

# PHYS 13300 (Waves, Optics, and Heat) Notes

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# Contents

<b>15 Mechanical Waves</b>	<b>1</b>
15.1 Course Information . . . . .	1
15.2 Wave Basics . . . . .	1
15.3 Office Hours (Gazes) . . . . .	5
15.4 Wave Dynamics . . . . .	5
15.5 Chapter 15: Mechanical Waves . . . . .	9
<b>16 Sound and Hearing</b>	<b>11</b>
16.1 Intro to Sound Waves . . . . .	11
16.2 Sound Waves in More Dimensions . . . . .	13
16.3 Sound Wave Phenomena . . . . .	13
<b>32 Electromagnetic Waves</b>	<b>16</b>
32.1 Creating EM Waves . . . . .	16
32.2 Defining EM Waves . . . . .	16
32.3 EM Waves in the World . . . . .	17
<b>33 The Nature and Propagation of Light</b>	<b>19</b>
33.1 Light Wave Terminology and Basics . . . . .	19
33.2 Reflection . . . . .	20
33.3 Refraction . . . . .	21
33.4 Office Hours (Pandey) . . . . .	22
<b>References</b>	<b>23</b>

# List of Figures

15.1	Axes that eliminate the effect of time. . . . .	2
15.2	Deriving the wave equation. . . . .	3
15.3	Power of a wave. . . . .	6
15.4	Compound string waves. . . . .	7
15.5	A string tied between two walls. . . . .	8
15.6	Fundamental harmonic frequencies. . . . .	9
16.1	An air-filled pipe. . . . .	11
16.2	Standing waves in an air-filled pipe. . . . .	12
16.3	Standing waves in an uncapped pipe. . . . .	12
16.4	Sound waves in 3D. . . . .	13
16.5	Speakers at varying distances from one's ear. . . . .	13
16.6	Sound waves of slightly varying frequencies. . . . .	14
32.1	An accelerating charge. . . . .	16
32.2	Generating a displacement current. . . . .	17
32.3	An idealized wave with a planar wavefront. . . . .	17
33.1	Huygens principle. . . . .	19
33.2	Properties of reflecting waves. . . . .	20
33.3	Corner reflector. . . . .	20
33.4	Properties of refracting waves. . . . .	21

# Chapter 15

## Mechanical Waves

### 15.1 Course Information

- 8/5:
- HW 1 will be posted after class. Due Monday at 10 AM.
  - 2 labs, 2 days each.
    - Department policy is that you have to do all the labs to pass the class.
  - First meeting with lab TA will be on Monday at 2:30, 3:30, or 4:30.
    - Email Dr. Gazes for later timeslot.
  - HW accounts for 85% of your grade because it helps with the tests.
  - Quiz assignment that you print out, write on, and then scan and upload.
  - Office hours (Gazes): 5:30-7:00. TA office hours to be posted soon.
  - Wants us to learn the material, not compete with each other.
    - Expects collaboration on the homework, but wants us to write up our own answers.

### 15.2 Wave Basics

- **Wave:** A disturbance that propagates (carrying energy).
- **Mechanical** (wave): A wave in a medium that has an equilibrium.
  - Air, for instance, is in equilibrium when its pressure/density is everywhere equal. But you can create a disturbance by making a high-pressure region somewhere in space. This disturbance then propagates.
  - When a slinky compression wave is created, what's propagating isn't the slinky — no coil can move past another. What's moving is the *high-density region*.
- **Compression:** The high-density region of a wave.
- **Rarefaction:** The low-density region of a wave.
- **Longitudinal** (wave): A wave where the disturbance is parallel to the propagation of the wave.
  - Example: Compression wave in a slinky; air (sound).
- **Transverse** (wave): A wave where the disturbance is perpendicular to the propagation of the wave.

- Example: A string tied to the wall where you shake one end; waves at the beach (the water is going up and down but the wave is moving toward the beach).
- A charge  $q$  creates an electric field. If  $q$  moves at a constant velocity  $v$ , it will create a magnetic field. If you make the charge accelerate with acceleration  $a$ , it will produce an **electromagnetic wave**.
- **Electromagnetic (wave)**: A wave that does not require a medium to move in.
  - A medium is physical; made up of matter. The electric and magnetic fields in which an electromagnetic wave moves are not media — they can contain energy, but not in the same way a physical medium can.
- **Wavefunction**: A mathematical function that represents the behavior of a wave.
  - $y(x, t)$  represents a one-dimensional wave,  $x$  being position and  $t$  being time.
  - $y$  represents the magnitude of the disturbance.
    - Example: The density of slinky links in a longitudinal wave; the displacement of a transverse wave from the  $x$ -axis, taken to be equilibrium.
- **Wave speed**: The velocity with which the wave propagates. *Denoted by  $v$ .*
  - NOT, for example, the speed with which the string moves up and down in a transverse wave.
- If we let the  $xy$ -axes be the standard ones, we can also define  $x'y'$ -axes that move with the wave with velocity  $v$ .

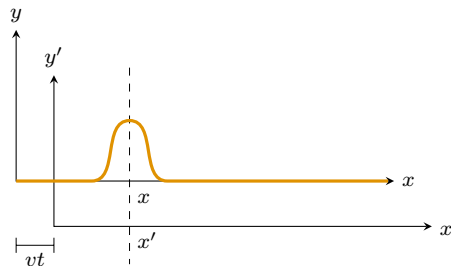


Figure 15.1: Axes that eliminate the effect of time.

- In the  $x'y'$ -axes, the wave isn't moving.
- From Figure 15.1, we can see that  $x = x' + vt$ .
- Additionally, we can express (shape of) the wave as  $y' = f(x')$ .
- Thus,  $y = f(x - vt)$  represents a wave propagating in the  $+x$  direction.
- Similarly,  $y = f(x + vt)$  represents a wave propagating in the  $-x$  direction.
- When two waves collide (or we otherwise have to deal with more than one wave in the same medium), we apply the **superposition principle**.
- **Superposition principle**: If  $y_1, y_2, \dots$  are individual wavefunctions, the total disturbance  $y$  is given by  $y(x, t) = y_1(x, t) + y_2(x, t) + \dots$ .
- **Constructive interference**: When two waves in the same medium add to produce a bigger wave.
- **Destructive interference**: When two waves in the same medium cancel parts of each other out.
  - Difference between a medium at equilibrium and a medium with two waves destructively interfering (at the instant the waves collide, the medium looks as if it's at equilibrium):

- The energy of the wave is contained in the kinetic energy of the individual particles of the medium moving up and down.
- As such, even when we don't see a visible wave, those particles still have a velocity vector that is containing the energy. It's like the *position* gets back to equilibrium for a moment, but the *velocity*, where the kinetic energy is contained, is most definitely not at equilibrium.
- In PHYS 13100, we used  $F = ma$  to analyze a block of mass  $m$  oscillating on a spring, solving

$$F = ma$$

$$-kx = m \cdot \frac{d^2x}{dt^2}$$

$$\frac{d^2x}{dt^2} + \frac{k}{m} \cdot x = 0$$

to describe its dynamics.

- Creating an analogy to  $F = ma$  for wave motion (deriving the wave equation).

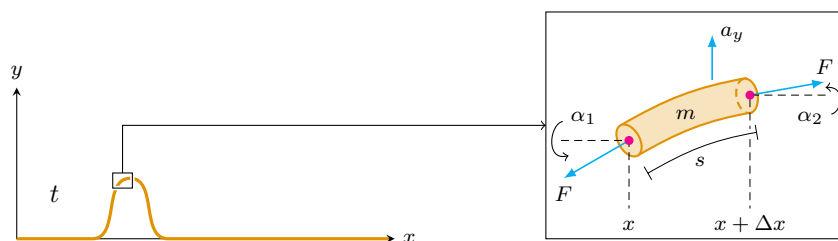


Figure 15.2: Deriving the wave equation.

- $F$  is a tension force.
- We know for the sliver of the string in Figure 15.2,  $F_y = ma_y$ .
- From our FBD, we have that  $F_y = F \sin \alpha_2 - F \sin \alpha_1$ .
- Since the string segment is short, assume  $\alpha_1 = \alpha_2$ . Let's also ignore gravity since  $F \gg F_g$ : it doesn't matter in what position you play an instrument, relative to the Earth's surface, does it?
- For small values of  $\alpha$  (we assume our string is taut),  $\sin \alpha \approx \tan \alpha = \frac{\partial y}{\partial x}$ .
- Thus,  $F_y = F(\frac{\partial y}{\partial x} \big|_{x+\Delta x} - \frac{\partial y}{\partial x} \big|_x)$ .
- Additionally,  $m = Ms$ , where  $M$  is the linear mass density and  $s$  is the arc length of the string segment. Furthermore, since  $\alpha$ 's are small in taut strings,  $\Delta s \approx \Delta x$ , so  $m \approx M\Delta x$ .
- Lastly, observe that  $a_y = \partial^2 y / \partial t^2$ .
- Therefore,  $F = ma$  becomes

$$F \left( \frac{\partial y}{\partial x} \bigg|_{x+\Delta x} - \frac{\partial y}{\partial x} \bigg|_x \right) = M\Delta x \cdot \frac{\partial^2 y}{\partial t^2}$$

$$\frac{\frac{\partial y}{\partial x} \big|_{x+\Delta x} - \frac{\partial y}{\partial x} \big|_x}{\Delta x} = \frac{M}{F} \cdot \frac{\partial^2 y}{\partial t^2}$$

from which we can take limits as follows:

$$\lim_{\Delta x \rightarrow 0} \frac{\frac{\partial y}{\partial x} \big|_{x+\Delta x} - \frac{\partial y}{\partial x} \big|_x}{\Delta x} = \lim_{\Delta x \rightarrow 0} \frac{M}{F} \cdot \frac{\partial^2 y}{\partial t^2}$$

$$\boxed{\frac{\partial^2 y}{\partial x^2} = \frac{M}{F} \cdot \frac{\partial^2 y}{\partial t^2}}$$

- **Wave equation:** The final result above.
  - Holds for a 1D wave on a string.
- Tie a piece of string to a wall and shake the free end like a harmonic oscillator. This creates a **harmonic** wave that propagates towards the wall.
- **Harmonic** (wave): A wave produced by a disturbance changing like a harmonic oscillator.
  - The wavefunction for a harmonic wave is sinusoidal, propagates like a wave (i.e., like  $f(x - vt)$ ), and needs to have a constant  $k$  to make the dimensional argument of sine dimensionless:  $y(x, t) = A \sin(k[x - vt])$ .
- **Amplitude:** The constant  $A$  in the wavefunction of a harmonic wave.
- **Wavenumber:** The constant  $k$  in the wavefunction of a harmonic wave. *Units are  $\text{m}^{-1}$ .*
- **Wavelength:** The *distance* over which wave motion repeats *for a fixed time  $t$* . Denoted by  $\lambda$ .
  - Mathematically, the existence of the wavelength implies that  $y(x, t) = y(x + \lambda, t)$ .
  - But for a harmonic wave, this implies that  $A \sin(k[x - vt]) = A \sin(k[(x + \lambda) - vt])$ , meaning that  $k\lambda = 2\pi$ .
  - Thus, we know that the wave number  $k = \frac{2\pi}{\lambda}$ .
- **Period:** The *time* over which wave motion repeats *for a fixed point  $x$* . Denoted by  $T$ .
  - Similarly,  $y(x, t) = y(x, t + T)$ .
  - For a harmonic wave,  $A \sin(k[x - vt]) = A \sin(k[x - v(t + T)])$ , meaning that  $kvT = 2\pi$ .
  - Thus, we know that the wave speed  $v = \frac{2\pi}{k} \cdot \frac{1}{T} = \lambda f$ , where  $f$  is the frequency of the wave, for simple harmonic motion.
  - Alternately, if we let  $\omega = 2\pi f$  be the angular frequency, then  $v = \frac{\omega}{k}$ .
- It follows that for a harmonic wave,

$$\begin{aligned} y(x, t) &= A \sin \left[ 2\pi \left( \frac{x}{\lambda} - \frac{t}{T} \right) \right] \\ &= A \sin[kx - \omega t]^{[1]} \end{aligned}$$

- To account for cosine and other waves that “start” at different parts, we include a **phase constant**  $\phi$ :

$$y(x, t) = A \sin[kx - \omega t + \phi]$$

- To check that the above is in fact a wave, we must feed it into the wave equation:

$$\begin{aligned} \frac{\partial^2}{\partial x^2} (A \sin[kx - \omega t + \phi]) &= \frac{M}{F} \cdot \frac{\partial^2}{\partial t^2} (A \sin[kx - \omega t + \phi]) \\ -Ak^2 \sin[kx - \omega t + \phi] &= \frac{-A\omega^2 M}{F} \sin[kx - \omega t + \phi] \\ k^2 &= \frac{M\omega^2}{F} \\ \frac{\omega}{k} &= \sqrt{\frac{F}{M}} \end{aligned}$$

---

<sup>1</sup>Dr. Gazes prefers this form, but both are correct and can be used.

- It follows since  $v = \frac{\omega}{k}$  that  $v = \sqrt{F/M}$ .
- We originally found this speed/force/mass relationship to be true for a harmonic wave, but this shows that it is true for *any* wave.
- **General 1D wave equation:** Making the modification from above, the following equation.

$$\frac{\partial^2 y}{\partial x^2} = \frac{1}{v^2} \cdot \frac{\partial^2 y}{\partial t^2}$$

### 15.3 Office Hours (Gazes)

- How does proving that  $v = \sqrt{F/M}$  with a harmonic wavefunction prove that this relation holds for *all* waves?
  - Applies to any wave in a string. If you have a shape that doesn't look like a harmonic wave, you can construct it out of harmonic waves (Fourier math). The superposition principle allows us to add these waves.
- Importance of reading the textbook?
  - To be used as we wish.
  - We *could* read it instead of coming to lecture.
  - Think of it as something to consult as needed; i.e., for clarification.
  - Some people read it before class.
  - He will talk about some things in class that aren't in the textbook, and vice versa. If the textbook talks about it and he doesn't, you aren't responsible for knowing it.

### 15.4 Wave Dynamics

8/6:

- TA office hours on Wednesday and Sunday; 2 timeslots on both days.
- Dr. Gazes will post lab sections this afternoon.
- **Transverse velocity:** The speed at which a fixed point in the medium through which a transverse wave travels moves up and down. *Given by*

$$v_t = \frac{\partial y}{\partial t}$$

- For a harmonic wave,  $v_t = \omega A \cos(kx - \omega t + \phi)$ .
- **Transverse acceleration:** The acceleration of a fixed point in the medium through which a transverse wave travels. *Given by*

$$a_t = \frac{\partial v_t}{\partial t}$$

- For a harmonic wave,  $a_t = -\omega^2 A \sin(kx - \omega t + \phi)$ .
- When a point achieves its maximum positive displacement  $y = +A$ , it has  $v_t = 0$  and  $a_t = -\omega^2 A$ .
  - Similarly, at  $y = -A$ , it still has  $v_t = 0$ , but it also has  $a_t = \omega^2 A$ .
  - When a point has zero displacement ( $y = 0$ ), it has  $v_t = \pm \omega A$  and  $a_t = 0$ .
- $y$  and  $a_t$  are 180° out of phase with each other.
- $y$  and  $v_t$  are 90° out of phase with each other.



- **Power:** The rate at which a wave carries energy. *Given by*

$$P = \frac{dW}{dt} = \frac{dE}{dt} = \vec{F} \cdot \vec{v}$$

- Wave energy:
  - Kinetic:  $K = \frac{1}{2}mv_t^2$  for each little sliver of the string.
    - Thus, since  $v = \omega A = 2\pi fA$ , we have that  $K \propto \omega^2, f^2, A^2$ .
    - Additionally, since  $P = \vec{F} \cdot \vec{v} = F \cdot (2\pi fA)$ , we have that  $P \propto v, f^2, A^2$ .
  - Places where the string crosses the equilibrium axis have maximum stretching, i.e., potential energy.
- When you shake a string attached to a wall, the power  $P_{\text{hand}}$  exerted by your hand is given by

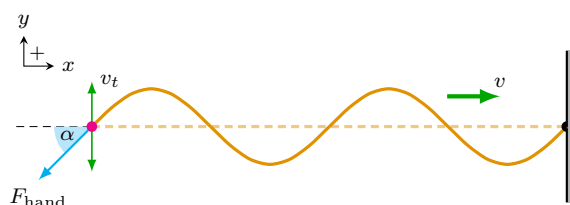


Figure 15.3: Power of a wave.

$$\begin{aligned}
 P_{\text{hand}} &= \vec{F}_{\text{hand}} \cdot \vec{v} \\
 &= F_{\text{hand},y} v_t \\
 &= (F \sin \alpha) \cdot \left( \frac{\partial y}{\partial t} \right) \\
 &\approx (-F \tan \alpha) \cdot \left( \frac{\partial y}{\partial t} \right) \\
 &= \left( -F \cdot \frac{\partial y}{\partial x} \right) \cdot \left( \frac{\partial y}{\partial t} \right) \\
 &= (-F \cdot kA \cos(kx - \omega t + \phi)) \cdot (-\omega A \cos(kx - \omega t + \phi)) \\
 &= Fk\omega A^2 \cos^2(kx - \omega t + \phi) \\
 &= Mv^2 k\omega A^2 \cos^2(kx - \omega t + \phi) \\
 &= Mv\omega^2 A^2 \cos^2(kx - \omega t + \phi)
 \end{aligned}$$

- Thus, since the average value of  $\cos^2(x) = \frac{1}{2}$ , the average power  $\bar{P}$  of a wave on a string is given by

$$\bar{P} = \frac{1}{2} Mv\omega^2 A^2$$

- Increasing the amplitude of a wave increases the power of the wave without changing the frequency or wave speed.
  - This is what radio stations do to boost the power of their broadcast (since they can't change the speed of light and changing the frequency would change their channel).
- **Compound string:** Two pieces of string (of differing composition) attached together.
- When an incident wave encounters a change of medium, it both transmits *and* reflects in parts.
  - The “knot” moving up and down is the source of the transmitted and reflected waves.

- Compound string analysis:

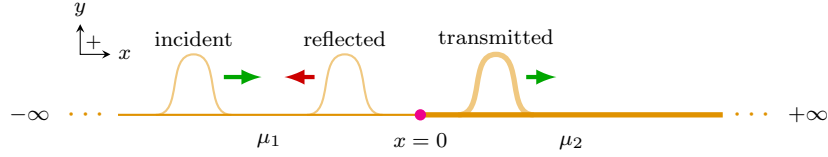


Figure 15.4: Compound string waves.

- General wave equations for the incident wave ( $y_i$ ), the transmitted wave ( $y_t$ ), and the reflected wave ( $y_r$ ):

$$y_i(x, t) = A_i \cos(k_1 x \pm \omega_1 t)$$

$$y_t(x, t) = A_t \cos(k_2 x \pm \omega_2 t)$$

$$y_r(x, t) = A_r \cos(k_3 x \pm \omega_3 t)$$

- According to the coordinate system in Figure 15.4, we choose  $-$ ,  $-$ ,  $+$  from top to bottom for our wave equations.
- $\omega_1 = \omega_2 = \omega_3$  because the frequency of the incident wave will be the frequency with which the knot moves.
- $k = \frac{\omega}{v} = \omega \sqrt{M/F}$  varies because while  $\omega$  and the tension force are the same (the latter because otherwise the knot would be accelerating), the linear mass density varies.

■ However, since the incident and reflected waves move in the same medium,  $k_1 = k_3$ .

- Boundary conditions:

1. String doesn't break, so  $y$  is continuous at  $x = 0$ .
2. String has no kinks (because then you would have a point of zero mass with an unbalanced force on it, leading to an infinite acceleration, which is impossible), so  $\partial y / \partial x$  is continuous at  $x = 0$ .

- Thus, since

$$y = \begin{cases} y_i + y_r & x < 0 \\ y_t & x > 0 \end{cases}$$

boundary condition 1 implies that  $y_i(0, t) + y_r(0, t) = y_t(0, t)$  for all  $t$ . Consequently,

$$A_i \cos(k_1(0) - \omega t) + A_r \cos(k_1(0) + \omega t) = A_t \cos(k_2(0) - \omega t)$$

$$A_i \cos(-\omega t) + A_r \cos(-\omega t) = A_t \cos(-\omega t)$$

$$A_i + A_r = A_t$$

- Additionally, boundary condition 2 implies that  $\partial y_i / \partial x \big|_{x=0} + \partial y_r / \partial x \big|_{x=0} = \partial y_t / \partial x \big|_{x=0}$  for all  $t$ . Consequently,

$$\frac{\partial}{\partial x} (A_i \cos(k_1 x - \omega t)) \bigg|_{x=0} + \frac{\partial}{\partial x} (A_r \cos(k_1 x + \omega t)) \bigg|_{x=0} = \frac{\partial}{\partial x} (A_t \cos(k_2 x - \omega t)) \bigg|_{x=0}$$

$$-A_i k_1 \sin(k_1 x - \omega t) \bigg|_{x=0} + -A_r k_1 \sin(k_1 x + \omega t) \bigg|_{x=0} = -A_t k_2 \sin(k_2 x - \omega t) \bigg|_{x=0}$$

$$-A_i k_1 \sin(-\omega t) - A_r k_1 \sin(\omega t) = -A_t k_2 \sin(-\omega t)$$

$$-A_i k_1 \sin(-\omega t) + A_r k_1 \sin(-\omega t) = -A_t k_2 \sin(-\omega t)$$

$$-A_i k_1 + A_r k_1 = -A_t k_2$$

$$k_1 (A_i - A_r) = k_2 A_t$$

- It follows by solving like a system of equations that

$$\frac{A_r}{A_i} = \frac{k_1 - k_2}{k_1 + k_2} \qquad \frac{A_t}{A_i} = \frac{2k_1}{k_1 + k_2}$$

- This combined with the fact that  $k_1 \propto \sqrt{\mu_1}$  and  $k_2 \propto \sqrt{\mu_2}$  implies that

$$\frac{A_r}{A_i} = \frac{\sqrt{\mu_1} - \sqrt{\mu_2}}{\sqrt{\mu_1} + \sqrt{\mu_2}} \qquad \frac{A_t}{A_i} = \frac{2\sqrt{\mu_1}}{\sqrt{\mu_1} + \sqrt{\mu_2}}$$

- Let's run a few checks on some special cases.

- Let  $\mu_1 = \mu_2$ , i.e., the compound string is a uniform string. Then  $A_r/A_i = 0$  and  $A_t/A_i = 1$ , as we would expect.
- Let  $\mu_1 \ll \mu_2$ , i.e., one string is tied to an immovable wall. Then  $A_r/A_i \rightarrow -1$  and  $A_t/A_i \rightarrow 0$ , as we would expect by Newton's third law.
- Let  $\mu_1 \gg \mu_2$ . Then  $A_r/A_i \rightarrow 1$  and  $A_t/A_i \rightarrow 2$ .

- Suppose you have a string tied between two walls.

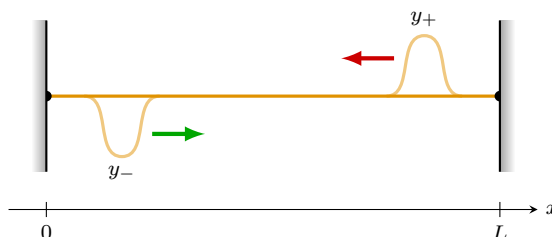


Figure 15.5: A string tied between two walls.

- If you send a wave  $y_+$  in the  $-x$ -direction, it will be reflected and inverted in its entirety at the left wall into the wave  $y_-$ .
- This yields a total wavefunction

$$\begin{aligned} y &= y_+ + y_- \\ &= A \cos(kx + \omega t) - A \cos(kx - \omega t) \\ &= A [\cos(kx + \omega t) - \cos(kx - \omega t)] \\ &= 2A \sin\left(\frac{(kx + \omega t) + (kx - \omega t)}{2}\right) \sin\left(\frac{(kx + \omega t) - (kx - \omega t)}{2}\right) \\ &= 2A \sin(kx) \sin(\omega t) \end{aligned}$$

- Boundary conditions:

1.  $y(0, t) = 0$  for all  $t$ .
2.  $y(L, t) = 0$  for all  $t$ .

- From the second boundary condition, we know that we must have  $\sin(kL) = 0$ , i.e.,  $kL = n\pi$  for some  $n \in \mathbb{N}$  (the wavenumber cannot be negative or zero by definition).
- Thus,  $k_n = \frac{n\pi}{L}$ .
- It follows since  $k = \frac{2\pi}{\lambda}$  that  $L = \frac{n}{2} \cdot \lambda$ .

- More specifically, if  $L = \frac{n}{2} \cdot \lambda$  for some  $n \in \mathbb{N}$ , then we will have a **standing wave**.
- **Node:** A point in the medium of a standing wave with amplitude zero.

- **Antinode:** A point in the medium of a standing wave with maximum amplitude.
- Frequency of standing waves:

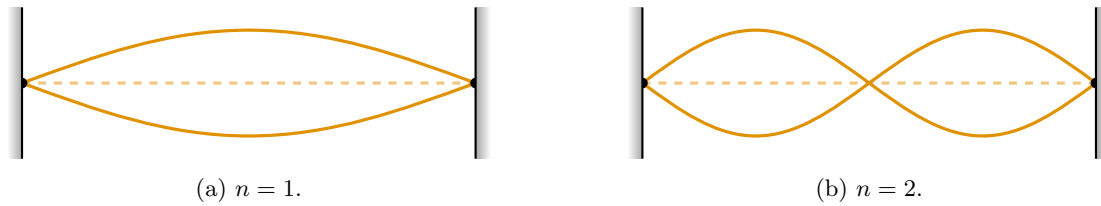


Figure 15.6: Fundamental harmonic frequencies.

$$f = \frac{v}{\lambda}$$

$$= \sqrt{\frac{F}{M}} \cdot \frac{n}{2L}$$

- When  $n = 1$ , we call  $f_1 = \frac{1}{2L} \sqrt{F/M}$  the **first fundamental harmonic frequency**.
- When  $n = 2$ , we call  $f_1 = 2f_1$  the **second fundamental harmonic frequency**.
- Similarly,  $f_n = nf_1$  for the  $n^{\text{th}}$  **fundamental harmonic frequency**.
- Different instruments have different **overtones** (combinations of harmonics).
- We have some lab stuff to do before Monday.
- If you vibrate a string at a certain frequency, you can build up energy in the wave. Otherwise, you will just have all sorts of dissonant destructive interference. Think about pushing a swing — you have to push it at the right time to build up a big amplitude.

## 15.5 Chapter 15: Mechanical Waves

From *Young and Freedman (2019)*.

8/10:

- An alternate way of deriving the speed of a harmonic wave:
  - The wave speed is equivalent to the speed we must move at in the  $x$ -direction to stay at the same “wave part,” be that a crest, a trough, or anywhere in between.
  - At every similar wave part,  $y$ -displacement from the  $x$ -axis is equal; in other words,  $A \sin(kx - \omega t) = \text{constant}$ .
  - But this implies that  $kx - \omega t = \text{constant}$ .
  - Taking partial derivatives wrt time of the above equation, we get

$$k \cdot \frac{\partial x}{\partial t} - \omega = 0$$

$$v = \frac{\omega}{k}$$

as desired.

- The second partial derivative of the harmonic wave function wrt  $x$  yields the **curvature** of the string.
- An alternate way of deriving the general 1D wave equation (for a harmonic wave):

- Take second partial derivatives in both variables:

$$\frac{\partial^2 y(x, t)}{\partial t^2} = -\omega^2 A \cos(kx - \omega t) \qquad \frac{\partial^2 y(x, t)}{\partial x^2} = -k^2 a \cos(kx - \omega t)$$

- Notice that

$$\frac{\partial^2 y(x, t)/\partial t^2}{\partial^2 y(x, t)/\partial x^2} = \frac{\omega^2}{k^2} = v^2$$

- The above can be rearranged to yield

$$\frac{\partial^2 y(x, t)}{\partial x^2} = \frac{1}{v^2} \frac{\partial^2 y(x, t)}{\partial t^2}$$

- Applying a constant, perpendicular force to the end of a string does not cause the end of the string to accelerate upwards with constant acceleration, but rather “the effect of the force  $F_y$  is to set successively more and more mass in motion” (Young & Freedman, 2019, p. 475).
  - From the impulse-momentum theorem, the transverse impulse up to time  $t$  must be mirrored by the change in transverse momentum, i.e.,  $F_y t = mv_y$ .
  - Since the wave moves with constant velocity, the amount of mass set into motion varies with time  $t$ , so  $v_y$  does not have to change.
  - Extends this to derive  $v = \sqrt{F/M}$  for a triangular pulse, but notes that the equation is valid for any pulse since every pulse is a series of pulses with different values of  $v_y$ .
- The principle of superposition doesn’t hold for mediums that don’t obey Hooke’s law, i.e., are not linear.
- We call a traveling wave that to distinguish it from a standing wave.
- The fact that the nodes of a standing wave  $y = 2A \sin kx \sin \omega t$  don’t move follows from the fact that nodes are found where  $y = 0$ , i.e., where  $\sin kx = 0$ , and the solutions to the latter equation don’t depend on time.
- **Fundamental frequency:** The smallest possible frequency that can produce a standing wave on a string.
- **Harmonic:** One of the fundamental harmonic frequencies.
- $f_2$  is the second harmonic, or the first **overtone**.
  - Similarly,  $f_3$  is the third harmonic, or the second overtone.
- **Normal mode:** A motion in which all particles of an oscillating system move sinusoidally with the same frequency.
- **Harmonic content:** The extent to which frequencies higher than the fundamental are present.
- We can write that  $f_1 = \frac{1}{2L} \sqrt{F/M}$ .
  - With respect to string instruments, this implies that tighter strings yield higher frequencies, and heavier strings have lower frequencies!

# Chapter 16

## Sound and Hearing

### 16.1 Intro to Sound Waves

8/9:

- First quiz this Friday.
  - There to get you ready for the midterm.
  - Starts at 10:00 AM.
  - 30 minutes for the quiz plus 20 minutes to scan and upload  $\Rightarrow$  due at 10:50 AM.
  - Send Dr. Gages an email if you have technical issues.
  - Study:
    - HW 1-2.
    - Chapter 15-16, and parts of 33.
    - No questions on homework material to which we don't have the solutions.
- **Standing wave:** A wave with nodes and antinodes that do not move.
- Consider an air-filled pipe of length  $L$  with a piston at one end and being open at the other end.

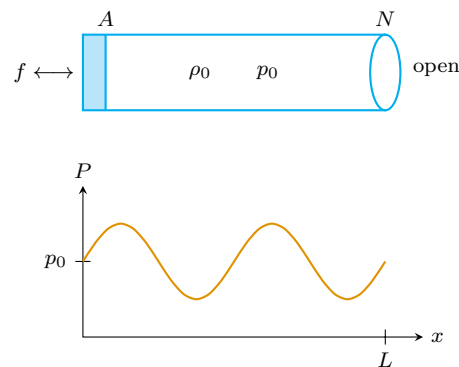


Figure 16.1: An air-filled pipe.

- The air in it has density  $\rho_0$  and pressure  $p_0$ .
- Reviews compression and rarefaction.
- Creating a plot of pressure vs.  $x$ -distance yields a transverse pressure wave.
- We consider the pressure at the end to be essentially “clamped” at atmospheric pressure  $p_0$ .
  - Thus, the wave gets reflected at the end of the pipe.

- **Sound wave:** A wave propagating in a material.
- Speed of sound:
  - For a wave on a string,  $v = \sqrt{F/M}$ .
  - Tension is how hard a sliver of string is being pulled on by its neighbors. Mass density is inertial; it tells us how much a sliver of string resists being moved by its neighbor.
  - Thus, for a sound wave, we should have something kind of like  $v = \sqrt{p_0/\rho_0}$ .
  - In fact, adjusting for some other factors, we get (at STP)

$$v_{\text{sound}} = \sqrt{\frac{1.4p_0}{\rho_0}}$$

- Let  $\delta p = p - p_0$ .

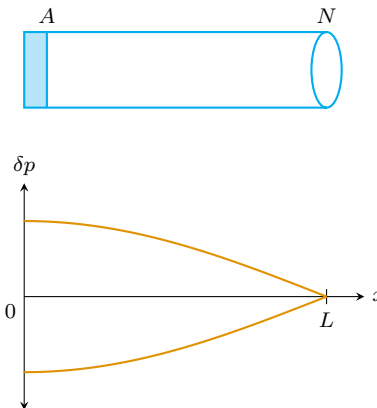


Figure 16.2: Standing waves in an air-filled pipe.

- Then some ways to get a standing wave are  $L = \frac{\lambda}{4}, \frac{\lambda}{4} + \frac{\lambda}{2}, \frac{\lambda}{4} + \lambda, \dots$
- Thus, standing waves are given by  $L = \frac{\lambda}{4} + m \cdot \frac{\lambda}{2}$ , where  $m \in \mathbb{N} \cup \{0\}$ .
- When you have a node for pressure, you have an antinode for displacement and vice versa.
- It follows from the fact that  $L = \frac{n\lambda}{4}$  for  $n \in 2\mathbb{N} + 1$  that  $L = \frac{n}{4} \cdot \frac{v_{\text{sound}}}{f}$  for  $n \in 2\mathbb{N} + 1$ .
  - Thus,  $f_n = \frac{n}{4} \cdot \frac{v_{\text{sound}}}{L}$ .
  - $f_1$  is again the fundamental frequency, and  $f_n = nf_1$ , but only where  $n \in 2\mathbb{N} + 1$ .
- Hissing air has all kinds of frequencies. When you blow it over the opening of a bottle, only the frequencies with large amplitudes will produce standing waves.
  - When you partially fill the bottle, decreasing the length of the tube of air, higher frequencies are selected for.
- When you blow air past a tube that is open at both ends, you have pressure nodes (denoted by  $N_p$ ) at both ends and you can get all sorts of standing waves in between.

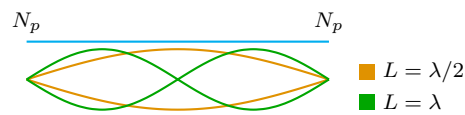


Figure 16.3: Standing waves in an uncapped pipe.

- Here, we have  $L = n \cdot \frac{\lambda}{2}$ , where  $n \in \mathbb{N}$ .
- Open-open pipes are just like a string clamped at both ends.

## 16.2 Sound Waves in More Dimensions

- 2001: A Space Odyssey starts with a 16 Hz sound.
- Sound in 1D vs. sound in 3D.

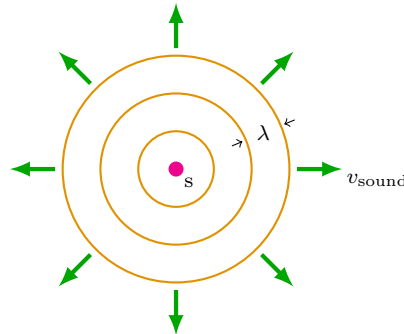


Figure 16.4: Sound waves in 3D.

- **Wavelength** (3D): The distance between the crests of adjacent waves.
- How much energy is captured by your ear depends on the **intensity**.
- **Intensity**: The average power per unit area. *Denoted by  $I$ . Units  $\text{W}/\text{m}^2$ .*
  - In 3D,  $I = \frac{P}{4\pi r^2}$ .
  - Thus, the power at your ear is given by  $P_{\text{ear}} = I A_{\text{ear}}$ .
- **Threshold intensity**: The lowest intensity that can still be heard. *Denoted by  $I_0$ .*
  - For humans,  $I_0 \approx 1 \times 10^{-12} \text{ W}/\text{m}^2$ .
- **Sound intensity level**: The following quantity. *Units dB.*

$$\beta = 10 \log \left( \frac{I}{I_0} \right)$$

- $\beta(\text{whisper}) \approx 20 \text{ dB}$ .
- $\beta(\text{NYC Subway}) \approx 100 \text{ dB}$ .
  - $1 \times 10^8$  times the intensity of a whisper!
- $\beta(\text{ears hurt}) \approx 120 \text{ dB}$ .

## 16.3 Sound Wave Phenomena

- Speakers at varying distances from one's ear:

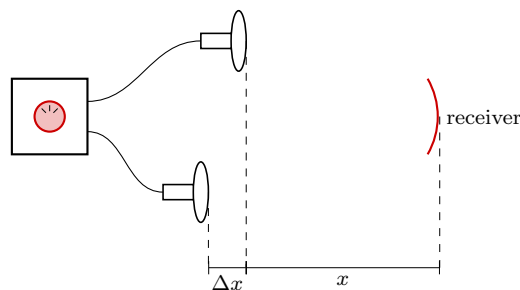


Figure 16.5: Speakers at varying distances from one's ear.



- $y = y_1 + y_2 = A \cos(kx - \omega t) + A \cos(k[x + \Delta x] - \omega t)$ .
- If  $\Delta x = 0$ , then

$$y = 2A \cos(kx - \omega t)$$

- If  $\Delta x = \frac{\lambda}{2}$ , then

$$\begin{aligned} y &= A \left[ \cos(kx - \omega t) + \cos\left(kx + k \cdot \frac{\lambda}{2} - \omega t\right) \right] \\ &= A \left[ \cos(kx - \omega t) + \cos\left(kx + \frac{2\pi}{\lambda} \cdot \frac{\lambda}{2} - \omega t\right) \right] \\ &= A[\cos(kx - \omega t) + \cos(kx - \omega t + \pi)] \\ &= A[\cos(kx - \omega t) - \cos(kx - \omega t)] \\ &= 0 \end{aligned}$$

so you get total cancellation/destructive interference.

- Similarly, you can electronically delay the signal. If  $\Delta t = \frac{T}{2}$ , then the waves cancel. This is the principle behind noise-cancelling headphones.
- $\Delta x$  is called the **path length difference**.
- Sound waves of slightly varying frequency:

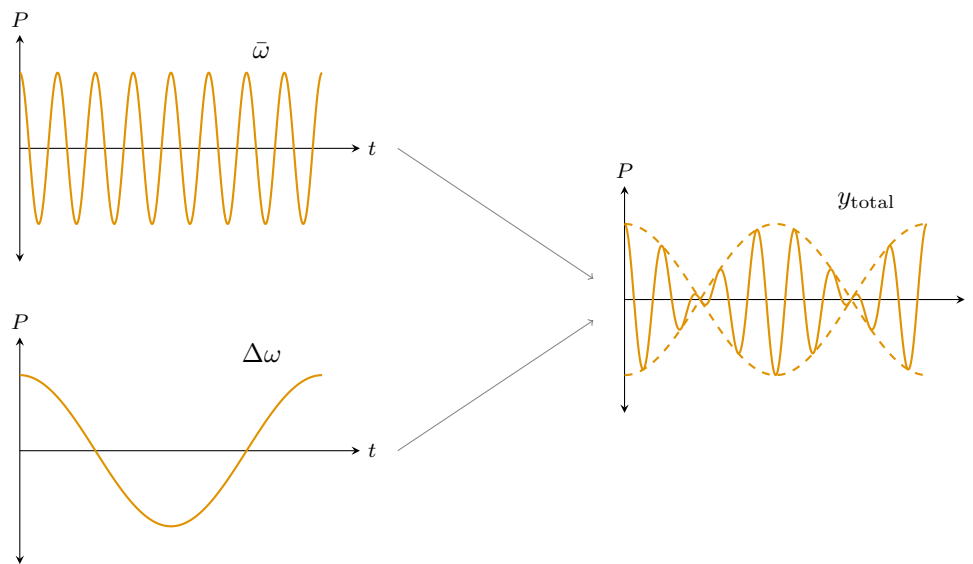


Figure 16.6: Sound waves of slightly varying frequencies.

- Consider frequencies  $f_1, f_2$  where  $\Delta f \ll f_1, f_2$ .
- Since  $k = 2\pi f/v_{\text{sound}}$  and  $\omega = 2\pi f$  (i.e., both quantities depend on frequency), we have that

$$\begin{aligned} y &= y_1 + y_2 \\ &= A[\cos(k_1 x - \omega_1 t) + \cos(k_2 x - \omega_2 t)] \end{aligned}$$

Suppose  $x = 0$ .

$$\begin{aligned} &= A[\cos(\omega_1 t) + \cos(\omega_2 t)] \\ &= 2A \cos\left(\frac{\omega_1 + \omega_2}{2} \cdot t\right) \cos\left(\frac{\omega_1 - \omega_2}{2} \cdot t\right) \\ &= 2A \cos(\bar{\omega} t) \cos\left(\frac{\Delta\omega}{2} \cdot t\right) \end{aligned}$$

- Since  $\bar{\omega} \gg \Delta\omega$ ,  $y$  looks like the end result in Figure 16.6.
- Thus, we will hear  $\bar{\omega}$ , but there will be silences interspersed.
  - These nodes are called **beats**, and  $f_{\text{beat}} = f_1 - f_2$ .
- Suppose we have a source  $s$  producing a sound of frequency  $f$ . An observer  $o$  runs toward the source at speed  $v_o$ .
  - Thus, the observer is being hit by wavefronts moving, relative to them, at speed  $v + v_o$ . Thus, since  $v = \lambda f$ , the frequency  $f'$  that the observer hears is given by
 
$$f' = \frac{v + v_o}{\lambda} = \frac{v + v_o}{v} \cdot f > f$$
- **Doppler Effect:** The change in frequency produced by the speed of the observer relative to the source. *Also known as Doppler Shift.*
  - Also happens when the source moves toward the observer. In this case, though,  $\lambda$  varies: With respect to the source, waves are being emitted at the same frequency, but they're only moving away from the source at speed  $v - v_s$ . Thus,  $\lambda' = v - v_s / f$ , so  $f' = \frac{v}{v - v_s} \cdot f$ .

## Chapter 32

# Electromagnetic Waves

### 32.1 Creating EM Waves

8/10:

- Quizzes and tests are open notebook, open notes, open textbook.
  - You can use a TI-84 type calculator, but nothing fancier.
- Reviews that a charge at rest generates an electric field and that a charge moving with constant velocity  $v$  generates a magnetic field in addition to its electric field.
  - Relativity says that you can't tell whether a charge is moving relative to you or whether you're moving relative to the charge, so a charge at rest and a moving charge have identical field lines, when appropriate frames of reference are taken.
- However, when a charge accelerates for a brief time, kinks will be generated in the field lines that correspond to exactly what was going on during the acceleration.

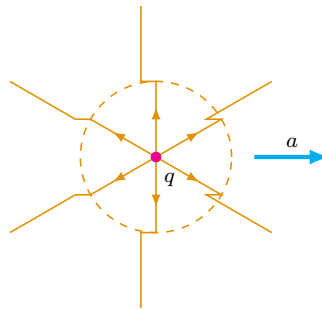


Figure 32.1: An accelerating charge.

- The field lines are radial before and after the acceleration, but not radial during it (these are the kinks).
- The kinks are perpendicular to the field lines, and generate a transverse electric field.
- The transverse electric field then propagates at the speed of light.

### 32.2 Defining EM Waves

- **Electromagnetic wave:** The propagation of the transverse electric field.
- According to Faraday's Law, changing magnetic fields induce changing electric fields.

- According to Ampere's Law, currents induce magnetic fields.
  - Maxwell adjusts this.
  - You can have currents that are real, but also currents that are not technically currents.

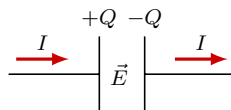


Figure 32.2: Generating a displacement current.

- For example, between the plates of a charging capacitor, the changing electric field still produces a magnetic field.
- This **displacement current** is induced by the changing electric flux  $d\Phi_E/dt$ , which is the root cause of the magnetic field.
- Mathematically,  $I_{\text{displacement}} = \epsilon_0 \cdot d\Phi_E/dt$ .
- Thus, according to the Maxwell-Ampere law, changing electric fields induce changing magnetic fields.
- As the transverse electric field approaches you, the changing magnetic field induces a planar displacement current going in one direction at the front end and the opposite direction at the other end.

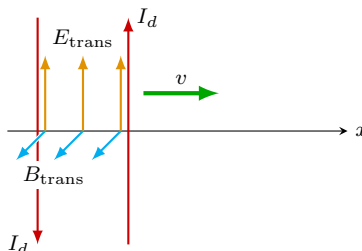


Figure 32.3: An idealized wave with a planar wavefront.

- As the front passes you, a magnetic field is induced, too, by the Maxwell-Ampere law.
- The two interchanging pulses create a self-sustaining wave.
- Essentially, Maxwell's conclusion is that changing transverse electric fields and changing transverse magnetic fields induce each other.
  - The speed that this occurs at is

$$v = \frac{1}{\sqrt{\mu_0 \epsilon_0}} = 3 \times 10^8 \text{ m/s}$$

- To derive this speed, Maxwell used his observation that in one dimension, the transverse electric field obeys the equation,  $\frac{\partial^2 E_{\text{trans}}}{\partial x^2} = \mu_0 \epsilon_0 \frac{\partial^2 E_{\text{trans}}}{\partial t^2}$ .
- By comparison with the wave equation,  $\mu_0 \epsilon_0 = \frac{1}{v^2}$ , which can be solved for the above.

### 32.3 EM Waves in the World

- Accelerating charges are commonly seen in

1. Orbiting electrons in an atom;
  2. LC circuits.
- For an LC circuit,

$$f_{\text{EM wave}} = f_{\text{LC}} = \frac{1}{2\pi} \cdot \frac{1}{\sqrt{LC}}$$

- Homemade circuits can make frequencies between  $1 \times 10^4$  -  $1 \times 10^{11} \text{ s}^{-1}$ , and thus since  $c = f\lambda$ , wavelengths between  $1 \times 10^4$  -  $1 \times 10^{-3} \text{ m}$  (waves from kilometers to millimeters in length).
- Orbiting electrons give frequencies between  $1 \times 10^{11}$  -  $1 \times 10^{18} \text{ s}^{-1}$ , and wavelengths between  $1 \times 10^{-3}$  -  $1 \times 10^{-10} \text{ m}$  (waves from millimeters down to angstroms in length).
  - Thus, we can cover 14 orders of magnitude in total.
  - Visible is only 4000-7000 angstroms!

## Chapter 33

# The Nature and Propagation of Light

### 33.1 Light Wave Terminology and Basics

8/10:

- **Geometric optics:** The study of situations in which EM radiation interacts with objects (possibly with holes) such that  $\lambda \ll$  size of obstacles, holes.
- **Physical optics:** The study of situations in which EM radiation interacts with objects (possibly with holes) such that  $\lambda \approx$  size of obstacles, holes.
- **Ray:** An imaginary line, perpendicular to the wave fronts, that indicates the direction of propagation.
- Any time a wave hits a medium, you get reflection and transmission.
- **Huygens principle:** All points on a wavefront act as point sources of spherical wavelets. After a time  $\Delta t$ , the new position of the wavefronts is the surface of tangency of the wavelets.

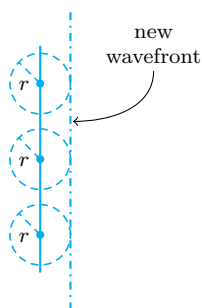


Figure 33.1: Huygens principle.

- The radius  $r$  of the wavelets, in terms of the time  $\Delta t$  from their creation, is  $r = c\Delta t$ .
- Light rays hitting a surface (see Figure 33.2).
  - Since the triangles containing the **angle of incidence** and the **angle of reflection** ( $\triangle ACD$  and  $\triangle ABD$ , respectively) share  $\overline{AD}$ ,  $r$ , and a right angle (see Figure 33.2c), we have that they are identical.
  - Thus,  $\theta_1 = \theta_2$ .
  - Since light rays have a constant phase offset (specifically,  $90^\circ$ ) from light waves, it follows that light rays also reflect off of surfaces with their original angle of incidence.
- **Angle of incidence:** The angle with which wavefronts hit a surface, or the angle a light ray makes with a normal to a surface.

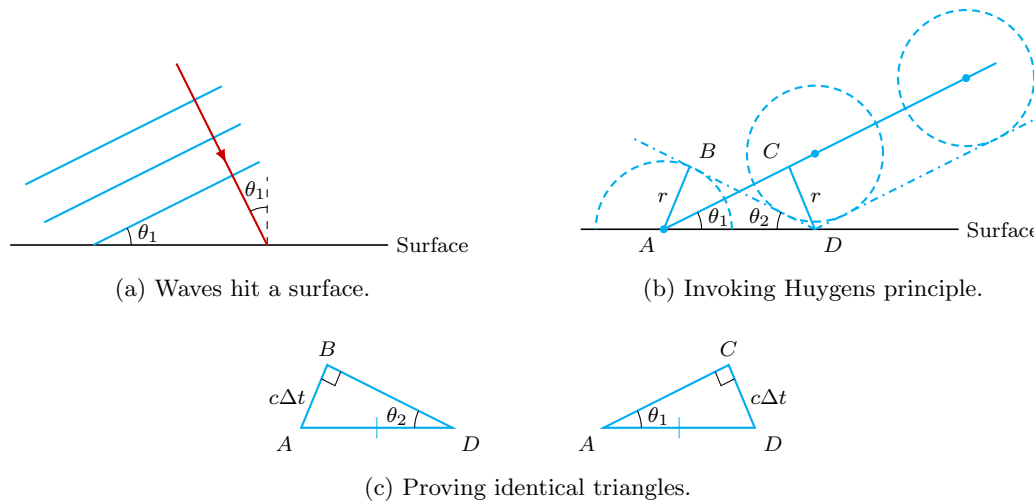


Figure 33.2: Properties of reflecting waves.

- The quantity  $\theta_1$  in Figure 33.2.
- **Angle of reflection:** The angle with which the reflected wavefront intersects with a surface.
  - The quantity  $\theta_2$  in Figure 33.2b.
- **Law of reflection:** The principle that  $\theta_1 = \theta_2$ .

## 33.2 Reflection

- Corner reflector:

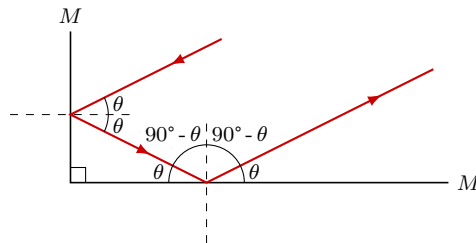


Figure 33.3: Corner reflector.

- The law of reflection implies that the ray entering at an angle  $\theta$  will exit at the same angle, just displaced a bit.
- If you don't want radar to detect planes:
  - Eliminate right angles (they're corner reflectors).
  - Make the surface something that absorbs radiation (hi tech ceramic).
- Mirrors create images; tie to projective geometry.
  - Seeing an object in the mirror is equivalent to seeing it as far behind the mirror as the thing is in front of the mirror.
  - This is **ray tracing**!

- **Virtual image:** An image that is created by light rays that don't really exist, i.e., projected light rays.
- Mirrors don't reverse left and right; they reverse front and back.

### 33.3 Refraction

- Light waves and glass.
  - Light waves enter glass, shake the atoms therein, and then those atoms emit their own light.
  - However, the light emitted by the atoms goes in all directions.
  - When you sum up all the secondary sources in a horrible integral, you end up with an effective wave propagating to the right, but at a speed less than the speed of light.
- **Index of refraction:** The quotient of the speed of light in a vacuum and the speed of light in a particular medium. *Denoted by  $n$ .*

$$n = \frac{c}{v}$$

- Since light can never travel faster than the speed of light,  $n \geq 1$ .
- Some common  $n$  values:
  - $n_{\text{water}} \approx 1.33$ .
  - $n_{\text{glass}} \approx 1.5$ .
  - $n_{\text{diamond}} \approx 2.5$ .
  - $n_{\text{air}} \approx 1.003 \approx 1$ .
- In materials,  $v$  changes and  $f$  remains constant, so  $\lambda$  changes.
  - $c = f\lambda$  and  $v = f\lambda'$  imply that

$$\lambda' = \lambda \cdot \frac{v}{c} = \frac{\lambda}{n}$$

- In a surface, the wavefront gets bent.

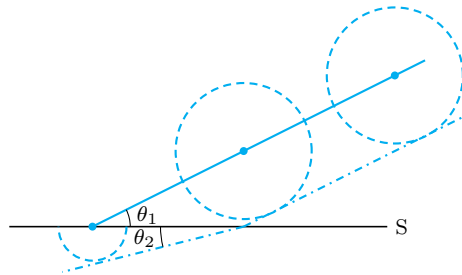


Figure 33.4: Properties of refracting waves.

- Similarly, the ray gets bent.
- When looking from air into a different surface,  $\theta_2 < \theta_1$ .
- Explains why when you reach for something in water, it appears closer and in a different spot — you're reaching for the virtual image!
- **Angle of refraction:** The angle with which the refracted wavefront intersects with a surface.
  - The quantity  $\theta_2$  in Figure 33.4.
- **Snell's law:** The formula  $n_1 \sin \theta_1 = n_2 \sin \theta_2$ . *Also known as law of refraction.*



- **Critical angle:** The angle of incidence such that light will be refracted at  $90^\circ$ .
  - If  $\theta_{\text{inc}} > \theta_{\text{crit}}$ , you only get reflection!
  - From Snell's Law,
$$\theta_{\text{crit}} = \sin^{-1}(n_2/n_1)$$
- **Total Internal Reflection:** Conditions such that all light is reflected and none is refracted. *Also known as TIR.*
  - Only a possibility when the light wave is moving to a medium with a lower index of refraction.
- If you have a glass rod and you put light in at one end at an angle greater than the critical angle, it will be trapped and can only come out at the other end.
  - Total internal reflection allows us to redirect light however we want.
  - Light “flowing” through this construction is analogous to water flowing through a pipe.
  - As long as the angle we bend the light pipe at isn't too sharp, it will stay trapped in the light pipe.
  - In a well-designed light pipe, you will lose very little intensity.
  - This is the principal behind fiber optics.
  - You lose current in a wire due to resistance, but you don't lose much intensity in a light pipe.

### 33.4 Office Hours (Pandey)

- 8/11:
- Can you explain the upwards and downwards displacement currents in Figure 32.3?
    - Not really.

# References

Young, H. D., & Freedman, R. A. (2019). *University physics with modern physics* (Fifteenth). Pearson Education.