

Syllabus
Advanced Topics in Information Science
(INSC 702)

1. Course Information

Course# & Title: INSC 702: Advanced Topics in Information Science

Semester: Fall 2022

Meetings: Monday, Nov 28 – Friday, Dec 2, 2022
4:00 am – 12:00 pm (Local Ethiopian Time)

VARNERO CR8302

2. Faculty Information

Instructor: Shimelis Assefa, Ph.D. (Associate Professor)

Contact Information: P. +251-911-340814 Email: Shimelis.Assefa@du.edu

Office Hours: By appointment.
<https://calendly.com/sassefa/schedule-meeting>

3. Course Description

The following descriptions are from JIT curriculum document.

Course Objective:

The general objective of the course is to introduce students to current developments in Information Science field.

Course description:

The motivation for this course lies in the interest in providing a broad viewpoint on Information Science by surveying recent developments, major results, and hot topics in today's leading-edge research in Information Science.

The course will cover topics such as: E-Governance, Digital Innovation, E-business (Ecommerce), Virtual organizations, ICT for (communication, education & health), Information Policy, Scholarly communications and writing, E-publishing, Internet of things, Social impacts of Technology, Cyberspace and etc.

My expanded description: going by the title of the course – i.e. – advanced topics in information science – given that students enrolled in this course need to understand

current and emerging topics in information science as they start the dissertation journey – and given that this is a block system where so much content is condensed in a week schedule, my approach will be to present and discuss core information science topics, to the extent possible. And these topics include first and foremost understanding the domain of information science from information theory to informatics and to knowledge structure. Following that, we discuss critical areas in information science such as information retrieval, search engines; natural language processing; data science, artificial intelligence, machine learning, deep learning; and the social impacts of technology that includes digital innovation, e-governance, social informatics, and urban informatics.

4. Course Materials

Recommended Book:

There is no required textbook for this course. I will compile relevant materials – from core Information Science and Computer Science fields.

For information science specific topics, the following books that I donated to JU Library will be helpful:

- Lester, J., & Koehler, W. C. (2007). *Fundamentals of Information Studies: Understanding information and its environment*. 2nd ed. New York: Neal-Schuman.
- Raber, D. (2003). *The problem of Information: An introduction to information science*. Lanham, MD: The Scarecrow Press.
- Meadow, C.T. (2006). *Messages, meanings, and symbols: The communication of information*. Lanham, MD: The Scarecrow Press.

I will share compiled pdf documents and web-based resources online so you can easily download and access them.

A few relevant selected Journals, web-based texts and materials that I encourage you to continuously look at include:

Journals (only selected):

- Information Sciences
- Journal of the Association for Information Science and Technology
- Journal of Machine Learning Research
- Computational Linguistics
- Communications in Computer Information Science
- Journal of the Association for Information Science and Technology
- Lecture notes in Computer Science
- Lecture notes in Artificial Intelligence

Web-based resources (only selected):

- Cornell Information Science Department Research
<https://infosci.cornell.edu/research>
- University of Colorado Boulder Information Science Research Labs
<https://www.colorado.edu/cmci/infoscience/labs>
- Modern Information Retrieval <http://grupoweb.upf.edu/mir2ed/home.php>
- Apache Solr <https://solr.apache.org/resources.html>
- Data Science in a Box <https://datasciencebox.org/>
- NLTK (Natural Language Toolkit) - <http://text-processing.com/>
- KDnuggets
 - Topics on Data Science - <https://www.kdnuggets.com/tag/data-science>
 - Topics on AI - <https://www.kdnuggets.com/tag/artificial-intelligence>

5. Learning Outcomes

By the end of this course students will be able to:

- a) Review and determine the landscape of the field of information science.
- b) Identify key issues in information science research.
- c) Discuss current and emerging topics in computer and information science research
- d) Critique the role of information, data, and technology for solving social problems

6. Course Contents

- 11/28, Day 1: Scanning the field of Information Science
 - The landscape of Information science.
 - Informatics and Information science.
 - Information Problems.
 - Information Theory.
 - Bibliometrics, Scientometrics, Informetric, Webometrics, Altmetrics
- 11/29, Day 2: Information Retrieval, IR
 - Introduction to IR
 - IR Models
 - Text Classification.
 - Indexing and Searching.
 - Quick Intro to Apache Lucene/Solr.
 - Case Studies.
- 11/30, Day 3: Language and Information
 - Introduction to Natural Language Processing, NLP.
 - Key Applications.
 - NLP Tools
 - Case Studies

- 12/1, Day 4: Data Science
 - How to get started with Data Science
 - Artificial Intelligence
 - Machine Learning
 - Deep Learning
 - Case Studies
- 12/2, Day 5: Social Impacts of Technology
 - E-governance.
 - Digital Innovation – in fintech, agriculture, healthcare.
 - Social Informatics.
 - Urban Informatics.
 - Case Studies.
 - Wrap-up, Summary

7. Methods of Assessment

Class meets daily from Monday, 11/28 to 12/2, 2022. Course materials including readings and assignments will be shared online via GitHub, <https://sgassefa.github.io/>

Points Possible:

Assignments	Weight (percentage)	Points
Assignment 1: Scoping Review	30%	100
Assignment 2: Use Case	30%	100
Assignment 3: Research Thesis	40%	100
Total	100%	600

Evaluation: Grades will be based on points accumulated and converted to 100 percentiles. Letter grades will be awarded according to the Jimma University scale

8. Descriptions of Assignments

Because we are adopting a block system, we cover so much material in just one week. I am sure you may feel overwhelmed by the expansive content covered in this course. I think it is a good strategy if you take time in the afternoon to review assigned materials for each day/topic before coming to class, just a quick scan. After the face-to-face meeting is over, you can go through the materials in detail.

Assignments are also due after the in-person meeting is concluded on December 2, 2022.

During class meetings, I sincerely encourage you to actively participate by asking questions and helping answer questions, as well as engaging with me and fellow classmates.

Assignment 1. Scoping Reviews on Key Information Science Research, 30%.

The description of “Scoping Reviews” is extracted from this guide - <https://libguides.lib.umanitoba.ca/reviewtypes/scoping>

However, the goal is using key research in information science field, your task is to complete a ‘scoping review’. Make sure to read the guide referenced by the link above to understand the difference between critical review, literature reviews, systematic reviews, and scoping reviews.

To determine ‘key research in information science,’ consider the topics and research areas we discussed in this course or areas that you identify in your own exploration. For example, you could focus on – information retrieval research (broad, make it specific, e.g., language model), text summarization in NLP, innovation systems research, information use research, etc.

To complete the ‘Scoping Review’, use the following steps:

1. **Identify** – What is/are the research question(s) - what domain needs to be explored?
2. **Find** – locate relevant studies - electronic databases, reference lists, websites, conference proceedings, clinical trials, etc.
3. **Select** – Choose studies that are relevant to the question(s) – use predetermined inclusion/exclusion criteria.
4. **Extract/chart** – organize the data from relevant studies selected.
5. **Collate** – Summarize and report the results.

Assignment 2. Data Science Use Case, 30%,

Data science use case can be described briefly as a real-world task or problem that will be solved using data, computational methods including frameworks, algorithms, and models.

The goal of this assignment is to identify a data science use case and describe in detail the overall approaches followed in solving the issue at hand. Today, there are multiple data science use case studies that report the data, script, codes, algorithm, and the result and/or the performance of the algorithm in publicly accessible websites. For example, papers with code - <https://paperswithcode.com/> - publishes state of the art (SOTA) current and emerging data science/machine learning algorithms – including datasets, codes, methods, etc.

Your task is not to work on or complete a use case yourself. Rather, it is to identify an existing and completed use case (just one) and write a report/review from the research question to the datasets, tools, methods, analysis, codes, platforms, and results.

Consider data science use cases in major domains such as – healthcare, agriculture, transportation, education, education, etc. and take a narrow focus in one domain area. For

example, if you consider healthcare as a domain – you could narrow the use case in drug discovery, patient data analysis, medical image analysis, etc.

Assignment 3. Information Science Research Thesis, 40%.

Will develop it after a discussion with students.