

MAD9145 – Applied Project

Peer Evaluation System

Usage Scenarios

Persona: Jane Learner; MAD9145 Student (Primary)



“... you mean I can do the Peer Evals online? Cool...”

Jane – MAD9145 Student

Age of majority+. Jane is a Mobile Application Design & Development (MAD&D) student at Algonquin College. She is taking MA9145 – Applied Project in her final term of the program, and she expects to graduate in the spring.

Functional Limitations: None

Frequency of use: Once, near the end of the course.

Motivation: High

Jane is aware the Peer Evaluation is worth marks, and is included in her overall final grade in the course.

Experience: Jane is very experienced with using web and mobile technology.

What are her goals?

Jane welcomes the opportunity to provide her evaluation and feedback to each of her team members. The evaluation allows her to reflect upon her own performance during the project. Jane views the Peer Evaluation as way to learn and to improve.

What is her context?

Jane has read the Course Outline, and she knows the Peer Evaluation counts towards her final grade in the course. She also realizes to earn a 2-year College Diploma, the Ministry of Ontario mandates the MAD&D program include the following Essential Employability Skill: *EES #9 - Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.*

<p>Jane Learner Primary End User</p> <p>MAD9145 Student</p>	
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Scenario 1: Evaluate Peers online

Description	Tasks	Context of Use
<p>Jane is a MAD9145 applied project student. It's now close to the end of term, so the course is winding down to completion. She's been requested by her course instructors to complete the Peer Evaluation of her project team members, including herself.</p>	<p>Locate the Peer Evaluation System (PES) website</p> <ul style="list-style-type: none"> - The course instructors have notified the class the location of the PES website. <p>Jane authenticates into PES</p> <ul style="list-style-type: none"> - Jane enters her username and password, as provided by the course instructors. <p>Jane reads the Instructions</p> <ul style="list-style-type: none"> - The instructions tell Jane how to complete the peer evaluation. <p>Jane Evaluates Each Peer</p> <p>Jane evaluates each member of her project team, including herself.</p> <p>Review and Save Peer Evaluations</p> <p>Jane reviews her peer evaluations. Satisfied, she saves her evals.</p> <p>Logout of PES</p> <ul style="list-style-type: none"> - Jane logs out of PES. 	<p>Jane has access to the Internet from home, so she decides to complete the Peer Evaluation from the comfort of her own home.</p>

Persona: Gerry; MAD&D Co-Coordinator



“...down with paper man...”

Gerry – Coordinator

North of middle-aged. Gerry is a proud faculty member of the Information and Communications Technology (ICT) Department at Algonquin College. Together with Prof. Steve Griffith (Media & Design), he co-created the Mobile Application Design & Development (MAD&D) program, Algonquin's first collaborative program between schools.

Functional Limitations: None

Frequency of use: each time
MAD9145 is delivered; currently once per academic year, in the Winter term

Motivation: High

Gerry is always interested in using technology to improve processes, especially when paper is eliminated.

Experience: Gerry has been in his current role as coordinator since 2012. He's been at Algonquin since 2000.

What are his goals?

Gerry maintains the course gradebook as an Excel spreadsheet, and desires an easy way to import the Peer Evaluation scores.

What is his context?

Gerry is responsible for administering the Peer Evaluation assessment for MAD9145. Near the end of the course, each student is required to evaluate the performance of each member of their team, including their own performance.

Gerry
PES Administrator

MAD&D Co-Coordinator



Scenario 2: Export Peer Evaluation Scores

Description	Tasks	Context of Use
<p>Gerry is one of the MAD9145 applied project course instructors. He's responsible for managing the Peer Evaluation assessment for the course. The Peer Evaluation System (PES) is now closed; students can no longer enter their peer evals. Gerry wants to export the peer evaluation scores from PES.</p>	<p>Gerry authenticates into PES</p> <ul style="list-style-type: none">- Gerry enters his username and password.Get the Peer Evaluation Scores- Gerry runs a report that generates the peer evaluation scores for the entire class.Export the Peer Evaluation ScoresGerry exports the peer evaluation scores as comma-separated-values (CSV).Logout of PES- Gerry logs out of PES.	<p>Gerry and his trusty MacBook Pro (mapple) can access the Peer Evaluation System provided there is connectivity to the Internet.</p>

