

1. Does your child enjoy being swung, bounced on your knee, etc.?

a) Always

Interpretation: Strong enjoyment of sensory play → typical response.

AI reply: “That’s a positive sign. Your child enjoys sensory interaction and play with you.”

b) Often

Interpretation: Moderate enjoyment → likely typical, but keep observing.

AI reply: “Good, your child enjoys these activities most of the time.”

c) Rarely

Interpretation: Limited enjoyment → may suggest sensory differences.

AI reply: “Noted. Some children show less interest in physical play; we’ll explore other areas.”

d) Never

Interpretation: Avoids sensory play → could indicate sensory processing difficulties or social disengagement.

AI reply: “Your child doesn’t seem to enjoy this kind of play. This may be linked to sensory or social challenges. Further questions will help clarify.”

2. Does your child take an interest in other children?

a) Always

Interpretation: Consistent social curiosity → typical development.

AI reply: “That’s a great sign. Your child shows strong interest in peers and social play.”

b) Often

Interpretation: Frequent interest in others → likely typical, but monitor consistency.

AI reply: “Good, your child usually notices and enjoys being around other children.”

c) Rarely

Interpretation: Limited social curiosity → possible early social difficulty.

AI reply: “Noted. Your child shows less interest in peers; we’ll track this further.”

d) Never

Interpretation: Lack of peer interest → strong marker for social communication difficulties.

AI reply: “Your child does not seem to engage with peers. This may indicate social communication challenges.”

3. Does your child like climbing on things (e.g., stairs)?

a) Always

Interpretation: Active exploration → healthy motor skills and curiosity.

AI reply: “That’s a positive sign. Your child enjoys physical play and exploration.”

b) Often

Interpretation: Frequent climbing → typical motor development.

AI reply: “Good, your child shows active curiosity in their environment.”

c) Rarely

Interpretation: Limited climbing → possible motor delay or reduced play motivation.

AI reply: “Noted. Some children climb less, but we’ll keep this in mind.”

d) Never

Interpretation: No climbing → could suggest motor or developmental concerns.

AI reply: “Your child avoids climbing. This may be linked to motor delays or fear of movement.”

4. Does your child enjoy playing peek-a-boo/hide-and-seek?

a) Always

Interpretation: Strong engagement in interactive play → typical social development.

AI reply: “That’s excellent. Your child enjoys interactive games that build social connection.”

b) Often

Interpretation: Frequent enjoyment → typical, but monitor consistency.

AI reply: “Good, your child usually enjoys peek-a-boo and hide-and-seek.”

c) Rarely

Interpretation: Limited enjoyment → possible reduced social reciprocity.

AI reply: “Your child shows little interest in interactive play; we’ll continue to check other behaviors.”

d) Never

Interpretation: Avoids interactive games → may signal social disengagement.

AI reply: “Your child does not enjoy these social games. This could point to challenges in social reciprocity.”

5. Does your child ever pretend (e.g., talking on the phone or feeding dolls)?

a) Always

Interpretation: Strong pretend play → typical imagination and social skills.

AI reply: “That’s wonderful. Pretend play is a healthy developmental milestone.”

b) Often

Interpretation: Frequent pretend play → typical development.

AI reply: “Good, your child usually engages in pretend activities.”

c) Rarely

Interpretation: Limited pretend play → may suggest delayed social imagination.

AI reply: “Your child shows little pretend play; we’ll keep this in mind.”

d) Never

Interpretation: No pretend play → possible autism marker.

AI reply: “Your child does not use pretend play, which may signal social communication differences.”

6. Does your child ever use index finger to point to ask for something or show interest?

a) Always

Interpretation: Consistent pointing → strong joint attention.

AI reply: “Excellent. Pointing is a key social-communication skill.”

b) Often

Interpretation: Frequent pointing → typical development.

AI reply: “Good, your child usually points to share or request.”

c) Rarely

Interpretation: Limited pointing → possible delay in joint attention.

AI reply: “Your child points occasionally; we’ll explore this further.”

d) Never

Interpretation: No pointing → red flag for autism.

AI reply: “Your child does not use pointing, which may indicate challenges in communication and social interaction.”

7. Does your child respond to their name when you call?

a) Always

Interpretation: Consistent response → typical auditory/social awareness.

AI reply: “That’s a positive sign. Your child responds well to their name.”

b) Often

Interpretation: Frequent response → likely typical.

AI reply: “Good, your child usually responds when called.”

c) Rarely

Interpretation: Limited response → possible attention or communication issues.

AI reply: “Your child sometimes responds; we’ll monitor this more closely.”

d) Never

Interpretation: No response → strong autism red flag.

AI reply: “Your child does not respond to their name, which is a major marker for social-communication challenges.”

8. If you point at a toy across the room, does your child look at it?

a) Always

Interpretation: Strong shared attention → typical development.

AI reply: “Excellent. Your child understands and follows pointing.”

b) Often

Interpretation: Frequent response → typical, but keep observing.

AI reply: “Good, your child usually looks when you point.”

c) Rarely

Interpretation: Limited response → possible difficulty with joint attention.

AI reply: “Your child only sometimes follows pointing; this can be an early social marker.”

d) Never

Interpretation: No shared attention → red flag for autism.

AI reply: “Your child does not follow pointing, which is strongly linked to social communication difficulties.”

9. Does your child bring objects to show you?

a) Always

Interpretation: Strong sharing of interest → typical development.

AI reply: “That’s a wonderful sign. Your child enjoys sharing experiences with you.”

b) Often

Interpretation: Frequent showing → likely typical.

AI reply: “Good, your child usually brings items to share.”

c) Rarely

Interpretation: Limited showing → possible reduced social engagement.

AI reply: “Your child rarely brings objects; we’ll note this behavior.”

d) Never

Interpretation: No showing → autism risk marker.

AI reply: “Your child does not bring items to share, which may indicate reduced social interaction.”

10. Does your child understand simple instructions (without gestures)?

a) Always

Interpretation: Strong receptive language skills → typical development.

AI reply: “Excellent. Your child consistently understands instructions.”

b) Often

Interpretation: Frequent understanding → typical development.

AI reply: “Good, your child usually understands what is asked.”

c) Rarely

Interpretation: Limited comprehension → possible language delay.

AI reply: “Your child rarely understands instructions; this may need closer monitoring.”

d) Never

Interpretation: No comprehension → concerning for communication delay.

AI reply: “Your child does not understand instructions, which may point to language or developmental challenges.”

11. Does your child use simple gestures (waving, nodding)?

a) Always

Interpretation: Strong use of gestures → typical social-communication.

AI reply: “Excellent. Your child communicates effectively using gestures.”

b) Often

Interpretation: Frequent gesture use → likely typical.

AI reply: “Good, your child usually uses gestures appropriately.”

c) Rarely

Interpretation: Limited gesture use → possible early communication concerns.

AI reply: “Your child occasionally uses gestures; we’ll continue observing.”

d) Never

Interpretation: No gesture use → red flag for social-communication difficulties.

AI reply: “Your child does not use gestures, which may indicate challenges in communication.”

12. Does your child make unusual finger movements near the eyes?

a) Always

Interpretation: Frequent repetitive movements → could indicate sensory or stereotyped behaviors.

AI reply: “Your child often makes unusual movements; this can be a marker of sensory or repetitive behaviors.”

b) Often

Interpretation: Repetitive movements are noticeable → possible mild concern.

AI reply: “Your child sometimes makes unusual finger movements; we’ll keep observing.”

c) Rarely

Interpretation: Occasional repetitive movements → may be typical, but note.

AI reply: “Your child rarely shows these movements; this is usually not concerning.”

d) Never

Interpretation: No repetitive finger movements → typical behavior.

AI reply: “Your child does not make unusual movements, which is typical.”

13. Does your child get upset by everyday noises (vacuum, toilet)?

a) Always

Interpretation: Strong sensory sensitivity → possible sensory processing differences.

AI reply: “Your child reacts strongly to noises, which may indicate sensory sensitivities.”

b) Often

Interpretation: Moderate sensory sensitivity → some concern.

AI reply: “Your child sometimes gets upset by everyday sounds; this is worth monitoring.”

c) Rarely

Interpretation: Mild sensitivity → usually typical.

AI reply: “Your child rarely reacts to noises, which is typical.”

d) Never

Interpretation: No noticeable sensitivity → typical.

AI reply: “Your child does not seem bothered by everyday sounds, which is typical.”

14. Does your child walk?

a) Always

Interpretation: Walking independently → typical gross motor development.

AI reply: “Great. Your child walks independently.”

b) Often

Interpretation: Usually walks → typical, minor concern if inconsistent.

AI reply: “Good. Your child usually walks without support.”

c) Rarely

Interpretation: Limited walking → possible motor delay.

AI reply: “Your child walks occasionally; this may indicate a delay in motor skills.”

d) Never

Interpretation: Does not walk → strong motor delay concern.

AI reply: “Your child does not walk independently, which is a developmental concern.”

15. Does your child look at your face to check your reaction in new situations?

a) Always

Interpretation: Strong social referencing → typical development.

AI reply: “Excellent. Your child looks to you for guidance in new situations.”

b) Often

Interpretation: Frequent social referencing → typical, minor observation needed.

AI reply: “Good. Your child usually checks your reactions in new situations.”

c) Rarely

Interpretation: Limited social referencing → may indicate social awareness differences.

AI reply: “Your child rarely looks at your face; we’ll continue to monitor social responses.”

d) Never

Interpretation: No social referencing → strong early autism marker.

AI reply: “Your child does not check your reactions, which may indicate challenges in social awareness.”

16. Does your child look at things you are looking at?

a) Always

Interpretation: Strong joint attention → typical social development.

AI reply: “Excellent. Your child follows your gaze, showing good social awareness.”

b) Often

Interpretation: Frequent joint attention → likely typical.

AI reply: “Good. Your child usually notices what you are looking at.”

c) Rarely

Interpretation: Limited joint attention → possible social-communication concern.

AI reply: “Your child occasionally follows your gaze; we’ll keep monitoring.”

d) Never

Interpretation: No joint attention → early autism marker.

AI reply: “Your child does not follow your gaze, which may indicate social communication challenges.”

17. Does your child try to get your attention on things?

a) Always

Interpretation: Strong shared interest → typical social communication.

AI reply: “Excellent. Your child actively shares attention and interest with you.”

b) Often

Interpretation: Frequent attempts → likely typical.

AI reply: “Good. Your child usually tries to get your attention on objects or events.”

c) Rarely

Interpretation: Limited attempts → possible early social engagement concern.

AI reply: “Your child rarely seeks your attention; this is worth monitoring.”

d) Never

Interpretation: No attempts → red flag for autism.

AI reply: “Your child does not try to share attention, which may indicate challenges in social interaction.”

18. Does your child like movement activities (e.g., running, swinging)?

a) Always

Interpretation: Enjoys physical play → typical development.

AI reply: “Great. Your child enjoys active play and movement.”

b) Often

Interpretation: Frequent enjoyment → likely typical.

AI reply: “Good. Your child usually enjoys movement activities.”

c) Rarely

Interpretation: Limited interest → possible mild sensory or motor differences.

AI reply: “Your child rarely engages in movement play; we’ll keep this in mind.”

d) Never

Interpretation: Avoids movement → potential motor or sensory concern.

AI reply: “Your child does not enjoy movement play, which may indicate sensory or motor differences.”

19. Does your child smile back at you when you smile?

a) Always

Interpretation: Strong social reciprocity → typical development.

AI reply: “Excellent. Your child responds to social cues appropriately.”

b) Often

Interpretation: Frequent social response → likely typical.

AI reply: “Good. Your child usually smiles back, showing social engagement.”

c) Rarely

Interpretation: Limited social reciprocity → possible early autism sign.

AI reply: “Your child rarely smiles back; we’ll continue to observe social behaviors.”

d) Never

Interpretation: No social response → strong autism marker.

AI reply: “Your child does not respond to social cues like smiling, which may indicate social-communication challenges.”

20. Would you worry if your child did not respond?

a) Always

Interpretation: Strong awareness of concern → typical emotional attunement.

AI reply: “You notice and respond to your child appropriately, which supports their social-emotional development.”

b) Often

Interpretation: Frequent concern → typical, minor monitoring advised.

AI reply: “Good. You usually respond if your child does not react.”

c) Rarely

Interpretation: Limited noticing → possible reduced social awareness.

AI reply: “You sometimes notice when your child does not respond; continue observing social cues.”

d) Never

Interpretation: No concern → may reflect limited social attunement.

AI reply: “You do not notice when your child fails to respond; this may affect social-emotional development.”

21. Does your child often rock back and forth (e.g., while sitting, eating, or standing)?

a) Always

Interpretation: Frequent stereotyped movement → possible autism marker.

AI reply: “Your child often rocks back and forth; this may indicate sensory or repetitive behavior patterns.”

b) Often

Interpretation: Repetitive movement noticeable → mild to moderate concern.

AI reply: “Your child sometimes rocks; we’ll keep monitoring these movements.”

c) Rarely

Interpretation: Occasional movement → usually typical, minor observation.

AI reply: “Your child rarely rocks; this is generally not concerning.”

d) Never

Interpretation: No rocking → typical behavior.

AI reply: “Your child does not rock back and forth, which is typical.”

22. Does your child walk on tiptoes frequently?

a) Always

Interpretation: Persistent tiptoe walking → possible sensory or motor concern.

AI reply: “Your child frequently walks on tiptoes; this may indicate motor or sensory differences.”

b) Often

Interpretation: Noticeable tiptoe walking → mild concern.

AI reply: “Your child sometimes walks on tiptoes; we’ll continue observing.”

c) Rarely

Interpretation: Occasional tiptoe walking → typically normal.

AI reply: “Your child rarely walks on tiptoes, which is generally typical.”

d) Never

Interpretation: No tiptoe walking → typical.

AI reply: “Your child does not walk on tiptoes, which is typical.”

23. Does your child flap hands, flick fingers, or show other unusual repetitive movements?

a) Always

Interpretation: Frequent stereotyped movements → strong autism indicator.

AI reply: “Your child often makes unusual repetitive movements; this may signal autism-related behaviors.”

b) Often

Interpretation: Moderate repetitive behavior → mild concern.

AI reply: “Your child sometimes flaps or flicks fingers; we’ll monitor these behaviors.”

c) Rarely

Interpretation: Occasional movement → usually typical.

AI reply: “Your child rarely shows these movements, generally not concerning.”

d) Never

Interpretation: No unusual movements → typical behavior.

AI reply: “Your child does not show unusual repetitive movements, which is typical.”

24. Does your child insist on routines or get very upset with small changes?

a) Always

Interpretation: Strong insistence on sameness → possible autism-related rigidity.

AI reply: “Your child often insists on routines; this may indicate rigid behavior patterns.”

b) Often

Interpretation: Frequent difficulty with change → mild concern.

AI reply: “Your child sometimes gets upset with changes; we’ll monitor flexibility.”

c) Rarely

Interpretation: Occasionally upset → typically normal.

AI reply: “Your child rarely reacts strongly to changes, which is typical.”

d) Never

Interpretation: No distress with change → typical.

AI reply: “Your child handles changes well, which is typical.”

25. Does your child have very strong interest in unusual objects (fans, wheels, patterns)?

a) Always

Interpretation: Persistent restricted interests → possible autism marker.

AI reply: “Your child frequently shows intense interest in specific objects; this may indicate restricted interests.”

b) Often

Interpretation: Noticeable restricted interest → mild concern.

AI reply: “Your child sometimes focuses strongly on certain objects; we’ll monitor these behaviors.”

c) Rarely

Interpretation: Occasional special interests → typically normal.

AI reply: “Your child rarely has intense interests, which is generally typical.”

d) Never

Interpretation: No unusual interests → typical.

AI reply: “Your child does not show strong focused interests, which is typical.”

P.S

I’ve been thinking about automated answers, and I’m not entirely sure how it’s implemented technically. But I can give an example of how a chatbot flow could work. If you want, I can definitely work on all the topics, but we need a solid base or framework to start from.

Example given:

Chat Flow Example

Parent types freely: “My child hates loud noises and covers their ears.”

AI reply: “Many children are sensitive to loud noises, which can be typical. You can try gradually exposing them to sounds in a calm way. If your child is very distressed in daily life, consulting a specialist might help.”

Parent follow-up: “Should I avoid loud environments completely?”

AI reply: “It’s okay to reduce exposure for comfort, but gently introducing sounds in a safe environment can help your child adapt over time. Monitor their reactions and progress.”