RED SWASTIKA SCHOOL PRIMARY 1 MATHEMATICS REVISION (1)

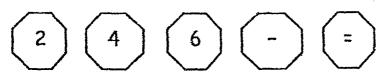
Name:/ 30								
Clas	Class: Pr 1 Date: Duration: 50 min							
<u>Sec</u>								
	•	each)	2, 3 or 4) in	the bracket pro	vided.			
1.	Whi	ich of the num	bers below is g	greater than 6?				
	(1)	7						
	(2)	6						
	(3)	5			·			
	(4)	4			()		
2.	3 is	smaller than	· · · · · · · · · · · · · · · · · · ·					
	(1)	1						
	(2)	2						
	(3)	3						
	(4)	4			()		
			-1-					

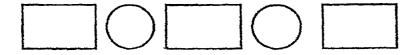
3.	What is 1 less than 8?						
	(1)	9					
	(2)	8					
	(3)	7					
	(4)	6	()			
4.	Whic	th two numbers below make 7?					
	(1)	2 and 3					
	(2)	3 and 3					
	(3)	4 and 3					
	(4)	5 and 3	(}			
5.	Jim	has 6 sweets. He eats 3 sweets. How many sweets	does h	ie			
	have	left?					
	(1)	9					
	(2)	7					
	(3)	3					
	(4)	4	()			
				r			

Section B: Short-Answer Questions

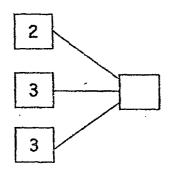
Write your answers in the spaces provided. (2 marks each)

6. Write a number sentence using the following. Write your answer in the spaces provided below.





7. Complete the number bond below.

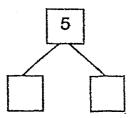


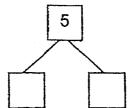
8. Colour the two numbers that make 8.



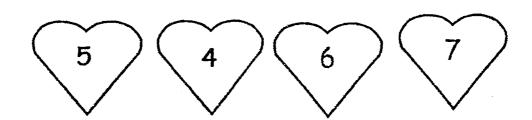
6

9. What numbers make 57 Think of 2 different ways.





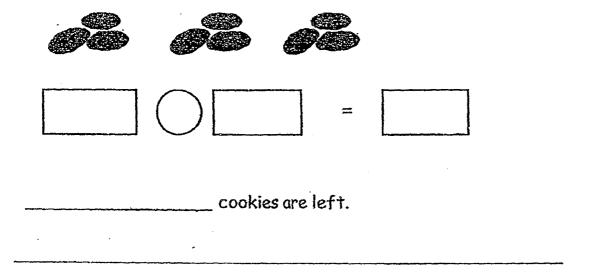
- 10. Write in words. Write your answers in the blanks.
 - (a) 4 _____
 - (b) 7 _____
- 11. Colour the hearts that have numbers greater than 3 but smaller than 6.



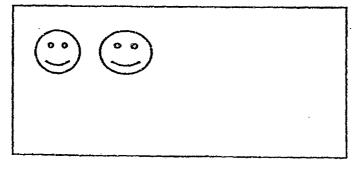
Section C: Long-Answer / Structured Questions

Read the questions carefully. Write the answers in the spaces provided. (4 marks each)

12. There are 9 cookies. May Ling eats 2 of them. How many cookies are left?

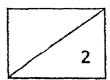


13 a) How many more faces must you draw so that you have 7 faces? Draw the faces in the box below.



I must draw _____ more faces.

b) If my mother altogether no	draws 1 more face. How many faces are there w?	
There are	faces altogether now.	



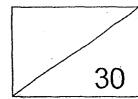
Red Swastika School Primary 1 Mathematics Worksheet (16) Topic: Addition & Subtraction Within 20

Nam	e;		Date:	
Class	s: Pr.1/	()	
	hese word problems. Ren ences. <u>I 1</u>	nember to write	te the correct number	
1)	A shopkeeper sold 4 bojuice. How many bottles	•	e juice and 12 bottles of app did he sell altogether?	e
	He sold	bottles of f	fruit juice altogether.	
Leve	<u>:1 2</u>			
2)	A baker baked some ca How many cakes did he		11 cakes and had 9 cakes left ?	•

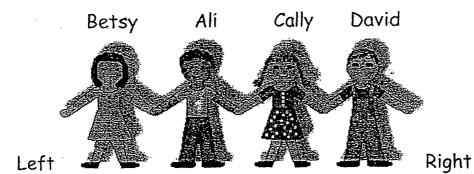
He baked _____ cakes at first.

3)	Suling bought 18 eggs. She used some eggs to make a pancake. She then had 8 eggs left. How many eggs did she use to make the
	pancake?»
	She used eggs to make the pancake.
	
Leve	e <u>l 3</u>
<u>Leve</u>	el 3 Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and Kelly bought 2 cakes. How many cakes did they buy altogether?
	Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and
	Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and Kelly bought 2 cakes. How many cakes did they buy altogether?
	Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and
	Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and Kelly bought 2 cakes. How many cakes did they buy altogether?
	Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and Kelly bought 2 cakes. How many cakes did they buy altogether?

Red Swastika School Primary 1 Mathematics Revision 2



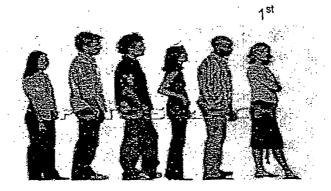
Name	e:	()	Date :	
Class	: Pr 1	· ·	· 1	Ouration : 50	minutes
		Paren	t's Sign	ature:	·
	ion A: 10 marks (2 mar se the correct answer ded.		te its r	number in the	e brackets
1					
	The shape above is a _		·	•	
	(1) triangle(2) square(3) rectangle(4) circle			()
2) <u>\</u> \\			
	What is the next shape	e that con	nes in th	ne pattern?	
	(1)				
	(2) \triangle			·	
	(3)				
	(4) \bigwedge			()



The last person from the right is _____.

- (1) David
- (2) Cally
- (3) Ali
- (4) Betsy

4



There are 6 people in a queue. Mr Ben is in the 4th position. If the 2nd person leaves the queue, what is Mr Ben's position now?

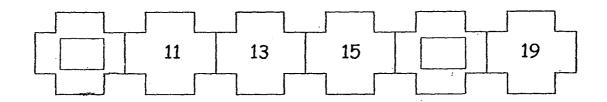
- (1) 1st
- (2) 2nd
- (3) 3rd
- (4) 4th

5	1 ten 4 ones is the sam	ne as 9 +	
₹å	(1) 14		
	(1) 14 (2) 10	•	
	(3) 5		
	(4) 4		()
			()
Sec	ction B: 12 marks (2 mar	rks each)	
	ork out the following sum	•	orkings and write the
ans	wers in the spaces provi	<u>ded.</u>	
4	Colour the 2nd honors for	+lao lof+	
6	<u>Colour</u> the 2 nd banana fi	om the lett.	
	N N N	, N N N	7 27
	970970	THE THE	
	left P	PPP	right
7	<u>Cross</u> out 7 th boy and <u>cir</u>	rcle the 1 st hove	
•	cross out 7 boy and cn	cie me i boy.	e e
	3rd		
8.	<u>Draw</u> in the next shape	e to complete the pa	ttern
		o ve semprero mo pa	770111.
	ППП	П	
٠	a)		
	b) • • • • • • • • • • • • • • • • • • •		
•			

and
$$\bigcirc$$
 - \Longrightarrow = 1

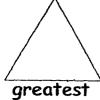
Then
$$\Rightarrow$$
 = $\boxed{}$ and $\boxed{}$ =

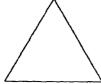
10 Complete the number pattern below



Arrange the numbers from the greatest to the smallest and write them in the triangles below.

13, 15, 8, 19, 11











eatest smallest

Section C: 8 marks (4 marks each)

Do the following sums. Show your workings and statements clearly.

12	Mrs Devi has 8 flower pots. She has 4 flower pots fewer than Mdm Aminah.
a)	How many flower pots does Mdm Aminah have?
e yan	
	Mdm Aminah has flower pots.
o)	How many flower pots do they have altogether?
	They have flower pots altogether.
:	

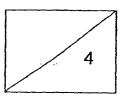
13	Mr	Но	had	20	pencils.
----	----	----	-----	----	----------

5 children in his class did very well for their test, so Mr Ho gave them a pencil each.

How many pencils did Mr Ho have left?



Mr Ho had _____ pencils left.



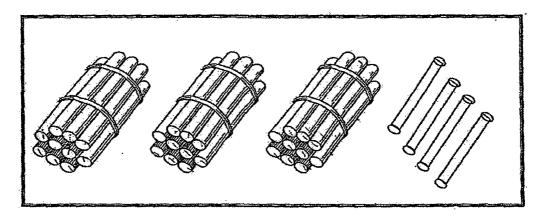
Red Swastika School Primary 1 Revision (3) Mathematics

30

Name:(')	Date:
Class:		Duration: <u>50 minutes</u>
		Parent's Sign.:

Section A: 10 marks (2 marks each)
Choose the correct answer and write its number in the brackets provided.

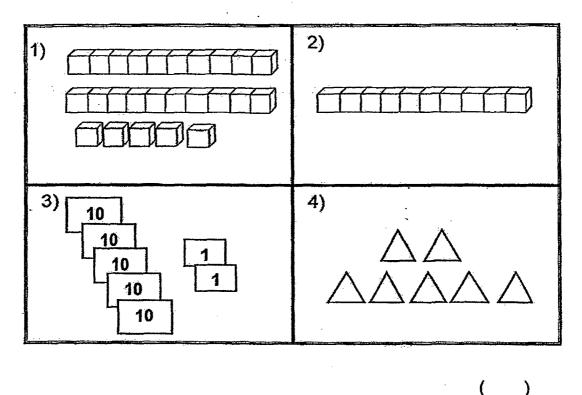
1) How many sticks are there altogether?



- 1) 6
- 2) 7
- 3) 34
- 4) 43

()

2) Which of the following represents twenty-five?



3) How many more balls are there in Group A than Group B?

Group A Group B Group B

- 1) 1
- 2) 2
- 3) 17
- 4) 33

()

4) What is the missing number in the box?

- 1) 1
- 2) 11
- 3) 12
- 4) 37

(

5) Which one of the number sentences is incorrect?

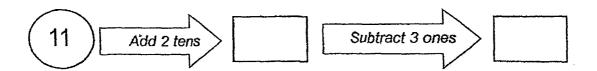
- 1) 38 = 3 tens + 8 ones
- 2) 38 = 38 ones
- 3) 38 = 30 + 8
- 4) 38 = 3 + 8

(

Section B: 12 marks (2 marks each) Work out the following sums. Show all your workings and write the answers in the spaces provided.

6)	Write 35 in words.
7)	28 is the same as 1 ten ones.
	Ans:
8)	i) greatest 2-digit number ii) smallest 2-digit number 1 4 0 Ans: i)
9)	Complete the number pattern.
	30 , , 26 , , 22 , 20 , 18

10) Fill in the missing number in the boxes.



11) The picture below shows the number of apples Ruby had left after eating 8 apples. How many apples did she have at first?



Ans:			

Section C: 8 marks (4 marks each) Do the following sums. Show your workings and statements clearly.

- 12) Ahmad scored 27 marks in a test.
 Ahmad scored 9 more marks than Ben.
 Rafia scored 10 more marks than Ahmad in the test.
 - a) How many marks did Ben score?

Ben	scored	marks.

b) How many marks did Rafia score?

Rafia scored_____ marks.

13)	There are 30 pupils in a class.
	There are 13 boys and the rest are girls.
а	a) How many girls are there in the class?

There are _____ girls in the class.

b) If 6 new pupils join the class, how many pupils are there in the class altogether?

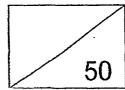
There are _____ pupils in the class altogether.

- End of paper -

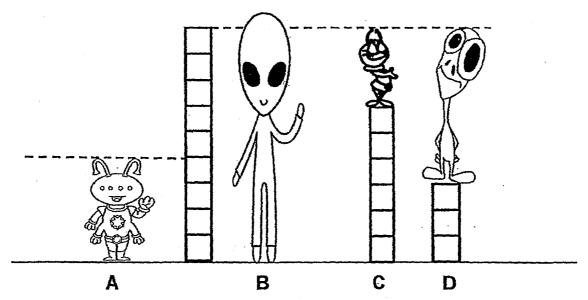




Red Swastika School Primary 1 Revision 4 Mathematics



Name:)	Date: _		
Class: Pr.1/			Durat	ion: <u>5</u> (<u>Omin</u>
		F	arent's Sign.:	 	
Section A: 10 marks (2 marks of Choose the correct answer a provided.		<u>ite</u>	its number in t	he bra	<u>ckets</u>
Study the picture below an	d ans	ver	Question 1.		
pen	penc) 	
Q 300 300			2 80	100	
stands for 1 un 1) The total length of the pen		he i	pencil is		_ units.
1) 5 2) 2 3) 3 4) 8				()



- 2) Which alien is the shortest?

 - 2)
 - ABCD
 - 3)

3) Which one of the clocks below shows half past six?





2)



3)

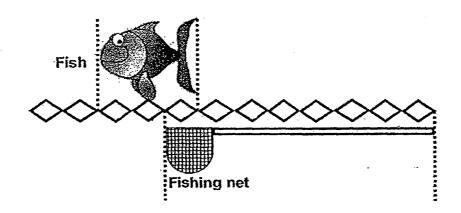


4)





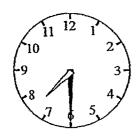
4) Look at the picture shown below. Use 🔷 as 1 unit.



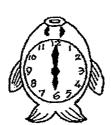
The total length of the fish and fishing net is ____ units.

- 1) 8
- 2) 9
- 3)10
- 4) 11

5) Which clock shows the correct time?



Clock A half past 8



Clock B 5 o'clock



Clock C half past 9



)

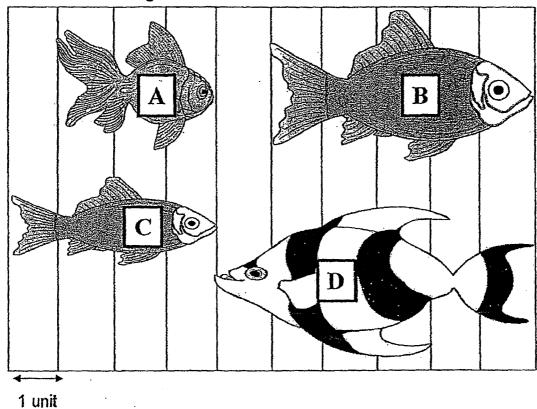
Clock D 12 o'clock

- 1) Clock A
- 2) Clock B
- 3) Clock C
- 4) Clock D

()

Section B: 24 marks (2 marks each) Work out the following sums. Show all your workings and write the answers in the spaces provided.

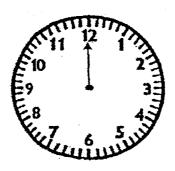
Look at the diagram below and answer Questions 6 and 7.



- 6) Fish D is about _____ units long.
- 7) The total length of Fishes A, B and C is about units long.



8) Draw in the missing hand to show 7 o'clock.



9) Sitinah is going to the market. She leaves her house at half past 7. She takes 1 hour to reach the market.

Circle the clock which shows the time Sitinah reaches the market.









The table below shows the animal feeding times at a zoo. Use it to answer Questions 10 and 11.

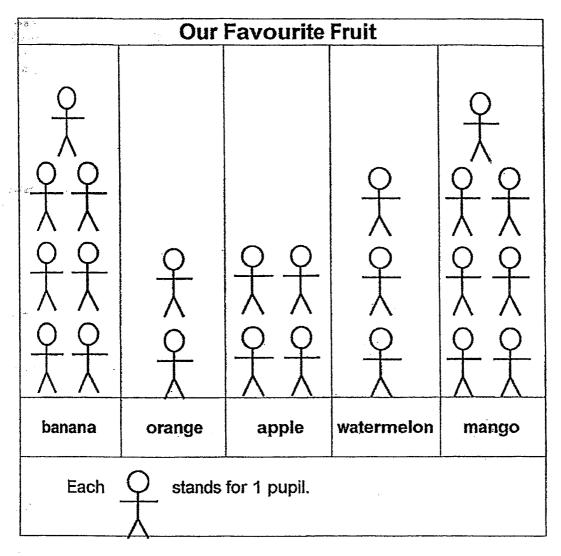
Afternoon feeding times Feeding sessions are held daily)	Animal Exhibits
11 12 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Giraffes
10 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	White Tigers
10 2 10 2 19 3 18 4.	Polar Bears

Mrs Lim and her son, Tom, reached the zoo at 12 o'clock. Tom wanted to watch the zookeepers feed the animals.

- 10) Tom watched the feeding of _____ at 1 o'clock.
- 11) Tom and his mother left the zoo at 4 o'clock. Which animal feeding would they miss?

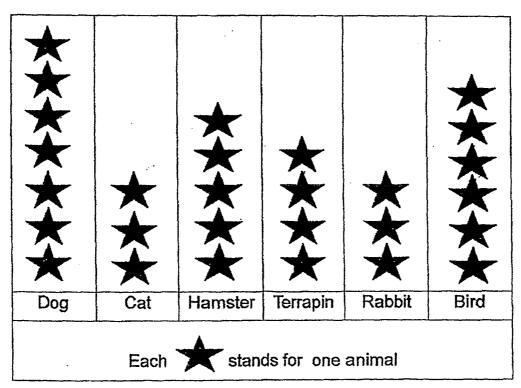
Ans:_____

Study the picture graph below carefully and answer Questions 12 and 13.



- 12) The least favourite fruit is ______.
- 13) An equal number of pupils like _____ and

The graph below shows the number of animals in a pet shop. Study it carefully and answer Questions 14 to 17.



- 14) There is an equal number of _____ and
- 15) There are _____ more dogs than rabbits.
- 16) There are _____ animals in the pet shop altogether.
- 17) If all the hamsters are sold, there will be _____ animals left.

Section C: 16 marks (4 marks each) Do the following sums. Show your workings and statements clearly.

18)	Katie cut a piece of string into two pieces, A and B. String A is 10 units long. String B is 4 units shorter than String A.		
	(a) What is the length of String B?		
	String B is units long.		
	(b) What is the length of the string at first?		
	The string is units long at first.		

19) The picture graph below shows the toys sold in Mr. Wong's shop.

Toys sold in Mr. Wong's shop

Ball				
Car				
Doll				
Lego set				
Robot				
Each 🛕 stands for 1 toy				

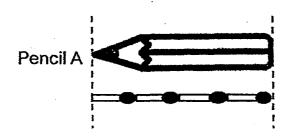
a) How many fewer cars than robots are there?

He sold _____more dolls than robots

b) What is the total number of toys sold altogether?

The total number of toys sold is_____.

20)



stands for 1 unit.

Pencil A is 4 units long.
Pencil B is 3 units longer than Pencil A.

(a) How long is Pencil B?

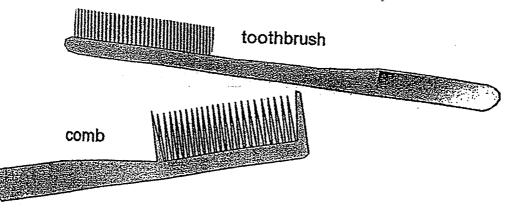
Pencil B is _____ units long.

(b) Pencil C is as long as Pencil B.
What is the total length of Pencil B and Pencil C?

The total length of Pencil B and Pencil C is ____units.

21)

W. . . .



The total length of a toothbrush and a comb is $30 \longrightarrow$. The length of the toothbrush is $18 \longrightarrow$.

(a) Find the length of the comb.

The length of the comb is _______.

(b) How much shorter is the comb than the toothbrush?

The comb is _____ shorter than the toothbrush.

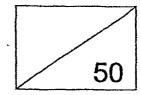
- End of paper -

Have you checked your work?



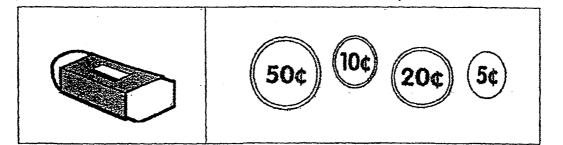


Red Swastika School Primary 1 Revision 5 Mathematics



Nam	e:() D	ate:	~~·~
Clas	s: Parer	nt's Sign:	
Dura	ntion: <u>50 minutes</u>		
Cho	tion A: 10 marks (2 marks each) ose the correct answer and write its	number in the br	<u>ackets</u>
1)	64 is 10 more than		
	1) 74 2) 63 3) 54 4) 44	(()
2)	The picture below shows		
• • •	 2 groups of 3 2 groups of 2 4 groups of 2 4 groups of 4 	()

3) Ahmad paid for an eraser with the amount of coins shown below.



How much did Ahmad pay for the eraser?

- 1) 55 cents
- 2) 65 cents
- 3) 85 cents
- 4) 95 cents

()

- 4) Adding 7 tens 7 ones to 8 ones gives _____.
 - 1) 15
 - 2) 22
 - 3) 77
 - 4) 85

(

- 5) Ben has 2 ten-dollar notes. He can exchange them for five-dollar notes.
 - 1) 20
 - 2) 15
 - 3) 5
 - 4) 4

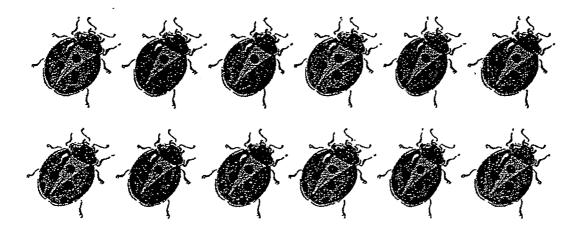
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Section B: 24 marks (2 marks each) Work out the following sums. Show all your workings and write the answers in the spaces provided.

ook at the n	umbers below a	nd fill in the bla	nks.
72	51	68	47
) The small	est number is _		
o)	is greate	rthan 68 but les	ss than 86.

7) Circle the ladybirds into groups of 3.



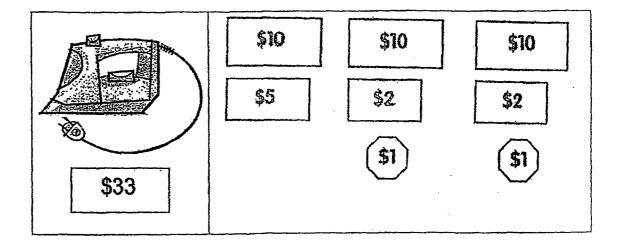
There are _____ groups of ladybirds.

8) Look at the number pattern below.

2	Α	6	8	В

- a) The number in Box A is _____.
- b) The number in Box B is _____.
- 9) Mrs Chan bought the iron as shown in the picture below.

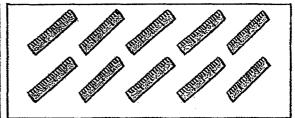
 Shade the exact amount of money she had to pay the cashier.



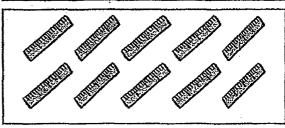
The missing number in the box is _____.

11)











- a) There are _____ tens and _____ ones.
- b) There are _____ rulers altogether.

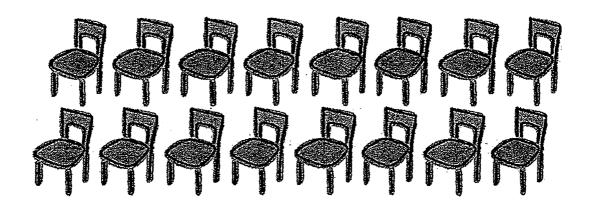
12) Oranges are sold at 3 for \$1. If Mrs Tan paid \$5, how many oranges did she buy?



3 for \$1

Ans : _____

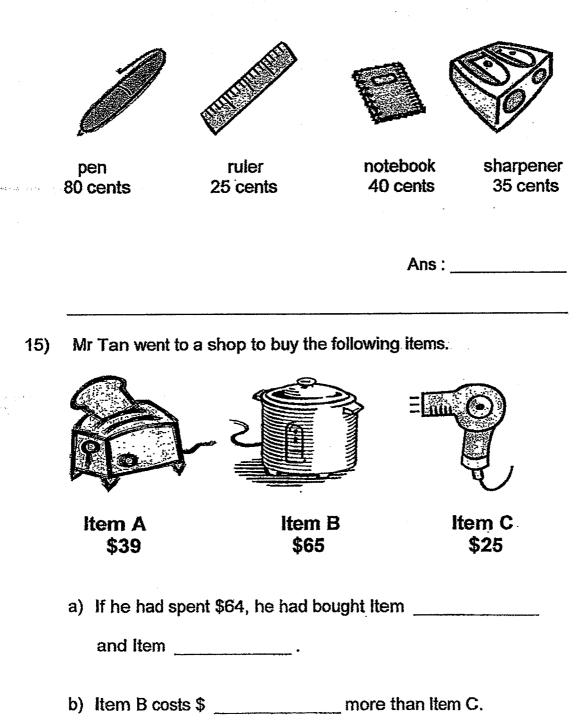
13) There are 16 chairs.



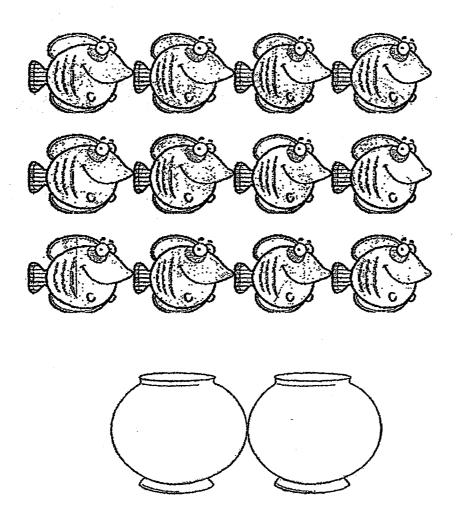
The chairs can be arranged in _____ rows of 4 chairs each.

/4

14) May went to the bookshop with 1 one-dollar coin. She spent all her money buying some stationery as shown in the picture below. What is the <u>most</u> number of items May can buy?



16) The fish below are put equally into 2 fish bowls.



A fish died in each fish bowl.

There are	fish in each fish bowl now



17) Samy wants to buy the soccer ball shown in the picture below. He has 3 ten-dollar notes and 3 five-dollar notes in his wallet.



Price: \$45

Circle the correct answer.

Does Samy have enough money to buy the soccer ball?

(Yes, No)

Section C: 16 marks (4 marks each) Do the following sums. Show your workings and statements clearly.

18)	Henry had some marbles. He gave 49 marbles to his brother
	and 25 marbles to his sister. He then had 16 marbles left.

a)	How many	marbles	did	Henry	give	away?
/					3	

Henry gave away _____ marbles.

Henry had marbles at first.	b) How many marbles did He	enry have at first?
Henry had marbles at first.		
Henry had marbles at first.		
	Henry had	_ marbles at first.

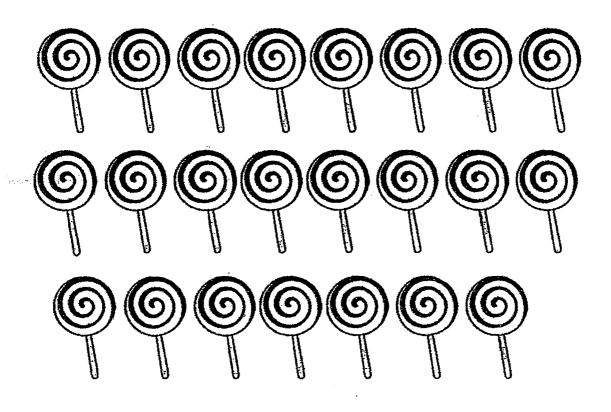
19) A ferry had 80 seats. 55 seats were taken up. How many seats were empty?

_____ seats were empty.



20)	Samy is 6 years old. His cousin, John, is 3 times as old as he.					
	a)	How old is John?				
		John is years old .				
	b)	How old will John be next year?				
		John will be years old next year.				
		4				

- 21. Siew Ling had 23 lollipops. She gave 5 lollipops to each friend.
 - a) How many friends did she give the lollipops to? (Show your working by **grouping** the lollipops.)



She gave the lollipops to _____ friends.

b) How many lollipops were not given out?

lollipops were not given out.





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SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM: REVISION 1

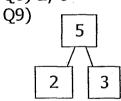
Q1	Q2	Q3	Q4	Q5
1	4	3	3	3

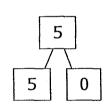
Section B

Q6)
$$6 - 2 = 4$$

Q7)8

Q8) 2, 6





Q10) a) four

b) seven

Q11) 5, 4

Section C

Q12) 9 - 2 = 7 cookies left

Q13) a) 7 - 2 = 5 more faces

b) 7 + 1 = 8 faces altogether

Addition and subtraction within 20

Q1)
$$12 + 4 = 16$$

Q2)
$$11 + 9 = 20$$
 cakes at first

Q3)
$$18 - 8 = 10$$
 eggs

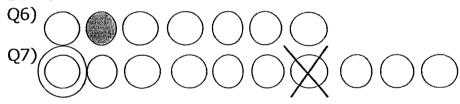
Q4)
$$10 + 2 + 5 = 17$$
 cakes altogether

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM: REVISION 2

Q1	Q2	Q3	Q4	Q5
3	2	4	3	3

Section B



Q9)
$$\Rightarrow = 5$$
 and $(= 6)$

Section C

Q12) a)
$$8 + 4 = 12$$
 flower pots
b) $8 + 12 = 20$ altogether

Q13)
$$20 - 5 = 15$$
 pencils left

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

: REVISION 3 TERM

Q1	Q2	Q3	Q4	Q5
3	1	1	2	4

Section B

Q6) Thirty - five

Q7) 18

Q8) i) 41

ii) 10

Q9) 28,24

Q10) 31, 28 Q11) 22

Section C

Q12) a)
$$27 - 9 = 18$$
 marks

b)
$$27 + 10 = 37$$
 marks

Q13) a)
$$30 - 13 = 17$$
 girls

b)
$$30 + 6 = 36$$
 pupils altogether

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

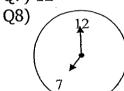
TERM: REVISION 4

Q1	Q2	Q3	Q4	Q5
4	3	3	4	4

Section B

Q6) 6

Q7) 12



Q9) 8:30

Q10) Giraffes

Q11) Polar Bears

Q12) orange

Q13) bananas and mangoes

Q14) Rabbit and cat

Q15) 4

Q16) 28

Q17) 22

Section C

Q18) a) 10 - 4 = 6 units long

b) 6 + 10 = 16 units long

- Q19) a) 5-3=2 fewer cars b) 2+3+11+4+5=25 sold altogether
- Q20) a) 4 + 3 = 7 units long b) 7 + 7 = 14 units
- Q21) a) 30 18 = 12
 - b) 18 12 = 6

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 MATHEMATICS

TERM: REVISION 5

Q1	Q2	Q3	Q4	Q5
3	3	3	4	4

Section B

Q6) a) 47

b) 72

Q7) 4

Q8) a) 4

b) 10

Q9) 1 x \$1, 1 x \$2, 3 x \$10

Q10) 93

Q11) a) 4; 6

b) 46

Q12) 15

Q13) 4

Q14) 3

Q15) a) A; C

b) \$40

Q16) 5

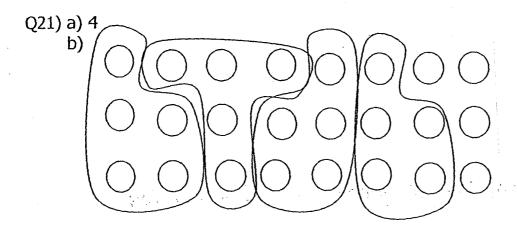
Q17) Yes

Section C

Q18) a) 49 + 25 = 90 marbles

b) 74 + 16 = 90 marbles

- Q19) 80 55 = 25 seats
- Q20) a) $3 \times 6 = 18$ years old b) 18 + 1 = 19 years old



$$4 \times 5 = 20$$

23 - 20 = 3 lollipops