CSE 1325: Object-Oriented Programming
Lecture 09

Writing an OO Java Program
"Soup to Nuts"

"Henry, serve the nuts.
I mean, serve *our guests* the nuts!"

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Office Hours:
Prof Rice 12:30 Tuesday and Thursday in ERB 336
For TAs see this web page

The human brain is amazing, functioning 24 hours a day from birth until death, stopping only when we take an Exam.

Today's Topics

- Understanding Requirements
  - Use Case and Activity Diagrams
  - Written Spec
  - Ambiguity
- Designing a Program in UML
  - Model View Controller (MVC)
  - Class Diagram
- Implementing a UML Design
  - Implementation
  - Regression Testing
  - Debugging
  - Packaging

Writing Programs 101

- So how do you write a program from scratch?
  - You need to gather **use cases**: What will the users need your program to do for them?
  - You need to derive and validate **requirements**: What specific features will enable the user's use cases?
  - You need to create a **design**: Which classes, data structures, and methods will collaborate to fulfill the requirements? In which order should they be developed?
  - You need to implement the **design** in code, resources, documentation, and tooling.
  - You need to integrate and **test** your solution frequently (with user engagement) to validate your design and verify your implementation.
  - You need to actually **deliver** a series of releases that delight (ahem) your customers.

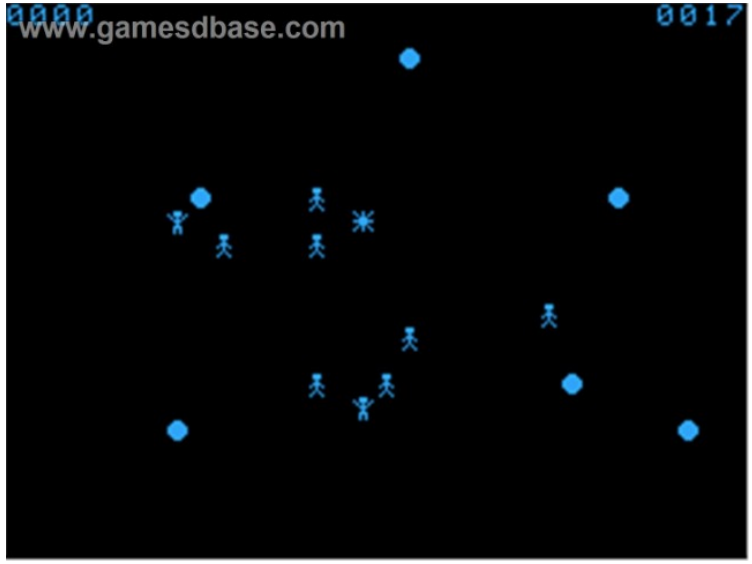
CSE1325 Emphasis

Writing Programs 101

- We'll *briefly* walk through an example development
  - "Soup to nuts", that is, start to finish
  - We'll shortcut some details to keep it moving
- This will double as the exam review
  - We'll discuss much of the technology we've learned thus far
- Management of a team is *hard*, often harder than code
- Our project will be a game
  - Because I like writing games
  - More than I like playing them, actually
  - But writing games is very helpful for learning a language

Really, Really Simple
Requirements

- Recreate the 1970s classic game “Robots” using a CLI
- The game alternates turns between human and computer
- The human uses a keypad to move their own robot “Ralph”
  - Ralph can move 1 step, stay in place, or teleport randomly
- The computer's robots always take one step toward Ralph
- Robot collisions result in destruction of all robots involved
  - Collisions leave a lethal debris field
  - Colliding with a debris field is also a collision
- The player wins if all robots except Ralph are destroyed



Identify the Ambiguities

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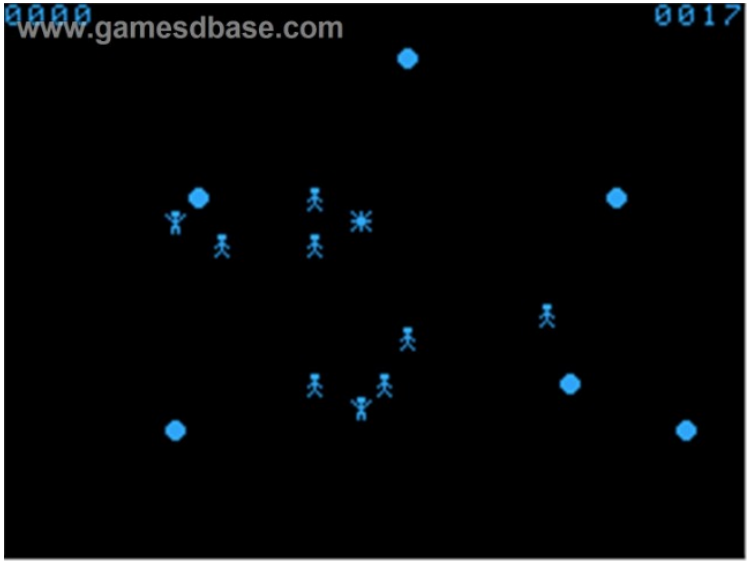
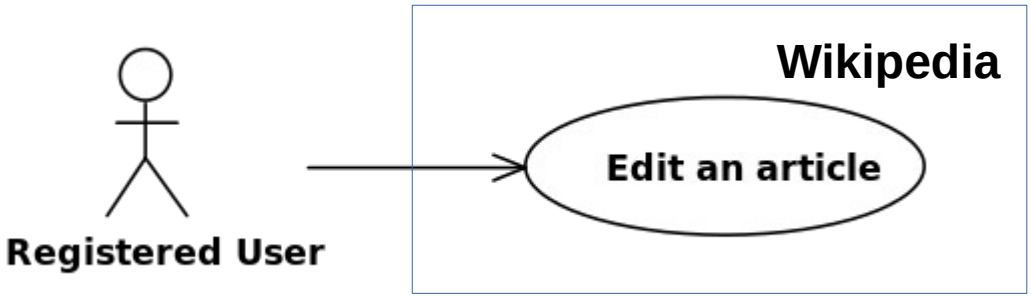


Modeling the Requirements: The Use Case Diagram

- A use case is a series of related interactions that enable an actor (e.g., a user) to achieve a goal.
  - Thus, a use case is always from the *actor's* perspective
  - A use case may be specified graphically using other UML diagrams and / or textually using a form
- A use case diagram graphically depicts the required use cases and their relationship to actors (users) and each other within a system
  - The diagram is read “<Actor> uses <System> to <Use Case>”

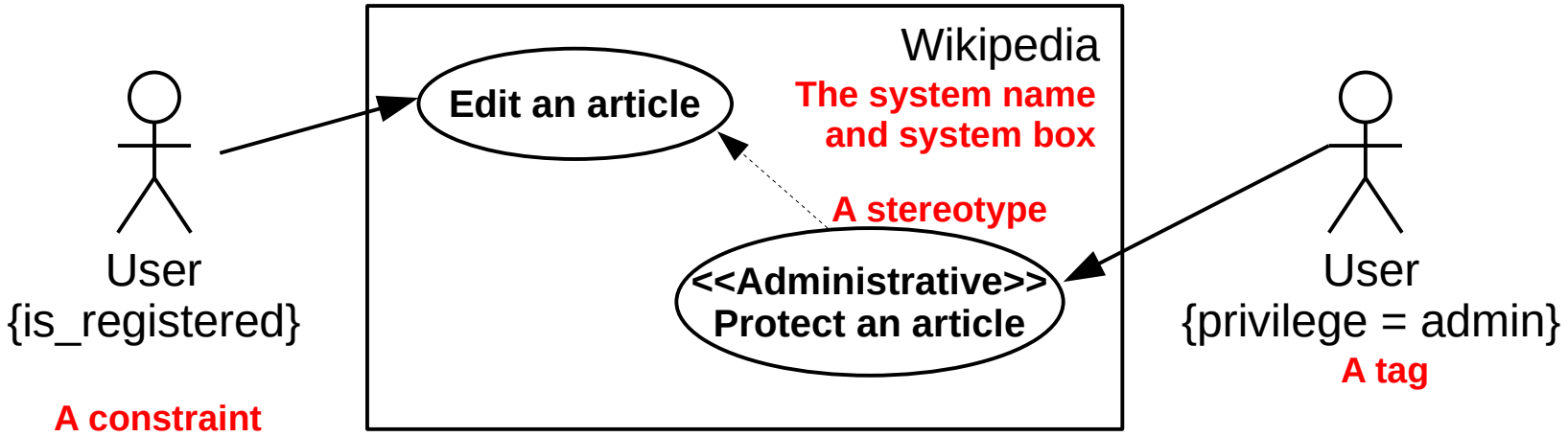
Read this diagram as
“Registered User uses Wikipedia to Edit an article.”



Use case diagram by Softzen and released as Public Domain

Use Cases are *Classes*

- Though drawn as ovals and stick figures, Use Cases and Actors are simply classes
  - You can use the same relationships as with classes
    - Include, extend, derive, ...
  - You can <<stereotype>>, {tag=value}, and {is_constrained} them
- Use cases help model *any* requirements



What Actors and Use Cases Do You See?

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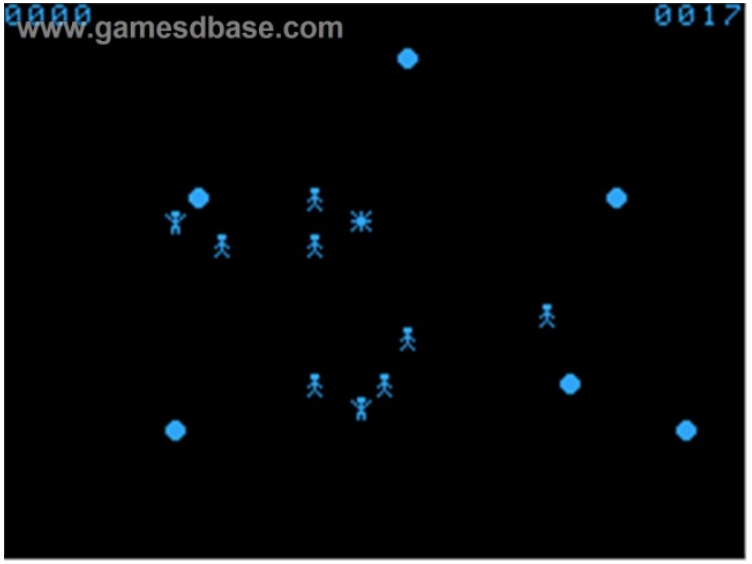
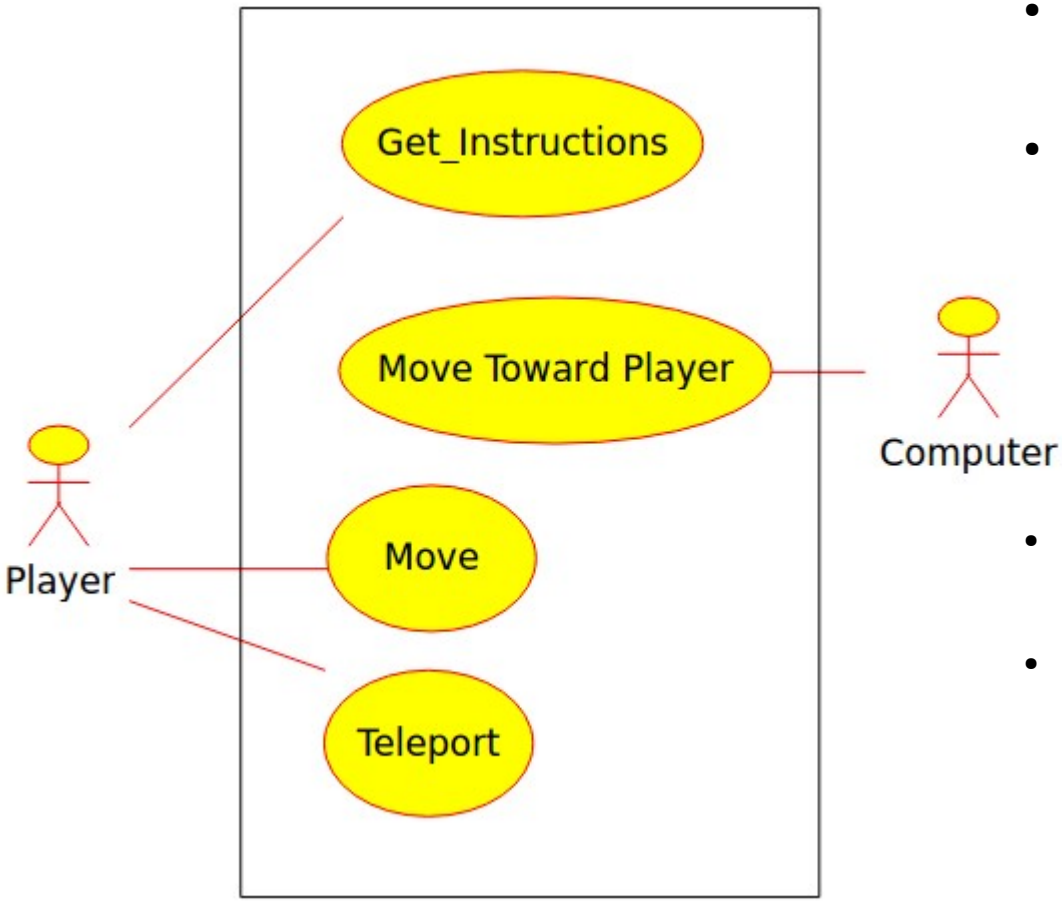


Simple Use Case Diagram For Roving Robots



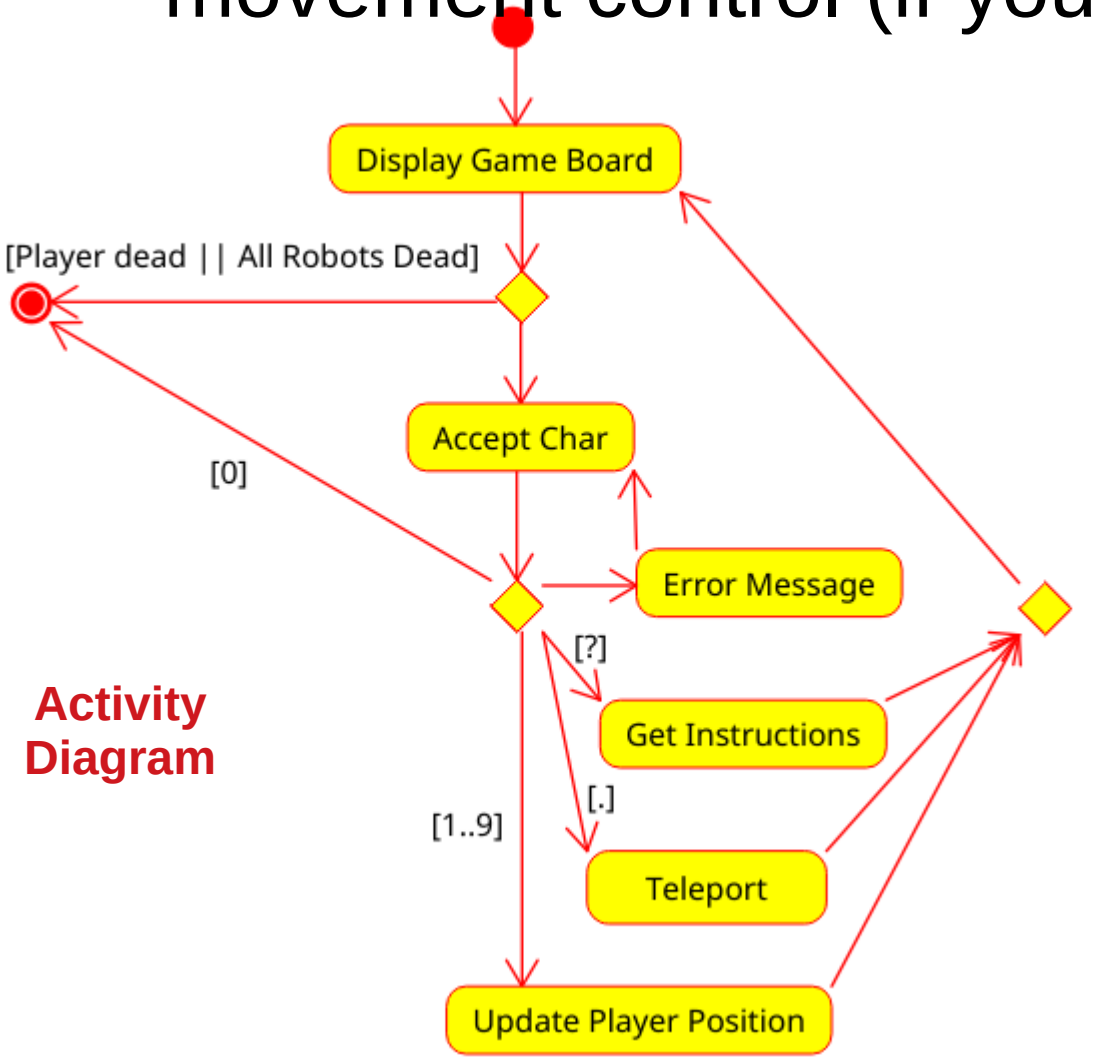
- Get Instructions
  - Print text explaining the game
- Move Toward Player
  - Alternate moves with player
  - Move diagonally (if possible) toward player
    - Robot collisions result in destruction of all robots involved
      - Collisions leave a lethal debris field
      - Colliding with a debris field is deadly
- Teleport
  - Move the player to a random map position
- Move
  - Accept a single char input from Player and move as indicated – up, down, left, right, diagonally, or no move
  - The player wins if all robots are destroyed

Use Case Diagram

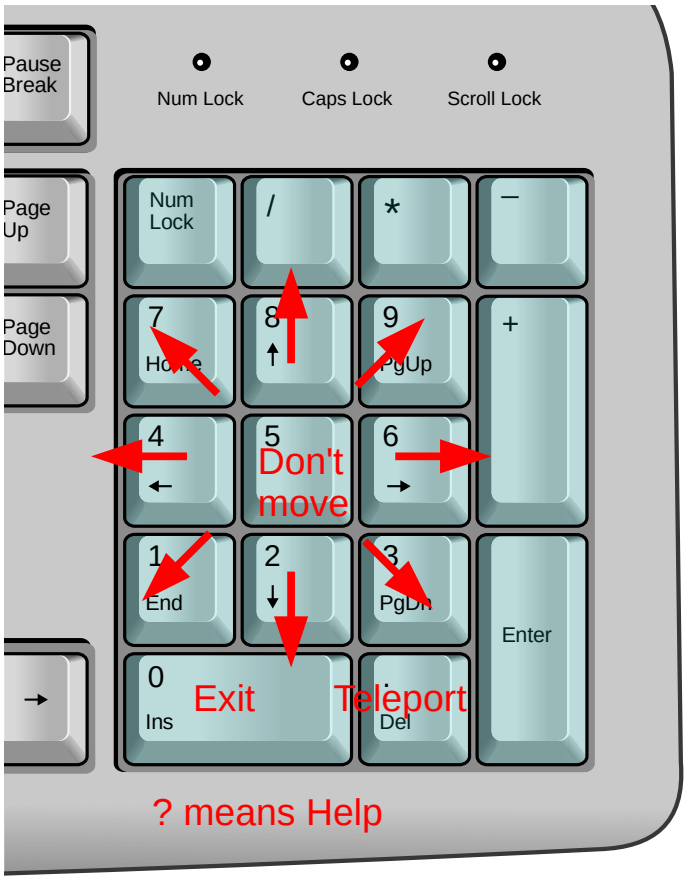
Text Documentation

Design: Activity Diagram and User Interface

- The numeric keypad works great for 8-way movement control (if you have one!)



Activity Diagram



By Mysid (Self-made in Inkscape) [Public domain], via Wikimedia Commons
https://upload.wikimedia.org/wikipedia/commons/9/99/Numpad.svg

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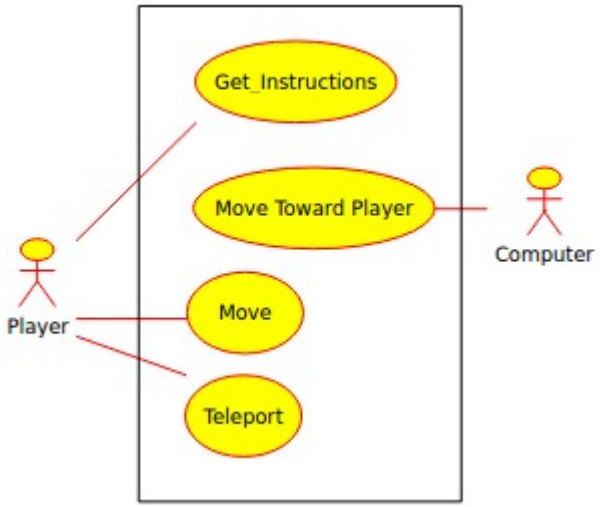

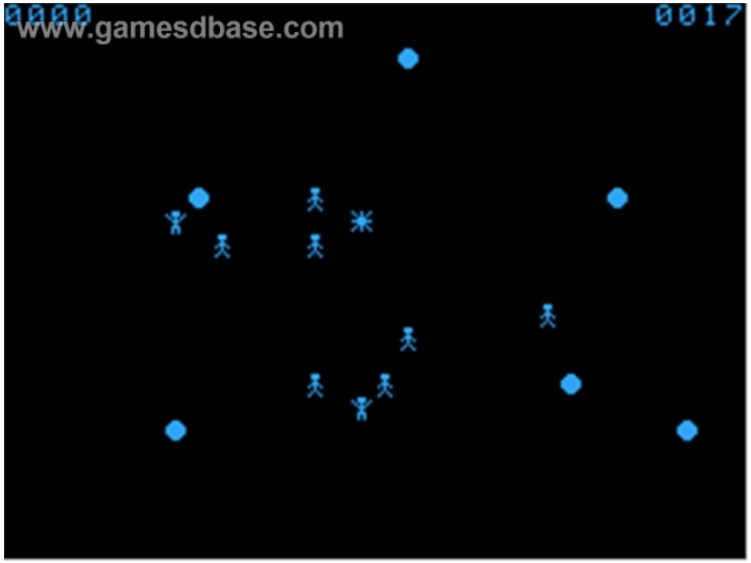

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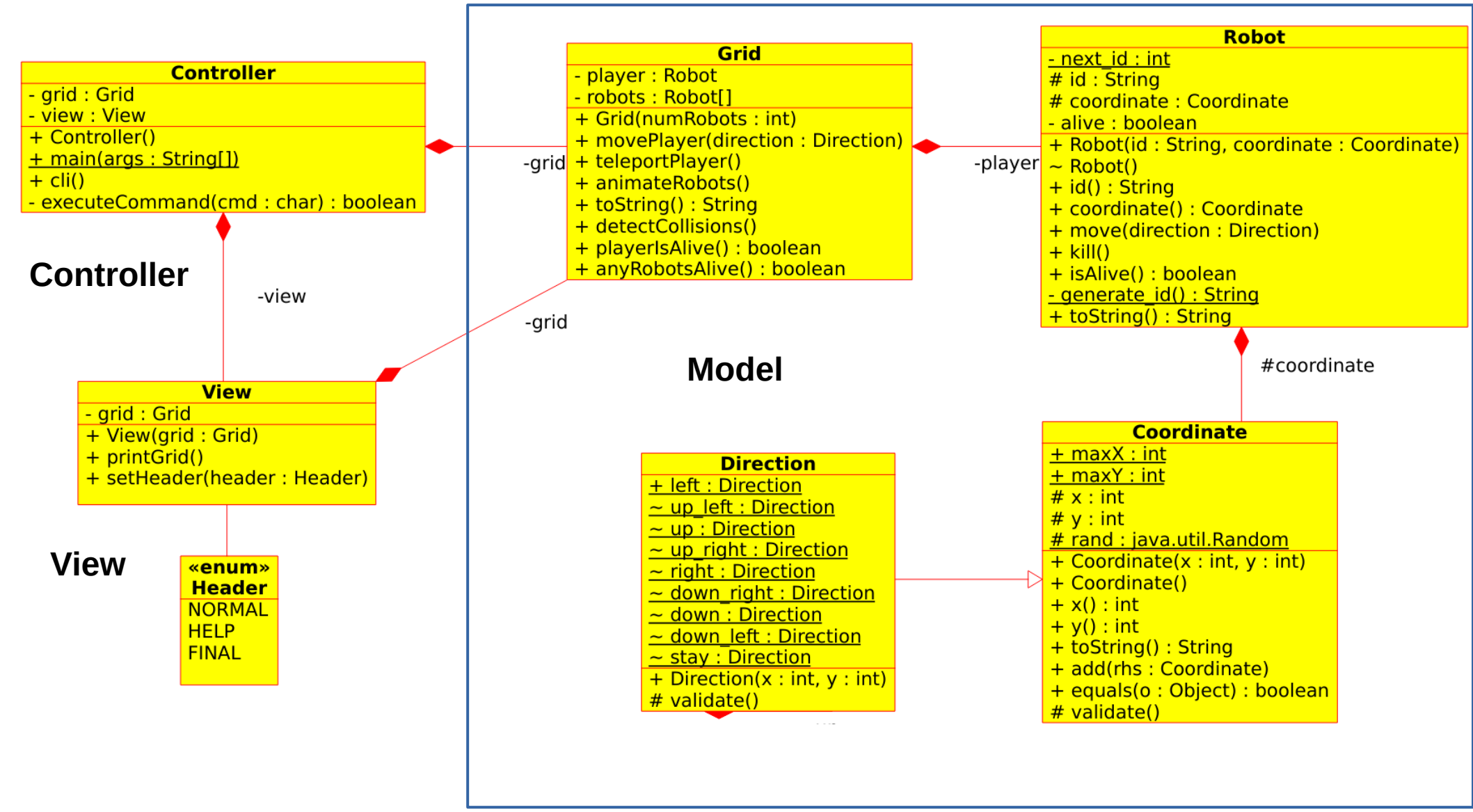
Given these requirements, what classes / objects do you see?

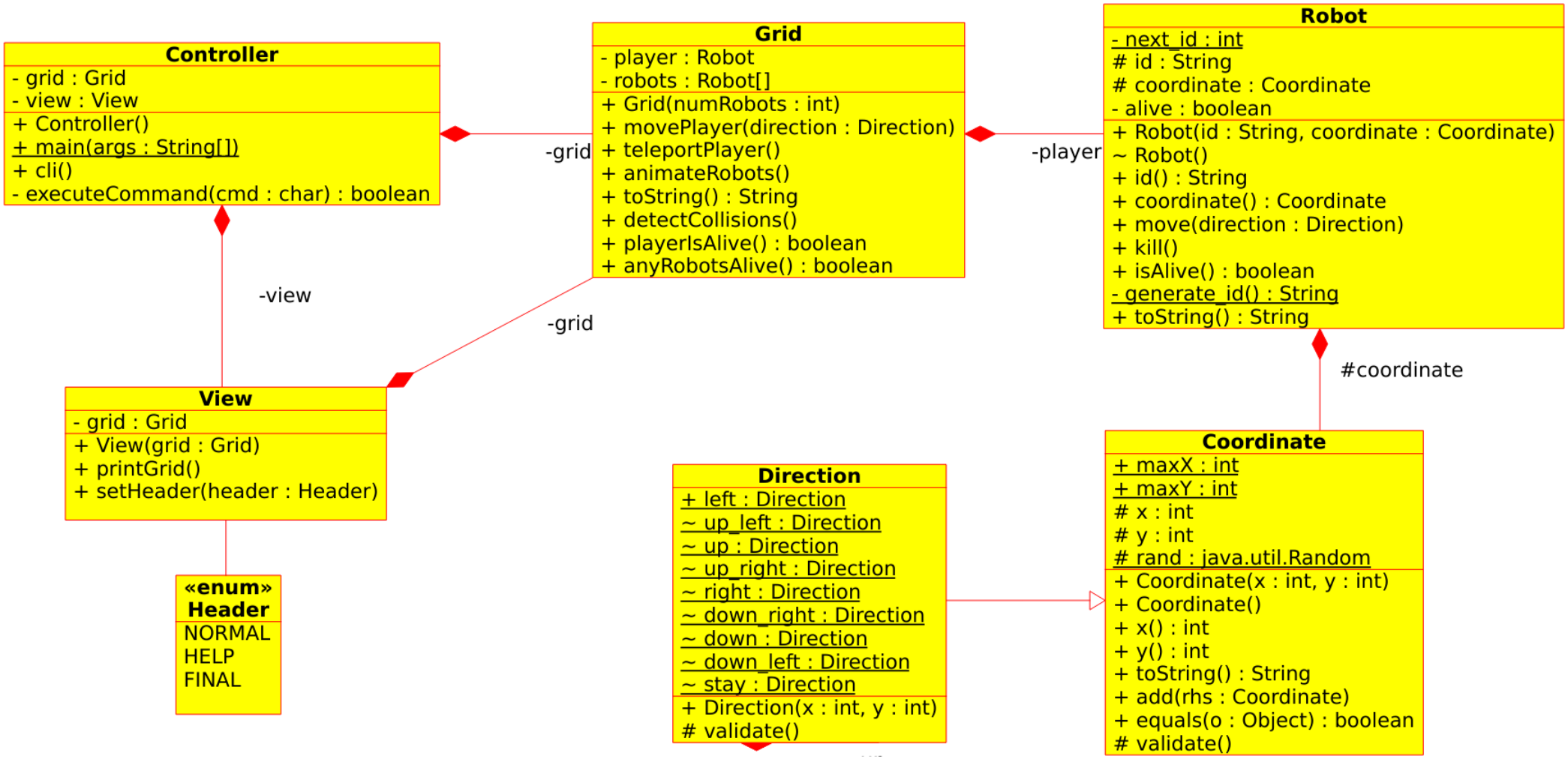
Class Diagram For Roving Robots



Model-View-Controller (MVC) Pattern

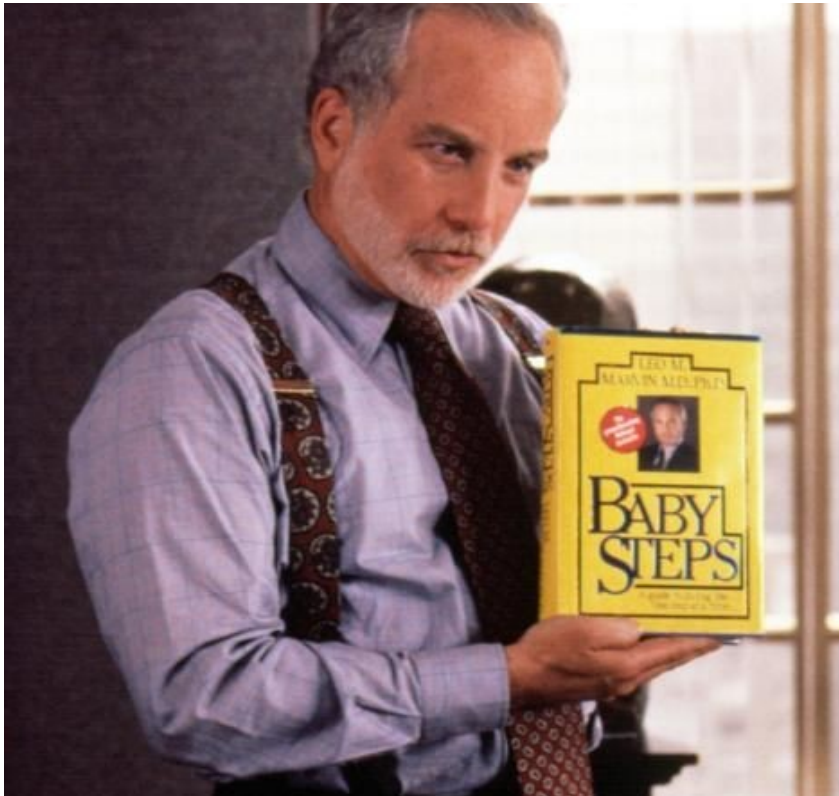
- The MVC pattern separates the business logic (“model”) from the data visualization (“view”) and the human or machine user (“controller”)
  - The **Model** contains the encapsulated data and any logic necessary to update that data – often on a server
  - The **View** presents the data to the consumer (which may be a user, a machine, or both). Multiple independent views are not uncommon.
  - The **Controller** acts on both the model and view to manage data flow.

Which Class Should We Write First?



So Now What?

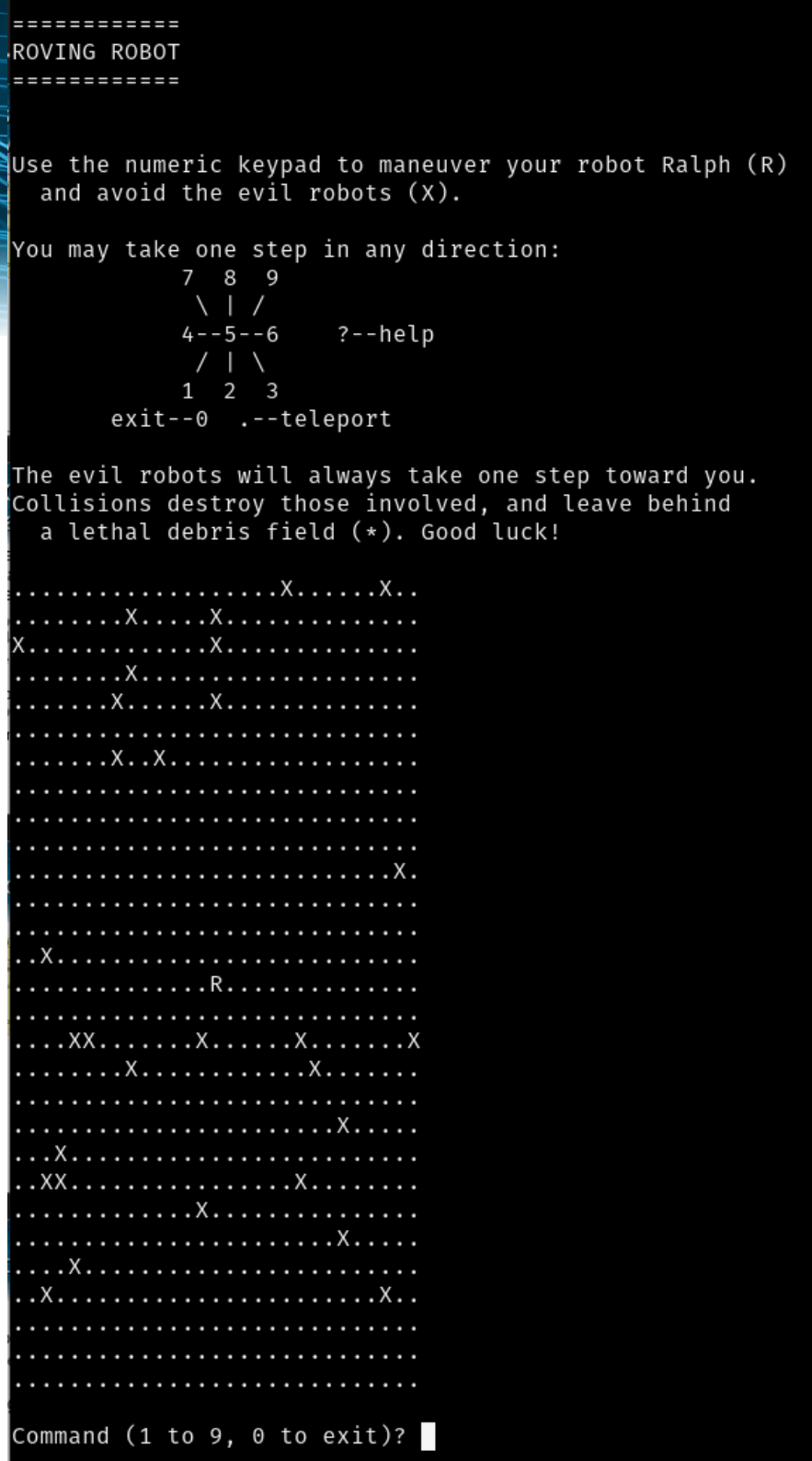
- Now... We Write!
  - The Class diagram is our “battle map”
  - Follow the dependencies on your Class diagram
    - Which class has few or no dependencies? Start there!
- Iterate through the diagram
  - For each class:
    - For each method
      - Write a simple version **with tests**!
      - Verify the tests pass (obviously)
      - Commit the code to git!
    - Repeat until the class is “complete”
  - Move on the the next class




We review the code here

Final Code

- The game is now playable and ready for beta test
  - “Alpha test” is field testing without the final feature set
  - “Beta test” is field testing with the final feature set (“feature freeze”)
  - “Acceptance test” is field testing with intent to not change the code (“code freeze”)
- Serious design or code issues may require a “thaw”!



Step 15: Packaging

- For Windows, .msi or a setup.exe is common
  - Commercial tools are best – Visual Studio includes one
  - The Windows Store is still rather... sparse
- Mac OS X is somewhat similar to Windows
  - Mac supports flat, meta-, distribution, and hybrid packages that work on multiple OS versions, but the Homebrew package manager works well when available
- For Linux, flatpack (or snap) packages are the latest thing
  - AppImage is legacy, but simple and highly portable
    - AppImage Hub is the universal “app store”, but not yet well-populated (~1000 apps)
    - Flatpak and (Ubuntu-specific) Snap are also (in theory) universal but require infrastructure
  - Legacy systems use Red Hat Package Manager (.rpm) or Debian (.deb)
    - Repositories of packages (“repos”) are massive with >10,000 programs available to install
  - `.tgz and ./configure ; make ; make install` are still occasionally used
- Enterprise package management solutions are commonly deployed in the corporate world for patch and app deployment

For Next Class

- NO assignment or post-lecture quiz this week
- **Exam #1** (16⅔% to 21⅔% of your final grade) on *Thursday*
- Study sheet and practice exam are on Canvas

Questions?

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