Vocabulary Cloze Worksheets P5 English Language SA1 2014

Contents

| P5 Vocabulary Cloze - SA1 – Raffles | 2 |
|-------------------------------------|---|
| P5 Vocabulary Cloze - SA1 – Nanyang | 4 |
| P5 Vocabulary Cloze - SA1 – Rosyth | 6 |
| Answer Key | 8 |

Instructions:

For each question from 1 to 5, choose the word(s) closest in meaning to the underlined word(s).

P5 Vocabulary Cloze - SA1 - Raffles

Recent research has shown that the ill effects of sugar on one's health are more extensive than one could imagine. According to a 2012 article in the journal Nature, it is a toxic substance that should be (16) <u>regulated</u>, like tobacco and alcohol.

Studies show that too much sugar not only makes us fat, but also wreaks havoc on our organs, such as the liver and even the brain. As a result, we become more (17) susceptible to heart disease, diabetes and maybe even cancer.

Some experts say that raising awareness is (18) <u>insufficient</u>. A lot more needs to be done to (19) <u>remedy</u> the situation. Some experts have suggested (20) <u>tight</u> controls limiting the sugar used in foodstuffs or even a tax on sugar.

Nevertheless, after hearing the sobering news, many of us shrugged and returned to our cupcakes.

Adapted from "Your body on Sugar, by Joanne Chen

| 16. | Choose the word(s) closest in meaning to the underlined word. (1) banned (2) controlled (3) manipulated (4) standardised | (|) |
|-----|------------------------------------------------------------------------------------------------------------------------------------|---|---|
| 17. | Choose the word(s) closest in meaning to the underlined word. (1) sensitive (2) receptive (3) accessible (4) vulnerable | (|) |
| 18. | Choose the word(s) closest in meaning to the underlined word. (1) inefficient (2) ineffective (3) inadequate (4) insignificant | (|) |

| 19. | Choose the word(s) closest in meaning to the underlined word. | | | | | |
|-----|---------------------------------------------------------------|------------------------------------------------------------|---|---|--|--|
| | (1) | save | | | | |
| | (2) | renew | | | | |
| | (3) | expose | | | | |
| | (4) | negotiate | (|) | | |
| 20. | Cho | ose the word(s) closest in meaning to the underlined word. | | | | |
| | (1) | rigid | | | | |
| | (2) | slack | | | | |
| | (3) | loose | | | | |
| | (4) | cramped | (|) | | |

P5 Vocabulary Cloze - SA1 - Nanyang

It was a warm day at the shores of the Italian Riviera. Fierce wind has begun to lift and (16) swirl the surface of the sea. Mas, a large black dog and her owner, Pilenga, (17) scanned the horizon and saw a fleet of colourful sailing boats heading towards the port. In the rough water, the crew of one boat struggled to maneouvre against the direction of the wind, but their boat moved closer to the (18) jagged rocks on the wrong side of the barrier before the harbor. Pilenga and his shaggy companion (19) braced for action. As Pilenga (20) clambered quickly along slippery rocks, Mas followed close on his heels, barking excitedly. When they reached the end of the jetty, they leapt into the waves and swam towards the floundering sailing boat.

| 16. | Choose the word(s) closest in meaning to the underlined word. 1) blow 2) push 3) circle 4) caress | (|) |
|-----|--------------------------------------------------------------------------------------------------------------------|---|---|
| 17. | Choose the word(s) closest in meaning to the underlined word. 1) peeped 2) glanced 3) glimpsed 4) examined | (|) |
| 18. | Choose the word(s) closest in meaning to the underlined word. 1) shiny 2) uneven 3) smooth 4) glowing | (|) |
| 19. | Choose the word(s) closest in meaning to the underlined word. 1) prepared 2) partnered 3) supported 4) cooperated | (|) |

| 20. | Choose the word(s) closest in meaning to the underlined word. | | | | |
|-----|---------------------------------------------------------------|----------|---|---|--|
| | 1) | leapt | | | |
| | 2) | jumped | | | |
| | 3) | climbed | | | |
| | 4) | scurried | (|) | |
| | | | | | |

P5 Vocabulary Cloze - SA1 - Rosyth

An early morning winter storm had (16) <u>dumped</u> a lot of snow here in the mountains of my home. Schools were dosed, roads were dangerous, and all I wanted to do was stay in bed. Still, I knew I had to get the day started. I (17) <u>dressed warmly</u> before I stepped out of the house. The snow was over my shoes. The cold draft was chapping my lips. My fifty-year-old back ached (18) <u>in anticipation</u> of the shoveling I would have to do if the snow did not stop soon.

Yet, when I looked out on the crystal blanket that covered the ground, I could not help but smile a bit. It was so beautiful. It softened the (19) <u>naked</u> trees and hid the dead grass. In the distance I could hear the sound of the snow plow on the road, the barking of a happy dog, and the laughter of children playing outside, enjoying their (20) <u>day off</u> from school.

| 16. | Choose the word(s) closest in meaning to the underlined word (1) ditched (2) disposed (3) discarded (4) deposited | . (|) |
|-----|------------------------------------------------------------------------------------------------------------------------|-----|---|
| 17. | Choose the word(s) closest in meaning to the underlined word (1) tidied up (2) packed up (3) boarded up (4) wrapped up | . (|) |
| 18. | Choose the word(s) closest in meaning to the underlined word (1) pending (2) longing (3) awaiting (4) expecting | . (|) |

| 19. | Choose the word(s) closest in meaning to the underlined word. | | | | |
|-----|---------------------------------------------------------------|------------------------------------------------------------|---|---|--|
| | (1) | bare | | | |
| | (2) | empty | | | |
| | (3) | exposed | | | |
| | (4) | unprotected | (|) | |
| 20. | Cho | ose the word(s) closest in meaning to the underlined word. | | | |
| | (1) | leave | | | |
| | (2) | break | | | |
| | (3) | holiday | | | |
| | (4) | interval | (|) | |
| | | | | | |

Answer Key

Verified by www.sgtestpaper.com

Subject: Primary 5 English - Vocabulary Cloze Paper: SA1 2014

School: Raffles' Girls

| Q16 | Q117 | Q18 | Q19 | Q20 |
|-----|------|-----|-----|-----|
| 2 | 4 | 3 | 1 | 1 |

School: Nanyang

| Q16 | Q117 | Q18 | Q19 | Q20 |
|-----|------|-----|-----|-----|
| 3 | 4 | 2 | 1 | 3 |

School: Rosyth

| Q16 | Q117 | Q18 | Q19 | Q20 |
|-----|------|-----|-----|-----|
| 4 | 4 | 4 | 1 | 2 |