

A decorative graphic on the left side of the slide consists of a network of light blue lines and small circles, resembling a circuit board or a neural network diagram. The lines are vertical and horizontal, with some diagonal connections, and the circles are placed at various points along these lines.

# MATHEMATICS OF MACHINE LEARNING

# AGENDA

- Vectors
- Matrices
- Derivatives

# Why vectors and matrices?

- Most common form of data organization for machine learning is a 2D array, where
  - *rows* represent samples (records, items, datapoints)
  - *columns* represent attributes (features, variables)
- Natural to think of each sample as a *vector* of attributes, and whole array as a *matrix*

vector

Refund	Marital Status	Taxable Income	Cheat
Yes	Single	125K	No
No	Married	100K	No
No	Single	70K	No
Yes	Married	120K	No
No	Divorced	95K	Yes
No	Married	60K	No
Yes	Divorced	220K	No
No	Single	85K	Yes
No	Married	75K	No
No	Single	90K	Yes

matrix

# Vectors

- Definition: an  $n$ -tuple of values (usually real numbers).
  - $n$  referred to as the *dimension* of the vector
  - $n$  can be any positive integer, from 1 to infinity
- Can be written in column form or row form
  - Column form is conventional
  - Vector elements referenced by subscript

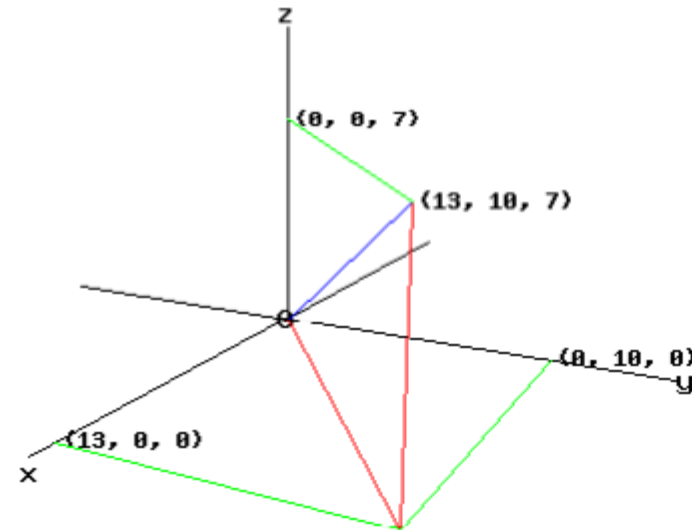
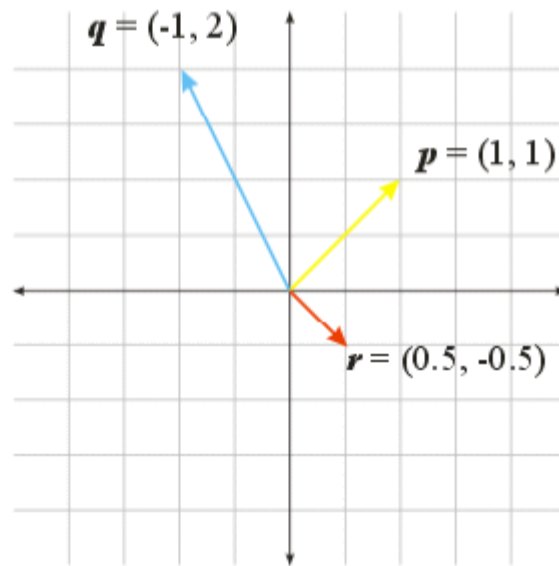
$$\mathbf{x} = \begin{pmatrix} x_1 \\ \vdots \\ x_n \end{pmatrix}$$

$$\mathbf{x}^T = (x_1 \quad \cdots \quad x_n)$$

<sup>T</sup> means "transpose"

# Vectors

- Can think of a vector as:
  - a point in space *or*
  - a directed line segment with a magnitude and direction



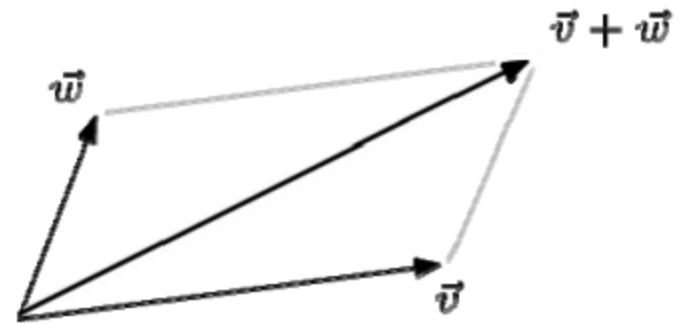
# Vector arithmetic

- Addition of two vectors

- add corresponding elements

$$\mathbf{z} = \mathbf{x} + \mathbf{y} = (x_1 + y_1 \quad \cdots \quad x_n + y_n)^T$$

- result is a vector

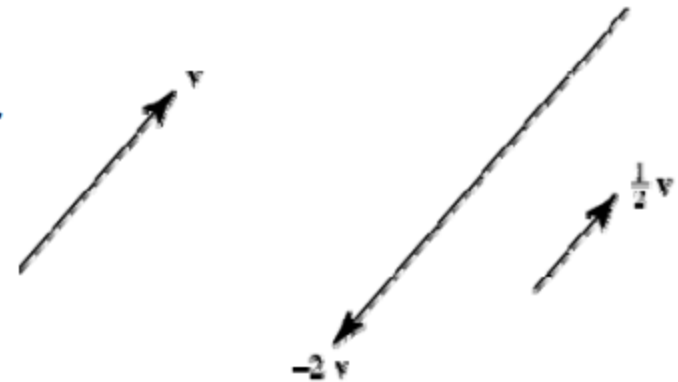


- Scalar multiplication of a vector

- multiply each element by scalar

$$\mathbf{y} = a\mathbf{x} = (ax_1 \quad \cdots \quad ax_n)^T$$

- result is a vector



# Vector arithmetic

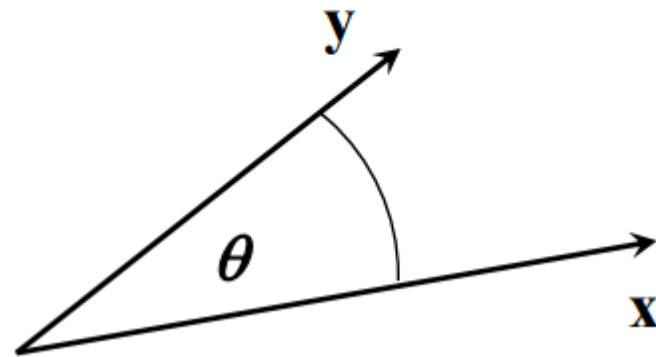
- Dot product of two vectors
  - multiply corresponding elements, then add products

$$a = \mathbf{x} \cdot \mathbf{y} = \sum_{i=1}^n x_i y_i$$

- result is a scalar

- Dot product alternative form

$$a = \mathbf{x} \cdot \mathbf{y} = \|\mathbf{x}\| \|\mathbf{y}\| \cos(\theta)$$





# Matrices

- Definition: an  $m \times n$  two-dimensional array of values (usually real numbers).
  - $m$  rows
  - $n$  columns
- Matrix referenced by two-element subscript
  - first element in subscript is row
  - second element in subscript is column
  - example:  $\mathbf{A}_{24}$  or  $a_{24}$  is element in second row, fourth column of  $\mathbf{A}$

$$\mathbf{A} = \begin{pmatrix} a_{11} & \cdots & a_{1n} \\ \vdots & \ddots & \vdots \\ a_{m1} & \cdots & a_{mn} \end{pmatrix}$$



# Matrices

- A vector can be regarded as special case of a matrix, where one of matrix dimensions = 1.
- Matrix *transpose* (denoted  $^T$ )
  - swap columns and rows
    - ◆ row 1 becomes column 1, etc.
  - $m \times n$  matrix becomes  $n \times m$  matrix
  - example:

$$\mathbf{A} = \begin{pmatrix} 2 & 7 & -1 & 0 & 3 \\ 4 & 6 & -3 & 1 & 8 \end{pmatrix}$$

$$\mathbf{A}^T = \begin{pmatrix} 2 & 4 \\ 7 & 6 \\ -1 & -3 \\ 0 & 1 \\ 3 & 8 \end{pmatrix}$$

# Matrix arithmetic

- Addition of two matrices

- matrices must be same size
- add corresponding elements:

$$c_{ij} = a_{ij} + b_{ij}$$

- result is a matrix of same size

$$\mathbf{C} = \mathbf{A} + \mathbf{B} =$$

$$\begin{pmatrix} a_{11} + b_{11} & \cdots & a_{1n} + b_{1n} \\ \vdots & \ddots & \vdots \\ a_{m1} + b_{m1} & \cdots & a_{mn} + b_{mn} \end{pmatrix}$$

- Scalar multiplication of a matrix

- multiply each element by scalar:

$$b_{ij} = d \cdot a_{ij}$$

- result is a matrix of same size

$$\mathbf{B} = d \cdot \mathbf{A} =$$

$$\begin{pmatrix} d \cdot a_{11} & \cdots & d \cdot a_{1n} \\ \vdots & \ddots & \vdots \\ d \cdot a_{m1} & \cdots & d \cdot a_{mn} \end{pmatrix}$$

# Matrix arithmetic

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- Matrix-matrix multiplication
  - vector-matrix multiplication just a special case

## ***TO THE BOARD!!***

- Multiplication is associative
$$\mathbf{A} \cdot (\mathbf{B} \cdot \mathbf{C}) = (\mathbf{A} \cdot \mathbf{B}) \cdot \mathbf{C}$$
- Multiplication is *not* commutative
$$\mathbf{A} \cdot \mathbf{B} \neq \mathbf{B} \cdot \mathbf{A} \quad (\text{generally})$$
- Transposition rule:
$$(\mathbf{A} \cdot \mathbf{B})^T = \mathbf{B}^T \cdot \mathbf{A}^T$$

# Matrix arithmetic

- **RULE:** In any chain of matrix multiplications, the *column* dimension of one matrix in the chain must match the *row* dimension of the *following* matrix in the chain.
- Examples

**A** 3 x 5

**B** 5 x 5

**C** 3 x 1

Right:

**A · B · A<sup>T</sup>**

**C<sup>T</sup> · A · B**

**A<sup>T</sup> · A · B**

**C · C<sup>T</sup> · A**

Wrong:

**A · B · A**

**C · A · B**

**A · A<sup>T</sup> · B**

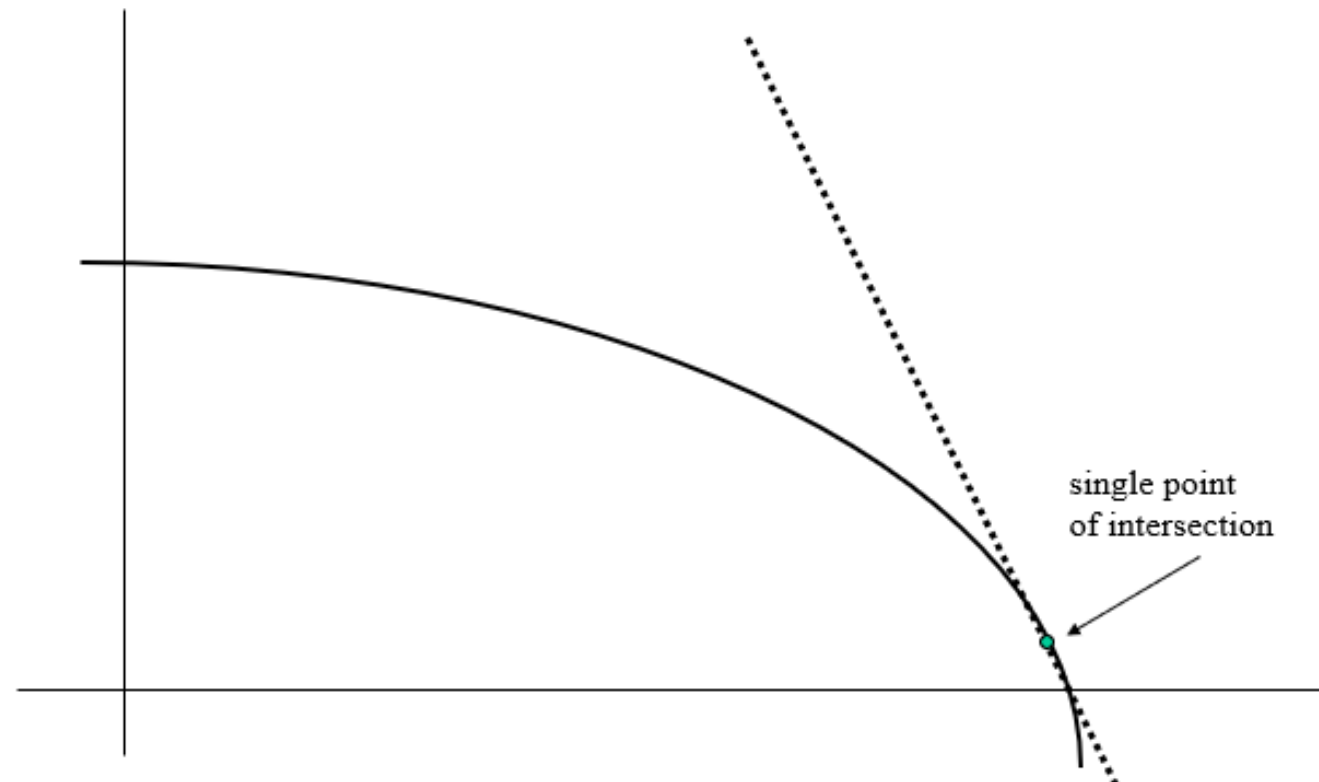
**C<sup>T</sup> · C · A**

# DERIVATIVES

## What is a *derivative*?

- A function
- the rate of change of a function
- the slope of the line **tangent** to the curve

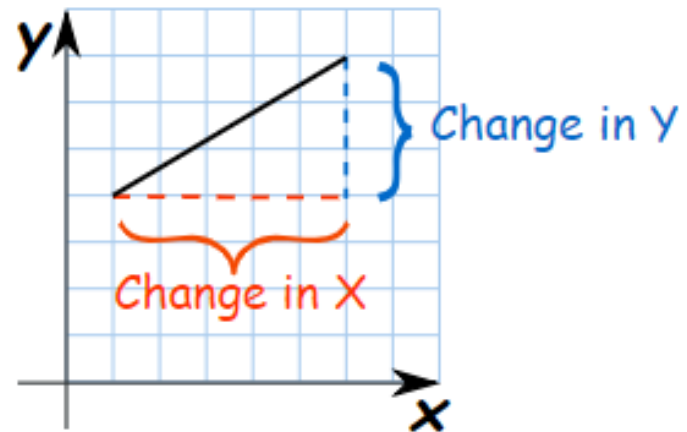
# The tangent line



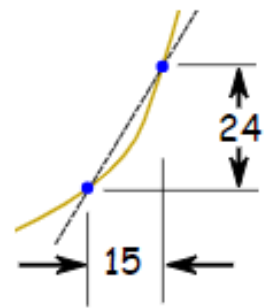


It is all about slope!

$$\text{Slope} = \frac{\text{Change in Y}}{\text{Change in X}}$$



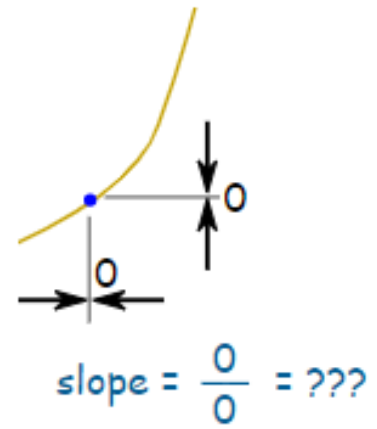
We can find an **average** slope between two points.



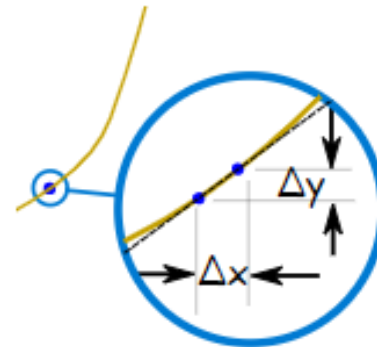
$$\text{average slope} = \frac{24}{15}$$

But how do we find the slope **at a point**?

There is nothing to measure!



But with derivatives we use a small difference ...  
... then have it **shrink towards zero**.



## Let us Find a Derivative!

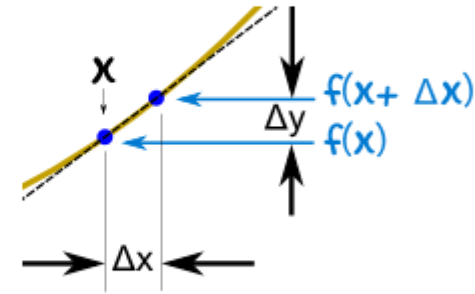
To find the derivative of a function  $y = f(x)$  we use the slope formula:

$$\text{Slope} = \frac{\text{Change in Y}}{\text{Change in X}} = \frac{\Delta y}{\Delta x}$$

And (from the diagram) we see that:

x changes from  $x$  to  $x + \Delta x$

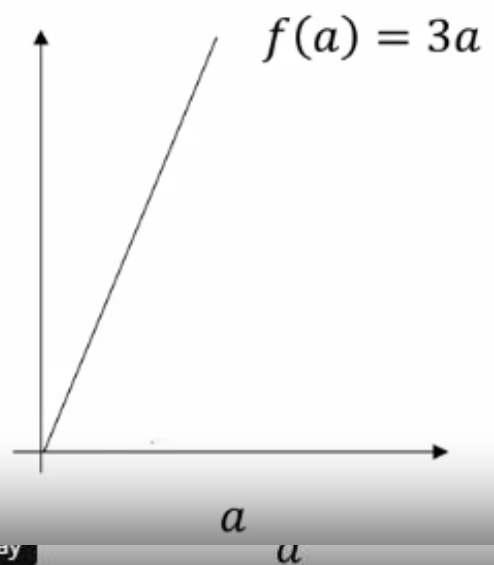
y changes from  $f(x)$  to  $f(x + \Delta x)$



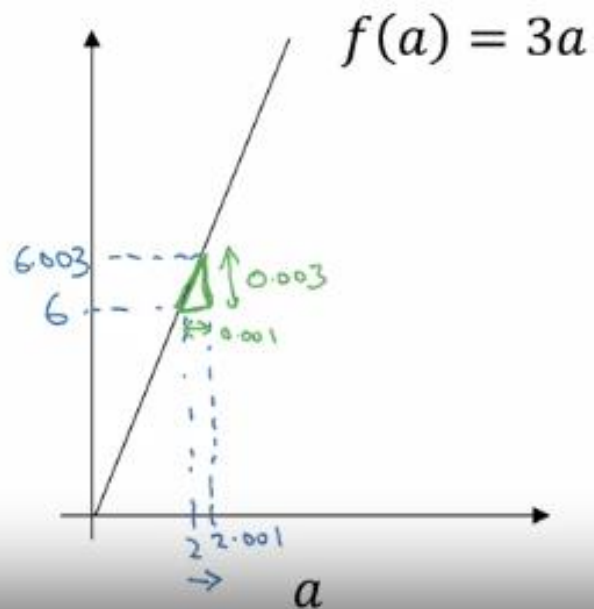
Now follow these steps:

- Fill in this slope formula:  $\frac{\Delta y}{\Delta x} = \frac{f(x + \Delta x) - f(x)}{\Delta x}$
- Simplify it as best we can
- Then make  $\Delta x$  shrink towards zero.

## Intuition about derivatives



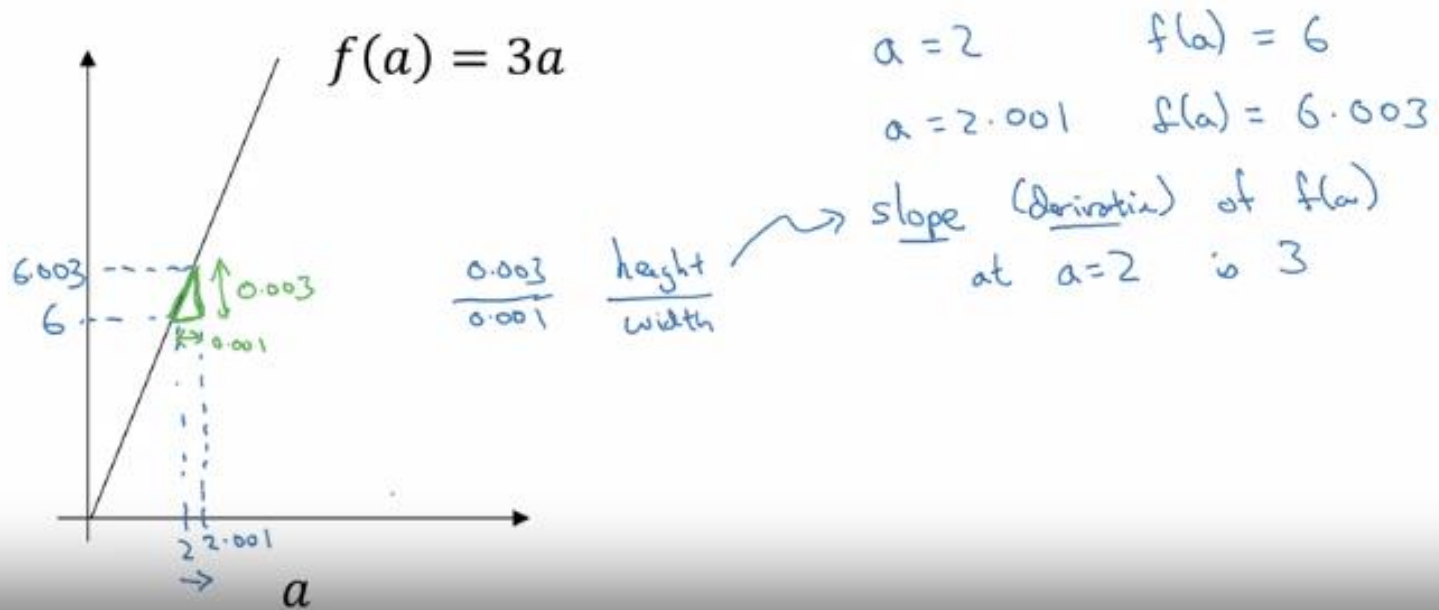
## Intuition about derivatives



$a = 2$        $f(a) = 6$   
 $a = 2.001$        $f(a) = 6.003$   
slope (derivative) of  $f(a)$   
at  $a = 2$  is 3

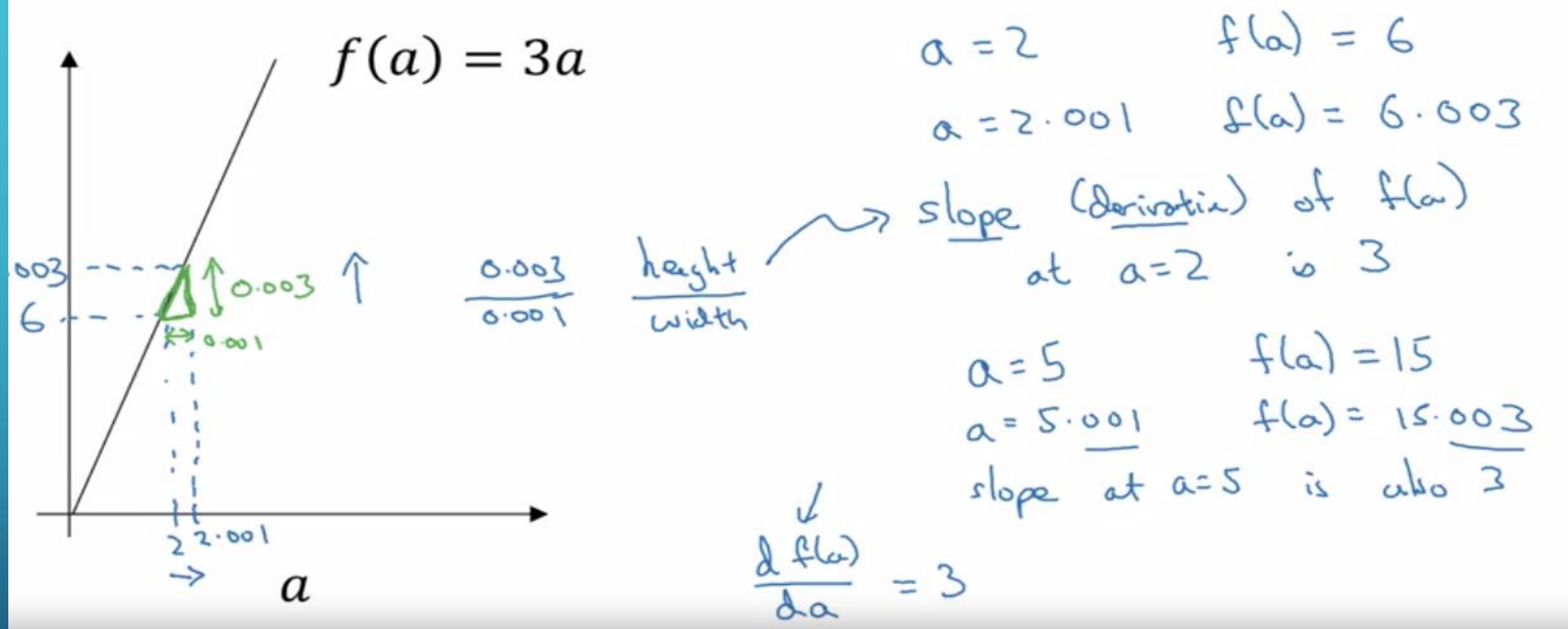


## Intuition about derivatives

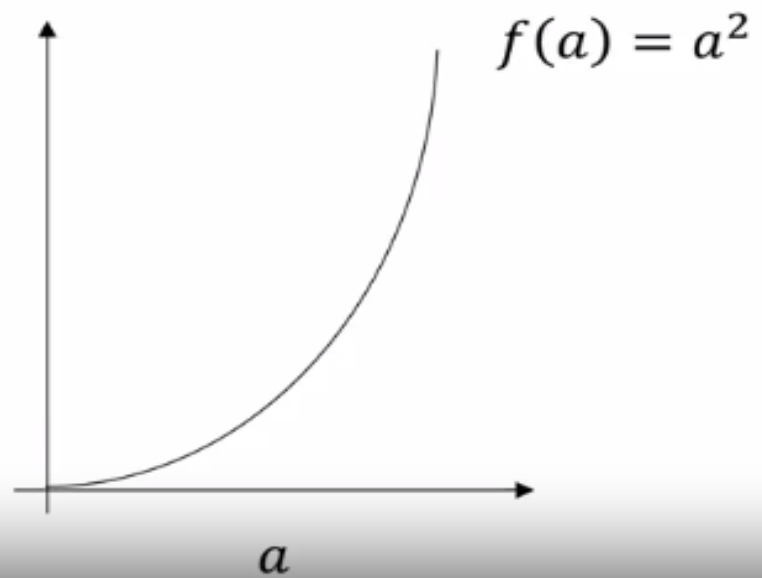


- Similarly for  $a=5$  ...

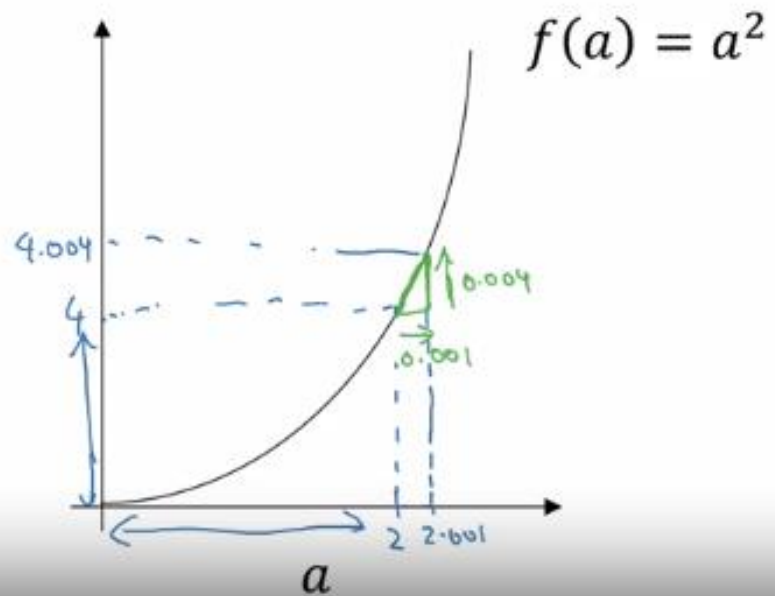
## Intuition about derivatives



## Intuition about derivatives



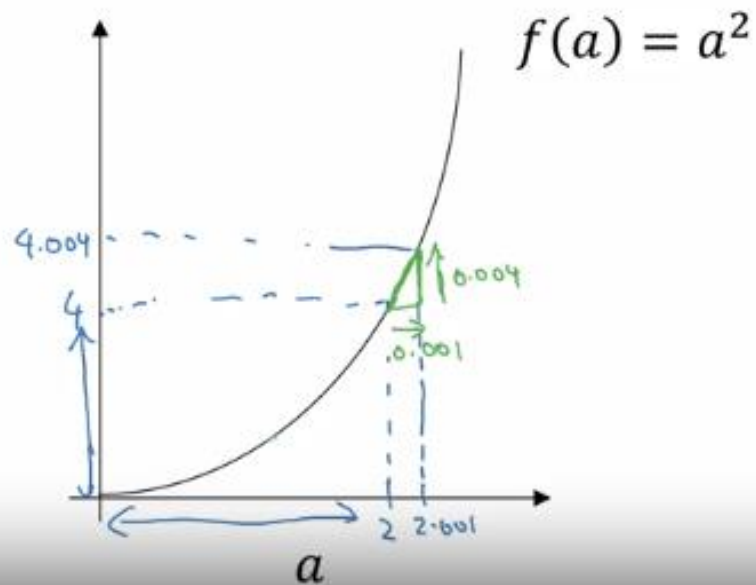
## Intuition about derivatives



$a = 2$                        $f(a) = 4$   
 $a = 2.001$                  $f(a) \approx 4.004$   
(4.004004)  
 slope (derivative) of  $f(a)$  at  
 $a = 2$  is 4.  
 $\frac{d}{da} f(a) = 4$  when  $a = 2$ .

- Now for  $a=5$ :

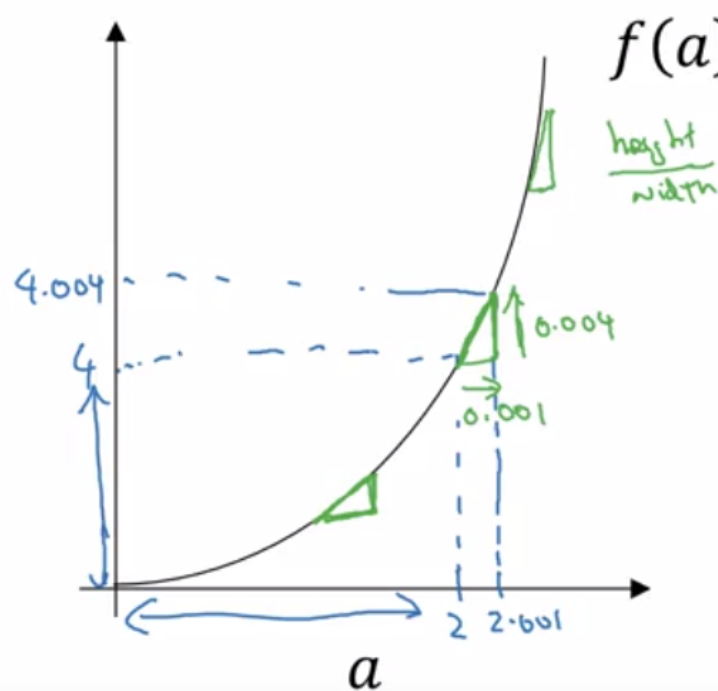
## Intuition about derivatives



$a=2$                        $f(a)=4$   
 $a=2.001$                  $f(a) \approx 4.004$   
 $(4.004004)$   
 slope (derivative) of  $f(a)$  at  
 $a=2$  is 4.  
 $\frac{d}{da} f(a) = 4$  when  $a=2$ .  
  
 $a=5$                        $f(a)=25$   
 $a=5.001$                  $f(a) \approx 25.010$   
 $\frac{d}{da} f(a) = 10$  when  $a=5$

- Trend of derivatives show that slope depends on the value of  $a$ .
- Slope is always twice of  $a$ .

## Intuition about derivatives



$a = 2$                        $f(a) = 4$   
 $a = 2.001$                $f(a) \approx 4.004$   
                                      $(4.004004)$   
 slope (derivative) of  $f(a)$  at  
 $a = 2$  is  $4$ .

$$\frac{d}{da} f(a) = \underline{4} \quad \text{when } a = \underline{2}.$$

$a = 5$                        $f(a) = 25$   
 $a = 5.001$                $f(a) \approx 25.010$

$$\frac{d}{da} f(a) = \underline{10} \quad \text{when } a = \underline{5}$$

$$\frac{d}{da} f(a) = \frac{d}{da} a^2 = 2a$$

**Example: the function  $f(x) = x^2$**

We know  $f(x) = x^2$ , and we can calculate  $f(x+\Delta x)$  :

Start with:  $f(x+\Delta x) = (x+\Delta x)^2$

Expand  $(x + \Delta x)^2$ :  $f(x+\Delta x) = x^2 + 2x \Delta x + (\Delta x)^2$

The slope formula is:  $\frac{f(x+\Delta x) - f(x)}{\Delta x}$

Put in  $f(x+\Delta x)$  and  $f(x)$ :  $\frac{x^2 + 2x \Delta x + (\Delta x)^2 - x^2}{\Delta x}$

Simplify ( $x^2$  and  $-x^2$  cancel):  $\frac{2x \Delta x + (\Delta x)^2}{\Delta x}$

Simplify more (divide through by  $\Delta x$ ):  $= 2x + \Delta x$

Then **as  $\Delta x$  heads towards 0** we get:  $= 2x$

**Result: the derivative of  $x^2$  is  $2x$**





THANK YOU