

# Chapter 1

## Appendix: The Basics of Mathematical Logic

- 6/19:
- **Mathematical logic:** The language one uses to conduct rigorous mathematical proofs.
  - “A logical argument may sometimes look unwieldy, excessively complicated, or otherwise appear unconvincing. The big advantage of writing logically, however, is that one can be absolutely sure that your conclusion will be correct” (305).
  - “Being logical is not the only desirable trait in writing, and in fact sometimes it gets in the way; mathematicians for instance often resort to short informal arguments which are not logically rigorous when they want to convince other mathematicians of a statement without going through all of the long details” (305).
  - “Because logic is innate, the laws of logic that you learn should make sense — if you find yourself having to memorize one of the principles or laws of logic here, without feeling a mental ‘click’ or comprehending why that law should work, then you will probably not be able to use that law of logic correctly and effectively in practice. So, please don’t study this appendix the way you might cram before a final — that is going to be useless. Instead, put away your highlighter pen, and read and understand this appendix rather than merely studying it” (306).

### 1.1 Mathematical Statements

- **Mathematical statement:** A precise statement “concerning various mathematical objects (numbers, vectors, functions, etc.) and relations between them (addition, equality, differentiation, etc.)” (306).
  - Mathematical statements are either true or false.
  - For example,  $2 + 2 = 4$  is true while  $2 + 2 = 5$  is false.
- **Ill-formed (statement):** A statement that is neither true nor false (or perhaps not even a statement). *Also known as ill-defined.*
  - For example,  $0/0 = 1$ .
  - The antonym is **well-formed** or **well-defined** statements.
- A logical argument should include only well-formed statements.
- “It is important, especially when just learning a subject, to take care in keeping statements well-formed and precise. Once you have more skill and confidence, of course you can afford once again to speak loosely<sup>[1]</sup>, because you will know what you are doing and won’t be in as much danger of veering off into nonsense” (307).

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<sup>1</sup>This is very similar to the English class/media arts idea of “you have to know the rules to be able to break them.”

- The principle of **proof by contradiction** is “to prove that a statement is true, it suffices to show that it is not false, while to show that a statement is false, it suffices to show that it is not true” (307).
- The axioms of logic become more dubious in very non-mathematical situations. One can attempt to apply logic via a mathematical model, but that’s science or philosophy. There are other models of logic that attempt to account for these scenarios, but they’re beyond the scope of this text.
- Note that statements may be true but not useful ( $2 = 2$ ) or efficient ( $4 \leq 4 - 4 = 4$  would be better), and they may be false but still be useful ( $\pi = 22/7$ ). However, we concern ourselves at present with truth, alone, not usefulness or efficiency as those are to some extent matters of opinion.
- **Expression:** “A sequence of mathematical symbols which produces some mathematical object (a number, matrix, function, set, etc.) as its value” (308-09).
  - For example,  $2 + 3 * 5$  is an expression while  $2 + 3 * 5 = 17$  is a statement.
  - An expression is neither true nor false, but it can be well- or ill-defined.
- **Relation:** A thing that makes statements out of expressions, such as  $=$ ,  $<$ ,  $\geq$ ,  $\in$ ,  $\subset$ , etc.
- **Property:** A thing that makes statements out of expressions, such as “is prime,” “is continuous,” “is invertible,” etc<sup>[2]</sup>.
- **Logical connective:** A thing that relates multiple mathematical statements, such as and, or, not, if-then, if-and-only-if, etc.
- **Compound statement:** Two or more mathematical statements joined by logical connectives.
- **Conjunction:** “If  $X$  is a statement and  $Y$  is a statement, the statement ‘ $X$  and  $Y$ ’ is true if  $X$  and  $Y$  are both true, and is false otherwise” (309).
  - Note that “ $X$  and  $Y$ ” can be reworded “ $X$  and also  $Y$ ,” or “Both  $X$  and  $Y$  are true,” or even “ $X$ , but  $Y$ ,” or a multitude of other ways and convey the same statement logically, if not expressively.
- **Disjunction:** “If  $X$  is a statement and  $Y$  is a statement, the statement ‘ $X$  or  $Y$ ’ is true if either  $X$  or  $Y$  is true, or both” (309).
  - This is called **inclusive or**. There is a such thing as **exclusive or**, but it shows up far less regularly.
  - An exclusive or may be, “Either  $X$  or  $Y$  is true, but not both,” or “Exactly one of  $X$  or  $Y$  is true.”
  - To verify a disjunction, it suffices to verify just one case — this comes in handy when it is significantly easier to verify one case over the other.
- **Negation:** “The statement ‘ $X$  is false’... is true if and only if  $X$  is false, and is false if and only if  $X$  is true” (310).
  - Negations convert “and” into “or”: The negation of “Jane has black hair and Jane has blue eyes” is “Jane doesn’t have black hair or Jane doesn’t have blue eyes.” Similarly, the negation of “ $x \geq 2$  and  $x \leq 6$ ” is “ $x < 2$  or  $x > 6$ .”
  - Negations convert “or” into “and”: The negation of “John has black hair or brown hair” is “John does not have black hair and does not have brown hair” or, equivalently, “John has neither black nor brown hair.” Similarly, the negation of “ $x < -1$  or  $x > 1$ ” is “ $x \geq -1$  and  $x \leq 1$ .”
  - Negations can produce clearly false statements: the negation of “ $x$  is even or odd” is “ $x$  is neither even nor odd.”
  - Negations can get unwieldy — be careful!

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<sup>2</sup>With the introduction of properties, it is worth officially noting that mathematical statements can contain English words.

- Note that “ $X$  is true” can be abbreviated to simply “ $X$ .”
- **If and only if:** “If  $X$  is a statement, and  $Y$  is a statement, we say that “ $X$  is true if and only if  $Y$  is true,” [if] whenever  $X$  is true,  $Y$  has to be also, and whenever  $Y$  is true,  $X$  has to be also (i.e.,  $X$  and  $Y$  are ‘equally true’)” (311). *Also known as iff.*
  - Denotes “logically equivalent statements.”
  - Be familiar with the equivalent notation, “ $X \leftrightarrow Y$ .”
  - For example, “ $x = 3$  if and only if  $2x = 6$ ” is true.
  - False statements can be logically equivalent: “ $2 + 2 = 5$  if and only if  $4 + 4 = 10$ .”
  - Sometimes, it is of interest to show that more than two statements are logically equivalent (See Exercise ?? and ??).

## 1.8 Misc. Notes

- “From a logical point of view, there is no difference between a lemma, proposition, theorem, or corollary — they are all claims waiting to be proved. However, we use these terms to suggest different levels of importance and difficulty. A lemma is an easily proved claim which is helpful for proving other propositions and theorems, but is usually not particularly interesting in its own right. A proposition is a statement which is interesting in its own right, while a theorem is a more important statement than a proposition which says something definitive on the subject, and often takes more effort to prove than a proposition or lemma. A corollary is a quick consequence of a proposition or theorem that was proven recently.” (25).