# SANTIAGO GÓNGORA

# **B.E. in Computer Science**

@ sgongora@fing.edu.uy

% Personal website

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Updated: August 2022

# Montevideo, Uruguay

# **WORK EXPERIENCE**

## Teaching & Research assistant

### Universidad de la República

Jan 2020 - Present

Uruguay

#### Research

- Member of the Natural Language Processing research group (GrupoPLN).
- Machine Translation for Low-resource languages
- NLP in Education
- Computational humor
- Factuality of events

#### **Teaching**

- Formal language theory ("Teoría de Lenguajes")
- Database fundamentals ("Fundamentos de Bases de Datos")
- Introduction to Databases ("Introducción a las Bases de Datos")

### Teaching assistant

#### Universidad de la República

m Jan 2019 - Dec 2019

Uruguay

- Formal language theory ("Teoría de Lenguajes")
- Database fundamentals ("Fundamentos de Bases de Datos")
- Introduction to Computing ("Computación 1")

#### Research assistant

### Universidad de la República

## Apr 2018 - Dec 2018

Uruguay

Business process modeling

Variability in Business Process

# **EDUCATION**

MSc. in Computer Science Universidad de la República

August 2022 - Present

Advisor: Luis Chiruzzo

B.E. in Computer Science **Universidad de la República** 

March 2013 - February 2022

Thesis [Advisor: Luis Chiruzzo]

"Construcción de Recursos para la

Traducción Automática Guaraní-Español"

(Resource building for Guarani-Spanish

Machine Translation)

# RESEARCH INTERESTS

Low-resource languages

Computational creativity

NLP in education

# **PUBLICATIONS**

Please, check my Google Scholar page.

# **LANGUAGES**

Spanish English

Galician Beginner

**Native** 

Proficient

# **OTHER ACTIVITIES**

NLP in education — Interdisciplinary work

NLP applications for aiding english teaching in rural schools

2020- Ongoing

Uruguay

In this project we are working with english and school teachers with the objective of building NLP applications — such as exercises or games — that aid english teaching.

Question Answering Learning from Examples in Spanish (QuALES)

**Iberian Languages Evaluation Forum (IberLEF 2022)** 

**2022** 

**♀** Online

Organizer.

Humor Analysis based on Human Annotation (HAHA)

**Iberian Languages Evaluation Forum (IberLEF 2021)** 

₩ 2021

**♀** Online

Organizer and reviewer of 2 papers.

Factuality Analysis and Classification Task (FACT)

**Iberian Languages Evaluation Forum (IberLEF 2020)** 

**2020** 

Online

Organizer and subreviewer of 2 papers.

ACL Year-Long Mentorship — Class of 2022

ACL

**2021-2022** 

Online

# **REFERENCES**

Available upon request.