



Mid Year Assessment 2022-23		Nov 2022
English	Grade : SKG	Time: 45 minutes
		Total Marks : 30

Instructions and Guidelines

- The assessment paper is 6 pages long and the sequence has been distributed between the following section;
 - **Phonics**
 - **Listening and Speaking**
 - **Reading: Fluency and Comprehension**
 - **Writing**
- Every question has been allotted minimum marks and total scores.
- Facilitator support to administer the paper will be as follows:

JKG	Read out the question twice in English with modeling (1-on-1 administration)
SKG	Read out the question twice in English (1-on-1 or small group administration)
Grade 1	Read out the question once in English (20 students at a time administration)
Grade 2	Independent reading and answering for the entire class

**Note: If a lot of kids in Grade 2 raise their hands during the assessment and the paper can be read out, do make a note of that for the whole class and inform the city IS*

- Expectations through the assessments must be modeled by the teacher/assessor as an example for students to visualize the process. Avoid prompting the answer and adhere to the expectations mentioned in the instructions given for each question.
- Skills being assessed and questions being asked, contain expected answers and examples to support the teachers' clarity wherever necessary.
- Please make sure you print the worksheets well in advance before administering the assessment.
- The text taken for reading comprehension is based on the Phonics Progression and foundational skills, encompassed in the curriculum units aligned to the levels mentioned in the Guided Reading session.
- Kindly note, the assessments will be required to be administered domain-wise for all students at a time.
- All scores must be entered in a notebook by the teacher and must be entered in the 3DF tracker accordingly.

Part I: Phonics

(10 marks)

Part I: Phonological and phonemic awareness

R.JK.3 Recognize the lowercase and uppercase letters and give corresponding sounds.

R.JK.5 Demonstrate basic knowledge of letter sound correspondences.

Materials required:- magic bag, flashcards of the letters (uppercase and lowercase)

g, U, t, W

Q1 A) Look at the letters and state the name and the sound of the letters.

Activity:- Place the flashcards in the magic bag. The child has to take out the flashcards and state the name and the sound of the letter. The assessor models one example of stating the name and the sound of the letter by performing the activity for one random letter.

For example, The teacher picks out a letter card -Ss

She then states this is the letter Ss and the sound is/s/.

Marking 0.25 marks for stating the letter name correctly.

0.25:marks each for stating the sound of the letter correctly.

Total score - 2 marks.

Q1 b) Identify the first sound by jumping on the correct letter flashcards.

Materials required:- picture of the following words, letter flashcards
camera, dolphin, lotus, zip

Activity:- The teacher will show the flash card and say the word aloud. The child will jump on the correct first sound. If there is insufficient space, lay the letter flashcards in front of the child and he/she will pick out the correct one based on the sound he/she hears.

Marking: 0.5 marks for identifying the first sound of each word correctly.

Total scores - 2 Marks.

RK 10 - Read words by sight

Q2. Read the common high-frequency words by sight.

Materials required:- Sight words flashcards, hopscotch drawn on the floor.
Words - when, each, said, her, your, how

Activity:- The teacher draws hopscotch on the floor and places sight words flashcards on it. The teacher calls out 1 child at a time and tells them to read the words by jumping on the letter flashcards.

Marking: 0.5 marks for saying each correct word at sight.

Total scores - 3 Marks.

RK Segment/blend words as per the phonics progression

Q3. Segment/blend words.

Materials required:- lowercase letter flashcards a to z
jet, tin

Activity:- In this activity students will listen to the word, select and arrange the letters according to the sound of the word and then read the complete word.
For example:- If the given word is pen the teacher keeps 3 random letters along with the letters of the word pen
Step 1:-Students will listen to the word
Step2:- Select the letters according to the sound heard from the given flashcards
Step3:- Arrange them according to the sounds heard from the given flashcards.
Step4:- Read the complete word.

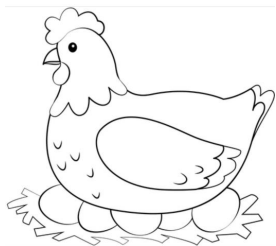




Marking:0.25 marks for each correct letter picked. 0.25 marks for the letters arranged correctly. Assessor can model one word ‘pen’ to the student.

Total scores 2 Marks

RK 11 Distinguish between similarly spelt words by identifying the sounds of the letters that differ.

Q4 Circle the odd one out.

Materials required:- Worksheet
0.5 marks for each correct answer.
Total marks:1 mark

hen	den	vet	ten
			
			
hop	sob	mob	cob

Part II: Listening and Speaking**(8 marks)**

LS.K.4 Confirm understanding of information presented orally by answering questions in English

Q5) Listen to the narration and answer the questions orally.

This is a colorful rainbow. It has seven colors - Violet, Indigo, Blue, Green, Yellow, Orange and red.

Listen to the passage and answer the following questions.

1 What is the passage about?

2 How many colors does the rainbow have?

3 Name 4 colors of the rainbow.

(Instructions: The teacher must narrate the story twice using the English language only.)

Marking: 1 mark each for every question.

Total score: 3 marks.

R.K. 5 Recognize and produce rhyming words

Q6 Listen to the rhyme and answer the following questions.

<https://youtu.be/h4eueDYPTIg>

Activity:- Teacher plays this video and children see and listen and answer the following questions.

1 Name 4 body parts you heard in the rhyme.

Expected answers: head, shoulder, knees, toes, eyes, ears, mouth and nose. (any 4)

2 Name 2 activities you do using your legs.

3 What will happen if you don't have a nose?

Marking: 1 mark each for every question.

Total score: 3 marks

LS.K.4 Confirm understanding of information presented orally by answering questions in English

Q7 Complete the given sentences**(2 marks)**

Activity:- Teacher reads the sentence starter and tells them to complete the sentence.

1 Mark	0.5	0.25
Child answers in a full sentence using English.	Child answers in one word in English.	Child needs support to answer and uses home language.

1 I like to eat.....because.....

2 My favourite colour is..... because..... .

Marking: 1 mark each for every question. (following the rubric)

Total score - 2 marks

Part III: Reading: Fluency and Comprehension**(7marks)**

RK 1 Follow words from left to right and top to bottom.

Rk 14 :- Identify the title, front cover, back cover.

RK 15 With prompting and support, name the author and illustrator of a text and define the bottom of each in presenting the ideas or information in a text.

Q8)Read the book and answer the questions that follows:**(Activity A)**The students receive the hard copy of the book named, '[The zoo](#)' the teacher asks the students to do the following;

1. Show/point at front cover of the book.
2. Point at the title of the book
3. Point to show where the name of the author is written.
4. I draw and colour in the books,who am I?

Marking : 0.5 marks each for answering questions correctly.

Total score - 2 marks

RK16- with prompting and support, ask and answer questions about key details in the text.

Q9. (Activity B)

The teacher models reading (pages 1&2) of the same book named 'The zoo'. The students read the sentences/pages.

After having read the pages, the students answer the following questions.

1. What was the book about?

Expected answer: animals,zoo

2. Name 2 animals you see in the book?

Expected answer: zebra, tiger, lion, snake, monkey, bird, wolf, bear.

3. Which animal do you like from the book?

Expected answer:names of the animals from the book.

Marking - Use the rubric given below to assess Activity B

Reading Rubric:

Standard	Proficient	Acquiring	Needs Support
R.JK.1 Follow words from left to right and top to bottom	(1 mark) Is able to read following the directions from left to right and top to bottom independently.	(0.5 marks) Is able to read following the directions from left to right and top to bottom with guidance and prompts.	(0.25 marks) Is unable to follow the directions from left to right and top to bottom while reading.
R.JK.9 With prompting and support, ask and answer questions about key details in the text.	(1 mark) Is able to recall the answer for Q1 independently by framing complete sentences in English	(0.5 marks) Is able to recall the answer for Q2 with minimum English vocabulary and with prompts and guidance to answer in complete sentences	(0.25 marks) Is able to recall the answer for Q2 using home language
R.JK.9 With prompting and support, ask and answer questions about key details in the text.	(2 marks) Is able to recall the answer for Q2 independently by framing complete sentences in English	(1 mark) Is able to recall the answer for Q2 with minimum English vocabulary and with prompts and guidance to answer in complete sentences	(0.5 marks) Is able to recall the answer for Q2 using home language
	(1 mark) Is able to answer Q3 by providing an appropriate and relevant reason using English words and phrases	(0.5 marks) Is able to answer Q3 by providing an appropriate and relevant reason with minimum/partial use of home and English language.	(0.25 marks) Is able to answer Q3 by providing an appropriate and relevant reason using home language only.
Total score: 5 marks			

Part IV: Writing

(5 marks)

W.K.3 With automaticity, write one's own name and familiar CVC and sight words during dictation.

Q10) Write the following as dictated

Material required:- blank papers

Activity:- The students write the following by using the above mentioned materials.

1 Write your full name.

2 fig

3 pet

4 sip

5 nap

Marking :1 mark for question 1

0.5 marks for questions 2 to 5

Total score:3 marks.

W.K.5 Draw, dictate and phonetically write about a preference/thoughts/opinion regarding a topic or book.

Q11) Draw a picture of 4 things you see in your community and label the drawing/picture using the first sound.

Activity:- Students will draw pictures of 4 things they see in the community. Students will label the pictures/drawings using inventive spellings.

The teacher models an example for the students by drawing the picture and labeling using inventive spellings.








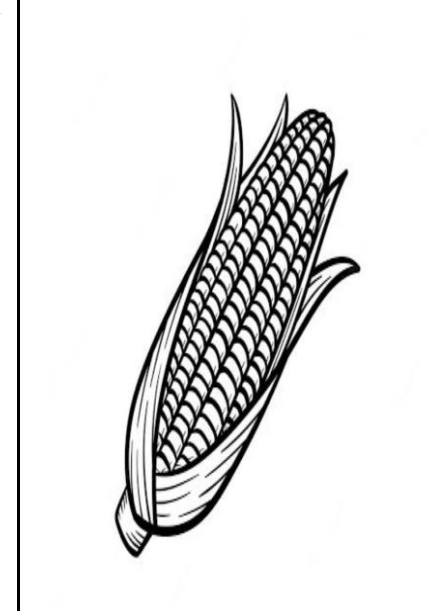
Marking: 0.25 for each picture drawn and 0.25 for each drawing labeled using inventive spelling.

Total score:- 2 Marks

Materials required for the assessment:

1. magic bag, flashcards of the letters g, U ,t , W (uppercase and lowercase)
2. letter flashcards - c,d,l,p
3. Sight words flashcards - when, each, said, her, your, how
4. lowercase letter flashcards a to z
5. copy of the book named, '[The zoo](#)'
6. Blank papers, paper, pencil, crayon.
7. lowercase letter flashcards a to z.

Materials to print:

hen	den	vet	ten
			
			
hop	sob	mob	cob