Title		Attaching a Pronoun to a Past Tense Fi'l				
File Type		Video in Storyline				
Word Count		150 words to narrate				
No.	D	escription	Text-on-Screen	Narration		
1	learner's name	d a data entry field for ton is disabled until the er name	-Unit title  -Attaching a Pronoun to a Past Tense Fi'l  -What is your first name?  Type your first name here  Start Lesson			
2	name -The narration state (until learner reaction) -Character facing to taking to prono	to display the learner's  arts after about 5 seconds d the main objective) us, then change the state bunce the narration or state to left as if he is tives	-Welcome, (Learner's name) In this lesson, we find out what happens when we attach a pronoun to a past tense fi'l.  - Lesson Objectives  • Identify the pronoun at the end  • Know the meaning of the pronoun  • Understanding the meaning of Fi'l  • Identify the position of fi'l and doer  Continue	-What matters here is to use the correct pronoun in the appropriate context, so you will avoid mixing up between pronouns, and don't refer to a male by her, or female by him. Let's get started		

3	-Character with multi-states talking while he pronounces the narration -By saying "نصر" character moves to right, and a board enters from up, then each text appears on it while it is pronounced.  -By asking "Who is being helped" another character enters from right and a thought bubble appears and containing the question. (last for a few seconds)	نَصَرَ He helped Who is being helped? نَصَرَهُم He helped them	-When a pronoun is attached to the past tense fi'l, we get to see who is the receiver of the action.  For example, the fi'l نَصَرَ which means "he helped", we should stop and ask "Who is being helped"  So, when we say نَصَرَهُم which can be translated into "he helped them", the receiver of helping here is "them" which equal هُمَ in Arabic.
	-Arrow from Arabic to English -Pronoun in Arabic and English have the same color -	انَصَرَهُ He helped him - نَصَرَهَا He helped her Restart Pause	-In the same way, نَصَرَهُ means "he helped him", the receiver is "him" which equal الهاء or هُو -Also, the fi'l نَصَرَهَا which means "he helped her", who the receiver here? Yes. Exactly, it is "her" which equal هي or ها
4	-infographic or sections like column to present the information in appealing way. -click to see first step, then the second step, and final step	-Here is the thought process:  • First, we identify the pronoun at the end and its meaning. For example, the fi'l جَعَلُها, the main fi'l is جَعَلُها	

		pronoun is هي or الهاء which can be "she" or "it"  • Then, we translate the fi'l with its builtin doer. So here, it will be translated into "he made"  • Finally, we put the translated words together. It will be "He made" plus "she or it". And by understanding the context we can determine if it will be "he helped her" or "he helped it"	
		Next	
	-Multiple choice reinforcement quiz with no feedback or result slide	-In the fi`l حَفَفْنَاهُم, choose the correct answer	
		1.The pronoun is	
		- o /him	
5		- اھ/them	
		2.The fi'l with its built-in doer is	
		- He surrounded	
		- We surrounded	
		3.The whole meaning is	
		- He surrounded him	

	- He surrounded them
	- We surrounded him
	- We surrounded them
	Submit
	-We hope you enjoyed and understood the lesson.
7	-Thank you
	Exit Lesson
	Restart Lesson