

What Worked, What Did Not: University Instruction during a Pandemic

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Cutting across all of the modes of instruction discussed above, it seems that the “new normal” for university instruction should include some mix of the following ways of supplementing student note taking: (a) Live lectures should routinely be broadcast and recorded; (b) supplementary classroom instructional materials (e.g. PowerPoint slides) should always be made available to students; and (c) photographs of key work done on the blackboard or whiteboard should be taken and distributed to students in the text and chat sections of apps like Zoom and Discord.