

EE122 Fall 2012

Project 2 - Routing Protocols

Due: October 18, 2012, 11:59:59 PM

1 Problem Statement

The goal of this project is for you to learn to implement distributed routing algorithms, where all routers run an algorithm that allows them to transport packets to their destination, but no central authority determines the forwarding paths. You will implement code to run at a router, and we will provide a routing simulator that builds a graph connecting your routers to each other and simulated hosts on the network.

To get started, you will implement a learning switch,¹ which *learns* the location of hosts by monitoring traffic. At first, the switch simply broadcasts any packet it receives to all of its neighbors. For each packet it sees, it remembers for the sender *S*, the port that the packet came in on. Later, if it receives packets destined to *S*, it only forwards the packet out on the port that packets from *S* previously came in on. Recall from class that a learning switch is not a very effective routing technique: it breaks when the network has loops, cannot adapt to routing failures, and is not guaranteed to find efficient paths. Hence you will then implement a RIP²-like distance vector protocol to provide stable, efficient, loop-free paths across the network. Routers share the paths they have with their neighbors, who use this information to construct their own *forwarding tables*.

2 Simulation Environment

You can download the simulation environment with full documentation at:
http://inst.eecs.berkeley.edu/~ee122/fa12/project_2_v0.2.tgz

Below we describe only the classes you will need to implement. Your `LearningSwitch` and `RIPRouter` will extend the `Entity` class. Each `Entity` has a number of ports, each of which may be connected to another neighbor `Entity`. Entities send and receive `Packets` to and from their neighbors. The `Entity` superclass has four functions that will be relevant to you (there are a number more that you can feel free to peek at, but these should be sufficient to complete the assignment):

```
class Entity(__builtin__.object)
    handle_rx(self, packet, port)
        Called by the framework when the Entity self receives a packet.
        packet - a Packet (or subclass).
        port - port number it arrived on.
        You definitely want to override this function.

    send(self, packet, port=None, flood=False)
        Sends the packet out of a specific port or ports. If the packet's
        src is None, it will be set automatically to the Entity self.
        packet - a Packet (or subclass).
        port - a numeric port number, or a list of port numbers.
        flood - If True, the meaning of port is reversed - packets will
        be sent from all ports EXCEPT those listed.
        Do not override this function.
```

¹[http://en.wikipedia.org/wiki/Bridging_\(networking\)](http://en.wikipedia.org/wiki/Bridging_(networking))

²http://en.wikipedia.org/wiki/Routing_Information_Protocol

```

get_port_count(self)
    Returns the number of ports this Entity has.
    Do not override this function.

set_debug(self, *args)
    Turns all arguments into a debug message for this Entity.
    args - Arguments for the debug message.
    Do not override this function.

```

The Packet class contains four fields and a function that you should know:

```

class Packet(object)
    self.src
    The origin of the packet.

    self.dst
    The destination of the packet.

    self.ttl
    The time to live value of the packet.
    Automatically decremented for each Entity it goes.

    self.trace
    A list of every Entity that has handled the packet previously. This is
    here to help you debug.

```

3 Learning Switch Specification

You will write a `LearningSwitch` class which inherits from the `Entity` class, overriding the `handle_rx` function. If a packet comes in destined to an Entity from whom you have never seen a packet before, broadcast the packet on all ports except the port which the packet came in on. If a packet arrives destined to an Entity from whom you have previously received a packet, only send the packet out on the port from which packets from that Entity previously arrived. Your `LearningSwitch` does not need to deal with links coming up or down, or networks with loops.

4 RIPRouter Specification

Write a `RIPRouter` class which inherits from the `Entity` class. The function that you will need to override is `handle_rx` dealing with the following three types of packets.

- `DiscoveryPackets` are received by either ends of a link when either the link goes up or the link goes down.
- `RoutingUpdates` contain the routing information that is received from the neighbours.
- Other packets are data packets which need to be sent on an appropriate port based on switch's current routing table.

`DiscoveryPackets` are sent automatically to both the ends of a link whenever the link goes up/down (the boolean variable `is_link_up` signifies whether the link has gone up or has gone down). You must handle these packets properly, i.e. receiving a `DiscoveryPackets` with a link up event signifies a 0-hop path (direct link) to the source of the packet. Your

RIPRouter should maintain a forwarding table and announce its paths to its neighbors using the `RoutingUpdate` class (defined in `sim/basics.py` and extends `Packet`) and contains a field called `paths` which is a hash-table mapping advertised destinations to the distance metric. Your `RIPRouter` implementation **must** use the `RoutingUpdate` class as specified to share forwarding tables between routers (otherwise it will not be compatible with our evaluation scripts and you will lose points, even if your RIPRouters are compatible with each other). Your implementation should perform the following:

- **Routing preferences.** On receiving `RoutingUpdate` messages from its neighbors, your router should prefer (1) routes with the lowest hop count, (2) for multiple routes with the same hop count, it should prefer routes to the neighbor with the lower port ID number.
- **Dealing with failures and new links.** Your solution should quickly and efficiently generate new, optimal routes when links fail or come up.
- **Implicit withdrawals.** `RoutingUpdate` packets should contain a list of all paths a router is willing to export. If a router previously announced a path, but a later update does not contain the announced path, the path is implicitly withdrawn.
- **Split Horizon with Poison Reverse.** To prevent routing loops, your router should announce ‘poison reverse’ announcements with hop count values of 100.

We will test your learning switch to verify that it broadcasts and learns as specified. We will evaluate your RIP router on correctness, number of routing messages propagated, and how long it takes for new paths to stabilize in case of link failures (convergence time). Your RIP routing protocol must converge on shortest paths and must not deliver packets to hosts other than the one they were destined to.

5 Tips and Tricks

Dummy implementations are provided in `learning_switch.py` and `rip_router.py` and provide good starting points. The `LearningSwitch` specification is very similar to the `Hub` class (whose implementation is provided with the code) along with additional “learning” capabilities. We advise designing your RIP Router in phases:

1. Share routes once to develop stable paths. Don’t worry about loops or link failures.
2. Send `RoutingUpdates` to your neighbours whenever you observe an update to your own routing table.
3. Implement Split Horizon and Poison Reverse to handle loops.

6 Bells and Whistles

6.1 Link Weights

RIP uses hop count as the metric to find ‘best’ paths, under the assumption that the best paths are those with fewer hops. However, operators may choose to use other metrics, e.g: link latencies or the cost (\$) of using a link. Choose two metrics³ other than hop count and describe under what circumstances a network operator would choose to use each metric. Then design a network graph with two hosts, h_1 and h_2 , whose ‘best path’ is different for each of the three metrics.

Turn in: A one page file with (1) a description of your metrics, (2) why one might choose each of the metrics, (3) your network graph, and (4) the best path between h_1 and h_2 under each of the three metrics.

³You may use latency or cost as one of your metrics, but the other metric must be one of your own design.

6.2 Link State Routing

An alternative to Distance Vector algorithms is a Link State design. Instead of exchanging best paths, nodes exchange lists of all of their neighbors so that each node in the network has a map of the entire network topology. Each node then independently calculates the best path across the network for each destination. Implement a router that uses a Link State algorithm called **LSRouter**. Benchmark the convergence time (time between a link failure/link coming up and all of the nodes coming to a stable set of new paths) of your LSRouter against the convergence time of your RIPRouter.

Turn in: Your implementation and an analysis of the convergence times: which performs better, and why?

6.3 I'm a superhacker

RIP expects relatively stable links, in that they go down/come up relatively infrequently. Otherwise, routing tables do not have time to converge on good paths and packets can become lost or loop forever. Design a new routing protocol to address a scenario where each link fails/comes alive faster than your routes can propagate. Implement your protocol, and evaluate it for any or all of the following: (1) packet loss - what fraction of packets sent reach their destination? (2) latency - how long does it take for packets to reach their destination? (3) efficiency - how many entities must touch the packet (or a copy of it) before it reaches its destination?

Turn in: Your implementation and an analysis of your protocol.

7 README

You must also supply a **README.txt** or **README.pdf** file along with your solution. This should contain:

1. You (and your partner's) names.
2. What challenges did you face in implementing your router?
3. Name a feature NOT specified in the extra credit that would improve your router.
4. Name the extra credit options you implemented; describe what they do and how they work.

8 Downloads

Check the lecture schedule page [right-most column] for the latest copy of the project code.

9 What to Turn In

Turn in a **.tar** file with both you and your partner's last names in the file name (e.g. `project2-shenker-stoica.tar` or `project2-katz.tar`). The **.tar** file should contain two Python files, `learning_switch.py` that implements the LearningSwitch outlined above, and `rip_router.py` that implements the RIPRouter outlined above. It should also include your `README.txt/README.pdf` file. You may optionally include additional files with your extra credit versions of the protocols (mention in the README). Use the following command to tar your archive (replace `README.txt` by `README.pdf` if you are submitting a pdf).

```
tar -cf project1-partner1-partner2.tar learning_switch.py rip_router.py README.txt bonus_files
```

10 Cheating and Other Rules

You should not touch the simulator code itself (particularly code in `sim/core.py`). We are aware that Python is self-modifying and therefore you could write code that rewrites the simulator. *You will receive zero credit for turning in a solution that modifies the simulator itself. Don't do it.*

The project is designed to be solved independently, but you may work in partners if you wish. Grading will remain the same whether you choose to work alone or in partners; both partners will receive the same grade *regardless of the distribution of work between the two partners* (so choose a partner wisely!).

You may not share code with any classmates other than your partner. You may discuss the assignment requirements or your solutions (e.g., what data structures were used to store routing tables) — *away from a computer and without sharing code* — but you should not discuss the detailed nature of your solution (e.g., what algorithm was used to compute the routing table). Assignments suspected of cheating or forgery will be handled according to the Student Code of Conduct.⁴ Apparently 23% of academic misconduct cases at a certain junior university are in Computer Science,⁵ but we expect you *all* to uphold high academic integrity and pride in doing *your own work*.

⁴<http://students.berkeley.edu/uga/conduct.pdf>

⁵http://www.pcworld.com/article/194486/why_computer_science_students_cheat.html