

# Operations Research II: Algorithms

## Course Summary and Future Directions

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# Road map

- ▶ **Summary and discussions.**
- ▶ Preview of the next course.

# Summary

- ▶ In this course, we have gone through several important algorithms for solving mathematical programs.
- ▶ Let's briefly recall our memory.

## Week 2: the simplex method

- ▶ Topics:
  - ▶ The standard form.
  - ▶ Basic solutions and basic feasible solutions.
  - ▶ The method (with the tableau representation).
  - ▶ Unbounded and infeasible LPs.
- ▶ The publication of the simplex method by George Dantzig in 1947 opened the whole field of Operations Research.
  - ▶ Today many commercial solver still use (some advanced version of) the simplex method.
- ▶ It runs along edges.
  - ▶ There exists **interior-point methods**, e.g., the Karmarkar's method, that moves through the interior of the feasible region.

## Week 3: the branch-and-bound algorithm

- ▶ Topics:
  - ▶ Linear relaxation.
  - ▶ Branch and bound.
  - ▶ Solving the knapsack problem.
- ▶ It iteratively splits the feasible region without removing an optimal solution.
- ▶ There exists more advanced methods, e.g., the cutting-plane method, branch and cut, branch and price, and many else.
- ▶ Compared to linear programming, solving an integer program is much more time-consuming.
  - ▶ Try your best not to set “quantities” to integers.
  - ▶ Use binary and integer variables only when it is regarding the **selection** among multiple options (e.g., whether to do one thing).

## Week 4: gradient descent and Newton's method

- ▶ Topics:
  - ▶ Introduction.
  - ▶ Gradient descent.
  - ▶ Newton's method.
- ▶ Important foundations for more advanced method.
  - ▶ E.g., for methods designed to solve **constrained optimization** problem.
- ▶ Note that they are by nature interior-point methods.
  - ▶ Convergence and speed of convergence are critical issues.

## Week 5: a case study

- ▶ A company utilizes integer programming to determine whether to close some existing facilities.
- ▶ A **heuristic algorithm** is developed with its performance examined.
- ▶ Practical consideration for execution is always needed.

# Summary

- ▶ All these algorithms are powerful.
  - ▶ A mathematical program with any number of variables and constraints is guaranteed to be solved.
  - ▶ Time complexity is always an issue.
- ▶ Some researchers work to improve existing algorithms (or developing new ones) for **general problems**.
  - ▶ Once an algorithm is improved, all programs (in that class) benefit.
- ▶ Some researchers work to develop specific algorithms for **specific problems**.
  - ▶ By considering some special properties of a problem, we should be able to do better.



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- ▶ **Preview of the next course.**

# Algorithm design

- ▶ A good algorithm does **smart search**.
- ▶ The key of being smart is to do **analysis**.
  - ▶ To obtain some necessary or sufficient conditions for an optimal solution.
  - ▶ E.g., if a linear program has an optimal solution, it has an extreme-point optimal solution.
- ▶ Do we have more properties for linear programs?

# Algorithm design

- ▶ How about integer programs?
  - ▶ Linear relaxation is typically the first step.
  - ▶ Is it possible for an optimal solution to the linear relaxation be feasible (and thus optimal) to the original integer program? How to ensure this?
- ▶ How about nonlinear programs?
  - ▶ Gradient descent keeps iterating until the first-order derivative is flat enough.
  - ▶ Is it possible for an reported solution (local optimum) to be different from an optimal solution (global optimum)? How to ensure this?

# Theory

- ▶ To go further, we need **theory**.
- ▶ We need to have some ways to rigorously investigate the **theoretical properties** of a mathematical program.
- ▶ Keywords:
  - ▶ Linear programming duality, shadow prices, sensitivity analysis, dual simplex method.
  - ▶ Total unimodularity, network flow.
  - ▶ Convex set, convex function, first-order condition, positive semi-definiteness, Lagrangian relaxation, Lagrangian duality, KKT condition.
  - ▶ And more.
- ▶ We will see how theories are **useful** and **beautiful**.

**That's all. See you in the next course!**