

# DIGITAL ELECTRONICS

Lecture of :

Syllabus :

- 1} Number System
- 2} Computer Arithmetic.
- 3} Boolean Algebra
  - Logic Gate
  - Minimisation
- 4} Combinational Logic
- 5} Sequential Logic
- 6} Finite State Machines

# Digital Logic

Digital has been derived from the word DIGIT.

“It represents a system with finite number of possibilities.”



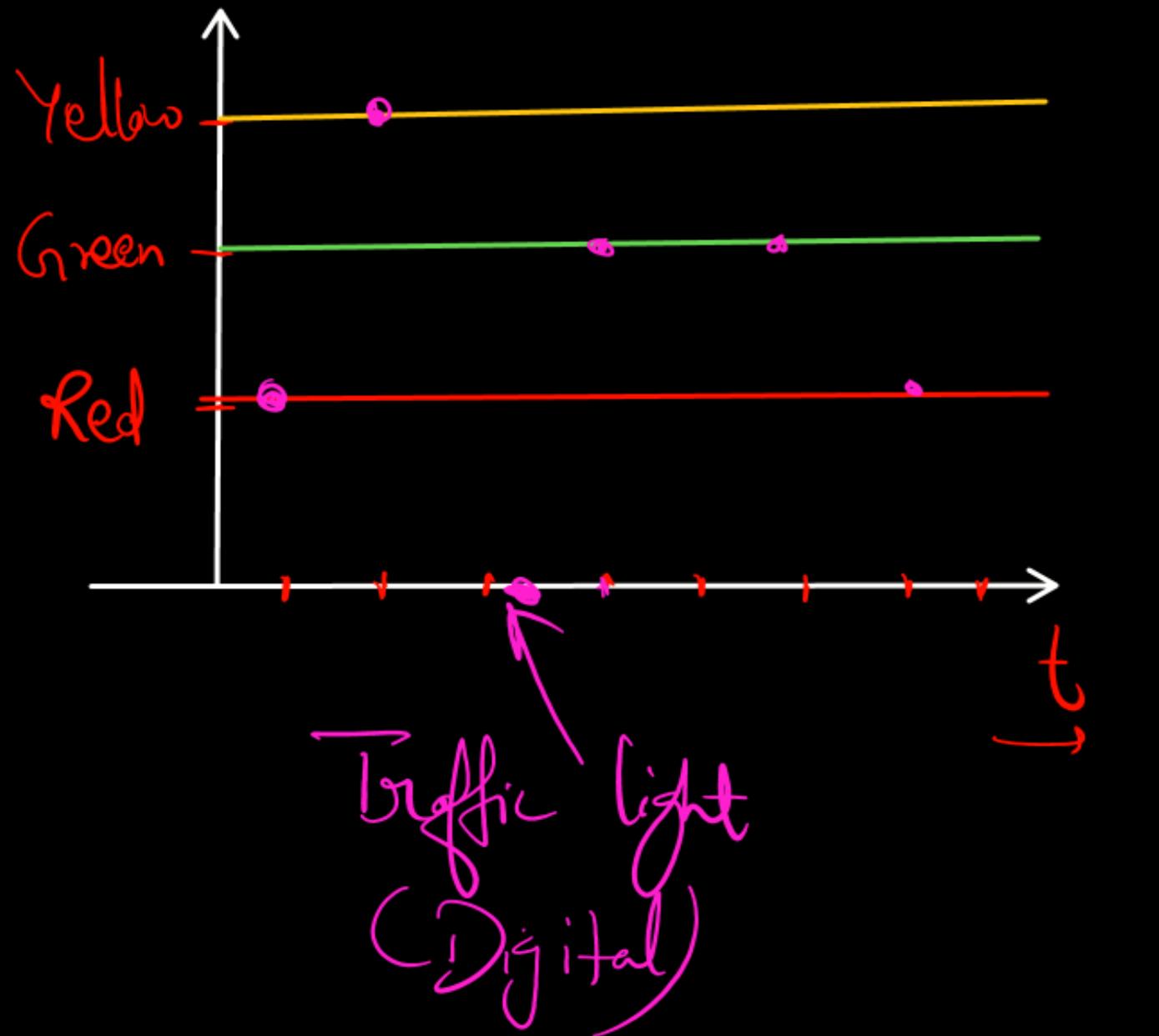
- Digits are always finite in number.

For Example – A traffic light has only finite number of possibilities i.e. Red, Green and Orange. At any point of time there are only three possibilities, either the light is Red or Green or Yellow.

Another Example – A bulb can either ON or OFF. So, It has two number of possibilities at a time.

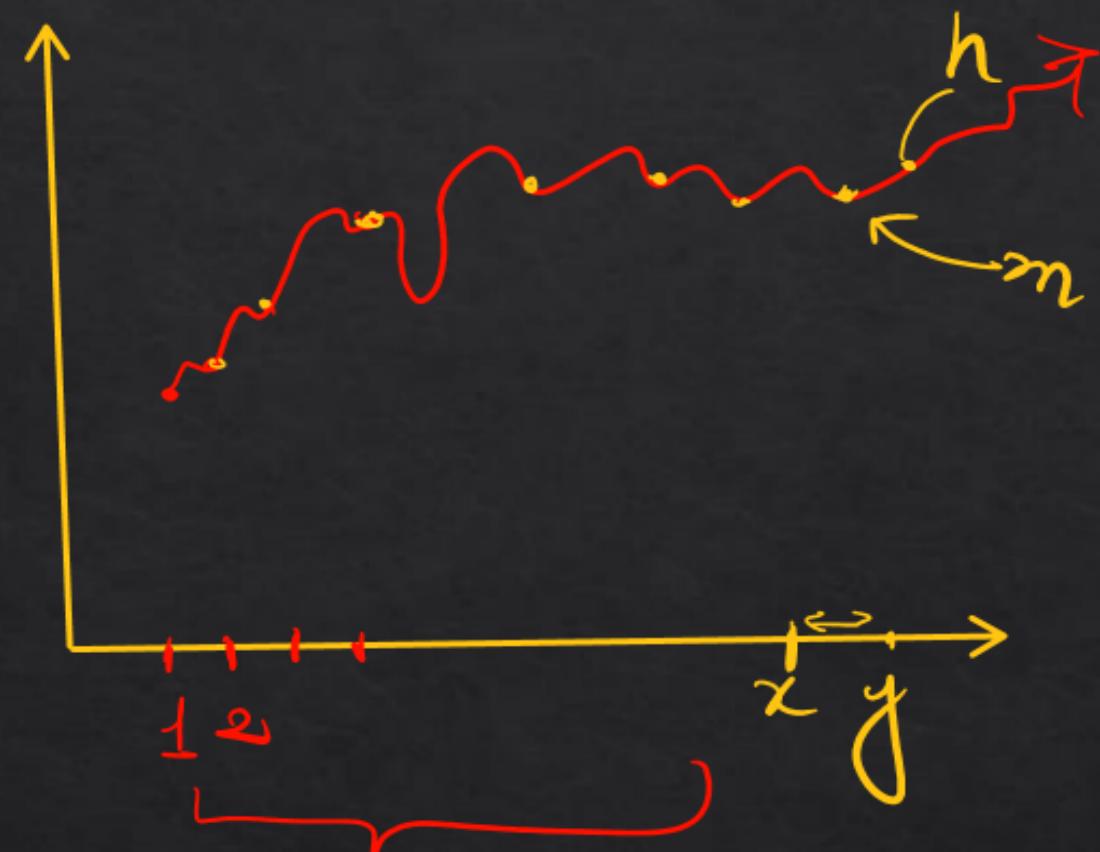


- Tube-light, traffic light, switch, gearbox etc. are examples of digital.



## Analogue v/s Digital

↳ There are infinite no. of Possibilities.



each breakdown of time has a possible outcome

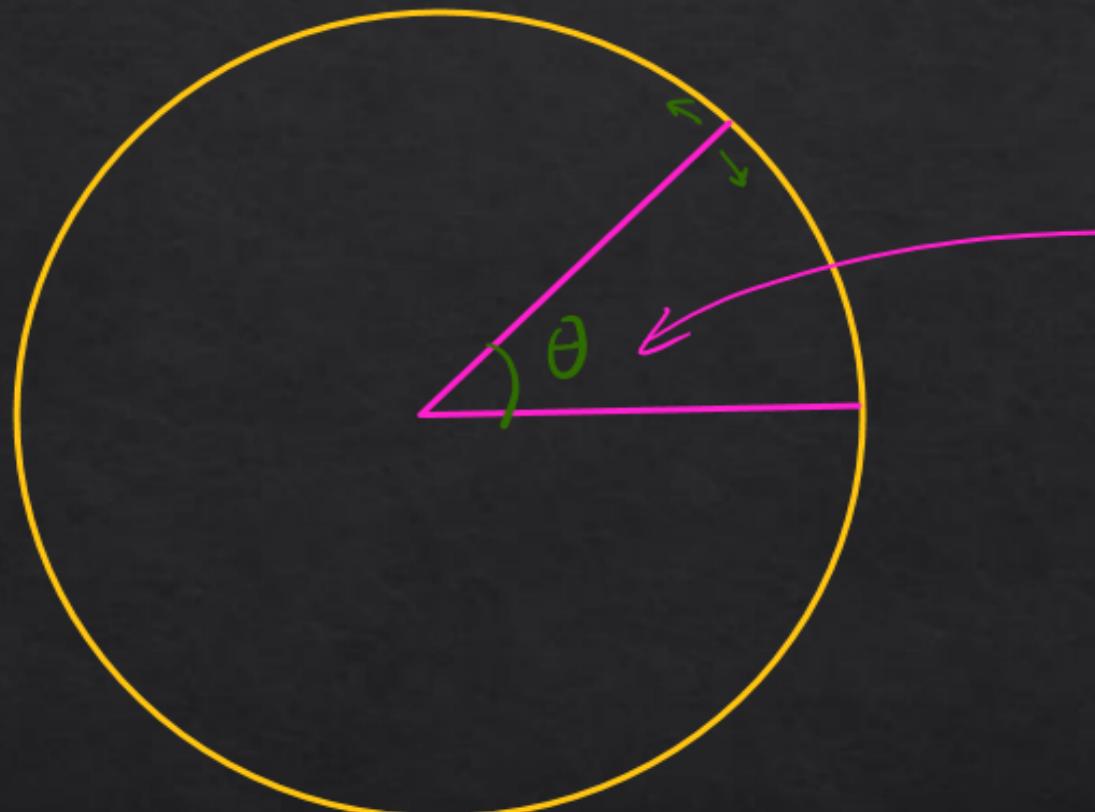
\* Analogue are Continuous.

Eg. There are infinite numbers between two real number.

# Analogue v/s Digital

Analogue

→ What will be the value of  $\theta$



$\theta$  is analogue, because,  
there are infinite numbers lie b/w

0 to 360  
~~~~~

0.10000... to 259.9999...

# Analogue v/s Digital

↓

Bulb

↳ 2 States

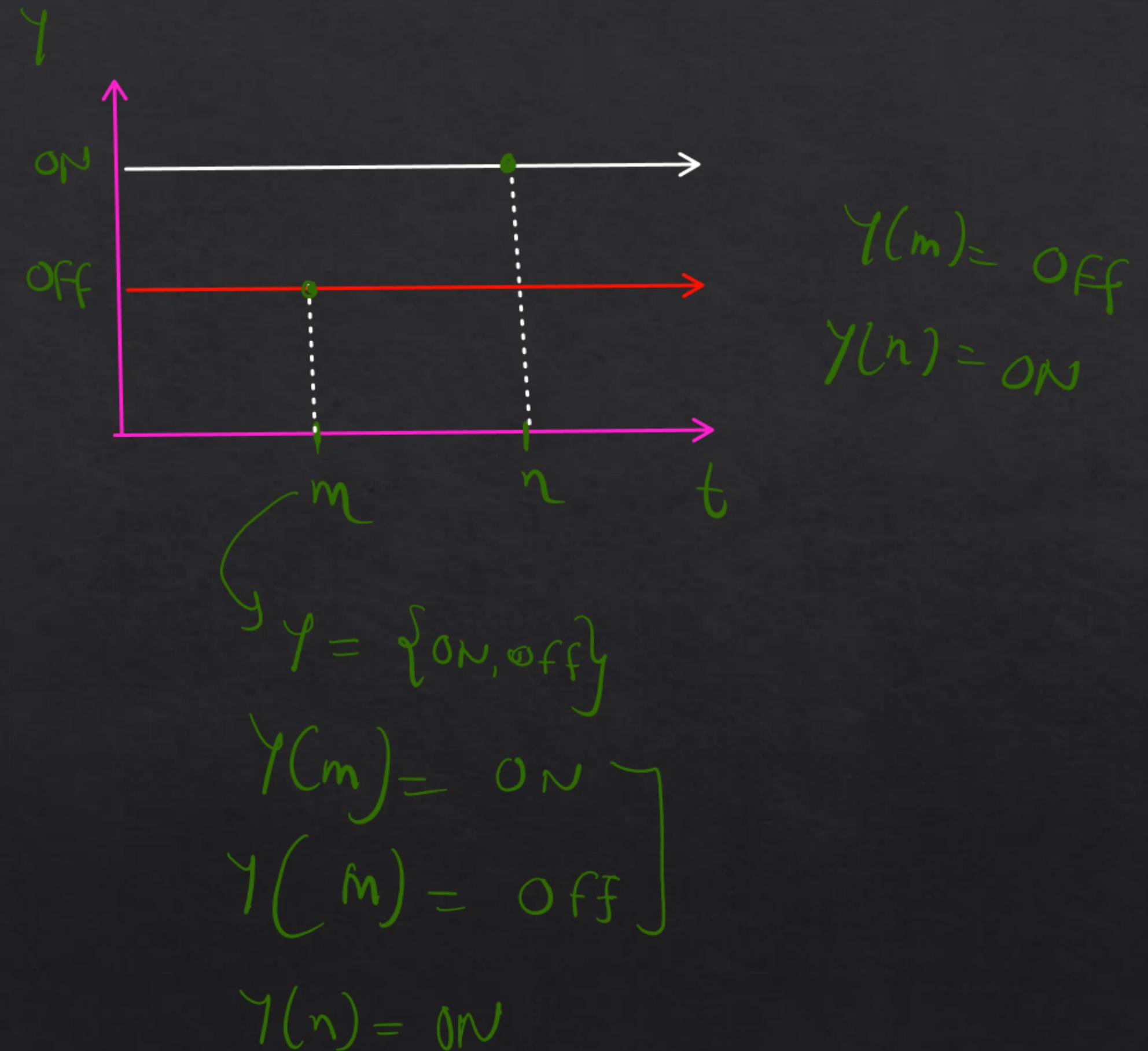
↳ ON

OFF

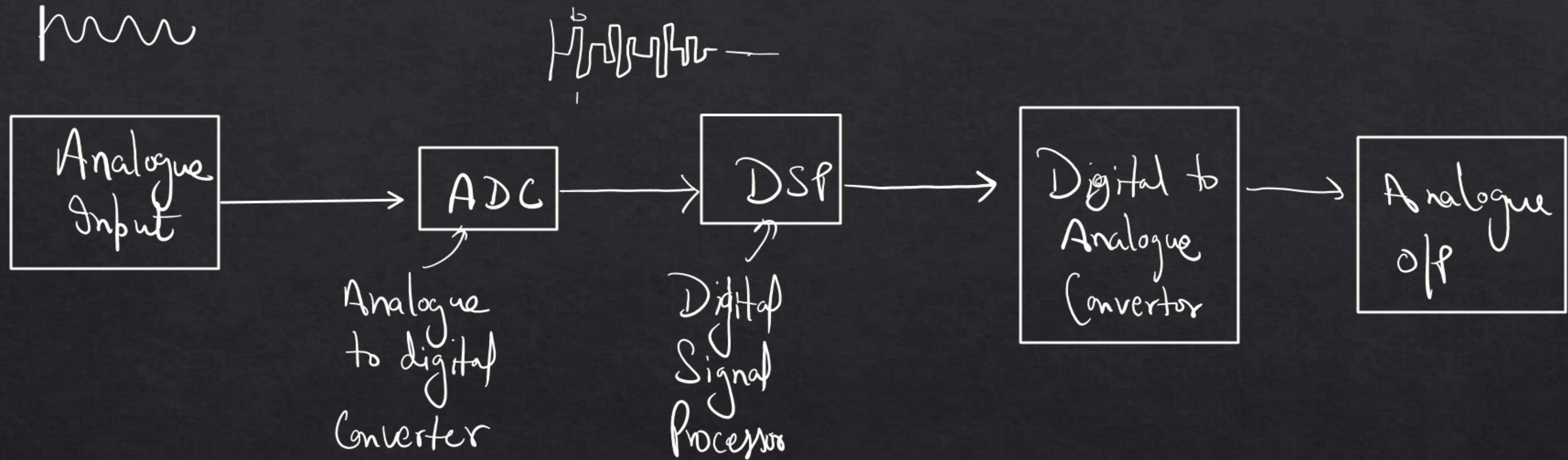
$$Y = \{ON, OFF\}$$

Bulb represent digital theory.

as it has only 2 possibilities.



# Converting Analogue to Digital



# Fundamental Principle of Counting

Number → language that represent quantity.

|   |   |    |    |     |     |     |     |      |      |      |      |
|---|---|----|----|-----|-----|-----|-----|------|------|------|------|
| 0 | 1 | 2  | 3  | 4   | 5   | 6   | 7   | 8    | 9    | 10   | 11   |
| 0 | 1 | 2  | 3  | 4   | 5   | 6   | 7   | 8    | 9    | 10   | 11   |
| 0 | 1 | 10 | 11 | 100 | 101 | 110 | 111 | 1000 | 1001 | 1010 | 1011 |
| 0 | 1 | 10 | 11 | 100 | 101 | 110 | 111 | 1000 | 1001 | 1010 | 1011 |

$N_S \Rightarrow 0-9 \rightarrow 10$  Boxes

$N_S \Rightarrow 0 \text{ to } 8 \rightarrow 9$  Boxes

$N_S = 0 \text{ to } 5 \rightarrow 6$  Boxes

$N_S \Rightarrow 2 \text{ Possible Numbers} = [0, 1] \rightarrow 2$  Boxes

# Fundamental Principle of Counting ← begin from 0

Decimal Number System → Numbers in a digit can be 10  
 $\sqcup_{10}$

↳ 0 to 9  
 $\sqcup \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$

If there are 8 possible numbers in a digit in a number system  
then it will become Octal Number System.  
8 possible digits =  $\{0, 1, 2, 3, 4, 5, 6, 7\}$

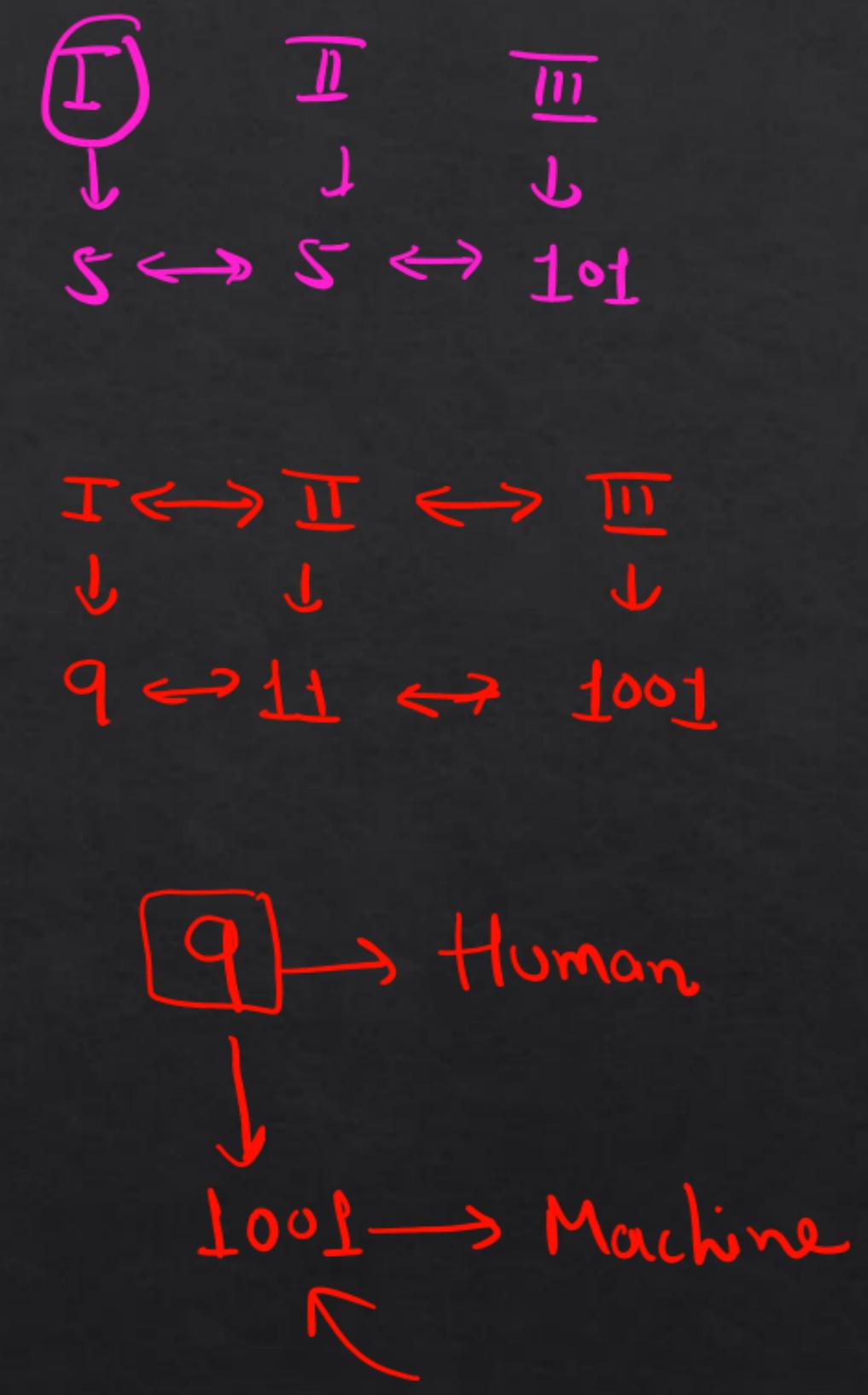
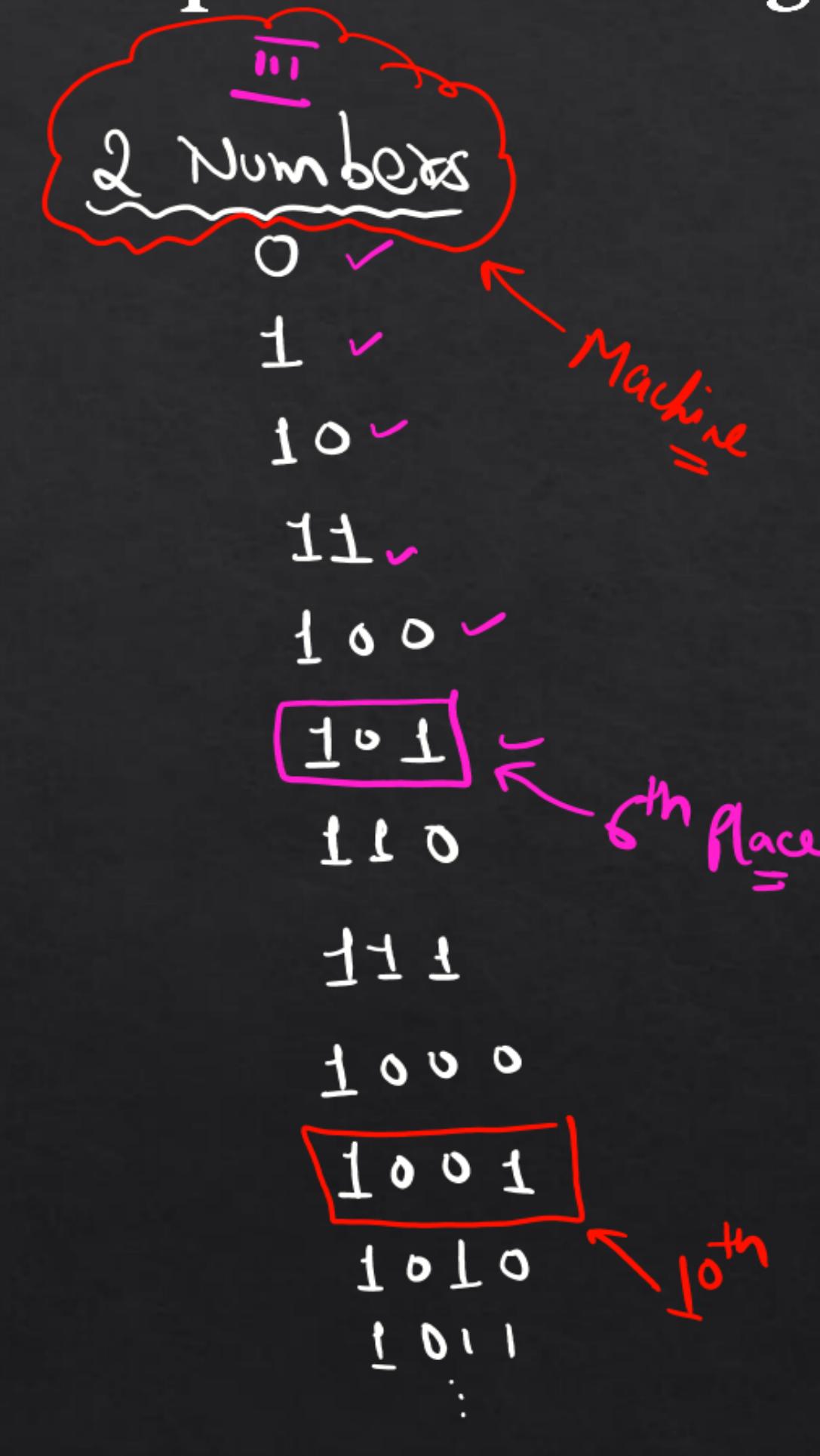
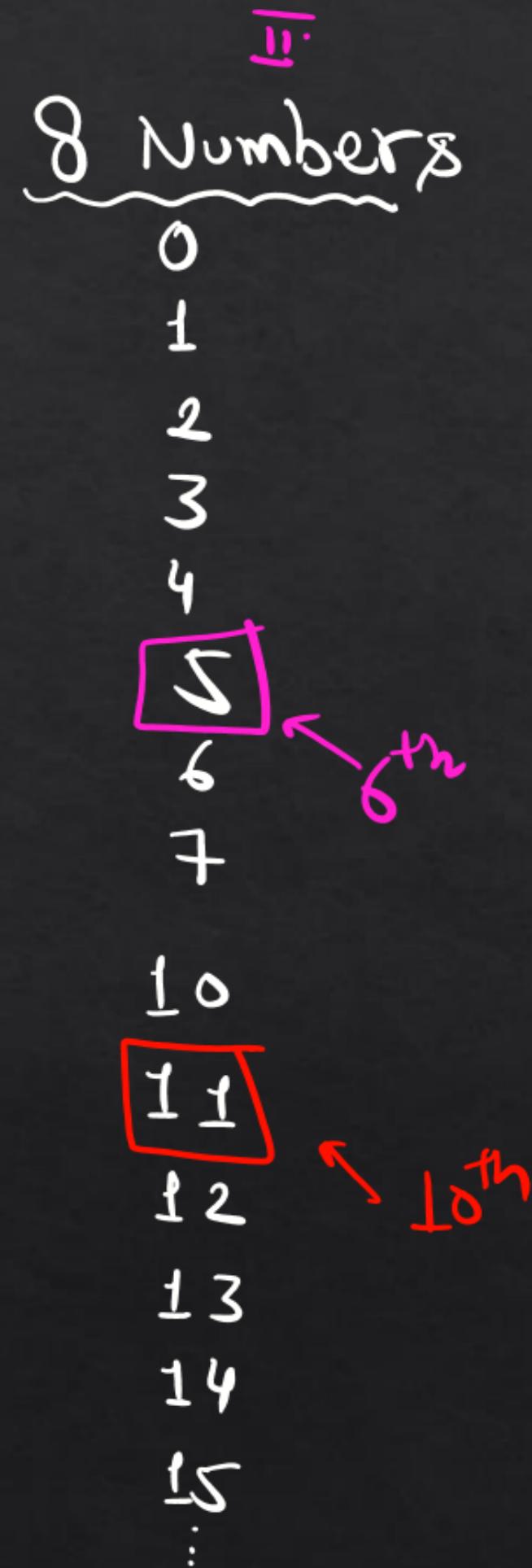
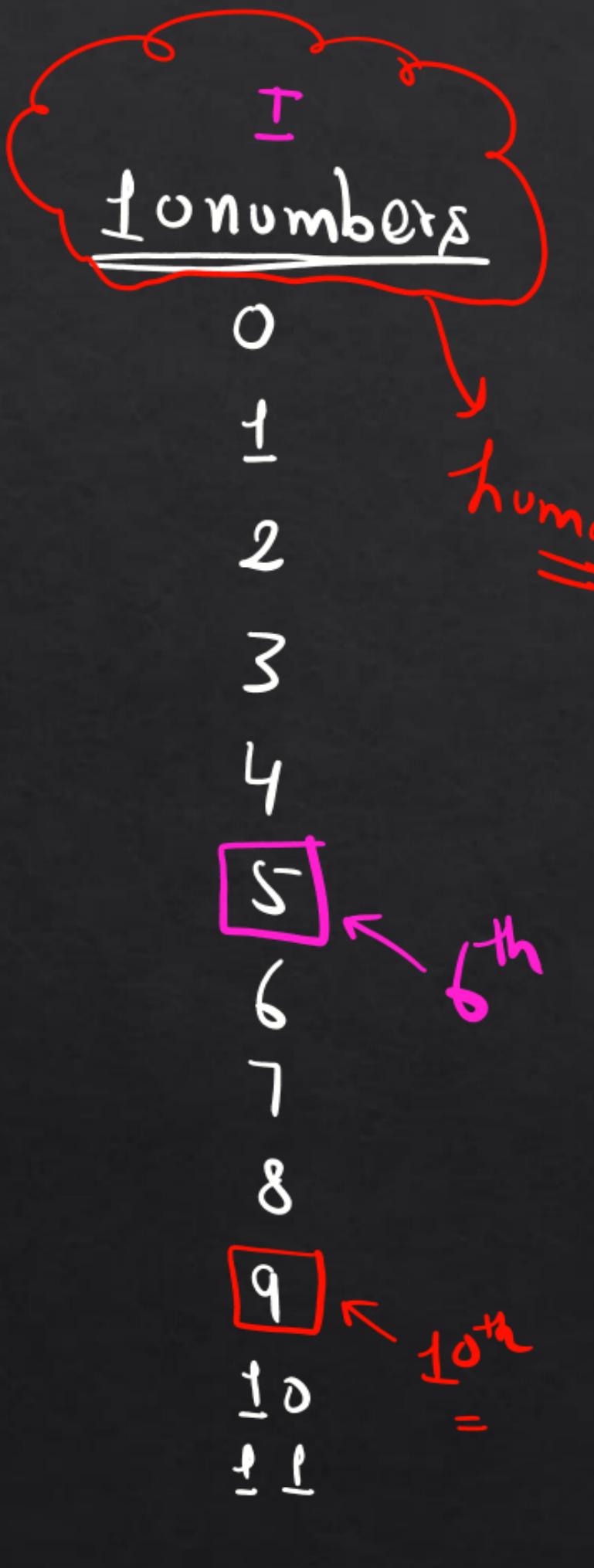
Similarly, if there are two possible numbers in a digit of a number system, then it will become Binary Number System.

2 digits  $\rightarrow \{0, 1\}$

$\sqcup_2$

Counting  $\rightarrow 0, 1, 10, 11, 100, 101, 110, 111, 1000 \dots$

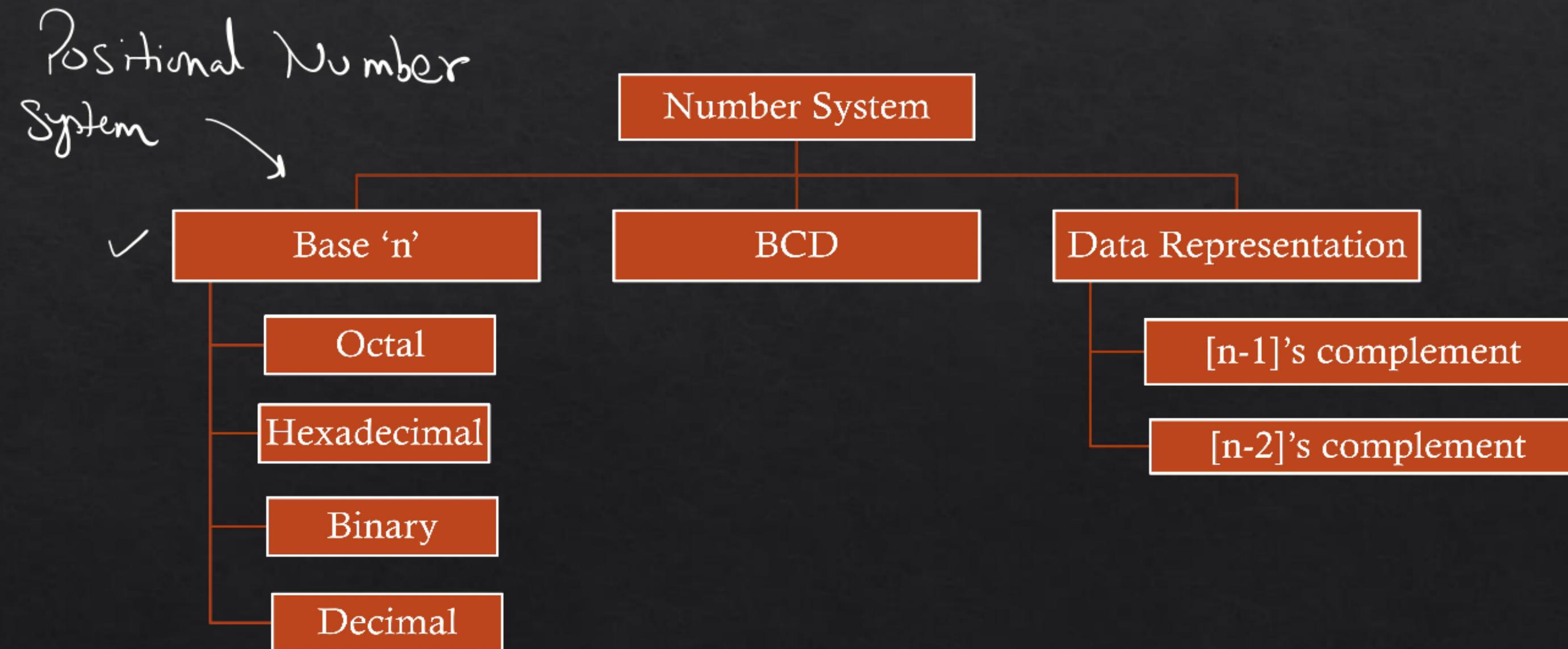
# Fundamental Principle of Counting



# Number Systems

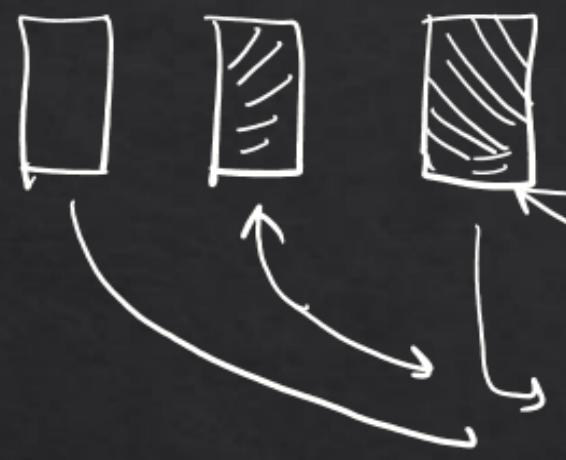
*"A number system is a mathematical approach which is used to represent numbers in different formats that are based on combinatorics."*

- Sometimes we represent numbers as a, b, c, d, e... or a<sub>1</sub>, a<sub>2</sub>, a<sub>3</sub>... a<sub>n</sub>, or i, ii, iii, iv... for 0,1,2,3,4 ... n. Similarly we use different number system to represent a number which is used by the computers for arithmetic operations.
- In a computer we use different number system to represent numbers. Following are the categories of number system in computer science -



# Number System of different bases

Number → 3 digit Number



0 to 9

10 Possible Numbers

Base - 10 Number

Number → 3 digit



0 to 7

0 to 7

0 to 7

8 Possible Number

Base 8 number

Number → 3 digits Number



exist  
{0 & 1}

0 or 1

0 or 1

0 to 1

Base-2 Number

2 possible Numbers

Number → 3 digit



10 - A

13 - D

11 - B

14 - E

12 - C

15 - F

0 to 16

16 Possible Number

0 to F

Base 16 Number

But there are No  
9 & 8

## Number System of different base

In a positional Number System the Base value represent the range of the possible numbers that can be stored in a single digit of the number system.

→ Base is also called as Radix

format to represent a number →

$(27)_{10}$

Number  
Radix  
decimal

$(34)_8$

Number  
Radix  
Octal

$(101)_2$

Number  
Radix = 2  
Binary Number System

## Number System of different base

Checking the Validity of a Number :

$(28)_{10} \rightarrow$  valid ✓ Base = 10 → 0 to 9

$(29)_8 \rightarrow$  Invalid Base 8 → Every digit must has 8 possible Number  
↳ 0 1 2 3 4 5 6 7

$(101201)_2 \rightarrow$  Invalid (101201 with Base 2 is Not possible)  
Base = 2 → {0, 1}

## Number System of different base

To check the validity of a number System, each & every digit of that Number System must be lesser than the radix.

$$[x_n \dots x_3 \ x_2 \ x_1 \ x_0]_r, \quad x < r \quad x \geq 0$$

$$(3045)_{10} \rightarrow \{3, 0, 4, 5\} \subset 10 \quad \checkmark$$

$$(2409)_8 \rightarrow \begin{array}{l} 240 < 8 \\ 9 > 8 \end{array} \text{ } \times \text{ Invalid}$$

# Number System of different base

Range of Numbers in each digit

| Base / Radix | Terminology                              | Range                                              |
|--------------|------------------------------------------|----------------------------------------------------|
| 2            | Binary                                   | 0, 1                                               |
| 3            | Ternary                                  | 0, 1, 2                                            |
| 8            | Octal                                    | 0, 1, 2, 3, 4, 5, 6, 7 (0-7)                       |
| 10           | Decimal                                  | 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 (0 to 9)              |
| 16           | Hexa-Decimal<br>↓<br>6      ↓<br>10 = 16 | [0 to F] → 0 1 2 3 4 5 6 7 8 9<br>A, B, C, D, E, F |

## Number System

$(15)_{10} \rightarrow$  Validity  $\rightarrow$  Decimal Number  
Valid

$(16)_8 \rightarrow$  Valid  $\rightarrow$  Octal

$(10)_2 \rightarrow$  Valid  $\rightarrow$  Binary

$(1A)_{16} \rightarrow$  Valid  $\rightarrow$  Hexadecimal

$(38)_8 \rightarrow$  Invalid ~~⊗~~  
 $\nwarrow$  The octal Number is invalid