CHEM 20200 (Inorganic Chemistry II) Notes

Steven Labalme

March 30, 2021

Units

1	???		1
	1.1	Lecture 1: Introduction/Key Trends	1
	1.2	Office Hours (Whitmeyer)	4
Re	efere	nces	5

List of Figures

1.1	Magnetic moment vs.	temperature for the Fe ^{II}	ion	3
-----	---------------------	--------------------------------------	-----	---

Unit 1

???

1.1 Lecture 1: Introduction/Key Trends

3/29: • Largely asynchronous, but synchronous discussions, office hours, and tests.

- Refer to the Canvas site for all information; it's the class hub.
- To understand transition metal trends and properties, start with *atomic* properties and trends.
- Electronegativity: The energy that an atom will gain when it gains an electron.
 - Fluorine really wants to gain an electron; thus, it has high electronegativity.
 - Do you mean electron affinity?
 - Increases across a row; decreases down a column.
 - Transition metals, in general, are an exception to this rule.
 - This is because of the lanthanide contraction.
 - Discontinuities in the transition metals (Mn and Ni) correspond to half-filled and filled d shells, respectively.
 - Extra stability means less of a desire to gain an electron.
- **Ionization potential**: The energy required to remove an electron.
 - Varies with the identity of an element and its oxidation state.
 - Increases across a row; decreases down a column.
- Size:
 - Many different definitions (depending on the specific thing you're interested in, one may be more useful than another). For example,
 - Atomic radius: Specific to an element.
 - Ionic radius: Specific to an oxidation state; as in salts and coordination complexes.
 - Covalent radius: Distance that one would expect for a bond; varies with bond order.
 - Decreases across a row; increases down a column (a notable exception to the latter trend follows from the lanthanide contraction).
 - Things that affect size:
 - Oxidation state.
 - Spin state (high spin [larger; this is because the e_g orbitals are antibonding, and antibonding electrons both push the bounds of the atom and weaken bonds, increasing the covalent radius] vs. low spin [smaller]).

Unit 1 (???)

• Lanthanide contration: In the transition metals, there is a small/no increase in size between the second and third rows.

- This is because the shell added in between contains the f orbitals, which are small, do not extend past the noble gas core, and do not provide good shielding.
- Z goes up a lot with little shielding, so the 5d orbitals are contracted; thus, 4d/5d orbitals are similar in size.
- Oxidation state: The number of electrons a metal center is below its valence.
 - Typically, the maximum oxidation state is defined by the d-count for the 0-valent metal.
- Having discussed four trends, how are they related?
 - As oxidation state increases, "electronegativity" and ionization potential will increase, and the radius will decrease.
 - This is because removing an electron \Rightarrow reduces shielding \Rightarrow higher positive charge \Rightarrow all orbitals decrease in energy \Rightarrow all orbitals decrease in size (hence radius decreases, too).
 - Watch out for discontinuities such as Mn²⁺.
- \bullet Magnetic properties: Unique to the transition metals and the f block.
 - Consider $\operatorname{Fe}^{\operatorname{II}} \operatorname{L}_{6}^{2+} (d^{6})$.
 - Possible states: Low spin (S = 0), intermediate spin (S = 1; rare), and high spin (S = 2).
 - We predict which state dominates by the:
 - Pairing energy.
 - Ligand field stabilization energy.
- Pairing energy: The energy cost of putting two electrons in the same orbital. Also known as PE.
 - Trends with orbital size/radius.
 - Decreases down a column.
- Ligand field stabilization energy: Also known as LFSE.
 - Can be thought of in terms of crystal field theory.
 - Extra thoughts on Figure VI.10 of Labalme (2021): Donating negative charge to a free metal ion in a spherically symmetric fashion uniformly raises the energy of the *d* orbitals by increasing repulsions and size.
 - Low-spin LFSE: $6 \cdot -4 \operatorname{Dq} + 3 \operatorname{PE} = -24 \operatorname{Dq} + 3 \operatorname{PE}$.
 - Intermediate-spin LFSE: $5 \cdot -4 \text{ Dq} + 1 \cdot 6 \text{ Dq} + 2 \text{ PE} = -14 \text{ Dq} + 2 \text{ PE}$.
 - High-spin LFSE: $4 \cdot -4 \operatorname{Dq} + 2 \cdot 6 \operatorname{Dq} + 1 \operatorname{PE} = -4 \operatorname{Dq} + 1 \operatorname{PE}$.
 - Thus, the energy difference between the low-spin and high-spin configurations is $20 \,\mathrm{Dq} + 2 \,\mathrm{PE}$. It follows that if $10 \,\mathrm{Dq} > 1 \,\mathrm{PE}$, then the complex will be low spin; and if $10 \,\mathrm{Dq} < 1 \,\mathrm{PE}$, then the complex will be high spin.
 - This also explains why the intermediate spin state is rare: if Δ_o is large enough to make $10 \,\mathrm{Dq} > 1 \,\mathrm{PE}$, then it will likely take the complex all the way to a low-spin configuration (and vice versa for high spin).
 - Lastly, this means that Fe^{II} is a good **spin-crossover** ion.
- Spin-crossover (ion): An ion that can have both high- and low-spin states.
 - The graph of the magnetic moment χT of Fe^{II} vs. temperature T (see Figure 1.1) moves from S=0 at the bottom left to S=2 at the top right.
 - $-d^2$ ions are never spin-crossover ions: -8 Dq + 0 PE for high spin vs. -8 Dq + 1 PE for low spin.

Unit 1 (???)



Figure 1.1: Magnetic moment vs. temperature for the Fe^{II} ion.

- Dq and PE values depend on:
 - Ligand field strength.
 - ΔO_h increases as σ donation increases.
 - \blacksquare ΔO_h increases as π acceptance increases.
 - ΔO_h decreases as π donation increases.
 - To what extent do we need to have the spectrochemical series memorized?
 - Metal center.
 - Larger, more diffuse metals (i.e., second- and third-row transition metals) have better overlap with the ligands, giving rise to larger ΔO_h .
 - Note that pairing energy decreases in second- and third-row transition metals (due to the larger orbitals).
 - These two factors imply that second- and third-row transition metals are almost always low spin.
 - Oxidation state.
 - As oxidation state increases, ΔO_h increases (due to better energy matching, higher "electronegativity," the role of electrostatics, and the electron configuration [d^5 is almost always high spin, and d^6 is often low spin]).
 - Why do d^5 and d^6 exhibit the above behavior? Shouldn't the stabilized orbitals be split more?
 - See the below spectrochemical series for metals.
 - Geometry.
 - In a σ -only sense, lower coordination numbers tend to have smaller LFSEs.
 - $\blacksquare T_d < C_{4v} \approx D_{3h} < O_h < D_{4h}.$
 - \bullet $\Delta_{\text{sq. pl.}} \approx 1.74 \, \Delta O_h$.
- Spectrochemical series for metals (not as precise as the one for ligands, but a decent approximation):

$$\mathrm{Mn^{2+} < Ni^{2+} < Co^{2+} < Fe^{2+} < V^{2+} < Fe^{3+} < Co^{3+} < Mn^{4+} < Mo^{3+} < Rh^{3+} < Ru^{3+} < Pd^{4+} < Ir^{3+} < Ir^$$

- Hard/soft acid-base theory:
 - Common Lewis acids:
 - \blacksquare Proton: H^+ .
 - Molecules with no octet: AlCl₃, BR₃ (boranes), BeH₂.
 - Metal cations: Na⁺, Ti⁴⁺.
 - \blacksquare π acids: CO₂, CO, PR₃.
 - Common Lewis bases:
 - \blacksquare Carbanions: CR₃.

Unit 1 (???)

- Hydrides: KH, NaH, LiAlH₄.
- Amines, amides, and phosphines: NH₃, PR₄, NH₂⁻.
- \blacksquare OH₂, SR₂, OH⁻.
- \blacksquare Halides: F^- , Cl^- , Br^- .
- Carbonyl: CO (means CO is amphoteric).
- Olefins: C_2H_4 .
- Distinguishes hard vs. soft^[1].

1.2 Office Hours (Whitmeyer)

• Electron affinity, not electronegativity, for the periodic trend?

- At higher levels, people don't really distinguish between the two.
- To what extent do we need to have the spectrochemical series memorized?
 - You don't need to memorize them, but it's good to know some of them off the top (exams are open note, but there are time constraints).
- In connection with oxidation state, Prof. Anderson mentioned that d^5 is almost always high spin, and d^6 is often low spin. Why? Shouldn't the stabilized orbitals be split more?
 - 5 d electrons each in their own orbital minimizes the pairing energy.
 - 6 d electrons all occupy the lower orbitals to minimize antibonding contributions.
- Using the textbook:
 - The lectures are essential in this course, and if you don't understand something in the lecture, ask Sophie or John or read the textbook.
 - If it's in those chapters, it could be asked about, but it probably won't be if John doesn't talk about it.

¹Hard vs. soft is the basis for the solubility rules!

References

 $Labalme, S.~(2021).~\it CHEM~20100~(Inorganic~\it Chemistry~I)~notes~(Accessed~29~March~2021).~https://github.com/shadypuck/CHEM20100Notes/blob/master/Notes/notes.pdf \\$