



A Book in Every Child's Hand

Level 3

How to Solve a Problem like Himani

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Illustrators: Ruchi Shah, Students of Himalayan Public School



March 28

It's so hot here!

Golu was very naughty today. She climbed up a slant and would not come down. Silly goat!

Seema and Gullu had to help me get her down.





March 30

I can see the snow-capped Himalayan peaks—Nandakot, Maiktoli, Panchachuli, Chaukhamba. But Kumaon is dry. Gullu and I help Ija and Baujyu* get water from the pump down the road, or from the stream further down. Ooof! Wish the water could reach us directly from the snowy mountains. Drinking water is difficult to get even in January, when it snows.

*Ija and Baujyu: Kumaoni words for 'mother' and 'father'.



April 2

Our ten-day summer workshop with Reena didi started today. She has come from Mumbai. She asked us thousands of questions! What do you like about school? What do you not like about school? How do you commute to school? Suddenly she turned to me and asked the meaning of my name.

"Himani means snow," I said.



Why does she ask so many questions?



April 3

What a fun day it was! We played a game. One of us needed to think of a problem that we might have faced and state it in the form of a question. Then another classmate had to ask a question related to it.

It was almost like a chain story. We had so many questions!





How can we get clean
drinking water in school?

(

Why do we need clean water?
Where will the water come from?

Why can't we have a pipe
straight from the melting
glaciers?

}

Why do you ask
such questions?

)



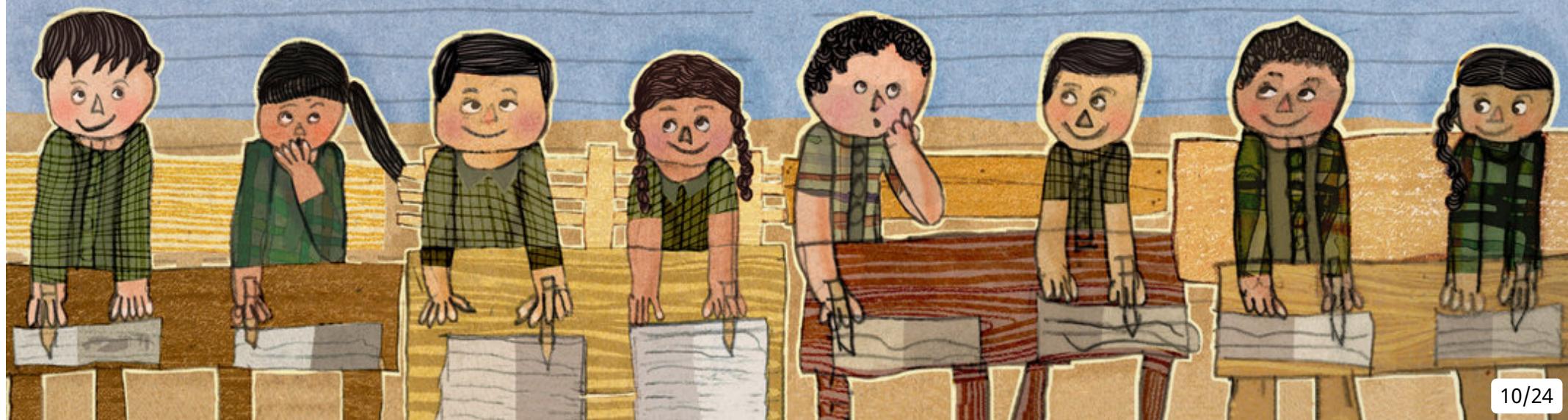
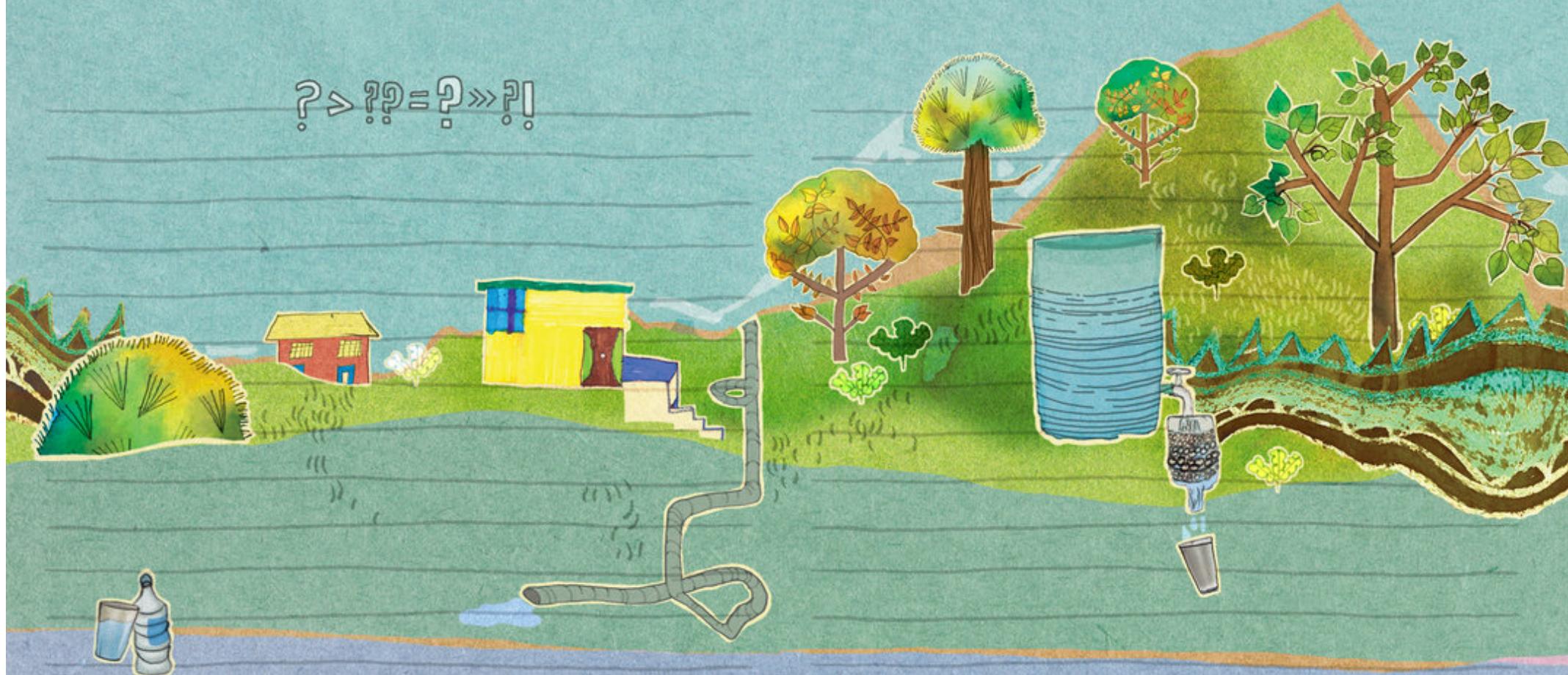
Why don't we concentrate on
our water problem?

Where will we get a water filter from?
Why can't we make it?

Who knows how to make one?

) Why can't we have a water filter?

? > ?? = ? » ?!



April 4

We were surfing the Internet
when I found this chart:



SOLVE ANY PROBLEM, STEP BY STEP

- > Identify the problem.
- > Find out everything you can about the problem.
- > Discuss.
- > Decide on the most suitable idea.
- > Try it out.
- > If you succeed, very good!
- > If not, try another idea.



Could we really solve a problem using
this method?



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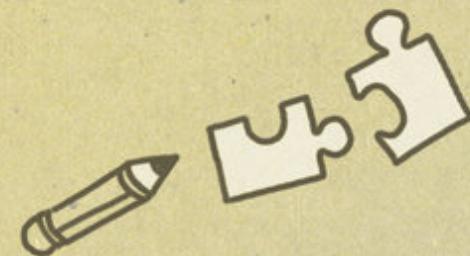
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April 5

At school, we made a list of our problems.
How many problems do we have?



BIG PROBLEMS

No direct water at home or school

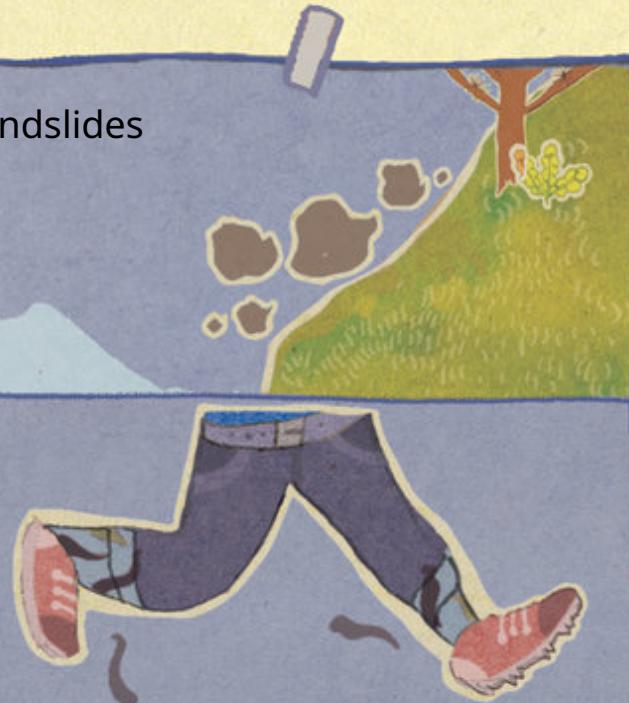


Slippery roads to school during the monsoon



No hospital or clinic near by

Landslides

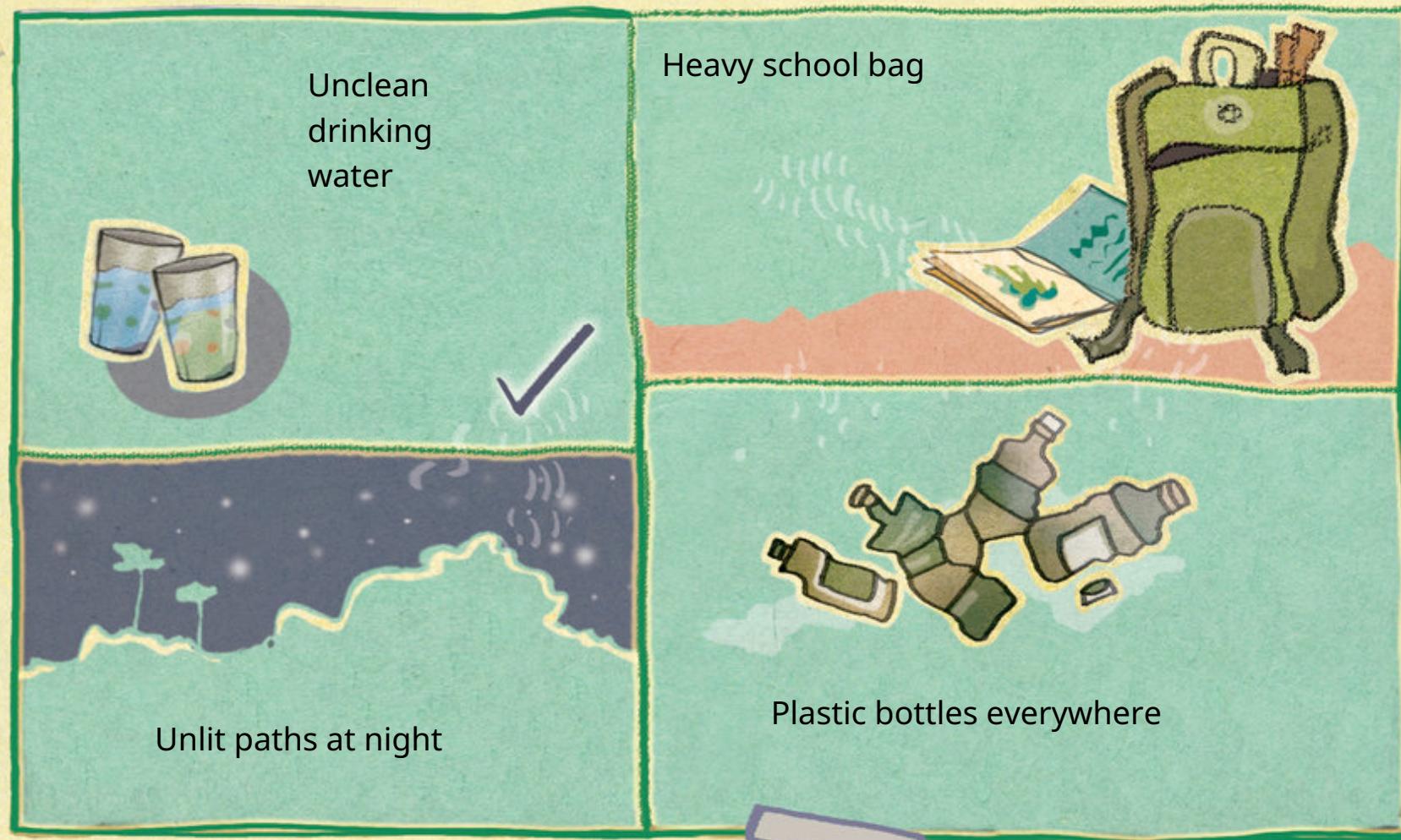


Leeches in our socks during the rains.



Neighbours who get violent after drinking

PROBLEMS WE CAN SOLVE



April 6

Worked with Ija and Baujyu in the cauliflower patch. Then ran to school for problem-solving day! We went out in pairs to the library, and to talk to our teachers and to each other. Then we came back to class.

1. **Identify:** The problem is unfiltered drinking water at school.

Students keep falling sick because of this.

2. **Find out:** Why is getting clean water a problem here? Many streams around Kumaon are supposed to have pure water. There are no streams near our school.

3. **Discuss:** We found out that some people use cloth.

This only filters bigger sediments, not harmful bacteria.

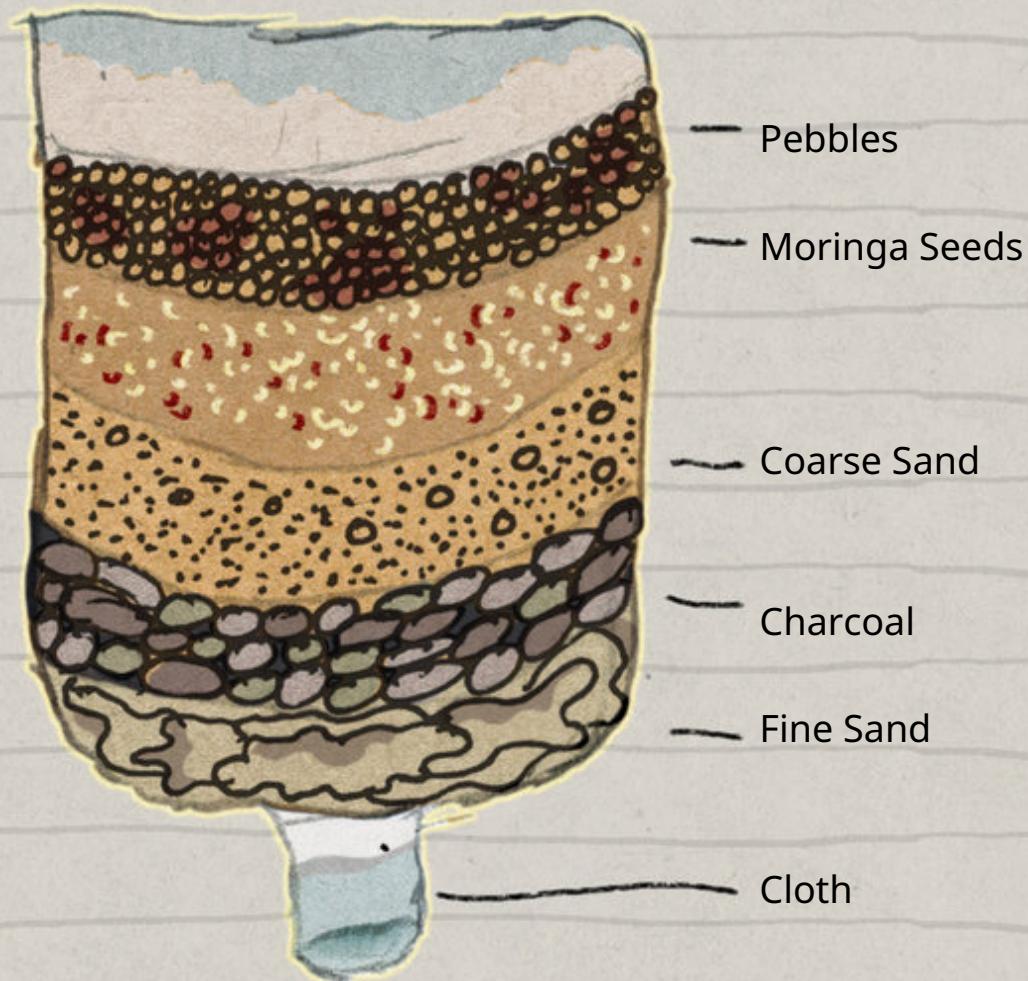
Manorama said they have a small water filter at home.

Moringa seeds in water pots help purify water, said a teacher.

4. **Decide:** Would a water purifier help us?



Try it out!



We all drew water filters! We decided we needed one that could be attached to the nozzle of our water drum.

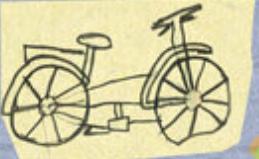
Santosh bhai and Ashish bhai, our seniors, helped us make a water filter based on our drawings. They have taken a few days off from college to make a water catchment system in our school. The filtered water tasted so fresh and clean!





April 11

In the last three days, we've done a lot of art. We have applied the problem-solving method to come up with more ideas.



Cycle Plough

Does not require cattle or a tractor to pull it. Good for narrow step farms.



Bottle Torch

Torch made with recycled parts. Fitted inside a discarded plastic bottle, so that dampness does not spoil it. Dampness spoils battery-operated torches very quickly in this region.

Mini-irrigator

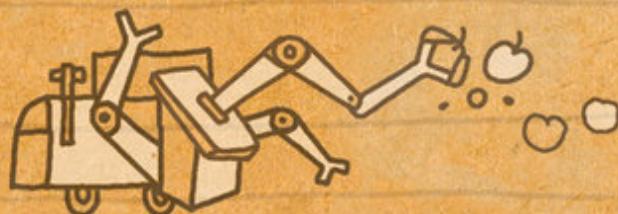
Drip irrigation for crops like grapes that need soil to stay hydrated. Made with recycled water bottles, attached to plants like IV tubes in hospitals.



April 13

Now that the workshop is over, we're all busy with harvesting and packing apricots, pears, apples and rhododendron flowers. Ija and Baujyu are so nimble and good at picking fruits! Not me. Yesterday, I slipped and twisted my ankle while picking fruit. No fracture, thank God!

I wish I had a gadget that could pick fruits for me! Maybe we could train Golu and the other goats to pick fruits, ha, ha.



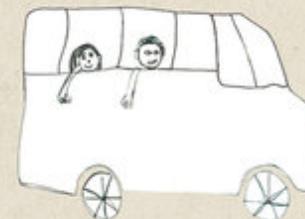
Seriously, how wonderful it would
be to have an efficient, safe, eco-
friendly apple-picking machine!

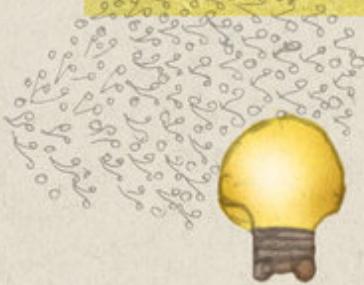


Satkhola Tales

This story was inspired by the work of The Walking School Bus during their Himalayan Expeditions in 2018. TWSB works towards providing safe transport, nutrition, and innovative literacy programmes. Their contest 'Search for Jugaad' sought inventive and scalable ideas that could enable people to find local solutions to challenges of education specific to their community.

The images in this story were drawn by Divya, Manasa, Pooja, Deepanshu J, Ritesh, Lakshit, Ujwal, Deepanshu N and Pushpa—students of class 3-8 of Himalayan Public School, Uttarakhand. Over 80 students were part of the art classes conducted by TWSB.







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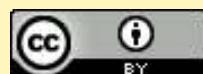
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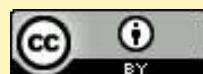


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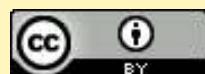


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How to Solve a Problem like Himani

(English)

In a tiny school in the Uttarakhand hills, Himani and her classmates learn how to solve real-life problems. The story takes you through her diary entries as she learns the steps to solve problems, big and small.

This is a Level 3 book for children who are ready to read on their own.



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