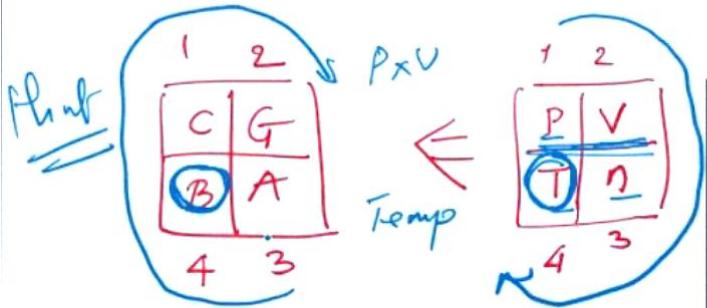


GAS LAW PROBLEMS



PV/T

- 1] A gas occupies 473 cm^3 at 36°C . Find its volume at 94°C .



Boyle's law

Temp = constant

$$PV = \text{constant}$$

ndar rawat $\frac{1}{V}$

Gas laws \Rightarrow

P, V, T $\cancel{\times}$

1) Boyle's law -

$$PV = nRT$$

2) charle's law -

3) Gay-lussac law - universal
gas
constant

4) Avogadro's law $\cancel{\times}$

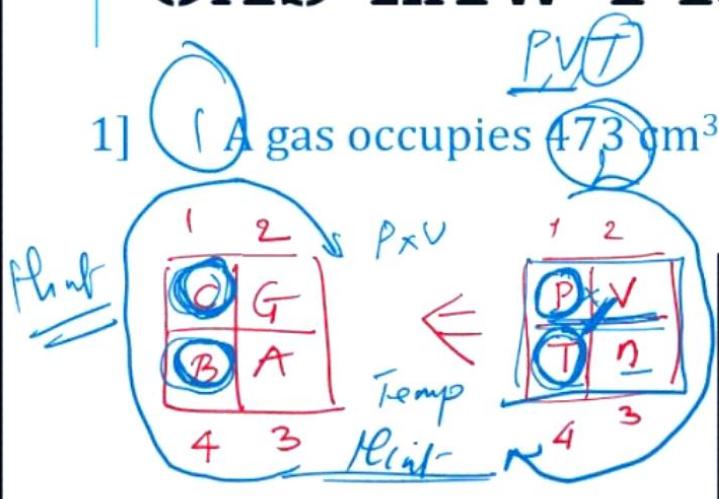
$$PV \propto nT$$

P V T

GAS LAW PROBLEMS



- 1] A gas occupies 473 cm^3 at 36°C . Find its volume at 94°C .



Boyle's Law

Temp = constant

$PV = \text{constant}$

charles law

$P = \text{constant}$

$\frac{V}{T} = \text{constant}$

$V \propto T$

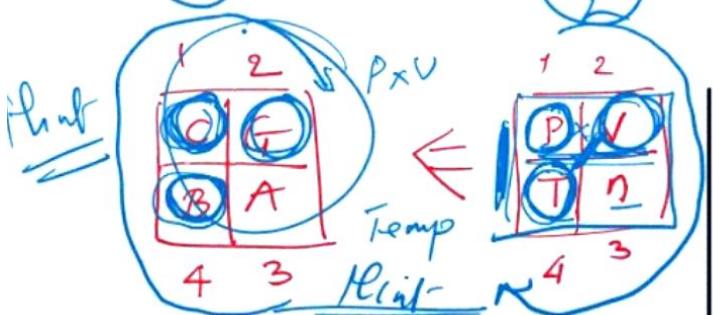
Gay-L.

P V T

GAS LAW PROBLEMS



- 1] A gas occupies 473 cm^3 at 36°C . Find its volume at 94°C .



charles's law

$P = \text{constant}$

$\frac{V}{T} = \text{constant}$

$$\boxed{V \propto T}$$

Gay-Lussac's law

$V = \text{constant}$

$\frac{P}{T} = \text{constant}$

$$\boxed{P \propto T}$$

$$\frac{c}{v} \propto \frac{P}{T}$$

$P \Rightarrow P_a, atm, terr$

GAS LAW PROBLEMS



- 2] A gas occupies 100 mL at 150 kPa. Find its volume at 200 kPa.

Given:

$$V_1 = 100. \text{ mL}$$

$$P_1 = 150. \text{ kPa}$$

$$P_2 = 200. \text{ kPa}$$

Find: $V_2 = ?$

$$\text{Formula : } V_1 T_2 = V_2 T_1$$

$$\text{Solution: } P_1 V_1 = P_2 V_2$$

$$\text{We know } V_1 T_2 = V_2 T_1$$

$$\therefore \frac{(150)(100)}{V_2} = \frac{(200)V_2}{T_1}$$

$$\underline{\underline{V_2 = 75.0 \text{ mL}}}$$

ndar rawat

You are presenting

RUTISH NARAYAN... and 16 more

15.13

Presentation (You) You

GAS LAW PROBLEMS

10 SANYA RAMCHANDANI KRISH SHAR

2 A gas occupies 100 mL at 150 kPa. Find its volume at 200 kPa.

Given: HIMAKSHI SARGYA
 $V_1 = 100 \text{ mL}$
 $P_1 = 150 \text{ kPa}$
 $P_2 = 200 \text{ kPa}$

Find: $V_2 = ?$

Formula: $\frac{V_1}{P_1} = \frac{V_2}{P_2}$ RAHIL KHAN

Solution: PARTH DANGAT
We know $V_1/T_2 = V_2/T_1$
 $\therefore (150)(100) = (200)V_2$
 $V_2 = 75.0 \text{ mL}$

37 CHINMAY PAKHARE

1 PRANAV JAGUJA

22 ASHIR SHAIKH

ROHAN CHAVAN

ha7b5t0f1u

Click to add video

Show all

Old Classmate

Raise hand Turn on captions

OBJECTIVES

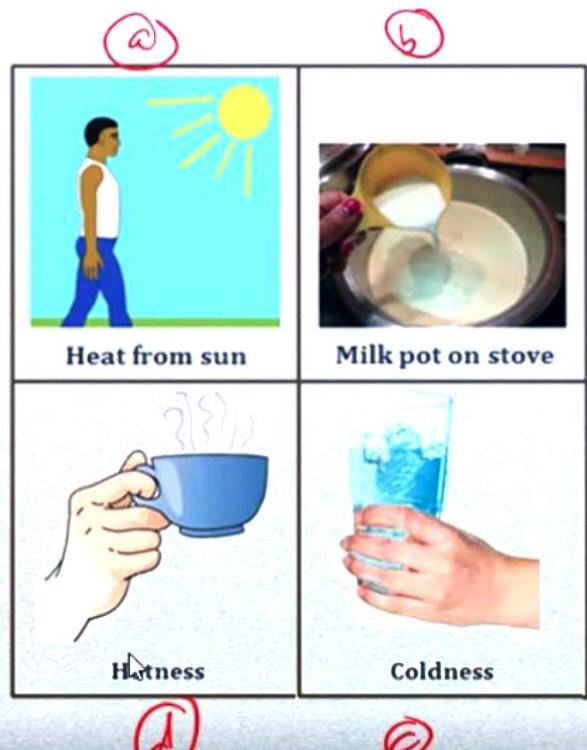
- To understand the difference between heat and temperature
- To define calorie
- To study absolute zero, units of temperature: $^{\circ}\text{C}$, $^{\circ}\text{F}$, $^{\circ}\text{K}$, with their conversion.
- To know conduction, state law of thermal conductivity and define coefficient of thermal conductivity
- To differentiate good conductors of heat & insulators with suitable examples
- To realize the applications of conduction.
- To study convection and state applications of convection.
- To study radiation and state applications of radiation.

HEAT AND TEMPERATURE



HEAT AND TEMPERATURE

- **Heat** is the form of energy that is transferred from the body which is at high temperature to the body at lower temperature.
- **Temperature** is the measure of degree of hotness or coldness of a body.



- The metric unit for measuring heat is the **joule**.
- This is the same joule used to measure all forms of energy, not just heat. 
- **1 calorie:** It is the amount of heat required to raise the temperature of 1 gram of water by 1°C. 
- **1 kilocalorie:** It is the amount of heat required to raise the temperature of 1 kilogram of water by 1°C. 

Unit	Is Equal To
1 calorie	4.186 joules
1 kilocalorie	1,000 calories

UNIT OF HEAT

- The metric unit for measuring heat is the **joule**.
- This is the same joule used to measure all forms of energy, not just heat. Q
- 1 calorie:** It is the amount of heat required to raise the temperature of 1 gram of water by 1°C . $Q \propto \frac{T}{\theta}$
- 1 kilocalorie:** It is the amount of heat required to raise the temperature of 1 kilogram of water by 1°C . $Q \propto \frac{T}{\theta}$

Q = heat
 m = mass
 θ = temp

Unit	Is Equal To
1 calorie	4.186 joules
1 kilocalorie	1,000 calories

$$Q \propto m \theta$$

$$Q = \underline{c} \underline{m} \underline{\theta}$$

Sp. heat

UNIT OF HEAT

- The metric unit for measuring heat is the **joule**.
- This is the same joule used to measure all forms of energy, not just heat. Q
- 1 calorie:** It is the amount of heat required to raise the temperature of 1 gram of water by 1°C . $Q = \frac{m}{T/\theta}$
- 1 kilocalorie:** It is the amount of heat required to raise the temperature of 1 kilogram of water by 1°C . $Q = \frac{m}{T/\theta}$

Q = heat
 m = mass
 θ = temp
 c = sp heat

Unit	Is Equal To
1 calorie	4.186 joules
1 kilocalorie	1,000 calories

$$Q = \frac{cm\theta}{sp.\text{heat}}$$

UNIT OF HEAT

- The metric unit for measuring heat is the **joule**.
- This is the same joule used to measure all forms of energy, not just heat. Q
- 1 calorie:** It is the amount of heat required to raise the temperature of 1 gram of water by 1°C . $Q = m \cdot \theta$
- 1 kilocalorie:** It is the amount of heat required to raise the temperature of 1 kilogram of water by 1°C . $1\text{ kcal} = 4186\text{ J}$

Q = heat
 m = mass
 θ = temp
 c = sp. heat

Unit	Is Equal To
1 calorie	4.186 joules
1 kilocalorie	1,000 calories

$$Q = c m \theta$$

sp. heat

UNIT OF HEAT

Heat

Temperature

1. Energy that is transferred from the body at higher temperature to the body at lower temperature.

2. It is measurement of number of atoms multiplied by energy possessed by each atom.
3. It has ability to do work.

4. Symbol of heat is Q
5. SI unit is Joule

1. Measure of degree of hotness or coldness of the body.

2. It determines the direction in which 'heat' will flow.
3. It is only used to measure the degree of heat.

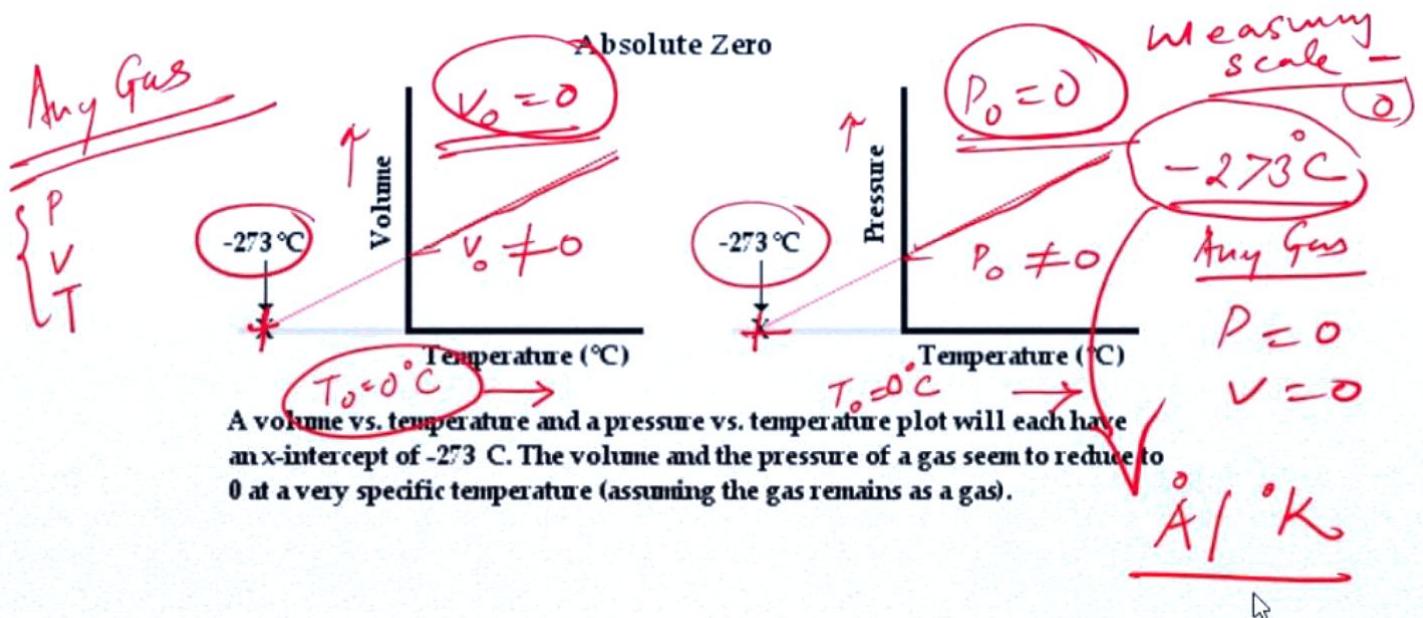
4. Symbol of temperature is T
5. SI unit is Kelvin

COMPARISON

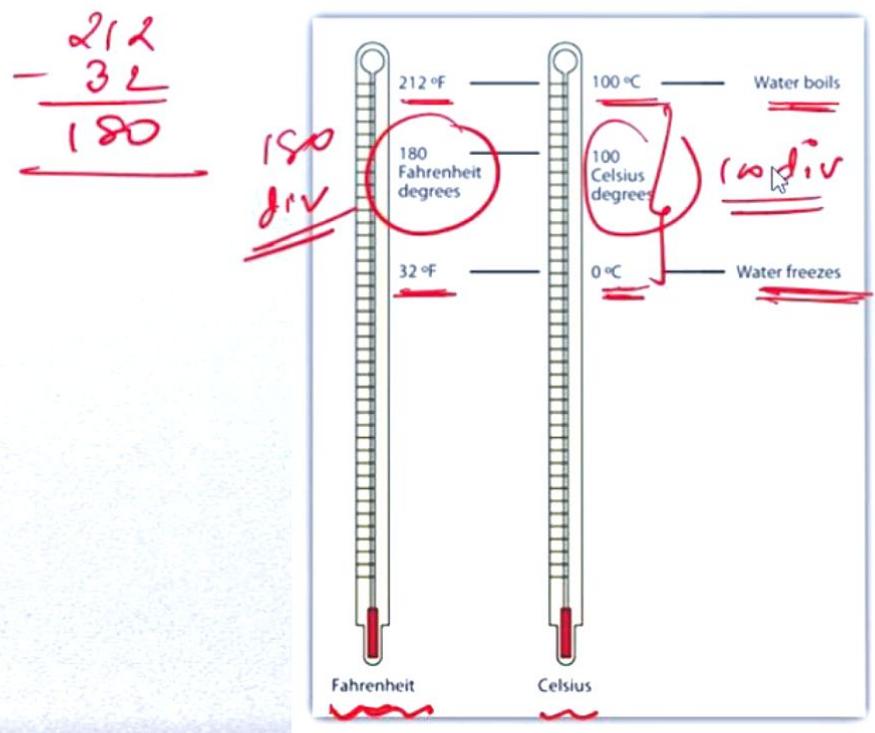
ndar rawat K. Rawat

7

NEW TEMPERATURE SCALE

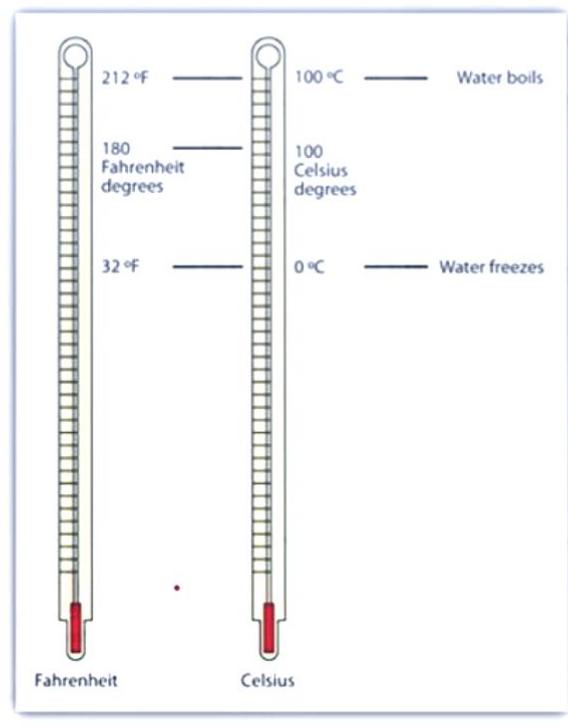


TEMPERATURE SCALE

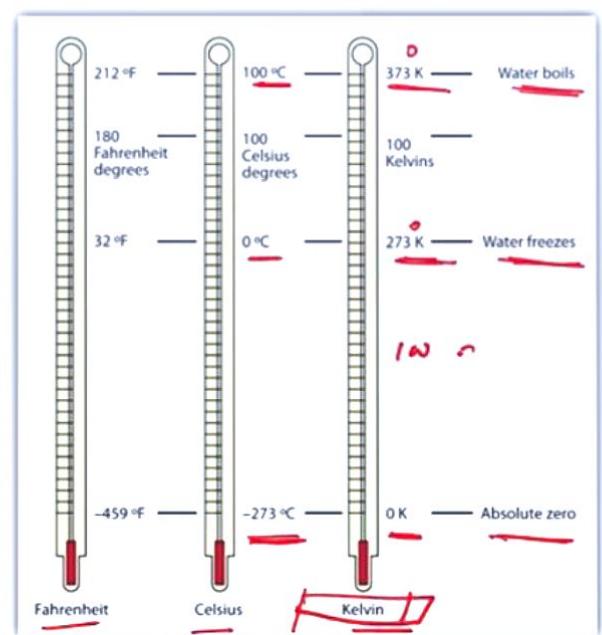


TEMPERATURE SCALE

- In the **Fahrenheit scale**, water freezes at 32° and boils at 212° and in **Celsius scale**, water freezes at 0° and boils at 100° .
- The **Celsius scale** divides the difference between the freezing and boiling points of water into 100° whereas the **Fahrenheit scale**, divides into 180° .



TEMPERATURE SCALE



CONVERSION OF TEMPERATURE

- To convert temperature from one scale to another, simple relationships between temperatures in different scales are given below
- The conversion between Celsius and Fahrenheit scales is as follows:

$$\textcircled{1} \quad ^\circ\text{C} = (\text{ }^\circ\text{F} - 32) \times \frac{5}{9} = (102 - 32) \times \frac{5}{9} = \frac{70 \times 5}{9}$$
$$= \frac{350}{9} = 38.89$$

CONVERSION OF TEMPERATURE

- To convert temperature from one scale to another, simple relationships between temperatures in different scales are given below
- The conversion between Celsius and Fahrenheit scales is as follows:

$$\textcircled{1} \quad ^\circ\text{C} = (\text{ }^\circ\text{F} - 32) \times \frac{5}{9} = (102 - 32) \times \frac{5}{9} = \frac{70 \times 5}{9}$$

$$^{\circ}\text{F} = \left(\frac{9}{5} \times ^{\circ}\text{C} \right) + 32 = \frac{9}{5} \times 38.89 = 102$$

$36^{\circ} - 37^{\circ}$

CONVERSION OF TEMPERATURE

- To convert temperature from one scale to another, simple relationships between temperatures in different scales are given below
- The conversion between Celsius and Fahrenheit scales is as follows:



35°C

$$\textcircled{1} \quad ^{\circ}\text{C} = (\text{ }^{\circ}\text{F} - 32) \times \frac{5}{9} = (102 - 32) \times \frac{5}{9} = \frac{70 \times 5}{9}$$

$$\textcircled{2} \quad \text{ }^{\circ}\text{F} = \left(\frac{9}{5} \times ^{\circ}\text{C} \right) + 32 = \frac{9}{5} \times 35 + 32 = \frac{315 + 180}{5} = 63 + 32 = 95^{\circ}\text{F}$$

$$36^{\circ}\text{C} = 37^{\circ}\text{C}$$

CONVERSION OF TEMPERATURE

- To convert temperature from one scale to another, simple relationships between temperatures in different scales are given below
- The conversion between Celsius and Fahrenheit scales is as follows:

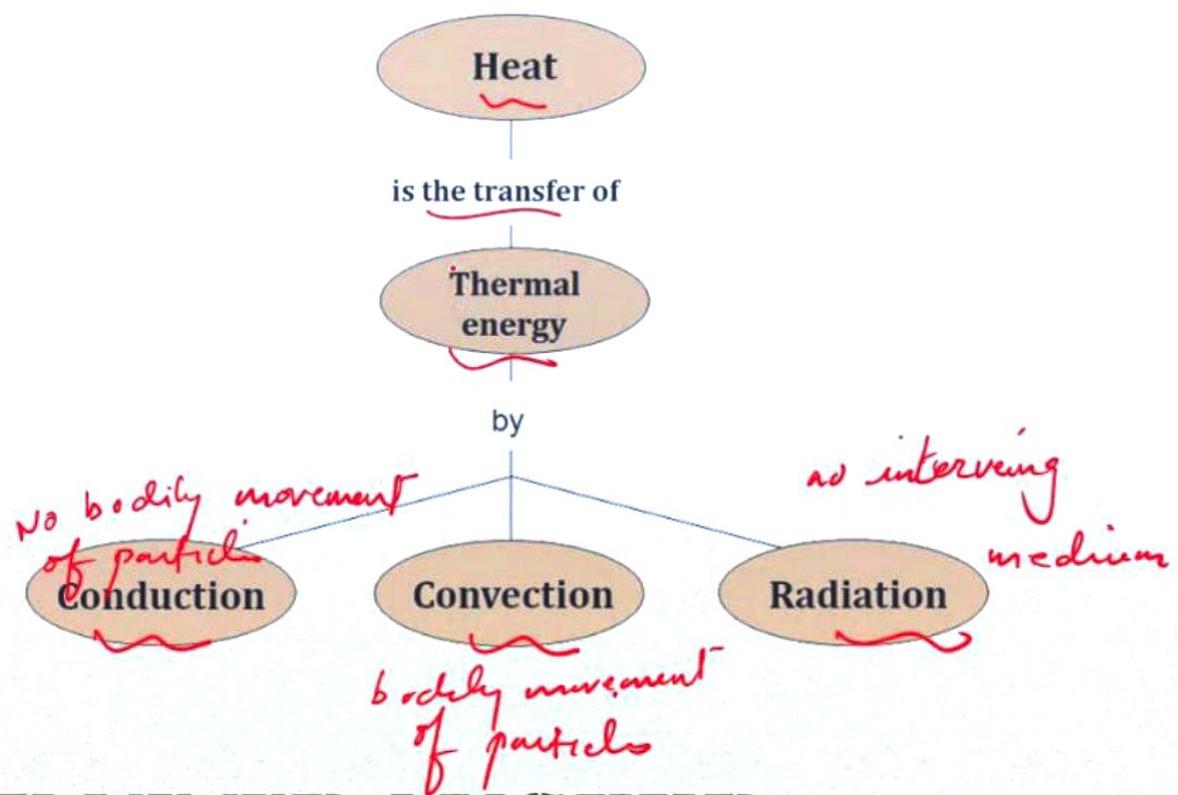
$$^{\circ}\text{C} = \left(^{\circ}\text{F} - 32 \right) \times \frac{5}{9}$$

$$^{\circ}\text{F} = \left(\frac{9}{5} \times ^{\circ}\text{C} \right) + 32$$

- The conversion between the Kelvin and Celsius scales is as follows:

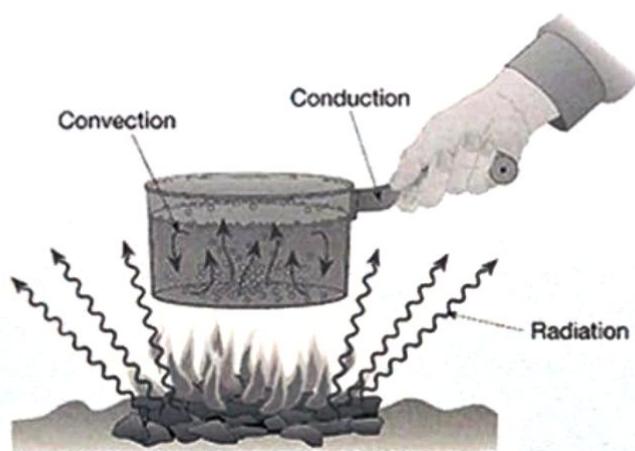
$$^{\circ}\text{K} = ^{\circ}\text{C} + 273$$

$$^{\circ}\text{C} = ^{\circ}\text{K} - 273$$



HEAT TRANSFER

- Thermal energy flows from higher temperature to lower temperature. This process is called heat transfer.
- There are three distinct modes of heat transfer:
 - **conduction**,
 - **convection**, and
 - **radiation**.

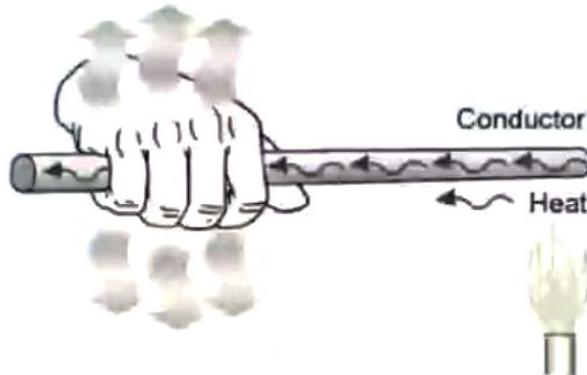


HEAT TRANSFER

ndar rawat K. Rawat

13

- **Conduction** is a process of transfer of heat from a part of body at higher temperature to a part of body at lower temperature without bodily (actual) movement of particles.
- It takes place through solids.

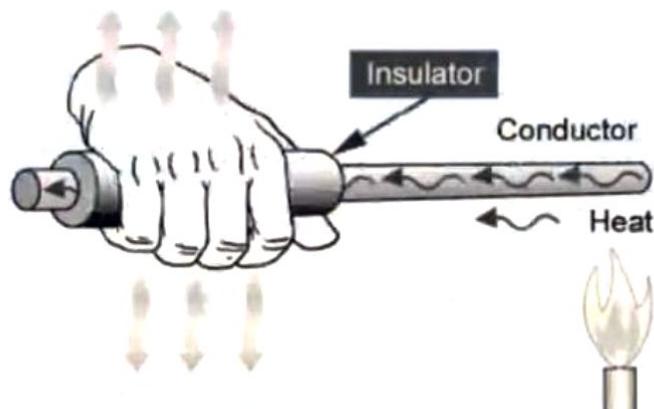


CONDUCTION

ndar rawat. *K. Rawat*

14

- Most metals are good conductors i.e they easily transmit heat energy by conduction.
- Bad conductors are called **insulators** i.e they do not easily transmit heat by conduction e.g. wool, wood, plastic, most liquids and gases.

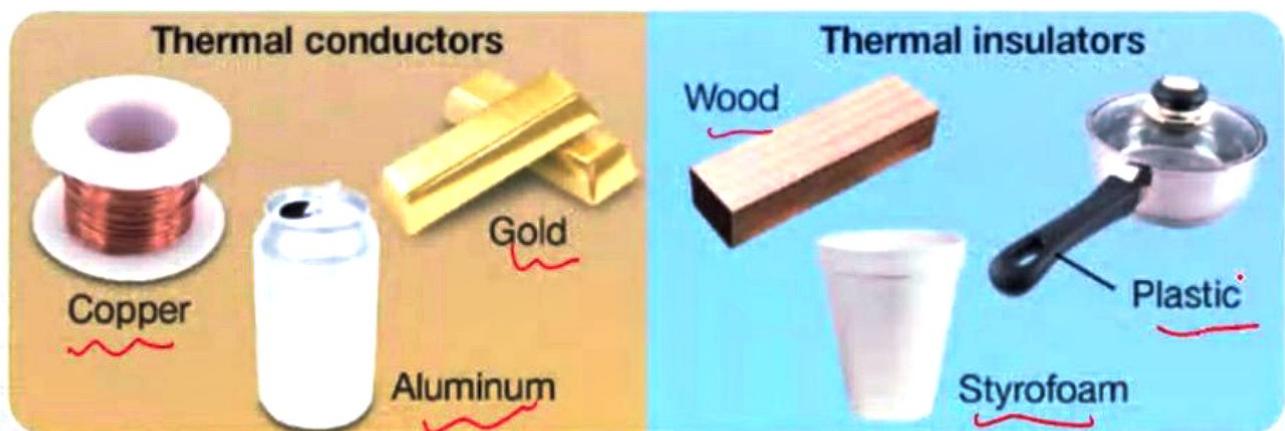


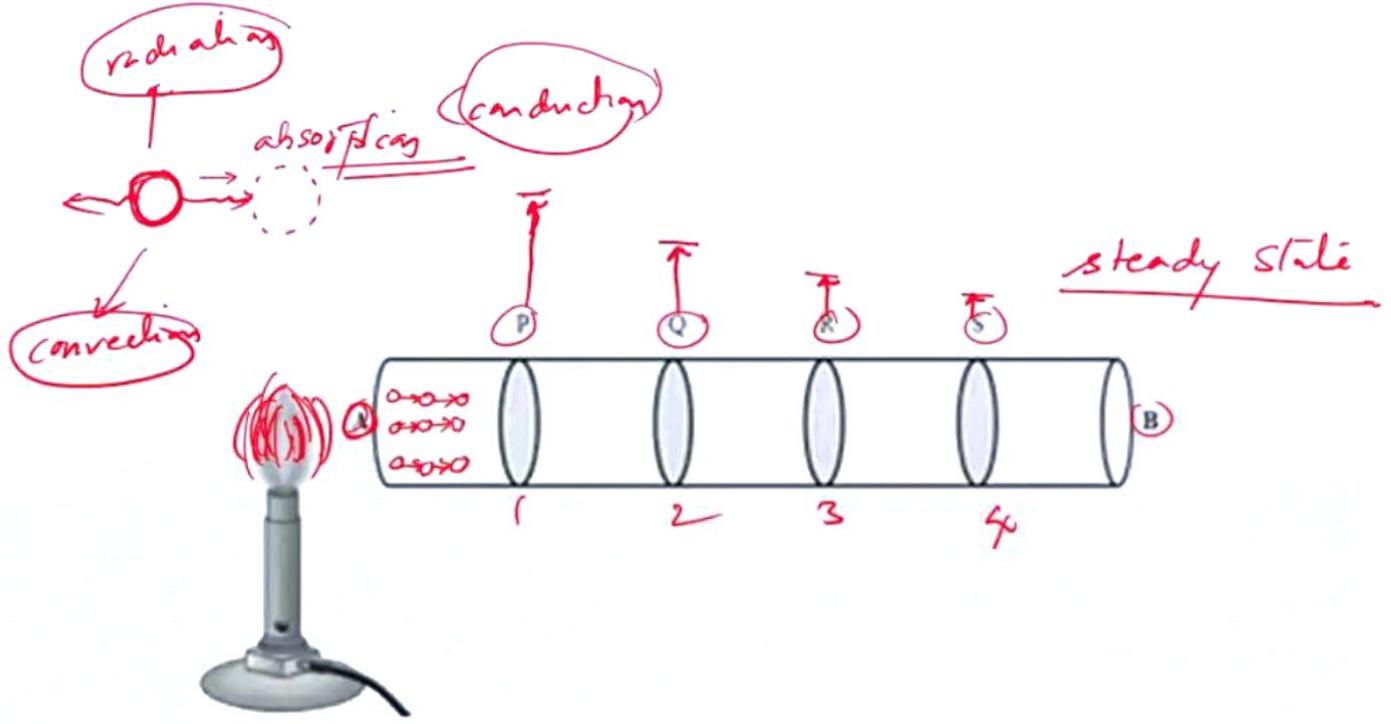
CONDUCTORS & INSULATORS

K. Rawat

15

Thermal Conductors and Insulators

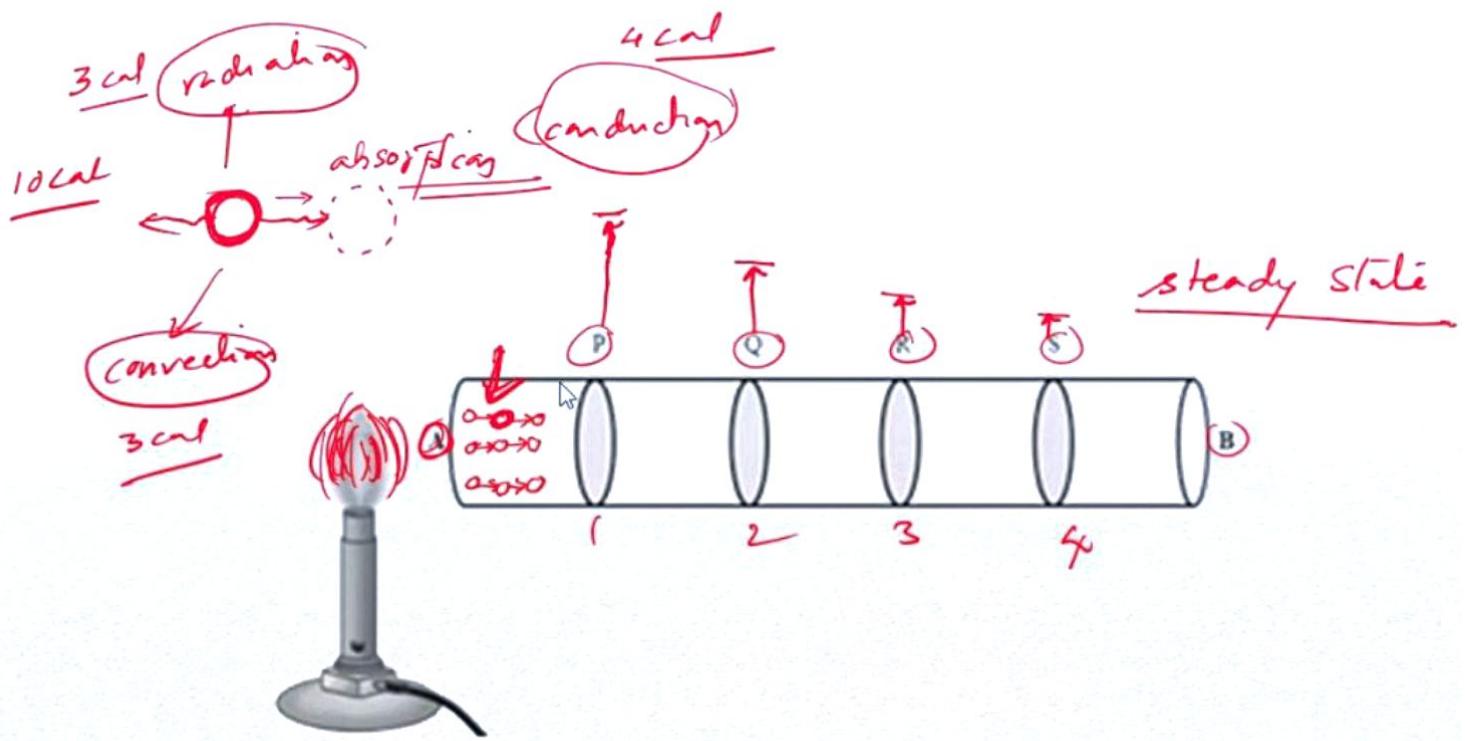




HEAT CONDUCTION

ndar rawat K. Rawat

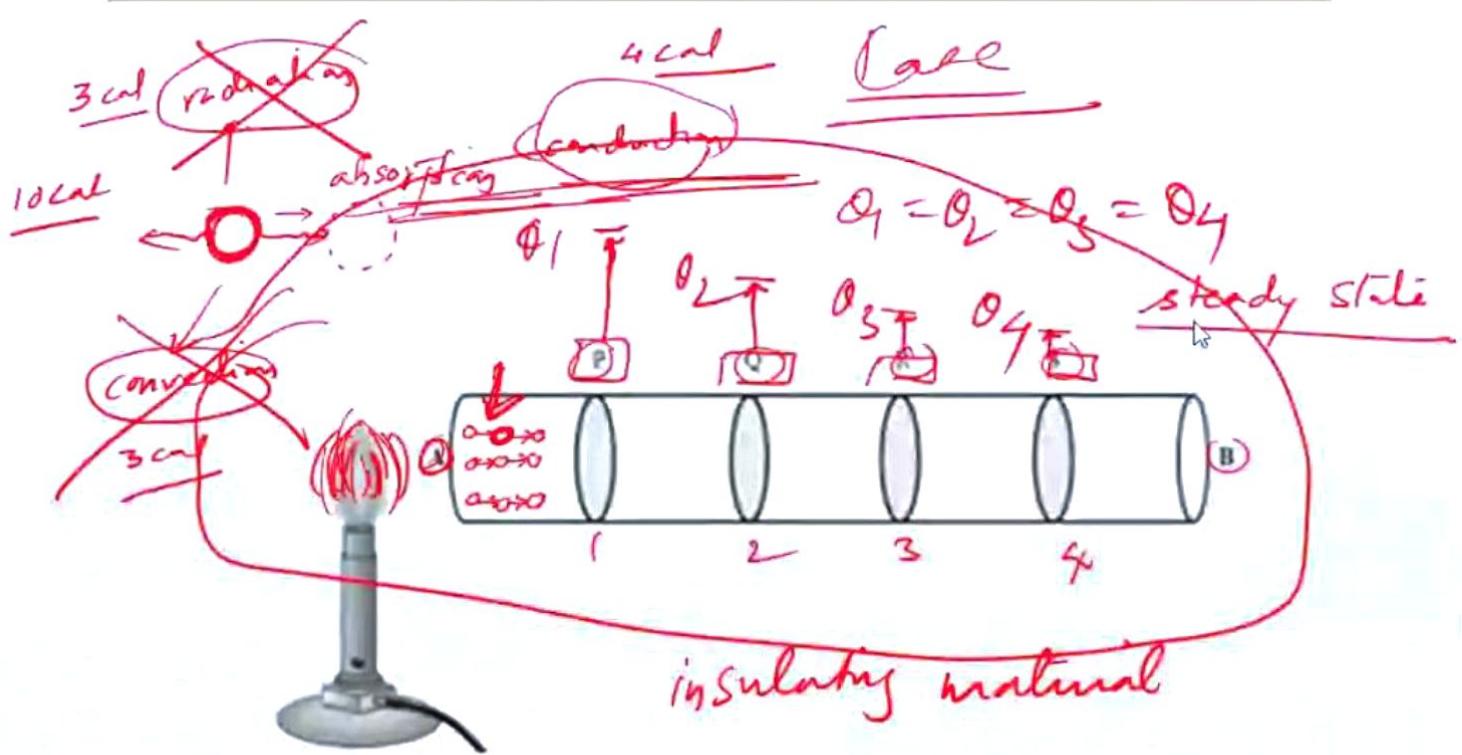
18



HEAT CONDUCTION

K. Rawat

18

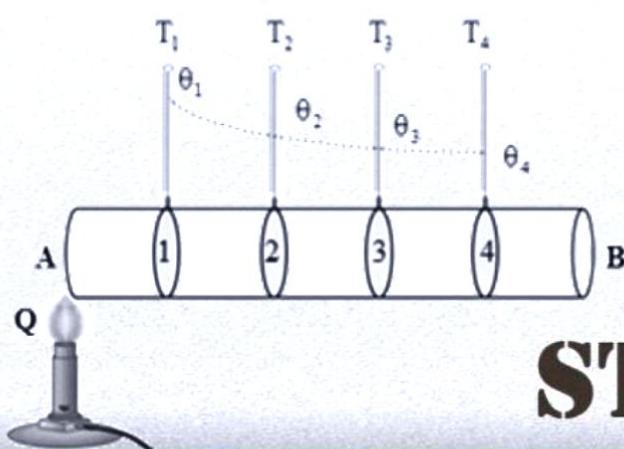


HEAT CONDUCTION

K. Rawat

18

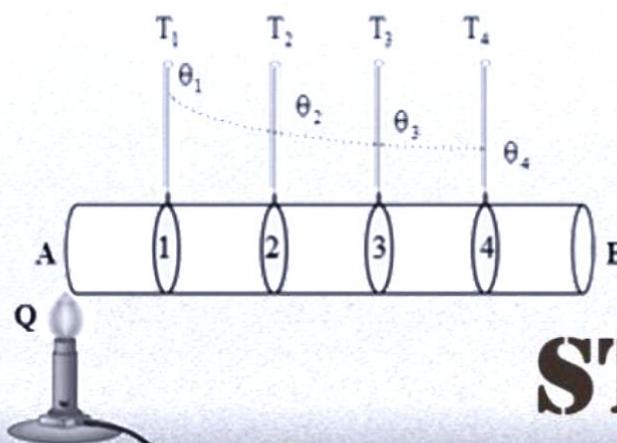
- Therefore its temperature also increase but will be less than.
- As time for which heat provided increase, temperature, shown by all thermometers goes on increasing.
- This state is called variable state.



Variable state is the period during which temperature shown by all thermometers goes on increasing.

STEADY STATE

- After some time a stage is reached as shown.
- Temperature in all the thermometers remains constant i.e. temperature will not increase further, this state is called **steady state**.
- In this steady state, heat absorbed by material is equal to heat given out.



- Thus in this state whatever heat is gained is given to the surrounding & to next element without any absorption.

STEADY STATE

THERMAL CONDUCTIVITY

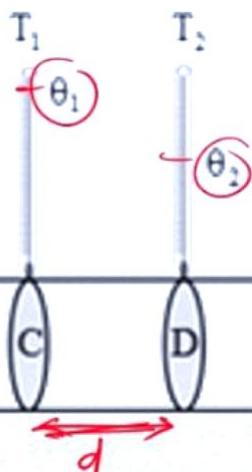
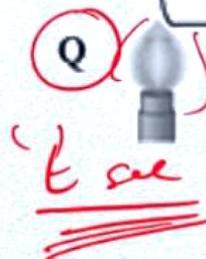
Practically:

$$Q \propto A$$

$$Q \propto \theta_1 - \theta_2$$

$$Q \propto t$$

$$Q \propto \frac{1}{d}$$



(cross-sectional area (A))

THERMAL CONDUCTIVITY

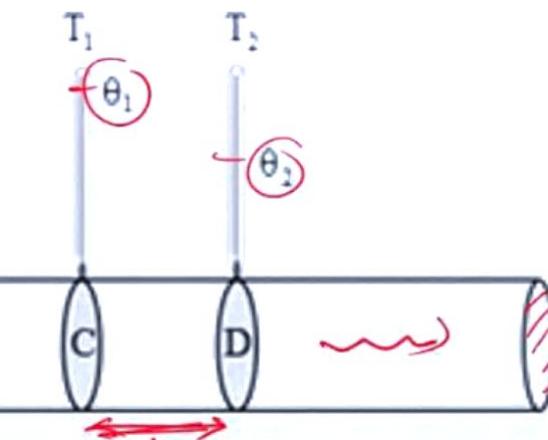
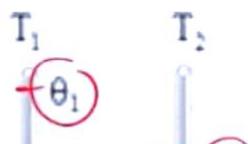
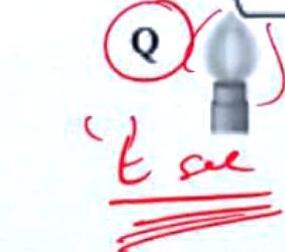
Practically

$$Q \propto A$$

$$Q \propto \theta_1 - \theta_2$$

$$Q \propto t$$

$$Q \propto \frac{1}{d}$$



(cross-sectional area (A))

$K = \frac{\text{coeff}}{\text{of thermal}}$

$$Q \propto A \frac{(\theta_1 - \theta_2) L}{d}$$

$$Q = K \frac{A (\theta_1 - \theta_2) L}{d} \text{ - conductivity}$$

THERMAL CONDUCTIVITY

- Thus, $Q \propto \frac{A \times (\theta_1 - \theta_2) \times t}{d}$

$$\therefore Q = K \times A \times \frac{(\theta_1 - \theta_2)}{d} \times t$$

Here K = constant of proportionality and called as coefficient of thermal conductivity.

- The value of K depends on material of a metal rod.
- The above equation determines the amount of heat flowing or absorbed by the body.
- The factor $\frac{(\theta_1 - \theta_2)}{d}$ is called temperature gradient.



TEMPERATURE GRADIENT

ndar rawat *K. Rawat*

30

- As we know, the amount of heat flowing or absorbed by the body is given as
$$Q = K \times A \times \frac{(\theta_1 - \theta_2)}{d} \times t \quad \text{whence}$$
- Writing the above equation in terms of coefficient of thermal conductivity, we get

$$\therefore K = \frac{Q \times d}{A \times (\theta_1 - \theta_2) \times t} \quad \text{conditions}$$

$$[K = Q]$$

$d = 1$
 $A = 1$
 $\theta_1 - \theta_2 = 1$
 $t = 1$

COEFFICIENT OF THERMAL CONDUCTIVITY

- We know

$$K = \frac{Q \times d}{A \times (\theta_1 - \theta_2) \times t} = \frac{\cancel{\text{cal}} \times \cancel{m}}{\cancel{m^2} \times {}^\circ\text{C} \times \cancel{\text{sec}}} \quad \checkmark \quad \checkmark$$

$$= \frac{\cancel{\text{cal}}}{\cancel{m} {}^\circ\text{C sec}} \quad \checkmark$$

- CGS unit of K

- MKS unit of K

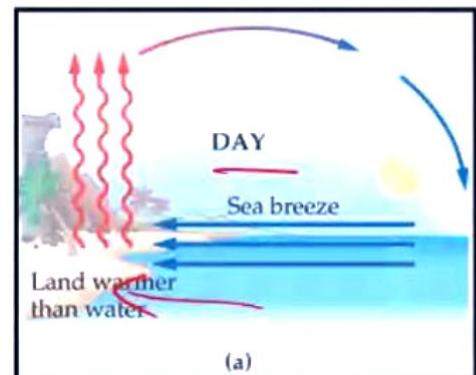
$$\left[\begin{array}{l} = \frac{\text{kcal}}{\text{m} {}^\circ\text{C sec}} \quad \text{MKS} \\ = \frac{\text{watt}}{\text{m} {}^\circ\text{K}} \quad \text{SI} \end{array} \right]$$

$$\frac{\text{kcal}}{\text{sec}} \rightarrow \text{watt}$$

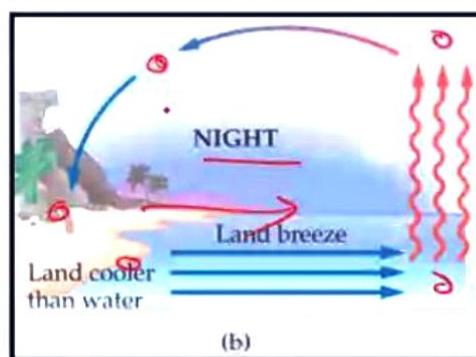
$${}^\circ\text{C} \rightarrow {}^\circ\text{K}$$

UNIT OF K

- On a smaller scale near coastlines, convection is responsible for sea breezes.
- During the daytime, land is much hotter than the ocean.



- A sea breeze is created when hot air over the land rises due to convection and is replaced by cooler air from the ocean.
- At night the temperature reverses so a land breeze occurs.



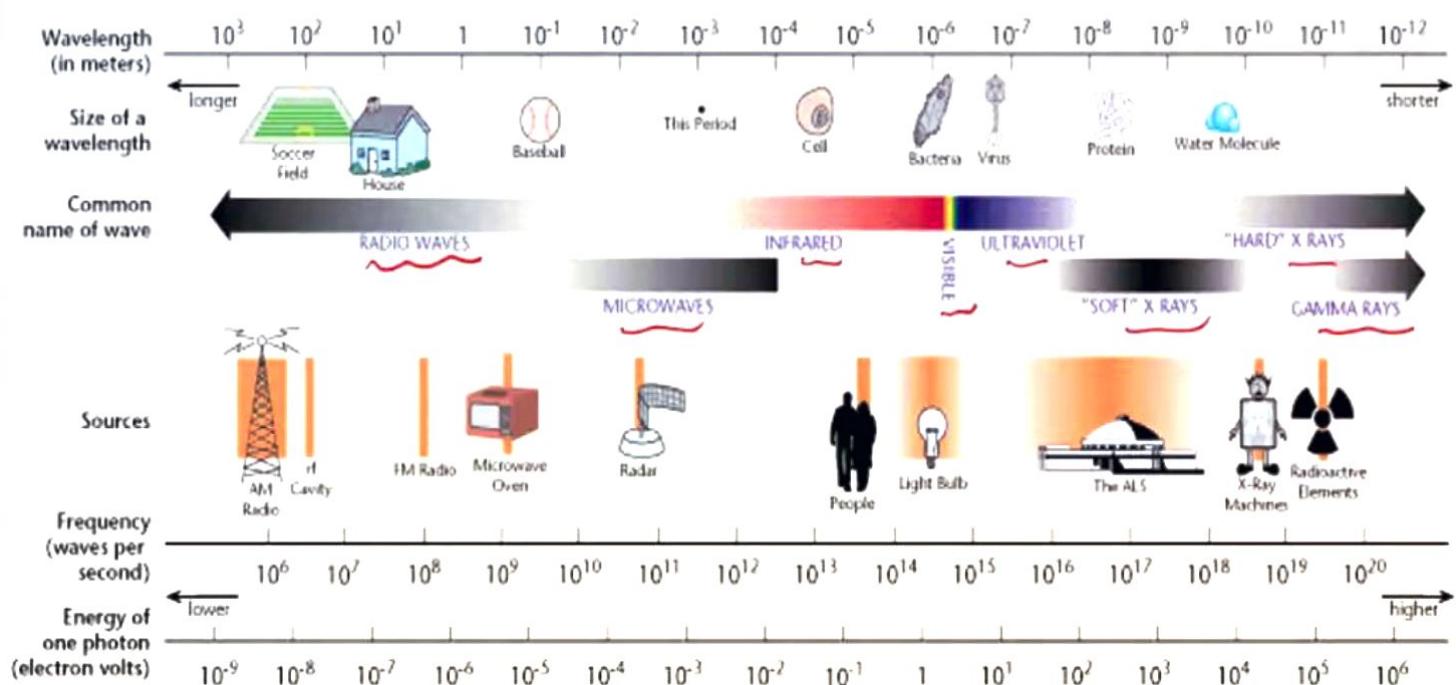
CONVECTION & SEA BREEZE

ndar rawat. *K. Rawat*

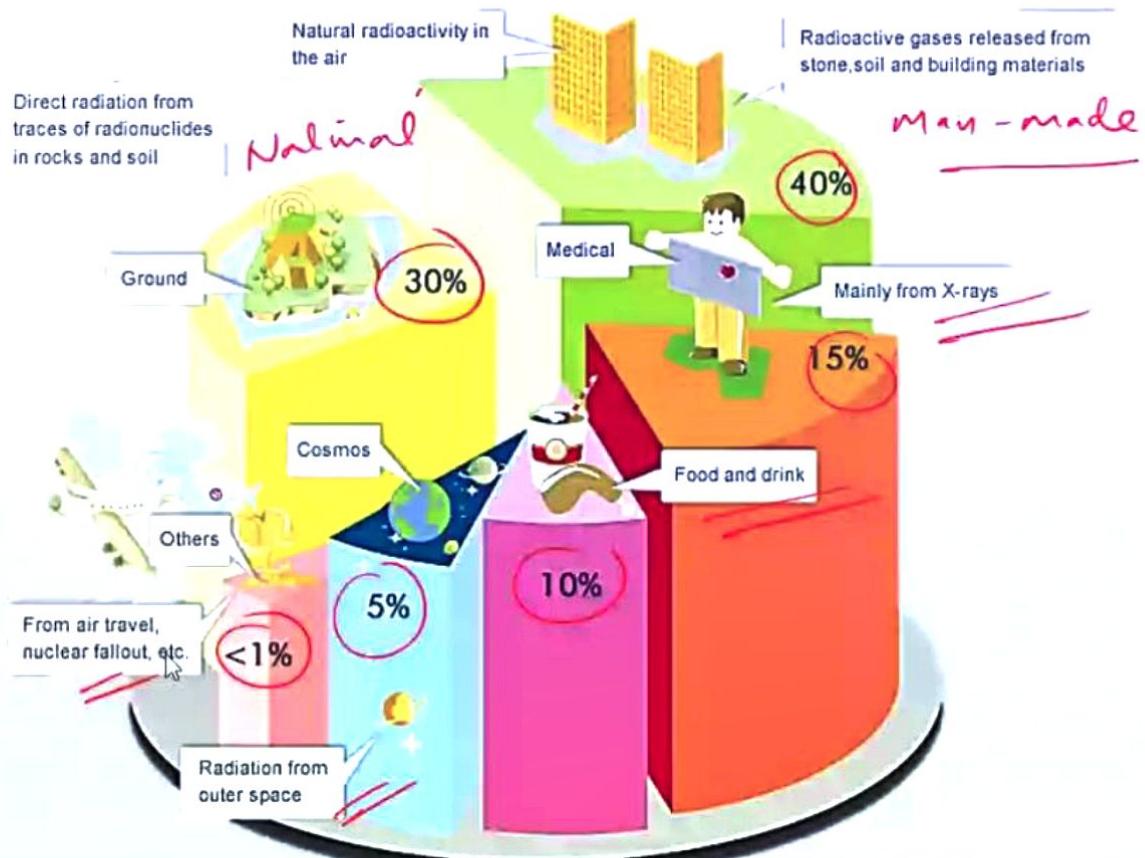
36

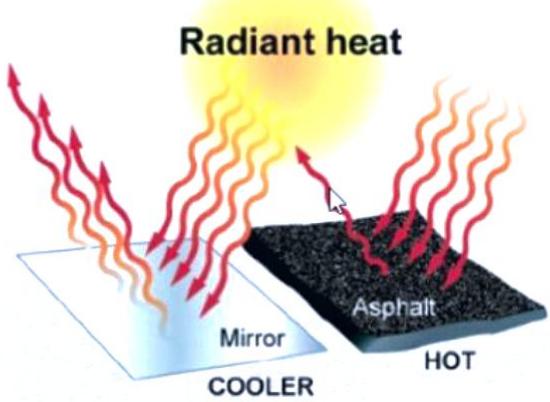


THE ELECTROMAGNETIC SPECTRUM



RADIATION



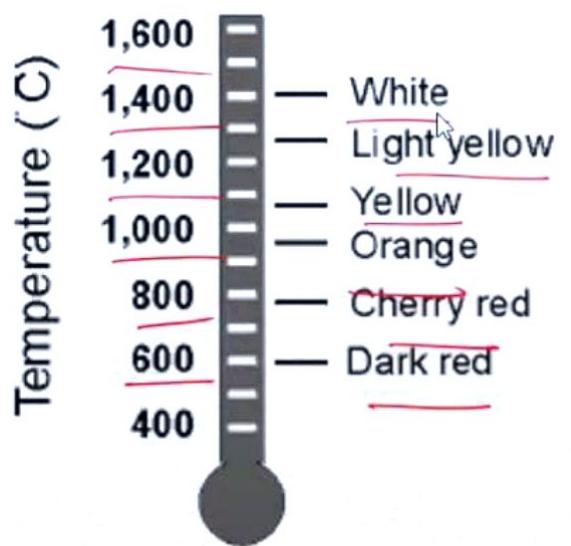


- Thermal radiation is also *absorbed* by objects.
- The amount of thermal radiation absorbed depends on the surface of a material.
- Dark surfaces absorb most of the thermal radiation they receive.
- Silver or mirrored surfaces reflect thermal radiation.

THERMAL RADIATION



- We do not see the thermal radiation because it occurs at **infrared wavelengths** invisible to the human eye.
- Objects glow different colors at different temperatures.



RADIANT HEAT

ndar rawat. *K. Rawat*

40

- Bug zappers attract insects using ultraviolet radiation. The light fixture is surrounded by a mesh cage, which is energized with a low voltage current.
- Insects drawn to the UV radiation attempt to pass through the electrified mesh, and are subsequently electrocuted.
- Ultraviolet radiation itself is invisible to the human eye, but illuminating certain materials with UV radiation prompts the visible effects of fluorescence and phosphorescence.
- Black light testing is commonly used to authenticate antiques and banknotes."



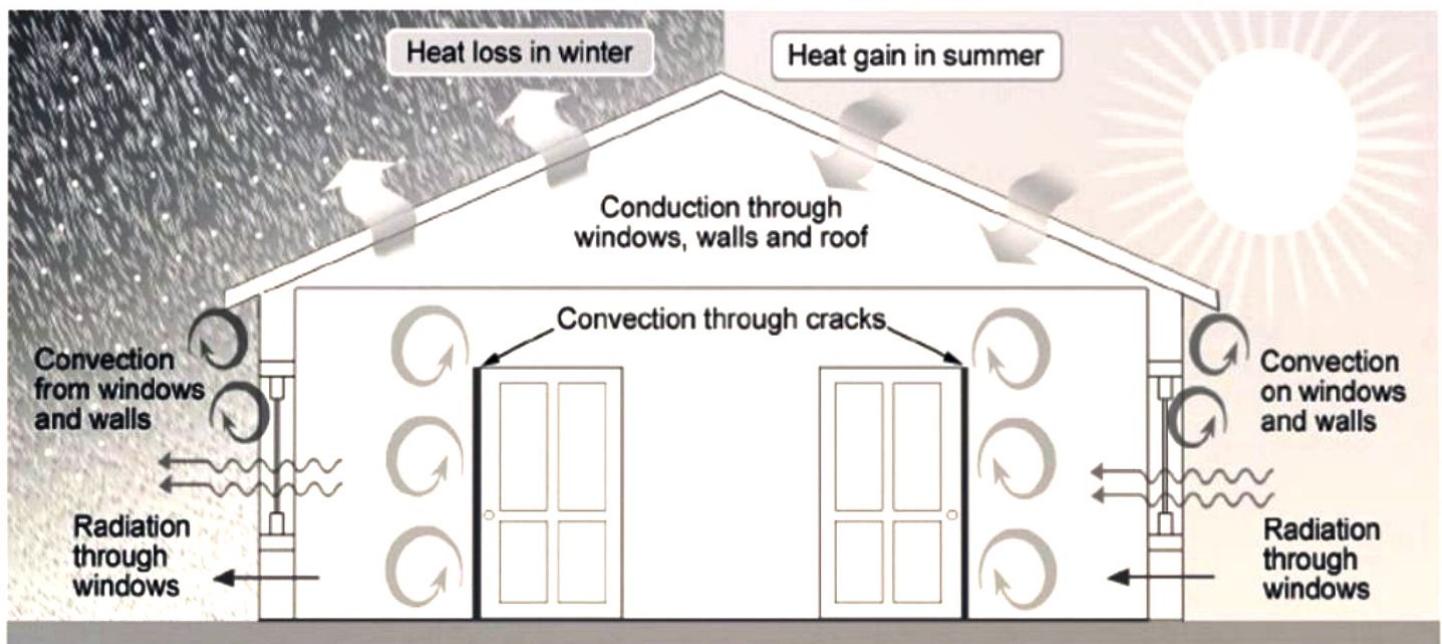
RADIATION

ndar rawat. K. Rawat

43

APPLICATION:

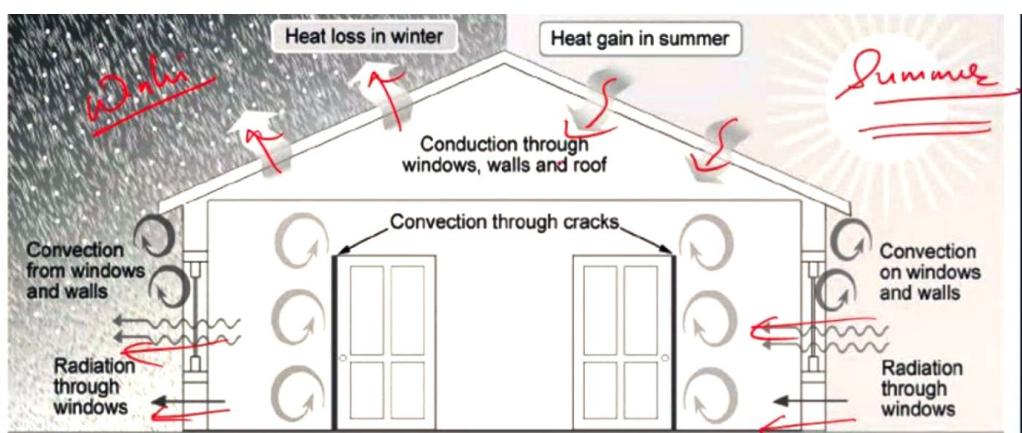
Asia | Gulf | Africa



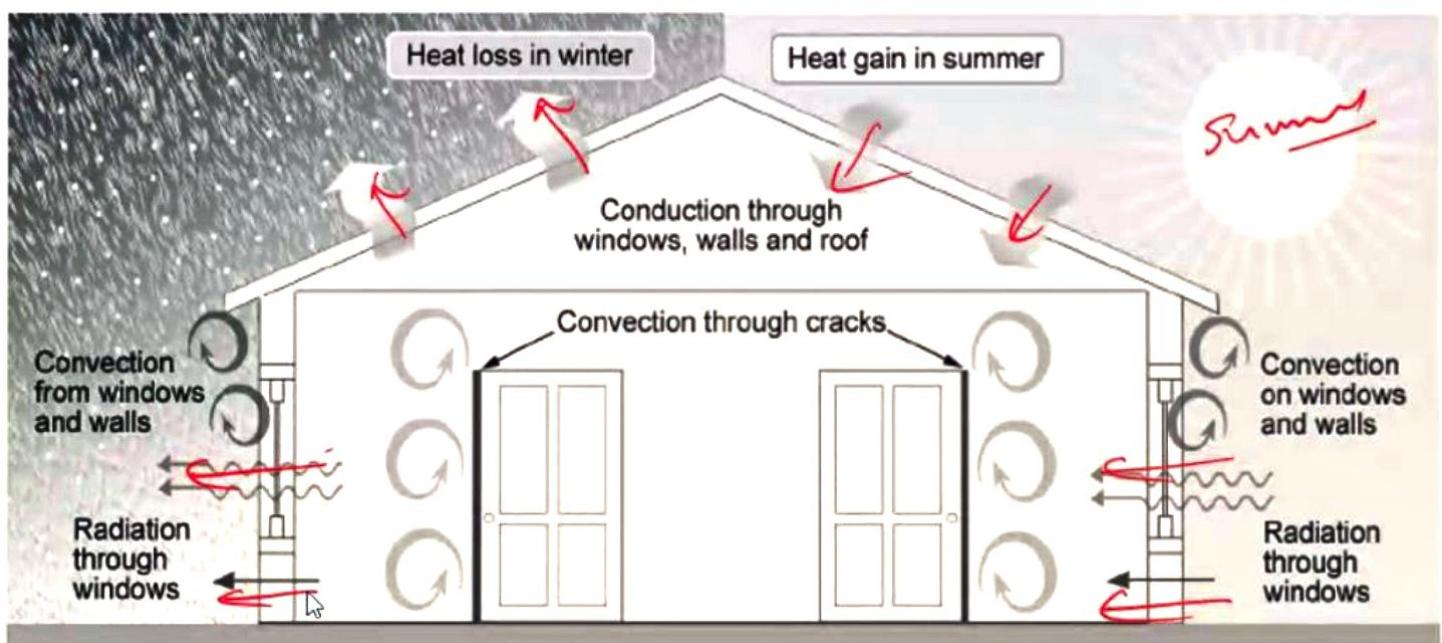
ENERGY-EFFICIENT HOUSE

K. Rawat

44



APPLICATION:



ENERGY-EFFICIENT HOUSE

K. Rawat

44