



# RAFFLES GIRLS' PRIMARY SCHOOL

## Primary One: Mathematics

### Practice 1

#### Addition and Subtraction within 10

Name: \_\_\_\_\_ Pr 1 ( )

Date: \_\_\_\_\_

Your Score Out of 20 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

### SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.



suns

moons

There are \_\_\_\_\_ suns and moons altogether.

(1) 7

(2) 8

(3) 3

(4) 4

( )

2.



How many apples are left?

(1) 7

(2) 5

(3) 3

(4) 4

( )

3.  $3 + 1 + 5 = \underline{\hspace{2cm}}$

(1) 9

(2) 6

(3) 5

(4) 4

( )

4. Sam has 5 sweets.

Bob has 2 sweets fewer than Sam.

How many sweets does Bob have?

(1) 5

(2) 2

(3) 3

(4) 7

( )

5.  $3 + 5 = \underline{\hspace{2cm}} - 1$

What is the missing number?

(1) 5

(2) 7

(3) 8

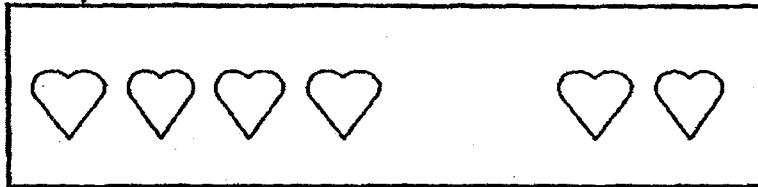
(4) 9

( )

**SECTION B (4 × 2 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

6. Complete the addition sentence.



$$\square + \square = \square$$

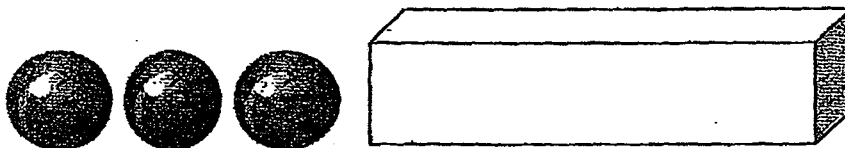
7. Write the missing answer in the box below.

2 less than 4 is

8. If there are 10 oranges altogether, how many oranges are there in the box?

Write a subtraction sentence below.

$$\square - \square = \square$$



9. Circle the box which gives the smallest answer.

$$4 + 4$$

$$10 - 3$$

$$8 - 2$$

**SECTION C (7 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

10. There are 3 eggs in the nest.  
There are 4 eggs in the basket.  
How many eggs are there altogether?



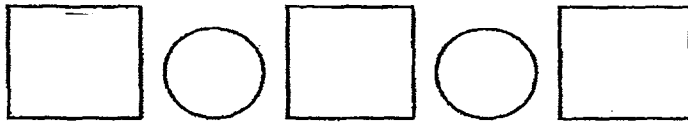
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There are \_\_\_\_\_ eggs altogether.

(2 marks)

11. Lisa has 8 ribbons.

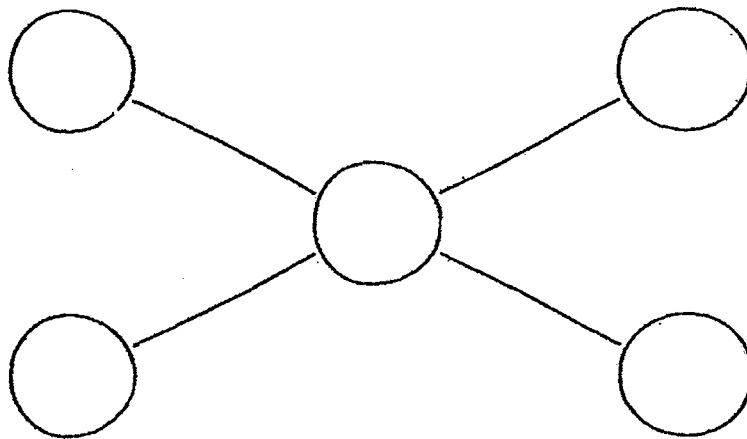
3 of the ribbons are red and the rest are blue.  
How many blue ribbons does Lisa have?



Lisa has \_\_\_\_\_ blue ribbons.

(2 marks)

12. Write the numbers 1, 2, 3, 4 and 5 in the circle.  
The numbers in each line will add up to 9.  
Use each number only once.



(3 marks)





# RAFFLES GIRLS' PRIMARY SCHOOL

## Primary One: Mathematics

### Practice 2

#### Numbers 0 to 20, Ordinal Numbers and Shapes & Patterns

Name: \_\_\_\_\_ Pr 1 (      )

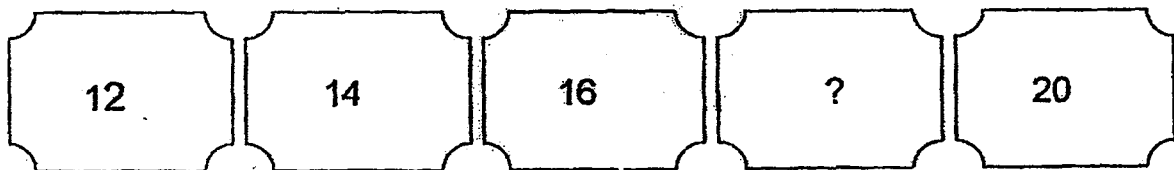
Your Score Out of 30 marks	
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Date: \_\_\_\_\_

#### **SECTION A (5 × 1 mark)**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. What is the missing number?



- (1) 15
- (2) 17
- (3) 18
- (4) 22

(      )

2. What is the missing number?



Left

Right

The watermelon is \_\_\_\_\_ from the right.

(1) fifth

(2) second

(3) third

(4) fourth

( )

3. The shaded part of the figure is a \_\_\_\_\_.



(1) triangle

(2) rectangle

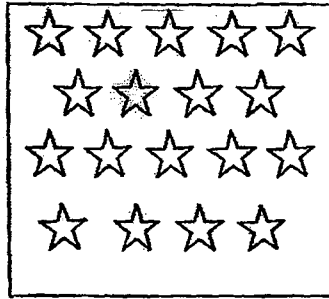
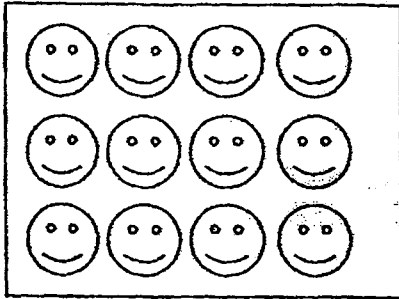
(3) square

(4) circle

( )



4.

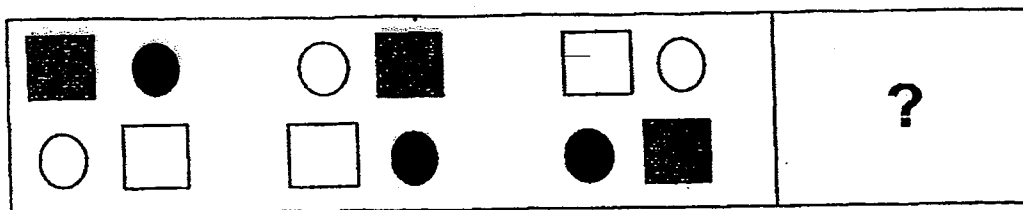


There are \_\_\_\_\_ more stars than smiley faces.

- (1) 6
- (2) 10
- (3) 12
- (4) 18

(     )

5. What comes next in the pattern?



(1)  



(2)  



(3)  



(4)  



( )

**SECTION B (8 × 2 marks)**

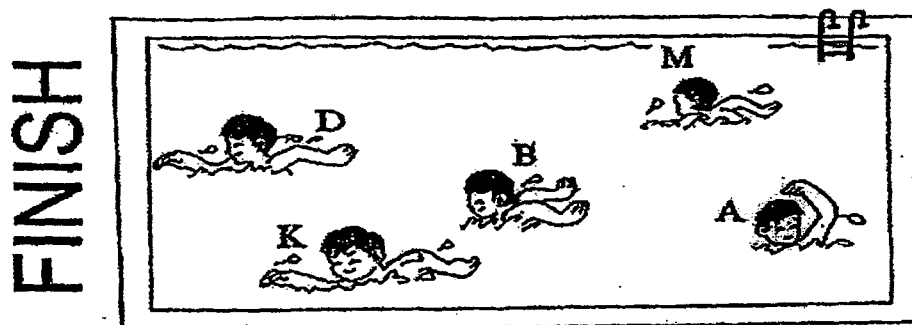
Read the questions carefully. Write the correct answers in the spaces provided.

6. Write the number below in words.

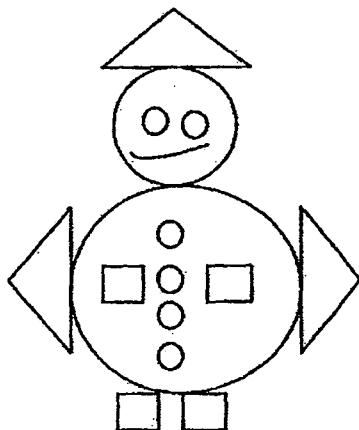
<b>13</b>	
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7. Write your answer in words.

Boy A is in the \_\_\_\_\_ position.



8.



In the picture above, there are \_\_\_\_\_ circles and triangles altogether.

9. 8 less than 20 is

10. Fill in the blank with "before", "between" or "after".



bee



butterfly



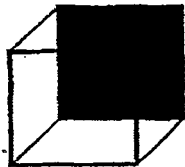
beetle



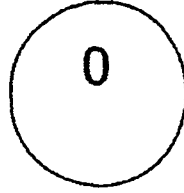
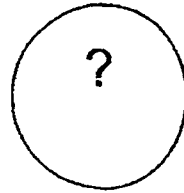
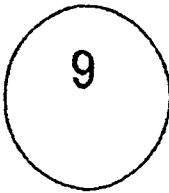
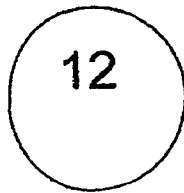
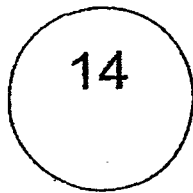
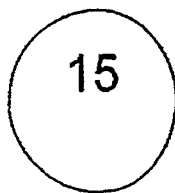
grasshopper

The beetle is \_\_\_\_\_ the grasshopper and the butterfly.

11. Name the shape of shaded face.



12. What is the missing number?



13. There are some people in a queue. If the 2nd person and 4th person leave the queue, Ben will be in the \_\_\_\_\_ position.

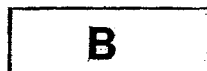
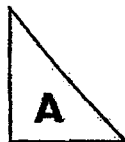
Write your answer in words.



### **SECTION C (9 marks)**

Read the questions carefully. Write the correct answers in the spaces provided. Show all workings.

14. Which 2 pieces of shapes below can be used to form a square?



\_\_\_\_\_ and \_\_\_\_\_

15. Arrange the numbers in order. Begin with the **greatest** number.  
(2 marks)

18

9

20

11

\_\_\_\_\_,  
greatest

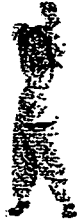
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

16. 5 girls are queuing at a movie ticket booth. Jane is the first girl in the queue. Alice is behind her. Carol is fourth in the queue with Kathy in front of her. Lily is after Carol. Fill in the names of the girls in the lines below.

(2 marks)



---

**First**

17. Tom has 5 stickers. Peter has 2 more stickers than Tom. Ali has 3 fewer stickers than Peter. How many stickers do they have altogether? (3 marks)

Tom has 5 stickers.

Peter has 7 stickers.

Ali has 4 stickers.

They have 16 stickers altogether.

— The End —



# RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Practice 3

Numbers 0 to 10

Your Score Out of 20  
marks

Name: \_\_\_\_\_ Pr 1 ( )

Date: \_\_\_\_\_

## SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

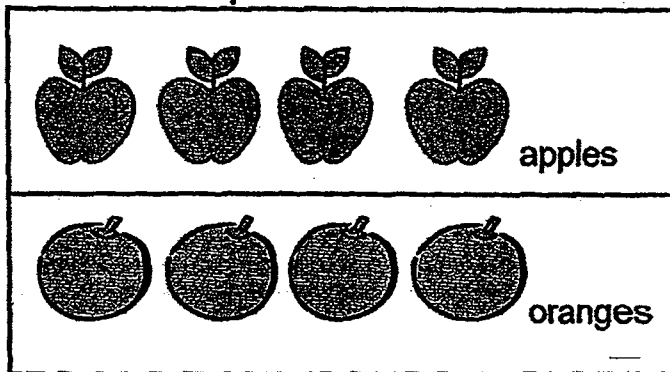
1. How many stars are there in the picture below?



- (1) 7
- (2) 8
- (3) 9
- (4) 10

( )

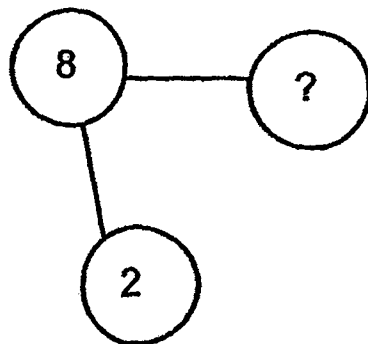
2. Look at the picture below. Choose the correct sentence.



- (1) There are more oranges than apples.
- (2) There are more apples than oranges.
- (3) There are fewer oranges than apples.
- (4) The number of apples and oranges are the same.

(      )

3. Complete the number bond below.

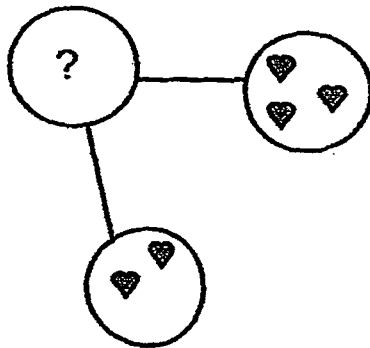


- (1) 0
- (2) 6
- (3) 10
- (4) 4

(      )



4. Look at the picture below. Choose the correct number.



(1) 1

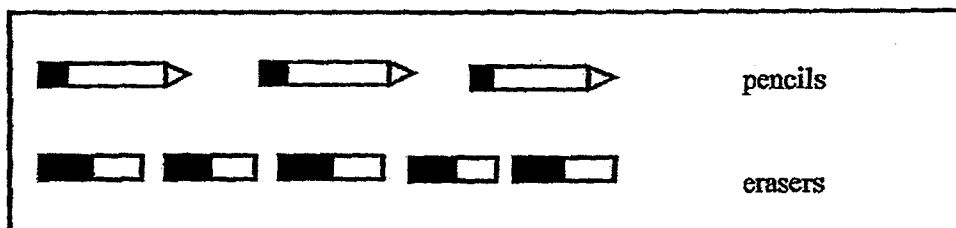
(2) 2

(3) 3

(4) 5

( )

5. Look at the picture.



There are \_\_\_\_\_ more erasers than pencils.

(1) 1

(2) 2

(3) 3

(4) 8

( )

**SECTION B (4 × 2 marks)**

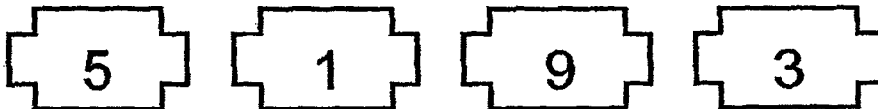
Read the questions carefully. Write the correct answers in the spaces provided.

6. Count and write the number in **words**.



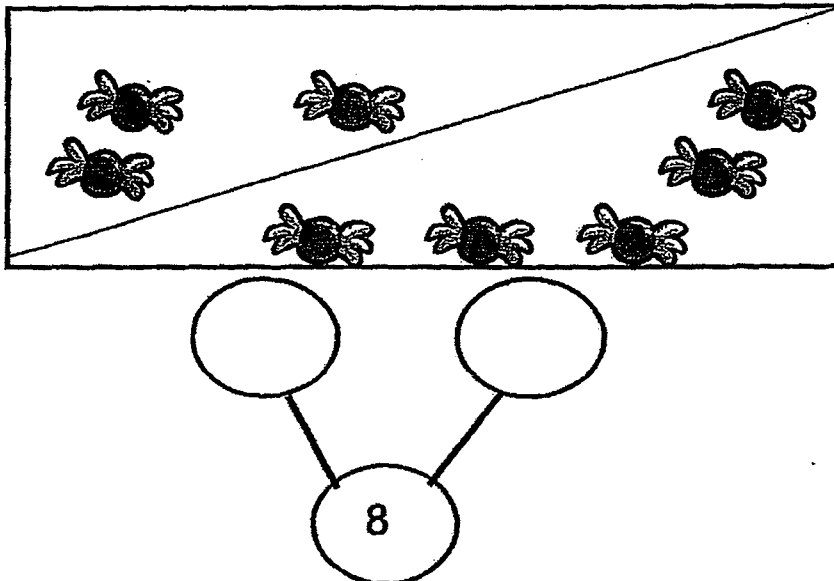
There are \_\_\_\_\_ bicycles.

7. Arrange these numbers in order. Begin with the smallest.



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
smallest

8. Look at the picture below. Complete the number bond.



9. Circle two numbers that make 10.

1            3            5            7            2

**SECTION C (7 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

10. Beads are used to make Bracelets A, B and C.



Bracelet A



Bracelet B



Bracelet C

Fill in the blanks with A, B or C.

Amy has the most number of beads. She has Bracelet \_\_\_\_\_.

Lin has the fewest number of beads. She has Bracelet \_\_\_\_\_.

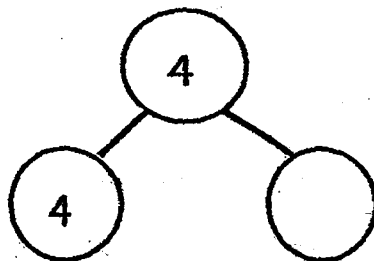
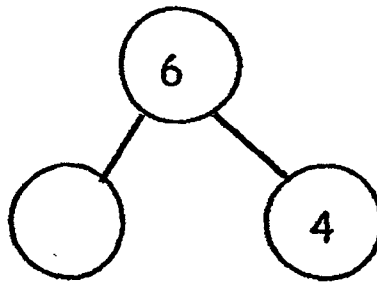
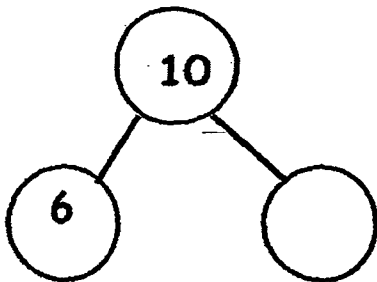
(1 mark each)

11. (a) \_\_\_\_\_ is 2 more than 4.

(b) \_\_\_\_\_ is greater than 7 but less than 9.

(1 mark each)

12. Study the number bonds below. Fill in the missing numbers.



(1 mark each)



# RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Review Practice Term (1)

Numbers 0 to 10 and Number Bonds

Name: \_\_\_\_\_ ( ) Class: Pr 1 ( )

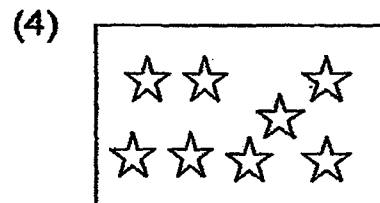
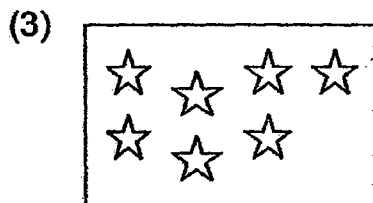
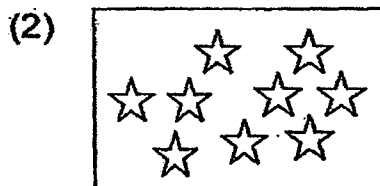
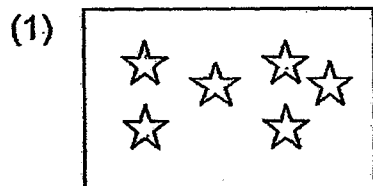
Date: \_\_\_\_\_

Your Score Out of 15 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

## SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Which of the following shows a set of six stars?



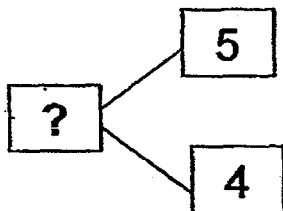
( )

2. Which is the greatest number?

- (1) 5
- (2) 2
- (3) 3
- (4) 7

( )

3.



The missing number in the box above is \_\_\_\_\_.

- (1) 4
- (2) 5
- (3) 9
- (4) 10

(      )

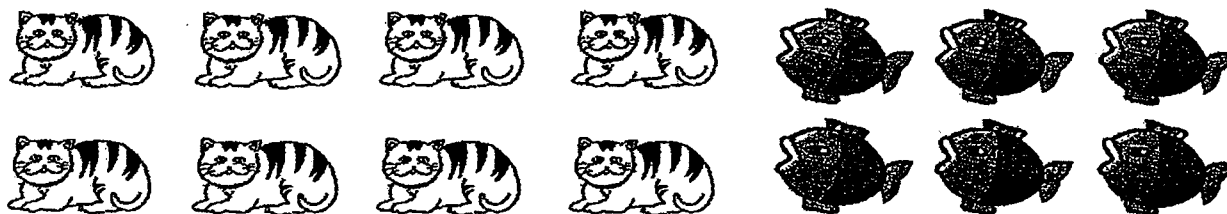
4. Complete the number pattern.

10	8	6		2
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- (1) 5
- (2) 6
- (3) 8
- (4) 4

(      )

5. How many more cats than fishes are there?



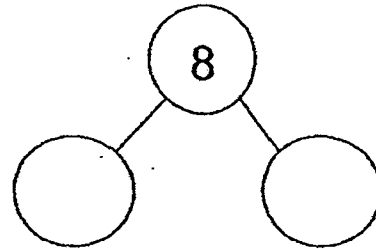
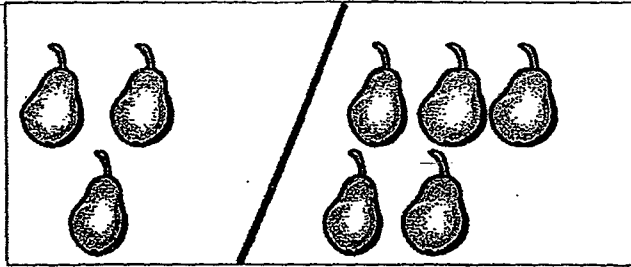
- (1) 1
- (2) 2
- (3) 3
- (4) 4


(      )

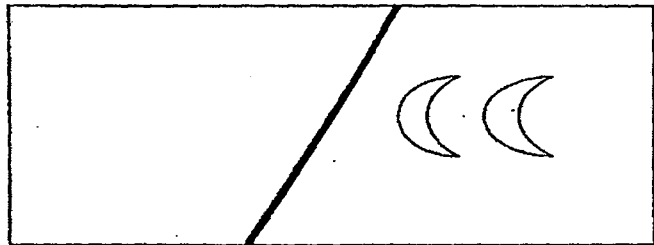
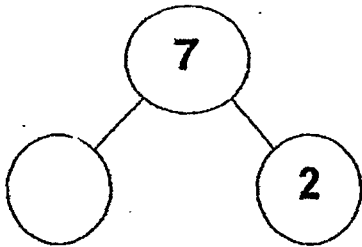
**SECTION B (5 x 2 marks)**

Fill in the blanks with the correct answers.

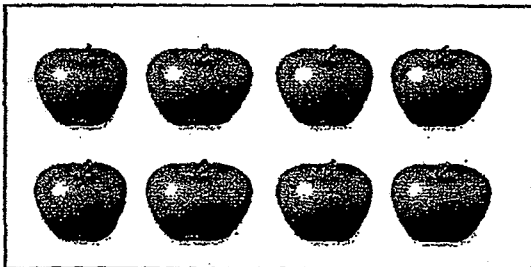
6. Look at the picture below and complete the number bond.



7. Complete the number bond and draw the correct number of  in the space.



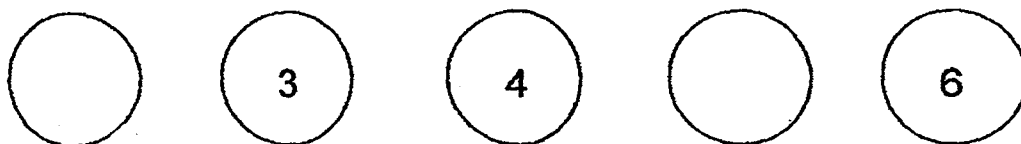
8. Count the number of apples and write in words.



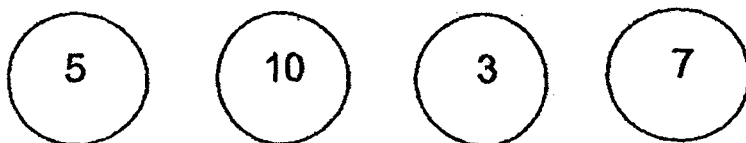
There are

apples.

9. Complete the number pattern.



10. Use the numbers below to answer Questions (a) and (b)



(a)  is **greater** than 6 but **smaller** than 8.

(b)  is **between** 4 and 6.

~End of Paper~





**RAFFLES GIRLS' PRIMARY SCHOOL**  
**MATH PERFORMANCE TASK**  
**ACTIVITY SHEET**

1

Name: \_\_\_\_\_ ( )

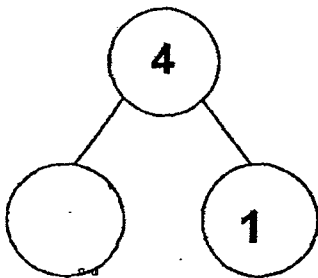
Date: \_\_\_\_\_

Class: P 1 ( )

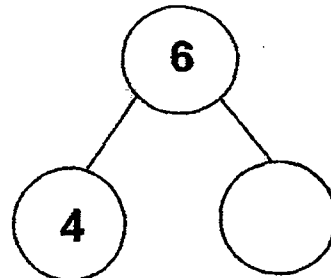
Topic/s: Number Bonds

**Section A : Use the counting cubes provided to complete the number bonds.**

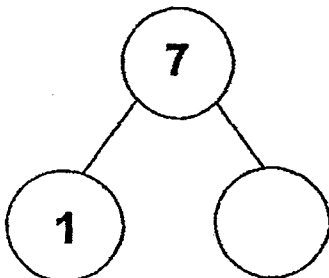
1)



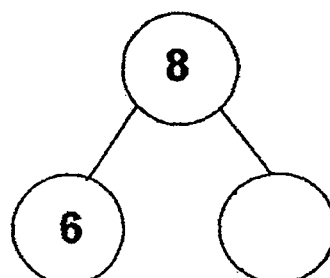
2)



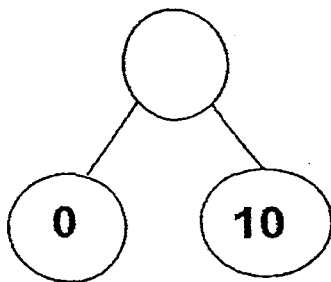
3)



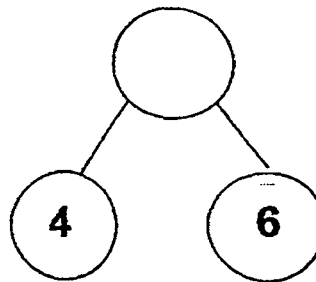
4)



5)



6)



**Section B : Look at the picture.**

We have 9  
stickers  
altogether.



Mary

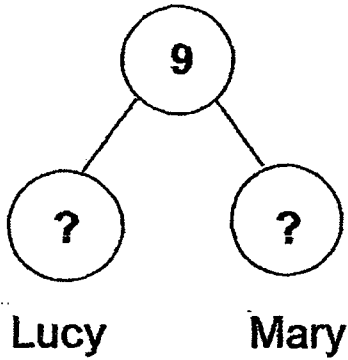
I have  
more  
stickers  
than you.



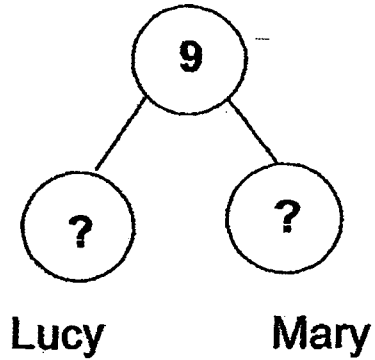
Lucy

Use the number cubes to help you.

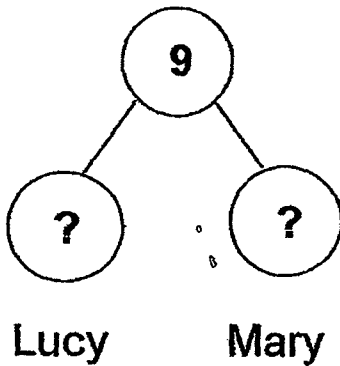
How many stickers does Lucy have?



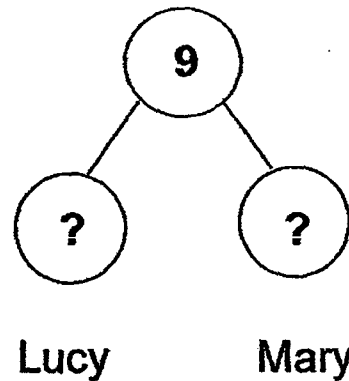
Lucy has \_\_\_\_\_ stickers.



Lucy has \_\_\_\_\_ stickers.



Lucy has \_\_\_\_\_ stickers.



Lucy has \_\_\_\_\_ stickers.



**EXAM PAPER**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TEST 1 (Addition and subtraction under 10)**

Q1	Q2	Q3	Q4	Q5
1	2	1	3	4

**Section B**

Q6)  $4 + 2 = 6$

Q7) 2

Q8)  $10 - 3 = 7$

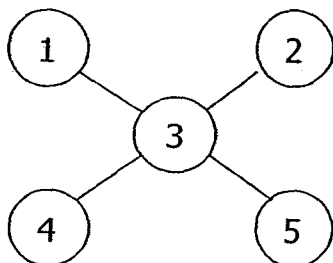
Q9)  $8 - 2$

**Section C**

Q10)  $3 + 4 = 7$  eggs altogether

Q11)  $8 - 3 = 5$  blue ribbons

Q12)





**EXAM PAPER**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TEST 2 (Numbers 0 to 20)**

Q1	Q2	Q3	Q4	Q5
3	2	1	1	4

**Section B**

Q6) thirteen

Q7) fifth

Q8) 11

Q9) 12

Q10) between

Q11) square

Q12) 5

Q13) third

**Section C**

Q14) C and A

Q15) 20, 18, 20, 11

Q16) Jane, Alice, Kathy, Carol, Lily

Q17)  $5 + 2 = 7$

$7 - 3 = 4$

$5 + 7 + 4 = 16$  stickers altogether





**EXAM PAPER**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TEST 3 (Numbers 0 to 10)**

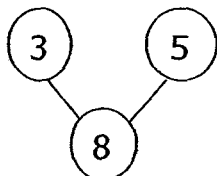
Q1	Q2	Q3	Q4	Q5
2	4	2	1	2

**Section B**

Q6) four

Q7) 1, 3, 5, 9

Q8)



Q9) 3, 7

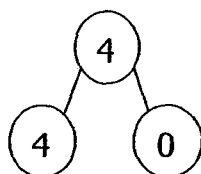
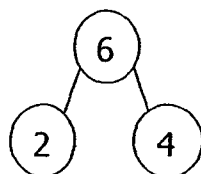
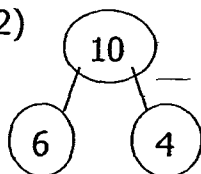
**Section C**

Q10) A; C

Q11) a) 6

b) 8

Q12)





**EXAM PAPER**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

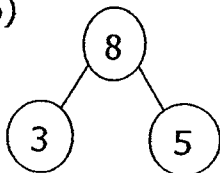
**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : REVIEW ASSESSMENT 1 [Review Practice Term (1)]**

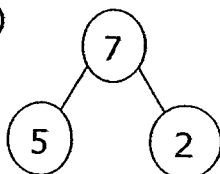
Q1	Q2	Q3	Q4	Q5
1	4	3	4	2

Section B

Q6)



Q7)



Q8) eight

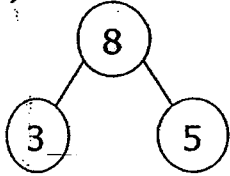
Q9) 2, 3, 4, 5, 6

Q10) a) 7

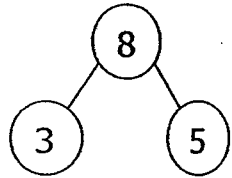
b) 5

Performance task Activity sheet  
Section A

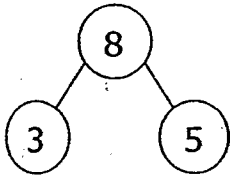
Q1)



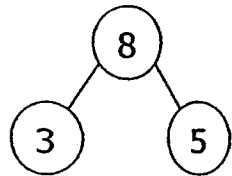
Q2)



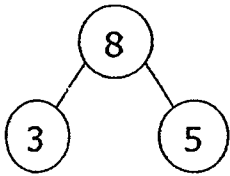
Q3)



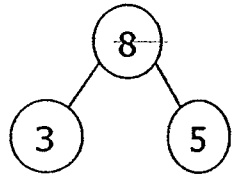
Q4)



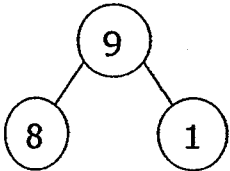
Q5)



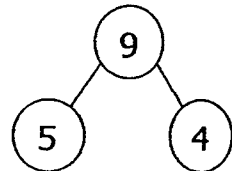
Q6)



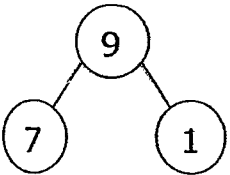
Section B



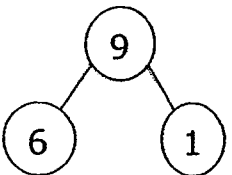
Lucy has 8 stickers



Lucy has 5 stickers



Lucy has 7 stickers



Lucy has 6 stickers