

Integrating Computation into introductory courses at ECU

Steven F. Wolf

Department of Physics

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Outline

- 1 Context
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- 3 Approach 2: Many languages
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Context of our changes

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- Pre-tenure (beginning 4th year)

Approach 1: One language (VPython)

Context:

- Course: Calc-based Intro Physics I
- Interactive lectures: Tutorial-style activities, some with computation
- Weekly recitation sessions: Lots of early computation

Information about computational exercises:

- Language: VPython
- Utilize MWEs with extensive scaffolding.
- Focused on Kinematics and Newton's laws: Series on projectile motion.



trinket.io course link.

Approach 2: Many languages

Students come from many majors which require/support different computational tools

- Biology
- Chemistry
- Math
- Engineering

So we “provide” a buffet of free/university supported choices.



Students choose the one that they have the most experience with.

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- 2 Don't work alone. . .
- 3 . . . and find someone smarter than you.
- 4 Figure out how to include computation in your assessments.
- 5 Students will complain. . . and that is ok.

Sometimes students come around

Coding is important too

I wanted to thank you Dr. Wolf. I took your Physics I class, when you did all of the VPython stuff, and I hated it. I didn't understand why I had to learn how to code, I wanted to learn more equations and stuff like that. Then I took an internship year. Do you know what, you were right!

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(Lightly paraphrased)