

# Integrating Computation into introductory courses at ECU

Steven F. Wolf

East Carolina University Department of Physics

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- 1 Context
- 2 Approach 1: One language
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# Context of our changes

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- Pre-tenure (beginning 4<sup>th</sup> year)



# Approach 1: One language (VPython)

## Context:

- Course: Calc-based Intro Physics I
- Interactive lectures: Tutorial-style activities, some with computation
- Weekly recitation sessions: Lots of early computation

## Information about computational exercises:

- Language: VPython
- Utilize MWEs with extensive scaffolding.
- Focused on Kinematics and Newton's laws: Series on projectile motion.



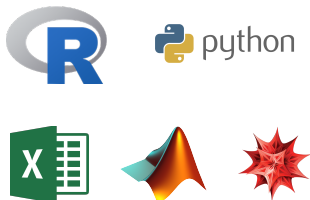
trinket.io course link.

## Approach 2: Many languages

Students come from many majors which require/support different computational tools

- Biology
- Chemistry
- Math
- Engineering

So we “provide” a buffet of free/university supported choices.



Students choose the one that they have the most experience with.

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- 2 Don't work alone. . .
- 3 . . . and find someone smarter than you.
- 4 Figure out how to include computation in your assessments.
- 5 Students will complain. . . and that is ok.

# Sometimes students come around

## Coding is important too

I wanted to thank you Dr. Wolf. I took your Physics I class, when you did all of the VPython stuff, and I hated it. I didn't understand why I had to learn how to code, I wanted to learn more equations and stuff like that. Then I took an internship year. Do you know what, you were right!



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(Lightly paraphrased)