ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TOPICAL TEST 1

Name : _____ ( ) Marks : ____/20

Class : P 1 - _____ Date : _____

Duration : 30 minutes Parent's Signature : _____

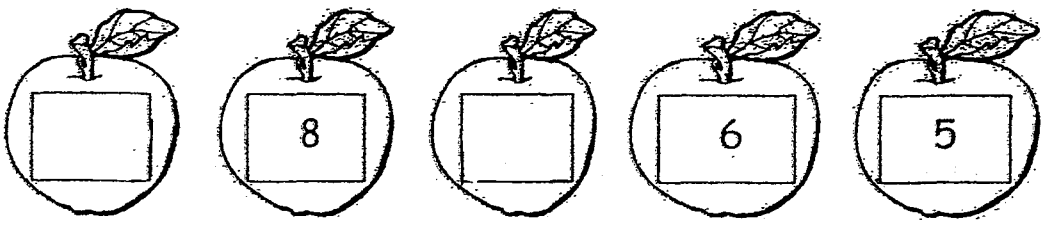
Read the questions carefully. Answer <u>all</u> questions.
(10 x 2 = 20 marks)

1. Match the numbers and words.

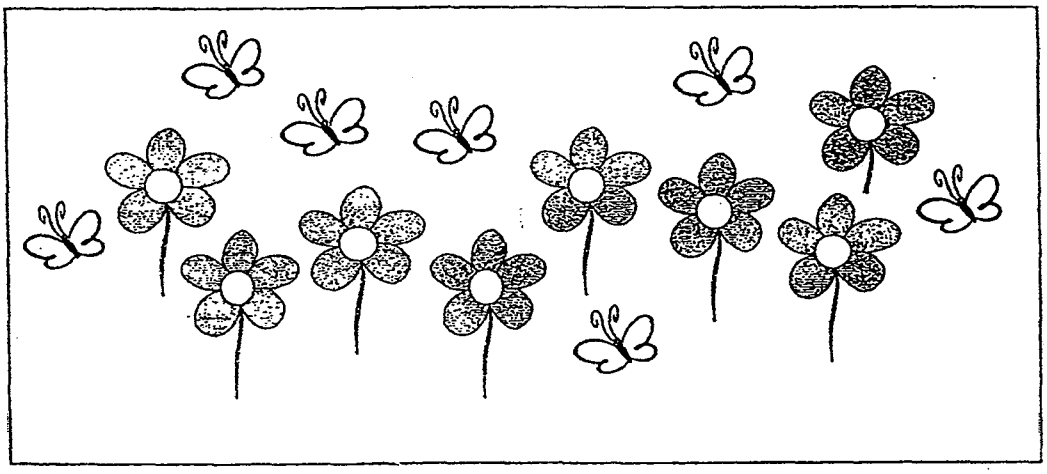
five	7
	4
seven	5

---

2. Fill in the missing numbers in the boxes.



3. Study the picture below carefully.
   Circle the correct answer.



The number of flowers is the same as / greater than /

smaller than the number of butterflies.

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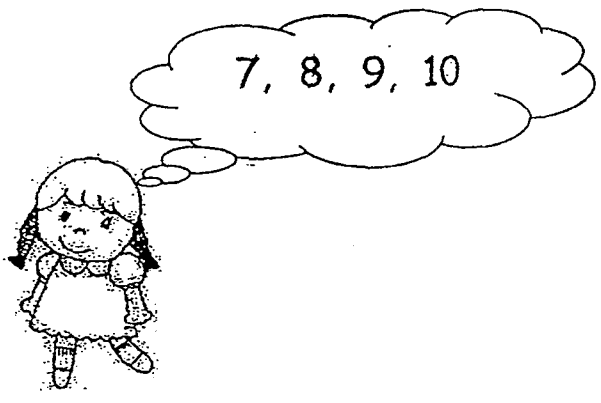
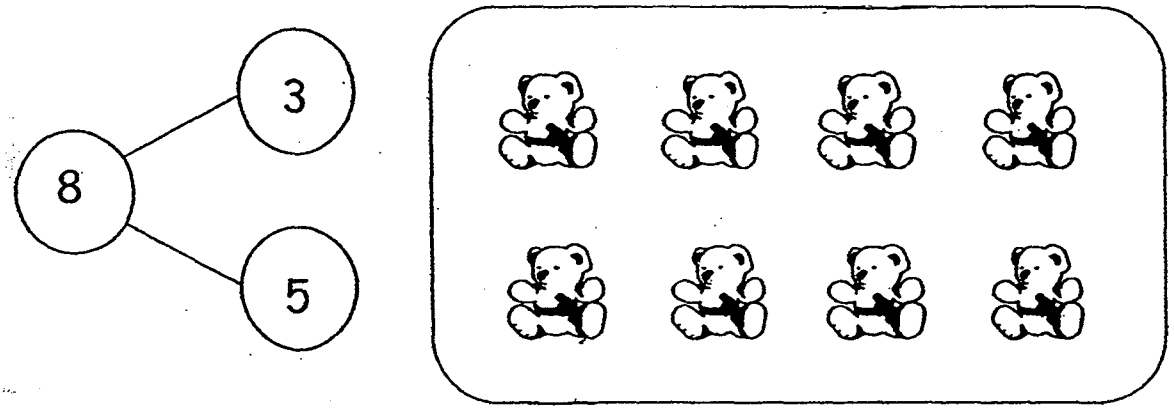
4. May is thinking of a number.
   It is **between** 7 and 10.
   It is **not** 8.

   The number is ☐.



5. Study the number bond carefully.
Draw a line in the picture to show the two parts.



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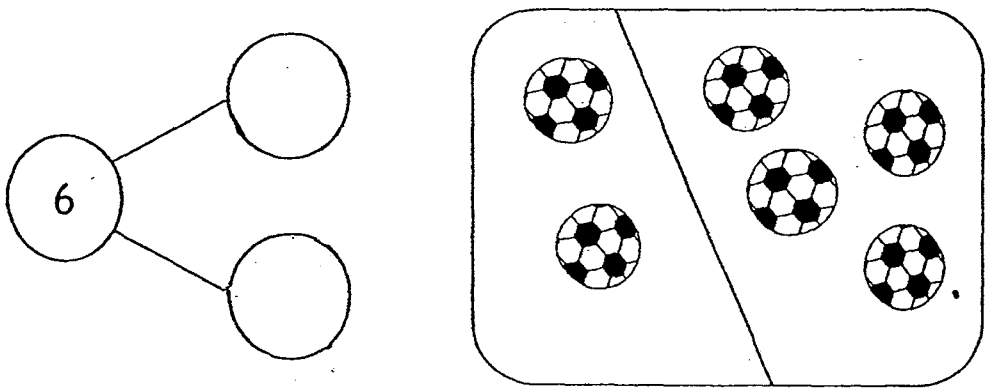
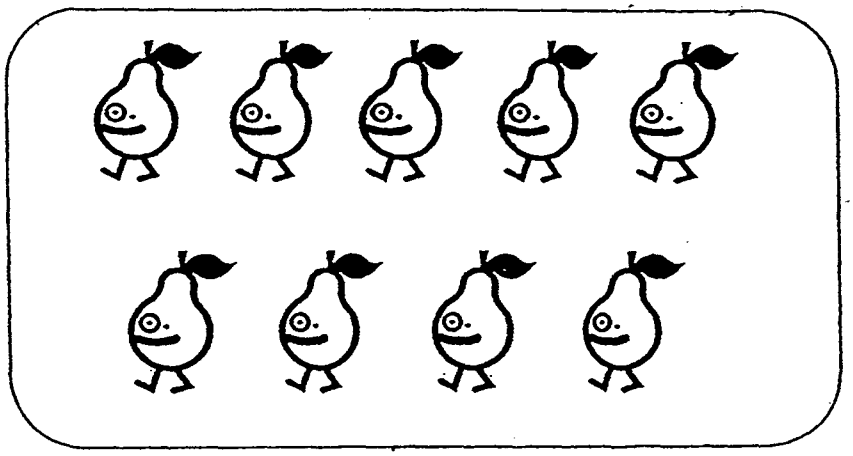
6. Study the picture carefully. Complete the number bond.



Use the picture below to answer questions 7 and 8.



7. 2 and ☐ make 9.

8. ☐ and 4 make 9.

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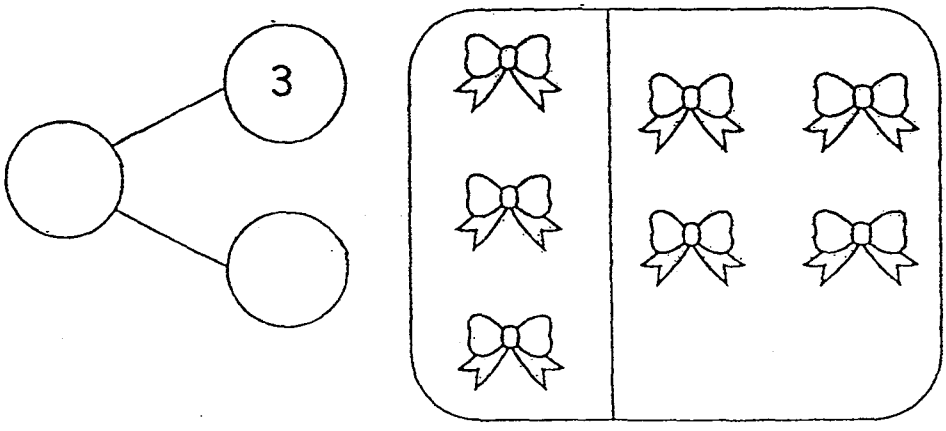
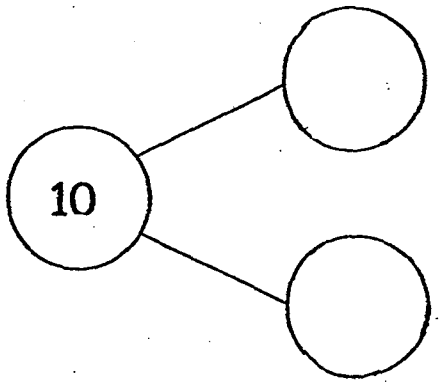
9. Study the picture carefully. Complete the number bond.



10. Two numbers make up the number bond of 10.
One of the numbers is smaller than 1.
What are the two numbers?
Complete the number bond below.



- End of paper -

ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS

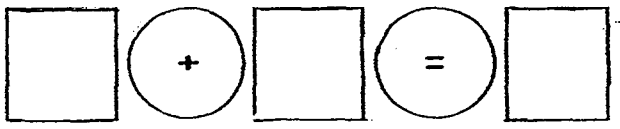
Name : _____ ( ) Marks : ____/30

Class : P 1 - _____ Date : 7 March

Duration : 30 minutes Parent's Signature : _____

Read the questions carefully. Answer **all** questions.
Each question carries 2 marks.

1. Write an addition sentence using the picture.



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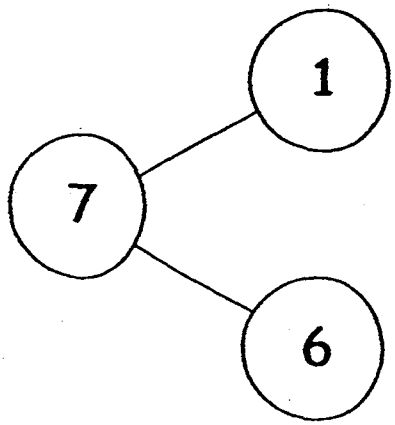
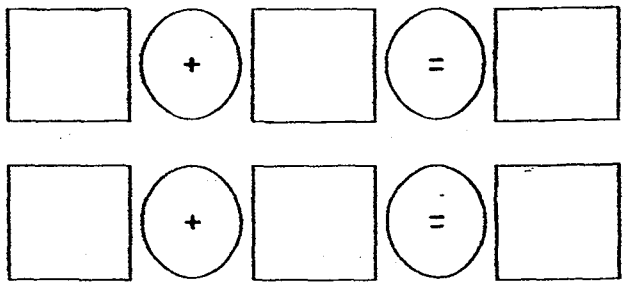
2. Write two addition sentences using the number bond given.





3. There are 4 hearts. Draw 4 more hearts.

4	+	4	=	

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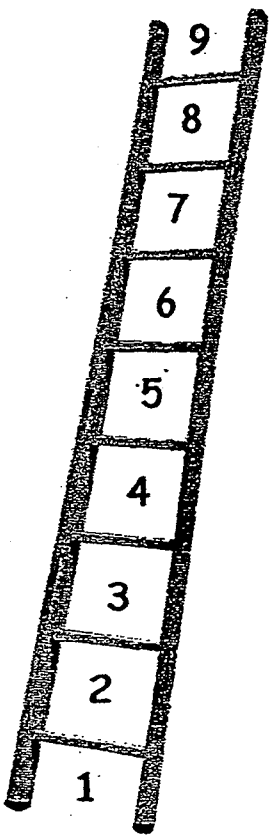
4. Fill in the blanks with the correct numbers.



(a)

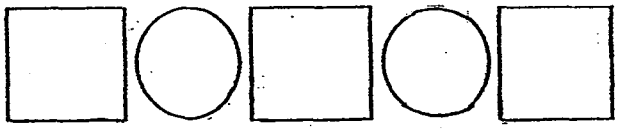
2	+	3	=	

(b)

6	+		=	8

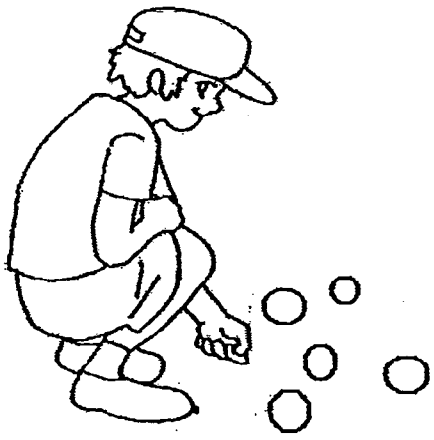
5.

How many balloons are there altogether?

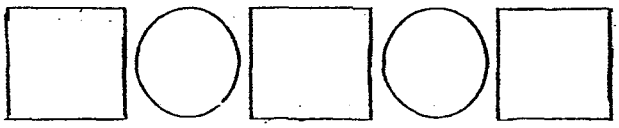


There are ☐ balloons altogether.

6.

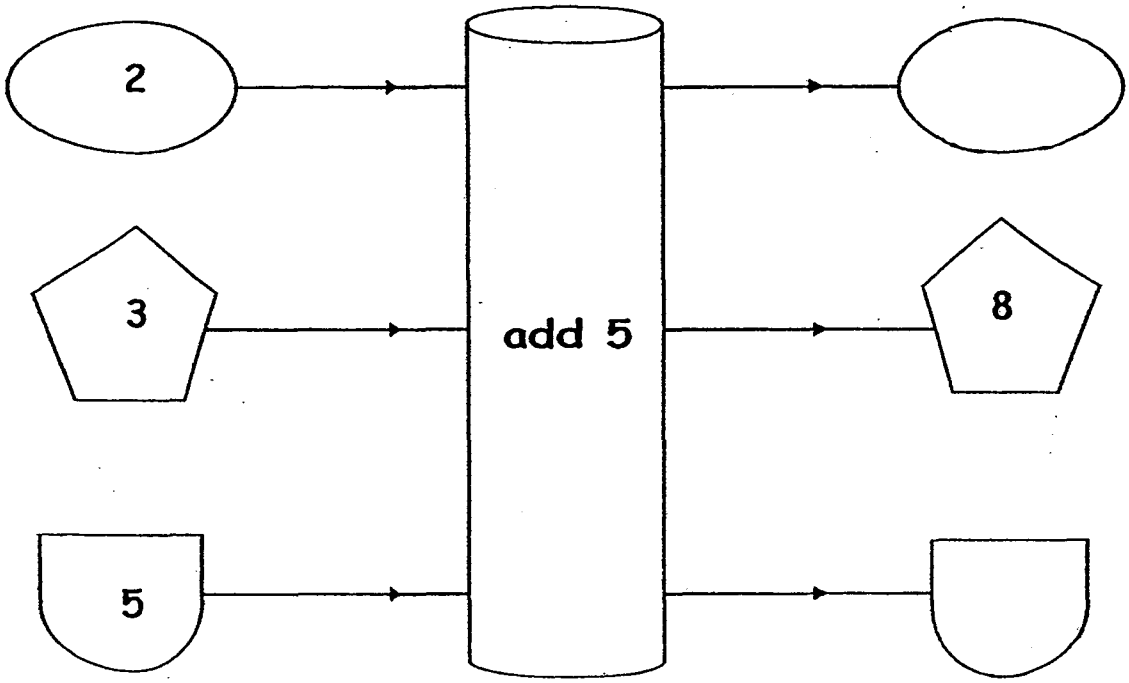


How many marbles do the two boys have altogether?



They have ☐ marbles altogether.

7. Fill in the blanks with the correct numbers.



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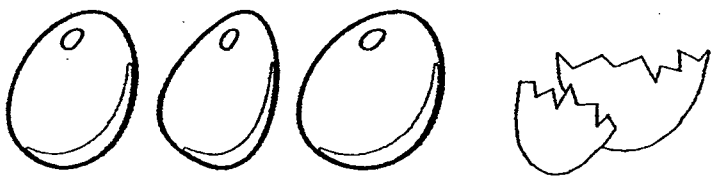
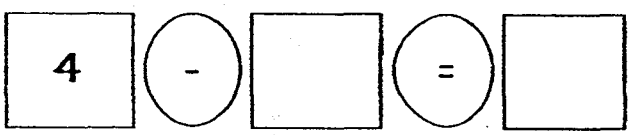
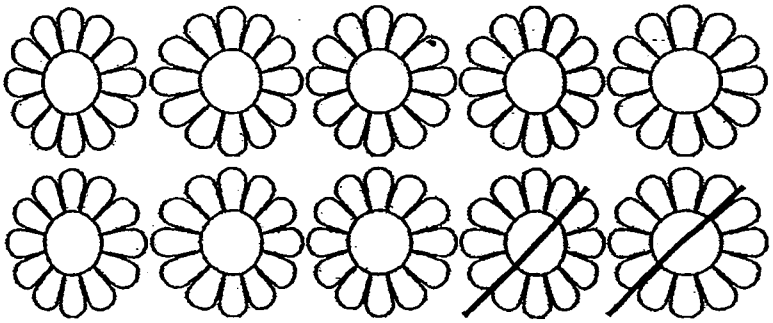
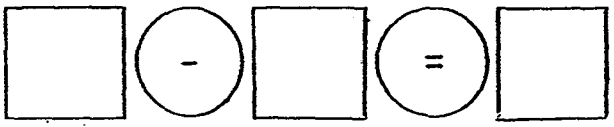
8. Write a subtraction sentence using the picture below.





9. Write a subtraction sentence using the picture given.





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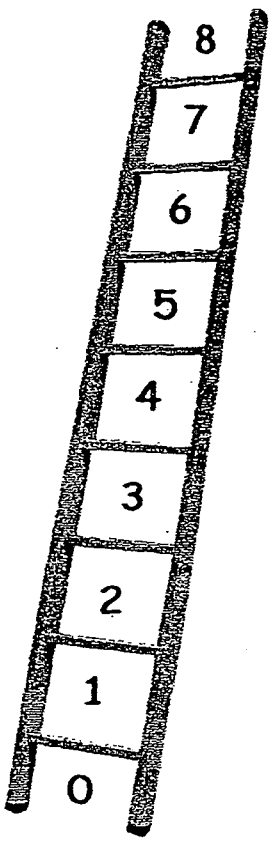
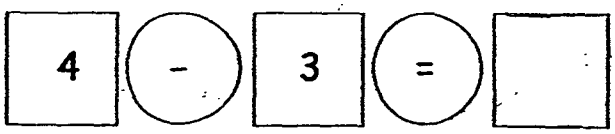
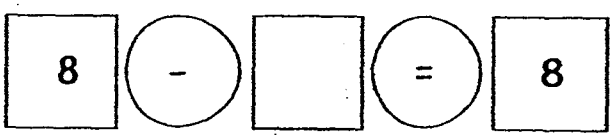
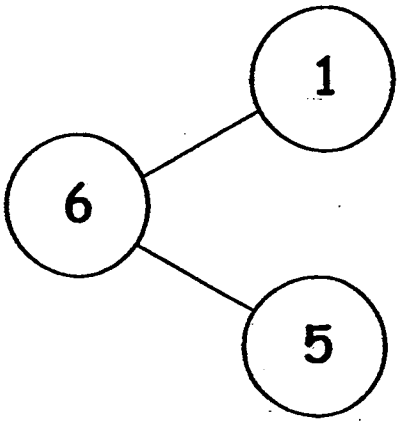
10. Fill in the blanks with the correct numbers.

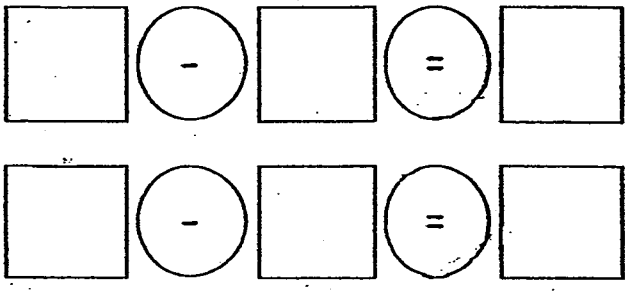


(a) 

(b) 

11. Write two subtraction sentences using the number bond given.





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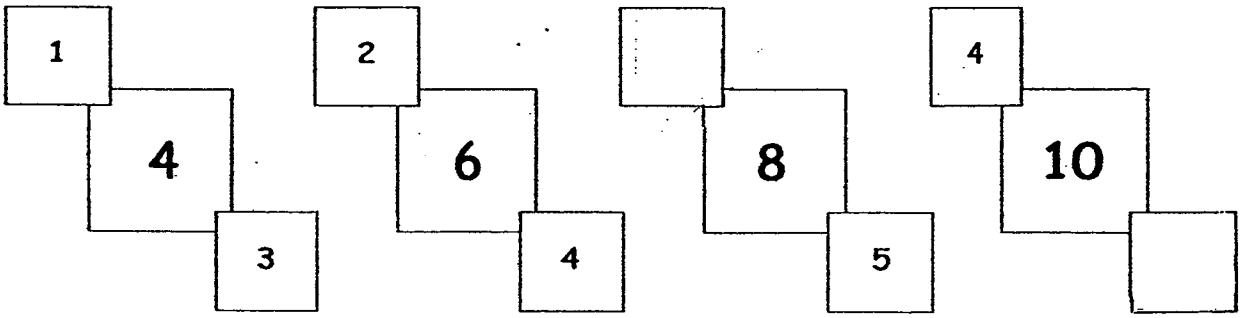
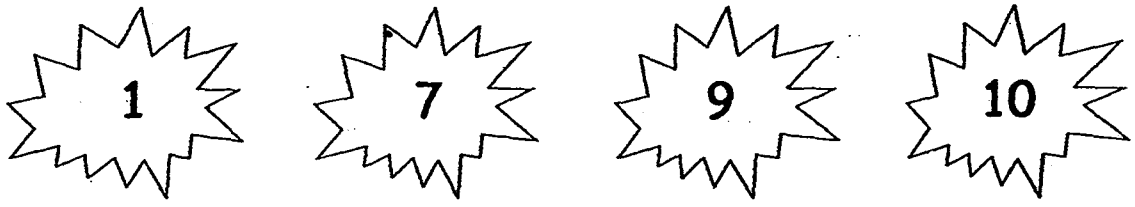
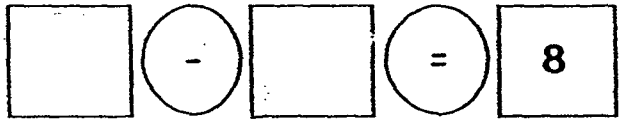
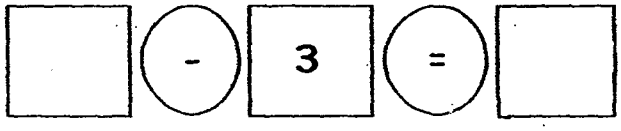
12. Study the pattern carefully.
Fill in the blanks with the correct numbers.



13. Make two subtraction sentences using the numbers given.
You may use each number **once** only.







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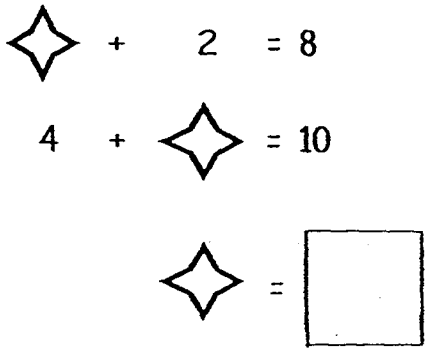
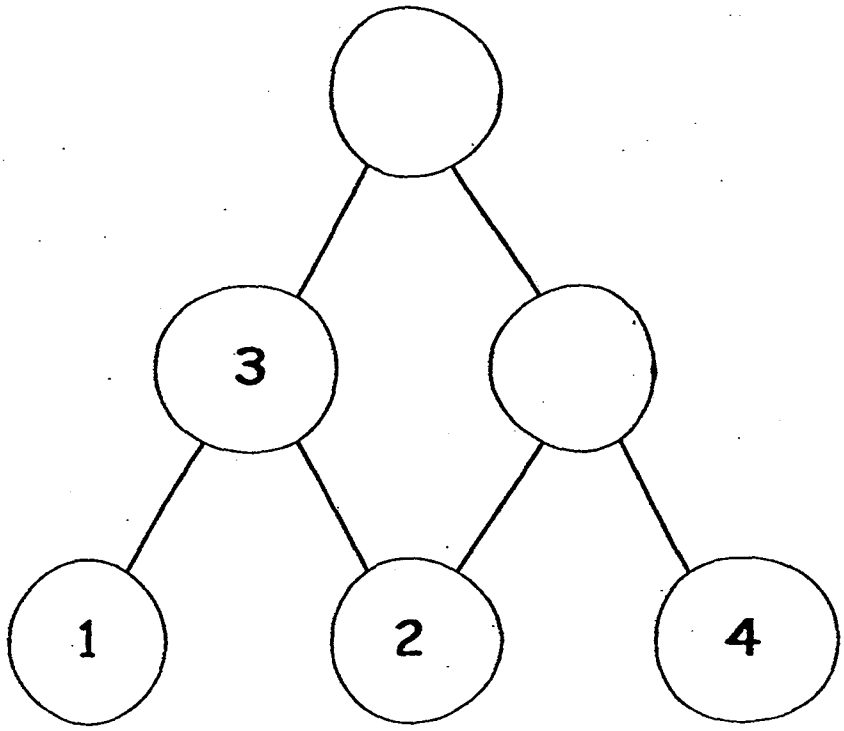
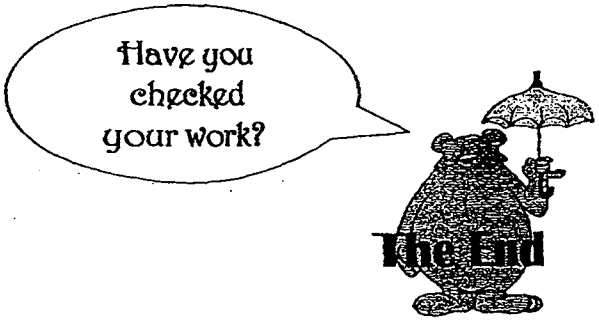
14. Study the pattern carefully.
Fill in the blank with the correct number.



15. Study the pattern carefully.
Fill in the blanks with the correct numbers.





ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TERM 2
TOPICAL TEST 1

30

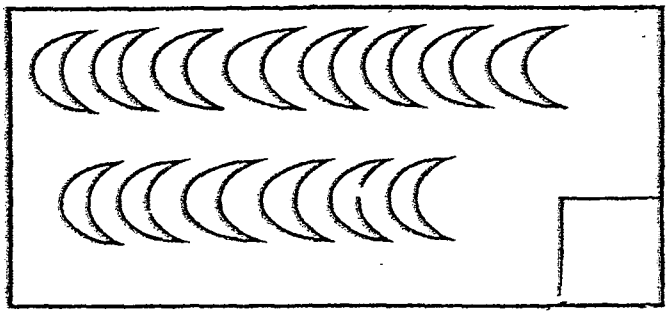
Name: _____( ) Marks:

Class: P1 - _____ Date:

Time: 30 minutes Parent's Signature:_____

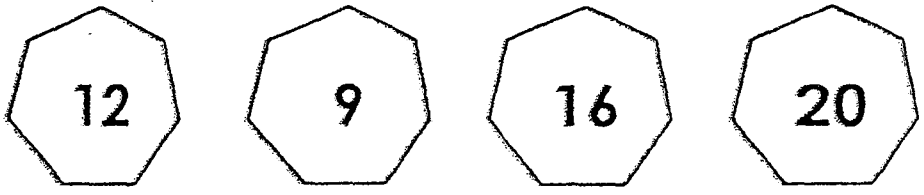
Read the questions carefully. Answer all questions.

1. Count the objects below and write the number in the box provided.



_____

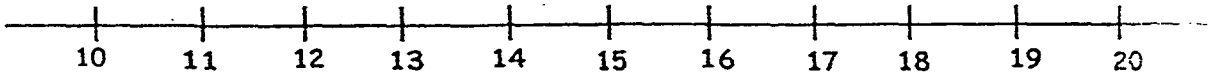
2. Arrange the numbers in order from the smallest to the greatest.



_____ _____ _____ _____

(smallest)

3. Fill in the blanks with the correct answer.



(a) 10 + 3 = ☐

(b) 15 + ☐ = 17

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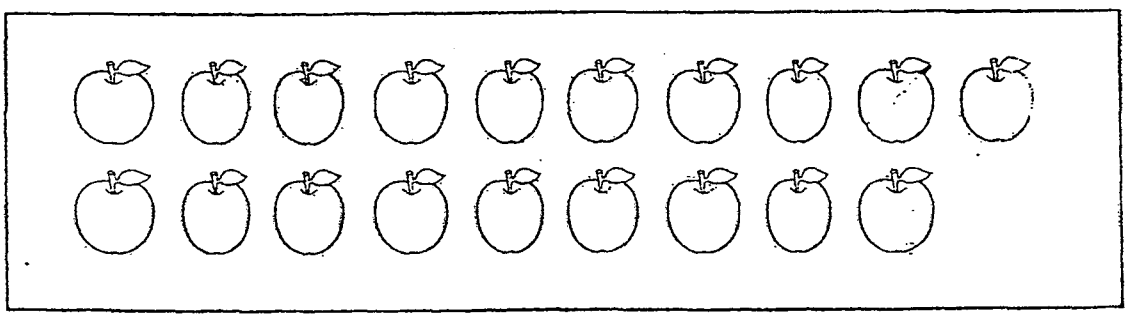
4. <u>Circle</u> a set of 10.
Fill in the missing number.



10 and 9 make ☐

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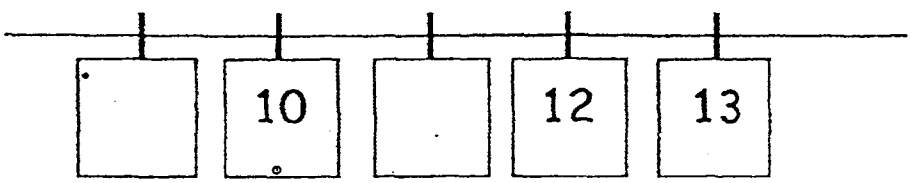
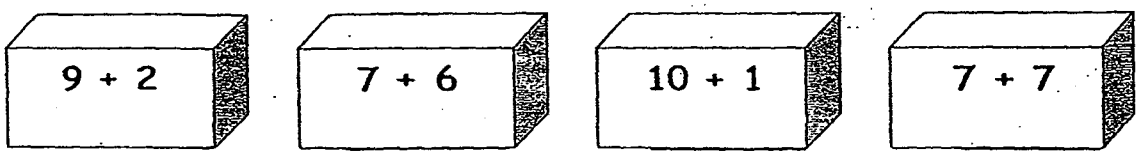
5. Fill in the missing number.



6. **Circle two** boxes that give the **same** answer.



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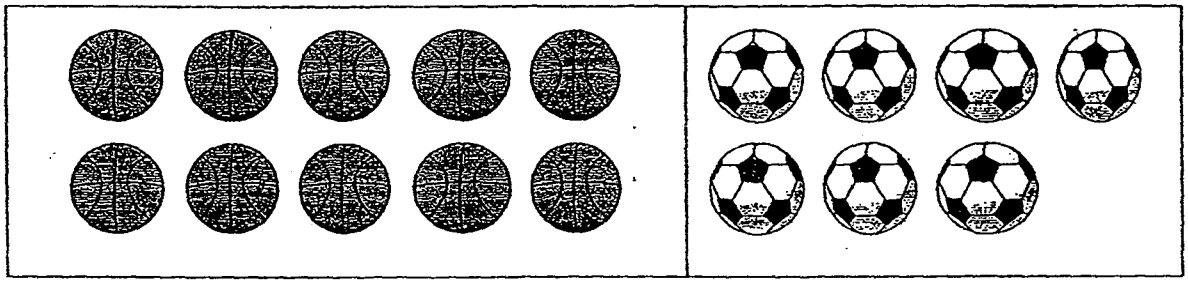
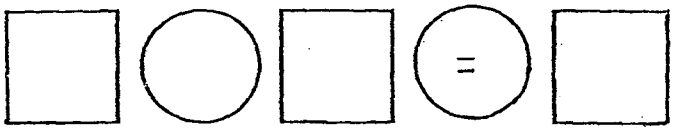
7. Write an **addition sentence** based on the picture below.





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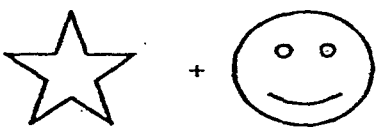
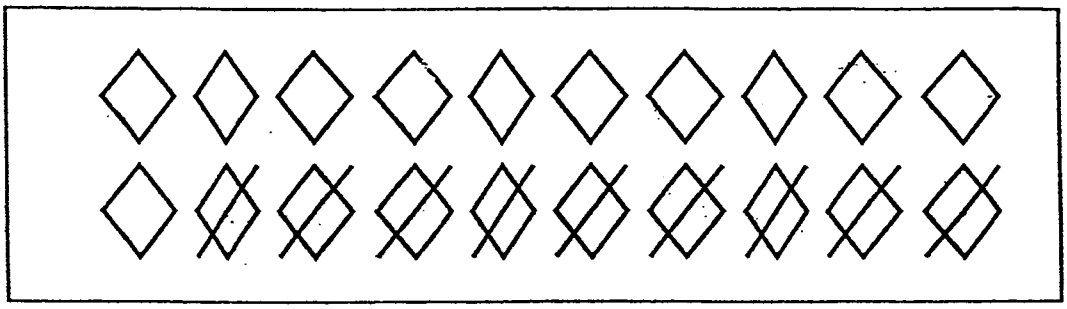
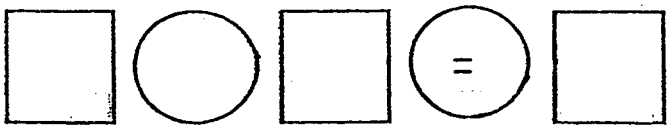
8. Study the picture below.
   Fill in the box provided with the correct answer.

= 3



9. Write a **subtraction sentence** based on the picture below.





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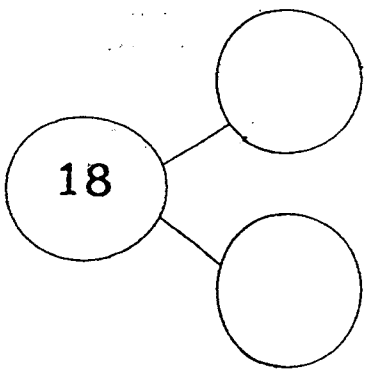
10. Study the subtraction sentence and complete the number bond below.



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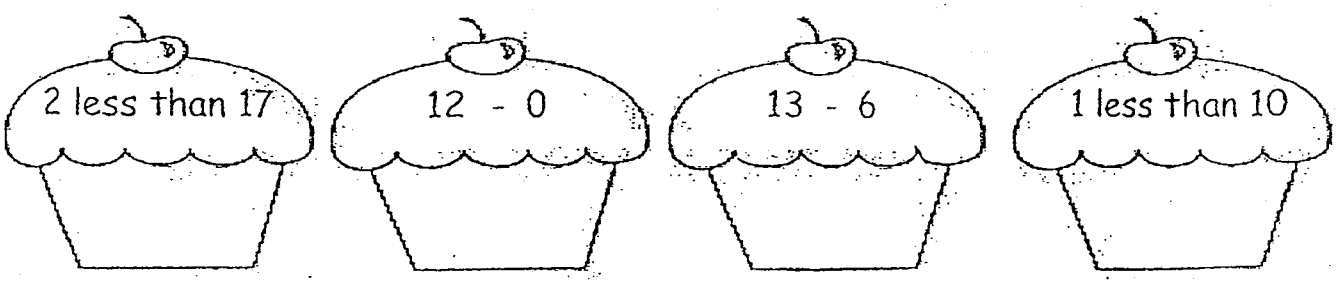
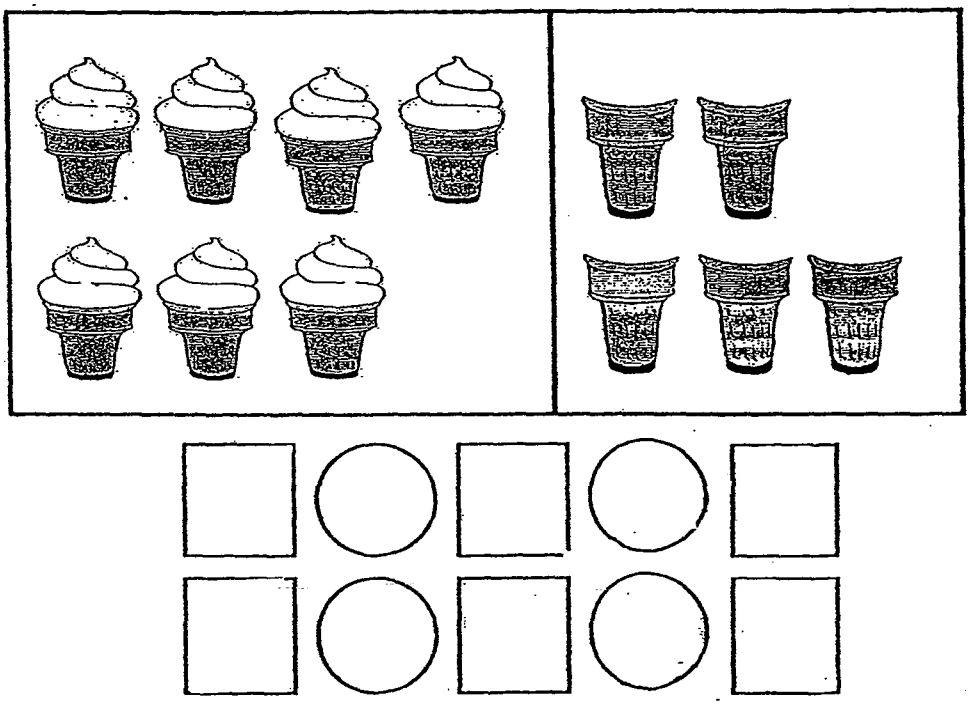
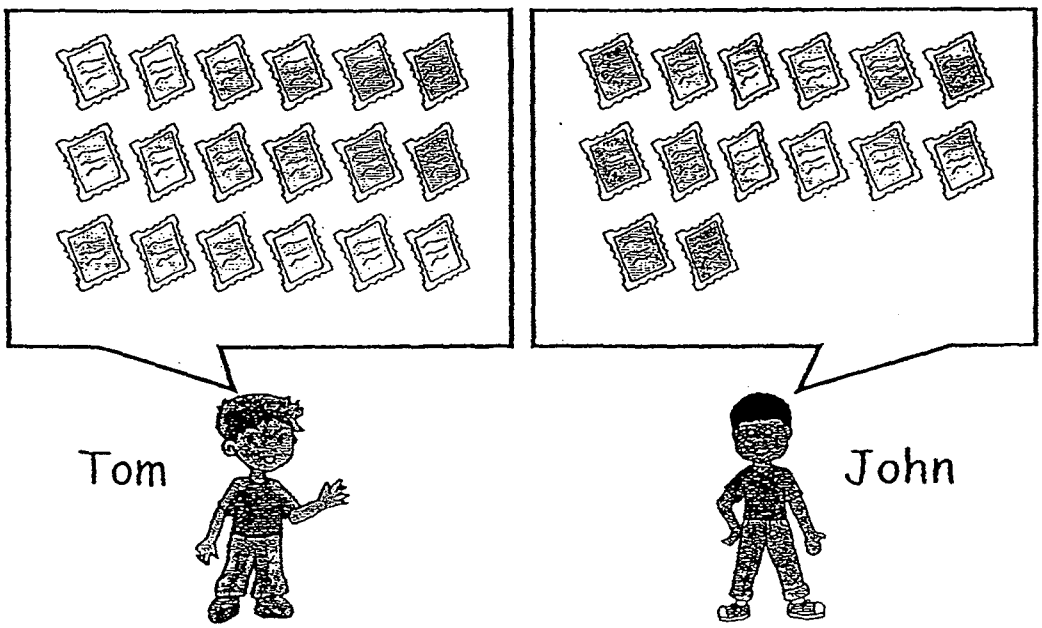
11. Circle the cupcake that has the **smallest** answer.



12. Write <u>2 subtraction sentences</u> based on the picture below.



13



Tom needs to give ☐ stamps to John so that both of them would have the <u>same number</u> of stamps.

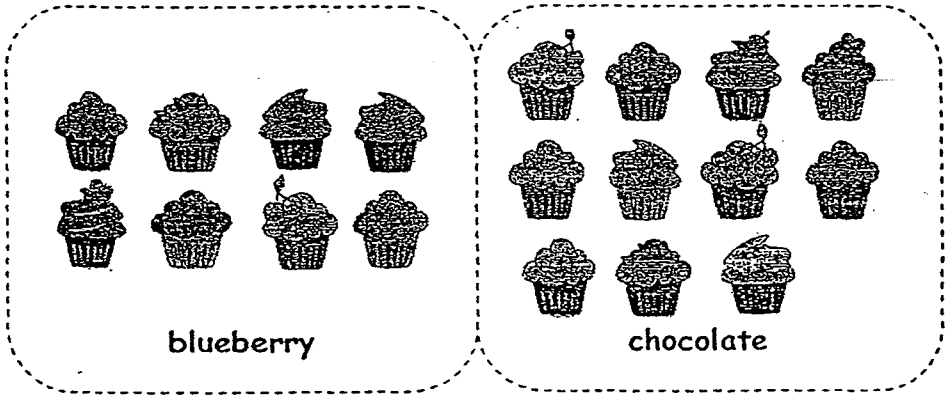
For Questions 14 to 15, write your number sentences in the boxes provided.

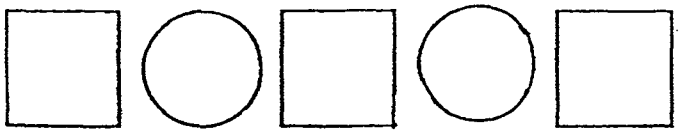
14. Mrs Tan baked 19 cupcakes.

8 were blueberry cupcakes.

The rest were chocolate cupcakes.

How many chocolate cupcakes did she bake?



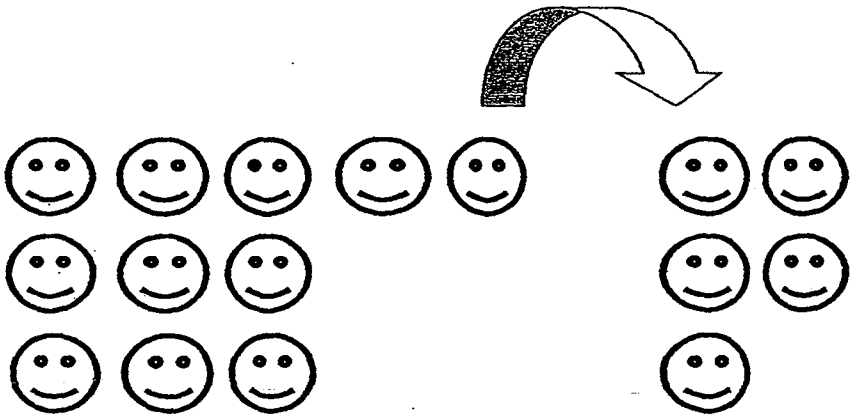


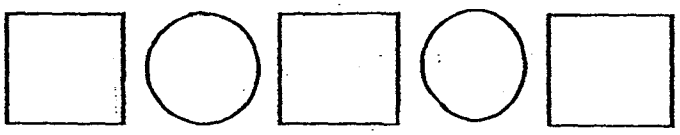
She baked ☐ chocolate cupcakes.

15. John had 11 stickers.

His brother gave him 5 more stickers.

How many stickers did John have altogether?





John had ☐ stickers altogether.

END OF PAPER

ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TERM 3
TOPICAL TEST 1

40

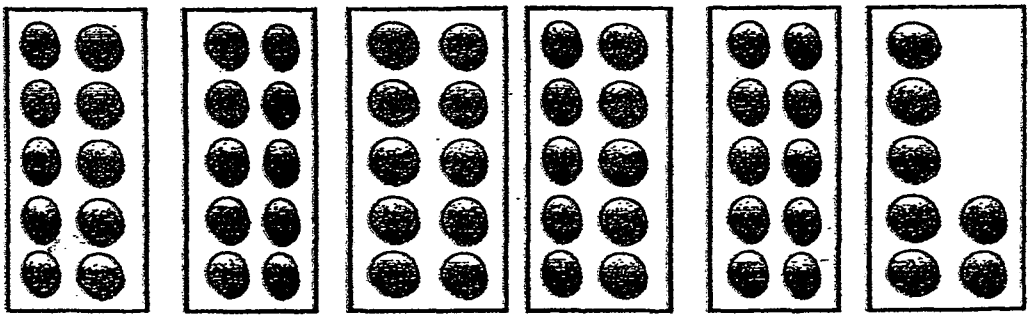
Name: _____ ( )

Class: P1 - _____ Date:

Duration: 40 minutes Parent's Signature: _____

Read the questions carefully. Answer all questions.
Write your answer in the box provided. (20 x 2 = 40 marks)

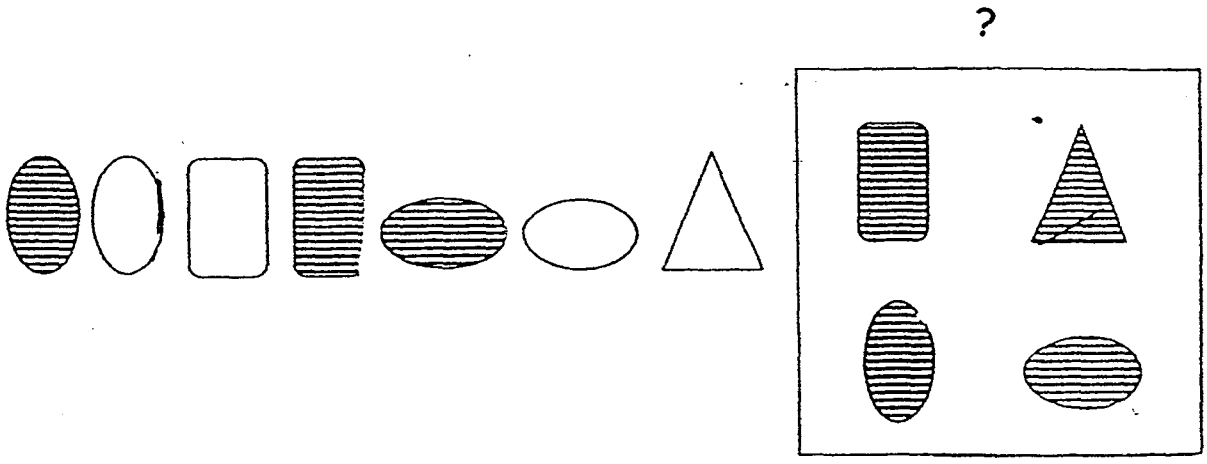
1. Count the dots. Write the number and word.



number ☐

word ☐

2. **Circle** the shape that comes next in the pattern below.



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3. Look at the numbers below.

a) Cross out (X) the **greatest** number.

b) Circle (◯) the **smallest** number.

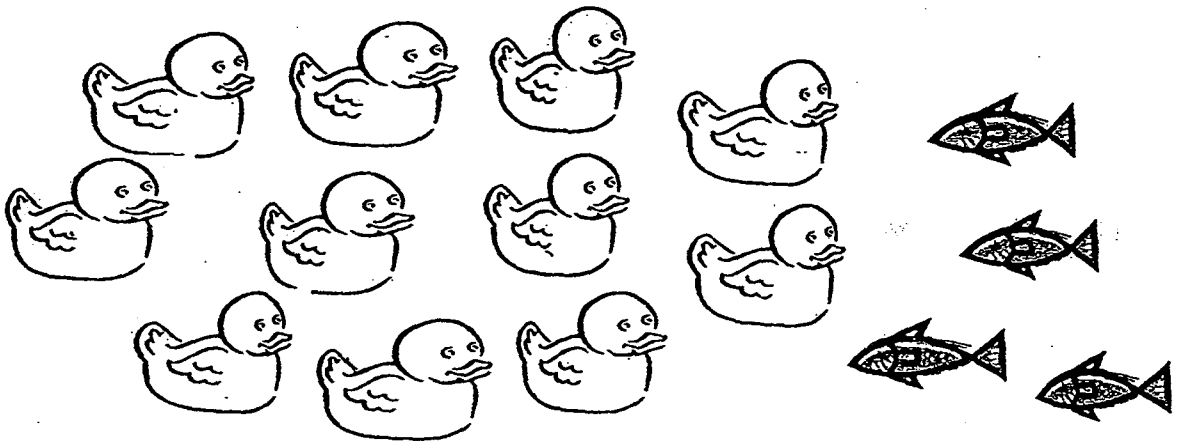
9 tens	99
89	10 tens

---

4. Complete the number pattern.

80		78	77		75

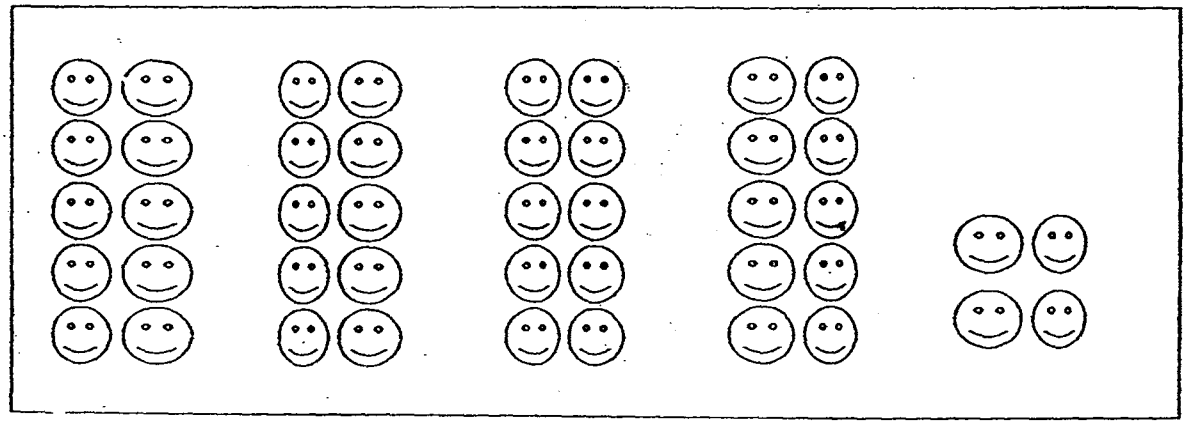
5. How many fewer fish than ducks are there?



There are ☐ fewer fish than ducks.

---

6 Circle groups of 10.
Fill in the missing number.



☐ tens and 4 ones make ☐.

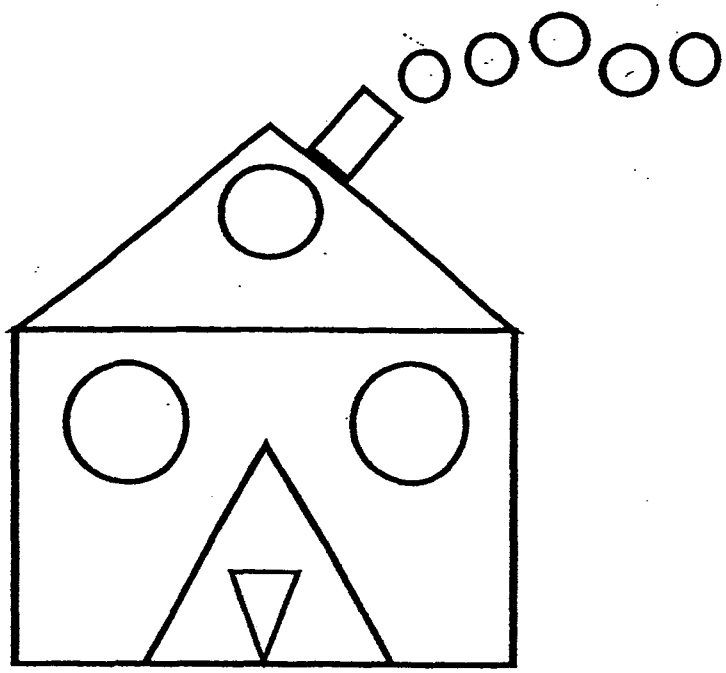
7. Complete questions (a) and (b)

a) ☐ is 2 more than 68.

b) ☐ is 10 less than 75.

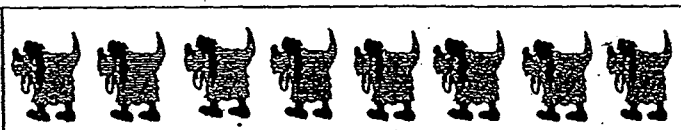
---

8. Look at the picture below. Complete the table.



Shapes	How many?
(a) Circle	
(b) Triangle	

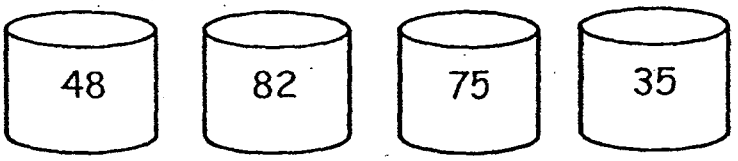
9. Look at the picture below. Fill in the correct answer.

dog	
bone	

There are ☐ more dogs than bones.

---

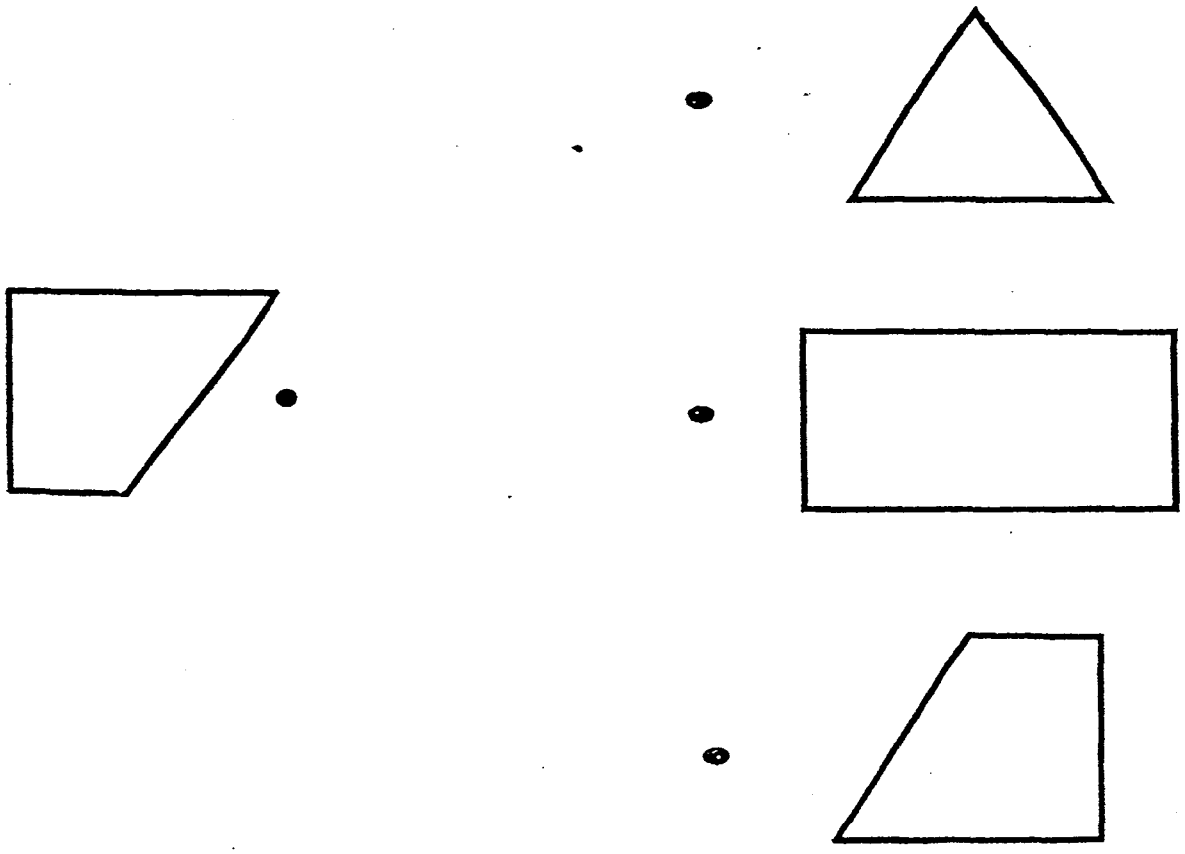
10. Arrange the numbers below from the **smallest to the greatest.**



☐ ☐ ☐ ☐

smallest

11. **Match 2 pieces to form a rectangle.**



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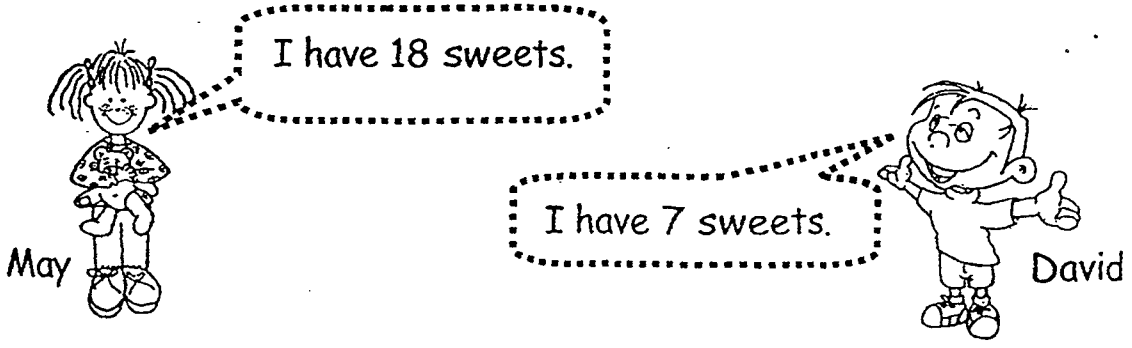
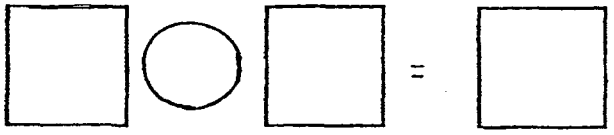
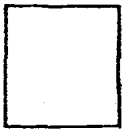
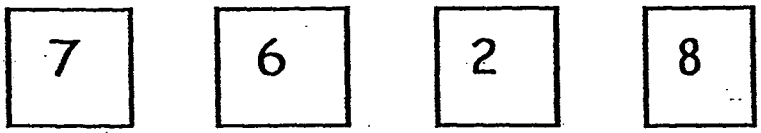
12. How many more sweets does May have than David?





May has  more sweets than David.

13. Look at the number cards below and answer the questions.



a) The **smallest** number formed using 2 cards is ☐.

b) The **greatest** number formed using 2 cards is ☐.

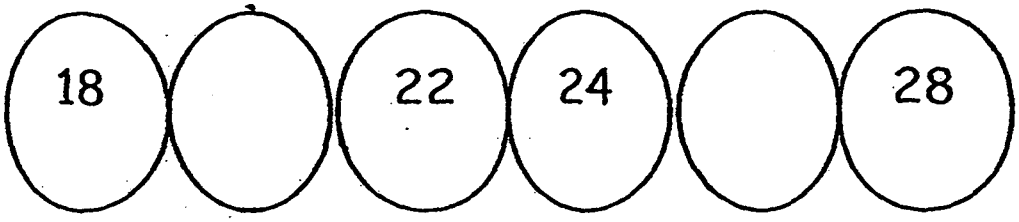
---

14. Fill in the missing numbers.

a) 1 **less than** 90 is ☐

b) 1 ten **more than** 50 is ☐

15. Complete the number pattern below.



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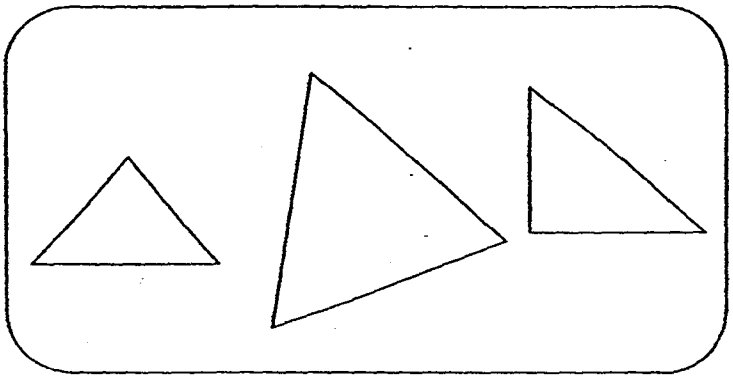
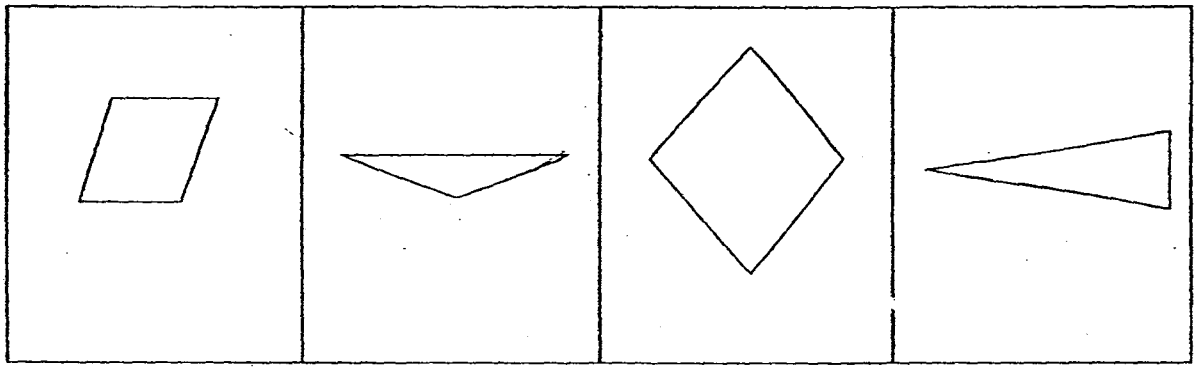
16. Look at the shapes in Set A.

Set A

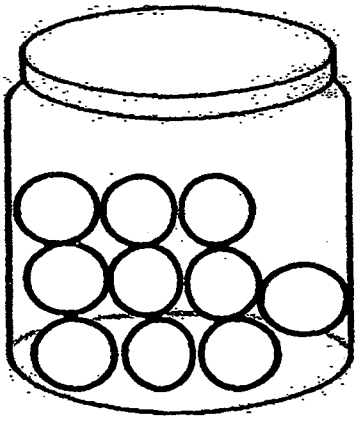


<u>Circle</u> 2 shapes which belong to Set A.

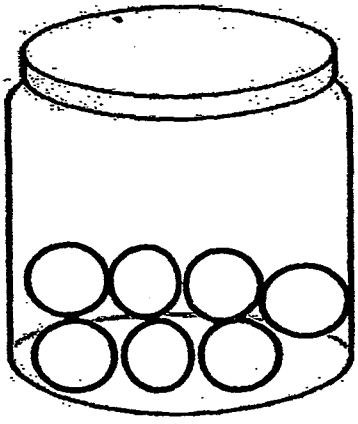


Look at the pictures below and answer Questions 17 and 18.

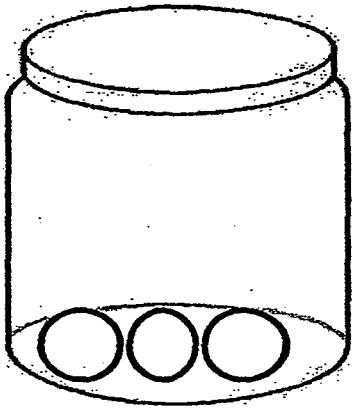
Jar A



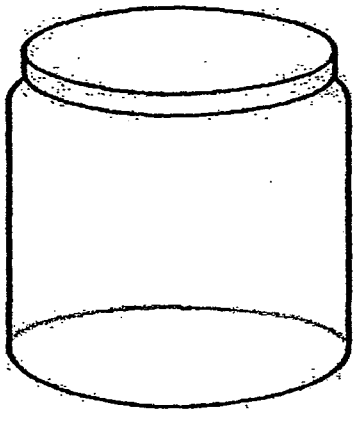
Jar B



Jar C



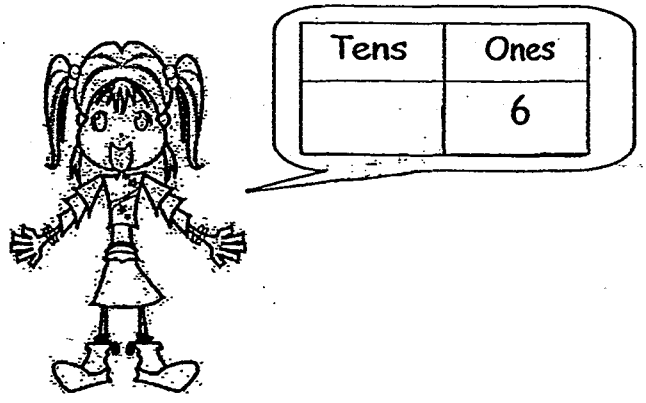
Jar D



17. There are 4 **more** beads in Jar ☐ than in Jar C.

18. There are 6 **fewer** beads in Jar D than in Jar A.
Draw the beads in Jar D.

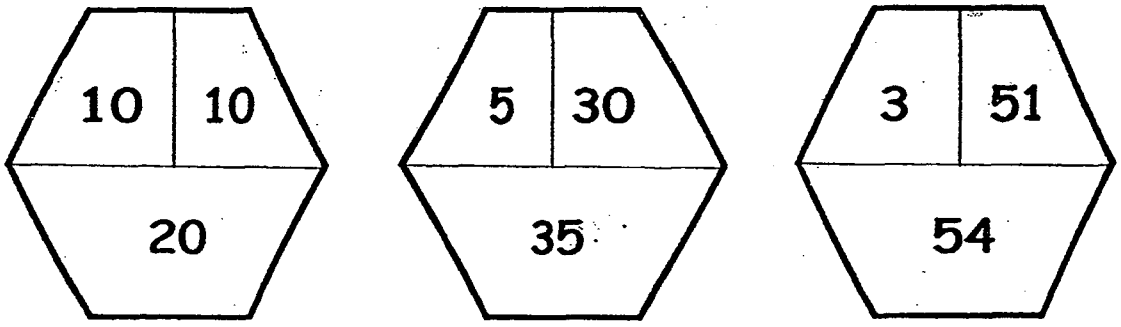
19. Sally is thinking of a 2-digit number.
The tens digit is **1 more than** the ones digit.
The ones digit is 6.

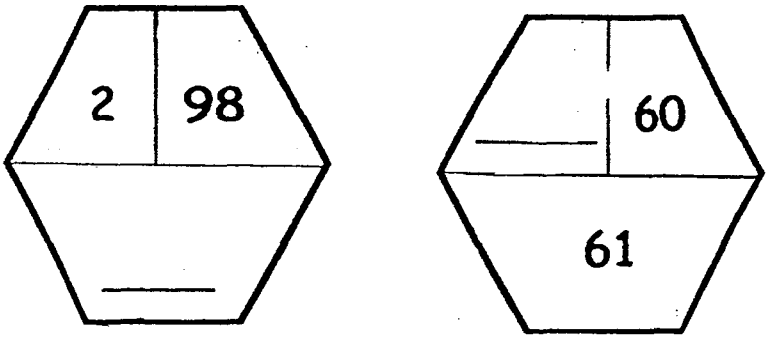


The 2-digit number is ☐

---

20. Study the pattern below. Fill in the missing numbers.

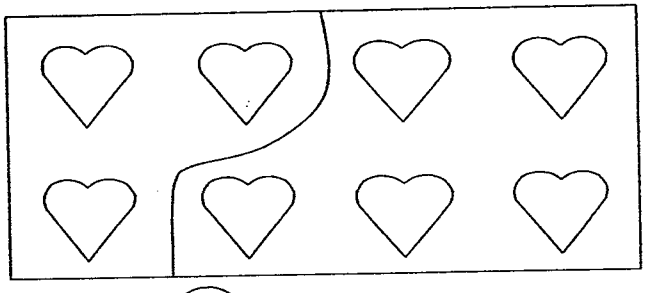
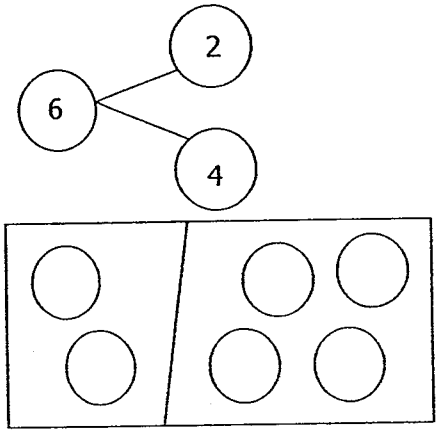




----- THE END -----

EXAM PAPER
SCHOOL : ROSYTH SCHOOL
SUBJECT : PRIMARY 1 MATHEMMATICS

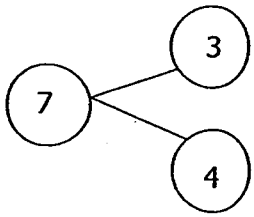
TERM : CA1 (TEST 1)

1. Five – 5
   Seven – 7
2. 9, 7
3. Greater than
4. 9
5. 
6. 

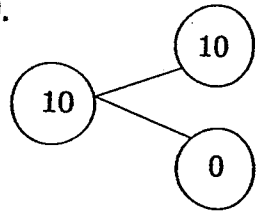
7. 7

8. 5

9.

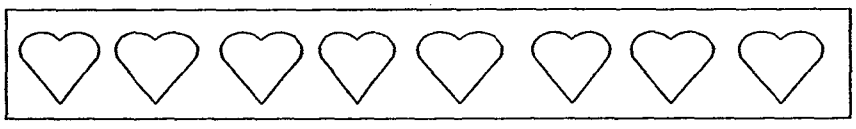


10.



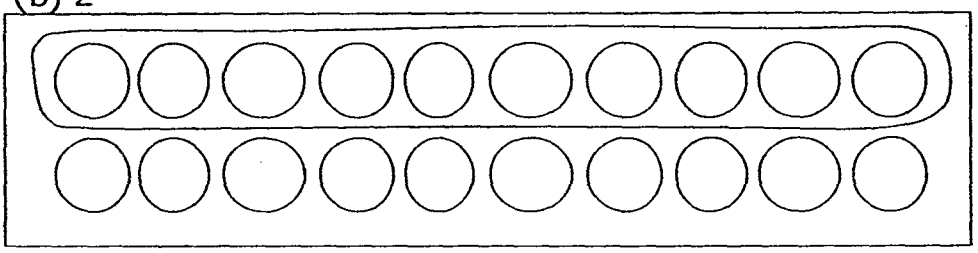
EXAM PAPER
SCHOOL : ROSYTH SCHOOL
SUBJECT : PRIMARY 1 MATHEMMATICS

TERM : CA1

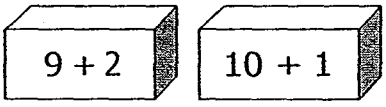
1. 5 + 4 = 9
2. 1 + 6 = 7
   6 + 1 = 7
3. 
   8
4. (a) 2 + 3 = 5
   (b) 6 + 2 = 8
5. 3 + 4 = 7
6. 5 + 4 = 9
7. 7, 10
8. 4 – 1 = 3
9. 10 – 2 = 8
10. (a) 4 – 3 = 1
    (b) 8 – 0 = 8
11. 6 – 1 = 5
    6 – 5 = 1
12. 3, 6
13. 9 – 1 = 8
    10 – 3 = 7
14. 6
15. 9, 6

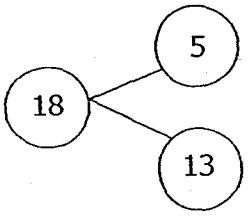
EXAM PAPER
SCHOOL : ROSYTH SCHOOL
SUBJECT : PRIMARY 1 MATHEMMATICS

TERM : TERM 2 TEST 1 - SA1

1. 14
2. 9, 12, 16, 20
3. (a) 13
   (b) 2
4. 

   9

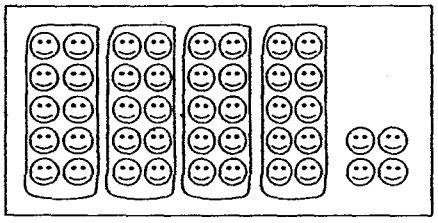
5. 9, 11
6. 

7. 10 + 7 = 17
8. 16
9. 20 – 9 = 11
10. 

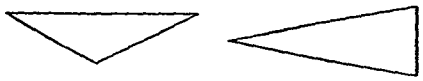
11. 3 – 6
12. 13 – 7 = 5
    12 – 5 = 7
13. 2
14. 19 – 8 = 11
15. 11 + 5 = 16

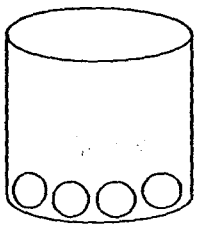
EXAM PAPER
SCHOOL : ROSYTH SCHOOL
SUBJECT : PRIMARY 1 MATHEMMATICS

TERM : CA2 (TERM 3 TEST 1)

1. 57, fifty-seven
2.
3. 89 10 cents
4. 79, 76
5. 7
6. 

   4, 44
7. (a) 70
   (b) 65
8. (a) 8
   (b) 3
9. 5
10. 35, 48, 75, 82
11.
12. $18 - 7 = 11$

13. (a) 26
    (b) 87
14. (a) 89
    (b) 60
15. 20, 26
16. 

17. B
18. 

19. 76
20. 100, 1

5

END