VIII Circuit diagram / Experimental set-up / Work Situation -Not Applicable-

Sr. No.	Name of Resource	Specification	Qty.	Remarks
1	Computer System	Any desktop or laptop computer with basic configuration	One computer system for each student	
2	Office software Package	Open office, Star office, Libre office, MS office or any other such software		

X Procedure

- Use bullets, numbering and page formatting-Create a document file and Apply operations to perform following tasks:
 - a. Apply bullets in list.
 - b. Apply numbering in list.
- 2. Use different options to set bullets and number styles and format it.
- 3. Apply following page formatting features to a document file
 - a. Adjust page margins
 - b. Change page orientation
 - c. Create headers and footers
 - d. Set and change indentations
 - e. Insert and clear tabs.

XI Precautions

- 1. Handle computer system with care.
- 2. Margin shall be set as per page size.
- 3. Appropriate uses of Header Footer as and when require.

XII	Actual procedure followed
XIII	Resources used (with major specifications) Any desclap or laplap with basic con Obsice software package ms office or cinyother software
xiv xv	Precautions followed 1. Handle computer system with case. 2. Margin Shall be set as yes rage size. 3. Appropriate uses of Headler and Fooler as sequired. Observations and Calculations Not Applicable-

Maharashtra State Board of Technical Education

XVI	Results came la k	on more about bulets and
	humbeling:	

Come to know about Headons and Foolens when and where to use

XVIII Conclusions and Recommendations (if any)

Thus came to know more about the bounds.

Little numbering page formaling in word.

XIX Practical Related Questions

Note: Below given are few sample questions for reference. Teachers must design more such questions so as to ensure the achievement of identified CO.

- 1. Explain the significance of Gutter in page setting?
- 2. Demonstrate procedure to create multilevel list.
- 3. Demonstrate the procedure to mark starting page number as 10.

XX Exercise

Note: Below given are few sample questions for reference. Teachers must design more such questions so as to ensure the achievement of identified CO.

- Open any file available on system, add some points and mark them as bullets, change bullets styles and verify the results of all bullet styles.
- 2. Create new document and make following setting.
 - a. Page Size: A4
 - b. Orientation: Landscape
 - c. Margin: Top: 1.25", Bottom 1.5", Left 1.5" Right 1.0"
 - d. Page Border: Box

XXI References / Suggestions for further Reading

- http://jan.ucc.nau.edu/lrm22/technology/wpbasics/wpbasics.htm
- https://www.webopedia.com/TERM/W/word_processing.html

XXII Assessment Scheme

	Performance indicators	Weightage 40 %	
	Process related (10 Marks)		
a.	Tool Selection Ability.	20%	
b.	Use of Appropriate tool to perform the identified task(s)		
	Product related (15 Marks)	60 %	
a.	Performed/completed the identified task(s)	20%	
b.	Correctness of output achieved	20%	
c.	Completed the practical in stipulated time	10%	
d.	Correctness of question asked	10%	
	Total (25 Marks)	100 %	

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PRACTICAL NUMBER 4

- **➤** Indian Army
- > 3003 | 69.61%
- ➤ Indian Navy
- **134 | 3.11%**
- > Indian Air Force
- **> 424 | 9.83%**
- > Para-Military
- **>** 50 | 1.16%
- ➤ BRO
- **242 | 5.61%**
- > State Police
- **>** 63 | 1.46%
- > Civilian
- **>** 398 | 9.23%