CS 188 Fall 2020

Introduction to Artificial Intelligence

Midterm

- You have approximately 110 minutes.
- The exam is open book, open calculator, and open notes.
- In the interest of fairness, we want everyone to have access to the same information. To that end, we will not be answering questions about the content or making clarifications.

•	For multiple choice questions,										
	- means mark all options that apply										
	 means mark a single choice 										

First name	
Last name	
SID	

For staff use only:

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Q1. [15 pts] Potpourri

(a) [2 pts] Suppose we define a modified A* graph search (M-A*GS) that takes a constant $c \ge 1$ and multiplies it by our heuristic before calculating f(n). Essentially in M-A*GS, $f(n) = g(n) + c \cdot h(n)$.

Which of the following statements are true? Select all that apply. Assume that ties of the same priority are broken alphabetically and that $h(n) \ge 0$.

M-A*GS will return the same path as unmodified A* graph search for the same graph and heuristic.

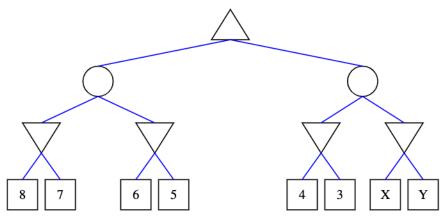
Given an admissible heuristic, M-A*GS is guaranteed to return the optimal path to the goal.

Given a consistent heuristic, M-A*GS is guaranteed to return the optimal path to the goal.

The number of nodes expanded in M-A*GS is less than or equal to the number of nodes expanded in unmodified A* graph search for the same graph and heuristic.

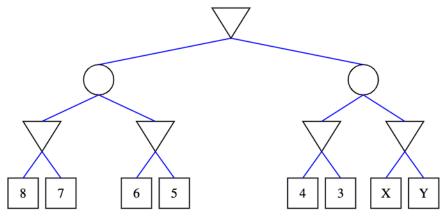
O None of the Above

(b) Consider the following game tree, where the upward-facing triangle (the root node) is a maximizer, the upside down triangles are minimizers, the circles are chance nodes which select values uniformly at random, and the squares are leaf nodes.



(i) [2 pts] Assume that $X \ge 0$, $Y \ge 0$, and that we prune based on equality. For example, for a maximizer node, if a subtree is guaranteed to propagate a value to its parent that is less than or equal to the parent's current value, we prune the remaining nodes in the subtree. What is the maximum possible integer value of X such that we are guaranteed to prune Y? If no such value exists, write 'Not Possible'.

(ii) [2 pts] Suppose we change our root node to a minimizer so the tree looks like the following:



Assume that $X \ge 0$, $Y \ge 0$, and that we prune based on equality. For example, for a minimizer node, if a subtree is guaranteed to propagate a value to its parent that is greater than or equal to the parent's current value, we prune

	the remaining nodes in the Y? If no such value exists.		m possible value of X such the	hat we are guaranteed to prune
(c)	Sick of fighting with ghosts all delivering packages.	the time, Pacman decides to	start fresh, finding his nev	w passion as a factory worker
	We can model his job as an MD (1, 1) holding a package, and the left, or right one square at a time	e goal state G is the upper rig	ht corner of the grid (10, 10)	
	Additionally, all of Pacman's ac which will move Pacman to a te		•	ne can only take the exit action,
		•	tion pairs have a reward of 0	O. Also assume that $\gamma = 1$ and
		ve		
	(ii) [2 pts] Pacman wants his of the following reward funct G for every state (except a	ptimal action at every state to ions will running value iteration G , where the optimal action	on guarantee that the optimal should be to <i>exit</i>)?	The goal state G . For which of all action will be to head toward alized to value 0 at iteration 0.
		r non-goal states s and $R(G, e)$ r non-goal states s and $R(G, e)$ for non-goal states s and $R(G, e)$ ve	xit, X) = 100	
	(iii) [2 pts] Now suppose that Pa he arrives at the following	acman decided to use samples Q-values for his starting state		ead, and after several episodes,
	Q(S, up) = 4.5	• $Q(S, right) = 10$	• $Q(S, left) = 0$	• $Q(S, down) = 0$
	exploration method. What		on he chooses is right? Your a	hould take using an ϵ -greedy answer may contain ϵ . Assume
	O 0	$\bigcirc \frac{1-\epsilon}{4}$	\bigcirc $\frac{1}{2}$	$\bigcirc \frac{3}{4}$
	$\bigcirc \frac{1}{4}$ $\bigcirc \frac{\epsilon}{4}$	$ \begin{array}{c} \frac{1-\epsilon}{4} \\ \bigcirc \frac{1+3\epsilon}{4} \\ \bigcirc 1 - \frac{3\epsilon}{4} \end{array} $	$ \bigcirc \frac{1}{2} $ $ \bigcirc 1 - \frac{\epsilon}{2} $ $ \bigcirc 1 - \frac{\epsilon}{4} $	O 1
	$\bigcirc \frac{\epsilon}{4}$	$\bigcirc 1 - \frac{3\epsilon}{4}$	$\bigcirc 1 - \frac{\epsilon}{4}$	O None of these
(d)	You decide to use approximate (l-learning to figure out the opt	imal policy in a generic MDI	P. You have n feature functions,

- (d) You decide to use approximate Q-learning to figure out the optimal policy in a generic MDP. You have n feature functions, $f_1(s,a)$, $f_2(s,a)$, ..., $f_n(s,a)$ and n corresponding weights to learn, w_1 , w_2 , ..., w_n that are all initialized to zero. Assume that discount factor $\gamma = 1$ and learning rate $\alpha = 1$.
 - (i) [1 pt] You observe your first transition from state, s_1 to state s_2 , having taken action a_1 , and earning a reward of 10. After updating the weights according to the weight update from lecture you noticed w_1 increased. Select the most accurate choice below.

	\bigcap $f_1(s_1, a_1)$ must be positive \bigcap $f_1(s_1, a_1)$ must be negative \bigcap $f_1(s_1, a_1)$ must be equal to 0 \bigcap There is not enough information to select any of the above choices
(ii)	[1 pt] You let the agent run for a while, updating your weights as you go. Then, you observe a transition from state s_3 to state s_4 , having taken action a_3 , and earning a reward of 10. After updating the weights according to the weight update from lecture you noticed w_1 increased. Select the most accurate choice below. Of $f_1(s_3, a_3)$ must be positive $f_1(s_3, a_3)$ must be negative $f_1(s_3, a_3)$ must be equal to 0 There is not enough information to select any of the above choices
(iii)	[1 pt] You finish training your weights and you are about to use them to calculate the optimal policy for each state However, you accidentally increment one of your weights, w_2 , by an unknown amount. You notice the corresponding feature function, $f_2(s, a)$, is actually only dependent on s (i.e.: $f_2(s, a) = g(s)$ for some function g). Could you mistake change the optimal policy you calculate? Your change to w_2 can affect your calculated policy Your change to w_2 cannot affect your calculated policy
(iv)	[1 pt] Your friend argues that the true value of w_2 is not very important. They claim that if you continued to train your weights infinitely, on data with sufficient random exploration, w_2 will approach zero. Is your friend correct? Yes, w_2 will approach zero as you continue to train No, w_2 may not approach zero as you continue to train

Q2. [17 pts] Demolition Pacman

Pacman just bought a new square (S) in an M by N grid world that contains some rough terrain. He wants to clear a path from his new home to the closest grocery store, which is another square (G) on the grid world. However, there are R squares on the grid that are impassable because there are rocks in the way. Fortunately, Pacman is carrying D-1 sticks of dynamite with him. On any turn, Pacman can throw a stick of dynamite at one of eight neighboring squares (diagonal throws are allowed) if it contains rocks, consuming a stick and removing the rocks in that location. If he chooses not to throw dynamite, Pacman can also drive his truck onto one of eight neighboring squares(diagonal moves are allowed) if there is nothing blocking him. However, his truck only has F-1 units of fuel and whenever Pacman moves to a square, one unit of fuel is consumed. Once Pacman runs out of fuel and dynamite he has no more actions available. Assume R, D, and F are all greater than 3 and 2 * D < R.

(a)	[4]	pts]
(**/		200

(i) [3 pts] Complete the expression below so that X evaluates to the size of the minimal state space. You can use integers as well as any of the variables mentioned in the problem.

$$X = M^a * N^b * R^c * D^d * F^e * 2^f$$



(ii) [1 pt] What is the maximum possible branching factor?

DFS Tree Search

(b) [4 pts] For each subpart below, select all algorithms that can be used to find the specified sequence of actions. The algorithm should be able to find such a sequence on any grid world that contains that sequence without failure. Assume you are allowed to define costs between states however you want.

(i) [1 pt] Any sequence of actions that results in Pacman reaching the Grocery store.

DFS Graph Search

(ii) [1 pt] The sequence of actions that results in Pacman reaching the Grocery store while using the least amount of dynamite possible.

BFS

UCS

None of these

□ DFS Tree Search □ DFS Graph Search □ BFS □ UCS ○ None of these

(iii) [1 pt] The sequence of actions that results in Pacman reaching the Grocery store while using the most amount of dynamite possible.

☐ DFS Tree Search ☐ DFS Graph Search ☐ BFS ☐ UCS ○ None of these

(iv) [1 pt] The sequence of actions that results in Pacman reaching the Grocery store while having the lowest sum of fuel consumed plus dynamite consumed.

☐ DFS Tree Search ☐ DFS Graph Search ☐ BFS ☐ UCS ○ None of these

- (c) [9 pts] Each subpart below describes a change to the above problem. All subparts are independent of each other, so answer each question as if it was the only change to the above description. Note, X is equal to the size of the state space from the original problem. You are essentially finding a scaling factor that should be multiplied by the original state space size.
 - (i) [3 pts] Pacman upgraded his truck so that he can now throw dynamite towards the north for free. It still costs him dynamite to throw in any of the other seven directions.

Complete the expression below so that it evaluates to the size of the new minimal state space. You can use integers

as well as any of the variables mentioned in the problem.

$$X * R^a * D^b * F^c * 2^d * 3^e$$



Select all that could possibly be true when comparing to the original problem statement.

- The new ruleset will cause BFS to expand less nodes
- The new ruleset will cause BFS to expand the same amount of nodes
 - The new ruleset will cause BFS to expand more nodes
- (ii) [3 pts] Y of the R rocks are larger than others (1 < Y < R). They require two sticks of dynamite to be removed (Pacman can still only throw one stick of dynamite per turn).

Complete the expression below so that it evaluates to the size of the new minimal state space. You can use integers as well as any of the variables mentioned in the problem.

$$X * R^{a} * D^{b} * F^{c} * 2^{d} * 3^{e} * Y^{f}$$

<i>a</i> =	<i>b</i> =	c =	
<i>d</i> =	e =	f =	

Select all that could possibly be true when comparing to the original problem statement.

- The new ruleset will cause BFS to expand less nodes
- The new ruleset will cause BFS to expand the same amount of nodes
- The new ruleset will cause BFS to expand more nodes
- (iii) [3 pts] Y of the R rocks are now too large for Pacman to destroy (1 < Y < R). Dynamite does nothing on them so Pacman will have to move around them.

Complete the expression below so that it evaluates to the size of the new minimal state space. You can use integers as well as any of the variables mentioned in the problem.

$$X * R^a * D^b * F^c * 2^d * 3^e * Y^f$$



Select all that could possibly be true when comparing to the original problem statement.

- The new ruleset will cause BFS to expand less nodes
- The new ruleset will cause BFS to expand the same amount of nodes
- The new ruleset will cause BFS to expand more nodes

Q3. [10 pts] Pacman Marching Band

The University of Blockley has a Pacman marching band, which consists of n members. It is the morning before the Big Game, and all band members need to get together from their homes for one last rehearsal. Suppose you can control all n Pacmen simultaneously. Multiple Pacmen can be on the same square, and every Pacman can pause, or move left, right, up, or down. Suppose there are M squares on the map that are not walls, where the Pacmen can go. Your goal is to move all n Pacmen to the same square in the minimum number of time steps. Let's formulate the problem as a search problem.

(a)	[8 pts] Suppose you use A^* search with heuristics to solve the search problem. At any time step, let $p_i = (x_i, y_i)$ be the coordinate of the <i>i</i> th Pacman. For each heuristic below, indicate (1) whether the heuristic is admissible, and (2) whether the heuristic is consistent.
	 (i) [2 pts] The number of pairs of Pacmen that are not on the same square. Admissible Consistent Not Consistent
	 (ii) [2 pts] 2 if the closest pair of Pacmen is 4 squares away, 0 otherwise. ○ Admissible ○ Not Admissible ○ Consistent ○ Not Consistent
	(iii) [2 pts] $\frac{1}{2} \max_{i,j} x_i - x_j + \frac{1}{2} \max_{i,j} y_i - y_j $ \bigcirc Admissible \bigcirc Not Admissible \bigcirc Consistent \bigcirc Not Consistent
	(iv) [2 pts] $\frac{1}{2} \max(\max_{i,j} x_i - x_j , \max_{i,j} y_i - y_j)$ \bigcirc Admissible \bigcirc Not Admissible \bigcirc Consistent \bigcirc Not Consistent
(b)	[2 pts] Suppose you come up with an admissible and consistent heuristic h_a for the previous part based on the positions p_i of all Pacmen. Now the problem changes, and you have $m \le n$ Pacmen carrying tubas. Because the tuba is heavier than other instruments, the tuba players need to rest for 1 time step after every time step that they move. The rest of the Pacmen remain the same as before. Is h_a still admissible for the new problem? Is it consistent? Admissible Not Admissible Not Consistent

Q4. [15 pts] CSP: Cramming for the Exam

Pacman is taking CS 881: Intro to Ghost Intelligence at University of Blockley this semester. It is 7 days before the midterm, but Pacman is still procrastinating! Pacman still has 1 Electronic Homework (E), 1 Written Homework (W), and 1 Project (P) to finish before the exam. Each of them takes 1 day to complete, and Pacman can only work on at most one task every day. Also, Pacman needs 2 days to review the course material before the exam $(R_1 \text{ and } R_2)$. Pacman needs your help to assign the dates to complete theses tasks!

Pacman formulates the problem as a CSP, where the tasks (E, W, P, R_1, R_2) are variables, each with domain $\{1, ..., 7\}$, representing the seven days from now until the exam.

Pacman wants the assignments of tasks to meet the following constraints:

- 1. Each task (E, W, P, R_1, R_2) must be assigned to a different day.
- 2. Both the Electronic Homework (E) and Project (P) are due in 4 days, so they must be finished in days 1, 2, 3, or 4.
- 3. Since we use R_1 and R_2 to represent the first and the second day of reviewing for the exam, we assume $R_1 < R_2$, and the two days for reviewing (R_1, R_2) must also **not** be consecutive.
- 4. Pacman must finish all the assignments (E, W, P) before starting to review for the exam (R_1) .
- 5. The Written Homework (W) can only be completed on even-numbered days.

We recommend summarizing and noting down these constraints for your later reference.

For all the questions below, treat the higher order constraints (1) and (4) as an equivalent series of binary constraints, and treat constraint (3) as a single binary constraint. E.g., statement (4) represents three binary constraints: $E < R_1$, $W < R_1$, and $P < R_1$. We count them as three distinct constraints.

(a) Pacman tries to solve the problem with local search, using the min-conflicts heuristic. Pacman starts with an arbitrary assignment: $E = 1, W = 3, P = 6, R_1 = 4, R_2 = 2$. Recall that in min-conflicts local search, Pacman will choose a conflicted variable and reassign its value to the one that violates the fewest constraints in every iteration.

(i)	[1 pt]	Assume	that P	acman	decides	to reassig	$n R_1$.	Which	value v	will Pacman	choose t	o reassign	the v	ariable to?
	Break	value se	election	ties fi	rom small	est (1) to	larges	st (7).						
	\bigcirc 1	\circ	2 C	3	O 4	\bigcirc 5	Ŏ	6 C	7					

(b) (i) [3 pts] Pacman notices that local search is not guaranteed to find a solution, so Pacman decides to use backtracking search with arc-consistency instead.

Please select the elements in the domains that will **remain** after enforcing unary constraints and arc consistency. Note that we have not assigned any value to any variable yet.

\boldsymbol{E}	<u> </u>	☐ 2	☐ 3	4	□ 5	□ 6	□ 7
W	1	\square 2	☐ 3	4	5	□ 6	□ 7
P	1 1	☐ 2	☐ 3	4	□ 5	□ 6	□ 7
R_1	1	☐ 2	☐ 3	\Box 4	□ 5	□ 6	\square 7
R_2	<u> </u>	<u> </u>	<u> </u>	4	<u> </u>	6	□ 7

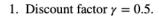
(ii) [1 pt] Pacman decides to do backtracking search using the remaining domains. Recall that in backtracking search we first need to pick a variable and assign a value to it. According to the MRV Heuristic, which variable(s) should Pacman prioritize assigning to? If there are multiple variables tying, mark all of them.

(iii) [2 pts] After picking a value with the MRV heuristic, Pacman is not sure whether he should use the LCV heuristic. Select all of the following statements about the LCV heuristic that are correct. Note that for a statement to be correct both the conclusion and the reasoning need to be correct.

LCV prioritiz ables.	es assigning a variable to a value that results in the least number of choices in the remaining vari-
LCV makes b tracking search.	acktracking search much more efficient because it improves the asymptotic runtime of naive back-
	ally speeds up backtracking search (compared to selecting a random value to assign) because it number of backtracks in the search process.
Depending on duces additional c	the specific setup of a CSP problem, one may not want to use the LCV heuristic because it intro- computation.
take an extra day of to be completed be enforcing all the of assigned to? If the	els tired after formulating and trying to solve the CSP. He adds two new constraints: he wants to off, which means no tasks can be assigned to day 1. Also, he wants the Electronic Homework (E) before the written homework (W) . Solve for all the possible solutions (if any) to this CSP after constraints above and these two extra constraints. Which day(s) can the project (P) possibly get ere is no possible solution, choose "None". 1
(c) Pacman survived the m	idterm! He decides to make a plan for the second half of the semester.
$N_e > N_w > N_p$. Each	semester has N_e electronic homeworks, N_w written homeworks, and N_p projects, and we know electronic homework, written homework and project needs to be finished in a window of D_e , D_w , ely, with $D_e < D_w < D_p$. For example, the domain of each variable that represents an electronic D_e .
ing assignment?	the information given above, what is the tightest upper bound for the runtime for finding a satisfy- $ +D_p^{N_p}) \bigcirc O(D_e^{N_e}D_w^{N_w}D_p^{N_p}) \bigcirc O((D_e+D_w+D_p)^{N_e+N_w+N_p}) \bigcirc O(\max\{D_e^{N_e},D_w^{N_w},D_p^{N_p}\}) \\ \bigcirc O(D_p^{N_e+N_w+N_p}) \bigcirc O((D_e+D_w+D_p)^{N_e}) \bigcirc O((D_e+D_w+D_p)^{N_p}) $
drop and at most one wr an electronic homework	e also has homework drops! The CS 881 course policy allows at most one electronic homework ritten homework drop. An additional option, 0, is added to the domain of each variable representing k or a written homework. For example, the domain of each variable that represents an electronic $\{2,, D_e\}$, but only one of these variables representing electronic homeworks can be assigned the
involves higher or constraints posed	ent "There can be at most one electronic homework drop and at most one written homework drop" der constraints. Can you write a series of binary constraints that is equivalent to the higher order in this statement? If so, what is the size of the smallest set of binary constraints that achieves this? $ + N_w(N_w - 1) $
	$\frac{N_w-1}{2}$ \bigcirc $\frac{(N_e-1)+(N_w-1)}{2}$ \bigcirc $(N_e-1)+(N_w-1)$ \bigcirc Not Possible
tional homework of a total of three howorks. Can you we new statement? If $\bigcirc (N_e(N_e-1))$	at a power outage is expected to take place and the instructor decides to compensate with an addidrop which can be used for either written homeworks or electronic homeworks. Now Pacman has a mework drops, while at most two can be used for either electronic homeworks or written homewrite a series of binary constraints that is equivalent to the higher order constraints posed in this is so, what is the size of the smallest set of binary constraints that achieves this? $ (N_w - 1) (N_e N_w (N_e N_w - 1)) (N_e N_w (N_e N_w - 1)) (N_e N_w - 1) ($

Q5. [15 pts] Learning without Actions

We are looking for ways to change the vanilla Bellman equations presented many times in this course. To start, consider a grid world Markov Decision Process (MDP) shown in Figure 1 with **deterministic** dynamics. The agent will start in state A and the only terminal state is I, where it can take any action to exit for a reward of 10. The action space is defined as A: {right, down, left, up, stay}. We define the following values for the MDP:



- 2. Living reward r(s, a, s') = 0 for all states $s \neq I$.
- 3. Deterministic dynamics: The next-states in this problem follow directly from the action. E.g. if the agent selects right, it will move east, unless it is blocked by a wall, in which case the agent will stay in the current grid location, or in a terminal state, where the agent will always exit and get the reward.

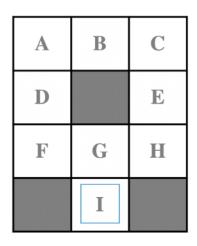


Figure 1: The MDP that we are learning.

With this information, we remember we can do value iteration to learn values of states. Let's start here.

(a) [1 pt] What is the value after one iteration of value iteration for the following states? To start, all non-terminal states have a value of 0, $V_0(s) = 0$ and $V_0(I) = 10$.

$$\bullet$$
 $V_1(A) =$ \bullet $V_1(F) =$ \bullet $V_1(G) =$

•
$$V_1(F) =$$

•
$$V_1(G) =$$

(b) [3 pts] (1 pt each) What is the optimal value function at each state?

•
$$V^*(A) =$$

•
$$V^*(F) =$$

$$\bullet \ V^*(A) = \underline{\hspace{1cm}} \bullet \ V^*(F) = \underline{\hspace{1cm}} \bullet \ V^*(G) = \underline{\hspace{1cm}}$$

Now, we are working with a different formulation. Given the Markov Decision Process above, we are wondering if we can create a formulation to learn the value of states when we no longer need to consider actions: in a deterministic MDP, the final state encodes the action implicitly; how does this come into play numerically? This can give us a new value function, Q(s, s').

Consider a new model, called an **inverse dynamics model**, $\mathcal{I}(s, s')$, that returns an action given the current state and the next state – this could be useful. Reminder, the action space is A: {right, down, left, up, stay}.

$$\mathcal{I}(s,s'): \mathcal{S} \times \mathcal{S} \mapsto \mathcal{A}$$

(c) [3 pts] (1 pt each) As a check for understanding, return the evaluation of the inverse dynamics at the following state-pairs: (If no such action exists, the inverse dynamics model returns *None*.)

$$\bullet \ \mathcal{I}(A,B) = \underline{\hspace{1cm}}$$

•
$$I(D, E) =$$

- I(C,C) =
- (d) [5 pts] Alice wishes to derive an algorithmic procedure that is analogous to Q-value iteration in this new formulation. For each letter (A), (B), (C) and (D), fill in a single entry for the term corresponding to the correct equation to implement Q-value iteration. N(s) refers to the neighboring states of state s (i.e.: the set of states s' that can possibly be reached by taking some action from state s). Select one bubble per row to form the whole equation.

Regular MDP:
$$Q(s, a) \leftarrow \sum_{s' \in N(s)} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q(s', a') \right]$$
 (1)

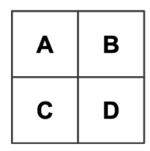
New formulation:
$$Q(s, s') \leftarrow (A) \quad [(B) + (C) (D)]$$
 (2)

• (A):
$$\bigcirc$$
 1 \bigcirc $\sum_{s'' \in N(s)}$ \bigcirc $\sum_{s'' \in N(s')}$

• ()	$(\mathbf{B}): \bigcirc R(s,\mathcal{I}(s,s'),s') \bigcirc 0 \bigcirc 1$
• ($(\mathbf{C}): \bigcirc \gamma \bigcirc 0 \bigcirc 1$
• (1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	$\bigcap \max_{s'' \in N(s')} Q(s', s'') \qquad \bigcirc V(s'') \qquad \bigcirc Q(s', s'') \qquad \bigcirc Q(s, s'')$
(e) Conce	eptual questions about the new formulation:
(i) [[1 pt] In a deterministic MDP like above, can Q-learning with the new value function $Q(s,s')$ learn the optimal
*.	policy?
(○ Yes ○ No
	2 pts] We can also extend this formulation of Q-learning without actions, $Q(s, s')$, to non-deterministic dynamics
	$\mathcal{T}(s, a, s')$ as follows. For each transition $(s, a, s', R(s, a, s'))$ we take, we update the corresponding $Q(s, s')$ value
	according to equation (2), where we replace all occurrences of $\mathcal{I}(s,s')$ by the action we actually take, a. After the
Ç	Q-values converge, we extract the policy with $\pi(s) = \arg\max_{a} \sum_{s' \in N(s)} T(s, a, s') Q(s, s')$. Will this new Q-value
	teration process always converge to the same policy as vanilla Q-learning in environments with non-deterministic
	dynamics in $\mathcal{T}(s, a, s')$?
(() Yes () No

Q6. [12 pts] BYOR - Bring Your Own Reward

Consider the following gridworld as an MDP. You assign your agent Mesut-Bot to traverse it:



From state A, the possible actions are right (\rightarrow) and down (\downarrow) . From state B, the possible actions are left (\leftarrow) and down (\downarrow) . For states C and D, the only valid action is to exit, after which Mesut-Bot will enter the done state and the rollout will end. We also know that in this MDP all actions are deterministic and always succeed.

Consider the following two episodes. You want to use Q-learning to learn the Mesut-Bot's optimal behavior; however, we don't know the reward value of each sample, and denote them as r_1, r_2, r_3, r_4 , and r_5 accordingly (assume $r_1, r_2, r_3, r_4, r_5 \ge 0$).

s	а	s'	r
A	\rightarrow	В	r_1
\boldsymbol{B}	\downarrow	D	r_3
D	exit	done	r_5

s	а	s'	r
A	1	\boldsymbol{C}	r_2
\boldsymbol{C}	exit	done	r_4

(a) [3 pts] Suppose that $\gamma = 0.5$, $r_1 = r_2 = r_3 = 0$, $r_4 = 1$, $r_5 = 10$. Calculate the following values after repeatedly processing the episodes one at a time using Q-Learning until convergence. Assume that all Q-values are initialized to 0 and that $\alpha = 1$.

•
$$Q(A, \rightarrow) =$$

•
$$Q(A,\downarrow) =$$

$$\bullet \ \ Q(A, \rightarrow) = \underline{\hspace{1cm}} \bullet \ \ Q(B, \leftarrow) = \underline{\hspace{1cm}}$$

(b) Now assume that $\gamma = 1$, $\alpha = 1$ and Mesut-Bot starts from state A. You don't know the rewards, but you know that you want the optimal behavior to be (A - B - D - done). You have the following reward designs at your disposal:

•
$$S_1$$
: $(r_1 = 0, r_2 = 0, r_3 = 0, r_4 = 0, r_5 = 0)$

•
$$S_2$$
: $(r_1 = 0, r_2 = 0, r_3 = 0, r_4 = 1, r_5 = 10)$

•
$$S_3$$
: $(r_1 = 5, r_2 = 5, r_3 = 5, r_4 = 5, r_5 = 5)$

•
$$S_4$$
: $(r_1 = 1, r_2 = 0, r_3 = 0, r_4 = 2, r_5 = 1)$

(i) [2 pts] Using the same episodes, which of the above reward setup(s) could result in, but do not guarantee, the optimal behavior after Q-learning converges?

$$\square S_1 \quad \square S_2 \quad \square S_3 \quad \square S_4 \bigcirc$$
 None

(ii) [2 pts] Using the same episodes, which of the above reward setup(s) will guarantee the optimal behavior after Q-learning converges?

$$\square S_1 \quad \square S_2 \quad \square S_3 \quad \square S_4 \bigcirc$$
 None

(iii) [1 pt] For $0 < \gamma \le 1$ and $\alpha = 1$, which of the following is the condition for Q-learning to guarantee the optimal behavior upon convergence? If none of these are the correct condition, select "None".

$$\bigcirc r_2 + \gamma r_4 < r_1 + \gamma r_3 + \gamma^2 r_5 \bigcirc r_2 + \gamma r_4 = r_1 + \gamma r_3 + \gamma^2 r_5 \bigcirc r_2 + \gamma r_4 > r_1 + \gamma r_3 + \gamma^2 r_5 \bigcirc \text{None}$$

(c) Now we add one more transition to Mesut-Bot's dataset before (A, \downarrow, C, r_2) in the second episode: (B, \leftarrow, A, r) , where $r = max(r_1, r_2, r_3, r_4, r_5)$. Assume that $\gamma = 1$ and $\alpha = 1$. The modified episodes and reward designs are repeated below for your convenience:

•	s	а	s'	r	
٠	Α	\rightarrow	В	r_1	
	\boldsymbol{B}	\downarrow	D	r_3	
	D	exit	done	r_5	

s	a	s'	r
В	←	A	r
\boldsymbol{A}	\downarrow	\boldsymbol{C}	r_2
\boldsymbol{C}	exit	done	r_4

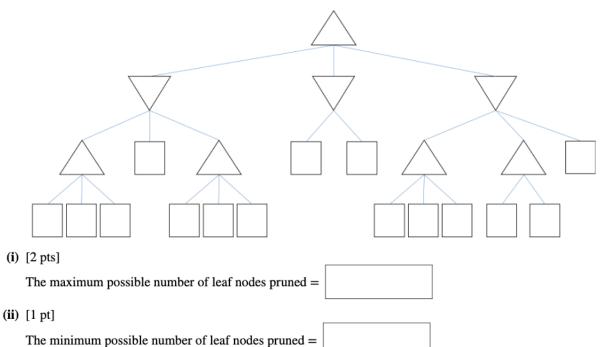
- S_1 : $(r_1 = 0, r_2 = 0, r_3 = 0, r_4 = 0, r_5 = 0)$
- S_2 : $(r_1 = 0, r_2 = 0, r_3 = 0, r_4 = 1, r_5 = 10)$
- S_3 : $(r_1 = 5, r_2 = 5, r_3 = 5, r_4 = 5, r_5 = 5)$
- S_4 : $(r_1 = 1, r_2 = 0, r_3 = 0, r_4 = 2, r_5 = 1)$
- (i) [2 pts] Using the modified episodes, which of the above reward setup(s) could result in, but do not guarantee, the optimal behavior after Q-learning converges?
 - $\square S_1 \quad \square S_2 \quad \square S_3 \quad \square S_4 \bigcirc$ None
- (ii) [2 pts] Which of the above reward setup(s) will guarantee the optimal behavior after Q-learning converges?
 - $\square S_1 \quad \square S_2 \quad \square S_3 \quad \square S_4 \bigcirc$ None

SID:			

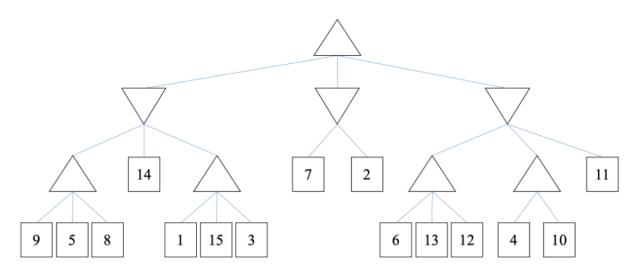
Q7. [16 pts] Tom and Jerry

Bored at home, Tom and Jerry decided to play a game. For this question, assume that branches are visited in left to right order.

(a) [3 pts] To analyze the game, Tom drew a game tree. However, Jerry quickly erased all the leaf node values in the tree, as shown below, and asked Tom to think about running alpha-beta pruning on game trees with the same structure.



Tom answered the questions correctly, so Jerry filled out the leaf node values.



(b) [2 pts] Using alpha beta pruning, how many leaf nodes can be pruned?

(c) [11 pts] Tom rearranges the **leaf node values from the tree above** such that alpha beta pruning prunes the maximum amount of leaf nodes. Each leaf node value could have been moved to any of the other leaf nodes (or not moved at all).

Assume we are talking about such a tree for all subquestions in this part. Note, there are 15 leaf nodes and 15 possible values from 1-15 so each value is used exactly once.

Hint: Tom has a few options in how to rearrange leaves to get max pruning. Try to derive constraints on the values that need to hold for max pruning to happen.

Use this tree with place holder letters to answer the questions below.

	•							
		D	Н	I			0	
	A B C	EF	G	J	K L	M	N	
(i)	[2 pts] If the value of A B K L	of the root is 8, wh	nich of the followi D E N O	□ F	re guaranteed G e of the above	ПН	ue < 8?	l
(ii)	[2 pts] If the value of A B K L	of the root is 8, wh	nich of the followi D E N O	F	re guaranteed G e of the above	П н	ue ≥ 8?	□ 1
(iii)	[2 pts] If the value of A B K L	of the root is 8, wh	nich of the followi D E N O	F	re guaranteed G e of the above	ПН	ue 8?	☐ J
(iv)	[2 pts] If the value of A B K L	of the root is 6, wh	nich of the followi D E N O	F	re guaranteed G e of the above	ПН	ue 6?	☐ 1
(v)	[3 pts] Which of the 1 2 11 12	\square 3	es) are possible for 2 d 5 d 5 d 5 d 5 d 5 d 5 d 5 d 5 d 5 d	r Tom's rearrai	nged game tre	e?	9	<u> </u>