

# PHYS 13300 (Waves, Optics, and Heat) Notes

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# Chapter 15

## Mechanical Waves

### 15.1 Course Information

- 8/5:
- HW 1 will be posted after class. Due Monday at 10 AM.
  - 2 labs, 2 days each.
    - Department policy is that you have to do all the labs to pass the class.
  - First meeting with lab TA will be on Monday at 2:30, 3:30, or 4:30.
    - Email Dr. Gazes for later timeslot.
  - HW accounts for 85% of your grade because it helps with the tests.
  - Quiz assignment that you print out, write on, and then scan and upload.
  - Office hours (Gazes): 5:30-7:00. TA office hours to be posted soon.
  - Wants us to learn the material, not compete with each other.
    - Expects collaboration on the homework, but wants us to write up our own answers.

### 15.2 Wave Basics

- **Wave:** A disturbance that propagates (carrying energy).
- **Mechanical** (wave): A wave in a medium that has an equilibrium.
  - Air, for instance, is in equilibrium when its pressure/density is everywhere equal. But you can create a disturbance by making a high-pressure region somewhere in space. This disturbance then propagates.
  - When a slinky compression wave is created, what's propagating isn't the slinky — no coil can move past another. What's moving is the *high-density region*.
- **Compression:** The high-density region of a wave.
- **Rarefaction:** The low-density region of a wave.
- **Longitudinal** (wave): A wave where the disturbance is parallel to the propagation of the wave.
  - Example: Compression wave in a slinky; air (sound).
- **Transverse** (wave): A wave where the disturbance is perpendicular to the propagation of the wave.

- Example: A string tied to the wall where you shake one end; waves at the beach (the water is going up and down but the wave is moving toward the beach).
- A charge  $q$  creates an electric field. If  $q$  moves at a constant velocity  $v$ , it will create a magnetic field. If you make the charge accelerate with acceleration  $a$ , it will produce an **electromagnetic wave**.
- **Electromagnetic (wave)**: A wave that does not require a medium to move in.
  - A medium is physical; made up of matter. The electric and magnetic fields in which an electromagnetic wave moves are not media — they can contain energy, but not in the same way a physical medium can.
- **Wavefunction**: A mathematical function that represents the behavior of a wave.
  - $y(x, t)$  represents a one-dimensional wave,  $x$  being position and  $t$  being time.
  - $y$  represents the magnitude of the disturbance.
    - Example: The density of slinky links in a longitudinal wave; the displacement of a transverse wave from the  $x$ -axis, taken to be equilibrium.
- **Wave speed**: The velocity with which the wave propagates. *Denoted by  $v$ .*
  - NOT, for example, the speed with which the string moves up and down in a transverse wave.
- If we let the  $xy$ -axes be the standard ones, we can also define  $x'y'$ -axes that move with the wave with velocity  $v$ .

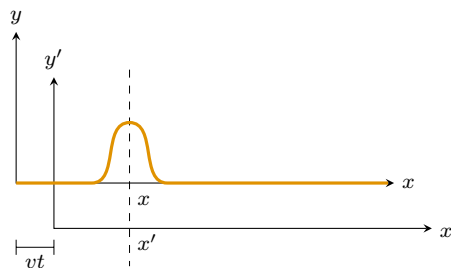


Figure 15.1: Axes that eliminate the effect of time.

- In the  $x'y'$ -axes, the wave isn't moving.
- From Figure 15.1, we can see that  $x = x' + vt$ .
- Additionally, we can express (shape of) the wave as  $y' = f(x')$ .
- Thus,  $y = f(x - vt)$  represents a wave propagating in the  $+x$  direction.
- Similarly,  $y = f(x + vt)$  represents a wave propagating in the  $-x$  direction.
- When two waves collide (or we otherwise have to deal with more than one wave in the same medium), we apply the **superposition principle**.
- **Superposition principle**: If  $y_1, y_2, \dots$  are individual wavefunctions, the total disturbance  $y$  is given by  $y(x, t) = y_1(x, t) + y_2(x, t) + \dots$ .
- **Constructive interference**: When two waves in the same medium add to produce a bigger wave.
- **Destructive interference**: When two waves in the same medium cancel parts of each other out.
  - Difference between a medium at equilibrium and a medium with two waves destructively interfering (at the instant the waves collide, the medium looks as if it's at equilibrium):

- The energy of the wave is contained in the kinetic energy of the individual particles of the medium moving up and down.
- As such, even when we don't see a visible wave, those particles still have a velocity vector that is containing the energy. It's like the *position* gets back to equilibrium for a moment, but the *velocity*, where the kinetic energy is contained, is most definitely not at equilibrium.
- In PHYS 13100, we used  $F = ma$  to analyze a block of mass  $m$  oscillating on a spring, solving

$$F = ma$$

$$-kx = m \cdot \frac{d^2x}{dt^2}$$

$$\frac{d^2x}{dt^2} + \frac{k}{m} \cdot x = 0$$

to describe its dynamics.

- Creating an analogy to  $F = ma$  for wave motion (deriving the wave equation).

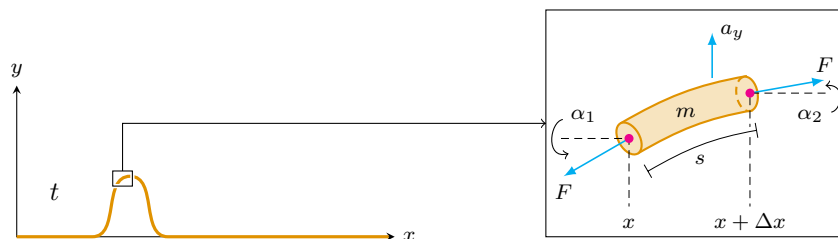


Figure 15.2: Deriving the wave equation.

- $F$  is a tension force.
- We know for the sliver of the string in Figure 15.2,  $F_y = ma_y$ .
- From our FBD, we have that  $F_y = F \sin \alpha_2 - F \sin \alpha_1$ .
- Since the string segment is short, assume  $\alpha_1 = \alpha_2$ . Let's also ignore gravity since  $F \gg F_g$ : it doesn't matter in what position you play an instrument, relative to the Earth's surface, does it?
- For small values of  $\alpha$  (we assume our string is taut),  $\sin \alpha \approx \tan \alpha = \frac{\partial y}{\partial x}$ .
- Thus,  $F_y = F(\frac{\partial y}{\partial x} \big|_{x+\Delta x} - \frac{\partial y}{\partial x} \big|_x)$ .
- Additionally,  $m = Ms$ , where  $M$  is the linear mass density and  $s$  is the arc length of the string segment. Furthermore, since  $\alpha$ 's are small in taut strings,  $\Delta s \approx \Delta x$ , so  $m \approx M\Delta x$ .
- Lastly, observe that  $a_y = \partial^2 y / \partial t^2$ .
- Therefore,  $F = ma$  becomes

$$F \left( \frac{\partial y}{\partial x} \bigg|_{x+\Delta x} - \frac{\partial y}{\partial x} \bigg|_x \right) = M\Delta x \cdot \frac{\partial^2 y}{\partial t^2}$$

$$\frac{\frac{\partial y}{\partial x} \big|_{x+\Delta x} - \frac{\partial y}{\partial x} \big|_x}{\Delta x} = \frac{M}{F} \cdot \frac{\partial^2 y}{\partial t^2}$$

from which we can take limits as follows:

$$\lim_{\Delta x \rightarrow 0} \frac{\frac{\partial y}{\partial x} \big|_{x+\Delta x} - \frac{\partial y}{\partial x} \big|_x}{\Delta x} = \lim_{\Delta x \rightarrow 0} \frac{M}{F} \cdot \frac{\partial^2 y}{\partial t^2}$$

$$\boxed{\frac{\partial^2 y}{\partial x^2} = \frac{M}{F} \cdot \frac{\partial^2 y}{\partial t^2}}$$

- **Wave equation:** The final result above.
  - Holds for a 1D wave on a string.
- Tie a piece of string to a wall and shake the free end like a harmonic oscillator. This creates a **harmonic** wave that propagates towards the wall.
- **Harmonic** (wave): A wave produced by a disturbance changing like a harmonic oscillator.
  - The wavefunction for a harmonic wave is sinusoidal, propagates like a wave (i.e., like  $f(x - vt)$ ), and needs to have a constant  $k$  to make the dimensional argument of sine dimensionless:  $y(x, t) = A \sin(k[x - vt])$ .
- **Amplitude:** The constant  $A$  in the wavefunction of a harmonic wave.
- **Wavenumber:** The constant  $k$  in the wavefunction of a harmonic wave. *Units are  $\text{m}^{-1}$ .*
- **Wavelength:** The *distance* over which wave motion repeats *for a fixed time  $t$* . Denoted by  $\lambda$ .
  - Mathematically, the existence of the wavelength implies that  $y(x, t) = y(x + \lambda, t)$ .
  - But for a harmonic wave, this implies that  $A \sin(k[x - vt]) = A \sin(k[(x + \lambda) - vt])$ , meaning that  $k\lambda = 2\pi$ .
  - Thus, we know that the wave number  $k = \frac{2\pi}{\lambda}$ .
- **Period:** The *time* over which wave motion repeats *for a fixed point  $x$* . Denoted by  $T$ .
  - Similarly,  $y(x, t) = y(x, t + T)$ .
  - For a harmonic wave,  $A \sin(k[x - vt]) = A \sin(k[x - v(t + T)])$ , meaning that  $kvT = 2\pi$ .
  - Thus, we know that the wave speed  $v = \frac{2\pi}{k} \cdot \frac{1}{T} = \lambda f$ , where  $f$  is the frequency of the wave, for simple harmonic motion.
  - Alternately, if we let  $\omega = 2\pi f$  be the angular frequency, then  $v = \frac{\omega}{k}$ .
- It follows that for a harmonic wave,

$$\begin{aligned} y(x, t) &= A \sin \left[ 2\pi \left( \frac{x}{\lambda} - \frac{t}{T} \right) \right] \\ &= A \sin[kx - \omega t]^{[1]} \end{aligned}$$

- To account for cosine and other waves that “start” at different parts, we include a **phase constant**  $\phi$ :

$$y(x, t) = A \sin[kx - \omega t + \phi]$$

- To check that the above is in fact a wave, we must feed it into the wave equation:

$$\begin{aligned} \frac{\partial^2}{\partial x^2} (A \sin[kx - \omega t + \phi]) &= \frac{M}{F} \cdot \frac{\partial^2}{\partial t^2} (A \sin[kx - \omega t + \phi]) \\ -Ak^2 \sin[kx - \omega t + \phi] &= \frac{-A\omega^2 M}{F} \sin[kx - \omega t + \phi] \\ k^2 &= \frac{M\omega^2}{F} \\ \frac{\omega}{k} &= \sqrt{\frac{F}{M}} \end{aligned}$$

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<sup>1</sup>Dr. Gazes prefers this form, but both are correct and can be used.

- It follows since  $v = \frac{\omega}{k}$  that  $v = \sqrt{F/M}$ .
- We originally found this speed/force/mass relationship to be true for a harmonic wave, but this shows that it is true for *any* wave.
- **General 1D wave equation:** Making the modification from above, the following equation.

$$\frac{\partial^2 y}{\partial x^2} = \frac{1}{v^2} \cdot \frac{\partial^2 y}{\partial t^2}$$

### 15.3 Office Hours (Gazes)

- How does proving that  $v = \sqrt{F/M}$  with a harmonic wavefunction prove that this relation holds for *all* waves?
  - Applies to any wave in a string. If you have a shape that doesn't look like a harmonic wave, you can construct it out of harmonic waves (Fourier math). The superposition principle allows us to add these waves.
- Importance of reading the textbook?
  - To be used as we wish.
  - We *could* read it instead of coming to lecture.
  - Think of it as something to consult as needed; i.e., for clarification.
  - Some people read it before class.
  - He will talk about some things in class that aren't in the textbook, and vice versa. If the textbook talks about it and he doesn't, you aren't responsible for knowing it.

### 15.4 Wave Dynamics

8/6:

- TA office hours on Wednesday and Sunday; 2 timeslots on both days.
- Dr. Gazes will post lab sections this afternoon.
- **Transverse velocity:** The speed at which a fixed point in the medium through which a transverse wave travels moves up and down. *Given by*

$$v_t = \frac{\partial y}{\partial t}$$

- For a harmonic wave,  $v_t = \omega A \cos(kx - \omega t + \phi)$ .
- **Transverse acceleration:** The acceleration of a fixed point in the medium through which a transverse wave travels. *Given by*

$$a_t = \frac{\partial v_t}{\partial t}$$

- For a harmonic wave,  $a_t = -\omega^2 A \sin(kx - \omega t + \phi)$ .
- When a point achieves its maximum positive displacement  $y = +A$ , it has  $v_t = 0$  and  $a_t = -\omega^2 A$ .
  - Similarly, at  $y = -A$ , it still has  $v_t = 0$ , but it also has  $a_t = \omega^2 A$ .
  - When a point has zero displacement ( $y = 0$ ), it has  $v_t = \pm \omega A$  and  $a_t = 0$ .
- $y$  and  $a_t$  are  $180^\circ$  out of phase with each other.
- $y$  and  $v_t$  are  $90^\circ$  out of phase with each other.



- **Power:** The rate at which a wave carries energy. *Given by*

$$P = \frac{dW}{dt} = \frac{dE}{dt} = \vec{F} \cdot \vec{v}$$

- Wave energy:
  - Kinetic:  $K = \frac{1}{2}mv_t^2$  for each little sliver of the string.
    - Thus, since  $v = \omega A = 2\pi fA$ , we have that  $K \propto \omega^2, f^2, A^2$ .
    - Additionally, since  $P = \vec{F} \cdot \vec{v} = F \cdot (2\pi fA)$ , we have that  $P \propto v, f^2, A^2$ .
  - Places where the string crosses the equilibrium axis have maximum stretching, i.e., potential energy.
- When you shake a string attached to a wall, the power  $P_{\text{hand}}$  exerted by your hand is given by

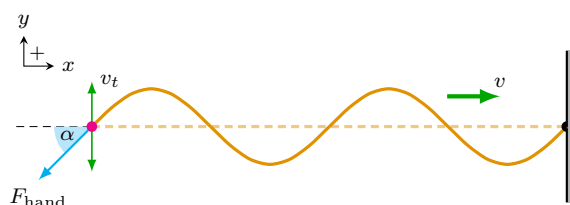


Figure 15.3: Power of a wave.

$$\begin{aligned}
 P_{\text{hand}} &= \vec{F}_{\text{hand}} \cdot \vec{v} \\
 &= F_{\text{hand},y} v_t \\
 &= (F \cdot -\sin \alpha) \cdot \left( \frac{\partial y}{\partial t} \right) \\
 &\approx (-F \tan \alpha) \cdot \left( \frac{\partial y}{\partial t} \right) \\
 &= \left( -F \cdot \frac{\partial y}{\partial x} \right) \cdot \left( \frac{\partial y}{\partial t} \right) \\
 &= (-F \cdot kA \cos(kx - \omega t + \phi)) \cdot (-\omega A \cos(kx - \omega t + \phi)) \\
 &= Fk\omega A^2 \cos^2(kx - \omega t + \phi) \\
 &= Mv^2 k\omega A^2 \cos^2(kx - \omega t + \phi) \\
 &= Mv\omega^2 A^2 \cos^2(kx - \omega t + \phi)
 \end{aligned}$$

- Thus, since the average value of  $\cos^2(x) = \frac{1}{2}$ , the average power  $\bar{P}$  of a wave on a string is given by

$$\bar{P} = \frac{1}{2} Mv\omega^2 A^2$$

- Increasing the amplitude of a wave increases the power of the wave without changing the frequency or wave speed.
  - This is what radio stations do to boost the power of their broadcast (since they can't change the speed of light and changing the frequency would change their channel).
- **Compound string:** Two pieces of string (of differing composition) attached together.
- When an incident wave encounters a change of medium, it both transmits *and* reflects in parts.
  - The “knot” moving up and down is the source of the transmitted and reflected waves.

- Compound string analysis:

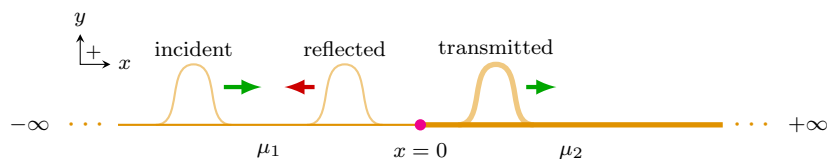


Figure 15.4: Compound string waves.

- General wave equations for the incident wave ( $y_i$ ), the transmitted wave ( $y_t$ ), and the reflected wave ( $y_r$ ):

$$y_i(x, t) = A_i \cos(k_1 x \pm \omega_1 t)$$

$$y_t(x, t) = A_t \cos(k_2 x \pm \omega_2 t)$$

$$y_r(x, t) = A_r \cos(k_3 x \pm \omega_3 t)$$

- According to the coordinate system in Figure 15.4, we choose  $-$ ,  $-$ ,  $+$  from top to bottom for our wave equations.
- $\omega_1 = \omega_2 = \omega_3$  because the frequency of the incident wave will be the frequency with which the knot moves.
- $k = \frac{\omega}{v} = \omega \sqrt{M/F}$  varies because while  $\omega$  and the tension force are the same (the latter because otherwise the knot would be accelerating), the linear mass density varies.

■ However, since the incident and reflected waves move in the same medium,  $k_1 = k_3$ .

- Boundary conditions:

1. String doesn't break, so  $y$  is continuous at  $x = 0$ .
2. String has no kinks (because then you would have a point of zero mass with an unbalanced force on it, leading to an infinite acceleration, which is impossible), so  $\partial y / \partial x$  is continuous at  $x = 0$ .

- Thus, since

$$y = \begin{cases} y_i + y_r & x < 0 \\ y_t & x > 0 \end{cases}$$

boundary condition 1 implies that  $y_i(0, t) + y_r(0, t) = y_t(0, t)$  for all  $t$ . Consequently,

$$A_i \cos(k_1(0) - \omega t) + A_r \cos(k_1(0) + \omega t) = A_t \cos(k_2(0) - \omega t)$$

$$A_i \cos(-\omega t) + A_r \cos(-\omega t) = A_t \cos(-\omega t)$$

$$A_i + A_r = A_t$$

- Additionally, boundary condition 2 implies that  $\partial y_i / \partial x \big|_{x=0} + \partial y_r / \partial x \big|_{x=0} = \partial y_t / \partial x \big|_{x=0}$  for all  $t$ . Consequently,

$$\frac{\partial}{\partial x} (A_i \cos(k_1 x - \omega t)) \bigg|_{x=0} + \frac{\partial}{\partial x} (A_r \cos(k_1 x + \omega t)) \bigg|_{x=0} = \frac{\partial}{\partial x} (A_t \cos(k_2 x - \omega t)) \bigg|_{x=0}$$

$$-A_i k_1 \sin(k_1 x - \omega t) \bigg|_{x=0} + -A_r k_1 \sin(k_1 x + \omega t) \bigg|_{x=0} = -A_t k_2 \sin(k_2 x - \omega t) \bigg|_{x=0}$$

$$-A_i k_1 \sin(-\omega t) - A_r k_1 \sin(\omega t) = -A_t k_2 \sin(-\omega t)$$

$$-A_i k_1 \sin(-\omega t) + A_r k_1 \sin(-\omega t) = -A_t k_2 \sin(-\omega t)$$

$$-A_i k_1 + A_r k_1 = -A_t k_2$$

$$k_1 (A_i - A_r) = k_2 A_t$$

- It follows by solving like a system of equations that

$$\frac{A_r}{A_i} = \frac{k_1 - k_2}{k_1 + k_2} \qquad \frac{A_t}{A_i} = \frac{2k_1}{k_1 + k_2}$$

- This combined with the fact that  $k_1 \propto \sqrt{\mu_1}$  and  $k_2 \propto \sqrt{\mu_2}$  implies that

$$\frac{A_r}{A_i} = \frac{\sqrt{\mu_1} - \sqrt{\mu_2}}{\sqrt{\mu_1} + \sqrt{\mu_2}} \qquad \frac{A_t}{A_i} = \frac{2\sqrt{\mu_1}}{\sqrt{\mu_1} + \sqrt{\mu_2}}$$

- Let's run a few checks on some special cases.
  - Let  $\mu_1 = \mu_2$ , i.e., the compound string is a uniform string. Then  $A_r/A_i = 0$  and  $A_t/A_i = 1$ , as we would expect.
  - Let  $\mu_1 \ll \mu_2$ , i.e., one string is tied to an immovable wall. Then  $A_r/A_i \rightarrow -1$  and  $A_t/A_i \rightarrow 0$ , as we would expect by Newton's third law.
  - Let  $\mu_1 \gg \mu_2$ . Then  $A_r/A_i \rightarrow 1$  and  $A_t/A_i \rightarrow 2$ .
- Suppose you have a string tied between two walls.

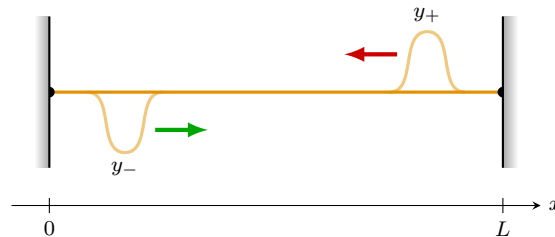


Figure 15.5: A string tied between two walls.

- If you send a wave  $y_+$  in the  $-x$ -direction, it will be reflected and inverted in its entirety at the left wall into the wave  $y_-$ .
- This yields a total wavefunction

$$\begin{aligned} y &= y_+ + y_- \\ &= A \cos(kx + \omega t) - A \cos(kx - \omega t) \\ &= A [\cos(kx + \omega t) - \cos(kx - \omega t)] \\ &= 2A \sin\left(\frac{(kx + \omega t) + (kx - \omega t)}{2}\right) \sin\left(\frac{(kx + \omega t) - (kx - \omega t)}{2}\right) \\ &= 2A \sin(kx) \sin(\omega t) \end{aligned}$$

- Boundary conditions:
  1.  $y(0, t) = 0$  for all  $t$ .
  2.  $y(L, t) = 0$  for all  $t$ .
- From the second boundary condition, we know that we must have  $\sin(kL) = 0$ , i.e.,  $kL = n\pi$  for some  $n \in \mathbb{N}$  (the wavenumber cannot be negative or zero by definition).
- Thus,  $k_n = \frac{n\pi}{L}$ .
- It follows since  $k = \frac{2\pi}{\lambda}$  that  $L = \frac{n}{2} \cdot \lambda$ .

- More specifically, if  $L = \frac{n}{2} \cdot \lambda$  for some  $n \in \mathbb{N}$ , then we will have a **standing wave**.
- **Node:** A point in the medium of a standing wave with amplitude zero.

- **Antinode:** A point in the medium of a standing wave with maximum amplitude.
- Frequency of standing waves:

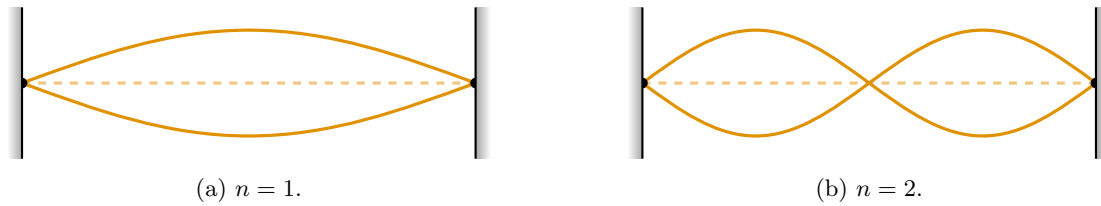


Figure 15.6: Fundamental harmonic frequencies.

$$f = \frac{v}{\lambda}$$

$$= \sqrt{\frac{F}{M}} \cdot \frac{n}{2L}$$

- When  $n = 1$ , we call  $f_1 = \frac{1}{2L} \sqrt{F/M}$  the **first fundamental harmonic frequency**.
- When  $n = 2$ , we call  $f_2 = 2f_1$  the **second fundamental harmonic frequency**.
- Similarly,  $f_n = nf_1$  for the  $n^{\text{th}}$  **fundamental harmonic frequency**.
- Different instruments have different **overtones** (combinations of harmonics).
- We have some lab stuff to do before Monday.
- If you vibrate a string at a certain frequency, you can build up energy in the wave. Otherwise, you will just have all sorts of dissonant destructive interference. Think about pushing a swing — you have to push it at the right time to build up a big amplitude.

# Chapter 16

## Sound and Hearing

### 16.1 Intro to Sound Waves

8/9:

- First quiz this Friday.
  - There to get you ready for the midterm.
  - Starts at 10:00 AM.
  - 30 minutes for the quiz plus 20 minutes to scan and upload  $\Rightarrow$  due at 10:50 AM.
  - Send Dr. Gages an email if you have technical issues.
  - Study:
    - HW 1-2.
    - Chapter 15-16, and parts of 33.
    - No questions on homework material to which we don't have the solutions.
- **Standing wave:** A wave with nodes and antinodes that do not move.
- Consider an air-filled pipe of length  $L$  with a piston at one end and being open at the other end.

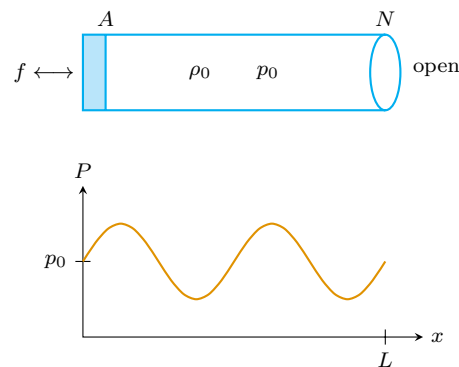


Figure 16.1: An air-filled pipe.

- The air in it has density  $\rho_0$  and pressure  $p_0$ .
- Reviews compression and rarefaction.
- Creating a plot of pressure vs.  $x$ -distance yields a transverse pressure wave.
- We consider the pressure at the end to be essentially “clamped” at atmospheric pressure  $p_0$ .
  - Thus, the wave gets reflected at the end of the pipe.

- **Sound wave:** A wave propagating in a material.
- Speed of sound:
  - For a wave on a string,  $v = \sqrt{F/M}$ .
  - Tension is how hard a sliver of string is being pulled on by its neighbors. Mass density is inertial; it tells us how much a sliver of string resists being moved by its neighbor.
  - Thus, for a sound wave, we should have something kind of like  $v = \sqrt{p_0/\rho_0}$ .
  - In fact, adjusting for some other factors, we get (at STP)

$$v_{\text{sound}} = \sqrt{\frac{1.4p_0}{\rho_0}}$$

- Let  $\delta p = p - p_0$ .

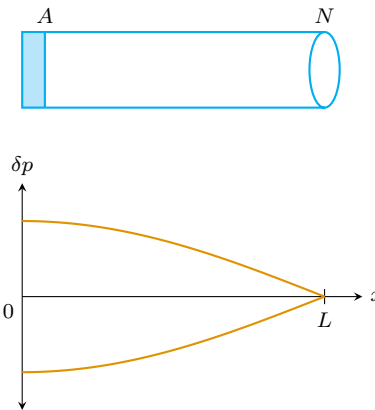


Figure 16.2: Standing waves in an air-filled pipe.

- Then some ways to get a standing wave are  $L = \frac{\lambda}{4}, \frac{\lambda}{4} + \frac{\lambda}{2}, \frac{\lambda}{4} + \lambda, \dots$
- Thus, standing waves are given by  $L = \frac{\lambda}{4} + m \cdot \frac{\lambda}{2}$ , where  $m \in \mathbb{N} \cup \{0\}$ .
- When you have a node for pressure, you have an antinode for displacement and vice versa.
- It follows from the fact that  $L = \frac{n\lambda}{4}$  for  $n \in 2\mathbb{N} + 1$  that  $L = \frac{n}{4} \cdot \frac{v_{\text{sound}}}{f}$  for  $n \in 2\mathbb{N} + 1$ .
  - Thus,  $f_n = \frac{n}{4} \cdot \frac{v_{\text{sound}}}{L}$ .
  - $f_1$  is again the fundamental frequency, and  $f_n = nf_1$ , but only where  $n \in 2\mathbb{N} + 1$ .
- Hissing air has all kinds of frequencies. When you blow it over the opening of a bottle, only the frequencies with large amplitudes will produce standing waves.
  - When you partially fill the bottle, decreasing the length of the tube of air, higher frequencies are selected for.
- When you blow air past a tube that is open at both ends, you have pressure nodes (denoted by  $N_p$ ) at both ends and you can get all sorts of standing waves in between.

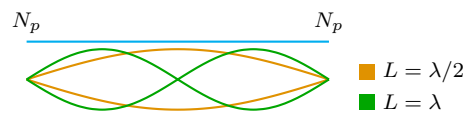


Figure 16.3: Standing waves in an uncapped pipe.

- Here, we have  $L = n \cdot \frac{\lambda}{2}$ , where  $n \in \mathbb{N}$ .
- Open-open pipes are just like a string clamped at both ends.

## 16.2 Sound Waves in More Dimensions

- 2001: A Space Odyssey starts with a 16 Hz sound.
- Sound in 1D vs. sound in 3D.

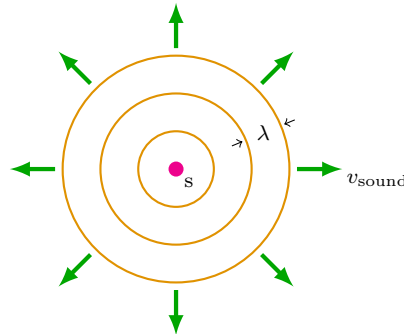


Figure 16.4: Sound waves in 3D.

- **Wavelength** (3D): The distance between the crests of adjacent waves.
- How much energy is captured by your ear depends on the **intensity**.
- **Intensity**: The average power per unit area. *Denoted by  $I$ . Units  $\text{W}/\text{m}^2$ .*
  - In 3D,  $I = \frac{P}{4\pi r^2}$ .
  - Thus, the power at your ear is given by  $P_{\text{ear}} = I A_{\text{ear}}$ .
- **Threshold intensity**: The lowest intensity that can still be heard. *Denoted by  $I_0$ .*
  - For humans,  $I_0 \approx 1 \times 10^{-12} \text{ W}/\text{m}^2$ .
- **Sound intensity level**: The following quantity. *Units dB.*

$$\beta = 10 \log \left( \frac{I}{I_0} \right)$$

- $\beta(\text{whisper}) \approx 20 \text{ dB}$ .
- $\beta(\text{NYC Subway}) \approx 100 \text{ dB}$ .
  - $1 \times 10^8$  times the intensity of a whisper!
- $\beta(\text{ears hurt}) \approx 120 \text{ dB}$ .

## 16.3 Sound Wave Phenomena

- Speakers at varying distances from one's ear:

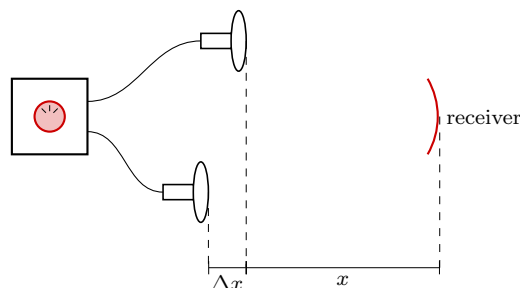


Figure 16.5: Speakers at varying distances from one's ear.

- $y = y_1 + y_2 = A \cos(kx - \omega t) + A \cos(k[x + \Delta x] - \omega t)$ .
- If  $\Delta x = 0$ , then

$$y = 2A \cos(kx - \omega t)$$

- If  $\Delta x = \frac{\lambda}{2}$ , then

$$\begin{aligned} y &= A \left[ \cos(kx - \omega t) + \cos \left( kx + k \cdot \frac{\lambda}{2} - \omega t \right) \right] \\ &= A \left[ \cos(kx - \omega t) + \cos \left( kx + \frac{2\pi}{\lambda} \cdot \frac{\lambda}{2} - \omega t \right) \right] \\ &= A [\cos(kx - \omega t) + \cos(kx - \omega t + \pi)] \\ &= A [\cos(kx - \omega t) - \cos(kx - \omega t)] \\ &= 0 \end{aligned}$$

so you get total cancellation/destructive interference.

- Similarly, you can electronically delay the signal. If  $\Delta t = \frac{T}{2}$ , then the waves cancel. This is the principle behind noise-cancelling headphones.
- $\Delta x$  is called the **path length difference**.
- Sound waves of slightly varying frequency:

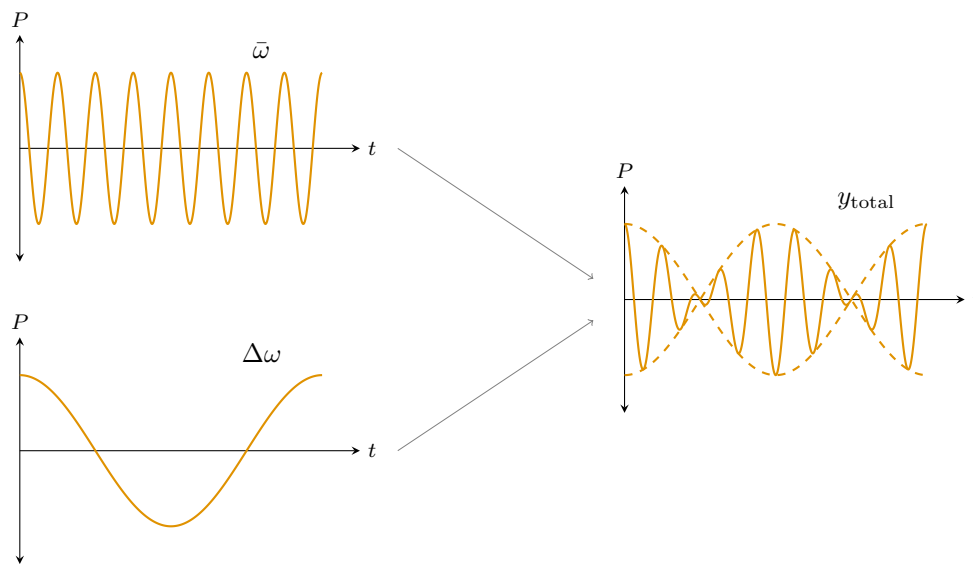


Figure 16.6: Sound waves of slightly varying frequencies.

- Consider frequencies  $f_1, f_2$  where  $\Delta f \ll f_1, f_2$ .
- Since  $k = 2\pi f/v_{\text{sound}}$  and  $\omega = 2\pi f$  (i.e., both quantities depend on frequency), we have that

$$\begin{aligned} y &= y_1 + y_2 \\ &= A [\cos(k_1 x - \omega_1 t) + \cos(k_2 x - \omega_2 t)] \end{aligned}$$

Suppose  $x = 0$ .

$$\begin{aligned} &= A [\cos(\omega_1 t) + \cos(\omega_2 t)] \\ &= 2A \cos \left( \frac{\omega_1 + \omega_2}{2} \cdot t \right) \cos \left( \frac{\omega_1 - \omega_2}{2} \cdot t \right) \\ &= 2A \cos(\bar{\omega} t) \cos \left( \frac{\Delta \omega}{2} \cdot t \right) \end{aligned}$$



- Since  $\bar{\omega} \gg \Delta\omega$ ,  $y$  looks like the end result in Figure 16.6.
- Thus, we will hear  $\bar{\omega}$ , but there will be silences interspersed.
  - These nodes are called **beats**, and  $f_{\text{beat}} = f_1 - f_2$ .
- Suppose we have a source  $s$  producing a sound of frequency  $f$ . An observer  $o$  runs toward the source at speed  $v_o$ .
  - Thus, the observer is being hit by wavefronts moving, relative to them, at speed  $v + v_o$ . Thus, since  $v = \lambda f$ , the frequency  $f'$  that the observer hears is given by
 
$$f' = \frac{v + v_o}{\lambda} = \frac{v + v_o}{v} \cdot f > f$$
- **Doppler Effect:** The change in frequency produced by the speed of the observer relative to the source. *Also known as Doppler Shift.*
  - Also happens when the source moves toward the observer. In this case, though,  $\lambda$  varies: With respect to the source, waves are being emitted at the same frequency, but they're only moving away from the source at speed  $v - v_s$ . Thus,  $\lambda' = v - v_s/f$ , so  $f' = \frac{v}{v - v_s} \cdot f$ .