

SERGIO E. GARCÍA-VERGARA

✉ 671 Hillpine Dr NE •Atlanta, GA 30306

☎ Cell: (787) 383 - 0475 ; Office: (404) 407 - 8184

e✉ sergiodotgarcia@gmail.com

RESEARCH INTERESTS

Autonomous robotic systems, systems and controls, healthcare robotics, assistive technology, human-robot interaction, pattern recognition, and machine learning.

EDUCATION

Georgia Institute of Technology **Atlanta, GA**
Ph.D. in Electrical and Computer Engineering May 2017
 Dissertation: *Coupling of an Objective and Quantifiable Methodology for Assessing Upper-body Movements with VR Gaming Platforms*

Georgia Institute of Technology **Atlanta, GA**
MS in Electrical and Computer Engineering May 2014
 Graduated Cum Laude
 Minor: *Computer Science*

University of Puerto Rico at Mayagüez **Mayagüez, PR**
BS in Electrical Engineering June 2011
 Graduated Magna Cum Laude

SKILLS

Programming Languages	Python, C, C++, C#, Java
Engineering Software	ROS, Matlab, Visual Studio, Simulink, LabView, Eclipse, PSice
Operating Systems	Linux, Windows
Tools	L ^A T _E X, Emacs, Git, Cygwin
Robotic Platforms	DARwin-OP, AmigoBot, Pioneer 3-AT
Languages	Fully proficient in English and Spanish. (Basic knowledge in German).

WORK EXPERIENCE

Research Engineer II January 2017 - present
Georgia Tech Research Institute | Atlanta, GA *Supervisor: Dr. Charles Pippin*

- Developing algorithms for pattern recognition, machine learning, and controls.
- Responsibilities include algorithm development, software development, proposal creation, and technical reporting.

Graduate Research Assistant May 2012 - December 2016
Georgia Tech HumAnS Lab | Atlanta, GA *Supervisor: Dr. Ayanna M. Howard*

- Developed an interactive virtual reality gaming system for rehabilitation in the home environment.
- Developed an objective and quantifiable methodology for evaluating the kinematic performance of individuals who have some form of motor skills disorder.
- Developed a pattern recognition algorithm to determine the level of the user's kinematic performance such that the virtual reality platform can autonomously adapt to the user's needs.

Graduate Research Assistant

Georgia Tech MRL Lab | Atlanta, GA

August 2011 - May 2012

Supervisor: Dr. Ronald C. Arkin

- Implemented the architecture and support for knowledge sharing across heterogeneous robotic agents as part of the MAST (Micro Autonomous Systems Technology) project.
- Designed the conceptual spaces for the different robotic platforms based on their respective sensors as a base for the communication and interpretation of the acquired data (i.e. vision, laser range finder, thermal, etc).

Summer Undergraduate Researcher

University of California | Berkeley, CA

Summer 2010

Supervisor: Dr. Seth Sanders

- Used COMSOL Multiphysics to design a 3-phase 6-pole permanent magnet alternator to be coupled with a Stirling engine system.

Summer Undergraduate Researcher

Purdue University | West Lafayette, IN

Summer 2009

Supervisor: Dr. Eric Stach

- Used LabVIEW to write the needed drivers to couple mass flow controllers with the Birck Nanotechnology Center's transmission electron microscope.

Undergraduate Research Assistant

University of Puerto Rico | Mayagüez, PR

August 2009 - January 2011

Supervisor: Dr. Eduardo Ortiz

- Designed the control system to control the speed of a DC motor powered by a fuel cell.
- Designed, built, and programmed a nonholonomic small robot car to find the center of an arbitrary 16x16 square maze.

Undergraduate Research Assistant

University of Puerto Rico | Humacao, PR

Summer 2008

Supervisor: Dr. Rolando Oyola

- Interfaced a fast spectroscopy device with an oscilloscope using LabVIEW to automate a nanosecond-laser flash photolysis system.

PUBLICATIONS AND PRESENTATIONS

In Preparation

1. **S. García-Vergara**, Y.P. Chen, and A.M. Howard, "Instance- versus Individual-based Upper-body Movement Classification for Ground Truth Movement Baseline Selection," **fix me where to publish?**
2. **S. García-Vergara**, Y.P. Chen, and A.M. Howard, "Algorithms for computing upper-extremity reaching kinematics," *IEEE Transactions on Neural Systems and Rehabilitation Engineering*, 2017.

Journal Publications and Book Chapters

1. Y.P. Chen, **S. García-Vergara**, and A.M. Howard, "Effect of feedback from a socially interactive humanoid robot on reaching kinematics in children with and without cerebral palsy," *Developmental Neurorehabilitation*, 2017. **fix me Make sure that this is indeed a journal**
2. Y.P. Chen, **S. García-Vergara**, and A.M. Howard, "Effect of a Home-Based Virtual Reality Intervention for Children with Cerebral Palsy using Super Pop VRTM Evaluation Metrics: A Feasibility Study," *Rehabilitation Research and Practice*, 2015.

3. **S. García-Vergara**, L. Brown, H.W. Park, and A.M. Howard, “Engaging children in play therapy: The coupling of virtual reality games with social robotics,” *Technologies of Inclusive Well-Being*, Springer Berlin Heidelberg, pp. 139-163, 2014.

Refereed Conference Publications

1. D. Bryant, J. Boyd, J. Harris, M. Smith, **S. García-Vergara**, Y.P. Chen, and A.M. Howard, “An Infant Smart-Mobile System to Encourage Kicking Movements in Infants At-Risk of Cerebral Palsy,” *IEEE Workshop on Advanced Robotics and its Social Impacts (ARSO)*, pp. 1-5, 2017.
2. **S. García-Vergara**, P. Robinette, Y.P. Chen, and A.M. Howard, “Validation of a Physical Rehabilitation Game using Markerless versus Marker-based Motion Capture Systems,” *IEEE EMBS Conference*, 2016.
3. **S. García-Vergara**, L. Brown, Y.P. Chen, and A.M. Howard, “Increasing the Efficacy of Rehabilitation Protocols for Children via a Robotic Playmate Providing Real-time Corrective Feedback,” *IEEE Conference on Robot and Human Interactive Communication (Ro-Man)*, pp. 700-705, 2016.
4. L. Brown, **S. García-Vergara**, and A.M. Howard, “Evaluating the Effect of Robot Feedback on Motor Skill Performance in Therapy Games,” *IEEE Conference on Systems, Man, and Cybernetics (SMC)*, pp. 1060-1065, 2015.
5. **S. García-Vergara**, H. Li, and A.M. Howard, “Increasing Super Pop VRTM Users’ Intrinsic Motivation by Improving the Game’s Aesthetics,” *International Conference on Universal Access in Human-Computer Interaction*, pp. 432-441, 2015.
6. **S. García-Vergara**, M.M. Serrano, Y.P. Chen, and A.M. Howard, “Developing a Baseline for Upper-body Motor Skill Assessment Using a Robotic Kinematic Model,” *IEEE Conference on Robot and Human Interactive Communication (Ro-Man)*, pp. 911-916, 2014.
7. **S. García-Vergara**, and A.M. Howard, “Three-dimensional Fitts Law Model used to Predict Movement Time in Serious Games for Rehabilitation,” *International Conference on Virtual, Augmented and Mixed Reality*, pp. 287-297, 2014.
8. **S. García-Vergara**, Y.P. Chen, and A.M. Howard, “*Super Pop VRTM* : an Adaptable Virtual Reality Game for Upper-Body Rehabilitation,” *International Conference on Human-Computer Interaction*, pp. 40-49, 2013.
9. R.C. Arkin, **S. García-Vergara**, and S.G. Lee, “Architectural Design and Support for Knowledge Sharing Across Heterogeneous MAST systems,” *SPIE Conference*, pp. 84070C, 2012.
10. A.M. Howard, L. Roberts, **S. García-Vergara**, and R. Quarells, “Using Mixed Reality to Map Exercise Demonstrations to a Robot Exercise Coach,” *IEEE Mixed and Augmented Reality (ISMAR) Conference*, 2012.
11. P.J. González-Rivera, J. Santiago-González, **S. García-Vergara**, and E. Ortiz-Rivera, “Design of an Observer and Speed Controller for a DC Motor Fed by Fuel Cells and DC to DC Converters,” *IEEE Power and Energy Society General Meeting*, pp. 1-6, 2011.
12. **S. García-Vergara**, P. León, Y.J. Díaz-Mercado, and E. Ortiz-Rivera, “An Integrated Undergraduate Research Experience in Control, Power Electronics, and Design using a Micromouse,” *IEEE Frontiers in Education Conference*, pp. T3D-1, 2010.

Refereed Conference Presentations

1. L. Clackum, F. Fayyaz, T. Gordon, K. Lansing, Y.P. Chen, **S. García-Vergara**, A.M. Howard, B. Weissman, and J. Hallman-Cooper, “Effect of Functional Strength Training to Improve Arm

Function in Children with Cerebral Palsy: A Case Study,” *Combined Sections Meeting, American Physical Therapy Association*, New Orleans, LA, February, 2018.

2. Y.P. Chen, **S. García-Vergara**, and A.M. Howard, “Evaluation of trials necessary to achieve performance stability in a reaching kinematics movement analysis game,” *Combined Sections Meeting, American Physical Therapy Association*, New Orleans, LA, February, 2018.
3. Y.P. Chen, **S. García-Vergara**, A.M. Howard, “Examining the Effect of Feedback from a Humanoid Robot on Reaching Kinematics in Children with Cerebral Palsy,” (Poster presented at) *NEXT Conference, American Physical Therapy Association*, Boston, MA, June, 2017.
4. L. Clackum, F. Fayyaz, T. Gordon, K. Lansing, Y.P. Chen, **S. García-Vergara**, and A.M. Howard, “Effect of Rhythmic Auditory Stimulation in Virtual Reality Games to Improve Arm Function in Children with Cerebral Palsy: A Case Study,” (Poster presented at) *NEXT Conference, American Physical Therapy Association*, Boston, MA, June, 2017.
5. C. Beegle, A. Rollins, J. Tyra, Y.P. Chen, **S. García-Vergara**, and A.M. Howard, “Test-retest Reliability and Minimal Detectable Change in the Super Pop VR™ Game in Children with and without Cerebral Palsy,” (Poster presented at) *Combined Sections Meeting, American Physical Therapy Association*, San Antonio, TX, February, 2017.
6. E. Danish, S. Epling, S. Smelser, Y. Zhang, Y.P. Chen, **S. García-Vergara**, A.M. Howard, B. Weissman, and J. Hallman-Cooper, “Virtual Reality Gaming System can be used in Home Based Treatment in Children with Cerebral Palsy: A Case Study,” (Poster presented at) *NEXT Conference, American Physical Therapy Association*, Nashville, TN, June, 2016.
7. E. Bermudez, M. Layman, E. Shepard, Y.P. Chen, **S. García-Vergara**, and A.M. Howard, “Test-Retest Reliability and Minimal Detectable Change in the Super Pop VR™ game in Healthy Children,” (Poster to be presented at) *Combined Sections Meeting, American Physical Therapy Association*, Anaheim, CA, February 2016.
8. Y.P. Chen, **S. García-Vergara**, and A.M. Howard, “Test-Retest Reliability and Minimal Detectable Change of Super Pop VR™ in Healthy Adults,” (Poster presented at) *Combined Sections Meeting, American Physical Therapy Association*, Indianapolis, IN, February, 2015.
9. B. Denmark, A. Harrod, B. Steele, T. Weekley, **S. García-Vergara**, A.M. Howard, and Y.P. Chen, “Effect of Virtual Reality Intervention on Upper-Extremity Function in a Child with Cerebral Palsy: A Case Study,” (Poster presented at) *Physical Therapy Association of Georgia*, Atlanta, GA, September, 2014.

PATENTS

Patents

1. R.E. Torres-Muñiz, **S.E. García-Vergara**, B.A. Llorens-Bonilla, D. Sánchez-Cordero, and M. Lizama, “Switch-Actuated Joystick for Power Wheelchairs”, U.S. Patent 8 622 166 B1, January 7, 2014.

Developed a switch-actuated adapter for joystick controlled wheelchairs such that individuals with limited mobility can continue making use of their chairs and avoid spending money on new ones.

FELLOWSHIPS & AWARDS

- | | |
|---|------|
| 1. <i>fix me name of mentorship award</i> , Georgia Tech Research Institute | 2017 |
| 2. <i>Sam Chih Foundation Award</i> , Georgia Institute of Technology | 2016 |

3. *Alfred P. Sloan Foundation Fellowship*, Georgia Institute of Technology 2013-2016
4. *Goizueta Fellowship*, Georgia Institute of Technology 2012-2016
5. *NSF Graduate Research Fellowship*, Georgia Institute of Technology 2012-2015
6. *Marion & Henry Bourne ECE Graduate Fellowship*, Georgia Institute of Technology 2011
7. *Member of the Tau Beta Pi National Honor Society*, University of Puerto Rico at Mayagüez 2010
8. *Puerto Rico - Louis Stokes Alliance for Minority Program (PRLSAMP) Scholarship*, University of Puerto Rico at Mayagüez 2008
9. *Member of the Dean's List throughout undergraduate studies*, University of Puerto Rico at Mayagüez 2006-2011

TEACHING EXPERIENCE

Teaching Certificate

May 2015

Tech to Teaching

Georgia Tech | Atlanta, GA

- Higher Education Pathway Intermediate Certificate

Instructor on Record

August 2014 - December 2014

Course: Graduate Teaching Assistant Preparations

Georgia Tech | Atlanta, GA

- Prepared weekly lesson plans and gave in-class lectures.
- Graded homeworks and course materials.

Graduate Teaching Assistant

June 2013 - August 2013

Course: Linear Circuits

Georgia Tech | Atlanta, GA

- Answered students' questions in the classroom and via the student forums on the Coursera website.
- Prepared and explained practice problems to help students better understand the material.

SERVICE & VOLUNTEER WORK

Reviewer

1. IEEE International Symposium on Robot & Human Interactive Communication (RO-MAN)

Outreach

1. *Coach for the First Lego League Competition*, East Atlanta Kids Club 2017
2. *Brownwood Bike Rally Volunteer*, East Atlanta Kids Club 2017
3. *Summer Undergraduate Research in Engineering (SURE) Program, Graduate Student Mentor*, Georgia Institute of Technology 2016
4. *Middle School STEM Camps, Graduate Student Mentor*, Georgia Institute of Technology 2016
5. *National Robotics Week, Robotics and Intelligent Machines Center Open House*, Georgia Institute of Technology 2016
6. *GoSTEM Latino STEM Fair*, Georgia Institute of Technology 2015-2016
7. *FOCUS Program, New Students Visitation Weekend*, Georgia Institute of Technology 2013-2016
8. *ECE Recruiting Events, Lab Tours and Demos*, Georgia Institute of Technology 2013-2016

9. *Chestatee Academy Middle School Latino Students Visit, Graduate Student Panel*, Georgia Institute of Technology 2015
10. *GoSTEM Latino STEM Education Day*, Meadowcreek High School 2014-2015
11. *Science Fair Judge*, Lilburn Elementary School 2014
12. *Technology Student Association (TSA), High School TEAMS Competition*, Georgia Institute of Technology 2013-2014
13. *H.O.T. Days, Robot Programming Workshop*, Georgia Institute of Technology 2013-2014
14. *Campbell Middle School Minority Students Visit, Graduate Student Panel*, Georgia Institute of Technology 2013
15. *Southwest Miami High School Latino Students Visit, Graduate Student Panel*, Georgia Institute of Technology 2012

REFERENCES

Available upon request.