institute of Technology. Tim and I immediately became the de facto operators of that machine. Nobody else could get near it.

The modem was connected by picking up the telephone and dialing the number. When you heard the answering modem squeal, you pushed the "orig" button on the Teletype causing the originating modem to emit its own squeal. Then you hung up the phone and the data connection was established.

The phone had a lock on the dial. Only the teachers had the key. But that didn't matter, because we learned that you could dial a phone (any phone) by tapping out the phone number on the switch hook. I was a drummer, so I had pretty good timing and reflexes. I could dial that modem, with the lock in place, in less than 10 seconds.

We had two Teletypes in the computer lab. One was the online machine and the other was an offline machine. Both were used by students to write their programs. The students would type their programs on the Teletypes with the paper tape punch engaged. Every keystroke was punched on tape. The students wrote their programs in IITran, a remarkably powerful interpreted language. Students would leave their paper tapes in a basket near the Teletypes.

After school, Tim and I would dial up the computer (by tapping of course), load the tapes into the IITran batch system, and then hang up. At 10 characters per second, this was not a quick procedure. An hour or so later, we'd call back and get the printouts, again at 10 characters per second. The Teletype did not separate the students' listings by ejecting pages. It just printed one after the next

after the next, so we cut them apart using scissors, paper-clipped their input paper tape to their listing, and put them in the output basket.

Tim and I were the masters and gods of that process. Even the teachers left us alone when we were in that room. We were doing their job, and they knew it. They never asked us to do it. They never told us we could. They never gave us the key to the phone. We just moved in, and they moved out—and they gave us a very long leash. To my Math teachers, Mr. McDermit, Mr. Fogel, and Mr. Robien: Thank you!

Then, after all the student homework was done, we would play. We wrote program after program to do any number of mad and weird things. We wrote programs that graphed circles and parabolas in ASCII on a Teletype. We wrote random walk programs and random word generators. We calculated 50 factorial to the last digit. We spent hours and hours inventing programs to write and then getting them to work.

Two years later, Tim, our compadre Richard Lloyd, and I were hired as programmers at ASC Tabulating in Lake Bluff, Illinois. Tim and I were 18 at the time. We had decided that college was a waste of time and that we should begin our careers immediately. It was here that we met Bill Hohri, Frank Ryder, Big Jim Carlin, and John Miller. They gave some youngsters the opportunity to learn what professional programming was all about. The experience was not all positive and not all negative. It was certainly educational. To all of them, and to Richard who catalyzed and drove much of that process: Thank you.

After quitting and melting down at the age of 20, I did a stint as a lawn mower repairman working for my brother-in-law. I was so bad at it that he had to fire me. Thanks, Wes!

A year or so later I wound up working at Outboard Marine Corporation. By this time I was married and had a baby on the way. They fired me too. Thanks, John, Ralph, and Tom!

Then I went to work at Teradyne where I met Russ Ashdown, Ken Finder, Bob Copithorne, Chuck Studee, and CK Srithran (now Kris Iyer). Ken was my boss. Chuck and CK were my buds. I learned so much from all of them. Thanks, guys!

Then there was Mike Carew. At Teradyne, he and I became the dynamic duo. We wrote several systems together. If you wanted to get something done, and done fast, you got Bob and Mike to do it. We had a load of fun together. Thanks, Mike!

Jerry Fitzpatrick also worked at Teradyne. We met while playing Dungeons & Dragons together, but quickly formed a collaboration. We wrote software on a Commodore 64 to support D&D users. We also started a new project at Teradyne called “The Electronic Receptionist.” We worked together for several years, and he became, and remains, a great friend. Thanks, Jerry!

I spent a year in England while working for Teradyne. There I teamed up with Mike Kergozou. He and I schemed together about all manner of things, though most of those schemes had to do with bicycles and pubs. But he was a dedicated programmer who was very focused on quality and discipline (though, perhaps he would disagree). Thanks, Mike!

Returning from England in 1987, I started scheming with Jim Newkirk. We both left Teradyne (months apart) and joined a start-up named Clear Communications. We spent several years together there toiling to make the millions that never came. But we continued our scheming. Thanks, Jim!

In the end we founded Object Mentor together. Jim is the most direct, disciplined, and focused person with whom I’ve ever had the privilege to work. He taught me so many things, I can’t enumerate them here. Instead, I have dedicated this book to him.

There are so many others I’ve schemed with, so many others I’ve collaborated with, so many others who have had an impact on my professional life: Lowell Lindstrom, Dave Thomas, Michael Feathers, Bob Koss, Brett Schuchert, Dean Wampler, Pascal Roy, Jeff Langr, James Grenning, Brian Button, Alan Francis,

Mike Hill, Eric Meade, Ron Jeffries, Kent Beck, Martin Fowler, Grady Booch, and an endless list of others. Thank you, one and all.

Of course, the greatest collaborator of my life has been my lovely wife, Ann Marie. I married her when I was 20, three days after she turned 18. For 38 years she has been my steady companion, my rudder and sail, my love and my life. I look forward to another four decades with her.

And now, my collaborators and scheming partners are my children. I work closely with my eldest daughter Angela, my lovely mother hen and intrepid assistant. She keeps me on the straight and narrow and never lets me forget a date or commitment. I scheme business plans with my son Micah, the founder of 8thlight.com. His head for business is far better than mine ever was. Our latest venture, cleancoders.com, is very exciting!

My younger son Justin has just started working with Micah at 8th Light. My younger daughter Gina is a chemical engineer working for Honeywell. With those two, the serious scheming has just begun!

No one in your life will teach you more than your children will. Thanks, kids!

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# ABOUT THE AUTHOR

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**Robert C. Martin** (“Uncle Bob”) has been a programmer since 1970. He is founder and president of Object Mentor, Inc., an international firm of highly experienced software developers and managers who specialize in helping companies get their projects done. Object Mentor offers process improvement consulting, object-oriented software design consulting, training, and skill development services to major corporations worldwide.

Martin has published dozens of articles in various trade journals and is a regular speaker at international conferences and trade shows.

He has authored and edited many books, including:

- *Designing Object Oriented C++ Applications Using the Booch Method*
- *Patterns Languages of Program Design 3*

- *More C++ Gems*
- *Extreme Programming in Practice*
- *Agile Software Development: Principles, Patterns, and Practices*
- *UML for Java Programmers*
- *Clean Code*

A leader in the industry of software development, Martin served for three years as editor-in-chief of the *C++ Report*, and he served as the first chairman of the Agile Alliance.

Robert is also the founder of Uncle Bob Consulting, LLC, and cofounder with his son Micah Martin of The Clean Coders LLC.

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# ON THE COVER

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The stunning image on the cover, reminiscent of Sauron's eye, is M1, the Crab Nebula. M1 is located in Taurus, about one degree to the right of Zeta Tauri, the star at the tip of the bull's left horn. The crab nebula is the remnant of a supernova that blew its guts all over the sky on the rather auspicious date of July 4th, 1054 AD. At a distance of 6500 light years, that explosion appeared to Chinese

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observers as a new star, roughly as bright as Jupiter. Indeed, it was visible *during the day!* Over the next six months it slowly faded from naked-eye view.

The cover image is a composite of visible and x-ray light. The visible image was taken by the Hubble telescope and forms the outer envelope. The inner object that looks like a blue archery target was taken by the Chandra x-ray telescope.

The visible image depicts a rapidly expanding cloud of dust and gas laced with heavy elements left over from the supernova explosion. That cloud is now 11 light-years in diameter, weighs in at 4.5 solar masses, and is expanding at the furious rate of 1500 kilometers per second. The kinetic energy of that old explosion is impressive to say the least.

At the very center of the target is a bright blue dot. That's where the *pulsar* is. It was the formation of the pulsar that caused the star to blow up in the first place. Nearly a solar mass of material in the core of the doomed star imploded into a sphere of neutrons about 30 kilometers in diameter. The kinetic energy of that implosion, coupled with the incredible barrage of neutrinos created when all those neutrons formed, ripped the star open, and blew it to kingdom come.

The pulsar is spinning about 30 times per second; and it flashes as it spins. We can see it blinking in our telescopes. Those pulses of light are the reason we call it a pulsar, which is short for Pulsating Star.

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# PRE-REQUISITE INTRODUCTION

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*(Don't skip this, you're going to need it.)*



I presume you just picked up this book because you are a computer programmer and are intrigued by the notion of professionalism. You should be. Professionalism is something that our profession is in dire need of.

I'm a programmer too. I've been a programmer for 42<sup>1</sup> years; and in that time—*let me tell you*—I've seen it all. I've been fired. I've been lauded. I've been a team leader, a manager, a grunt, and even a CEO. I've worked with brilliant

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1. Don't Panic.

programmers and I've worked with slugs.<sup>2</sup> I've worked on high-tech cutting-edge embedded software/hardware systems, and I've worked on corporate payroll systems. I've programmed in COBOL, FORTRAN, BAL, PDP-8, PDP-11, C, C++, Java, Ruby, Smalltalk, and a plethora of other languages and systems. I've worked with untrustworthy paycheck thieves, and I've worked with consummate professionals. It is that last classification that is the topic of this book.

In the pages of this book I will try to define what it means to be a professional programmer. I will describe the attitudes, disciplines, and actions that I consider to be essentially professional.

How do I know what these attitudes, disciplines, and actions are? Because I had to learn them the hard way. You see, when I got my first job as a programmer, professional was the last word you'd have used to describe me.

The year was 1969. I was 17. My father had badgered a local business named ASC into hiring me as a temporary part-time programmer. (Yes, my father could do things like that. I once watched him walk out in front of a speeding car with his hand out commanding it to "Stop!" The car stopped. Nobody said "no" to my Dad.) The company put me to work in the room where all the IBM computer manuals were kept. They had me put years and years of updates into the manuals. It was here that I first saw the phrase: "This page intentionally left blank."

After a couple of days of updating manuals, my supervisor asked me to write a simple Easycoder<sup>3</sup> program. I was thrilled to be asked. I'd never written a program for a real computer before. I had, however, inhaled the Autocoder books, and had a vague notion of how to begin.

The program was simply to read records from a tape, and replace the IDs of those records with new IDs. The new IDs started at 1 and were incremented by

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2. A technical term of unknown origins.

3. Easycoder was the assembler for the Honeywell H200 computer, which was similar to Autocoder for the IBM 1401 computer.

1 for each new record. The records with the new IDs were to be written to a new tape.

My supervisor showed me a shelf that held many stacks of red and blue punched cards. Imagine that you bought 50 decks of playing cards, 25 red decks, and 25 blue decks. Then you stacked those decks one on top of the other. That's what these stacks of cards looked like. They were striped red and blue, and the stripes were about 200 cards each. Each one of those stripes contained the source code for the subroutine library that the programmers typically used. Programmers would simply take the top deck off the stack, making sure that they took nothing but red or blue cards, and then put that at the end of their program deck.

I wrote my program on some coding forms. Coding forms were large rectangular sheets of paper divided into 25 lines and 80 columns. Each line represented one card. You wrote your program on the coding form using block capital letters and a #2 pencil. In the last 6 columns of each line you wrote a sequence number with that #2 pencil. Typically you incremented the sequence number by 10 so that you could insert cards later.

The coding form went to the key punchers. This company had several dozen women who took coding forms from a big in-basket, and then "typed" them into key-punch machines. These machines were a lot like typewriters, except that the characters were punched into cards instead of printed on paper.

The next day the keypunchers returned my program to me by inter-office mail. My small deck of punched cards was wrapped up by my coding forms and a rubber band. I looked over the cards for keypunch errors. There weren't any. So then I put the subroutine library deck on the end of my program deck, and then took the deck upstairs to the computer operators.

The computers were behind locked doors in an environmentally controlled room with a raised floor (for all the cables). I knocked on the door and an operator austere took my deck from me and put it into another in-basket inside the computer room. When they got around to it, they would run my deck.

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The next day I got my deck back. It was wrapped in a listing of the results of the run and kept together with a rubber band. (We used *lots* of rubber bands in those days!)

I opened the listing and saw that my compile had failed. The error messages in the listing were very difficult for me to understand, so I took it to my supervisor. He looked it over, mumbled under his breath, made some quick notes on the listing, grabbed my deck and then told me to follow him.

He took me up to the keypunch room and sat at a vacant keypunch machine. One by one he corrected the cards that were in error, and added one or two other cards. He quickly explained what he was doing, but it all went by like a flash.

He took the new deck up to the computer room and knocked at the door. He said some magic words to one of the operators, and then walked into the computer room behind him. He beckoned for me to follow. The operator set up the tape drives and loaded the deck while we watched. The tapes spun, the printer chattered, and then it was over. The program had worked.

The next day my supervisor thanked me for my help, and terminated my employment. Apparently ASC didn't feel they had the time to nurture a 17-year-old.

But my connection with ASC was hardly over. A few months later I got a full-time second-shift job at ASC operating off-line printers. These printers printed junk mail from print images that were stored on tape. My job was to load the printers with paper, load the tapes into the tape drives, fix paper jams, and otherwise just watch the machines work.

The year was 1970. College was not an option for me, nor did it hold any particular enticements. The Viet Nam war was still raging, and the campuses were chaotic. I had continued to inhale books on COBOL, Fortran, PL/1, PDP-8, and IBM 360 Assembler. My intent was to bypass school and drive as hard as I could to get a job programming.

Twelve months later I achieved that goal. I was promoted to a full-time programmer at ASC. I, and two of my good friends, Richard and Tim, also 19, worked with a team of three other programmers writing a real-time accounting system for a teamster's union. The machine was a Varian 620i. It was a simple mini-computer similar in architecture to a PDP-8 except that it had a 16-bit word and two registers. The language was assembler.

We wrote every line of code in that system. And I mean *every* line. We wrote the operating system, the interrupt heads, the IO drivers, the *file system* for the disks, the overlay swapper, and even the relocatable linker. Not to mention all the application code. We wrote all this in 8 months working 70 and 80 hours a week to meet a hellish deadline. My salary was \$7,200 per year.

We delivered that system. And then we quit.

We quit suddenly, and with malice. You see, after all that work, and after having delivered a successful system, the company gave us a 2% raise. We felt cheated and abused. Several of us got jobs elsewhere and simply resigned.

I, however, took a different, and very unfortunate, approach. I and a buddy stormed into the boss' office and quit together rather loudly. This was emotionally very satisfying—for a day.

The next day it hit me that I did not have a job. I was 19, unemployed, with no degree. I interviewed for a few programming positions, but those interviews did not go well. So I worked in my brother-in-law's lawnmower repair shop for four months. Unfortunately I was a lousy lawnmower repairman. He eventually had to let me go. I fell into a nasty funk.

I stayed up till 3 AM every night eating pizza and watching old monster movies on my parents' old black-and-white, rabbit-ear TV. Only some of the ghosts where characters in the movies. I stayed in bed till 1 PM because I didn't want to face my dreary days. I took a calculus course at a local community college and failed it. I was a wreck.

My mother took me aside and told me that my life was a mess, and that I had been an idiot for quitting without having a new job, and for quitting so emotionally, and for quitting together with my buddy. She told me that you never quit without having a new job, and you always quit calmly, coolly, and alone. She told me that I should call my old boss and beg for my old job back. She said, “You need to eat some humble pie.”

Nineteen-year-old boys are not known for their appetite for humble pie, and I was no exception. But the circumstances had taken their toll on my pride. In the end I called my boss and took a big bite of that humble pie. And it worked. He was happy to re-hire me for \$6,800 per year, and I was happy to take it.

I spent another eighteen months working there, watching my Ps and Qs and trying to be as valuable an employee as I could. I was rewarded with promotions and raises, and a regular paycheck. Life was good. When I left that company, it was on good terms, and with an offer for a better job in my pocket.

You might think that I had learned my lesson; that I was now a professional. Far from it. That was just the first of many lessons I needed to learn. In the coming years I would be fired from one job for carelessly missing critical dates, and nearly fired from still another for inadvertently leaking confidential information to a customer. I would take the lead on a doomed project and ride it into the ground without calling for the help I knew I needed. I would aggressively defend my technical decisions even though they flew in the face of the customers’ needs. I would hire one wholly unqualified person, saddling my employer with a huge liability to deal with. And worst of all, I would get two other people fired because of my inability to lead.

So think of this book as a catalog of my own errors, a blotter of my own crimes, and a set of guidelines for you to avoid walking in my early shoes.

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# 4 Coding

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In a previous book<sup>1</sup> I wrote a great deal about the structure and nature of *Clean Code*. This chapter discusses the *act* of coding, and the context that surrounds that act.

When I was 18 I could type reasonably well, but I had to look at the keys. I could not type blind. So one evening I spent a few long hours at an IBM 029 keypunch refusing to look at my fingers as I typed a program that I had written on several coding forms. I examined each card after I typed it and discarded those that were typed wrong.

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1. [Martin09]

At first I typed quite a few in error. By the end of the evening I was typing them all with near perfection. I realized, during that long night, that typing blind is all about *confidence*. My fingers knew where the keys were, I just had to gain the confidence that I wasn't making a mistake. One of the things that helped with that confidence is that I could *feel* when I was making an error. By the end of the evening, if I made a mistake, I knew it almost instantly and simply ejected the card without looking at it.

Being able to sense your errors is really important. Not just in typing, but in everything. Having error-sense means that you very rapidly close the feedback loop and learn from your errors all the more quickly. I've studied, and mastered, several disciplines since that day on the 029. I've found that in each case that the key to mastery is confidence and error-sense.

This chapter describes my personal set of rules and principles for coding. These rules and principles are not about my code itself; they are about my behavior, mood, and attitude while writing code. They describe my own mental, moral, and emotional context for writing code. These are the roots of my confidence and error-sense.

You will likely not agree with everything I say here. After all, this is deeply personal stuff. In fact, you may violently disagree with some of my attitudes and principles. That's OK—they are not intended to be absolute truths for anyone other than me. What they are is one man's approach to being a professional coder.

Perhaps, by studying and contemplating my own personal coding milieu you can learn to snatch the pebble from my hand.

## PREPAREDNESS

Coding is an intellectually challenging and exhausting activity. It requires a level of concentration and focus that few other disciplines require. The reason for this is that coding requires you to juggle many competing factors at once.

1. First, your code must work. You must understand what problem you are solving and understand how to solve that problem. You must ensure that the code you write is a faithful representation of that solution. You must manage

every detail of that solution while remaining consistent within the language, platform, current architecture, and all the warts of the current system.

2. Your code must solve the problem set for you by the customer. Often the customer's requirements do not actually solve the customer's problems. It is up to you to see this and negotiate with the customer to ensure that the customer's true needs are met.
3. Your code must fit well into the existing system. It should not increase the rigidity, fragility, or opacity of that system. The dependencies must be well-managed. In short, your code needs to follow solid engineering principles.<sup>2</sup>
4. Your code must be readable by other programmers. This is not simply a matter of writing nice comments. Rather, it requires that you craft the code in such a way that it reveals your intent. This is hard to do. Indeed, this may be the most difficult thing a programmer can master.

Juggling all these concerns is hard. It is physiologically difficult to maintain the necessary concentration and focus for long periods of time. Add to this the problems and distractions of working in a team, in an organization, and the cares and concerns of everyday life. The bottom line is that the opportunity for distraction is high.

When you cannot concentrate and focus sufficiently, the code you write will be wrong. It will have bugs. It will have the wrong structure. It will be opaque and convoluted. It will not solve the customers' real problems. In short, it will have to be reworked or redone. Working while distracted creates waste.

If you are tired or distracted, *do not code*. You'll only wind up redoing what you did. Instead, find a way to eliminate the distractions and settle your mind.

### 3 AM CODE

The worst code I ever wrote was at 3 AM. The year was 1988, and I was working at a telecommunications start-up named Clear Communications. We were all putting in long hours in order to build "sweat equity." We were, of course, all dreaming of being rich.

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2. [Martin03]

One very late evening—or rather, one very early morning, in order to solve a timing problem—I had my code send a message to itself through the event dispatch system (we called this “sending mail”). This was the *wrong* solution, but at 3 AM it looked pretty damned good. Indeed, after 18 hours of solid coding (not to mention the 60–70 hour weeks) it was *all* I could think of.

I remember feeling so good about myself for the long hours I was working. I remember feeling *dedicated*. I remember thinking that working at 3 AM is what serious professionals do. How wrong I was!

That code came back to bite us over and over again. It instituted a faulty design structure that everyone used but consistently had to work around. It caused all kinds of strange timing errors and odd feedback loops. We’d get into infinite mail loops as one message caused another to be sent, and then another, infinitely. We never had time to rewrite this wad (so we thought) but we always seemed to have time to add another wart or patch to work around it. The cruft grew and grew, surrounding that 3 AM code with ever more baggage and side effects. Years later it had become a team joke. Whenever I was tired or frustrated they’d say, “Look out! Bob’s about to send mail to himself!”

The moral of this story is: Don’t write code when you are tired. Dedication and professionalism are more about discipline than hours. Make sure that your sleep, health, and lifestyle are tuned so that you can put in eight *good* hours per day.

## **WORRY CODE**

Have you ever gotten into a big fight with your spouse or friend, and then tried to code? Did you notice that there was a background process running in your mind trying to resolve, or at least review the fight? Sometimes you can feel the stress of that background process in your chest, or in the pit of your stomach. It can make you feel anxious, like when you’ve had too much coffee or diet coke. It’s distracting.

When I am worried about an argument with my wife, or a customer crisis, or a sick child, I can’t maintain focus. My concentration wavers. I find myself with my eyes on the screen and my fingers on the keyboard, doing nothing. Catatonic.

Paralyzed. A million miles away working through the problem in the background rather than actually solving the coding problem in front of me.

Sometimes I will force myself to *think* about the code. I might drive myself to write a line or two. I might push myself to get a test or two to pass. But I can't keep it up. Inevitably I find myself descending into a stupefied insensibility, seeing nothing through my open eyes, inwardly churning on the background worry.

I have learned that this is no time to code. Any code I produce will be trash. So instead of coding, I need to resolve the worry.

Of course, there are many worries that simply cannot be resolved in an hour or two. Moreover, our employers are not likely to long tolerate our inability to work as we resolve our personal issues. The trick is to learn how to shut down the background process, or at least reduce its priority so that it's not a continuous distraction.

I do this by partitioning my time. Rather than forcing myself to code while the background worry is nagging at me, I will spend a dedicated block of time, perhaps an hour, working on the issue that is creating the worry. If my child is sick, I will call home and check in. If I've had an argument with my wife, I'll call her and talk through the issues. If I have money problems, I'll spend time thinking about how I can deal with the financial issues. I know I'm not likely to solve the problems in this hour, but it is very likely that I can reduce the anxiety and quiet the background process.

Ideally the time spent wrestling with personal issues would be personal time. It would be a shame to spend an hour at the office this way. Professional developers allocate their personal time in order to ensure that the time spent at the office is as productive as possible. That means you should specifically set aside time at home to settle your anxieties so that you don't bring them to the office.

On the other hand, if you find yourself at the office and the background anxieties are sapping your productivity, then it is better to spend an hour quieting them than to use brute force to write code that you'll just have to throw away later (or worse, live with).

## THE FLOW ZONE

Much has been written about the hyper-productive state known as “flow.” Some programmers call it “the Zone.” Whatever it is called, you are probably familiar with it. It is the highly focused, tunnel-vision state of consciousness that programmers can get into while they write code. In this state they feel *productive*. In this state they feel *infallible*. And so they desire to attain that state, and often measure their self-worth by how much time they can spend there.

Here’s a little hint from someone whose been there and back: *Avoid the Zone*. This state of consciousness is not really hyper-productive and is certainly not infallible. It’s really just a mild meditative state in which certain rational faculties are diminished in favor of a sense of speed.

Let me be clear about this. You *will* write more code in the Zone. If you are practicing TDD, you will go around the red/green/refactor loop more quickly. And you will *feel* a mild euphoria or a sense of conquest. The problem is that you lose some of the big picture while you are in the Zone, so you will likely make decisions that you will later have to go back and reverse. Code written in the Zone may come out faster, but you’ll be going back to visit it more.

Nowadays when I feel myself slipping into the Zone, I walk away for a few minutes. I clear my head by answering a few emails or looking at some tweets. If it’s close enough to noon, I’ll break for lunch. If I’m working on a team, I’ll find a pair partner.

One of the big benefits of pair programming is that it is virtually impossible for a pair to enter the Zone. The Zone is an uncommunicative state, while pairing requires intense and constant communication. Indeed, one of the complaints I often hear about pairing is that it blocks entry into the Zone. Good! The Zone is *not* where you want to be.

Well, that’s not *quite* true. There are times when the Zone is exactly where you want to be. When you are *practicing*. But we’ll talk about that in another chapter.

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## MUSIC

At Teradyne, in the late '70s, I had a private office. I was the system administrator of our PDP 11/60, and so I was one of the few programmers allowed to have a private terminal. That terminal was a VT100 running at 9600 baud and connected to the PDP 11 with 80 feet of RS232 cable that I had strung over the ceiling tiles from my office to the computer room.

I had a stereo system in my office. It was an old turntable, amp, and floor speakers. I had a significant collection of vinyl, including Led Zeppelin, Pink Floyd, and .... Well, you get the picture.

I used to crank that stereo and then write code. I thought it helped my concentration. But I was wrong.

One day I went back into a module that I had been editing while listening to the opening sequence of *The Wall*. The comments in that code contained lyrics from the piece, and editorial notations about dive bombers and crying babies.

That's when it hit me. As a reader of the code, I was learning more about the music collection of the author (me) than I was learning about the problem that the code was trying to solve.

I realized that I simply don't code well while listening to music. The music does not help me focus. Indeed, the act of listening to music seems to consume some vital resource that my mind needs in order to write clean and well-designed code.

Maybe it doesn't work that way for you. Maybe music *helps* you write code. I know lots of people who code while wearing earphones. I accept that the music may help them, but I am also suspicious that what's really happening is that the music is helping them enter the Zone.

## INTERRUPTIONS

Visualize yourself as you are coding at your workstation. How do you respond when someone asks you a question? Do you snap at them? Do you glare? Does your body-language tell them to go away because you are busy? In short, are you rude?

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Or, do you stop what you are doing and politely help someone who is stuck? Do you treat them as you would have them treat you if you were stuck?

The rude response often comes from the Zone. You may resent being dragged out of the Zone, or you may resent someone interfering with your attempt to enter the Zone. Either way, the rudeness often comes from your relationship to the Zone.

Sometimes, however, it's not the Zone that's at fault, it's just that you are trying to understand something complicated that requires concentration. There are several solutions to this.

Pairing can be very helpful as a way to deal with interruptions. Your pair partner can hold the context of the problem at hand, while you deal with a phone call, or a question from a coworker. When you return to your pair partner, he quickly helps you reconstruct the mental context you had before the interruption.

TDD is another big help. If you have a failing test, that test holds the context of where you are. You can return to it after an interruption and continue to make that failing test pass.

In the end, of course, *there will be interruptions* that distract you and cause you to lose time. When they happen, remember that next time you may be the one who needs to interrupt someone else. So the professional attitude is a polite willingness to be helpful.

## WRITER'S BLOCK

Sometimes the code just doesn't come. I've had this happen to me and I've seen it happen to others. You sit at your workstation and nothing happens.

Often you will find other work to do. You'll read email. You'll read tweets. You'll look through books, or schedules, or documents. You'll call meetings. You'll start up conversations with others. You'll do *anything* so that you don't have to face that workstation and watch as the code refuses to appear.

What causes such blockages? We've spoken about many of the factors already. For me, another major factor is sleep. If I'm not getting enough sleep, I simply can't code. Others are worry, fear, and depression.

Oddly enough there is a very simple solution. It works almost every time. It's easy to do, and it can provide you with the momentum to get lots of code written.

The solution: Find a pair partner.

It's uncanny how well this works. As soon as you sit down next to someone else, the issues that were blocking you melt away. There is a *physiological* change that takes place when you work with someone. I don't know what it is, but I can definitely feel it. There's some kind of chemical change in my brain or body that breaks me through the blockage and gets me going again.

This is not a perfect solution. Sometimes the change lasts an hour or two, only to be followed by exhaustion so severe that I have to break away from my pair partner and find some hole to recover in. Sometimes, even when sitting with someone, I can't do more than just agree with what that person is doing. But for me the typical reaction to pairing is a recovery of my momentum.

## **CREATIVE INPUT**

There are other things I do to prevent blockage. I learned a long time ago that creative output depends on creative input.

I read a lot, and I read all kinds of material. I read material on software, politics, biology, astronomy, physics, chemistry, mathematics, and much more. However, I find that the thing that best primes the pump of creative output is science fiction.

For you, it might be something else. Perhaps a good mystery novel, or poetry, or even a romance novel. I think the real issue is that creativity breeds creativity. There's also an element of escapism. The hours I spend away from my usual problems, while being actively stimulated by challenging and creative ideas, results in an almost irresistible pressure to create something myself.

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Not all forms of creative input work for me. Watching TV does not usually help me create. Going to the movies is better, but only a bit. Listening to music does not help me create code, but does help me create presentations, talks, and videos. Of all the forms of creative input, nothing works better for me than good old space opera.

## DEBUGGING

One of the worst debugging sessions in my career happened in 1972. The terminals connected to the Teamsters' accounting system used to freeze once or twice a day. There was no way to force this to happen. The error did not prefer any particular terminals or any particular applications. It didn't matter what the user had been doing before the freeze. One minute the terminal was working fine, and the next minute it was hopelessly frozen.

It took weeks to diagnose this problem. Meanwhile the Teamsters' were getting more and more upset. Every time there was a freeze-up the person at that terminal would have to stop working and wait until they could coordinate all the other users to finish their tasks. Then they'd call us and we'd reboot. It was a nightmare.

We spent the first couple of weeks just gathering data by interviewing the people who experienced the lockups. We'd ask them what they were doing at the time, and what they had done previously. We asked other users if they noticed anything on *their* terminals at the time of the freeze-up. These interviews were all done over the phone because the terminals were located in downtown Chicago, while we worked 30 miles north in the cornfields.

We had no logs, no counters, no debuggers. Our only access to the internals of the system were lights and toggle switches on the front panel. We could stop the computer, and then peek around in memory one word at a time. But we couldn't do this for more than five minutes because the Teamsters' needed their system back up.

We spent a few days writing a simple real-time inspector that could be operated from the ASR-33 teletype that served as our console. With this we could peek

and poke around in memory while the system was running. We added log messages that printed on the teletype at critical moments. We created in-memory counters that counted events and remembered state history that we could inspect with the inspector. And, of course, all this had to be written from scratch in assembler and tested in the evenings when the system was not in use.

The terminals were interrupt driven. The characters being sent to the terminals were held in circular buffers. Every time a serial port finished sending a character, an interrupt would fire and the next character in the circular buffer would be readied for sending.

We eventually found that when a terminal froze it was because the three variables that managed the circular buffer were out of sync. We had no idea why this was happening, but at least it was a clue. Somewhere in the 5 KLOC of supervisory code there was a bug that mishandled one of those pointers.

This new knowledge also allowed us to un-freeze terminals manually! We could poke default values into those three variables using the inspector, and the terminals would magically start running again. Eventually we wrote a little hack that would look through all the counters to see if they were misaligned and repair them. At first we invoked that hack by hitting a special user-interrupt switch on the front panel whenever the Teamsters called to report a freeze-up. Later we simply ran the repair utility once every second.

A month or so later the freeze-up issue was dead, as far as the Teamsters were concerned. Occasionally one of their terminals would pause for a half second or so, but at a base rate of 30 characters per second, nobody seemed to notice.

But why were the counters getting misaligned? I was nineteen and determined to find out.

The supervisory code had been written by Richard, who had since gone off to college. None of the rest of us were familiar with that code because Richard had been quite possessive of it. That code was *his*, and we weren't allowed to know it. But now Richard was gone, so I got out the inches-thick listing and started to go over it page by page.

The circular queues in that system were just FIFO data structures, that is, queues. Application programs pushed characters in one end of the queue until the queue was full. The interrupt heads popped the characters off the other end of the queue when the printer is ready for them. When the queue was empty, the printer would stop. Our bug caused the applications to think that the queue was full, but caused the interrupt heads to think that the queue was empty.

Interrupt heads run in a different “thread” than all other code. So counters and variables that are manipulated by both interrupt heads and other code must be protected from concurrent update. In our case that meant turning the interrupts off around any code that manipulated those three variables. By the time I sat down with that code I knew I was looking for someplace in the code that touched the variables but did not disable the interrupts first.

Nowadays, of course, we’d use the plethora of powerful tools at our disposal to find all the places where the code touched those variables. Within seconds we’d know every line of code that touched them. Within minutes we’d know which did not disable the interrupts. But this was 1972, and I didn’t have any tools like that. What I had were my eyes.

I pored over every page of that code, looking for the variables. Unfortunately, the variables were used *everywhere*. Nearly every page touched them in one way or another. Many of those references did not disable the interrupts because they were read-only references and therefore harmless. The problem was, in that particular assembler there was no good way to know if a reference was read-only without following the logic of the code. Any time a variable was read, it might later be updated and stored. And if that happened while the interrupts were enabled, the variables could get corrupted.

It took me days of intense study, but in the end I found it. There, in the middle of the code, was one place where one of the three variables was being updated while the interrupts were enabled.

I did the math. The vulnerability was about two microseconds long. There were a dozen terminals all running at 30 cps, so an interrupt every 3 ms or so. Given the size of the supervisor, and the clock rate of the CPU, we’d expect a freeze-up from this vulnerability one or two times a day. Bingo!

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I fixed the problem, of course, but never had the courage to turn off the automatic hack that inspected and fixed the counters. To this day I'm not convinced there wasn't another hole.

## DEBUGGING TIME

For some reason software developers don't think of debugging time as coding time. They think of debugging time as a call of nature, something that just *has* to be done. But debugging time is just as expensive to the business as coding time is, and therefore anything we can do to avoid or diminish it is good.

Nowadays I spend much less time debugging than I did ten years ago. I haven't measured the difference, but I believe it's about a factor of ten. I achieved this truly radical reduction in debugging time by adopting the practice of Test Driven Development (TDD), which we'll be discussing in another chapter.

Whether you adopt TDD or some other discipline of equal efficacy,<sup>3</sup> it is incumbent upon you as a professional to reduce your debugging time as close to zero as you can get. Clearly zero is an asymptotic goal, but it is the goal nonetheless.

Doctors don't like to reopen patients to fix something they did wrong. Lawyers don't like to retry cases that they flubbed up. A doctor or lawyer who did that too often would not be considered professional. Likewise, a software developer who creates many bugs is acting unprofessionally.

## PACING YOURSELF

Software development is a marathon, not a sprint. You can't win the race by trying to run as fast as you can from the outset. You win by conserving your resources and pacing yourself. A marathon runner takes care of her body both before and *during* the race. Professional programmers conserve their energy and creativity with the same care.

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3. I don't know of any discipline that is as effective as TDD, but perhaps you do.

## **KNOW WHEN TO WALK AWAY**

Can't go home till you solve this problem? Oh yes you can, and you probably should! Creativity and intelligence are fleeting states of mind. When you are tired, they go away. If you then pound your nonfunctioning brain for hour after late-night hour trying to solve a problem, you'll simply make yourself more tired and reduce the chance that the shower, or the car, will help you solve the problem.

When you are stuck, when you are tired, disengage for awhile. Give your creative subconscious a crack at the problem. You will get more done in less time and with less effort if you are careful to husband your resources. Pace yourself, and your team. Learn your patterns of creativity and brilliance, and take advantage of them rather than work against them.

## **DRIVING HOME**

One place that I have solved a number of problems is my car on the way home from work. Driving requires a lot of noncreative mental resources. You must dedicate your eyes, hands, and portions of your mind to the task; therefore, you must disengage from the problems at work. There is something about *disengagement* that allows your mind to hunt for solutions in a different and more creative way.

## **THE SHOWER**

I have solved an inordinate number of problems in the shower. Perhaps that spray of water early in the morning wakes me up and gets me to review all the solutions that my brain came up with while I was asleep.

When you are working on a problem, you sometimes get so close to it that you can't see all the options. You miss elegant solutions because the creative part of your mind is suppressed by the intensity of your focus. Sometimes the best way to solve a problem is to go home, eat dinner, watch TV, go to bed, and then wake up the next morning and take a shower.

## BEING LATE

You *will* be late. It happens to the best of us. It happens to the most dedicated of us. Sometimes we just blow our estimates and wind up late.

The trick to managing lateness is early detection and transparency. The worst case scenario occurs when you continue to tell everyone, up to the very end, that you will be on time—and then let them all down. *Don't* do this. Instead, *regularly* measure your progress against your goal, and come up with three<sup>4</sup> fact-based end dates: best case, nominal case, and worst case. Be as honest as you can about all three dates. *Do not incorporate hope into your estimates!* Present all three numbers to your team and stakeholders. Update these numbers daily.

## HOPE

What if these numbers show that you *might* miss a deadline? For example, let's say that there's a trade show in ten days, and we need to have our product there. But let's also say that your three-number estimate for the feature you are working on is 8/12/20.

*Do not hope that you can get it all done in ten days!* Hope is the project killer. Hope destroys schedules and ruins reputations. Hope will get you into deep trouble. If the trade show is in ten days, and your nominal estimate is 12, you *are not* going to make it. Make sure that the team and the stakeholders understand the situation, and don't let up until there is a fall-back plan. Don't let anyone else have hope.

## RUSHING

What if your manager sits you down and asks you to try to make the deadline? What if your manager insists that you "do what it takes"? *Hold to your estimates!* Your original estimates are more accurate than any changes you make while

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4. There's much more about this in the Estimation chapter.

your boss is confronting you. Tell your boss that you've already considered the options (because you have) and that the only way to improve the schedule is to reduce scope. *Do not be tempted to rush.*

Woe to the poor developer who buckles under pressure and agrees to *try* to make the deadline. That developer will start taking shortcuts and working extra hours in the vain hope of working a miracle. This is a recipe for disaster because it gives you, your team, and your stakeholders false hope. It allows everyone to avoid facing the issue and delays the necessary tough decisions.

There is no way to rush. You can't make yourself code faster. You can't make yourself solve problems faster. If you try, you'll just slow yourself down and make a mess that slows everyone else down, too.

So you must answer your boss, your team, and your stakeholders by depriving them of hope.

## OVERTIME

So your boss says, “What if you work an extra two hours a day? What if you work on Saturday? Come on, there's just got to be a way to squeeze enough hours in to get the feature done on time.”

Overtime can work, and sometimes it is necessary. Sometimes you can make an otherwise impossible date by putting in some ten-hour days, and a Saturday or two. But this is very risky. You are not likely to get 20% more work done by working 20% more hours. What's more, overtime will *certainly* fail if it goes on for more than two or three weeks.

Therefore you should *not* agree to work overtime unless (1) you can personally afford it, (2) it is short term, two weeks or less, and (3) *your boss has a fall-back plan* in case the overtime effort fails.

That last criterion is a deal breaker. If your boss cannot articulate to you what he's going to do if the overtime effort fails, then you should not agree to work overtime.

## FALSE DELIVERY

Of all the unprofessional behaviors that a programmer can indulge in, perhaps the worst of all is saying you are done when you know you aren't. Sometimes this is just an overt lie, and that's bad enough. But the far more insidious case is when we manage to rationalize a new definition of "done." We convince ourselves that we are done *enough*, and move on to the next task. We rationalize that any work that remains can be dealt with later when we have more time.

This is a contagious practice. If one programmer does it, others will see and follow suit. One of them will stretch the definition of "done" even more, and everyone else will adopt the new definition. I've seen this taken to horrible extremes. One of my clients actually defined "done" as "checked-in." The code didn't even have to compile. It's very easy to be "done" if nothing has to work!

When a team falls into this trap, managers hear that everything is going fine. All status reports show that everyone is on time. It's like blind men having a picnic on the railroad tracks: Nobody sees the freight train of unfinished work bearing down on them until it is too late.

## DEFINE “DONE”

You avoid the problem of false delivery by creating an independent definition of "done." The best way to do this is to have your business analysts and testers create automated acceptance tests<sup>5</sup> that must pass before you can say that you are done. These tests should be written in a testing language such as FitNESSE, Selenium, RobotFX, Cucumber, and so on. The tests should be understandable by the stakeholders and business people, and should be run frequently.

## HELP

Programming is *hard*. The younger you are the less you believe this. After all, it's just a bunch of `if` and `while` statements. But as you gain experience you begin to realize that the way you combine those `if` and `while` statements is critically

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5. See Chapter 7, "Acceptance Testing."

important. You can't just slather them together and hope for the best. Rather, you have to carefully partition the system into small understandable units that have as little to do with each other as possible—and that's hard.

Programming is so hard, in fact, that it is beyond the capability of one person to do it well. No matter how skilled you are, you will certainly benefit from another programmer's thoughts and ideas.

### **H**HELPING **O**THERS

Because of this, it is the responsibility of programmers to be available to help each other. It is a violation of professional ethics to sequester yourself in a cubicle or office and refuse the queries of others. Your work is not so important that you cannot lend some of your time to help others. Indeed, as a professional you are honor bound to offer that help whenever it is needed.

This doesn't mean that you don't need some alone time. Of course you do. But you have to be fair and polite about it. For example, you can let it be known that between the hours of 10 AM and noon you should not be bothered, but from 1 PM to 3 PM your door is open.

You should be conscious of the status of your teammates. If you see someone who appears to be in trouble, you should offer your help. You will likely be quite surprised at the profound effect your help can have. It's not that you are so much smarter than the other person, it's just that a fresh perspective can be a profound catalyst for solving problems.

When you help someone, sit down and write code together. Plan to spend the better part of an hour or more. It may take less than that, but you don't want to appear to be rushed. Resign yourself to the task and give it a solid effort. You will likely come away having learned more than you gave.

### **B**EING **H**ELPED

When someone offers to help you, be gracious about it. Accept the help gratefully and give yourself to that help. *Do not protect your turf.* Do not push

the help away because you are under the gun. Give it thirty minutes or so. If by that time the person is not really helping all that much, then politely excuse yourself and terminate the session with thanks. Remember, just as you are honor bound to offer help, you are honor bound to accept help.

Learn how to *ask* for help. When you are stuck, or befuddled, or just can't wrap your mind around a problem, ask someone for help. If you are sitting in a team room, you can just sit back and say, "I need some help." Otherwise, use yammer, or twitter, or email, or the phone on your desk. Call for help. Again, this is a matter of professional ethics. It is unprofessional to remain stuck when help is easily accessible.

By this time you may be expecting me to burst into a chorus of *Kumbaya* while fuzzy bunnies leap onto the backs of unicorns and we all happily fly over rainbows of hope and change. No, not quite. You see, programmers *tend* to be arrogant, self-absorbed introverts. We didn't get into this business because we like *people*. Most of us got into programming because we prefer to deeply focus on sterile minutia, juggle lots of concepts simultaneously, and in general prove to ourselves that we have brains the size of a planet, all while not having to interact with the messy complexities of *other people*.

Yes, this is a stereotype. Yes, it is generalization with many exceptions. But the reality is that programmers do not tend to be collaborators.<sup>6</sup> And yet collaboration is critical to effective programming. Therefore, since for many of us collaboration is not an instinct, we require *disciplines* that drive us to collaborate.

## MENTORING

I have a whole chapter on this topic later in the book. For now let me simply say that the training of less experienced programmers is the responsibility of those who have more experience. Training courses don't cut it. Books don't cut it. Nothing can bring a young software developer to high performance quicker

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6. This is far more true of men than women. I had a wonderful conversation with @desi (Desi McAdam, founder of DevChix) about what motivates women programmers. I told her that when I got a program working, it was like slaying the great beast. She told me that for her and other women she had spoken to, the act of writing code was an act of nurturing creation.

than his own drive, and effective mentoring by his seniors. Therefore, once again, it is a matter of professional ethics for senior programmers to spend time taking younger programmers under their wing and mentoring them. By the same token, those younger programmers have a professional duty to seek out such mentoring from their seniors.

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