

MONTHLY REPORT

MARCH 2024

“The way you communicate reveals everything about you. Words are the clothes your thoughts wear.”

- Anamda Patterson

BCK 168-A



INTRODUCTION



Welcome to the monthly report of **BCK168-A**'s English communication sessions. In this report, we provide an overview of the various activities and sessions conducted throughout the month aimed at enhancing our communication skills and professional development. Our sessions are designed to foster individual growth, encourage teamwork, and cultivate a dynamic learning environment. From individual speaking exercises to group discussions and competitions, our goal is to empower each member to excel in both personal and professional communication.

Our communication sessions offered diverse activities, including speaking exercises, debates, workshops, and games, to enhance participants' communication skills. From individual speaking to group discussions and mock interviews, members practiced in various contexts. These sessions fostered camaraderie, creativity, and professionalism, equipping participants for academic and career success.



ABOUT BCK 168-A

A team under the guidance of Trainer Cibin Sir and coordinated by Sajeer M, impressively showcases the teamwork and communication skills essential for future software developers. With 20 dedicated members, we actively engage in various communication activities, fostering effective collaboration and setting a commendable example for others.

Our commitment to enhancing both interpersonal and professional skills is evident, reflecting our proactive approach and enthusiasm.

Overall, the BCK 168-A exemplifies excellence in teamwork and communication, laying a strong foundation for our future success in the software development field.

Keep up the fantastic work!



ABOUT OUR TRAINER

CIBIN NARESH



A vital figure for the future software developers at Brototype, offering steadfast support in communication skills. He encourages initiative and aids in improving speaking confidence and listening abilities. His daily sessions focus on enhancing English proficiency and creating a nurturing environment for growth.

In these sessions, Cibin Sir conducts exercises and activities to refine students' comprehension and response skills. He also imparts crucial career development insights, including crafting elevator pitches, navigating mock interviews, and optimizing resumes and LinkedIn profiles.

His personalized approach extends to providing tailored topics for individual speeches and team presentations. His guidance ensures that students receive the support needed to excel in communication endeavors, fostering confidence in both professional and personal settings.

Overall, Cibin Sir's dedication to fostering effective communication skills among Brototype's students is commendable. His expertise and support significantly contribute to their growth and success, equipping them with the tools and confidence to navigate various communication challenges.

THE COORDINATOR

MOHAMMED SAJEER M



HOW I WORKED AS A COORDINATOR ?

I made sure everyone showed up on time and completed their assignments. Tracking attendance and tasks was part of my routine. I rewarded my team for their hard work and dedication.

Being a coordinator was tough but I wanted to excel. I cheered on my team and kept them motivated. Scheduling sessions was my job, and I stressed the importance of being on time and working ethically.

In the end, seeing my team succeed made it all worth it. I learned a lot from the experience and grew as a leader.

My main goal was to lead by example and keep things organized. I believed in fairness and recognized everyone's efforts. It was challenging, but I was determined to do my best.



THE TEAM

BROTOT



ABHINRAJ P



ASWANTH T



DHANUSH P B



JINAN K S



JITHESH M



KHALEEL
IBRAHIM



MOHAMMED
ANSAR P



MUHAMMED
ASHIQUE



MUHAMMED
RISHAD P P



MUHAMMED
SAJEER M



MUHAMED P R



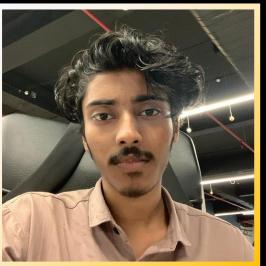
MUHAMMED T



MUHAMMED
SUHAIL P



NAHLA P



SHABEEN
SHARIH P



SHAHIR P H



SHAHZAD
AHAMAD P



VISHNU M



VIISHNU P

SESSION HIGHLIGHTS



INDIVIDUAL
SPEAKING



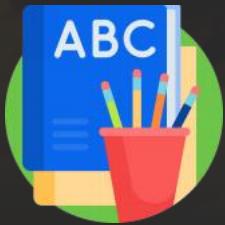
LISTENING
TASKS



DEBATES



STORY TELLING



GRAMMAR
SESSIONS



PUBLIC
SPEAKING



GAMES, QUIZ &
ROLE PLAYS



PROFESSIONAL
DEVELOPMENT
WORKSHOPS

INDIVIDUAL SPEAKING

Our recent communication sessions covered a range of topics, from technology to imaginative scenarios, with each participant delivering structured speeches under Cibin sir's guidance.

Participants discussed emerging technologies like LiFi, Meta Verse, Devine AI, CSR, SSR, and Tesla, offering insights into their potential societal impacts. Alongside tech topics, participants explored creative scenarios such as inventing personal holidays and proposing new laws, fostering both creativity and critical thinking.

Discussions also touched on pressing global issues like climate change, with participants considering how technology could help mitigate its effects.

Cibin sir's mentorship was instrumental in guiding us on presentation structure and delivery, ensuring clear and engaging presentations.

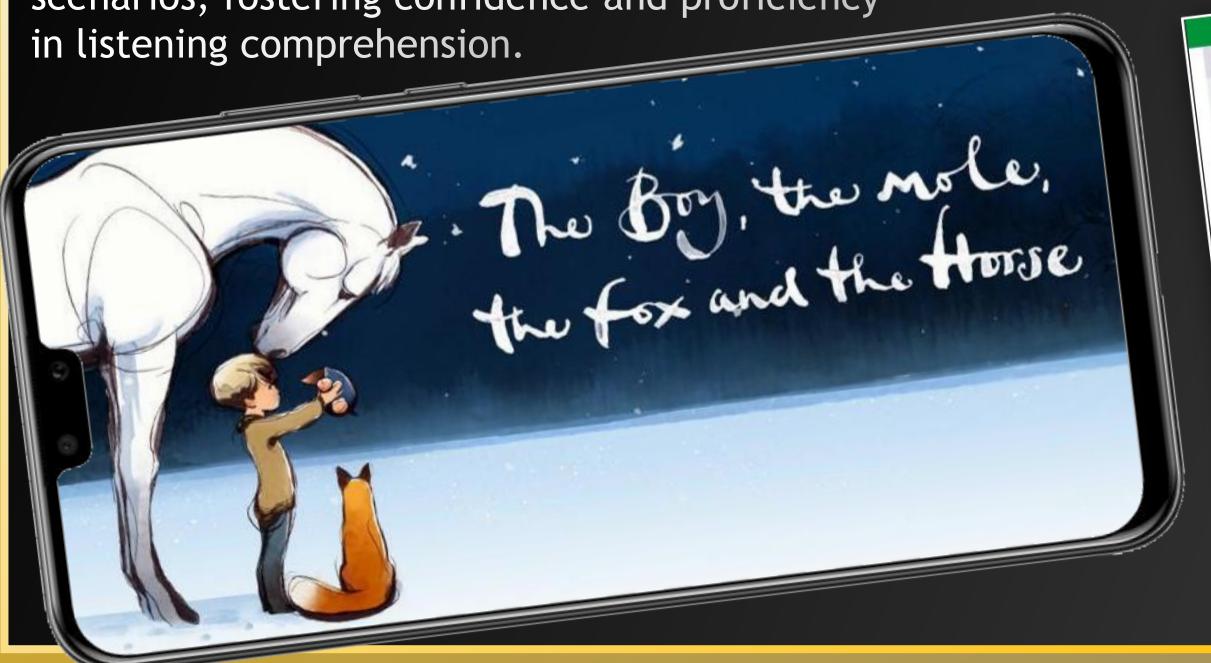
In conclusion, these sessions have been invaluable for honing our communication skills and broadening our understanding of diverse topics.



LISTENING ACTIVITIES

A session involved an engaging listening skill activity using audio clips from www.learnenglish.britishcouncil.org. Students were tasked with listening attentively to the provided audio content. Following the listening exercise, they were required to complete two sets of tasks, each comprising 4 to 6 questions. There were also an animation short film 'The Boy, The Mole, The Fox and The Horse' as a part of listening activity. We all enjoyed that session.

The objective of this activity was to enhance the students' listening comprehension abilities while also sharpening their ability to analyze and respond to auditory information effectively. This exercise aimed to develop critical listening skills vital for effective communication in both academic and real-world contexts. Through active engagement with authentic audio materials, students were encouraged to apply their understanding of the English language in practical scenarios, fostering confidence and proficiency in listening comprehension.



Task 2

Giving information

- You have to leave before 6 p.m.
- I have two more quick points.
- Firstly, there will be ...

Giving instructions

- The other thing I want to tell you about is ...
- If you arrive after that, you should go directly to ...
- If you arrive before 8.30 a.m., please use ...

Show answers Show feedback

Task 1

Feedback

Total score is 5 out of 6 (83%)

- park on Brown Street. True False
- There will be no parking in the church car park after 6 p.m. True False
- You can only pay with credit and debit cards in the canteen. True False

Task 2

Feedback

Total score is 5 out of 6 (83%)

- The other thing I want to tell you about is ...
- Will be ...
- please use ...
- before
- have after
- you should go
- to
- have to leave before 6 p.m.

Task 1

Feedback

Total score is 5 out of 6 (83%)

- 4. If you arrive first thing in the morning, you should park on Brown Street. True False
- 5. There will be no parking in the church car park after 6 p.m. True False
- 6. You can only pay with credit and debit cards in the canteen. True False

DEBATES

We held our first and only debate of the month on March 29. The topic of the debate was "handwriting skill vs typing skill." We split the team into two groups, each comprising six members. However, the debate didn't start smoothly as both teams wanted to argue for the same option within the topic. To resolve this, we resorted to a toss, and Ashique's team emerged victorious, opting to support typing skill.

Ashique's team passionately defended their stance in favor of typing skill, while Shabeen's team took the opposing side, advocating for handwriting skill. I was delighted to have the communication hall at our disposal for the debate, ensuring that our voices could be heard clearly for an hour without disturbing other students. **It turned out to be one of the best debate sessions we've had since joining Brocamp.** Throughout the session, there was high energy and active participation from both sides.



The debate session on handwriting skill versus typing skill was engaging and informative. Both teams presented compelling arguments, showcasing the merits of their chosen skill. While Ashique's team emphasized the efficiency and practicality of typing skill in today's digital age, Shabeen's team highlighted the cognitive benefits and personal touch associated with handwriting. Ultimately, the debate encouraged us to appreciate the strengths of both skills and recognize their respective importance in different contexts.

STORY TELLING

The storytelling sessions were held filled with excitement and creativity. Participants gathered to share horror tales inspired by everyday habits, showcasing their vivid imaginations and storytelling skills. Each storyteller, including Abhinraj, Dhanush, Suhail, Ansar, Rishad, Vishnu, Ashique, and Jithesh, took the stage to captivate the audience with their twisted versions of common activities. Though time constraints prevented four students from sharing their stories, the event was a success.

In a touching gesture for International Women's Day, special recognition was given to Jinan, the sole female participant, emphasizing the importance of inclusivity and diversity. The evening concluded with laughter and suspense lingering in the air as participants left with fond memories of the engaging session.

Additionally, a communication session facilitated by Ashique and coordinated by Aswanth centered on collaborative storytelling, known as story chaining. Beginning with Ashique's opening line, participants contributed to crafting a humorous and joyful narrative, demonstrating their creativity and teamwork.

The activity fostered camaraderie and highlighted the significance of creative expression in building strong interpersonal connections.



ROLE PLAYS

The final session of March was focused on HR discussions through role-playing activities. There were 13 participants in total, and the role-plays were conducted in pairs.

First, Dhanush, Shabeen, and Sajeer conducted an exit interview with an employee who was leaving the company. They discussed various aspects related to the employee's departure. Then, Jithesh and Rishad conducted an interview for a job opening. They explored the qualifications and skills of the candidate in detail.

Next, Mohamed T and Mohamed P R helped an employee deal with stress or burnout. They provided support and guidance to the employee in managing their stress levels effectively. Following that, Suhail and Vishnu handled a request for a raise or promotion from an employee.

They discussed the employee's performance and evaluated the request carefully. Finally, Ashique and Aswanth also dealt with a request for a raise or promotion. They assessed the employee's contributions and discussed the possibilities for advancement within the company.

In short, the HR role-playing session provided practical insights into various workplace scenarios. Participants honed their communication and problem-solving skills, learning to navigate sensitive situations with empathy and professionalism. Moving forward, applying these skills will contribute to a positive work environment and organizational success.



Cibin Sir's professional development sessions empower students with essential skills for success in today's job market. Through comprehensive guidance and unwavering support, he fosters an environment where students feel encouraged to enhance their communication skills and take initiative.

Throughout his sessions, Cibin Sir covers various aspects of career development, including effective communication, resume and CV writing, LinkedIn profile optimization, and interview preparation. He emphasizes the importance of speaking confidently in front of audiences, conducting listening skill activities, and honing elevator pitch techniques to make a strong impression during interviews.

One of the highlights of sessions were his emphasis on LinkedIn profile optimization. He educates students on the significance of maintaining a polished and active LinkedIn presence, providing practical tips on updating profile information, connecting with industry professionals, and engaging with relevant content. By guiding students through the intricacies of Applicant Tracking Systems (ATS) and tailored resume writing, he equips them with the tools necessary to navigate modern recruitment processes effectively.

PROFESSIONAL DEVELOPMENT WORKSHOPS



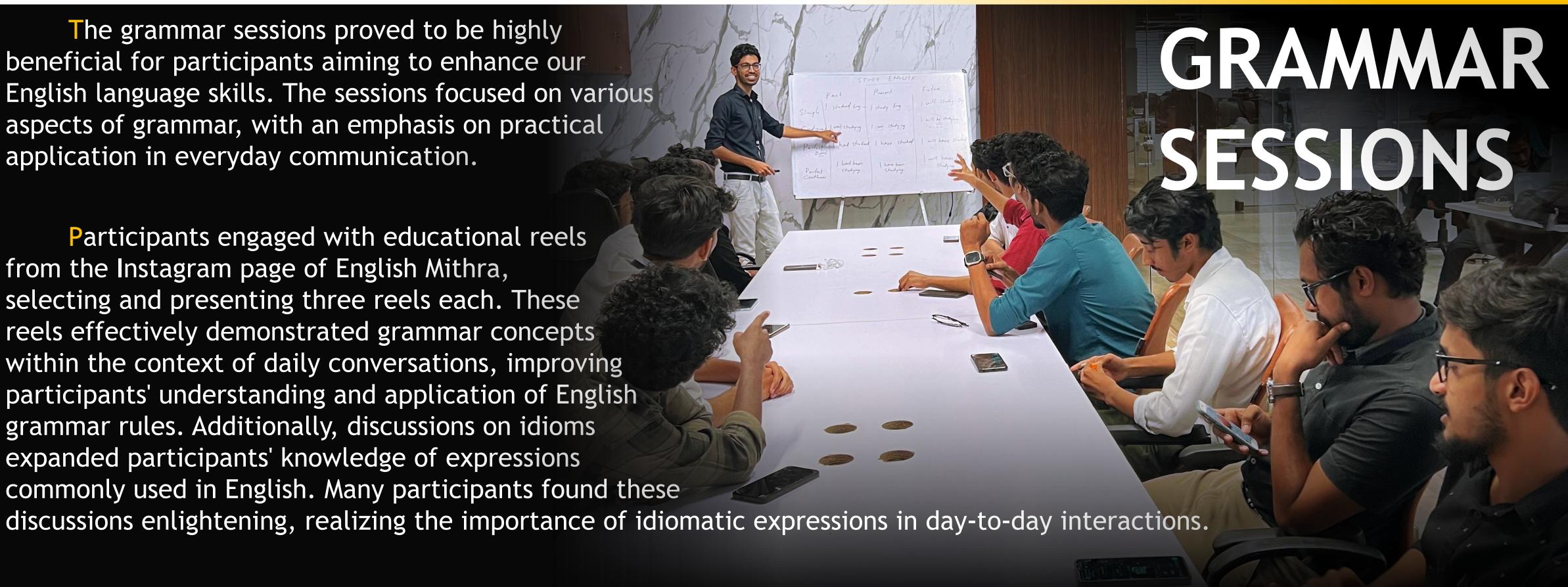
The grammar sessions proved to be highly beneficial for participants aiming to enhance our English language skills. The sessions focused on various aspects of grammar, with an emphasis on practical application in everyday communication.

Participants engaged with educational reels from the Instagram page of English Mithra, selecting and presenting three reels each. These reels effectively demonstrated grammar concepts within the context of daily conversations, improving participants' understanding and application of English grammar rules. Additionally, discussions on idioms expanded participants' knowledge of expressions commonly used in English. Many participants found these discussions enlightening, realizing the importance of idiomatic expressions in day-to-day interactions.

The highlight of the sessions was the English tenses class, where participants received comprehensive instruction on the twelve tenses. Practical examples provided in both Malayalam and English facilitated better understanding, especially for those unfamiliar with proper tense usage.

The interactive nature of the sessions ensured active participation and engagement from all attendees. Looking forward, plans are underway to organize a quiz competition based on the topics covered, providing a fun opportunity for participants to reinforce their learning and test their understanding of English grammar.

GRAMMAR SESSIONS



QUIZ COMPETITIONS

Next February I *will* visit Japan.

Simple Future Future Continuous
Future Perfect Future Perfect Continuous

Correct

Feedback

The correct answer is will happen next February occur in the future.

Rate this question: 47

Grammar Rules Quiz (Part 1)

The first letter of the first word in a sentence should be

11 / 15 correct responses

Simple Future because the sentence states a future action that will happen next February. The Simple Future tense is used to express actions that will occur in the future.

a large letter 3 (20%)
✓ a capital letter 11 (73.3%)
a paragraph 1 (7%)

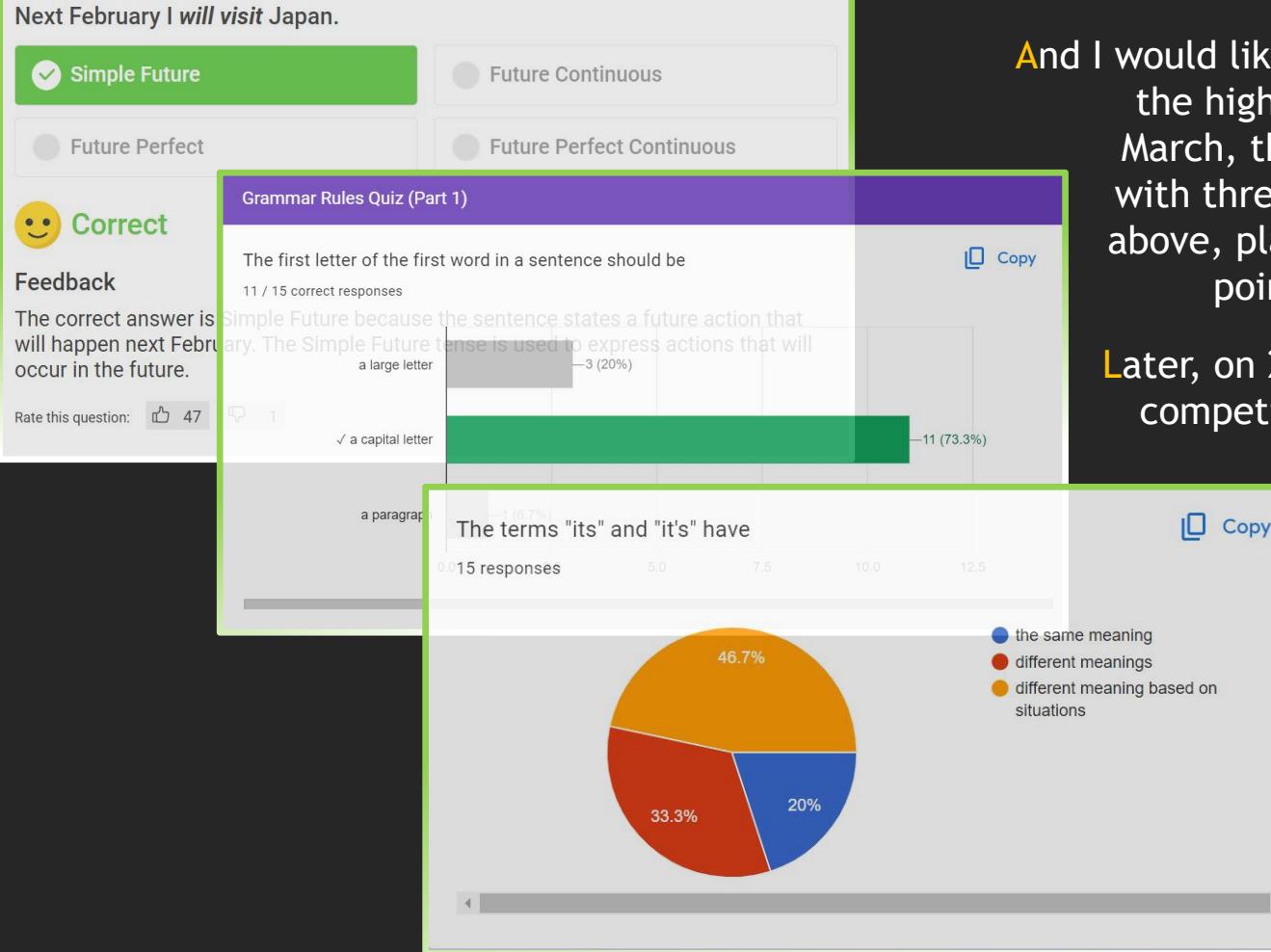
Copy

The terms "its" and "it's" have

0.015 responses

46.7%
33.3%
20%

Copy



I aimed to organize a quiz competition based on English Grammar and Tenses which covered in the sessions of last month. This will serve as a fun and interactive way for participants to reinforce their learning and test their understanding of the English tenses. This competition was divided into three or four parts in the several sessions. All the competitions were conducted via online through Google Forms.

And I would like to present a gift to the overall winner, who accumulates the highest points across all parts of the competition. So, on 22nd March, the part 1 was conducted, which consisted of ten questions with three options each. Suhail, Abhinraj, and Vishnu M scored 7 or above, placing them in the lead in point table. I didn't revealed the point table until all parts of the competition have concluded.

Later, on 26th March, the second part of the session featured a quiz competition consisting of 10 questions. This segment served as an engaging way to test participants' knowledge and critical thinking skills.

The Competition concluded with Mohammed Suhail P emerging as the overall winner, securing 33 points out of 50. His exceptional performance in the final English tenses quiz, scoring 19 out of 20, showcased his mastery of the subject and earned him the championship title. Aswanth T claimed the second position with 31 points, followed by Mohammed Ansar in third place with 28 points.

THE POINT SYSTEM

We've introduced an exciting new Point System (Mark System) centered around students' communication efforts within our batch. The system aims to encourage active participation and improvement in various communication-related activities. The point system comprises several categories, each contributing to the overall score:

The point system is distributed across working days of the month. While some students displayed exemplary dedication, others showed varying levels of engagement. Some maintained consistency with occasional lapses but improved with support. However, some students consistently neglected participation despite motivational efforts, resulting in low performance.

Punctuality	: 10 points (0.5 x 20 days)
Assignment Tasks	: 10 points (0.5 x 20 days)
Opportunity Initiative	: 20 points (1 x 20 days)
Daily Audio Tasks	: 50 points (2 x 25 days)
Public Speaking	: 10 points (1 day)
Session Attendance	: 20 points (1 x 20 days)

Special appreciation goes to those students who embraced the point system with enthusiasm and demonstrated commendable dedication. Their proactive approach not only benefited them individually but also enriched the overall learning environment.

The implementation of the point system has provided valuable insights into student engagement and performance in communication sessions. Moving forward, continued monitoring and support will be crucial in fostering a culture of active participation and continuous improvement among all students.

INSTANT POINT ACCESS FEATURE

In a bid to enhance participant engagement and motivation, We've introduced a new Instant Point Access Feature to boost participant engagement and motivation. Now, participants can easily check their points instantly via WhatsApp with an automatic response. This quick feedback on their performance aims to encourage active involvement in point-earning activities and create a more competitive atmosphere.

The Instant Point Access System is a big step forward in enhancing participant engagement. With real-time feedback and easy access, participants can monitor their progress and aim for better results. We expect this feature to encourage more participation and enthusiasm among everyone involved.



STUDENTS OF THE MONTH



ASWANTH T

Aswanth clinched the **Best Student of the Month Award** with an outstanding score of **63.5 points**. His regular engagement in daily audio tasks highlighted his commitment to improving communication skills, setting a commendable example for his peers with proactive enthusiasm.



MUHAMED P R

Muhamed P R secured the second position with an impressive score of **47.5 points**. He excelled in maintaining punctuality and completing assignment tasks consistently. His disciplined approach and focus on foundational communication activities contributed significantly to his success.



MUHAMMED ASHIQUE

Sharing the second position with Muhammed P R, with equal points, Ashique showcased exceptional initiative by actively pursuing opportunity initiatives. While maintaining equal attendance and participation in daily audio tasks, his proactive stance in seeking and seizing opportunities highlighted his proactive mindset towards communication enhancement.

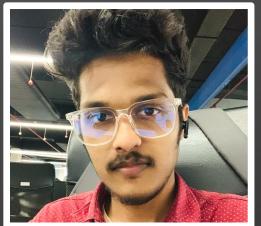
OUR STANDOUTS

“These top performers exemplify the spirit of dedication and excellence in communication endeavors. Their achievements underscore the importance of consistent effort and proactive engagement in fostering a culture of effective communication within the batch.”

QUIZ COMPETITION WINNERS



MUHAMMED
SUHAIL P



ASWANTH T



MOHAMMED
ANSAR P

Suhail emerged as the overall winner of the competition with an impressive score of **33 points out of 50**. His exceptional performance in the final segment, where he scored **19 out of 20 in the English Tenses Quiz**, solidified his victory. His mastery of tenses demonstrated his thorough understanding and command over the subject matter.

Aswanth T secured the second position with a commendable score of **31 points out of 50**. His consistent performance across all segments, particularly in the Tenses Quiz where he earned 16 points, showcased his solid grasp of grammar concepts and application of tenses.

Mohammed Ansar clinched the third position with a respectable score of **28 points out of 50**. His balanced performance in both the Tenses Quiz and Basic Grammar Quiz rounds highlighted his versatility and proficiency in English grammar.

OUR STANDOUTS

“These winners exemplify dedication and proficiency in English grammar and tenses, showcasing their commitment to continuous learning and improvement in language skills. Their achievements underscore the importance of interactive and engaging methods, such as quiz competitions, in reinforcing learning and assessing comprehension effectively.”

JOY WITH JOEL ON HAPPINESS DAY

On March 20, we gathered to discuss our plans for video making competition on **International Day of Happiness**. Our goal was to create a video with the theme of happiness, with a maximum length of 2 minutes.

Starting at 2 PM, we began our project, focusing on **Joel Sir** as our central figure. Joel Sir is known for his ever-present smile, and we wanted to explore his perspective on happiness. He generously shared his thoughts, giving us valuable insights into what happiness means to him. Khaleel & Sajeer skillfully recorded his responses, ensuring we captured his message effectively.

During the editing phase, led by Rishad and Sajeer, we faced challenges. Time constraints forced us to make tough decisions. Sadly, we had to cut two beautiful shots to meet the deadline. Despite this setback, we completed the editing process by 5:15 PM.

Overall, our team worked diligently to create a video that reflects the joy and positivity of the International Day of Happiness. Though we faced obstacles, we remained committed to spreading happiness through our project.



Link to the Video:
<https://youtu.be/9ySL6hbFK-8>



SESSION STATISTICS

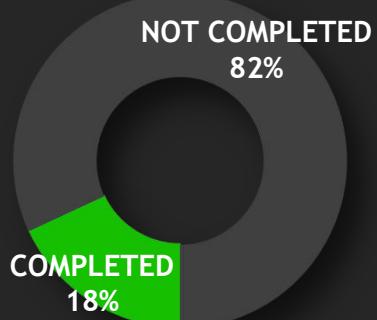
The communication session point system introduced this month aimed to foster active participation and improvement among students. Through careful monitoring and analysis, several key insights have emerged.

Only 18% of students consistently completed their daily audio tasks. This indicates a significant opportunity for improvement in this area. Attendance varied among students.

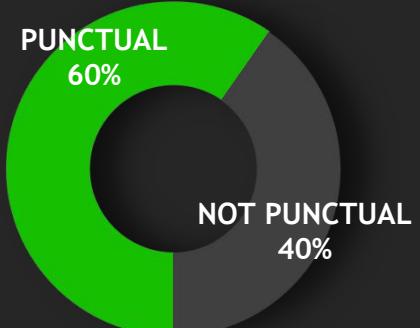
64% of students actively participated in the communication sessions, demonstrating engagement. 21% of students were on leave during the session days. 6% of students had reviews during the sessions. 9% of students chose to skip the sessions, indicating a lack of commitment. Unfortunately, one student terminated in the last week of the month, affecting overall participation.

Also 60% of students were punctual to the sessions, while 40% were consistently late. Punctuality is essential for maximizing the benefits of the communication sessions. Only 20% of participants completed their assignment tasks, highlighting a significant area for improvement in meeting session objectives. Overall, some students showed good dedication, but many areas need improvement. We must keep watching and helping everyone so that all students stay involved and get better in future sessions.

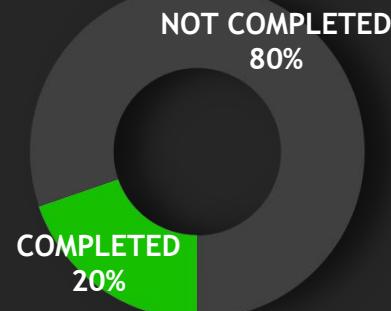
AUDIO TASK



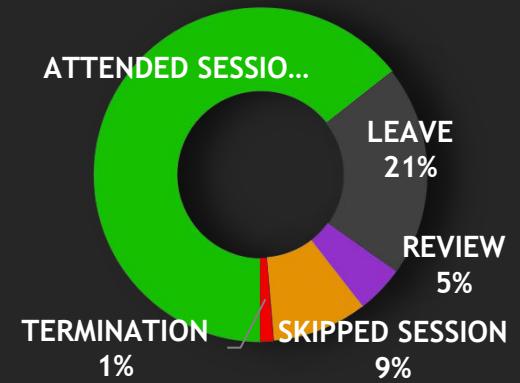
PUNCTUALITY



ASSIGNMENT TASK



ATTENDANCE



FOR YOU...

You can join in on the fun of our learning journey too!

Dive into the world of Basic English Grammar and English Tenses with our interactive quizzes.

Click the links below to challenge yourself and have a blast!

1. Basic English Grammar Rules Quiz (Part 1):

<https://forms.gle/s3mD97KnB1PLm5tSA>

2. Basic English Grammar Rules Quiz (Part 2):

<https://forms.gle/G48LfRpQgRBm57Q98>

3. English Tenses Quiz:

<https://forms.gle/XRy2qoteFHpE9CScA>

There's more! We've got some awesome Instagram Channels lined up to level up your English game. Check them out for daily tips and tricks!

1. Learn English With Clemence:

<https://instagram.com/learnenglishwithclemence>

2. Get Daily Phrasel Verbs:

<https://ig.me/j/AbaymBkfhARLFtg4/>

3. English In General:

<https://www.instagram.com/english.ingeneral>

4. English Cafe (Malayalam):

https://www.instagram.com/english_cafe_

4. English Mithra (Malayalam):

<https://www.instagram.com/englishmithraofficial/>

Let's learn and grow together!



On behalf of BCK 168-A, we extend our sincere thanks to all our communication trainers, especially, Cibin Sir and our esteemed institution, Brototype, for their invaluable support in nurturing our teamwork and communication skills. We're grateful for the opportunities provided to us, and we're excited to apply these skills in our future endeavors.

THANK YOU !