



HENRY PARK PRIMARY SCHOOL
MATHEMATICS
PRIMARY 1
Revision

Name: _____ Date: _____

Class: Primary 1 _____ Parent's Signature: : _____

Read the questions and answer them carefully.

1. Write in numeral:

five	
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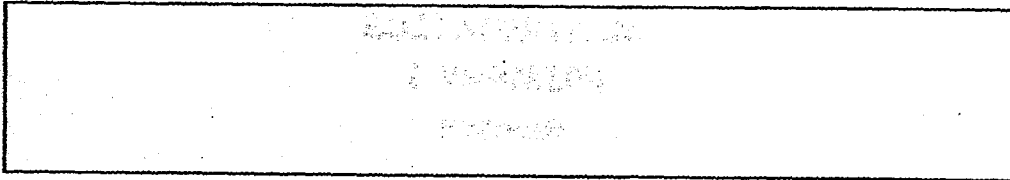
2. Write in words.

3	
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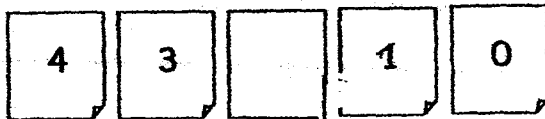
3. Circle eight apples.



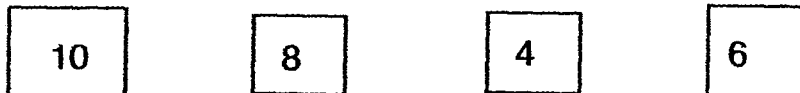
4. Draw 6 circles in the box below.



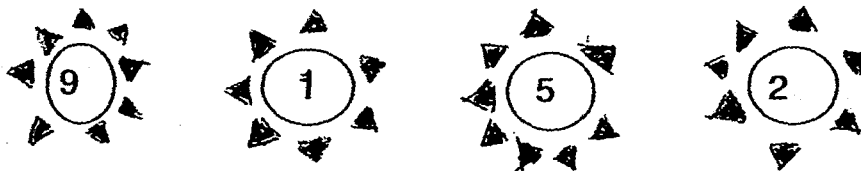
5. Fill in the missing number.



6. Colour the box with the smallest number.



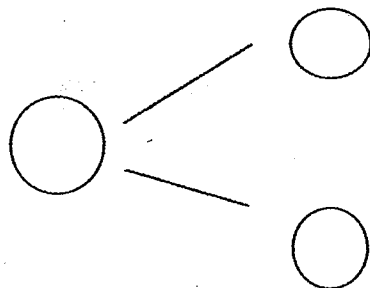
7. Colour the sun with the greatest number.



8. Arrange these numbers from the greatest to the smallest and write your answers in the boxes provided.

6	,	10	,	0	,	3
greatest						smallest

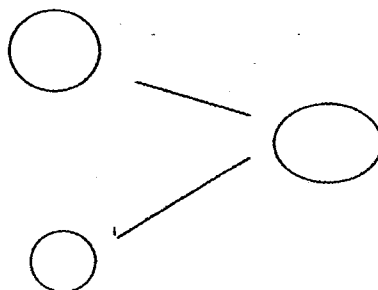
9. Break the set into 2 parts.
Write a number bond to show the parts and whole.



10. Lisa has 2 hats. John has 5 hats.

They have 7 hats altogether.

Fill in the number bond below to show this number story.



11. a) Colour the boxes which adds up to 7.

$$2 + 3$$

$$1 + 6$$

$$5 + 0$$

$$3 + 5$$

$$4 + 3$$

b) Colour the boxes which adds up to 9.

$$8 + 1$$

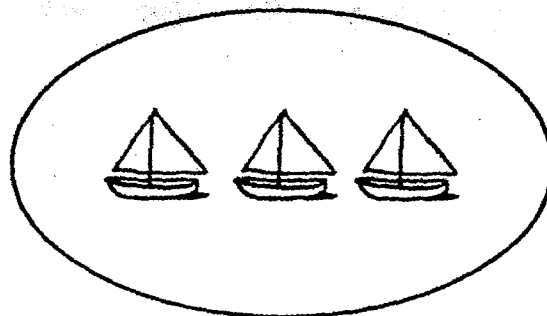
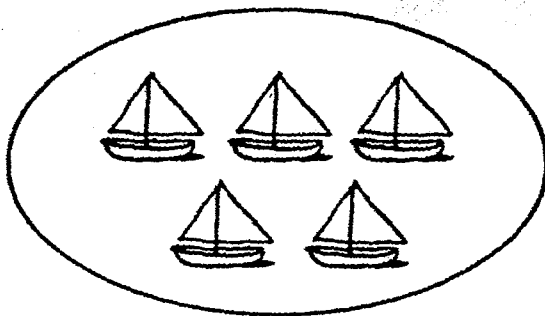
$$5 + 2$$

$$4 + 5$$

$$3 + 7$$

$$3 + 5$$

12. Write two addition sentences for the picture shown below.



$$\square \quad \bigcirc \quad \square = \square$$

$$\square \quad \bigcirc \quad \square = \square$$

Read the questions carefully and fill in your answers in the blanks.

13. $9 + 5 = \underline{\hspace{2cm}}$

14. $11 - \underline{\hspace{2cm}} = 4$

15. $\underline{\hspace{2cm}} - 3 = 9$

16. Spell in words.

4 th	
-----------------	--

17. Spell in words.

12	
----	--

18. $15 - 4 = \underline{\hspace{2cm}}$

19. $17 - 9 = \underline{\hspace{2cm}}$

20. Colour the box with the greatest number.



15

13

19

17

21.

Fish	
turtles	

- a) There are _____ fish.
- b) There are _____ turtles.
- c) There is a greater number of _____ than

- d) There are _____ more fish than turtles.



Henry Park Primary School
Math Performance Task
Primary 1 Term 2
Length

Name: _____

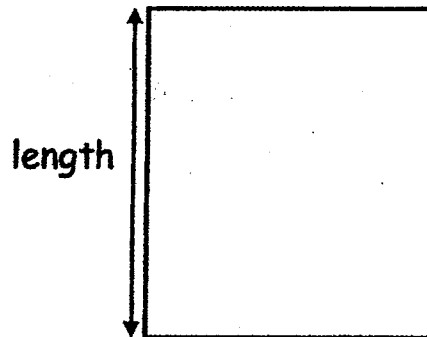
Date: _____

Class: Primary 1 _____

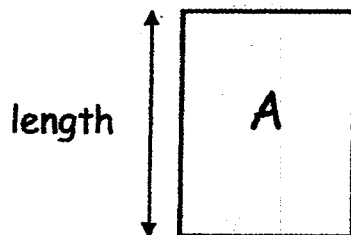
Answer the following questions.

1) **Circle the correct option.**

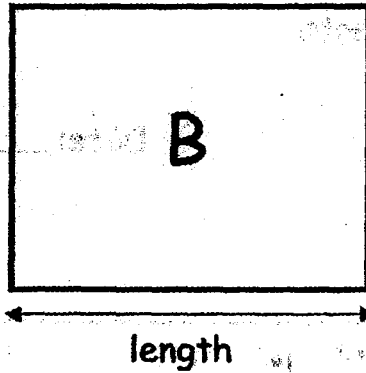
a) The length of the desk is longer than / shorter than 1 footprint.



b) The length of Rectangle A is longer than / shorter than 1 footprint.

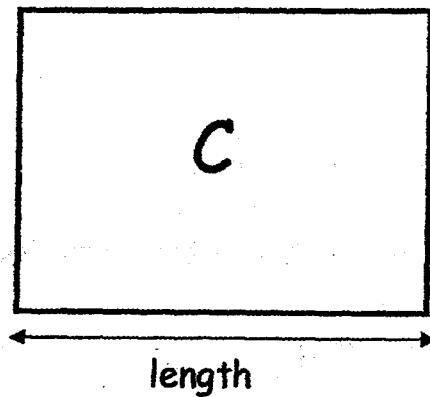


- 2) a) Measure the length of Rectangle B using the paper clips given.



Rectangle B is about paper clips  long.

- b) Measure the length of Rectangle C using the cubes given.




Rectangle C is about cubes  long.

Based on the objects used in question 2, circle the correct option.

c) Which object is shorter, the paper clip  or the cube  ?

paper clip / cube

d) Do you need lesser paper clips  or cubes  to measure the length of Rectangle B?

paper clips / cubes

3) Look at the 3 straws given to you.

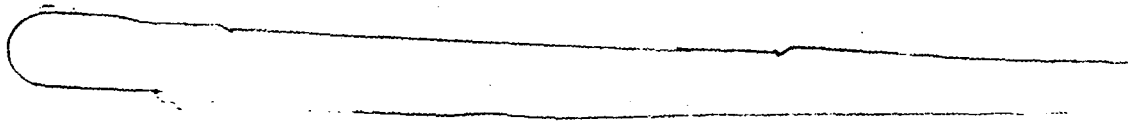
Place the straws at each of the correct label (A, B and C) on the piece of paper given to you.

Straw A is the longest straw.

Straw B is shorter than Straw C.

	3	1	0
Number of straws pupil was able to place correctly			

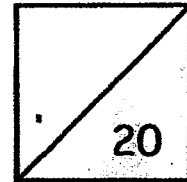
4) Draw a straight line that is longer than the given ice-cream stick.



End of paper



HENRY PARK PRIMARY SCHOOL
MATHEMATICS
PRIMARY 1
TOPICAL QUIZ 3
NUMBERS SHOWING POSITIONS AND LENGTH



Name: _____

Date: _____

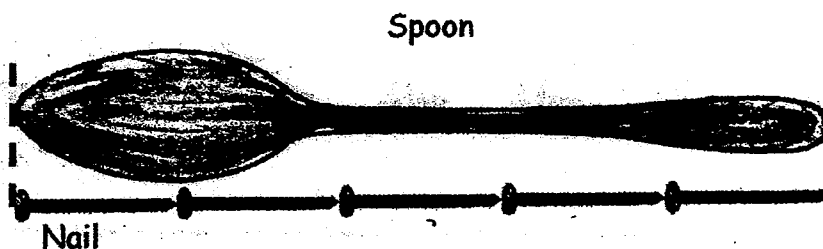
Class: Primary 1 _____

Parent's Signature: _____

Section A: MCQ (3 x 1 mark = 3 marks)

Read the questions carefully. Choose the correct answer and write its number in the brackets provided.

1. Look at the picture below.

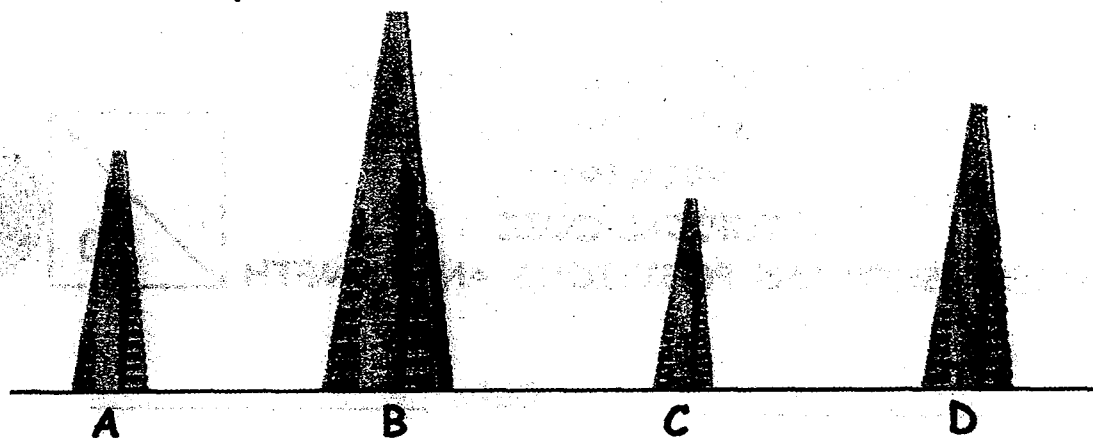


The length of the spoon is _____ nails long.

- 1) 5
- 2) 2
- 3) 3
- 4) 4

()

2. Look at the picture below.

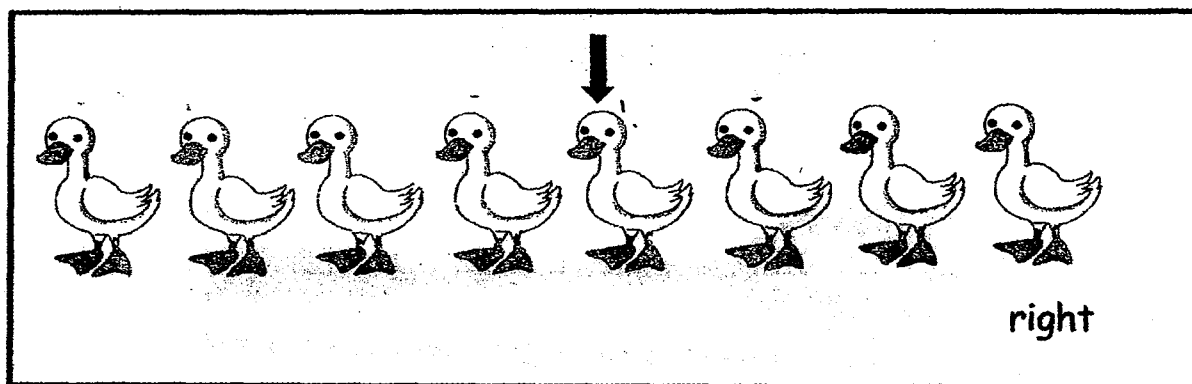


Which is the tallest building?

- 1) A
- 2) B
- 3) C
- 4) D

()

3.



The arrow is pointing to the _____ duck from the right.

- (1) fifth
- (2) second
- (3) third
- (4) fourth

()

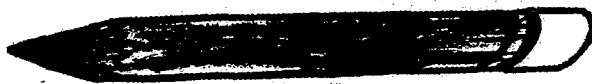
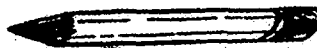
Section B: Open-ended Questions (17 marks)

Read each question carefully and solve them.

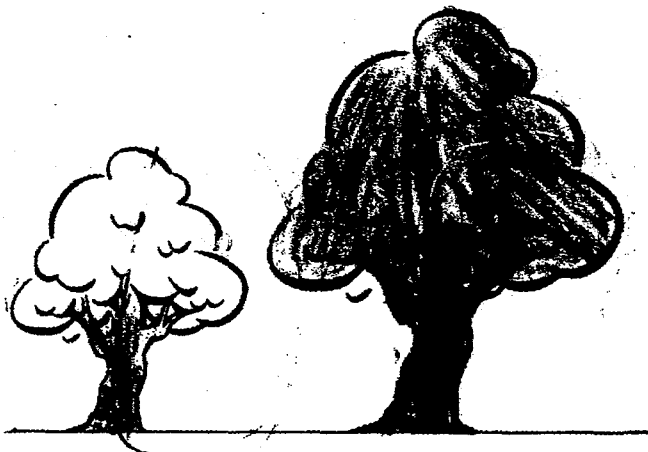
Questions 4 to 12 carry 1 mark each.

Questions 13 to 16 carry 2 marks each.

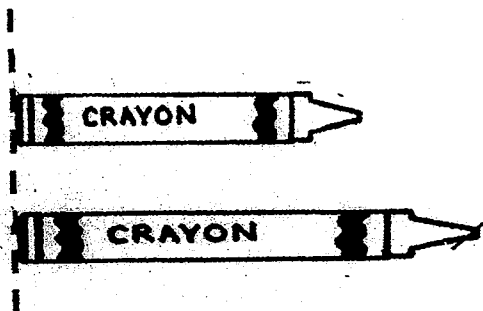
4. Circle the longest pencil.



5. Circle the shorter tree.



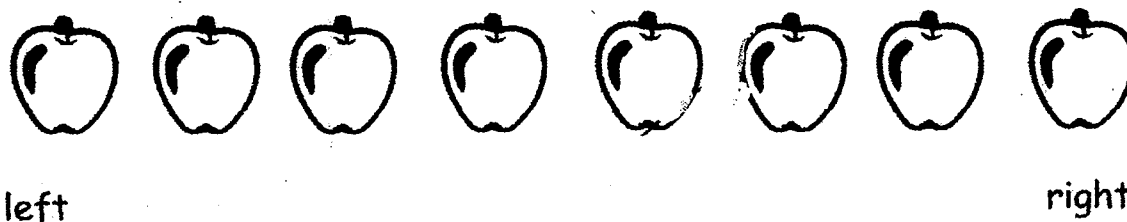
6. Circle the longer crayon.



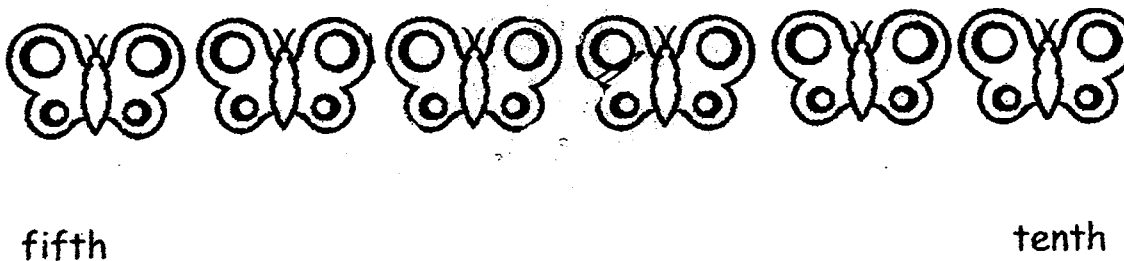
7. Circle the sixth star from the right.



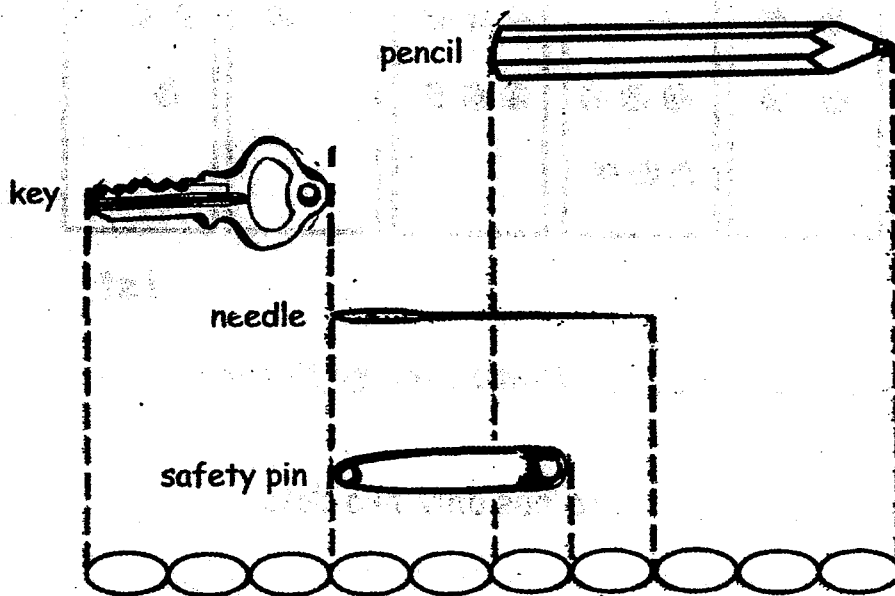
8. Circle the 5th apple from the left.



9. Circle the seventh butterfly.



Look at the picture below and answer the questions 10 to 14.

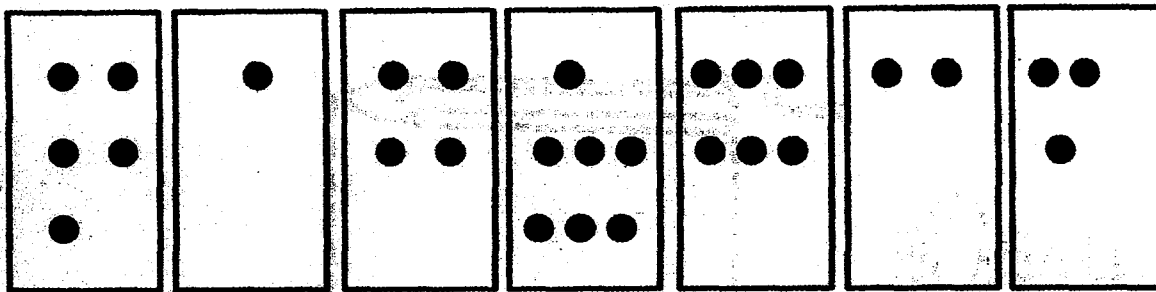


Each  is 1 unit.

10. The safety pin is _____ units long.
11. The pencil is _____ units long.
12. The _____ is as long as the _____
13. The _____ is longer than the key but shorter than the pencil.
14. Arrange the needle, key and pencil.
Begin with the **longest** object.

_____, _____, _____
longest

Look at the picture below and answer the question 15(a) and 15(b).

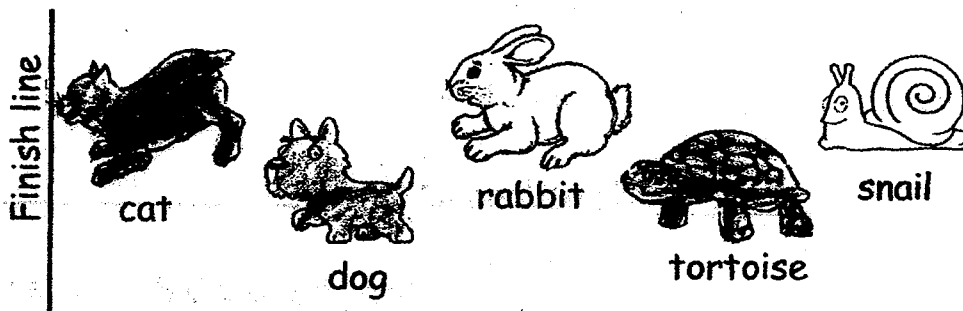


1st

15. a) There are _____ dots on the fifth card.
- b) The _____ card has only two dots.

Look at the picture below and answer question 16(a) and 16(b).

The animals are in a race.



16. a) The _____ is the first to finish the race.
- b) The _____ is between the snail and the rabbit.

END OF PAPER



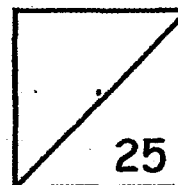
HENRY PARK PRIMARY SCHOOL
MATHEMATICS
PRIMARY 1
TOPICAL QUIZ 2
SUBTRACTION WITHIN 10 & NUMBERS TO 20

Name: _____

Date: _____

Class: Primary 1 _____

Parent's Signature: _____



Section A: MCQ (4 x 1 mark = 4 marks)

Read the questions carefully. Choose the correct answer and write its number in the brackets provided.

1. $6 - 1 = \underline{\hspace{2cm}}$

- (1) 7
- (2) 6
- (3) 5
- (4) 4

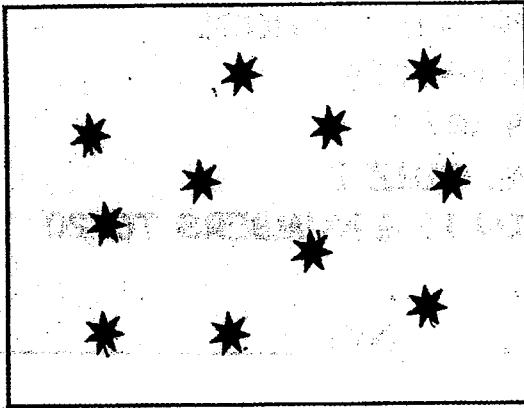
()

2. $\underline{\hspace{2cm}} - 2 = 7$

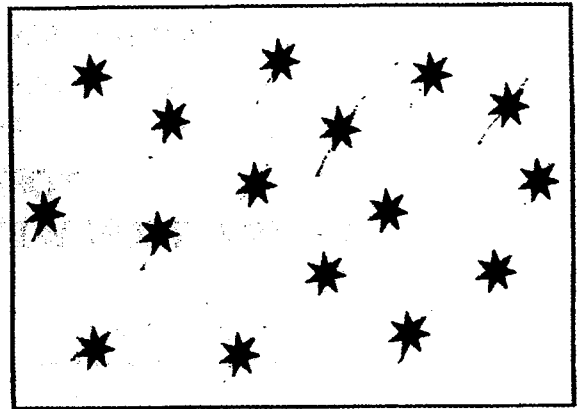
- (1) 5
- (2) 6
- (3) 8
- (4) 9

()

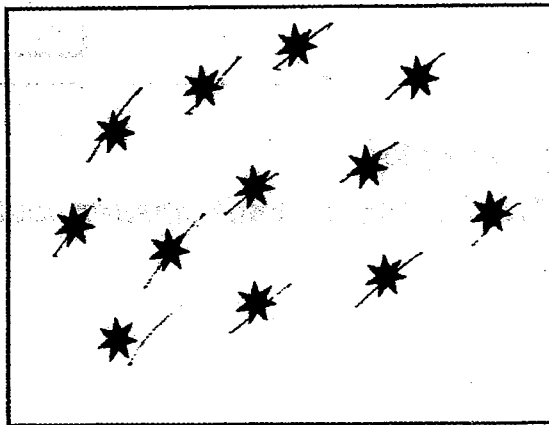
3. Look at the 4 sets of pictures shown below.



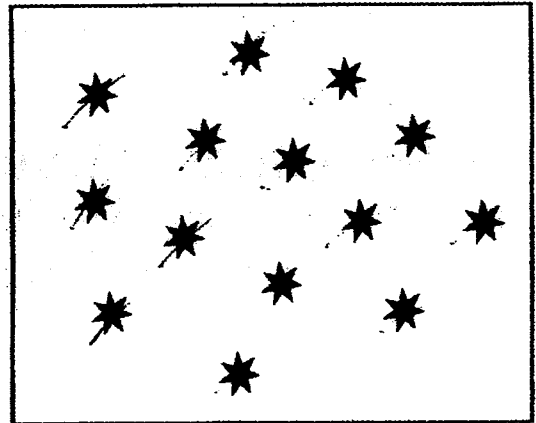
Set P



Set Q



Set R



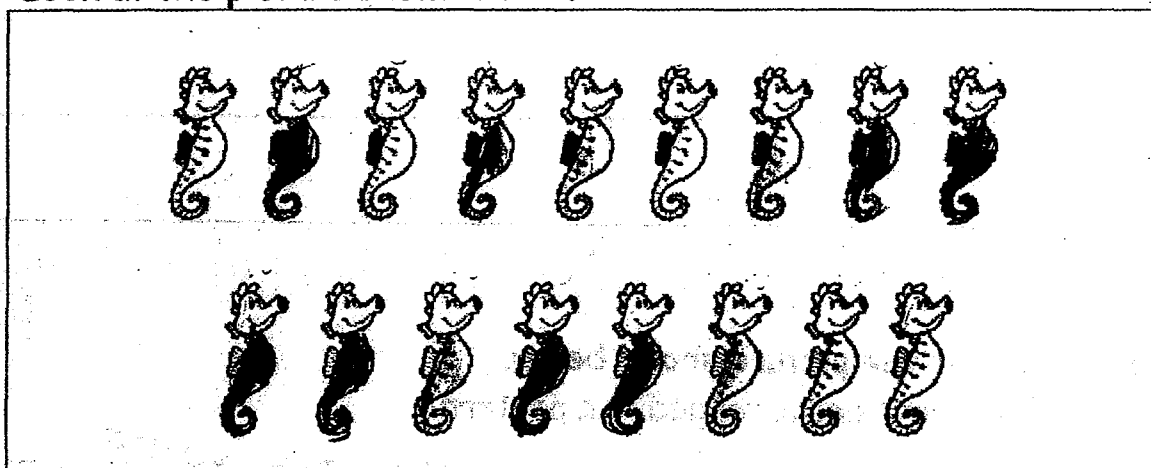
Set S

Which set has the most number of stars?

- (1) Set P
- (2) Set Q
- (3) Set R
- (4) Set S

()

4. Look at the picture shown below.



How many sea horses are there?

- (1) 16
- (2) 17
- (3) 18
- (4) 19

()

Section B: Open-ended Questions (13 marks)

Fill in the correct answers in the spaces provided.

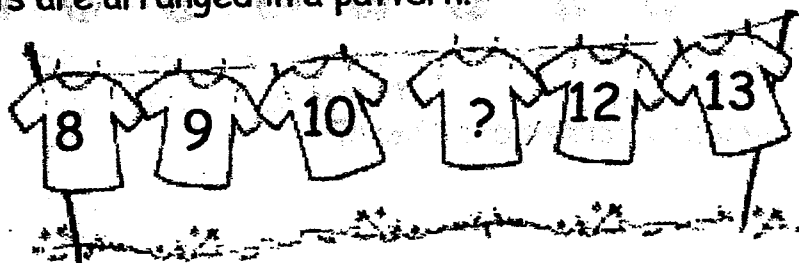
Questions 5 to 11 carry 1m each and Questions 12 to 14 carry 2m each.

5. $10 - 6 =$

6. Subtract 3 from 8. The answer is

7. Write 15 in words.

8. Look at the picture shown below.
The shirts are arranged in a pattern.



What is the missing number?

9. Arrange all the numbers in the box from the smallest to the greatest.

9	15	11	4
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<input type="text"/>	,	<input type="text"/>	,	<input type="text"/>	,	<input type="text"/>
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smallest

10. Write a subtraction equation based on the picture below.



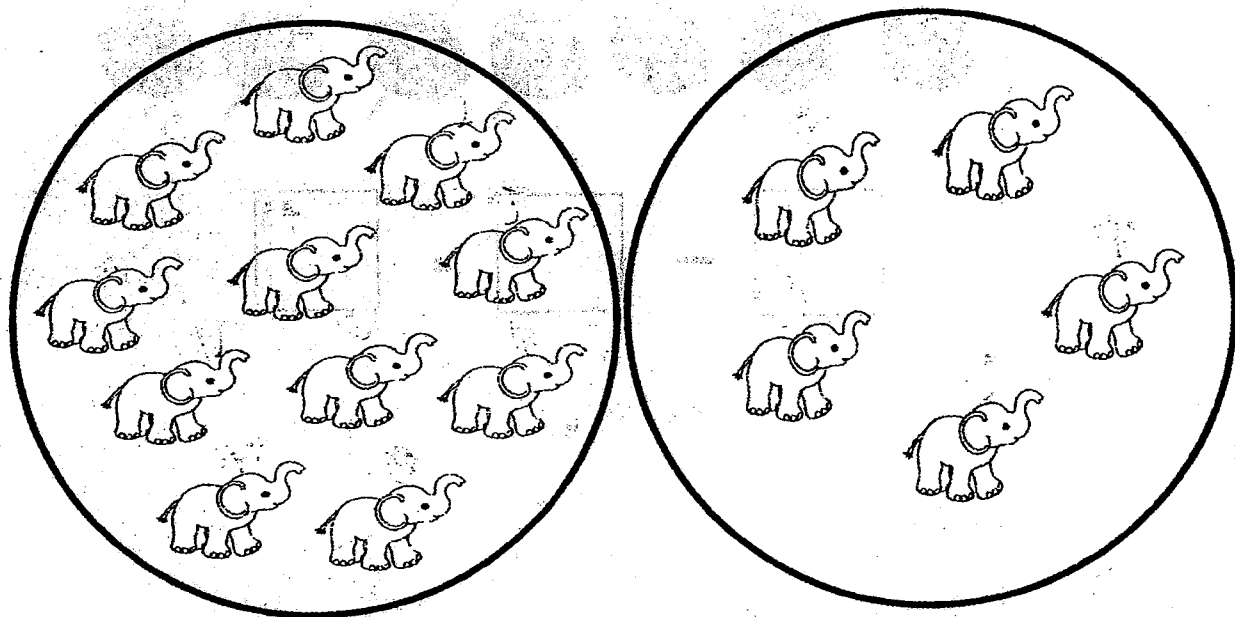
$$\square - \square = \square$$

11. $7 + \square = 19$

12. The numbers below show a pattern. Fill in the missing numbers.

14		12	11	10	9	
----	--	----	----	----	---	--

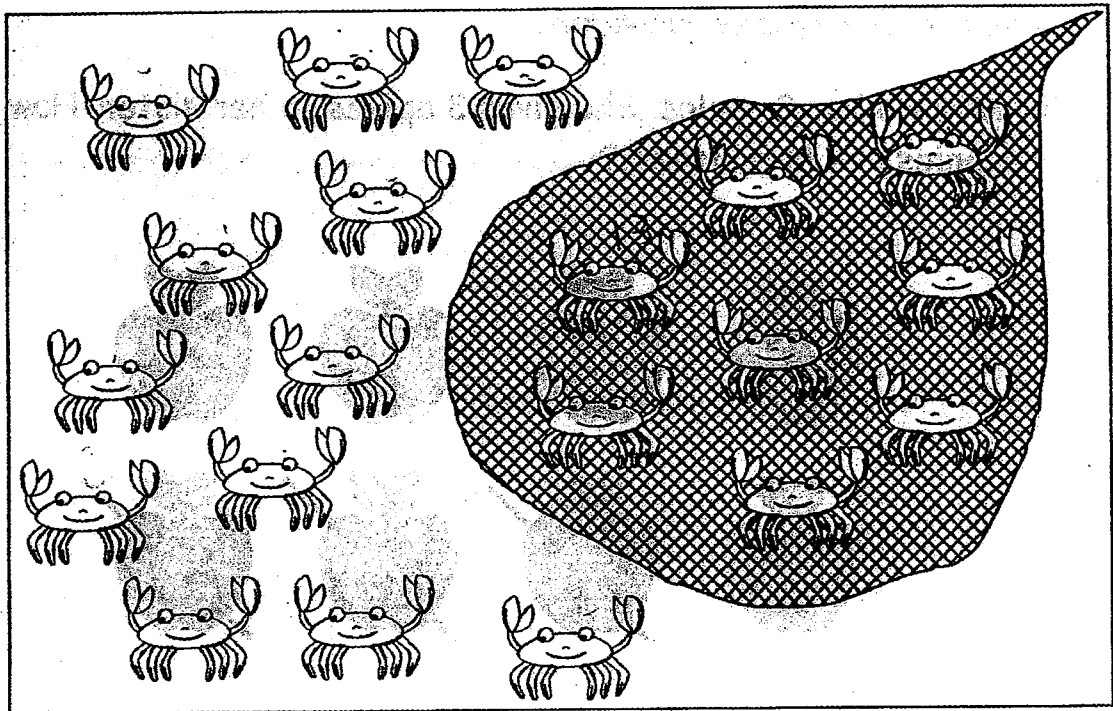
13. Write two addition equations based on the picture below.



$$\square \bigcirc \square = \square$$

$$\square \bigcirc \square = \square$$

14. Write two subtraction equations for the picture shown below.



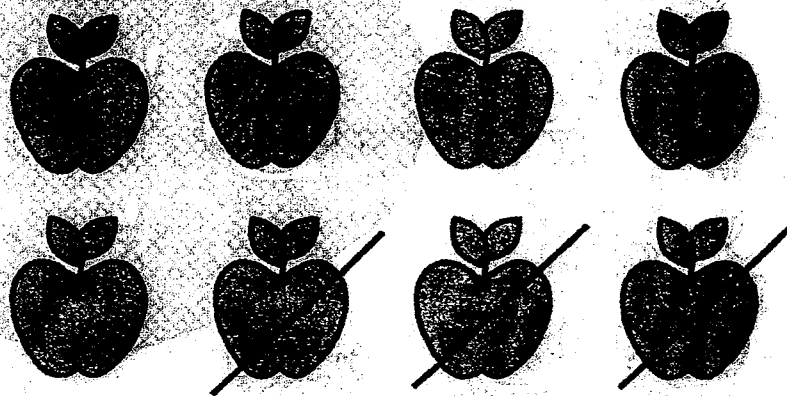
$$\square \bigcirc \square = \square$$

$$\square \bigcirc \square = \square$$

Section C: Problem Sums (4 × 2 marks = 8 marks)

Do these sums carefully. Show all your equations and workings clearly in the spaces provided.

15. Mrs Ho has 8 apples. She gives 3 apples to her sister. How many apples has Mrs Ho left?



$$\square \bigcirc \square = \square$$

Mrs Ho has _____ apples left.

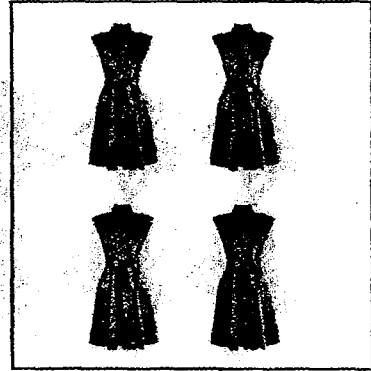
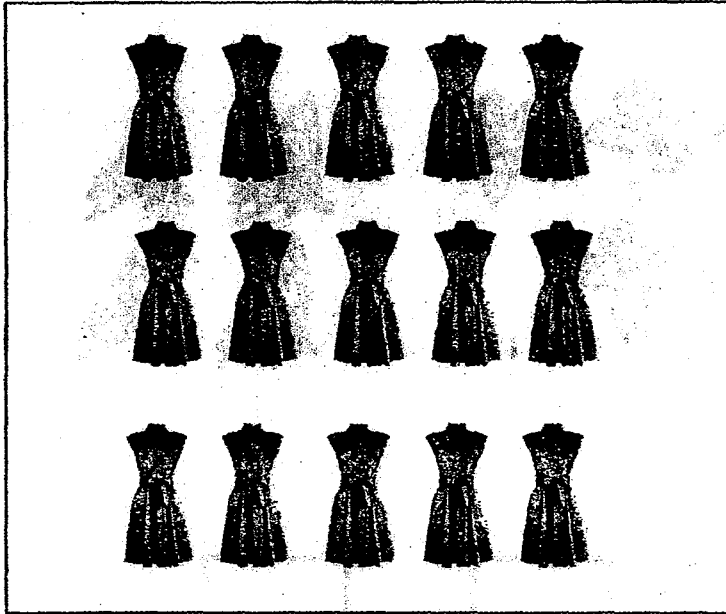
16. There are 9 butterflies flying around the garden.
4 butterflies join in.
How many butterflies are there altogether now?



$$\square \bigcirc \square = \square$$

There are _____ butterflies altogether now.

17. Susie made 15 dresses. Her mother gave her 4 more dresses. How many dresses did she have altogether?



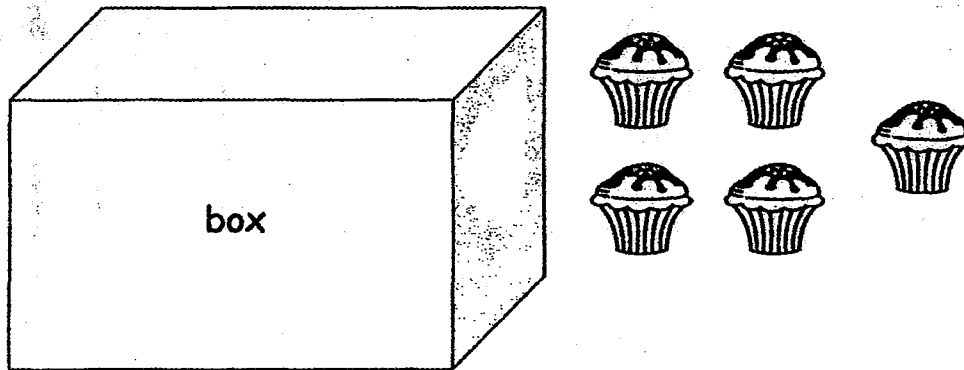
$$\square \bigcirc \square = \square$$

She had _____ dresses altogether.

18. Hassan has 15 cupcakes altogether.

5 of his cupcakes are outside the box.

How many cupcakes are there inside the box?

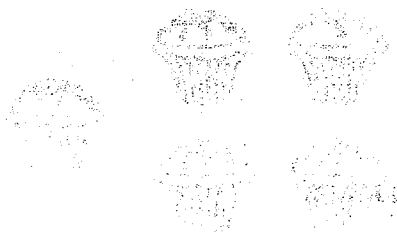


There are _____ cupcakes inside the box.

THE UNIVERSITY OF CHICAGO

THE DIVISION OF THE PHYSICAL SCIENCES

DEPARTMENT OF CHEMISTRY





HENRY PARK PRIMARY SCHOOL

MATHEMATICS

PRIMARY 1

TOPICAL QUIZ 1

Numbers to 10, Number Bonds and Addition Within 10

Name: _____

Date: _____

Class: Primary 1 _____

Parent's Signature: _____

Read the questions and answer them carefully.

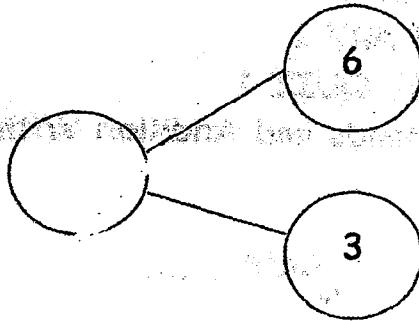
1. Write in numbers.

seven	
-------	--

2. Write in words.

9	
---	--

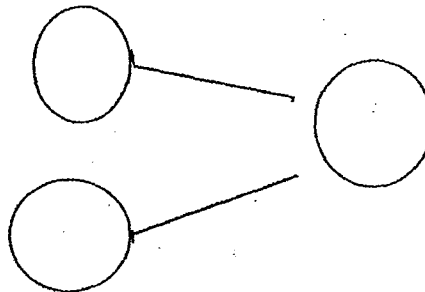
3. Complete the number bond below.



4. John has 9 sweets. Mary has 1 sweet.

They have 10 sweets altogether.

Complete the number bond below to show this number story.

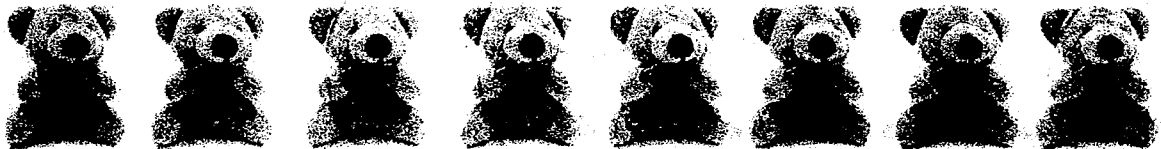


For questions 5 and 6, write your answers in the boxes.

5. $3 + 5 =$

6. $7 +$ $= 7$

7. Circle six teddy bears.



8. Circle the 2 numbers that make 10.

6

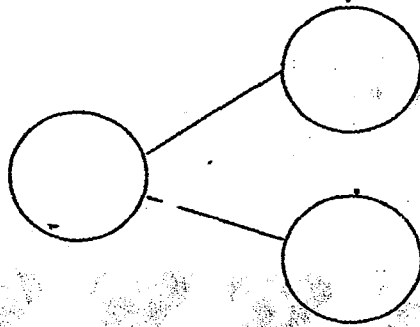
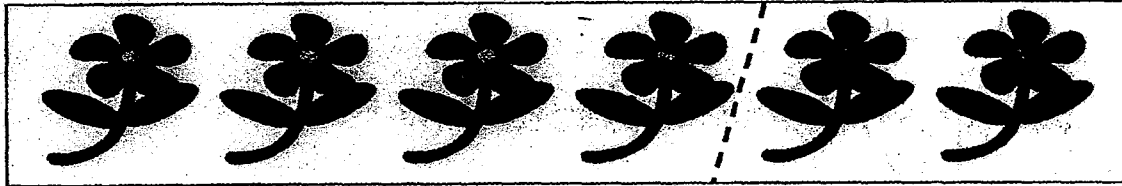
5

4

3

1

9. Write a number bond to show the parts and whole for the picture shown below.



10. Circle the box that is equal to 8.

$$2 + 5$$

$$3 + 7$$

$$4 + 4$$

$$2 + 4$$

11. Circle the box that has the same answer as $1 + 6$.

$$1 + 5$$

$$2 + 2$$

$$2 + 6$$

$$0 + 7$$

12. Arrange this set of numbers from smallest to greatest.

5

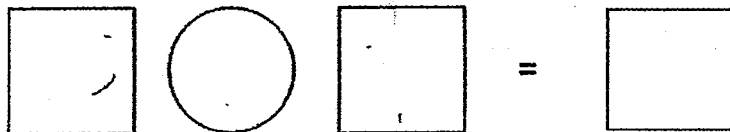
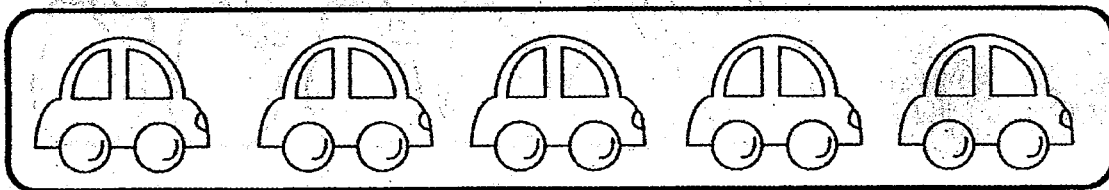
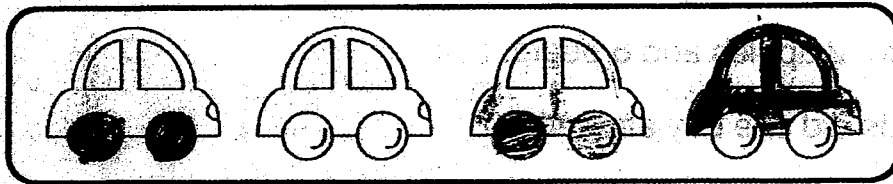
0

9

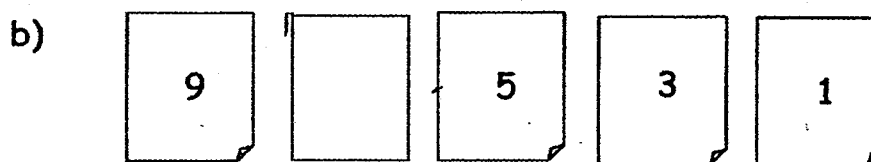
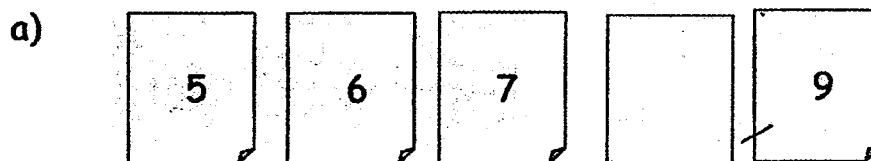
6

smallest

13. Write two different addition equations for the picture shown below.



14. Fill in the missing number.

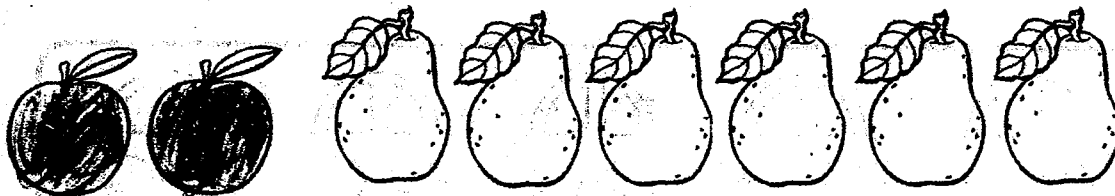


Read and solve the sums.

Show your equations clearly in the spaces provided.

15. Mrs Lee bought 2 apples and 6 pears.

How many fruits did she buy altogether?



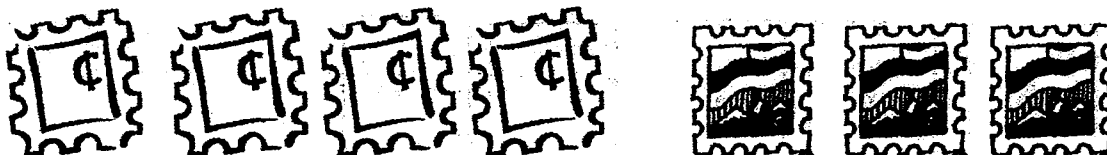
$$\boxed{2} \bigcirc \boxed{} = \boxed{}$$

She bought

fruits altogether.

16. Jenny has 4 stamps. Andy has 3 stamps.

How many stamps do they altogether?



$$\boxed{} \bigcirc \boxed{} = \boxed{}$$

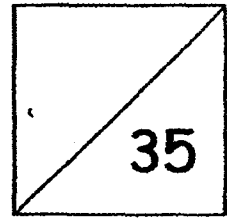
They have

stamps altogether.

Henry Park Primary School

Primary 1

Mathematics Quiz 4



Name: _____

Class: 1 _____

Parent's signature: _____

Section A: MCQ (4 marks)

Read the questions carefully. Choose the correct answer and write its number in the brackets provided.

1. The number between 23 and 25 is _____

(1) 22

(2) 24

(3) 26

(4) 48

()

2. _____ is 3 more than 40.

(1) 34

(2) 37

(3) 43

(4) 46

()

3. $56 + 25 = \underline{\hspace{2cm}}$

(1) 21

(2) 31

(3) 71

(4) 81

()

4. $60 - 27 = \underline{\hspace{2cm}}$

(1) 33

(2) 43

(3) 67

(4) 87

()

Section B: Open-ended Questions (Question 5 to 19 - 1 mark each, Question 20 to 23 - 2 marks each)

Fill in the correct answers in the spaces provided. You may show your working.

5. Write 97 in words.

6. What is the missing number?

53 , 55 , 57 , ? , 61 , 63

7. 2 less than 61 is ?

8. Arrange all the numbers in the box from the greatest to the smallest.

42

87

56

79

greatest

9. $4 + 7 + 6 =$ _____

10. Find the difference between 27 and 99.

11. Add 6 to 35.

12. $70 - 21 = ?$

13. Subtract 33 from 65.

14. Fill in the missing digits.

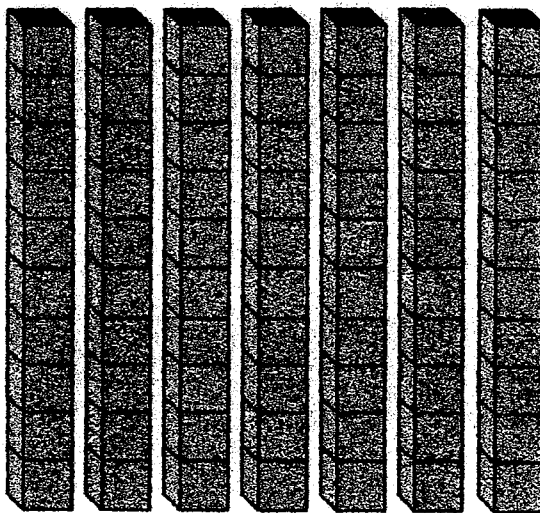
$$\begin{array}{r} 87 \\ + \quad 9 \\ \hline \square \square \\ \hline \end{array}$$

15. Look at all the numbers in the box below.

65	83	20	38
----	----	----	----

Which number is smaller than 70 but greater than 40?

16.



= tens ones



17. Find the sum of 71 and 15.

18. What must be added to 2 tens to make 50?

19. What is the greatest number between 20 and 60 that can be formed using any of the 4 cards below?

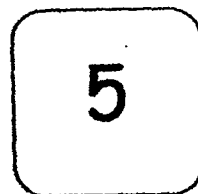
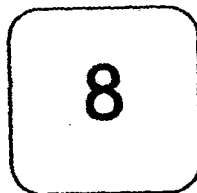
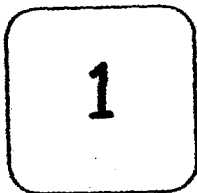
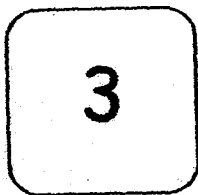
1

7

5

4

Look at the number cards below and answer Questions 20a and 20b.



20. a) What is the greatest number that can be formed using two of the cards?

- b) What is the smallest number that can be formed using two of the cards?

21. I am a 2-digit number.

My ones is smaller than 5 but greater than 3.

When I add my tens and ones together, the answer is 6.

What number am I?

22. $100 - \underline{\quad ? \quad} = 50$

23.

<div>2</div>	<div>4</div>
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+

<div></div>	<div></div>
-------------	-------------

<div>7</div>	<div>6</div>
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Section C: Story Sums (4 x 2 marks = 8 marks)

Read and solve the sums. Show the equation in your answer.

- 24.** There are 34 toy cars in a box.

Alan packs 8 more toy cars in the box.

How many toy cars are there in the box now?

Working

$$\square \bigcirc \square = \square$$

There are _____ toy cars in the box now.

-
- 25.** Jane has 69 roses.

12 roses are white.

The rest are red.

How many roses are red?

Working

$$\square \bigcirc \square = \square$$

There are _____ red roses.

26. Mrs Lim sold 55 cakes.
She sold 8 more cakes than Mrs Bala.
How many cakes did Mrs Bala sell?

Working

$$\square - \bigcirc \square = \square$$

Mrs Bala sold _____ cakes.

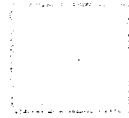
27. A shopkeeper sold 74 dolls.
He had 25 dolls left.
How many dolls did the shopkeeper have at first?

Working

$$\square - \bigcirc \square = \square$$

The shopkeeper had _____ dolls at first.

1944



EXAM PAPER 2015

LEVEL : PRIMARY ONE

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : MATHEMATICS

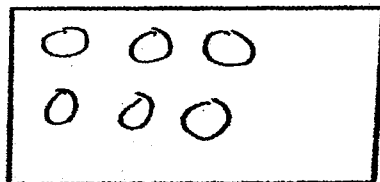
TERM : REVISION

Q1 – 5

Q2 – three

Q3- No model answer

Q4



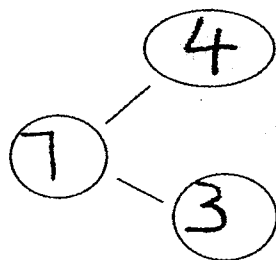
Q5 – missing number is 2

Q6 – smallest number is 4

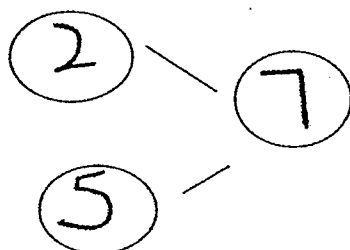
Q7 – greatest number is 9

Q8 -10 (greatest) , 6 , 3 , 0 (smallest)

Q9 –



Q10 -



$$\text{Q11} - 1 + 6 = 7$$

$$\text{Q11} - 4 + 5 = 9$$

$$\text{Q12} - 3 + 5 = 8$$

$$\text{Q12} - 5 + 3 = 8$$

$$\text{Q13} - 14$$

$$\text{Q14} - 7$$

$$\text{Q15} - 12$$

$$\text{Q16} - \text{fourth}$$

$$\text{Q17} - \text{twelve}$$

$$\text{Q18} - 11$$

$$\text{Q19} - 8$$

$$\text{Q20} - \text{colour 19}$$

$$\text{Q21a. } 13 \text{ fish}$$

$$\text{Q21b. } 10 \text{ turtles}$$

Q21c. There is a greater number of **fish** than **turtles**.

Q21d. There are 3 more fish than turtles.

THE END

EXAM PAPER 2015

LEVEL : PRIMARY ONE

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : LENGTH

Q1a. – longer than

Q1b. – shorter than

Q2a. – 2 paper clips

Q2b. – 6 cubes

Q2c – cube

Q2d – paper clips

Q3 – tick under 1

Q4 – See question sheet.

THE END

EXAM PAPER 2015

LEVEL : PRIMARY ONE

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : TOPICAL QUIZ THREE

Q1 – 1

Q2 – 2

Q3 – 4

Q4 – 1st pencil from the top most

Q5 - first tree from left

Q6 - second crayon

Q7 – No model answer

Q8 – No model answer

Q9 – No model answer

Q10 -3 units long

Q11 – 5 units long

Q12 – key , safety pin

Q13 – needle

Q14 – pencil , needle , key

Q15a - 4 dots

Q15b – second

Q16a. cat

Q16b. tortoise

THE END

EXAM PAPER 2015

LEVEL : PRIMARY ONE

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : TOPICAL QUIZ TWO

Q1 – 3

Q2 – 4

Q3 – 2

Q4 – 2

Q5 – 4 four

Q6 – 5 five

Q7 – fifteen

Q8 – 11

Q9 – 4,9,11,15

Q10 -7 – 4 = 3

Q11 – 12

Q12 – 13, 8

Q13. $11 + 5 = 16$ Q13. $5 + 11 = 16$

Q14. $20 - 8 = 12$ Q14. $20 - 12 = 8$

Q15. $8 - 3 = 5$

Q16. $9 + 4 = 13$

Q17. $15 + 4 = 19$

Q18. $15 - 5 = 10$

THE END

EXAM PAPER 2015

LEVEL : PRIMARY ONE

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : TOPICAL QUIZ ONE

Q1 – 7

Q2- nine

Q3- 9

Q4 – $9 + 1 = 10$

Q5- 8

Q6- 0

Q7- Just circle any 6 teddy bears

Q8 – 6 , 4

Q9 – $P=4$, $P=2$, Whole = 6

Q10 – $4 + 4 = 8$

Q11- $0 + 7$

Q12. 0 , 5, 6, 9

Q13. $5 + 4 = 9$

Q13. $4 + 5 = 9$

Q14. 8 , 7

Q15. $2 + 6 = 8$

Q16. $4 + 3 = 7$

THE END

EXAM PAPER 2015

LEVEL : PRIMARY ONE

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : MATHEMATICS QUIZ 4

Q1 – 2

Q2 – 3

Q3 – 4

Q4 – 1

Q5 – ninety – seven

Q6 – 59

Q7 – 59

Q8 – 87 (greatest) , 79 , 56 , 42 (smallest)

Q9 – 17

Q10 – 72

Q11 – 41

Q12 – 49

Q13 – 32

Q14 – 96

Q15 – 65

Q16 – 7 tens 4 ones

Q17 – 86

Q18- 30

Q19- 57

Q20a – 85

Q20b – 13

Q21 – 24

Q22 – 50

Q23 – 52

Q24 – $34 + 8 = 42$

Q25 – $69 - 12 = 57$

Q26 – $55 - 8 = 47$

Q27 – $74 + 25 = 99$

THE END