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# $HH \rightarrow b\bar{b}b\bar{b}$ or How I Learned to Stop Worrying and Love the QCD Background

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**Abstract**

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## **GLOSSARY**

ARGUMENT: replacement text which customizes a  $\text{\LaTeX}$  macro for each particular usage.

## ACKNOWLEDGMENTS

As anyone who has written a Ph.D. thesis will probably tell you, it's been a journey. We laughed, we cried, we bled occasionally (though nothing too serious). A pandemic happened, I learned how to make sourdough (see the appendix for more details). I learned how to ski, discovered a love for hiking, and ate large amounts of cheese. The list of people who I have met and shared deep and memorable experiences with is long – I fear to list you all here in case I miss someone! – but please do know that I treasure you. This is the beauty and tragedy of doing a Ph.D. half in Seattle, half at CERN: it allows you to build strong friendships with a large group of people, and then scatters you all across the globe. So to the Seattle friends, to the CERN friends, to the friends from undergrad, and high school, and even earlier, and to everyone in between, thank you for being a part of my life, and I hope to see you soon.

Of course, a thank you to my family for their continuing support, vacationing adventures, and for trying their best to learn physics along with me (my dad re: ATLAS – “This is pretty complicated isn't it?”).

And finally a huge thank you to my group: Anna, for your guidance and support, and for always caring about me as a person in addition to me as a physicist. And Jana, for guidance and support, of course, but also for looking at/giving comments on almost literally every single one of my talks (even if you didn't always get my jokes).

## DEDICATION

To life!



## Chapter 1

# THE STANDARD MODEL OF PARTICLE PHYSICS

*“I may be bad, but I’m perfectly good at it” - Rihanna re: the Standard Model (SM), or so I’ve been told*

The Standard Model of Particle Physics (SM) is a monumental historical achievement, providing a formalism with which one may describe everything from the physics of everyday experience to the physics that is studied at very high energies at the Large Hadron Collider (Chapter 3). In this chapter, we will provide a brief overview of the pieces that go into the construction of such a model. The primary focus of this thesis is searches for pair production of Higgs bosons decaying to four  $b$ -quarks. Consequently, we will pay particular attention to the relevant pieces of the Higgs Mechanism, as well as the theory behind searches at a hadronic collider.

### 1.1 *Particles and Fields*

What is a particle? The Standard Model describes a set of fundamental, point-like, objects (shown in Figure SM FIGURE). These objects have distinguishing characteristics (e.g., mass and spin). These objects interact in very specific ways. The set of objects and their interactions result in a set of observable effects, and these effects are the basis of a field of experimental physics.

The effects of these objects and their interactions are familiar as fundamental forces: electromagnetism (photons, electrons), the strong interaction (quarks, gluons), the weak interaction (neutrinos,  $W$  and  $Z$  bosons). Gravity is not described in this model, as the

weakest, with effects most relevant on much larger distance scales than the rest. However, the description of these other three is powerful – verifying and searching for cracks in this description is a large effort, and the topic of this thesis.

The formalism for describing these particles and their interactions is that of quantum field theory. Classical field theory is most familiar in the context of, e.g., electromagnetism – an electric field exists in some region of space, and a charged point-particle experiences a force characterized by the charge of the point-particle and the magnitude of the field at the location of the point-particle in spacetime. The same language translates to quantum field theory. Here, each particle is represented by a quantum field. Particles also have charges which describe the forces they experience when interacting with other fields. Most familiar is electric charge – however this applies to e.g., the strong interaction as well, where particles have an associated *color charge*.

There are certain *symmetries*

## Chapter 2

# BEYOND THE STANDARD MODEL

## Chapter 3

# **EXPERIMENTAL APPARATUS**

Chapter 4

**SIMULATION**

## Chapter 5

# **RECONSTRUCTION**

## Chapter 6

# THE ANATOMY OF AN LHC SEARCH

In this thesis so far, we have set the theoretical foundation for the work carried out at the LHC. We have described how one may translate between this theoretical foundation and what we are actually able to observe with the ATLAS detector. We have further stepped through the process of simulating production of specific physics processes and their appearance in our detector, allowing us to describe how a hypothetical physics model would be seen in our experiment. The question then becomes: all of these pieces are on the table, what do we do with them? This chapter attempts to answer exactly that, setting up a roadmap for assembling these pieces into a statement about the universe.

### ***6.1 Object Selection and Identification***

As described in Chapter 5, there is a complicated set of steps for going from electrical signals in a detector to physics objects.

### ***6.2 Defining a Signal Region***

### ***6.3 Background Estimation***

### ***6.4 Uncertainty Estimation***

### ***6.5 Hypothesis Testing***

## Chapter 7

# SEARCH FOR NON-RESONANT PAIR PRODUCTION OF HIGGS BOSONS IN THE $b\bar{b}b\bar{b}$ FINAL STATE



## Chapter 8

# SEARCH FOR RESONANT PAIR PRODUCTION OF HIGGS BOSONS IN THE $b\bar{b}b\bar{b}$ FINAL STATE