JESSICA LANDORR

Troy, NY | jessicalandorr@gmail.com | 555-555-5555 | LinkedIn | Github

EDUCATION

Rensselaer Polytechnic Institute (RPI)   **Troy, NY**

Bachelor of Science in Computer Science, GPA: 3.3/4.0   *Expected May 2024*

RELEVANT COURSEWORK

Data Structures, Web Systems Development, Introduction to Human Computer Interaction (IP)

SKILLS

Python, C/C++, SQL, RegEx, LATEX, Matlab, HTML, CSS, Node.js, Javascript

EXPERIENCE

RPI Data Structures   **Troy, NY**

Student   *Aug-Dec 2022*

- Advancement of analytical problem-solving skills through the understanding of data structures in the C++ standard library
- Gained experience with designing and integrating custom data structures to solve real world problems
- ((You can add more details about what specific tasks/skills you used in homework assignments, projects, etc.))

Rensselaer IT and Support Services   **Troy, NY**

Help Desk Teammate   *June 2022-Aug 2022*

- Executed an application development project with a team of 10 students to design a video calling solution, which included conducting bug fixes to ensure functionality
- Collaborated with the RPI Information Technology Club to build a mobile application for students to manage academic schedules, written to Objective-C and Swift
- Application available on all major mobile platforms and included automatic notifications for assignment deadlines and class cancelations

DOTS Technology Co.   **Natick, MA**

Computer Programming Intern   *June 2021-Aug 2021*

- Wrote specifications for testing purposes and debugged current code
- Performed user testing to ensure customer satisfaction, offered support as needed
- Presented final project results to company stakeholders, including executive board, and offered suggestions for next fiscal year

LEADERSHIP & ACTIVITIES

RPI Computer Science I   **Troy, NY**

Mentor   *Sept 2022-Present*

- Mentor students currently learning C++ and fundamental data structures such as arrays, linked lists, trees, heaps, queues, stacks, and hash tables
- Attend weekly laboratories and organize independent office hours to assist students in the understanding of challenging concepts through one-on-one interaction