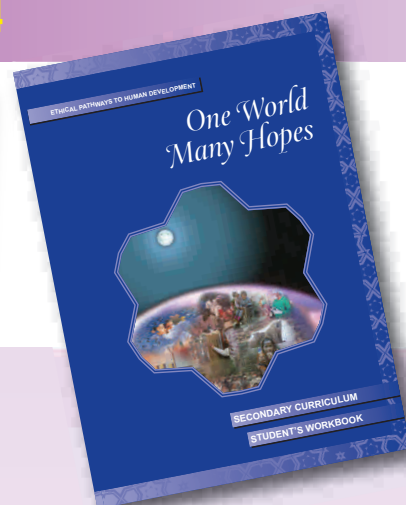
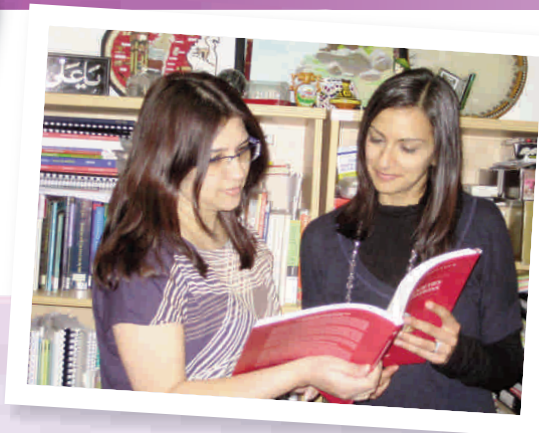




THE INSTITUTE OF ISMAILI STUDIES STEP INTERNSHIP 2014



The Institute of Ismaili Studies is seeking to recruit two interns based in the Department of Curriculum Studies (DCS). This annual internship is open to all STEP teachers who have a minimum of three years' field experience.

The internship programme aims to provide STEP teachers with professional development opportunities in the area of curriculum development and teacher education.



'The IIS STEP internship helped me to engage with the processes involved in curriculum development. I was able to use my field experience and my academic background to contribute to the conception and writing of teachers' guides. My understanding of the contextual nuances and complexities of writing and publishing a global curriculum has grown substantially. The internship also gave me the opportunity to mentor current STEP students in a variety of areas. I highly recommend this internship to teachers who would like to engage with the curriculum at a very close level and seek to develop their skills in a supportive and reflective work environment.'

Farah Virani-Murji, STEP Teacher, Canada
IIS STEP Intern, 2013.



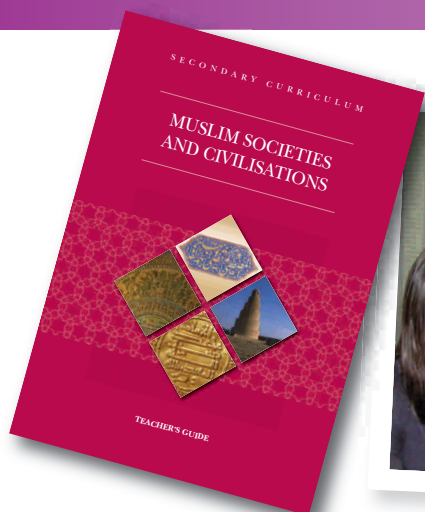
'The STEP internship at the IIS has offered me valuable experiences at multiple levels. It has enabled me to identify and design strategies that are appropriate to teaching religious education. The constant support and mentoring from the senior colleagues at the IIS have given me an opportunity to deepen my knowledge of the curriculum content and reflect on the aims of teaching it to adolescents in diverse contexts. While the internship experience has certainly provided me with a valuable opportunity to learn, I am glad that I have also been able to contribute to curriculum development by drawing upon my field experiences. The internship has been an enriching exercise for me.'

Laila Pirani, STEP Teacher, UAE
IIS STEP Intern, 2013.

Internship period:
Work location:
Application deadline:

Nine months (from the start date of the new academic year in your country)
The Institute of Ismaili Studies, London, UK
Monday, 16 September 2013

IIS STEP INTERNSHIP 2014



An opportunity for professional development

The internship will focus on enhancing knowledge and skills of the interns, guided by IIS staff members. Interns will have the opportunity to contribute their ideas and experience to a variety of projects, and be involved in a range of roles and tasks related to the key priorities of the DCS. The work experience and mentoring provided to the interns will contribute

towards the improvement of their classroom practice. With first-hand experience of working on the curriculum, interns will be able to share their learning with their colleagues, and contribute to developing best practice in the field. The internship is a professional development opportunity which will be mutually beneficial to STEP teachers, ITREBs and the IIS.

Core involvement

The interns will:

- Contribute to the writing of teachers' guides.
- Assist in the development of pedagogy for student readers.
- Identify teaching and learning resources for the assigned modules.



Additional opportunities

Where possible, the DCS will endeavour to provide the following opportunities, depending on institutional priorities, and the aptitude and interests of individual interns.

- Provide support to STEP teachers.
- Assist in CPD workshops.
- Review draft curriculum materials and provide feedback.
- Assist in the collation and analysis of evaluation data received from the field.
- Identify appropriate visuals for student readers and teachers' guides, and write captions for images.
- Provide input into developing appropriate visual pedagogy.
- Provide input into the translation process, where possible.

Eligibility criteria

Candidates are expected to have a minimum of three years' STEP teaching experience, and should be recognised as outstanding teachers by their ITREBs. They should have strong mastery of the content of the secondary curriculum modules, and be able to apply that knowledge effectively to the development of teachers' guides. Candidates must show evidence of the ability to develop effective teaching, learning, and assessment strategies at the secondary level, taking into account

the aims of the curriculum in relation to varying contexts. Successful applicants will be excellent team players who value collaboration, dialogue and sharing of best practice. Acquaintance with adolescent psychology and knowledge of languages other than English (particularly the languages in which the curriculum is translated) will be an asset.

IIS STEP INTERNSHIP 2014

Frequently asked questions

Questions	Answers
What is the length of the internship?	Nine months.
How many internship vacancies are there?	There are two intern positions per year.
Where is the internship based?	It is based at the IIS in London, UK, in the Department of Curriculum Studies.
Will the IIS provide accommodation?	Yes, accommodation will be provided by the IIS for the entire duration of the internship period.
What other expenses will be paid by the IIS?	The IIS will pay for the daily commute to and from the office. In addition, interns will receive a monthly allowance. Please note that the cost for covering accommodation, rentals or mortgages in your home country will not be met by the IIS. The IIS will pay for your medical insurance and return airfare from your home country.
Who can apply?	Anyone who: <ul style="list-style-type: none">■ has successfully completed MA and MTeach as part of the STEP programme,AND■ has a minimum of three years' teaching experience as a STEP teacher (at the time of the start of the internship).
When is the start date of the internship?	The internship start date will correspond to the beginning of the academic year in the religious education centres in your country.
I am married and would like to bring my partner (and/or children) to the UK. Can I do so?	Unfortunately, we are unable to cater for family members due to visa restrictions.

How to apply

Applicants are requested to submit the following:

1. Curriculum vitae.
2. A covering letter outlining how the internship will benefit both the applicant and their ITREB.
3. A letter of recommendation from the applicant's ITREB Academic Director.
4. A maximum of FOUR samples of educational materials. This can include lesson plans, resources, worksheets, projects and feedback on students' work.
5. TWO completed assignments set by the DCS (see details on the next page).
Please email the completed application pack to dcstepinterns@iis.ac.uk by Monday, 16 September 2013.

IIS STEP INTERNSHIP 2014



ASSIGNMENTS

Your submission of the following two assignments will be assessed as part of the selection process. Please complete **BOTH** assignments.

Assignment

1

Write an essay based on a critical analysis of a teacher's guide from one of the following modules:

- *Muslim Societies and Civilisations*
- *Ethical Pathways to Human Development*
- *Muslim Devotional and Ethical Literature*

In your essay, you may wish to include the following points:

- Your educational philosophy and examples of how it has been applied in the classroom.
- Your understanding of the purpose of religious education, and the role that the teacher plays in the classroom.
- A critical analysis of the pedagogical features in the student reader of your selected module.
- Strengths and weaknesses of the pedagogical approach applied in the teacher's guide.

Your essay should be approximately 2000 words.

Assignment

2

With reference to Exploration 3.1 of the *Muslim Societies and Civilisations* module, and without repeating any activities already given in the student reader or the teacher's guide, develop the following:

- Two pedagogical feature boxes to be inserted in the student reader. Suggest creative activities that help students to analyse specific sections of the content in the reader.
- Activities for *Launching the Exploration*, one complete topic, and *Concluding the Exploration* in the teacher's guide.

Please provide a brief explanation as to how your suggested activities will address multiple learning styles, as well as achieve the exploration objectives. Also indicate how you will assess the learning outcomes.

