RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 REVISION (1)

Name:	(fact) (Marks:/	<u>2</u> 0
Class : Pr 1 /	Date :	
Duration: 30 minutes	Parent's Signature:	
Section A: Vocabulary		v de ¥
Choose the correct ans provided.	wer and write its number in the br	ackets
1.	A clucks	and lays
	eggs. 1) hen 2) swan	·
THE	3) duck 4) goose	<i>(</i>)
2.	"Baa!"the hoping it could find its mother. 1) barked 2) roared 3) bleated	
72 37	4) croaked	()

3.

A		has	many.	sharp
te	zeth and a fin.			
	1) whole			

- 2) shark
- 3) dolphin
- 4) stingray



The captain of the ship is looking through his _____

- 1) peephole
- 2) telescope
- 3) microscope
- 4) magnifying glass



Jerry and his friends love to play in their____

- 1) box
- 2) tent
- igloo 3)
- tree house

Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

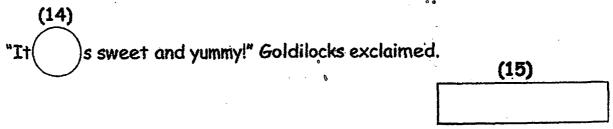
6.	My brother was afraid	l as	ha	had torn the library book.			
	(1) she	(2)	he				
	(3) we -	(4)	уои	*	()	
7.	I like to jog	the m	orning.				
***	(1) in	(2)	on				
	(3) at	(4)	between		()	
8.	Casey mixed the flour	with		egg to ma	ike a cupa	ake.	
	(1) a	(2)	some	٠	•	•	
	(3) an	(4)	many	· .	()	
9.	Mother bought som supermarket.	e-red	WMAR of Tight of	_ green	apples	at the	
	(1) but	(2)	SO				
	(3) or	(4)	and)	
10.	- "I 1	tie my own	hair," said	Joan coi	nfidently	•	
	(1) can	(2)	do				
	(3) can't	(4)	don't		()	

Section (C: Pui	nctuation	Cloze	(5	marks)
					10000

Fill in each circle with the correct punctuation. The underlined word is not punctuated correctly. Write its correct form in the box given.

(11)	
One early Sunday morning, Papa Bear Ma	ima Bear and Baby
(12)	±2.
Bear went for a walk in the forest Goldilock	s came along and
entered their house.	(13)
There were three bowls of porridge on the dinin	ng table. goldilocks

tasted the porridge in the smallest bowl.



The porridge in the smallest bowl was so delicious that She

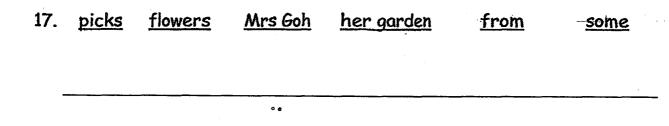
finished all of it.

Section	D:	Word	Order	(3	marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

16.	your	<u>brush</u>	<u>teeth</u> –	you	<u>Do</u>	every morning



18. <u>is looking for hen to worms The eat</u>

19.	Peter went up the hill.			
	Jane went up the hill.			
		The second secon		a
		r Habitania (Control of Control o		
Ю.	Dan flew over trees.		بسد ي	·
	Dan flew over mountains.			
				Qi

For each question from 19 to 20, combine the sentences to make a sentence using the word given. The meaning of the sentence must

Section E: Synthesis (2 marks)

be the same as the sentences given.

- End of Paper -

RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 ENGLISH REVISION 2

Name:	() Marl	ଏ:	/	20
Class : Pr 1 /		Date	::		
Duration: 30 minutes	Parent's	Signature:_		,	
Section A: Grammar Choose the correct a provided.		ite its numb	er in th	ie bi	racket
1. This cup of			Can	I	have
(1) a	(2)	an			
(3) some	(4)	much		()
2. Meiling has forgo I let her use min			per	ncils	50
(1) her	(2)	his			
(3) my	(4)	our		(·)
3. The librarian tr		us quiet	·····		_we
(1) and	(2)	but			
(3) or	(4)	SO		–()

	•	rother and I s of stamps i				s. We		n	nany
	/	9			5 14 1 12	:		7	,
(1)	have		(2)	has		,	•	
(3)	had		(4)	having	•		()
5 . ٦	Γher	e are a		cookie	s left in	the j	ar.	· 	. •
(1)	some		(2)	many				
(3)	all	er .	(4)	few			()
		: Vocabular h blank with				n the	· · · · · · · · · · · · · · · · · · ·		
	C	age		car			encl	sure	
· h	ippo	potamus		hone	Y		thi	rsty	
	,	Sunday mor					.,		
the zo	on W	ve saw a big	(7)		* * 3. x		i	n a ba	nd. It
had a	big l	nead and moi	uth. I	was frigi	htened (and cl	osed my	eyes.	
							_		,
(0)	··· 			. My tath	ier told	nie Th	ui Ther	e weite	: muny
tigers	in	Singapore a	long	time aga	. After	· the	last one	: was	killed,
there	wer	e no more ti	gers l	eft.					

	After	walk	ing	for	some	time,	we	felt	tired	and
(9)_		······································		········•	We cho	se a sha	ıdy sp	ot to r	rest and	have
our	tea. We	e ate	some	: bre	ad with	(10) _				
whic	h my mo	ther h	nad pr	epar	ed.					

Section C: Grammar Cloze (5 marks) Circle the correct answer in the brackets.

I have a small pet tortoise. My mother bought it for 11. (I , me , my) as my birthday present. It is green. It 12. (has , have , had) a hard shell to protect its body. It lives in a fish tank. I usually take 13. (a , an , the) hour to clean the fish tank when it is dirty.

My tortoise 14. (is growing , are growing , am growing) well. I take good care of it 15. (and , but , or) I love it very much

Section D: Word Order (3 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

16.	<u>white stripes</u>	<u>A zebra</u>	on its body	<u>has</u>	black and	
		•				
						_

17.	toy truck	want a	for		<u>Do you</u>	your birthda
				·	<u> </u>	<u>. </u>
18.	is swinging	jungle \	<u>vines</u>	<u>on</u>	The mo	nkey <u>the</u>
C 4	den To Court					
	tion E: Synth the two sent			vour o	newere in	the blanks
	ided.	I CHICOS CARLE	<i>111</i> 1.50	700:		me blance
19)	Susy stayed Susy's paren					·
						while
20)	We went to	-	swim.			v
	It was a hot	day.		٠.		
						as
	<u> </u>					

-The End-

RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 CLASS TEST 3

Nan	ne:		() N	larks:	/20
Clas	ss: Pr 1 /		Dat	e: 2 Octob	er
Dur	ration: 45 minutes	Parent'	s Signature: _	· · · · · · · · · · · · · · · · · · ·	·
	ction A: Vocabulary (5 cose the correct answer		its number in	the brack	kets
	vided.			à .	
1.	I spread strawberry breakfast every morni	-	toasted		for
	(1) soup	(2) b	read		
	(3) honey	(4) b	utter	()
2.	I can see an eagle		over thos	e tall trees	• 0
	(1) flying	(2) j	umping		
	(3) dancing	(4)	limbing	()
3.	My father is using	a long hos	e to water	the plants	in the
	(1) kitchen	(2) t	edroom		
	(3) garden	(4)	iving room	()

1.	Kamal		some ·	water on his b	rother's fo	ace using	3
	his water gun.			je je godine o			
	(1) huffed		(2)	squirted		. •	
	(3) puffed		(4)	sprinkled	(•)	
5 .	They tried to house but it c	• '		h the door.	atermelon	into the	3
	(1) tiny		_	small			
	(3) ugly	3	(4)	eņormous	()	
	- •						· ·.
<u>pro</u>	<u>vided.</u>		<u>d writ</u>				
pro	<u>vided.</u>						
•	vided. They			ing so hard the	it it snappe	ed.	· .
			he str	ing so hard the	t it snappe	ed.	- -
•	They	†\	he str (2)		it it snappe (ed.	-
•	They(1) pull	† \	he str (2)	pulled	it it snappe (ed.	
6.	They(1) pull	Aishah are	he str (2) (4)	pulled are pulling	(ed.	-
6.	They	Aishah are	he str (2) (4) going	pulled are pulling	(ed.	
6.	They (1) pull (3) pulls Jennifer and will be taking	Aishah are	he str (2) (4) going (2)	pulled are pulling to the library	(ed.)	
6.	They	Aishah are	he str (2) (4) going (2)	pulled are pulling to the library She	(ed.)	
6.	They	Aishah are the bus.	he str (2) (4) going (2) (4)	pulled are pulling to the library She They like to go? Th	()	
 7. 	They	Aishah are the bus.	he str (2) (4) going (2) (4) Mrs N	pulled are pulling to the library She They like to go? Th	()	

Section C: Synthesis (2 marks) Join the two sentences and write your answers in the blanks provided.

) <u>.</u>	My brother loves to eat durians.	
	My sister loves to eat durians too.	
1	Both	
10.	I did my homework.	
	Then I played my computer game.	
		after doing



Section D: Comprehension Cloze (4 marks)

Read the passage carefully and fill in the blanks with a suitable word.

Ali loved to	eat sweets. One day, he felt a sharp pain in his
tooth. He told his mot	her about it. His mother took.
(11)	to the nearest dental clinic.
At the clin	ic, the dentist told Ali that his tooth had
decayed (12)	it had to be taken out. Ali
(13)	out in pain when the dentist pulled out
the tooth.	
	•
The dentis	t advised Ali not to eat too many sweets. He was
also told to (14)	his teeth regularly.



Section E: Open-Ended Comprehension (6 marks)

Read the passage carefully and answer the questions that follow.

One day, a lion was sleeping in his den. Then a naughty little mouse ran up onto his back and danced on his head.

"How dare you wake me up! I shall eat you up!" roared the lion.

"Please let me go! I promise to save your life one day," said the terrified mouse.

"How can you save my life?" asked the lion.

He laughed at the mouse but decided to let the mouse go free.

A few days later, the lion was caught in a hunter's trap. He let out a roar of anger and every animal in the jungle heard it, including the mouse.

The mouse ran towards the lion's roar. As soon as he found the trapped lion, he began nibbling through the ropes with his sharp little teeth. A hole was created in the trap and very soon the lion was free.

"I did not believe that you could save my life, little mouse. Thank you," said the lion.

The lion realised that even the weak and small may be of help to those much stronger and bigger than themselves.

5

10

15

15. What was the lion doing before	the little mouse danced on his
head?	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	· · · · · · · · · · · · · · · · · · ·
16. How did the mouse get the lion	out of the tran?
	our or 1110 11 up.
	· · · · · · · · · · · · · · · · · · ·
17 Miles de seus Meinte Men Piere diels	est bolious that the little mause coul
	not believe that the little mouse coul
save his life at first?	
:	
g €	
	974

*** End of paper ***

Have you checked your work?

Red Swastika School Supplementary Worksheet (1).

Vame:() Date:	
Class: 1/	
Choose the correct answer from the box and fill in the b	lanks.
frightened robbers sleeping)
morning money brave	
Mama Bear and Papa Bear are (1)	ر
Mama Bear can hear (2) entering	their
home. She feels (3) Mama Bear sus	spects
the robbers want to steal their (4) Pape	a Bear
will check on the robbers in the (5)	when
he wakes up. Mama Bear thinks that Papa Bear is scared	I. Papa
Bear says he is not afraid. He is a (6)	_ and
'dare-y' bear.	

Write the full form of the underlined words in the blanks provided.

Example: I'm not scared of robbers. I am not scared of robbers. 1. I'll help my teacher carry her books. ___ help my teacher carry her books. 2. I don't like to play in class. _____like to play in class. 3. You're my good friend. my good friend. 4. I'm a very brave bear.

a very brave bear.

Word Order

Rearrange the words to form a sentence or a question. Begin each sentence with a capital letter and end it with a full-stop or question mark.

1.	play	<u>like</u>	Royston	Ī	<u>to</u>	with
	•			-		
						·. ·

2.	afraid	you	<u>spiders</u>	<u>Are</u>	<u>of</u>
	·	•			

3. <u>boy</u>	<u>is</u>	<u>That</u>	<u>at</u>	my br	other	the	computer
					· · · · · · · · · · · · · · · · · · ·		<u> </u>
					**		•
· · · · · · · · · · · · · · · · · · ·							



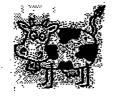
Join the two sentences given with the conjunction and.

Example: Mrs Lee buys the teddy bear.
Mrs Lee buys the doll.

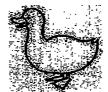
- Mrs Lee buys the teddy bear and the doll.
- 1. I like the horse. I like the sheep.

2. The cow jumped. The pig rolled.

3. She gives the dog some food. She gives the duck some food.







Red Swastika School Supplementary Worksheet (2)

Name:) Date.	
Class : 1/				
	w.			 ,
Vocabulary Fill in the blan	ıks with tl	he words in	the box.	
hissed	said	shouted	sobbed	yelled
	This is what I li	ike.	·	
	1. "This	is what I like	e,"	John.
	2. "I am	very angry!"		the
	man.			•
	3. "My ki	nees hurt," _		Ali.
		re is my Mum the Snake.	?"	
	5. "Keep	quiet!"		_Mr Lim.

Fill in the blanks with the words in the box. Use each word once only.

always	corner	low
out	right	tunnel

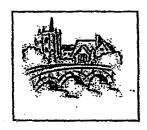
Jake the Snake woke up one day and thought his mum had gone away. He went out to look for her.

He came	ro a (1)	He looked left and
(2)	He could not so	ee his mum. He climbed up a
ladder and loo	ked high and (3)	He could not find
his mum. He w	vent into a (4)	and came
(5)	He still,coul	d not find his mum.

He began to cry. Then he looked up and found that he was on his mum's back. His mum said, "You were never lost. You were (6) _____ on my back." Jake was happy that he was not lost.

Fill in the blanks with the words in the box.

up the hill in the town under the bridge on the bag



1. The water is flowing_____



2. She sits ______to close it.



3. There are many high buildings _____



4. The man is trying to push the large stone ______.

Word Order

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full-stop or question mark.

1.	ground	see	Did	<u>on</u>	<u>the</u>	you	purse	my
;- -							<u> – – </u>	

2.	the cows	<u>they</u>	<u>skedaddled</u>	The frogs	<u>when</u>	Saw

3. <u>his Ben day friend soccer with plays every</u>



the two sentences given with the conjunction 'who	en'.
mple: Regina loved to listen to the songs of Michael Jackson. She was young then.	
Regina loved to listen to the songs of Michael when she was young.	<u> Tackson</u>
Tommy was a national swimmer. He was in secondary school.	
	_ when
Sam jogs at East Coast Park. He has completed his homework.	
<i>B</i>	_ when
Mrs Lim washed the dishes. She had finished her dinner.	
	_ when
	mple: Regina loved to listen to the songs of Michael Jackson. She was young then. Regina loved to listen to the songs of Michael when she was young. Tommy was a national swimmer. He was in secondary school. Sam jogs at East Coast Park. He has completed his homework. Mrs Lim washed the dishes.



Toil	n the two sentences given with the conjunction	while'.
Exc	imple: John washed his car.	•
	His mother was watering the plants.	
	□ John washed his car while his mother was was the plants.	atering
)	Alan played with his toy car.	
	Amy was doing her homework.	
		while
≥)	Charlene took notes in her book. Her teacher was teaching.	while
3)	Peter was watching Superman. He ate some sandwiches.	•
		while

END.

EXAM PAPER

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 ENGLISH

TERM: REVISION 1

Q1	Q2	.Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	2	4	2	1	3	4	1

Section C

Q11),

Q12).

Q13) Goldilocks

Q14)'

Q15) she

Section D

Q16) Do you brush your teeth every morning?

Q17) Mrs Goh picks some flowers from her garden

Q18) The hen is looking for worms to eat.

Section E

Q19) Peter and Jane went of the hill.

Q20) Dan flew over trees and mountains.

EXAM PAPER

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 ENGLISH

TERM: REVISION 2

Q1	Q2	Q3	Q4	Q5
3	1	2	1	4

Section B

- Q6) car
- Q7) hippopotamus
- Q8) enclosure
- Q9) thirsty
- Q10) honey

Section C

- Q11) me
- Q12) has
- Q13) an
- Q14) is growing
- Q15) and

Section D

- Q16) A zebra has black and white strips on its body.
- Q17) Do you want a toy truck for your birthday?
- Q18) The monkey is swinging on the jungle vines.

Section E

- Q19) Susy stayed with her grandmother while her parents went on a holiday.
- Q20) We went to the pool to swim as it was a hot day.

EXAM PAPER

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 ENGLISH

TERM : REVISION 3 (Class Test 3)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	1	3	2	4	2	4	3

Section C

Q9) Both my brother and sister love to eat durians.

Q10) I played my computer game after doing my homework.

Section D

Q11) him

Q12) so

Q13) cried

Q14) clean

Section E

Q15) The lion was sleeping in his den

Q16) The mouse nibbled through the ropes and created a big hole so that lion could get free.

Q17) The lion thought that the mouse was too small and weak to help a much bigger and stronger animal like him.

•

EXAM PAPER

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 ENGLISH

TERM: SUPPLEMENTARY WORKSHEET 1

Fill in the blanks

- Q1) sleeping
- Q2) robbers
- Q3) frightened
- Q4) money
- Q5) morning
- Q6) brave

Full form of underlined words

- Q1) I will
- Q2) do not
- Q3) You are
- Q4) I am

Word order

- Q1) I like to play with Royston
- Q2) Are you afraid of spiders?
- Q3) That boy at the computer is my brother

Conjunction "and"

- Q1) I like the horse and the sheep
- Q2) The cow jumped and the pig rolled
- Q3) She gives the dog and the duck some-food

EXAM PAPER

SCHOOL: RED SWASTIKA SCHOOL SUBJECT: PRIMARY 1 ENGLISH

TERM: SUPPLEMENTARY WORKSHEET 2

Fill in the blanks

- Q1) said
- Q2) shouted
- Q3) sobbed
- Q4) hissed
- Q5) yelled
- Q1) corner
- Q2) right
- Q3) low
- Q4) tunnel
- Q5) out
- Q6) always
- Q1) under the bridge
- Q2) on the bag
- Q3) in the town
- Q4) up the hill

Word order

- Q1) Did you see my purse on the ground?
- Q2) The frogs skedaddled when they saw the cows
- Q3) Ben plays soccer with his friends every day

Conjunction "when"

- Q1) Tommy was a national swimmer when he was in secondary school.
- Q2) Sam jogs at East Coast Park when he has completed his homework.
- Q3) Mrs Lim washed the dishes when she finished her dinner.

Conjunction "while"

- Q1) Alan played with his toy car while Amy was doing her homework
- Q2) Charlene took notes in her book while her teacher was teaching
- Q3) Peter ate sandwiches while watching 'Superman'.